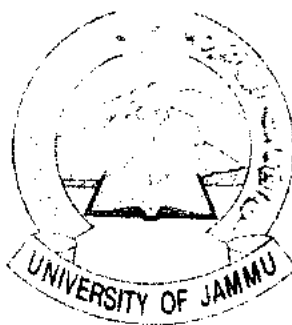


**UNIVERSITY OF JAMMU**



# **AGENDA**

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## **FOR THE MEETING OF THE ACADEMIC COUNCIL**

**DATE : FEBRUARY 26, 2021**  
**TIME : 11:00 A.M.**  
**DAY : FRIDAY**  
**VENUE : COMMITTEE ROOM,  
ADMINISTRATION BLOCK-II,  
UNIVERSITY OF JAMMU,  
JAMMU**

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	Any other item with the permission of the Chair.	

**ITEM NO. 1 To confirm the minutes of the meeting of the Academic Council held on 04.06.2020, already circulated.**

<p><b>INTRODUCTORY REMARKS:</b></p> <p>The Vice-Chancellor in his introductory remarks appreciated the COVID WARRIORS like the Doctors, the Paramedical staff, the sanitation team and the security personnel for their contribution as Warriors to work during pandemic situation occurred due to COVID-19. The Vice-Chancellor urged upon that the guidelines/norms regarding COVID-19 issued by the Govt. of Union Territory of Jammu &amp; Kashmir from time to time be followed strictly for safety and health of entire University fraternity.</p> <p>It was discussed that the University curriculum is being revised/updated as per the International level, techniques, experiments etc. and suggestions/expertise knowledge of the external experts keeping in view the market/industry needs/skills for the employability.</p>	
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**ITEM NO. 2 To report the action taken on the Resolutions passed by the Academic Council at its meeting held on 04.06.2020, as given below:**

Item No.	Decision in Brief	Action Taken Report
1.	<p>Considered the minutes of the meeting of the Academic Council held on 25.03.2019, already circulated.</p> <p><b>RESOLVED</b> that the minutes of the meeting of the Academic Council held on 25.03.2019, already circulated, <b>be confirmed.</b></p>	Already circulated; No Action Required.
2.	<p>Considered the report about the action taken on the resolutions passed by the Academic Council at its meeting held on 25.03.2019.</p> <p><b>RESOLVED</b> that the report about the action taken on the resolutions passed by the Academic Council at its meeting held on 25.03.2019, <b>be confirmed.</b></p> <p>Arising out of the discussion on the Action Taken Report of item No. 12 of the Academic Council dated 31.05.2018 w.r.t. the syllabi and courses of study, it was stressed upon that the syllabi should be prepared as per the guidelines issued by the Academic Section from time to time.</p>	All the syllabi and courses of study are being framed/updated as per the instructions of the Academic Section.

On the ATR of item No.31 of the Academic Council dated 31.05.2018 w.r.t. request of Ph.D scholars for grant of University scholarship in Microbiology and Biochemistry programmes and it was **RESOLVED** that the matter be placed before the Finance Committee of the University of Jammu.

The Director, School of Biotechnology vide letter No. JU/SBT/20/2760-63 dated 25.11.2020 has sent the item to the Registrar, University of Jammu for placing the same in the Finance Committee.

W.r.t. ATR of item No.34 of the Academic Council dated 31.05.2018 regarding progress report about MOUs signed by the University, it was noticed that no response has been received in this regard from the concerned office. It was impressed upon that the action be taken by the office of Director, DIQA in a time bound manner.

The Director, DIQA has requested to complete the task within a one month vide letter No. F.Acd./I/20/807-808 dated 29.07.2021 followed by reminder No. F.Acd./I/20/3730-3731 dated 18.11.2020 F.Acd./I/21/5027-5028 dated 21.01.2021.

W.r.t. ATR of item No. 19 of the Academic Council dated 25.03.2019 regarding Regulations governing the Campus NSS Activities in the University of Jammu, it was noticed that no action was taken in this regard, it was resolved that reminder be issued to the Chairman for taking action in a time bound manner i.e. one month.

The Program Coordinator, NSS, University of Jammu has intimated that as per NSS Manual, Govt. of India, Ministry of Youth Affairs and Sports, New Delhi vide Chapter 3, clause (2), the NSS Programme Coordinator is the key functioning as far as NSS is concerned in all the Universities of India. However, NSS Chairperson does not exist as per the NSS Manual. This is honorary position created in the University of Jammu only for the conduct of Jammu University NSS activities.

W.r.t. ATR of item No.42 of the Academic Council dated 23.11.2017, 31.05.2018 & 25.03.2019 w.r.t. enhancement of remuneration of Examiners for evaluation/viva-voce for the Ph.D programme, it was **RESOLVED** that an item be placed by the Controller of Examinations in the ensuing University Syndicate meeting.

The Controller of Examinations was requested to take further necessary action vide letter No. F.Acd./I/20/869-870 dated 05.08.2020 followed by reminder No. F.Acd./I/20/3739-

	<p>W.r.t. ATR of item No.42 of the Academic Council dated 25.03.2019 regarding acceptance and approval of the courses run by Maharshi Sandipani Rashtriya Vedavidya Pratishthan (MSRVVP) Ujjain (M.P.) as an eligible qualification for admission to the graduate courses, it was impressed upon the constituted Committee to submit its report at an early date.</p>	<p>3740 dated 18.11.2020 and F.Acd./I/21/5022-5023 dated 21.01.2021.</p> <p>As per the Committee decision, the Secretary, Maharishi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain (MP) has been informed vide letter No. F.Acd./III/20/2355 dated 05.10.2020, that the courses 'Ved Bhushan' and 'Ved Vibhushan' run by MSRVVP be not considered as an eligible qualification for admission to the Under Graduate Courses in the University of Jammu since similar courses as that of the above does not exist in our University, as such, the equivalence of these courses cannot be determined.</p>
3.	<p>Considered the confirmation of the action taken by the Vice-Chancellor in having authorized -</p> <ul style="list-style-type: none"> <li>i) incorporation of the clause of Re-evaluation of answer scripts evaluated by the External Examiners in the Statutes governing the Choice Based Credit System for Master's Degree Programme w.e.f. the Academic Session 2019-20; and</li> <li>ii) benefit of re-evaluation given to the candidates of Master's Degree Programme under CBCS of session 2018-19 as the external examination/evaluation in 2<sup>nd</sup> Semester was introduced in this session i.e. 2018-19.</li> </ul> <p><b>RESOLVED that</b> the action taken by the Vice-Chancellor in having authorized-</p> <ul style="list-style-type: none"> <li>i) incorporation of the clause of Re-evaluation of answer scripts evaluated by the External Examiners in the Statutes governing the Choice Based Credit System for Master's Degree Programme w.e.f. the Academic Session 2019-20; and</li> <li>ii) benefit of re-evaluation given to the candidates of Master's Degree Programme under CBCS of session 2018-19 as the external examination/evaluation in 2<sup>nd</sup> Semester was introduced in this session i.e. 2018-19 <b>be endorsed.</b></li> </ul>	<p>The 116<sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.31.</p>

4.	<p>Considered the confirmation of the action taken by the Vice-Chancellor in having authorized the eligibility for admission to a Post Graduate Programme offered in the Directorate of Distance Education, University of Jammu, Jammu of 24 credits in the Core/DSE Courses across all the six semesters at the Under Graduate level under the Choice Based Credit System.</p> <p><b>RESOLVED that</b> the action taken by the Vice-Chancellor in having authorized the eligibility for admission to a Post Graduate Programme offered in the Directorate of Distance Education, University of Jammu, Jammu of 24 credits in the Core/DSE Courses across all the six semesters at the Under Graduate level under the Choice Based Credit System, <b>be endorsed.</b></p>	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has ratified the action taken vide resolution No.86.18.
5.	<p>Considered the confirmation of the action taken by the Vice-Chancellor in having authorized the prescription of application fee and inspection fee for the 5 year Integrated Courses to be charged from the Colleges affiliated to the University of Jammu as per the following:-</p> <p><u>For the existing Colleges the fee structure for 5 year Integrated Courses shall be as :</u></p> <ol style="list-style-type: none"> <li>i) Application fee shall be Rs.9750/- per Course</li> <li>ii) Inspection fee shall be Rs.9750/- per Course</li> </ol> <p><u>For new Colleges seeking affiliation for 5 year Integrated Courses shall be as:</u></p> <ol style="list-style-type: none"> <li>i) <u>Application Fee</u> <ol style="list-style-type: none"> <li>(a) For all types of Professional Colleges/Institutions shall be Rs.48,310/-</li> <li>(b) For all types of Non-Professional Colleges/Institutions shall be Rs.32,210/-</li> </ol> </li> <li>ii) <u>Inspection Fee</u> <ol style="list-style-type: none"> <li>(a) For all types of Professional Colleges/Institutions shall be Rs.2,93,110/-</li> <li>(b) For all types of Non-Professional Colleges/Institutions shall be Rs.98,240/-</li> </ol> </li> </ol> <p><b>RESOLVED that</b> the action taken by the Vice-Chancellor in having authorized the prescription of application fee and inspection fee for the 5 year Integrated Courses to be charged from the Colleges affiliated to the University of Jammu as per the following:-</p> <p><u>For the existing Colleges the fee structure for 5 year Integrated Courses shall be as :</u></p> <ol style="list-style-type: none"> <li>i) Application fee shall be Rs.9750/- per Course</li> <li>ii) Inspection fee shall be Rs.9750/- per Course</li> </ol> <p><u>For new Colleges seeking affiliation for 5 year Integrated Courses shall be as:</u></p> <ol style="list-style-type: none"> <li>i) <u>Application Fee</u></li> </ol>	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.33.

	<p>(a) For all types of Professional Colleges/Institutions shall be Rs.48,310/-</p> <p>(b) For all types of Non-Professional Colleges/Institutions shall be Rs.32,210/-</p> <p>ii) <u>Inspection Fee</u></p> <p>(a) For all types of Professional Colleges/Institutions shall be Rs.2,93,110/-</p> <p>(b) For all types of Non-Professional Colleges/Institutions shall be Rs.98,240/-</p> <p><b>be endorsed.</b></p>					
6.	<p>Considered the confirmation of the action taken by the Vice-Chancellor in having authorized the migration of Mr. Piyush Khosla S/o Late Sh. Anil Kumar Khosla, B.Tech. student of Veermata Jijabai Technological Institute, Mumbai to Model Institute of Engineering and Technology (MIET), Jammu in 5<sup>th</sup> Semester of B.E. (Information Technology) programme.</p> <p><b>RESOLVED that</b> the action taken by the Vice-Chancellor in having authorized the migration of Mr. Piyush Khosla S/o Late Sh. Anil Kumar Khosla, B.Tech. student of Veermata Jijabai Technological Institute, Mumbai to Model Institute of Engineering and Technology (MIET), Jammu in 5<sup>th</sup> Semester of B.E. (Information Technology) programme, <b>be confirmed.</b></p>	Action has already been taken.				
7.	<p>Considered the confirmation of the action taken by the Vice-Chancellor in having authorized the following amendment in the Statute 61 of the Statutes governing the Choice Based Credit System for Master's Degree Programme effective for all purposes for the students admitted in the Semester-I from the Academic Session 2017 onwards:</p> <table border="1"> <thead> <tr> <th>EXISTING</th><th>AS IT WOULD READ AFTER MODIFICATION</th></tr> </thead> <tbody> <tr> <td> <p>61. ENTITLEMENT FOR AWARD OF SCHOLARSHIP/PRIZE/MEDAL</p> <p>A candidate who does not pass Post-Graduate Programme within the prescribed period of two/three academic years consisting of four/six semesters in FIRST ATTEMPT in all the semesters shall not be entitled to scholarship or a prize or a medal.</p> </td><td> <p>61. ENTITLEMENT FOR AWARD OF SCHOLARSHIP/PRIZE/GOLD MEDAL/RANK CERTIFICATE</p> <p>A candidate who does not pass Post-Graduate Programme within the prescribed period of two/three academic years consisting of four/six semesters in FIRST ATTEMPT in all the semesters shall not be entitled to scholarship or a prize or a gold medal/rank certificate.</p> <p>The entitlement to a scholarship or a prize or a gold medal or a rank certificate shall be based on the criteria of highest marks in all the Semesters obtained by a candidate.</p> </td></tr> </tbody> </table> <p><b>RESOLVED that</b> the action taken by the Vice-Chancellor in having authorized the following amendment in the Statute 61 of</p>	EXISTING	AS IT WOULD READ AFTER MODIFICATION	<p>61. ENTITLEMENT FOR AWARD OF SCHOLARSHIP/PRIZE/MEDAL</p> <p>A candidate who does not pass Post-Graduate Programme within the prescribed period of two/three academic years consisting of four/six semesters in FIRST ATTEMPT in all the semesters shall not be entitled to scholarship or a prize or a medal.</p>	<p>61. ENTITLEMENT FOR AWARD OF SCHOLARSHIP/PRIZE/GOLD MEDAL/RANK CERTIFICATE</p> <p>A candidate who does not pass Post-Graduate Programme within the prescribed period of two/three academic years consisting of four/six semesters in FIRST ATTEMPT in all the semesters shall not be entitled to scholarship or a prize or a gold medal/rank certificate.</p> <p>The entitlement to a scholarship or a prize or a gold medal or a rank certificate shall be based on the criteria of highest marks in all the Semesters obtained by a candidate.</p>	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.34.
EXISTING	AS IT WOULD READ AFTER MODIFICATION					
<p>61. ENTITLEMENT FOR AWARD OF SCHOLARSHIP/PRIZE/MEDAL</p> <p>A candidate who does not pass Post-Graduate Programme within the prescribed period of two/three academic years consisting of four/six semesters in FIRST ATTEMPT in all the semesters shall not be entitled to scholarship or a prize or a medal.</p>	<p>61. ENTITLEMENT FOR AWARD OF SCHOLARSHIP/PRIZE/GOLD MEDAL/RANK CERTIFICATE</p> <p>A candidate who does not pass Post-Graduate Programme within the prescribed period of two/three academic years consisting of four/six semesters in FIRST ATTEMPT in all the semesters shall not be entitled to scholarship or a prize or a gold medal/rank certificate.</p> <p>The entitlement to a scholarship or a prize or a gold medal or a rank certificate shall be based on the criteria of highest marks in all the Semesters obtained by a candidate.</p>					

the Statutes governing the Choice Based Credit System for Master's Degree Programme effective for all purposes for the students admitted in the Semester-I from the Academic Session 2017 onwards:

EXISTING	AS IT WOULD READ AFTER MODIFICATION
<p>61. ENTITLEMENT FOR AWARD OF SCHOLARSHIP/PRIZE/MEDAL</p> <p>A candidate who does not pass Post-Graduate Programme within the prescribed period of two/three academic years consisting of four/six semesters in FIRST ATTEMPT in all the semesters shall not be entitled to scholarship or a prize or a medal.</p>	<p>61. ENTITLEMENT FOR AWARD OF SCHOLARSHIP/PRIZE/ GOLD MEDAL/ RANK CERTIFICATE</p> <p>A candidate who does not pass Post-Graduate Programme within the prescribed period of two/three academic years consisting of four/six semesters in FIRST ATTEMPT in all the semesters shall not be entitled to scholarship or a prize or a gold medal/rank certificate.</p> <p>The entitlement to a scholarship or a prize or a gold medal or a rank certificate shall be based on the criteria of highest marks in all the Semesters obtained by a candidate.</p>

**be endorsed.**

8. Considered the confirmation of the action taken by the Vice-Chancellor in having authorized the adoption of the fee structure for the newly introduced B.A.(Honours) in Political Science and Psychology which shall be the same as is applicable to B.A.(Honours) in Hindi under the Choice Based Credit System.

**RESOLVED that** the action taken by the Vice-Chancellor in having authorized the adoption of the fee structure for the newly introduced B.A.(Honours) in Political Science and Psychology which shall be the same as is applicable to B.A.(Honours) in Hindi under the Choice Based Credit System, **be endorsed.**

The 116<sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.35.

9. Considered the confirmation of the action taken by the Vice-Chancellor in having authorized the adoption of the Statutes and Scheme for Two Year B.Ed. Programme through Distance Mode from the Academic Session 2019-20.

**RESOLVED that** the action taken by the Vice-Chancellor in having authorized the adoption of the Statutes and Scheme for Two Year B.Ed. Programme through Distance Mode from the Academic Session 2019-20, **be endorsed.**

The 116<sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.36.

10.	<p>Considered the confirmation of the action taken by the Vice-Chancellor in having authorized incorporation of the following clauses IX &amp; X in the Guidelines governing the University of Jammu Research Fund (UoJRF) :</p> <p><b>IX. Governance of the UoJRF</b></p> <p>The fund shall be governed by a Committee comprising the following:</p> <ol style="list-style-type: none"> <li>1. Vice-Chancellor</li> <li>2. Dean Research Studies</li> <li>3. Registrar</li> <li>4. One member of the Syndicate to be nominated by the Vice-Chancellor</li> <li>5. Joint Registrar (Finance)</li> <li>6. Assistant Registrar (Grants)</li> </ol> <p><b>X. Maintenance of Accounts, its reconciliation and audit</b></p> <ol style="list-style-type: none"> <li>a) The account of the "University of Jammu Research Fund (UoJRF)" shall be operated under the signature of the Joint Registrar.</li> <li>b) A separate account shall be opened in the Jammu &amp; Kashmir Bank under the head "University of Jammu Research Fund (UoJRF)", its reconciliation shall be made quarterly and its audit shall be done annually.</li> </ol> <p><b>RESOLVED that</b> the action taken by the Vice-Chancellor in having authorized incorporation of the following clauses IX &amp; X in the Guidelines governing the University of Jammu Research Fund (UoJRF) :</p> <p><b>IX. Governance of the UoJRF</b></p> <p>The fund shall be governed by a Committee comprising the following:</p> <ol style="list-style-type: none"> <li>1. Vice-Chancellor</li> <li>2. Dean Research Studies</li> <li>3. Registrar</li> <li>4. One member of the Syndicate to be nominated by the Vice-Chancellor</li> <li>5. Joint Registrar (Finance)</li> <li>6. Assistant Registrar (Grants)</li> </ol> <p><b>X. Maintenance of Accounts, its reconciliation and audit</b></p> <ol style="list-style-type: none"> <li>a) The account of the "University of Jammu Research Fund (UoJRF)" shall be operated under the signature of the Joint Registrar.</li> <li>b) A separate account shall be opened in the Jammu &amp; Kashmir Bank under the head "University of Jammu Research Fund (UoJRF)", its reconciliation shall be made quarterly and its audit shall be done annually.</li> </ol> <p><b>be endorsed.</b></p>	<p>The 86<sup>th</sup> University Council at its meeting held on 11.09.2020 has ratified the action taken vide resolution No.86.19.</p>
11.	<p>Considered the confirmation of the action taken by the Vice-Chancellor, in having adopted the following New Guidelines for B.Sc. Nursing issued by the Indian Nursing Council:</p>	<p>The 116<sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has</p>

	<ol style="list-style-type: none"> <li>1. Integration of Middle level Health provider (MLHP) in final year of Basic B.Sc. Nursing and Post Basic B.Sc. Nursing in community Health Nursing Subject.</li> <li>2. Granting of Mercy chance/Relaxation of Maximum Time Period in Basic B.Sc. Nursing and Post Basic B.Sc. Nursing.</li> <li>3. Implementation of Revised Scheme of Examination laid down by the Indian Nursing Council.</li> <li>4. Inclusion of Climate change, Air pollution and Heat wave and their impact on Health in II year B.Sc. Nursing and II year Post Basic B.Sc. Nursing in Community Health Nursing subject.</li> <li>5. Amendment of eligibility conditions for admission to B.Sc. Nursing program.</li> <li>6. A candidate eligible to appear in the Annual University examination but cannot appear and shall be allowed to appear in the subsequent examination.</li> </ol>	endorsed the action taken vide resolution No.116.38.
	<p><b>RESOLVED that</b> the action taken by the Vice-Chancellor, in having adopted the following New Guidelines for B.Sc. Nursing issued by the Indian Nursing Council:</p> <ol style="list-style-type: none"> <li>1. Integration of Middle level Health provider (MLHP) in final year of Basic B.Sc. Nursing and Post Basic B.Sc. Nursing in community Health Nursing Subject.</li> <li>2. Granting of Mercy chance/Relaxation of Maximum Time Period in Basic B.Sc. Nursing and Post Basic B.Sc. Nursing.</li> <li>3. Implementation of Revised Scheme of Examination laid down by the Indian Nursing Council.</li> <li>4. Inclusion of Climate change, Air pollution and Heat wave and their impact on Health in II year B.Sc. Nursing and II year Post Basic B.Sc. Nursing in Community Health Nursing subject.</li> <li>5. Amendment of eligibility conditions for admission to B.Sc. Nursing program.</li> <li>6. A candidate eligible to appear in the Annual University examination but cannot appear and shall be allowed to appear in the subsequent examination.</li> </ol> <p><b>be endorsed.</b></p>	
12.	<p>Considered the confirmation of the action taken by the Vice-Chancellor, in having authorized adoption of Statutes of Bachelor of Engineering under the Credit Based System (CBS) from the academic session 2018-19.</p> <p><b>RESOLVED that</b> the action taken by the Vice-Chancellor, in having authorized adoption of Statutes of Bachelor of Engineering under the Credit Based System (CBS) from the academic session 2018-19, <b>be endorsed.</b></p>	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.39.
13.	Considered the request of the Head, Department of Library and Information Science to increase the in-take capacity of M.Lib Course from 18 to 20 seats.	The Head, Department of Library and Information Science has been informed vide

	<b>RESOLVED that</b> the item be deferred.	letter No. F.Acd./I/20/1681-1682 dated 17.08.2020.
14.	Considered the matter w.r.t. grant of University Scholarships/Fellowship to the enrolled students pursuing M.Phil in Microbiology and Biochemistry. <b>RESOLVED that</b> the matter be considered as is being done for other courses in the University.	The Dean Research Studies has been requested to take further necessary action vide letter No. F.Acd./I/20/1691-1693 dated 17.08.2020 followed by reminder No. F.Acd./I/21/5037-5039 dated 21.01.2021.
15.	Considered the grant of approval for exercising option of ten instead of six choices for getting admission in a course/programme of study at the time of filling up of online admission Form for JUET for Post graduate students. <b>RESOLVED that</b> the item be deferred.	The Director, School of Biotechnology has been informed vide letter No. F.Acd./I/20/1683-1684 dated 17.08.2020.
16.	Considered the matter w.r.t. Open counseling for admission to various courses in Life Sciences through JUET. <b>RESOLVED that</b> the item be deferred.	The Director, School of Biotechnology has been informed vide letter No. F.Acd./I/20/3138-3139 dated 23.10.2020.
17.	Considered the matter w.r.t. conversion of M.Phil programme into integrated M.Phil-Ph.D programme in the School of Biotechnology for all the three streams with option of exit policy after M.Phil. <b>RESOLVED that</b> the matter w.r.t. conversion of M.Phil programme into integrated M.Phil-Ph.D programme in the School of Biotechnology for all the three streams with option of exit policy after M.Phil., <b>be clubbed with item No.48.</b>	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has deferred the item vide resolution No.86.52.
18.	Considered the matter w.r.t. inclusion of entire syllabus in the external examination of the courses with 20% of the marks for internal assessment component. <b>RESOLVED that</b> the matter be referred to the Campus Deans for detailed deliberations and recommendations of the Campus Deans be placed before the Standing Committee of the Academic Council.	The matter is under process.
19.	Considered the matter w.r.t. reduction in NRI/Industry sponsored seats fee in M.Sc Biotechnology programme from 3.025 lacs to 2.0 lacs in two equal installments. <b>RESOLVED that</b> the matter w.r.t. reduction in NRI/Industry sponsored seats fee in M.Sc Biotechnology programme from 3.025 lacs to 2.0 lacs in a single installment, <b>be endorsed.</b>	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has approved the item vide resolution No.86.46. The Director, School of Biotechnology has been requested vide letter No. F.Acd./I/20/4425-4427 dated 23.12.2020 to take

		necessary action as per the above resolution.
20.	<p>Considered the Draft Statutes for Migration of a Candidate from one College/Institution to another in an Academic Session.</p> <p><b>RESOLVED that</b> the Draft Statutes for Migration of a Candidate from one College/Institution to another in an Academic Session, <b>be endorsed.</b></p>	<p>The 86<sup>th</sup> University Council at its meeting held on 11.09.2020 has approved the item vide resolution No.86.47. However, uniform rules/regulations need to be followed in all Universities of UT of J&amp;K without compromising the merit.</p>
21.	<p>Considered the matter w.r.t. institution of Best Debater Trophy in the fond memory of Late Prof. Shailender Singh Jamwal, Former, Dean Students Welfare.</p> <p><b>RESOLVED that</b> the matter w.r.t. institution of Best Debater Trophy in the fond memory of Late Prof. Shailender Singh Jamwal, Former, Dean Students Welfare, <b>be confirmed.</b></p>	<p>The Dean Students Welfare has been requested vide letter No. F.Acd./I/20/1687-1688 dated 17.08.2020 to take further necessary action.</p>
22.	<p>Considered the matter w.r.t. forming an Alumni Association of the University of Jammu and its Constitution.</p> <p><b>RESOLVED that</b> the matter w.r.t. forming an Alumni Association of the University of Jammu and its Constitution, <b>be endorsed.</b></p>	<p>The 86<sup>th</sup> University Council at its meeting held on 11.09.2020 has approved the item vide resolution No.86.48.</p>
23.	<p>Considered the matter w.r.t. introduction of International Immersion Programme/Industrial Visit (International) in the Course Curriculum of MBA (International Business) Programme.</p> <p><b>RESOLVED that</b> the item be deferred.</p>	<p>The Director, ICcR&amp;HRM has been informed vide letter No. F.Acd./I/20/1685-1686 dated 17.08.2020.</p>
24.	<p>Considered the matter w.r.t. qualification for admission to P.G. Diploma in Global Destination Management (One Year) under UGC Innovative Programme.</p> <p><b>RESOLVED that</b> the matter w.r.t. qualification for admission to P.G. Diploma in Global Destination Management (One Year) under UGC Innovative Programme, <b>be endorsed.</b></p> <p><b>FURTHER RESOLVED that</b> the admission will be made on the basis of merit in the qualifying examination.</p>	<p>The 86<sup>th</sup> University Council at its meeting held on 11.09.2020 has approved the item vide resolution No.86.49.</p>
25.	<p>Considered the confirmation of the action taken by the BORS regarding modification in the date of registration w.e.f. 01.11.2014 instead of 03.10.2011 as One Time Exception not to make precedence in future in favour of Ms. Sunali Pawar, research scholar in the Department of Political Science.</p> <p><b>RESOLVED that</b> the action taken by the BORS regarding modification in the date of registration w.e.f. 01.11.2014 instead of 03.10.2011 as One Time Exception not to make precedence in</p>	<p>The Dean Research Studies has been informed vide letter No. F.Acd./I/20/1689-1690 dated 17.08.2020.</p>

	future in favour of Ms. Sunali Pawar, research scholar in the Department of Political Science, <b>be confirmed.</b>	
26.	<p>Considered the confirmation of the action taken by the BORS regarding relaxation in the statute 4(viii) of the Statutes governing degree of doctor of Philosophy as One Time Exception not to make precedence in future in favour of candidates of Department of Dogri, Education and Law.</p> <p><b>RESOLVED that</b> the action taken by the BORS regarding relaxation in the statute 4(viii) of the Statutes governing degree of doctor of Philosophy as One Time Exception not to make precedence in future in favour of candidates of Department of Dogri, Education and Law, <b>be endorsed.</b></p>	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.39.
27.	<p>Considered the amendment in the existing Regulation 5 of the Regulations relating to the procedure of admission to M.Phil/Ph.D Programme.</p> <p><b>RESOLVED that</b> the amendment in the existing Regulation 5 of the Regulations relating to the procedure of admission to M.Phil/Ph.D Programme, <b>be endorsed.</b></p>	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has deferred the item vide resolution No.86.50.
28.	<p>Considered the creation of a special provision of supernumerary Ph.D seats not exceeding 10% of the total seats available in the department for the college teacher (HEI).</p> <p><b>RESOLVED that</b> the creation of a special provision of supernumerary Ph.D seats not exceeding 10% of the total seats available in the department for the college teacher (HEI), <b>be endorsed.</b></p>	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has approved the item vide resolution No.86.51.
29.	<p>Considered the Research Policy for the University of Jammu duly approved by the Campus Deans.</p> <p><b>RESOLVED that</b> the Research Policy for the University of Jammu duly approved by the Campus Deans, <b>be revisited.</b></p>	The Dean Research Studies has been requested to take further necessary action vide letter No. F.Acd./I/20/1694-1695 dated 17.08.2020 followed by reminder No. F.Acd./I/21/5033-5034 dated 21.01.2021.
30.	<p>Considered the matter w.r.t. the reduction in the fee structure of the B.Tech. programmes of the University Institute of Engineering &amp; Technology, University of Jammu, Kathua for the students admitted in the Semester-I, III, V &amp; VII from the Academic Session 2020-21 onwards.</p> <p><b>RESOLVED that</b> the matter be referred to the office of the Dean Academic Affairs for deliberations and the Vice-Chancellor be authorized to take a final decision on the recommendations made thereof, on behalf of the Academic Council.</p>	On the recommendations of the Committee constituted vide order No. F.Acd./I/20/2460-2468 dated 12.10.2020, a notification for reduction of fee structure of the B.Tech. Programme of the University Institute of Engineering & Technology, University of Jammu, Kathua for the students admitted in the Semester-I, III, V &

		<p>VII from the Academic Session 2020-21 was issued vide notification No. F.Acd./I/20/4060-4066 dated 09.12.2020. Therefore, a Corrigendum was issued to the effect that the reduction of fee has been notified for the Academic Session 2020-21 only vide No. F.Acd./I/20/4563-4568 dated 01.01.2021.</p> <p>An item is a part of agenda.</p>
31.	<p>Considered the matter w.r.t. admission of candidates in the University Institute of Engineering &amp; Technology, University of Jammu, Janglote, Kathua through Jammu &amp; Kashmir Board of Professional Entrance Examination from the Academic Year 2020-21 onwards</p> <p><b>RESOLVED that</b> the admission of candidates in the University Institute of Engineering &amp; Technology, University of Jammu, Janglote, Kathua through Jammu &amp; Kashmir Board of Professional Entrance Examination be endorsed for the Academic Year 2020-21 only and thereafter the matter be taken up w.r.t. exploring the possibilities for admission through a University Entrance Test.</p>	<p>An item is yet to be placed in the University Syndicate.</p> <p>However, the 86<sup>th</sup> University Council held on 11.09.2020 while considering the action taken in having authorized the adoption of the admission guidelines of B.Tech. programme in the University Institute of Engineering &amp; Technology, University of Jammu (UIET), Janglote, Kathua from the Session 2018-19 onwards, resolved, interalia, that –</p> <p><b><i>“in future the admission to B.Tech. programmes to be made on the basis of score in JEE. if the seats remain vacant then the admission shall be on the basis of Entrance Test to be conducted by the University.”</i></b></p> <p>The Coordinator, UIET has been informed vide letter No. F.Acd./I/21/5890-91 dated 12.02.2021.</p>

32.	<p>Considered the revision of the rate of remuneration being paid to the evaluators for evaluation of Response Sheets/Internal Assessment Assignments of M.Com &amp; Under Graduate courses of the Directorate of Distance Education.</p> <p><b>RESOLVED that</b> the revision of the rate of remuneration being paid to the evaluators for evaluation of Response Sheets/Internal Assessment Assignments of M.Com &amp; Under Graduation courses of the Directorate of Distance Education, <b>be endorsed.</b></p> <p><b>FURTHER RESOLVED that</b> the financial implications be attached with the item.</p>	An item is yet to be placed in the University Syndicate.
33.	<p>Considered the confirmation of the action taken by the Vice-Chancellor, in having authorized adoption of Statutes/Rules of Examination of Bachelor of Architecture from the academic session 2018 onwards.</p> <p><b>RESOLVED that</b> the action taken by the Vice-Chancellor, in having authorized adoption of Statutes/Rules of Examination of Bachelor of Architecture from the academic session 2018 onwards, <b>be endorsed.</b></p> <p><b>FURTHER RESOLVED that</b> para 30 of the Statutes/Rules of Examination of Bachelor of Architecture (B.Arch.) programme be treated as deleted.</p>	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.47.
34.	<p>Considered the confirmation of the action taken by the Vice-Chancellor in having authorized the adoption of syllabi and courses of Study of the following subjects for the examinations to be held in the years as per Agenda item.</p> <p><b>RESOLVED that</b> the action taken by the Vice-Chancellor in having authorized the adoption of syllabi and courses of Study of the following subjects for the examinations to be held in the years as per agenda item, <b>be confirmed.</b></p>	Action has already been taken.
35.	<p>Considered the confirmation of the action taken by the Vice-Chancellor in having authorized the continuation of syllabi and courses of Study in the following subjects for the examinations to be held in the years as per Agenda item.</p> <p><b>RESOLVED that</b> the action taken by the Vice-Chancellor in having authorized the continuation of syllabi and courses of Study in the following subjects for the examinations to be held in the years as per agenda item, <b>be confirmed.</b></p>	Action has already been taken.
36.	<p>Considered the request of College Teacher Association to approve College Teachers as Co-supervisors in Research Programme.</p> <p><b>RESOLVED that</b> the matter be referred back to the Dean Research Studies for placing the same in the Joint Committee so that both the sister Universities are at par in the decision so taken.</p>	The 86 <sup>th</sup> University Council at its meeting held on 11.09.20250 while considering the item w.r.t. the creation of a special provision of supernumerary Ph.D seats not exceeding 10% of the total seats

		<p>available in the department for the college teacher (HEI), it was resolved vide Resolution No. 86.51, that -</p> <p>"the creation of a special provision of supernumerary Ph.D seats not exceeding 10% of the total seats available in the Department, for the college teacher (HEI), be approved.</p> <p>Further, emanating from the discussion regarding the supervision by College teachers for Ph.D. Scholars, it was resolved that University of Jammu shall recognize the College teachers serving in affiliated Govt. Colleges as Supervisors/Co-supervisors as per the UGC/University prescribed norms and in the first go, the said decision shall be applicable in case of college teachers from the Faculties of Arts. languages &amp; Social Sciences and it shall also cover the college teachers from the Faculties of Sciences after a period of 03 years subject to the availability of infrastructure.</p> <p>Also resolved that the same shall be applicable to the University of Kashmir."</p> <p>The Dean Research Studies has been requested to take further necessary action vide letter No.</p>
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		F.Acd./I/20/4432-4433 dated 23.12.2020.
37.	<p>Considered the resolution of the item No. 6 of the meeting of VCs forum held on 22.12.2019.</p> <p><b>RESOLVED</b> that the matter w.r.t. entitlement of the scholarship/fellowship @ Rs.20000/- per month to the NET qualified candidates who are admitted to M.Phil/Ph.D Programme on the analogy of JRF qualified candidates and the same be also applicable to the JRF qualified candidates who are not able to get admission within the stipulated time of award of fellowship, <b>be endorsed.</b></p>	An item is yet to be placed in the University Syndicate.
38.	<p>Considered the recommendations of the Committee constituted in the matter of Mr. Raouf Ahmad Rather, a Ph.D Scholar in The Business School, University of Jammu, Jammu.</p> <p><b>RESOLVED</b> that the Registration of Mr. Raouf Ahmad Rather, a Ph.D Scholar in The Business School, University of Jammu, Jammu be cancelled and the action taken be reported to the University Syndicate.</p>	The Dean Research Studies has been requested to take further necessary action vide letter No. F.Acd./I/20/1706-1708 dated 17.08.2020 followed by reminder No. F.Acd./I/20/3726-3727 dated 18.11.2020 and F.Acd./I/21/5031-5032 dated 21.01.2021.
39.	<b>The item was deleted in the agenda.</b>	
40.	<p>Considered the matter w.r.t. start of the publication of vernacular Annual Peer Reviewed Journal GYANANJALI by the University of Jammu.</p> <p><b>RESOLVED</b> that the matter w.r.t. start of the publication of vernacular Annual Peer Reviewed Journal GYANANJALI by the University of Jammu, <b>be approved.</b></p> <p><b>FURTHER RESOLVED</b> that alongwith Sanskrit, Hindi, Punjabi, Dogri language, Urdu be also included.</p> <p><b>RESOLVED FURTHER also</b> that the expenditure be met out of the grants allocated to the Publication Cell.</p>	The Convenor, Publication Cell vide letter No. JU/PC/21/2033 dated 09.02.2021 has informed that alongwith Sanskrit, Hindi, Punjabi, Dogri languages, Urdu language has also been included and changes made accordingly.
41.	<p>Considered the confirmation of the action taken by the Vice-Chancellor, in having extended the last date of submission of Plan of Thesis (Synopsis) for a period of 09 days i.e. upto 09.11.2019.</p> <p><b>RESOLVED</b> that the action taken by the Vice-Chancellor, in having extended the last date of submission of Plan of Thesis (Synopsis) for a period of 09 days i.e. upto 09.11.2019, <b>be confirmed.</b></p>	Action has already been taken.
42.	Considered the matter w.r.t. payment of remuneration @ Rs. 7/- for the evaluation of Internal Assessment components i.e. Sessional, Internship, Project work Activities and Fieldwork, in respect of B.Ed Programme of the Directorate of Distance Education, for the session 2019-21.	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.48.

	<b>RESOLVED that</b> the matter w.r.t. payment of remuneration @ Rs. 7/- for the evaluation of Internal Assessment components i.e. Sessional, Internship, Project work activities and Fieldwork, in respect of B.Ed Programme of the Directorate of Distance Education, for the session 2019-21, <b>be endorsed.</b>	
43.	Considered the confirmation of the action taken by the Vice-Chancellor, in having authorized adoption of Statutes of Bachelor of Engineering and Technology (B.Tech.) under the Credit Based System (CBS) from the academic session 2019 onwards.  <b>RESOLVED that</b> the action taken by the Vice-Chancellor, in having authorized adoption of Statutes of Bachelor of Engineering and Technology (B.Tech.) under the Credit Based System (CBS) from the academic session 2019 onwards, <b>be endorsed.</b>	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.49.
44.	Considered the matter w.r.t. award of Gold Medals in various disciplines/streams of Bachelor of Engineering programme to all the candidates having secure highest merit in their respective disciplines/streams, in addition to the overall topper in Bachelor of Engineering programme.  <b>RESOLVED that</b> the matter w.r.t. award of Gold Medals in various disciplines/streams of Bachelor of Engineering programme to all the candidates having secure highest merit in their respective disciplines/streams, in addition to the overall topper in Bachelor of Engineering programme, <b>be not considered.</b>	The Dean, Faculty of Engineering has been informed vide letter No. F.Acd./I/20/1677-1678 dated 17.08.2020.
45.	Considered the matter w.r.t. establishment of Directorate of Hindi in the University of Jammu.  <b>RESOLVED that</b> the proposal be accepted in principle. However, the Head, Department of Hindi shall submit a detailed proposal for the establishment of the Directorate of Hindi in the University of Jammu alongwith the creation of posts to the Competent Bodies.	The 86 <sup>th</sup> University Council vide Resolution of Item No. 86.43, resolved that -  "the matter be referred with full facts and justifications to the Hon'ble Chancellor for consideration through Financial Advisor (Universities).  However, the Hon'ble Chancellor issued the directions to work out the modalities and to take steps for the promotion of Dogri language in the University of Jammu and Kashmiri language in the University of Kashmir."

		<p>The Registrar, University of Kashmir, the Head, Department of Dogri, University of Jammu &amp; the Asstt. Registrar (C&amp;RNTW), University of Jammu have been requested for necessary action as per the above resolution of the University Council vide letter No. F.Acd./I/20/4328-4332 dated 21.12.2020.</p> <p>The Assistant Registrar (C&amp;R NTW) has informed vide letter No. Estab./NTW/C&amp;R/21/137 dated 17.02.2021 that the matter has been submitted to the Financial Advisor (Universities) on 27<sup>th</sup> January, 2021 for his concurrence by the Development Section of the University.</p>
46.	<p>Considered the confirmation of the action taken by the Vice-Chancellor in establishment of Entrance Examination Cell in University of Jammu on the recommendations of a duly constituted Committee and to consider related modalities.</p> <p><b>RESOLVED that</b> the action taken by the Vice-Chancellor in establishment of Entrance Examination Cell in University of Jammu on the recommendations of a duly constituted Committee to consider related modalities, except JUET <b>be endorsed.</b></p>	<p>The 86<sup>th</sup> University Council at its meeting held on 11.09.2020 has ratified the action taken vide resolution No.116.20.</p>
47.	<p>Considered the request of the Head, Department of Library &amp; Information Science to conduct supplementary examinations of B.Lib.I.Sc &amp; M.Lib.I.Sc Courses from the session 2020-21.</p> <p><b>RESOLVED that</b> the request be not considered.</p> <p><b>FURTHER RESOLVED that</b> the Head, Department of Library &amp; Information Science shall explore the possibilities for implementation of the Choice Based Credit System in the Department of Library &amp; Information Science.</p>	<p>The Head, Department of Library &amp; Information Science has informed via e-mail that the matter w.r.t. implementation of the Choice Based Credit System in the Department of Library &amp; Information Science was discussed in the meeting of DAC and Board of Studies and it was decided not to implement the CBCS in the department due the reason that the</p>

		department is running B.Lib.I.Sc. and M.Lib.I.Sc. programme of one year duration and no programme with one year duration each in the University of Jammu has implemented CBCS.
48.	Considered the matter w.r.t. start of Integrated M.Phil/Ph.D Programme in the University of Jammu.	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has deferred the item vide resolution No.86.52.
	<b>RESOLVED that</b> the matter w.r.t. start of Integrated M.Phil/Ph.D Programme in the University of Jammu, <b>be endorsed.</b> Further resolved that the details thereof be fine-tuned by the Office of the Dean Research Studies.	
49.	Considered matter w.r.t. modification in the Statutes governing the degree of Bachelor of Engineering (B.E.) and Examination pattern of the Bachelor of Engineering (B.E.).	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.52.
	<b>RESOLVED that</b> the matter w.r.t. modification in the Statutes governing the degree of Bachelor of Engineering (B.E.) and Examination pattern of the Bachelor of Engineering (B.E.), <b>be endorsed.</b> <b>FURTHER RESOLVED that</b> the B.Tech. be treated as deleted in the clause 13 of the Statutes governing the degree of Bachelor of Engineering (B.E.) programme.	
50.	Considered the confirmation of the action taken by the Vice-Chancellor in having approved the Revised Academic Calendar and COVID-19 Action Plan, as one time exception for this Academic Session (2019-20) only and not to make a precedent.	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.53.
	<b>RESOLVED that</b> the action taken by the Vice-Chancellor in having approved the Revised Academic Calendar and COVID-19 Action Plan, as one time exception for this Academic Session (2019-20) only and not to make a precedent, <b>be endorsed.</b>	
51.	Considered the confirmation of the action taken by the Vice-Chancellor in having approved the replacement of "Permanent Resident Certificate" with "Domicile Certificate" wherever prescribed for Admission in the University of Jammu from the Academic Session 2020-21 and onwards.	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has ratified the action taken vide resolution No.86.21.
	<b>RESOLVED that</b> the action taken by the Vice-Chancellor in having approved the replacement of "Permanent Resident Certificate" with "Domicile Certificate" wherever prescribed for Admission in the University of Jammu from the Academic Session 2020-21 and onwards, <b>be endorsed.</b>	
52.	Considered the confirmation of the action taken by the Vice-Chancellor, in having authorized adoption of Statutes, Scheme and Syllabus of Master of Dental Surgery in various specialties from the academic session 2020 onwards.	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action

	<b>RESOLVED</b> that the action taken by the Vice-Chancellor, in having authorized adoption of Statutes, Scheme and Syllabus of Master of Dental Surgery in various specialties from the academic session 2020 onwards, <b>be endorsed.</b>	taken vide resolution No.116.55.
53.	Considered the matter regarding award of two credits to the Interns who have successfully completed the Swachh Bharat Summer Internship Programme. <b>RESOLVED</b> that the matter regarding award of two credits to the Interns who have successfully completed the Swachh Bharat Summer Internship Programme, <b>be endorsed.</b>	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has approved the item vide resolution No.86.53.
54.	Considered the request made by the Director, Centre for Studies in Museology, University of Jammu for the introduction of One Year P.G. Diploma in Museology and Conservation in the Centre for Studies in Museology, Faculty of Social Sciences. <b>RESOLVED</b> that the matter w.r.t. introduction of One Year P.G. Diploma in Museology and Conservation in the Centre for Studies in Museology, Faculty of Social Sciences, <b>be endorsed.</b>	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has approved the item vide resolution No.86.41.
55.	Considered the request made by the Director, The Business School, University of Jammu for the introduction of Two Years Executive MBA Programme in the Business School (TBS). <b>RESOLVED</b> that the matter w.r.t. introduction of Two Years Executive MBA Programme in the Business School (TBS), <b>be endorsed</b> , with minor changes to be made by the Director, The Business School as suggested.	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has approved the item vide resolution No.86.42.
56.	Considered the confirmation of the action taken by the Vice-Chancellor in having authorized adoption of scheme for the progression of students of intermediate Semester-II and IV to the next Semester (III & V) and for the terminal Examination (Semester-VI), as a one time exception for the year 2020. <b>RESOLVED</b> that the action taken by the Vice-Chancellor in having authorized adoption of scheme for the progression of students of intermediate Semester-II and IV to the next Semester (III & V) and for the terminal Examination (Semester-VI), as a one time exception for the year 2020, <b>be endorsed.</b> <b>FURTHER RESOLVED</b> that the result of the candidates be withheld till he/she passes the failed subject/s of preceding Semester.	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.57.
57.	Considered the matter w.r.t. incorporation of the Scanned signature of the Controller of Examinations on Grade Sheets of the Postgraduate Courses (under Choice Based Credit System pattern). <b>RESOLVED</b> that the matter w.r.t. incorporation of the Scanned signature of the Controller of Examinations on Grade Sheets of the Postgraduate Courses (under Choice Based Credit System pattern), <b>be endorsed.</b>	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has approved the item vide resolution No.86.54.

58.	<p>Considered the confirmation of the action taken by the Vice-Chancellor in having authorized the exemption of the clause i.e, passed atleast 75% of Internal Assessment of subjects/papers of Semester-II/IV as the case may be, for the eligibility criteria for promotion from Semester-II to III and Semester- IV to V, as mentioned in the Statute 41 –Promotion to Next Semester of the Statutes Governing Three year B.A./B.SC./ B.SC Home Science/B.Com.(General)/ BBA/BCA/B.COM. Honours/ B.A. English Honours Programmes Under Choice Based Credit System (CBCS), as one time exception due to the COVID-19 Pandemic and not to form precedent in future.</p> <p><b>RESOLVED that</b> the action taken by the Vice-Chancellor in having authorized the exemption of the clause i.e, passed atleast 75% of Internal Assessment of subjects/papers of Semester-II/IV as the case may be, for the eligibility criteria for promotion from Semester-II to III and Semester- IV to V, as mentioned in the Statute 41 –Promotion to Next Semester of the Statutes Governing Three year B.A./B.SC./ B.SC Home Science/B.Com.(General)/ BBA/BCA/B.COM. Honours/ B.A. English Honours Programmes Under Choice Based Credit System (CBCS), as one time exception due to the COVID-19 Pandemic and not to form precedent in future, <b>be endorsed.</b></p>	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.59.
59.	<p>Considered the matter w.r.t. elect one member of the Academic Council to work on the Syndicate for the remaining triennial period of 2018-2021 of the University Syndicate of the University of Jammu in pursuance of Section 23 (1) (viii) of Kashmir and Jammu Universities Act, 1969.</p> <p>Prof. Parkash Anthal, Convener/HoD, Economics was elected as the member of the Syndicate in pursuance of Section 23 (1) (viii) of Kashmir and Jammu Universities Act, 1969 to work on the University Syndicate for the triennial period 2018-2021.</p>	A notification has been issued vide No. F.Acd./1/20/457 dated 17.06.2020.
60.	<p>Considered the proposal w.r.t. establishment of Department of Philosophy in the University of Jammu with the following programmes:</p> <ol style="list-style-type: none"> <li>1. Master's Degree Programme in Philosophy = 10 seats</li> <li>2. M.Phil Programme = seats as per UGC guidelines and student teacher ratio.</li> <li>3. Ph.D Programme = seats as per UGC guidelines and student teacher ratio.</li> </ol> <p><b>RESOLVED that</b> the proposal w.r.t. establishment of Department of Philosophy in the University of Jammu with the following programmes:</p> <ol style="list-style-type: none"> <li>1. Master's Degree Programme in Philosophy = 25 seats</li> <li>2. M.Phil Programme = seats as per UGC guidelines and student teacher ratio.</li> <li>3. Ph.D Programme = seats as per UGC guidelines and student teacher ratio.</li> </ol> <p><b>be endorsed.</b></p>	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has approved the proposal for establishment of Philosophy Department, University of Jammu vide resolution No.86.45.

	<b>Further</b> , Convener BOS in Philosophy be also associated in the matter.	
61.	<p>Considered the matter w.r.t. relaxation in the provision of appointment of External Examiners in the Post Graduate Medical Education Regulation (PGMIER), 2000 in view of the COVID-19 Pandemic.</p> <p><b>RESOLVED that</b> the matter w.r.t. relaxation in the provision of appointment of External Examiners in the Post Graduate Medical Education Regulation (PGMIER), 2000 in view of the COVID-19 Pandemic, <b>be endorsed.</b></p>	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.60.
62.	<p>Considered the confirmation of the action taken by the Vice-Chancellor in having approved the suggestion No.1 of the Principal, IGGDC duly recommended by the Dean, Faculty of Medicine regarding conduct of University Examination (Theory &amp; Clinical) of B.D.S. for the year 2020 as one time exception.</p> <p><b>RESOLVED that</b> the action taken by the Vice-Chancellor in having approved the suggestion No.1 of the Principal, IGGDC duly recommended by the Dean, Faculty of Medicine regarding conduct of University Examination (Theory &amp; Clinical) of B.D.S. for the year 2020 as one time exception, <b>be endorsed.</b></p>	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.61.
63.	<p>Considered the scheme for the promotion/examination for the students Bachelor of Engineering (BE/B.Tech.) Course under the prevailing COVID-19 Pandemic and the repeated lock-down scenario.</p> <p><b>RESOLVED that</b> the examination of 2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup> &amp; 8<sup>th</sup> Semesters of the Bachelor of Engineering (BE/B.Tech.) Course be conducted as per the pattern of Multiple Choice Question (MCQ), <b>be endorsed.</b></p>	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.62.
64.	<p>Consider the matter w.r.t. establishment of Department of Journalism and Media Studies including various teaching and non teaching positions.</p> <p><b>RESOLVED that</b> the matter w.r.t. establishment of Department of Journalism and Media Studies including various teaching and non teaching positions, <b>be endorsed.</b></p>	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has approved the establishment of Department of Journalism and Media Studies in the University of Jammu vide resolution No.86.39.
65.	<p>Considered the recommendations of the Campus Deans with regard to non enhancement of the fee structure of the University of Jammu for next two years i.e. 2020-21 &amp; 2021-22.</p> <p><b>RESOLVED that</b> the matter w.r.t. non enhancement of the fee structure of the University of Jammu including the Self-Supporting fees for the next two years i.e. 2020-21 &amp; 2021-22, <b>be endorsed.</b></p>	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has approved the item vide resolution No.86.44. A notification has been issued vide No. F.Acd./I/20/1035-1134 dated 05.08.2020.

	<b>Further</b> resolved that any increase/decrease in the fee of the self financing/NRI/Industry Sponsored Seats be deliberated by the Committee comprising the Campus Deans and the recommendations be submitted to the Competent Authorities.	The Deputy Registrar (Academic Affairs) has been requested for necessary action w.r.t. increase/decrease in the fee of the self financing/NRI/Industry Sponsored Seats vide letter No. F.Acd./I/20/1965-1966 dated 28.08.2020 followed by reminders No. F.Acd./I/20/3737-3738 dated 18.11.2020 and F.Acd./I/21/5074-5075 dated 22.01.2021.
66.	Considered the matter w.r.t. establishment of a Research Cluster in the University of Jammu.	The 86 <sup>th</sup> University Council at its meeting held on 11.09.2020 has approved the establishment of a Research Cluster in the University of Jammu, in principle vide resolution No.86.40.
	<b>RESOLVED that</b> the matter w.r.t. establishment of a Research Cluster in the University of Jammu, <b>be endorsed.</b>	
67.	Considered the matter w.r.t. entitlement of the term of the Convenership of the Board of Studies.	The 116 <sup>th</sup> University Syndicate at its meeting held on 17.06.2020 has endorsed the action taken vide resolution No.116.63.
	<b>RESOLVED that</b> the matter w.r.t. the Convenership of the Board of Studies for a subject be as per the provisions as enshrined in the Kashmir and Jammu Universities Act 1969. The DACs/DRCs of the Departments be also as per the Provisions contained in the Act.	

**ITEM No.: 03**

**To confirm the action taken by the Vice-Chancellor in having authorized the MIER College of Education, B.C. Road, Jammu, to function as an autonomous entity for a further period of ten (10) years w.e.f. session 2020-2021 to 2029-2030 in pursuance of the UGC Communication No. F.22-1/2017(AC) dated 15.07.2020.**

**NOTE:**

The autonomous status was granted to the Model Institute of Education and Research (MIER), B.C. Road, Jammu for a period of 06 years w.e.f. the Academic Year 2014-15 to 2019-20 vide order No. F.Acd./I/15/7372-7471 dated 05.08.2015.

The Joint Secretary, University Grants Commission, New Delhi vide communication No. F.22-1/2017(AC) dated 15.07.2020 had stated that the Competent Authority, on the recommendations of the Standing Committee constituted by the UGC, decided to extend the autonomous status to MIER College of Education, BC Road, Jammu affiliated to the University of Jammu for a period of Ten (10) years from the session 2020-2021 to 2029-30 as per provision of Clause 3.13 and Clause 6.5 of UGC Regulations dated 12.02.2018.

The UGC has stated that the Autonomous College is required to abide by all the provisions of the UGC Regulations for Autonomous Colleges and non compliance of the requirements and conditions in the said Regulations shall attract action as per Clause-14 of the UGC Regulations-2018.

In pursuance of the UGC Communication No. F.22-1/2017(AC) dated 15.07.2020 and in anticipation of the approval of the Competent Bodies, a notification was issued vide No. F.Acd/I/20/2243-2257 dated 18.09.2020 (**Annexure**) to the effect that the MIER College of Education, B.C. Road, Jammu is authorized to function as an autonomous entity for a further period of ten (10) years w.e.f. session 2020-2021 to 2029-2030 in terms of Regulation No. 4.1 of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018. The relationship of the College with the University of Jammu shall be governed as per the aforesaid UGC regulations and the Statutes of the University.

Hence, the action taken is reported for confirmation.

# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

## ORDER

In pursuance of the UGC Communication No. F.22-1/2017(AC) dated 15.07.2020 and in anticipation of the approval of the Competent Bodies, the Vice-Chancellor, in terms of Regulation No. 4.1 of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018, has been pleased to authorize the MIER College of Education, B.C. Road, Jammu, to function as an autonomous entity for a further period of ten (10) years w.e.f. session 2020-2021 to 2029-2030. The relationship of the College with the University of Jammu shall be governed as per the aforesaid UGC regulations and the Statutes of the University.

This is in supersession of Order No. F.Acd./I/20/2108-2122 dated 01.09.2020.

By order,

No. F. Acd/I/20/2243-2257  
Dated: 18-9-2020.

18/9/20  
REGISTRAR  
Sumita 17/9  
Gupta 17/9/20  
17/9/20

### Copy for information to:-

1. Commissioner/Secretary to Govt., Higher Education Deptt, J&K Govt., Civil Secretariat, Srinagar (Kashmir) for information please.
2. Joint Secretary, University Grants Commission, New Delhi. This is in reference to your communication No. F.22-1/2017(AC) dated 15 July, 2020.
3. Special Secretary to the V.C. for information of the Hon'ble Vice Chancellor please.
4. Sr. P.A. to the Dean Academic Affairs
5. Dean Research Studies
6. Dean Students Welfare
7. Sr. P.A. to the Registrar/Controller of Examinations/DDE/DIQA
8. Director, CDC
9. Joint Registrar (Finance)
10. Principal, MIER College of Education, Jammu
11. University Website for necessary action
12. Guard File.

**ITEM No.: 04**

**To confirm the action taken by the Vice-Chancellor in having authorized the Model Institute of Engineering & Technology, Kot Bhalwal, Jammu, to function as an autonomous entity for a period of ten (10) years w.e.f. session 2020-2021 to 2029-2030 in pursuance of the UGC Communication No. F.22-1/2017(AC) dated 15.07.2020.**

**NOTE:**

The Joint Secretary, University Grants Commission, New Delhi vide communication No. F.22-1/2017(AC) dated 15.07.2020 stated that the Competent Authority, on the recommendations of the Standing Committee constituted by the UGC, has decided to grant autonomous status to Model Institute of Engineering & Technology, Kot Bhalwal, Jammu-181122 affiliated to the University of Jammu for a period of Ten (10) years from the session 2020-2021 to 2029-30 as per provision of Clause 3.13 and Clause 6.4 (i) of UGC Regulations dated 12.02.2018.

The UGC has stated that the Autonomous College is required to abide by all the provisions of the UGC Regulations for Autonomous Colleges and non compliance of the requirements and conditions in the said Regulations shall attract action as per Clause-14 of the UGC Regulations-2018.

In pursuance of the UGC Communication No. F.22-1/2017(AC) dated 15.07.2020 and in anticipation of the approval of the Competent Bodies, a notification was issued vide No. F.Acd/I/20/2323-2335 dated 23.09.2020 **(Annexure)** to the effect that the Model Institute of Engineering & Technology, Kot Bhalwal, Jammu, is authorized to function as an autonomous entity for a period of ten (10) years w.e.f. session 2020-2021 to 2029-2030 in terms of Regulation No. 3.5 of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018. The relationship of the College with the University of Jammu shall be governed as per the aforesaid UGC regulations and the Statutes of the University.

Hence, the action taken is reported for confirmation.

*Anneadure*

# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

## ORDER

In pursuance of the UGC Communication No. F.22-1/2017(AC) dated 15.07.2020 and in anticipation of the approval of the Competent Bodies, the Vice-Chancellor, in terms of Regulation No. 3.5 of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018, has been pleased to authorize the Model Institute of Engineering & Technology, Kot Bhalwal, Jammu, to function as an autonomous entity for a period of ten (10) years w.e.f. session 2020-2021 to 2029-2030. The relationship of the College with the University of Jammu shall be governed as per the aforesaid UGC regulations and the Statutes of the University.

By order,

REGISTRAR

No. F. Acd/I/20/2323-2335  
Dated: 23-09-2020

Copy for information to:-

1. Commissioner/Secretary to Govt., Higher Education Deptt, J&K Govt., Civil Secretariat, Srinagar (Kashmir) for information please.
2. Joint Secretary, University Grants Commission, New Delhi. This is in reference to your communication No. F.22-1/2017(AC) dated 15 July, 2020.
3. Dean Academic Affairs
4. Special Secretary to the V.C. for information of the Hon'ble Vice Chancellor please.
5. Director, CDC with the request to charge one time fee as fixed by the University.
6. Dean Students Welfare
7. Joint Registrar (Finance)
8. Sr. P.A. to the Registrar/Controller of Examinations/DIQA
9. Principal, Model Institute of Engineering & Technology, Kot Bhalwal, Jammu
10. De University Website for necessary action
11. Guard File.

**ITEM No.: 05**

**To confirm the action taken in having authorized prescription of annual fee of Rs.95,000/-, inclusive of Corpus Fund and Service Charges as prescribed by the University of Jammu to the M.Sc. Nursing Course from the Academic Session 2020-21.**

**NOTE:**

The M.Sc. Nursing Course has been newly introduced in the two Non-Government Nursing Colleges namely Rajiv Gandhi College of Nursing, Jammu and Bee Enn College of Nursing, Jammu from the Academic Session 2020-21. The Deputy Secretary to Government, Higher Education Department, Govt. of Jammu and Kashmir vide communication No. HED/Recog/03/M.Sc.Nursing/ 2020 dated 09.10.2020 has requested the University to fix the fee of newly introduced course of M.Sc. Nursing for first Academic Session at own level as per the practice.

A Committee was constituted for fixation of M.Sc. Nursing Course vide order No. CDC/2020/2289-92 dated 16.10.2020. The Committee met on 23.10.2020 and it was recommended that annual fee of M.Sc. Nursing Course be fixed at Rs.95000/- which would include Corpus fund and Service charges.

On the aforementioned recommendations of the Committee, a notification, in anticipation of the approval of the Competent Bodies, was issued vide No. F.Acd./I/20/3711-3719 dated 18.11.2020 (Annexure).

Hence, the action taken is reported for confirmation.

# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

## NOTIFICATION

It is hereby notified for the information of all concerned that, in anticipation of the approval of the Competent Bodies, the annual fee of the M.Sc. Nursing Course from the academic session 2020-21 shall be Rs.95,000/-, inclusive of Corpus Fund and Service Charges as prescribed by the University of Jammu.

Sd/-  
DEAN ACADEMIC AFFAIRS

No. F. Acd/I/20/3711-3719

Dated: 18-11-2020

Copy to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations/Director, CDC/DIQA
4. Principal, Rajiv Gandhi College of Nursing, Chak Bhalwal, P.O. Gharota, Jammu - 181122
5. I/c University Website for n.a.
6. Guard File.

*Sumitashanna*  
13/11/2020  
Deputy Registrar (Academic)

*E* 13/11 *Thy* 12/11/20

*o/c*

**ITEM No.: 06**

**To confirm the action taken in having authorized adoption of Statutes and Scheme of Five Year M.A. English (Integrated) Programme from the Academic Session 2020-21 onwards.**

**NOTE:**

The Higher Education Department, Govt. of Jammu & Kashmir has introduced Five Year M.A. English (Integrated) Programme in the Govt. Degree College for Women, Udhampur vide order No. 89-HE of 2018 dated 16.02.2018.

The matter w.r.t. framing the Course structure/Statutes and Syllabi for the Five Year M.A. English (Integrated) Programme from the Academic Session 2020-21 in the Govt. Degree College for Women, Udhampur was thoroughly discussed in the Board of Studies of English held on 03.02.2020 and the Board of Studies recommended the Five Year M.A. English (Integrated) Programme as prepared by the Department of English, University of Jammu.

In view of the above, the Statutes and Scheme of Five Year M.A. English (Integrated) Programme has been adopted, in anticipation of the approval of the Competent Bodies from the Academic Session 2020-21 onwards, vide notification No. F.Acd./II/20/2661-2671 dated 19.10.2020, (**Annexure**).

Hence, the action taken is reported for confirmation.



# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)  
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

## NOTIFICATION

(20/Oct. /Adp/32)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, is pleased to authorize the adoption of the following:-

- (i) Statutes and Scheme for five year M.A. English (Integrated) Programme from the Academic Session 2020-21 onwards; and
- (ii) Syllabi and Courses of Studies for five year M.A. English (Integrated) Programme for semesters I and II under the Choice Based Credit System (as given in the Annexure- I) for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	For the examinations to be held in the year
English (Integrated) Programme	Semester-I	Dec. 2020, 2021 and 2022
	Semester-II	May 2021, 2022 and 2023

The Syllabi of the courses is available on the University website: [www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in).

16/10/20  
DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/2661- 2671  
Dated: 19-10-2020.

Copy to:

1. Dean, Faculty of Arts
2. HOD/Convener, Board of Studies in English
3. Director, College Development Council
4. All members of the Board of Studies
5. C.A. to the Controller of Examinations
6. Principal, Govt. Degree College for women, Udhampur
7. Director, Computer Centre, University of Jammu
8. Asst. Registrar (Conf. /Exams. UG/CDC)
9. Incharge University Website for necessary action please

## **M.A,English (Integrated) Programme**

### **PROPOSED STATUTES GOVERNING INTEGRATED PROGRAMME IN ENGLISH**

#### **SESSION 2020 ONWARDS**

#### **1. INTRODUCTION**

In a globalised society, the English language has assumed a great significance. Consequently a wide gamut of literature is available in English, most created in it as first or second language and some translated into it. English Literature, therefore, has become a repertoire of world culture, knowledge and communication. It has become indispensable for professional competence and growth. In keeping with the requirements of the current global job market, the M.A English (Integrated) Programme aims to strengthen the understanding and broaden the horizon of the students with respect to literatures across the world and also develop a knowledge base that cuts across disciplines. Further it aims to strengthen their self expression, orally as well as in writing, which is invaluable in every aspect of life. The possible avenues for these graduates are Mass Communication, Civil Services, Creative Writing, Teaching, Law, Human Resource Department in MNCs, MBA, Fine Arts and Performing Arts, Tourism, Trade & Hospitality.

#### **2. PROGRAMME and NOMENCLATURE**

There shall be an integrated Programme in English (hereinafter referred to as M.A English (Integrated) Programme).

The UG component of MA English (Integrated) Programme shall be deemed to be complete if a student has earned a total of 140 credits in all 26 papers: 14 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC), 4 papers of Discipline Specific Elective (DSE) and 4 papers of the subject selected as Generic Elective (GE).

The PG component of the MA English (Integrated) Programme shall be deemed to be complete if the candidate has earned 104 credits.

-31- *Manika Sethi*

The student will have to earn 24 credits from each semester including the Core Courses and Elective Courses (Each course would carry 6 credits) and 8 credits from open/ Swayam Courses.

The term end paper and presentation is compulsory and an external examiner would be mandatory in evaluating the presentation of the student.

### **3. DURATION**

The M.A English (Integrated) Programme shall be of the duration of five academic years, comprising of ten semesters, with an option to exit after completing three years of study (Module I). One academic year shall comprise of two semesters and each semester will have minimum of 90 working days. Examination shall be conducted at the end of each semester.

### **4. INTAKE, ELIGIBILITY, ADMISSION PROCEDURE and FEE**

#### **4.1 INTAKE**

The number of seats in the first year of the M.A. English (Integrated) Programme in an academic year shall not exceed thirty (30).

#### **4.2 ELIGIBILITY**

Students who have secured at least 50% marks (Without rounding) in 12<sup>th</sup> class examination of JKBOSE or in any other equivalent examination, will be eligible for English Aptitude Test/JUET

#### **4.3 ADMISSION PROCEDURE**

The admission to the M.A English (Integrated) Programme will be through an entrance test, English Aptitude Test /JUET.

### **STRUCTURE OF ENGLISH APTITUDE TEST/JUET**

1. The eligible applicant shall be allowed to appear in the English Aptitude Test/JUET.
2. The composition of the written English Aptitude Test/JUET will be as under:

There shall be 50 objectives/multiple choice answer questions to be answered in 02 hours. The break-up of 50 questions is given below.

SECTION I consisting of 30 questions will be from literary component of XII class syllabus of English (J&K board and CBSE).

SECTION II consisting of 20 questions will be from language skills and grammar.

### CONDUCT OF ENGLISH APTITUDE TEST/JUET

The English Aptitude Test/JUET shall be conducted by the Central Admission Committee comprising Dean Academic Affairs, Head and Faculty of the Dept. of English, University of Jammu.

The final merit of the candidates qualifying the English Aptitude Test/JUET shall be calculated on the basis of the composite merit of the written test and marks of 12<sup>th</sup> Class examination as mentioned below.

- a. 70% weight age will be given to the marks scored in 12<sup>th</sup> class or equivalent examination.
- b. 30% weight age will be given to marks scored in the written test.

### 4.4 FEE

The fee for admission to the course shall as per the University norms.

### 5. Academic Calendar for five year M.A. English (Integrated) Programme

Events	Period
Period for Odd Semesters including Admission Examinations	May
Admission to Odd Semesters, classification & Finalization of Time Table	June
Class Work of Odd Semesters	July to November

Commencement and Completion of semester-end Examination of Odd semesters	December
Period for even Semesters including Examinations/Evaluation	January to May

## 6. Curriculum

### M.A English (Integrated) Programme

#### Module – I

#### Semester I-VI

Abbreviations used:

- I. Core Course – IENGTC
- II. Ability Enhancement Compulsory Course – AECC
- III. Skill Enhancement Course- SEC
- IV. Elective: Discipline Specific – DSE
- V. Elective : Generic – GE

#### Semester I

Course	Name of the course	Credits
IENGTC-101	Drama- I	06
IENGTC-102	Poetry- I	06
AECC-1	EVS (The syllabus will be the same as that of the BA programme)	02
GE-1	Economics/ History/ Political Science/ Sociology  (The student will choose a core course of B.A. Programme being offered in the corresponding semester- any one of the above mentioned subjects)	06
		Total - 20

#### Semester II

Course	Name of the course	Credits
IENGTC-201	Non-Fictional Prose	06
IENGTC-202	Novel –I	06
AECC-2	EVS (The syllabus will be the same as that of the BA programme)	02
GE-2	Subject selected in semester I	06
		Total - 20

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**Semester III**

Course	Name of the course	Credits
IENGTC-301	Drama- II	06
IENGTC-302	Poetry- II	06
IENGTC-303	Novel -II	06
SEC-1	Communication Skills- I	02
GE-3	Subject selected in semester -II	06
		Total - 26

**Semester IV**

Course	Name of the course	Credits
IENGTC-401	American Literature- I	06
IENGTC-402	Women's Writing - I	06
IENGTC-403	Classical European Literature- I	06
SEC-2	Communication Skills- -II	02
GE-4	Subject selected in semester -III to be continued	06
		Total - 26

**Semester V**

Course	Name of the course	Credits
IENGTC-501	Indian Writing in English-I	06
IENGTC-502	Popular Literature	06
DSE- 1	Detective Literature	06
DSE-2	British Literature: Post WW II	06
		Total - 24

**Semester VI**

Course	Name of the course	Credits
IENGTC-601	Post-colonial Literature	06
IENGTC-602	Modern European Drama	06
DSE- 3	19 <sup>th</sup> century British Realism	06
DSE-4	Literature of Indian Diaspora	06
		Total - 24

**Semester VII- X**  
Abbreviations used:

- I. Core Course – IENGTC
- II. Elective Course – CE

**Semester VII**

Course	Name of the course	Credits
IENGTC-701	Drama- III	06
IENGTC-702	Poetry – III	06
IENGTC-703	Novel-III	06
CE-1	Translation Studies	06
CE-2	Classical European Literature-II	06
		Total- 24

- The candidates will choose any one of the elective courses

**Semester VIII**

Course	Name of the course	Credits
IENGTC-801	Drama- IV	06
IENGTC-802	Poetry – IV	06
IENGTC-803	Literary Criticism	06
CE-3	Novel-IV	06
CE-4	Indian Writing in English Translation- I	06
		Total- 24

- The candidates will choose any one of the elective courses

**Semester IX**

Course	Name of the course	Credits
IENGTC-901	Literary Theory- I	06
IENGTC-902	Indian Writing in English –II	06
IENGTC-903	American Literature- II	06
CE-5	Indian Classics in Translation	06
CE-6	Science Fiction	06
		Total- 24

- The candidates will choose any one of the elective courses

**Semester X**

Course	Name of the course	Credits
IENGTC-1001	Literary Theory- II	06
IENGTC-1002	Post Colonial Literature-II	06
IENGTC-1003	Term end Paper + Presentation	04+02 =06
CE-7	Partition Literature	06
CE-8	Literatures from the Margins	06
		Total- 24

- The candidates will choose any one of the elective courses
- In addition to these, the student shall be required to earn additional eight credits from Open/Swayam Courses to become eligible for the award of the Master's Degree.

## 7. ELIGIBILITY TO THE SEMESTER-END EXAMINATION

Examination of M.A English (Integrated) Programme shall be open to a regular student who fulfills the following conditions:

- Has attendance not less than 75% of the lectures delivered in the semester and also has the certificate of participation in extension lectures/ in-house seminars and other extension activities from the HOD M.A English (Integrated) Programme of the concerned college in consultation with the teachers concerned.
- Has been a person of good conduct and has performed the work of the class satisfactorily.
- Has paid the prescribed fees. The application on the prescribed form duly filled in and accompanied by the prescribed fees and certificates must be submitted by the candidate in time to be forwarded to the controller of Examinations.
- Last date for receipt of forms and Fees in the University Office For examination to be held in December will be 15 September and for examination to be held in June will be 15 February.
- Whenever the application or fee or both of a candidate is received after the last date prescribed above, he/she shall also pay late fee as per university rules in vogue from time to time.

### 7.1 Shortage of Attendance

The Head of the University Department/Institution /Principal of college may condone shortage in attendance of a student in a semester for special reasons to be recorded in writing up to five lectures in each course separately. A student whose deficiency in lectures in a course is not condoned by the Head of the Department/ Principal of College or is

not condonable shall not be eligible to appear in the semester examination in that course.

**7.2 On duty:** Any student who participates in games, cultural and other co-curricular activities as defined below with the prior approval of the Head of the Institution / Principal of College shall, for the purpose of condoning deficiency in attendances incurred by him/her on account of such participation, be treated as present on all the working days during the days of his/her absence on such account for a period of not exceeding 8 working days in a semester:

- 1) State representation in International/All India Competitions organised by agencies which are recognised by the Board of Sports and Youth Welfare / any other co curricular meet.
- 2) Participation in Inter-University Competitions held under the auspices of a University or any other recognised institution as a member of the University team.
- 3) Participation in Inter-Collegiate Competitions organised by the University as a member of the teams of participating institutions.
- 4) Participation in the N.C.C., N.S.S., Bharat Scouts & Guides and National Integration Samitis activities as a member of the recognised institutions.
- 5) Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University team in the National/All India/Inter-University Competitions.
- 6) Participation in the Mountaineering/Hiking/ Trekking/Skiing/Rock climbing or other such activities organised under the auspices of the State Government/University as a member of the Institution affiliated/recognised by the University.

Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted to the programme.

### 7.3 Examination



The final examination of M.A English (Integrated) Programme semester I, III, V, VII, & IX shall be conducted in the month of December by the college and of semester II, IV & VI, VIII & X in the month of May by the University of Jammu. The final result will be declared by the University of Jammu.

#### 7.4 Examination Fee

The examination fees payable by each candidate appearing in a semester examination for five year M A English (Integrated) Programme shall be as per University notifications issued from time to time.

### 8. ADMISSION TO SEMESTER III, V, VII AND IX

Admission of a candidate to III and V, VII and IX semester shall be as under:

- a. Semester III: A candidate who has passed 50% subject (2 papers) of the M.A English (Integrated) Programme of I semester and has appeared in all the subjects prescribed for II Semester.
- b. Semester V: A candidate who has passed 60% subject (3 papers) of M.A English (Integrated) Programme of III semester and has appeared in all the subjects prescribed for IV Semester.
- c. Semester VII: A candidate who has passed 60% subject (3 papers) of M.A English (Integrated) Programme of V semester and has appeared in all the subjects prescribed for VI Semester.
- d. Semester IX: A candidate who has passed 60% subject (3 papers) of M.A English (Integrated) Programme of VII semester and has appeared in all the subjects prescribed for VIII semester.

### 9. Completion of the Programme

A candidate who completes the minimum attendance requirement but does not appear in the examination in that semester or, having appeared, fails in a course or courses in a semester examination may appear in the examination in such course or courses when it is held

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subsequently by the University so as to complete the programme within the maximum period of 2 years counted from the date of the completion of the session the student is enrolled in.

#### **10. Admission after a gap**

A student who has been on the rolls of the College in the odd semesters of five year M A English (Integrated) Programme and earns eligibility to join the Even Semester of the Programme, as the case may be, but fails to join the Semester when he/she was due to join it or discontinues his/her studies for any reasons whatsoever, may be considered for admission to the semester concerned if he/she submits application to this effect before the commencement of the Semester concerned, provided a seat and other facilities for the courses offered by the student are available in the Semester concerned and the student seeks admission within a period of two years from the date he/she discontinued his/her study. The final decision regarding admission of such a student shall be taken by the Head of the institute/Principal of the college concerned.

#### **11. Eligibility to earn the Degree**

In order to be eligible for five year M A English Integrated Degree, a student must pass all courses with not less than C Grade in semester courses provided by the University spread over to not less than ten semesters. However, there is a provision of exit after three years i.e. six semesters. Candidate who has passed all the courses of first six semesters and does not want to continue will be declared eligible for earning the graduation degree.

#### **12. Issuance of Marks Sheet**

A Marks Sheet shall be issued to a student in respect of his/her performance in each semester after evaluation of the semester

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examination is done. The Marks Sheet shall indicate grade obtained in the internal assessment as well as semester examination in each course.

### 13. Award of Degree

After a candidate has appeared and passed in all courses-of study offered by him/her in the six semesters and has earned credits of six semester Examinations in accordance with these Statutes, his/her result shall be assessed and he/she shall be declared successful in the three year B A English Honours Degree in the Faculty of Arts. After completion of all ten semesters the candidate shall be declared successful in the five year M A English (Integrated) Programme. He/she shall be awarded a degree stating the grade in which he/she has passed in the following manner:-

Marks	Grade	Grade Point	Description of performance
>90 and <100	O	10	Outstanding
>75 and <90	A <sup>+</sup>	9	Excellent
>65 and <75	A	8	Very Good
>55 and <65	B <sup>+</sup>	7	Good
>50 and <55	B	6	Above Average
<40 and >50	C <sup>+</sup>	5	Average
<36 and >40	C	4	Pass/ Below Average
<20 and >36	D	2	Fail/ Poor
<20	E	0	

### 14. Examination for Reappear/failure candidates

Reappear/failure candidates shall have to appear in the end Semester Examination as per the syllabi in vogue at the time of examination and fulfillment of other statutory conditions.

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### 15. Reappear for Grade Improvement

A candidate who has passed the M A English (Integrated) Programme and is desirous of improving his/her Grade shall have the option to improve his/her Grade after paying the normal fee prescribed by the University for the purpose up to a period of four years after having passed the Integrated M A English Programme. For this purpose he/she may appear in the consecutive examinations in the courses as per his/her choice. The Grade already earned by the candidate in other courses in which he/she does not re-appear shall be carried forward. The result of such a candidate shall be declared if he/she improves the Grade, otherwise no modification of result will be notified. Such a candidate shall have to return the Graduation Degree and marks sheet, in original, to the University if issued to him/her, in case of a positive change in Grade.

### 16. Authority to interpret Statutes

The Vice-Chancellor shall interpret and remove any difficulty arising in the application and implementation of these Statutes and shall decide forms and procedures for the same.



**ITEM No.: 07**

**To consider the following:**

- (i) adoption of Scheme and Statutes for M.A. Education Programme (Self Financing) to be offered by the Directorate of Distance Education, University of Jammu from the Academic Session 2021-22; and**
- (ii) application of the same Syllabi and Courses of Study of M.A. Education through Regular Mode in the P.G. Department of Education, University of Jammu, Jammu to the M.A. Education programme offered through Distance Mode.**

**NOTE:**

It is submitted that the item with regard to the introduction of self-supporting Master's Degree Programme in Education in the Directorate of Distance Education, University of Jammu, Jammu was placed before the 85<sup>th</sup> University Council at its meeting held on 20.04.2019 and the University Council vide Resolution No. 85.04 resolved that-

***"the Proposal for introduction of self-supporting Master's Degree Programme in Education in the Directorate of Distance Education, University of Jammu, Jammu, be approved.***

***Resolved Further that the admission process by the DDE be started only after all preparation are made in the matter with regard to the course scheme, self learning material and fulfillment of any other academic requirements, etc."***

The draft Scheme and Statutes for M.A. Education Programme (Self Financing) to be offered in the Directorate of Distance Education, University of Jammu were placed in the meeting of the Board of Studies in Education held on 19.07.2019 wherein the Statutes were thoroughly discussed and necessary amendments were made and Prof. Darshana Sharma was requested to draft the amended statutes as well as the Scheme/Syllabus (NCBCS) of the M.A. Education programme through Distance Mode on the pattern of M.A. Education being run in the Department of Education, in light of the suggestions and amendments made by the members. The members agreed to run the programme in M.A. Education in the Directorate of Distance Education with the intake capacity of 50 students. The house resolved that statutes be approved after incorporating the necessary amendments as proposed in the BOS Education. The copy of minutes of the BOS is placed as **Annexure-I**.

After incorporating the necessary amendments in the draft Statutes and Scheme of Examination, the members of the Board of Studies in Education vetted the same which is placed as **Annexure-II**.

In the Scheme, the Syllabus of M.A. Education through Distance Mode is same as applicable to the M.A. Education programme offered through Regular Mode in the P.G. Department of Education, University of Jammu, Jammu.

Hence, the matter is submitted for consideration.

# Minutes of BOS in Education

Annexure - I

## AGENDA:

ITEM - 1: To confirm the Minutes of Meeting of the Board of Studies in Education which was held on 07/12/2017 already circulated.

The Minutes of the Meeting held on 07-12-2017 already circulated were confirmed.

ITEM - 2: To introduce the Physical Education as a subject in Undergraduate program (CBCS) for Semester 1<sup>st</sup> and Semester 2<sup>nd</sup>.

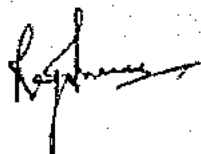
The members deliberated the Physical Education curriculum prepared by the Department of Physical Education and Sports. The members took up the Schema and as well as the structure of the curriculum and discussed the various points in light of the proposed syllabus. After discussion the members approved the Physical Education Curriculum to be introduced at the Under-graduate level for Semester 1<sup>st</sup> & 2<sup>nd</sup> for the session 2019-20 (Dec. 2019, 2020, 2021 for 1st Semester and May, 2020, 2021, 2022 for 11nd Semester)

ITEM - 3: To deliberate upon the introduction of M.A Education in the offsite campus of the University of Jammu at Kishtwar.

The Members were briefed about the introduction of M.A Education as a regular course in the offsite Campus of University of Jammu at Kishtwar. The Convener briefed the members about the development and the background of the program and sought the opinion of the House for running the program at Kishtwar Campus. The members approved that M.A Education be introduced at PG level in the Kishtwar Campus, but with the rider that the Director, Kishtwar Campus would identify the faculty for teaching MA Education at Kishtwar Campus prior to the commencement of the program and the members also opined that Statutes, Schema and Syllabus (NCBCS) of M.A Education at Kishtwar be framed in accordance of the PG Level Statutes and the same may be approved by a Select Committee in BOS in Education for the session 2020-2021.

ITEM - 4: To introduce the M.A Education Program in Distance Education of the University of Jammu.

The members took up the item of introducing M.A Education through Distance mode in DDE Jammu and the house approved the same. In this regard, the Statutes were thoroughly discussed and necessary amendments were moved and Prof. Darshana Sharma was requested to come out with the amended Statutes as well as the Scheme/Syllabus (NCBCS) of the M.A Education Program through Distance Mode on the pattern of M.A Education being run in the Department of Education in the light of the suggestions and amendments made by the members. The members agreed to run the program in M.A Education in the Distance Education with intake capacity of 50 students. The house resolved that statutes be approved after incorporating the necessary amendments as proposed in the BOS Education.



ITEM - 5: To prepare a Panel of paper setters/examiners to be send to the Controller of Examinations, University of Jammu.

The members authorized the Convener to set the panel of examiners and paper-setters. The Convener in turn requested all the members to submit a list of their qualifications as well as experience and the Contact Nos so that services of the examiners can be utilized in accordance.

The meeting terminated with a vote of thanks.

Signatures of the Members

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.
16.	17.	18.	19.	20.
21.	22.	23.	24.	25.
26.	27.	28.	29.	30.

No:PGD/Edu/JU/2019/

Dated: \_\_\_\_\_

(Prof. Rajeev Rattan Sharma)  
Convener, BOS in Education,

**Scheme and Statutes for M.A. Education Programme (Self Financing) to be offered by the Directorate of Distance Education, University of Jammu leading to Degree of Master of Arts in Education**

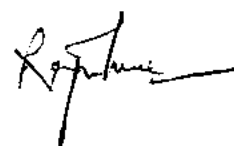
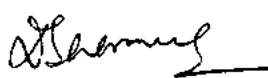
**1. Programme Structure:** The Programme Structure for M.A. Education Programme in the Directorate of Distance Education shall extend over a period of two academic years (04 Semesters). This course shall be based on contact programmes, practice of teaching, internship, project work, workshop, assignments, external as well as internal examinations etc. The detailed scheme of the programme in terms of number of papers, credits and other similar components shall be as same as is in vogue in the PG Department of Education, University of Jammu except Non-CBCS pattern of programme.

**2. Duration:** M.A. Education programme offered through the DDE is of two year duration (four semesters). However, UGC guidelines on Determination of Uniform Span period within which a student may be allowed to qualify for a degree vide notification no. 1 of 2017 Dated 06.01.2017 shall be applicable for the candidates of M.A. Education programme seeking admission in the DDE as in case of candidates of regular departments of the University. Accordingly, the students will have N+2 year for the completion of degree in M.A. Education. (Appendix-1)

**3. Intake Capacity:** The number of seats in the Programme in a given academic year shall be one unit (fifty seats).

**4. Eligibility:** The following candidates are eligible to seek admission in the M.A. Education Programme to be offered by the Directorate of Distance Education, University of Jammu.

- A candidate having passed Bachelor's Degree under 10+2+3 pattern with Education as an elective subject.
- A candidate who has earned 24 Credit in education subject across all the 6<sup>th</sup> semester at the undergraduate level under the choice based credit system. (Notification No. F.Acd./1/19/5659-5670 dated 16-09-19). (Appendix-2)
- A graduate under 10+2+3 pattern in any other discipline with 60% marks.
- A candidate having passed bachelors degree under 10+2+3 pattern with the subject of sociology/ psychology/philosophy securing at least 50% marks



- Preference will be given to the candidate who has passed Bachelor Degree examination with education as an elective/additional subject.

**5. Courses of study:** The syllabi and courses of study shall be the same as are prescribed and taught in the regular M.A. Education Programme of P.G. Department of Education, University of Jammu, Jammu except for its Non CBCS pattern as may be approved by the competent bodies.

**5. (A). Dissertation:** The maximum limit for supervising the dissertation is 10 per teacher. The supervisors can be the teacher educators from the Directorate of Distance Education/Department of Education/Colleges of Education/Superannuated Faculty of Education from the University/ Colleges of Education. The viva-voce examination of the dissertation is to be conducted in the Department of Education, University of Jammu under the supervision of Dean, Faculty of Education and Head, P.G. Department of Education, duly approved by the DRC.

**6. Admission Procedure:** Admission to the Programme shall be made on the dates as are prescribed for the other P.G Programmes of the directorate of distance education with the approval of Dean Academic Affairs/Vice-Chancellor. Selection of the Candidate shall be made strictly on the basis of their academic merit in the qualifying examination. The admission will be finalized by the admission committee duly constituted with the approval of competent authority following eligibility norms laid down for the programme.

**7. Reserved Category Seats:** The reservation in seats for admission to the M.A. Education Programme for SC/ST/OBC/PWD and other categories shall be as per the rules of UT government/University of Jammu.

**8. Methods of Instructions:** Instructional methods in distance education are essentially based on the supply of instructional material for home study supported by personal contact programmes, library facilities, etc.

**9. Study Material:** Study Materials form the backbone of any distance education programme. The quality and suitability of self learning print material, not only enhances the students' learning but also determines the academic credibility of distance education. Gradually audio-video material will be prepared and made available to the distance learners. Syllabus of each course will be divided into a suitable number of lessons by a subject expert committee constituted by the Director DDE for preparation of study material. Study


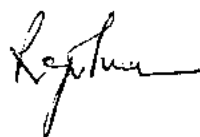

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material of the programme will be got prepared on SLM format. The study materials will be got written from the panel of course writers suggested by the Subject Committee duly approved by the competent authority. The study material will be delivered to the students at the time of admission. In conformity with the practice of distance education system, the printed material will be got reviewed and revised from time to time.

**10. Personal Contact Programme:** The directorate will organize personal contact programme of 15 working days in each semester for enrolled students in the M.A. Education Programme. Attending personal contact Programme will be compulsory for the students. Each student enrolled in the programme shall have to obtain at least 80 % attendance of the total lectures delivered in each course in each PCP. The Director DDE, University of Jammu, shall have the authority to condone shortage up to 5 lectures in aggregate to all the courses in the concerned semester to the best advantage of the students. During the PCP the students can discuss their difficulties and academic problems with the resource persons and with faculty members of the directorate. Personal contact Programme of the candidates shall be conducted at Jammu only. Remuneration @ Rs 2000/- per PCP shall be paid to the Programme Director, Personal Contact Programme at the PCP centres outside the DDE.

**Note:** A candidate, who on account of compelling circumstances, fails to complete the prescribed components of the programme during the year of enrolment, but has partially attended the course may be allowed by the Director, Directorate of Distance Education on payment of prescribed fee of Rs. 1000/- to complete the course in the subsequent academic session provided the M.A. Education programme through distance education mode continues. Such a candidate shall complete the degree within the maximum period of 4 years.

**11. Guidance and Counseling:** Guidance and Counselling plays a vital role in guiding the distance learners with respect to their academic problems. Academic Counseling shall be spread over the entire duration of the M.A. Education Programme and be conducted on regular basis depending on the needs and convenience of the learner. The counseling shall be meant for providing personalized guidance to the enrolled students regarding content difficulty, internship, practice of teaching, field work, assignments etc. For face to face

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guidance and counseling, learners will be advised to contact their Course Co-ordinator/ Teacher Incharge during working hours.

**12. School Internship:** School Internship is an essential practical component of the M.A. Education Programme. The internship will comprise certain practical activities/ components to be performed by each student studying in the IV semester. These activities include: 1). Practice of teaching, 2) Internship cum school report, 3). Supervision of lessons and 4). Final teaching practice. 90% attendance shall be compulsory for internship. The components and guidelines of the school internship will be the same as prescribed in the syllabus of school internship course of M.A. Education programme of the University of Jammu. The supervision of school internship is to be conducted by the teacher educators of the DDE/Department of Education/Superannuated Teacher Educators of the University/ Colleges of Education, duly approved by the BOS in Education.

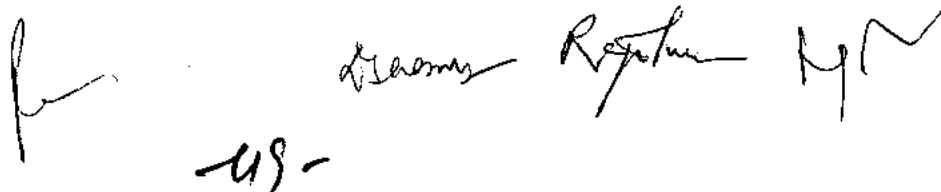
**13. Shortage of Attendance & Condoning the shortage:** The Course Coordinator in consultation with the Director/Competent Authority may condone shortage of a student in attendance in a particular contact programme for special reasons, to be recorded in writing, up to 5% of the lectures delivered. But the internship and internal practice of teaching is to be done by the student, for which no condoning is effective. The internship and practice of teaching is compulsory. A student, whose deficiency in lectures in a course is not condonable, shall not be eligible to appear in the final examination in the M.A. Education Programme.

**14. Internal Assessment:** The Internal Assessment shall carry 40 marks in each course. The Components of Internal assessment shall comprise tests, written assignments and seminar/presentation etc. There will be no sessional assessment for dissertation work and viva-voce.

**Note:** No one will be allowed to appear as a private candidate in M.A. (Education) except failures /re-appear/droppers because of the compulsory requirements of the dissertation work, its viva-voce and school internship.

**15. Admission to Subsequent Semesters**

The candidates of I and III semesters have to fill in their Examination Forms Online for II and IV semesters within 15 days after the last date of their I and III semester examination and submit the hard copy of the same along with the

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**Transaction Fee Receipt** by hand in the Directorate of Distance Education (DDE).

To be eligible to seek admission to III semester of M.A. Education programme, a candidate shall have to:

- i) Pass at least 50% of credits in Semester I and
- ii) Complete all the components of internal assessment of Semester II.

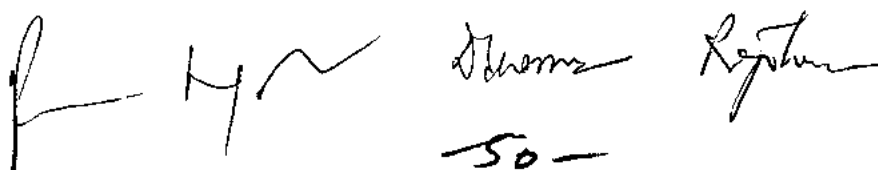
**16. Examination:** Examination will be conducted at the end of each semester by the Controller of Examinations of the University of Jammu as in the case of regular students. The dates for the conduct of external semester end examinations including practice of teaching, viva-voce of dissertation shall be fixed by the Controller of Examinations, University of Jammu.

A Semester end examination in the Master's Degree Programme in Education shall be open to a person:

- a) who has been a person of good conduct.
- b) who has obtained at least 80% attendance of the total lecture delivered in each course in each semester PCP.
- c) who has obtained at least 90% attendance in the Internship.
- d) who has filled in the examination form and paid the prescribed fee to be forwarded to the controller of examinations by the Directorate of Distance Education (A.R. concerned).

Ex-students who having completed all conditions of eligibility for appearing in a course or courses in a semester including minimum attendance requirement and having passed in internal assessment and having either failed to pass the semester examination in that course(s) or been unable to appear in that examination in that courses(s) shall be eligible to appear as a private candidate in an examination by submitting his/her application or the prescribed form along with prescribed fee to reach the controller of examinations within the dates fixed for this purpose.

**Note:** No one will be allowed to appear as a private candidate in M.A. Education except failure/ reappear/ dropper because of the compulsory requirement of the dissertation work, its viva-voce and school internship. The Directorate reserves the right to offer some of the optional courses in a semester during any given academic session.

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### 17. Award of Degree:

The total credit requirement for Master of Arts in Education is 96 Credit (Non-CBCS). A candidate shall be eligible for the Award of the Degree in M.A. Education only if he/she has secured the required grade prescribed to be successful in the programme. The final result shall be displayed in Grades as approved by the Competent Body.

The successful candidates shall be classified as under:-

Marks	Grade	Grade Point	Description of Performance
$\geq 90$	O	10	Outstanding
$\geq 75$ and $< 90$	A+	09	Excellent
$\geq 65$ and $< 75$	A	08	Very Good
$\geq 55$ and $< 65$	B+	07	Good
$\geq 50$ and $< 55$	B	06	Above Average
$\geq 40$ and $< 50$	C+	05	Average
$\geq 36$ and $< 40$	C	04	Pass/Below Average
$> 20$ and $< 36$	D	02	Fail/Poor
$< 20$	E	00	Very Poor

'D' and 'E' grades refer to unsatisfactory performance. The student shall have to repeat/reappear all compulsory courses where D/E grade is obtained. Those who obtain O to C Grades are considered successful whereas the ones at and below 'D' (i.e. D & E) is to be considered fail or dropped for the different components. Students shall be permitted to complete the programme requirements within a maximum period of four years from the date of admission to the programme.

Other grades would include:

I	-	Incomplete
W	-	Withdrawal
X	-	Continued Project
S	-	Satisfactory Completion
Z	-	Non-Completion

A candidate, who passes, in theory but not successful in internship examination will not be a successful candidate to earned the degree as the candidate has to be successful in both the component (Theory and Internship) simultaneously irrespective of the minimum of Grades earned.

*[Handwritten signatures and marks]*

### 18. Organization of the Programme:

The Directorate shall organize M.A. Education Programme with such teaching and non-teaching staff as may be required to administer the programme. The Post Graduate Department of Education will be requested to provide academic support to the Directorate (in terms of taking PCP classes, writing of SLM) in the organization of Programme. Convener BOS in Education shall be the member of the subject expert committee in M.A Education programme. The services of the resource persons from other Universities will be utilized in academic aspects of the Programme such as preparation of the study material, multimedia course content; visiting lectures, etc.

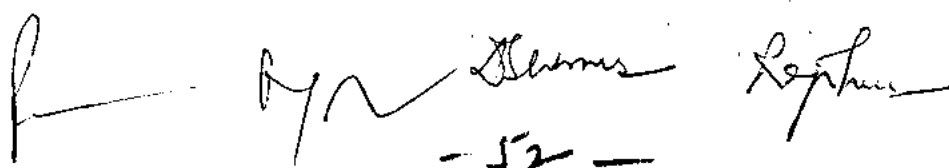
The senior most faculties from the faculty of Education of the Directorate shall act as Coordinator of the programme.

### 19. Non Teaching Staff:

One junior assistant-cum typist and one peon shall be required who will be appointed on contractual basis with same terms and conditions for the contractual employee of the University of Jammu.

**20. Duties of the Coordinator:** The Coordinator of M.A. Education shall perform the following duties.

- a) To supervise and coordinate academic work of the programme.
- b) To get the study material prepared in accordance with the syllabus prescribed for the programme by the University and gets that delivered to the students.
- c) To plan the holding of Personal Contact Programme classes, make arrangements for resource persons, frame the time table, organization of instructional work of the Programme and draw allowances for the purpose of PCPs and maintenance of attendance record of the students.
- d) To take up instructional work in Personal Contact Programme at least one period a day.
- e) Allotment of supervisors to students for dissertation work.
- f) Finalization of topics of dissertation of the students.
- g) To supervise the dissertation and to ensure the timely completion of the dissertation work as per statutes.
- h) To arrange evaluation of internal assessment work, to get internal assessment awards from the evaluator and to ensure their safe custody.

  
- 52 -

- i) To plan holding and organization of Internship and Internal Practice Teaching component and to maintain assessment record of Internship and Practice Teaching.
- j) To forward the Internal Assessment Awards of the candidates to the Controller of Examinations.
- k) To provide academic and informative support to the enrolled students.
- l) To supervise the books of the Programme in the Library and to ensure provision of adequate number of text books and reference books of the Programme in the Library.
- m) To perform such duties as are assigned under statutes of the University and other academic, administrative work as may be assigned to him/her by the Director of the Directorate from time to time.

**21. Duties of a Teacher:** Duties of a teacher in the Programme shall be:

- a) Organization and supervision of internship, teaching during personal contact programme, supervision of dissertation, providing academic guidance to the students and such other teaching work as may be assigned by the Coordinator/Director of the Directorate.
- b) To take up instructional work in Personal Contact Programme.
- c) In case a teacher is required to take classes on Saturdays, Sundays and Holidays in the personal contact programme he/she will be permitted to avail himself/herself of compensatory leave.
- d) Checking of Students' internal assessment work.
- e) Maintenance of record of work done, maintenance of Internal Assessment record of the students and timely submission of such record to the Coordinator.
- f) To perform such duties as are assigned under statutes of the University and other academic, administrative work as may be assigned to him/her by the Director of the Directorate from time to time.

**22. Remuneration:** Remuneration on account of lesson writing, proof reading, PCP classes, Evaluation of Assignments shall be paid at the rates which shall be approved by the competent authority of the University from time to time for the said course.

*[Handwritten signatures]*

**23. Fee Structure:** The breakup of the fee shall be as follows:-

**a) Admission Fee and Programme Fee**

S. No.		Amount		Total of Session
		1 <sup>st</sup> year	II <sup>nd</sup> year As Per PG Sociology	
01	Admission Fee	Rs.3225/-	3225	Rs 6450/-
02	PCP Fees	Rs.2000/-	2000	Rs. 4000/-
03	Teaching Practice Fee	Rs.850	850	Rs. 1700/-
04	University Corpus Fund	Rs. 220/-	220	Rs. 440/-
05	Stationery Fee	Rs. 265/-	265	Rs.530/-
06	Enrolment Fee	Rs. 165/-	165	Rs330/-
07	Development Fund (DDE)	Rs. 650/-	650	Rs1300/-
08	M.A. (Edu.) Contingency Fund	Rs. 1000/-	1000	Rs2000/-
09	Infrastructure Fund (DDE)	Rs. 500/-	500	Rs1000
10	Study Material Fee	Rs. 2000/-	2000	Rs4000
11	Digitalization and Networking Fund	Rs.220/-	220	Rs440
12	Dissertation Fee	-	1500	Rs1500
13	Project Fee	-	500	500
14	Students Insurance Fee	Rs.120/-	120	240
15	Miscellaneous Fee	Rs.165/-	165	330
16	Prospectus-cum- Brochure	Rs. 300/-	-	300
	Total	Rs. 11680/-	13380/-	<b>25060</b>


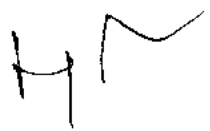
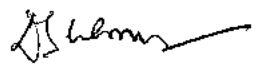

*f m* *Asst. Prof.*

**b) Support Services and Miscellaneous Fee:**

S. No.		Amount		Total of Session
		1 <sup>st</sup> year	II <sup>nd</sup> year	
1.	Postage and Publicity Fee	Rs.440/-	440	880
2.	Medical Assistance Fee	Rs.120/-	120	240
3.	NSS Fee	Rs.130/-	130	260
4.	DIQA Fee	Rs.220/-	220	440
5.	Enrollment Card	Rs.70/-	-	70
6.	Students Assistance/Aid Fund	Rs.420/-	420	840
7.	Computer Lab Fee	Rs.790/-	790	1580
8.	Cultural/ Literary Fee	Rs.165/-	165	330
	Total	Rs.2355/-	2285	4640

**c) Examination Related Fee:**

S. No.		Amount		Total of Session
		1 <sup>st</sup> year	II <sup>nd</sup> year	
1.	Examination Fee	Rs.790/-	790	1580
2.	Cost of Examination Form	Rs.100/-	100	200
3.	Examination Development Fund	Rs.290/-	290	580
4.	Exam Maintenance Service Fee	Rs.140/-	140	280
	Total	Rs. 1320/-	1320	2640

**d) Library and Reading Room Fee:**

S. No.		Amount		Total of Session
		I <sup>st</sup> year	II <sup>nd</sup> year	
1.	Library Security(Refundable)	Rs.790/-	790	1580
2.	Reading Room Fee	Rs.165/-	165	330
3.	Cost of Smart Card	Rs.130/-	-	130
4.	Library Fee	Rs.220/-	220	440
5.	Library Development Fund	Rs.440/-	440	880
	Total	Rs. 1745/-	1615	<b>3360</b>

Year wise total= 1<sup>st</sup> Year 17100

2<sup>nd</sup> Year 18600

**Grand Total** for the session fee= 35700

Every Candidate shall also have to pay registration, Eligibility and any such other fee as are prescribed by the University.

**Note:** - The Fee Structure indicated above is subject to revision after obtaining necessary permission from the competent authority.

**24. Refund of Fee**

1. The applicant declared ineligible for admission must submit an application for refund of Fee (as per rules) to **The Director, Directorate of Distance Education** within 30 days after being declared ineligible. No request for refund of fee shall be entertained after the expiry of 30 days.
2. If the applicant is not enrolled because of his/her having not submitted the required certificates by the date fixed for the purpose or has submitted bogus or forged documents, his/her admission shall be cancelled and fee paid shall not be refunded.
3. No refund or adjustment of fee is permissible once a candidate has been admitted in M.A. Education Programme in the Directorate.
4. In case a candidate deposit the admission fee in the bank but does not submit his/her admission form within the stipulated time in the Directorate due to whatsoever reason, his/her fee shall not be refunded.






Each candidate shall ensure that the particulars furnished in the admission form are complete and correct in all respects. In case, it is detected at any stage that a candidate does not fulfill the eligibility conditions and/or has furnished incorrect information or suppressed any material information or facts, his/her candidature/admission will be cancelled and fee paid by such a candidate shall be forfeited.

**25. Enrolment:** Anticipated enrollment for the first three years shall be

Year	No. of Students
2020-22	50
2021-23	50
2022-24	50

**26. Expected Income in First Three Sessions:**

	Session	2020-22	2021-23	2022-24
S.No.	No of Candidates	50	50	50
1.	Admission Fee@ 6450	Rs.3,22,500/-	Rs 3,22,500/-	Rs 3,22,500/-
2.	PCP Fee @4000	Rs 200000	Rs 200000	Rs 200000
3.	Teaching Practice@1700	Rs 85000	Rs 85000	Rs 85000
4.	University Corpus Fund@440	Rs 22000	Rs 22000	Rs 22000
5.	Stationery Fee @ 530	Rs 26500	Rs 26500	Rs 26500
6.	Enrollment FEE@ 330	Rs 16500	Rs 16500	Rs 16500
7.	Development Fund DDE @ 1300	Rs 65000	Rs 65000	Rs 65000
8.	M.A. Education Contingency Fund @ 2000	Rs 100000	Rs 100000	Rs 100000
9.	Infrastructure Fund DDE @ 1000	Rs 50000	Rs 50000	Rs 50000
10.	Study Material Fee @ 4000	Rs 200000	Rs 200000	Rs 200000
11.	Digitalization and Networking Fund @ 440	Rs 22000	Rs 22000	Rs 22000
12.	Dissertation Fee@ 1500	Rs 75000	Rs 75000	Rs 75000
13.	Project Fee @ 500	Rs 25000	Rs 25000	Rs 25000
14.	Students Insurance Fee @ 240	Rs 12000	Rs 12000	Rs 12000
15.	MIS Fee @ 330	Rs 16500	Rs 16500	Rs 16500
16.	Student assistance/ Aid fund @	Rs 42000	Rs 42000	Rs 42000

*R* *HPN* *AShame* *Rajshree*  
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	840			
17.	Computer Lab Fee @ 1580	Rs 79000	Rs 79000	Rs 79000
18.	Cultural/Literary Fee@ 330	Rs 16500	Rs 16500	Rs 16500
19.	Postage and Publicity Fee @ 880	Rs 44000	Rs 44000	Rs 44000
20.	Medical Assistance Fee @ 240	Rs 12000	Rs 12000	Rs 12000
21.	NSS Fee @ 260	Rs 13000	Rs 13000	Rs 13000
22.	DIQA Fee @ 440	Rs 22000	Rs 22000	Rs 22000
23.	Enrollment Card @ 70	Rs 3500	Rs 3500	Rs 3500
24.	Library Security Refundable @ 1580	Rs 79000	Rs 79000	Rs 79000
25.	Reading Room Fee @ 330	Rs 16500	Rs 16500	Rs 16500
26.	Cost of Smart Card @ 130	Rs 6500	Rs 6500	Rs 6500
27.	Library Fee @ 440	Rs 22000	Rs 22000	Rs 22000
28.	Library Development Fund @ 880	Rs 44000	Rs 44000	Rs 44000
29.	Examination Fee @ 1580	Rs 79000	Rs 79000	Rs 79000
30.	Cost of Examination Form @ 200	Rs 10000	Rs 10000	Rs 10000
31.	Examination Development Fund@ 580	Rs 29000	Rs 29000	Rs 29000
32.	Exam Maintenance Service Fee @ 280	Rs 14000	Rs 14000	Rs 14000
33.	Prospectus/ Brochure @ 300	Rs 15000	Rs 15000	Rs 15000
	Total Income	17,85000	17,85000	17,85000

### 27. Proposed Expenditure for First Three Sessions:

S.No.	Year	2020-22	2021-23	2022-24
1	Preparation of Study Material, @ Rs.2500/- per lesson.	600000	100000	SLM need not to be prepared
2	Typing of Lessons @ Rs 20 per page	60000	10000	-

*[Handwritten signature]*  
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3	Cost of Printing Paper	70000	10000	Extra printing will be done in 1 <sup>st</sup> and 2 <sup>nd</sup> session
4	Printing of Lessons	4,50000	50000	-
5	Evaluation of assignment/Test Script/ Seminar Presentation/ Sessional work/Internship Activity @Rs 7/-	50000	50000	50000
6	PCP programme Director @2000 per PCP	8000	8000	8000
7	Purchase of Books	50000	50000	30000
8	PCP resource person remuneration @ Rs 500/-per Lectures	40000	40000	40000
9	Dissertation Viva Voce	50000	50000	50000
10	Dissertation Supervision Fee @ Rs 1500 per candidate	45000	45000	45000
11.	Supervision of T.P & Internship Programme @Rs 2000 per group ( 15 candidates)	4000	4000	4000
12	Purchase of computer	50000	50000	-
13	Psychological Tests	10000	10000	2000
14	Teaching Practice/ Project work remuneration.	30000	30000	30000
15	Clerk @ 600 per PCP	2400	2400	2400
16	Waterman/Peon @500 per PCP	2000	2000	2000
17	Chowkidar @ 500 per PCP	2000	2000	2000
18	Sweeper @ 500 pr PCP	2000	2000	2000
19	*Remuneration of Jr. Assistant @11690+Peon@8762			
20	<b>Total</b>	<b>15,25,400</b>	<b>5,15,400</b>	<b>2,67,400</b>

\*Note: - One Junior Assistant and one peon will be hired if response to the programme is good.

## 28. Income and Expenditure Statement:

Session	Income	Exp.	Balance
2020-22	17,85000	15,25,400	2,59,600
2021-23	17,85000	5,15,400	12,69,600
2022-24	17,85000	2,67,400	15,17,600

*[Handwritten signatures and initials]*

### **UGC Guidelines on Determination of Uniform Span period**

\*UGC guidelines on Determination of Uniform Span period within which a student may be allowed to qualify for a degree is as under –

1. Time span =  $N+2$  years for the completion of the programme where N stands for the normal or minimum duration prescribed for completion of the programme.
2. In the following exceptional circumstances a further extension of one more year may be granted after  $N+2$  years :-
  - (a) Serious illness requiring hospitalization.
  - (b) Death of one of the following members on the day of Examination/one day before Examination (Mother, Father, Mother-in-law, Father-in-Law, Brother, Sister, Son & Daughter).
  - (c) Serious accident requiring hospitalization.
  - (d) Prolonged disability requiring medical care.
  - (e) Curfew, riots, natural disaster causing immobility of the candidate to reach the Examination Hall.
3. During the extended period the student shall be considered as a private candidate and also not be eligible for ranking.

**The candidates already admitted prior to 2018-19 shall be governed with as per the old Statutes.**

**\*Notification No. 1 of 2017 Dated 06.01.2017**

However, these guidelines shall not be applicable for such courses/programmes where the Regulatory Authority has defined the span/period within which a student is allowed to qualify for a degree.

# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)  
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

## NOTIFICATION

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize that the eligibility for admission to a Post Graduate Programme offered in the Directorate of Distance Education, University of Jammu, Jammu shall be 24 credits in the Core/DSE Courses across all the six semesters at the Under Graduate level under the Choice Based Credit System.

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/I/19/5659-5670

Dated: 16-9-19.

### Copy to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please..
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Controller of Examinations/Director, DDE
4. Joint Registrar (DDE)
5. Director, Computer Centre
6. Assistant Registrar (P.G./DDE/Exam./PG/Eval.Prof./Eval.N.P.)
7. Incharge University Website for n.a.
- 8.

Assostant Registrar (Acad)

16/9

16/9/19

16/09/19

Directorate of Distance Education  
Receipt No. 1989  
Date 16.09.19

**ITEM No.: 08**

**To confirm the action taken in having authorized adoption of the Statutes of Four Year Integrated B.A.B.Ed./B.Sc.B.Ed. Programme and Three Year Integrated B.Ed.M.Ed. Programme from the Academic Session 2020-21 onwards in supersession to earlier notifications No. F.Acd./I/19/2231-2245 dated 20.06.2019 and F.Acd./I/19/3570-3584 dated 18.07.2019 respectively.**

**NOTE:**

The Statutes and Scheme for Three Year Integrated B.Ed.M.Ed. Degree Programme from the Academic Session 2019-20 was adopted and notified vide No. F.Acd./I/19/3570-3584 dated 18.07.2019 and Statutes and Scheme for Four Year Integrated B.A.B.Ed. Degree Programme was adopted and notified vide No. F.Acd./I/19/2231-2245 dated 20.06.2019. These notifications are issued in anticipation of the approval of the Competent Bodies.

The matter w.r.t. the Statutes of Integrated B.A.B.Ed./B.Sc.B.Ed. Programme and Integrated B.Ed.M.Ed. Programme was discussed in a meeting which was held in the Vice-Chancellor's Secretariat, University of Jammu on 23.01.2020 wherein it was resolved that the draft Statutes for the Integrated B.A.B.Ed./B.Sc.B.Ed. Programme and Integrated B.Ed.M.Ed. Programme shall also be modified by the committee comprising Dean, Faculty of Education, Convener, BOS in Education, Prof. Mubark Singh and Prof. Darshana Sharma (Minutes are placed as **Annexure-I**).

In pursuance of above, a Committee was constituted vide order No. F.Acd./I/20/7866-69 dated 07.02.2020 (**Annexure-II**).

The Convener/HoD, Education has sent the Statutes of Three Year Integrated B.Ed.M.Ed. Programme and Statutes of Four Year Integrated B.A.B.Ed./B.Sc.B.Ed. Degree Programme which was discussed in the Board of Studies in Teacher Education held on 05.03.2020 wherein the Statutes were amended in accordance with NCTE guidelines.

In view of the above, the aforesaid Statutes of Four Year B.A.B.Ed./B.Sc.B.Ed. Programme and the Statutes of Three Year Integrated B.Ed.M.Ed. Programme have been adopted, in anticipation of the approval of the Competent Bodies, vide notification No. F.Acd./I/21/5132-42 dated 02.02.2021 (**Annexure-III**) and in supersession to the earlier notifications No. F.Acd./I/19/3570-3584 dated 18.07.2019 and F.Acd./I/19/2231-2245 dated 20.06.2019.

Hence, the action taken is reported for confirmation.

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University of Jammu

Minutes of the meeting of the following to deliberate upon the matter w.r.t. amendments in the existing Statutes/Scheme for the Two year B.Ed Course, Statutes /Scheme for the Two year M.Ed Programme (CBCS) and Statutes/Scheme for the Two Year M.Ed Programme (non CBCS) held on 23-01-2020 at 2.30 p.m. in the office chambers of the Vice-Chancellor, University of Jammu.

Present

1. Vice-Chancellor (in Chair)
2. Dean Academic Affairs
3. Dean Faculty of Education
4. Director, CDC
5. Head/Convenor, Department of Education
6. Prof. Mubark Singh
7. Prof. Darshana Sharma
8. Deputy Registrar (Academic)

1. The matter was discussed in detail and it was decided in view of the constitutional transformation of Jammu & Kashmir from State to Union Territory, The amendment in the existing Statutes & Scheme for the Two Year B.Ed Programme, Statutes & Scheme of two year M.Ed Programme (CBCS) and Statutes & Scheme of Two year M.Ed Programme (Non CBCS) be re-looked into, in light of the Statutes/ Act of NCTE by a Sub Committee comprising Dean Faculty of Education, Convenor BOS in Education, Prof. Mubark Singh and Prof. Darshana Sharma.



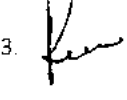
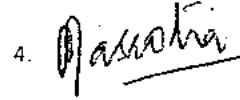

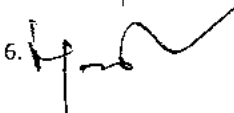
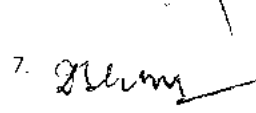
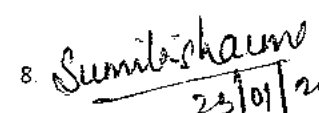
In addition to this the committee shall also suggest the procedure for examination/paper setting etc which is not explained in the NCTE regulations.

2. The eligibility criteria for B.Ed through Distance mode be also modified in consonance with the NCTE Regulations by the same Committee.

3. The draft Statutes for the Integrated BA B.Ed, B.Sc B.Ed Programme and Integrated B.Ed M.Ed Programme shall also be modified by the aforesaid committee.

It was further resolved that the committee shall complete the task before two weeks time and submit the Statutes to the Dean Academic Affairs.

Meeting ended with the Vote of thanks to the Chair.

1.  2.  3.  4.  5.   
6.  7.  8.   
23/01/2020

# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)  
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

## ORDER

The Vice-Chancellor is pleased to constitute a Committee consisting of the following to re-look the amendment in the existing Statutes & Scheme for the Two Year B.Ed. Programme, Statutes & Scheme of Two Year M.Ed. Programme (CBCS) and Statutes & Scheme of Two Year M.Ed. Programme (Non-CBCS):-

1. Dean, Faculty of Education - **Convener**
2. Convenor, Board of Studies in Education
3. Prof. Mubark Singh
4. Prof. Darshana Sharma

The Committee shall also work out the following :

- i) procedure for examination/paper setting etc which is not explained in the NCTE regulations;
- ii) modify the eligibility criteria for B.Ed. through Distance mode in consonance with the NCTE regulations; and
- iii) modify the draft Statutes for the Inregrated B.A. B.Ed., B.Sc. B.Ed. Programme and Integrated B.Ed. M.Ed. Programme.

The Committee shall complete the task before two weeks time and submit the same to the Dean Academic Affairs.

*Sumitasharma*  
6/2/2020  
Deputy Registrar (Academic)  
*6/2* *Tdyp 06*

No. F. Acd/I/20/7866-69  
Dated: 07-02-2020

### Copy to:-

1. Sr. P.A. to the Dean Academic Affairs
2. All Committee Members

# UNIVERSITY OF JAMMU

## NOTIFICATION

(21/Jan/GEN/10)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize adoption of the Statutes of Four Year Integrated B.A.B.Ed./B.Sc.B.Ed. Programme and Three Year Integrated B.Ed.M.Ed. Programme from the Academic Session 2020-21 onwards in supersession to earlier notifications No. F.Acd./I/19/2231-2245 dated 20.06.2019 and F.Acd./I/19/3570-3584 dated 18.07.2019 respectively.

The above Statutes are available on the University Website: [www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in).

Sd/-

**DEAN ACADEMIC AFFAIRS**

No. F. Acd/I/20/5132-42

Dated: 02/02/2021

**Copy to:-**

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations/Director, CDC
4. Joint Registrar (Finance)
5. Principal, Rajive Gandhi College of Education, Kathua/Bhartiya College of Education, Udhampur
6. I/c University Website for uploading the notification alongwith its annexure.
7. Guard File.

*Sumitasharma*  
Deputy Registrar (Acad.)  
21/2/2021  
22/2/21

**STATUTES AND SCHEME FOR FOUR YEAR INTEGRATED PROGRAMME  
LEADING TO B.Sc.B.Ed/B.A. B.Ed. DEGREE OF UNIVERSITY OF JAMMU**

**1. Programme:**

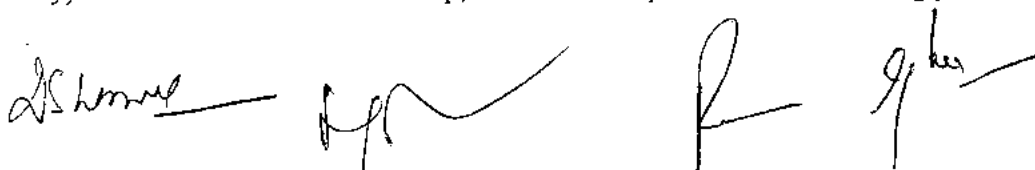
1.1 The four year B.A.B.Ed/B.Sc.B.Ed integrated programme is designed to provide opportunities for students to extend as well as deepen their knowledge and understanding of teaching profession and also develop research capacities leading to specialization at the secondary education. The four-year integrated programme aims at integrating general studies comprising science (B.Sc.B.Ed), social sciences or humanities (B.A.B.Ed.), and professional studies comprising foundations of education, pedagogy of school subjects, and practicum related to the tasks and functions of a school teacher. It maintains a balance between theory and practice, and coherence and integration among the components of the programme, representing wide knowledge base of a secondary school teacher. It is expected to equip the aspirant school teacher with the requisite attitude, skill and knowledge to address the challenges of becoming an effective school teacher. The programme aims at preparing teachers for Upper Primary and Secondary stages of education.

1.2 The four year Integrated B.Sc.B.Ed/B.A.B.Ed. programme shall be offered in composite institutions as defined in clause (b) of NCTE regulations 2, 2014 ('composite institutions' means a duly recognized higher education institution offering undergraduate or post graduate programmes of study in the field of liberal arts or humanities or social sciences or sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of teacher education programmes, or an institution offering multiple teacher education programmes).

**2.1 Duration:** The B.Sc.B.Ed/B.A. B.Ed programmes shall be of four academic years (eight semesters) including internship (field based experiences and practice teaching). Student teachers shall, however, be permitted to complete the programme within a maximum period of six years (N+2) from the date of admission to the programme. This programme will also be a foundation for those who would like to have a specialization at senior secondary level as desire to go for post-graduation.

**2.2 Working Days:**

- a) There shall be at least 100 working days per semester excluding the period of examination and admission.
- b) A working day will be of a minimum of six hours adding upto a minimum of thirty hours per week. The institution will ensure the availability of teachers for consultation, mentoring and providing group or individual guidance to student-teachers.
- c) The minimum attendance of student-teachers shall have to be 80% for each course (theory) and 90% for school internship, field based experiences and teaching practice.

  
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### 3. Intake, Eligibility, Admission Procedure and Fees

- a. There shall be a basic unit of fifty (50) students. Initially two units <sup>may</sup> ~~will~~ be permitted.

#### 4.1 Eligibility:

(a) Admission to 4 year integrated B.Sc.B.Ed/B.A.-B.Ed. shall be open to such candidate who have passed with 50% aggregate marks in case of General Category and 45% marks in case of reserved categories of SC/ST and Others in the stream of Science/Arts in the senior secondary/ 10+2 or its equivalent, conducted by the CBSE/ Jammu & Kashmir Board of School Education or any other School Board recognized as equivalent thereto.

(b) The reservation for SC/ST/OBC/PWD/EWS and other category shall be as per the rules of the UT administration/University of Jammu.

#### 4.2 Medium of instruction and examination

English shall be the medium of instruction and examination in all papers except in Modern Indian Languages, where the medium of instruction and examination shall be the language concerned.

#### 4.3 Admission Procedure and Fee:

- a. Admission shall be made on merit on the basis of marks obtained in the qualifying examination (i.e. at senior secondary or plus two level or equivalent examination).
- b. At the time of admission to the programme, the candidate must indicate the subject in which he or she proposes to take the B.Sc/B.A. Degree and pedagogy subjects. Admissions shall be on the basis of order of merit and availability of seats.
- c. The fee will be charged as may be approved and notified by the University of Jammu. The institution shall not charge donations, capitation fee etc. from the students.

ACADEMIC CALENDAR OF FOUR YEAR INTEGRATED B.Sc.B.Ed/B.A. B.Ed. PROGRAMME UNDER SEMESTER SYSTEM	
Events	Period
Period for Odd Semesters including Admission & Examinations	15 <sup>th</sup> May to December
Admission to Odd Semesters, Classification & Finalization of Time Table	June
Class Work of odd Semesters	July to November
Commencement and Completion of Semester-end Examination of Odd Semesters	December
Period for Even Semesters including Admission & Examinations	1 <sup>st</sup> January to 31 <sup>st</sup> May

## 5. Curriculum

The B.Sc.B.Ed/B.A. B.Ed. programme shall consist of content courses at par with those of undergraduate liberal programmes in Science and Arts stream/ Perspectives in Education/ Foundation in Education, supportive courses, pedagogic courses, practicum including school experience and internship in teaching as recommended by the university from time to time. Information and Communication Technology (ICT), gender, yoga education, and inclusive education shall form an integral part of the B.Sc.B.Ed/B.A.B.Ed. curriculum across level.

The content courses of B.Sc-B.Ed will be Maths, Physics, Chemistry, Botany, Zoology, Communicative skills in Modern Indian Languages or Classical Languages and Educational Studies. Content courses of B.A.-B.Ed will be History, Geography, Political Science, Economics, Computer Education, English or Hindi or Modern Indian Languages, Communicative Skills in English and Communicative Skill in Modern Indian Languages or Classical Languages and Educational Studies.

The detailed components of the four year integrated B.Sc.B.Ed/B.A. B.Ed Programmes are as follows:

### Theory courses

The programme shall comprise of a) Core Courses in Sciences / Humanities b) Foundational Courses in Educational studies & Pedagogics c) Language & Communication & Development of the self d) Practicum & Internship including Field Experiences

## 6. Programme Structure

The curriculum and syllabi of Four Year Integrated B.Sc.B.Ed/B.A. B.Ed Programme shall be recommended by the Board of Studies in Education/ Teacher Education and notified by the University of Jammu from time to time.

### COURSE STRUCTURE FOR B.A/B.ED 4 YEARS INTEGRATED PROGRAMME

r.No	SEMESTER - I	CREDITS
1	General English	4
2	Psychology/Sociology/Philosophy	4
3	History/ Geography/Political science/ Economics/Computer Education	4
4	Language Hindi/Urdu/Skt /Punjabi/ Dogri	2
5	English.	2
6	Perspectives in Education.	4
7	Psychology of Learning	4
8	Internship	2
		26

No	SEMESTER – II	CREDITS
1	General English	4
2	Psychology/Sociology/Philosophy	4
3	History/ Geography/Political science/ Economics/Computer Education	4
4	Language Hindi/Urdu/Skt /Punjabi/Dogri.	2
5	English.	2
6	Contemporary Indian Education.	4
7	Environmental Education and Disaster Management.	4
8	Internship	2
		26

S.No	SEMESTER - III	CREDITS
1	General English	4
2	Psychology/Sociology/Philosophy	4
3	History/ Geography/Political science/ Economics/Computer Education	4
4	Language Hindi/Urdu/Skt /Punjabi/Dogri.	2
5	English.	2
6	Languages Competence & Communication skills	4
7	Educational Philosophy	4
		24

S.No	SEMESTER - IV	CREDITS
1	General English	4
2	Psychology/Sociology/Philosophy	4
3	History/ Geography/Political science/ Economics/Computer Education	4
4	Language Hindi/Urdu/Skt /Punjabi/Dogri.	2
5	English.	2
6	Pedagogies & Management of Education	2
7	Pedagogy of English/Hindi/Urdu/Punjabi/Skt	2
8	Pedagogy of Social Sciences	4
		24

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S.No	SEMESTER - V	CREDITS
1	Elementary Education	4
2	Secondary education	4
3	Higher Education	4
4	Teacher Education	4
5	Curriculum Studies	4
6	School Internship (Simulation etc.)	4
		24

S.No	SEMESTER - VI	CREDITS
1	Inclusive Education	4
2	Pedagogy of Language English/Hindi/Urdu/Punjabi/Dogri/Skt.	4
3	Pedagogy of Social Science	4
4	Yoga & Health Education	4
5	Assessment for Learning	4
6	School Internship	4
7		24

S.No	SEMESTER VII	CREDITS
1	Educational Technology & ICT	4
2	Internship cum teaching practice in Languages	4
3	Internship cum teaching practice in Social Science	4
4	School and Society	4
5	Statistics in Education	4
6	Reading and Reflections on Text	2
7	Drama & Art Education	2
		24

S.No	SEMESTER VIII	CREDITS
1	Action Research	4
2	Project work	2
3	Internship cum Practice teaching of Language	4

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4	Internship cum Practice teaching of Social Science	4
5	Experiential Learning (Clay Modeling etc.)	4
6	Guidance and Control	2
7	Value & Peace Education	4
		24

The University shall review the course structure and syllabi for the programme after one academic session in order to rectify anomalies, if any, based on feedback from stakeholders.

### 7. Programme Implementation

The institutions will have to meet the following specific demands of the professional programme of study:

- (i) The institutions offering Four Year Integrated B.Sc.B.Ed/B.A. B.Ed Programme shall follow a calendar for all activities, including school internship. The school internship and other school related practicum shall be synchronised with the academic calendar of the school.
- (ii) The institution shall make arrangement with sufficient schools for internship as well as other practicum activities required for school engagement. These schools shall preferably be government schools and shall form the basic contact point for all practicum activities and related work throughout the programme of study. The state education administration may allot schools to different TEIs.
- (iii) There shall be a coordinating mechanism between schools, Teacher Education Institutions of the region and Government to ensure consonance with the school academic calendar and to ensure a rational and reasonable distribution of student-teachers in various schools, and consonance with the school calendar, to ensure school support and mutual cooperation.
- (iv) A mechanisms will be developed to involve school teachers of the Internship schools, in process related to school internship. An orientation may be planned at school with the commencement of the Internship programme, where faculty from the institute/college interacts with school teachers.
- (v) The institutions shall organise seminars, debates, lectures and discussion groups for students and faculty on issues related to education.
- (vi) The institutions shall organise inter-institutional interactions for students between various colleges on themes of Educational significance and also participate in such events organized in other institutions.

- (vii) The institutions shall adopt a participatory teaching approach to help students develop reflective thinking and critical questioning skills etc.
- (viii) The institutions shall facilitate the student teachers to maintain reflective journals, lesson plans and observation records, feedback records, which provide opportunities for reflective thinking.
- (ix) The institutions shall maintain records of planning, observation schedules and feedback and reflective reports prepared by the interns.
- (x) The institution shall provide opportunities for faculty development and also organize academic enrichment programmes for the professional development of faculty. Faculty shall be encouraged to participate in academic pursuits and pursue research, especially in secondary school.

#### 8. Eligibility for Examinations

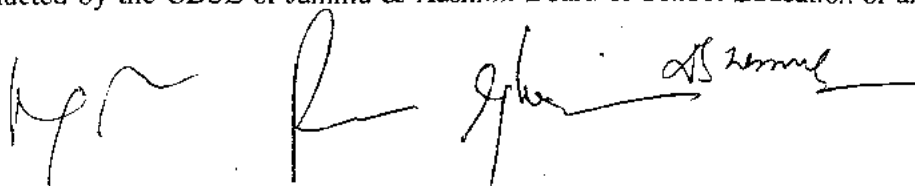
At the end of every semester, Semester/term end examination would be held by the University as per the academic calendar schedule. All the candidates who have fulfilled the conditions of attendance, internals as well as internship cum Teaching Practice, shall be allowed to take examination. A person, so long as he/she is a student of Integrated four year Integrated B.Sc.B.Ed/B.A. B.Ed Programme, shall not be eligible to attend any other course of instruction or appear in any other examination of the University. The concerned Principal of the College/Institution shall issue a certificate in the regard of the fulfillment of the conditions laid out for students and completion of syllabus.

1. There shall be an examination called the semester examination at the end of each semester in the prescribed courses for students having undergone a regular course of study at the institutions offering four year Integrated B.Sc.B.Ed/B.A. B.Ed Programme. Examinations in the 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup> & 7<sup>th</sup> semester courses will be held ordinarily in the month of December and examination in the 2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup> & 8<sup>th</sup> semester courses will be held ordinarily in the month of June every year or on such dates as may be approved by the Vice-Chancellor.

2. A semester end examination for the four Year Integrated B.Sc.B.Ed/B.A. B.Ed Programme shall be open to the following categories of persons:

(A) A regular student i.e. a person who has undergone a regular course of study in an institution affiliated to the University of Jammu, offering Four Year Integrated B.Sc.B.Ed/B.A. B.Ed. Programme for the period specified for that course of study by having been on the rolls of the College immediately preceding the examination and has his/her name submitted to the Controller of Examinations by the Principal where he has pursued the course for the examination and has fulfilled the following conditions to be certified by the principal concerned:

- i) he/she has been a person of good conduct;
- ii) has passed the senior secondary/+2 or its equivalent examination in stream of science/Arts/conducted by the CBSE or Jammu & Kashmir Board of School Education or any



other School Board recognized as equivalent thereto.

iii) he/she has attended not less than 80% of the lectures delivered in theory papers including seminars, tutorials etc., in each course taken by him in that semester;

iv) has completed practicals in the science subjects

v) In the case of a internship, he/she has attended not less than 90% of the internship (attendance)

vi) having completed school internship and practice of teaching as per the norms laid down for the same;

vii) he/she has paid the prescribed fees.

(B) Ex-students i.e. persons who after having undergone a regular course of study and having completed all conditions of eligibility for appearance in courses in a semester examination including minimum attendance requirement and having secured D grade in sessional work and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) will be eligible to appear as a private candidate in a examination by submitting his/ her application on the prescribed form along with prescribed fees to reach the controller of examination within the dates fixed for this purpose.

The said candidate has to complete the Course with the all components (theory papers as well as the Internship) in maximum of the 6 years of the enrolment in the programme.

3. The exact date for the external examination Internship & Teaching Practice shall be notified by the Controller of Examinations in consultation with the Principals of the Colleges.

#### 9. Admission to the next Semester

Admission in the II, III, IV, V, VI, VII & VIII Semester courses in Four Year Integrated B.Sc.B.Ed/B.A.B.Ed. programme shall be made on the prescribed forms to be filled up by every student seeking continuation of admission to the next semester.

i) Admission for the II, IV, VI & VIII semesters shall be completed by the Principal concerned within, 15 days from the date of termination of the I/III/V/VII semester end examination.

Students shall be eligible for promotion from semester I to II if he/she has:

a) secured pass marks in internal assessment of all the courses (theory/practicals) of the Semester-I.

b) appeared in at least in /two of the papers in the semester end examination of semester -I.

c) fulfilled the statutory requirement of attendance in all the courses of study including school internship of 1<sup>st</sup> Semester.

A student shall be eligible for admission to III<sup>rd</sup> Semester of Four Year Integrated B.Sc.B.Ed/B.A.B.Ed. Programme if he/she has passed atleast 50% of the courses of the 1st Semester, appeared atleast in two of the courses of the IInd Semester and has secured atleast

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D grade in the internal assessment and must have completed the internship of 1<sup>st</sup> and 11<sup>th</sup> Semesters.

A student shall be eligible for admission to Vth Semester of Four Year Integrated B.Sc.B.Ed/B.A.B.Ed. Programme if he/she has passed atleast 50% of the courses from the 1<sup>st</sup> Semester to IIIrd Semester, appeared atleast in two of the courses of the IVth Semester and has secured atleast D grade in the internal assessment

A student shall be eligible for admission to VIth Semester of Four Year Integrated B.Sc.B.Ed/B.A.B.Ed. Programme if he/she has passed atleast 50% of the courses from the 1st to Vth Semester, appeared atleast in two of the courses of the VIth Semester and has secured atleast D grade in the internal assessment and must have completed the internship cum Teaching Practice component of Vth and VIth Semesters.

ii) Provided that a late fee as per the notification issued from time to time shall be paid by each student seeking admission after the last prescribed date, up to 3 days maximum delay and thereafter no admission for continued enrolment shall be made.

Notwithstanding anything contained above the Vice-Chancellor shall be competent to alter the above schedule of continued enrolment.

#### **10 Cancellation /Shortage of Attendance & Condoning the shortage**

I. The Principal shall be competent to cancel the admission of a student enrolled in B.Sc.B.Ed/B.A.B.Ed. programme in the college affiliated with the University of Jammu, if;

i) The student teacher/ trainee/ intern remains absent without the permission of the Principal for a period of 1 month continuously; or

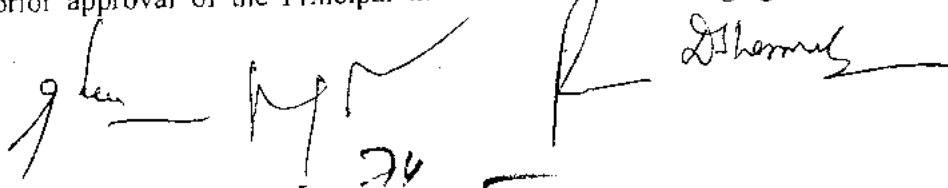
ii) The student teacher fails to attend the 50% or more of the total lectures delivered in the semester concerned after an opportunity has been given to him/her to explain as to why such an action be not taken against him/her

iii) All these actions if taken need to be vetted by the Competent Body of the University.

In case if the student teacher/ trainee/ intern has a some shortage than the required needed lectures for the eligibility, the Principal in consultation of Managing Committee, may condone shortages of a student in attendance in a semester for special reasons, to be recorded in writing, up to 6 % of the lectures delivered. But the internship part is to be done by the student, for which no condoning is effective. The internship is compulsory. A student, whose deficiency in lectures in a course is not condoned by the principal in consultation of Managing Committee or is not condonable, shall not be eligible to appear in the semester examination in the B.Sc.B.Ed/B.A.B.Ed. course.

#### **II. On Duty**

A student who participates in games, cultural and other co-curricular activities, as defined below, with the prior approval of the Principal in consultation of Managing committee

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concerned. Such student/students for the purpose of condoning deficiency in attendances incurred by him/her on account of the participation in the inter university /interstate/regional Meet/National Meet, be treated as present on all the working days during the days of his/her absence on such account for a period not exceeding 08 working days in a semester for the theory papers but not for the internship:-

- 1) State representation in International/All India Competitions organised by agencies which are recognised by the Board of Sports and Youth Welfare / any other co-curricular meet.
- 2) Participation in Inter-University Competitions held under the auspices of a University or any other recognised institution as a member of the University team;
- 3) Participation in Inter-Collegiate Competitions organised by the University as a member of the teams of participating institutions;
- 4) Participation in the N.C.C., N.S.S. and National Integration Samitis activities as a member of the recognised institutions;
- 5) Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University team in the National/All India/Inter-University Competitions; and
- 6) Participation in the Mountaineering/Hiking/ Trekking/Skiing/Rock climbing or other such activities organised under the auspices of the State Government/University as a member of the Institution affiliated/recognised by the University.

Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted there to.

## 11. EXAMINATIONS:

The Examination is a continuous process and the formative and summative techniques would be used to complete the process of examinations. The Semester End examination would be held in the following components

### a. Theory Papers

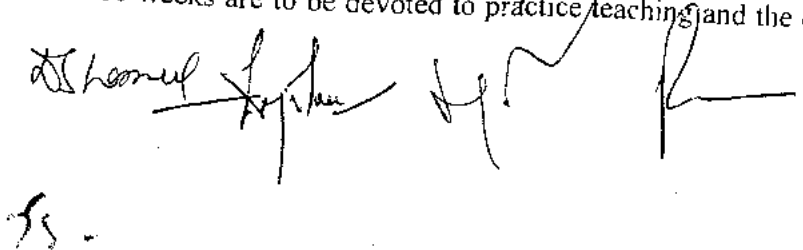
### b. Teaching Practice cum Internship.

#### 11.1 Theory examination.

The Theory comprises of the Core subjects and the Content cum Methodology papers irrespective of the weight age of the credits for it. The theory examination will be held as per the University Date-sheet at the designated centers and students need to write the examination as per rules and regulations of the University.

#### 11.2 Internship cum Teaching Practice & Practicum Examinations

It is continuous assessment of the student teacher performance in the classroom and outside the classrooms. In the school internship, 4 weeks are to be devoted to school based related activities and 16 weeks are to be devoted to practice teaching and the other activities of the



school like all the routine work of the full teacher. The trainees are expected to work as full time teachers during this period. The internship taken up in schools would be fully recorded in the form of Reflective Journal (RJ). The Reflective Journal is to be a compendium of all the activities of the student teacher which he/she would perform/enact in the classroom in the practicing school/on a field trip/performing any community service etc. RJ is to be properly recorded and preserved by the student teacher. All the activities performed need to be authenticated by the Principal and the Teacher In charge of the Group/ individual student. All the activities performed during the Internship program from Semester I to Semester VIII would be documented in the Reflective Journal. The Activities which can't be documented in writing must be photographed through timed videography (CD/DVD evidence to be appended). On the proper completion and its authentication by the concerned College Faculty, the External Examiners cum Observers would undertake the external evaluation of the students submitted by the University for the award of the Grades. All the activities performed under internship & the science Practicals ( Internal & External ) are to be documented in a separate Note Book which will be evaluated and awarded with marks which would be converted into Marks/ Grades. There will be a carry on system in the intersemester.

## 12. Scheme of Evaluation

- i. The scheme of evaluation shall be such as is prescribed by the University of Jammu.
- ii. Each theory course may carry a weightage of 40% for internal assessment and 60% for semester end examination.
- iii. All practicum courses, including school internship & science Practicals shall be assessed both externally and internally to the ratio of 60: 40.

### Internal Assessment

The basis of Internal Assessment shall be as follows:

- a) Theory: Class test, Individual/group assignments, observation records, Presentations and Student Portfolios.
- b) Practicum: Observation Record/ Reflective Diaries/ Journals/ Administrative records.
- c) Feedback and evaluation report of the faculty, headmaster/cooperating teachers on the overall school involvement of the student-teachers will also be taken into account.

Internal assessment marks are 40. The 5 marks are to be awarded for the attendance percentage which student teacher has earned in proportion to the number of the classes attended for each subject. The attendance record is to be maintained on daily basis and

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the Academic Coordination Committee should observe its objectivity as well as malpractices be notified. The other 5 marks are to objectively awarded on the basis of the observations which a teacher educator would do for each student as per procedure. The following activities are to be basis other than many other activities which ACC may authorize the college, to conduct for awarding 5 marks to the student teachers:

i) **Peer Leadership (Behavioural):** Taking up the challenges of leading others (leading in discussion in classroom, making others to join in the group talk etc, peer reformist) **1mark**

ii) **Social Responsibility ( social):** takes the social cause as the personal responsibility be it the Clean India, Green India, Traffic management , HIV awareness etc. **1mark**

iii) **Technology use in teaching learning-** makes use of the technological intervention in teaching learning process rather the conventional methods of banking on the books which is helpful in the curriculum transaction. **1mark**

iv) **Environment Friendly-** protects the trees and encourages others to do so; involves in the clean water and air campaigns which benefits the society at large.. **1mark**

Sr No	Activity	Marks Int	Marks Ext	Total
1	Attendance	05	----	05
2.	Observation by the Tr Educator	05		05
3	Tests (2 X5marks)	10		10
4	Seminar/ Tutorial/On spot Poster making	10		10
5	Sessional Work /Practicals	10		10

v) **Co curricular Contributor-** Member of the different In house academic activities like member of the Editorial team; a poet /singer/painter/dancer etc./any other such activity which may be helpful in conduct of the teaching in the classroom.

Besides to it, 20 marks are meant for the Internals. The internals includes test/ tests and the Tutorial/ seminar/on spot questions etc. It is based upon 1mark answer , which is to be written as a very short answer. The test activity can be held twice in one semester with 5 marks each. The teacher educator will maintain the feedback exhibiting the performance. There is chance to improve upon the score.

The other 10 marks will constitute the activity of semester/tutorial/on spot question etc. activity (involving student teachers application of knowledge and learning of the curriculum). Both of the activities are to be constructed objectively and should be in accordance of the syllabus in hand. The record properly documented is to be shown to each student by the college, if asked, by the ACC for the Inspection purposes or by the student teacher. The proper justification of its value points is to be done very clearly.

#### **Internship cum Teaching Practice**

a. Internship cum teaching Practice at the end of every semester , is to be evaluated on the value points. At the end of the IVth semester, the internship of all the four semesters

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is to be reflected through Reflective Journal. The Unit-IV in all the subjects for the theory deal with the sessional work which also constitutes internship.

The teacher In charge / teacher Educator would observe the lesson on the Five point scale (**Very Satisfactory, Satisfactory, Average, Needs Amendments, Re-teaching** )

"Very Satisfactory" is such a delivery of lesson which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are innovative and naturalized adopted to the needs of teaching.

"Satisfactory" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are cost effective and are suited to the needs of teaching.

The "Average" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are not required but are used / enforced upon ( out of place) in context of teaching. "Needs Amendments" is such a delivery of lesson where the content and pedagogy match is missing.

The "Re-Teaching" delivery of lesson is to happen when the teaching of the content is wrong/ the pedagogy applied is not as per the requirement of the content. The student teacher's style of teaching lacks confidence in handling the content, methodology as well as the class.

**d. The awarding of teaching Practice component 30 lessons + 20 (10 On spot lessons + 08 Observations lessons of the peers + 02 criticism lessons) in each subject is to be done out of 60 marks (internal) out of 100 marks allotted for each subject whereas the 40 Marks are to be awarded by the external Examiners through the ACC after deliberations and Viva Voce.**

**e. The External Examiners appointed by the Hon'ble Vice Chancellor is to award 40 marks on the basis of**

**i. Interviewing the student teacher on the basis of the Pedagogy undertaken. 5 Marks**

**ii. The effectiveness of the technology used.**

**(RJ reflections in this context are to be properly documented) 5Marks**

**iii. Delivery of the lesson (innovative ideas used and presentation of lesson) 10 marks**

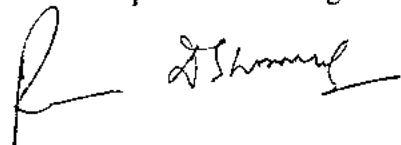
**iv. Any report of misbehaviour / use of corporal punishment during teaching (-5Marks) would be deducted, similarly (+5) will be added for positive behaviours.**

**v. Use of Cost effective /waste material products used as aids / homemade aids (minimum 20 aids) 10 marks.**

**vi. Social Behaviour and responsibility (to share the resources, helpfulness, courtesousness to the students). 5 marks**

A candidate for the degree of Four Year Integrated B.A.B.Ed. must have:

**a. completed school Internship (field based experiences and practice teaching) of all the eight semesters as given in the syllabus to the satisfaction of the Principal of the College in which the candidate is studying.**



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b. In no case the candidate is exempted of / relaxation in the Internship. All the candidates pursuing B.Ed program, hereby to be known as "Student Teacher/ Trainees" /Interns of the B.Ed.

c. completed a course of Internship extending over four Semesters to the satisfaction of the Principal of the College in which the candidate is studying.

First Semester( August-November) INT 1 ( sessional Activities)					
Activity	Duration	Credits	Marks(50)		
			Internal	External	Total
<u>Visit Cum observation to</u>	2 Weeks	2			
a) Aganwadi (neighbouring centre)	2 Days		5	3	8
b) Nursery School (Observation of 5 Lessons)	2 Days		5	3	8
c) DIET(7 wings)	2days		5	3	8
d) Innovative Centre( Pry & Middle schools)	2 days		5	3	8
e) Pry School(Observation of 5 Lessons)	2days		5	3	8
f) Middle	2 days		5	5	10
Second Semester (Jan-June)INT 2 ( Sessional Activities)					
Activity	Duration	Credits	Marks(50)		
			Internal	External	Total
<u>Visit Cum observation to</u>	2 Weeks	2			
a) High schools(Observation of 8 Lessons)	4Days		10	5	15
b) Hr. Secondary schools Observation of 5 Lessons)	4Days		10	5	15
c) SIE	2 days		5	5	10
d) Innovative Centres	2 days		5	5	10

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Activity					
Vth Semester		Duration	Credits	Marks(250)	
Internship cum Teaching Practice		8 wks	10	Internal	External
School Internship (all mentioned activities to be performed)		2wks	2	50	-
Total					50
VIth Semester					
Internship cum Teaching Practice		8 wks	10	Internal	External
School Internship (all mentioned activities to be performed)		8wks	2	50	-
Total					50
VII semester Teaching Practice					
Teaching Practice (TP1A) 30 lessons(15 Harbertian & 15 lessons in RCEM) in each subject + 20 ( 10 On spot lessons + 8 Observations lessons of the peers + 2 criticism lessons)		8 wks	4	60	40
Teaching Practice (TP1B) 30 lessons(15 Harbertian & 15 lessons in RCEM) in each subject + 20 ( 10 On spot lessons + 8 Observations lessons of the peers + 2 criticism lessons)					
Total					100
VIII semester Teaching Practice					
		Duration	Credits	Marks(250)	
• Teaching Practice (TP2A) 30 lessons (20 on Constructivism & 10 on RCEM) in each subject + 20 lessons ( 10 On spot lessons + 8 Observation lessons of the peers + 2 criticism lessons)		8 wks	4	60	40
• Teaching Practice (TP2B) 30 lessons(20 on Constructivism & 10 on RCEM in each subject + 20 lessons ( 10 On spot lessons + 8 Observation lessons of the peers + 2 criticism lessons)		8 wks	4	60	40
Total					100

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Observe 30 directed lessons (15 in first semester and 15 in second semesters) as per the schedule to be given by other candidates/ peers and demonstration lessons by the teachers of the institution for honing the self-skills in teaching. Before embarking upon the teaching the students in the real classrooms, the trainee must have attended the demonstration and discussion lessons. He /She should have attended lectures and guidance for the discussion of theory courses, and Completed internship components.

II. Teaching practice (a component of School Internship) of 200 lessons ( 30 in VIIth and 30 in VIIIth semester in each of the teaching subject( 120 lessons in total), along with 80 lessons (40 on spot lesson in VII th & VIIIth semesters(10 in each subject) + 32 observation lessons( 8 in each subject in VIIth & VIIIth Semester and 8 criticism lesson in two chosen subjects each in VIIth&VIIIth Semester) taken up for the pedagogical mastery on the content basis distributed over Standards VI to IX of the recognized elementary / secondary/ higher secondary schools.

III. On spot lessons are the delivery of lessons which are not to be pre-planned by the student teachers but are to be delivered as and when asked to be delivered by the concerned teacher In charge of the Internship. It is to be planned on spot at a short notice. The On spot Lessons are to be delivered by the trainees after having a sufficient on hands experience of teaching in the real classroom situations. The Teacher In charge is to be reasonably satisfied of the performance of the trainee before inducting the trainee for on spot lesson delivery.

IV. The teacher In charge shall document the change reflected in the trainee on the attainment of the pedagogical skill from the time of the initiation into the classroom to on spot delivery of the lesson.

V. The Teacher In charge is /are to ensure the veracity of the content to be delivered as well as the optimal performance of the trainee.

The Teacher In-charge would profusely document in the RJ the evidence and the quantity of change in the teaching style and the methods used, as witnessed in every trainee under his / her mentor ship since the last two sessions (since 3<sup>rd</sup> semester to 4<sup>th</sup> semester).

### 13. Attendance

There will be 800 working days in the entire course spread in eight semesters. The percentage of attendance earned by the student teacher will be awarded in set procedure which as follows:

Above 95% and above = 5

Less than 95 and above 90% = 4

Less than 90% and above 85% = 3

Less than 85% and equal or above to 80% = 2

*Rajiv*

*MP*

*R*

*Shamuel*

#### 14 Setting of Question Papers

The setting of question papers and evaluation of scripts, etc. shall be followed as per University norms. In case, anything remains unspecified, the same shall be decided in the light of the provisions prescribed in the statutes of other courses of the university or if need, shall be based on national regulatory body.

#### 15 Credits

The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. For the Foundational Courses and teaching courses, four hours theory course per week is given four credits and two hours theory course per week is given two credits. The details of credits for individual components and individual courses are given in the schema given above in the table No.....

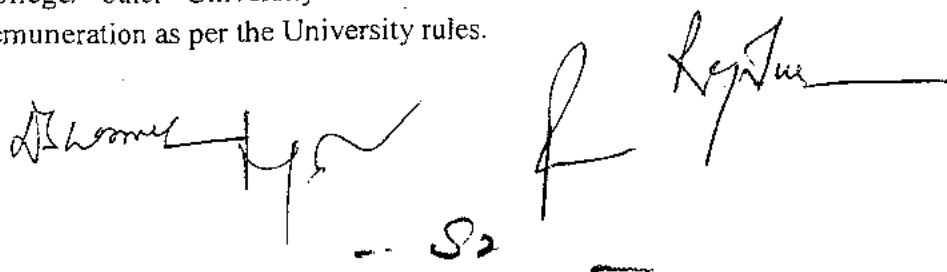
#### 16. External Examiners for internship/ teaching practice/project work/internal assessment/Science Practicals

The Vice Chancellor by the powers vested in him would appoint Two External Examiners for the Semester end evaluation of the components (Internship/Project work/Teaching Practice /Internal Assessment /Science Practicals examinations would be conducted as per the statutes in vogue at the undergraduate level in the University of Jammu) undertaken in the Semester

#### 17.Duties &Responsibilities of the External Examiner:

- I. The External Examiners are to be the person of the discipline of education.
- II. Should have minimum of 10 years teaching experience in B.Ed./M.Ed./ MA Education (for Prof./ Associate Prof.) and Asst. Prof. (as per the prescribed rules)
- II. Should have either M.Ed / MA Education + B.Ed as a basic qualification.
- III. Should have worked / been working either in an autonomous Institute or institute of Education affiliated to the University of Jammu.
- IV. Would undertake a review of the activities taken up in the Reflective Journal of every student teacher before awarding for the said semester.
- V. Would interact with the faculty as well as the student teacher to understand the mechanism behind the award allotment by the internal team.
- VI. The awarding scheme should reflect objectivity rather arbitrariness.
- VII. The student teachers are to be shown the grades awarded and students teachers are to be satisfied for it.

**Note:** The entire internship done in a semester is to be evaluated through a committee of senior faculty of college mediated by the two External Examiners from the University / college/ other University. The External examiners will be paid TA/DA and the remuneration as per the University rules.

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### **18.Academic Coordination Committee (ACC)**

This committee will facilitate the local coordination & consultation of the academic arrangements at the college level as well as the optimal utilization of the Monetary and the physical resources for promoting the cause of education among the stakeholders. The committee will be of three years tenure and after every three years the committee needs to be reconstituted.

**18.A. Members:** The committee will have Four members in it namely

- i) One nominated member Professor or Associate Professor (external Examiner/Observer) of the University/ from a college of Education / College having the 10 years expertise in the discipline of Teacher education/Education (it will be on Semester / term end basis).
- ii) Two senior faculty (One Principal & other faculty not less than 4 years stay) in the college of education.
- iii) One Assistant Professor to be nominated ( either from the Govt. college or Dept of Education, Jammu University or any such faculty from an affiliating institution of Jammu University.

### **18.B Duties and Responsibilities :**

- I. The Committee should meet twice or on need bases in an semester to take note of the resources and the smooth functioning of the college.
- II. The minutes are to be recorded and the academic arrangements in the college should go accordingly.
- III. The External Examiner / Observer and Assistant Professor are must in any evaluation of the Internals/Internship / Teaching Practice / project work as part of the examination. The Hon'ble Vice Chancellor will nominate these members on the Semester basis.
- IV. The Committee will deliberate upon the academic arrangement at least once at the beginning of the semester.
- V. The committee will have two local faculty from the college out of which Principal will act as the member secretary.
- VI. The nominated members of the University shall ensure complete transparency as well as fairness in awarding the grades to the student of four year integrated B.ScB.Ed/B.A.B.Ed programme.
- VII. The Committee shall act free of any biases and prejudices in awarding the Grades or taking any policy decision.
- VIII. The committee will strictly follow the guidelines as set forth for implementing the policies and program of four year integrated B.ScB.Ed/B.A.B.Ed.



X Remuneration to ACC members/External Examiner will be paid by the college Management as per the norms below:

S.No	Sessional & Internship Activities	Practice of Teaching
I..	Rs 1500 per Day per Member ( Upto 50 Examinees )	Rs 1500 per Day per Member ( Upto 50 Examinees )
Note: Any additional Examinee above 50 will constitute a subsequent Unit.		
TA / DA Will Be paid by the College concerned.		

### 19 Supplementary Examination

Supplementary Examination shall be allowed during VII<sup>th</sup> and VIII<sup>th</sup> Semester of Four Year Integrated B.A.B.Ed. Programme.

### 20 Rules for Re-evaluation

Rules for Re-evaluation in Four Year Integrated B.A. B.Ed./B.Sc.B.Ed. Programme shall be the same as in vogue for the UG/PG (Non CBCS)/ B.Ed. Programmes of the University of Jammu.

Re-evaluation shall not be permitted in the practical examination, internship cum teaching practice examination and project work, viva-voce etc

### 21. Conferment of the Degree:

(i) A candidate shall be eligible for the conferment of the Degree of four year integrated B.ScB.Ed/B.A.B.Ed programme only if he/she has obtained the minimum grade prescribed for the programme.

Table: Description of Grades

	Greater		Less		Grade Awarded
	Or	Equal	Than	%	
	To	% of	Of		
	Marks		Marks(<		
	(>/=)		)		
1	80		-		A+
2.	75		80		A
3.	68		75		B+

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4.	60		68		B
5.	50		60		C
6	40		50		D
7.	36		40		E
8.	20		36		F

Those who gain A+ to D Grades are considered successful whereas the below D (i.e.E) is to be considered Reappear for the Different Components

- i) Core /Foundational Courses
- ii) Pedagogy Cum Content Courses
- iii) Internship &Project Work & Practicals

The final results shall be displayed in Grades as approved by the Competent Body.

I. No candidate, shall be declared to have passed the semester examination as the case may under I to VIII semester unless he/she obtains 40% in theory examination & practical examination in external examination of each subject and 40% marks in internal assessment of theory and practical component of each subject (Foundation/Core courses, Pedagogy courses, Internship and Project work & Practicals).

II. In no case the Internship could be exempted fully or partially. It is to be done as suggested.

III. If a candidate fails in a subject, either theory or in practical, he/she shall appear for the subject only at subsequent regular attendance within the maximum period prescribed for completing the programme i.e. N+2

IV The syllabi and courses of study shall be prescribed by the Academic Council. The resource material (Text Books/ Reference books /Articles) used by the students to write the assignments/ examinations are to be Plagiarism free and should be of the quality material fulfilling the research ethics.

As soon as possible after the termination of the examination, the Controller of Examinations shall publish a list of the candidates indicating against each his/her result. Each successful candidate shall be awarded a degree stating the Grade.

**24. Staff:**

**Faculty:**

**Faculty:**

For an intake of one basic unit of fifty students and two units of one hundred students, faculty shall be recruited for the curricular areas, with the specified essential and

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desirable qualifications and specialisation. Additional faculty shall be appointed subject to provisions that the faculty requirements for the curricular areas mentioned below are fulfilled.

For an intake of two basic units of 50 students each, there shall be 16 full-time faculty members

The distribution of faculty across different curricular areas shall be as under:

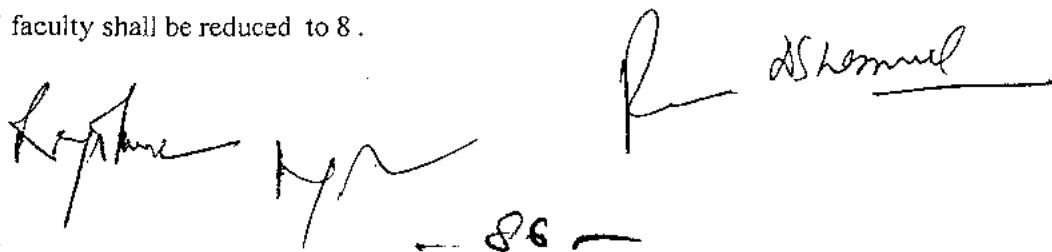
- |   |      |
|---|------|
| 1. Principal/ HoD   | One  |
| 2. Perspectives in Education  | Four |
| 3. Pedagogy subjects Eight (Maths, Science, Social Science, Language) |      |
| 4. Health and Physical Education                                      | One  |
| 5. Fine Arts  | One  |
| 6. Performing Arts (Music/Dance/Theatre)                              | One  |

**Note:** (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s).

(ii) Faculty can be utilised for teaching a B.Sc.B.Ed./B.A.B.Ed programme in flexible manner so as to optimize academic expertise available.

- Principal/HOD (One)
2. Perspectives in Education (Four)
3. Pedagogy subjects (Eight)  
(Maths, Science, Social Science, Language)
4. Health & Physical Education (One)
5. Fine Arts (One)
6. Performing Arts (Music/Dance/Theatre) (One)

**Note:-** (i) The faculty positions listed under different subject categories may teach course(S) in the Teacher Education Programme across curricular areas specified and can cater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.



(ii) faculty can be utilized for teaching in flexible manner so as to optimize academic expertise available.

### 13.2. Qualifications:

The faculty shall possess the following qualifications:

#### A. Principal/HOD

- i) Postgraduate degree in Arts/ Science/Social science/humanities/Commerce with 55% marks and
  - ii) M.Ed/ with minimum 55% marks ;and
  - iii) Ph.D in Education or in any pedagogic subject offered in the institution; and
  - iv) Eight years of teaching experience in a secondary Teacher Education Institution
- Desirable: Diploma/Degree in Educational administration or Educational Leadership

#### B. Perspectives in Education or Foundation Courses

- i) Postgraduate degree in social Sciences with minimum 55% marks; and
- ii) M.Ed degree from a recognized university with minimum 55% marks.

OR

- i) Postgraduate (MA) degree in Education with minimum 55% marks and
- ii) B.Ed/B.EL.Ed degree with minimum 55% marks.

#### C. Curriculum and Pedagogic Courses

- i) Postgraduate degree in Sciences/ Mathematics/Social Sciences/Languages with minimum 55% marks and
- ii) M.Ed/ degree with minimum 55% marks

**Desirable:** Ph.D Degree in Education with subject specialization

**NOTE:** In case of B & C put together for the faculty positions, A post graduate degree in Sociology/Psychology/philosophy with 55% marks and Bed/BELED with 55% and the experience of teaching of three years of secondary school shall be considered D. Specialized Courses

#### Physical Education:

- i) Master of Physical Education (M.P.Ed) with minimum 55% marks (Training/ Qualification in Yoga education shall be desirable)

#### Visual Arts

- i) Post Graduate degree in Fine Arts (MFA) with minimum 55% marks

#### Performing Arts

- Post Graduate degree in Music/ Dance/Theatre arts with minimum 55% marks

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### 24.3 Administrative and Professional Staff:

(a) Librarian (B.Lib with 55% marks)	One
(b) Computer Lab assistant (BCA with 55% marks)	One
(c) Office-cum-Account Assistant	One
(d) Office Assistant-cum-Computer Operator	One
(e) Store-Keeper	One
(f) Technical Assistant	One
(g) Lab Attendants/Helpers/Support Staff	Two

#### Note:

- i. The qualifications shall be as prescribed by the State Government or University i.e. affiliating body for equivalent posts.
- ii. In a composite institution, the Principal and academic, administrative and technical staff can be shared. **There shall be one Principal, and others may be termed as HODs.**

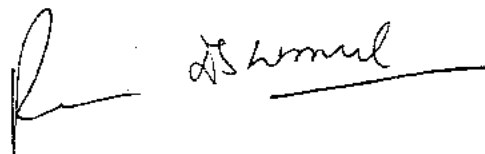
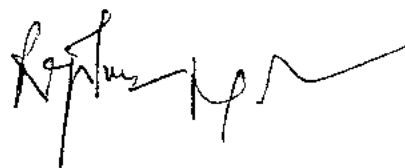
**24.4 Terms and Conditions of Service of Staff:** The terms and conditions of service of teaching and non-teaching staff including selection procedure, level in pay matrix, age of superannuation and other benefits shall be as per the policy of the State Government/ the University of Jammu.

### 25. Infrastructural Facilities:

The following facilities shall be for one unit. However, for every additional unit the facilities shall increase proportionately:-

#### 25.1 Land and Building:

- i. The minimum essential space for an institution offering the Integrated Teacher Education Programme includes an administrative wing, an academic wing and other amenities. All spaces should be inclusive and have barrier free access.
- ii. The institution shall earmark 3000 sq. mts (three thousand square metres) land for the initial intake of fifty students and 2000 sqm (two thousand square metres) built up area and the remaining space for lawns, playfields etc. (two hundred square metres).
- iii. A minimum number of six toilet blocks shall be earmarked by the Institution, two for students (one each for women and men) and two for staff members and two for persons with disabilities. One common hand washing station, with four taps, in an open area shall be provided.



## 25.2 Instructional Facilities:

a) **Experimental School:** Every institution offering four year integrated B.Sc.B.Ed/B.A.B.Ed programme must have a school attached to it for serving to the needs of students pursuing B.A.B.Ed/B.Sc.B.Ed programme.

b) **Practicing school:** The institution offering four year integrated B.A.B.Ed/B.Sc.B.Ed programme must have minimum 10 identified practicing schools exclusively for the programme. The student should have internship-cum-teaching practice as prescribed in the syllabus in these identified schools.

c) **Classrooms:** The Institution shall have six earmarked classrooms for one unit with an area of 50 sq. mt. (fifty square meters) for each classroom and for two units or more the number of classrooms shall be increased proportionately.

**d) Library:**

(i) The library shall cater to the requirements of the programme and shall have a seating capacity for at least fifty persons equipped with minimum 1000 (one thousand) titles and 4000 (four thousand) books. These include text and reference books related to all courses of study, readings and literature related with the approaches delineated in the programme; educational encyclopedias, electronic publications (CD ROMs) and digital or online resources and minimum five referral professional research journals. The institutions shall create digital library with relevant and adequate resource materials.

(ii) Library resources shall include books and journals published and recommended by National Council for Teacher Education, National Council of Educational Research and Training and other statutory bodies, Education Commission Reports and Policy documents. At least one hundred titles of quality books shall be added to the library every year. The library shall have photocopying facility and computer with Internet facility for the use of faculty and students.

(e) **Laboratories:** Laboratories for Science stream subjects such as Physics, Chemistry, Mathematics, Zoology and Botany shall be available with facilities and adequate equipments for conducting experiments. In humanities stream, a laboratory for Geography shall be earmarked.

**(f) Activity cum Resource Centre:**

Teacher Education Institute shall provide an integrated Resource Centre for language, science, mathematics, arts, psychology, ICT health and physical education and special education. It shall provide access to a variety of resources and materials to design and choose activities for teaching and learning; of relevant texts, copies of policy documents and commission reports; relevant curriculum documents such as the NCF, NCFTE, research reports; reports of surveys- national and state level, district and state level data;

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teachers' handbooks; books and journals relevant for course readings; field reports, research seminars undertaken by students, Audio-visual equipments - Interactive boards, TV, DVD Player, LCD Projector, films (documentaries, children's films, other films of social concerns/ issues of conflict, films on education); camera and other recording devices and adequate number of internet facilities/nodes. It shall have multiple sets of science apparatus required to perform and demonstrate the experiments prescribed in the syllabus for secondary/senior secondary classes. Chemicals, etc. should be provided in the required quantity. The resource centre will also have equipment to undertake making TLMs etc, Computer lab to address the language lab requirements as well as ICT integration requirements.

**(g) Health and Physical Education Room:** Adequate games and sports equipment for common indoor and outdoor games, as well as facilities for yoga education, shall be available.

**(h) Multipurpose Hall:** The institution shall have one hall with seating capacity of minimum two hundred seats and minimum total area of 2000 sq ft (Two thousand square feet). This hall shall be equipped for conducting seminars and workshops with installation of an audio-visual system.

**(i) Faculty Rooms:** For faculty, individual work spaces, functional computers and storage spaces shall be provided.

**(j) Administrative Office Space:** The institution shall provide adequate working space for the office staff, with furniture, storage and computer facilities.

**(k) Common Room:** The institution shall provide at least one common room.

**(l) Store:** One room with adequate space for storage shall be provided.

**(m) Other Amenities:** Functional and appropriate furniture for general and differently able persons in required number for instructional and other purposes shall be provided. Access to safe drinking water shall be provided in the institution.

**(o)** Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair, and replacement of furniture and other equipment.

**(p)** Kitchen garden in the institution be developed and maintained by the student-teachers in order to learn concepts.

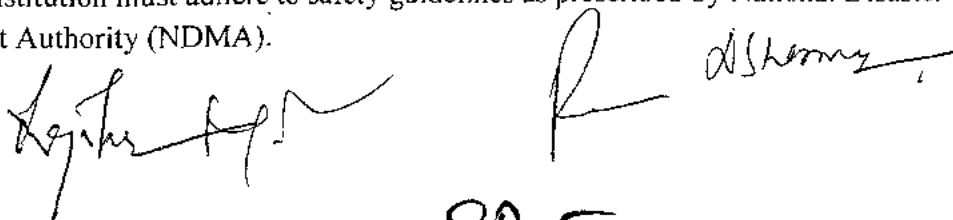
25.3 In case of composite institution, the existing physical resources in other programmes of the Colleges can be shared with this programme, if it fulfills the requirement of the teacher education programme except classrooms, laboratories, activity cum resource centre, and multipurpose hall, which shall be earmarked.

**Desirable:**

a) It would be desirable to have rain water harvesting system and infrastructure for renewable energy such as solar panels for electricity.

b) Facilities for extracurricular activities of choice.

25.4 The institution must adhere to safety guidelines as prescribed by National Disaster Management Authority (NDMA).



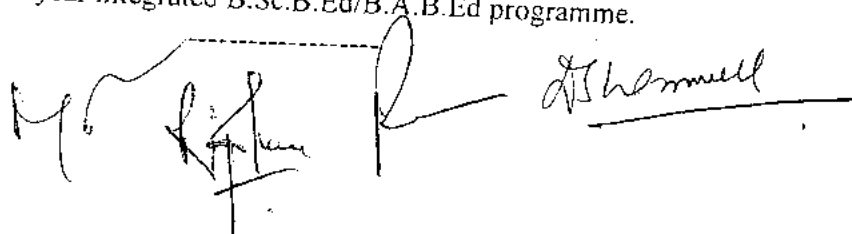
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**Note :** The above facilities are considered to be the minimum required and the institutions are encouraged to have facilities over and above those specified

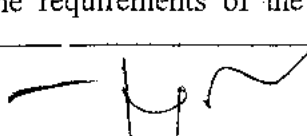
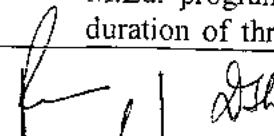
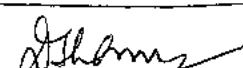
**25.4 Managing Committee:** The institution shall have a Managing Committee which shall comprise representatives of the sponsoring society/ trust, educationists and teacher educators, representatives of the affiliating University and of the staff.

**26. DEFINITIONS:**

- i. **Merit** means percentage of marks obtained by the candidate in the qualifying examination i.e. senior secondary examination/ 10+2 or its equivalent, conducted by the CBSE/ Jammu & Kashmir Board of School Education or any other School Board recognized as equivalent thereto.
- ii. **Open Merit Category** means consideration under Non-Reserved Category on the basis of inter-se merit.
- iii. **The University** means the University of Jammu.
- iv. **Incomplete Form** means the Application Form which is wrongly filled in, gives incomplete/wrong/false information, has not been attested by the prescribed authority, is not accompanied by the requisite late fee in full (if applicable) or is deficient in respect of one or more requisite certificate(s)/documents(s)
- v. **Late Receipt** means the Application Form not received in the University even by post during working hours on or before the last date notified for the purpose.
- vi. **Institution** means an institution affiliated to the University for imparting instruction in the four year integrated B.Sc.B.Ed/B.A.B.Ed programme
- vii. Authority to attest the Application Form and Photograph" is either the Principal of the Institution from where the candidate passed the qualifying examination or where he is studying at present or by a gazetted officer or as per the University guidelines.
- viii. **Candidate** means the person seeking admission to four year integrated B.Sc.B.Ed/B.A.B.Ed programme.
- ix. **Internship** is an integral component, of four year integrated B.Sc.B.Ed/B.A.B.Ed programme, which comprises of different activities like Teaching Practice and other related school based activities as reflected in the details in oregon pages.
- x. **Reflective Journal** means activities performed in the four year integrated B.Sc.B.Ed/B.A.B.Ed programme completion. The document is to be authenticated by the student, teacher, teacher in-charge and the Principal.
- xi. **Affiliated institution** means an institution affiliated to the University of Jammu for imparting instruction in four year integrated B.Sc.B.Ed/B.A.B.Ed programme.



Existing	Proposed as per NCTE
<p align="center"><b>STATUTES AND SCHEME FOR THREE-YEAR INTEGRATED B.Ed.-M.Ed. DEGREE PROGRAMME OF UNIVERSITY OF JAMMU</b></p> <p><b>1. Programme:</b></p> <p>The Integrated B.Ed.-M.Ed. Programme is a three-year full-time professional programme in education, without any option of intermediate exit before completing the 3 years of study. It aims at preparing teacher educators and other professionals in education, including curriculum developers, educational policy analysts, educational planners and administrators, school principals, supervisors, and researchers in the field of education. The completion of the programme shall lead to integrated B.Ed.-M.Ed. degree with specialisation in either elementary education (upto class VIII), or secondary and senior secondary education (VI to XII).</p> <p><b>2. Institutions Eligible to offer the Programme-</b></p> <p>Institutions offering teacher education programme for a minimum of five academic years, affiliated to University of Jammu and accredited by NAAC with minimum B grade.</p> <p><b>3. Duration and Working Days</b></p> <p><b>3.1 Duration</b></p> <p>Three year integrated B.Ed.-M.Ed. programme shall be of a duration of three academic years (six semesters). Students shall be permitted to complete the programme requirements of the</p>	<p align="center"><b>STATUTES AND SCHEME FOR THREE-YEAR INTEGRATED B.Ed.-M.Ed. DEGREE PROGRAMME OF UNIVERSITY OF JAMMU</b></p> <p><b>1. Programme:</b></p> <p>The Integrated B.Ed.-M.Ed. Programme is a three-year full-time professional programme in education, without any option of intermediate exit before completing the 3 years of study. It aims at preparing teacher educators and other professionals in education, including curriculum developers, educational policy analysts, educational planners and administrators, school principals, supervisors, and researchers in the field of education. The completion of the programme shall lead to integrated B.Ed.-M.Ed. degree with specialisation in either elementary education (upto class VIII), or secondary and senior secondary education (VI to XII).</p> <p><b>2. Institutions Eligible to offer the Programme</b></p> <p>Institutions offering teacher education programme for a minimum of five academic years, affiliated to University of Jammu and accredited by NAAC with minimum B grade.</p> <p><b>3. Duration and Working Days</b></p> <p><b>3.1 Duration</b></p> <p>Three year integrated B.Ed.-M.Ed. programme shall be of a duration of three academic years</p>

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three-year programme within a maximum period of five years (10 semesters) from the date of admission to the programme. Each academic year shall comprise of two semesters.

### **3.2 Working Days**

There shall be at least two hundred fifteen (215) working days each year (110 per semester) exclusive of the period of admission and inclusive of classroom transaction, practicum, field study internship and conduct of examination, totalling upto 600 days for the entire duration of the programme. In addition, the summer vacation shall be utilized for internship/practicum/taught components. The institution shall work for a minimum of thirty six hours in a week (five or six days as the case may be), during which faculty and students concerned with the conduct of the programme shall be available for the requirements of the programme, including interaction with and for mentoring students. The minimum attendance of students shall be 80% for Taught Courses and Practicum, and 90% for Field Attachment/Internship.

## **4. Intake, Eligibility, Admission Procedure, Medium of Instruction and Examination and Fees**

### **4.1 Intake**

The basic unit size for the programme shall be 50. An Institution shall be allowed only one unit. Additional unit in the programme shall be permitted based on quality of infrastructure, faculty and other

(six semesters). Students shall be permitted to complete the programme requirements of the three-year programme within a maximum period of five years (10 semesters) from the date of admission to the programme. Each academic year shall comprise of two semesters.

### **3.2 Working Days**

There shall be at least two hundred fifteen (215) working days each year (110 per semester) exclusive of the period of admission and inclusive of classroom transaction, practicum, field study internship and conduct of examination, totalling upto 600 days for the entire duration of the programme. In addition, the summer vacation shall be utilized for internship/practicum/taught components. The institution shall work for a minimum of thirty six hours in a week (five or six days as the case may be), during which faculty and students concerned with the conduct of the programme shall be available for the requirements of the programme, including interaction with and for mentoring students. The minimum attendance of students shall be 80% for Taught Courses and Practicum, and 90% for Field Attachment/Internship.

## **4. Intake, Eligibility, Admission Procedure, Medium of Instruction and Examination and Fees**

### **4.1 Intake**

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resources, after the Institution has offered the programme for five years and has been awarded minimum B+ grade by NAAC.

#### 4.2 Eligibility

Candidates seeking admission to the Integrated B.Ed.-M.Ed. programme should have the following qualifications:

##### Essential

A. Postgraduate degree in Sciences/Social Sciences/Humanities from a recognised institution with a minimum 55% aggregate marks or equivalent grade for general category and 50% marks for reserved categories of SC/ST/OBC/PWD/EWS and others.

**Desirable:** It is desirable that the candidates have a demonstrated interest and experience in education.

The admission can be granted:-

- a. Provided that a candidate who has been placed under reappear category in one course/paper of an examination, other than the qualifying examination, or was scheduled to appear in the examination (other than the qualifying examination) either as a regular or private candidate before the commencement of class work of B.Ed-M.Ed. integrated course but could not do so on account of delay in the conduct of said examination, for reasons beyond his control, shall be eligible to

The basic unit size for the programme shall be 50. An Institution shall be allowed only one unit. Additional unit in the programme shall be permitted based on quality of infrastructure, faculty and other resources, after the Institution has offered the programme for five years and has been awarded minimum B+ grade by NAAC.

#### 4.2 Eligibility

Candidates seeking admission to the Integrated B.Ed.-M.Ed. programme should have the following qualifications:

##### Essential

A. Postgraduate degree in Sciences/Social Sciences/Humanities from a recognised institution with a minimum 55% aggregate marks or equivalent grade for general category and 50% marks for reserved categories of SC/ST/OBC/PWD and others.

**Desirable:** It is desirable that the candidates have a demonstrated interest and experience in education.

The admission can be granted:-

- b. Provided that a candidate who has been placed under reappear category in one course/paper of an examination, other than the qualifying examination, or was scheduled to appear in the examination (other than the qualifying examination) either as a regular or private candidate before the commencement of class work of B.Ed-M.Ed. integrated course but

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appear in the examination, even though he/she has been duly admitted to B.Ed-M.Ed. integrated course.

b. Any person in employment or self-employment or engaged in a business or profession is not eligible for admission to B.Ed-M.Ed. course in Non- Government colleges.

Such a person may, however, be considered for admission, provided-

- (i) he/she produces a certificate from his/her employer that the employer has no objection to his/her employee pursuing whole time B.Ed.-M.Ed. course and that the employee is on authorised leave for the purpose;
- (ii) in the case of self-employed-person or a person engaged in business or a profession, the person concerned gives an undertaking in writing that he/she will devote his/her whole time for studies as a student during the period he/she remains on roll of the College for the course and shall not engage in any business or profession or avocation during this period or engage in any other activity which is likely to interfere with his/her studies in the college.

#### 4.3 Admission Procedure

Admission shall be made on merit on the basis of marks obtained in the qualifying examination i.e. Postgraduate degree in Sciences/Social Sciences/Humanities from a recognised institution.

could not do so on account of delay in the conduct of said examination, for reasons beyond his control, shall be eligible to appear in the examination, even though he/she has been duly admitted to B.Ed-M.Ed. integrated course.

b. Any person in employment or self-employment or engaged in a business or profession is not eligible for admission to B.Ed-M.Ed. course in Non- Government colleges.

Such a person may, however, be considered for admission, provided-

- (i) he/she produces a certificate from his/her employer that the employer has no objection to his/her employee pursuing whole time B.Ed.-M.Ed. course and that the employee is on authorised leave for the purpose;
- (ii) in the case of self-employed-person or a person engaged in business or a profession, the person concerned gives an undertaking in writing that he/she will devote his/her whole time for studies as a student during the period he/she remains on roll of the College for the course and shall not engage in any business or profession or avocation during this period or engage in any other activity which is likely to interfere with his/her studies in the college.

Reservation for SC/ST/OBC/PWD/EWS and other applicable categories shall be as per the rules of the State Government or the University whichever is applicable.

Admission to three year integrated B.Ed.- M.Ed. programme shall be made office of the CDC of the University of Jammu under the conditions and within the dates prescribed under statutes.

#### 4.4 Fees

The fee will be charged as may be approved and notified by the University of Jammu. The institution shall not charge donations, capitations fee etc. from the students.

#### 4.5 Medium of instruction and examination

English shall be the medium of instruction and examination in all papers except in Modern Indian Languages, where the medium of instruction and examination shall be the language concerned.

#### Academic Calendar for three integrated B.Ed.-M.Ed. Degree Programme

	Academic Calend Programme
	Events
	Period for Odd including Adm Examinations
	Admission to Odd classification & Fi Time Table
	Class Work of Odd S
	Commencement and

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*[Handwritten signatures and marks at the bottom of the page]*

	of semester-end Examination	Academic Calendar for three integrated B.Ed.-M.Ed. Degree Programme	
	Odd semesters	1st January to 31st May	
	Period for even Semesters including Examinations/Evaluation		
		Academic Calendar Programme	
		Events	
		Period for Odd including Admi	
		Examinations	
		Admission to Odd classification & Fir Time Table	
		Class Work of Odd S	
		Commencement and of semester-end Exa Odd semesters	
		Period for even including Examinations/Evalua	

### 5. Curriculum, Programme Implementation and Assessment

**5.1 curriculum:** The curriculum of the B.Ed.-M.Ed, integrated programme shall comprise of Core and Specialisation Components. The Core shall have the following four components: i) Perspective Courses: ii) Research, Tools and Self-Development Component including dissertation, taught courses and workshops: iii) Teacher Education Component including taught courses and internship/attachment with teacher education institutions; v) School-related field experiences. The Specialisation component shall have 2 levels where students choose to specialise in: a) one of the school levels/areas (elementary, or secondary including senior secondary) and content-cum-pedagogy in school subject areas, which will comprise the core within the specialisation, and, b) within the school level chosen, the students select one domain/theme based area for specialisation (such as Education administration and management. Education

### 5. Curriculum, Programme Implementation and Assessment

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policy. Inclusive Education, Curriculum, pedagogy and assessment. Educational technology. Foundations of Education, Higher Education. Early Childhood Education, etc.): The programme shall begin with courses, workshops and field experiences that are contextualised in school teaching, and gradually advance the level of study to teacher education level. Close mentorship by faculty in relevant areas shall be provided for in the programme in the form of tutorials, guided reading groups, field attachment, and supervised research project leading to dissertation.

**(a) Theory Courses**

*Perspective; Research, Tools and Self-Development, Teacher Education and Specialisation Courses* Perspective Courses shall be in the areas of: Philosophy of Education; Sociology-History-Political Economy of Education; Psychology of Education: Education Studies; and Curriculum and Pedagogic Studies. The courses in foundational disciplines shall have two levels (basic and advanced). Critical reflection on gender, childhood, disability, and marginalisation, in relation to education, shall cut-across the core with a possibility of offering courses focussing on these. The courses across the programme shall enable the prospective professionals to work towards inclusive classroom environments and

field experiences. The Specialisation component shall have 2 levels where students choose to specialise in: a) one of the school levels/areas (elementary, or secondary including senior secondary) and content-cum-pedagogy in school subject areas, which will comprise the core within the specialisation, and, b) within the school level chosen, the students select one domain/theme based area for specialisation (such as Education administration and management. Education policy. Inclusive Education, Curriculum, pedagogy and assessment. Educational technology. Foundations of Education, Higher Education. Early Childhood Education, etc.). The programme shall begin with courses, workshops and field experiences that are contextualised in school teaching, and gradually advance the level of study to teacher education level. Close mentorship by faculty in relevant areas shall be provided for in the programme in the form of tutorials, guided reading groups, field attachment, and supervised research project leading to dissertation.

**(a) Theory Courses**

*Perspective; Research, Tools and Self-Development,*

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education.

*Research Tools and Self-Development Component* shall comprise of workshops and courses in basic and advance level education research methods, research project leading to a dissertation, academic/professional writing, communication skills, observing children, language and teaching-learning, theatre in education, educational technology (including ICT), and the like. There shall be provisions for Self-development of the students (for example through workshops with focus on physical and mental well-being through modalities such as meditation, Yoga) and for critical engagement with gender and education, inclusive education and on areas of similar significance. Skills pertaining to ICT and educational technology shall be integrated in various courses in the programme.

*Teacher Education* courses, which, are also linked with the internship/attachment in teacher education institution(s)) shall also be included.

*The Specialisation component* shall offer a possibility to specialise in one of the school stages (elementary or, secondary including senior secondary, etc.). These shall include courses in content-cum-pedagogy of school subjects. Other courses within the school stage specialisations shall cover selected thematic areas pertinent to that stage such as.

*Teacher Education and Specialisation Courses*

*Perspective Courses* shall be in the areas of: Philosophy of Education; Sociology-History-Political Economy of Education; Psychology of Education.

Education Studies; and Curriculum and Pedagogic Studies. The courses in foundational disciplines shall have two levels (basic and advanced). Critical reflection on gender, childhood, disability, and marginalisation, in relation to education, shall cut-across the core with a possibility of offering courses focussing on these. The courses across the programme shall enable the prospective professionals to work towards inclusive classroom environments and education.

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Curriculum, pedagogy and assessment: Policy, economics and planning; Inclusive Education and Education for differently abled: etc. In addition, the programme shall offer baskets of elective courses enabling specializations in selected themes or domains with advance courses in Education administration and management; Education policy and planning; inclusive Education; Curriculum, pedagogy and assessment; Educational technology. Foundations of Education: and the like. There shall be flexibility to allow students to choose foundation courses while specialising in one area.

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**(b) Practicum**

Organisation of workshops, practicum activities, projects and seminars that enhance professional skills and

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**(b) Practicum**

Organisation of workshops, practicum activities, projects and seminars that enhance professional skills and understanding of the students shall be part of the teaching modality of the various taught courses. Hands-on experiences shall be organised at relevant places during transaction of the curriculum.

**(c) Internship and Attachment**

30 weeks of six days each of the three-year programme shall be devoted to field-based activities. The programme shall have the following kinds of systematically planned field-based activities and internships/attachments: 1. School based attachment as per

understanding of the students shall be part of the teaching modality of the various taught courses. Hands-on experiences shall be organised at relevant places during transaction of the curriculum.

**(c) Internship and Attachment**

30 weeks of six days each of the three-year programme shall be devoted to field-based activities. The programme shall have the following kinds of systematically planned field-based activities and internships/attachments: 1. School based attachment as per the school-level specialization which shall include school and classroom observations, classroom teaching practice, and focussed assignments/projects (16 weeks); 2. Working with community 2 weeks 3. Working in an in-service teacher education context as per the school-level specialization and in a pre-service teacher preparation context as per the school-level specialization (4 weeks); 4. Exposure to a curriculum and/or textbook agency, policy making body, state education department etc. relevant to understanding educational practice at sites other than schools 2 weeks ; and 5. Working in a field situation related to the thematic or focus area of specialization (4 weeks). These experiences shall be supplemented with opportunities for reflection, action research and writing.

**Teaching Practice**

The teaching Practice will take place in two semesters (3rd & 4th) for the two subjects selected by the student teacher in the II<sup>nd</sup> Semester. The teacher In charge / teacher Educator would observe the lesson on the Five point scale (Very Satisfactory, Satisfactory, Average, Needs

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the school-level specialization which shall include school and classroom observations, classroom teaching practice, and focussed assignments/projects (16 weeks); 2. Working with community 2 weeks 3. Working in an in-service teacher education context as per the school-level specialization and in a pre-service teacher preparation context as per the school-level specialization (4 weeks); 4. Exposure to a curriculum and/or textbook agency, policy making body, state education department etc. relevant to understanding educational practice at sites other than schools 2 weeks; and 5. Working in a field situation related to the thematic or focus area of specialization (4 weeks). These experiences shall be supplemented with opportunities for reflection, action research and writing.

### **6. Programme Structure and Credits**

Selection of courses/area of study for the three year B.Ed.- M.Ed. Programme will be made by a student to make up credits in the manner provided in Statutes of the courses approved by the Academic Council for the purpose.

Instruction in each course shall be in the form of lectures, tutorials, seminars, problem sessions, case studies, group discussions, Field visits, Internship etc. according to the need of each course as may be decided by the Board of studies in Teacher Education.

**6.2 Credits:** The term 'Credit' refers to the weightage given to a course, usually in relation to the

### **Amendments, Re-teaching )**

"Very Satisfactory" is such a delivery of lesson which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are innovative and naturalized adopted to the needs of teaching.

"Satisfactory" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are cost effective and are suited to the needs of teaching.

The "Average" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are not required but are used / enforced upon ( out of place) in context of teaching. "Needs Amendments" is such a delivery of lesson where the content and pedagogy match is missing.

The "Re-Teaching" delivery of lesson is to happen when the teaching of the content is wrong/ the pedagogy applied is not as per the requirement of the content. The student teacher's style of teaching lacks confidence in handling the content, methodology as well as the class.

The awarding of teaching Practice component 30 lessons in each subject + 20 (10 On spot lessons + 8 Observations lessons of the peers + 2 criticism lessons) is to be done out of 60 marks (internal) through the ACC out of 100 marks allotted for each subject whereas the 40 Marks are to be awarded by the external Examiners after deliberations and Viva Voce.

e. The External Examiners appointed by the Hon'ble Vice Chancellor is to award 40 marks on the basis of

- i. Interviewing the student teacher on the basis of the Pedagogy undertaken. 5 Marks
- ii. The effectiveness of the technology used. (RJ reflections in this context are to be properly documented) 5 Marks
- iii. Delivery of the lesson (innovative ideas used and presentation of lesson) 10 marks
- iv. Any report of misbehaviour / use of corporal punishment during teaching (-5 Marks) would be deducted, similarly ( +5 ) will be added for positive behaviours.
- v. Use of Cost effective / waste material products used as aids / home made aids (minimum 20 aids) 10 marks.
- vi. Social Behaviour and responsibility (to share the resources, helpfulness, courteousness to the students). 5 marks

### **6. Programme Structure and Credits**

Selection of courses/area of study for the three year B.Ed.- M.Ed. Programme will be made by a

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instructional hours assigned to it. For the Foundational Courses and teaching courses, four hours theory course per week is given four credits and two hours theory course per week is given two credits. The total minimum credits, required for completing a three year integrated B.Ed.-M.Ed programme is -----credits.

The University shall review the course structure and syllabi for the programme after one academic session in order to rectify anomalies, if any, based on feedback from stakeholders.

**7. Table (Schema to be added)**

**8. Programme Implementation**

The institution will have to meet the following specific demands of this professional programme of study:

- (i) Prepare a calendar for all activities, including internships, practicum, assessments and submission of dissertation. The school internship and other school contact programmes shall be synchronised with the academic calendar of the school.
- (ii) Make field-networking arrangements to facilitate internship with schools, teacher education institutions and other organisations like: community/community-based organisations; organizations engaged in the development of innovative curriculum and pedagogic practices, etc.; international/national/state institution involved in curriculum design, textbook development, education policy planning, formulation and implementation, educational administration and management, or as per the areas of specialisations offered in the 3-year programme.
- (iii) Make arrangements for the

student to make up credits in the manner provided in Statutes of the courses approved by the Academic Council for the purpose.

Instruction in each course shall be in the form of lectures, tutorials, seminars, problem sessions, case studies, group discussions, Field visits, Internship etc. according to the need of each course as may be decided by the Board of studies in Teacher Education.

**6.2 Credits:** The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. For the Foundational Courses and teaching courses, four hours theory course per week is given four credits and two hours theory course per week is given two credits. The total minimum credits, required for completing a three year integrated B.Ed.-M.Ed programme is 152 credits.

The University shall review the course structure and syllabi for the programme after one academic session in order to rectify anomalies, if any, based on feedback from stakeholders.

**7. Table (attached to last pages)**

**8. Programme Implementation**

The institution will have to meet the following specific demands of this professional programme of study:

- (i) Prepare a calendar for all activities, including internships, practicum, assessments and submission of dissertation. The school internship and other school contact programmes shall be synchronised with the academic calendar of the school.
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*Rajesh Kumar*

conduct of workshops suggested in the curriculum.

(iv) The dissertation work shall begin in the second semester of the second year of the programme and be submitted in the last semester of the final year. Make arrangements for students' research dissertation and evaluation. For the conduct of the dissertation, the ratio of faculty to students for guidance shall be 1:5. or

(v) The institutions shall initiate discourse in education by periodically organising seminars, debates, lectures and discussion groups for students and faculty. Student participation in the weekly research colloquium/seminar shall be ensured. Practitioners working in schools, teacher education institutions and other relevant areas in 1. education shall be invited for seminars and interactions with students. 2. grievance redressal cell 3 Set up a addressing complaints of students and faculty.

#### 9. Academic Faculty

For an intake of 50 students per unit, the faculty-student ratio for the programme shall be 1:15. The faculty positions shall be distributed as under:

1. Principal/Head of the Department (in the rank of Professor): One
2. Professors: One
3. Associate Professors: Two
4. Assistant Professors: Six

The faculty profiles shall cover all courses/areas of the B.Ed.-M.Ed, programme.

#### Qualifications (as per NCTE)

##### Qualifications

##### A) Principal/HOD

community/community-based organisations; organizations engaged in the development of innovative curriculum and pedagogic practices, etc.; international/national/state institution involved in curriculum design, textbook development, education policy planning, formulation and implementation, educational administration and management, or as per the areas of specialisations offered in the 3-year programme.

(iii) Make arrangements for the conduct of workshops suggested in the curriculum.

(iv) The dissertation work shall begin in the second semester of the second year of the programme and be submitted in the last semester of the final year. Make arrangements for students' research dissertation and evaluation. For the conduct of the dissertation, the ratio of faculty to students for guidance shall be 1:5. or

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<p>i) M.Ed. with a minimum of fifty five percent marks</p> <p style="text-align: center;"><b>OR</b></p> <p>M.A. (Education) and B.Ed each with a minimum of fifty five percent marks</p> <p>(ii) Post Graduate Degree in a related discipline as per the requirement</p> <p>(iii) Ph.D. in Education</p> <p>(iv) Ten Years of professional Experiences in Teacher Education</p> <p>v) Any other qualifications prescribed by UGC/State Government/ University from time to time</p> <p><b>B) Professor</b></p> <p>i) M.Ed. with a minimum of fifty five percent marks</p> <p style="text-align: center;"><b>OR</b></p> <p>M.A.(Education) and B.Ed each with a minimum of fifty five percent marks</p> <p>ii) Post Graduate Degree in a related discipline as per the requirement</p> <p>iii) Ph.D. in Education</p> <p>iv) Ten Years of professional Experiences in Teacher Education</p> <p>v) Any other qualifications prescribed by UGC/State Government/ University from time to time</p> <p><b>C) Associate Professor</b></p> <p>i) M.Ed. with a minimum of fifty five percent marks</p> <p style="text-align: center;"><b>OR</b></p> <p>M.A. (Education) and B.Ed each with a minimum of fifty five percent mark</p> <p>(ii) Post Graduate Degree in a related discipline as per the requirement</p> <p>(iii) Ph.D. in Education</p> <p>(iv) Eight Year of professional Experiences in Teacher Education</p> <p>(v) Any other qualifications prescribed by UGC/State Government/ University from time to time</p> <p><b>D) Assistant Professor</b> i) M.Ed.</p>	<p>distributed as under:</p> <p>5. Principal/Head of the Department (in the rank of Professor): One</p> <p>6. Professors: One</p> <p>7. Associate Professors: Two</p> <p>8. Assistant Professors: Six</p> <p>The faculty profiles shall cover all courses/areas of the B.Ed.-M.Ed, programme.</p> <p style="text-align: center;"><b>Qualifications:</b></p> <p><b>A) Principal/HOD (in the rank of Professor): one</b></p> <p>i) M.Ed. with a minimum of fifty five percent marks</p> <p>(ii) Post Graduate Degree in a related discipline as per the requirement</p> <p>(iii) Ph.D. in Education</p> <p>(iv) Ten Years of professional Experiences in Teacher Education</p> <p>v) Any other qualifications prescribed by UGC/UT Government/ University from time to time</p> <p><b>B) Professor: one</b></p> <p>i) M.Ed. or MA (Education) with a minimum of fifty five percent marks</p> <p>ii) Post Graduate Degree in a related discipline as per the requirement</p> <p>iii) Ph.D. in Education</p> <p>iv) Ten Years of professional Experiences in Teacher Education</p> <p>v) Any other qualifications prescribed by UGC/ UT Government/ University from time to time</p> <p><b>C) Associate Professor: Two</b></p> <p>i) M.Ed. or MA (Education) with a minimum of fifty five percent marks</p> <p>(ii) Post Graduate Degree in a related discipline as per the requirement</p> <p>(iii) Ph.D. in Education</p> <p>(iv) Eight Year of professional Experiences in Teacher Education</p> <p>(v) Any other qualifications prescribed by UGC/ UT Government/ University from time to time</p>
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with a minimum of fifty five percent marks

**OR**

M.A. (Education) and B.Ed each with a minimum of fifty five percent marks

ii) Post Graduate Degree in a related discipline as per the requirement

iii) NET/SLET in Education

iv) Any other qualifications prescribed by UGC/State Government./ University from time to time

**Administrative and professional Supportive Staff:**

The following administrative staff shall be provided

- |  |     |
|--|-----|
| 1. Office Manager                                | One |
| 2. IT Executive/Maintenance Staff                | One |
| 3. Library Assistant/Resource Centre Coordinator | One |
| 4. Field Coordinator                             | One |
| 5. Office Assistants                             | Two |
| 6. Helper  | One |

**Terms and Conditions of Service**

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government /Affiliating body

**10. Eligibility for Examinations**

At the end of every semester, Semester/term end examination would be held by the University as per the academic calendar schedule. All the candidates who have fulfilled the conditions of attendance, internals as well as internship cum Teaching Practice, shall be allowed to take examination. A person, so long as he/she is a student of B.Ed.-M.Ed.

**D) Assistant Professor: Six**

i) M.Ed. or MA (Education) with a minimum of fifty five percent marks

ii) Post Graduate Degree in a related discipline as per the requirement

iii) NET/SLET in Education

iv) Any other qualifications prescribed by UGC/ UT Administration/ University from time to time

**Administrative and professional Supportive Staff:**

The following administrative staff shall be provided

- |  |     |
|--|-----|
| 1. Office Manager                                | One |
| 2. IT Executive/Maintenance Staff                | One |
| 3. Library Assistant/Resource Centre Coordinator | One |
| 4. Field Coordinator                             | One |
| 5. Office Assistants                             | Two |
| 6. Helper  | One |

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integrated course, shall not be eligible to attend any other course of instruction or appear in any other examination of the University. The concerned Principal of the College/Institution shall issue a certificate in the regard of the fulfilment of the conditions laid out for students and completion of syllabus.

1. There shall be an examination called the semester examination at the end of each semester in the prescribed courses for students having undergone a regular course of study college of Education. Examinations in the 1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester courses will be held ordinarily in the month of December and examination in the 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> semester courses will be held ordinarily in the month of May every year or on such dates as may be approved by the Vice-Chancellor.

2. A semester examination for three year integrated B.Ed-M.Ed. Degree Programme shall be open to the following categories of persons:

(A) A regular student i.e. a person who has undergone a regular course of study in an affiliated college of education for the period specified for that course of study by having been on the rolls of the College immediately preceding the examination and has his/her name submitted to the Controller of Examinations by the Principal where he has pursued the course for the examination and has fulfilled the following conditions to be certified by the principal of the college of education concerned:

i/ he/she has been a person of good conduct;

ii/ he/she has attended not less

of instruction or appear in any other examination of the University. The concerned Principal of the College/Institution shall issue a certificate in the regard of the fulfilment of the conditions laid out for students and completion of syllabus.

1. There shall be an examination called the semester examination at the end of each semester in the prescribed courses for students having undergone a regular course of study college of Education. Examinations in the 1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester courses will be held ordinarily in the month of December and examination in the 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> semester courses will be held ordinarily in the month of May every year or on such dates as may be approved by the Vice-Chancellor.

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(A) A regular student i.e. a person who has undergone a regular course of study in an affiliated college of education for the period specified for that course of study by having been on the rolls of the College immediately preceding the examination and has his/her name submitted to the Controller of Examinations by the Principal where he has pursued the course for the examination and has fulfilled the following conditions to be certified by the principal of the college of education concerned:

i/ he/she has been a person of good conduct;

ii/ he/she has attended not less than 80% of the lectures delivered including seminars, tutorials etc., in each course offered by him in

*Rajesh Kumar*  
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than 80% of the lectures delivered including seminars, tutorials etc., in each course offered by him in that semester;

iii/ In the case of a internship, he/she has attended not less than 90% of the internship (attendance)

iv he/she has satisfactorily performed the work of the class;

v/ he/she has paid the prescribed fees.

The application on the prescribed form duly filled in and accompanied by the prescribed fees and certificates must reach the controller of Examinations.

vi/ Last date for receipt of forms and Fees in the University Office  
For examination to be held in December – 15 September  
For examination to be held in

May - 15 February

Whenever the application or fee or both of a candidate is/are received after the last date prescribed above, he/she shall also pay late fee as per university rules in vogue from time to time. No candidate who gets C Grade in three year integrated B.Ed.-M.Ed. Degree Programme after having been placed in reappear category in any course or courses shall be entitled to a scholarship or a prize or a medal.

A person, so long as he/she is student of three year integrated B.Ed.-M.Ed Degree Programme, shall not be permitted to attend any other course of instruction or appear in any other examination of the University;

Provided that a candidate who has been placed under re-appear in one paper/ subject only of an examination other than that of three year integrated B.Ed.- M.Ed. Degree Programme shall not fall under the purview of this Statute.

that semester;

iii/ In the case of a internship, he/she has attended not less than 90% of the internship (attendance)

iv he/she has satisfactorily performed the work of the class;

v/ he/she has paid the prescribed fees.

The application on the prescribed form duly filled in and accompanied by the prescribed fees and certificates must reach the controller of Examinations.

vi/ Last date for receipt of forms and Fees in the University Office  
For examination to be held in December – 15 September

For examination to be held in May

- 15 February

Whenever the application or fee or both of a candidate is/are received after the last date prescribed above, he/she shall also pay late fee as per university rules in vogue from time to time.

No candidate who gets C Grade in three year integrated B.Ed.-M.Ed. Degree Programme after having been placed in reappear category in any course or courses shall be entitled to a scholarship or a prize or a medal.

A person, so long as he/she is student of three year integrated B.Ed.-M.Ed Degree Programme, shall not be permitted to attend any other course of instruction or appear in any other examination of the University;

Provided that a candidate who has been placed under re-appear in one paper/ subject only of an examination other than that of three year integrated B.Ed.- M.Ed. Degree Programme shall not fall under the purview of this Statute.

(B) An ex-student, i.e., a person who after having undergone a regular course of study

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(B) An ex-student, i.e., a person who after having undergone a regular course of study

and having completed all conditions of eligibility for appearance in a course or courses in a semester examination including minimum attendance requirement and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) provided he/she appears in the examination within the maximum period of N+2 year (i.e. five years) from the date of admission in the course.

3. The exact date for the external examination as well as the evaluation of theory as well as for the Internship shall be notified by the Controller of Examinations in consultation with the Principals of the Colleges.

#### **10.1 Shortage of Attendance:**

The Head of the University Department/Principal of college of Education may condone shortages in attendance of a student in a semester for special reasons to be recorded in writing up to five lectures in each course separately. A student whose deficiency in lectures in a course is not condoned by the Head of the Department/ Principal of College of Education or is not condonable shall not be eligible to appear in the semester examination in that course. But the internship part is to be done by the student for which there will be no condoning.

#### **10.2 On duty**

Any student who participates in games, cultural and other co-curricular activities as defined below with the prior approval of the Head of the Department/

and having completed all conditions of eligibility for appearance in a course or courses in a semester examination including minimum attendance requirement and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) provided he/she appears in the examination within the maximum period of N+2 year (i.e. five years) from the date of admission in the course.

3. The exact date for the external examination as well as the evaluation of theory as well as for the Internship shall be notified by the Controller of Examinations in consultation with the Principals of the Colleges.

#### **10.1 Shortage of Attendance:**

The Head of the University Department/Principal of college of Education may condone shortages in attendance of a student in a semester for special reasons to be recorded in writing up to five lectures in each course separately. A student whose deficiency in lectures in a course is not condoned by the Head of the Department/ Principal of College of Education or is not condonable shall not be eligible to appear in the semester examination in that course. But the internship part is to be done by the student for which there will be no condoning.

#### **10.2 On duty**

Any student who participates in games, cultural and other co-curricular activities as defined below with the prior approval of the Head of the Department/ Principal of college of Education shall, for the purpose of condoning deficiency in attendances incurred by him/her on account of such

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Principal of college of Education shall, for the purpose of condoning deficiency in attendances incurred by him/her on account of such participation, be treated as present on all the working days during the days of his/her absence on such account for a period of not exceeding 8 working days in a semester:

1/ State representation in International/All India Competitions organised by agencies which are recognised by the Board of Sports and Youth Welfare / any other co-curricular meet.

2/ Participation in Inter-University Competitions held under the auspices of a University or any other recognised institution as a member of the University team;

3/ Participation in Inter-Collegiate Competitions organised by the University as a member of the teams of participating institutions;

4/ Participation in the N.C.C., N.S.S. and National Integration Samitis activities as a member of the recognised institutions;

5/ Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University team in the National/All India/Inter-University Competitions; and

6/ Participation in the Mountaineering/Hiking/Trekking/Skiing/Rock climbing or other such activities organised under the auspices of the State Government/University as a member of the Institution affiliated/recognised by the University.

Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from

participation, be treated as present on all the working days during the days of his/her absence on such account for a period of not exceeding 8 working days in a semester:

1/ State representation in International/All India Competitions organised by agencies which are recognised by the Board of Sports and Youth Welfare / any other co-curricular meet.

2/ Participation in Inter-University Competitions held under the auspices of a University or any other recognised institution as a member of the University team;

3/ Participation in Inter-Collegiate Competitions organised by the University as a member of the teams of participating institutions;

4/ Participation in the N.C.C., N.S.S. and National Integration Samitis activities as a member of the recognised institutions;

5/ Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University team in the National/All India/Inter-University Competitions; and

6/ Participation in the Mountaineering/Hiking/Trekking/Skiing/Rock climbing or other such activities organised under the auspices of the State Government/University as a member of the Institution affiliated/recognised by the University.

Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be

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- 110 -

appearing in any examination if it is satisfied after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted there to.

9.3 A student who -

i/ does not fulfill the minimum requirement of attendance in lectures in a course; or

ii/ does not secure the minimum marks required to pass in the sessional assessment in a course will not be eligible to sit in the semester examination in that course. He/she will have either to repeat the course/courses when classes in that course/courses are held by the college or opt for a new course or courses in that or any other semester if facilities of Instruction are available and the courses in which he/she failed to fulfill requirement of attendance in lectures or in sessional work was not a compulsory, basic or a pre-requisite course. In all such matters final decision will be taken by principal college of education after consulting the advisor of the students in the college and keeping in view the statutory position.

9.4 The Head of the Department / Principal college of education shall be competent to cancel admission of a student enrolled for three year integrated B.Ed.-M.Ed. Degree Programme in the college if -

i/ the student remains absent without permission of the Head of the Department/Principal College of Education for a period of one month continuously; or

ii/ the student does not attend 50% or more of the total lectures delivered in the semester concerned; after an opportunity has been given to him/her to

admitted there to.

9.3 A student who -

i/ does not fulfill the minimum requirement of attendance in lectures in a course; or

ii/ does not secure the minimum marks required to pass in the sessional assessment in a course will not be eligible to sit in the semester examination in that course. He/she will have either to repeat the course/courses when classes in that course/courses are held by the college or opt for a new course or courses in that or any other semester if facilities of Instruction are available and the courses in which he/she failed to fulfill requirement of attendance in lectures or in sessional work was not a compulsory, basic or a pre-requisite course. In all such matters final decision will be taken by principal college of education after consulting the advisor of the students in the college and keeping in view the statutory position.

9.4 The Head of the Department / Principal college of education shall be competent to cancel admission of a student enrolled for three year integrated B.Ed.-M.Ed. Degree Programme in the college if -

i/ the student remains absent without permission of the Head of the Department/Principal College of Education for a period of one month continuously; or

ii/ the student does not attend 50% or more of the total lectures delivered in the semester concerned; after an opportunity has been given to him/her to explain as to why such an action be not taken against him/her.

9.5. A student who has completed the minimum attendance requirements in the 1st semester but has either failed to appear in

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explain as to why such an action be not taken against him/her.

9.5. A student who has completed the minimum attendance requirements in the 1st semester but has either failed to appear in the semester examination in that session or having appeared and failed to pass in any or all the courses prescribed for the semester, may be permitted to keep term; for the second semester.

### **10.3 Admission in the subsequent semester**

Admission to the II, III, IV, V & VI semester courses in three year integrated B.Ed-M.Ed.degree programme shall be made on the prescribed form to be filled in by the every candidate seeking continuation of admission to the next semester.

Admission to the II, IV and VI semester shall be completed within -----days from the date of termination of the I, III & V semester end examination.

#### **10.3A Student shall be eligible for promotion from semester I to II if she/he has**

- i) secured pass marks in the sessional assessment of all the courses of semester-I
- ii) appeared in at least one/two of the papers in the semester end examination of semester-
- iii) fulfilled the statutory requirement of attendance in all the courses of study including school internship of I-semester.

#### **10.3B A student will be eligible for promotion from semester-III to IV provided he/she has:**

- i) secured pass marks in the sessional assessment of all the courses of semester-III
- ii) appeared in at least one/two of the papers in the semester end examination of semester-III

the semester examination in that session or having appeared and failed to pass in any or all the courses prescribed for the semester, may be permitted to keep term; for the second semester.

### **10.3 Admission in the subsequent semester**

Admission to the II, III, IV, V & VI semester courses in three year integrated B.Ed-M.Ed.degree programme shall be made on the prescribed form to be filled in by the every candidate seeking continuation of admission to the next semester.

Admission to the II, IV and VI semester shall be completed within 15 days from the date of termination of the I, III & V semester end examination.

#### **10.3A Student shall be eligible for promotion from semester I to II if she/he has**

- i) secured pass marks in the sessional assessment of all the courses of semester-I
- ii) appeared in at least one/two of the papers in the semester end examination of semester-
- iii) fulfilled the statutory requirement of attendance in all the courses of study including school internship of I-semester.

#### **10.3B A student will be eligible for promotion from semester-III to IV provided he/she has:**

- i) secured pass marks in the sessional assessment of all the courses of semester-III
- ii) appeared in at least one/two of the papers in the semester end examination of semester-III
- iii) fulfilled the statutory requirement of attendance in all the courses of study including school internship of III-semester.

#### **10.3C A student will be eligible for promotion from semester-V**

*Sumit* *112* *F* *Ryhu* 21

iii) fulfilled the statutory requirement of attendance in all the courses of study including school internship of III-semester.

**10.3C A student will be eligible for promotion from semester-V to VI provided he/she has:**

- i) secured pass marks in the sessional assessment of all the courses of semester-V
- ii) appeared in at least one/two of the papers in the semester end examination of semester-V
- iii) fulfilled the statutory requirement of attendance in all the courses of study including school internship of V-semester.

**to VI provided he/she has:**

- i) secured pass marks in the sessional assessment of all the courses of semester-V
- ii) appeared in at least one/two of the papers in the semester end examination of semester-V
- iii) fulfilled the statutory requirement of attendance in all the courses of study including school internship of V-semester.

**10.3D.** A student shall be eligible for admission to III semester of three year B.Ed.-M.Ed integrated degree programme if he/she has

- i) passed at least 50% of the courses of the Ist semester
- ii) appeared at least in two of the courses of II semester and
- iii) has secured C grade in the internal assessment and have completed the internship of Ist & IInd semesters.

**10.3E.** A student shall be eligible for admission to V semester of three year B.Ed.-M.Ed integrated degree programme if he/she has

- i) passed at least 50% of the courses of the III semester,
- ii) appeared at least in two of the courses of IV semester and
- iii) has secured at least C grade in the internal assessment and have completed the internship of III & IV semesters.

Provided that a late fee as per the notification issued from time to time shall be paid by each student seeking admission after the last prescribed date, up to 3 days maximum delay and thereafter no admission for continued enrolment shall be made.

Notwithstanding anything contained above the Vice-Chancellor shall be competent to alter the above schedule of continued enrolment.

**11. Examination Fee**

The examination fees payable by

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**10.3D.** A student shall be eligible for admission to III semester of three year B.Ed.-M.Ed integrated degree programme if he/she has

- i) passed at least 50% of the courses of the 1st semester
- ii) appeared at least in two of the courses of II semester and
- iii) has secured C grade in the internal assessment and have completed the internship of 1st & IIrd semesters.

**10.3E.** A student shall be eligible for admission to V semester of three year B.Ed.-M.Ed integrated degree programme if he/she has

- i) passed at least 50% of the courses of the III semester,
- ii) appeared at least in two of the courses of IV semester and
- iii) has secured at least C grade in the internal assessment and have completed the internship of III & IV semesters.

Provided that a late fee as per the notification issued from time to time shall be paid by each student seeking admission after the last prescribed date, up to 3 days maximum delay and thereafter no admission for continued enrolment shall be made.

Notwithstanding anything contained above the Vice-Chancellor shall be competent to alter the above schedule of continued enrolment.

#### **11. Examination Fee**

The examination fees payable by each candidate appearing in a semester examination for three year integrated B.Ed.- M.Ed degree programme shall be as per University notifications issued from time to time:

Every candidate for a semester examination shall submit his/her application for appearance at each

each candidate appearing in a semester examination for three year integrated B.Ed.- M.Ed degree programme shall be as per University notifications issued from time to time:

Every candidate for a semester examination shall submit his/her application for appearance at each semester examination to the Controller of Examinations to reach him/her not later than the dates given below on the prescribed form accompanied by the prescribed fees and necessary certificates signed by the Head of the University Department of Education/ Principal College of Education or the officer authorized under Statutes to attest and sign such forms:

#### **12. Completion of the Programme**

A candidate who completes the minimum attendance requirement but does not appear in the examination in that semester or, having appeared, fails in a course or courses in a semester examination may appear in the examination in such course or courses when it is held subsequently by the University so as to complete the programme within the maximum period of N+2 year counted from the date he/she was admitted in the course.

**Note:** No one will be allowed to appear as a private candidate in three year integrated B.Ed.-M.Ed except failures/Reappear/Droppers because of the compulsory requirements of the dissertation Work for regular students, its viva-voce and school internship (field work and teaching practice).

#### **13. Admission after a gap**

A student who has been on the rolls of College of Education in the 1st or IIrd or IIIrd or IV or V

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semester examination to the Controller of Examinations to reach him/her not later than the dates given below on the prescribed form accompanied by the prescribed fees and necessary certificates signed by the Head of the University Department of Education/ Principal College of Education or the officer authorized under Statutes to attest and sign such forms:

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A candidate who completes the minimum attendance requirement but does not appear in the examination in that semester or, having appeared, fails in a course or courses in a semester examination may appear in the examination in such course or courses when it is held subsequently by the University so as to complete the programme within the maximum period of N+2 year counted from the date he/she was admitted in the course.

**Note:** No one will be allowed to appear as a private candidate in three year integrated B.Ed.-M.Ed except

failures/Reappcar/Droppers because of the compulsory requirements of the dissertation Work for regular students, its viva-voce and school internship (field work and teaching practice).

### 13. Admission after a gap

A student who has been on the rolls of College of Education in the Ist or IInd or IIIrd or IV or V semester of three year integrated B.Ed.-M.Ed. degree programme and earns eligibility to join the II or III or IV or V or VI Semester of the Programme, as the case may be, but fails to join the Semester when he/she was due to join it or discontinues his/her

semester of three year integrated B.Ed.-M.Ed. degree programme and earns eligibility to join the II or III or IV or V or VI Semester of the Programme, as the case may be, but fails to join the Semester when he/she was due to join it or discontinues his/her studies for any reasons whatsoever, may be considered for admission to the semester concerned if he/she submits application to this effect before the commencement of the Semester concerned, provided a seat and other facilities for the courses offered by the student are available in the College of Education in the Semester concerned and the student seeks admission within a period of two years from the date he/she discontinued his/her study. The final decision regarding admission of such a student shall be taken by the Head of the Department/Principal of the college concerned.

### 14. Examinations:

The Examination is a continuous process and the formative and summative techniques would be used to complete the process of examinations. The Semester End or the term end examination would be held in the following components

#### a. Theory Papers

#### b. Teaching Practice cum Internship.

#### 14.1 Theory examination.

The Theory comprises of the Core subjects and the Content cum Methodology papers irrespective of the weight age of the credits for it. The theory examination will be held as per the University Date-sheet at the designated centers and students need to write the examination as per rules and regulations of the University. The

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studies for any reasons whatsoever, may be considered for admission to the semester concerned if he/she submits application to this effect before the commencement of the Semester concerned, provided a seat and other facilities for the courses offered by the student are available in the College of Education in the Semester concerned and the student seeks admission within a period of two years from the date he/she discontinued his/her study. The final decision regarding admission of such a student shall be taken by the Head of the Department/Principal of the college concerned.

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##### **b. Teaching Practice cum Internship.**

#### **14.1 Theory examination.**

The Theory comprises of the Core subjects and the Content cum Methodology papers irrespective of the weight age of the credits for it. The theory examination will be held as per the University Date-sheet at the designated centers and students need to write the examination as per rules and regulations of the University. The Unit-IV in all the theory subjects deal with the sessional work which is to be a part of internship. The Sessional work may constitute the content for theory examination as well as for the internship. But for the theory

Unit-IV in all the theory subjects deal with the sessional work which is to be a part of internship. The Sessional work may constitute the content for theory examination as well as for the internship. But for the theory examination. The entire sessional work is also to figure for the written theoretical examination. Candidates will require a minimal of 40% marks for passing the theory examination.

#### **14.2 Internship cum Teaching Practice Examination**

It is continuous assessment of the student teacher performance in the classroom and outside the classrooms. In the school internship, 4 weeks are to be devoted to school based related activities and 16 weeks are to be devoted to practice teaching and the other activities of the school like all the routine work of the full teacher. The trainees are expected to work as full time teachers during this period. The internship taken up in schools would be fully recorded in the form of Reflective Journal (RJ). The Reflective Journal is to be a compendium of all the activities of the student teacher which he/she would perform/enact in the classroom in the practicing school/on a field trip/performing any community service etc. RJ is to be properly recorded and preserved by the student teacher. All the activities performed need to be authenticated by the Principal and the Teacher In charge of the Group/ individual student. All the activities performed during the Internship program from Semester I to Semester IV would be documented in the Reflective Journal. The Activities which can't be documented in writing

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must be photographed through timed videography (CD/DVD evidence to be appended). On the proper completion and its authentication by the concerned College Faculty, the External Examiners cum Observers would undertake the external evaluation of the students submitted by the University for the award of the Grades. All the activities performed under internship need to be evaluated and awarded with marks which would be converted into Grades as per the formula. Besides, other activities of the internship, the following activities are must & can't be excluded from the schedule of the activities to be performed for Internship by the concerned Academic Coordination Committee (ACC) of the College. The following activities besides to other activities are must in the component of the Internship.

- i. Differential Function of the school system.
- ii. System of Managing the classrooms by another teacher (if the teacher is on leave).
- iii. System of Managing Internal & External Evaluation.
- iv. System of maintain School records and Registers ( in physical form or in the computer).
- v. System of Managing curriculum activities.

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- iii. System of Managing Internal & External Evaluation.
- iv. System of maintain School records and Registers ( in physical form or in the computer).
- v. System of Managing curriculum activities.

#### **15. Scheme of Evaluation**

- i) The scheme of evaluation shall be such as is prescribed by the affiliating University i.e. University of Jammu.
- ii) Each theory course may carry a weightage of 40% for internal assessment and 60% for semester end examination.
- iii) All practicum courses, including school internship shall be assessed both externally and internally to the ratio of 60: 40.

**15.1 External Examination (to be inserted as prepared by Prof. Mubarak Singh)**

#### **15. Scheme of Evaluation**

- ii) The scheme of evaluation shall be such as is prescribed by the affiliating University i.e. University of Jammu.
- ii) Each theory course may carry a weightage of 40% for internal assessment and 60% for semester end examination.

*Prof. Mubarak Singh* *Dean* *11/8* *22*

### 15.2 Internal Assessment

The continuous sessional assessment shall be an integral part of the semester programme except dissertation and viva-voce. The sessional assessment shall be awarded and the record thereof shall be maintained in the manner prescribed by the Academic council.

The basis of Internal Assessment shall be as follows:

- a) Theory: Class test, Individual/group assignments, observation records, Presentations and Student Portfolios.
- b) Practicum: Observation Record/ Reflective Diaries/ Journals/ Administrative record
- c) Feedback and evaluation report of the faculty, headmaster/cooperating teachers on the overall school involvement of the student-teachers will also be taken into account.

### 16. Submission of Dissertation:

Two copies of the dissertation alongwith C.D. be submitted by the students of three year integrated B.Ed-M.Ed. VI-Semester, in the Office of the Controller of Examinations within 15 days from the last paper of VI semester of three year integrated B.Ed-M.Ed. concerned course. No further extension will be granted in this regard.

(A). The dissertation shall be examined and viva-voce conducted by a Board of Examiners consisting of:-

- (a) Head of the University Department of Education;
- (b) One External Examiner appointed by competent authority. He/ She will be paid T.A./D.A. and honorarium as per University

iii) All practicum courses, including school internship shall be assessed both externally and internally to the ratio of 60: 40.

### 15.1 External Examination (to be inserted as prepared by Prof. Mubarak Singh)

### 15.2 Internal Assessment

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### 16. Submission of Dissertation:

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(A). The dissertation shall be examined and viva-voce

rules & regulations.

(B) The Project Work & Internship of each semester of three year integrated B.Ed.-M.Ed. degree programme will be examined by a panel of the external examiners to be held at the P.G. Department of Education. TA/DA (boarding & lodging) and Remuneration of the External Examiners shall be borne by the college concerned.

**16. A. External Examiners for internship/ teaching practice/project work/internal assessment**

The Vice Chancellor by the powers vested in him would appoint Two External Examiners for the Semester end evaluation of the components (Internship/Project work/Teaching Practice /Internal Assessment) undertaken in the Semester as well as to be the members of ACC.

**16.B Duties &Responsibilities of the External Examiner:**

I. The External Examiners are to be the person of the discipline of education.

II. Should have minimum of 10 years teaching experience in B.Ed./M.Ed./ MA Education (for Prof./ Associate Prof.) and Asst. Prof. (as per the prescribed rules)

II. Should have either M.Ed / MA Education + B.Ed as a basic qualification.

III. Should have worked / been working either in an autonomous Institute or institute of Education affiliated to the University of Jammu.

IV. Would undertake a review of the activities taken up in the Reflective Journal of every student teacher before awarding for the said semester.

conducted by a Board of Examiners consisting of:-

(a) Head of the University Department of Education;

(b) One External Examiner appointed by competent authority. He/ She will be paid T.A./D.A. and honorarium as per University rules & regulations.

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III. Should have worked / been working either in an autonomous Institute or institute of Education

V. Would interact with the faculty as well as the student teacher to understand the mechanism behind the award allotment by the internal team.

VI. The awarding scheme should reflect objectivity rather arbitrariness.

VII. The student teachers are to be shown the grades awarded and students teachers are to be satisfied for it.

**Note:** The entire internship done in a semester is to be evaluated through a committee of senior faculty of college mediated by the two External Examiners from the University / college/ other University. The External examiners will be paid TA/DA and the remuneration as per the University rules.

#### **16.C Academic Coordination Committee (ACC)**

This committee will facilitate the local coordination & consultation of the academic arrangements at the college level as well as the optimal utilization of the Monetary and the physical resources for promoting the cause of education among the stakeholders. The committee will be of three years tenure and after every three years the committee needs to be reconstituted.

**16.D Members:** The committee will have Four members in it namely

i) One nominated member Professor or Associate Professor (external Examiner/Observer) of the University/ from a college of Education / College having the 10 years expertise in the discipline of Teacher education/Education (it will be on Semester / term end basis).

ii) Two senior faculty (One Principal & other faculty not less

affiliated to the University of Jammu.

IV. Would undertake a review of the activities taken up in the Reflective Journal of every student teacher before awarding for the said semester.

V. Would interact with the faculty as well as the student teacher to understand the mechanism behind the award allotment by the internal team.

VI. The awarding scheme should reflect objectivity rather arbitrariness.

VII. The student teachers are to be shown the grades awarded and students teachers are to be satisfied for it.

**Note:** The entire internship done in a semester is to be evaluated through a committee of senior faculty of college mediated by the two External Examiners from the University / college/ other University. The External examiners will be paid TA/DA and the remuneration as per the University rules.

#### **16.C Academic Coordination Committee (ACC)**

This committee will facilitate the local coordination & consultation of the academic arrangements at the college level as well as the optimal utilization of the Monetary and the physical resources for promoting the cause of education among the stakeholders. The committee will be of three years tenure and after every three years the committee needs to be reconstituted.

**16.D Members:** The committee will have Four members in it namely

i) One nominated member Professor or Associate Professor (external Examiner/Observer) of the University/ from a college of

than 4 years stay) in the college of education.

iii) One Assistant Professor to be nominated ( either from the Govt. college or Dept of Education, Jammu University or any such faculty from an affiliating institution of Jammu University.)

#### **16.E Duties and Responsibilities**

I. The Committee should meet twice or on need bases in an semester to take note of the resources and the smooth functioning of the college.

II. The minutes are to be recorded and the academic arrangements in the college should go accordingly.

III. The External Examiner / Observer and Assistant Professor are must in any evaluation of the Internals/Internship / Teaching Practice / project work as part of the examination. The Hon'ble Vice Chancellor will nominate these members on the Semester basis.

IV. The Committee will deliberate upon the academic arrangement at least once at the beginning of the semester.

V. The committee will have two local faculty from the college out of which Principal will act as the member secretary.

VI. The nominated members of the University shall ensure complete transparency as well as fairness in awarding the grades to the student of four year integrated B.ScB.Ed/B.A.B.Ed programme.

VII. The Committee shall act free of any biases and prejudices in awarding the Grades or taking any policy decision.

VIII. The committee will strictly follow the guidelines as set forth for implementing the policies and program of four year integrated B.ScB.Ed/B.A.B.Ed.

Education / College having the 10 years expertise in the discipline of Teacher education/Education (it will be on Semester / term end basis).

ii) Two senior faculty (One Principal & other faculty not less than 4 years stay) in the college of education.

iii) One Assistant Professor to be nominated ( either from the Govt. college or Dept of Education, Jammu University or any such faculty from an affiliating institution of Jammu University.)

#### **16.E Duties and Responsibilities**

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VI. The nominated members of the University shall ensure complete transparency as well as fairness in awarding the grades to the student of four year integrated B.ScB.Ed/B.A.B.Ed programme.

VII. The Committee shall act free of any biases and prejudices in

**X Remuneration to ACC members will be paid by the college Management as per the norms below:**

S. No	Sessional & Internship Activities	Practice of Teaching
1..	Rs 1000 per Day per Member ( Upto 50 Examinees )	Rs 1000 per Day per Member ( Upto 50 Examinees )

**Note:** Any additional Examinee above 50 will constitute a subsequent Unit.

**TA / DA Will Be paid by the College concerned.**

#### **17. Eligibility to earn the Degree**

17.1 In order to be eligible for three year integrated B.Ed-M.Ed. Degree, a student must pass all courses with C Grade through semester courses provided by the University spread over to not less than six semesters.

17.2. In order to earn the credits for a course, a student must have -

a/ "attended not less than 80% in theory and 90% in internship & practical/field work of the lectures (including tutorials, seminars etc.) delivered in each course separately."

b/ obtained not less than C Grade in each course reserved for sessional assessment in each course (except Dissertation where there is no sessional assessment) separately; and

c/ obtained not less than C Grade in each course separately and in dissertation including viva-voce.

awarding the Grades or taking any policy decision.

VIII. The committee will strictly follow the guidelines as set forth for implementing the policies and program of four year integrated B.ScB.Ed/B.A.B.Ed.

**X Remuneration to ACC/ External Examiner members will be paid by the college Management as per the norms below:**

S. No	Sessional & Internship Activities	Practice of Teaching
1..	Rs 1500 per Day per Member ( Upto 50 Examinees )	Rs 1500 per Day per Member ( Upto 50 Examinees )

**Note:** Any additional Examinee above 50 will constitute a subsequent Unit.

**TA / DA Will Be paid by the College concerned.**

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a/ "attended not less than 80% in theory and 90% in internship & practical/field work of the lectures (including tutorials, seminars etc.) delivered in each course separately."

b/ obtained not less than C Grade in each course reserved for

17.3. A student who has earned the required credits in a course and dissertation including viva-voce in the manner provided in Statute ---- shall be declared successful.

#### 18. Issuance of transcript

A transcript shall be issued to a student in respect of his/her performance in each semester after evaluation of the semester examination is done. The transcript shall indicate grade obtained in sessional assessment as well as semester examination in each course.

#### 19. Award of Degree

After a candidate has appeared and passed in all courses-of study offered by him/her in the six semesters and has earned credits of six semester Examinations in accordance with these Statutes, his/her result shall be assessed and he/she shall be declared successful in the three year integrated B.Ed.-M.Ed. Degree programme in the Faculty of Education. He/she shall be awarded a degree stating the grade in which he/she has passed in the following manner:-.

Marks	Grade	Grade Points	Description of Performance
≥90	O	10	Outstanding
≥75	A+	9	Excellent

sessional assessment in each course (except Dissertation where there is no sessional assessment) separately; and

c/ obtained not less than C Grade in each course separately and in dissertation including viva-voce.

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Marks	Grade	Grade Point	Description of Performance
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and <90			
≥65 and <75 ≥55	A	8	Very Good
≥55 and <65	B+	7	Good
≥50 and <55	B	6	Above average
≥40 and <50	C+	5	Average
≥36 and <40	C	4	Pass/Belo w Average
>20 and <36	D	2	Fail/Poor
<20	E	0	Very Poor

The final result shall be displayed in Grades as approved by the Competent Body on the pattern of master's Degree Programme(Non-CBCS). Those who gain A+ to C Grades are considered successful whereas the below C (i.e. D) is to be considered fail or poor for the Different Components.

#### 20. Supplementary Examination:

Supplementary examination shall be allowed during V&VI semester of three year integrated B.Ed.-M.Ed Degree Programme.

#### 21. Re-evaluation

Rules for re-evaluation in three year integrated B.Ed.-M.Ed Degree programme shall be the as in vague for the P.G. Non-CBCS/B.Ed. Programme of the University of Jammu.

Re-evaluation shall not be

		s	nce
≥90	O	10	Outstandin g
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permitted in the internship-cum-teaching practice examination, project work, viva-voce and dissertation.

**22. Exemption to re-appear in school internship and teaching practice examination**

A candidate who appears and passes in the school internship (field based activities and teaching practice) examination but fails to qualify in the theory course(s) shall be exempted from appearing in the school internship (field based activities and teaching practice) examination subsequently and the marks obtained by him shall be carried over. Consequently he/she shall be required to appear in the theory courses in which he has failed to qualify only at the subsequent examination.

**23. Re-appear for grade improvement**

A candidate who has passed in three year integrated B.Ed.-M.Ed. (semester pattern) Examination from the University of Jammu and has been placed in the C+ & C Grade in the aggregate of semester examination may be given two chances to improve his/her grade/performance within a period of five years of having passed the integrated B.Ed.-M.Ed Degree Examination and for this purpose he/she may appear in the consecutive semester end examinations in any number of the courses prescribed in the programme as per his/her choice except practicals, field work and viva-voce, etc. as per the syllabus in vogue. The credits already earned by the candidate in other courses in which he/she does not appear shall be carried forward. Internal assessment of the entire regular candidate who sit in the

Degree programme shall be the as in vague for the P.G. Non-CBCS/B.Ed. Programme of the University of Jammu.

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examination for improvement of Grade within a period of five years of having passed their three year integrated B.Ed.-M.Ed degree examination be retained. The result of such a candidate shall be declared if he/she improves the Grade.

The credits already earned by the candidate in other courses in which he/she does not appear shall be carried forward. Internal assessment of the entire regular candidate who sit in the examination for improvement of Grade within a period of N+2 years having passed their three year integrated B.Ed.-M.Ed degree examination be retained. The result of such a candidate shall be declared if he/she improves the Grade.

**24. Authority to interpret Statutes**

1) The Vice-Chancellor shall interpret and remove any difficulty arising in the application and implementation of these Statutes and shall decide forms and procedures for the same.

**25. Education Tour:** The student studying in three year integrated B.Ed-M.Ed. IV Semester will taken to visit Centers of advanced Studies in Education/Renowned Teachers Educational Institutions/Departments of the universities located in Indian universities for giving exposure of the kind of research and practicum work being done in other Universities. The students will also be taken to Documentation Centers of different Universities, National Organizations. It will facilitate the students for the collection of Literature to prepare the chapter

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To bridge the gaps in the preparation of a good researcher and practitioner in the Educational Institutions, the students need to be fully groomed in the research pursuits. It, therefore, requires an exposure and understanding of the students through their visit to renowned academic places in the country so that students are enlightened and enabled to broaden their outlook. They will also get a chance to know how ICT is being used in the discipline for improving class room teaching. It will also give an understanding to the students about the good and innovative practices being followed in the departments of other universities. Every student shall submit a report to HOD/ Principal of the college for work done in the Institutions being visited.

The teachers of the colleges of education, out of whom one should preferable be a lady teacher, a clerk and one peon will accompany the students on educational tour. In every year the principal shall fix up the amount to be charged from the students at the time of granting admission after making a resolution by the faculty of the programme. The expenditure for lodging and boarding as well as sightseeing etc. will have to be borne by the students. The teachers accompanying will also be paid 2nd A.C to and fro expenditure and DA admissible by the college fund besides local bus fare and

facilitate the students for the collection of Literature to prepare the chapter on "Review of Related Literature, for their dissertation work. The Dissertation for the students of three year integrated B.Ed.-M.Ed degree is compulsory for students and it is to be completed as a partial fulfillment of the course.

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## **26. Physical Infrastructure and Equipment**

### **26.1 Infrastructure facilities**

The requirement of land area for an Institution already having one teacher education programme and proposing to offer B.Ed.-M.Ed. for one basic unit, shall possess a minimum of 3000 sqm. The corresponding built up area shall be 3000 sqm. For additional intake of one basic unit, the minimum additional built up area should be 500 sqm.

### **26.2 Instructional facilities**

#### **(a) The institution**

**shall have the following facilities:**

- (i) Two classrooms for every 50 students
- (ii) Multipurpose Hall with seating capacity of 200
- (iii) Library-cum-Reading Room
- (iv) Resource Centre
- (v) Labs for school subjects
- (vi) Health and Physical Education Centre
- (vii) Principal's Office
- (viii) Seating and storage arrangements for Faculty
- (ix) Administrative Office
- (x) Visitor's Room
- (xi) Common Rooms for students
- (xii) Separate toilet facility for male and female students, for staff, and for PWD
- (xiii) Store Rooms
- (xiv) Multipurpose Playfield

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**(b) Seminar Room**

Multipurpose hall in the institution shall be shared. In addition, the institute shall have one seminar room with seating capacity of one hundred and minimum total area of 100 sqm. This hall shall be equipped for conducting seminars and workshops.

**(c) Faculty Rooms**

A separate cabin for each faculty member with a functioning computer and storage spaces shall be provided.

**(d) Administrative Office Space**

The institute shall provide adequate working space for the office staff, with furniture, storage and computer facilities.

**(e) Common Room(s)**

The institution shall provide at least two common rooms.

**(f) Experimental School:** Every institution offering three year integrated B.Ed-M.Ed programme must have a school attached to it for serving to the needs of students pursuing B.Ed-M.Ed programme.

**(g) Practicing school:** The institution offering three year integrated B.Ed-M.Ed programme must have minimum 10 identified practicing schools exclusively for the programme. The student should have internship-cum-teaching practice as prescribed in the syllabus in these identified schools.

**26.3 Equipment and Materials**

a) **The Library** of the Institution shall be shared and shall cater to the requirements of the programme. A minimum of 1000 relevant titles (with multiple copies of the essential and

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frequently used titles) for the three year programme shall be there. These shall include text and reference books related to all courses of study, readings and literature relevant to the research interests of students: educational encyclopedias, electronic publications including online resources, and minimum seven professional refereed research journals of which at least three shall be foreign journals. Library resources shall include books and journals published and recommended by NCERT and other statutory bodies. There shall also be provision of space for reading in the library that can accommodate at least thirty persons at a time. At least hundred quality books shall be added to the library every year. There shall be provision for photocopying facility and computer with Internet facility for the use of faculty and students.

**b) A Resource Centre** shall serve the purpose of a resource centre-cum-department library computer centre. It shall provide access to a variety of resources and materials, to design and choose activities for teaching and learning; of relevant texts, copies of policy documents and commission reports; relevant curriculum documents such as the NCF, NCFTE, research reports, reports of surveys (national and state level), district and state level data; teachers' handbooks; books and journals relevant for course readings; field reports. research seminars undertaken by students, audio-visual equipment - TV, DVD Player, LCD Projector, films (documentaries, children's films, other films of social concerns/

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issues of conflict, films on education); camera and other recording devices; ICT facilities with computers and internet facilities; and desirably ROT (receive only terminal) and SIT (satellite interactive terminal).

(c) Games and sports equipments for common indoor and outdoor games should be available.

(e) Simple musical instruments such as harmonium, tabla, manjira and other indigenous instruments.

#### **26.4 Other Amenities**

(a) Functional and appropriate labs and furniture in required number for instructional and other purposes.

(b) Arrangement for parking of vehicles.

(c) Access to safe drinking water in the institution.

(d) Effective arrangement be made for regular cleaning of campus, water and toilet facilities (separate for male and female students and teachers), repair and replacement of furniture and other equipments.

(Note: If more than one programme in teacher education are run by the same institution in the same campus, the facilities of playground, multipurpose hall, library and laboratory (with proportionate addition of books and equipment) and instructional space can be shared. The institution shall have one Principal for the entire institution and Heads for different teacher education programmes offered in the institution

#### **27. Managing Committee**

The institution shall have a Managing committee which shall comprise representatives of the sponsoring society/trust, educationists and teacher educators, head of two institutions identified for internship-cum-teaching practice (by rotation amongst the schools that the

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colleges of education engages with) and a representatives of the staff.

**28. Definitions of Key words**

1. **Semester** means academic work equivalent to 100 actual teaching days. An academic year consists of two semesters. The odd semester shall be scheduled from June/July/to November/December and even semester from December/January to April/May.

2. **Merit** means percentage of marks obtained by the candidate in the qualifying examination.

3. **Programme** means an educational programme leading to award of a degree.

4. **Course** refers to a subject offered under the degree programme. Each courses identified by a unique course code and course title. A course may be designed to comprise lectures/ tutorials / laboratory work/ field work/ project work / school internship cum practice teaching/ seminars/ term papers/ assignments/presentations/viva/ tests etc or a combination of some of these.

5. **Credit** means the quantum of content/syllabus prescribed for the course. It determines the number of hours of instructions required per week.

6. **University** means the University of Jammu.

7. **College of Education** means a college affiliated to the University of Jammu for imparting instruction in three year integrated B.Ed.- M.Ed. Degree Programme.

8. **Candidate** means the person seeking admission to three year

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The institution shall have a Managing committee which shall comprise representatives of the sponsoring society/trust, educationists and teacher educators, head of two institutions identified for internship-cum-teaching practice (by rotation amongst the schools that the colleges of education engages with) and a representatives of the staff.

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9. **Internship** is an integral component of three year integrated B.Ed.- M.Ed. Degree Programme, which comprises of different activities like practice of teaching and other related school based activities as reflected in the details in the foregone pages.

10. **Reflective Journal** is a compendium of all evidences of the activities performed by the student-teacher during the during the integrated B.Ed.-M.Ed. course completion. The document is to be authenticated by the student, teacher, teacher incharge and the Principal.

2. **Merit** means percentage of marks obtained by the candidate in the qualifying examination.

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## 7. Scheme and Structure of Programme/Credits

### Schema for three years Integrated B.Ed.MEd Programme

FIRST SEMESTER									
Course No. Be DMed	Subject / Course Component	Credits	Inst. Hrs / Wk	Marks					Grand Total
				EXTERNAL Theory	INTERNAL			Total Internal	
					Attend + Observation (5+5)	2 Tests + Seminar/ Tutorial/ On spot Q's (10+10)	Sessional		
101	Education in Indian Perspective	4	4	60	10	20	10	40	100
102	Psychological Foundations of Education	4	4	60	10	20	10	40	100
103	Communication Skills	4	4	60	10	20	10	40	100
104	Pedagogics of Education	4	4	60	5+5	20	10	40	100
105	Inclusive Education	4	4	60	5+5	20	10	40	100
106	School Internship	4	Continued & Combined Internship		100 (60 Internal +40 Ext)				

SECOND SEMESTER									
Course No.	Subject / Course Component	Credits	Inst. Hrs / Wk	Marks				Total Internal	Grand Total
				EXTERNAL Theory	INTERNAL				
					Attend + Observ (5+5)	2 Tests + Seminar/ Tutorial/ On spot Q's (	Sessional		

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						10+10)			
201	Philosophical and Sociological Bases of Education	4	4	60	10	20	10	40	100
202	Advanced Educational Psychology	4	4	60	10	20	10	40	100
203	Educational Technology	4	4	60	10	20	10	40	100
204	Methodology of Teaching Language-I English/Hindi/Punjab bi/Urdu/Dogri/Sans krit	4	4	60	5+5	20	10	40	100
205	Methodology of Teaching subject-I S.Sc./Physical Science/Biological Science/ Home Science/Commerce/ Performing Art/Visual Art/Computer Education/Health & Physical Education/Maths.	4	4	60	5+5	20	10	40	100
206	Elementary/Secondary Education	4	4	60	5+5	20	10	10	100
207	School Internship	4	Continued & Combined Internship (simulation)			100 (60 Internal +40 Ext)			

THIRD SEMESTER								
301	Methodology of Teaching Language -II English/Hindi/Punjab bi/Urdu/Dogri/Sanskrit	4	4	60	5+5	20	10	100
302	Methodology of Teaching subject-II	4	4	60	5+5	20	10	100

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	S.Sc./Physical Science/Biological Science/Home Science/Commerce/Performing Art/Visual Art/Computer Education/Health & Physical Education/Maths							
303	Env't Education & Disaster Management	4	4	60	5+5	20	10	100
304	Action Research			60	5+5	20 (With Consent of ACC)	10	100

				Internal : ( 170 )	External ( 80 )	TOTAL ( 250 )
305	School Internship <b>Differential Function of the school system.</b> ( Characteristics of the schools; Types of the schools visited by the trainee; Different Committees of the schools; Community participation; Remedial Teaching ,Inclusiveness of the children with special needs ; Organisation of Community Functions in the schools/ College of Education)	10 ( 4 credits for Routine workin school as a Teacher & 4 credits each for the Teaching Practice in two subjects.(	Continued & Combined Internship as shown in 6.I.E	100 ( Routine Work)		100
				60 (Subject -1 )	40	100
				60 (Subject -2 )	40	100
	ii. <b>System of Managing/organizing the classrooms by another teacher</b> ( if the					

teacher is on leave ).					
iii. <u>System of Managing Internal &amp; External Evaluation</u>					
(Setting up of Q paper ;Conduct of the Examination-Invigilation/Supervision& Evaluation/Preparation of the Result as per the CCE Scheme & awarding the grades).					

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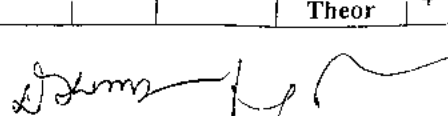
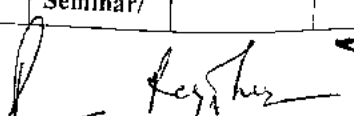
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**FOURTH SEMESTER**

Course No	Subject/Course Component	Credits	Inst. Hour/Wk	Marks				
				Theo	Pract			Total
					Tr	Int	Obs	
401	Methodology of Teaching Language -II English/Hindi/Punjabi/Urdu/Dogri/ Sanskrit	4	4	60	5+5	20	10	100
402	Methodology of Teaching subject-II S.St./Physical Science/Biological Science/ Home Science/Commerce/Performing Art/Visual Art/Computer Education/Health & Physical Education/Maths.	4	4	60	5+5	20	10	100
403	<u>School Internship(System of maintaining School records and Registers</u> {School Leaving Certificate;Attendance Register; StockRegister; Admission Withdrawal Register;Time Table : General ;Classroom;Vacant Period & Teacher Specific Register ;Library( Issuance & stock ( in physical form or in the computer))}. <u>System of Managing curriculum activities</u> (Quiz program Organisation/ Participation in Debates/ Symposium /poetry Recitation/Story telling/ Drama.	( 4 credits for Routine work in school as a Teacher trainee)	Continued& Combined Internship					50 Routine work
404	Teacher Education	4		60	5+5	20	10	100
405	Project Work	4		60	5+5	20	10	100
No	Activity	Completion Period	Internal	External	Marks			
i)	Saakshar Bharat( Teaching to the Adults / Non literates /Adoption of the Non Literates (3Rs)/Computer Literacy ; Functional Literacy( Health & Hygiene of the self & Society	Two Years	15	10	25 Marks			

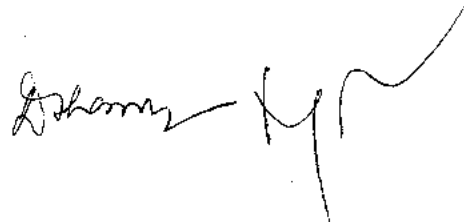
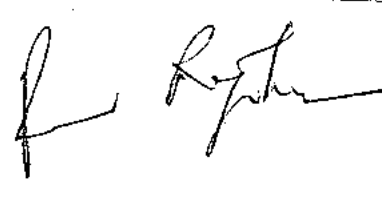
		Prevention from the Communicable /Non Communicable diseases)						
	ii)	Experiential Learning( Gardening / Planting & Owning a tree; Craft Centred Activity / Clay modelling /Card making/ Candle Making /Carpentary /Papermacch ietc )	Do	15	10	25 Marks		
	iii)	Psychologic al testing	4 <sup>th</sup> Sem	15	10	25 Marks		
	iv)	Portfolio	Two Years	15	10	25 Marks		
		Developmen t of the Self as a person		5	3			
		Developmen t of self as a Teacher		5	3			
		Developmen t of the Wholistic & Integrated Understandi ng to handle Different situations.		5	4			
			<b>Total</b>	<b>100 Marks</b>				
406	Educational Planning and Management	4	4	60	5+5	20	10	100

FIFTH SEMESTER									
Course No.	Subject / Course Component	C red its	Inst. Hrs / Wk	Marks					
				EXTE RNA L Theor	INTERNAL			Total Intern al	Gran d Total
					Attend +	2 Tests + Seminar/	Sessional		



49 140

				y	Observ (5+5)	Tutorial/ On spot Q's (10+10)			
501	Comparative Education	4	4	60	10	20	10	40	100
502	Curriculum Development	4	4	60	10	20	10	40	100
503	Statistics in Education	4	4	60	10	20	10	40	100
504	Core Practices	4	4	60	5+5	20	10	40	100
505	Dissertation (Selection of Topic to Methodology)	4	4	60	5+5	20	10	40	100
506	Critical Understanding of ICT	4	4	60	5+5	20	10	40	100

Course No	Subject / Course Component	Credits	Inst. Hrs / Wk	SIXTH SEMESTER					
				EXTERNAL Theory	Marks			Total Internal	Grand Total
					Attend + Observ (5+5)	2 Tests + Seminar/ Tutorial/ On spot Q's (10+10)	Sessional		
601	History of Education	4	4	60	10	20	10	40	100
602	Guidance and Counselling	4	4	60	10	20	10	40	100
603	Contemporary India & Education ,	4	4	60	10	20	10	40	100
604	<ul style="list-style-type: none"><li>• Health and Physical Education</li><li>•</li></ul>	4	4	60	5+5	20	10	40	100
605	<ul style="list-style-type: none"><li>• Value &amp; Peace Education</li><li>•</li></ul>	4	4	60	5+5	20	10	40	100
606	Dissertation ( Analysis & Viva Voce )	4	4	60	5+5	20	10	40	100

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**Splitting of Semester Credits and Marks:**

1 <sup>st</sup> Semester	24 Credits	600 marks
2 <sup>nd</sup> Semester	28 Credits	700 marks
3 <sup>rd</sup> Semester	28 Credits	700 marks
4 <sup>th</sup> Semester	24 credits	600 marks
5 <sup>th</sup> Semester	24 credits	600 marks
6 <sup>th</sup> Semester	24 Credits	600 marks

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152 Credits

3800 marks



**ITEM No.: 09**

**To confirm the action taken in having authorized adoption of University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations 2018.**

**NOTE:**

The Joint Committee held on 29.03.2015 considered the draft Statutes governing the Grant of Autonomy to Colleges and Institutions and Functioning of the Autonomous Colleges and it was resolved that –

***"The Commissioner/Secretary to Govt. Higher Education Department, Govt. of Jammu & Kashmir & the Universities will critically examine the draft Statutes & place the recommendations in another meeting of the Vice-Chancellors & the Financial Advisor (Universities)."***

A Committee was constituted vide No. F.Acd./I/16/14543-49 dated 16.12.2015, to examine the draft Statutes governing the Grant of Autonomy to the Colleges and Institutions and the Functioning of Autonomous Colleges. After holding a series of meetings, the Committee prepared the draft Statutes which was also deliberated in the various meetings of the Campus Deans and thus finalized the Statutes.

In view of the above, the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize the adoption of the Statutes governing the Grant of Autonomy to the Colleges and Institutions and the Functioning of the Autonomous Colleges vide notification No. F.Acd./I/17/5986-6007 dated 06.07.2017 (a copy of notification and Statutes are placed as **Annexure-I & Annexure-II**).

The matter was placed before the Academic Council at its meeting held on 23.11.2017 and the Academic Council vide resolution No. 3.18.2 resolved that –

***"the action taken by the Vice-Chancellor in having authorized the adoption of the Statutes governing the grant of Autonomy to the Colleges/Institutions and for the functioning of Autonomous Colleges, be endorsed."***

Accordingly, the action taken was placed before the University Syndicate at its meeting held on 17.03.2018 and the Syndicate vide resolution of Item No. 113.08 resolved that –

***"the Vice-Chancellor be authorized to constitute a Committee to review the whole matter in the light of the UGC guidelines for Autonomous Colleges."***

In pursuance of above resolution, a Committee was constituted vide order No. F.Acd./I/18/973-981 dated 19.04.2018 to review the Statutes governing Grant of Autonomy to Colleges and Institutions and Functioning of Autonomous Colleges in light of the UGC guidelines for Autonomous Colleges.

The Committee held a number of meetings and thoroughly considered ***the Statutes under review in light of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations 2018, circulated by the UGC vide D.O. No. F.1-1/2-012(AC) dated 2<sup>nd</sup> April, 2018, and is of the view that all fields envisaged in the Statutes under review are dealt with in the aforesaid regulations of the UGC.***

***After threadbare discussion the Committee recommends that the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations 2018 be adopted in letter and spirit, in as much as, these regulations cover all aspects envisaged under the statutes under review and also defines the role of the Parent University and the State/UT Government.***

***Copy of UGC D.O. No. F.1-1/2012(AC) dated 2<sup>nd</sup> April, 2018 alongwith its enclosure [i.e. University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations 2018] forms Annexure-A to this report.***

As per the aforementioned recommendations of the Committee, the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations 2018 has been adopted vide notification No. F.Acd./1/20/5060-5071 dated 22.01.2021, in anticipation of the approval of the Competent Bodies ***(Annexure-III)*** in supersession of the notification No. F.Acd./1/17/5986-6007 dated 06.07.2017 issued with respect of adoption of Statutes governing the Grant of Autonomy to the Colleges and Institutions and the Functioning of the Autonomous Colleges.

Hence, the action taken is reported for confirmation.

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# UNIVERSITY OF JAMMU

BABA SAHEB AMBEDKAR ROAD, JAMMU

## NOTIFICATION

(17/July/Gen/22)

It is hereby notified for the information of all the concerned that in anticipation of the approval of the Competent Bodies and as recommended by the duly constituted Committee, the Vice-Chancellor has been pleased to authorize the adoption of the Statutes governing the Grant of Autonomy to the Colleges and Institutions and Functioning of the Autonomous Colleges.

The regulation under section 5.4(b) w.r.t. Academic reputation and previous performance in the University examinations and its academic/co-curricular/extension activities in the past shall be framed by the Director, College Development Council.

The Expert Committee shall also be judged under section 5.4(g) w.r.t. whether the applicant College/Institution is seeking autonomy for promoting higher standards, for curriculum development or for innovations and experimentation to make education socially relevant and purposeful. The proforma in this regard shall be devised by the Director, Colleges Development Council.

The Statutes governing Grant of Autonomy to Colleges and Institutions and Functioning of Autonomous Colleges is available on the University website: [jammuuniversity.in](http://jammuuniversity.in).

  
DEAN ACADEMIC AFFAIRS

No. F.Acd./1/17/5986-6007.

Dated: 6-7-17

### Copy for information to:-

1. Special Secy. to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs/Dean Research Studies
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Director, CDC/DIQA
5. Joint Registrar Finance/Examinations.
6. Principal, Govt. College for Women, Parade
7. Director, MIER, Jammu
8. Incharge, University Website for uploading the Statutes on the website.

**UNIVERSITY OF JAMMU****STATUTES GOVERNING GRANT OF AUTONOMY TO COLLEGES AND INSTITUTIONS AND FUNCTIONING OF AUTONOMOUS COLLEGES****1. TITLE, COMMENCEMENT AND APPLICABILITY:**

- 1.1 These statutes shall be called "The Statutes governing the Autonomous Colleges".
- 1.2 These statutes shall come into force from the date of assent by the Chancellor.
- 1.3 These statutes shall apply to colleges/institutions affiliated to the University of Jammu.

**2. DEFINITIONS:**

- 2.1 In these statutes, unless the context otherwise requires:
  - a) "Act" means the Kashmir and Jammu Universities Act, 1969
  - b) "College" means an institution maintained or admitted to its privileges by the University of Jammu and includes a constituent College.
  - c) "Institution" means any educational institution eligible to avail of the privileges extended by the University as a college affiliated to the University
  - d) "Principal" means Head of a College
  - e) "Head of Department" means teacher incharge of a Subject in a College.
  - f) "Governing Body", "Academic Council", "Board of Studies", "Board of Appointment of Examiners", "Finance Committee", "Expert Committee", "Review Committee", and/or any such body/bodies as are constituted under these statutes.

Words and expressions used in these statutes but not specifically defined herein shall have the same meaning as assigned to them in the Kashmir and Jammu Universities Act and the statutes/regulations framed there under.

**3. ELIGIBILITY:**

- 3.1 All Colleges recognized by the University Grants Commission under Section 2(f), aided, unaided, self-

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- 3.2 The College should have at least 75% permanent faculty\* members as per student-teacher ratio at the time of application.
- 3.3 Each subject should be headed by at least one Associate Professor.

4.1 Any eligible College shall submit an application on prescribed proforma, as per **Annexure A**, in quadruplicate, to the Director, College Development Council, University of Jammu, alongwith prescribed application fee through a demand draft drawn in favour of Director, College Development Council, University of Jammu, accompanied by authenticated copies of relevant supportive documents. The application fee shall not be refunded even if subsequently the application is withdrawn by the College.

- 4.2 The applicant college shall also make a remittance of prescribed fee towards the processing fee through a demand draft drawn in favour of the Director, College Development Council, University of Jammu, which shall also be non-refundable even if the application for grant of autonomy is rejected by the University.
- 4.3 An eligible College desirous of seeking 'autonomous status' must submit prescribed application accompanied by requisite application fee and processing fee alongwith authenticated supportive documents so as to reach the office of the Director, College Development Council, University of Jammu on or before 31<sup>st</sup> October.

5.1 The University shall constitute an Expert Committee which shall consist of:

- a) Dean, Academic Affairs shall act as Chairperson;
- b) Dean, Research Studies;
- c) The Deans of the Faculties concerned;

\*Employees that engaged in the Faculty draws Salary and other incentives as per UGC/University/State Govt. Norms

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- d) A Nominee each of the Syndicate and the Academic Council;
- e) A Nominee of the University Grants Commission;
- f) Director, Colleges, Higher Education Dept., J&K Government;
- g) A Nominee of the All India Statutory/Regulatory Body in case the applicant-college is regulated by such All India Statutory/Regulatory Body;
- h) An outside Subject Expert/s, if applicable, not below the rank of a Professor nominated by the Vice-Chancellor;
- i) Registrar, University of Jammu;
- j) Controller of Examinations; University of Jammu;
- k) Director, DIQA, University of Jammu; and
- l) The Director, College Development Council, who shall act as Member-Secretary of the Expert Committee.

5.2 Applications for autonomy which fulfil the conditions laid down in these statutes shall be placed before the Expert Committee by the Director, College Development Council.

5.3 The Expert Committee, on receipt of the completed application, shall visit the College/Institution seeking the autonomous status and make such inquiry as it may deem fit as per UGC guidelines and file its report to the Vice-Chancellor as per **Annexure B**.

5.4 The Expert Committee shall, while preparing its report, be guided by, amongst other things, the following criteria:

- a) History of the Institution seeking autonomous status.
- b) Academic reputation and previous performance in University examinations and its academic/co-curricular/extension activities in the past.
- c) Academic/extension/research achievements of the faculty.
- d) Quality and merit in the selection of students and teachers, subject to statutory requirements in this regard.

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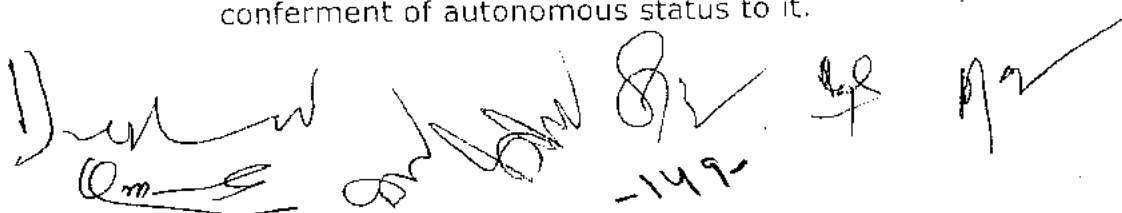
- e) Adequacy of infrastructural facilities, such as, library, equipments, accommodation for academic activities, recreational, research facilities, hostels, etc.
- f) Financial resources at the disposal of the College management and its capacity to raise additional funds for the development of the College seeking autonomy.
- g) Whether the applicant College/Institution is seeking autonomy for promoting higher standards, for curriculum development or for innovations and experimentations to make education socially relevant and purposeful.
- h) The standing of the teaching staff in Academic Circles and their noteworthy contributions in the field of their specializations, publications at their credit, etc.
- i) Whether the College has undertaken adequate measures, like staff preparation, educational preparations, institutional preparations to prepare students and the staff for a switch over to an autonomous-setting to ensure that the responsibilities accompanying autonomy are properly discharged.

5.5 The Vice-Chancellor shall present the report of the Expert Committee to the Academic Council for consideration and recommendation to the Syndicate.

5.6 The Syndicate shall consider the report and then, in the light of the recommendations of the Academic Council, may authorize the Director, College Development Council to transmit all the relevant records to the State Government and the University Grants Commission for obtaining their concurrence.

5.7 On receipt of such report/concurrence, the College Development Council shall place it before the next meeting of the University Council alongwith his/her report indicating whether or not the College/Institution has fulfilled the terms and conditions of letter of intimation.

5.8 The University Council, after considering the recommendations of the Academic Council, the Syndicate and concurrence of the State Government and the University Grants Commission, shall pass a resolution either conferring autonomous status to the applicant college or rejecting the case of the applicant college for conferment of autonomous status to it.

  
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5.9 If the University Council approves the conferment of autonomous status to the applicant College, the Registrar shall, in accordance with the resolution of the University Council, issue a letter granting Autonomous Status to the applicant college as per format in **Annexure C** with the requisite modifications, if any. In case the University Council rejects the case of the applicant college for conferment of autonomous status, the Registrar, shall intimate the applicant college about the rejection of its case specifying the deficiencies/shortcomings pointed out by the University Council and in that eventuality, the applicant-College shall be entitled to the refund of annual fee.

5.10 The College after receiving the intimation about grant of autonomous status, shall make a report to the University within fifteen days with regard to compliance of all such conditions by enclosing necessary documents in support thereof and indicating its preparedness to function as an autonomous College/Institution. The report shall also accompany annual fee as may be prescribed by the University from time to time and an undertaking of the Principal of the College that the college shall adhere to all the statutory requirements.

**6. GOVERNANCE OF AN AUTONOMOUS COLLEGE:**

A college/institution which is conferred the status of autonomous college, shall have the following committees to ensure its proper management in academic, financial and administrative matters:

- (a) Governing Body
- (b) Academic Council
- (c) Board of Studies
- (d) Finance Committee
- (e) Board of Appointment of Examiners
- (f) Planning and Evaluation Committee

The composition, powers and functions of these Committees shall be as under:

**6.1 GOVERNING BODY:**

**6.1.1 Composition:**

**A) Non-Government Autonomous College :**

- a) Five members from the Management/Trust as per the Constitution or Bye-laws with the Chairperson, or President/ Director as the Chairperson.
- b) Two teachers of the College/Institution nominated by the Principal in order of seniority for **two** years.

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- c) An Educationist or Industrialist nominated by the Management.
- d) A nominee of the University Grants Commission.
- e) A nominee of the State Government (an academician not below the rank of a Professor or a State Government official of Higher Education Department not below the rank of the Secretary).
- f) A nominee of the Vice-Chancellor.
- g) The Principal of the College/Institution shall be the Ex-officio Member Secretary.

#### **B) Government Autonomous College:**

- a) Three Members (Educationists, industrialist, professional) with proven academic interest possessing at least PG level qualification) nominated by the State Government, one of them shall be the Chairperson.
- b) Two teachers of the College/Institution nominated by the Principal based in order of seniority for **two** years.
- c) An Educationist or Industrialist nominated by the Principal based on Seniority
- d) A nominee of the University Grants Commission.
- e) A nominee of the State Government.
- f) A nominee of the Vice-Chancellor.
- g) The Principal of the College/Institution shall be the Ex-officio Member Secretary.

#### **6.1.2 Tenure of Membership:**

The tenure of a nominated member shall be **two** years except for the UGC nominee whose term shall be full six years.

#### **6.1.3 Meeting:**

The Governing Body shall meet at **least** twice a year.

#### **6.1.4 Powers and Functions:**

Subject to the existing provisions in the bye-laws of autonomous college and rules laid down by the State Government, the governing body of the Autonomous colleges shall have the following powers and functions:

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- a) Act as a disciplinary authority for the teaching and non-teaching staff in accordance with rules, statutes and procedure laid down by the State Government/University.
- b) All financial matters including investment of college money and raising resources for the College/Institution.
- c) Fixing the fee and other charges payable by the students of the College/Institution on the recommendation of the finance committee.
- d) Delegate administrative and financial powers to the Principal and other teaching and non-teaching staff of the College/Institution.
- e) Institute Scholarships, Fellowships, Studentships, Medals, Prizes and Certificates on the recommendation of the Academic Council.
- f) Accept donations, endowments made to the College.
- g) Start new programmes of study leading to Degrees and Diplomas on the recommendations of the Academic Council provided they meet the criteria which includes infrastructure requirements for the course, faculty structure as per UGC norms and NAAC accreditation not less than "B" Grade.
- h) Constitute Committees for special academic purposes.
- i) Perform such other functions and institute committees, as may be necessary and deemed fit for the proper development and fulfillment of the objectives for which the college has been declared as autonomous.

Notwithstanding anything contained in Statute 6.1.4, the powers and functions of the governing body shall be exercised in accordance with the guidelines, rules and regulations that may be issued by the UGC, the State Government and the University from time to time.

## 6.2 ACADEMIC COUNCIL:

### 6.2.1 Composition:

The Academic Council of the College shall consist of:

- a) The Principal of the College who shall act as the Chairperson.

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- b) All Heads of the Departments in the College.
- c) Four teachers of the College representing different faculties by rotation in order of seniority in the College.
- d) Not less than four experts from outside the College representing different areas, such as, Industry, Commerce, Law, Education, Sciences, Medicine, Engineering, Management, etc., to be nominated by the Governing Body.
- e) Three nominees of the University to be nominated by the Vice-Chancellor on the request of the College.
- f) A faculty member, nominated by the Principal, shall be the Member Secretary.

#### **6.2.2 Tenure of the Members:**

The tenure of the nominated member shall be **two** years.

#### **6.2.3 Meeting:**

The Principal of the College shall convene a meeting of the Academic Council at least once in a year.

#### **6.2.4 Functions:**

Without prejudice to the generality of functions mentioned, the Academic Council shall have the following powers:

- a) Scrutinize and approve the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations, curricula, syllabi and modifications thereof, instructional and evaluation arrangements, methods, procedures relevant thereto etc., provided that where the Academic Council differs on any proposal, it shall have the right to return the matter for reconsideration to the Board of Studies concerned or reject it, after giving reasons to do so.
- b) Make regulations regarding admission of students to different programmes of studies in the College/Institution.
- c) Make regulations for sports, extra-curricular activities, proper maintenance and functioning of the playgrounds and hostels.

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- d) Recommend to the Governing Body proposals for institution of new programmes of study at various levels.
- e) Recommend candidates for conferment of Degrees by the University.
- f) Make recommendation to the Governing Body for the institution of scholarships, studentships, fellowships, prize and medals and to frame regulations for the award of the same.
- g) Advise and assist the Governing Body on Academic matters as it may be called upon and perform such other functions as may be assigned to it by the Governing Body, so that the aims and objectives of granting Autonomous Status are achieved.

### 6.3 BOARD OF STUDIES:

#### 6.3.1 Composition:

- a) There should be a Convener for each subject in the Board of Studies. The Convener shall not be below the rank of Associate Professor. In case the Associate Professor is not available in a particular subject, the Principal of the College will act as the Convener of the Board of Studies in the subject.
- b) The entire faculty of each specialization.
- c) Two experts in the subject from outside the College/Institution nominated by the Academic Council.
- d) One expert to be nominated by the Vice-Chancellor from a panel of six recommended by the College Principal.
- e) One representative from industry/corporate sector/ allied area relating to placement.
- f) One post-graduate meritorious alumnus nominated by the Principal. The Convener, Board of Studies, may with the approval of the principal of the college, co-opt:
  - (i) Experts from outside the college whenever special courses of studies are to be formulated.
  - (ii) Other members of staff of the faculty of allied areas of the College/Institution.

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### 6.3.2 Tenure of Membership:

The tenure of all the nominated members shall be **two** years.

### 6.3.3 Meeting:

The Principal of the college shall draw the schedule for meeting of the Board of Studies for different departments. The meeting may be scheduled as and when necessary, but at least once a year.

### 6.3.4 Powers and Functions:

- a) To prepare syllabi for various courses keeping in view the objectives of the College, interest of the stakeholders and national requirement for consideration and approval by the Academic Council.
- b) To suggest methodologies for innovative teaching and evaluation techniques.
- c) To suggest panel of names to the Academic Council for appointment of examiners
- d) To Coordinate research, teaching, extension and other academic activities in the department/college.

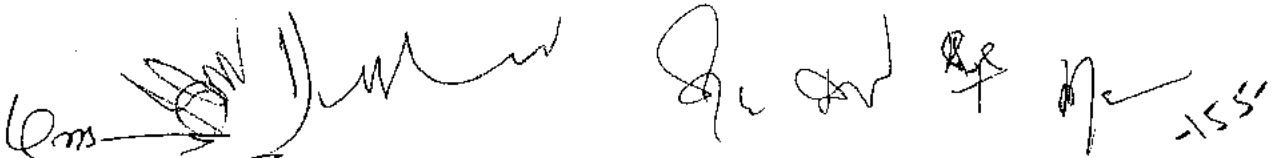
## 6.4 FINANCE COMMITTEE:

### 6.4.1 Composition:

- a) The Principal shall be the Chairperson.
- b) One person nominated by the Governing Body of the College for a period of **two** years.
- c) A Chartered Accountant to be appointed by the Governing Body.
- d) One senior-most teacher of the College to be nominated in rotation by the Principal for **two** years.
- e) Administrative Officer/teacher performing the functions of over-all administration, other than the Principal, to act as Member-Secretary.

### 6.4.2 Functions:

The Finance Committee shall advise the Governing Body on financial matters and shall meet at least twice a year to consider:



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- a) Budget estimates relating to the grants received/receivable from UGC, and income from fees, etc. collected for the activities to undertake the scheme of autonomy, and
- b) Submit audited accounts to the Governing Body, University and State Administrative Department.
- c) To recommend for the approval of the Governing Body, the Honorarium/Remuneration to be paid to the experts, invited for various Committees such as Board of Studies, Academic Council, Governing Body etc, various Teaching and Examination related activities.

### 6.5 BOARD OF APPOINTMENT OF EXAMINERS:

In order to avoid victimization by either teachers or students of any group, there should be various alternatives to the internal examination system. Students' performance may be evaluated both internally and externally. Question banks may be prepared by internal examiners and examinations conducted by external examiners or by internal examiners, or by both.

- a) There shall be a Board of Appointment of Examiners (BOAE) for the appointment of examiners for the examination of each course/subject. The Principal of the College shall be the Chairperson of the BOAE. Besides the Principal, the Chairperson of Board of Studies concerned and the Senior-most Teacher from the Department concerned shall be the members of the BOAE.
- b) The Principal with the help of BOAE in each subject, shall co-ordinate the matters relating to the proper conduct of the examinations. He/She shall notify the schedule of examinations of each session.
- c) The BOAE shall prepare a list of Examiners for each subject/courses, out of the panel of examiners submitted by the concerned Board of Studies and shall recommend it for approval of the Governing Body.
- d) The Governing Body shall not ordinarily make any change in either the list of examiners prepared by the BOAE except by passing a resolution clearly stating the reasons for making the change in the list.
- d) The Board of Examiners shall perform functions relating to the conduct of examinations and shall perform such other functions as may be assigned to it by the Academic Council.

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## 6.6 PLANNING AND EVALUATION COMMITTEE

### 6.6.1 Composition:

- a) Commissioner/Secretary, Higher Education Department Govt. of J&K State.
- b) Director, Colleges, J&K Government.
- c) A Principal of another Autonomous College within the State of J&K or outside.
- d) Director, Colleges Development Council, University of Jammu.
- e) Principal of the College - Member Secretary

### 6.6.2 Meetings:

The Planning and Evaluation Committee shall meet at least once a year but may meet as often as is necessary on the proposal made by the Principal of the College.

### 6.6.3 Functions and powers of the Planning and Evaluation Committee:

- (a) The Planning and Evaluation Committee shall plan for the development of the College to provide for the standards of teaching and discipline in the college and render advice to the College, the Governing Body and the Academic Council accordingly.
- (b) To advise ways and means to implement different programmes and to advise on general welfare in regard to staff and students.
- (c) To advise the Governing Body and Academic Council and other authorities of the Autonomous College for general improvement in the working of the College.

## 7 OTHER COMMITTEES:

The college MUST have other committees, such as the Grievance Redressal/Appeal Committee, Examination Committee, Admission Committee, Library Committee, Students Welfare Committee, Extra-Curricular Activities Committee, Academic Audit Committee, Anti-Ragging Committee, Hostel Committee, IQAC and a committee to look into the complaints pertaining to sexual harassment (CASH) etc., for maintaining over-all discipline and performance of the college.

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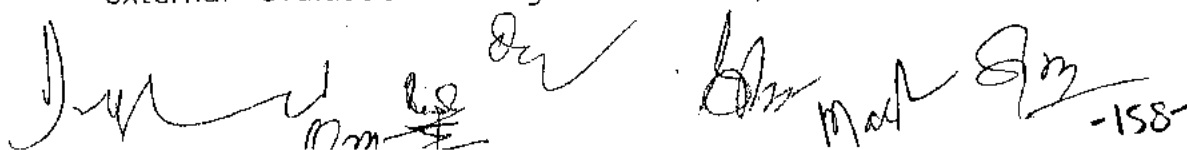
## 8. EXAMINATION CELL & SYSTEM:

- 8.1 An Autonomous College shall have an Examination Cell headed by Controller of Examinations who shall be a permanent faculty nominated by the Principal on the basis of potential of the person. The Principal of the College shall be the Chief Controller of Examinations. The Examination Cell shall be housed in a separate building/block to maintain confidentiality of examination systems and entry to the Examination Cell shall be restricted only to the persons performing the examination duties.
- 8.2 The Controller of Examinations shall create his/her own team with the approval of the Principal of the College. The team shall consist of Deputy Controllers/Assistant Controllers, etc., keeping in view the quantum of work in the Examination Cell. The teachers working in the College shall be nominated in the Examination Cell for a tenure of **three** years. They shall continue doing their teaching work as scheduled by the College.
- 8.3 There shall be a team of Office Assistants, Computer Programmers, Computer Assistant and other helpers in the Examination Cell.
- 8.4 Examination Cell shall have appropriate arrangement for printing of question papers and other relevant confidential material.
- 8.5 There shall be continuous, comprehensive evaluation of students through internal and external examination at the end of a semester.
- 8.6 All part-time/full time functionaries of the Examination Cell shall be paid honorarium for the extra work being done by them apart from their usual work. Such honoraria shall be proposed by the Finance Committee and shall be approved by the Governing Body.

## 9. MONITORING/EVALUATION OF AUTONOMOUS COLLEGE:

The right of autonomy may not be conferred once for all. It has to be continuously earned by the college. The status of autonomy will be granted initially for a period of six years.

- 9.1 Each autonomous college will, with the approval of its Academic Council, formulate an appropriate mechanism to evaluate its academic performance, improvement of standards, and assess the extent and degree of success in the utilization of autonomy. Self-evaluation will be made annually. UGC may conduct review of autonomous status at any time, as it deems fit. However, there will be an external evaluation during the sixth year, which will

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determine the continuance or revocation of autonomous status.

A Review Committee constituted by the Chairman, UGC with a few experts may visit the colleges to review the working of the autonomous colleges as under:-

- (i) Three experts out of which one shall be the Chairman.
- (ii) One nominee of the Vice-Chancellor
- (iii) One nominee of the State Govt.
- (iii) UGC Officer (Member Secretary).

The Committee shall determine the continuance or revocation of autonomous status of the College.

9.2 An Assessment Committee constituted by the Vice-Chancellor of the affiliated University shall consist:-

- (i) Two Deans and two experts to be nominated by the Vice-Chancellor. The senior most among them shall be the Chairman.
- (ii) Director, DIQA.
- (iii) One Senior most functionary of the Examination wing
- (iv) One Senior most functionary of the Finance wing.
- (v) One officer from College Development Council shall act as Member Secretary.

The Committee shall assess the working of the autonomous college at the end of two years or as deem appropriate and shall submit its concrete recommendation to the Competent Authority.

9.3 NAAC accreditation at regular intervals with a minimum 'B' Grade.

## 10. TENURE OF AUTONOMY:

10.1 Autonomous status shall be granted initially for a period of six years subject to the condition that thirty days before commencement of each academic year the College/Institution shall remit to the University the prescribed Annual fee.

10.2 In the event of availability of evidence confirming decline in standards in an autonomous college based either on the report of the assessment Committee or any other Committee constituted by the Vice-Chancellor for the purpose. The University shall have the right to review all

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new courses of an autonomous college. Where there is evidence of decline in standards or quality, the University may, after careful scrutiny, and in consultation with the UGC, either help modify them, wherever possible, or cancel such courses. It shall be open to the University to revoke the autonomous status of that College after careful scrutiny. In such cases the students already admitted under the autonomous scheme would be allowed to complete the course under autonomous status in such a manner as may be decided by the University.

10.3 In the event of delay in the renewal of autonomy, the College shall continue to enjoy autonomy unless the University by a special order withholds such continuation.

10.4 Such colleges who have successfully completed three spells of autonomous status, shall be eligible to apply for conferment of permanent autonomous status which shall be considered by the University Council on the recommendations of the Syndicate, concurrence of the State Government and the UGC, on such terms and conditions as may be deemed appropriate.

#### **11. RIGHTS AND PRIVILEGES OF COLLEGE/INSTITUTION WHICH HAS BEEN GRANTED AUTONOMY**

11.1 The College/Institution shall have the autonomy in respect of the following matters, namely:

- a) Prescribing syllabus/syllabi and course/courses of study, providing new courses and subjects of study.
- b) Arranging for instruction to students.
- c) Devising methods of evaluation, examination and tests leading to award of Degrees by the University.
- d) Admission of students to courses of study provided that student who does not have minimum standard of eligibility prescribed for that course shall not be admitted to the College/ Institution.

Provided further that the intake of students shall be strictly in conformity with the infrastructure, teaching and non-teaching staff available in the College and, in the event of any violation, the University apart from initiating measures to revoke the autonomy granted, may also initiate such action against the erring College / Institution, which the laws in force may permit including disaffiliation.

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- 11.2 The autonomous College/ Institution shall be entitled to frame its rules, bye-laws and regulations which shall not be inconsistent with the Act, Statutes, Regulations of the University, as well as the orders of the Government issued from time to time and the regulations/scheme of the UGC and the regulatory/statutory bodies, if any

## 12. PROCEDURE TO INTRODUCE A NEW COURSE BY AUTONOMOUS COLLEGE

- 12.1 An autonomous College/ Institution, if it so desires, with the concurrence of the State Government, may start Diploma (undergraduate and post graduate) and Certificate Courses. The Diplomas and Certificates shall, however be issued under the seal of the College/ Institutions.
- 12.2 An autonomous college, with the concurrence of the State Government, is free to start a new degree or postgraduate course with the approval of the Academic Council of the College. Such courses shall fulfill the minimum standards prescribed by the University/UGC in terms of number of hours, curriculum content and standards, and the university shall be duly informed of such courses

Provided that the college has adequate infrastructure and faculty as per UGC/University norms.

Provided further that in case an autonomous college introduces a post-graduate course, it should have separate physical infrastructure, class rooms, library and computer lab for P.G. Course/s and separate permanent faculty consisting of the following for each course/programme:

- |       |                      |   |      |
|-------|----------------------|---|------|
| (i)   | Professor            | - | one  |
| (ii)  | Associate Professor  | - | two  |
| (iii) | Assistant Professors | - | four |

- 12.3 The concerned department of the college should conceive the idea of introducing new course and it should be well discussed in the Board of Studies of that subject. The Board of Studies will formulate the idea into a proposal with all necessary details such as objectives, eligibility, course content and fee structure. Such proposal will be forwarded to the Academic Council. The proposal will be in the shape of an ordinance.

The Academic Council will discuss such proposal in its meeting and shall approve the proposal. In case the Council finds the proposal inappropriate, it has the right to send back the proposal to the Board of Studies for revision/modification or may reject the proposal giving suitable reasons. The proposal can be resubmitted to the

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Academic Council for reconsideration after the necessary modifications are made.

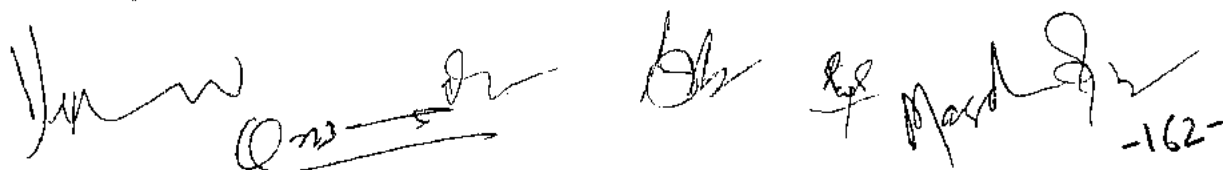
The proposals approved by the Academic Council will ultimately be submitted to the Governing Body of the College for final approval and for permission to execute the proposal.

Autonomous college shall send all proposal approved by the Governing Body of the college to the University for information. University may ask clarification regarding the issues in the proposal from the college. The college is bound to give such clarification with an understanding that the University shall accept the students for award of degree under such newly proposed courses.

- 12.4 Any new subject to be started by an autonomous college if covered under autonomous scheme, the college need not apply for affiliation. However, if an autonomous college starts a new degree or postgraduate course, it has necessarily to seek the permission of the State Government and affiliation from the University besides the approval of the appropriate statutory/regulatory body governing the said degree or post-graduate course.

### 13. OBLIGATIONS OF AUTONOMOUS COLLEGES:

- 13.1 All proposals approved by the Governing Body of the College shall be sent to the Director, College Development Council, University of Jammu, for information.
- 13.2 It shall be obligatory on the part of autonomous college to pay prescribed annual fees within the specified time. The University shall be within its rights to charge penal fee for late payment.
- 13.3 It shall furnish forthwith all information, returns, lists, data, etc., as may be sought by the University, University Grants Commission, State Government and other statutory/regulatory bodies.
- 13.4 A new course should be introduced after due preparation and approval of concerned statutory body.
- 13.5 Preserve all records pertaining to admission, registration, examination of students, etc., permanently, both in hard and soft form.
- 13.6 Preserve the question papers, answer scripts and internal assessment record for a period of three years and submit the same to the University if demanded on the basis of

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complaint or otherwise, so as to see the mode and manner of evaluation.

- 13.7 It shall appoint/designate a faculty member to act as PIO to provide information to information seekers under the provisions of the Right to Information Act. The Principal of the College shall be the 1<sup>st</sup> Appellate Authority.

#### **14. OBLIGATION OF STATE GOVERNMENT:**

The State Government shall assist the autonomous colleges by -

- 14.1 Avoiding, as far as possible, transfer of teachers, especially in Colleges where academic innovation and reforms are in progress, except for need based transfers.
- 14.2 Conveying its concurrence for the extension of autonomy of any college within the stipulated time of 90 days after receipt of the Review Committee report, failing which it shall be construed that the State Government has no objections to the College continuing to be autonomous.
- 14.3 Deputing nominees on time to various bodies wherever their nominees are to be included.
- 14.4 Making adequate budgetary provisions for Government Autonomous College so that college is able to perform its functions smoothly.

#### **15. AWARD OF DEGREES THROUGH PARENT UNIVERSITIES**

The parent university alone reserves the right to award the Degrees to students evaluated and recommended by autonomous colleges/institutions. The University shall devise the format for the Degree Certificate. However, the name of the College/Institution shall be mentioned in the Degree Certificate.

The degree shall be signed by the Controller of Examinations of the College, Principal of the College and Controller of Examinations of the University. It shall be the responsibility of the Principal to ensure that all entries made in the degree are true and correct.

#### **16 WITHDRAWAL OF AUTONOMY:**

The University reserves its right to revoke the autonomous Status. The University Council by a resolution, after considering report of the Assessment Committee, after giving due notice to the management of the Autonomous College/Institution of its intention to revoke autonomy and after taking into consideration

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representation if any, made by the College/Institution which has failed to achieve the objectives underlying the grant of autonomy, recommend to the University Council revocation of autonomous status conferred on a College/Institution whereafter the University Council by a resolution direct revocation of autonomous status of the college.

Provided that if affiliation granted to the College/Institution is withdrawn or college is disaffiliated by the University for any reason whatsoever, then the autonomy granted to the College/Institution shall stand withdrawn and revoked automatically. In such cases, the students already admitted under the autonomous scheme would be allowed to complete the course under autonomous status in such manner as may be decided by the University.

#### 17. PERIODICAL REPORTS AND STATEMENTS:

The College/Institution granted autonomous status shall submit to the Director, Colleges Development Council, at the end of each academic year, the following in such format as may be prescribed by the University from time to time.

- a. Number of students enrolled and marks secured by the students in the qualifying examination.
- b. Number of students belonging to SC, ST and other backward, general classes, rural/urban, male/female/transgender that have been granted admission by the College.
- c. Full particulars regarding the members of the Governing Body, Academic Council, Board of Studies and Board of Examiners.
- d. Full particulars about the Teaching Staff, their qualification, research experience/ publications, emoluments and nature of work assigned to them.
- e. Full particulars of curricular, extra-curricular and co-curricular activities undertaken during the academic year.
- f. Such other reports as may be prescribed or required by the University/UGC/Government from time to time.

#### 18. FEE, ETC. TO BE PAID TO THE UNIVERSITY:

The fee, as may be prescribed from time to time, shall be payable by the Autonomous Colleges to the University:

18.1 Application fee (non-refundable)

18.2 Processing fee (non-refundable)

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18.3 Annual fee

18.4 Fee for renewal of autonomy status

18.5 Fee for grant of permanent autonomy

18.6 Privilege fee - every college admitted to the privilege of 'autonomous status' by the University shall be required to pay the prescribed fee to the University per student per year at the time of admission in odd semesters besides corpus fund as prescribed under the relevant statutes of the University.

**[Note -** Application fee, processing fee, annual fee and privilege fee shall be paid in the form of demand drafts drawn in favour of the Director, College Development Council whereas corpus fund shall be paid by way of demand draft drawn in favour of the Registrar, University of Jammu]

## 19. MISCELLANEOUS:

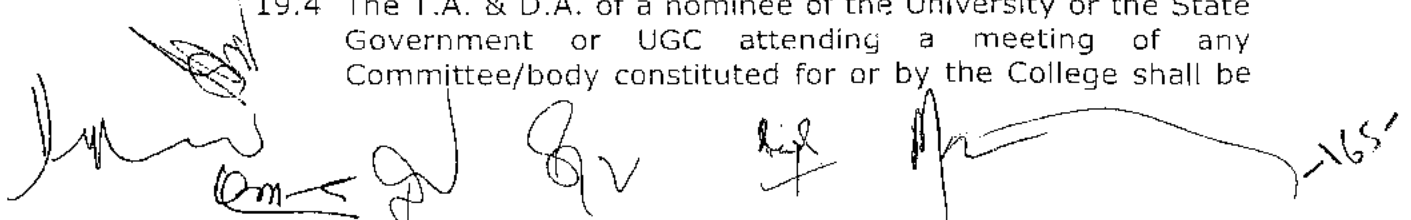
19.1 Notwithstanding the conferment of autonomous status, an autonomous College shall be governed by the provisions of the Act, Statutes, Ordinance and Regulations framed by the University from time to time.

Provided further that the application/s received by the University from the applicant-college/s for conferment of autonomous status prior to the coming into force of these statutes, shall be deemed to have been made in accordance with these statutes and shall be processed by the University for conferment of autonomous status subject to fulfillment of these statutes by the applicant-colleges.

19.2 Notwithstanding any of the provisions in these Statutes, the University shall continue to exercise its general powers of supervision over the autonomous College(s)/ Institution(s) and may issue such general or special instructions as are necessary for the promotion of academic standards which shall be binding on the autonomous College(s)/Institution(s).

19.3 University can at any time substitute, alter, amend, add, or omit any of the provisions contained in these Statutes and can review the Annexure to the Statutes from time to time for promoting the objectives underlying the Statutes as per the provisions of the Act.

19.4 The T.A. & D.A. of a nominee of the University or the State Government or UGC attending a meeting of any Committee/body constituted for or by the College shall be



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paid by the College at the rates admissible to a member of the authorities of the University.

- 19.5 The autonomous colleges shall also adhere to the guidelines prescribed by the Statutory/Regulatory authorities from time to time so that the degrees awarded by the University are honoured globally.
- 19.6 Every College on whom autonomous status is conferred, shall publish an admission brochure containing detailed information for the students/stakeholders mentioning inter alia, academic calendar, combination of subject, syllabi of courses, admission procedure, fee structure, admission fee, examination fee, tuition fee, registration fee, hostel fee, mess fee, etc. No fee other than the one prescribed in the brochure shall be charged from the students. The admission brochure also contains the dates of commencement of various activities, admission dates, examination dates. No admission shall be made under any circumstances after the last prescribed cut off date of admission. No extra charges/fee shall be made for the cost of brochure
- 19.7 The University reserves its right to direct reframing of syllabus by the Colleges in conformity with the standards set forth by the University/UGC/statutory authorities. The University has also power to scrutinize the evaluated answer scripts and/or assignments to see that students are not unreasonably deprived of any benefit or conferred any undue benefit. The college shall maintain proper record of marks awarded to the students in internal/external examinations.
- 19.8 In case of any doubt with regard to the applicability or interpretation of these statutes, the interpretation accorded by the Vice-Chancellor shall be final and binding.
- 19.9 Any other matter not specifically detailed hereinabove, shall be dealt by the University in exercise of its executive authority.

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**ANNEXURE A:****APPLICATION FOR GRANT OF AUTONOMOUS STATUS**

(to be filled in by the College/Institution and sent to the University)

**PART I: BASIC INFORMATION:**

1. Name of the College.
2. Year in which the College was established and temporarily affiliated to the University.
3. Year of grant of permanent affiliation and accreditation by the NAAC (Documents in support to be filed).
4. Name of management: whether private or government (if private, the nature of management whether a Trust or a Society to be specially mentioned and supported by relevant documents).
5. Courses offered in the College (Under Graduate and Post Graduate).
6. No. of students enrolled during the three academic years preceding the date of application (Under Graduate and Post Graduate enrolment should be separately mentioned).
7. Faculty strength category/subject wise (full particulars giving name, qualification, date of birth, nature of appointment, etc.).
8. Strength of non-teaching staff including Library Staff (full particulars giving name, qualification, date of birth, nature of appointment, etc.).
9. Results of the students during the five years preceding the date of application (separate statement for under graduate and post graduate students, indicating the division obtained and pass percentage).
10. No. of M.Phil.s. and Ph.D.s, if any, produced by the College Faculty during past five years.
11. No. of Journals to which subscriptions are made by the College (full Particulars to be given).
12. No. of books in the Library for each subject.
13. Particulars of the equipment available in the College (list of only such equipment where the cost is more than Rs. 25,000.00 per item need to be recorded.).

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14. In case of Non-Government College/Institution, please specify.

- (i) The land owned and possessed by the College/Institution.
- (ii) Details of endowment fund.
- (iii) Details of constructed area, instructional area, administrative area, library, laboratories, examination halls, hostels, etc.
- (iv) Safety and security arrangement, etc.

## PART - II

- 1. Structure of management.
- 2. Number of Committees and their functions.
- 3. Mode of selection of the teaching staff.
- 4. Mode in admission of students to the College.
- 5. Accommodation available in the College.
- 6. Involvement of teaching and non-teaching staff in the management of the College.
  - i) Copy of the proposed syllabus of the course for which autonomy is sought (each time when syllabus is changed, such change may be intimated to the University forthwith).
  - ii) Particulars of proposed fee to be charged for each course as well as various concessions, scholarships offered to the students each year.
  - iii) Copies of the proposed regulations, rules, bye-laws.

## PART - III

In the event of the college being granted autonomy, what shall be the contribution of the College in:

- 1. Providing additional finance.
- 2. Providing additional accommodation.
- 3. Providing physical amenities like Library and for extra curricular activities.
- 4. Providing additional teaching and non-teaching staff.

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**PART - IV**

1. Course of study for which autonomy is sought.
2. Particulars of the present faculty members of the aforesaid course.
3. Present financial commitment for the aforesaid courses.
4. Present method of admission to the aforesaid courses.

**PART - V**

**DECLARATION**

I, on the authority given to me by the Governing Body of the College, hereby certify that the information furnished above is true and correct to the best of my knowledge and belief.

SIGNATURE OF PRINCIPAL OF THE COLLEGE

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**ANNEXURE B**

**REPORT OF THE EXPERT COMMITTEE FOR GRANT OF  
AUTONOMOUS STATUS TO A COLLEGE.**

**PART I: BASIC INFORMATION:**

1. Name of the College.
2. Year in which the College was established and affiliated to the University and accredited by the NAAC (Documents in support to be obtained from the college and annexed with the report).
3. Name of management: whether private or government (if private, the nature of management whether a Trust or a Society to be specially mentioned and supported by relevant documents).
4. Courses offered in the College (Under Graduate and Post Graduate).
5. No. of students enrolled during the three academic years preceding the date of application (Under Graduate and Post Graduate enrolment should be separately mentioned).
6. Faculty strength category wise (full particulars giving name, qualification and other particulars of faculty members to be furnished).
7. Strength of non-teaching staff including Library Staff.
8. Results of the students sent for University Examinations during the five years proceeding the date of application (separate statement for under graduate and post graduate students, indicating the division obtained and percentage of the pass to be recorded.).
9. No. of Journals to which subscriptions are made by the College (full Particulars to be given).
10. No. of books in the Library.
11. Particulars of the equipment available in the College (list of only such equipment where the cost is more than Rs. 25,000.00 per item need to be recorded.).

**PART II: Any other information as may be deemed appropriate by the Expert Committee for the consideration of the University authorities:**

  
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### PART III. Recommendation of the Expert Committee:

Note: General guidelines given by the UGC be taken into consideration for submitting the report. In case the Expert Committee does not recommend the conferment of autonomous status, the shortcoming/deficiencies pointed out by the Expert Committee shall be communicated to the applicant-College by the Director, College Development Council, with the approval of the Vice-Chancellor.

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ANNEXURE C:

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**LETTER GRANTING AUTONOMOUS STATUS TO A COLLEGE**

**The Principal**

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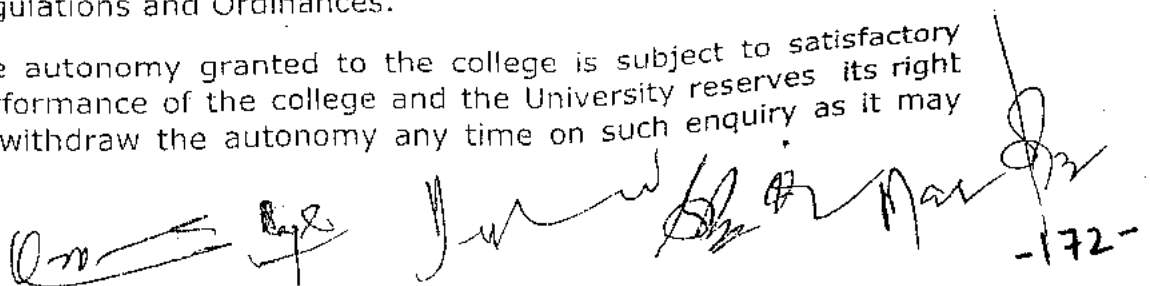
Sub: Grant of autonomous status to the College

Ref: University Council Resolution No. \_\_\_\_\_ passed in its  
\_\_\_\_\_ meeting held on \_\_\_\_\_.

Sir/Madam,

I am directed to inform you that the University Council at its meeting held on \_\_\_\_\_ has been pleased to consider and resolved to grant autonomous status to the College in the following course of subjects and studies Viz., \_\_\_\_\_ subject to the terms and conditions mentioned hereinunder and as imposed from time to time by the University Council.

- i) Autonomous status is conferred for a period of six years commencing from the academic year \_\_\_\_\_ subject to the satisfactory report and compliance with the provisions of the Act, Statutes, Regulations of the University and subject to its review every year.
- ii) College shall offer instructions in the aforesaid courses and shall have autonomy in the matter of framing syllabus, course contents, arranging for instructions to students, devising method of examination and evaluation, admission of the students to the aforesaid course and recommend the students to the University for award of degrees. College shall frame rules and regulations not inconsistent with the Kashmir and Jammu Universities Act, Statutes and Regulations framed thereunder with the object of securing the objectives of granting autonomous status. The College shall abide by special and general directions issued by the University from time to time. The degrees shall be conferred on the successful candidates under the signatures of the Controller of Examinations of the College, Principal of the Autonomous College and the Controller of Examinations of the University of Jammu and the name of the autonomous College shall be indicated in the Degrees. The Autonomous status is conferred and granted subject to the acceptance of the conditions aforesaid and the provisions of the Act, Statutes, Regulations and Ordinances.
- iii) The autonomy granted to the college is subject to satisfactory performance of the college and the University reserves its right to withdraw the autonomy any time on such enquiry as it may

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deem appropriate or on such circumstances which the University may consider to be prejudicial to the interest of promotion of higher education in the State.

Registrar  
University of Jammu

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# UNIVERSITY OF JAMMU

## NOTIFICATION

(21/Jan/GEN/09 )

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize adoption of the University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018.

This is in supersession to earlier notification No. F.Acd./I/17/5986-6007 dated 06.07.2017.

The above UGC Regulations are available on the University Website: [www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in).

Sd/-  
**DEAN ACADEMIC AFFAIRS**

No. F. Acd/I/20/5060-5071

Dated: 22-01-2021

**Copy to:-**

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Vice-Chancellor please.
2. Sr. P.A. to the Dean Research Studies/Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations/Director, CDC/DIQA
4. Joint Registrar (Finance)
5. Principal, Govt. College for Women, Parade, Jammu
6. Director, MIER College of Education, B.C. Road, Jammu/Principal, MIET, Kot Bhalwal, Jammu
7. I/c University Website for uploading the notification alongwith its annexure.
8. Guard File.

*Sumitasharma*  
21/1/21  
Deputy Registrar (Acad.)  
21/1  
21/1/21  
21/1/21

o/c

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# भारत का राजपत्र The Gazette of India

असाधारण  
EXTRAORDINARY

भाग III—खण्ड 4  
PART III—Section 4

प्राधिकार से प्रकाशित  
PUBLISHED BY AUTHORITY

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मानव संसाधन विकास मंत्रालय

(विश्वविद्यालय अनुदान आयोग)

अधिसूचना

नई दिल्ली, 12 फरवरी, 2018

विश्वविद्यालय अनुदान आयोग (महाविद्यालयों को स्वायत्तता का दर्जा प्रदान करने तथा स्वायत्त महाविद्यालयों में मानकों के रखरखाव संबंधी उपाय) विनियम, 2018

फां. सं. 1-1/2012 (ए.सी.)—निम्नलिखित को सर्वसाधारण की जानकारी के लिए प्रकाशित किया जाता है:—

## प्रस्तावना

जबकि विश्वविद्यालय अनुदान आयोग (वि०अ०आ०) को विश्वविद्यालयों में उच्चतर शिक्षा के मानकों का निर्धारण करने तथा समन्वय स्थापित करने के लिए अधिदेशित किया गया है।

और जबकि व्यापक गुणवत्तायुक्त शिक्षा तथा उत्कृष्टता के संवर्धन के लिए महाविद्यालयों को स्वायत्तता प्रदान करना अत्यावश्यक है;

इसलिए, अब विश्वविद्यालय अनुदान आयोग अधिनियम, 1956 की धारा 12 के खण्ड (अ) के साथ पठित धारा 26 की उपधारा (1) के खण्ड (घ) तथा (छ) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए विश्वविद्यालय अनुदान आयोग एतद्वारा निम्नलिखित विनियम बनाता है :-

## 1. लघु शीर्षक, अनुप्रयोग एवं प्रवर्तन

1.1 इन विनियमों को विश्वविद्यालय अनुदान आयोग (महाविद्यालयों को स्वायत्तता का दर्जा प्रदान करने तथा स्वायत्त महाविद्यालयों में मानकों के रखरखाव संबंधी उपाय) विनियम, 2018 कहा जायेगा।

1.2 ये विनियम उन सभी महाविद्यालयों/संस्थानों पर लागू होंगे जो देश के विश्वविद्यालयों से संबद्ध हैं अथवा उनके संघटक महाविद्यालय हैं, तथा जो स्वायत्त महाविद्यालय का दर्जा प्राप्त करना चाहते हैं।

- (ख) एक व्यक्ति जो दो वर्ष की अवधि के लिए महाविद्यालय की शासी निकाय द्वारा नामित किया जाना है।
- (ग) सम्बद्ध विश्वविद्यालय का वित्त अधिकारी।
- (घ) महाविद्यालय का वरिष्ठतम अध्यापक जिसे प्राचार्य द्वारा दो साल के लिए क्रमावर्ती रूप से नामित किया जाना है।

**अवधि:-** वित्त समिति की अवधि तीन वर्ष होगी।

**बैठक:-** वित्त समिति की एक साल में कम से कम दो बैठकें होगी।

**वित्त समिति के क्रियाकलाप :**

वित्त समिति शासी निकाय के लिए परामर्श समिति के रूप में निम्न कार्य करेगी।

- (क) विश्वविद्यालय अनुदान आयोग द्वारा प्राप्त/प्राप्य अनुदान से संबंधित बजट प्राक्कलन तथा शुल्क आदि से प्राप्त आय जो स्वायत्त योजना की गतिविधियों के संचालन के लिए वसूल की गई है।

- (ख) उपरोक्त के लिए लेखा-परीक्षित खाते संबंधी।

**14. विनियमों के उल्लंघन के परिणाम**

- 14.1 विश्वविद्यालय अनुदान आयोग के सभी दिशा-निर्देशों का कड़ाई से पालन किया जाना चाहिए, उल्लंघन करने पर दोषी स्वायत्त महाविद्यालय के विरुद्ध विश्वविद्यालय अनुदान आयोग समुचित कार्यवाही करेगा।

**15. समस्या समाधान:**

- 15.1 भारत सरकार/मानव संसाधन विकास मंत्रालय के परामर्श से विश्वविद्यालय अनुदान आयोग इन विनियमों के कार्यान्वयन में आने वाली समस्या/ओं के समाधान हेतु पूर्णरूपेण अधिकृत है।

पी. के. ठाकुर, सचिव  
[विज्ञापन-III/4/असा./428/17]

**MINISTRY OF HUMAN RESOURCE DEVELOPMENT**

**(UNIVERSITY GRANTS COMMISSION)**

**NOTIFICATION**

New Delhi, the 12th February, 2018

**University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018**

F. No. 1-1/2012(AC).—The following is published for general information:—

**Preamble**

Whereas the University Grants Commission (UGC) is mandated to coordinate and determine the standards of higher education in universities;

And whereas college autonomy is instrumental for promoting broad based quality education and excellence;

Now therefore, in exercise of the powers conferred by clause (j) of Section 12 read with clauses (f) and (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following Regulations:—

**1. Short title, application and commencement:—**

1.1 These Regulations shall be called the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018.

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1.2 These Regulations shall apply to all Colleges/Institutions which are affiliated to, or are constituent colleges of Universities in the country seeking the conferment of Autonomous College status.

1.3 These Regulations shall come into force from the date of their notification in the Official Gazette.

## 2. Definitions: -

In these Regulations, unless the context otherwise requires—

2.1 "Academic Council" means the Academic Council of the Autonomous College

2.2 "Act" means the University Grants Commission Act, 1956

2.3 "Board of Studies" means the Board of Studies of a Department of the Autonomous College

2.4 "College" means any institution, whether known as such or by any other name, which provides for undergraduate and/or postgraduate and/or Ph.D. programmes for obtaining any qualification from a university and which, in accordance with the rules and regulations of such university, is recognized as competent to provide for such programmes/courses of study and present students undergoing such courses of study for the examination for the award of such qualification

2.5 "Commission" means the University Grants Commission (UGC)

2.6 "Finance Committee" means the Finance Committee of the Autonomous College

2.7 "Governing Body" means the Governing Body of the Autonomous College, which is different from the Trust Board or the Board of Management or the Executive Committee or the Management Committee

2.8 "Notification" means a notification issued by the affiliating University declaring a college as an autonomous one after the conferment of autonomous status by the UGC

2.9 "Parent University" means the University to which the college concerned is affiliated, or of which the college concerned is a constituent

2.10 "Statutory body" means a body constituted under any law for the time being in force for determining and maintaining prescribed standards of quality in the relevant areas of higher education

## 3. ROLE/TERMS AND CONDITIONS OF AN AUTONOMOUS COLLEGE

3.1 Review existing courses/programmes and, restructure, redesign and prescribe its own courses/programmes of study and syllabi

3.2 To formulate new courses/programmes within the nomenclature specified by UGC as per the Specification of Degrees 2014 and amended from time to time

3.3 Evolve methods of assessment of students performance, conduct of examinations and notification of results

3.4 To announce results, issue mark sheets, migration and other certificates; however, the degree shall be awarded by the University with the name of the college on the degree certificate

3.5 Autonomous colleges need not pay affiliation fee to the parent university every year. One time fee can be paid at the time of conferment of autonomous status. Such fees can be decided by the Executive council of the parent university

3.6 Prescribe rules for admission in consonance with the reservation policy of the state government/national policy

3.7 May fix fees of the courses at their own level

3.8 Constitute their own Governing Body, Academic Council, Board of Studies and Finance Committee

3.9 They shall have complete administrative autonomy and have the privilege of appointing their own Administrative staff and teaching faculty including Principal. However, the staff will be appointed as per the UGC (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) Regulations 2010 as amended from time to time

3.10 The autonomous colleges shall continue to receive funds as being done before the grant of autonomous status, if any

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3.11 Autonomy granted to the college is at the institutional level and is not partial, and shall cover the programmes at all levels such as U.G., P.G. and Ph.D offered by the college. The courses introduced by the college after the conferment of autonomous status shall automatically come under the purview of autonomy

3.12 The students enrolled at the time of granting autonomy to the College shall also be covered under autonomy

3.13 Autonomous status shall be granted initially for a period of ten years; further extension shall be for five years at a time except those covered under clause 6.5

#### 4. ROLE OF THE PARENT UNIVERSITY

4.1 To forward the application of the college for autonomous status/provide nominee on the Expert Committee/various Statutory Bodies and issue notification within 30 days for a college to function as an autonomous entity once autonomous status is conferred on the college

4.2 If the University does not forward the proposal/provide nominee within 30 days, it shall be presumed that the University has no objection to the processing of the proposal by the UGC for conferment of autonomous status

4.3 The college on attaining autonomous status will continue to be affiliated to the affiliating University but will enjoy the privileges of autonomy

#### 5. ROLE OF THE STATE GOVERNMENT

5.1 To provide nominee on the Expert Committee/various Statutory Bodies within 30 days

5.2 The State Govt. will continue to provide the same funds to Government/Aided colleges as they had been providing before the conferment of autonomous status

5.3 To ensure that all sanctioned faculty positions are filled on regular and ongoing basis and that a minimum of 85% posts remain filled at all time

#### 6. ELIGIBILITY

6.1 Colleges (of any discipline) whether aided, partially aided and unaided/self financing are eligible provided they are under Section 2(f) of the UGC Act

6.2 The college should have at least 10 years of existence

6.3 The colleges must be accredited by either NAAC with minimum 'A' Grade or by NBA for at least three programme(s) with a minimum score of 675 individually or a corresponding accreditation Grade/score from a UGC empanelled accreditation agency. However, if the number of programme(s) being run by the Institution is less than three, then each of the programmes should secure 675 or more marks. Accreditation status must be valid at the time of application.

Provided further, the existing autonomous colleges will be required to comply with this eligibility condition within a maximum period of five years from the date of notification of these Regulations.

The constituent colleges shall also undergo separate accreditation by NAAC/NBA/UGC empanelled accreditation agency to be considered eligible.

6.4 (i) Colleges accredited with a score of 3.0 and above, up to 3.25 on a 4 point scale of NAAC/corresponding NBA score / corresponding accreditation score from a UGC empanelled accreditation agency at the time of application shall be considered for grant of autonomous status with an on-site visit of the duly constituted Expert Committee.

(ii) Colleges which have a NAAC score of 3.26 and above, up to 3.50 or a corresponding NBA score or a corresponding accreditation Grade/score from a UGC empanelled accreditation agency for one complete cycle and also accredited accordingly in the second cycle, shall be considered for grant of autonomous status without onsite visit by the Expert Committee.

(iii) Colleges with 3.51 and above in a 4 point scale of NAAC or a minimum of three programmes have been accredited by NBA with a minimum score of 750 individually or a corresponding accreditation Grade/score from a UGC empanelled accreditation agency at the time of application shall be considered for grant of autonomous status without onsite visit by the Expert Committee.

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However, the colleges are required to adhere to University Grants Commission's Regulations like (a) curbing the menace of ragging in Higher Education Institutions Regulations 2012; (b) UGC (Promotion of Equity in Higher Educational Institutions) Regulations 2012; (c) UGC (Grievance Redressal) Regulations 2012, etc. in letter and spirit.

The application of colleges covered under 6.4 (ii) and (iii) above shall be considered as the report of the Expert Committee for consideration of the Commission and its approval thereof.

6.5 If an autonomous college has obtained the score of 3.51 and above on a 4-Point scale from NAAC or a minimum of three programmes have been accredited by NBA with a minimum score of 750 individually or a corresponding accreditation Grade/score from a UGC empanelled accreditation agency, the college shall be granted extension of autonomous status for further ten years without on-site visit.

*(Colleges which apply for reaccreditation within the stipulated six months before the end of the cycle of accreditation period as mentioned in the Accreditation Certificate issued by National Assessment and Accreditation Council/NBA/UGC empanelled accreditation agency, the gap period between two consecutive accreditations shall be condoned. In case of other institutions which have not applied as per the guidelines mentioned above, the maximum period for condonation would be one year between the two accreditation cycles)*

## 7. CONFERMENT/EXTENSION OF AUTONOMOUS STATUS

7.1 A College intending to become autonomous shall make an application in the format specified by the Commission any time during the year

7.2 The college shall forward an advance copy of the proposal to University Grants Commission indicating the date of receipt of the proposal by the parent university for the record of the UGC

7.3 The College shall submit the proposal to the Parent/Affiliating University which may forward the same to UGC within 30 days of the receipt of proposal. In case the proposal is rejected by the University, the decision shall be communicated to the college and University Grants Commission through a "Speaking Order"

7.4 If the University and State Govt. fail to provide the nominees for the UGC Expert Committee, the UGC may proceed with the on-spot visit and take decision on the proposal of the College

7.5 If the College is found eligible as per the guidelines, the Commission shall examine the proposal for conferment/extension of autonomous status with an onsite visit by an Expert Committee constituted by the Chairman of the Commission consisting of three expert members (preferably at the level of Professor/Principal of an autonomous college) out of which one shall be the Chairperson, nominees from the Parent/Affiliating University and the State Government. A UGC official may be nominated to coordinate the visit.

7.6 The decision for conferment /extension of autonomous status shall be taken by the Standing Committee (comprising of three Commission members) on autonomous colleges after due consideration of the recommendations of the Expert Committee. The approval letters may be issued on the basis of the decision of the standing committee. The decisions may be ratified by the Commission subsequently

7.7 If the proposal of a College for the conferment of autonomous status is rejected for any reason whatsoever, the college shall be eligible to reapply, but not before one year from the date of rejection of its earlier proposal

7.8 The autonomous College shall apply in the prescribed format to University Grants Commission for extension of autonomous status six months prior to expiry of the autonomy cycle

7.9 In case of expiry of accreditation cycle, the College seeking extension of autonomous status must submit a proof of having applied for accreditation by NAAC/NBA to be eligible for extension

7.10 Till the extension of autonomous status is awarded by the UGC, the College shall continue to avail the autonomous status. The UGC shall also consider the interim period while granting extension of autonomous status to the College

7.11 If an Autonomous College wishes to surrender the autonomous status, it shall follow due process of forwarding the resolution by the Governing Body through the University concerned to UGC for consideration. However, such withdrawal shall take effect only after the last batch of students then enrolled under autonomy passes out

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## 8. CRITERIA FOR GRANTING AUTONOMY TO COLLEGES

- 8.1 Academic reputation and previous performance in university examinations and its academic/co-curricular/extension activities in the past
- 8.2 Academic/extension / research achievements of the faculty
- 8.3 Quality and merit in the selection of students and teachers, subject to statutory requirements in this regard
- 8.4 Adequacy of infrastructure in terms of class rooms, library books and e-resources, laboratories and equipments, sports facilities, facilities for recreation activities, residential accommodation for faculty and students, transport facilities etc.
- 8.5 Quality of institutional management
- 8.6 Financial strength of the institution
- 8.7 Responsiveness of administrative structure
- 8.8 Motivation and involvement of faculty in the promotion of innovative reforms

## 09. MONITORING OF AUTONOMOUS COLLEGES

- 9.1 IQAC cell shall be established in the college for regular monitoring of the college under intimation to UGC. The Cell shall have an external Peer Team comprising of academicians of repute and will send report to UGC regarding the performance of the College. The report shall also be put on public domain on the website of the College. The external peer review shall be conducted atleast once in a year.
- 9.2 On receipt of adverse report by the external peer team of IQAC or in case of complaint, UGC has the power to constitute its own Expert Committee for careful scrutiny of the report and may revoke the autonomous status of the college after giving due opportunity to the management by way of notification and by passing a speaking order.
- 9.3 The autonomous college shall, without fail, upload on its website information regarding the courses offered by it, the fees for the courses, the details of the faculty alongwith qualification and unique ID, the admission procedure, the details of relevant infrastructures, research activities of the college along with the details of Ph.D. students enrolled, if any, with the date of enrolment, topics and supervisor.
- 9.4 The college shall also put on its website the creation of various Committees/Cells as mandated in the various UGC Regulations notified from time to time. The college shall conduct the meetings of the statutory bodies regularly and upload the minutes of the meetings on the college website.
- 9.5 The college shall upload on its website all the information about the college in the prescribed format and the same shall be sent to UGC while applying for fresh/extension of autonomous status. The college shall also submit progress report and utilization certificate annually as per the prescribed formats.
- 9.6 All the Regulations notified by the UGC shall be followed in letter and spirit by all the Autonomous Colleges and an undertaking to this effect shall be uploaded on the College website.
- 9.7 The number of contractual faculty in an autonomous college should not be more than 10% of the total number of sanctioned faculty positions in the college.

## 10. MATTERS REGARDING STARTING OF NEW COURSES

- 10.1 An autonomous college is free to start diploma (undergraduate and postgraduate) or certificate courses without prior approval of the University. However, approval of the concerned statutory bodies of the college may be obtained, wherever required. Diplomas and certificates shall be issued under the seal of the college. The University should, however, be informed about such introduction of new courses.
- 10.2 An autonomous college is free to start a new degree or postgraduate course/Ph.D. with the approval of the Academic Council of the college and concerned Statutory Council(s), wherever required, provided the nomenclature of the degree is in consonance with UGC Notification on Specification of Degrees, 2014 as amended from time to time.

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Such courses shall fulfill the minimum standards prescribed by the university/UGC in terms of number of hours, curricular content and standards, and the university shall be duly informed of such courses.

**10.3** An autonomous college may rename an existing course as per the UGC Notification on Specification of Degrees, 2014 as amended from time to time after restructuring/ redesigning it with the approval of the college Academic Council as per UGC norms. The university should be duly informed of such proceedings.

#### **11. EXAMINATION CELL & SYSTEM**

**11.1** Autonomous College shall have an Examination Cell headed by Controller of Examinations. The Principal of the college shall be the Chief Controller, Examinations.

**11.2** The Controller of Examinations shall be assisted by the Deputy Controller of Examinations along with other office support.

#### **12. FINANCIAL ASSISTANCE**

**12.1** The Commission shall provide financial assistance to autonomous colleges as per the extant provisions of the scheme guidelines (prescribed separately). However, self-financing colleges shall not be provided autonomy grant. In matters related to utilization of autonomy grant and maintaining the accounts, the college shall remain guided by the scheme guidelines.

#### **13. GOVERNANCE OF AN AUTONOMOUS COLLEGE**

**13.1** The autonomous college shall have the following statutory bodies to ensure proper management of academic, financial and general administrative affairs:

- (a) Governing Body
- (b) Academic Council
- (c) Board of Studies
- (d) Finance Committee

(The Governing Body is different from Trust Board/Board of Management/Executive Committee/Management Committee).

**13.2** The College shall, in addition, have other non statutory committees such as the Planning and Evaluation Committee, Grievance Redressal Committee, Examination Committee, Admission Committee, Library Committee, Student Welfare Committee, Internal Complaints Committee, Extra-Curricular Activities Committee and Academic Audit Committee.

#### **13.3 GOVERNING BODY:**

**A.** Constitution of Governing Body of Private /Self Financing College/Constituent College run by Trust/Society

Number	Category	Nature
5 Members	Management	Trust or management as per the constitution or byelaws, with the Chairman or President/Director as the chairperson
2 Members	Teachers of the College	Nominated by the Principal based on seniority by rotation
1 Member	Educationist or industrialist	Nominated by the management
1 Member	UGC Nominee	Nominated by the UGC
1 Member	State Government nominee	Academician not below the rank of professor or State Government official of Directorate of Higher Education/State Council of Higher Education
1 Member	University Nominee	Nominated by the University
1 Member	Principal of College	Ex-Officio

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**B. Constitution of Governing Body of Government Colleges**

Number	Category	Nature
3 Members one of them to be Chairperson	Educationist, Industrialist, Professional	Nominated by the State Government, persons of proven academic interest with at least PG level qualification
2 Members	Teachers of the College	Nominated by the Principal on seniority by rotation.
1 Member	Educationist or industrialist	Nominated by the Principal for two years
1 Member	UGC Nominee	Nominated by UGC
1 Member	State Government nominee	Nominated by the State Government
1 Member	University Professor	Nominated by the University
1 Member	Principal of College	Ex-Officio

**C. Constitution of Governing Body of Constituent Colleges run by University**

Number	Category	Nature
3 Members one of them to be Chairperson	Educationist, Industrialist, Professional	Nominated by the University, persons of proven academic interest with at least PG level qualification
2 Members	Teachers of the College	Nominated by the Principal on seniority by rotation.
1 Member	State Government nominee	Nominated by the State Government
1 Member	University Professor	Nominated by the University
1 Member	UGC Nominee	Nominated by UGC
1 Member	Principal of College	Ex-Officio

**Term:** The Governing Body shall be reconstituted every three years except in the case of UGC nominee who shall have a term of five years.

**Meetings:** Meetings of the Governing Body shall be held at least twice a year.

**Functions of the Governing Body:**

Subject to the existing provision in the bye-laws of respective college and rules laid down by the state government/parent university, the Governing Body shall:

- Guide the college while fulfilling the objectives for which the college has been granted autonomous status.
- Institute scholarships, fellowships, studentships, medals, prizes and certificates on the recommendations of the Academic Council
- Approve new programmes of study leading to degrees and/or diplomas.
- All recruitments of Teaching Faculty/Principal shall be made by the Governing Body/state government as applicable in accordance with the policies laid down by the UGC and State Government from time to time.
- To approve annual budget of the college before submitting the same at the UGC.
- Perform such other functions and institute committees, as may be necessary and deemed fit for the proper development of the college

**13.4 ACADEMIC COUNCIL:****COMPOSITION OF ACADEMIC COUNCIL:**

1. The Principal (Chairman)
2. All the Heads of Departments in the college
3. Four teachers of the college representing different categories of teaching staff by rotation on the basis of seniority of service in the college.
4. Not less than four experts/academicians from outside the college representing such areas as Industry, Commerce, Law, Education, Medicine, Engineering, Sciences etc., to be nominated by the Governing Body.
5. Three nominees of the university not less than Professors.
6. A faculty member nominated by the Principal (Member Secretary).

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**Term:** The term of the nominated members shall be three years.

**Meetings:** Academic Council shall meet at least twice a year.

**Functions of the Academic Council:**

The Academic Council shall have powers to:

- (a) Scrutinize and approve the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations, curricula, syllabi and modifications thereof, instructional and evaluation arrangements, methods, procedures relevant thereto etc., provided that where the Academic Council differs on any proposal, it shall have the right to return the matter for reconsideration to the Board of Studies concerned or reject it, after giving reasons to do so.
- (b) Make regulations regarding the admission of students to different programmes of study in the college keeping in view the policy of the Government.
- (c) Make regulations for sports, extra-curricular activities, and proper maintenance and functioning of the playgrounds and hostels.
- (d) Recommend to the Governing Body proposals for institution of new programmes of study.
- (e) Recommend to the Governing Body institution of scholarships, studentships, fellowships, prizes and medals, and to frame regulations for the award of the same.
- (f) Advise the Governing Body on suggestions(s) pertaining to academic affairs made by it.
- (g) Perform such other functions as may be assigned by the Governing Body.

**13.5 BOARD OF STUDIES:**

**Composition of Board of Studies:**

1. Head of the Department concerned (Chairman).
2. The entire faculty of each specialization.
3. Two subject experts from outside the Parent University to be nominated by the Academic Council.
4. One expert to be nominated by the Vice-Chancellor from a panel of six recommended by the college principal.
5. One representative from industry/corporate sector/allied area relating to placement.
6. One postgraduate meritorious alumnus to be nominated by the principal. The Chairman, Board of Studies, may with the approval of the principal of the college, co-opt:
  - (a) Experts from outside the college whenever special courses of studies are to be formulated.
  - (b) Other members of staff of the same faculty.

**Term:** The term of the nominated members shall be three years.

**Meetings:** The Board of Studies shall meet at least twice a year.

**Functions:**

The Board of Studies of a Department in the college shall:

- (a) Prepare syllabi for various courses keeping in view the objectives of the college, interest of the stakeholders and national requirement for consideration and approval of the Academic Council;

183

- (b) Suggest methodologies for innovative teaching and evaluation techniques;
- (c) Suggest panel of names to the Academic Council for appointment of examiners; and
- (d) Coordinate research, teaching, extension and other academic activities in the department/college.

### 13.6 **FINANCE COMMITTEE:**

#### **Composition of Finance Committee:**

- (a) The Principal (Chairman).
- (b) One person to be nominated by the Governing Body of the college for a period of two years.
- (c) Finance Officer of the affiliating University
- (d) One senior-most teacher of the college to be nominated in rotation by the principal for two years.

**Term:** Term of the Finance Committee shall be three years.

**Meetings:** The Finance Committee shall meet at least twice a year

#### **Functions of the Finance Committee:**

The Finance Committee shall act as an advisory body to the Governing Body, to consider:

- (a) Budget estimates relating to the grant received/receivable from UGC, and income from fees, etc. collected for the activities to undertake the scheme of autonomy; and
- (b) Audited accounts for the above.

### 14. CONSEQUENCES OF VIOLATION OF REGULATIONS

14.1 All UGC directives shall be strictly followed, failing which UGC may take appropriate actions, as it deems fit, against the defaulting Autonomous College.

### 15. REMOVAL OF DIFFICULTIES

15.1 University Grants Commission reserves the right to remove difficulty/difficulties in the course of implementation of these Regulations in consultation with the Government of India/Ministry of Human Resource Development.

P. K. THAKUR, Secy.

[ADVT.-III/4/Exty./428/17]

RAKESH  
SUKUL

Digitally signed by  
RAKESH SUKUL  
Date: 2018.02.12  
20:22:51 +05'30'

**ITEM No.: 10**

**To consider the following:**

- (i) confirmation of the action taken in having authorized reduction of fee structure of the B.Tech. Programme of the University Institute of Engineering & Technology, University of Jammu, Kathua for the students admitted in the Semester-I, III, V & VII for the Academic Session 2020-21 only; and
- (ii) matter with regard to the Revision of the fee structure of the B.Tech. Programme of the University Institute of Engineering & Technology, University of Jammu, Kathua from the Academic Session 2021-22 onwards.

**NOTE:**

It is submitted that at the time of inception of B.Tech. programme at the UIET in 2017, the Tuition fee and Campus Development fee for the students seeking admission in UIET was kept as Rs.45000/- and Rs.15000/- respectively to establish the infrastructure of the UIET. At present, the complete infrastructure in terms of Academic building, Labs, hostel, canteen and other furniture/fixtures have been provided under RUSA-I.

The above matter was placed in the Advisory Committee of the UIET at its meeting held on 23.10.2019 wherein it was discussed and proposed that the benefit of the centrally funded scheme under RUSA-I be extended to the students of the UIET by lowering the Tuition fee and Campus Development fee. After thorough deliberations, the Advisory Committee resolved that the amount of fee (**Annexure-I**) be charged from the students for the session 2020-21 as well as from those students who are entering in the III<sup>rd</sup>, V<sup>th</sup> and VII<sup>th</sup> Semesters admitted in B.Tech. programme in the UIET.

The matter was placed before the Academic Council at its meeting held on 04.06.2020 and the Academic Council vide Resolution No. 3.30.2 resolved that ***the matter be referred to the office of the Dean Academic Affairs for deliberations and the Vice-Chancellor be authorized to take a final decision on the recommendations made thereof, on behalf of the Academic Council.***

In pursuance of above resolution of Academic Council, a Committee was constituted vide order No. F.Acd./I/20/2460-2468 dated 12.10.2020. In the first meeting of the Committee which was held on 17.11.2020 it was decided that the Coordinator, UIET be requested to furnish the following information to the committee so as to proceed further in the matter:

1. The grants under RUSA-1 are not being extended further and therefore, there are no further funds from RUSA to be extended to the UIET.
2. As UIET is an upcoming institution and with every passing year there would be an increased expenditure for the maintenance of the building, furniture, fixtures, laboratories etc.

In response, the Coordinator, UIET replied vide letter No. UIET/JU/20/149 dated 27.11.2020 that the UIET has been assigned non plan grant to the tune of Rs.1 crore per year to meet the recurring expenditures which according to Coordinator, UIET is sufficient to meet the requirements.

The above information as submitted by the Coordinator, UIET was placed in the meeting of the Committee held on 04.12.2020 and the Committee observed that as per documents appended with the letter of Coordinator, UIET, the fee of other Institutions like GCET, Jammu, GCET, Kashmir, MIET, Jammu, SSMCET, Kashmir, MBSCET, Jammu, YCET, Jammu and BCET, Samba is at **lower side** as compared to the fee of UIET. The Coordinator further informed that this probably is the main reason that seats in the UIET are lying vacant and the huge infrastructure created is under utilized. It has been noticed that the students and their parents have also demanded for reduction of exorbitant fee structure of UIET.

The Committee, keeping in view the documents appended and the justification of Coordinator, UIET, recommended the proposal of Coordinator, UIET, University of Jammu regarding reduction of fee for the students admitted in Semester-I, III, V & VII of B.Tech. Programmes offered in the UIET, Kathua from the Academic Session 2020-21 as recommended by the Advisory Committee of the UIET.

In view of the above, a notification for reduction of fee structure of the B.Tech. Programme of the University Institute of Engineering & Technology, University of Jammu, Kathua for the students admitted in the Semester-I, III, V & VII for the Academic Session 2020-21 was issued vide notification No. F.Acd./I/20/4060-4066 dated 09.12.2020, in anticipation of the approval of the Competent Bodies (**Annexure-II**). As desired, a Corrigendum was issued to the effect that the reduction of fee has been notified for the Academic Session 2020-21 only vide No. F.Acd./I/20/4563-4568 dated 01.01.2021 (**Annexure-III**).

Hence, the matter w.r.t. the confirmation of the action taken in having authorized reduction of fee structure of the B.Tech. Programme of the University Institute of Engineering & Technology, University of Jammu, Kathua for the students admitted in the Semester-I, III, V & VII for the Academic Session 2020-21 only; and Revision of the fee structure of the B.Tech. Programme of the University Institute of Engineering & Technology, University of Jammu, Kathua from the Academic Session 2021-22 onwards, is submitted for consideration.

# Annexure-I

Proposed Fee structure for the B.Tech Programme in the University Institute of Engineering & Technology, Janglot, Kathua from the Academic Session 2020-21 onwards.

1	Tuition fee	Rs. 20,000/- per year
2	Campus development charges	
	Bifurcation of Campus Development charges	
	1) Infrastructure / Equipment up to Rs. 10,000/-	Rs. 10,000/- for 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup> year
	2) Maintenance of Campus	
	3) Induction / Placement	
	4) Outdoor Educational activities (Survey camp etc.)	
	5) Seminar / Workshop / Conferences / Guest lectures / Extension lectures	
As per University of Jammu		
3	Hostel Fee within Campus	Rs. 11,000/- per year (Applicable as and when hostel facility is made available to the students)
4	Mess Charges	Rs. 24,200/- per year
5	Admission fee	Rs. 440/-
6	University Sports fee	Rs. 440/-
7	University Development fund	Rs. 640/-
8	Magazine (University News Bulletin) fee	Rs. 130/-
9	Library fee	Rs. 220/-
10	Stationery fee	Rs. 260/- (Rs. 90/- to be retained by the Department and Rs. 150/- to be remitted in University Chest)
11	Games fee	Rs. 500/- (Rs. 320/- to be deposited with the department of Physical Education and Rs. 130/- to be retained by the Department)
12	Cultural/Literary fee	Rs. 150/- (50% to be remitted to the College/Department and 50% to the Dean Students Welfare)
13	Social activities fund	Rs. 140/- (retained by the Department)
14	Students Assistance/Aid fund	Rs. 410/- (to be remitted to the DAA)
15	Reading room fee	Rs. 150/- (retained by the Department)
16	Excursion fee	Actual expenditure to be realized by the department at the time of conducting the excursion

17	Identity card	Rs. 70/- (retained by the Department)
18	Miscellaneous	Rs. 70/- (retained by the Department)
19	Medical Assistance fee	Rs. 120/- (to be remitted to the University Health Centre)
20	Library Development fee	Rs. 540/- (to be remitted to the Central Library)
21	Students Insurance fee	Rs. 120/- per year to be deposited in the University Chest
22	Smart Card fee	Rs. 130/- per year to be deposited in the Dhanvantri Library
23	Laboratory Deposit (refundable, at the time of admission in I <sup>st</sup> Semester only)	Rs. 790/- (to be retained in the Department)
24	Library Deposit (refundable, at the time of admission in I <sup>st</sup> Semester only)	Rs. 790/- (to be retained in the Department)

**Note:**

- (i) Physically handicapped and impaired vision candidates as defined in the statutes shall be exempted from payment of all the fees including charges for supervision and amanuensis

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Signature

Name

# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)  
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

## NOTIFICATION

In pursuance of Academic Council Resolution No. 3.30.2 dated 04.06.2020 and on the recommendations of the Committee, the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, is pleased to authorize reduction of fee structure of the B.Tech. Programme of the University Institute of Engineering & Technology, University of Jammu, Kathua for the students admitted in the Semester-I, III, V & VII from the Academic Session 2020-21 and onwards as given in the **Annexure**.

Sd/-  
DEAN ACADEMIC AFFAIRS

No. F. Acd/I/20/4060-4066  
Dated: 9-12-2020

### Copy for information to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Coordinator, UIET
5. Joint Registrar (Finance)
6. Incharge, University Website with the request for uploading on the website.

*Sumitasharma*  
Deputy Registrar (Acad.) 9/12/2020  
*9/12* *Guft* *9/12/20*

# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)  
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

## CORRIGENDUM

**Please read**

"for the Academic Session 2020-21 only"

**Instead of**

"from the Academic Session 2020-21 and onwards"

**as mentioned in the notification No. F.Acd./I/20/4060-4066 dated 09.12.2020.**

**Sd/-  
DEAN ACADEMIC AFFAIRS**

**No. F. Acd/I/20/4563-4568  
Dated: 01-01-2021**

**Copy for information to:-**

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Coordinator, UIET
5. Joint Registrar (Finance)
6. Incharge, University Website with the request for uploading on the website.

*Sumita Sharma*  
31/12/2020  
**Deputy Registrar (Acad.)**  
*[Signature]*

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**ITEM No.: 11**

**To consider the recommendations of the committee constituted vide order No. CDC/2020/2103-2109 dated 04.09.2020 regarding fixation of one time fee to be charged from Autonomous Colleges.**

**NOTE:**

A committee was constituted vide order No. CDC/2020/2103-2109 dated 04.09.2020 for fixing the fee to be charged from the Autonomous Colleges. The committee after threadbare deliberations resolved that the following fee be charged from the college/s for granting autonomous Status/Extension of Autonomous Status:

- |  |               |
|--|---------------|
| 1. For granting Autonomous Status:     | Rs.4,02,630/- |
| 2. For Extension of Autonomous Status: | Rs. 88,580/-  |

The committee further resolved that the aforesaid fee shall be subject to change, as may be effected by the University from time to time. A copy of the minutes of the meeting of the committee is placed as **Annexure**.

Hence, the matter is submitted for consideration.

**MINUTES OF THE MEETING OF THE COMMITTEE CONSTITUTED  
VIDE ORDER NO.CDC/2020/2108-2110 DATED  
04.09.2020 FOR FIXATION OF FEE TO BE CHARGED FOR  
AUTONOMOUS COLLEGES.**

The committee constituted for aforesaid purpose met on 27.11.2020 in the office chamber of Dean Academic Affairs, University of Jammu and after threadbare deliberations, it was resolved that the following fee be charged from the college/s for granting Autonomous Status/Extension of Autonomous Status:

- |  |                |
|--|----------------|
| 1. For granting Autonomous status:     | Rs. 4,02,630/- |
| 2. For extension of Autonomous Status: | Rs. 88,580/-   |

Further, resolved that the said fee shall be subject to change, as may be effected by the University from time to time.

The meeting culminated with a vote of thanks to the chair.

1. Dean Academic Affairs
2. Director (CDC)
3. Controller of Examinations
4. Assistant Registrar (CDC)

MASSOTH  
MASSOTH  
MASSOTH  
MASSOTH  
27/11/2020

MASSOTH  
17/12/2020

V.C., please

MASSOTH  
18.12.2020

**ITEM No.: 12**

**To confirm the action taken by the Vice-Chancellor, in having discontinued the upgradation of streams/branches in Bachelor of Engineering at 3<sup>rd</sup> semester level w.e.f Batch 2018.**

**NOTE:**

It is submitted that the Board of Studies in Engineering at its meeting held on 15.06.2019 resolved that in view of the introduction of credit based system as per the new AICTE Model Curriculum, the upgradation of streams/branches in Bachelor of Engineering at the third semester level w.e.f 2018 will no longer be possible. Hence, it was unanimously decided to discontinue the upgradation of streams/branches in Bachelor of Engineering at 3<sup>rd</sup> semester level w.e.f Batch 2018 and onwards (**Annexure-I**).

The Dean Faculty of Engineering/Convener, Board of Studies in Engineering vide letter No. GCET/Pr/21/17-18 dated 11.01.2021 has requested for discontinuation of upgradation of streams/branches in Bachelor of Engineering at 3<sup>rd</sup> Semester Level (**Annexure-II**)

It is pertinent to mention here that the Statutes w.r.t. Upgradation of Streams in Bachelor of Engineering in 3<sup>rd</sup> Semester was adopted vide University Council Resolution No. 80.05 dated 25.04.2016 and notified vide No.Coord/Statutes/16/9659-9758 dated 30.08.2016 (**Annexure-III**)

In view of the above, the Vice-Chancellor in anticipation of the approval of the competent bodies approved the discontinuation of upgradation of streams/branches in Bachelor of Engineering at 3<sup>rd</sup> Semester Level and a notification to this effect was issued vide No. F.Acd./III/21/5048-5058 dated 22.01.2021 (**Annexure-IV**).

Hence, the action taken is reported for confirmation.

Established - 1994



# Government College of Engineering & Technology

Chak Bhakral, Jammu-181122 J&K State

No. 19/353

Dated: 15/06/2019

## MINUTES OF MEETING

As per agenda of the meeting notified by Registrar office vide letter No. F.Acd/III/19/2050-2055 Dated: 11/06/2019, a meeting of Board of Studies in Engineering was held in the Committee Room, office of the Dean Academic Affairs, Adam Block-II University of Jammu, Jammu on 13.06.2019 at 10.00 a.m. Resolutions of the meeting are as under:

**ITEM No. 1:** Meetings of Board of Studies in all disciplines of Engineering were held under the Convenership of Dean, Faculty of Engineering to consider the review and revision of syllabi for 3<sup>rd</sup> semester in the subjects of Engineering Math, Humanities & Social Science, Civil Engineering, Electrical Engineering, Electronics & Communication Engineering, Computer Engineering, Mechanical Engineering and IT Engineering based on Credit Based System as per the new AICTE Model Curriculum (Copy attached as Annexure I).

**ITEM No. 2:** Meetings of Board of Studies in all disciplines of Engineering were held under the Convenership of Dean, Faculty of Engineering to consider the review and revision of syllabi for 4<sup>th</sup> semester in the subjects of Engineering Math, Humanities & Social Science, Civil Engineering, Electrical Engineering, Electronics & Communication Engineering, Computer Engineering, Mechanical Engineering and IT Engineering based on Credit Based System as per the new AICTE Model Curriculum (Copy attached as Annexure II).

**ITEM No. 3:** The matter of admission to eligible candidates under Reserved Categories in B.E 3<sup>rd</sup> semester through Lateral Entry Scheme was discussed and resolved that the admission of aforesaid candidates to various disciplines of Engineering shall be made as per the Reservation Rules of State Government, addition to Statute 2.2. (Copy attached as Annexure-III)

**ITEM No. 4:** Considered the amendment of Statute 3.2 of the statutes governing Minimum Attendance under chapter XLIX University calendar of, Volume-II of the Kashmir and Jammu Universities Act 1969. (Copy attached as Annexure-IV)

**ITEM No. 5:** Considered the amendment of Statute 8.1, 8.2, 8.3 and 8.6 of the statutes governing Pass Percentage under chapter XLIX University calendar of, Volume-II of the Kashmir and Jammu Universities Act 1969 (Copy attached as Annexure-V)

Handwritten signatures and initials at the bottom of the page, including names like Sam, Ash, and others, along with a date stamp 7/9/4=.



## Government College of Engineering &amp; Technology

Chak Baramulla, Jammu - 191 101, J.K. State

No. P-19/353

Date 15/06/2019

**ITEM No. 6:** It was resolved that the paper setting be continued to be external as per existing statutes and Dean/Convener in all disciplines is authorised to prepare the list of paper setters / evaluators and evaluation of final examinations of all semesters shall be conducted through table/mobile evaluation, addition to Statute 11.1. (Copy attached as Annexure-VI)

**ITEM No. 7:** It was resolved unanimously that the Internal Sessional awards/marks shall be submitted to the Controller of Examinations within 15 days, after the completion of Semester examination (Amendment of Statute 13). (Copy attached as Annexure-VII)

**ITEM No. 8:** In view of the introduction of credit based system as per the new AICTE Model curriculum, it was resolved unanimously that upgradation of streams/branches in Bachelor of Engineering at 3<sup>rd</sup> semester level be discontinued w.e.f Batch 2018. (Copy attached as Annexure-VIII)

**ITEM No. 9 :** It was decided unanimously that during Convocation, all the candidates who secure highest merit in various disciplines/streams of Bachelor of Engineering, shall be awarded Gold Medal in their respective disciplines/streams viz Civil Engineering, Electrical Engineering, Mechanical Engineering, Computer Engineering, Electronics & Communication Engineering and Information Technology Engineering in addition to the overall topper in Bachelor of Engineering (B.E Gold Medalist), University of Jammu.

The meeting ended with vote of thanks to the Chair.

(Dr. Samer Sharma)  
 Dean, Faculty of Engineering  
 Principal, GCET, Jammu

Handwritten signatures and initials of various faculty members and officials, including the Dean and Principal, are present at the bottom of the page.

Established 1984

Ph. No. 0191-2666081, 0191-2666082  
 Email: gcet.jammu@pttcelljammu.com  
 www.gcetjammu.org.in



GOVERNMENT COLLEGE OF ENGINEERING AND TECHNOLOGY  
 CHHAK BHAWAL, JAMMU-181122

No: GCET/ Pr/21/17-18

Date: 11/01/2021

To

The Dean Academic Affairs,  
 University of Jammu,  
 Jammu.

Sub: Discontinuation of upgradation of streams/branches in Bachelor of Engineering at 3<sup>rd</sup> semester level.

Ref: This office Letter No. GCET Pr 19 536-37 dated 03.09.2019.

Sir,

Kindly refer letter under reference regarding the subject cited above (copy enclosed for ready reference). In this regard, it is once again requested that necessary notification / order may kindly be issued with respect to "discontinue upgradation of streams/branches in Bachelor of Engineering at 3<sup>rd</sup> semester level w.e.f. Batch 2018 and onwards" at the earliest as students are approaching for the upgradation of streams/branches..

Yours faithfully,

Enclosed Leaves

Dean Faculty of Engg./  
 Convener, Board of Studies/  
 Principal, GCET, Jammu

Copy to them:-

1. Spl. Secy. to Vice Chancellor for the kind information of the Worthy Vice Chancellor, University of Jammu, Jammu.
2. Office file.

Received  
 Date: 14.1.2021  
 By: DR(AA)

DR(AA)  
 14.1.2021

SO(Acad) for n/a Sumita  
 14/01/2021

=198-

ANNEXURE TO NOTIFICATION NO. 2 OF 2016 DATED: 30/8/2016

- i. Adoption of the Statutes/scheme w.r.t. upgradation of streams in Bachelor of Engineering 3<sup>rd</sup> Semester as given in Annexure-I shall be incorporated in Chapter-XLIX, Vol-II of the University Calendar, as approved by the University Council vide Resolution No. 80.05.
- ii. Adoption of Statutes and Scheme for the B.P.Ed. and M.P.Ed. Courses as per the recommendations of the Justice Verma Commission and the NCTE as given in Annexure-II & III, shall replace the existing in Chapter-LXXIII-A(I) & LXXIII-A(II), Vol-II of the University Calendar, as approved by the University Council vide Resolution No. 80.09.
- iii. Incorporation of the following clause to determine the eligibility criteria for seeking admission to the One Year Post Graduate Diploma in Composite Culture Management and One Year Post Graduate Programme in Global Destination Management shall be incorporated in new clause in chapter LXII-A, XVI & LXXIII-U, XVI, Vol-I & Vol-II of the University Calendar, as approved by the University Council vide Resolution No. 80.13 which reads as under:

The minimum qualification for admission to the One Year full-time Post Graduate Diploma in Composite Culture Management/One Year Post Graduate Programme in Global Destination Management shall be two years Master's Degree in any related discipline/stream from a recognized University or any other qualification recognized as equivalent thereto by the University of Jammu with atleast 45 percent of the aggregate marks or equivalent CGPA (40% in case of SC/ST candidates). Candidates who have appeared in the final Semester/Year of Master's Degree or equivalent (as the case may be) can also apply provisionally. In case such a candidate is called for group discussion and personal interview, he/she shall be permitted to do so only if he/she produces a certificate from the Head of the Institution last attended, if he/she is a regular candidate, testifying that he/she has appeared in full in the final year of the qualifying examination. Such certificate in case of a private candidate shall be issued by the Controller of Examinations of the concerned institute/University. However, such a candidate, thus falling in the category of appearing candidate, shall be considered for provisional admission only, if he/she furnishes documentary evidence in support of his/her having passed the qualifying examination in full with the requisite percentage of marks within 15 days of the declaration of the result of the qualifying examination, failing which his/her candidature shall automatically stand cancelled and the seat thus falling vacant shall be filled in accordance with the University/Statutes.

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# UNIVERSITY OF JAMMU

## NOTIFICATION (21/Jan/Gen/C8)

It is hereby notified for the information of all concerned that on the recommendations of the Board of Studies in Engineering, the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize discontinuation of the upgradation of stream in Bachelor of Engineering at 3<sup>rd</sup> Semester level under Credit Based System as per the new AICTE Model curriculum w.e.f. 2018.

No. F.Acd/III/21/5048 - 5058  
Dated: 22/01/2021

DEAN ACADEMIC AFFAIRS

Sumit  
21/1/21

SS  
21/1

Copy for information & necessary action to:-

1. Dean Faculty of Engineering
2. Principal. GCET/MIET/MBSCET/BCET/YCET
3. C.A to the Controller of Examinations
4. Deputy/Assistant Registrar (Exams/Confidential)
5. Incharge University Website

**ITEM No.: 13**

**To consider the matter w.r.t. the Separate Dean in the Faculty of Dental Sciences in the University of Jammu.**

**NOTE:**

The Principal & Dean, Govt. Medical College, Jammu vide letter No. GMCJ/UG/878 dated 14.08.2020 had forwarded the request of the Principal, Indra Gandhi Govt. Dental College Jammu for nominating Separate Dean in the Faculty of Dental Sciences in the University of Jammu for consideration under extant rules **(Annexure-I)**.

In view of the above, the Principal & Dean, Govt. Medical College, Jammu, was requested to endorse the case with concrete recommendations vide letter No. F.Acd/III/20/1853 dated 25.08.2020. In response, the Principal & Dean, Govt. Medical College, Jammu vide letter No. GMCJ/UG/936 dated 11.09.2020 submitted that the office has no objection, if the separate Dean in the Faculty of Dental Sciences in the University of Jammu on the analogy of University of Kashmir may be nominated **(Annexure-II)**.

It is worthwhile to mention here that the two faculties, the Faculty of Medicine and Faculty of Dental Surgery were merged into the Faculty of Medical Sciences vide University Council Resolution No. 69.61 dated 09.02.2010 and the Regulation 25 of Statute 7 concerning the reconstitution of Faculties in Chapter-II of the University Calendar, 2010 (Vol.-I) was amended and the same was notified vide Notification.7 of 2010 dated 28.01.2011 **(Copy of the notification is placed as Annexure-III)**.

The Faculties of Medicine and Dental Surgery which were merged into the Faculty of Medical Sciences in 2010 is now again proposed to be split into the Faculty of Medicine and Dental Surgery with two separate Deans, as proposed by the Principal Dental College and recommended by Dean Faculty of Medical Sciences.

It is pertinent to mention that there are only two Dental Colleges namely Indira Gandhi Govt. Dental College, Jammu and Institute of Dental Sciences, Sehora, Jammu affiliated to the University of Jammu.

However, the matter is submitted for consideration.

GOVERNMENT

JAMMU

DAA / DCD / Registrar

The Vice Chancellor,  
University of Jammu,  
Jammu.

~~Vice-Chancellor's Secretariat~~  
University of Jammu, JAMMU

No. 3377-79.

Date 18/08/2020.

No: GMCJ/UG/878

Dated: 14-08-2020

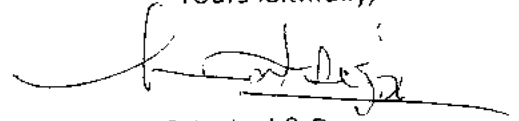
Sub: Separate Dean in the Faculty of Dental Sciences in the University of Jammu.

Ref: Letter No: IGGDCJ/Acad/20/455-63 dated: 10-08-2020.

Sir,

Kindly find enclosed communication received from the Principal, Indira Gandhi Govt. Dental College, Jammu vide letter No: IGGDCJ/Acad/20/455-63 dated: 10-08-2020, which is self explanatory and to be considered under extant rules and the annexures enclosed.

Yours faithfully,



Principal & Dean  
Govt. Medical College,  
Jammu

Copy to the:-

1. Principal, Indira Gandhi Govt. Dental College, Jammu for information.
2. Pvt Secretary to Financial Commissioner, Health & Medical Education Deptt. Civil Secretariat, Jammu / Srinagar for kind information to the Financial Commissioner.
3. Office copy.

19/8/20  
DR (Academic)

3342  
18/8/2020

No 10AA/20/7160  
Dt. 20-8-20

MAN - III  
20/8

200 -

So (Acad) to put up.

Sumit  
19/8

NO. F. Accl/20176  
Dt. 14-9-2020

GOVERNMENT MEDICAL COLLEGE JAMMU

To

The Deputy Registrar (academic),  
University of Jammu,  
Jammu.

SO (Acad) to put up

M. Sachin Singh  
10/9

15/9

No: GMCI/UGA36

Dated: 11-09-2020

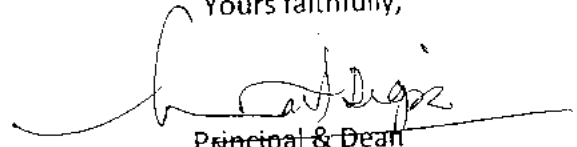
Sub: Separate Dean in the Faculty of Dental Sciences in the University of Jammu.

Ref: F. Accl/III/20/1853 Dated: 25-08-2020.

Sir,

Kindly refer to your office letter No: F. Accl/III/20/1853 Dated: 25-08-2020, regarding the subject cited above. In this connection, this office has no objection, if the Separate Dean in the Faculty of Dental Sciences in the University of Jammu, on the analogy of University of Kashmir.

Yours faithfully,



Principal & Dean

Govt. Medical College,  
Jammu.

Copy to the:-

1. Principal, Indira Gandhi Govt. Dental College, Jammu for information.
2. Pvt. Secretary to Financial Commissioner, Health & Medical Education Deptt. Civil Secretariat, Jammu / Srinagar for kind information to the Financial Commissioner.
3. Office copy.

-20/-

Not on 7 of 2010  
Dated 28-01-2011

The Regulation 25 thereafter would be read as under:

#### 4. Existing Statutes FACULTIES

##### STATUTES

7. The term of office of members of the Faculties other than ex-officio members shall be three years.

##### REGULATIONS

25. Each of the Faculties provided in the Act shall include the subjects stated below and such other subjects as may be added by the University Council :-

##### (1) Faculty of Arts

1. English;
2. Sanskrit;
3. Persian;
4. Arabic;
5. Hindi;
6. Urdu;
7. Punjabi;
8. Music
9. Dogri;
10. Mathematics;
11. Geography;
12. Buddhist Studies;
13. Functional English;
14. Media Studies;

##### (2) Faculty of Science

1. Physics;
2. Chemistry;
3. Home Science;
4. Statistics
5. Bio-Chemistry;
6. Geography;
7. Electronics;
8. Computer Applications;
9. Food Science and Quality Control; and
10. Geology

##### (3) Faculty of Social Sciences

#### As it would be read after amendment 4. FACULTIES

##### STATUTES

7. The term of office of members of the Faculties other than ex-officio members shall be three years.

##### REGULATIONS

25. Each of the Faculties provided in the Act shall include the subjects stated below and such other subjects as may be added by the University Council :-

##### (1) Faculty of Arts

1. English;
2. Sanskrit;
3. Persian;
4. Arabic;
5. Hindi;
6. Urdu;
7. Punjabi;
8. Music;
9. Dogri;
10. Mathematics;
11. Geography;
12. Buddhist Studies
13. Functional English;
14. Media Studies; and
15. Kashmiri

##### (2) Faculty of Science

1. Physics;
2. Chemistry;
3. Home Science;
4. Bio-Chemistry;
5. Geography;
6. Electronics;
7. Food Science and Quality Control; and
8. Geology

##### (3) Faculty of Social Sciences

1. Economics;
2. History;
3. Political Science;

2. Political Science;
3. Library Science;
4. Public Administration;
5. Psychology;
6. Anthropology;
7. Home Science;
8. Rural Industries; and
9. Interior Decoration
10. Science and Regional Studies
11. Philosophy, and
12. Sociology.

X (4) Faculty of Oriental Learning

1. Sanskrit;
2. Hindi;
3. Punjabi;
4. Arabic;
5. Persian;
6. Urdu;
7. Dogri; and
8. Kashmiri.

(5) Faculty of Education

1. Education

X (6) Faculty of Ayurvedic Medicine

1. Medicine;
2. Midwifery and Gynaecology;
3. Social and preventive Medicine (Kaya Chikitsa, Charak, Prasuti Stri Rog, Swasthvir);
4. Anatomy and Surgery, Eye and E.N.T. (Sharira, Shalya Shalakaya);
5. Physiology and Pathology (D.D.M.V. & Nidan);
6. Pharmacy and Pharmacology, Medical Jurisprudence and Toxicology (Ras Shastra, Dravya Guna and Agad Tantra); and
7. Basic Sciences and Languages (Padarth Vigyan, Basic Sciences

4. Library Science;
5. Public Administration;
6. Psychology;
7. Anthropology;
8. Home Science;
9. Rural Industries;
10. Interior Decoration;
11. Science and Regional Studies;
12. Philosophy, and
13. Sociology.

(4) Faculty of Mathematical Sciences

1. Mathematics;
2. Statistics; and
3. Computer Applications

(5) Faculty of Education

1. Education,
2. Teacher Education; and
3. Physical Education.

(6) Faculty of Medical Sciences

I Ayurvedic Medicine

1. Medicine;
2. Midwifery and Gynaecology;
3. Social and preventive Medicine (Kaya Chikitsa, Charak, Prasuti Stri Rog, Swasthvir);
4. Anatomy and Surgery, Eye and E.N.T. (Sharira, Shalya Shalakaya);
5. Physiology and Pathology (D.D.M.V. & Nidan);
6. Pharmacy and Pharmacology, Medical Jurisprudence and Toxicology (Ras Shastra, Dravya Guna and Agad Tantra); and
7. Basic Sciences and Languages (Padarth Vigyan, Basic Sciences and Sanskrit).

II. Medicine

and Sanskrit).

1. Anatomy;
2. Physiology including Bio Physics;
3. Pathology and Bacteriology;
4. Pharmacology;
5. Forensic Medicine;
6. Surgery;
7. Medicine;
8. Preventive and Social Medicine;
9. Obstetrics and Gynaecology;
10. Ophthalmology & E.N.T.;
11. Radiology;
12. Psychiatry;
13. Pediatrics;
14. Anaesthesia;
15. Orthopaedics;
16. Dermatology;
17. Bio-Chemistry;
18. Micro-Biology;
19. Physiotherapy; and
20. Dental Surgery.

(7) Faculty of Medicine

1. Anatomy;
2. Physiology including Bio-Physics;
3. Pathology and Bacteriology;
4. Pharmacology;
5. Forensic Medicine;
6. Surgery;
7. Medicine;
8. Preventive and Social Medicine;
9. Obstetrics and Gynaecology;
10. Ophthalmology & E.N.T.;
11. Radiology;
12. Psychiatry;
13. Pediatrics;
14. Anaesthesia;
15. Orthopaedics;
16. Dermatology;
17. Bio-Chemistry; and
18. Micro-Biology;
19. Physiotherapy; and
20. Dental Surgery.

(7) [Amended vide UCR 69.61]

X (8) Faculty of Commerce

1. Commerce; and

(8) Faculty of Business Studies

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2. Tax Procedure and Practice.

(8-A) Faculty of Management Studies

1. Business Management;
2. Marketing Management;
3. Business Administration; and
4. Tourism Management

(9) Faculty of Music and Fine Arts

1. Music
  - (a) Vocal;
  - (b) Instrumental; and
  - (c) Dancing
2. Fine Arts
  - (a) Painting;
  - (b) Sculpture;
  - (c) Applied Art; and
  - (d) Graphic Art.

(10) Faculty of Law

1. Law

(11) Faculty of Engineering

1. Civil Engineering;
2. Electrical Engineering
3. Mechanical Engineering;
4. Electronics/Communication/Computer Engineering;
5. Physics;
6. Chemistry; and
7. Mathematics

(12) Faculty of Life Sciences

1. Zoology;
2. Environmental Sciences;
3. Botany;
4. Bio-technology
5. Sericulture
6. Industrial Fish and Fisheries
7. Biological Techniques and Specimen Preparation.

(13) Faculty of Behavioural

2. Tax Procedure and Practice
3. Business Management,
4. Marketing Management,
5. Business Administration; and
6. Tourism Management.

(9) Faculty of Music and Fine Arts

1. Music
  - (d) Vocal;
  - (e) Instrumental; and
  - (f) Dancing.
2. Fine Arts
  - (a) Painting;
  - (b) Sculpture;
  - (c) Applied Art; and
  - (d) Graphic Art.

(10) Faculty of Law

1. Law

(11) Faculty of Engineering

1. Civil Engineering;
2. Electrical Engineering
3. Mechanical Engineering;
4. Electronics/Communication/Computer Engineering;
5. Physics;
6. Chemistry; and
7. Mathematics.

(12) Faculty of Life Sciences

1. Zoology;
2. Environmental Sciences;
3. Botany;
4. Bio-technology
5. Sericulture
6. Industrial Fish and Fisheries; and
7. Biological Techniques and Specimen Preparation

**ITEM No.: 14**

**To confirm the action taken by the Vice-Chancellor, in having authorized adoption of Statutes of Master of Technology (M.Tech.) under the Credit Based System (CBS) in Engineering from the Academic session 2020-21 onwards as per the Model Curriculum of the AICTE.**

**NOTE:**

It is submitted that Govt. College of Engineering & Technology (GCET) was granted affiliation to start the M.Tech. Course (Provisionally) initially with an intake of 18 seats each in Computer Science and Engineering, Electronics and Communication Engineering and Mechanical Engineering branches from the Academic session 2020-21 vide letter No. CDC/2020/2170-2182 dated 25.09.2020 (**Annexure-I**).

In order to prepare Statutes of M.Tech. in Engineering, a meeting of the Board of Studies in Engineering was convened on 18.07.2020 (**Annexure-II**). After thorough discussion and deliberations, the Board of Studies finally submitted the Statutes of M.Tech. in Engineering Course in the above mentioned branches under the Credit Based System for approval.

On the recommendations of the Board of Studies, the Vice-Chancellor approved the Statutes of Master of Technology (M.Tech.) under the Credit Based System (CBS) in Engineering in anticipation of the approval of the Competent Bodies, from the Academic session 2020-21 onwards as per the Model Curriculum of the AICTE. A notification to this effect was issued vide No. F.Acd./III/20/2367-73 dated 06.10.2020 (**Annexure-III**).

Hence, the action taken is reported for confirmation.



College Development Council  
University of Jammu  
Jammu-180 006 (INDIA)

No: CDC/2020/9170-2182  
dated: 25/09/2020.

### ORDER

In pursuance of approval accorded by the Department of Higher Education, J&K Government, vide No. HED/Intro/PG/M.Tech/2019-96 dated 20.12.2019, approval extended by the All India Council for Technical Education vide No. North-West/1-7013197733/2020/EOA dated 14<sup>th</sup> June, 2020, and based on the recommendations of the Committee constituted vide Order No. CDC/2020/1450-56 dated 18.08.2020, Hon'ble Vice-Chancellor, in anticipation of the approval of the Competent Authority, is pleased to grant temporary affiliation in favour of Government College of Engineering & Technology, Chak Bhalwal, Jammu, to start following three P.G. Programmes (M.Tech) during the session 2020-21, subject to the fulfillment of conditions laid down in the inspection report:

S.No.	Course	Intake
1	Computer Science and Engineering	18
2	Electronics and Communications Engineering	18
3	Mechanical Engineering	18

*Masthotia*  
DIRECTOR  
25/9/2020

Copy to:

1. Special Secretary to Vice-Chancellor.
2. Sr. P.A. to Dean Academic Affairs.
3. Sr. P.A. to Registrar/Controller of Examinations.
4. Chairman, BOPEE, Jammu.
5. Principal, Govt. College of Engineering and Technology, Chak Bhalwal, Jammu, alongwith a copy of the inspection report for follow up action before the start of academic session.
6. Deputy/Assistant Registrar (Examinations Prof./Evaluation Prof./ Information/Conf./ Academic/ Registration).

207-

Established: 1994

Ph. No. 0191-2623087, 0191-2623084  
 Email: gcet\_jammu1994@rediffmail.com  
 principal.gcet@jk.gov.in  
 www.gcetjammu.org.in



**GOVERNMENT COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**CHAK BHALWAL, JAMMU-181122**

No: GCET/Pr/20/312

Date: 24.08.2020

**MINUTES OF MEETING**

As per agenda of the meeting notified by Registrar office vide letter No. F.Acd/III/20/769-775 Dated: 15/07/2020, a meeting of Board of Studies in Engineering was held through Online mode on 18th July, 2020.

Resolutions of the meeting are as under:

- ITEM No. 1: Meeting of Board of Studies, in the Faculty of Engineering were held under the Convenership of Dean, Faculty of Engineering to consider the framing of M.tech syllabi for 1st to 4th semester in the subjects of Electronics & Communication Engineering based on Credit Based System as per the new AICTE Model Curriculum (Copy attached as Annexure I to IV).
- ITEM No. 2: Meeting of Board of Studies, in the Faculty of Engineering were held under the Convenership of Dean, Faculty of Engineering to consider the framing of M.Tech syllabi for 1st to 4th semester in the subjects of Mechanical Engineering based on Credit Based System as per the new AICTE Model Curriculum (Copy attached as Annexure I to IV).
- ITEM No. 3: Meeting of Board of Studies, in the Faculty of Engineering were held under the Convenership of Dean, Faculty of Engineering to consider the review and revision of M.Tech syllabi for 1st to 4th semester in the subjects of Computer Science & Engineering based on Credit Based System as per the new AICTE Model Curriculum (Copy attached as Annexure I to IV).
- ITEM No. 4: Meeting of Board of Studies, in the Faculty of Engineering were held under the Convenership of Dean, Faculty of Engineering to consider the review and revision of M.Tech Statues based on Credit Based System(CBS) as per the new AICTE Model Curriculum (Copy attached as Annexure A ).

The meeting ended with vote of thanks to the Chair.

*[Handwritten signatures and initials]*

(Dr. Sameru Sharma)  
 Dean, Faculty of Engineering  
*[Signature]*  
 Principal, GCET, Jammu

*[Handwritten signature]*  
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# UNIVERSITY OF JAMMU

(NAAC ACCREDITED A + GRADE UNIVERSITY)  
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

## NOTIFICATION

(20/Oct/Adp/34)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize the adoption of Statutes governing the degree of Post-Graduate Programme in Engineering: Master of Technology (M.Tech.) under the Credit Based System (CBS) from the Academic Session 2020-21 onwards as per the Model Curriculum of the AICTE as given in the Annexure.

This Supersedes Notification No.F.Acd/I/19/5643-5657 dated 16.09.2019.

The Statutes of the course is available on the University Website: [www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in).

DEAN ACADEMIC AFFAIRS

No. F.Acd/III/20/ 2367-73

Dated: 6/10/2020

Copy for information & necessary action to:-

1. Dean Faculty of Engineering
2. Principal, GCET NIET
3. C.A to the Controller of Examinations
4. Assistant Registrar (Confidential Exam. Prof.)
5. Incharge University Website

2009 =

# STATUTES GOVERNING THE DEGREE OF POST-GRADUATE PROGRAMME IN ENGINEERING: MASTER OF TECHNOLOGY (CBS)

## 1. a. Title:

These regulations shall be called "**Regulations Governing the Credit Based System**" for Post Graduate Programme in Engineering "from the academic session 2020-21. In short, it will be referred to as "**JU(PG) CBS REGULATIONS IN ENGINEERING**".

## b. Scope, Application and commencement

The regulations shall apply to all the Master of Technology programmes in relevant branch of Engineering and Technology hereinafter referred to as M.Tech, offered by the colleges Affiliated to the University of Jammu under the ambit of the Faculty of Engineering, from the academic session 2020-21. The learning and evaluation is on semester based pattern. Provisions under these regulations hereby supersede all the existing regulations for the regular postgraduate programmes in Engineering offered by the affiliated colleges to the extent prescribed herein.

## 2. DURATION

2.1 The course for the degree of M.Tech programme shall be spread over a period of two years comprising semesters I, II, III and IV. The maximum period of completion of the programme including dissertation work shall not exceed four academic years. The programme will consist of Core courses, Elective courses and Dissertation work.

2.2 In any case the candidate has to clear all the prescribed courses of M.Tech within a maximum period of four years to be calculated from the date he/she is admitted to the M. Tech program.

## 3. ELIGIBILITY CONDITIONS & ADMISSION CRITERIA

3.1 The candidate applying for admission to M.Tech programme must be either:

i) B.E/B.Tech (in relevant branch of engineering and technology) with 50% of the marks or equivalent CGPA.

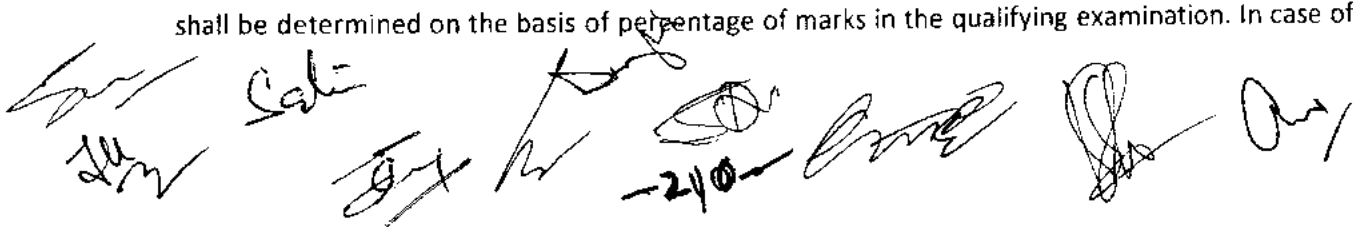
ii) MCA/M.Sc (Computer Science/IT/Electronics/Mathematics/Statistics/Physics) in case of M.Tech in Computer Science and Engineering, Electronics and Communication Engineering and allied domains, with 50% of the marks or equivalent CGPA.

All the above-mentioned degrees should be from Colleges/Universities recognized by UGC/AICTE. A relaxation of 5% in marks in the qualifying examination shall be given to the candidates belonging to the categories of Scheduled Caste (SC) and Scheduled Tribe (ST) as mentioned in Statute-5. This relaxation shall not be applicable to private affiliated colleges.

3.2 All the candidates seeking admission to M.Tech should have a valid GATE score. The GATE score of three years will be valid. The admission shall be strictly based on the score obtained in GATE.

3.3 In the absence of having adequate number of candidates with valid GATE score, the University of Jammu shall conduct its own written/online test for admission to the said programme. Admission shall be based strictly on the merit obtained in the entrance test.

3.4 In case two or more candidates score the same score in written entrance test, their inter-se-merit shall be determined on the basis of percentage of marks in the qualifying examination. In case of a



tie even at the qualifying examination, the decision for admission shall be taken by the admission committee headed by Dean Engineering, University of Jammu on the basis of other academic credentials. The decision of the committee shall be final and binding on the candidate.

- 3.5 A candidate appearing in the final year of the qualifying examination in April/May of immediately preceding academic session can also apply for admission to **M.Tech** only if he/she furnishes documentary evidence in support of his/her having passed the qualifying examination in full on or before 31<sup>st</sup> of July, or such other date as may be approved by the Dean Academic Affairs, University of Jammu; failing which his/her candidature shall automatically stand cancelled and the seat thus becoming available shall be filled in accordance with the merit.
- 3.6 The candidate should be a Domicile of J&K UT.

#### 4 NUMBER OF SEATS

##### Open Merit Seats:

- 4.1 Total number of seats, including the categories, in M.Tech in all the Engineering Institutions Affiliated to University of Jammu shall be as per approval from the All India Council for Technical Education AICTE (the statutory body governing technical education in the country), Government of UT of J&K and University of Jammu.
- 4.2 Implementation of reservation rules shall be as per, Reservation rules of UT of J&K.
- 4.3 Fifteen percent (15%) management quota for private colleges shall be applicable as per norms in vogue for other PG programs.
- 4.4 Fifteen percent (15%) seats shall be reserved in Govt. institutions for in-service employees who may be deputed by their respective employing organizations. The Institute may admit persons, who are in gainful employment as 'Sponsored Students' to any of the courses covered by this regulation subject to the conditions laid down in following paragraphs, such candidates are exempted from GATE examination.
- 4.5 An applicant seeking admission as a sponsored candidate must have obtained degree at the qualifying examination.
- 4.6 He/she must have secured at least 60% marks or equivalent CGPA in Bachelor's degree examination in Engineering and Technology.
- 4.7 He/she must have had a standing of at least 2 years' service, while applying.
- 4.8 He/she shall have to produce sponsorship and No Objection certificate (NOC) from the employer.
- 4.9 Intending sponsored candidates must submit their application on prescribed form for admission through their employers forwarded to the Dean, Faculty of Engineering, University of Jammu with suitable endorsements as required by the stipulated date. In the case of a sponsored candidate, the maximum age limit shall be as decided by their sponsoring employer.
- 4.10 In case the number of applicants to an institution under sponsored category are equal to or less than the available seats, the admission shall be made based on interview by the Admissions Committee constituted by the Dean, Faculty of Engineering, University of Jammu. Otherwise, all sponsored candidates shall be required to appear in the entrance test, conducted by the University of Jammu and managed by the Dean, Faculty of Engineering, University of Jammu. Admissions shall be based strictly on the merit obtained in the entrance test. At the time of joining the Institute, a sponsored

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candidate selected for admission shall be required to produce certificate in a prescribed form from the employers to the effect that the applicant

- i) Has been in service in that organization for at least a period of 2 years.
- ii) Has been officially released from duties for purpose of joining the course and his/her service will be retained with the employers. The selected sponsored candidate shall have to submit evidence of having passed the qualifying examinations with required percentage of marks or grade and other necessary documents as the Institute may require.

4.11 The total open merit and reserved category or management seats should not exceed the total sanctioned intake in any case.

**Note: Reservation shall not be applicable to private colleges as per norms in vogue.**

## 5. ENTRANCE TEST

The entrance test, if required, shall be designed and conducted by the University of Jammu. However, all the pre-conduct work of the Entrance Examination such as receipt of online application form, counseling of candidates, issuance of admit cards of Entrance Examination to the candidates, date of test, model test paper, syllabus and other details shall be notified and managed by the Dean, Faculty of Engineering.

## 6. ADMISSION PROCESS

6.1 The Dean, Faculty of Engineering, University of Jammu shall issue notifications published in at least one local newspaper calling for applications for admission to the M.Tech program, specifying the eligibility conditions etc.

6.2 Application form prescribed by the committee constituted by the Dean, Faculty of Engineering, complete in all respects, and accompanied with the attested photocopies of the certificates specified there in must reach the Dean, Faculty of Engineering within the dates notified for the purpose.

6.3 Every candidate seeking admissions to **M.Tech.** shall be required to pay application fee (Non-refundable) as may be determined by the University from time to time. Remittance of all fees shall be made through Bank Draft/digital payments.

6.4 An applicant, who seeks admission under reserved categories as mentioned in statute 5, must attach with Application Form an attested photocopy of the appropriate certificate issued by the competent authority and an affidavit (Annexure) from first class magistrate, failing which is candidature under the reserved category shall not be considered. The certificate of being beneficiary under the categories reserved is advised to be implemented as per the reservation rules of UT of J&K. It shall not be considered if it is not in conformity with the latest order, issued for the purpose, by the J&K UT. Applicants to private affiliated colleges are not required to submit category-related certificates.

6.5 The allotment of seats shall be made by the Admissions Committee constituted by the Dean, Faculty of Engineering, University of Jammu on the basis of valid GATE scores obtained by the applicant

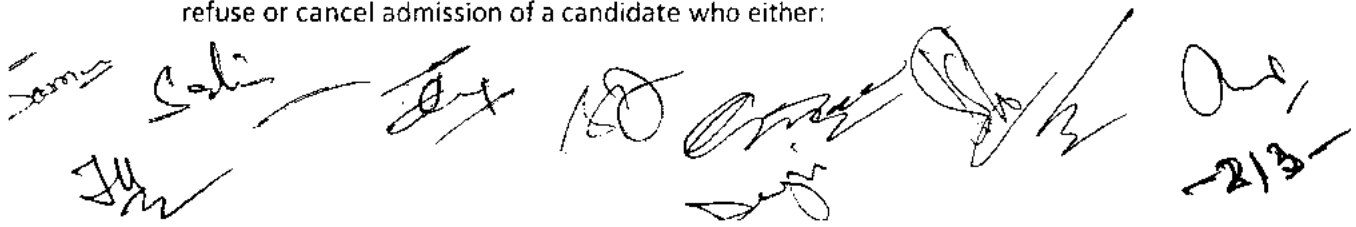
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candidates. Valid GATE scores of three years shall be used to resolve and determine inter se merit of candidates having same GATE score; following criterion will be used in the stated order of preference:

- i) Candidates having valid GATE score in the year previous to the preceding year will be given preference over candidate having score in the preceding year/current year.
- ii) Candidate having valid Gate score in the preceding year will be given preference over candidate having score of the current year.
- ii) If years of GATE score are also same then the candidate with more experience will be given preference.
- iii) In highly unlikely event of equality of their experience i.e. same duration of experience the candidate who was born earlier as compared to other candidates with tie will be given preference.

The committee may hold up to two rounds of counseling to admit GATE qualified candidates.

- 6.6 For the remaining seats, the allotment shall be made by the Admissions Committee constituted by the Dean, Faculty of Engineering, University of Jammu on the basis of the rank list published, based on score in the University of Jammu Entrance Test and availability of seats. The admission shall be on the basis of counseling and the committee shall hold up to two rounds of counseling and thereafter allot admission to candidates, to all available seats in various Government/Private Engineering degree colleges.
- 6.7 During counseling, the candidate is required to appear in person along with relevant documents.
- 6.8 In case some seats are still left vacant, the case shall be referred to Dean Academics, University of Jammu for filling the vacant seats.
- 6.9 At the time of admission the candidate has to submit the provisional certificate in original or affidavit if the gap between the last qualifying examination and the date of admission is more than one year.
- 6.10 Names of candidates selected for admission shall be notified from time to time on the Notice Board or the specified website by the Dean, Faculty of Engineering. The selection may be cancelled, and no complaint shall be entertained in case of non-compliance of instruction(s) through such Admission Notices.
- 6.11 Admission fee and other charges payable by each student shall be such as approved by the competent authority/University of Jammu from time to time.
- 6.12 Notwithstanding anything contained above, a candidate, who has any grievance regarding application of Statutes governing admission, shall have the right to file an appeal in the prescribed Performa on payment of fee prescribed for this purpose latest by the 2nd of September each year or such other date as may be notified by the University of Jammu for the purpose. Such an appeal may be considered by the Appellate Committee based on its merit. It shall be obligatory for the appealing candidate to appear in person before the Appellate committee. The decision of the Appellate Committee shall be final and binding.
- 6.13 The Admission Committee constituted by the Dean, Faculty of Engineering shall have authority to refuse or cancel admission of a candidate who either:

The bottom of the page features several handwritten signatures and initials in black ink. From left to right, there is a signature that appears to be 'Sami', followed by 'Sadi', then a signature that looks like 'Sax', and a large, stylized signature that could be 'Sax' or 'Saxi'. To the right of these is a signature that looks like 'Sax' or 'Saxi', followed by a signature that looks like 'Sax' or 'Saxi'. On the far right, there is a signature that looks like 'Sax' or 'Saxi' and a date '2/3' written below it.

- i. fails to produce any requisite certificate in original within the time prescribed; or
- ii. suppresses/conceals any relevant information, provides information in his/her application which is found incorrect or produces a certificate which is not genuine; or
- iii. fails to pay the fees and other charges within the time prescribed.

6.14 No certificate/document/affidavit or its attested photocopy shall be accepted after the expiry of the date prescribed for submission of Application Forms for admission with late fee.

## 7. MINIMUM ATTENDANCE

- 7.1 Regular examination of each semester shall be open to a candidate who fulfils the statutory conditions and his/her name is recommended by the Principal of the concerned College to the Controller of Examinations along with the relevant certificates like medical, sports, etc.
- 7.2 Candidates having attendance <75% in maximum of two courses (Theory/ Practical) shall not be allowed to appear for final University examination in that particular course/ courses; if attendance <75% in more than two courses (Theory/ Practical) the candidate shall be detained for that particular year.

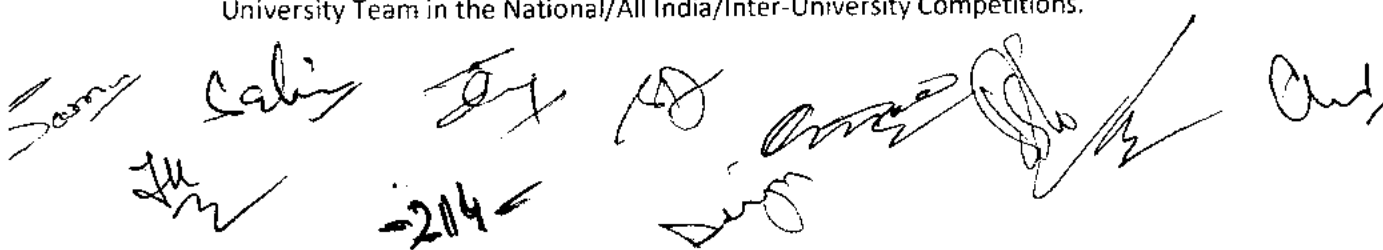
## 8. CONDONATION OF ATTENDANCE

- 8.1 The Principal of the College shall be competent to condone shortage on genuine grounds up to 15% of the total number of class attendance in each semester. Student whose attendance falls short by more than 15% or whose deficiency is not condoned by the Principal shall not be permitted to appear in the examination and shall have to enroll herself/himself as a regular student of the College in the subsequent year in the semester in which she/he has failed to fulfill the attendance requirement.

### 8.2 ATTENDANCE IN LIEU OF PARTICIPATION IN GAMES ETC.

Any candidate who participates in games, cultural and other co-curricular activities as defined below with the prior approval of the Principal concerned shall, for the purpose of condoning deficiency in attendance on account of such participation, be treated as present on all the working days during the days of his absence on such account for a period not exceeding 15 working days in a Semester Programme.

- a) State representation in International/All India Competitions organized by agencies which are recognized by the Board of Sports and Youth Welfare.
- b) Participation in the inter-university Competitions held under the auspices of a University or any other recognized Institution as a member of the University team.
- c) Participation in the Inter-College Competitions organized by the University as a member of the Team of Participating Institution.
- d) Participation in the N.C.C., N.S.S. and National Integration Samiti activities as a member of recognized Institutions.
- e) Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University Team in the National/All India/Inter-University Competitions.


  
 Samir, Sahin, Jy, AD, Anand, Shw, Anil,
   
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- f) Participation in the Mountaineering/Hiking/Trekking/ Skiing/Rock climbing or other such activities organized under the auspices of the State Government/University as a member of the Institution affiliated/recognized by the University.

## 9. SCHEME FOR EXAMINATIONS

- 9.1 The examination for various Semesters consisting of Written Theory papers (External) and Internals shall be held.
- 9.2 The medium of instructions as well as examination for the Degree shall be English.
- 9.3 There shall be no supplementary examinations for M.Tech. program. However, there shall be a provision of re-evaluation of answer scripts at the discretion of the concerned student.

## 10. PASS PERCENTAGE

- 10.1 The minimum marks required to pass in each course examination of any semester shall be 40% in theory examination (External) and 40 % in the Internal separately.
- 10.2 A candidate shall be declared to have passed in a particular course, if he/she has secured 40% marks in External theory and 40% marks in Internal exam separately. If a candidate has secured 40% marks in theory but has failed in internal exam shall be declared to have failed in internal only and if a candidate has secured 40% marks in internal exam but has failed in theory shall be declared to have failed in theory only. The pass marks secured by the candidates in theory and internal shall be carried forward. The failure candidates will be allowed to appear in the subsequent examination/s of that course as and when is/are held.
- 10.3 A candidate shall be declared to have failed in a laboratory course if he/she secures less than 40% in a particular laboratory course. Such a candidate can clear the backlog only when such a laboratory course examination will be available.
- 10.4 The evaluation of Internal marks in the theory papers of all the semesters shall be based on the following distribution:
- |     |   |     |
|-----|---|-----|
| i)  | Minor-1                                     | 60% |
| ii) | Assignment/Tutorial/Quiz/Case Study/Project | 40% |
- 10.5 The evaluation of Internal marks in the laboratory courses shall be based on the following distribution.
- |    |                                   |     |
|----|-----------------------------------|-----|
| a) | Lab. Work (Continuous Assessment) | 70% |
| c) | Viva-voce / test                  | 30% |
- 10.6 Assessment of courses relating to Seminars shall be based on:
- |    |              |     |
|----|--------------|-----|
| a) | Presentation | 30% |
| b) | Viva-Voce    | 30% |
| c) | Report       | 40% |
- 10.7 Assessment of course relating to Dissertation-I
- |    |                          |                             |
|----|--------------------------|-----------------------------|
| a) | Performance or work done | 30% of total Internal marks |
| b) | Seminar                  | 25% of total internal marks |
| c) | Viva                     | 25% of total internal marks |
| d) | Report                   | 20% of total internal marks |

*[Handwritten signatures and initials at the bottom of the page]*

## 10.8 Assessment of courses relating to Dissertation-II

- |  |                              |
|--|------------------------------|
| a) Presentation/demonstration or work done | :40% of total internal marks |
| b) Report                                  | :40% of internal marks       |
| c) Viva Voice                              | :20% of internal marks       |

## 11. GRADING SCHEME

The successful candidates of the M.Tech Degree shall be classified in the following grades:

Academic Performance	Grade	Grade Points	Percentage of Marks Obtained	Division / Class
Outstanding	A+	10	$\geq 80\%$	First Class Outstanding
Excellent	A	9	$\geq 75\% - < 80\%$	First Class with Distinction
Very Good	B	8	$\geq 60\% - < 75\%$	First Class
Good	C	7	$\geq 50\% - < 60\%$	Second Class
Average	D	6	$\geq 40\% - < 50\%$	Pass Class
Fail	F	0	$0 - < 40\%$	Fail/Reappear
AB	O	Absent	Absent	

The Grading will follow Credit-Based System, the details of which are given below: While undertaking the course work, the following terms are defined:

'Course' means a semester.

'Credit' means weightage assigned to a course

'Grade' means a letter grade assigned to a student on a 10 point scale.

'Grade' point means points assigned to a letter grade.

Semester Grade Point Average' (SGPA) means weighted average of grades in a semester.

$$SGPA(S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

Where  $C_i$  = Number of credits of the  $i$ th course

$G_i$  = Grade point scored by the student in the  $i$ th course

$\sum (G_i \times C_i)$  = Total grade points obtained by a student in a semester,  $\sum C_i$  = Total credits registered by the student in that semester.

$$CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

Where  $S_i$  = SGPA of the  $i$ th semester

$C_i$  = Total number of credits in that semester

SGPA and CGPA shall be calculated up to two decimal places, after rounding off the third decimal to the nearest second place integer decimal, hence 0.005 to be increased to 0.01.

### Conversion from CGPA to Percentage:

The indicative percentage of marks equivalent to a Grade Point Average may be obtained by the following formula:

$$\text{Approximate Equivalent Percentage of Marks} = CGPA \times 10$$

Grade F denote the result as Failed in respective Course.

*[Handwritten signatures and marks at the bottom of the page]*

## 12. ISSUANCE OF GRADE CARD

The candidate will be supplied a marks certificate indicating the marks, grade and grade points secured in each Course/paper immediately after the declaration of result of each semester examination. The university under its seal shall issue to the student a marks certificate on completion of each semester, which shall contain the following information.

- Name of university
- Title of Post Graduate Programme
- Semester
- Name and Registration number of student
- Course Code, Title and credits of each course registered in the semester.
- Grade, Grade Point and CGPA/SGPA and Division /Class

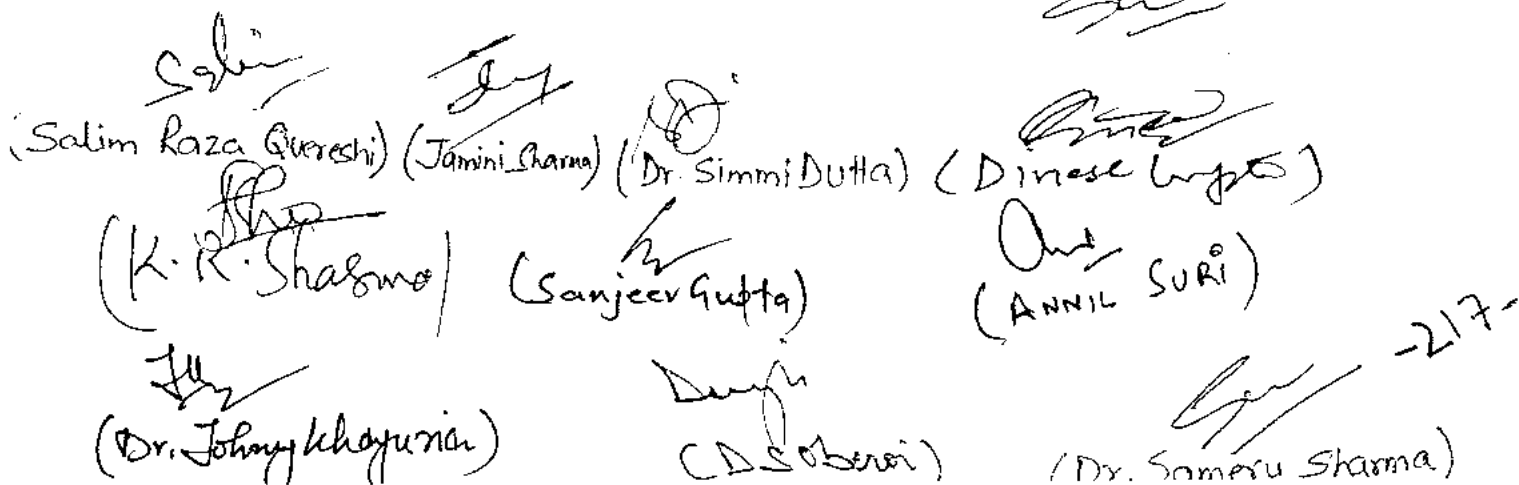
The **overall grade card** issued at the end of the final semester shall contain the details of all courses taken during the entire programme. Apart from CGPA of the programme, the SGPA grades obtained for all the courses shall be shown in the overall grade card.

## 13. PROMOTION TO NEXT SEMESTER AND AWARD OF DEGREE

- 13.1 Promotion from one semester to another semester i.e from 1st to 2nd semester, 2nd semester to 3rd semester and so on shall be automatic.
- 13.2 A candidate who has been enrolled for the M.Tech Course shall be admitted to the M.Tech Degree only when she/he has been declared successful in the examination of all the semesters in accordance with the above Statutes.
- 13.3 Transcript of marks for all the four semesters shall be given in a composite form on payment of such a fee as prescribed from time to time to a student who has completed the M.Tech Degree Course and has been declared successful in the Semester examination in conformity with above Statutes.
- 13.4 The rates of fee payable for admission to the examination of the 2 years M.Tech Course and rates of the remuneration for the various assignments shall be such as may be prescribed by the statutory fee fixation authority from time to time.

## 14. AUTHORITY TO INTERPRET STATUTES

- 14.1 All legal disputes related to the M. Tech programme shall be subject to the jurisdiction of Courts at Jammu
- 14.2 Interpretation, if any shall be determined by, the Vice-Chancellor, University of Jammu in consultation with the Dean, Faculty of Engineering and the decision taken shall be final and binding on all concerned.

  
(Salim Raza Qureshi) (Jamini Sharma) (Dr. Simmi Dutta) (Dinesh Gupta)  
(K. R. Sharma) (Sanjeev Gupta) (Anil Suri)  
(Dr. Johnny Khayuria) (Dr. Someru Sharma)

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**ITEM No.: 15**

**To confirm the action taken by the Vice-Chancellor, in having condoned the delay in the submission of the synopsis of the PG students of 2019-20 Batch of Jammu Institute of Ayurveda & Research, Nardni Raipur, Jammu upto 15.10.2020.**

**NOTE:**

It is submitted that the Principal, Jammu Institute of Ayurveda & Research, Jammu vide letter No. JIAR/2020/721 dated 15.10.2020 requested that delay in the submission of the synopsis submitted by the PG students of 2019-20 Batch may be condoned as a special case in view of the Pandemic situation due to COVID-19. The letter was duly recommended by the Dean Faculty of Medical Sciences & Principal, Govt. Medical College Jammu vide endorsement no. GMC/20/UG/1078 dated 02.11.2020. (Copy of the letter is annexed herewith as **Annexure-I**).

As per Statute 5.3 of the statutes governing MD/MS Examination, the plan of thesis shall be submitted by each Post-Graduate candidate, through his/her Guide and the Head of Institution, to the Registrar to reach him not later than six months from date of commencement of 2nd year of the Post-Graduate study failing which a late fee @ Rs. 100/- per day of delay for each plan of thesis shall be payable to the University subject to a maximum delay of 30 days.

It is pertinent to mention here that the due date for the submission of the synopsis of the above mentioned students was 30.06.2020. However, due to COVID-19 Pandemic, and the subsequent lockdown thereof imposed by the Centre and State Governments, the students submitted their synopsis on 14.10.2020.

In view of the above facts, the Vice-Chancellor, University of Jammu, in anticipation of the approval of the Competent Bodies, condoned the delay in submission of Synopsis w.e.f 01.07.2020 to 15.10.2020.

A notification to this effect has been issued vide No. F.Acd/III/20/3927-3932 dated 04.12.2020 (**Annexure-II**).

Hence, the action taken is reported for confirmation.

**GOVERNMENT MEDICAL COLLEGE, JAMMU**

**Off.0191-2584234 Fax. 0191-2584247 Int.510**

To

The Dy. Registrar (Academic)  
University of Jammu  
Jammu

SO (Acad) for n/s  
Sumita Sharma  
9/11/2020  
cont. III

No: GMC/20/UG/1078

Dated 2-10-2020.

Sub: Submission of synopsis of PG scholars for 2019-20 Batch.

Sir,

Please find enclosed a copy of letter No. JIAR/2020-721 dated 15-10-2020, regarding submission of synopsis of PG scholars for 2019-20 Batch, received from the Principal, Jammu Institute of Ayurveda & Research, Nardni Bantalab, Jammu, duly approved by the undersigned for favour of further necessary action.

Yours faithfully,

*[Signature]*

Principal

Govt. Medical College,

Jammu.

Copy to the:

1. Principal, Jammu Institute of Ayurveda & Research, Nardni Bantalab, Jammu for information.

# UNIVERSITY OF JAMMU

(NAAC ACCREDITED A+ GRADE UNIVERSITY)  
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

## NOTIFICATION

(20/Dec/Gen/06)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize the condonation of delay in submission of synopsis of the PG Students of 2019-20 Batch of Jammu Institute of Ayurveda & Research, Nardni Raipur, Jammu upto 15/10/2020 as a special case in view of the Pandemic situation occurred due to Covid-19.

No. F.Acd/III/20/3927-3932  
Dated: 04/12/2020

  
DEAN ACADEMIC AFFAIRS

### Copy for information & necessary action to:-

1. Special Secretary to the Vice-Chancellor for kind information of the Vice-Chancellor
2. Sr. PA to the Dean Academic Affairs
3. Dean Faculty of Medical Sciences
4. Principal, Jammu Institute of Ayurveda & Research, Nardni Raipur, Jammu
5. Deputy Registrar (Eval Prof.)
6. Incharge Website

**ITEM No.: 16**

**To confirm the action taken by the Vice-Chancellor, in having authorized adoption of Statutes and Scheme of Examination of M.Sc. Nursing from the Academic session 2020-21 onwards.**

**NOTE:**

It is submitted that BEE ENN College of Nursing was granted affiliation to start the M.Sc. Nursing Course (Provisionally) initially with an intake of 25 seats (OBG-5, CHN-5, MED-Surg-5, Paed-5 & Psy-5) from the Academic session 2020-21 vide letter No. CDC/2020/833-842 dated 28.07.2020 (**Annexure-I**).

In order to prepare Syllabus, Statutes and Scheme of Examination of M.Sc. in Nursing, a meeting of the Board of Studies in Nursing was convened on 16.01.2020 (**Annexure-II**). After thorough discussion and deliberations, the Board of Studies finally submitted the Statutes and Syllabus of M.Sc. Nursing Course for approval.

On the recommendations of the Board of Studies, the Vice-Chancellor approved the Statutes, Syllabi and Scheme of Examination of M.Sc. Nursing in anticipation of the approval of the Competent Bodies, from the Academic session 2020-21 onwards. A notification to this effect was issued vide No. F.Acd./III/20/2345-50 dated 01.10.2020 (**Annexure-III**).

Hence, the action taken is reported for confirmation.



UNIVERSITY OF JAMMU  
(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)  
Directorate of College Development Council  
JAMMU (J&K)-180006

No.CDC/2020/833-842  
Dated: 28/7/2020.

Deputy Registrar (CDC)

## Order

Based on the recommendation of the Local enquiry committee constituted for the purpose, who visited the BEE ENN College of Nursing on 19-12-2019, The Vice Chancellor in anticipation of the approval of the Competent Body and keeping in view the situation due to Covid-19, has been pleased to authorized the College to run the M.Sc Nursing Course (Provisionally) initially with an intake of 25 seats (OBG-5, CHN-5, MED-Surg-5, Paed-5 & Psy-5). However, the College has to remove the deficiencies as mentioned in the report in due course of time.

The provisional affiliation of the course shall be withdrawn at any time if any discrepancy shall be found during subsequent inspection.

A Copy of the inspection report is attached herewith for further compliance in the matter.

*[Signature]*  
DIRECTOR  
H.K. 28/7

Copy to:-

1. S.S to Vice Chancellor for information
2. Sr P.A to Registrar/Controller of Examinations.
3. Controller of Examinations BOPEE
4. Deputy/Asst. Registrar (Exams Prof./Regn./Eval Prof/Academics) ✓
5. Officer Incharge Co-ordination/Information.
6. College Concerned.

**MINUTES OF MEETING OF BOARD OF STUDIES IN**  
**NURSING**

The meeting of board of studies was held on 16.01.2020 in the office chamber of the Principal and Dean Govt. Medical College/ Convener of Board of studies and following items were discussed and recommended for approval.

**Item - I**

*Syllabus* for M.Sc Nursing training program

*Source:* Indian Nursing Council syllabus (attached as **annexure: A**)

**Item - II**

*Statutes/Norms and scheme of examination* for M.Sc Nursing training program

*Source:* Indian Nursing Council statutes in the syllabus for M.Sc Nursing (attached as **annexure: A**)

B.Sc (N) Statutes University of Jammu (attached as **annexure: B**)

The Tamilnadu Dr. M.G.R. Medical University, Chennai M.Sc Nursing statutes (attached as **annexure - C**)

**Item - III**

*Evaluation Proforma* for Dissertation

*Source:* The Tamilnadu Dr. M.G.R. Medical University, Chennai (attached as per **annexure - D**)

(Continued)

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Ref

AC/jl

13.12.2019

# UNIVERSITY OF JAMMU



(NAAC ACCREDITED A+ GRADE UNIVERSITY)  
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

## NOTIFICATION

(20/Oct/Adp/30)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize the adoption of Statutes & Syllabi governing the degree of M.Sc. Nursing from the Academic Session 2020-21 onwards as given in the Annexure-I & II.

The Statutes & Syllabi of the course is available on the University Website: [www.jammuniversity.ac.in](http://www.jammuniversity.ac.in).

 30/9/20  
DEAN ACADEMIC AFFAIRS  


No. F.Acd/III/20. 2345-50  
Dated: 01/10/2020

Copy for information & necessary action to:-

1. Dean Faculty of Medical Sciences
2. Principal, BEE ENN College of Engineering, Chak Bhalwal, Jammu
3. C.A to the Controller of Examinations
4. Assistant Registrar (Exams Confidential)
5. Incharge University Website

## UNIVERSITY OF JAMMU

### STATUTES GOVERNING THE AWARD OF M.SC NURSING DEGREE COURSE

#### 1. DURATION OF THE COURSE:

The duration of the course of instruction leading to the degree of M.Sc Nursing shall be two academic years. The examination shall be held in two parts i.e. Part- I at the end of the course of First year, Part- II at the end of the course of Second year (Final).

#### 2. DETAIL OF WORKING/HOLIDAYS:

- a. Weeks available per year : 52 weeks
- b. Vacation : 4 weeks
- c. Examination : 2 weeks
- d. Gazetted holidays : 3 weeks
- e. Total weeks available : 43 weeks
- f. 40 hours per week : 1720 hours

Total hours for 2 years 3440 hours

#### 3. ELIGIBILITY FOR ADMISSION:

- a. The candidate should be a Registered Nurse and Registered midwife or equivalent with any State Nursing Registration Council.

*[Signature]*

*[Signature]*

*[Signature]*

*[Signature]*

*[Signature]*

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- b. The minimum education requirements shall be the passing of:  
B.Sc. Nursing / B.Sc. Hons. Nursing / Post Basic B.Sc. Nursing  
with minimum of 55% aggregate marks.
- c. The candidate should have undergone in B.Sc. Nursing / B.Sc.  
Hons. Nursing / Post Basic B.Sc. Nursing in an institution which  
is recognized by Indian Nursing Council.
- d. Minimum one year of work experience after Basic B.Sc. Nursing.
- e. Minimum one year of work experience prior or after Post Basic  
B.Sc. Nursing.
- f. Candidate shall be medically fit.
- g. 5% relaxation of marks for SC/ST candidates may be given.

#### 4. COURSE OF INSTRUCTION:

##### FIRST YEAR

Subject	Theory (hrs)	Practical (hrs)
Nursing Education	150	150
Advance Nursing Practice	150	200
Nursing Research and Statistics	150	100
*Clinical speciality – I	150	650
<b>Total</b>	<b>600</b>	<b>1100</b>

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*Lawi*

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*AFI*

## SECOND YEAR

Subject	Theory (hrs)	Practical (hrs)
Nursing Management	150	150
Nursing Research (Dissertation)		300
*Clinical speciality -II	150	950
<b>Total</b>	<b>300</b>	<b>1400</b>

Educational visit 2 weeks

**\*Clinical Speciality** – Medical Surgical Nursing (Cardio Vascular & Thoracic Nursing, Critical care Nursing, Oncology Nursing, Neurosciences Nursing, Nephro-Urology Nursing, Orthopedic Nursing, Gastro Enterology Nursing), Obstetric & Gynaecological Nursing, Child Health (Paediatric) Nursing, Mental Health (Psychiatric) Nursing, Community Health Nursing.

**Note:**

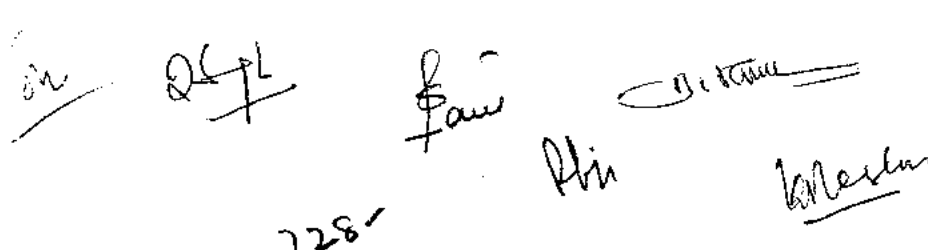
- a. The medium of instruction and examination shall be English
- b. The candidates may choose any one of the clinical specialities/branches of study named above at the time of admission
- c. Students have to maintain log book for each activity during the course of study

See D&L Law Fin MS

## 5. SCHEME OF EXAMINATION:

FIRST YEAR	Theory			Practical		
	Hours	Internal	External	Hours	Internal	External
Nursing Education	3	25	75		50	50
Advance Nursing Practice	3	25	75			
Nursing Research and Statistics	3	25**	75*			
Clinical Speciality - I	3	25	75		100	100
<b>Total</b>		<b>100</b>	<b>300</b>		<b>150</b>	<b>150</b>
<b>SECOND YEAR</b>						
Nursing Management	3	25	75			
Dissertation & Viva					100	100
Clinical Speciality - II	3	25	75		100	100
<b>Total</b>		<b>50</b>	<b>150</b>		<b>200</b>	<b>200</b>

\*Nursing Research = 50 and statistics = 25


  
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**\*\*Nursing Research = 15 and statistics = 10**

**Note:**

a. In case of combined subjects, minimum pass marks of 50% will be obtained as a combined score of sections under the same paper and a separate pass in each section is not mandatory.

b. A candidate must pass in internal and external examinations in each of the papers separately.

**c. Practical:**

- i. 4 hours of practical examination per student
- ii. Maximum number of 10 students per day per speciality
- iii. The examination shall be held in clinical area only for clinical specialities
- iv. One internal and one external examiners shall jointly conduct practical examination

**d. Dissertation:**

- i. Evaluation of the dissertation shall be done by the examiner prior to viva
- ii. Duration: viva-voce minimum 30 minutes per student

**e. Classification of results:**

- i. 50% pass in each of the theory and practical separately.
- ii. 50-59% Second division
- iii. 60-74% first division

*su* *DSL* *\$aw?* *B. K. K. K.* *M. K. K.*  
*229* *P. K.*

iv. 75% and above is distinction

v. For declaring the rank, aggregate of 2 years marks to be considered

## **6. RESEARCH GUIDES:**

### **a) Qualification of Guide**

**Main guide:** Nursing faculty / nursing expert in the same clinical speciality holding Ph.D./M.Phil/M.Sc. Nursing with a minimum of 3 years experience in teaching to the Post Graduates in Nursing.

**Co-Guide:** A Co-Guide is a nursing faculty/expert in the field of study (may be from outside the college but should be within the city)

### **b) Guide – Student Ratio**

Maximum of 1:4 (including as co-guide)

### **c) Research Committee**

There shall be a research committee in each college comprising of minimum 5 members chaired by the Principal, College of Nursing.

## **7. EXAMINATION:**

There shall be one regular examination annually followed by biannual examination on such dates as approved by the Controller of examinations.

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*Phu* *Sh*  
-230-

## 7.1 EXAMINATION FORMS:

The examination forms prescribed by the University along with the prescribed fee must reach the Controller of Examinations at least one month before the date of commencement of the regular examination. Late fee shall be charged if the forms and the fee are received thereafter.

The fee so prescribed is subject to the change as per the University notification from time to time.

Examination forms and fee for the biannual examination must reach the Controller of Examinations within one month after the declaration of result of regular examination. Late fee shall be charged if the forms and the fee are received thereafter.

## 7.2, ELIGIBILITY FOR THE EXAMINATION:

The Examination each year shall be open to:

- a) A regular student who produces the following certificates signed by the Principal of the College:
  - i. Certificate of good character.
  - ii. Certificate that the student attended the required number of lectures as prescribed under statutes.
  - iii. Certificate that the student has qualified the sessionals/ clinicals etc.

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b) A candidate who was otherwise eligible to appear in the regular examination in particular year but:

- i. Could not appear or fill the examination form due to genuine reason (to be certified by an appropriate authority)
- ii. Was unable to pass the examination in any paper(s)

can appear in the biannual/subsequent examination

C. A candidate who do not have adequate attendance to appear in the regular examination will take up the said examination in the biannual/subsequent session after acquiring the required attendance.

### 7.3 ATTENDANCE:

Subject to the Provisions of these statutes no candidate shall be eligible

- a. To appear in the examination unless he/she has minimum of 75% attendance (irrespective of the kind of the absence in theory and practical/clinical in each subject for appearing in the examination).
- b. For award of degree unless he/she has 100% attendance in each of practical areas.
- c. The teacher concerned shall submit the attendance statement of the concerned students to the Head of the Department/Principal within 5 days after the class work of the year is over.

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-232-

- d. M.Sc Nursing students shall attend conferences, workshops, seminars and do publication/presentation of papers during their study period.
- e. M.Sc Nursing students who do not have adequate attendance to appear for the 1<sup>st</sup> year regular examination will take up the said examination in the biannual/subsequent session after acquiring the required attendance. The duration of the 2<sup>nd</sup> year of the M.Sc Nursing programme will be calculated only from the time of appearance in the 1<sup>st</sup> year examination. But they have to complete the course successfully within 4 years of duration.

#### 7.4 CONDONATION

When any candidate falls short of attendance in any year it may be condoned after sufficient cause is shown by him/her in writing in this regard:

- a. By the Principal of the College up to Maximum of 5% of the total lectures delivered in all the papers.
- b. In addition to above a maximum of 5% of the total lectures delivered may also be condoned by the Vice-Chancellor only when it is endorsed and recommended by the Principal of the College.

*[Signature]*

*[Signature]*

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*[Signature]*

*[Signature]*

*[Signature]*

*[Signature]*

## 8. PARTICIPATION IN SPORT EVENTS

- a. Notwithstanding anything contrary contained in these statutes, where a candidate participates in any one or more of the activities as specified in the University Statues, he/she may be treated as present on all working days not exceeding 30 days in one academic year.
- b. The candidate participating in such event must produce a copy of certificate to the Head of the Department/ Principal of the College within seven days from the end of the event, failing which no such benefit shall be given.
- c. The authority competent to issue the candidate participation certificate shall bring to the notice of the Head of the Department, name, roll no. of the candidate and the date(s) on which the activities were conducted within a week's period from the end of the event.

## 9. PROMOTION

Notwithstanding anything contained in the statute or regulation, promotion to the next higher class shall be made from the next day following completion of 1<sup>st</sup> year examination. If a candidate fails in one or more subjects on declaration of result, he/she shall be allowed to continue however all papers need to be cleared before appearing in the 2<sup>nd</sup> year (final) examination.

## 10. RE-APPEAR

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-234-

- a. A candidate who fails in one or more papers in annual examination shall be permitted to reappear in such paper/papers only in the biannual/subsequent examination of the same year.
- b. If a candidate fails in either practical or theory, he/she has to appear in both practical and theory.
- c. A candidate who fails in an examination or having been eligible but unable to appear in the examination shall take up the examination according to the syllabus which was in force in the last annual examination.

#### 11. REEVALUATION/RETOTALING OF ANSWER PAPERS:

Reevaluation of answer scripts is not permitted. Only re-totaling of theory papers is allowed in the failed subjects if it is applied through the college.

#### 12. GRACE MARKS:

Grace marks for each subject is not permitted and grace marks shall not exceed five marks in total marks for one academic year in Theory paper only.

#### 13. BOARD OF EXAMINERS FOR PRACTICALS:

- a. The Board of Examiners shall consist of
  - i. Subject Incharge as internal examiner
  - ii. External Examiner

*Signature*      *23/1*      *23/5*      *23/1*      *23/1*      *23/1*

b. The external and internal examiners shall be appointed exclusively from the panel recommended by the Principal of the College and approved by the Vice- Chancellor.

c. The quorum for the conduct of examination by the Board of Examiners shall be at least 2 including External Examiner.

#### 14. ELIGIBILITY OF EXAMINERS:

a. An examiner whether internal or external in a Nursing subject (theory/practical) having M.Sc Nursing with specialization in the concerned subject and a minimum of three years of teaching experience in college of nursing after M.Sc Nursing.

b. In case of Statistics, the examiner with masters, M.Phil or Ph.D in statistics or operational research will be considered.

c. External examiner(s) shall rotate after every two years.

d. In the case of non- availability of an external examiner in a subject, a retired teacher with requisite qualification and teaching experience may be appointed within seven years of superannuation.

e. The practical/ clinical and oral examination in each subject shall be conducted jointly by the external and internal examiners and the award sheet containing the marks of practical/clinical and oral shall be compiled and signed by the external and internal examiners before it is submitted to the University.

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-236-

## Annexure - "A"

f. The external and internal examiners shall be appointed by the university exclusively from the panel of examiners (external and internal) submitted by the principal of the college and approved by the Dean, Faculty of Medical Sciences. The internal examiner shall be from the concerned college.

g. External examiner shall not be from the same University.

### **15. Paper setting:**

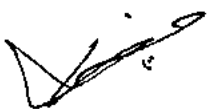
Question papers shall be subjective type. The number of questions can be 5 to 7 depending upon the weightage given to each question.

16. Interpretation, if any, shall be determined by the Vice-Chancellor in consultation with the Dean, Faculty of Medical Sciences and the decision taken shall be final and binding on all concerned.

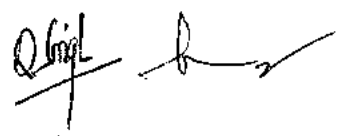
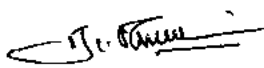
### **17. Internal Assessment and maintenance of record:**

a. The internal assessment marks reserved for theory part of the examination in each subject shall be calculated on the basis of performance in theory and viva in periodical assessment examinations, and the marks reserved for the practical part of the examination shall be calculated on the basis of performance in practical in periodical assessment and day to day internal assessment of the candidate.

b. For periodical assessment at least two terminal examinations in each subject shall be arranged by the concerned Head of the Department at



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regular intervals of not less than four months, throughout the duration of the course of study for the subjects, in which the candidate shall be examined in theory, oral and clinical. The last terminal examination shall be held not later than one month before the commencement of the University Examination in the subject.

- c. The internal assessment marks reserved for theory part of the examination, shall be calculated from the total number of marks in theory and oral obtained by a candidate in the terminal examination (and other class tests that may be held from time to time if the department so desires), irrespective of the fact whether a candidate has appeared in all of these or not.
- d. Day to day assessment marks (to be added to practical part of the examination) will be allotted from the total number of marks in practical obtained by a candidate in terminal examination and general performance of the candidate throughout the course of study, on the basis of records of clinical case sheets, ward leaving tests, quiz and or stage examinations depending on the subject and the convenience of the department concerned.
- e. Marks in both cases of internal assessment i.e. those reserved for theory and those for practical shall be computed on the basis of direct percentage from the total marks obtained in the terminal examinations (including any class test) and day to day assessment.

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- f. The total marks allotted to each terminal examination shall be same and the marks allotted in each examination shall be distributed between theory, oral, practical and or clinical part in the same proportion as stands allotted for the University Examination of the subject.
- g. At the time of final internal assessment at the end of session, fractions less than half a mark shall be ignored and fractions of half marks or more shall be raised to the next whole number.
- h. After termination of each terminal examination (any class test if held) the Head of the Department shall prepare a statement of award in triplicate on the prescribed Performa showing part-wise marks obtained by the candidate in the concerned subject. One copy of the said award shall be submitted to the Principal of the College for onward transmission to the Controller of Examinations at least two weeks before the commencement of examinations, other copy shall be notified to the candidate and the third copy shall be kept in the office record of the department concerned. The Head of the Department shall maintain the record where marks scored by each candidate in each assessment examination shall be recorded along with the final score of internal assessment calculated at the end of the course of study for the subject.
- i. The record of the award of the terminal examinations (class tests) and the final internal assessment marks based on these tests and day to

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J. Kumar = 17/11/2019

day assessment shall remain in the custody of the Head of the Department of the subject concerned and shall be retained for a period of not less than six months after the declaration of the result of the concerned University Examination.

- j. The record of periodical examination and internal assessment shall be opened to periodical inspection at least one time during the course of study of the subject concerned by the Inspector to be appointed by the Vice- Chancellor.
- k. In case a candidate fails to appear in the regular examination due to any reason, the internal assessment marks based on all the periodical examinations and day to day assessment during full academic period shall be considered for any subsequent examination in which he/she appears for the first time.
- l. The internal assessment marks of any candidate who fails in one or more papers of any examination shall be carried forward to the next examination he/she will however, have the option to improve his/her marks of sessionals examination at the time of appearing in the reappear papers.
- m. Research Project internal assessment: It includes
  - i. Submission of research proposal in time
  - ii. Selection of research problem
  - iii. Day to day feedback to the Research guide
  - iv. Submission of final dissertation

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*Dr. Kumar*

*14/02/2017*

- v. Chapter wise evaluation of research project
- vi. Viva-voce internal examination

## 18. GUIDELINES FOR DISSERTATION:

### a. Tentative Schedule for dissertation

S.No	Activities	Scheduled Time
1.	Submission of the research proposal	End of 9 <sup>th</sup> month of 1 <sup>st</sup> year
2.	Submission of dissertation – Final	End of 9 <sup>th</sup> month of 2 <sup>nd</sup> year

- d. Administrative approval and ethical clearance shall be obtained from the college research committee.
- e. The dissertation shall be submitted in the office of the Principal, College of Nursing on the notified date. Extension of one week for submission, may be granted by the Principal concerned in deserving cases on recommendation of the concerned guide.
- f. Four copies of the dissertation shall be submitted along with soft copy (CD) to the office of the Principal for evaluation. The submitted dissertation shall be evaluated by one external and one internal examiner appointed by the university. If there are any corrections in dissertation suggested by the examiner(s), the candidate will make such corrections and will be allowed to re-

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submit the dissertation in the specified time limit. One copy shall be submitted to the University through proper channel.

**19. MERCY CHANCE/RELAXATION OF MAXIMUM TIME PERIOD:**

Maximum time limit for completing M.Sc Nursing course is four years. For a candidate who is unable to complete the course in prescribed time limit, the maximum time limit can be relaxed subject to the condition that such candidate qualifies a basic examination conducted (for the purpose) by the respective State Nursing Council in order to be allowed to continue the course/appear in the University Examination.

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S. C. C.

W. C. C.

# UNIVERSITY OF JAMMU

## EVALUATION PROFORMA FOR DISSERTATION

REGISTRATION NO:

CLASS: M.Sc (N) II YEAR

EXAMINATION CENTRE:

SPECIALITY:

DATE:

S.NO	CRITERIA	MARKS ALLOTTED	MARKS OBTAINED
1.	<b>CHAPTER - I</b>	<b>(11)</b>	
	a. Introduction – Background and Need for the study	4	
	b. Statement of the problem	1	
	c. Objectives & Hypothesis of the study	1	
	d. Operational Definition	2	
	e. Delimitations	1	
	f. Conceptual Framework & theory application	2	
2.	<b>CHAPTER- II</b>	<b>(3)</b>	
	a. Review of related literature	3	
3.	<b>CHAPTER- III</b>	<b>(13)</b>	
	a. Research Design	2	
	b. Variables	1	
	c. Setting & population	1	
	d. Sample selection (Inclusive & Exclusive) criteria and techniques	2	
	e. Development and description of the tool (Validity & Reliability)	2	

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*- D. Kumar*

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	f. Pilot study	2	
	g. Procedure for data collection/Intervention Protocol	2	
	h. Ethical and legal considerations	1	
4.	<b>CHAPTER –IV</b>	(4)	
	a. Data analysis and Interpretations	4	
5.	<b>CHAPTER – V</b>	(5)	
	a. Discussion	5	
6.	<b>CHAPTER-VI</b>	(5)	
	a. Summary and conclusion	1	
	b. Implications	1	
	c. Recommendations	2	
	d. Limitations	1	
7.	<b>DISSERTATION FORMAT</b>	(4)	
	a. References	2	
	b. Total format/ Style of writing	2	
8.	<b>PRESENTATION SKILLS</b>	(5)	
	a. Content organization and sequence	2	
	b. Time Management	1	
	c. Voice – audibility, modulated and clear	2	
	<b>TOTAL</b>	<b>50</b>	

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*24/2*

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UNIVERSITY OF JAMMU

INTERNAL ASSESSMENT PROFORMA FOR RESEARCH

DISSERTATION

S.NO	CRITERIA FOR EVALUATION	MARKS ALLOTTED	MARKS OBTAINED
1.	SUBMISSION OF RESEARCH PROPOSAL IN TIME	5	
2.	SELECTION OF RESEARCH PROBLEM	10	
3.	DAY TO DAY FEEDBACK TO THE RESEARCH GUIDE	10	
4.	SUBMISSION OF FINAL DISSERTATION	5	
5.	CHAPTER WISE EVALUATION OF RESEARCH PROJECT (AS PER PROFORMA)	50	
6.	VIVA-VOCE INTERNAL EXAMINATION	20	
	<b>TOTAL</b>	<b>100</b>	

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## ITEM No.: 17

**To confirm the action taken by the Vice-Chancellor in having approved Notifications No. 01-14 issued by the office of the Dean Academic Affairs to initiate admission, examination of inter-mediate semesters through online mode**

**NOTE:**

In view of the extra-ordinary circumstances caused due to the spread of COVID-19 in the Union Territory of Jammu and Kashmir, the office of the Dean Academic Affairs, University of Jammu issued various Notifications to initiate the process of admission, mode of examination of the students in the Inter-mediate semesters in the various courses being run by the University. The details are given in the table below:

S.No.	Notification No. and date	Particulars	Annexure
1	Notification No. 01 issued vide No. DAA/20/6611-71 dated 07/08/2020	To initiate the process of admission of the students in the Inter-mediate Semesters	'A'
2.	Notification No. 02 issued vide No. DAA/20/6701-6760 dated 10/08/2020	Procedure for admission to the Inter-mediate Semesters i.e. 3 <sup>rd</sup> /5 <sup>th</sup> /7 <sup>th</sup>	'B'
3.	Notification No. 03 issued vide No. DAA/20/6761-6810 dated 11/08/2020	Procedures of transition to the Inter-mediate Semesters	'C'
4.	Notification No. 04 issued vide No. DAA/20/6921-7000 dated 13/08/2020	Clarification regarding procedure of transition to the inter-mediate Semesters	'D'
5.	Notification No. 05 issued vide No. DAA/20/7464-7524 dated 25/08/2020	Procedure of transition to the Inter-mediate semesters (non-CBCS) in the Offsite Campuses of the University of Jammu	'E'
6.	Notification No. 06 issued vide No. DAA/20/7589-7650 dated 01/09/2020	Guidelines for conducting Terminal Semester Examination for various UG/PG programmes of the University of Jammu in the Main Campus and Offsite Campuses for the Session 2019-20	'F'
7.	Notification No. 07 issued vide No. DAA/20/7823-83 dated 15/09/2020	Procedure of Examination of the Terminal Semesters under the non-CBCS courses Inter-mediate/Terminal Semester Examination in the DDE, University of Jammu Admission to the Open Courses Semester-III for the Session 2019-20	'G'

8.	Notification No. 08 issued vide No: DAA/20/7895-7945 dated 17/9/2020	Applicability of guidelines for Terminal Semester Papers to the CBCS courses	'H'
9.	Notification No. 09 issued vide No. DAA/20/8046-96 dated 24/9/2020	Guidelines for conducting Terminal Semester Examination for B.A LLB (5 yrs) and LL.B (3 yrs) programmes of the University of Jammu, affiliated Law Colleges for the Session 2019-20	'I'
10.	Notification No. 10 issued vide No: DAA/20/8685-8735 dated 10/11/2020  No: DAA/20/8800- 8850 dated 11/11/2020	Minor & Major Test Intermediate Semesters (CBCS) Academic Session 2020-21 Guidelines for the conduct of Minor- I and Minor-II Tests	'J'   'K'
11.	Notification No. 11 issued vide No: DAA/20/9164-9214 dated 9/12/2020	Commencement of Online Classes for Semester-I of U.G courses under the ambit of JUET	'L'
12.	Notification No. 12 issued vide No. DAA/20/9222-71 Dated 11/12/2020	Schedule for the conduct of practicals (Online/Offline) of Regular/Private candidates of the ongoing Inter-mediate Semesters	'M'
13.	Notification No. 13 issued vide No. DAA/20/9463-9512 dated 18/12/2020	Guidelines for conducting Major Test under CBCS and non-CBCS pattern	'N'
14.	Notification No. 14 issued vide No: DAA/20/9571-9621 dated 29/12/2020	Conduct of Practicals in the University of Jammu	'O'

The Vice-Chancellor, in anticipation of the approval of the various bodies, approved the said Notifications keeping in view the urgency of the matter. The same is submitted for the kind consideration and approval of the Academic Council.

OFFICE OF THE DEAN ACADEMIC AFFAIRS  
UNIVERSITY OF JAMMU, JAMMU

Website: www.ujammu.ac.in

Ph. 2456892 FAX: 2417, 2416

Notification - 01

In view of the extra-ordinary circumstances caused due to the spread of COVID-19 and the subsequent restrictions and guidelines issued by the various authorities (MHA/MHRD/UGC, UT of J&K), all the HODs are intimated to initiate the process for Admission of the students in the Inter-mediate Semester(s) in various courses of the University by 10<sup>th</sup> August, 2020. However, the departments are requested to complete the admission process and issue list of admitted students before the commencement of class-work (Online) on 17<sup>th</sup> August, 2020.

The HODs shall follow the practice in vogue for filling up the application forms and also share the NEFT details with the students for payment of fee for admission to the Inter-mediate semester(s). The fee structure shall remain the same as notified.

The class-work for Semesters other than 1st Semester shall commence (through Online mode) from 17<sup>th</sup> of August, 2020 (Monday). The HODs are requested to issue a formal time-table and classes be held by the teacher concerned strictly as per the slot in the time table.

Furthermore, the classes may be held from the University Departments or from homes as per the guidelines of MHRD/MHA/UGC and UT of Jammu and Kashmir issued from time to time.

*Seemla Sharma*  
Deputy Registrar  
Academic Affairs  
7/8/2020

No. DAA/20/6611-71  
Dated: 07/08/2020

Copy to:

1. Special Secretary to the Vice Chancellor for the kind information of the Vice-Chancellor, University of Jammu, Jammu please
2. Sr. P.A to the Dean Academic Affairs/DRS for information please
3. All Deans of the various Faculties/Dean Students Welfare for information please
4. All Heads/Directors/Rectors of the University of Jammu and Offsite Campuses for information please
5. Sr. P.A to the Registrar/ Chief Planning Officer/Controller of Examinations/Colleges Development Council/Director Students Placement for information please
6. Chief Coordinator Campuses/Coordinator Campuses for information please
7. Sr. P.A to the Joint Registrar(Finance)/Joint Registrar, CDC for information please
8. Dy. Director DIQA for information please
9. Dy. Registrar (Academic Affairs) for information and n.a.



OFFICE OF THE DEAN ACADEMIC AFFAIRS  
UNIVERSITY OF JAMMU, JAMMU  
Website: www.jammuuniversity.ac.in

Notification - 02

In view of COVID-19 Pandemic and the subsequent guidelines thereof, the following procedure shall be adopted for admission to the Inter-mediate Semesters i.e. 3<sup>rd</sup>/5<sup>th</sup>/7<sup>th</sup> etc.

1. The HODs shall promote the eligible students to the Inter-mediate Semesters i.e. 3<sup>rd</sup>/5<sup>th</sup>/7<sup>th</sup> Semester as the case may be, and issue list of the promoted candidates through the respective Admission Committees. These students would be asked to deposit the fee through the Online mode.
2. The Notification w.r.t. the Open Courses shall be issued separately.
3. The promotion to the Inter-mediate Semesters shall be made on the basis of the below mentioned criteria, as one time departure due to the present COVID-19 scenario:

A student shall be promoted from 2<sup>nd</sup> semester to 3<sup>rd</sup> semester and from 4<sup>th</sup> semester and 5<sup>th</sup> semester, as the case may be, if he/she has earned 50% credits in Theory/Practical Courses cumulatively in earlier semesters of the programme.

*Sumit Sharma*  
Dy. Registrar 10/8/2020  
Academic Affairs

No: DAA/20/6701-6760  
Dated: 10/08/2020

Copy to,

- 1) The Vice-Chancellor, University of Jammu for information please
- 2) The Dean Academic Affairs for information please.
- 3) The Dean Research Studies/Registrar/ COE/ Dean Planning & Dev./ Director DDE/ I/c Librarian/ DCD / DSW/ Provost Hostels (Boys/Girls)/ Director DIQA for information please.
- 4) All Campus Deans for kind information and further necessary action please.
- 5) Chief Coordinator / Directors/ Rectors of the Offsite Campuses for information and further n.a please
- 6) All Heads/Directors of the Teaching Departments for information and further necessary action please.
- 7) I/c University Website
- 8) Deputy Registrar (AA)

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## OFFICE OF THE DEAN ACADEMIC AFFAIRS UNIVERSITY OF JAMMU, JAMMU

(NAAC ACCREDITED 'A+' UNIVERSITY)  
Website: <https://jammuuniversity.in> Tel. 0191-2456892

Amendure - 'c'  
(7)

### Notification No. 3

#### Procedures of transition to the Inter-mediate semesters of various Teaching programmes in the University of Jammu

In view of the COVID-19 Pandemic and the subsequent UGC guidelines thereof, the following procedure shall be adopted for transition to the Inter-mediate Semesters of various Teaching programmes in the University of Jammu

The Internal Assessment of the students of the Inter-mediate Semester for the purpose of their promotion to the next semesters 2<sup>nd</sup> (2<sup>nd</sup> & 4<sup>th</sup> for MCA) for CBCS courses shall be as under: 3rd 3rd to 5th

1	Minor Test-I	20 marks
2	Minor Test-II	20 marks (The marks to the Minor Test-II shall be awarded in proportionate to the Minor Test I-I)
3	Major Test	60 marks iii) 30 marks (50% marks) shall be on the basis of the credits (overall percentage) of immediate previous Semester. iv) Term Paper b) 20 marks (66.6%) shall be allocated for the Write-up part of the Term paper b) 10 marks (33.33%) shall be allocated for Oral examination on Term paper through Online platform

#### Guidelines for Term Paper

1. The structure of the Term paper shall be decided by the department concerned.
2. Two weeks time shall be given to the students to submit the Term paper.
3. The oral examination on the Term paper shall be conducted by the concerned teacher using Online platform.
4. The students shall be directed to write the answer on the self-attested white sheets marked with page numbers. However, concession of submitting typed report may be considered in favour of the Differently-abled students

**Note:** This provision shall not be applicable to the Professional courses of 3<sup>rd</sup> year and 5-yr LLB programme of the University. Moreover, these guidelines shall not be applicable to the End Semester examination of various courses.

Sumita Sharma  
Dy. Registrar 11/8/2020  
Academic Affairs

No: DAA/20/6761-6810  
Dated: 11/08/2020

Copy to:

- 1) The Vice-Chancellor, University of Jammu for information please
- 2) The Dean Academic Affairs for information please
- 3) The Dean Research Studies/Registrar/ COE/ Dean Planning & Dev./ Director DDE/ I/c Librarian/ DCD / DSW/ Provost Hostels (Boys/Girls)/ Director DIQA for information please
- 4) All Campus Deans for kind information and further necessary action please.
- 5) Chief Coordinator / Directors/ Rectors of the Offsite Campuses for information and further n a please
- 6) All Heads/Directors of the Teaching Departments for information and further necessary action please.
- 7) I/c University Website
- 8) Deputy Registrar (AA)

-250-



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UNIVERSITY OF JAMMU, JAMMU**

(NAAC ACCREDITED 'A+' UNIVERSITY)  
Website: <https://jammuuniversity.ac.in> Tel. 0191-2456892

**Notification No. 4**

In reference to the Notifications issued by the office of the Dean Academic Affairs, bearing No.DAA/20/6701-6760 dated 10/08/2020 & No.DAA/20/6761-6810 dated 11/08/2020 regarding the **transition to the inter-mediate semesters, 2<sup>nd</sup> to 3<sup>rd</sup>; 4<sup>th</sup> to 5<sup>th</sup>; 6<sup>th</sup> to 7<sup>th</sup>; 8<sup>th</sup> to 9<sup>th</sup>** as the case may be, it is to inform that the transition of the students as above is provisional and subject to their qualifying the previous Semester (2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup> or 8<sup>th</sup>), under the notified **Assessment Scheme/Examination** as applicable, failing which the provisional admission of the students in the said Semester shall be cancelled without prior notice to the candidate.

*Sunita Sharma*

Dy. Registrar  
(Academic Affairs)

No: DAA/20/6921-7000  
Dated: 13/08/2020

**Copy to:**

- 1) The Vice-Chancellor, University of Jammu for information please.
- 2) The Dean Academic Affairs for information please.
- 3) The Dean Research Studies/Registrar/ COE/ Dean Planning & Dev./ Director DDE/ I/c Librarian/DCD / DSW/ Provost Hostels (Boys/Girls)/ Director DIQA for information please.
- 4) All Campus Deans for kind information and further necessary action please.
- 5) Chief Coordinator Campuses/ Directors/ Rectors of the Offsite Campuses for information and further n.a. please
- 6) All Heads/Directors of the Teaching Departments for information and further n.a. please.
- 7) I/c University Website
- 8) Deputy Registrar (AA)



**Notification No. 05**

**Procedure of transition to the Inter-mediate semesters (non-CBCS) in the Offsite Campuses of the University of Jammu**

In view of the COVID-19 Pandemic and the subsequent UGC guidelines thereof, the following procedure shall be adopted for transition to the Inter-mediate semesters Semesters i.e. 3<sup>rd</sup>, 5<sup>th</sup> in the Offsite Campuses of the University of Jammu

The classification of marks of Semester 2<sup>nd</sup> /4<sup>th</sup> for non-CBCS courses shall be under:

S.No.	Exam	Total marks
1	Assessment Test	20 marks
2	External examination	80 marks = i) 40 marks (50% marks) shall be assigned on the basis of overall percentage earned in Semester 1 ii) 40 marks for Term Paper as follows: a) 27 marks (66.66%) shall be allocated for the Write-up part of the Term Paper b) 13 marks (33.33%) shall be allocated for Oral exam on Term paper through Online platform.

**Guidelines for Term Paper**

1. The structure of the Term Paper shall be decided by the department concerned.
2. Two weeks time shall be given to the students to submit the Term Paper.
3. The oral examination on the Term Paper shall be conducted by the concerned teacher using Online platform
4. The students shall be directed to write the answer on the self-attested white sheets marked with page numbers. However, concession of submitting typed report may be considered in favour of the Differently-abled students

*Sumilashama*  
Deputy Registrar 24/8/2020  
Academic Affairs  
*Q. Khan*  
24/8/2020

No: DAA/20/ 7464-7524  
Dated: 25/08/2020  
Copy to:

1. Special Secretary to the Vice Chancellor for the kind information of the Vice-Chancellor, University of Jammu, Jammu please
2. Sr. P A to the Dean Academic Affairs/DRS for information please
3. All Deans of the various Faculties/Dean Students Welfare for information please
4. All Heads/Directors/Rectors of the University of Jammu and Offsite Campuses for information please
5. Sr. P A to the Registrar/Chief Planning Officer/Controller of Examinations/Colleges Development Council/Director Students Placement for information please
6. Chief Coordinator Campuses/Coordinator Campuses for information please
7. Sr. P A to the Joint Registrar(Finance)/Joint Registrar, CDC for information please
8. I/c University Website
9. Dy. Registrar (Academic Affairs)

D.F.A. *[Signature]* 25/08/20 -252-



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UNIVERSITY OF JAMMU, JAMMU**

Web-site: [www.ujammu.ac.in](http://www.ujammu.ac.in)

Ph: 2456892 EPABX: 2417, 2116

**NOTIFICATION No. 06**

**Guidelines for conducting Terminal Semester Examination for various UG/PG Programmes of the University of Jammu in the Main Campus and Offsite Campuses for the Session 2019-20:**

This is for the information of all concerned that in view of the extraordinary circumstances due to spread of COVID-19 pandemic and subsequent guidelines issued by the various agencies viz. MHA, MHRD, UGC and UT of J&K, the following guidelines shall be adopted for holding the examinations of the students of the Terminal Semesters for the various Under Graduate/Post Graduate programmes of the University of Jammu in the Main Campus and Offsite Campuses

- a The Major examination of the Terminal Semesters shall be conducted in the form of Open Book Examination. Out of total 60 marks allocated for Major examination in CBCS, 40 marks (66.66%) shall be assigned to written component and remaining 20 marks (33.33%) to Oral examination
- b For Written Examination, the question paper shall be sent through e-mail or whatsapp etc 5 minutes before the start of the examination and the students will be asked to return the written sheets not later than 15 minutes after the maximum time of the examination through email or whatsapp etc
- c The time limit of the examination shall be 2 hours and 30 minutes. The students shall be asked to attempt any 5 questions out of the 10 questions set from the entire syllabus of the Course
- d The students shall be directed to write the answer on the self attested white sheets marked with page numbers
- e For the End Semester Project Work, the examination shall be conducted through power point presentations on virtual platform using Google meet/Webex/Skype etc followed by viva-voce examination.
- f With regard to the practical examination of the End Semester, the written part shall be of 50% weightage and the examination shall be similar to the open book method as above, for the duration of one hour followed by an exhaustive viva-voce (50% weightage) to be conducted after the presentation. This practice will also be applicable to the Inter-mediate semesters.
- g All the departments are required to complete the entire examination process by 30<sup>th</sup> September 2020.
- h The students of the Terminal Semester/Final Year having backlog of previous Semesters shall be evaluated by conducting examinations by the concerned departments/Offsite Campuses as per the above mentioned procedure.

*Sumitasharma*  
Deputy Registrar  
(Academic Affairs)

*QJm*  
11/9/2020

No DAA/20/7589-7650  
Dated 11/9/2020

Copy to:

1. Spl Secy to the Vice Chancellor for the kind information of the Vice-Chancellor, University of Jammu, Jammu
2. Sr. P.A to the Dean Academic Affairs/Dean Research Studies
3. Sr. P.A to the Dean Students Welfare
4. All Deans of the various Faculties
5. All Heads/Directors/Rectors of the University of Jammu and Offsite Campuses
6. Sr. P.A to the Registrar/ Controller of Examinations/Colleges Development Council
7. Chief/Coordinator Campuses/Coordinator Campuses
8. Dy. Director DIQA
9. Dy. Registrar (Academic Affairs)



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## Notification No. 07

### (A) Procedure of Examination of the Terminal Semesters under the non-CBCS Courses in the University of Jammu, Offsite Campuses and Affiliated PG Colleges

In view of the COVID-19 Pandemic and the subsequent UGC guidelines thereof, the following procedure shall be adopted for examination of the Terminal Semesters under the non-CBCS courses in the University of Jammu, Offsite Campuses and Govt Affiliated PG Colleges:

S.No	Exam	Total Marks
1	Assessment Test	20 marks
2	External Examination	80 marks = ii) 53 marks (66.6%) shall be assigned to written component and remaining 27 marks (33.33%) to Oral examination

#### Guidelines for Term Paper

- The setting of the paper and evaluation of the scripts may be undertaken by the Nodal Departments and the Controller of Examination be apprised of the same in order to ensure safe and smooth conduct of the examination of the terminal year/semester as one time departure.
- The Questions for the Open Book exam shall not be conventional/direct. These should be conceptual and analytical
- The entire process of Oral and Written examination in each course be completed in not more than two consecutive days of the schedule/date sheet issued by the concerned Head of the Department/Nodal Department.
- Question papers shall be sent to the candidates and answer sheets shall be received on the e-mail ID of the Head of the Department only in order to perform this job, the HODs are requested to create a separate e-mail for the purpose.
- The Open Course examination will not be held and average of marks obtained by the students in rest of the courses in the Semester under CBCS be awarded proportionately.

### (B) Intermediate/Terminal Semester Examination in the Directorate of Distance Education (DDE) University of Jammu

The Open Book examination comprising written and oral components be conducted as per Notification No. 06 issued by the office of the Dean Academic Affairs vide No.DAA/20/7589-7650 dated 01/09/2020 for the Inter-mediate as well as Terminal Semester examination for the students of the Directorate of Distance Education (DD) University of Jammu

### (C) Admission to the Open Courses Semester-III for the Session 2019-20

The whole admission process for the Open Courses for Semester-III be made Online through the office of the Dean Academic Affairs as per past practice. After the uploading of the allotment lists on the University website, the Head of the Department shall ensure that all the students, who have been allotted the Open Course in their Department/s, get themselves registered for admission (through the teacher in-charge of that Open Course) within the prescribed dates.

*Sumit Sharma*  
By-Registrar 15/9/2020  
Academic Affairs  
*Q. Khan*  
15/9/2020

No. DAA/20/7823-83  
Dated: 15-09-2020

Copy to:

- Spl. Secy to the Vice-Chancellor, University of Jammu for information of the Vice-Chancellor please
- Sr. P.A to the Dean Academic Affairs for information please.
- Sr. P.A to the Dean Research Studies/Registrar/ Director DDE/COE/ Deah Planning & Dev./ Director DDE/ I/c Librarian/ DCD / DSW/ Provost Hostels (Boys/Girls)/ Director DIQA for information please
- All Campus Deans for kind information and further necessary action please.
- Chief Coordinator / Directors/ Rectors of the Offsite Campuses for information and further n a please
- All Heads/Directors of the Teaching Departments for information and further necessary action please

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**Notification No. 08**

In continuation to the Notification No. 06 (Guidelines for Terminal Semester Examinations under CBCS scheme) issued by the office of the Dean Academic Affairs vide No.DAA/20/7589-7650 dated 01/09/2020, this is for the information of all concerned that the following guidelines for Terminal Semester Papers issued by the office of the DAA vide Notification No. 07 dated 15/09/2020 are applicable to the CBCS courses also.

**Guidelines for Terminal Semester Papers:**

- (i) The setting of the paper and evaluation of the scripts shall be undertaken by the Nodal Departments in order to ensure safe and smooth conduct of the examination of the terminal year/semester.
- (ii) The questions for the Open Book examination shall not be conventional/direct. These should be of conceptual and analytical nature.
- (iii) The entire process of Oral and Written examination in each course be completed in not more than two consecutive days of the schedule/date sheet issued by the concerned Head of the Department/Nodal Department.
- (iv) Question papers shall be sent to the candidates and answer sheets shall be received on the e-mail ID of the Head of the Department only. In order to perform this job, the HODs are requested to create a separate e-mail for the purpose.
- (v) The Open Course examination will not be held and average of the marks obtained by the students in rest of the courses in the Semester be awarded proportionately.

*Sumilasharma*  
Dy. Registrar 17/9/2020  
Academic Affairs

No: DAA/20/7895-7945  
Dated: 17/9/2020

**Copy to:**

1. Spl. Secy to the Vice-Chancellor, University of Jammu for information of the Vice-Chancellor please
2. Sr. P.A to the Dean Academic Affairs for information please.
3. Sr. P.A to the Dean Research Studies/Registrar/ Director DDE/COE/ Dean Planning & Dev./ I/c Librarian/ DCD / DSW/ Provost Hostels (Boys/Girls)/ Director DIQA for information please.
4. All Campus Deans for kind information and further necessary action please.
5. Chief Coordinator / Directors/ Rectors of the Offsite Campuses for information and further n.a please
6. All Heads/Directors of the Teaching Departments for information and further necessary action please.
7. I/c University Website with the request for getting it uploaded on the University website.
8. Deputy Registrar (AA)

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**Notification No. 09**

**Guidelines for conducting Terminal Semester Examination for B.A. LL.B (5 Years) and LL.B (3 Years) Programmes of the University of Jammu in the Main Campus / Affiliated Law Colleges for the Session 2019-20:**

In view of the extraordinary circumstances due to spread of COVID-19 pandemic and subsequent guidelines issued by the various agencies viz. MHA, MHRD, UCC and UT of J&K, the following guidelines are adopted for holding the examinations of the students of the Terminal Semester of B.A. LL.B (5 Years) and LL.B (3 Years) Programmes of the University of Jammu in the Main Campus and Affiliated Law Colleges:

- The Major examination of the Terminal Semesters shall be conducted in the form of Open Book Examination. Out of total 100 marks allocated for each Semester examination, 75 marks shall be assigned to written component and remaining 25 marks to Oral examination for each paper.
- For Written Examination, the question paper shall be sent through e-mail or whatsapp etc 5 minutes before the start of the examination and the students will be asked to return the written sheets not later than 15 minutes after the maximum time of the examination through email or whatsapp etc.
- The time limit of the examination shall be 2 hours and 30 minutes. The students shall be asked to attempt any 05 questions out of the 10 questions set from the entire syllabus of the Course.
- The students shall be directed to write the answer on the self attested white sheets marked with page numbers.
- The Nodal Departments shall complete the entire examination process within one month time from the date of the notification.
- After the conduct of the theory examinations, the written assignments for the practical papers shall be provided by the Nodal Departments.
- The students of the Terminal Semester/ having backlog of previous Semesters shall be evaluated by conducting examinations by the Nodal Departments as per the above mentioned procedure.

**Guidelines for Terminal Semester Papers:**

- The setting of the paper and evaluation of the scripts shall be undertaken by the HoD/ Director of the Nodal Department in order to ensure safe and smooth conduct of the examination of the terminal semester.
- The questions for the Open Book examinations shall not be conventional/direct. These should be of conceptual and analytical nature.
- The entire process of Oral and Written examinations in each course be completed in not more than three consecutive days of the schedule/date sheet issued by the Head/ Director of the Nodal Department for each paper.
- Question papers shall be sent to the candidates and answer sheets shall be received on an e-mail ID of the Head/ Director of the Nodal Department only. In order to perform this job, the HODs are requested to create a separate e-mail for the purpose.
- Paper setting and evaluations should be done by the permanent faculty of the University.

24/09/20  
Dean Academic Affairs

No: DAA/20/ 8046-96

Dated: 24-09-2020

Copy to:

- Spl. Secy to the Vice-Chancellor, University of Jammu for information of the Vice-Chancellor please
- Sr. P.A to the Dean Academic Affairs for information please.
- Sr. P.A to the Dean Research Studies/Registrar/ Director DDE/COE/ Dean Planning & Dev./ I/c Librarian/ DSW/ Provost Hostels (Boys/Girls)/ Director DIQA for information please.
- All Campus Deans for kind information and further necessary action please.
- Director Colleges Development with a request to intimate the same to the affiliated Law Colleges.
- Chief Coordinator / Directors/ Rectors of the Offsite Campuses for information and further n.a please.
- All Heads/Directors of the Teaching Departments for information and further necessary action please.
- I/c University Website with the request for getting it uploaded on the University website.
- Deputy Registrar (AA)

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**NOTIFICATION No - 10**

**Minor & Major Test Intermediate Semesters (CBCS) Academic Session 2020-21**

As per the latest guidelines of the University Grants Commission (UGC), the University proposes the following Schedule to be followed for ongoing Intermediate Semesters (CBCS) for the Academic Session 2020-21:

1.	Minor Test T1	Upto November 13, 2020
2.	Diwali Break	November 13 to 16, 2020
3.	Minor Test T2	Upto December 04, 2020

The above proposal is one time exception only and not to make a precedent.

DEAN ACADEMIC AFFAIRS

No. DAA/20/ 8 685-8735  
 Dated: 10/11/2020

**Copy to:**

1. Spl. Secretary to the Vice-Chancellor for the information of the worthy Vice-Chancellor.
2. Sr. P.A. to the Dean Academic Affairs for the information of the DAA.
3. Sr. P.A. to the COE/ Director CDC/ Director DDE / DSW/ Registrar for information.
4. All Campus Deans for information.
5. All HODs / Directors of the Teaching/ Nodal Departments for information & needful.
6. Director, Centre for IT Enabled Services & Management with the request to upload the notification on the University Website.
7. Guard File



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**Guidelines for the conduct of Minor-I and Minor-II Tests**

In continuation to Notification No. 10 issued vide No. DAA/20/8685-8735 dated 10/11/2020, the Heads/Rectors/Directors of the Departments in the Main Campus/Offsite Campuses and P.G programmes of Affiliated Colleges are hereby requested to follow the below mentioned guidelines for the conduct of Minor Test-I / II / Assessment Test for the Inter-mediate Semesters (CBCS / Non CBCS) for the Academic Session 2020-21:

**Guidelines for courses under CBCS/Non CBCS pattern**

1. The time period for the Minor Test/Assessment Test would be 1½ hour/ 90 minutes.
2. The Test would be written by the candidates on the self-attested white sheets marked with page numbers.
3. The question paper would be sent through e-mail/Whatsapp 05 minutes prior to the start of the Test and the scanned copy of the written sheets would be sent back by the students to the e-mail ID of the Teacher concerned not later than 15 minutes from the culmination of the Test.
4. The pattern of the question paper shall be as per the practice followed in the department under CBCS/ Non CBCS norms.

**Note-I:** Other terms and conditions of these Tests would be same as prescribed under Statutes in vogue.

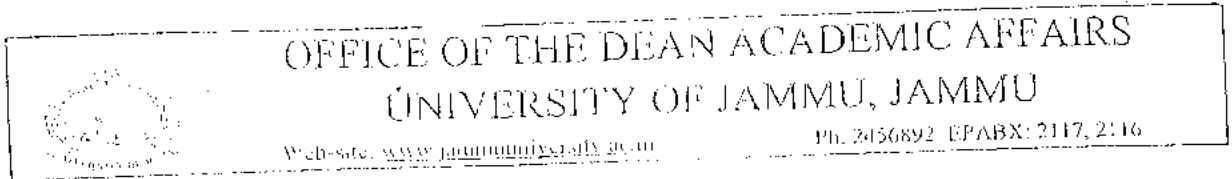
**Note-II:** The dates and guidelines for holding the Major Test/Final examination as applicable to a particular course shall be notified separately.

*[Signature]*  
Dean Academic Affairs  
11/11/2020  
*[Signature]*  
11/11/2020

No: DAA/20/8800-8850  
Dated: 11/11/2020

Copy to:

1. Spl. Secy to the Vice-Chancellor, University of Jammu for information of the Vice-Chancellor please
2. Sr. P.A to the Dean Research Studies/Dean Academic Affairs for information please.
3. Sr. P.A to the Registrar/ Director DDE/COE/ Dean Planning & Dev./ I/c Librarian/ DCD / DSW/ Provost Hostels (Boys/Girls)/ Director DIQA for information please.
4. All Campus Deans for kind information and further necessary action please.
5. Chief Coordinator / Directors/ Rectors of the Offsite Campuses for information and further n.a please
6. All Heads/Directors of the Teaching Departments for information and further necessary action please.
7. To University Website with the request for getting it uploaded on the University website.

**NOTIFICATION NO. 11**

This is for the information of all concerned that the Online classes for Semester-I of U.G courses under the ambit of Jammu University Entrance Test (JUET) for the Academic Session 2020-21 is commencing w.e.f December 10, 2020 as 75% Admissions have been completed.

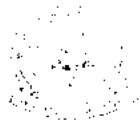
The Heads of the concerned Departments are hereby requested to notify the time-table as per the guidelines of the UGC/UT Govt of Jammu and Kashmir and other bodies.

*Sumitasharma*  
Deputy Registrar 9/12/2020  
(Academic Affairs)

*Qulom*  
9/12/2020  
No: DAA/20/9164-9214  
Dated: 9/12/2020

Copy to:

1. Spl. Secy to the Vice-Chancellor for the information of the Hon'ble Vice-Chancellor please
2. Sr. P.A to the Dean Research Studies/Dean Academic Affairs for information please
3. All Campus Deans for information
4. Sr. P.A to the COE/Registrar/Dean Students Welfare for information
5. All Heads/Directors/Rectors of the Teaching Departments/Nodal Departments/ Offsite Campuses for information and n.a please
6. Principals of the Private Affiliated Colleges for information and n.a please
7. Incharge Website with the request to get it uploaded on the University website.



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Notification No. 12

**Schedule for the conduct of Practicals (Online/Offline) of Regular/Private candidates of the ongoing Inter-mediate Semesters**

- (1) This is for the information of all concerned that the online Practical component of the Science stream and other courses shall be conducted by the concerned teacher in the department in which the students would be taught the theoretical aspect of the practical that comprises procedure, methodology and viva-voce

Once the theoretical part is completed, the departments would issue a Roster and call the enrolled students in batches in such a manner that the guidelines of COVID-19 Pandemic are not violated

The Heads of the Departments shall ensure that the students are invited in different phases to avoid over-crowding as per the following Roster:

S.No.	Name of the Teaching Department	Dates for Theoretical Component of Practicals (Online)	Dates for conduct of the Practicals in the Lab
1	Botany	14-12-2020 to 23-12-2020	24-12-2020 to 05-01-2021
2	Chemistry		
3	Geology		
4	Physics		
5	Home Science		
6	Environment Sciences		06-01-2021 to 15-01-2021
7	Biotechnology		
8	Psychology		
9	Statistics		
10	Zoology, Human Genetics, Sericulture		
11	Geography		
12	Remote Sensing & GIS		
13	MCA		
14	Electronics		
15	Mathematics		

Instructions to be followed at the time of Practicals

- HoDs shall be responsible for equally spreading the practicals/dates amongst the students in group-wise manner
- To ensure the presence of teacher in lab/practical;
- To ensure that the students are at the campus only for the slot/time of the practicals;
- Each batch should comprise of the minimum possible number of students;
- Distance markers may be used in the labs to maintain social distancing and ensure that the SOPs of COVID-19 are followed
- With regard to the accommodation in the Hostels, only for the period, when students visit the Campus, the HODs shall contact the Provost Hostels (Boys/Girls) well in advance.

NO: 12 issued vide  
DA/20/9222-71 dated 11-12-2020



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**Notification No. 13**

**Guidelines for conducting Major Test under CBCS and Non-CBCS pattern**

In continuation to Notification No. 12 issued vide No. DAA/20/9222-71 dated 11/12/2020, the guidelines for conducting the Major Test under CBCS and Non-CBCS pattern are as under:

- The **Major Test for Open Course** in all subjects shall be held on **February 04, 2021**. All the departments are requested not to conduct any other examination/class-work w.e.f February 01 to February 03, 2021 as these will be the preparatory holidays for the students.
- The Major/Final examination of the IIIrd/Vth Semesters shall be conducted in the form of Open Book Examination. Out of total 60 / 80 marks or as the case may be, allocated for Major/Final examination in CBCS/Non-CBCS, 66.66% weightage shall be assigned to the written component and remaining 33.33% weightage shall be assigned to the Oral examination.
- The Questions for the Open Book exam shall not be conventional/direct. These should be **conceptual and analytical**.
- The entire process of Oral and Written examination in each course be completed in not more than two consecutive days of the schedule/date sheet issued by the concerned Head of the Department/Nodal Department.
- For Written Examination, the question paper shall be sent through e-mail or whatsapp etc 5 minutes before the start of the examination and the students will be asked to return the written sheets not later than 15 minutes after the maximum time of the examination through email or whatsapp etc.
- Question papers shall be sent to the candidates and answer sheets shall be received on the e-mail ID of the Course Coordinator. In order to perform this job, the Course Coordinators are requested to create a separate e-mail for the purpose.
- The time limit of the examination shall be 2 hours and 30 minutes. The students shall be asked to attempt any 5 questions out of the 10 questions set from the entire syllabus of the Course. The students shall be directed to write the answer on the self attested white sheets marked with page numbers.
- All the departments are required to complete the entire examination process by the last week of January 2021.
- The students of the Terminal Semester/Final Semester having backlog of previous Semesters shall be evaluated by conducting examinations by the concerned departments/Offsite Campuses through **offline mode**.
- For the Non- CBCS Courses, the setting of the paper and evaluation of the scripts may be undertaken by the Nodal Departments and the Controller of Examination be apprised of the same in order to ensure safe and smooth conduct of the examination.
- The schedule for Practical and other examinations shall be issued separately.

No: DAA/20/9463-9512  
Dated: 18/12/2020

Copy to:

1. Spl Secy to the Vice Chancellor for the kind information of the Vice-Chancellor, University of Jammu, Jammu
2. Sr. P.A to the Dean Academic Affairs/Dean Research Studies
3. Sr. P.A to the Dean Students Welfare
4. All Deans of the various Faculties
5. All Heads/Directors/Rectors of the University of Jammu and Offsite Campuses
6. Sr. P.A to the Registrar/ Controller of Examinations/Colleges Development Council
7. Chief Coordinator Campuses/Coordinator Campuses
8. I/C University Website with the request to kindly get it uploaded on the University Website.
9. Dy. Director DIQA
10. Dy. Registrar (Academic Affairs)

*Sumitasharma*  
Deputy Registrar 18/12/2020  
(Academic Affairs)  
*Prabhu*  
18/12/2020



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**UNIVERSITY OF JAMMU, JAMMU**  
 Website: www.jammuuniversity.ac.in

**Notification No. 14**

**Conduct of Practicals in the University of Jammu**

In supersession to Notification No. 12 issued vide No: DAA/20/9222-71 dated 11/12/2020, this is for the information of all concerned that all the students shall not be called at a time to the campus for performing the practicals as intimated vide the above mentioned notification. The HoDs of the concerned Departments through the teacher(s) in-charge shall call the students for performing the practicals on rotation basis. The videos of the students while performing the practicals shall be recorded and the same be provided to the other students. This is being done to avoid rush of the students to the Departments and keeping in view their health and safety.

Further all details of the practicals would be discussed online by the Teacher in-charge with all the students. However, the evaluation of the students for their Practical component shall be rigorous. The hostel facilities shall not be provided to the students for the above purposes.

The Heads of the Departments shall also ensure that the guidelines of COVID-19 Pandemic are not violated.

The decision to this effect has been taken in the Virtual meeting of the Rectors/ Directors/ HoDs/Provost (Boys/Girls) held on December 21, 2020 chaired by the Vice-Chancellor.

*Sumitasharma*  
 29/12/2020  
 Deputy Registrar  
 (Academic Affairs)

No: DAA/20/ 9571-9621  
 Dated: 29/12/2020

Copy to:

1. Spl Secy to the Vice Chancellor for the kind information of the Vice-Chancellor, University of Jammu, Jammu
2. Sr. P.A to the Dean Research Studies/ Dean Academic Affairs
3. Sr. P.A to the Dean Students Welfare
4. All Deans of the various Faculties
5. All Heads/Directors/Rectors of the University of Jammu and Offsite Campuses
6. Sr. P.A to the Registrar/ Controller of Examinations/Colleges Development Council
7. Chief Coordinator Campuses/Coordinator Campuses
8. I/C University Website with the request to kindly get it uploaded on the University Website.
9. Dy. Director DIQA
10. Dy. Registrar (Academic Affairs)

**ITEM No.: 18**

**To confirm the action taken by the Vice-Chancellor in having authorized the following:**

- i) the fee and other charges payable by the candidates/institutions for various services rendered by the University of Jammu for Four Year Integrated B.A.B.Ed./B.Sc.B.Ed. Programme shall be prescribed as applicable to the B.Ed. Programme.**
- ii) the fee and other charges payable by the candidates/institutions for various services rendered by the University of Jammu for Three Year Integrated B.Ed.M.Ed. Programme shall be prescribed as applicable to the M.Ed. Programme.**

**NOTE:**

It is submitted that there are two Integrated programmes i.e. Four Year Integrated B.A.B.Ed./B.Sc.B.Ed. Programme and Three Year Integrated B.Ed.M.Ed. Programme have been introduced in the affiliated Colleges of the University of Jammu.

The fee and other charges payable by the candidates/institutions for various services rendered by the University of Jammu in respect of the above mentioned Four Year Integrated B.A.B.Ed./B.Sc.B.Ed. Programme and Three Year Integrated B.Ed.M.Ed. Programme have been notified as applicable to the B.Ed. programme and M.Ed. programme respectively vide notification No. F.Acd./1/21/5196-5207 dated 05.02.2021 (**Annexure**).

The newly introduced programmes i.e. Integrated B.A.B.Ed./B.Sc.B.Ed. Programmes are of four year duration whereas the B.Ed. Programme is of two year duration. Also, the Integrated B.Ed.M.Ed. Programme is of three year duration whereas the M.Ed. Programme is of two year duration. Therefore, the fee for the next session is required to be deliberated.

Hence, the action taken is reported for consideration.

# UNIVERSITY OF JAMMU

## NOTIFICATION

(21/Jan/GEN/W )

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize:

- i) the fee and other charges payable by the candidates/institutions for various services rendered by the University of Jammu for Four Year Integrated B.A.B.Ed./B.Sc.B.Ed. Programme shall be prescribed as applicable to the B.Ed. Programme.
- ii) the fee and other charges payable by the candidates/institutions for various services rendered by the University of Jammu for Three Year Integrated B.Ed.M.Ed. Programme shall be prescribed as applicable to the M.Ed. Programme.

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/1/21/8196-5207

Dated: 05.02.2021

### Copy to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations/Director, CDC
4. Joint Registrar (Finance)
5. Principal, Rajive Gandhi College of Education, Kathua/Bhartiya College of Education, Udhampur
6. I/c University Website for n.a.
7. Guard File:

*Sumitasharma*  
4/2/2021  
Deputy Registrar (Acad.)

*[Signature]* 4/2  
*[Signature]* 4/2/21  
*[Signature]* 04/02/21

**ITEM No.: 19**

**To confirm the action taken in having authorized adoption of the revised Statutes and the Scheme for Two Year B.Ed. Programme (Self Financing) to be offered by the Directorate of Distance Education, University of Jammu from the Academic Session 2020-21 onwards.**

**NOTE:**

The Statutes, Scheme and Syllabi for Two Year B.Ed. Programme through Distance Mode from the Academic Session 2019-20 was adopted and notified vide No. F.Acd./I/19/2830-2844 dated 03.07.2019.

A meeting under the Chairmanship of the Vice-Chancellor which was held on 23.01.2020 with regard to amendments in the existing Statutes/Scheme for the Two Year B.Ed. Programme, Two Year M.Ed. Programme (CBCS) and Two Year M.Ed. Programme (Non-CBCS) wherein the matter regarding B.Ed. programme of the Directorate of Distance Education was also discussed and it was resolved that **the eligibility criteria for B.Ed. through Distance mode be also modified in consonance with the NCTE Regulations by the Committee.** (Minutes are placed as **Annexure-I**).

In pursuance of above, a Committee was constituted vide order No. F.Acd./I/20/7866-69 dated 07.02.2020 (**Annexure-II**).

The Committee met on 11.11.2020 and after discussions and deliberations the matter w.r.t. Statutes of B.Ed., B.Ed. (ODL), B.Sc.B.Ed./B.A.B.Ed., B.Ed.M.Ed., M.Ed.(NCBCS) and M.Ed. (CBCS), it was resolved that all the above mentioned Statutes are modified and finalized in the light of NCTE norms and standards.

On the aforementioned recommendations, the revised Statutes and the Scheme for Two Year B.Ed. Programme (Self Financing) to be offered by the Directorate of Distance Education, University of Jammu from the Academic Session 2020-21 onwards have been adopted, in anticipation of the approval of the Competent Bodies, vide notification No. F.Acd./I/21/5952-62 dated 12.02.2021(**Annexure-III**).

Hence, the action taken is reported for confirmation.

University of Jammu

Minutes of the meeting of the following to deliberate upon the matter w.r.t. amendments in the existing Statutes/Scheme for the Two year B.Ed Course, Statutes /Scheme for the Two year M.Ed Programme (CBCS) and Statutes/Scheme for the Two Year M.Ed Programme (non CBCS) held on 23-01-2020 at 2.30 p.m. in the office chambers of the Vice-Chancellor, University of Jammu.

**Present**

1. Vice-Chancellor (in Chair)
2. Dean Academic Affairs
3. Dean Faculty of Education
4. Director, CDC
5. Head/Convenor, Department of Education
6. Prof. Mubark Singh
7. Prof. Darshana Sharma
8. Deputy Registrar (Academic)




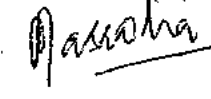

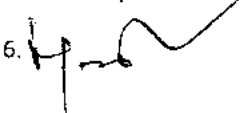
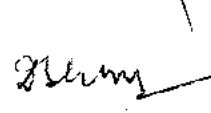
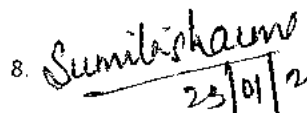
1. The matter was discussed in detail and it was decided in view of the constitutional transformation of Jammu & Kashmir from State to Union Territory. The amendment in the existing Statutes & Scheme for the Two Year B.Ed Programme, Statutes & Scheme of two year M.Ed Programme (CBCS) and Statutes & Scheme of Two year M.Ed Programme (Non CBCS) be re-looked into, in light of the Statutes/ Act of NCTE by a Sub Committee comprising Dean Faculty of Education, Convenor BOS in Education, Prof. Mubark Singh and Prof. Darshana Sharma.

In addition to this the committee shall also suggest the procedure for examination/paper setting etc which is not explained in the NCTE regulations.

2. The eligibility criteria for B.Ed through Distance mode be also modified in consonance with the NCTE Regulations by the same Committee.
3. The draft Statutes for the Integrated BA B.Ed, B.Sc B.Ed Programme and Integrated B.Ed M.Ed Programme shall also be modified by the aforesaid committee.

It was further resolved that the committee shall complete the task before two weeks time and submit the Statutes to the Dean Academic Affairs.

Meeting ended with the Vote of thanks to the Chair.

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23/01/2020

# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

## ORDER

The Vice-Chancellor is pleased to constitute a Committee consisting of the following to re-look the amendment in the existing Statutes & Scheme for the Two Year B.Ed. Programme, Statutes & Scheme of Two Year M.Ed. Programme (CBCS) and Statutes & Scheme of Two Year M.Ed. Programme (Non-CBCS):-

1. Dean, Faculty of Education - **Convener**
2. Convenor, Board of Studies in Education
3. Prof. Mubark Singh
4. Prof. Darshana Sharma

The Committee shall also work out the following :

- i) procedure for examination/paper setting etc which is not explained in the NCTE regulations;
- ii) modify the eligibility criteria for B.Ed. through Distance mode in consonance with the NCTE regulations; and
- iii) modify the draft Statutes for the Integrated B.A. B.Ed., B.Sc. B.Ed. Programme and Integrated B.Ed. M.Ed. Programme.

The Committee shall complete the task before two weeks time and submit the same to the Dean Academic Affairs.

*Sumitasharma*  
6/2/2020  
Deputy Registrar (Academic)  
*6/2* *Tdyp* 06

No. F. Acd/1/20/7866-69

Dated: 07-02-2020

Copy to:-

1. Sr. P.A. to the Dean Academic Affairs
2. All Committee Members

# UNIVERSITY OF JAMMU

## NOTIFICATION

(21/Feb/GEN/13)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize adoption of the revised Statutes and the Scheme for Two Year B.Ed. Programme (Self Financing) to be offered by the Directorate of Distance Education, University of Jammu from the Academic Session 2020-21 onwards.

The above Statutes are available on the University Website:  
[www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in).

Sd/-  
DEAN ACADEMIC AFFAIRS

No. F. Acd/I/21/ 5952-62

Dated: 12-02-2021

### Copy to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations/Director, CDC/DDE
4. Asstt./Dy. Registrar, Exam.Prof./Eval.Prof.
5. I/c University Website for uploading the notification alongwith its annexure.
6. Guard File.

Sumita Sharma  
Deputy Registrar (Acad.)  
11/2  
9/2  
9/2/21  
20/2/21

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Revised Statutes and the Scheme for Two year B.Ed. Programme (Self Financing) to be offered by the Directorate of Distance Education, University of Jammu leading to Bachelor of Education (B.Ed) Degree.

1. **Preamble:** The Bachelor of Education, generally known as B.Ed., is a professional programme that prepares teachers for upper primary (class VI-VIII), secondary (Classes IX-X) as well as senior secondary (classes XI-XII) levels.

The Bachelor of education programme (B.Ed) in ODL mode, is a professional Programme for in-service teacher, a second degree in teacher education, primarily intended for upgrading the professional competency of working teachers in the upper primary, secondary schools and senior secondary level who have entered the profession without formal secondary teacher training. It aims at preparing in-service teachers for secondary stage of education, in accordance with the notifications of the NCIE with regard to minimum qualifications for recruitment as a teacher. The Programme shall use blended learning modality for design, development and delivery of the programme.

2. **Eligibility of Institutions and Territorial Jurisdiction**

The institutions or academic units specially established for offering ODL programmes like the National Open University, State Open Universities and Directorates/School of Open and Distance Learning in UGC recognised universities shall be eligible to offer this teacher education programme. The university /offering teacher education programme through ODL will have territorial jurisdiction as defined in its Act or as decided by the concerned UT Administration. The study centres of the University shall also be located in its territorial jurisdiction.

3. **Duration:** B.Ed. programme offered through the DDE is of two year duration (four semesters). However, as per the Regulation 3 of NCTE Norms and Standards for Bachelor of Education Programme through Distance Learning System, students shall be permitted to complete the components of the degree within a maximum period of five years. The commencement and completion of the programme shall be so regulated that two long spells of action (summer/Winter staggered) are available to the learners for guided/supervised instruction and face to face contact sessions.

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For him

4. **Intake Capacity:** The intake capacity for the two year B.Ed. Programme in the DDE in a given academic session shall not be exceed 500 students subject to the condition that one study centre shall enroll not more than 50 students in a given session.

5. **Mode and procedure of Admission:** The admission to two year B.Ed. Programme (04 Semesters) shall be made on the basis of merit of the candidate. Admission shall be made through Counselling on the basis of properly filled in forms. Incomplete forms shall be rejected. The Counselling schedule shall be notified separately. No separate invitation for Counselling shall be sent individually to the candidates. The candidates have to be present personally at the time of Counselling.

6. **Time of Admission:** Admission to B.Ed. Programme through distance mode by the Directorate of Distance Education, University of Jammu shall start ordinarily in the first week of July every year.

7. **Eligibility:**

The following categories are eligible to be students of B.Ed (ODL)

- i) Trained in-service teachers in elementary education
- ii) Candidates who have completed a NCTE recognized teacher education programme through face-to-face mode
- iii) The reservation and relaxation in marks for SC/ST/OBC/PWD and other categories shall be as per the rules of the central government/UT administration, whichever is applicable.

8. **Eligibility for a study Centre**

- a) Only the following category of institution shall qualify to become a study center:  
Existing Teacher Education Institutions recognized by NCTE for offering the same programme in face-to face mode and having all the requisite infrastructure and staff as per NCTE norms; institutions having offered the relevant teacher education course for at least five years. Institutions declared as study centre for one programme by a university shall not be the study centre for any other programme of the same or any other university institution.
- b) (i) The number of students allotted to a study centre shall not exceed one hundred (50 for the first year, up to 100 in the second year), (ii) the study centre shall provide to the

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distance learners (allocated to it) access to the library, laboratories and other physical facilities. (iii) The Head quarters of the institution may also function as study centre at least for one hundred (50 first year and 50 second year) students.

- c) Teacher educators/Supervisors/academic counsellors engaged for various activities of the study centre shall be fully qualified as per the NCTE Norms.
- d) All the functionaries associated with the activities of the study centres must be oriented by the open university/institution in the practice of the ODL system from time to time, but at least once in a year.
- e) The request of additional unit of intake in any programme shall be examined by the NCTE on the basis of availability of required facilities in respect of study centres and related support in the territorial jurisdiction of the institution. Laid down procedures shall be followed for seeking recognition of additional intake.

## **9. Curriculum, Programme Implementation**


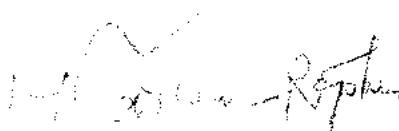
### **9.1 Curriculum**

The curriculum of B.Ed offered through the face to face mode will be the curriculum of the ODL mode in this programme, hence the nomenclature of this programme shall be same and will be referred to as B.Ed. However, Since the ODL mode will cater to the in-service school teachers, the curriculum will be transacted to systematize and structure the past teaching experiences gathered while teaching. The Programme shall use blended learning modality for design, development and delivery of the programme. The syllabus of B.Ed. for the face to face programme shall be transformed into distance mode consisting of Blocks/Units as per credit hours of the Study. The self learning materials developed by the institution shall be approved by the Distance Education Bureau.

### **9.2 Programme Implementation**

The B.Ed. ODL programme aims to prepare teachers who are able to continuously assess and improve their professional practices as teachers critically reflecting on it, who can understand that teaching is embedded in the social context of the learner and who can engage with content the subject matter that they will be teaching.

- a) The university/institution shall develop curriculum based audio video resources on its own or adapt such resources from other institutions or OERs and make those Audio Visual resources available at Head Quarter and Study Centres. Teleconferencing facilities available in the SPCs, State government and open universities may also be

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utilized.

- b) The programme shall be delivered in a blended mode by judiciously mixing the components of resource based self learning, face to face counseling and workshops, and the technology enabled interaction and learning.
- c) **Self Learning Material:** The programme shall be conducted with full professional expertise. Self learning materials, both print and non print, must be based on the principles of instructional design and the pedagogy of self learning, and be duly approved by DEB. A blended learning approach (integration of methods and media) should be applied. The course materials shall be modular and credit based.

The study material shall be made available to the learners in the beginning of the session itself either in a one go or in a phased manner as per the requirement of the programme.

- d) **Personal Contact Programme:** Apart from the school based activities and practice teaching, in a programme of two years duration, the PCP shall cover counseling and workshops, seminar presentations report writing etc. and must be conducted at the Head quarter and or Study centres convenient to the learners for a total period of Six months. The PCP shall be conducted as detail given below. Remuneration @ Rs 2000/- per PCP shall be paid to the Programme Director. Personal Contact Programme at the PCP centres outside the DDE.

**e) Practical Components**

- **Internship/School Based Activities:** The student teachers pursuing B.Ed programme through the distance mode by the Directorate of Distance Education shall be involved in activities which a teacher is supposed to perform in the school. These activities shall be conducted in the recognized institutions of the School Education Department like Elementary Schools, Anganwadi centres, SIE, DII PS, High and Higher Secondary Schools. As per Regulation 6.2 (g) of NCTE Norms and standards for Bachelor of Education Programme through Distance Learning, the student-teacher shall interact with a faculty member (a senior or experienced teacher/principal/faculty of the school where the student teacher is assigned to work on school based activities. Thus, a student-teacher

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shall be supervised/aided by the mentor for the school based activities. The activities of the student-teacher shall be monitored by a team comprising three senior teacher-educators, constituted in consultation with Dean and coordinator concerned. The team shall visit the venue when internship and teaching practice are in progress.

- **Practice of Teaching:** A learner enrolled in the B.Ed Programme shall go through a teaching practice for three months, in the schools where He/She works under the supervision of Senior teacher/academic counselor as per Regulation 6.2 (b) of NCTE Norms and Standards for Bachelor of Education Programme through Distance Learning System. This activity shall be conducted in the recognized schools of the School Education Department where the student teacher works, under supervision of senior teacher/ headmaster/principal of the school concerned. The student teacher shall be provided constructive feedback on his/her performance by the supervisors/ teacher educators. The student teacher shall discuss with supervisors/teacher educators the preparation of the lesson plans, delivery of lessons and feedback on the lessons delivered. Each student teacher shall receive personal supervision and feedback on his/her teaching practice from the teacher. Considerable emphasis will be given on skill development and pedagogy.

*Note: The overall supervision of both these activities i.e., internship as well as internal practice of teaching shall be carried out by the course coordinator concerned including the concerned faculty (Education) of the Directorate.*

f) **Guidance and Counseling:** Guidance and Counselling plays a vital role in guiding the distance learners with respect to their academic problems. Academic Counseling shall be spread over the entire duration of the B.Ed. programme and be conducted on regular basis depending on the needs and convenience of the learner. The counseling shall be meant for providing personalized guidance to the enrolled students regarding content difficulty, internship, practice of teaching, field work, assignments etc. For face to face guidance and counseling, learners will be advised to contact their Course Co-ordinator/ Teacher In-charge.

g) **Workshop/s:** The DDE shall organize the orientation workshop (one in each semester) related to the various components/skills for the academic excellence and professional development of the enrolled trainees. The duration of workshop shall be of two days. The

workshop shall be conducted at Headquarter of the DDI/centres identified by the DDI.

**h) Medium of Instructions and Examination:** English shall be the medium of instruction and examination in all papers except in Modern Indian Languages, where the medium of instruction and examination shall be the language concerned.

**i) Attendance:** In order to earn eligibility to sit in the semester end examination, each pupil teacher is required to obtain 80% attendance of the total lectures delivered during the PCP including workshop in each course offered by him/her in that semester. 90% attendance shall be compulsory for practical components of the Programme like Internship and Internal Practice of teaching. Regarding the attendance of contact programmes, the attendance records shall be maintained by the resource person concerned and the record of the attendance of the practical components of the course i.e., internship and internal practice of teaching shall be maintained by the senior teacher/headmaster/principal of the practice teaching school allotted to the trainee/ where the student teacher is working.

**j) Shortage of Attendance & Condoning the shortage:** The Course Coordinator in consultation with the Director/Competent Authority may condone shortage of a student in attendance in a particular contact programme for special reasons, to be recorded in writing, up to 5% of the lectures delivered. But the internship and internal practice of teaching is to be done by the student, for which no condoning is effective. The internship and practice of teaching is compulsory.

**k) Eligibility for Examinations:**

1. At the end of every semester, semester/term end examination would be held by the University as per the academic calendar/schedule. All the candidates who have fulfilled the conditions of attendance, internals as well as Internship cum Teaching Practice, shall be allowed to take examination.
2. Examinations in the 1<sup>st</sup> and 3<sup>rd</sup> semester courses will be held ordinarily in the November and examination in the 2<sup>nd</sup> and 4<sup>th</sup> semester courses will be held ordinarily in the May every year or on such dates as may be approved by the Vice-Chancellor.
3. The examination shall be open to the student teacher who:
  - a/ has a good conduct and character;
  - b/ has completed 80 % of attendance in each subject in theory and 90% for school internship in each semester.
  - c/ has completed school internship as per the norms laid down for the same ;

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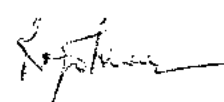
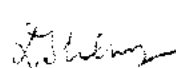
Ex-students i.e. persons who after having undergone a course of study and having completed all conditions of eligibility for appearance in a course or courses in a semester end examination including minimum attendance requirement and having secured D grade in sessional work and having either failed to pass the semester examination in that course(s) or has been unable to appear in the examination in that course(s) will be eligible to appear as a private candidate in a examination by submitting his/ her application on the prescribed form along with prescribed fees to reach the controller of examinations within the dates fixed for this purpose.

Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted thereto.

#### 10. Admission in the next Semester

Admission in the II, III and IV Semester in B.Ed Two year (four semesters) program in operation shall be made on the prescribed forms to be filled up by every student seeking continuation of admission to the next semester.

- i) Admission for the II & IV semesters shall be completed by the Directorate within 15 days from the date of termination of the I/III semester examination. However, admission in the 3<sup>rd</sup> Semester of B.Ed shall be subject to having passed at least 50% of the courses of the 1st Semester, appearance in at least in the two courses of the II<sup>nd</sup> Semester and having secured minimum of D grade in the Internals and must have completed the Internship of the 1st & II<sup>nd</sup> Semesters.
- ii) Provided that a late fee as per the notification issued from time to time shall be paid by each student seeking admission after the last prescribed date, up to 3 days maximum delay and thereafter no admission for continued enrolment shall be made. Notwithstanding anything contained above the Vice-Chancellor shall be competent to alter the above schedule of continued enrolment.
- iii) There will be carry-on system in the Two year B.Ed Programme and supplementary examination in the 3<sup>rd</sup> & 4<sup>th</sup> semesters of Two year B.Ed Programme (as approved by the university council).



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## 11. EXAMINATION:

The Examination is a continuous process and the formative and summative techniques would be used to complete the process of examinations. The Semester End Examination will be conducted at the end of each semester by the Controller of Examinations as in the case of regular students. The Examination would be held in the following components:

- a. **Theory Papers (External Examination):** The theory comprises the core subjects and the content-cum-methodology papers. The theory examination will be held as per the date sheet notified by the Controller of Examinations. The minimal pass percentage for a student shall be the same as is in vogue in the colleges of education affiliated to the University of Jammu. The scheme of evaluation of the students shall be based on internal and external modes of evaluation. The evaluation shall be as per the scheme approved by the Board of Studies in Teacher Education, University of Jammu and as in vogue for regular colleges of education.
- b. **Internship- cum- Teaching Practice Examination (External Examiners):** The competent authority by the powers vested in him/her would appoint External Examiners for the evaluation of various components pertaining to practical course work like practice of teaching, internship, project work etc from the panel submitted by the convener, Board of Studies in Teacher Education. The qualification and eligibility for an external examiner shall be the same as is in vogue for the colleges of education affiliated to the University of Jammu.

**12. Award of Degree:** The successful candidate of the B.Ed. programme through the distance mode by the Directorate of Distance Education, University of Jammu shall be awarded the same degree as is awarded to the successful regular candidate of college of education affiliated to the University of Jammu. A candidate shall be eligible for the Award of the Degree of B.Ed. only if he/she has earned the required credits for the programme prescribed.

	Greater	Less		Grade Awarded
	or Equal	Than	%	
	to	Of		
	Marks	Marks(<		

	(-/-)	(-/-)	
1.	80	-	A+
2.	75	80	A
3.	68	75	B+
4.	60	68	B
5.	50	60	C
6.	40	50	D
7.	36	40	
8.	20	36	

Those who gain A+ to D Grades are considered successful whereas the below D (i.e.E) is to be considered fail or dropped for the Different Components

- Core /Foundational Courses
- Pedagogy Cum Content Courses
- Internship-cum-Practice Teaching &Project work

The final results shall be displayed in Grades as approved by the Competent Body.

I. A candidate, who passes, in theory but not successful in Internship examination will not be a successful candidate to earn the Degree as the candidate has to be successful in all the three components( Core/ Foundation Courses, Teaching Courses and the Internship) simultaneously irrespective of the minimum of grades earned.

II. A candidate, who is successful in Internship examination but not successful in Theory Part (Foundational courses and the teaching courses) of the examination, shall be required to take the examination again in theory to earn the minimum grades to be declared eligible for award of B.Ed. Degree.

III. Students pursuing the said course shall be permitted to complete the program within a maximum period of five years from the date of the admission to the program.

IV. In no case the Internship could be exempted fully or partially. It is to be done as suggested.

**13. Monitoring and Supervision:** The DDE shall put in place a monitoring mechanism for the academic excellence and welfare of its learners. Various strategies for monitoring the academic activities like periodic visits to the PCP centres' practice teaching schools by the concerned course coordinator/faculty, collection of regular feedback both from the students & I/C PCP programme and supervisor of IP programme, interaction with learners through electronic media,

etc and maintaining specified records by the DDE shall be some of the components of the Monitoring and Supervision system.

**14. Academic Coordination Committee (ACC):** There will be Academic Coordination Committee on the pattern of affiliated colleges of education, which will comprise two teachers from the faculty (education) of the DDE and two other teacher educators on the rotational basis.

Remuneration to ACC members/External Examiner will be paid by the DDE as per the norms below:

S.No	Sessional & Internship Activities	Practice of Teaching
1.	Rs 1500 per Day per Member ( Upto 50 Examinees )	Rs 1500 per Day per Member ( Upto 50 Examinees )
Note: Any additional Examinee above 50 will constitute a subsequent Unit.		
TA / DA Will Be paid by the DDE.		

**15. Duties of the Coordinator:** The Coordinator of B.Ed Programme shall perform the following duties:

- To supervise and coordinate academic work of the programme.
- To ensure that enrollment is completed.
- To get the study material prepared in accordance with the syllabus prescribed for the programme by the University and gets that delivered to the students.
- To plan the holding of Personal contact Programme classes, make arrangements for resource persons, frame the time table, organization of instructional work of the Programme and draw allowances for the purpose of PCPs and maintenance of attendance record of the students.
- To take up instructional work in Personal contact Programme at least one period a day.
- To arrange evaluation of assignments/test papers and maintain internal assessment record of candidates and to ensure its safe custody.
- To plan holding and organization of internship and internal practice of teaching component to maintain assessment record of internal practice of teaching.
- To forward the internal assessment awards of the candidates to the Controller of Examinations

- i) To provide academic and informative support to the enrolled students.
- j) To supervise the books of the Programme in the Library and to ensure provision of adequate number of text books and reference books of the Programme in the Library.
- k) To perform such duties as are assigned under statutes of the University and other academic, administrative work as may be assigned to him/her by the Director of the Directorate from time to time.
- l) In case a coordinator is required to work on Saturdays, Sundays and Holidays in the Personal Contact Programme/ Workshop/ Practice of Teaching/ Internship, he/she will be permitted to avail himself/herself of compensatory leave.

**16. Duties of a Teacher:** Duties of a teacher in the Programme shall be:

- a) Organization and supervision of internship teaching during Personal contact Programme providing academic guidance to the students and such other teaching work as may be assigned by the Coordinator/Director of the Directorate.
- b) To take instructional work in Personal Contact Programme.
- c) In case a teacher is required to take classes on Saturdays, Sundays and Holidays in the Personal Contact Programme/ Workshop/ Practice of Teaching/ Internship, he/she will be permitted to avail himself/herself of compensatory leave.
- d) Checking of Students' assignments/test papers.
- e) Maintenance of record of work done, maintenance of Internal Assessment record of the students and timely submission of such record to the Coordinator.
- f) To perform such duties as are assigned under statutes of the University and other academic, administrative work as may be assigned to him/her by the Director of the Directorate from time to time.

**17. Remuneration:** Remuneration on account of lesson writing, proof reading, PCP classes, Evaluation of Assignments shall be paid at the rates which shall be approved by the competent authority of the University from time to time for the said course.

**18. Admission Fee and Programme Fee:**

The breakup of the fee shall be as follows:-

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S.No.		Amount
01	Academic Fee	Rs.8970/-
02	PCP Fees	Rs.3350/-
03	Teaching Practice	Rs.940/-
04	University Corpus Fund	Rs.220/-
05	Stationery Fee	Rs.260/-
06	Printing Fee	Rs.2240/-
07	Enrolment Fee	Rs.1560/-
08	Development Fund (DDL)	Rs.2240/-
09	R & D Contingency Fund	Rs.1130/-
10	Infrastructure Fund (DDL)	Rs.450/-
11	Study Material Fee	Rs.2200/-
12	Digitalization and Networking Fund	Rs.220/-
13	Students Insurance Fee	Rs.120/-
14	Miscellaneous Fee	Rs.190/-
15	Degree Fee	Rs.810/-
	<b>Total</b>	<b>Rs.24,900/-</b>

**Support Services and Miscellaneous Fee:**

1.	Postage and Publicity Fee	Rs. 675/-
2.	Medical Assistance Fee	Rs.120/-
3.	NSS Fee	Rs.130/-
4.	DIQA Fee	Rs.220/-
5.	Prospectus -Cum-Brochure Fee	Rs. 275/-
6.	Students Support Fee	Rs. 550/-
7.	Project Fee	Rs1100/-

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8.	Cultural Literacy Fee	Rs. 150/-
	<b>Total</b>	<b>Rs.3,220/-</b>

**Examination Related Fee:**

1.	Examination Fee	Rs.1080/-
2.	Cost of Examination Form	Rs.100/-
3.	Examination Development Fund	Rs.1210/-
4.	Exam Maintenance Service Fee	Rs. 140/-
	<b>Total</b>	<b>Rs.2,530 /-</b>

**Library and Reading Room Fee:**

1.	Library Security(Refundable)	Rs.790/-
2.	Reading Room Fee	Rs.150/-
3.	Cost of Smart Card	Rs.130/-
4.	Library Fee	Rs.220/-
5.	Library Development Fund	Rs.440/-
	<b>Total</b>	<b>Rs.1,730 /-</b>

**Grand Total = 24,900+3,220+2,530+1,730= Rs 32,380/-**

Every Candidate shall also have to pay registration, Eligibility and such other fee as are prescribed by the University.

**Note:** - The Fee Structure indicated above is subject to revision after obtaining necessary permission from the competent authority.

**19. Refund of Fee:** No refund of fee is permissible once a candidate has been admitted to the B.Ed. programme admitted/ enrolled.

**NOTE:**

- I. The applicant declared ineligible for admission must submit an application for refund to the Director, Directorate of Distance Education within 15 days after being declared as ineligible, after which no request for refund shall be entertained.
- II. If a candidate is found ineligible and not enrolled, the fee paid by him/ her shall be

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refunded after deducting Rs 200/- to cover remittance and other charges.

- III. If the applicant is not enrolled because of his/her having not submitted the required certificates by the date fixed for the purpose or has submitted bogus or forged documents, his/her admission shall be cancelled and fee paid shall not be refunded.

## 20. Staff

### 20.1 Head Quarters

- (i) The institution/University offering this teacher education programme through the ODL system shall have an exclusive core full time faculty of seven members with expertise in relevant disciplines like Education, Science, Mathematics, Social Sciences and language. Qualifications in distance education will be desirable.

The break up the faculty will be as follows

Professor: One

Associate Professor: Two

Assistant Professor: Four

- ii) The faculty shall be responsible for course designing, learning resources development, assessment of assignments, orientation of academic and other staff of the study centres, monitoring and supervision of the study centres maintenance/revision of the courses, programme evaluation, and other activities as decided by the university.
- iii) The faculty strength shall be increased by one for every additional unit of five hundred students or part thereof.
- iv) One faculty member shall be designated as Programme Coordinator for this ODL programme for coordination among faculty members and the Head Quarters and Study Centres.
- v) Teacher Educators/Supervisor engaged for various activities at the study centres shall be qualified as per NCTE norms for the B.Ed Programme.

### 20.2 Study Centres

- |                                  |             |
|----------------------------------|-------------|
| 1. Coordinator                   | one         |
| 2. Assistant Coordinator         | one         |
| 3. Part Time Academic Counsellor | As per Need |
| 4. Administrative Staff          | As per Need |

### 20.3. Qualifications

#### a) Teaching Staff

The academic and professional qualification of the academic staff shall be the same as prescribed in the case of the corresponding programme of B.Ed offered through face to face mode. In addition, the faculty with qualification in ODL/experience in the ODL system shall be preferred.

#### b) Non Teaching/Professional/Administrative Staff

The administrative and other support staff may be provided as per the norms outline below:

i)	Office manager/Superintendent	one
ii)	Software specialist/ Professional	one
iii)	Assessment and evaluation In charge	one
iv)	Computer Operator for maintaining database	one
v)	Office Assistant	one
vi)	Helper (for the dispatch of study material)	one

### 20.4 Terms and Conditions of Service of Staff

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the UT administration/Affiliating Body

### 21. Facilities

#### 21.1 At the Head Quarter

Adequate No of Seminar rooms and cabins for each of the faculty members, an office room with photocopiers, a large room for data entry operators for maintaining database of students, another room for production/process of learning materials, a large huge store for the storing and dispatch of learning materials, an audio video studio for recording lesson for recording of lessons and production of CDs, and large conferences Room for conducting meetings/teleconferencing. However, the institution offering teacher education through ODL/Blended Learning must put to use the centralized SMS facility, the online conferencing system, and the decentralized system of Audio-video/radio-TV CD-ROM and other technology enabled learning.

#### 21.2 At the Study Centre

Curriculum Laboratory and learning resource centre, physical education room, Art and Craft Room. ICT and Educational Technology Laboratory for Workshop/Practical Work, Sufficient number of rooms for individual guidance of trainees in methodology subjects, availability of an elementary practicing school sufficient number of rooms for organizing contact classes other needed

facilities like telephone, fax, photocopier machine, internet connection, computers, audio, video players, interactive multimedia CD, EDUSAT receive only (RO) satellite or interactive terminal (SIT), LCD projector are required.

### 21.3 Library

a) Head Quarters Library: There shall be well equipped library with adequate number of Text books and reference books on school and secondary teacher education; learning resource centre library, Psychological equipment, CDs, Encyclopedias, online resources, referred journals of secondary teacher education and Distance education. In addition, self instructional materials in sufficient quantity shall be available in English/Hindi/Regional Language (s).

b) Study Centre Library: The Libraries/Laboratories and workshops of the institutions where study centres are located shall use by the student teachers during contact sessions.

### 22. Pre-requisites for applying for grant of recognition of the programme.

Before applying to the NCTE for recognition of B.Ed (OD) Programme, the university institution shall complete the following:

- a) Preparation of the project document with details about the scope of the programme, fee structure, student enrolment, faculty, learning resources, study centres with facilities and tutor/counselors estimated expenditure for development and implementation of the programme, norms of payment for development and implementation of the programme, norms of payment to study centres and resource persons, additional faculties, resources to be provided to study centres and monitoring and supervision of the programme.
- b) Approval of the appropriate university body or UT administration for launching the Programme.
- c) Preparation of curriculum (course wise and unit wise structure) including scheme of evaluation/examination and support services, duly approved by the university.
- d) Preparation of self learning materials in print and non print, duly certified by the Distance Education Board (DEB)
- e) Undertaking from the identified Study centres in a prescribed format ensuring strict observation of B.Ed norms for the study centres.
- f) Initiation of staff selection process such as advertising, screening, interviewing and offering appointment to selected candidates.

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**ITEM No.: 20**

**To confirm the action taken in having authorized adoption of the revised Statutes of the following programmes from the Academic Session 2020-21 onwards:**

- 1. Statutes & Scheme for the Two Year B.Ed. Programme.**
- 2. Statutes Governing Master of Education (M.Ed.) Programme of Study and Examinations (CBCS Semester Pattern).**
- 3. Statutes Governing Master of Education (M.Ed.) Programme of Study and Examinations (Non-CBCS Semester Pattern).**

**NOTE:**

It is submitted that an item w.r.t. amendments in the existing Statutes & Scheme for the Two Year B.Ed. Course, Statutes & Scheme for the Two Year M.Ed. Programme (CBCS) and Statutes & Scheme for the Two Year M.Ed. Programme (Non CBCS) was placed before the Academic Council at its meeting held on 25.03.2019 and the Academic Council vide Resolution No.3.48.2 **RESOLVED** that-

***"the amendments in the existing Statutes & Scheme for the Two Year B.Ed. Course, Statutes & Scheme for the Two Year M.Ed. Programme (CBCS) and Statutes & Scheme for the Two Year M.Ed. Programme (Non CBCS), as per Annexure, be endorsed.***

***FURTHER RESOLVED that the NCTE Regulations be followed for the Two Year B.Ed. Programme and the Two Year M.Ed. Programme."***

As per the 2<sup>nd</sup> para of above resolution, the Head, P. G. Department of Education was requested, vide letter No. F.Acd./I/19/1073-1075 dated 03.05.2019, to ensure that the above referred Statutes have been prepared in consonance with the NCTE Regulations.

In response, the HOD, Education vide letter No.PGD/Edu/503 dated 28.05.2019 had stated that the Statutes and the Scheme of the Two year B.Ed. Curriculum & Statutes and the Scheme of the Two year M.Ed. Curriculum are in accordance to the NCTE guidelines except for the partial modifications/amendments to the eligibility conditions etc.

Pertinent to mention here that in the introductory remarks of the 85<sup>th</sup> University Council dated 20.04.2019 vide point No. (xii) , **the Chancellor directed the University to ensure that all the affiliated B.Ed. Colleges are made to run in terms of National Council for Teacher Education (NCTE) Regulations. Further, University must ensure that B.Ed. Colleges adopt fair and transparent merit based admission procedure.**

Accordingly, a meeting under the Chairmanship of the Vice-Chancellor was convened on 23.01.2020 with regard to amendments in the existing Statutes/Scheme for the Two Year B.Ed. Programme, Two Year M.Ed. Programme (CBCS) and Two Year M.Ed. Programme (Non-CBCS) wherein **the matter was discussed in detail and it was decided in view of the constitutional**

**transformation of Jammu & Kashmir from State to Union Territory, the amendments in the existing Statutes & Scheme for the Two year B.Ed. Programme, Statutes & Scheme of Two Year M.Ed. Programme (CBCS) and Statutes & Scheme of Two Year M.Ed. Programme (Non CBCS) be re-looked into, in light of the Statutes/Act of NCTE by a Sub Committee comprising Dean, Faculty of Education, Convener, BOS in Education, Prof. Mubark Singh and Prof. Darshana Sharma.**

**In addition to this the Committee shall also suggest the procedure for examination/paper setting etc which is not explained in the NCTE Regulations.**

**The eligibility criteria for B.Ed. through Distance mode be also modified in consonance with the NCTE regulations by the same Committee.**

**The draft Statutes for the Integrated B.A.B.Ed., B.Sc.B.Ed. Programme and Integrated B.Ed.M.Ed. Programme shall also be modified by the aforesaid Committee.**

In pursuance of above, a Committee was constituted vide order No. F.Acd./I/20/7866-69 dated 07.02.2020.

The matter w.r.t. amendments in the Statutes of B.Ed & M.Ed under CBCS and Non-CBCS as per guidelines of NCTE was placed in the meeting of the Board of Studies of Teacher Education held on 05.03.2020 wherein the members discussed the Statutes of B.Ed. & Statutes of M.Ed. under CBCS and Statutes of M.Ed. under Non-CBCS as per guidelines of NCTE and the proposed amendments in accordance of NCTE were recommended.

On the afore mentioned recommendations, a notification has been issued, in anticipation of the approval of the Competent Bodies, vide No. F.Acd./I/21/5252-5321 dated 08.02.2021 (**Annexure-I**) w.r.t. the adoption of the Statutes & Scheme of Two Year B.Ed. Programme (**Annexure-II**) & Statutes governing Master of Education (M.Ed.) Programme of Study and Examinations (CBCS Semester Pattern) (**Annexure-III**) and Statutes Governing Master of Education (M.Ed.) Programme of Study and Examinations (Non-CBCS Semester Pattern) (**Annexure-IV**).

Hence, the action taken is reported for confirmation.

# UNIVERSITY OF JAMMU

## NOTIFICATION

(21/Feb/GEN/12-)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize adoption of the following revised Statutes of the programmes from the Academic Session 2020-21 onwards:

1. Statutes & Scheme for the Two Year B.Ed. Programme.
2. Statutes Governing Master of Education (M.Ed.) Programme of Study and Examinations (CBCS Semester Pattern).
3. Statutes Governing Master of Education (M.Ed.) Programme of Study and Examinations (Non-CBCS Semester Pattern).

The above Statutes are available on the University Website:  
[www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in).

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/I/21/5252-5321

Dated: 08.02.2021

Copy to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations/Director, CDC
4. Head, Department of Education
5. Joint Registrar (Finance)
6. All Principals of B.Ed. Affiliated Colleges of the University of Jammu
7. I/c University Website for uploading the notification alongwith its annexure.
8. Guard File.

*Sumit Sharma*  
8/2/2021  
Deputy Registrar (Acad.)  
*8/2*  
*8/2/21*  
*16/02/21*

**STATUTES & SCHEME FOR THE TWO YEAR B.ED Programme**

EXISTING STATUTES AND SCHEME	AS IT WOULD READ AFTER MODIFICATION
<p>• <b>Course</b></p> <p>The course for the Degree of Bachelor of Education shall extend over a period of two academic years, having four semesters. This course is designed vigorously under theory lectures / Methodology lessons/school internship or field work (different components) / Reflective Journal</p> <p><b>1.2 Mode of Admission</b></p> <p>The admission to B.Ed course (two years) shall be made on Entrance Test/Merit basis.</p> <p><b>1.3 Intake Capacity</b></p> <p>There shall be the intake of a basic unit of 50 students with a maximum of two units per year. The Unit intake capacity for B.Ed (two year) will be 100 candidates for 1st semester.</p> <p><b>1.4 Time of Admission</b></p> <p>Admission to the said course shall start on July 1 and shall be completed by July 31 every year.</p> <p><b>1.5 Semesters &amp; Vacations</b></p> <p>The terms and vacations for the course shall be as under :-</p> <p><b>First semester</b> - August 01 to December 24 (Including Exam Days)</p> <p><b>Inter Semester Break</b> - Dec 25 to 5th Jan. (next Year)</p> <p><b>Second Semester</b> - January 06 to June 15 (Including Exam Days)</p> <p><b>Inter Semester Break</b> - June 16 to July 31</p> <p><b>IIIrd Semester</b> - August 01 to Dec 24th of the academic year</p> <p><b>Winter break</b> - December 25 to January 5</p> <p><b>IV Semester</b> - Jan 06 to June 16 of the academic year</p> <p><b>1.6 Theory &amp; Practice Duration</b></p> <p>A total of 200 working days are to be academically completed with 36 hrs class per week.</p> <p>A total of 20 weeks internship cum teaching Practice is to be achieved (spread over two years) having 4 weeks in the First year of the program and 16 weeks in the second year. The 4 weeks internship is to be in two semesters having 2 weeks internship in each semester of the first year whereas the 16 weeks is to be spread over third and Fourth semester of the 2nd Year of the B.Ed program.</p> <p>The Semester examination for the two year Degree of Bachelor of Education shall be held in December for Ist, 3rd Semester &amp; in June for IInd &amp; IVth semester at Jammu and other places as may be fixed by the</p>	<p>• <b>Programme</b></p> <p>The programme for the Degree of Bachelor of Education, known as B.Ed is a professional programme that prepares teachers for upper primary or middle level, secondary level &amp; senior secondary level. The programme shall be offered in composite institutions.</p> <p><b>2. Duration &amp; Working Days</b></p> <p><b>2.1. Duration:</b> The B.Ed Programme shall be of a duration of two years comprising of four semesters which can be completed in maximum of three years from the date of admission</p> <p><b>2.2 Working Days</b></p> <p>A There shall be at least two hundred working days each year exclusive of the period of examination &amp; admission.</p> <p><b>3. Intake , Eligibility Admission procedure &amp; fees</b></p> <p><b>3.1 Intake</b></p> <p>There shall be a basic unit of 50 students with a maximum of two units. There shall not be more than 25 students per teacher for school subject for methods courses and other practical activities of the programme to facilitate participatory teaching &amp; learning.</p> <p><b>1.3 Intake Capacity</b></p> <p><b>Intake of the Non Government Colleges of Education affiliated to the University of Jammu is as under:</b></p> <p><b>I. A-Grade NAAC Accredited colleges</b> be given 200 seats</p> <p><b>II. B-Grade NAAC Accredited colleges</b> be given 150 seats.</p> <p><b>III C-Grade NAAC Accredited colleges</b> be given 125 seats</p> <p><b>IV Non-NAAC Accredited colleges</b> be given 100 seats</p> <p><b>1.4 Time of Admission</b></p> <p>Admission to the said course shall start on July 1 and shall be completed by July 31 every year.</p> <p><b>1.5 Semesters</b></p> <p><b>Ist semester:</b> August 01 to November 30</p> <p><b>II semester:</b> December 01 to April 30 (excluding examination days)</p> <p><b>IIIrd semester:</b> July 01 to November 30 (excluding exam days)</p> <p><b>IV semester:</b> December 01 to April 30 (excluding exam days)</p> <p><b>1.6 Theory &amp; Practice Duration</b></p> <p>A total of 200 working days are to be academically completed with 36 hrs class per week.</p>

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Vice-Chancellor.

## 2. Eligibility

Admission to B.Ed. course in Colleges of Education, other than the Govt College of Education, in and off site campuses of the University of Jammu shall be open to such candidates who have passed Bachelor Degree Examination with 45% aggregate marks for General Category and 40% marks for the reserved categories of SC/ST and Others( as per the rules of the state govt.) in the Faculties of Arts, Science, Social Sciences, Commerce or Faculty of Music and Fine Arts, conducted by the University of Jammu or an examination of any other University recognized as equivalent thereto or Bachelor's Degree examination of 4-year duration in a recognised University.

The admission can be granted :-

a. Provided that a candidate who has been placed under reappear category in one course/paper of an examination, other than the qualifying examination, or was scheduled to appear in the examination (other than the qualifying examination) either as a regular or private candidate before the commencement of class work of B.Ed. course but could not do so on account of delay in the conduct of said examination, for reasons beyond his control, shall be eligible to appear in the examination, even though he/she has been duly admitted to B.Ed. course.

b. Any person in employment or self-employment or engaged in a business or profession is not eligible for admission to B.Ed. course in Non- Government colleges. Such a person may, however, be considered for admission, provided-

(i) he/she produces a certificate from his/her employer that the employer has no objection to his/her employee pursuing whole time B.Ed course and that the employee is on authorised leave for the purpose;

(ii) in the case of self-employed-person or a person engaged in business or a profession, the person concerned gives an undertaking in writing that he/she will devote his/her whole time for studies as a student during the period he/she remains on roll of the College for the course and shall not engage in any business or profession or avocation during this period or engage in any other activity which is likely to interfere with his/her studies in the college.

## 3. Medium of instruction and examination

English shall be the medium of instruction and examination in all papers except in Modern Indian Languages, where the medium of instruction and examination shall be the language concerned.

## 4. Eligibility for Examinations

At the end of every semester, Semester/term end examination would be held by the University as per the academic calendar schedule. All the candidates who have fulfilled the conditions of attendance, internals as well as internship cum Teaching Practice, shall be

A total of 20 weeks internship cum teaching Practice is to be achieved (spread over two years) having 4 weeks in the First year of the program and 16 weeks in the second year. The 4 weeks internship is to be in two semesters having 2 weeks internship in each semester of the first year whereas the 16 weeks is to be spread over third and Fourth semester of the 2nd Year of the B.Ed program.

## 3.2. Eligibility

A. Candidates with atleast fifty percentage marks either in Bachelors' degree and/or in the Master's degree in sciences/social sciences/humanities, bachelors in engineering or technology with specialization in science and mathematics with 55 percent marks or any other qualification equivalent thereto are eligible for admission to the programme.

B. The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of Central Government/UT whichever is applicable.

## 3.3 Admission Procedure

Admission shall be made on basis of merit on the of marks obtained in the qualifying examination or in the entrance examination or any other selection process as per the policy of UT administration or the University.

## 3.4. Fees

The institution shall charge only such fee as prescribed by the affiliating body/UT government concerned in accordance with the provisions of National Council for Teacher Education(NCTE) Regulations 2002 as amended from time to time and shall not charge donations, capitation fee etc from the students.

The admission can be granted :-

a. Provided that a candidate who has been placed under

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allowed to take examination. A person, so long as he/she is a student of B.Ed course, shall not be eligible to attend any other course of instruction or appear in any other examination of the University. The concerned Principal of the College/Institution shall issue a certificate in the regard of the fulfilment of the conditions laid out for students and completion of syllabus.

1. There shall be an examination called the semester examination at the end of each semester in the prescribed courses for students having undergone a regular course of study college of Education or in and the off site campuses. Examinations in the 1st and 3rd semester courses will be held ordinarily in the December and examination in the 2nd and 4th semester courses will be held ordinarily in the June every year or on such dates as may be approved by the Vice-Chancellor.

2. A semester examination for the B.Ed Degree Programme shall be open to the following categories of persons:

(A) A regular student i.e. a person who has undergone a regular course of study in an affiliating college of education or in and the off site campuses for the period specified for that course of study by having been on the rolls of the College immediately preceding the examination and has his/her name submitted to the Controller of Examinations by the Principal where he has pursued the course for the examination and has fulfilled the following conditions to be certified by the principal concerned:

- i/ he/she has been a person of good conduct;
- ii/ he/she has attended not less than 80% of the lectures delivered including seminars, tutorials etc., in each course offered by him in that semester;
- iii/ In the case of ainternship, he/she has attended not less than 90% of the internship( attendance )
- iv/ he/she has paid the prescribed fees.

(B) Ex-students i.e. persons who after having undergone a regular course of study and having completed all conditions of eligibility for appearance in a course or courses in a semester examination including minimum attendance requirement and having secured D grade in sessional work and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) will be eligible to appear as a private candidate in a examination by submitting his/ her application on the prescribed form along with prescribed fees to reach the controller of examination within the dates fixed for this purpose.

The said candidate has to complete the Course with the all components( theory papers as well as the Internship) in maximum of the 3 years of the enrolment in the course. However, university guidelines for PG Semester System shall be applicable to the B.Ed candidates as well for the awarding of the internals in proportionate to the mark obtained in the theory examination for the reappear or private candidates.

reappear category in one course/paper of an examination, other than the qualifying examination, or was scheduled to appear in the examination (other than the qualifying examination) either as a regular or private candidate before the commencement of class work of B.Ed. course but could not do so on account of delay in the conduct of said examination, for reasons beyond his control, shall be eligible to appear in the examination, even though he/she has been duly admitted to B.Ed. course.

b. Any person in employment or self-employment or engaged in a business or profession is not eligible for admission to B.Ed. course in Non- Government colleges. Such a person may, however, be considered for admission, provided-

(i) he/she produces a certificate from his/her employer that the employer has no objection to his/her employee pursuing whole time B.Ed course and that the employee is on authorised leave for the purpose;

(ii) in the case of self-employed-person or a person Any person in employment or self-employment or engaged in a business or profession is not eligible for admission to B.Ed. course in Non- Government colleges.

Such a person may, however, be considered for admission, provided-

engaged in business or a profession, the person concerned gives an undertaking in writing that he/she will devote his/her whole time for studies as a student during the period he/she remains on roll of the College for the course and shall not engage in any business or profession or avocation during this period or engage in any other activity which is likely to interfere with his/her studies in the college.

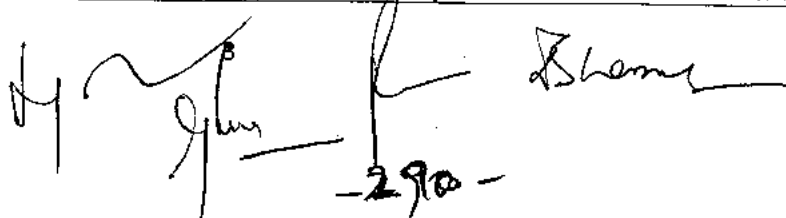
### 3. Medium of instruction and examination

English shall be the medium of instruction and examination in all papers except in Modern Indian Languages, where the medium of instruction and examination shall be the language concerned.

### 4. Eligibility for Examinations

At the end of every semester, Semester/term end examination would be held by the University as per the academic calendar schedule. All the candidates who have fulfilled the conditions of attendance, internals as well as internship cum Teaching Practice, shall be allowed to take examination. A person, so long as he/she is a student of B.Ed course, shall not be eligible to attend any other course of instruction or appear in any other examination of the University. The concerned Principal of the College/Institution shall issue a certificate in the regard of the fulfilment of the conditions laid out for students and completion of syllabus.

1. There shall be an examination called the semester examination at the end of each semester in the prescribed courses for students having undergone a regular course of study college of Education or in and the off site campuses. Examinations in the 1st and 3rd

  
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3. The exact date for the external examination as well as the evaluation of theory as well as for the Internship shall be notified by the Controller of Examinations in consultation with the Principals of the Colleges.

The examination shall be open to any person who –

- i/ has been on the rolls of an affiliated (permanent /temporary) college for every semester;
- ii/ has passed the Bachelor's Degree Examination In any Faculty of this University as recognized or an examination of any other University recognised as equivalent there to.
- iii/ produces the following certificate signed by the Principal of the College that he/ she
  - a/ has a good conduct and character;
  - b/ of having completed 80 % of attendance in each subject in theory and 90% for school internship in each semester .
  - c/ having completed school internship as per the norms laid down for the same ;

#### 4.4 Admission in the next Semester

Admission in the II, III and IV Semester courses in B.Ed Two year semester program in operation shall be made on the prescribed forms to be filled up by every student seeking continuation of admission to the next semester.

i) Admission for the II & IV semesters shall be completed by the Principal concerned within 15 days from the date of termination of the I/III semester examination. However, admission in the 3<sup>rd</sup> Semester of B.Ed shall be subject to having passed at least 50% of the courses of the Ist Semester, appearance in at least in the two courses of the IInd Semester and having secured minimum of D grade in the Internals and must have completed the Internship of the Ist&IInd Semesters.

ii) Provided that a late fee as per the notification issued from time to time shall be paid by each student seeking admission after the last prescribed date, up to 3 days maximum delay and thereafter no admission for continued enrolment shall be made.

Notwithstanding anything contained above the Vice-Chancellor shall be competent to alter the above schedule of continued enrolment.

#### 4.5 Cancellation /Shortage of Attendance &Condoning the shortage

I. The Principal , shall be competent to cancel the admission of a student enrolled in B.Ed program in the college affiliated with the University of Jammu, if;

- i) The student teacher / trainee/ intern remains absent

semester courses will be held ordinarily in the December and examination in the 2nd and 4th semester courses will be held ordinarily in the June every year or on such dates as may be approved by the Vice-Chancellor.

2. A semester examination for the B.Ed Degree Programme shall be open to the following categories of persons:

(A) A regular student i.e. a person who has undergone a regular course of study in an affiliating college of education or in and the off site campuses for the period specified for that course of study by having been on the rolls of the College immediately preceding the examination and has his/her name submitted to the Controller of Examinations by the Principal where he has pursued the course for the examination and has fulfilled the following conditions to be certified by the principal concerned:

- i/ he/she has been a person of good conduct;
- ii/ he/she has attended not less than 80% of the lectures delivered including seminars, tutorials etc., in each course offered by him in that semester;
- iii/ In the case of ainternship , he/she has attended not less than 90% of the internship( attendance )
- iv/ he/she has paid the prescribed fees.

(B) Ex-students i.e. persons who after having undergone a regular course of study and having completed all conditions of eligibility for appearance in a course or courses in a semester examination including minimum attendance requirement and having secured D grade in sessional work and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) will be eligible to appear as a private candidate in a examination by submitting his/ her application on the prescribed form along with prescribed fees to reach the controller of examination within the dates fixed for this purpose.

The said candidate has to complete the Course with the all components( theory papers as well as the Internship) in maximum of the 3 years of the enrolment in the course. However ,for the failures/ drop outs , the awarding of the internals in equivalence of the percentage of the marks obtained in the theory examination for the reappear or private candidates.

3. The exact date for the external examination as well as the evaluation of theory as well as for the Internship shall be notified by the Controller of Examinations in consultation with the Principals of the Colleges.

The examination shall be open to any person who –

- i/ has been on the rolls of an affiliated (permanent /temporary) college for every semester;
- ii/ has passed the Bachelor's Degree Examination In any Faculty of this University as recognized or an examination of any other University recognised as equivalent there to.
- iii/ produces the following certificate signed by the

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without the permission of the Principal for a period of 1 month continuously ; or

ii) The student teacher fails to attend the 50% or more of the total lectures delivered in the 1st semester after an opportunity has been given to him/her to explain as to why such an action be not taken against him/her

iii) All these actions if taken , need to be vetted by the Competent Body of the University.

In case if the student teacher/ trainee/ intern has a some shortage than the required needed lectures for the eligibility, the Principal in consultation of Managing Committee, may condone shortages of a student in attendance in a semester for special reasons, to be recorded in writing, up to 6 % of the lectures delivered. But the internship part is to be done by the student , for which no condoning is effective. The internship is compulsory. A student, whose deficiency in lectures in a course is not condoned by the principal in consultation of Managing Committee or is not condonable, shall not be eligible to appear in the semester examination in the B.Ed course.

## II. On Duty

A student who participates in games, cultural and other co-curricular activities, as defined below, with the prior approval of the Principal in consultation of Managing committee concerned. Such student/students for the purpose of condoning deficiency in attendances incurred by him/her on account of the participation in the inter university /interstate/regional Meet/National Meet , be treated as present on all the working days during the days of his/her absence on such account for a period not exceeding 08 working days in a semester for the theory papers but not for the internship:-

1/ State representation in International/All India Competitions organised by agencies which are recognised by the Board of Sports and Youth Welfare / any other co-curricular meet.

2/ Participation in Inter-University Competitions held under the auspices of a University or any other recognised institution as a member of the University team;

3/ Participation in Inter-Collegiate Competitions organised by the University as a member of the teams of participating institutions;

4/ Participation in the N.C.C., N.S.S. and National Integration Samitis activities as a member of the recognised institutions;

5/ Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University team in the National/All India/Inter-University Competitions; and

6/ Participation in the Mountaineering/Hiking/Trekking/Skiing/Rock climbing or other such activities organised under the auspices of the State Government/University as a member of the Institution affiliated/recognised by the University.

Principal of the College that he/ she

a/ has a good conduct and character;

b/ of having completed 80 % of attendance in each subject in theory and 90% for school internship in each semester .

c/ having completed school internship as per the norms laid down for the same ;

## 4.4 Admission in the next Semester

Admission in the II, III and IV Semester courses in B.Ed Two year semester program in operation shall be made on the prescribed forms to be filled up by every student seeking continuation of admission to the next semester.

i) Admission for the II & IV semesters shall be completed by the Principal concerned within 15 days from the date of termination of the I/III semester examination. However, admission in the 3<sup>rd</sup> Semester of B.Ed shall be subject to having passed at least 50% of the courses of the 1st Semester, appearance in at least in the two courses of the II<sup>nd</sup> Semester and having secured minimum of D grade in the Internals and must have completed the Internship of the 1st&II<sup>nd</sup> Semesters.

ii) Provided that a late fee as per the notification issued from time to time shall be paid by each student seeking admission after the last prescribed date, up to 3 days maximum delay and thereafter no admission for continued enrolment shall be made.

Notwithstanding anything contained above the Vice-Chancellor shall be competent to alter the above schedule of continued enrolment.

## Introduction of:

i) carry-on system in the Two year B.Ed course and

ii) supplementary examination in the 3<sup>rd</sup> & 4<sup>th</sup> semesters of Two year B.Ed course(as approved by the university council vide resolution no.82.06)

## 4.5 Cancellation /Shortage of Attendance & Condoning the shortage

I. The Principal , shall be competent to cancel the admission of a student enrolled in B.Ed program in the college affiliated with the University of Jammu, if ;

i) The student teacher / trainee/ intern remains absent without the permission of the Principal for a period of 1 month continuously ; or

ii) The student teacher fails to attend the 50% or more of the total lectures delivered in the 1st semester after an opportunity has been given to him/her to explain as to why such an action be not taken against him/her

iii) All these actions if taken, need to be vetted by the Competent Body of the University.

In case if the student teacher/ trainee/ intern has a some shortage than the required needed lectures for the eligibility, the Principal in consultation of Managing Committee, may condone shortages of a student in attendance in a semester for special reasons, to be

Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted there to.

#### EXAMINATIONS :

The Examination is a continuous process and the formative and summative techniques would be used to complete the process of examinations. The Semester End or the term end examination would be held in the following components

##### a. Theory Papers

##### b. Teaching Practice cum Internship.

##### 5.I Theory examination.

The Theory comprises of the Core subjects and the Content cum Methodology papers irrespective of the weight age of the credits for it. The theory examination will be held as per the University Date-sheet at the designated centers and students need to write the examination as per rules and regulations of the University. The Unit-IV in all the theory subjects deal with the sessional work which is to be a part of internship. The Sessional work shall constitute the content for theory examination as well as for the internship. But for the theory examination, the entire sessional work is also to figure for the written theoretical examination. Candidates will require a minimal of 40% marks for passing the theory examination.

##### 5.II Internship cum Teaching Practice Examination

It is continuous assessment of the student teacher performance in the classroom and outside the classrooms. In the school internship, 4 weeks are to be devoted to school based related activities and 16 weeks are to be devoted to practice teaching and the other activities of the school like all the routine work of the full teacher. The trainees are expected to work as full time teachers during this period. The internship taken up in schools would be fully recorded in the form of Reflective Journal (RJ). The Reflective Journal is to be a compendium of all the activities of the student teacher which he/she would perform/enact in the classroom in the practicing school/on a field trip/performing any community service etc. In case of the non sufficient time in completing the internship, the internship activities including the teaching practice may be taken up in the Inter semester break. RJ is to be properly recorded and preserved by the student teacher. All the activities performed need to be authenticated by the Principal and the Teacher In charge of the Group/ individual student. All the activities performed during the Internship program from Semester I to Semester IV would be documented in the Reflective Journal. The Activities which can't be documented in writing must be photographed through timed videography (CD/DVD evidence to be appended). On the proper completion and

recorded in writing, up to 6 % of the lectures delivered. But the internship part is to be done by the student, for which no condoning is effective. The internship is compulsory. A student, whose deficiency in lectures in a course is not condoned by the principal in consultation of Managing Committee or is not condonable, shall not be eligible to appear in the semester examination in the B.Ed course.

##### II. On Duty

A student who participates in games, cultural and other co-curricular activities, as defined below, with the prior approval of the Principal in consultation of Managing committee concerned. Such student/students for the purpose of condoning deficiency in attendances incurred by him/her on account of the participation in the inter university /interstate/regional Meet/National Meet, be treated as present on all the working days during the days of his/her absence on such account for a period not exceeding 08 working days in a semester for the theory papers but not for the internship:-

- 1/ State representation in International/All India Competitions organised by agencies which are recognised by the Board of Sports and Youth Welfare / any other co-curricular meet.
- 2/ Participation in Inter-University Competitions held under the auspices of a University or any other recognised institution as a member of the University team;
- 3/ Participation in Inter-Collegiate Competitions organised by the University as a member of the teams of participating institutions;
- 4/ Participation in the N.C.C., N.S.S. and National Integration Samitis activities as a member of the recognised institutions;
- 5/ Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University team in the National/All India/Inter-University Competitions; and
- 6/ Participation in the Mountaineering/Hiking/Trekking/Skiing/Rock climbing or other such activities organised under the auspices of the State Government/University as a member of the Institution affiliated/recognised by the University.

Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted there to.

#### EXAMINATIONS :

The Examination is a continuous process and the formative and summative techniques would be used to complete the process of examinations. The Semester End or the term end examination would be held in the following components

##### a. Theory Papers

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its authentication by the concerned College Faculty, the External Examiners cum Observers would undertake the external evaluation of the students submitted by the University for the award of the Grades. All the activities performed under internship need to be evaluated and awarded with marks which would be converted into Grades as per the formula charted out at 16. Besides, other activities of the internship, the following activities are must & can't be excluded from the schedule of the activities to be performed for Internship by the concerned Academic Coordination Committee (ACC) of the College.

The following activities besides to other activities are must in the component of the Internship.

- i. Differential Function of the school system.
- ii. System of Managing the classrooms by another teacher( if the teacher is on leave ).
- iii. System of Managing Internal & External Evaluation.
- iv. System of maintain School records and Registers ( in physical form or in the computer).
- v. System of Managing curriculum activities.

## 6. SCHEME OF EVALUATION

### 6.1A Theory External Evaluation

The evaluation of the student teachers would be done continuously throughout stay in the college. The theory papers would be evaluated out of 60 marks through external evaluators as per the guidelines and value points set forth.

### 6.1 B. Internal Assessment

Internal assessment marks are 40. The 5 marks are to be awarded for the attendance percentage which student teacher has earned in proportion to the number of the classes attended for each subject. The attendance record is to be maintained on daily basis and the Academic Coordination Committee should observe its objectivity as well as malpractices be notified. The other 5 marks are to be objectively awarded on the basis of the observations which a teacher educator would do for each student as per procedure. The following activities are to be basis other than many other activities which ACC may authorize the college, to conduct for awarding 5 marks to the student teachers:

- i) **Peer Leadership (Behavioural):** Taking up the challenges of leading others (leading in discussion in classroom, making others to join in the group talk etc, peer reformist) **1mark**
- ii) **Social Responsibility ( social):** takes the social cause as the personal responsibility be it the Clean India, Green India, Traffic management, HIV awareness etc. **1mark**
- iii) **Technology use in teaching learning-** makes use of the technological intervention in teaching learning process rather the conventional methods of banking on the books which is helpful in the curriculum transaction. **1mark**
- iv) **Environment Friendly-** protects the trees and

## b. Teaching Practice cum Internship.

### 5.1 Theory examination.

The Theory comprises of the Core subjects and the Content cum Methodology papers irrespective of the weight age of the credits for it. The theory examination will be held as per the University Date-sheet at the designated centers and students need to write the examination as per rules and regulations of the University. The Unit-IV in all the theory subjects deal with the sessional work which is to be a part of internship. The Sessional work shall constitute the content for theory examination as well as for the internship. But for the theory examination, the entire sessional work is also to figure for the written theoretical examination. Candidates will require a minimal of 40% marks for passing the theory examination.

### 5.1I Internship cum Teaching Practice Examination

It is continuous assessment of the student teacher performance in the classroom and outside the classrooms. In the school internship, 4 weeks are to be devoted to school based related activities and 16 weeks are to be devoted to practice teaching and the other activities of the school like all the routine work of the full teacher. The trainees are expected to work as full time teachers during this period. The internship taken up in schools would be fully recorded in the form of Reflective Journal (RJ). The Reflective Journal is to be a compendium of all the activities of the student teacher which he/she would perform/enact in the classroom in the practicing school/on a field trip/performing any community service etc. In case of the non sufficient time in completing the internship, the internship activities including the teaching practice may be taken up in the Inter semester break. RJ is to be properly recorded and preserved by the student teacher. All the activities performed need to be authenticated by the Principal and the Teacher In charge of the Group/ individual student. All the activities performed during the Internship program from Semester I to Semester IV would be documented in the Reflective Journal. The Activities which can't be documented in writing must be photographed through timed videography (CD/DVD evidence to be appended). On the proper completion and its authentication by the concerned College Faculty, the External Examiners cum Observers would undertake the external evaluation of the students submitted by the University for the award of the Grades. All the activities performed under internship need to be evaluated and awarded with marks which would be converted into Grades as per the formula charted out at 16. Besides, other activities of the internship, the following activities are must & can't be excluded from the schedule of the activities to be performed for Internship by the concerned Academic Coordination Committee (ACC) of the College.

The following activities besides to other activities are

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encourages others to do so; involves in the clean water and air campaigns which benefits the society at large..1mark

v) **Co curricular Contributor**- Member of the different In house academic activities like member of the Editorial team; a poet /singer/painter/dancer etc./any other such activity which may be helpful in conduct of the teaching in the classroom.

Besides to it, 20 marks are meant for the Internals. The internals includes test/ tests and the Tutorial/ seminar/on spot questions etc. It is based upon 1mark answer , which is to be written as a very short answer. The test activity can be held twice in one semester with 5 marks each. The teacher educator will maintain the feedback exhibiting the performance. There is chance to improve upon the score.

The other 10 marks will constitute the activity of semester/tutorial/on spot question etc. activity (involving student teachers application of knowledge and learning of the curriculum). Both of the activities are to be constructed objectively and should be in accordance of the syllabus in hand. The record properly documented is to be shown to each student by the college, if asked, by the ACC for the Inspection purposes or by the student teacher. The proper justification of its value points is to be done very clearly.

#### 6.1.C Internship cum Teaching Practice

a. Internship cum teaching Practice at the end of every semester , is to be evaluated on the value points. At the end of the IVth semester, the internship of all the four semesters is to be reflected through Reflective Journal. The Unit-IV in all the subjects for the theory deal with the sessional work which also constitutes internship.

b. The subjects offered by the students at the graduation and post graduation levels will form the basis for the selection of both teaching subject course at B,Ed level.

c. The teaching Practice will take place in two semesters (3rd &4th) for the two subjects selected by the student teacher in the IIInd Semester. The teacher In charge / teacher Educator would observe the lesson on the Five point scale (Very Satisfactory, Satisfactory, Average, Needs Amendments, Re-teaching )

"Very Satisfactory" is such a delivery of lesson which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are innovative and naturalized adopted to the needs of teaching.

"Satisfactory" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are cost effective and are suited to the needs of teaching.

The "Average" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are not required but are used / enforced upon ( out of place) in context of teaching. "Needs Amendments" is such a delivery of

must in the component of the Internship.

i. Differential Function of the school system.

ii. System of Managing the classrooms by another teacher( if the teacher is on leave ).

iii. System of Managing Internal &External Evaluation.

iv. System of maintain School records and Registers ( in physical form or in the computer).

v. System of Managing curriculum activities.

#### 6. SCHEME OF EVALUATION

##### 6.1A Theory External Evaluation

The evaluation of the student teachers would be done continuously throughout stay in the college. The theory papers would be evaluated out of 60 marks through external evaluators as per the guidelines and value points set forth.

##### 6.1 B. Internal Assessment (to be discussed)

Internal assessment marks are 40. The 5 marks are to be awarded for the attendance percentage which student teacher has earned in proportion to the number of the classes attended for each subject. The attendance record is to be maintained on daily basis and the Academic Coordination Committee should observe its objectivity as well as malpractices be notified. The other 5 marks are to objectively awarded on the basis of the observations which a teacher educator would do for each student as per procedure. The following activities are to be basis other than many other activities which ACC may authorize the college , to conduct for awarding 5 marks to the student teachers:

i) **Peer Leadership (Behavioural)**: Taking up the challenges of leading others (leading in discussion in classroom, making others to join in the group talk etc, peer reformist) 1mark

ii) **Social Responsibility ( social)**-takes the social cause as the personal responsibility be it the Clean India, Green India, Traffic management , HIV awareness etc. 1mark

iii) **Technology use in teaching learning**- makes use of the technological intervention in teaching learning process rather the conventional methods of banking on the books which is helpful in the curriculum transaction. 1mark

iv) **Environment Friendly**- protects the trees and encourages others to do so; involves in the clean water and air campaigns which benefits the society at large..1mark

v) **Co curricular Contributor**- Member of the different In house academic activities like member of the Editorial team; a poet /singer/painter/dancer etc./any other such activity which may be helpful in conduct of the teaching in the classroom.

Besides to it, 20 marks are meant for the Internals. The internals includes test/ tests and the Tutorials/ seminars/on spot questions etc. It is based upon 1mark answer , which is to be written as a very short answer. The test activity can be held twice in one semester with

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lesson where the content and pedagogy match is missing.

The "Re-Teaching" delivery of lesson is to happen when the teaching of the content is wrong/ the pedagogy applied is not as per the requirement of the content. The student teacher's style of teaching lacks confidence in handling the content, methodology as well as the class.

d. The awarding of 60 teaching Practice component ( 40 lessons in each subject +20 lessons (10 On spot lessons +8 Observations lessons of the peers+ 2 criticism lessons) is to be done out of 60 marks (internal) out of 100 marks allotted for each subject whereas the 40 Marks are to be awarded by the external Examiners through the ACC after deliberations and Viva Voce.

e. The External Examiners appointed by the Hon'ble Vice Chancellor is to award 40 marks on the basis of:

i. Interviewing the student teacher on the basis of the Pedagogy undertaken. 5 Marks

ii. The effectiveness of the technology used.

(RJ reflections in this context are to be properly documented) 5Marks

iii. Any Innovation done while teaching for the learning among the students

(Transaction Ease) (authenticated in RJ by the respective teacher) 10 marks

iv. Any report of misbehavior / use of corporal punishment during teaching (-5Marks) would be deducted.

v. Use of Cost effective /waste material products used as aids / home made aids (minimum 20 aids) 10 marks.

vi. Social Behaviour and responsibility (to share the resources, helpfulness, courteousness to the students). 5 marks

6.1D A candidate for the degree of Bachelor of Education (B. Ed.) must have:

a. completed two Semesters (the First Semester and the Second Semester) for the school Internship as given in the syllabus and must have requisite attendance as per the statutes to go for the next year internship.

b. In no case the candidate is exempted of / relaxation in the Internship. All the candidates pursuing B.Ed program, hereby to be known as "Student Teacher/ Trainees" /Interns of the B.Ed.

c. completed a course of Internship extending over four Semesters to the satisfaction of the Principal of the College in which the candidate is studying

First Semester (August-December)INT 1			
Activity	Duration	Credits	Marks
Visit Cum observation to	2 weeks	2	50
a)Agandwadi (neighbouring centre)	2 Days		8
b)Nursery School	2 Days		8

5 marks each. The teacher educator will maintain the feedback exhibiting the performance. There is chance to improve upon the score.

The other 10 marks will constitute the activity of semester/tutorial/on spot question etc. activity (involving student teachers application of knowledge and learning of the curriculum). Both of the activities are to be constructed objectively and should be in accordance of the syllabus in hand. The record properly documented is to be shown to each student by the college, if asked, by the ACC for the Inspection purposes or by the student teacher. The proper justification of its value points is to be done very clearly.

#### 6.1.C Internship cum Teaching Practice

a. Internship cum teaching Practice at the end of every semester, is to be evaluated on the value

points. At the end of the IVth semester, the internship of all the four semesters is to be reflected through Reflective Journal. The Unit-IV in all the subjects for the theory deal with the sessional work which also constitutes internship.

b. The subjects offered by the students at the graduation and post graduation levels will form the basis for the selection of both teaching subject course at B.Ed level.

c. The teaching Practice will take place in two semesters (3rd & 4th) for the two subjects selected by the student teacher in the IIInd Semester. The teacher In charge / teacher Educator would observe the lesson on the Five point scale (Very Satisfactory, Satisfactory, Average, Needs Amendments, Re-teaching)

"Very Satisfactory" is such a delivery of lesson which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are innovative and naturalized adopted to the needs of teaching.

"Satisfactory" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are cost effective and are suited to the needs of teaching.

The "Average" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are not required but are used / enforced upon ( out of place) in context of teaching. "Needs Amendments" is such a delivery of lesson where the content and pedagogy match is missing.

The "Re-Teaching" delivery of lesson is to happen when the teaching of the content is wrong/ the pedagogy applied is not as per the requirement of the content. The student teacher's style of teaching lacks confidence in handling the content, methodology as well as the class.

d. The awarding of teaching Practice component 30 lessons in each subject + 20 (10 On spot lessons + 8 Observations lessons of the peers + 2 criticism lessons) is to be done out of 60 marks (internal) out of 100 marks allotted for each subject whereas the 40

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(Observation of 5 lessons)			
c)DIET (7 wings)	2 Days		8
d)Innovative Centre (Pry & Middle Schools)	2 Days		8
e)Pry School(Observation of 5 Lessons)	2 Days		8
f)Middle	2 Days		10

### Second Semester (Jan-June)INT 2

Activity	Duration	Credits	Marks
Visit Cum observation to High schools (Observations of 8 Lessons)	2 weeks	2	50
High schools (Observations of 8 Lessons)	4 Days		15
Hr Secondary schools (Observation of 5 lessons)	4 Days		15
SIE (7 branches)(Observation of 2 Lessons)	2 Days		10
Innovative Centres	2 Days		10

### Third Semester (August-December)INT 3

Activity	Duration	Credits	Marks
<b>Internship Cum Teaching Practice</b>	8 weeks	10	250
School Internship (all mentioned activities to be performed as per clause No. 5.II)	8 weeks	2	50
Teaching Practice (TPIA) comprises of delivery of 40 lessons on one chosen subject in addition to 20 lessons (10 on spot	8 weeks	4	100(60 Internal +40 external

Marks are to be awarded by the external Examiners through the ACC after deliberations and Viva Voce.  
e. The External Examiners appointed by the Hon'ble Vice Chancellor is to award 40 marks on the basis of i. Interviewing the student teacher on the basis of the Pedagogy undertaken. 5 Marks

ii. The effectiveness of the technology used.

(RJ reflections in this context are to be properly documented) 5Marks

iii. Delivery of the lesson (innovative ideas used and presentation of lesson) 10 marks

iv. Any report of misbehaviour / use of corporal punishment during teaching (-5Marks) would be deducted, similarly (+5) will be added for positive behaviours.

v. Use of Cost effective /waste material products used as aids / home made aids (minimum 20 aids) 10 marks.

vi. Social Behaviour and responsibility (to share the resources, helpfulness, courteousness to the students). 5 marks

6.1D A candidate for the degree of Bachelor of Education (B. Ed.) must have:

a. completed two Semesters (the First Semester and the Second Semester) for the school Internship as given in the syllabus and must have requisite attendance as per the statutes to go for the next year internship.

b. In no case the candidate is exempted of / relaxation in the Internship. All the candidates pursuing B.Ed program, hereby to be known as "Student Teacher/ Trainees" /Interns of the B.Ed.

c. completed a course of Internship extending over four Semesters to the satisfaction of the Principal of the College in which the candidate is studying

### First Semester( August-November) INT 1

Activity	Duration	Credits	Marks(50)		
<b>Visit Cum observation to</b>	2 Weeks	2	Internal	External	Total
a) Aganwadi (neighbouring centre)	2 Days		5	3	8
b) Nursery School (Observation of 5 Lessons)	2 Days		5	3	8
c) DIET(7 wings)	2days		5	3	8

lesson+8 observation lessons of the peers and 2 Criticism lessons)			
Teaching Practice (TP1B) comprises of delivery of 40 lessons on other choosen subject in addition to 20 lessons (10 on spot lesson+8 observation lessons of the peers and 2 Criticism lessons)	8 weeks	4	100(60 Internal +40 external
	8 weeks		

Fourth Semester (Jan-June) INT 4			
Activity	Duration	Credits	Marks
<u>Internship Cum Teaching Practice</u>	8 weeks	10	250
School Internship (all mentioned activities to be performed as per clause No. 5.II to be	8weeks	2	50
Teaching Practice (TP2A) comprises of delivery of 40 lessons on one chosen subject in addition to 20 lessons (10 on spot lesson+8 Observation lessons of the peers and 2 Criticism lessons)	8 weeks	4	100(60 Internal +40 external

d) Innovative Centre( Pry & Middle schools)	2 days		5	3	8	
e) Pry School(Observation of 5 Lessons)	2days		5	3	8	
f) Middle	2 days		5	5	10	
Second Semester (Jan-June) INT 2						
Activity	Duration	Credits	Marks(50)			
<u>Visit Cum observation to</u>	2 Weeks	2	Internal	External		Total
a) High schools(Observation of 8 Lessons)	4Days		10	5		15
b) Hr. Secondary schools Observation of 5 Lessons)	4Days		10	5		15
c) SIE( 7 branches)	2 days		5	5		10
d) Innovative Centres	2 days		5	5		10

Third Semester (August-December) INT 3					
Activity	Duration	Credits	Marks(250)		
<u>Internship cum Teaching Practice</u>	8 wks	10	Internal	External	Total
a) School Internship (all mentioned activities to be performed as per clause No.5.II	8 wks	2	50	-	50

Teaching Practice (TP2B) comprises of delivery of 40 lessons on other choosen subject in addition to 20 lessons (10 on spot lesson+8 Observation lessons of the peers and 2 Criticism lessons)	8 weeks	4	100(60 Internal +40 external
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b)Teaching Practice (TP1A) 30 lessons (15 Harbertian& 15 lessons in RCEM) in each subject + 20 ( 10 On spot lessons + 8 Observations lessons of the peers + 2criticism lessons) in each subject	8 wks	4	60	40	100
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c)Teaching Practice (TP1B) 30 lessons(15 Harbertian& 15 lessons in RCEM) in each subject + 20 ( 10 On spot lessons + 8 Observations lessons of the peers + 2criticism lessons) in each subject	8 wks	4	60	40	100
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#### Fourth Semester (Jan-June INT 4

Activity	Durati on	Credits	Marks(250)		
<u>Internship cum Teaching Practice</u>	8 wks	10	Inte rnal	Ext ern al	Tot al
a) School Internsh ip ( all mention ed activities to be perform ed as per clause No 5.II	8 wks	2	50	-	50
•	8 wks	4	60	40	10

I. Observe 30 directed lessons (15 in first semester and 15 in second semesters) as per the schedule to be given by other candidates/ peers and demonstration lessons by the teachers of the institution for honing the self-skills in teaching. Before embarking upon the teaching the students in the real classrooms, the trainee must have attended the demonstration and discussion lessons. He /She should have attended lectures and guidance for the discussion of theory courses, and Completed internship components .

II. Teaching practice (a component of School Internship) of not less than 80 lessons ( 40 in first and 40 in the second subject and 20 lessons (10 on spot lesson + 8 observations lesson and 2 criticism lesson on each of the

chosen subject ) taken up for the pedagogical mastery on the content basis in the II<sup>nd</sup> Semester to be distributed over Standards VI to IX of the recognized elementary / secondary/ higher secondary schools in the 3<sup>rd</sup> Semester of the curriculum.

III. On spot lessons are the delivery of lessons which are not to be pre planned by the student teachers but are to be delivered as and when asked to be delivered by the concerned teacher In charge of the Internship. It is to be planned on spot at a short notice. The On spot Lessons are to be delivered by the trainees after having a sufficient on hands experience of teaching in the real classroom situations. The Teacher In charge is to be reasonably satisfied of the performance of the trainee before inducting the trainee for on spot lesson delivery.

IV. The teacher In charge shall document the change reflected in the trainee on the attainment of the pedagogical skill from the time of the initiation into the classroom to on spot delivery of the lesson.

V. The Teacher In charge is /are to ensure the veracity of the content to be delivered as well as the optimal performance of the trainee.

VI. Likewise in the Fourth Semester ,the trainee would deliver teaching practice(A component in the school Internship) 40 lessons for the two subjects each and 20 lessons (10 on spot lesson + 8 observations + 2 criticism lessons) is to be delivered separately in each of the two subjects selected) for Standards VI to IX of the recognized elementary / secondary/ higher secondary schools. The trainee would showcase all the practical work( all components of the school Internship ) through the Reflective Journal as suggested above.

VII. The Teacher In-charge would profusely document in the RJ the evidence and the quantity of change in the teaching style and the methods used, as witnessed in every trainee under his / her mentor ship since the last two sessions (since 3<sup>rd</sup> semester to 4<sup>th</sup> semester). The examination for the degree of B. Ed. shall consist of division of marks, credit and allotment of time to each component of syllabus as shown in Table No.1

#### Credits

The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. For the Foundational Courses and teaching courses, four hours theory course per week is given four credits and two hours theory course per week is given two credits. The total minimum credits, required for completing a B.Ed. programme is 90credits. The details of credits for individual components and individual courses are given in the schema given above in the table No I.

#### 9. External Examiners

The Vice Chancellor by the powers vested in him would appoint Two External Examiners for the Semester end evaluation of the components (Internship/Project work/Teaching Practice /Internal Assessment)

Teaching Practice (TP2A) 30 lessons(15 on Constructivism & 15 on RCEM) approach in each subject + 20( 10 On spot lessons + 8 observations lessons of the peers + 2 criticism lessons) in each subject						0
• Teaching Practice (TP2B) 30 lessons(15 on Constructivism & 15 on RCEM) approach in each subject + 20 ( 10 On spot lessons + 8 observations lessons of the peers + 2 criticism lessons) in each subject	8 wks	4	60	40	100	

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*Signature*

undertaken in the Semester as well as to be the members of ACC.

**Duties & Responsibilities of the External Examiner:**

I. Should have an teaching experience of more than 10 years (for Professor/Associate Professor) and Asstt. Professor (as per the prescribed rules).

II. Should have either B.Ed / M.Ed / MA (Education) as a basic qualification.

III. Should have worked / been working either in an autonomous Institute or an affiliating institute of Education to JU

IV. Would undertake a review of the activities taken up in the Reflective Journal of every student teacher before awarding for the said semester.

V. Would Interact with the faculty as well as the student teacher to understand the mechanism behind the award allotment by the internal team.

VI. The awarding scheme should reflect objectivity rather arbitrariness.

VII. The student teachers are to be shown the grades awarded and students teachers are to be satisfied for it.

**9. Attendance**

Every student teacher has to have 200 working days in the entire course work spread in four semesters. The percentage of attendance earned by the student teacher will be awarded in set procedure which as follows:

Above 95% and above = 5

Less than 95 and above 90% = 4

Less than 90% and above 85% = 3

Less than 85% and equal or above to 80% = 2

**10. External Examination / Observation**

The entire internship done in a semester is to be evaluated through a committee of senior faculty of college mediated by the two External Examiners from the University / college/ other University.

The External Examiners are to be the person of the discipline of education and has a minimum of 10 years experience of teaching in B.Ed / M.Ed / MA(Education). The college faculty should have a minimum of 4 years of teaching experience in the college. The focus is to award the student objectively and as per the value points. The External examiners will be paid TA/DA and the remuneration as per the University rules.

**11. Experimental School**

Every College of Education must have an attached school which would serve the needs of the student teachers pursuing degree in B.Ed.

**12. Practicing Schools**

Every College of Education must have minimum 15 identified practicing schools. The list of these schools should be submitted to office of Convener /Dean Faculty of Education. The student teachers should have practice teaching of 20 weeks in these identified schools.

**13. Qualifications of Faculty and Staff**

**13.1 Principal:** The Principal should possess the

Observe 30 directed lessons (15 in first semester and 15 in second semesters) as per the schedule to be given by other candidates/ peers and demonstration lessons by the teachers of the institution for honing the self-skills in teaching. Before embarking upon the teaching the students in the real classrooms, the trainee must have attended the demonstration and discussion lessons. He /She should have attended lectures and guidance for the discussion of theory courses, and Completed internship components.

**II. Teaching practice (a component of School Internship) of not less than 200 lessons ( 30 in IIIrd and 30 in IVth semester in each of the teaching subject( 120 lessons in total), along with 40 lessons (20 on spot lesson in each subject + 32 observations lesson and 8 criticism lesson in two chosen subjects ) taken up for the pedagogical mastery on the content basis distributed over Standards VI to IX of the recognized elementary / secondary/ higher secondary schools.**

III. On spot lessons are the delivery of lessons which are not to be pre-planned by the student teachers but are to be delivered as and when asked to be delivered by the concerned teacher In charge of the Internship. It is to be planned on spot at a short notice. The On spot Lessons are to be delivered by the trainees after having a sufficient on hands experience of teaching in the real classroom situations. The Teacher In charge is to be reasonably satisfied of the performance of the trainee before inducting the trainee for on spot lesson delivery.

IV. The teacher In charge shall document the change reflected in the trainee on the attainment of the pedagogical skill from the time of the initiation into the classroom to on spot delivery of the lesson.

V. The Teacher In charge is /are to ensure the veracity of the content to be delivered as well as the optimal performance of the trainee.

The Teacher In-charge would profusely document in the RJ the evidence and the quantity of change in the teaching style and the methods used, as witnessed in every trainee under his / her mentor ship since the last two sessions (since 3<sup>rd</sup> semester to 4<sup>th</sup> semester).

The examination for the degree of B. Ed. shall consist of division of marks, credit and allotment of time to each component of syllabus as shown in Table No.1

Credits

following qualification to be eligible for Principal of College of Education.

**Essential Qualification**

- i) M.Ed /M.A.(Education) &B.Ed degree with minimum of 55% marks.
- ii) Ph.D in Education.
- iii) 10 years of teaching experience at similar College of Education with above qualification.

The NET/SET along with above qualifications constitute desirable qualification.

**13.II FACULTY**

**For Core Subjects:**

The following qualifications are essential to be the faculty of core subject.

- i) M.Ed /M.A.(Education)&B.Ed degree with a minimum of 55% marks
- ii) Ph.D in Education

NET/SET along with the above mentioned qualification constitutes the desirable qualification.

**13. III. For Teaching subjects (Pedagogy Subjects) :**

The following qualifications are essential to be the faculty for teaching content and Methodology.

- i) A Master degree in the concerned/related discipline/subject with a minimum of 55% marks.
- ii) B.Ed as a qualification along with the (i) qualification NET/SET/M.Ed constitutes a desirable qualification in addition to above mentioned (i) &(ii) as mentioned above.

Besides to above, the College should have one faculty of each :

Fine Arts 01

Performing Arts 01

Health &Physical Education 01

For unit of 50 students, composition of staff will be Principal 01

Lectueres on Pedagogy 05

Lectureres on Health/ Physical Education 01

Lecturer on Fine/ Performing Art 01

N.B If the Principal, has background in all of the Pedagogy subject, then one position shall be for the Foundation Courses.

There shall not be more than 25 student teachers/trainees per teacher for a school subject for the Methods Courses and other practical components /Courses /activities of the program to facilitate participatory teaching learning.

**IV. ADMINISTRATIVE STAFF**

- (a) Librarian (B.Lib with 55%) 01
- (b) Lab. Assistant (with 55% marks) 01
- (c) Office-cum-Account Assistant 01
- (d) Office Assistant-cum-Computer Operator 01
- (e) Store-keeper 01
- (f) Technical Assistant 01
- (g) Lab. Attendants/Helpers/Support Staff 02

**Qualifications**

As prescribed by State Government as per the rules.

The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. For the Foundational Courses and teaching courses, four hours theory course per week is given four credits and two hours theory course per week is given two credits. The details of credits for individual components and individual courses are given in the schema given above in the table No I.

**9. External Examiners**

The Vice Chancellor by the powers vested in him/her would appoint Two External Examiners for the Semester end evaluation of the components (Internship/Project work/Teaching Practice /Internal Assessment) undertaken in the Semester as well as to be the members of ACC.

**Duties &Responsibilities of the External Examiner:**

I. Should have an teaching experience of more than 10 years (for Professor/Associate Professor) and Asstt.Professor (as per the prescribed rules).

II. Should have either B.Ed /M.Ed / MA (Education)as a basic qualification .

III. Should have worked / been working either in an autonomous Institute or an affiliating institute of Education to JU

IV. Would undertake a review of the activities taken up in the Reflective Journal of every student teacher before awarding for the said semester.

V. Would Interact with the faculty as well as the student teacher to understand the mechanism behind the award allotment by the internal team.

VI. The awarding scheme should reflect objectivity rather arbitrariness.

VII. The student teachers are to be shown the grades awarded and students teachers are to be satisfied for it.

**9. Attendance**

Every student teacher has to have 200 working days in the entire course work spread in four semesters. The percentage of attendance earned by the student teacher will be awarded in set procedure which as follows:

Above 95% and above = 5

Less than 95 and above 90% = 4

Less than 90% and above 85% = 3

Less than 85% and equal or above to 80% = 2

**10. External Examination / Observation**

The entire internship done in a semester is to be evaluated through a committee of senior faculty of college mediated by the two External Examiners from the University / college/ other University.

The External Examiners are to be the person of the discipline of education and has a minimum of 10 years experience of teaching in B.Ed / M.Ed / MA(Education).The college faculty should have a minimum of 4 years of teaching experience in the college. The focus is to award the student objectively

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Note: In a composite institution, the Principal and academic, administrative and technical staff can be shared.

#### 14. Academic Coordination Committee (ACC)

This committee will facilitate the local coordination & consultation of the academic arrangements at the college level as well as the optimal utilization of the Monetary and the physical resources for promoting the cause of education among the stakeholders. The committee will be of three years tenure and after every three years the committee needs to be reconstituted.

**14.A Members :** The committee will have Four members in it namely

i) One nominated member Professor or Associate Professor (external Examiner/Observer) of the University/ from a college of Education / College having the 10 years expertise in the discipline of Teacher education/Education ( it will be on Semester / term end basis).

ii) Two senior faculty (One Principal & other faculty not less than 4 years stay) in the college of education.

iii) One Assistant Professor to be nominated ( either from the Govt. college or Dept of Education, Jammu University or any such faculty from an affiliating institution of Jammu University.

#### 14.B Duties and Responsibilities :

I. The Committee should meet twice or on need bases in an semester to take note of the resources and the smooth functioning of the college.

II. The minutes are to be recorded and the academic arrangements in the college should go accordingly.

III. The External Examiner / Observer and Assistant Professor are must in any evaluation of the Internals/Internship / Teaching Practice / project work as part of the examination. The Hon'ble Vice Chancellor will nominate these members on the Semester basis.

IV. The Committee will deliberate upon the academic arrangement at least once at the beginning of the semester.

V. The committee will have two local faculty from the college out of which Principal will act as the member secretary.

VI. The nominated members of the University shall ensure complete transparency as well as fairness in awarding the grades to the student teachers of B.Ed.

VII. The Committee shall act free of any biases and prejudices in awarding the Grades or taking any policy decision.

VIII. The committee will strictly follow the guidelines as set forth for implementing the policies and program of the B.Ed.

and as per the value points. The External examiners will be paid TA/DA and the remuneration as per the University rules.

#### 11. Experimental School

Every College of Education must have an attached school which would serve the needs of the student teachers pursuing degree in B.Ed.

#### 12. Practicing Schools

Every College of Education must have minimum 15 identified practicing schools. The list of these schools should be submitted to office of Convener /Dean Faculty of Education. The student teachers should have practice teaching of 20 weeks in these identified schools.

#### 13. Staff

##### 13.1 Academic Faculty

For an intake of two basic units of fifty students each, i.e. total students strength of 200, there shall be 16 full time faculty members.

The distribution of faculty across curricula areas shall be as under:-

1. Principal/HOD (One)

2. Perspectives in Education (Four)

3. Pedagogy subjects (Eight)

(Maths, Science, Social Science, Language)

4. Health & Physical Education (One)

5. Fine Arts (One)

6. Performing Arts (Music/Dance/Theatre) (One)

Note:- (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified and can cater to both foundation and pedagogy course(s). If the students strength from two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.

(ii) faculty can be utilized for teaching in flexible manner so as to optimize academic expertise available.

##### 13.2. Qualifications:

The faculty shall possess the following qualifications:

##### A. Principal/HOD

i) Postgraduate degree in Arts/ Science/Social

science/humanities/Commerce with 55% marks and

ii) M.Ed/ with minimum 55% marks ;and

iii) Ph.D in Education or in any pedagogic subject offered in the institution; and

iv) Eight years of teaching experience in a secondary Teacher Education Institution

Desirable: Diploma/Degree in Educational administration or Educational Leadership

##### B. Perspectives in Education or Foundation Courses

i) Postgraduate degree in social Sciences with minimum 55% marks; and

ii) M.Ed/ degree from a recognized university with

## 15. FACILITIES TO BE PROVIDED IN COLLEGE

I. The Institution must have the following infrastructure (each item to include facilitation for PWD):

- i) One classroom for every 50 students
- ii) Multipurpose Hall with seating capacity of 200 and a dias (2000 sq.ft)
- iii) Library-cum-reading room.
- iv) ICT Resource Centre
- v) Curriculum Laboratory
- vi) Art and Craft Resource Centre
- vii) Health and Physical Education Resource Centre (including yoga education)
- viii) Principal's Office
- ix) Staff Room
- x) Administrative Office
- xi) Visitor's Room
- xii) Separate Common Room for male and female students
- xiii) Seminar Room
- xiv) Canteen
- xv) Separate Toilet facility for male and female students, for staff, and for PWD
- xvi) Parking Space
- xvii) Store Rooms (two)
- xviii) Multipurpose Playfield
- xix) Open space for Additional Accommodation
- xx) There shall be games facilities with a playground.

minimum 55% marks.

OR

i) Postgraduate (MA) degree in Education with minimum 55% marks and

ii) B.Ed/B.EL.Ed degree with minimum 55% marks.

C. Curriculum and Pedagogic Courses

i) Postgraduate degree in Sciences/Mathematics/Social Sciences/Languages with minimum 55% marks and

ii) M.Ed/ degree with minimum 55% marks

Desirable:

Ph.D Degree in Education with subject specialization

NOTE: In case of B&C put together for the faculty positions, A post graduate degree in Sociology/Psychology/philosophy with 55% marks and BEd/BELED with 55% and the experience of teaching of three years of secondary school shall be

considered D. Specialized Courses

Physical Education:

i) Master of Physical Education (M.P.Ed) with minimum 55% marks (Training/ Qualification in Yoga education shall be desirable)

Visual Arts

i) Post Graduate degree in Fine Arts (MFA) with minimum 55% marks

Performing Arts

- Post Graduate degree in Music/Dance/Theatre arts with minimum 55% marks

## 13.3 Administrative and Professional Staff

- |  |     |
|--|-----|
| (a) Librarian (B.Lib with 55% marks)       | One |
| (b) Lab assistant (BCA with 55% marks)     | One |
| (c) Office-cum-Account Assistant           | One |
| (d) Office Assistant-cum-Computer Operator | One |
| (e) Store-Keeper                           | One |
| (f) Technical Assistant                    | One |
| (g) Lab Attendants/Helpers/Support Staff   | Two |

## Qualifications

As prescribed by UT Administration

Note: a) In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HODs.

## Terms & Conditions of Service

The terms and conditions of service of teaching and non teaching staff including selection procedure/appointment, pay scales, age of superannuation and other benefits shall be as per policy of UT administration/Affiliating Body,

## 14. Academic Coordination Committee (ACC)

This committee will facilitate the local coordination & consultation of the academic arrangements at the college level as well as the optimal utilization of the Monetary and the physical resources for promoting the

Where there is scarcity of space as in the metropolitan town/hilly regions, separate facilities for yoga, small court and indoor games may be provided.

xxi) Safeguard against fire hazard be provided in all parts of the building.

xxii) The institution campus, buildings, furniture etc. should be barrier free.

xxiii) Hostel for male and female students separately, and some residential quarters are desirable.

**xxiv) Library-cum-Reading Room**

There shall be a library-cum-reading room with seating capacity for at least fifty percent students equipped with minimum 1000 (one thousand) titles and 3000 (three thousand) books including text and reference books relevant to the course of study, educational encyclopedias, year books, electronic publications (CD-ROMs), online resources, and minimum five referred journals on education, and subscription to five other in related disciplines. The library holdings shall be augmented with addition of two hundred titles annually including books and journals. The library shall have photocopying facilities and computer with internet facilities for the use of faculty and student-teachers. Except in the case of textbooks and reference books there shall not more than there multiple copies of each title.

xxv) There shall be a Curriculum Laboratory with materials and resources relating to different areas of school curriculum.

xxvi) There shall be ICT facilities with hardware and software including computers, internet, TV, Camera; ICT equipment like ROT (Receive Only Terminal), SIT (Satellite Interlinking Terminal) etc.

xxvii) There shall be a fully furnished Teaching-Learning Resource Centre for Arts and Work Experience.

xxviii) Games and sports equipments for common indoor and outdoor games should be available.

xxix) Simple musical instruments such as harmonium, table, Manjra and other indigenous instruments.

**16. Conferment of the B.Ed. Degree :**

(i) A candidate shall be eligible for the conferment of the Degree of B.Ed. only if he/she has earned the required credits for the programme prescribed.

	Greater	Less		Grade Awarded
	or	Equal	than	%
	to	% of	of	
	Marks	Marks(<		
	(>=)	)		
1	80	-		A+

cause of education among the stakeholders. The committee will be of three years tenure and after every three years the committee needs to be reconstituted.

**14.A Members :** The committee will have Four members in it namely

i) One nominated member Professor or Associate Professor (external Examiner/Observer) of the University/ from a college of Education / College having the 10 years expertise in the discipline of Teacher education/Education (it will be on Semester / term end basis).

ii) Two senior faculty (One Principal & other faculty not less than 4 years stay) in the college of education.

iii) One Assistant Professor to be nominated ( either from the Govt. college or Dept of Education, Jammu University or any such faculty from an affiliating institution of Jammu University.

**14.B Duties and Responsibilities :**

I. The Committee should meet twice or on need bases in an semester to take note of the resources and the smooth functioning of the college.

II. The minutes are to be recorded and the academic arrangements in the college should go accordingly.

III. The External Examiner / Observer and Assistant Professor are must in any evaluation of the Internals/Internship / Teaching Practice / project work as part of the examination. The Hon'ble Vice Chancellor will nominate these members on the Semester basis.

IV. The Committee will deliberate upon the academic arrangement at least once at the beginning of the semester.

V. The committee will have two local faculty from the college out of which Principal will act as the member secretary.

VI. The nominated members of the University shall ensure complete transparency as well as fairness in awarding the grades to the student teachers of B.Ed.

VII. The Committee shall act free of any biases and prejudices in awarding the Grades or taking any policy decision.

VIII. The committee will strictly follow the guidelines as set forth for implementing the policies and program of the B.Ed.

**X Remuneration To ACC members/ External examiner will be paid by the college Management as per the norms below :**

S.No	Sessional & Internship Activities	Practice of Teaching
1..	Rs 1500 per Day per Member	Rs 1500 per Day per Member ( Upto 50

2.	75	80	A
3.	68	75	B+
4.	60	68	B
5.	50	60	C
6.	40	50	D
7.	36	40	E
8.	20	36	F

Those who gain A+ -D Grades are considered successful whereas the below D(i.e. E) is to be considered fail or Dropped for the Different Components

- Core /Foundational Courses
- Methods Cum Content Courses
- Internship & Projects

The final results shall be displayed in Grades as approved by the Competent Body on the pattern of Masters Degree program.

**I.** A candidate, who passes, in theory but not successful in Internship examination will be a not successful candidate to earn the Degree as the candidate is to be successful in all the three components( Core/ Foundation Courses, Teaching Courses and the Internship) simultaneously irrespective of the minimum of Grades earned.

**II.** A candidate, who is successful in Internship examination but not successful in Theory Part (Foundational courses and the teaching courses) of the examination, shall be required to take the examination again in theory to earn the minimum grades to be earned to be declared eligible for award of B.Ed Degree.

**III.** Students pursuing the said course shall be permitted to complete the program within a maximum period of three years from the date of the admission to the program.

**IV.** In no case the Internship could be exempted fully or partially. It is to be done as suggested.

**V.** The syllabi and courses of study shall be prescribed by the Academic Council. The resource material ( Text Books/ Reference books /Articles ) used by the students to write the assignments/ examinations are to be Plagiarism free and should be of the quality material fulfilling the research ethics.

As soon as possible after the termination of the examination, the Controller of Examinations shall publish a list of the candidates indicating against each his/her result. Each successful candidate shall be

( Upto 50 Examinees )	Examinees )
Note : Any additional Examinee above 50 will constitute a subsequent Unit.	
TA / DA Will Be paid by the concerned College.	

## 15. FACILITIES

### 15.1 Infrastructure:

(i) The institutions shall possess 2500 sq mts(two thousand five hundred square meters) of exclusive well demarcated land for the initial intake of fifty students out of which 15 sqmts ( one thousand five hundred square meters) shall be the built up area and the remaining space for lawns, playfields etc. For an additional intake of fifty students, it shall possess additional land of 500 sqm(500 hundred square metre).For an annual intake beyond two hundred and upto three hundred, it shall possess land of 3500 sqm(three thousand five hundred square metre).For the institutions established prior to this Regulations, for an additional intake of one hundred students, built up area is to be increased by 500 sqm five hundred square meter) and the requirement of additional land may not apply to them.

(ii) Built up Area for running other teacher education programme in combination with b.Ed programme shall be as under :

**Facilities:** The Institution must have the following infrastructure (each item to include facilitation for PWD):

- One classroom for every 50 students
- Multipurpose Hall with seating capacity of 200 and a dias (2000 sq.ft)
- Library-cum-reading room.
- ICT Resource Centre
- Curriculum Laboratory
- Art and Craft Resource Centre
- Health and Physical Education Resource Centre (including yoga education)
- Principal's Office
- Staff Room
- Administrative Office
- Visitor's Room
- Separate Common Room for male and female

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awarded a degree stating the Grade.

17. A candidate, who has already passed the examination for the degree of Bachelor of Education, may appear privately in anyone of the subjects mentioned in papers of 'Teaching of the subject' not already taken by him/her for this examination. The examination fee payable by such a candidate shall be one half of the total fee prescribed for the Bachelor of Education examination.

18. Every college of Education would sent in advance an Academic Calendar at the commencement of the session along with the list of the Schools to be engaged for the Internship. The groupIn charges as well as the student are to be informed accordingly in advance for the Internship venue and the roles and responsibilities. The senior faculty is an asset of the Institution and a such should be retained, unless compulsive due to reasons beyond the intervention, for the good mentorship as well as for the internal academic coordination arrangement.

#### 19. Managing Committee:

The Institution /college will have a Managing Committee on its own. The committee shall comprise representatives of the Management, One nominated member of the University( an educationist), a teacher Educator, preferably from the Senior Faculty of the Department of Education and a senior member of the staff including the Principal.

#### 20. DEFINITIONS :

I. Bachelor Degree" means Bachelor's Degree in the faculties of Arts, Science, Social Sciences or Commerce (under 10+2+3 pattern) of the University of Jammu or Bachelor's Degree in the Faculty of Music & Fine arts of the University of Jammu or a Degree of any other university recognised as equivalent thereto or Bachelor's Degree of 4-year duration in the Faculty of Agriculture of a recognised University or any of the such faculty which is included or would likely be included by the University Act.

II. Qualifying Examination" means Bachelor's Degree Examination (on the basis of which the candidate becomes eligible for admission to B.Ed. course in) in the faculties of Arts, Science, Social Sciences, Commerce or Music and Fine Arts of the University of Jammu or any other examination recognised as equivalent thereto or, Bachelor's Degree of 4-year duration in the Faculty of Agriculture and other Faculties approved by the University of Jammu.

III. Merit means percentage of marks obtained by the candidate in the qualifying examination(Bachelor Degree).

IV. Open Merit Category means consideration under Non-Reserved Category on the basis of inter-se merit.

V. The University means the University of Jammu.

VI. Incomplete Form means the Application Form which is wrongly filled in, gives incomplete/wrong/false information, has not been attested by the prescribed

students

xiii) Seminar Room

xiv) Canteen

xv) Separate Toilet facility for male, female and transgender students, for staff, and for PWD

xvi) Parking Space

xvii) Store Rooms (two)

xviii) Multipurpose Playfield

xix) Open space for Additional Accommodation

xx) There shall be games facilities with a playground. Where there is scarcity of space as in the metropolitan town/hilly regions, separate facilities for yoga, small court and indoor games may be provided.

xxi) Safeguard against fire hazard be provided in all parts of the building.

xxii) The institution campus, buildings, furniture etc. should be barrier free.

xxiii) Hostel for male and female students separately, and some residential quarters are desirable.

#### xxiv) Library-cum-Reading Room

There shall be a library-cum-reading room with seating capacity for at least fifty percent students equipped with minimum 1000 (one thousand) titles and 3000 (three thousand) books including text and reference books relevant to the course of study, educational encyclopedias, year books, electronic publications (CD-ROMs), online resources, and minimum five referred journals on education, and subscription to five other in related disciplines. The library holdings shall be augmented with addition of two hundred titles annually including books and journals. The library shall have photocopying facilities and computer with internet facilities for the use of faculty and student-teachers. Except in the case of textbooks and reference books there shall not more than there multiple copies of each title.

xxv) There shall be a Curriculum Laboratory with materials and resources relating to different areas of school curriculum.

xxvi) There shall be ICT facilities with hardware and software including computers, internet, TV, Camera; ICT equipment like ROT (Receive Only Terminal), SIT (Satellite Interlinking Terminal) etc.

xxvii) There shall be a fully furnished Teaching-Learning Resource Centre for Arts and Work Experience.

xxviii) Games and sports equipments for common indoor and outdoor games should be available.

xxix) Simple musical instruments such as harmonium, table, Manjira and other indigenous instruments.

#### 16. Conferment of the B.Ed. Degree :

(i) A candidate shall be eligible for the conferment of the Degree of B.Ed. only if he/she has earned the required credits for the programme prescribed.

	Greater	Less		Grade Award
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authority, is not accompanied by the requisite late fee in full (if applicable) or is deficient in respect of one or more requisite certificate(s)/documents(s)

VII. Late Receipt means the Application Form not received in the University even by post during working hours on or before the last date notified for the purpose.

VIII. College means a Colleges of Education affiliated to the University for imparting instruction in the B.Ed. course.

IX. Authority to attest the Application Form and Photograph" is either the Principal of the Institution from where the candidate passed the qualifying examination or where he is studying at present or by a gazetted officer or as per the University guidelines.

X. Candidate means the person seeking admission to B.Ed. course.

XI. Internship is an integral component, of the B.Ed Course, which comprises of different activities like Teaching of Practice etc. as reflected in the details above.

XII. Reflective Journal is a compendium of all evidences of the activities performed by the trainee during the B.Ed course completion. The document is to be authenticated by the student, teacher, teacher incharge and the Principal.

XIII. During the course, the candidates pursuing B.Ed program is a trainee/ Student teacher/Intern.

		Equal	than	%	ed
	or				
	to	% of	of		
	Marks		Marks(<		
	(>=)		)		
1.	80		-		A+
2.	75		80		A
3.	68		75		B+
4.	60		68		B
5.	50		60		C
6.	40		50		D
7.	36		40		E
8.	20		36		F

Those who gain A+ -D Grades are considered successful whereas the below D(i.e. E) is to be considered fail or Dropped for the Different Components

i) Core /Foundational Courses

ii) Methods Cum Content Courses

iii) Internship & Projects

The final results shall be displayed in Grades as approved by the Competent Body on the pattern of Masters Degree program.

I. A candidate, who passes, in theory but not successful in Internship examination will be a not successful candidate to earn the Degree as the candidate is to be successful in all the three components( Core/ Foundation Courses, Teaching Courses and the Internship) simultaneously irrespective of the minimum of Grades earned.

II. A candidate, who is successful in Internship examination but not successful in Theory Part (Foundational courses and the teaching courses) of the examination, shall be required to take the examination again in theory to earn the minimum grades to be earned to be declared eligible for award of B.Ed Degree.

III. Students pursuing the said course shall be permitted to complete the program within a maximum period of three years from the date of the admission to the program.

IV. In no case the Internship could be exempted fully or partially. It is to be done as suggested.

V. The syllabi and courses of study shall be prescribed by the Academic Council. The resource material ( Text Books/ Reference books /Articles ) used by the students to write the assignments/ examinations are to be Plagiarism free and should be of the quality material fulfilling the research ethics.

As soon as possible after the termination of the examination, the Controller of Examinations shall publish a list of the candidates indicating against each his/her result. Each successful candidate shall be awarded a degree stating the Grade.

17. A candidate, who has already passed the examination for the degree of Bachelor of Education, may appear privately in anyone of the subjects mentioned in papers of 'Teaching of the subject' not already taken by him/her for this examination by fulfilling all the terms & conditions in respect of the students pursuing BEd ( By seeking admissions in a college of Education as well as undergoing the internship in all the semester as well as opting out the teaching subject from the 2<sup>nd</sup> semester onwards ). The examination fee payable by such a candidate shall be one half of the total fee prescribed for the Bachelor of Education examination provided that a college of Education admits the student for such a course. .

18. Every college of Education would sent in advance an Academic Calendar at the commencement of the session along with the list of the Schools to be engaged for the Internship. The group In charges as well as the student are to be informed accordingly in advance for the Internship venue and the roles and responsibilities. The senior faculty is an asset of the Institution and a such should be retained, unless compulsive due to reasons beyond the intervention, for the good mentorship as well as for the internal academic coordination arrangement.

#### **Managing Committee**

The institution shall have a Managing committee which shall comprise representatives of the sponsoring society/trust, Educationists and Teacher Educators, representatives of the affiliating university and of the staff.

#### **20. DEFINITIONS :**

I. Bachelor Degree" means Bachelor's Degree in the faculties of Arts, Science, Social Sciences or Commerce (under 10+2+3 pattern) of the University of Jammu or Bachelor's Degree in the Faculty of Music & Fine arts of the University of Jammu or a Degree of any other university recognised as equivalent thereto or Bachelor's Degree of 4-year duration in the Faculty of Agriculture of a recognised University or any of the such faculty which is included or would likely be included by the University Act.

II. "Qualifying Examination" means Bachelor's Degree Examination (on the basis of which the candidate

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becomes eligible for admission to B.Ed. course in) in the faculties of Arts, Science, Social Sciences, Commerce or Music and Fine Arts of the University of Jammu or any other examination recognised as equivalent thereto or, Bachelor's Degree of 4-year duration in the Faculty of Agriculture and other Faculties approved by the University of Jammu.

III. Merit means percentage of marks obtained by the candidate in the qualifying examination (Bachelor Degree).

IV. Open Merit Category means consideration under Non-Reserved Category on the basis of inter-se merit.

V. The University means the University of Jammu.

VI. Incomplete Form means the Application Form which is wrongly filled in, gives incomplete/wrong/false information, has not been attested by the prescribed authority, is not accompanied by the requisite late fee in full (if applicable) or is deficient in respect of one or more requisite certificate(s)/documents(s)

VII. Late Receipt means the Application Form not received in the University even by post during working hours on or before the last date notified for the purpose.

VIII. College means a Colleges of Education affiliated to the University for imparting instruction in the B.Ed. course.

IX. Authority to attest the Application Form and Photograph" is either the Principal of the Institution from where the candidate passed the qualifying examination or where he is studying at present or by a gazetted officer or as per the University guidelines.

X. Candidate means the person seeking admission to B.Ed. course.

XI. Internship is an integral component, of the B.Ed Course, which comprises of different activities like Teaching of Practice etc. as reflected in the details above.

XII. Reflective Journal is a compendium of all evidences of the activities performed by the trainee during the B.Ed course completion. The document is to be authenticated by the student, teacher, teacher incharge and the Principal.

XIII. During the course, the candidates pursuing B.Ed program is a trainee/ Student teacher/Intern.

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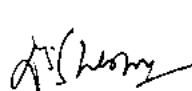


Table I Scheme for Two years B.Ed Programme (Existing)

FIRST SEMESTER								
Course No.	Subject/Course Component	Credits	Inst.Hrs /Wk	Marks				
				Theory	Practical			Total
					Tr.	Int	Ext Examiner	
101	Education in Indian Perspective	4	4	60	5+5	20	10	100
102	Childhood and Adolescence Education	4	4	60	5+5	20	10	100
103	Language Competence and Communication Skills	4	4	60	5+5	20	10	100
104	Educational Planning and Management	4	4	60	5+5	20	10	100
105	Inclusive Education	4	4	60	5+5	20	10	100
INT1	School Internship	2	Continued & Combined Internship					50(30 Internal +20 Ext)

SECOND SEMESTER								
Course No.	Subject/Course Component	Credits	Inst.Hrs/ Wk	Marks				
				Theory	Practical			Total
					Tr.	Int	Ext Examiner	
201	Philosophical and Sociological Bases of Education		4	60	5+5	20	10	100
202	Teaching, Learning and Evaluation		4	60	5+5	20	10	100
203	Educational Technology and ICT		4	30	5+5	20	10	100
204	Methodology of Teaching Language-I English/Hindi/Punjabi/Urdu/Do gri/Sanskrit		4	60	5+5	20	10	100

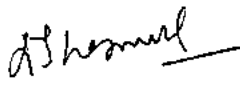
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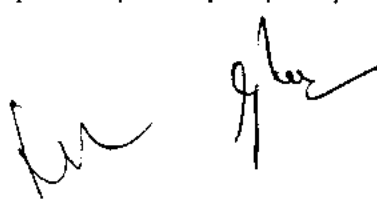
205	Methodology of Teaching subject-I S.St./Physical Science/Biological Science/ Home Science/Commerce/Performing Art/Visual Art/Computer Education/Health & Physical Education/Maths.	4	60	5+5	20	10	100
206	Action Research	2	50	2.5+2.5	10	10	50
INT2	School Internship	Continued & Combined Internship					50(30 Internal+20 External)

B.EdNo	Subject/Course Component	Credits	Inst. Hour/Wk	Marks				Total
				Theory	Pract			
					Tr	Int	Ext Exam	
INT3	School Internship (As given out on page No 7 having different activities under Internship)	10 (2 credits for Routine work in school as a Teacher & 4 credits each for the Teaching Practice in two subjects.	Continued & Combined Internship as shown in 6.I.E					250=50  Routine work(As given out on page No 7 having different activities under Internship)+100  (TP1)+100 (TP2) Marks
301	Methodology of Teaching Language -II English/Hindi/Punjabi/Urdu/Dogri/Sanskrit	4	4	60	5+5	20	10	100
302	Methodology of Teaching subject-II S.Sc./Physical Science/Biological Science/Home Science/Commerce/Performing Art/Visual Art/Computer Education/Health & Physical Education/Maths.	4	4	60	5+5	20	10	100
303	Env't Education & Disaster Management	4	4	60	5+5	20	10	100

FOURTH SEMESTER								
No.	Subject/Course Component	Credits	Inst. Hour/Wk	Marks				
				Theo	Pract			Total
					Tr	Int	Obs	
INT4	School Internship (As given out on page No 7 having different activities under Internship)	10 ( 2 credits for  Routine work in  school as a	Continued&  Combined  Internship as					250=50  Routine work(As given out on page No 7 having different

  
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		Teacher & 4 credits each for the Teaching Practice in two subjects.	shown in 6.1.E					activities under Internship)+ 100 (TP1)+100 (TP2)Marks
PR	Project Work	4						100
401	Teacher Education	4						100
402	Optional Papers (any one)	4						100
	A. History of Education B. Health and Physical Education C. Value & Peace Education D. Guidance and Counselling E. Comparative Education F. Computer Education G. Curriculum Development H. Contemporary India & Education							

## 7. Project Work

The project work to be undertaken by each trainee under the directions of the teacher educator and the student teachers are to complete the following components

No	Activity	Completion Period	Internal Marks	External Marks	Marks
i)	Each one teach one	Two Years	15	15	25 Marks
ii)	Plant and own Tree	Do	15	15	25 Marks
iii)	Psychological testing	4 <sup>th</sup> Sem	15	15	25 Marks
iv)	Portfolio	Two Years	15	15	25 Marks
	a) Development of the Self as a person		5	5	
	b) Development of self as a Teacher		5	5	
	Development of the Wholistic & Integrated Understanding to handle Different situations.		5	5	
			Total		100 Marks

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Table No 1

Scheme for two years B.Ed. Programme (AS IT WOULD READ AFTER MODIFICATION)

FIRST SEMESTER									
Course No.	Subject / Course Component	Credits	Inst. Hrs / Wk	Marks					Grand Total
				EXTERNAL Theory	INTERNAL			Total Internal	
					Attendance + Observ (5+5)	2 Tests + Seminar/ Tutorial/ On spot Q's (10+10)	Sessional		
101	Indian Constitution & Education in Indian Perspective	4	4	60	10	20	10	40	100
102	Childhood and Adolescence Education	4	4	60	10	20	10	40	100
103	Language Competence and Communication Skills	4	4	60	10	20	10	40	100
104	Educational Planning and Management	4	4	60	5+5	20	10	40	100
105	Inclusive Education	4	4	60	5+5	20	10	40	100
INT1	School Internship	2	Continued & Combined Internship		50 (30 Internal +20 Ext)				

SECOND SEMESTER									
Course No.	Subject / Course Component ,	Credits	Inst. Hrs / Wk	EXTERNAL Theory	Marks			Total Internal	Grand Total
					INTERNAL				
					Attend + Observ (5+5)	2 Tests + Seminar/ Tutorial/ On spot Q's (10+10)	Sessional		
201	Philosophical and Sociological Bases of Education	4	4	60	10	20	10	40	100
202	Teaching, Learning and Evaluation	4	4	60	10	20	10	40	100
203	Educational Technology and ICT	4	4	60	10	20	10	40	100

204	Methodology of Teaching Language-I English/Hindi/Punjabi/Urdu/Dogri/Sanskrit	4	4	60	5+5	20	10	40	100
205	Methodology of Teaching subject-I S.St./Physical Science/Biological Science/ Home Science/Commerce/ Performing Art/Visual Art/Computer Education/Health & Physical Education/Maths.	4	4	60	5+5	20	10	40	100
206	Action Research	2	2	30	2.5+2.5	2.5+2.5	10 (5+5) With ACC Consent	20	50
207	Yoga Education	2	2	30	2.5+2.5	2.5+2.5	10(5+5) with ACC Consent	20	50
INT-2	School Internship	2	Continued & Combined Internship		50 (30 Internal +20 Ext)				

THIRD SEMESTER									
301	Methodology of Teaching Language -II English/Hindi/Punjabi/Urdu/Dogri/Sanskrit	4	4	60	5+5	20	10		100
302	Methodology of Teaching subject-II S.St./Physical Science/Biological Science/ Home Science/Commerce/Performing	4	4	60	5+5	20	10		100

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	Art/Visual Art/Computer Education/Health & Physical Education/Maths							
303	Env't Education & Disaster Management	4	4	60	5 + 5	20	10	100
				Internal : ( 170 )	External ( 80 )		TOTAL ( 250 )	
INT3	School Internship	10 ( 2 credits for Routine work(As given out on page No 7 having different activities under Internship) in school as a Teacher & 4 credits each for the Teaching Practice in two subjects.	Continued & Combined Internship as shown in 6.I.E	50 ( Routine Work) 60 (Subject -1 ) 60 (Subject -2 )	40  40		50 100 100	

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FOURTH SEMESTER								
No.	Subject/Course Component	Credits	Inst. Hour/Wk	Marks				
				Theo	Pract			Total
					Tr	Int	Obs	
INT4	School Internship(As given out on page No 7 having different activities under Internship)	10 ( 2 credits for Routine work in school as a Teacher & 4 credits each for the Teaching Practice in two subjects.	Continued& Combined Internship as shown in 6.I.E					250=50 Routine work+ 100 (TP1)+100 (TP2)Marks
PR	Project Work	4						100
401	Teacher Education	4		60	5+5	20	10	100
402	Optional Papers (any one)	4		60	5+5	20	10	100
	<ul style="list-style-type: none"> <li>History of Education</li> <li>Health and Physical Education</li> <li>Value &amp; Peace Education</li> <li>Guidance and Counselling</li> <li>Comparative Education</li> <li>Curriculum Development</li> <li>Contemporary India &amp; Education</li> </ul>							

#### 7. Note : Project Work

The project work to be undertaken by each trainee under the directions of the teacher educator and the student teachers are to complete the following components

No	Activity	Completion Period	Internal	External	Marks
i)	Each one teach one	Two Years	15	10	25 Marks
ii)	Plant and own Tree	Do	15	10	25 Marks
iii)	Psychological testing	4 <sup>th</sup> Sem	15	10	25 Marks
iv)	Portfolio	Two Years	15	10	25 Marks
	<ul style="list-style-type: none"> <li>Development of the Self as a person</li> </ul>		5	3	
	<ul style="list-style-type: none"> <li>Development of self as a Teacher</li> </ul>		5	3	
	C) Development of the Wholistic & Integrated Understanding to handle Different situations.		5	4	
			Total		100 Marks

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**STATUTES GOVERNING MASTER OF EDUCATION (M.Ed.) PROGRAMME OF STUDY AND EXAMINATIONS (CBCS SEMESTER PATTERN) IN THE FACULTY OF EDUCATION**

1. **Duration:** The M.Ed. Programme shall be of duration of two academic years, divided into four semesters including field attachment for a minimum of four weeks and research dissertation. It is of 100 credits course, split in four semesters.
2. **Institutions Eligible to Apply:**  
Institutions offering teacher education programme for a minimum of five academic years, affiliated to University of Jammu and accredited by NAAC with minimum 'B' grade.
3. **Working Days:** There shall be at least two hundred working days each year, exclusive of the period of admission and the institution shall work for a minimum of thirty-six hours in a week. The Minimum attendance of students shall be 80% for theory courses and Practicals, and 90% for Field Attachment/Internship.
4. A candidate to be eligible for admission to M.Ed. Course, should have passed the qualifying Degree examination of B.Ed/B.A B.Ed/ B.Sc. B.Ed with minimum of 50% marks (the reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the State Government) or appeared in the examination of B.Ed in present session and should have passed JUET. However, admission in M.Ed third semester shall be subject to having passed at least 50% of the courses of first semester, appearance in at least two courses in second semester and having secured atleast 'C' grade in internal assessment and completed internship of first and second semester.
5. The mode, procedure and order of preference for selection of students to the M.Ed. Programme, fees and other charges payable, reservations for special categories and other conditions to be fulfilled by persons seeking admission as regular students in the University department shall be such as may be prescribed under Statutes or Regulations from time to time.
6. Admission of students for M.Ed. Degree Programme will be made by the Department of Education of the University under the conditions and within the dates prescribed under Statutes.
7. **Staff**

For an intake of 50 students per unit, the faculty-student ratio for a two year M.Ed Programme shall be 1:10. The Faculty positions shall be distributed as under:

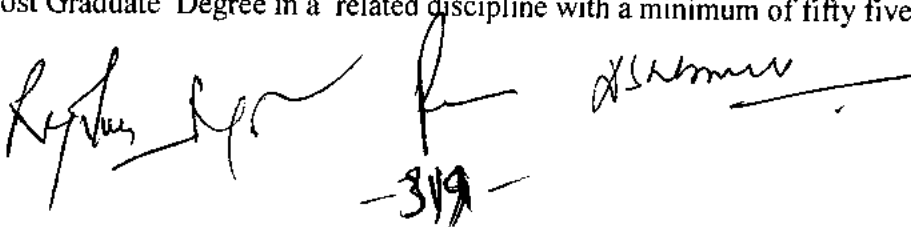
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|------------------------|-----|
| 1. Professor           | Two |
| 2. Associate Professor | Two |
| 3. Assistant Professor | Six |

The Faculty members shall be appointed to cover all the core and specialized areas given in the curriculum. The Principal of a college offering M.Ed Programme shall be in the rank and scale of a Professor.

**Qualifications**

**A) Principal/HOD**

- i) M.Ed. /M.A. (Education with a minimum of fifty five percent marks
- ii) Post Graduate Degree in a related discipline with a minimum of fifty five percent marks

  
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- iii) Ph.D. in Education
- iv) Ten Years of professional Experiences in secondary Teacher Education institutions
- v) Any other qualifications prescribed by UGC/State Government/ University from time to time

**B) Professor**

- i) M.Ed. /M.A. (Education) with a minimum of fifty five percent marks
- ii) Post Graduate Degree in a related discipline with a minimum of fifty five percent marks
- iii) Ph.D. in Education
- vi) Ten Years of professional Experiences in secondary Teacher Education institutions
- iv) Any other qualifications prescribed by UGC/State Government/ University from time to time

**C) Associate Professor**

- i) M.Ed./M.A.Education with a minimum of fifty five percent marks
- ii) Post Graduate Degree in a related discipline with a minimum of fifty five percent marks
- iii) Ph.D. in Education
- vii) Eight Years of professional Experiences in secondary Teacher Education institutions
- iv) Any other qualifications prescribed by UGC like NET qualification

**D) Assistant Professor**

- i) M.Ed/ M.A. (Education) with a minimum of fifty five percent marks
- ii) Post Graduate Degree in a related discipline with a minimum of fifty five percent marks
- iii) NET/SLET in Education
- iv) Any other qualifications prescribed by UGC like NET qualification.

**8. Administrative and Professional Supportive Staff: The following administrative staff shall be provided**

- |  |     |
|--|-----|
| 1. Office Manager                                | One |
| 2. IT Executive/Maintenance Staff                | One |
| 3. Library Assistant/Resource Centre Coordinator | One |
| 4. Office Assistant                              | Two |
| 5. Helper  | One |

**9. Terms and Conditions of Services:** The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales and age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

**10. Facilities:** An institution already having one teacher education programme and proposing to offer M.Ed. for one basic unit, should possess a minimum of 3000 Square meters land area. The corresponding built up area shall be 2000 square meters. For additional intake of one basic unit, the minimum additional built up area shall be 500 sqm.

- i) **Classrooms:** For an intake of 50 students, there should be provision for at least two class rooms with space and furniture to accommodate all students. The minimum size of classrooms should be 50 Square meters. The institution should provide a minimum of three small rooms of the size of 30 Square meters to hold tutorials and group discussions.
- ii) **Seminar Room:** Multipurpose Hall in the institution shall be shared. In addition, the institute should have one seminar room with seating capacity of one hundred and minimum total area of 100 square meters. This hall should be equipped for conducting seminars and workshops.

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- iii) **Faculty Room:** A separate cabin for each faculty member with functioning computer and storage space should be provided.
  - iv) **Administrative Office Space:** The institution should provide adequate working space for the office staff, with furniture, storage and computer facilities.
  - 11. **Common Rooms:** The institution should provide at least separate common rooms, one each for women and men.
  - 12. **Equipments & Materials**
    - (a) **Library:** The Library of the Institution/University shall be shared and shall cater to the requirements of the programme. A Minimum of 1000 relevant titles (With multiple copies of relevant books) for the M.Ed Programme should be there including reference books related to all courses of study. There should also be provision of space for reading and reference section in the library. At least 100 quality books should be added to the Library every year. The library should have photocopying facility and computer with internet facility for the use of Faculty and students.
    - (b) **Resource Centre**  
An exclusive resource centre shall serve the purpose of a resource centre –cum-department library. It shall provide access to a variety of resources and materials to design and choose activities for teaching and learning; of relevant texts, copies of policy documents & commission reports ; relevant curriculum documents such as the NCF, NCFTE, Research reports of surveys (National & State level), district and state level data; teachers' handbooks ; books & journals relevant for course readings ; field reports & reports of research seminars undertaken by students, audio visual equipments-TV, DVD Player, LCD Projector, Films(documentaries, children films, other films of social concerns/ issues of conflict, films on education and other recording devices; & desirably ROT(Satellite Receive Only Terminal) and SIT(Satellite Interactive Terminal).
  - 13. **Other Amenities**
    - i) Functional and appropriate labs with furniture in required number for instructional and other purposes.
    - ii) Arrangement may be made for parking vehicles.
    - iii) Access to safe drinking water should be provided in the institution.
    - iv) Effective arrangement should be made for regular cleaning of campus, water and toilet facilities (separate for male, female and transgender students and teachers).
- Note:** If more than one programme in teacher education is run by the same institution in the same campus, the facility of playground, multipurpose hall, library and laboratory (with proportionate addition of books and equipments) and instructional space can be shared. The institution shall have one Principal for the entire institution and Heads for different Teacher Education Programmes offered in the institution.
- 14. **Managing Committee:** The institution shall have a Managing Committee comprising of Members from the Sponsoring Society/Managing Society/Trust, two Teacher Educators, one Faculty member of the college and Heads of two institutions identified for field attachment by rotation.
  - 15. Selection of courses/area of study for the M.Ed. Programme will be made by a student to make up credits in the manner provided in Schema for two years M.Ed Programme approved by the Academic Council for the purpose.


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16. The nature, number, scope and content of course for the M.Ed. Degree Programme contact hours, the number of credits, allotment of marks for the semester examination and sessional work and the duration of examination of each course in a semester shall be as approved by the Academic Council on the recommendation of the Board of Studies in Teacher Education and the Faculty of Education.

NOTE:-

- i/ A 4-Credit course may have 60 marks for Semester examination and 40 marks for sessional assessment.
  - ii/ The duration of examination in a course may be up to three hours.
17. Instruction in each course shall be in the form of lectures, tutorials, seminars, case studies, group discussions, field visits etc. according to the need of each course as may be decided by the Board of Studies in Teacher Education.
18. Continuous sessional assessment shall be a constituent part of the semester programme except dissertation and viva-voce. The weightage of marks to be given to semester examination and to the continuous sessional assessment in a course shall be in the ratio of 60:40. The sessional assessment shall be awarded and the record thereof shall be maintained in the manner prescribed by the Academic Council. There will be no sessional assessment for dissertation work and viva-voce.
19. There shall be an examination called the semester end examination at the end of each semester in the prescribed courses in the manner approved by the Academic Council. Examination for the 1<sup>st</sup> and 3<sup>rd</sup> semester courses will be held ordinarily in the 1st/2nd week of December and examination for the 2<sup>nd</sup> and 4<sup>th</sup> semester courses will be held ordinarily in the 1st/2nd week of May every year or on such dates as may be approved by the Vice-Chancellor.
20. A semester examination for the M.Ed. Programme shall be open to the following categories of persons:-
- (A) A regular student from Colleges of Education affiliated to University of Jammu for the period specified for that course of study by having been on the rolls of the department/college immediately preceding the examination and submits his/her application on the prescribed form to the Controller of Examinations through the Head of the Department where he/she has pursued the course for the examination and has fulfilled the following conditions to be certified by the Principal of the College of Education.
    - i/ he/she has been a person of good conduct;
    - ii/ he/she has attended not less than 80% in theory and practicals and 90% in internship & field work
    - iii/ he/she has satisfactorily performed the work of the class;
    - iv/ he/she has paid the prescribed fees.
- The application on the prescribed form duly filled in and accompanied by the prescribed fees and certificates must reach the Controller of Examinations not later than the date fixed for the purpose.
- (B) An ex-student, i.e., a person who after having undergone a regular course of study and having completed all conditions of eligibility for appearance in a course or courses in a semester examination including minimum attendance requirement and having either

  
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failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) provided he/she appears in the examination within the maximum period within four years of entering the course and submits his/her application on the prescribed form along with the prescribed fees and certificates to reach the Controller of Examinations within the date fixed for this purpose.

21. The Principal of College of Education may condone shortages in attendance of a student in a semester for special reasons to be recorded in writing up to five lectures in each course separately. A student whose deficiency in lectures in a course is not condoned by the Principal of College of Education or is not condonable shall not be eligible to appear in the semester examination in that course.
22. Any student who participates in games, cultural and other co-curricular activities as defined below with the prior approval of the Head of the Department/ Principal of College of Education shall, for the purpose of condoning deficiency in attendances incurred by him/her on account of such participation, be treated as present on all the working days during the days of his/her absence on such account for a period of not exceeding 8 working days in a semester:
  - (1) State representation in International/All India competitions organised by an agency recognized by the Board of Sports and Youth Welfare.
  - (2) Participation in the Inter-University competition held under the auspices of a University or any recognized institution as a member of the University team. .
  - (3) Participation in the N.C.C., N.S.S. Bharat Scouts & Guides and National Integration Samiti activities as a member of the recognized institution;
  - (4) Participation in the Coaching Camps/ Rehearsals prior to participation as a member of the State or University team in the National/All India/Inter-University competitions;
  - (5) Participation in the Mountaineering/Hiking/ Trekking/Skiing/Rock Climbing or other such activities organized under the auspices of the State Government/University as a member of the Institution affiliated/recognized by the University.
  - (6) Participation in the Inter College Competitions organized by the University as a member of the teams of participating Institutions.
22. Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied, after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted thereto.
23. In order to be eligible for the M.Ed. degree, a student must pass all courses with atleast 'C' Grade through semester courses provided by the University spread over to not less than four semesters.
24. In order to earn the credits for a course, a student must have -
  - a/ "attended not less than 80% in theory and 90% in internship /field work delivered in each course separately."
  - b/ obtained atleast 'C' Grade in each course reserved for sessional assessment (except Dissertation where there is no sessional assessment) separately; and

*Raj Kumar* *M. N.* *P.* *J. Shetty*

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c/ obtained atleast 'C' Grade in each course separately and in dissertation including viva-voce.

25. A student who has earned the required credits in a course and dissertation including viva-voce in the manner provided in schema for two years M.Ed programme shall be declared successful.
26. A student who -
  - i/ does not fulfill the minimum requirement of attendance in lectures in a course; or
  - ii/ does not secure the minimum marks/grade required to pass in the sessional assessment in a course will not be eligible to sit in the semester examination in that course. He/she will have either to repeat the course/courses when classes in that course/courses are held by the department/college or opt for a new course or courses in that or any other semester if facilities of Instruction are available and the courses in which he/she failed to fulfill requirement of attendance in lectures or in sessional work in a course. In all such matters final decision will be taken by the Principal College of Education.
27. The Principal College of Education shall be competent to cancel admission of a student enrolled for the M.Ed. Programme in the department if -
  - i/ the student remains absent without permission of the Principal College of Education for a period of one month continuously; or
  - ii/ the student does not attend 50% or more of the total lectures delivered in the semester concerned; after an opportunity has been given to him/her to explain as to why such an action be not taken against him/her.
28. A student who has completed the minimum attendance requirements in the 1st semester but has either failed to appear in the semester examination in that session or having appeared and failed to pass in any or all the courses prescribed for the semester, may be permitted to keep terms for the second semester.
29. A student who has been on the rolls of the College of Education in the 1<sup>st</sup> Semester of the M.Ed. degree programme and earns eligibility to join the 2nd Semester of the Programme but fails to join the 2nd Semester when he/she was due to join or discontinues his/her studies for any reasons whatsoever after earning eligibility to join the 2<sup>nd</sup> Semester may be considered for admission to the 2nd Semester in a subsequent year if he/she submits application to this effect before the commencement of the 2nd Semester provided a seat and other facilities for the courses offered by the student are available in the College of Education in the 2nd Semester and the student seeks admission within a period of two years from the date he/she discontinued his/her study. The final decision regarding admission of such a student shall be taken by the principal of the institution.
30. Two copies of the dissertation along with C.D. be submitted by the students of M.Ed. 4<sup>th</sup> Semester in the Office of the Controller of Examinations within 15 days from the last paper of concerned course. No further extension will be granted in this regard.
31. The dissertation shall be examined and viva-voce conducted by a Board of Examiners consisting of:-

(a) Head of the University Department of Education;

(b) One External Examiner appointed by competent authority. He/She will be paid T.A./D.A. and honorarium as per University rules & regulations by the concerned institution.

32. "A candidate who completes the minimum attendance requirement but does not appear in the examination in that semester or, having appeared, fails in a course or courses in a semester examination may appear in the examination in such course or courses when it is held subsequently by the University within the maximum period of four (n+2) years. Unless otherwise provided, he/she will have to appear in the course or courses according to the syllabus prescribed by the University for the Semester Examination in which he/she appears. Provided, that the candidate who fails to qualify all the semester examinations in full within the prescribed time may be allowed to complete the entire course with four (n+2) years. In such cases the marks obtained in sessional/internal assessment in the course/courses concerned shall be carried forward."

Note: No one will be allowed to appear as a private candidate in M.Ed. except failures/ Reappear/Droppers because of the compulsory requirements of the dissertation work for regular students, its viva-voce and practical work.

33. A transcript can be shown on demand to a student in respect of his/her performance in each semester after evaluation of the semester examination is done. The transcript shall indicate grade/marks term end examination of semester.
34. After a candidate has appeared and passed in all courses of study offered by him/her in the four semesters and has earned required credits of four semester Examinations in accordance with these Statutes, his/her result shall be declared for the MASTER's degree programme in the Faculty of Education. He/she shall be awarded a degree stating the grade in which he/she has passed in the following manner:-.

The successful candidates shall be classified as under:-

Marks	Grade	Grade Points	Description of Performance
≥90	O	10	Out Standing
≥75and<90	A+	09	Excellent
≥65and<75	A	08	Very Good
≥55and<65	B+	07	Good
≥50and<55	B	06	Above Average
≥40and<50	C+	05	Average
≥36and<40	C	04	Pass/Below Average
≥20and<36	D	02	Fail/Poor
<20	E	00	Very Poor

'D' and 'E' grades refer to unsatisfactory performance' The student shall have to repeat/reappear all compulsory courses where D/E grade is obtained' The weights of 'D' and 'E' Grades shall not be counted in SGPA or CGPA.

Other grades would include:

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I	-	Incomplete
W	-	Withdrawal
X	-	Continued Project
S	-	Satisfactory Completion
Z	-	Non Completion

The final results shall be displayed in Grades as approved by the Competent Body on the pattern of Masters Degree program.

Those who attain O to C Grades are considered successful whereas the ones who attain Grades below 'D' (i.e. D & E) are to be considered fail. Students shall be permitted to complete the programme requirements within a maximum period of four years from the date of admission to the programme.

A candidate, who passes, in theory but not successful in Internship examination will be a not successful candidate to earn the Degree as the candidate is to be successful in all the three components( Core/ Foundation Courses , Teaching Courses and the Internship) simultaneously irrespective of the minimum of Grades earned.

As soon as possible after the termination of the examination, the Controller of Examinations shall publish a list of the candidates indicating against each his/her result. Each successful candidate shall be awarded a degree stating the Grade.

### 35. Re-evaluation

The candidate(s) would be allowed to get their answer scripts re-evaluated.

36. The rates of examination & other fees payable by each candidate appearing in a semester examination for the M.Ed. degree programme shall be as per University notifications issued from time to time.
37. Every candidate for a semester examination shall submit his/her application for appearance at each semester examination to the Controller of Examinations to reach him/her not later than the dates given below on the prescribed form accompanied by the prescribed fees and necessary certificates signed by the Head of the University Department of Education/ Principal College of Education or the officer authorized under Statutes to attest and sign such forms:

Last date for receipt of forms and Fees in the University Office

For examination to be held in December --15 September

For examination to be held in May -- 15 February

Whenever the application or fee or both of a candidate is/are received after the last date prescribed above, he/she shall also pay late fee as per University rules in vogue from time to time.

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38. No candidate who gets 'E' Grade in M.Ed. programme after having been placed in re-appear category in any course or courses shall be entitled to a scholarship or a prize or a medal.
39. A person, so long as he/she is a student of M.Ed. programme, shall not be permitted to attend any other course of instruction or appear in any other examination of the University;

Provided that a candidate who has been placed under re-appear in one paper/subject only of an examination other than that of M.Ed., shall not fall under the purview of this Statute.

40. English shall be the medium of instruction/examination.
41. The Vice-Chancellor shall interpret and remove any difficulty arising in the application and implementation of these Statutes and shall decide forms and procedures for the same.

“(i) A candidate who has passed M.Ed. (semester pattern) Examination from the University of Jammu and has been placed in the D & E Grade in the aggregate of semester examination may be given Two chances to improve his /her grade/performance within a period of 3 years of having passed the M.Ed. Examination and for this purpose he/she may reappear as a private candidate in the consecutive annual examinations in the discipline in any number of courses prescribed for the M.Ed. The credits already earned by the candidate in other courses in which he/she does not appear shall be carried forward. Internal assessment of the entire regular candidate who sit in the examination for improvement of Grade within a period of three years of having passed their M.Ed. examination be retained. The result of such a candidate shall be declared if he/she improves the Grade.

- ii) Notwithstanding anything contained above a candidate who having passed M.Ed.(Semester System), examinations with less than 55% marks from the University of Jammu, appears in the examination to improve the grade but fails to do so, his/her result may also be declared provided he/she secures C or above grade”.

**Note: Wherever required rules of P.G. (Choice based) will be followed.**

42. **Educational Tour/Field Trip:** The Students studying in M.Ed 2<sup>nd</sup> Semester will be taken to visit Centers of Advanced Studies in Education /Renowned Teachers Educational Institutions/Departments of the Universities located in Indian Universities for giving exposure of the kind of research and practicum work being done in other Universities. The students will also be taken to Documentation Centers of different Universities/National Organizations. It will facilitate the students for the collection of Literature to prepare the chapter on “Review of Related Literature” for their dissertation work. The Dissertation for the students of M.Ed is compulsory for regular students and it is to be completed as a partial, fulfillment of the course. To bridge the gaps in the preparation of a good researcher and practitioner in the Educational Institutions, the students need to be fully groomed in the research pursuits. It therefore, requires an exposure and understanding of the students through their visit to renowned academic

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places in the country so that students are enlightened and enabled to broaden their outlook. The students will also get a chance to know how ICT is being used in the discipline for improving class room teaching. It will also give an understanding to the students about the good and innovative practices being followed in the departments of other universities. Every student shall submit a report to HOD for work done in the Institutions being visited.

The teachers of the department, out of whom one should preferable be a lady teacher, a clerk and one peon will accompany the students on educational tour. The department will collect Rs. 800.00 for each student in all the semesters to seek 50% of the contribution of the department for meeting to and for expenditure. The rest of the 50% of the fare will be met by seeking railway concessions. In case tickets sometimes are not available due to heavy rush. In that event the tickets may be bought on TATKAL QUOTA out the funds collected from the students. Every year the HOD/Principal shall fix up the amount to be charged from the students at the time of granting admission after making a resolution by DAC.

The expenditure for lodging and boarding as well as sightseeing etc. will have to be borne by the students. The teachers accompanying will also be paid 2<sup>nd</sup> A.C to and fro expenditure and DA admissible out of the department fund besides local bus fare and any other actual expenditure etc. The same holds good for the clerk and peon accompanying the tour but as per their entitlement. The organization of the tour shall be assigned to any of the tour and travel party in consultation with DAC and CR,s of the Department. The Expenditure per student should not exceed the amount collected through the fees per semester or through lump sum collection.

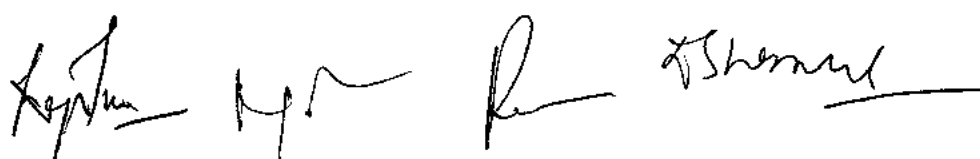
#### References:

1. University Council Resolution No. 86 dated 21-06-2004
2. University Council Resolution No. 98 dated 21-06-2004
3. University Council Resolution No.18 dated 15-01-2001
4. University Council Resolution No. 24 dated 21-02-2003
5. University Council Resolution No.13 dated 2-1-1982.
6. University Council Resolution No. 40 dated 26-04-2000
7. University Council Resolution No.4.72.2 dated 15-04-2014 (76<sup>th</sup> University Council Meeting Minutes Pg. 36)



## SCHEMA FOR TWO YEARS M.ED PROGRAMME (CBCS)

First Semester												
Course No.	Subject/course Component	Credits	Instructional Hour/Wk	Marks								
				External	Internals							Total
					Test 1	Sessional	Internal 1	Test 2	Sessional	Internal 2	Total	
PSMETC101	Philosophical Foundations of Education	4	4	60	10	10	20	10	10	20	40	100
PSMETC102	Psychological Foundations of Education	4	4	60	10	10	20	10	10	20	40	100
PSMETC103	Methods of Data Analysis in Education	4	4	60	10	10	20	10	10	20	40	100
PSMETC104	Methodology of Educational Research	4	4	60	10	10	20	10	10	20	40	100
PSMETC105	Educational Technology	4	4	60	10	10	20	10	10	20	40	100
PSMETC106	Internship	4	Continued and Combined Internship									100
	<b>Total</b>	<b>24</b>										<b>600</b>
Second Semester												
Course No.	Subject/course Component	Credits	Instructional Hour/Wk	Marks								
				External	Internals							Total
					Test 1	Sessional	Internal 1	Test 2	Sessional	Internal 2	Total	
PSMETC201	Sociological Foundation of Education	4	4	60	10	10	20	10	10	20	40	100
PSMETC202	Qualitative Research	4	4	60	10	10	20	10	10	20	40	100

  
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PSMETC203	Comparative Education	4	4	60	10	10	20	10	10	20	40	100
PSMETC204	Teacher Education	4	4	60	10	10	20	10	10	20	40	100
PSMEDC205	Dissertation	4	4									100
PSMETE206	Teaching Specialization A. General Science B. Social Science C. Language	4	4	60	10	10	20	10	10	20	40	100
PSMETEIC207	Internship	4	Continued and Combined Internship									100
	<b>Total</b>	<b>28</b>										<b>700</b>

	Subject/course Component	Credits	Instructional Hour/Wk	Marks								
				Theory	Internal							Total
					Test 1	Sessional	Internal 1	Test 2	Sessional	Internal 2	Total	
PSMETC301	Methodology of Core Practices	4	4	60	10	10	20	10	10	20	40	100
PSMETC302	Advanced Communication Skills	4	4	60	10	10	20	10	10	20	40	100
PSMETC303	Health and Yoga Education	4	4	60	10	10	20	10	10	20	40	100
PSMEDC304	Dissertation	4	4									100
PSMEIC305	Internship	4	Continued & Combined Internship									100
PSMETO 306	Pedagogy and Assessment (For Other Departments)	4	4	60	20			20				100
-----	From Other Department	4										100
	<b>Total</b>	<b>24</b>										<b>600</b>

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Fourth Semester												
Course No.	Subject/course Component	Credits	Instructional Hour/Wk	Marks								
				Theory	Internal							Total
					Test 1	Sessional	Internal 1	Test 2	Sessional	Internal 2	Total	
PSMETC401	Inclusive Education	4	4	60	10	10	20	10	10	20	40	100
PSMEDC402	Dissertation Viva-Voce	4			10	10	20	10	10	20	40	100
PSMETE403	A. Open and Distance Learning B. Curriculum Development C. Advanced Statistics in Education D. Peace Education and Human Rights E. ICT in Education	4	4	60	10	10	20	10	10	20	40	100
PSMEIC404	Internship	4	Continued & Combined Internship									100
PSMEPC405	Project Work	4	From I Semester onwards									100
PSMETO406	Skills in Teaching (For other departments)	4		60	10	10	20	10	10	20		100
---	To be chosen from other discipline	04										100
	Total	24										600

### Splitting of Semester Credits and Marks:

1 <sup>st</sup> Semester	24 Credits	600 marks
2 <sup>nd</sup> Semester	28 Credits	700 marks
3 <sup>rd</sup> Semester	24 Credits	600 marks
4 <sup>th</sup> Semester	24 credits	600 marks

100 Credits      2500 marks

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**STATUTES GOVERNING MASTER OF EDUCATION (M.Ed.) PROGRAMME OF STUDY AND EXAMINATIONS (NON-CBCS SEMESTER PATTERN) IN THE FACULTY OF EDUCATION**

1. **Duration:** The M.Ed. Programme shall be of duration of two academic years, divided into four semesters including field attachment for a minimum of four weeks and research dissertation. It is of 100 credits course, split in four semesters.
2. **Institutions Eligible to Apply:**  
Institutions offering teacher education programme for a minimum of five academic years, affiliated to University of Jammu and accredited by NAAC with minimum 'B' grade.
3. **Working Days:** There shall be at least two hundred working days each year, exclusive of the period of admission and the institution shall work for a minimum of thirty-six hours in a week. The Minimum attendance of students shall be 80% for theory courses and Practicals, and 90% for Field Attachment/Internship.
4. A candidate to be eligible for admission to M.Ed. Course, should have passed the qualifying Degree examination of B.Ed/B.A B.Ed/ B.Sc. B.Ed with minimum of 50% marks (the reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the State Government) or appeared in the examination of B.Ed in present session and should have passed JUET. However, admission in M.Ed third semester shall be subject to having passed at least 50% of the courses of first semester, appearance in at least two courses in second semester and having secured atleast 'C' grade in internal assessment and completed internship of first and second semester.
5. The mode, procedure and order of preference for selection of students to the M.Ed. Programme, fees and other charges payable, reservations for special categories and other conditions to be fulfilled by persons seeking admission as regular students in the University department shall be such as may be prescribed under Statutes or Regulations from time to time.
6. Admission of students for M.Ed. Degree Programme will be made by the Department of Education of the University under the conditions and within the dates prescribed under Statutes.
7. **Staff**

For an intake of 50 students per unit, the faculty-student ratio for a two year M.Ed Programme shall be 1:10. The Faculty positions shall be distributed as under:

- |                        |     |
|------------------------|-----|
| 1. Professor           | Two |
| 2. Associate Professor | Two |
| 3. Assistant Professor | Six |

The Faculty members shall be appointed to cover all the core and specialized areas given in the curriculum. The Principal of a college offering M.Ed Programme shall be in the rank and scale of a Professor.

**Qualifications**

**A) Principal/HOD**

- i) M.Ed. /M.A. (Education with a minimum of fifty five percent marks
- ii) Post Graduate Degree in a related discipline with a minimum of fifty five percent marks
- iii) Ph.D. in Education
- iv) Ten Years of professional Experiences in secondary Teacher Education institutions
- v) Any other qualifications prescribed by UGC/State Government/ University from time to time

**B) Professor**

- i) M.Ed. /M.A. (Education) with a minimum of fifty five percent marks

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- ii) Post Graduate Degree in a related discipline with a minimum of fifty five percent marks
  - iii) Ph.D. in Education
  - vi) Ten Years of professional Experiences in secondary Teacher Education institutions
  - iv) Any other qualifications prescribed by UGC/State Government/ University from time to time

**C) Associate Professor**

- i) M.Ed./M.A.Education with a minimum of fifty five percent marks
- ii) Post Graduate Degree in a related discipline with a minimum of fifty five percent marks
- iii) Ph.D. in Education
- vii) Eight Years of professional Experiences in secondary Teacher Education institutions
- iv) Any other qualifications prescribed by UGC like NET qualification

**D) Assistant Professor**

- i) M.Ed/ M.A. (Education) with a minimum of fifty five percent marks
- ii) Post Graduate Degree in a related discipline with a minimum of fifty five percent marks
- iii) NET/SLET in Education
- iv) Any other qualifications prescribed by UGC like NET qualification.

**8. Administrative and Professional Supportive Staff: The following administrative staff shall be provided**

- |  |     |
|--|-----|
| 1. Office Manager                                | One |
| 2. IT Executive/Maintenance Staff                | One |
| 3. Library Assistant/Resource Centre Coordinator | One |
| 4. Office Assistant                              | Two |
| 5. Helper  | One |

**9. Terms and Conditions of Services:** The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales and age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

**10. Facilities:** An institution already having one teacher education programme and proposing to offer M.Ed. for one basic unit, should possess a minimum of 3000 Square meters land area. The corresponding built up area shall be 2000 square meters. For additional intake of one basic unit, the minimum additional built up area shall be 500 sqm.

- i) **Classrooms:** For an intake of 50 students, there should be provision for at least two class rooms with space and furniture to accommodate all students. The minimum size of classrooms should be 50 Square meters. The institution should provide a minimum of three small rooms of the size of 30 Square meters to hold tutorials and group discussions.
- ii) **Seminar Room:** Multipurpose Hall in the institution shall be shared. In addition, the institute should have one seminar room with seating capacity of one hundred and minimum total area of 100 square meters. This hall should be equipped for conducting seminars and workshops.

- iii) **Faculty Room:** A separate cabin for each faculty member with functioning computer and storage space should be provided.

- iv) **Administrative Office Space:** The institution should provide adequate working space for the office staff, with furniture, storage and computer facilities.

**11. Common Rooms:** The institution should provide at least separate common rooms, one each for women and men.

**12. Equipments & Materials**

- (a) **Library:** The Library of the Institution/University shall be shared and shall cater to the requirements of the programme. A Minimum of 1000 relevant titles (With multiple copies of relevant books) for the M.Ed Programme should be there including reference books related to all courses of study. There should also be provision of space for reading and reference section in the library. At least 100 quality books should be added to the Library every year. The library should have photocopying facility and computer with internet facility for the use of Faculty and students.

### (b) Resource Centre

An exclusive resource centre shall serve the purpose of a resource centre –cum– department library. It shall provide access to a variety of resources and materials to design and choose activities for teaching and learning; of relevant texts, copies of policy documents & commission reports ; relevant curriculum documents such as the NCF, NCFTE, Research reports of surveys (National & State level), district and state level data; teachers' handbooks ; books & journals relevant for course readings ; field reports & reports of research seminars undertaken by students, audio visual equipments- TV, DVD Player, LCD Projector, Films(documentaries, children films, other films of social concerns/ issues of conflict, films on education and other recording devices; & desirably ROT(Satellite Receive Only Terminal) and SIT(Satellite Interactive Terminal).

### 13. Other Amenities

- i) Functional and appropriate labs with furniture in required number for instructional and other purposes.
- ii) Arrangement may be made for parking vehicles.
- iii) Access to safe drinking water should be provided in the institution.
- iv) Effective arrangement should be made for regular cleaning of campus, water and toilet facilities (separate for male, female and transgender students and teachers).

**Note:** If more than one programme in teacher education is run by the same institution in the same campus, the facility of playground, multipurpose hall, library and laboratory (with proportionate addition of books and equipments) and instructional space can be shared. The institution shall have one Principal for the entire institution and Heads for different Teacher Education Programmes offered in the institution.

14. **Managing Committee:** The institution shall have a Managing Committee comprising of Members from the Sponsoring Society/Managing Society/Trust, two Teacher Educators, one Faculty member of the college and Heads of two institutions identified for field attachment by rotation.
15. Selection of courses/area of study for the M.Ed. Programme will be made by a student to make up credits in the manner provided in Schema for two years M.Ed Programme approved by the Academic Council for the purpose.
16. The nature, number, scope and content of course for the M.Ed. Degree Programme contact hours; the number of credits, allotment of marks for the semester examination and sessional work and the duration of examination of each course in a semester shall be as approved by the Academic Council on the recommendation of the Board of Studies in Teacher Education and the Faculty of Education.

### NOTE:-

- i/ A 4-Credit course may have 60 marks for Semester examination and 40 marks for sessional assessment.
- ii/ The duration of examination in a course may be up to three hours.
17. Instruction in each course shall be in the form of lectures, tutorials, seminars, case studies, group discussions, field visits etc. according to the need of each course as may be decided by the Board of Studies in Teacher Education.
18. Continuous sessional assessment shall be a constituent part of the semester programme except dissertation and viva-voce. The weightage of marks to be given to semester examination and to the continuous sessional assessment in a course shall be in the ratio of 60:40. The sessional assessment shall be awarded and the record thereof shall be maintained in the manner prescribed by the Academic Council. There will be no sessional assessment for dissertation work and viva-voce.

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19. There shall be an examination called the semester end examination at the end of each semester in the prescribed courses in the manner approved by the Academic Council. Examination for the 1<sup>st</sup> and 3<sup>rd</sup> semester courses will be held ordinarily in the 1st/2nd week of December and examination for the 2<sup>nd</sup> and 4<sup>th</sup> semester courses will be held ordinarily in the 1st/2nd week of May every year or on such dates as may be approved by the Vice-Chancellor.

20. A semester examination for the M.Ed. Programme shall be open to the following categories of persons:-

(A) A regular student from Colleges of Education affiliated to University of Jammu for the period specified for that course of study by having been on the rolls of the department/college immediately preceding the examination and submits his/her application on the prescribed form to the Controller of Examinations through the Head of the Department where he/she has pursued the course for the examination and has fulfilled the following conditions to be certified by the Principal of the College of Education.

i/ he/she has been a person of good conduct;

ii/ he/she has attended not less than 80% in theory and practicals and 90% in internship & field work

iii/ he/she has satisfactorily performed the work of the class;

iv/ he/she has paid the prescribed fees.

The application on the prescribed form duly filled in and accompanied by the prescribed fees and certificates must reach the Controller of Examinations not later than the date fixed for the purpose.

(B) An ex-student, i.e., a person who after having undergone a regular course of study and having completed all conditions of eligibility for appearance in a course or courses in a semester examination including minimum attendance requirement and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) provided he/she appears in the examination within the maximum period within four years of entering the course and submits his/her application on the prescribed form along with the prescribed fees and certificates to reach the Controller of Examinations within the date fixed for this purpose.

21. The Principal of College of Education may condone shortages in attendance of a student in a semester for special reasons to be recorded in writing up to five lectures in each course separately. A student whose deficiency in lectures in a course is not condoned by the Principal of College of Education or is not condonable shall not be eligible to appear in the semester examination in that course.

22. Any student who participates in games, cultural and other co-curricular activities as defined below with the prior approval of the Head of the Department/ Principal of College of Education shall, for the purpose of condoning deficiency in attendances incurred by him/her on account of such participation, be treated as present on all the working days during the days of his/her absence on such account for a period of not exceeding 8 working days in a semester:

(1) State representation in International/All India competitions organised by an agency recognized by the Board of Sports and Youth Welfare.

(2) Participation in the Inter-University competition held under the auspices of a University or any recognized institution as a member of the University team. .

(3) Participation in the N.C.C., N.S.S. Bharat Scouts & Guides and National Integration Samiti activities as a member of the recognized institution.

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- (4) Participation in the Coaching Camps/ Rehearsals prior to participation as a member of the State or University team in the National/All India/Inter-University competitions;
- (5) Participation in the Mountaineering/Hiking/ Trekking/Skiing/Rock Climbing or other such activities organized under the auspices of the State Government/University as a member of the Institution affiliated/recognized by the University.
- (6) Participation in the Inter College Competitions organized by the University as a member of the teams of participating Institutions.
22. Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied, after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted thereto.
23. In order to be eligible for the M.Ed. degree, a student must pass all courses with atleast 'C' Grade through semester courses provided by the University spread over to not less than **four** semesters.
24. In order to earn the credits for a course, a student must have -
- a/ "attended not less than 80% in theory and 90% in internship /field work delivered in each course separately."
  - b/ obtained atleast 'C' Grade in each course reserved for sessional assessment (except Dissertation where there is no sessional assessment)separately; and
  - c/ obtained atleast 'C' Grade in each course separately and in dissertation including viva-voce.
25. A student who has earned the required credits in a course and dissertation including viva-voce in the manner provided in schema for two years M.Ed programme shall be declared successful.
26. A student who -
- i/ does not fulfill the minimum requirement of attendance in lectures in a course; or
  - ii/ does not secure the minimum marks/grade required to pass in the sessional assessment in a course will not be eligible to sit in the semester examination in that course. He/she will have either to repeat the course/courses when classes in that course/courses are held by the department/college or opt for a new course or courses in that or any other semester if facilities of Instruction are available and the courses in which he/she failed to fulfill requirement of attendance in lectures or in sessional work in a course. In all such matters final decision will be taken by the Principal College of Education.
27. The Principal College of Education shall be competent to cancel admission of a student enrolled for the M.Ed. Programme in the department if -
- i/ the student remains absent without permission of the Principal College of Education for a period of one month continuously; or
  - ii/ the student does not attend 50% or more of the total lectures delivered in the semester concerned; after an opportunity has been given to him/her to explain as to why such an action be not taken against him/her.
28. A student who has completed the minimum attendance requirements in the 1st semester but has either failed to appear in the semester examination in that session or having appeared and failed to pass in any or all the courses prescribed for the semester, may be permitted to keep terms for the second semester.
29. A student who has been on the rolls of the College of Education in the 1<sup>st</sup> Semester of the M.Ed. degree programme and earns eligibility to join the 2nd Semester of the

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Programme but fails to join the 2nd Semester when he/she was due to join or discontinues his/her studies for any reasons whatsoever after earning eligibility to join the 2<sup>nd</sup> Semester may be considered for admission to the 2nd Semester in a subsequent year if he/she submits application to this effect before the commencement of the 2nd Semester provided a seat and other facilities for the courses offered by the student are available in the College of Education in the 2nd Semester and the student seeks admission within a period of two years from the date he/she discontinued his/her study. The final decision regarding admission of such a student shall be taken by the principal of the institution.

30. Two copies of the dissertation along with C.D. be submitted by the students of M.Ed. 4<sup>th</sup> Semester in the Office of the Controller of Examinations within 15 days from the last paper of concerned course. No further extension will be granted in this regard.
31. The dissertation shall be examined and viva-voce conducted by a Board of Examiners consisting of:-

(a) Head of the University Department of Education;

(b) One External Examiner appointed by competent authority. He/She will be paid T.A./D.A. and honorarium as per University rules & regulations by the concerned institution.

32. "A candidate who completes the minimum attendance requirement but does not appear in the examination in that semester or, having appeared, fails in a course or courses in a semester examination may appear in the examination in such course or courses when it is held subsequently by the University within the maximum period of four (n+2) years. Unless otherwise provided, he/she will have to appear in the course or courses according to the syllabus prescribed by the University for the Semester Examination in which he/she appears. Provided, that the candidate who fails to qualify all the semester examinations in full within the prescribed time may be allowed to complete the entire course with four (n+2) years. In such cases the marks obtained in sessional/internal assessment in the course/courses concerned shall be carried forward."

**Note:** No one will be allowed to appear as a private candidate in M.Ed. except failures/Reappear/Droppers because of the compulsory requirements of the dissertation work for regular students, its viva-voce and practical work.

33. A transcript can be shown on demand to a student in respect of his/her performance in each semester after evaluation of the semester examination is done. The transcript shall indicate grade/marks term end examination of semester.
34. After a candidate has appeared and passed in all courses of study offered by him/her in the four semesters and has earned required credits of four semester Examinations in accordance with these Statutes, his/her result shall be declared for the MASTER's degree programme in the Faculty of Education. He/she shall be awarded a degree stating the grade in which he/she has passed in the following manner:-

The successful candidates shall be classified as under:-

Marks	Grade	Grade Points	Description of Performance
≥90	O	10	Out Standing
≥75and<90	A+	09	Excellent
≥65and<75	A	08	Very Good
≥55and<65	B+	07	Good
≥50and<55	B	06	Above Average
>40and<50	C+	05	Average

$\geq 36$ and $< 40$	C	04	Pass/Below Average
$> 20$ and $< 36$	D	02	Fail/Poor
$< 20$	E	00	Very Poor

'D' and 'E' grades refer to unsatisfactory performance' The student shall have to repeat/reappear all compulsory courses where D/E grade is obtained' The weights of 'D' and 'E' Grades shall not be counted in SGPA or CGPA.

Other grades would include:

I	-	Incomplete
W	-	Withdrawal
X	-	Continued Project
S	-	Satisfactory Completion
Z	-	Non Completion

The final results shall be displayed in Grades as approved by the Competent Body on the pattern of Masters Degree program.

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As soon as possible after the termination of the examination, the Controller of Examinations shall publish a list of the candidates indicating against each his/her result. Each successful candidate shall be awarded a degree stating the Grade.

### 35. Re-evaluation

The candidate(s) would be allowed to get their answer scripts re-evaluated.

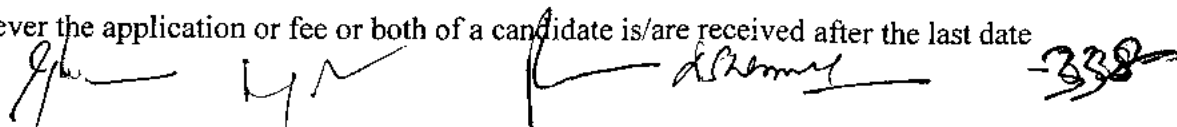
36. The rates of examination & other fees payable by each candidate appearing in a semester examination for the M.Ed. degree programme shall be as per University notifications issued from time to time.
37. Every candidate for a semester examination shall submit his/her application for appearance at each semester examination to the Controller of Examinations to reach him/her not later than the dates given below on the prescribed form accompanied by the prescribed fees and necessary certificates signed by the Head of the University Department of Education/ Principal College of Education or the officer authorized under Statutes to attest and sign such forms:

Last date for receipt of forms and Fees in the University Office

For examination to be held in December --15 September

For examination to be held in May -- 15 February

Whenever the application or fee or both of a candidate is/are received after the last date

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prescribed above, he/she shall also pay late fee as per University rules in vogue from time to time.

38. No candidate who gets 'E' Grade in M.Ed. programme after having been placed in re-appear category in any course or courses shall be entitled to a scholarship or a prize or a medal.
39. A person, so long as he/she is a student of M.Ed. programme, shall not be permitted to attend any other course of instruction or appear in any other examination of the University;

Provided that a candidate who has been placed under re-appear in one paper/subject only of an examination other than that of M.Ed., shall not fall under the purview of this Statute.

40. English shall be the medium of instruction/examination.
41. The Vice-Chancellor shall interpret and remove any difficulty arising in the application and implementation of these Statutes and shall decide forms and procedures for the same.

“(i) A candidate who has passed M.Ed. (semester pattern) Examination from the University of Jammu and has been placed in the D & E Grade in the aggregate of semester examination may be given Two chances to improve his /her grade/performance within a period of 3 years of having passed the M.Ed. Examination and for this purpose he/she may reappear as a private candidate in the consecutive annual examinations in the discipline in any number of courses prescribed for the M.Ed. The credits already earned by the candidate in other courses in which he/she does not appear shall be carried forward. Internal assessment of the entire regular candidate who sit in the examination for improvement of Grade within a period of three years of having passed their M.Ed. examination be retained. The result of such a candidate shall be declared if he/she improves the Grade.

- ii) Notwithstanding anything contained above a candidate who having passed M.Ed.(Semester System), examinations with less than 55% marks from the University of Jammu, appears in the examination to improve the grade but fails to do so, his/her result may also be declared provided he/she secures C or above grade”.

**Note: Wherever required rules of P.G. (Choice based) will be followed.**

42. **Educational Tour/Field Trip:** The Students studying in M.Ed 2<sup>nd</sup> Semester will be taken to visit Centers of Advanced Studies in Education /Renowned Teachers Educational Institutions/Departments of the Universities located in Indian Universities for giving exposure of the kind of research and practicum work being done in other Universities. The students will also be taken to Documentation Centers of different Universities/National Organizations. It will facilitate the students for the collection of Literature to prepare the chapter on “Review of Related Literature” for their dissertation work. The Dissertation for the students of M.Ed is compulsory for regular students and it is to be completed as a partial, fulfillment of the course. To bridge the gaps in the preparation of a good researcher and practitioner in the Educational Institutions, the students need to be fully groomed in the research pursuits. It therefore, requires an exposure and understanding of the students through their visit to renowned academic places in the country so that students are enlightened and enabled to broaden their outlook. The students will also get a chance to know how ICT is being used in the discipline for improving class room teaching. It will also give an understanding to the students about the good and innovative practices being followed in the departments of

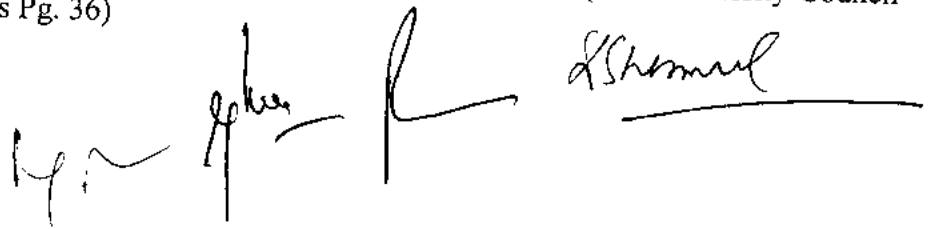
other universities. Every student shall submit a report to HOD for work done in the Institutions being visited.

The teachers of the department, out of whom one should preferable be a lady teacher, a clerk and one peon will accompany the students on educational tour. The department will collect Rs. 800.00 for each student in all the semesters to seek 50% of the contribution of the department for meeting to and for expenditure. The rest of the 50% of the fare will be met by seeking railway concessions. In case tickets sometimes are not available due to heavy rush. In that event the tickets may be bought on TATKAL QUOTA out the funds collected from the students. Every year the HOD/Principal shall fix up the amount to be charged from the students at the time of granting admission after making a resolution by DAC.

The expenditure for lodging and boarding as well as sightseeing etc. will have to be borne by the students. The teachers accompanying will also be paid 2<sup>nd</sup> A.C to and fro expenditure and DA admissible out of the department fund besides local bus fare and any other actual expenditure etc. The same holds good for the clerk and peon accompanying the tour but as per their entitlement. The organization of the tour shall be assigned to any of the tour and travel party in consultation with DAC and CR,s of the Department. The Expenditure per student should not exceed the amount collected through the fees per semester or through lump sum collection.

#### References:

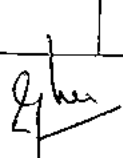

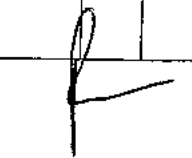
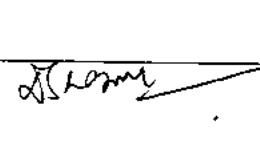
1. University Council Resolution No. 86 dated 21-06-2004
2. University Council Resolution No. 98 dated 21-06-2004
3. University Council Resolution No.18 dated 15-01-2001
4. University Council Resolution No. 24 dated 21-02-2003
5. University Council Resolution No.13 dated 2-1-1982.
6. University Council Resolution No. 40 dated 26-04-2000
7. University Council Resolution No.4.72.2 dated 15-04-2014 (76<sup>th</sup> University Council Meeting Minutes Pg. 36)



## SCHEMA FOR TWO YEARS M.ED PROGRAMME (Non CBCS)

First Semester												
Course No.	Subject/course Component	Credits	Instructional Hour/Wk	Marks								
				External	Internals							Total
					Test 1	Sessional	Internal 1	Test 2	Sessional	Internal 2	Total	
MED-101	Philosophical Foundations of Education	4	4	60	10	10	20	10	10	20	40	100
MED-102	Psychological Foundations of Education	4	4	60	10	10	20	10	10	20	40	100
MED-103	Methods of Data Analysis in Education	4	4	60	10	10	20	10	10	20	40	100
MED-104	Methodology of Educational Research	4	4	60	10	10	20	10	10	20	40	100
MED-105	Educational Technology	4	4	60	10	10	20	10	10	20	40	100
MED-106	Internship	4	Continued and Combined Internship									100
	<b>Total</b>	<b>24</b>										<b>600</b>
Second Semester												
Course No.	Subject/course Component	Credits	Instructional Hour/Wk	Marks								
				External	Internals							Total
					Test 1	Sessional	Internal 1	Test 2	Sessional	Internal 2	Total	
MED-201	Sociological Foundation of Education	4	4	60	10	10	20	10	10	20	40	100
MED-202	Qualitative Research	4	4	60	10	10	20	10	10	20	40	100
MED-203	Comparative Education	4	4	60	10	10	20	10	10	20	40	100
MED-204	Teacher Education	4	4	60	10	10	20	10	10	20	40	100
MED-205	Dissertation	4	4									100

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MED-206	Teaching Specialization A. General Science B. Social Science C. Language	4	4	60	10	10	20	10	10	20	40	100
MED-207	Internship	4	Continued and Combined Internship									100
<b>Total</b>		<b>28</b>										<b>700</b>

## Third Semester

Course No.	Subject/course Component	Credits	Instructional Hour/Wk	Marks								
				Theory	Internal							Total
					Test I	Sessional	Internal 1	Test 2	Sessional	Internal 2	Total	
MED- 301	Methodology of Core Practices	4	4	60	10	10	20	10	10	20	40	100
MED- 302	Advanced Communication Skills	4	4	60	10	10	20	10	10	20	40	100
MED- 303	Health and Yoga Education	4	4	60	10	10	20	10	10	20	40	100
MED- 304	Dissertation	4	4									100
MED- 305	Internship	4	Continued & Combined Internship									100
MED- 306	Environmental Education	4	4	60	20		20				100	
	Total	24										600

## Fourth Semester

Fourth Semester												
Course No.	Subject/course Component	Credits	Instructional Hour/Wk	Marks								
				Theory	Internal							Total
					Test1	Sessional	Internal 1	Test 2	Sessional	Internal 2	Total	
MED- 401	Inclusive Education	4	4	60	10	10	20	10	10	20	40	100
MED- 402	Dissertation Viva-Voce	4			10	10	20	10	10	20	40	100
MED- 403	A. Open and Distance Learning B. Advanced Statistics in Education C. Peace Education and Human Rights D. ICT in Education	4	4	60	10	10	20	10	10	20	40	100

*[Handwritten signatures and marks]*  
-3427

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MED- 404	Internship	4	Continued & Combined Internship								100
MED- 405	Project Work	4	From 1 Semester onwards								100
MED-406	Curriculum Development	4		60	10	10	20	10	10	20	100
	Total	24									600


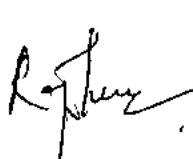
### Splitting of Semester Credits and Marks:

1 <sup>st</sup> Semester	24 Credits	600 marks
2 <sup>nd</sup> Semester	28 Credits	700 marks
3 <sup>rd</sup> Semester	24 Credits	600 marks
4 <sup>th</sup> Semester	24 credits	600 marks

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100 Credits

2500 marks


**ITEM No: 21**

**To confirm the action taken by the Vice Chancellor regarding constitution of Centralized Research Admission Committee (CRAC), Research Appellate Committee (RAC) and Research Grievances Committee (RGC).**

**NOTE:**

In order to make processes related to research more transparent and to reduce grievances of faculty and scholars the following three committees were proposed by the office of Dean Research Studies and approved by the Competent Authority.

**1. Centralized Research Admission Committee**

The committee was constituted to handle issues related to M.Phil/Ph.D admission including delay condonement for the year 2020-21. The Committee shall be nominated by the Vice Chancellor for every academic year.

The Centralized Research Admission Committee consisting of following members has already been constituted for the year 2020-21:

- i. Dean Life Sciences –(**Convener**)
- ii. Dean, Arts
- iii. Dean, Social Sciences
- iv. Dean, Education
- v. Assistant Registrar (R&A) –( **Member Secretary**)

**2. Research Appellate Committee(RAC)**

The Committee shall address the issues related to admission in Research Programmes of the University in a time bound manner. The main features of the Committee are as under:

- a. The Committee shall be nominated by the Vice Chancellor every academic year
- b. Its meeting shall be held within 30 working days after completion of research admission schedule(In case appeals are received)
- c. The applicant can apply on plain paper stating the reason for appeal and submit all necessary documents to support the application to the concerned Head of the Department within 7days after completion of the admission process.
- d. The HODs shall place the appeals received in the DRC meeting and forward only those applications which have genuine grievances along with clear cut recommendations from DRC, to DRS office within 5 working days
- e. The DRS office shall compile appeals received from various departments and present them before the Research Appellate Committee on the scheduled date.
- f. The decision of the Research Appellate Committee shall be final and binding on all applicants.

The Research Appellate Committee consisting of following members has already been constituted for the year 2020-21:

- i. Vice-Chancellor - **(Chairperson)**
- ii. Dean, Research Studies
- iii. Dean, Faculty of Life Sciences
- iv. Dean, Faculty of Education
- v. Assistant Registrar(R&A) - **(Member Secretary)**

### **3. Research Grievances Committee(RGC)**

In order to address research related grievance of faculty members, scholars or any other stakeholder, a committee named Research Grievances Committee has been constituted.

The Committee shall look into the grievances received by the office of the Dean Research Studies and approved by the Vice-Chancellor for placing it in RGC. The committee shall meet as often as may be required and submit recommendation of each case to the Dean Research Studies, which shall be submitted to the competent authority for approval

The Research Grievances Committee consisting of following members has been constituted for the year 2021-21:

- i. Dean, Faculty of Business Studies - **(Convener)**
- ii. Dean, Faculty of Arts
- iii. Dean, Faculty of Mathematical Sciences
- iv. Assistant Registrar (R&A) - **(Member Secretary)**

Hence, the action taken is reported for confirmation.

**ITEM No: 22**

**To confirm the actions taken by the office of the Dean Research Studies in having issued the notifications for easing some procedure of research work pertaining to M.Phil/Ph.D scholars, due to spread of COVID-19 Pandemic.**

**NOTE:**

In view of the extraordinary circumstances caused due to spread of COVID-19 pandemic and the subsequent restrictions and guidelines issued by the various authorities(MHA/MHRD/UGC), some concessions were granted/provided by the university authorities as one time departure from the practice in vogue, for easing the research work related processes for M.Phil and Ph.D research scholars of the University by issuing various notifications from time to time, after the approval of the authorities issued by the office of the Dean Research Studies, as per the details hereunder:

S.No.	Item	Notification No. & Date	Annexure
1	Submission of thesis in PDF format	DRS/JU/20/6511-46 dated 22-05-2020	I
2	Extension for M.Phil/Ph.D dissertation/thesis submission and conduct of Viva-Voce Examination online	DRS/JU/20/6547-96 dated 27-05-2020	II
3.	Conduct of viva-voce examination online	DRS/JU/20/6619-6669dated03-06-2020	III
4	Online payment of fees/ verification of documents	RA/6828-34 dated 3-07-2020	IV
5	Physical presence of candidate and the Internal examiner not mandatory at the time of viva-voce examination	DRS/JU/20/6835-80 dated 10-07-2020	V
6	Conduct of online course work	DRS/JU/20/7159-7208dated24-08-2020	VI
7	Guidelines for M.Phil/Ph.D course work examination	DRS/JU/20/7109-58 dated 24-08-2020	VII
8	Extension of date for submission of thesis for terminal M.Phil/Ph.D students	DRS/JU/20/8074-8124dated 15-12-2020	VIII

Hence, the above mentioned actions/steps taken are submitted for confirmation.

# UNIVERSITY OF JAMMU

## NOTIFICATION

### RE: SUBMISSION OF THESIS IN PDF FORMAT

Pursuant to the Action Plan formulated by the University of Jammu on the inputs received from all the Campus Deans, in view of the Covid-19 circumstances, and followed by further deliberations by the Committee constituted by the Vice-Chancellor on 04-05-2020, in order to facilitate the M. Phil and Ph. D research scholars in terms of submission of dissertations/thesis and their speedy evaluation, necessitated due to Covid-19 related restrictions, it is hereby notified in the anticipation of the approval of the competent bodies that :-

The Research Scholars may submit their M. Phil. Dissertations/Ph. D thesis, as the case may be, in PDF format, as one time departure from the practice required to be followed as per the Statute 18 of the Statutes governing the Ph. D Programme.

The Ph. D scholars shall be required to include in their Thesis, a Certificate to be issued by the concerned HOD with respect to the information as given below :-

1. That the Candidate has completed the required period of time for completion of research work as a whole time or part time scholar, as the case may be.
2. That the Candidate fulfils all the requirements of UGC-MSP guidelines 2009/2016 regulations.
3. That the Candidate has published at least one research paper in a refereed research journal and makes two paper presentations in conferences/seminars.
4. That the Candidate has put in the required attendance in the Department.

The candidates submitting M. Phil. dissertation shall however, continue to include the certificate as per the statutes already in vogue.

The Plagiarism check of the dissertation/thesis shall be undertaken by the candidate under the supervision of the concerned HOD. The soft copy of the dissertation/thesis shall be sent to the I/C Librarian for Plagiarism check by the concerned HOD. The I/C Librarian shall send Scanned copy of the Plagiarism report to the concerned HOD.

In case of Ph. D thesis, after the receipt of the Plagiarism report and if found as per norms, the concerned HOD shall send soft copy of the Abstract and Plagiarism report to the Dean of the Faculty through the Departmental Research Committee of the Department, for further transmission to the concerned Offices.

The Candidate, however, shall submit an Undertaking that the hard copies of the Dissertation/Thesis, No Objection Certificate (NOC) and the requisite fees shall be deposited in the University Chest as and when the situation is eased out. All other formalities as per the Statutes governing the M. Phil./Ph.D programme, as the case may be, and the practice in vogue prior to the Covid-19 related restrictions shall, however, be mandatorily required to be completed before conduct of viva-voce in case of M. Phil. and before opening of the Examiner Reports by the Committee constituted under the Convenorship of the Dean Research Studies, University of Jammu in case of Ph. D. scholars.

The above notification being issued as one time measure, in view of the extraordinary circumstances caused due to the spread of pandemic Covid-19, shall not form any precedent for the future and shall stand withdrawn as soon as the situation becomes normal or till further orders in this regard.

  
DEAN RESEARCH STUDIES

DRS/JU/20/6511-46  
No.DRS/JU/20/6511-46  
DATED: 22-05-2020

Copy to the:-

1. Special Secretary to the Vice Chancellor for information of the Hon'ble Vice-Chancellor
2. Sr. P.A to Registrar/Controller of Examinations
3. All Campus Deans
4. All Rectors/ Directors / HODs of the Teaching Departments
5. I/C Librarian/Assistant Registrar (Evaluation Professional) for information.
6. I/C University Website

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Annexure-II

## UNIVERSITY OF JAMMU

### NOTIFICATION-II

#### RE: EXTENSION FOR M.PHIL/PH.D. DISSERTATION/THESIS SUBMISSION AND CONDUCT OF VIVA-VOCE EXAMINATION ONLINE

As per UGC guidelines on Examinations and Academic Calendar in view of COVID-19 pandemic notified vide no. F.1-1/2020(Secy) dated 29.04.2020, and in view of the Workplan of the University, the following is circulated for the information and adherence of all concerned:

1. The M.Phil. or Ph.D. students, whose maximum period for submission of M. Phil./Ph.D. Dissertation/Thesis prescribed under relevant rules/ regulations has expired/ is expiring during the Corona pandemic period, are allowed to submit their Dissertation/Thesis, including completion of pending formalities, within six months from the date of expiry of regular prescribed period. The extension of six months is also granted for those students who are yet to submit their Dissertation/Thesis.
2. The Ph.D. and M. Phil. viva-voce examinations shall be conducted through Video Conferencing using Google, Skype, Microsoft Technologies or any other reliable and mutually convenient technology. While conducting the viva-voce examination through electronic means, HOD and concerned Supervisor shall ensure that existing statutes of the University are followed. It shall also be imperative on the part of the Department to maintain due record of the proceedings, and the report signed by Expert(s)/ Examiner(s) appointed for conducting the same.

This notification is issued in continuation to the earlier notification vide no. DRS/JU/ 20/6511-46 dated 22.05.2020, in anticipation of the approval of the competent bodies of the University, as one time measure only, not to form any precedent for future.

  
DEAN RESEARCH STUDIES

No.DRS/JU/20/6547-96

Dated:- 27-05-2020

Copy to the:-

1. Special Secretary to the Vice Chancellor for information of the Hon'ble Vice Chancellor.
2. Sr. P.A to Registrar/Controller of Examinations
3. All Campus Deans
4. All Rectors/Directors/HODs of the Teaching Departments.
5. I/C Librarian/Assistant Registrar (Evaluation Professional) for information.
6. I/C University Website.

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# UNIVERSITY OF JAMMU

("A" Grade University-Accredited by NAAC)  
JAMMU (J&K) - 180006

Prof. Naresh Padha  
Dean Research Studies

## NOTIFICATION-III

### RE: CONDUCT OF VIVA-VOCE EXAMINATION ONLINE

In continuation to this office Notification No. II issued vide No. DRS/JU/20/6547-96 Dated 27.05.2020, it is hereby notified that:

The Methodology to be followed during the COVID 19 Pandemic for Pre - submission presentation of Abstracts shall also be conducted through Video Conferencing using Google, Skype, Microsoft Technologies or any other reliable and mutually convenient technology. While conducting the presentation through Video Conferencing using electronic means, the concerned Head of the Department will ensure that it is conducted as per the existing statutes of the University. It is also imperative on the part of the Department concerned to maintain record of the same.

Moreover, the following procedure shall be adopted for holding the viva-voce examination of Ph.D/M.Phil and Pre-submission of Ph.D/M.Phil and Pre-submission of Abstracts:

- The entire proceedings of Viva-Voce of Ph.D/M.Phil and Pre-submission presentation of Abstracts shall be recorded in a CD. The CD shall subsequently be submitted to the office of the Controller of Examination alongwith report of Viva-Voce examination report for records.
- The link for the conduct of Viva-Voce and pre-submission presentations shall be shared with all the faculty members of the Department and research scholars alongwith HODs of other departments in the faculty.
- The scanned copies of the Ph.D/M.Phil reports shall be sent to the external examiner *at least two days prior to the conduct of viva-voce examination.* The external examiner would ask the questions/queries of other examiners of the candidate.

All HODs/Directors are requested to initiate the process for holding Ph.D/M.Phil Viva Voce and Pre submission presentations at the earliest in order to avoid any further hardship to the scholars.

DEAN RESEARCH STUDIES

No.DRS/JU/20/ 6619-6669  
Dated:- 03/06/2020  
Copy to the:-

1. Special Secretary to the Vice Chancellor for information of the Hon'ble Vice Chancellor.
2. Sr. P.A to Registrar/Controller of Examinations.
3. All Campus Deans.
4. All Rectors/Directors/HODs of the Teaching Departments.
5. I/C Librarian/Assistant Registrar (Evaluation Professional) for information.
6. I/C University Website.

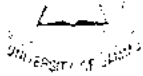
*Vice-Chancellor*  
*350*

*DFR*  
*12/6/20*  
*246*

Annexure-IV

**RESEARCH .  
UNIVER**

**IDS SECTION  
JAMMU**



**NOTIFICATION IV**

All Heads of the Departments where admission under exempted category for the December 2019- January 2020 session has to be completed by 10<sup>th</sup> of July, 2020 as per the revised Research Calender, are requested to make arrangements for online payment of fees by the Selected candidates . Information for online payment shall be made available to these candidates through online communication/ telephone individually .

Further, in view of the COVID-19 situation , the verification of documents shall be done post normalization of situation as and when the University resumes normal functioning. The selected candidates shall submit scanned copies of academic documents and category certificates (wherever applicable) to the department online. The responsibility for genuineness of these certificates shall lie solely on the candidate and at the later stage of physical verification of documents , if they are found incorrect. the admission shall stand cancelled ab initio. Till that time, the departments shall grant provisional admissions to Ph.D candidates under exempted category.

*alsh*  
*3/7/2020*  
Assistant Registrar (R&A)

No. RA/ 6828-34

Dated: 3.7.2020

**Copy to: -**

1. Special Secy. to the Vice Chancellor for information of the Hon'ble Vice-Chancellor.
2. Sr. P.A to Registrar/Controller of Examinations.
3. All Campus Deans.
4. All Rectors/Directors/HODs of the Teaching Departments.
5. I/C Librarian/Assistant Registrar (Eval. Prof.) for information.
6. I/C University Website

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# UNIVERSITY OF JAMMU

("A" Grade University-Accredited by NAAC)

JAMMU (J&K) – 180006

Annexure-V

Prof. Rajni Dhingra  
Dean Research Studies

## NOTIFICATION-V

In continuation to this office Notification No. II issued vide No. DRS/JU/20/6547-96 Dated 27.05.2020, it is hereby further notified that:

1. The physical presence of the candidate and the internal examiner is not mandatorily required in the department at the time of online viva-voce examination.
2. The viva-voce shall be hosted by the internal examiner/Head of the Department on the online platform.

The above, shall be in anticipation of the approval of the competent bodies of the University, as one time measure only, not to form precedence for future.

-Sd/-

DEAN RESEARCH STUDIES

No.DRS/JU/20/6835-80

Dated:- 10-07-2020

### Copy to the:-

1. Special Secretary to the Vice Chancellor for information of the Hon'ble Vice Chancellor.
2. Sr. P.A to Registrar/Controller of Examinations.
3. All Campus Deans.
4. All Rectors/Directors/HODs of the Teaching Departments.
5. I/C Librarian/Assistant Registrar (Evaluation Professional) for information.
6. I/C University Website.

Baba Saheb Ambedkar Road, New University Campus, Jammu – 180006, Tel.: 0191 – 2458652(O),  
9419104644. E-mail: [rdhingra01@gmail.com](mailto:rdhingra01@gmail.com)

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Annexure - VI

## UNIVERSITY OF JAMMU

("A" Grade University-Accredited by NAAC)

JAMMU (J&K) - 180006

Prof. Rajni Dhingra  
Dean Research Studies

### NOTIFICATION No.-V

#### RE: CONDUCT OF ONLINE COURSE WORK.

Keeping in view the prevailing circumstances due to pandemic Covid-19 and in addition to the earlier notifications in terms of online facilities to the scholars of the University of Jammu, it is hereby notified for information of all concerned that online course work shall be started for the scholars admitted in the Ph.D Programme, in the various Teaching Departments of the University of Jammu, as per the below mentioned schedule:-

S.No	Description	Date
1	Date of Commencement of Course Work	01.09.2020
2	Closing date of Course Work	05.01.2021
3	Date of Start of Course Work Examination	08.01.2021
4	Date of Declaration of Result of Course Work	19.01.2021

It is imperative on the part of the Department concerned to maintain the record of the same.

DEAN RESEARCH STUDIES

No.DRS/JU/20/7159-7208  
Dated:- 24/8/2020

Copy to:

1. Special Secretary to Vice Chancellor for information of the Hon'ble Vice Chancellor.
2. Sr. P.A to Registrar/Controller of Examinations.
3. All Campus Deans.
4. All Rectors/Directors/HODs of the Teaching Departments.
5. I/c Librarian/Assistant Registrar (Evaluation Professional) for information.
6. I/c University Website

**UNIVERSITY OF JAMMU**

("A" Grade University-Accredited by NAAC)  
JAMMU (J&K) - 180006

VI

Prof. Rajni Dhirga  
Dean Research Studies

**NOTIFICATION No.-VI**

**RE: GUIDELINES FOR M.PHIL/PH.D COURSE WORK EXAMINATION.**

Keeping in view the prevailing circumstances due to pandemic Covid-19 and in addition to the earlier notifications in terms of online facilities to the scholars of the University of Jammu, it is hereby notified for information of all concerned that the conduct of M.Phil/Ph.D Course Work Examination from the ensuing session shall be held as per following guidelines -

1. The Examination shall be conducted through online mode only as an exemption due to COVID-19 situation.
2. 70% of marks in a paper shall be allocated for preparing assignment/assignments by the scholar on the topics assigned by Departmental Research Committee (DRC) and submission online within three days after the topics are assigned. The DRC shall evaluate the assignments as per earlier practice and
3. 30% of marks shall be assigned for presentation of assignment related materials by the scholar in an online presentation attended by DRC members who shall conduct oral examination of scholar and assign marks accordingly. (In case, a scholar is not able to make online presentation due to internet connectivity problem, telephonic conversation/whatsapp conversation be carried out orally by assigned evaluators to conduct oral examination).

It is imperative on the part of the Department concerned to maintain the record of the same

*Rajni Dhirga*  
DEAN RESEARCH STUDIES  
*20/8* *24/8*

No.DRS/JU/20/7109-58  
Dated:-24/08/2022

**Copy to:**

1. Special Secretary to Vice Chancellor for information of the Hon'ble Vice Chancellor.
2. Sr. P.A to Registrar/Controller of Examinations.
3. All Campus Deans.
4. All Rectors/Directors/HODs of the Teaching Departments.
5. Librarian/Assistant Registrar (Evaluation Professional) for information.
6. The University Website.

# DEAN RESEARCH STUDIES UNIVERSITY OF JAMMU

## NOTIFICATION-VIII

RE: EXTENSION OF DATE FOR SUBMISSION OF THESIS FOR TERMINAL  
M.PHIL/PH.D STUDENTS.

In view of the communication No. F.1-10/2020(CPP-II) dated 03.12.2020 issued by the Secretary, UGC, New Delhi, the following is circulated for the information and adherence of all concerned:

A further extension of six months for terminal M.Phil/Ph.D students who were supposed to submit their thesis by 31.12.2020, shall be granted till 30.06.2021. Extension of six months, as mentioned above, shall also be granted for submitting evidence of publication and presentation in two conferences. However, the tenure of fellowship of M.Phil/Ph.D will be same (5 years).

This notification is issued in continuation to the earlier notification vide no. DRS/JU/20/6547-96 dated 27.05.2020.

*Raj- Singh*  
15.12.2020  
DEAN RESEARCH STUDIES  
*aly*  
15/12/2020  
*V. S. S. S.*  
15/12/2020

No.DRS/JU/20. 8074-8/24  
Dated:- 15/12/2020

Copy to the :-

1. Special Secretary to the Vice Chancellor for information of the Hon'ble Vice Chancellor.
2. Sr. P.A to Registrar/Controller of Examinations.
3. All Campus Deans.
4. All Rectors/Directors/Hods of the Teaching Departments.
5. I-C Librarian/Assistant Registrar(Evaluation Professional) for information.
6. I-C University Website.

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OK

**ITEM No: 23**

**To confirm the action taken by the Vice-Chancellor for awarding of grace marks in practical and/or clinical also in M.B.B.S on the analogy of statute 7 of the Statutes governing Bachelor in Dental Surgery.**

**NOTE:**

A candidate namely Mehran Altaf Wani S/o Mohd. Altaf Wani bearing Roll No. 251/ASCM/15 of M.B.B.S. Final Prof. (Regular Session) submitted his representation vide dated 27.11.2020 (**Copy of the same is placed as Annexed 'A'**) before the Vice-Chancellor for re-assessment/re-evaluation in internal assessment of practical in the subject of Gynaecology and Obstetrics, as the candidate was short of one mark to pass in the same paper i.e. he got 24 marks in practical out of 50 marks). The representation was forwarded to the Controller of Examinations for further necessary action.

In this regard, the Statute 6.2 of Chapter XLVII of Statutes Governing the Degree of Bachelor of Medicine and Bachelor of Surgery (M.B.B.S) of University Calendar, 2010 Vol.-II (**Copy of Statute is placed as Annexed 'B'**) which shall read as under:

6.2 The minimum number of marks required to pass the examination shall be 50% in theory and oral (including internal assessment) taken together and 50% in practical and/or clinical (including internal assessment where provided), separately in each subject ;

**"A candidate who has appeared in an examination in full and fails in one theory subject only by not more than 5 marks in the subject in which he/she failed shall be deemed to have passed the examination by adding the required number of marks in the subject. The benefit of grace marks upto a maximum of 5 marks in only one subject shall be given at each examination of the MBBS course provided the candidate getting benefit of grace marks in one subject has passed in all other subjects."**

Since, there is no provision of re-assessment/re-evaluation in the practical part as well as in theory as per Statutes Governing the Degree of Bachelor of Medicine and Bachelor of Surgery (M.B.B.S). However, there is a provision of Grace marks up to a maximum of 5 (Five) marks in Bachelor of Dental Surgery may be awarded in Theory/Practical/Clinical examination to the student/s who has/have failed in only one subject but passed in all the subjects as per Statute of Statutes Governing Bachelor in Dental Surgery. Statute 7 of Statutes Governing Bachelor in Dental Surgery (**Copy of Statute is placed as Annexed 'C'**) shall read as under:

**"Grace marks upto a maximum of 5 may be awarded either in theory or in Practical/ Clinical examination to students who have failed in only one subject but passed in all other subjects".**

As the candidate was in need of 1 mark as grace mark to pass in practical part. In this regard, the opinion of the Dean, Faculty of Medical Sciences was obtained which is as under:

**"The provision of grace marks as mentioned under statutes be made applicable to the MBBS course award statutes also need to be amended accordingly."**

**(Copy of approval is placed as Annexure 'D'.)**

Keeping in view the future of the candidate and after meeting the approval of the Vice-Chancellor, the candidate was awarded one mark as grace mark in practical part after applying the statute 7 of Statutes Governing Bachelor in Dental Surgery **(Copy of approval is placed as Annexed 'D')**. The result of the candidate notified vide Notification No. Eval./Prof./20/3400-3405 dated 17.12.2020 **(A copy of the same is placed as Annexure 'E')**.

Therefore, the action taken by the Vice-Chancellor for having approval for awarding of Grace Mark to the afore said candidate be confirmed.

Annexure - 'A'

To,  
The Vice Chancellor  
University of Jammu

11468  
1112

AR (P.V./P.F.)  
Cw 1.12.20  
COT

SUBJECT: Re assessment of my gynaecology and obstetrics(internal assessment)

Respected sir,

I want to approach your goodself with humble request that I had appeared in my final MBBS examination in the month of July and August(2020) regular batch and throughout my exams in the college I have secured on an average above 62% throughout my career in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> professionals.

This time I am short of 1 marks in practicals as I had to obtain 25 out of 50 in practicals. I have cleared all my examinations in first attempt in regular batch exams.

So I humbly request your goodself that re-evaluation of my internal assessment in gynaecology and obstetrics may be done.

Yours sincerely,

Mehran Altaf Wani

Roll no 251/ASCM/15

MEHRAN

Vice-Chancellor  
University of Jammu  
No. 4032  
Date 27.11.2020

S.O/HA (M.V.)  
Hl. review as  
per guidelines  
27/12

Controller of Examination

For further review

Signature

27.11.2020

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(iii) Disturbed conditions as declared by Government in the Medical colleges area.

6.1 "A candidate before being allowed to sit for any of the Professional examinations:

- (i) Must have been enrolled during the prescribed duration, in accordance with the Statute 2.2. and 3.1 preceding the examination in a Medical College affiliated to the University.
- (ii) Has his/her name submitted to the Controller of Examinations by the Head of the College in which he/she is enrolled.
- (iii) Produces the following certificates signed by the Head of the college in which he/ she is enrolled.

(a) of having good moral character;

(b) of having attended not less than 75% of the full prescribed course of lectures delivered and 75% of practicals and/or clinics held, separately in each subject of the examination provided that deficiency upto 10% of the lectures and practicals separately may be condoned by the Principal. Candidates falling short of required percentage of attendance and those whose deficiency is not condoned by the Principal shall not be permitted to appear in the subsequent examination, provided they remain on the roll of the college as regular students and attend 75% of the lectures delivered and 75% of the practicals and/or clinics held from the date of next classification or the date on which they have joined, whichever is earlier, upto the commencement of the subsequent examination;

Provided further that the number of lectures and practicals they attend is not less than the number by which they fell short in the subject or subjects;

Provided also that no condonation whatsoever, shall be allowed for deficiency in lectures and practicals for the subsequent examination in such case;

(c) of having satisfactorily performed the work of class;

(d) of having undergone the full duration of the prescribed course in each subject preceding the examination in accordance with Statutes 2.2. and 3.1; and

(e) of having secured at least 35% marks of the total marks fixed for internal assessment in a particular subject in order to be eligible to appear in final University examination of that subject".<sup>5</sup>

6.2 The minimum number of marks required to pass the examination shall be 50% in theory and oral (including internal assessment) taken together and 50% in practical and/or clinical (including internal assessment where provided), separately in each subject :

"A candidate who has appeared in an examination in full and fails in one theory subject only by not more than 5 marks in the subject in which he/she failed shall be deemed to have passed the examination by adding the required number of marks in the subject. The benefit of grace marks upto a maximum of 5 marks in only one subject shall be given at each examination of the MBBS course provided the candidate getting benefit of grace marks in one subject has passed in all other subjects".<sup>6</sup>

6.3 Candidates who pass the Professional examination within the minimum prescribed duration and secure not less than 75% marks in any subject shall be declared to have passed with distinction, in that subject.

- b) of having attended \_\_\_\_\_ course of lecture delivered and 65% of the practicals/clinicals in each subject of examination.
- c) of having satisfactorily performed the work of the class.

Provided that deficiency upto 10% Assistant Professors & 10% practicals/ clinicals may be condoned by the Principal, students falling short of the required percentage of attendance and those whose deficiency in attendance is not condoned by the principal shall not be allowed to appear in the main examination in that subject/s but shall be permitted to appear in the subsequent examination, provided they remain on the roll of the college as regular students and attend 75% of the lectures delivered and 85% in practicals/clinicals from the date of next commencement of the subsequent examination.

Provided further that the number of lectures they attend is not less than the number by which they had fallen short of.

Provided also that no condonation whatsoever shall be allowed for deficiency in lectures for admission to the subsequent examination.

5. Every candidate shall be required to take the following subjects:
  - i) General Human Anatomy including Embryology and Histology.
  - ii) General Human Physiology.
  - iii) Bio-Chemistry.
  - iv) Dental Materials.

#### 6. Scheme of Examination :

Each subject shall have one paper divided into two parts. The part 1<sup>st</sup> of the question paper shall be set by the internal examiner and part 2<sup>nd</sup> by the external examiner which shall be moderated by the internal examiner.

The distribution of marks of each paper shall be as follows: -

University examination	Theory	Practical/Clinical
Written	50	75
Oral	25	—
Internal Assessment	25	25
<b>Total</b>	<b>100</b>	<b>100</b>

Each written paper shall be of three hours duration and each practical/clinical examination shall ordinarily be of three hours duration.

The marks obtained in the internal assessment of each paper shall be submitted to the University by the Principal of College before the commencement of examination.

7. The minimum number of marks required to pass the examination shall be 50% in each subject (both in theory and the oral taken together) and the practical/clinical parts of the examination separately.

"Grace marks upto a maximum of 5 may be awarded either in theory or in Practical/ Clinical examination to students who have failed in only one subject but passed in all other subjects".<sup>2</sup>

8. Candidates who pass the examination within the minimum time prescribed and secure not less than 75% of the marks in any subject shall be declared to have passed with distinction in that subject.

# UNIVERSITY OF JAMMU JAMMU

Annexure - 'D'

## NOTE :

Placed alongside is a representation received from the candidate namely Mehra Altal Wani S/o Mohd Altal Wani bearing Roll No 251/ASCM/15 of MBBS Final Prof (Regular Session) examination held in July August 2020 the result of which was declared on 23-11-2020, has represented before the Hon'ble Vice Chancellor University of Jammu wherein he is requesting for the Re Assessment/Re evaluation in the Practical/Internal Assessment part in the subject of Gynaecology and Obstetrics because the said candidate is fail in the Practical/Internal Assessment part (he has got 24 marks out of 50 marks).

In this regard, the statute of the University of Jammu Calendar Volume II Para 6.2 which reads as under:-

The minimum number of marks required to pass the examination shall be 50% in theory and oral (including internal assessment) taken together and 50% in practical and/or clinical (including internal assessment where provided), separately in each subject

"A candidate who has appeared in an examination in full and fails in one theory subject only by not more than 5 marks in the subject in which he/she failed shall be deemed to have passed the examination by adding the required number of marks in the subject. The benefit of grace marks upto a maximum of 5 marks in only one subject shall be given at each examination of the MBBS course provided the candidate getting benefit of grace marks in one subject has passed in all other subjects

It is pertinent to mention here that the Competent Authority had appointed the Inspector for the inspection of the Practical/ Internal Assessment record and the inspector has submitted the report with the remarks that the college has maintained all the record accordance with the regulation/guidelines.

Moreover, there is no provision of reassessment/re-evaluation of Practical/Internal Assessment in MBBS course. Therefore, the request of the candidate cannot be considered under rules.

Submitted Please

S/O (Eval. Prof-I)

Assistant Registrar (Eval. Prof-II)

As per statute, there is no provision for Reassessment/Re-evaluation for Practical/Internal Assessment in MBBS course. Hence he has to appear again in Theory as well as in Practical.

COE/M.

Pl. Repeat.

Dr. Subhash

Signature Date 04.12.20

K-70

Spoken

pl

pl. mean as discussed

27/12

HA(EP-II) 11/12/20

### Re-submitted

As per statutes governing MBBS Degree there is no mention that grace marks can be awarded to a candidate

in Practical but on the contrary, there is clearly mentioned in the Statute governing Bachelor in Dental Surgery that: "Grace marks upto a maximum of 5 (Five) may be awarded in Theory or in Practical/clinical examination to students who have failed in only one subject but passed in all other subjects".

Keeping in view the classification of faculties under the Degree comes under the ambit of Medical Sciences.

As a matter of fact, the student of MBBS Somesh Mehra Atul Wani is failed by short of 1 (one) mark in practical exam in final Prof. of MBBS but passed in all other subjects.

If the authority does not take the case of the student into consideration on the basis of the Statute governing Bachelor's Degree (BDS) in Dental Surgery re-enacted in order as per University Calendar - 2010 (Amended upto 68th University Council 2009) - Vol-II under Chapter XVII-B at point 7, 17, 26 35 & 44.

"Grace marks upto a maximum of 5 marks may be awarded in all the Prof. of the Degree." (referred at A' Above)

UNIVERSITY OF JAMMU  
JAMMU

NOTE:

Submitted for perusal.

*[Signature]*  
14/12

Controller of Exams *[Signature]*

The provisions of BDS scheme may 1st. be extended to MBBS course and the action taken in the present case shall be got confirmed by the competent/statutory bodies in due course of time.

Submitted for approval *[Signature]*

*[Signature]*  
15.12.2020.

Vice-Chancellor *[Signature]*

No. VJ/68  
16/12/20

Based on recommendation of Dean, Faculty of Medical Sciences the opinion of Dean, Faculty of Medical Sciences has been obtained in the matter.

*[Signature]*  
15.12.2020

Directly to

AR (Exam. Prof. II)

The provision of grace marks as mentioned under statutes be also made applicable to the MBBS course and statutes also need to be amended accordingly.

HVC, *[Signature]* *[Signature]*  
16/12/2020

KTO

AR Eval- Prof. -II for immediate  
compliance & prepare an item for  
approval of the competent bodies.

Dr. Subhosh Rana pl. *(Signature)*  
16.12.20



**UNIVERSITY OF JAMMU**

(A Grade University- Accredited by NAAC)

Baba Saheb Ambedkar Road, Jammu

**NOTIFICATION NO.06 MBBS FINAL PROF. PART-II (REGULAR SESSION)  
EXAMINATION HELD IN JULY/AUGUST, 2020.**

In continuation of this office Result Notification No.1 dated 23-11-2020, pertaining to MBBS Final Prof. Part-II (Regular Session) Examination held in July/August, 2020, the result of the following candidates, is amended and declared as under:-

<u>Roll No.</u>	<u>Name &amp; Parentage</u>	<u>Result before amendment</u>	<u>Result after amendment</u>	<u>Overall Result</u>	<u>Remarks</u>
251/ASCM/15	Mehran Altaf Wani S/o Dr. Mohd Altaf Wani	Re-Obst & Gynae	541-P	1512	Obst. & Gynae Theory=94marks Practical=24 marks + 01 Grace Marks =25 marks Total marks=119

"Errors & omissions Excepted"

**CONTROLLER OF EXAMINATIONS**

No. Eval./Prof./20/ 3400-3405  
Dated: - 17-12-2020

Copy to:-

1. Sr. P.A to the Controller of Examinations for the kind information of the Controller of Examinations.
2. Principal, GMC, Jammu & ASCOMS, Jammu for information.
3. Deputy Registrar (Regn./Certi./PRI) for information and necessary action.
4. Section Officer (Exams. Section) for information.
5. File.

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**ITEM No.: 24**

**To consider the matter with regard to the Integration of the Skill based Vocational Courses with General Education of Bachelor's Degree Programme for the implementation of National Education Policy 2020 in the University of Jammu.**

**NOTE:**

It is submitted that Convenor, Task Force constituted for the implementation of National Education Policy 2020 in the University of Jammu has prepared the document on integration of Skill based Vocational Courses with General Education of Bachelor's Degree Programme for the implementation of National Education Policy 2020 in the University of Jammu (**Annexure**). The document has been prepared keeping in view the education scenario of the Jammu Division vis-à-vis the demand of the National Education Policy 2020.

Hence, the matter is submitted for consideration.



# UNIVERSITY OF JAMMU

## NATIONAL EDUCATION POLICY (NEP) 2020

### **Integration of Skill based Vocational Courses with General Education of Bachelor's Degree Programme**

The historic plan of United Nations to set in motion the 17 Sustainable Development Goals (SDGs), at this juncture of global transformation, is to aim at more prosperous, more equal and more secure world. The 193 member States of UN General Assembly in the summit held in September 2015 adopted the SDGs with 169 targets. The aim and objective of SDGs and targets is to address to critically important areas – poverty, hunger, education, health and well being, gender equality, water and sanitation, economic growth and decent work, energy, industry and innovation, sustainable cities, consumption and production, climate action, peace and justice, and partnership.

Out of the 17 SDGs, the SDG 4 with 7 targets and 3 means of implementation is to ensure inclusive and equitable education and promote lifelong learning opportunities for all. The SDGs are in replacement to the Millennium Development Goals (MDGs), which started a global effort in 2000 to tackle the indignity of poverty. The MDGs established measurable, universally-agreed objectives for tackling extreme poverty and hunger, preventing deadly diseases, and expanding primary education to all children, among other development priorities. The efforts through MDGs helped in reducing poverty, providing much needed access to water and sanitation, driving down child mortality and drastically improving maternal health in past 15 years. The significant achievements of MDGs are that more than 1 billion people have been lifted out of extreme poverty since 1990, child mortality has dropped by more than half since 1990, the number of school drop-outs has reduced to more than half since 1990 and HIV/AIDS infection fell to almost 40 percent since 1990. The successful achievements through MDGs provides bedrock for forwarding bold commitments through SDGs to accomplish what was started and tackle some of the more pressing challenges facing the world today. The challenges to end poverty

permanently, achieve the target to reduce carbon emission, build a more sustainable, safer and more prosperous planet for all humanity are prominent on the dashboard of SDGs.

### **Quality Education in India vis-à-vis NEP 2020**

Achieving inclusive and quality education for all reaffirms the belief that education is most powerful and proven factor for sustainable development. The goal aims at providing free schooling to boys and girls and equal access to affordable vocational training to eliminate gender and wealth disparities and achieve universal access to quality higher education.

Accepting the fact that enormous progress has been made in achieving the target of universal primary education since 2000, much remains to be done in achieving the goals in higher education sector of quality education. The quality education undoubtedly forms the foundation of sustainable development. A quality education with inclusion of skill/vocational training serves as force multiplier to enable self-reliance, boost economic growth and improve the lifestyle of people with better livelihoods. Guaranteeing equal access to opportunities for quality technical and vocational education, as policy interventions, shall help reduce or remove the obstacles in gender inequalities.

Among other goals, ensuring equal access for all men and women to affordable and quality technical, vocational and tertiary education by 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment and entrepreneurship by 2030 and eliminate gender disparities and ensure equal access to all levels of education including vocational training including the persons with disabilities and children in vulnerable situations, are the most emphasized goals .

The health of education sector in India is highly concerning. Inspite of 'education to all Indian citizens' being a fundamental right, more than 40% of children drop out of elementary school in India. India

*Signature*

*P.N.W. -367-*

has more than 287 million illiterates that make about 37% of global total. In India 34% of children with special needs are out of school. The 55% of people with disabilities are literate. The literacy in rural areas is 68.91% compared to 74.04% in urban areas.

The preference towards male child, cultural preference in India, is considered to be responsible for 40% of children stunted. The bias manifest in the family where first born is a girl, parents continue to have more children until they have a boy. Every extra child in the family reduces schooling, on an average, by 0.1 years and reduces the probability of ever attending or being enrolled in school by up to 2%. Both numbers may seem small, but for the size of India's young population, the upshot is that millions don't go to school enough or at all.

The SDG Index Score for India (2018) for Quality Education ranges between 36 and 87 for States and between 46 and 85 for UTs. Kerala among States and Chandigarh among the UTs are the top performers. Jammu and Kashmir (then State) with 51 Index Score is the Performer State in Quality Education with sufficient scope to improve upon.

The National Education Policy 2020 demands for the responsible role of Higher Education Institutes. The emphasis is to offer quality higher education that aims to develop good, thoughtful, well-rounded, and creative individuals. It is, therefore, essential that set of skills and values are incorporated at each stage of learning from pre-school to higher education in order to create greater opportunities for individual employment. The present fragmented higher education system, rigid separation of disciplines, limited access of students from socio-economically disadvantaged areas, lesser emphasis on quality research, etc. are some of glaring problems being faced by the HEI in India.

The vision of NEP 2020 is **to increase access, equity, and inclusion through a range of measures, including greater opportunities for outstanding public education; scholarships by private/philanthropic universities for disadvantaged and underprivileged students; online education, and Open Distance**

**Learning (ODL); and all infrastructure and learning materials accessible and available to learners with disabilities.** In order to achieve the Goal 4 – Quality Education In India- the universities have to play a more responsible and serious role by way of hand holding support in the development, community engagements and service, contribution to various fields of practice, faculty development of other HEI and extend support in the improvement of school education. The efforts by HEI in implementing the vision document of NEP 2020 are to enhance the Gross Enrolment Ration (GER) in higher education from present 25.8% to 50% by 2035. The integrated higher education system including professional and vocational education is the rock bed of the NEP 2020.

The UGC guidelines on vocational courses demands for the judicious mix of skills relating to a profession and appropriate content of General Education. Sufficient emphasis is to be laid on professional / skill training in the curriculum to make the students work ready. The guideline further mentions that general education component should adhere to the normal university standards and should not exceed 40% of the total curriculum. The guidelines also ensure that the students have adequate knowledge and skills, so that they are work ready at each exit point of the programme. The students have to be provided with flexibility by means of pre-defined entry and multiple exit points. Most important guideline is to provide vertical mobility to students coming out of 10+2 with vocational subjects.

In imparting job skills, tertiary education and Universities play a vital role in stimulating critical and creative thinking and generating and disseminating knowledge for social, cultural, ecological and economic development. All countries are facing the need to develop people's knowledge, skills and competencies for decent work, entrepreneurship and life. It is imperative to increase and diversify learning opportunities; using wide range of education and training modalities, so that all youth and adults, especially girls and women, can acquire relevant knowledge, skills and competencies for decent work and life.

*Handwritten:*  
Nupur  
P. S. L. S.  
-369-

## NEP 2020- SKILL/VOCATIONAL COURSES

Realizing the importance of skill based knowledge in higher education, that holds scope to bring value addition to the degrees and also enable students to become job creators than job seekers by becoming entrepreneurs once they leave the portals of institutions of higher learning, the University proposes the integration of skill based vocational courses with the General Education at UG level in all disciplines. The scheme of introduction and integration of such vocational courses with mainstream Bachelors Degree programme is proposed to be achieved in following 4 action steps:

### **Action 1: Mapping / identification of skill based vocational courses across the Jammu Division with scope for mobility of school students to continue their study of respective skill courses in colleges**

The Higher Education Department, UT Government of J & K, vide circular no. 05JK (HE) of 2020 dated 9-9-2020 has identified 13 skill courses, given in the table below, under Hub and Spoke model for introduction in the Govt. Degree Colleges, some of which are affiliated to University of Jammu (identified in bold), of Jammu Division. It is to emphasize that there is a mention of college/s in the list that are not affiliated to the University of Jammu and are within the administrative and academic control of Cluster University of Jammu. In other cases, the mentorship of some college/s lies with institute/s other than the affiliating university, namely University of Jammu.

S. N o	Courses	College (Hub)	College (Spoke)	Mentor
1	IT & Computers and Electronics	GDC Udhampur	All Colleges of Reasi, Udhampur, Kishtwar, Doda and Ramban Districts	SMVDU Katra Univ. of Jammu IIT - Jammu
		GGM Science	All Colleges of Jammu Distt	

**NEP 2020- SKILL/VOCATIONAL COURSES**

			Including SPMR GDC Akhnoor GDC RS Pura GDC Bishnah GDC Billawar College of Education, Jammu	
		GCET Jammu*	GDC Samba GCW Parade GCW Kathua GDC Kathua GDC Paloura	
		GDC Rajouri	All Colleges of Poonch and Rajouri	
2	Human Development / Early Child Care & Teacher Education	Govt College of Education Jammu*	GDC Samba GDC Bhaderwah GDC Poonch GDC Rajouri GDC Bishnah GDC Akhnoor GDC RS Pura All Women Colleges of Jammu Division	<b>Univ. of Jammu</b>
3	Food Technology & Food Processing	GDC Poonch	GDC Nowshera GDC Rajouri GDC Meandher	BGSB Univ Rajouri
		GDC Samba	GCW Kathua GDC Gandhinagar GDC Parade GGM Science	<b>Univ. of Jammu</b> SMVDU Katra
		GCW Udhampur	GDC Udhampur GDC Ramnagar GDC Baaderwah GDC Doda GDC Banihal	

*[Handwritten signatures and text]*  
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**NEP 2020- SKILL/VOCATIONAL COURSES**

			GDC Kishtwar GDC Reasi	
4	Mass Communication & Multimedia Production	GDC Parade	MAM College SPMR College GDC Rajouri GDC Poonch GDC Bhaderwah GDC Kathua GCW Udampur GDC Udampur GDC Basholi	IIMC Jammu <b>Univ. of Jammu</b> SMVDU Katra
5	Travel & Tourism Hospitality & Catering Technologies	GDC Reasi	GDC Bhaderwah GDC Poonch GDC Basholi GDC Undampur GDC Parade GDC Gandhinagar	Hotel Management Inst. Srinagar SMVDU Katra <b>Univ. of Jammu</b>
6	Fine Arts, Music & Languages	GDC Parade	GDC Gandhinagar MAM College GDC Akhnoor GDC Paloura GDC RS Pura GDC Kathua GDC Billawar GDC Hiranagar	<b>Univ. of Jammu</b> Academy of Fine Art, Culture & Language
		GDC Bhaderwah	GDC Doda GDC Udampur GDC Kishtwar GDC Banihal GCW Udampur	
		GDC Poonch	GDC Rajouri GDC Surankote GDC Thannamandi GDC Nowshera GDC Sunderbani	

**NEP 2020- SKILL/VOCATIONAL COURSES**

			GDC Mendhar	
7	Pharmacy	GGM Science College in collaboration with Nursing College	GDC Parade GDC Gandhinagar GDC Bhaderwah GDC Rajouri GDC Kathua GDC Samba GDC Poonch GDC Udampur GDC Doda	<b>Univ. of Jammu</b> IIIM Jammu
8	Agriculture Technology	GDC Udampur	GDC Ramnagar GDC Jindrah GDC Banihal GDC Bajalta GDC Bhaderwah	SKUAST Jammu
		GDC Rajouri	GDC Poonch GDC Mendhar GDC Surankote GDC Nowshera GDC Thanamandi	
		GDC R.S. Pura	GDC Akhnoor GDC Bisnah GDC Samba GDC Kathua GDC Hiranagar GDC Khour	
9	Horticulture Technology	GDC Poonch	GDC Rajouri GDC Thanamandi GDC Surankote GDC Budul GDC Nowshera	SKUAST Jammu
		GDC Bhaderwah	GDC Kishtwar GDC Doda GDC Banihal GDC Udampur GDC Ramnagar GDC Gool	

*Handwritten signature*  
*PNLW*  
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**NEP 2020- SKILL/VOCATIONAL COURSES**

			GDC Dharmadi GDC Ramban	
		GDC Kathua	GDC Billawar GDC Bani GDC Bhasoli GDC Mahapur GCW Kathua GDC Khour GDC Akhnoor GDC Paloura	
10	Veterinary Technology	GDC Kathua	GDC Samba GDC Hiranagar GDC Bhasoli GDC Billawar GDC Bani GDC Akhnoor GDC Paloura GDC R.S. Pura	SKUAST Jammu
		GDC Kishtwar	GDC Bhaderwah GDC Ramban GDC Banihal GDC Doda GDC Udampur GCW Udampur GDC Ramnagar GDC Kilotra GDC Chatroo	
		GDC Rajouri	GDC Poonch GDC Sunderbani GDC Mahore GDC Budal GDC Nowshera GDC Mehdar GDC Dharmari	
11	Infrastructure and Engineering	GCET Jammu	GDC Ramban GDC Rajouri GDC Surankote	IIT Jammu

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*[Signature]*

**NEP 2020- SKILL/VOCATIONAL COURSES**

			GDC Udampur GDC Akhnoor GDC Paloura GGM College GDC Kishtwar GDC Bhaderwah GDC Reasi GDC Banihal	
12	Accountancy and Taxation Banking & Corporate Affairs (Commerce Business & Management)	SPMR College	All Colleges of Jammu with Commerce Stream	IIM Jammu Institute of Cost Accountancy of India- KMR- Chapter Institute of Chartered Accountants of India- Jammu Chapter Institute of Company Secretaries of India
13	Paramedical	GCW Gandhinagar	GDC Doda GDC Poonch GDC Udampur GCW Udampur GDC Hiranagar GDC Kathua GDC Rajouri	GMC, Jammu Narayana Hospital, Katra Batra Hospital, Jammu

The above listed courses have to be in conformity with the National Education Policy 2020 as regards the purpose and implementation. The development of the curriculum of these skill-based vocational courses shall be under the overall guidance and approval from the University of Jammu.

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To implement the introduction of skill based vocational courses in colleges as is envisaged in NEP 2020, it is imperative that these courses are available in the different higher secondary schools of Jammu Division in order to facilitate the vertical mobility of students from secondary school level to college level. In this regard the University of Jammu needs to take Director School Education, Jammu on board to ensure that the identified skill / vocational courses for introduction in colleges are also run in the schools of Jammu Division.

To encourage the drop outs (after 12<sup>th</sup> class), due to socio-economic reasons or poor educational background, to pursue higher education with vocational courses as part of the UG Degree programme, it is suggested that a moderate level of curriculum, comprising the basic level knowledge, in the area of vocational courses that a student opts for, be developed for such candidates. This 'moderate level course' may be termed as "Bridge Course" without any credits subscribed to it and shall be imparted during Semester I and II, in addition to prescribed curriculum for the main vocational courses at this level. Internal examinations for Bridge Course shall be conducted by the college for such student/s to declare them eligible for end semester examinations in the main vocational course.

**Action 2: Establishment of Incubation Centers in collaboration with University of Jammu and other mentoring institutes at identified Hub colleges of Jammu Province**


The skill based vocational courses can be meaningfully run only after the establishment of the incubation centers in mentoring institutes and the Hub colleges. To facilitate the establishment of these incubation centers and ensure their smooth functioning purposefully, inking of MoU between the Hub colleges and Mentoring Institutes/ University should be made an eligibility condition for according approval to the introduction of vocational course / courses in the Degree Colleges. In the situation where University of Jammu is not a mentoring institute but an affiliating university, the University of Jammu becomes a third party in the tripartite MoU. The role and responsibility of third party should be well defined in the MoU.

The mentoring institutes/ University shall be required to guide in the establishment of incubation centers in Hub colleges and offer training to the faculty in the related area of vocational course. To achieve this objective, the mentoring institutes need to establish incubation centers in their institutes before the commencement of such skill based vocational courses in Hub and Spoke colleges. The availability of incubation centers in mentoring institutes shall facilitate smooth flow of training from mentoring institutes/ University to Hub/Spoke colleges.

In the first place such centers should be established only in such of the Govt Degree Colleges that have been identified as Hub by HED vide Circular no. 05 JK (HE) of 2020 dated 9-5-2020. Higher Education Department of UT Govt. of J&K needs to provide one-time seed money to such Hub colleges for the establishment of incubation centers. The Hub colleges will develop DPRs in consultation with the mentoring institutes / University for the establishment of incubation centers for the courses allotted to them by HED vide above cited circular.

The DPRs shall be evaluated by HED and seed money arranged in a time-bound manner so that incubation centers are available before the admission of students to such skill based vocational courses. A minimum of 2-week training programme needs to be conducted by the Hub colleges in their allotted vocational courses for the students of the Spoke college/s under their supervision. Boarding and lodging facility at Hub colleges needs to be put in place for facilitating the stay of outstation students during training period. In this regard the government needs to keep the provision for recurring grant for all the Hub colleges so that these courses are run purposefully and with optimum participation of students/ entrepreneurs.

The Trained Trainers (TTs) shall be arranged by the mentoring institutes/ University for the Hub colleges that are running skill based vocational courses under their guidance. The expenditure likely to incur on the travelling, boarding and lodging of TTs shall be borne by the Hub colleges.

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The functioning of Incubation Centers at Hub colleges shall be monitored twice a year by the mentoring institute/University, and the progress report shall be submitted for review to Directorate of Colleges Development, University of Jammu. The University of Jammu shall seek up-gradation / improvement in the functioning of incubation centre, if warranted in the report submitted by mentoring institute.

**Action 3: Constitution of Board of Vocational Studies  
comprising experts / professional on subjects from  
industries, University of Jammu and respective  
mentoring institutes.**

To meet the technical requirement of skill based vocational courses, a separate board of studies needs to be constituted with a mandate to frame the syllabus, approve curriculum, formulate scheme of paper setting, examination and evaluation. The board may be termed as 'Board of Vocational Studies' (BoVS) that shall comprise representatives from the University of Jammu, mentor institutes, Hub/Spoke colleges, and experts from respective fields of vocational studies. The structure of BoVS shall be as follow:

**Convenor** - A senior professor from the P G Department that is related to vocational studies to be nominated by Vice Chancellor, University of Jammu

**Members** - A senior professor from Mentor Institute of the Department related to the vocational studies, to be nominated by Vice Chancellor, University of Jammu

Principal of the Hub/Spoke College or his/her representative (not below the rank of Associate Professor)

Expert from concerned field of vocational course from within or outside the Union Territory of J & K, to be nominated by Vice Chancellor, University of Jammu

**Member Secretary**- Deputy/Assistant Registrar (Academics),

University of Jammu

The term of BoVS shall be of three years.

As mentioned earlier, the introduction of skill based vocational courses under NEP 2020 demands provision for vertical mobility from secondary school stage to college level. The skill based vocational courses, therefore, shall have to be introduced in Semester I of the UG Programme and run through Semester VI with a total of 60% of credit weightage as defined under NEP 2020. A provision needs to be provided for students to earn credits on account of undergoing skill based vocational courses from any recognized college / institution of Govt Higher Education Department of J&K outside their Hub/Spoke college/s and be credited to their Academic Account in the digital credit bank as envisaged under NEP 2020. Such credits earned shall be integrated with the number of credits earned by a student during the three year degree programme.

Besides, students may opt skill based vocational courses of their choice that are run by NSDC (National Skill Development Corporation), CIIT (Centre for Innovation, Incubation, and Training), J & K Skill Development Corporation, and skill Universities outside the Union Territory of J & K. In such cases, provision needs to be provided for according recognition to such courses through a mention in Graduation Degree transcript issued by the University of Jammu. This will, however, be over and above the credits required to be earned for award of Bachelor degree.

The record of the credits earned by a student in vocational courses shall be maintained by the respective Hub/Spoke colleges and the award roll thereof shall be submitted to the University of Jammu (Office of Controller of Examinations) by the concerned Principal of the college under certification.

**Action 4: Integration of the skill based vocational course, with mainstream Bachelor's Degree programme, as one of the core courses.**

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To facilitate the integration of Skill based vocational course with the mainstream Bachelor's Degree programme and have it included as one of the core courses, the existing CBCS needs to be revisited. The office of Dean, Academic affairs, University of Jammu needs to re-structure the existing Choice Based Credit Scheme (CBCS) adopted by this University to include skill based vocational courses as part of the General Degree programme at UG level. The premise for successful implementation of the scheme is that the integration of vocational course with General Education should not appear as burden for the student. It should be made easy for student to pursue and introduced as a replacement to one of the core courses of general degree courses in each semester, so that the total number of credits does not exceed the defined existing total number of credits for 3 year degree programme.

The skill based vocational programme to be pursued by a student as part of the general course degree programme has to be of 6 credits each from Semester I through Semester VI. Given the objective of including skill based vocational course with general degree course programme, 4 credits shall be devoted for practical/ training/ hand-on-tool while 2 credits shall be earned through class room teaching.

A dissertation with weightage of 2 credits may be included in Semester V or VI to be submitted by a student after undergoing 4 to 6 week internship programme under the supervision of a supervisor at any industry/ research institute/ University. The internship programme should be organized during the summer / winter break observed by the college to avoid the disturbance in the regular teaching of the degree course.

#### Remarks


The National Education Policy 2020 is aimed to ensure that all learners acquire knowledge and skills needed to promote sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development. It is to ensure that education acknowledges

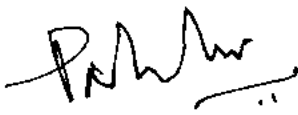
**NEP 2020- SKILL/VOCATIONAL COURSES**

the key role that culture plays in achieving sustainability, taking into account local conditions and culture as well as building awareness of cultural expressions and heritage, and their diversity, while emphasizing the importance of respect for human rights.

Teachers are a fundamental condition for guaranteeing quality education, so this target is critical. It requires urgent attention, with a more immediate deadline, because the equity gap in education is exacerbated by the shortage and uneven distribution of professionally trained teachers. Teachers and educators should be empowered, adequately recruited and remunerated, motivated, professionally qualified, and supported within well-resourced, efficient and effectively governed systems.

The successful implementation of NEP 2020 is based on efficient follow-up and review, based on robust monitoring, reporting and evaluation policies. As the primary responsibility for monitoring of successful implementation of NEP 2020 lies with the mentoring institute/ university, the concerned institute/ university should build up effective monitoring and accountability mechanisms, adapted to national priorities, in consultation with civil society. Support the development of more robust assessment systems to assess cognitive, socio-emotional and behavioural learning outcomes, using existing and proven tools, and identifying needs for the development of new tools.

  
**Prof. R.K. Ganjoo**  
**Dean, Planning & Development**  
**University of Jammu**

  
**Prof. P. Bambroo**  
**Principal**  
**GDC, Kotranka, J&K**

**Date: January 21, 2021**

## ITEM No.: 25

To confirm the action taken by the Vice-Chancellor in having authorized the adoption of syllabi and courses of Study of the following subjects for the examinations to be held in the years as indicated against each:

S. No	Subject	Programme / Course	Semester	Notification No.	Syllabus Continued for the Examinations to be held in the years/s
1.	BCA (CBCS)	Bachelor Degree in Computer Application	Semester-I Semester-II Semester-III Semester-IV Semester-V Semester-VI	(20/May/Adp./01)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023 Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec.2022, 2023 and 2024 May 2023, 2024 and 2025
2.	Computer Application (CBCS)	B.A/B.Sc.	Semester-I Semester-II Semester-III Semester-IV Semester-V Semester-VI	(20/May/Adp./02)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023 Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec.2022, 2023 and 2024 May 2023, 2024 and 2025
3.	Sociology (CBCS)	B.A	Semester-I Semester-II Semester-III Semester-IV Semester-V Semester-VI	(20/June/Adp./03)	Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023 Dec.2021, 2022 and 2023 May 2022, 2023 and 2024
4.	Physics (CBCS)	P.G	Semester-I	(20/May/Adp./04)	May 2020
5.	M.P.Ed (CBCS)	P.G	Semester-II	(20/July/Adp./05)	May 2020, 2021 and 2022
6.	B.P.Ed (Non-CBCS)	Bachelor Degree in Physical Education	Semester-II	(20/July/Adp./06)	May 2020, 2021 and 2022
7.	Medicine Surgery	MBBS	Ist Prof.	(20/July/Adp./07)	Academic Session 2019-20 onward
8.	Economics (Non-CBCS)	P.G	Semester-III Semester-IV	(20/July/Adp./08)	Dec. 2020, 2021 and 2022 May 2020, 2021 and 2022
9.	Economics (CBCS)	P.G	Semester-III Semester-IV	(20/July/Adp./09)	Dec. 2020, 2021 and 2022 May 2020, 2021 and 2022
10.	Economics (CBCS)	B.A	Semester-I Semester-II	(20/July/Adp./10)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
11.	Radiography	B.Sc.	Year-I Year-II Year-III	(20/July/Adp./11)	Academic Session 2020-21 onwards
12.	Respiratory care Technology	B.Sc.	Year-I Year-II Year-III	(20/July/Adp./12)	Academic Session 2020-21 onwards
13.	Operation Theatre	B.Sc.	Year-I	(20/July/Adp./13)	Academic Session 2020-21

	Technology		Year-II Year-III		onwards
14.	Cardiac Care Technology	B.Sc.	Year-I Year-II Year-III	(20/July./Adp./14)	Academic Session 2020-21 onwards
15.	Anesthesia Tech.	B.Sc.	Year-I Year-II Year-III	(20/July./Adp./15)	Academic Session 2020-21 onwards
16.	Renal Dialysis Tech.	B.Sc.	Year-I Year-II Year-III	(20/July/Adp./16)	Academic Session 2020-21 onwards
17.	Neuro Science Technology	B.Sc.	Year-I Year-II Year-III	(20/July/Adp./17)	Academic Session 2020-21 onwards
18.	Medical Lab Tech.	B.Sc.	Year-I Year-II Year-III	(20/July/Adp/18)	Academic Session 2020-21 onwards
19.	Hindi Language (Non-CBCS)	B.A	Semester-V Semester-VI	(20/July/Adp/19)	Dec. 2022, 2023 and 2024 May 2023, 2024 and 2025
20.	Hindi (Hons) (CBCS)	B.A	Semester-IV Semester-V Semester-VI	(20/July/Adp/20)	May 2020, 2021 and 2022 Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
21.	English (CBCS)	B.A.	Semester-III Semester-IV	(20/July/Adp/21)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
22.	English Literature (CBCS)	B.A.	Semester-III Semester-IV	(20/July/Adp/22)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
	Functional English (CBCS)		Semester-III Semester-IV		Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
23.	English (Non-CBCS)	B.A	Semester-I Semester-II Semester-III Semester-IV	(20/July/Adp/23)	Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec. 2022, 2023 and 2024 May 2023, 2024 and 2025
	English (Literature) (Non-CBCS)		Semester-I Semester-II Semester-III Semester-IV		Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec. 2022, 2023 and 2024 May 2023, 2024 and 2025
24.	Electronics and Communication Engineering (CBS)	Bachelor of Engineering	Semester-V Semester-VI	(20/Aug./Adp/24)	Dec. 2020, 2021 2022 and 2023 May 2021, 2022, 2023 and 2024
25.	Information Technology Engineering (CBS)	Bachelor of Engineering	Semester-V Semester-VI	(20/Aug/Adp/25)	Dec. 2020, 2021 2022 and 2023 May 2021, 2022, 2023 and 2024
26.	Civil Engineering (CBS)	Bachelor of Engineering	Semester-V Semester-VI	(20/Aug./Adp/26)	Dec. 2020, 2021 2022 and 2023 May 2021, 2022, 2023 and 2024
27.	Computer Engineering (CBS)	Bachelor of Engineering	Semester-V Semester-VI	(20/Aug./Adp/27)	Dec. 2020, 2021 2022 and 2023 May 2021, 2022, 2023 and 2024

28.	Electric Engineering (CBS)	Bachelor of Engineering	Semester-V Semester-VI	(20/Aug./Adp/28)	Dec. 2020, 2021 2022 and 2023 May 2021, 2022, 2023 and 2024
29.	Mechanical Engineering (CBS)	Bachelor of Engineering	Semester-V Semester-VI	(20/Aug./Adp/29)	Dec. 2020, 2021 2022 and 2023 May 2021, 2022, 2023 and 2024
30.	Nursing	M.Sc.		(20/Oct./Adp/30)	Academic Session 2020-21 onward
31.	Sociology (CBCS)	P.G.	Semester-I Semester-II Semester-III Semester-IV	(20/Oct./Adp/31)	Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec. 2022, 2023 and 2024 May 2023, 2024 and 2025
32.	English (Integrated Programme) (CBCS)	U.G/P.G	Semester-I Semester-II	(20/Oct./Adp/32)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
33.	B.Com (Hons) (CBCS)	B.A	Semester-I Semester-II Semester-III Semester-IV Semester-V Semester-VI	(20/Oct./Adp/33)	Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec. 2022, 2023 and 2024 May 2023, 2024 and 2025 Dec. 2023, 2024 and 2025 May 2024, 2025 and 2026
34.	B.Com. (CBCS)	B.com.	Semester-I Semester-II Semester-III Semester-IV Semester-V Semester-VI	(20/Oct./Adp/34)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023 Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec. 2022, 2023 and 2024 May 2023, 2024 and 2025
35.	Commerce (CBCS)	P.G.	Semester-I Semester-II Semester-III Semester-IV	(20/Oct./Adp/35)	Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec. 2022, 2023 and 2024 May 2023, 2024 and 2025
36.	Library Science (CBCS)	B.A.	Semester-I Semester-II	(20/Oct./Adp/36)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
37.	Library Science (CBCS)	B.A	Semester-III Semester-IV Semester-V Semester-VI	(20/Oct./Adp/37)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023 Dec 2021, 2022 and 2023 May 2022, 2023 and 2024
38.	MBA (CBCS)	P.G.	Semester-III Semester-IV	(20/Oct./Adp/38)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
39.	MBA (Non-CBCS)	P.G.	Semester-III Semester-IV	(20/Oct./Adp/39)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
40.	B.A .B.Ed (Integrated Programme)	Four Year Integrated Degree Programme	Semesters-I Semester-II	(20/Oct./Adp/40)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
41.	Physical Education (CBCS)	B.A	Semester-III Semester-IV	(20/Nov./Adp/41)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
42.	History (Hons) (CBCS)	B.A	Semester-I Semester-II	(20/Nov./Adp/42)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023

			Semester-III Semester-IV Semester-V Semester-VI		Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec. 2022, 2023 and 2024 May 2023, 2024 and 2025
43.	M.P.Ed (CBCS)	P.G.	Semester-III Semester-IV	(20/Nov./Adp/43)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
44.	B.P.Ed	Bachelor Degree in Physical Education	Semester-III Semester-IV	(20/Nov./Adp/44)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
45.	Biotechnology (CBCS)	B.Sc.	Semester-V Semester-IV	(20/Nov./Adp/45)	Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024
46.	Biotechnology Biochemistry Microbiology (CBCS)	P.G.	Semester-II	(20/Nov./Adp/46)	May 2020, 2021 and 2022
47.	Physics (CBCS)	P.G.	Semester-I Semester-II Semester-III Semester-IV	(20/Dec./Adp/47)	Dec 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec 2022, 2023 and 2024 May 2023, 2024 and 2025
48.	Arabic (Non- CBCS)	P.G.	Semester-I Semester-II	(21/Jan./Adp/48)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023
49.	B.Ed		Semester-I Semester-II Semester-IV	(21/Jan./Adp/49)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023 May 2021, 2022 and 2023
50.	Hindi (CBCS)	P.G.	Semester-I Semester-II Semester-III Semester-IV	(21/Feb./Adp/50)	Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec 2022, 2023 and 2024 May 2023, 2024 and 2025
51.	Hindi (Non- CBCS)	P.G.	Semester-I Semester-II Semester-III Semester-IV	(21/Feb./Adp/51)	Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec 2022, 2023 and 2024 May 2023, 2024 and 2025
52.	Women's Studies (Open Course) (CBCS)	P.G.	Semester-III Semester-IV	(21/Feb./Adp/52)	Dec. 2021, 2022 and 2023 May 2021, 2022 and 2023

Hence, submitted for confirmation of the Academic Council.

**ITEM No.: 26**

**To confirm the action taken by the Vice-Chancellor in having amended the Statute 13 (c) in case of tie in the Qualifying Degree**

**NOTE:**

The office of the Dean Academic Affairs received numerous queries regarding how to determine the merit of the candidate in case of tie between the candidates in their Qualifying Degree marks.

In this regard, the Statute given at Page No. 115 of the JUET-2019 Admission Brochure under Point No. 13 (c) Explanation (Copy enclosed for ready reference as **Annexure-I**) states:

***"The tie between candidates seeking admission shall be resolved by reference to the aggregate marks in First Degree i.e. BA/B.Sc./B.com/BBA/BCA etc examination and if, the tie still persists, to their marks in the Part-III of the Qualifying Examination and if the tie still persists, then to their higher marks in Part II of the said examination. Higher marks in the said examination shall determine priority in Admission."***

This Statute was applicable to the old scheme/Annual pattern of examination (non-CBCS) and presently the Semester system is in progress (CBCS). Thus, in the changed scenario, the office of the Dean Academic Affairs proposed that merit of the candidates in case of tie in the merit of the qualifying degree, shall be determined by calculating the combined score of 5<sup>th</sup> and 6<sup>th</sup> Semesters instead of Part-III and if the tie still persists, then the combined score of 3<sup>rd</sup> and 4<sup>th</sup> Semesters in place of Part-II for those students, who belong to the Semester system.

However, in case of the students, which come from the Annual pattern, the same Statute shall remain in force.

The Statute 13(c) Explanation shall be read as:

**For non-CBCS candidates/Annual pattern**

- (i) ***"The tie between candidates seeking admission shall be resolved by reference to the aggregate marks in First Degree i.e. BA/B.Sc./B.com/BBA/BCA etc examination and if, the tie still persists, to their marks in the Part-III of the Qualifying Examination and if the tie still persists, then to their higher marks in Part II of the said examination. Higher marks in the said examination shall determine priority in Admission."***

**For CBCS candidates/Semester System**

- (ii) The merit of the candidates in case of tie in the merit of the qualifying degree, shall be determined by calculating the combined score of 5<sup>th</sup> and 6<sup>th</sup> Semesters instead of Part-III and if the tie still persists, then the combined score of Semester-III and Semester-IV in place of Part-II for those students, which belong to the Semester system.

The Vice-Chancellor, in anticipation of the approval of the various bodies, amended the existing Statute 13 (c) in case of tie in the Qualifying Degree as (**Annexure-II**).

Hence, the action taken is reported for confirmation.

3. Having participated and performed as a member of the State/School contingent in any solo/group item in Zonal competition, organised by State/Central Govt. agency, securing:

- 9 9.0
- 8 8.0
- 7 7.0
- 4.0

4. Having participated and performed as a member of State/School contingent in any solo/group item, organised by State/Central Govt. agency in a competition organized by the Director School Education, J&K State/CBSE/ or any Government organization securing:

- 8 8.0\*
- 7.0\*
- 6.0\*
- 4.0\*

\*Student Accompanists will get only 50% points

5. Having participated and performed as a member of the contingent of a school team in any solo / group item in a competition organized by the J&K Academy of Art, Culture and Languages, securing:

- 7 7.0
- 6.0
- 5.0

NOTE: Certificate signed by Secretary or above

6. Having secured recognition as approved Music/Drama Artist of Akashwani (Primary Service)/ Doordarshan Kendra as certified/ countersigned by the Director Radio Kashmir Jammu/ Doordarshan Kendra, Jammu.

13. MERIT DETERMINATION: Admission to PG/Diploma/UG Programmes of the University of Jammu/ Offsite Campuses/ Affiliated Colleges shall be made on the basis of the academic merit of the qualifying examinations and JUET Score. Inter-se-merit of a candidate seeking admission to a programme of study in a teaching department, shall be determined by the concerned admission committee and where necessary, in consultation with the committee constituted to assess achievement in reserved categories of Sports/ Cultural & Literary, and N.C.C./N.S.S./Bharat Scouts & Guides activities.

12. Number of the up item in central Govt.

10 10.0

9.0

8.0

7.0

6.0

5.0

4.0

3.0

2.0

1.0

0.0

0.0

0.0

0.0

(A) Academic Merit as Selection Criterion: The criteria to determine merit shall be as follows.

The Academic Merit of the candidate shall be calculated on the basis of total marks obtained in all the semesters in B.A./ B.Sc./ B.Com/ BBA/ BCA etc. course examination (Semester I to Semester VI) put together (General, 10+2+3 pattern) and accordingly 75% weightage to the marks in calculation of the final merit.

EXPLANATION:

a) Merit of a candidate who has passed B.A./B.Sc./B.Com./B.B.A./B.C.A./Honours course examination (General, 10+2+3 pattern) from any other University shall also be calculated in the manner prescribed above.

b) Merit of a candidate having passed the qualifying degree examination not with the subject to which admission is being sought at the post-graduate level, but with an allied subject, shall be determined on the basis of aggregate marks secured in the qualifying examination.

c) The tie between candidates seeking admission shall be resolved by reference to the aggregate marks in first Degree i.e. B.A./B.Sc./B.Com./B.B.A./B.C.A. etc examination & if the tie still persists, to their marks in the Part- II of the Qualifying Examination & if the tie still persists, then to their higher marks in Part II of the said Examination. Higher marks in the said examination shall determine priority in Admission.

d) Merit of the candidate who has passed class 12th under 10+2 pattern from any recognized course.

(B) Selection Criteria For Achievement Categories.

Merit of the candidates applying under reserved categories of Sports/Cultural & Literary, and NCC/NSS/ Bharat Scouts and Guides activities as specified at Statute 6 shall be determined on the basis of (i) marks/points awarded to such a candidate for these activities, plus (ii) one-fourth (1/4) of the composite merit (75% of the qualifying examination + 25% of JUET Score). The composite score thus calculated shall form the basis of admission. PROVIDED that the candidate seeking admission unless covered under Statute 13 has not been admitted to any programme of study in the University in an earlier session under the aforesaid reserved categories. PROVIDED also, that

where candidates have obtained equal composite score, the tie shall be resolved by reference to their achievement merit in the respective activity determined as per Statute. Higher achievement merit shall determine priority in admission.

## ORDER OF ADMISSION:

Subject to fulfillment of eligibility criteria and other conditions prescribed for a course of study, admission in a teaching department of the University shall first be given to a candidate who:

(A) has passed/appeared in the qualifying examination from the University of Jammu.

(i) is a permanent resident of the territorial jurisdiction of the University but has passed/appeared in the qualifying examination or an equivalent examination from a University other than the University of Jammu; OR

(ii) is an employee of the Central or a State Government or a Public Undertaking or any other organisation recognised for the purpose by the Syndicate, posted within the territorial jurisdiction of the University or son/daughter/spouse of such an employee; OR

(iii) is not permanent resident of the territorial jurisdiction of the University of Jammu, but has passed/appeared in B.A./B.Sc./B.Com./B.B.A./B.C.A. (General or Honours examination, 10+2+3 pattern) with not less than 60% marks from a University other than the University of Jammu, subject to the condition that the number of seats under this category shall not exceed 10% of the total number of seats available in a programme of study.

(B) After making admission of students falling under Statute 14(A) if seats in any course of study remain vacant these shall be open to such other candidates as have passed/appeared in the qualifying examination from any recognised University/ Board of School Education provided they have applied in time and are otherwise eligible.



OFFICE OF THE DEAN ACADEMIC AFFAIRS  
UNIVERSITY OF JAMMU, JAMMU

Web-site: [www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in)

Ph: 2456892 EPABX: 2117, 2116

CIRCULAR

This is for the information of all Heads/Directors/Rectors of the Teaching Departments of the University of Jammu and Offsite Campuses that for making Post Graduate Admissions for the Session 2020-21, the merit of the candidates in case of tie shall be determined by calculating the combined score of 5<sup>th</sup> and 6<sup>th</sup> Semesters instead of Part-III and if the tie still persists, then the combined score of 3<sup>rd</sup> and 4<sup>th</sup> Semesters in place of Part-II shall be taken into consideration for those students, which belong to the Semester system.

However, in case of the students, which come from the Annual pattern, the existing Statute as given on Page No. 115 of JUET Admission Brochure-2019 under Point No. 13 (c) Explanation shall remain in force.

*Sumitasharma*  
Deputy Registrar 3/2/2021  
(Academic Affairs)  
*Qulm*  
3/2/2021

No: DAA/21/518-67  
Dated: 3/02/2021

Copy to:

1. Spl. Secy to the Vice-Chancellor for the information of the Vice-Chancellor please
2. Sr. P.A to the Dean Research Studies/Dean Academic Affairs for information
3. All Campus Deans for information
4. All Heads/Rectors/Directors of the University, Offsite Campuses for information and necessary action
5. Sr. P.A to the Colleges Development Council/ Dean Students Welfare for information
6. Sr. P.A to the Registrar for information of the Registrar
7. Sr. P.A to the Controller of Examinations for the information of the COE
8. Chief Coordinator Campuses/Coordinator Campuses
9. I/C University Website with the request to kindly get it uploaded on the University website.
10. Dy. Director DIQA for information
11. Dy. Registrar (Academic Affairs)

## ITEM No.: 27

To confirm the action taken by the Vice-Chancellor in having authorized the continuation of syllabi and courses of Study in the following subjects for the examinations to be held in the years as indicated below against each:

S. no	Subject	Programme/ Course	Semester	Notification No.	Syllabus Continued for the Examinations to be held in the years/s
1.	Computer Application (CBCS)  BCA (CBCS)	B.A/B.Sc.  Bachelor Degree in Computer Application	Semester-III Semester-IV Semester -V Semester-VI  Semester-III Semester-IV Semester-V Semester-VI	(20/May/Cont./01)	December 2020 May 2021 December 2021 May 2022  Dec 2020 May 2021 December 2021 May 2022
2.	Sociology (Non-CBCS) (DDE)	B.A.	Semester-I Semester-II Semester-III Semester-IV Semester-V Semester-VI	(20/June /Cont./02)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023 Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec. 2022, 2023 and 2024 May 2023, 2024 and 2025
3.	Physiotherapy	Bachelor's Degree in Physiotherapy	Prof.-I Prof-II Prof-III	(20/July /Cont./03)	May/June 2022, 2023, 2024 and 2025 Jan/Feb. 2024, 2025, 2026 and 2027 April /May 2025, 2026, 2027 and 2028
4.	Hindi Language (CBCS)	B.A.	Semester-I Semester-II Semester-III Semester-IV Semester-V Semester-IV	(20/July /Cont./04)	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023 Dec. 2020, 2021 and 2023 May 2021, 2022 and 2023 Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024
5.	Hindi Literature (CBCS)	B.A.	Semester-I	(20/ July /Cont./05)	Dec. 2021, 2022 and 2023
6.	Hindi (CBCS)	P.G.	Semester-II Semester-III Semester-IV	(20/ July /Cont./06)	May 2020 Dec. 2020 May 2021
7.	Statistics	U.G.	Semester-IV Semester-V Semester-VI	(20/ Sept./Cont./07)	May 2021 December 2021 May 2022
8.	Environmental Science (CBCS)	UG level	Semester-III Semester-IV Semester-V Semester -VI	(20/ Oct. /Cont./08)	December 2020 May 2021 December 2021 May 2022
9.	Commerce (CBCS)	B.Com.	Semester-III Semester-IV Semester-V Semester-VI	(20/ Oct. /Cont./09)	December 2020 May 2021 December 2021 May 2022
10	B.Com.(Hons) (CBCS)	B.Com.	Semester-I Semester-II Semester-III Semester-IV Semester-V Semester-VI	(20/ Oct. /Cont./10)	December 2020 May 2021 December 2020 May 2021 December 2021 May 2022

11	B.Com (Non-CBCS) (DDE)	B.Com	Semester- I to VI	(20/ Oct. /Cont./11)	2020-2021
12.	BBA (CBCS), Business Management (CBCS) and Marketing Management (CBCS)	Bachelor Degree in Business Management.	Semester-III Semester-IV Semester-V Semester-VI	(20/ Oct. /Cont./12)	December 2020 May 2021 December 2021 May 2022
13.	Zoology (CBCS), Sericulture (CBCS) and Industrial Fish and Fisheries (CBCS)	B.Sc.	Semester-III Semester-IV Semester-V Semester-VI	(20/ Oct. /Cont./13)	December 2020 May 2021 December 2021 May 2022
14.	Islamic Studies (CBCS)	B.A	Semester-III Semester-IV Semester-V Semester-VI	(20/ Nov. /Cont./14)	December 2020 and 2021 May 2021 and 2022 December 2021 and 2022 May 2022 and 2023
15	History (CBCS)	B.A	Semester-I Semester-II Semester-III Semester-IV Semester-V Semester-VI	(20/ Nov. /Cont./15)	December 2020 and 2021 May 2021 and 2022 December 2021 and 2022 May 2021 and 2022 December 2021 and 2022 May 2022 and 2023
16	B.Ed. M.Ed (CBCS) and M.Ed. (Non-CBCS)	Teacher Education	Semester-I Semester-II Semester-III Semester-IV	(20/ Dec. /Cont./16)	Dec. 2020 May 2021 Dec. 2021 May 2022
17	Education (CBCS)	B.A.	Semester-III Semester-IV	(21/ Jan. /Cont./17)	Dec. 2020 May 2021
18	Indian Music (CBCS)	B.A.	Semester-I Semester-II Semester-III Semester-IV Semester-V Semester-VI	(21/ Feb. /Cont./18)	Dec. 2021, 2022 and 2023 May 2020, 2023 and 2024 Dec. 2022, 2023 and 2024 May 2021, 2022 and 2023 Dec 2021, 2022 and 2023 May 2022, 2023 and 2024
19.	Urdu (CBCS)	B.A.	Semester-IV Semester-V Semester-VI	(21/ Feb. /Cont./19)	May 2021 and 2022 December 2021 and 2022 May 2022 and 2023

Hence, submitted for confirmation of the Academic Council.

**ITEM No.: 28**

**To consider the matter w.r.t. the Constitution of separate Board of Studies in Arabic.**

**NOTE:**

The Section 30(2) of the Kashmir and Jammu Universities Act, 1969 (as amended upto date) provides that Board of Studies shall consist of:-

- (a) the professors of the University Department in the subject assigned to the Board, if there are any;
- (b) the Associate Professors of the University Department in the subject assigned to the Board, if there are any;
- (c) the Head of the Department in the subject concerned from each constituent college, not lower in rank than that of Professor;
- (d) the Head of the Department in the subject concerned from each affiliated college, not lower in rank than that of a Professor;
- (e) One person who is not a teacher in any affiliated or constituent college of the University or a Department of the University, nominated by the Faculty

Provided that wherein a particular subject there is no teacher of the Status of a Professor, the teacher-incharge of the department in the subject concerned from an affiliated or constituent college shall be the member of the Board.

Under the Regulations the membership of the members of the various bodies of the University is three years unless otherwise specified in the Regulation.

As per the above Act, the Board of Studies in Persian and Arabic was constituted for the triennial period 2018-2021 vide notification no. F. Acd/II/18/2778-2818 dated 15.05.2018 (Annexure-I) and Prof. Mushtaq Ahmad was nominated as Convener, Board of Studies in Persian and Arabic for the above said triennial period vide notification No. F. Acd./II/18/5650-5689 dated 25.06.2018 (Annexure-II).

Dr, Nahim Un Nisa, Associate Professor, Head, Department of Arabic, Government Degree College, Thannamandi, has requested vide letter dated nil, for constitution of separate Board of Studies and Convener in the subject of Arabic with the following remarks that:-

1. 13 APs who are working as HODs in Arabic in the various college of Jammu University.
2. Arabic and Persian are two different faculties and their syllabi and streams are also different.
3. There are one Convener of both Arabic and Persian which has become a great obstacle while conduction meetings of "Board of Studies" and other issues related to the department
4. A separate convener for the subject of Arabic may kindly be appointed for the smooth functioning of the department.

As desired, the opinion of the Convenor, Board of Studies in Persian and Arabic has been obtained in this regard and the same is reproduced below:

***“Joint Convenor Board of Studies of both subjects i.e. Persian and Arabic has no objection if the University administration wishes to separate the BOS of Arabic from the BOS of Persian. Moreover, it is pertinent to mention that the other faculty members of Arabic subject are least interested in bifurcation of the Board of Studies. University may take action under rules.”***

Hence, the matter is submitted for consideration.



## NOTIFICATION

(18/May/ Gen/22)

It is hereby notified that the membership of the Board of Studies in Persian and Arabic in the Faculty of Arts for the triennial period 2018-2021 in terms of Section 30(2) of the Kashmir and Jammu Universities Act, 1969 (as amended upto date) will be as under:-

I. PROFESSORS/ASSOCIATE PROFESSORS OF THE UNIVERSITY.

-NIL-

II. HEADS OF THE DEPARTMENT IN THE SUBJECT CONCERNED FROM EACH CONSTITUTENT COLLEGE.

-NIL-

III. HEADS OF THE DEPARTMENT IN THE SUBJECT CONCERNED FROM EACH AFFILIATED COLLEGE.

1. HOD Persian/Arabic, Govt. Degree College, Mendhar
2. HOD Persian/Arabic, Govt. Degree College, Budhal (Rajouri)
3. HOD Persian/Arabic, Govt. Degree College, Thannamandi
4. HOD Persian/Arabic, Govt. Degree College, Bhaderwah
5. HOD Persian/Arabic, Govt. Degree College, Chatroo
6. HOD Persian/Arabic, Govt. Degree College, Poonch
7. HOD Persian/Arabic, Govt. Degree College, Surankote
8. HOD Persian/Arabic, Govt. Degree College, Rajouri
9. HOD Persian, Govt. Degree College, Marwah
10. HOD Persian, Govt. Degree College, Kishtwar
11. HOD Persian, Muqaddas Degree College, Mendhar
12. HOD Arabic, Govt. Degree College, Sarh Bagga Mahore
13. HOD Arabic, Govt. Degree College, Gool
14. HOD Arabic, Govt. Degree College, Doda
15. HOD Arabic, Govt. Degree College, Kalakote
16. HOD Arabic, Himalyan Degree College, Rajouri
17. HOD Arabic, SVS Degree College for Women, Rajouri
18. Any other HOD of the College

IV. NOMINEE OF THE FACULTY

1. \_\_\_\_\_ } (To be nominated later)

sd/-  
REGISTRAR

No. F.Acd./II/18/4773-2318  
Dated: 15-5-18

Copy for information and necessary action to:

1. Special Secretary to the Vice Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
2. Sr. P.A. to the Dean Academic Affairs/ Dean Research Studies
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Dean, Faculty of Arts
5. Director, Colleges Development Council/DDE/DIQA
6. Principals of All Affiliated/Constituent Colleges Concerned
7. C.A to the Controller of Examinations
8. I/c Director, Computer Centre, University of Jammu
9. Asst. Registrar (Conf. /Exams. PG/UG/ Inf./Pub.)
10. Incharge, University Website for necessary action please.

Assistant Registrar (Academic)

14/5  
14/5  
14/5/18



Annexure - II

**UNIVERSITY OF JAMMU, JAMMU**  
(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)

**Notification**

(18/June/Gen/38)

It is hereby notified for the information of all concerned that the Vice-Chancellor in terms of section 30(3) of Kashmir and Jammu Universities Act, 1969 and on the recommendations of the Board of Studies in Persian and Arabic at its meeting held on 19.06.2018 is pleased to nominate Prof. Mushtaq Ahmad, HOD Persian, Govt. Degree College Bhaderwah to act as Convener, Board of Studies in Persian and Arabic for the triennial period 2018-2021.


Sd/-  
REGISTRAR

No. F. Acd/II/18/5650-5689  
Dated: 25-6-2018.

Copy to: -

Copy for information and necessary action to:

1. Special Secretary to the Vice Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
2. Sr. P.A. to the Dean Academic Affairs/ Dean Research Studies
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Dean, Faculty of Arts
5. Director, DDE
6. Convener, Board of Studies in Persian and Arabic
7. All members of the Board of Studies
8. C.A to the Controller of Examinations
9. Asst. Registrar (Conf. /Exams. UG/PG Inf./Pub.)
10. Incharge, University Website for necessary action please.

  
Assistant Registrar (Academic)

22/6/2018

**ITEM No.: 29**

**To regularize the Master's Degree programmes offered by the School (i.e. M. Sc Microbiology and M. Sc Biochemistry)**

**NOTE:**

These courses were started by the School in 2004 as Self Financing but now the Departmental Affairs Committee proposes to regularise these courses like other courses of the University following the reservation and payment seat provision as per the University norms. The number of seats proposed in each programme is as follows:-

**M. Sc Biochemistry/M. Sc Microbiology** = Number of regular seats = 10 seats  
= NRI/Industry sponsored seats = 05 seats

Hence, the matter is submitted for consideration.

-395-

**ITEM No.: 30**

**To discuss the provision for providing specialization in Medical Microbiology and Clinical Biochemistry respectively to 50% of the students in M. Sc Microbiology and M. Sc Biochemistry.**

**NOTE:**

In view of current Covid- 19 pandemic situations, it is very important that our students must be trained adequately to help the medical / clinical staff for testing, sampling, RTPCR, antigen based testing etc. Therefore, the specialization in Medical Microbiology and Clinical Biochemistry is being proposed for 50% students. The courses in the 1<sup>st</sup> year will be same for all the students. In second year (semester 3<sup>rd</sup> and 4<sup>th</sup>) two courses for respective specialization will be introduced alongwith a small original research project in the concerned specialization area i.e. Clinical Biochemistry and Medical Microbiology.

Hence, the matter is submitted for consideration.

-396-

**ITEM No.: 31**

**To discuss the charging of dissertation/project fee for M. Sc semester IVth students in each programme i.e. M.Sc. Biochemistry, M.Sc. Microbiology and M.Sc. Biotechnology (NRI/Industry sponsored seats admission).**

**NOTE:**

For execution of original research based Dissertation in the 4<sup>th</sup> semester students of M. Sc Microbiology and M. Sc Biochemistry courses, an additional amount of fee (i.e. Rs.20,000/-) will be charged from the students during the submission of 2<sup>nd</sup> year installment of annual fees. This will be applicable also to the students admitted under as NRI/Industry sponsored seats (M.Sc Biotechnology, M.Sc Biochemistry and M.Sc Microbiology).

Hence, the matter is submitted for consideration.

**ITEM No.: 32**

**To consider the matter w.r.t. the reservation to the persons with benchmark disabilities for admission in the University of Jammu as per the Gazette Notification of the Rights of Persons with Disabilities Act, Government of India.**

**NOTE:**

The University of Jammu is extending 3% reservation to the Candidates with disabilities and covers only Orthopedically Handicapped and Blind candidates in the scheme. In the meeting of the Appellate Committee of JUET-2019 it was felt that University should extend this reservation to other disabilities also.

Whereas the matter was deliberated in the meeting of the Sub/Core Committee for JUET-2020 chaired by the Vice-Chancellor and it was resolved that all the disabilities as mentioned in the "Gazette of India" be considered for reservation for Admission to various Courses of the University of Jammu from the Academic Session 2020-21 onwards (**a copy of minutes is placed as Annexure-A**), but due to COVID-19 lockdown and subsequent restrictions, the same could not be placed before the various bodies of the University.

However, for the benefit of the persons with disabilities, the reservation has been extended to all kinds of disabilities as mentioned in the Gazette of India dated 28<sup>th</sup> December, 2016 under Gazette Notification of the Rights of Persons with Disabilities Act-2016 for the Academic Session 2020-21 in anticipation of the approval of the various bodies of the University of Jammu (Copy is placed as **Annexure-'B'**).

EXISTING STATUTE	PROPOSED AMENDMENT From the Academic Session (2020-21) onwards
<p>Category (xiii) Candidates with disabilities (Orthopedically Handicapped and Blind candidates etc).</p> <p>Candidate suffering a degree of disability of 40% and above and visually impaired candidates are eligible for admission under category (xiii).</p> <p>Certificate of an Orthopaedic Handicapped or visually impaired shall be considered only if it is issued by the Head of the Department of Orthopaedics or that of Ophthalmology of a Government Medical College/District Hospital. The Vice-Chancellor, if he so desires, may seek advice in the matter, of a Committee to be appointed by him on the recommendations of the Dean Academic Affairs.</p>	<p>Category (xiii) Persons with Benchmark Disabilities as reflected in the Gazette Notification of the Rights of Persons with Disabilities Act</p> <p>The Certificate of Disability shall be considered only if it is issued by the Competent Authority. The Vice-Chancellor, if he so desires, may seek advice in the matter, of a Committee to be appointed by him on the recommendations of the Dean Academic Affairs.</p>

Hence, the matter is submitted for consideration.

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**MINUTES OF THE MEETING OF THE JUET SUB COMMITTEE FOR JUET-2020 HELD IN THE OFFICE CHAMBER OF THE DEAN ACADEMIC AFFAIRS, UNIVERSITY OF JAMMU, JAMMU ON JANUARY 09, 2020 (THURSDAY) AT 11:30 AM**

**PRESENT**

1. Dean Academic Affairs (Convener)
2. Prof. Naresh Padha
3. Registrar
4. Prof. Vivek Gupta
5. Prof. Rahul Gupta
6. Director, CDC
7. Joint Registrar (Finance)
8. Deputy Director (DIQA)
9. Assistant Registrar (Acad. Affairs) (Member Secretary)

The Dean Academic Affairs welcomed the members and thereafter following agenda items were taken up for discussion:

**(I) Updation of the Departmental Profile/ Statutes /Eligibility Criteria for incorporation of the same in the Admission Brochure - 2020.**

The Dean Academic Affairs in consultation with the members of the Sub-Committee JUET-2020 constituted the following Committee for Updation of the Departmental Profile/ Statutes /Eligibility Criteria etc. and also to revisit the Reservation Policy in view of creation of the Union Territory of J&K for incorporation of the same in the Admission Brochure JUET-2020:

- (1) Prof. Rahul Gupta (Convener with powers to co-opt)
- (2) Prof Arvind Jasrotia
- (3) Prof. Yash Pal Sharma, Deptt of Botany
- (4) Prof. Vishav Raksha, Deptt. of Sociology
- (5) Deputy Director (DIQA)
- (6) Deputy Registrar (Acad. Affairs)

**(II) Enhancement of University fees and other charges etc @ 10% as per practice as per the University Council Resolution 78.15 dated 13/04/2015.**

Resolved that the University Policy/ Norms as applicable at the time of admission 2020 will be followed. Further Deputy Registrar (Academics) is requested to initiate the process for revision of the fee for the Academic Session 2020-21 so that the same may be ready well before the publication of the JUET-2020 Brochure.

**(III) Tender for printing of the Admission Brochure JUET-2020**

The Sub-Committee discussed the issue of **Tendering for printing of Admission Brochure JUET-2020**, during the discussion it came to the notice of the members that the University has adopted the GFR-2017. Some of the members opined that the tender should be invited through e-procurement as per GFR-2017. Therefore, the matter was discussed threadbare in the presence of the Vice-Chancellor in view of pros and cons in this matter.

*[Handwritten signatures and initials]*  
R/S  
N. P.  
R/S  
N. P.

*[Handwritten signatures and initials]*  
-399-

The Committee members were of the unanimous opinion that e-procurement process should not be made applicable during the current session as the University has very limited time at its disposal for the compilation of information and printing of Admission Brochure. Since the printing of Admission Brochure is a cumbersome process, which involves information from different departments/schools etc. of the University, the Sub-Committee therefore resolved as under:

- (i) The complete Admission Brochure would be made available to the candidates in Soft Copy form in the form of CD.
- (ii) The Hard Copy of the Admission Brochure JUET-2020 shall comprise only **Statutes governing Admissions in various Courses/Programmes of the University along with the Eligibility Conditions for various courses.**
- (iii) The Admission Brochure in Soft Copy form in CD would be made available to the applicants along with the Hard Copy of the Statutes at the time of filling up of admission form.

It was also resolved that Open Tenders shall be invited for preparing the complete Admission Brochure JUET-2020 in the Soft Copy form (CD) and printing of Statutes/Eligibility Conditions to various courses in the form of Hard Copy. (The draft of the tender as per Annexure-A was also approved by the Sub-Committee)

**(IV) Tender for hiring of Agency for the Conduct of JUET-2020 and effecting Admissions thereafter**

Resolved that keeping in view the confidentiality of the matter and the various specialized services involved in the conduct of JUET including demonstration to all Heads/Rectors/Directors of the University about the various pre and post conduct admission processes, **Open Tenders shall be invited from the eligible firms for the conduct of JUET-2020.**

The Sub-Committee also finalized the draft of the Tender for hiring the Agency for the conduct of JUET-2020 as placed opposite (Annexure 'B')

**(V) Formulation of the Policy/ Guidelines for migration of students within Offsite Campuses/ Private Affiliated Colleges**

In the light of the observation made by the Hon'ble Vice-Chancellor in the matter under reference, it was resolved that the Committee constituted as per Item No. 1 (above) be authorized to draft the guidelines for migration of students within Offsite Campuses/Private Affiliated Colleges. The recommendations shall be submitted to the Vice Chancellor for further necessary action.

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(VI) Continuation of existing Admission Statutes to the various courses of the University for the Academic Session 2020-21

The Sub-Committee observed that admission process <sup>needs to be completed in a stipul</sup> takes sufficient time and the process is required to be initiated much earlier. Since, the change in the Reservation Policy norms for admission under the transformation of J&K State to J&K Union Territory has not been received in the University, the Committee resolved that the office of the Dean Academic Affairs shall request in writing to the Secretary Higher Education to allow the University to continue with the existing Statutes/Reservation Policy for the Academic Session 2020-21.

(VII) Any other item

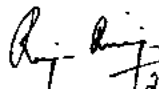
Arising out of the discussions, the following resolutions were also proposed:

- a) The applicants on the basis of their eligibility shall be given Choices for admission to the various courses/programmes without restricting to a particular limit i.e. number of courses.
- b) All the disabilities as mentioned in the 'Gazette of India' be considered for reservation for the category i.e. "Candidates with Disabilities" from the Academic Session 2020-21 onwards.

The meeting concluded with a vote of thanks to the chair.

  
Dean Academic Affairs


  
Prof. Naresh Padha

  
Registrar 20.1.2020

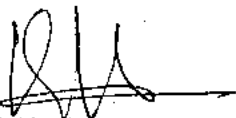
  
Prof. Vivek Gupta

  
Prof. Rahul Gupta

  
Director, CDC


  
Joint Registrar (Finance)

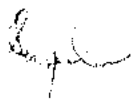
  
Deputy Director (DIQA)


  
A.R (Acad. Affairs)

Submitted

  
VC/PLS

  
22/01/20

  
22.1.2020





University Grants Commission  
35-Feroze Shah Road  
New Delhi-110001

F.No.6-5/2017 (SCT)

March, 2017

The Registrar,  
All Central Universities, Deemed  
to be Universities and State Universities

7 APR 2017  
03 APR 2017

Subject:- Circulation of a copy of Gazette Notification of the Rights of Persons with Disabilities Act, 2016-reg

Sir/Madam

With reference to a letter No. 16-08/2015-DD-III dated 06.01.2017 from Government of India, Ministry of Social Justice and Empowerment, Dept. of Empowerment of Persons with Disabilities, (Divyangjan), Pt. Deendya Antyodya Bhawan, New Delhi received from K.V.S Rao, Director of above Ministry which is forwarded by Shri. Vikas Tripathi, Under Secretary, Government of India, Ministry of HRD, Department of Higher Education, Shastri Bhawan, New Delhi vide letter No. F.19-9/2017-CU.Cdn. dated 13.02.2017 (copy enclosed) on the subject mentioned above I am directed to request to circulate the Gazette Notification of the Rights of Persons with Disabilities Act, 2016 to your affiliated colleges and send the compliance report of University as well as your affiliated colleges immediately within 1 month positively.

Yours faithfully,

*(Signature)*

(Madhu Mehra)  
Under Secretary

Enclos:- As above

Copy to:

Shri Vikas Tripathi, Under Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi with reference to your letter No. F.19-9/2017-CU.Cdn. dated 13.02.2017 for your information.

*(Signature)*  
22/03/17  
(Meena Kumari Nirmal)  
Section Officer

*(Signature)*  
Ranjit  
28/3/2017

*(Signature)*

File No. 16-08/2015-DD III

Government of India

Ministry of Social Justice & Empowerment

Department of Empowerment of Persons with Disabilities (Dy. Yangjan)

Pt Deendayal Antodaya Bhawan, New Delhi

Dated 15 January, 2017

OFFICE MEMORANDUM

Subject: Circulation of a copy of Gazette Notification of the Rights of Persons with Disabilities Act, 2016- reg

The undersigned is directed to forward herewith a copy of the Rights of Persons with Disabilities Act, 2016 notified on 28<sup>th</sup> December, 2016 and to say that the said Act gives effect to the provisions of the United Nations Convention for the Rights of Persons with Disabilities (UNCRPD) to which India is a signatory. The above Act provides a number of Rights and Entitlements for the persons with disabilities as well as casts duties and responsibilities on the Central and State Governments to take measures in various sectors to achieve the inclusion and empowerment of persons with disabilities.

3. In order to bring the Rights of Persons with Disabilities Act, 2016 into force at an early date, this Department has initiated the process of setting up of various Committees and also for framing Rules.

4. In the meantime, all the Central Ministries/Departments may go through various provisions of the Rights of Persons with Disabilities Act, 2016 to acquaint themselves about its provisions and initiate necessary action with respect to the relevant sections concerning them.

5. Copy of the Rights of Persons with Disabilities Act can also be downloaded from our website:-

<http://www.disabilityaffairs.gov.in/upload/uploadfiles/files/RPWD%20ACT%202016.pdf>

Yours sincerely,

(K.V.S. Rao)

Director

Tel: 24369054

Encl: As above

Secretaries of all Central Ministries/Departments

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# भारत का राजपत्र The Gazette of India

असाधारण

EXTRAORDINARY

भाग II — खण्ड 1

PART II — Section 1

प्राधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

सं० 59] नई दिल्ली, बुधवार, दिसम्बर 28, 2016/पौष 07, 1938 (शक)  
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इस भाग में भिन्न पृष्ठ संख्या दी जाती है जिससे कि यह अलग संकलन के रूप में रखा जा सके।  
Separate paging is given to this Part in order that it may be filed as a separate compilation.

## MINISTRY OF LAW AND JUSTICE

(Legislative Department)

*New Delhi, the 28th December, 2016/Pausha 17, 1938 (Saka)*

The following Act of Parliament received the assent of the President on the 27th December, 2016, and is hereby published for general information:—

### THE RIGHTS OF PERSONS WITH DISABILITIES ACT, 2016

(No. 49 of 2016)

[27th December, 2016]

An Act to give effect to the United Nations Convention on the Rights of Persons with Disabilities and for matters connected therewith or incidental thereto.

WHEREAS the United Nations General Assembly adopted its Convention on the Rights of Persons with Disabilities on the 13th day of December, 2006;

AND WHEREAS the aforesaid Convention lays down the following principles for empowerment of persons with disabilities,—

- (a) respect for inherent dignity, individual autonomy including the freedom to make one's own choices, and independence of persons;
- (b) non-discrimination;
- (c) full and effective participation and inclusion in society;
- (d) respect for difference and acceptance of persons with disabilities as part of human diversity and humanity;

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(e) equality of opportunity;

(f) accessibility;

(g) equality between men and women;

(h) respect for the evolving capacities of children with disabilities and respect for the right of children with disabilities to preserve their identities;

AND WHEREAS India is a signatory to the said Convention;

AND WHEREAS India ratified the said Convention on the 1st day of October, 2007;

AND WHEREAS it is considered necessary to implement the Convention aforesaid.

BE it enacted by Parliament in the Sixty-seventh Year of the Republic of India as follows:—

## CHAPTER I

### PRELIMINARY

Short title and  
commencement.

1. (1) This Act may be called the Rights of Persons with Disabilities Act, 2016.

(2) It shall come into force on such date as the Central Government may, by notification in the Official Gazette, appoint.

Definitions.

2. In this Act, unless the context otherwise requires,—

(a) “appellate authority” means an authority notified under sub-section (3) of section 14 or sub-section (1) of section 53 or designated under sub-section (1) of section 59, as the case may be;

(b) “appropriate Government” means,—

(i) in relation to the Central Government or any establishment wholly or substantially financed by that Government, or a Cantonment Board constituted under the Cantonments Act, 2006, the Central Government;

41 of 2006.

(ii) in relation to a State Government or any establishment, wholly or substantially financed by that Government, or any local authority, other than a Cantonment Board, the State Government.

(c) “barrier” means any factor including communicational, cultural, economic, environmental, institutional, political, social, attitudinal or structural factors which hampers the full and effective participation of persons with disabilities in society;

(d) “care-giver” means any person including parents and other family Members who with or without payment provides care, support or assistance to a person with disability;

(e) “certifying authority” means an authority designated under sub-section (1) of section 57;

(f) “communication” includes means and formats of communication, languages, display of text, Braille, tactile communication, signs, large print, accessible multimedia, written, audio, video, visual displays, sign language, plain-language, human-reader, augmentative and alternative modes and accessible information and communication technology;

(g) “competent authority” means an authority appointed under section 49;

(h) “discrimination” in relation to disability, means any distinction, exclusion, restriction on the basis of disability which is the purpose or effect of impairing or nullifying the recognition, enjoyment or exercise on an equal basis with others of all human rights and fundamental freedoms in the political, economic, social, cultural, civil or any other field and includes all forms of discrimination and denial of reasonable accommodation;

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(i) "establishment" includes a Government establishment and private establishment;

(j) "Fund" means the National Fund constituted under section 86;

(k) "Government establishment" means a corporation established by or under a Central Act or State Act or an authority or a body owned or controlled or aided by the Government or a local authority or a Government company as defined in section 2 of the Companies Act, 2013 and includes a Department of the Government;

18 of 2013.

(l) "high support" means an intensive support, physical, psychological and otherwise, which may be required by a person with benchmark disability for daily activities, to take independent and informed decision to access facilities and participating in all areas of life including education, employment, family and community life and treatment and therapy;

(m) "inclusive education" means a system of education wherein students with and without disability learn together and the system of teaching and learning is suitably adapted to meet the learning needs of different types of students with disabilities;

(n) "information and communication technology" includes all services and innovations relating to information and communication, including telecom services, web based services, electronic and print services, digital and virtual services;

(o) "institution" means an institution for the reception, care, protection, education, training, rehabilitation and any other activities for persons with disabilities;

(p) "local authority" means a Municipality or a Panchayat, as defined in clause (e) and clause (f) of article 243P of the Constitution; a Cantonment Board constituted under the Cantonments Act, 2006; and any other authority established under an Act of Parliament or a State Legislature to administer the civic affairs;

41 of 2006.

(q) "notification" means a notification published in the Official Gazette and the expression "notify" or "notified" shall be construed accordingly;

(r) "person with benchmark disability" means a person with not less than forty per cent. of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority;

(s) "person with disability" means a person with long term physical, mental, intellectual or sensory impairment which, in interaction with barriers, hinders his full and effective participation in society equally with others;

(t) "person with disability having high support needs" means a person with benchmark disability certified under clause (a) of sub-section (2) of section 58 who needs high support;

(u) "prescribed" means prescribed by rules made under this Act;

(v) "private establishment" means a company, firm, cooperative or other society, associations, trust, agency, institution, organisation, union, factory or such other establishment as the appropriate Government may, by notification, specify;

(w) "public building" means a Government or private building, used or accessed by the public at large, including a building used for educational or vocational purposes, workplace, commercial activities, public utilities, religious, cultural, leisure or recreational activities, medical or health services, law enforcement agencies, reformatories or judicial foras, railway stations or platforms, roadways bus stands or terminus, airports or waterways;

(x) "public facilities and services" includes all forms of delivery of services to the public at large, including housing, educational and vocational trainings, employment

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and career advancement, shopping or marketing, religious, cultural, leisure or recreational, medical, health and rehabilitation, banking, finance and insurance, communication, postal and information, access to justice, public utilities, transportation;

(y) "reasonable accommodation" means necessary and appropriate modification and adjustments, without imposing a disproportionate or undue burden in a particular case, to ensure to persons with disabilities the enjoyment or exercise of rights equally with others;

(z) "registered organisation" means an association of persons with disabilities or a disabled person organisation, association of parents of persons with disabilities, association of persons with disabilities and family members, or a voluntary or non-governmental or charitable organisation or trust, society, or non-profit company working for the welfare of the persons with disabilities, duly registered under an Act of Parliament or a State Legislature;

(za) "rehabilitation" refers to a process aimed at enabling persons with disabilities to attain and maintain optimal, physical, sensory, intellectual, psychological environmental or social function levels;

(zb) "Special Employment Exchange" means any office or place established and maintained by the Government for the collection and furnishing of information, either by keeping of registers or otherwise, regarding—

(i) persons who seek to engage employees from amongst the persons with disabilities;

(ii) persons with benchmark disability who seek employment;

(iii) vacancies to which persons with benchmark disabilities seeking employment may be appointed;

(zc) "specified disability" means the disabilities as specified in the Schedule;

(zd) "transportation systems" includes road transport, rail transport, air transport, water transport, para transit systems for the last mile connectivity, road and street infrastructure, etc.;

(ze) "universal design" means the design of products, environments, programmes and services to be usable by all people to the greatest extent possible, without the need for adaptation or specialised design and shall apply to assistive devices including advanced technologies for particular group of persons with disabilities.

## CHAPTER II

### RIGHTS AND ENTITLEMENTS

Equality and  
non-  
discrimination.

3. (1) The appropriate Government shall ensure that the persons with disabilities enjoy the right to equality, life with dignity and respect for his or her integrity equally with others.

(2) The appropriate Government shall take steps to utilise the capacity of persons with disabilities by providing appropriate environment.

(3) No person with disability shall be discriminated on the ground of disability, unless it is shown that the impugned act or omission is a proportionate means of achieving a legitimate aim.

(4) No person shall be deprived of his or her personal liberty only on the ground of disability.

(5) The appropriate Government shall take necessary steps to ensure reasonable accommodation for persons with disabilities.

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4. (1) The appropriate Government and the local authorities shall take measures to ensure that the women and children with disabilities enjoy their rights equally with others.

Women and children with disabilities.

(2) The appropriate Government and local authorities shall ensure that all children with disabilities shall have right on an equal basis to freely express their views on all matters affecting them and provide them appropriate support keeping in view their age and disability.”

5. (1) The persons with disabilities shall have the right to live in the community.

Community life.

(2) The appropriate Government shall endeavour that the persons with disabilities are,—

(a) not obliged to live in any particular living arrangement; and

(b) given access to a range of in-house, residential and other community support services, including personal assistance necessary to support living with due regard to age and gender.

6. (1) The appropriate Government shall take measures to protect persons with disabilities from being subjected to torture, cruel, inhuman or degrading treatment.

Protection from cruelty and inhuman treatment.

(2) No person with disability shall be a subject of any research without,—

(i) his or her free and informed consent obtained through accessible modes, means and formats of communication; and

(ii) prior permission of a Committee for Research on Disability constituted in the prescribed manner for the purpose by the appropriate Government in which not less than half of the Members shall themselves be either persons with disabilities or Members of the registered organisation as defined under clause (z) of section 2.

7. (1) The appropriate Government shall take measures to protect persons with disabilities from all forms of abuse, violence and exploitation and to prevent the same, shall—

Protection from abuse, violence and exploitation.

(a) take cognizance of incidents of abuse, violence and exploitation and provide legal remedies available against such incidents;

(b) take steps for avoiding such incidents and prescribe the procedure for its reporting;

(c) take steps to rescue, protect and rehabilitate victims of such incidents; and

(d) create awareness and make available information among the public.

(2) Any person or registered organisation who or which has reason to believe that an act of abuse, violence or exploitation has been, or is being, or is likely to be committed against any person with disability, may give information about it to the Executive Magistrate within the local limits of whose jurisdiction such incidents occur.

(3) The Executive Magistrate on receipt of such information, shall take immediate steps to stop or prevent its occurrence, as the case may be, or pass such order as he deems fit for the protection of such person with disability including an order—

(a) to rescue the victim of such act, authorising the police or any organisation working for persons with disabilities to provide for the safe custody or rehabilitation of such person, or both, as the case may be;

(b) for providing protective custody to the person with disability, if such person so desires;

(c) to provide maintenance to such person with disability.

(4) Any police officer who receives a complaint or otherwise comes to know of abuse, violence or exploitation towards any person with disability shall inform the aggrieved person of—

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(a) his or her right to apply for protection under sub-section (2) and the particulars of the Executive Magistrate having jurisdiction to provide assistance;

(b) the particulars of the nearest organisation or institution working for the rehabilitation of persons with disabilities;

(c) the right to free legal aid; and

(d) the right to file a complaint under the provisions of this Act or any other law dealing with such offence:

Provided that nothing in this section shall be construed in any manner as to relieve the police officer from his duty to proceed in accordance with law upon receipt of information as to the commission of a cognizable offence.

(5) If the Executive Magistrate finds that the alleged act or behaviour constitutes an offence under the Indian Penal Code, or under any other law for the time being in force, he may forward the complaint to that effect to the Judicial or Metropolitan Magistrate, as the case may be, having jurisdiction in the matter.

45 of 1860.

Protection and safety.

8. (1) The persons with disabilities shall have equal protection and safety in situations of risk, armed conflict, humanitarian emergencies and natural disasters.

(2) The National Disaster Management Authority and the State Disaster Management Authority shall take appropriate measures to ensure inclusion of persons with disabilities in its disaster management activities as defined under clause (e) of section 2 of the Disaster Management Act, 2005 for the safety and protection of persons with disabilities.

53 of 2005.

(3) The District Disaster Management Authority constituted under section 25 of the Disaster Management Act, 2005 shall maintain record of details of persons with disabilities in the district and take suitable measures to inform such persons of any situations of risk so as to enhance disaster preparedness.

53 of 2005.

(4) The authorities engaged in reconstruction activities subsequent to any situation of risk, armed conflict or natural disasters shall undertake such activities, in consultation with the concerned State Commissioner, in accordance with the accessibility requirements of persons with disabilities.

Home and family.

9. (1) No child with disability shall be separated from his or her parents on the ground of disability except on an order of competent court, if required, in the best interest of the child.

(2) Where the parents are unable to take care of a child with disability, the competent court shall place such child with his or her near relations, and failing that within the community in a family setting or in exceptional cases in shelter home run by the appropriate Government or non-governmental organisation, as may be required.

Reproductive rights.

10. (1) The appropriate Government shall ensure that persons with disabilities have access to appropriate information regarding reproductive and family planning.

(2) No person with disability shall be subject to any medical procedure which leads to infertility without his or her free and informed consent.

Accessibility in voting.

11. The Election Commission of India and the State Election Commissions shall ensure that all polling stations are accessible to persons with disabilities and all materials related to the electoral process are easily understandable by and accessible to them.

Access to justice.

12. (1) The appropriate Government shall ensure that persons with disabilities are able to exercise the right to access any court, tribunal, authority, commission or any other body having judicial or quasi-judicial or investigative powers without discrimination on the basis of disability.

(2) The appropriate Government shall take steps to put in place suitable support measures for persons with disabilities specially those living outside family and those disabled requiring high support for exercising legal rights.

39 of 1987.

(3) The National Legal Services Authority and the State Legal Services Authorities constituted under the Legal Services Authorities Act, 1987 shall make provisions including reasonable accommodation to ensure that persons with disabilities have access to any scheme, programme, facility or service offered by them equally with others.

(4) The appropriate Government shall take steps to—

(a) ensure that all their public documents are in accessible formats;

(b) ensure that the filing departments, registry or any other office of records are supplied with necessary equipment to enable filing, storing and referring to the documents and evidence in accessible formats; and

(c) make available all necessary facilities and equipment to facilitate recording of testimonies, arguments or opinion given by persons with disabilities in their preferred language and means of communication.

13. (1) The appropriate Government shall ensure that the persons with disabilities have right, equally with others, to own or inherit property, movable or immovable, control their financial affairs and have access to bank loans, mortgages and other forms of financial credit.

Legal capacity.

(2) The appropriate Government shall ensure that the persons with disabilities enjoy legal capacity on an equal basis with others in all aspects of life and have the right to equal recognition everywhere as any other person before the law.

(3) When a conflict of interest arises between a person providing support and a person with disability in a particular financial, property or other economic transaction, then such supporting person shall abstain from providing support to the person with disability in that transaction:

Provided that there shall not be a presumption of conflict of interest just on the basis that the supporting person is related to the person with disability by blood, affinity or adoption.

(4) A person with disability may alter, modify or dismantle any support arrangement and seek the support of another:

Provided that such alteration, modification or dismantling shall be prospective in nature and shall not nullify any third party transaction entered into by the person with disability with the aforesaid support arrangement.

(5) Any person providing support to the person with disability shall not exercise undue influence and shall respect his or her autonomy, dignity and privacy.

14. (1) Notwithstanding anything contained in any other law for the time being in force, on and from the date of commencement of this Act, where a district court or any designated authority, as notified by the State Government, finds that a person with disability, who had been provided adequate and appropriate support but is unable to take legally binding decisions, may be provided further support of a limited guardian to take legally binding decisions on his behalf in consultation with such person, in such manner, as may be prescribed by the State Government:

Provision for guardianship.

Provided that the District Court or the designated authority, as the case may be, may grant total support to the person with disability requiring such support or where the limited guardianship is to be granted repeatedly, in which case, the decision regarding the support to be provided shall be reviewed by the Court or the designated authority, as the case may be, to determine the nature and manner of support to be provided.

*Explanation.*—For the purposes of this sub-section, “limited guardianship” means a system of joint decision which operates on mutual understanding and trust between the guardian and the person with disability, which shall be limited to a specific period and for specific decision and situation and shall operate in accordance to the will of the person with disability.

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(2) On and from the date of commencement of this Act, every guardian appointed under any provision of any other law for the time being in force, for a person with disability shall be deemed to function as a limited guardian.

(3) Any person with disability aggrieved by the decision of the designated authority appointing a legal guardian may prefer an appeal to such appellate authority, as may be notified by the State Government for the purpose.

Designation of  
authorities to  
support.

15. (1) The appropriate Government shall designate one or more authorities to mobilise the community and create social awareness to support persons with disabilities in exercise of their legal capacity.

(2) The authority designated under sub-section (1) shall take measures for setting up suitable support arrangements to exercise legal capacity by persons with disabilities living in institutions and those with high support needs and any other measures as may be required.

### CHAPTER III

#### EDUCATION

Duty of  
educational  
institutions.

16. The appropriate Government and the local authorities shall endeavour that all educational institutions funded or recognised by them provide inclusive education to the children with disabilities and towards that end shall—

(i) admit them without discrimination and provide education and opportunities for sports and recreation activities equally with others;

(ii) make building, campus and various facilities accessible;

(iii) provide reasonable accommodation according to the individual's requirements;

(iv) provide necessary support individualised or otherwise in environments that maximise academic and social development consistent with the goal of full inclusion;

(v) ensure that the education to persons who are blind or deaf or both is imparted in the most appropriate languages and modes and means of communication;

(vi) detect specific learning disabilities in children at the earliest and take suitable pedagogical and other measures to overcome them;

(vii) monitor participation, progress in terms of attainment levels and completion of education in respect of every student with disability;

(viii) provide transportation facilities to the children with disabilities and also the attendant of the children with disabilities having high support needs.

Specific  
measures to  
promote and  
facilitate  
inclusive  
education.

17. The appropriate Government and the local authorities shall take the following measures for the purpose of section 16, namely:—

(a) to conduct survey of school going children in every five years for identifying children with disabilities, ascertaining their special needs and the extent to which these are being met;

Provided that the first survey shall be conducted within a period of two years from the date of commencement of this Act:

(b) to establish adequate number of teacher training institutions;

(c) to train and employ teachers, including teachers with disability who are qualified in sign language and Braille and also teachers who are trained in teaching children with intellectual disability;

(d) to train professionals and staff to support inclusive education at all levels of school education;

(e) to establish adequate number of resource centres to support educational institutions at all levels of school education;

(f) to promote the use of appropriate augmentative and alternative modes including means and formats of communication, Braille and sign language to supplement the use of one's own speech to fulfill the daily communication needs of persons with speech, communication or language disabilities and enables them to participate and contribute to their community and society;

(g) to provide books, other learning materials and appropriate assistive devices to students with benchmark disabilities free of cost up to the age of eighteen years;

(h) to provide scholarships in appropriate cases to students with benchmark disability;

(i) to make suitable modifications in the curriculum and examination system to meet the needs of students with disabilities such as extra time for completion of examination paper, facility of scribe or amanuensis, exemption from second and third language courses;

(j) to promote research to improve learning; and

(k) any other measures, as may be required.

18. The appropriate Government and the local authorities shall take measures to promote, protect and ensure participation of persons with disabilities in adult education and continuing education programmes equally with others.

Adult  
education.

#### CHAPTER IV

##### SKILL DEVELOPMENT AND EMPLOYMENT

19. (1) The appropriate Government shall formulate schemes and programmes including provision of loans at concessional rates to facilitate and support employment of persons with disabilities especially for their vocational training and self-employment.

Vocational  
training and  
self-  
employment.

(2) The schemes and programmes referred to in sub-section (1) shall provide for—

(a) inclusion of person with disability in all mainstream formal and non-formal vocational and skill training schemes and programmes;

(b) to ensure that a person with disability has adequate support and facilities to avail specific training;

(c) exclusive skill training programmes for persons with disabilities with active links with the market, for those with developmental, intellectual, multiple disabilities and autism;

(d) loans at concessional rates including that of microcredit;

(e) marketing the products made by persons with disabilities; and

(f) maintenance of disaggregated data on the progress made in the skill training and self-employment, including persons with disabilities.

20. (1) No Government establishment shall discriminate against any person with disability in any matter relating to employment:

Non-  
discrimination  
in  
employment.

Provided that the appropriate Government may, having regard to the type of work carried on in any establishment, by notification and subject to such conditions, if any, exempt any establishment from the provisions of this section.

(2) Every Government establishment shall provide reasonable accommodation and appropriate barrier free and conducive environment to employees with disability.

(3) No promotion shall be denied to a person merely on the ground of disability.

(4) No Government establishment shall dispense with or reduce in rank, an employee who acquires a disability during his or her service:

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Provided that, if an employee after acquiring disability is not suitable for the post he was holding, shall be shifted to some other post with the same pay scale and service benefits:

Provided further that if it is not possible to adjust the employee against any post, he may be kept on a supernumerary post until a suitable post is available or he attains the age of superannuation, whichever is earlier.

(5) The appropriate Government may frame policies for posting and transfer of employees with disabilities.

Equal  
opportunity  
policy.

21. (1) Every establishment shall notify equal opportunity policy detailing measures proposed to be taken by it in pursuance of the provisions of this Chapter in the manner as may be prescribed by the Central Government.

(2) Every establishment shall register a copy of the said policy with the Chief Commissioner or the State Commissioner, as the case may be.

Maintenance  
of records.

22. (1) Every establishment shall maintain records of the persons with disabilities in relation to the matter of employment, facilities provided and other necessary information in compliance with the provisions of this Chapter in such form and manner as may be prescribed by the Central Government.

(2) Every employment exchange shall maintain records of persons with disabilities seeking employment.

(3) The records maintained under sub-section (1) shall be open to inspection at all reasonable hours by such persons as may be authorised in their behalf by the appropriate Government.

Appointment  
of Grievance  
Redressal  
Officer.

23. (1) Every Government establishment shall appoint a Grievance Redressal Officer for the purpose of section 19 and shall inform the Chief Commissioner or the State Commissioner, as the case may be, about the appointment of such officer.

(2) Any person aggrieved with the non-compliance of the provisions of section 20, may file a complaint with the Grievance Redressal Officer, who shall investigate it and shall take up the matter with the establishment for corrective action.

(3) The Grievance Redressal Officer shall maintain a register of complaints in the manner as may be prescribed by the Central Government; and every complaint shall be inquired within two weeks of its registration.

(4) If the aggrieved person is not satisfied with the action taken on his or her complaint, he or she may approach the District-Level Committee on disability.

## CHAPTER V

### SOCIAL SECURITY, HEALTH, REHABILITATION AND RECREATION

Social security.

24. (1) The appropriate Government shall within the limit of its economic capacity and development formulate necessary schemes and programmes to safeguard and promote the right of persons with disabilities for adequate standard of living to enable them to live independently or in the community:

Provided that the quantum of assistance to the persons with disabilities under such schemes and programmes shall be at least twenty-five per cent. higher than the similar schemes applicable to others.

(2) The appropriate Government while devising these schemes and programmes shall give due consideration to the diversity of disability, gender, age, and socio-economic status.

(3) The schemes under sub-section (1) shall provide for,—

(a) community centres with good living conditions in terms of safety, sanitation, health care and counselling;

(b) facilities for persons including children with disabilities who have no family or have been abandoned, or are without shelter or livelihood;

(c) support during natural or man-made disasters and in areas of conflict;

(d) support to women with disability for livelihood and for upbringing of their children;

(e) access to safe drinking water and appropriate and accessible sanitation facilities especially in urban slums and rural areas;

(f) provisions of aids and appliances, medicine and diagnostic services and corrective surgery free of cost to persons with disabilities with such income ceiling as may be notified;

(g) disability pension to persons with disabilities subject to such income ceiling as may be notified;

(h) unemployment allowance to persons with disabilities registered with Special Employment Exchange for more than two years and who could not be placed in any gainful occupation;

(i) care-giver allowance to persons with disabilities with high support needs;

(j) comprehensive insurance scheme for persons with disability, not covered under the Employees State Insurance Schemes, or any other statutory or Government-sponsored insurance schemes;

(k) any other matter which the appropriate Government may think fit.

25. (1) The appropriate Government and the local authorities shall take necessary measures for the persons with disabilities to provide,— Healthcare.

(a) free healthcare in the vicinity specially in rural area subject to such family income as may be notified;

(b) barrier-free access in all parts of Government and private hospitals and other healthcare institutions and centres;

(c) priority in attendance and treatment.

(2) The appropriate Government and the local authorities shall take measures and make schemes or programmes to promote healthcare and prevent the occurrence of disabilities and for the said purpose shall—

(a) undertake or cause to be undertaken surveys, investigations and research concerning the cause of occurrence of disabilities;

(b) promote various methods for preventing disabilities;

(c) screen all the children at least once in a year for the purpose of identifying "at-risk" cases;

(d) provide facilities for training to the staff at the primary health centres;

(e) sponsor or cause to be sponsored awareness campaigns and disseminate or cause to be disseminated information for general hygiene, health and sanitation;

(f) take measures for pre-natal, perinatal and post-natal care of mother and child;

(g) educate the public through the pre-schools, schools, primary health centres, village level workers and *anganwadi* workers;

(h) create awareness amongst the masses through television, radio and other mass media on the causes of disabilities and the preventive measures to be adopted;

(i) healthcare during the time of natural disasters and other situations of risk;

(j) essential medical facilities for life saving emergency treatment and procedures; and

(k) sexual and reproductive healthcare especially for women with disability.

26. The appropriate Government shall, by notification, make insurance schemes for their employees with disabilities. Insurance schemes.

27. (1) The appropriate Government and the local authorities shall within their economic capacity and development, undertake or cause to be undertaken services and programmes of Rehabilitation.

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rehabilitation, particularly in the areas of health, education and employment for all persons with disabilities.

(2) For the purposes of sub-section (1), the appropriate Government and the local authorities may grant financial assistance to non-Governmental Organisations.

(3) The appropriate Government and the local authorities, while formulating rehabilitation policies shall consult the non-Governmental Organisations working for the cause of persons with disabilities.

Research and  
development.

28. The appropriate Government shall initiate or cause to be initiated research and development through individuals and institutions on issues which shall enhance habilitation and rehabilitation and on such other issues which are necessary for the empowerment of persons with disabilities.

Culture and  
recreation.

29. The appropriate Government and the local authorities shall take measures to promote and protect the rights of all persons with disabilities to have a cultural life and to participate in recreational activities equally with others which include,—

(a) facilities, support and sponsorships to artists and writers with disability to pursue their interests and talents;

(b) establishment of a disability history museum which chronicles and interprets the historical experiences of persons with disabilities;

(c) making art accessible to persons with disabilities;

(d) promoting recreation centres, and other associational activities;

(e) facilitating participation in scouting, dancing, art classes, outdoor camps and adventure activities;

(f) redesigning courses in cultural and arts subjects to enable participation and access for persons with disabilities;

(g) developing technology, assistive devices and equipments to facilitate access and inclusion for persons with disabilities in recreational activities; and

(h) ensuring that persons with hearing impairment can have access to television programmes with sign language interpretation or sub-titles.

Sporting  
activities.

30. (1) The appropriate Government shall take measures to ensure effective participation in sporting activities of the persons with disabilities.

(2) The sports authorities shall accord due recognition to the right of persons with disabilities to participate in sports and shall make due provisions for the inclusion of persons with disabilities in their schemes and programmes for the promotion and development of sporting talents.

(3) Without prejudice to the provisions contained in sub-sections (1) and (2), the appropriate Government and the sports authorities shall take measures to,—

(a) restructure courses and programmes to ensure access, inclusion and participation of persons with disabilities in all sporting activities;

(b) redesign and support infrastructure facilities of all sporting activities for persons with disabilities;

(c) develop technology to enhance potential, talent, capacity and ability in sporting activities of all persons with disabilities;

(d) provide multi-sensory essentials and features in all sporting activities to ensure effective participation of all persons with disabilities;

(e) allocate funds for development of state of art sport facilities for training of persons with disabilities;

(f) promote and organise disability specific sporting events for persons with disabilities and also facilitate awards to the winners and other participants of such sporting events.

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## CHAPTER VI

## SPECIAL PROVISIONS FOR PERSONS WITH BENCHMARK DISABILITIES

35 of 2009.

31. (1) Notwithstanding anything contained in the Rights of Children to Free and Compulsory Education Act, 2009, every child with benchmark disability between the age of six to eighteen years shall have the right to free education in a neighbourhood school, or in a special school, of his choice.

Free education for children with benchmark disabilities.

(2) The appropriate Government and local authorities shall ensure that every child with benchmark disability has access to free education in an appropriate environment till he attains the age of eighteen years.

32. (1) All Government institutions of higher education and other higher education institutions receiving aid from the Government shall reserve not less than five per cent. seats for persons with benchmark disabilities.

Reservation in higher educational institutions.

(2) The persons with benchmark disabilities shall be given an upper age relaxation of five years for admission in institutions of higher education.

33. The appropriate Government shall—

Identification of posts for reservation.

(i) identify posts in the establishments which can be held by respective category of persons with benchmark disabilities in respect of the vacancies reserved in accordance with the provisions of section 34;

(ii) constitute an expert committee with representation of persons with benchmark disabilities for identification of such posts; and

(iii) undertake periodic review of the identified posts at an interval not exceeding three years.

34. (1) Every appropriate Government shall appoint in every Government establishment, not less than four per cent. of the total number of vacancies in the cadre strength in each group of posts meant to be filled with persons with benchmark disabilities of which, one per cent. each shall be reserved for persons with benchmark disabilities under clauses (a), (b) and (c) and one per cent. for persons with benchmark disabilities under clauses (d) and (e), namely:—

Reservation.

(a) blindness and low vision;

(b) deaf and hard of hearing;

(c) locomotor disability including cerebral palsy, leprosy cured, dwarfism, acid attack victims and muscular dystrophy;

(d) autism, intellectual disability, specific learning disability and mental illness;

(e) multiple disabilities from amongst persons under clauses (a) to (d) including deaf-blindness in the posts identified for each disabilities:

Provided that the reservation in promotion shall be in accordance with such instructions as are issued by the appropriate Government from time to time:

Provided further that the appropriate Government, in consultation with the Chief Commissioner or the State Commissioner, as the case may be, may, having regard to the type of work carried out in any Government establishment, by notification and subject to such conditions, if any, as may be specified in such notifications exempt any Government establishment from the provisions of this section.

(2) Where in any recruitment year any vacancy cannot be filled up due to non-availability of a suitable person with benchmark disability or for any other sufficient reasons, such vacancy shall be carried forward in the succeeding recruitment year and if in the succeeding recruitment year also suitable person with benchmark disability is not available, it may first be filled by interchange among the five categories and only when there is no person with disability available for the post in that year, the employer shall fill up the vacancy by appointment of a person, other than a person with disability:

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Provided that if the nature of vacancies in an establishment is such that a given category of person cannot be employed, the vacancies may be interchanged among the five categories with the prior approval of the appropriate Government.

(3) The appropriate Government may, by notification, provide for such relaxation of upper age limit for employment of persons with benchmark disability, as it thinks fit.

Incentives to employers in private sector.

35. The appropriate Government and the local authorities shall, within the limit of their economic capacity and development, provide incentives to employer in private sector to ensure that at least five per cent. of their work force is composed of persons with benchmark disability.

Special employment exchange.

36. The appropriate Government may, by notification, require that from such date, the employer in every establishment shall furnish such information or return as may be prescribed by the Central Government in relation to vacancies appointed for persons with benchmark disability that have occurred or are about to occur in that establishment to such special employment exchange as may be notified by the Central Government and the establishment shall thereupon comply with such requisition.

Special schemes and development programmes.

37. The appropriate Government and the local authorities shall, by notification, make schemes in favour of persons with benchmark disabilities, to provide,—

(a) five per cent. reservation in allotment of agricultural land and housing in all relevant schemes and development programmes, with appropriate priority to women with benchmark disabilities;

(b) five per cent. reservation in all poverty alleviation and various developmental schemes with priority to women with benchmark disabilities;

(c) five per cent. reservation in allotment of land on concessional rate, where such land is to be used for the purpose of promoting housing, shelter, setting up of occupation, business, enterprise, recreation centres and production centres.

## CHAPTER VII

### SPECIAL PROVISIONS FOR PERSONS WITH DISABILITIES WITH HIGH SUPPORT NEEDS

Special provisions for persons with disabilities with high support.

38. (1) Any person with benchmark disability, who considers himself to be in need of high support, or any person or organisation on his or her behalf, may apply to an authority, to be notified by the appropriate Government, requesting to provide high support.

(2) On receipt of an application under sub-section (1), the authority shall refer it to an Assessment Board consisting of such Members as may be prescribed by the Central Government.

(3) The Assessment Board shall assess the case referred to it under sub-section (1) in such manner as may be prescribed by the Central Government, and shall send a report to the authority certifying the need of high support and its nature.

(4) On receipt of a report under sub-section (3), the authority shall take steps to provide support in accordance with the report and subject to relevant schemes and orders of the appropriate Government in this behalf.

## CHAPTER VIII

### DUTIES AND RESPONSIBILITIES OF APPROPRIATE GOVERNMENTS

Awareness campaigns.

39. (1) The appropriate Government, in consultation with the Chief Commissioner or the State Commissioner, as the case may be, shall conduct, encourage, support or promote awareness campaigns and sensitisation programmes to ensure that the rights of the persons with disabilities provided under this Act are protected.

(2) The programmes and campaigns specified under sub-section (1) shall also,—

(a) promote values of inclusion, tolerance, empathy and respect for diversity;

(b) advance recognition of the skills, merits and abilities of persons with disabilities and of their contributions to the workforce, labour market and professional fee;

(c) foster respect for the decisions made by persons with disabilities on all matters related to family life, relationships, bearing and raising children;

(d) provide orientation and sensitisation at the school, college, University and professional training level on the human condition of disability and the rights of persons with disabilities;

(e) provide orientation and sensitisation on disabling conditions and rights of persons with disabilities to employers, administrators and co-workers;

(f) ensure that the rights of persons with disabilities are included in the curriculum in Universities, colleges and schools.

40. The Central Government shall, in consultation with the Chief Commissioner, formulate rules for persons with disabilities laying down the standards of accessibility for the physical environment, transportation, information and communications, including appropriate technologies and systems, and other facilities and services provided to the public in urban and rural areas.

Accessibility.

41. (1) The appropriate Government shall take suitable measures to provide,—

Access to transport.

(a) facilities for persons with disabilities at bus stops, railway stations and airports conforming to the accessibility standards relating to parking spaces, toilets, ticketing counters and ticketing machines;

(b) access to all modes of transport that conform the design standards, including retrofitting old modes of transport, wherever technically feasible and safe for persons with disabilities, economically viable and without entailing major structural changes in design;

(c) accessible roads to address mobility necessary for persons with disabilities.

(2) The appropriate Government shall develop schemes programmes to promote the personal mobility of persons with disabilities at affordable cost to provide for,—

(a) incentives and concessions;

(b) retrofitting of vehicles; and

(c) personal mobility assistance.

42. The appropriate Government shall take measures to ensure that,—

Access to information and communication technology.

(i) all contents available in audio, print and electronic media are in accessible format;

(ii) persons with disabilities have access to electronic media by providing audio description, sign language interpretation and close captioning;

(iii) electronic goods and equipment which are meant for every day use are available in universal design.

43. The appropriate Government shall take measures to promote development, production and distribution of universally designed consumer products and accessories for general use for persons with disabilities.

Consumer goods.

44. (1) No establishment shall be granted permission to build any structure if the building plan does not adhere to the rules formulated by the Central Government under section 40.

Mandatory observance of accessibility norms.

(2) No establishment shall be issued a certificate of completion or allowed to take occupation of a building unless it has adhered to the rules formulated by the Central Government.

45. (1) All existing public buildings shall be made accessible in accordance with the rules formulated by the Central Government within a period not exceeding five years from the date of notification of such rules:

Time limit for making existing infrastructure and premises accessible and action for that purpose.

Provided that the Central Government may grant extension of time to the States on a case to case basis for adherence to this provision depending on their state of preparedness and other related parameters.

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(2) The appropriate Government and the local authorities shall formulate and publish an action plan based on prioritisation, for providing accessibility in all their buildings and spaces providing essential services such as all primary health centres, civil hospitals, schools, railway stations and bus stops.

Time limit  
for  
accessibility  
by service  
providers.

46. The service providers whether Government or private shall provide services in accordance with the rules on accessibility formulated by the Central Government under section 40 within a period of two years from the date of notification of such rules:

Provided that the Central Government in consultation with the Chief Commissioner may grant extension of time for providing certain category of services in accordance with the said rules.

Human  
resource  
development.

47. (1) Without prejudice to any function and power of Rehabilitation Council of India constituted under the Rehabilitation Council of India Act, 1992, the appropriate Government shall endeavour to develop human resource for the purposes of this Act and to that end shall,—

34 of 1992.

(a) mandate training on disability rights in all courses for the training of Panchayati Raj Members, legislators, administrators, police officials, judges and lawyers;

(b) induct disability as a component for all education courses for schools, colleges and University teachers, doctors, nurses, para-medical personnel, social welfare officers, rural development officers, ashra workers, *anganwadi* workers, engineers, architects, other professionals and community workers;

(c) initiate capacity building programmes including training in independent living and community relationships for families, members of community and other stakeholders and care providers on care giving and support;

(d) ensure independence training for persons with disabilities to build community relationships on mutual contribution and respect;

(e) conduct training programmes for sports teachers with focus on sports, games, adventure activities;

(f) any other capacity development measures as may be required.

(2) All Universities shall promote teaching and research in disability studies including establishment of study centres for such studies.

(3) In order to fulfil the obligation stated in sub-section (1), the appropriate Government shall in every five years undertake a need based analysis and formulate plans for the recruitment, induction, sensitisation, orientation and training of suitable personnel to undertake the various responsibilities under this Act.

Social audit.

48. The appropriate Government shall undertake social audit of all general schemes and programmes involving the persons with disabilities to ensure that the scheme and programmes do not have an adverse impact upon the persons with disabilities and need the requirements and concerns of persons with disabilities.

## CHAPTER IX

### REGISTRATION OF INSTITUTIONS FOR PERSONS WITH DISABILITIES AND GRANTS TO SUCH INSTITUTIONS

Competent  
authority.

49. The State Government shall appoint an authority as it deems fit to be a competent authority for the purposes of this Chapter.

Registration.

50. Save as otherwise provided under this Act, no person shall establish or maintain any institution for persons with disabilities except in accordance with a certificate of registration issued in this behalf by the competent authority:

Provided that an institution for care of mentally ill persons, which holds a valid licence under section 8 of the Mental Health Act, 1987 or any other Act for the time being in force, shall not be required to be registered under this Act.

14 of 1987.

51. (1) Every application for a certificate of registration shall be made to the competent authority in such form and in such manner as may be prescribed by the State Government.

Application  
and grant of  
certificate of  
registration.

(2) On receipt of an application under sub-section (1), the competent authority shall make such enquiries as it may deem fit and on being satisfied that the applicant has complied with the requirements of this Act and the rules made thereunder, it shall grant a certificate of registration to the applicant within a period of ninety days of receipt of application and if not satisfied, the competent authority shall, by order, refuse to grant the certificate applied for:

Provided that before making any order refusing to grant a certificate, the competent authority shall give the applicant a reasonable opportunity of being heard and every order of refusal to grant a certificate shall be communicated to the applicant in writing.

(3) No certificate of registration shall be granted under sub-section (2) unless the institution with respect to which an application has been made is in a position to provide such facilities and meet such standards as may be prescribed by the State Government.

(4) The certificate of registration granted under sub-section (2),—

(a) shall, unless revoked under section 52 remain in force for such period as may be prescribed by the State Government;

(b) may be renewed from time to time for a like period; and

(c) shall be in such form and shall be subject to such conditions as may be prescribed by the State Government.

(5) An application for renewal of a certificate of registration shall be made not less than sixty days before the expiry of the period of validity.

(6) A copy of the certificate of registration shall be displayed by the institution in a conspicuous place.

(7) Every application made under sub-section (1) or sub-section (5) shall be disposed of by the competent authority within such period as may be prescribed by the State Government.

52. (1) The competent authority may, if it has reason to believe that the holder of a certificate of registration granted under sub-section (2) of section 51 has,—

Revocation  
of  
registration.

(a) made a statement in relation to any application for the issue or renewal of the certificate which is incorrect or false in material particulars; or

(b) committed or has caused to be committed any breach of rules or any conditions subject to which the certificate was granted,

it may, after making such inquiry, as it deems fit, by order, revoke the certificate:

Provided that no such order shall be made until an opportunity is given to the holder of the certificate to show cause as to why the certificate of registration shall not be revoked.

(2) Where a certificate of registration in respect of an institution has been revoked under sub-section (1), such institution shall cease to function from the date of such revocation:

Provided that where an appeal lies under section 53 against the order of revocation, such institution shall cease to function,—

(a) where no appeal has been preferred immediately on the expiry of the period prescribed for the filing of such appeal; or

(b) where such appeal has been preferred, but the order of revocation has been upheld, from the date of the order of appeal.

(3) On the revocation of a certificate of registration in respect of an institution, the competent authority may direct that any person with disability who is an inmate of such institution on the date of such revocation, shall be—

(a) restored to the custody of his or her parent, spouse or lawful guardian, as the case may be; or

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(b) transferred to any other institution specified by the competent authority.

(4) Every institution which holds a certificate of registration which is revoked under this section shall, immediately after such revocation, surrender such certificate to the competent authority.

Appeal.

53. (1) Any person aggrieved by the order of the competent authority refusing to grant a certificate of registration or revoking a certificate of registration may, within such period as may be prescribed by the State Government, prefer an appeal to such appellate authority, as may be notified by the State Government against such refusal or revocation.

(2) The order of the appellate authority on such appeal shall be final.

Act not to apply to institutions established or maintained by Central or State Government.

54. Nothing contained in this Chapter shall apply to an institution for persons with disabilities established or maintained by the Central Government or a State Government.

Assistance to registered institutions.

55. The appropriate Government may within the limits of their economic capacity and development, grant financial assistance to registered institutions to provide services and to implement the schemes and programmes in pursuance of the provisions of this Act.

## CHAPTER X

### CERTIFICATION OF SPECIFIED DISABILITIES

Guidelines for assessment of specified disabilities.

56. The Central Government shall notify guidelines for the purpose of assessing the extent of specified disability in a person.

Designation of certifying authorities.

57. (1) The appropriate Government shall designate persons, having requisite qualifications and experience, as certifying authorities, who shall be competent to issue the certificate of disability.

(2) The appropriate Government shall also notify the jurisdiction within which and the terms and conditions subject to which, the certifying authority shall perform its certification functions.

Procedure for certification.

58. (1) Any person with specified disability, may apply, in such manner as may be prescribed by the Central Government, to a certifying authority having jurisdiction, for issuing of a certificate of disability.

(2) On receipt of an application under sub-section (1), the certifying authority shall assess the disability of the concerned person in accordance with relevant guidelines notified under section 56, and shall, after such assessment, as the case may be,—

(a) issue a certificate of disability to such person, in such form as may be prescribed by the Central Government;

(b) inform him in writing that he has no specified disability.

(3) The certificate of disability issued under this section shall be valid across the country.

Appeal against a decision of certifying authority.

59. (1) Any person aggrieved with decision of the certifying authority, may appeal against such decision, within such time and in such manner as may be prescribed by the State Government, to such appellate authority as the State Government may designate for the purpose.

(2) On receipt of an appeal, the appellate authority shall decide the appeal in such manner as may be prescribed by the State Government.

## CHAPTER XI

## CENTRAL AND STATE ADVISORY BOARDS ON DISABILITY AND DISTRICT LEVEL COMMITTEE

60. (1) The Central Government shall, by notification, constitute a body to be known as the Central Advisory Board on Disability to exercise the powers conferred on, and to perform the functions assigned to it, under this Act.

Constitution  
of Central  
Advisory  
Board on  
Disability.

(2) The Central Advisory Board shall consist of,—

(a) the Minister in charge of Department of Disability Affairs in the Central Government, Chairperson, *ex officio*;

(b) the Minister of State in charge dealing with Department of Disability Affairs in the Ministry in the Central Government, Vice Chairperson, *ex officio*;

(c) three Members of Parliament, of whom two shall be elected by Lok Sabha and one by the Rajya Sabha, Members, *ex officio*;

(d) the Ministers in charge of Disability Affairs of all States and Administrators or Lieutenant Governors of the Union territories, Members, *ex officio*;

(e) Secretaries to the Government of India in charge of the Ministries or Departments of Disability Affairs, Social Justice and Empowerment, School Education and Literacy, and Higher Education, Women and Child Development, Expenditure, Personnel and Training, Administrative Reforms and Public Grievances, Health and Family Welfare, Rural Development, Panchayati Raj, Industrial Policy and Promotion, Urban Development, Housing and Urban Poverty Alleviation, Science and Technology, Communications and Information Technology, Legal Affairs, Public Enterprises, Youth Affairs and Sports, Road Transport and Highways and Civil Aviation, Members, *ex officio*;

(f) Secretary, National Institute of Transforming India (NITI) Aayog, Member, *ex officio*;

(g) Chairperson, Rehabilitation Council of India, Member, *ex officio*;

(h) Chairperson, National Trust for the Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities, Member, *ex officio*;

(i) Chairman-cum-Managing Director, National Handicapped Finance Development Corporation, Member, *ex officio*;

(j) Chairman-cum-Managing Director, Artificial Limbs Manufacturing Corporation, Member, *ex officio*;

(k) Chairman, Railway Board, Member, *ex officio*;

(l) Director-General, Employment and Training, Ministry of Labour and Employment, Member, *ex officio*;

(m) Director, National Council for Educational Research and Training, Member, *ex officio*;

(n) Chairperson, National Council of Teacher Education, Member, *ex officio*;

(o) Chairperson, University Grants Commission, Member, *ex officio*;

(p) Chairperson, Medical Council of India, Member, *ex officio*;

(q) Directors of the following Institutes:—

(i) National Institute for the Visually Handicapped, Dehradun;

(ii) National Institute for the Mentally Handicapped, Secunderabad;

(iii) Pandit Deen Dayal Upadhyay Institute for the Physically Handicapped, New Delhi;

(iv) Ali Yavar Jung National Institute for the Hearing Handicapped, Mumbai;

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- (v) National Institute for the Orthopaedically Handicapped, Kolkata;
- (vi) National Institute of Rehabilitation Training and Research, Cuttack;
- (vii) National Institute for Empowerment of Persons with Multiple Disabilities, Chennai;
- (viii) National Institute for Mental Health and Sciences, Bangalore;
- (ix) Indian Sign Language Research and Training Centre, New Delhi.

Members, *ex officio*:

(r) Members to be nominated by the Central Government,—

- (i) five Members who are experts in the field of disability and rehabilitation;
- (ii) ten Members, as far as practicable, being persons with disabilities, to represent non-Governmental Organisations concerned with disabilities or disabled persons organisations;

Provided that out of the ten Members nominated, at least, five Members shall be women and at least one person each shall be from the Scheduled Castes and the Scheduled Tribes;

(iii) up to three representatives of national level chambers of commerce and industry;

(s) Joint Secretary to the Government of India dealing with the subject of disability policy, Member-Secretary, *ex officio*.

Terms and  
conditions of  
Service of  
members.

61. (1) Save as otherwise provided under this Act, a Member of the Central Advisory Board nominated under clause (r) of sub-section (2) of section 60 shall hold office for a term of three years from the date of his nomination:

Provided that such a Member shall, notwithstanding the expiration of his term, continue to hold office until his successor enters upon his office.

(2) The Central Government may, if it thinks fit, remove any Member nominated under clause (r) of sub-section (2) of section 60, before the expiry of his term of office after giving him a reasonable opportunity of showing cause against the same.

(3) A Member nominated under clause (r) of sub-section (2) of section 60 may at any time resign his office by writing under his hand addressed to the Central Government and the seat of the said Member shall thereupon become vacant.

(4) A casual vacancy in the Central Advisory Board shall be filled by a fresh nomination and the person nominated to fill the vacancy shall hold office only for the remainder of the term for which the Member in whose place he was so nominated.

(5) A Member nominated under sub-clause (i) or sub-clause (iii) of clause (r) of sub-section (2) of section 60 shall be eligible for renomination.

(6) The Members nominated under sub-clause (i) and sub-clause (ii) of clause (r) of sub-section (2) of section 60 shall receive such allowances as may be prescribed by the Central Government.

Disqualifications.

62. (1) No person shall be a Member of the Central Advisory Board, who —

- (a) is, or at any time has been, adjudged insolvent or has suspended payment of his debts or has compounded with his creditors, or
- (b) is of unsound mind and stands so declared by a competent court, or
- (c) is, or has been, convicted of an offence which, in the opinion of the Central Government, involves moral turpitude, or
- (d) is, or at any time has been, convicted of an offence under this Act, or
- (e) has so abused his position in the opinion of the Central Government as a Member so as to render his continuance in the office is prejudicial interests of the general public.

(2) No order of removal shall be made by the Central Government under this section unless the Member concerned has been given a reasonable opportunity of showing cause against the same.

(3) Notwithstanding anything contained in sub-section (1) or sub-section (5) of section 61, a Member who has been removed under this section shall not be eligible for renomination as a Member.

63. If a Member of the Central Advisory Board becomes subject to any of the disqualifications specified in section 62, his seat shall become vacant.

64. The Central Advisory Board shall meet at least once in every six months and shall observe such rules of procedure in regard to the transaction of business at its meetings as may be prescribed.

65. (1) Subject to the provisions of this Act, the Central Advisory Board on disability shall be the national-level consultative and advisory body on disability matters, and shall facilitate the continuous evolution of a comprehensive policy for the empowerment of persons with disabilities and the full enjoyment of rights.

(2) In particular and without prejudice to the generality of the foregoing provisions, the Central Advisory Board on disability shall perform the following functions, namely:—

(a) advise the Central Government and the State Governments on policies, programmes, legislation and projects with respect to disability;

(b) develop a national policy to address issues concerning persons with disabilities;

(c) review and coordinate the activities of all Departments of the Government and other Governmental and non-Governmental Organisations which are dealing with matters relating to persons with disabilities;

(d) take up the cause of persons with disabilities with the concerned authorities and the international organisations with a view to provide for schemes and projects for the persons with disabilities in the national plans;

(e) recommend steps to ensure accessibility, reasonable accommodation, non-discrimination for persons with disabilities *vis-à-vis* information, services and the built environment and their participation in social life;

(f) monitor and evaluate the impact of laws, policies and programmes to achieve full participation of persons with disabilities; and

(g) such other functions as may be assigned from time to time by the Central Government.

66. (1) Every State Government shall, by notification, constitute a body to be known as the State Advisory Board on disability to exercise the powers conferred on, and to perform the function assigned to it, under this Act.

(2) The State Advisory Board shall consist of—

(a) the Minister in charge of the Department in the State Government dealing with disability matters, Chairperson, *ex officio*;

(b) the Minister of State or the Deputy Minister in charge of the Department in the State Government dealing with disability matters, if any, Vice-Chairperson, *ex officio*;

(c) secretaries to the State Government in charge of the Departments of Disability Affairs, School Education, Literacy and Higher Education, Women and Child Development, Finance, Personnel and Training, Health and Family Welfare, Rural Development, Panchayati Raj, Industrial Policy and Promotion, Labour and Employment, Urban Development, Housing and Urban Poverty Alleviation, Science and Technology, Information Technology, Public Enterprises, Youth Affairs and Sports, Road Transport and any other Department, which the State Government considers necessary, Members, *ex officio*;

(d) three Members of the State Legislature of whom two shall be elected by the Legislative Assembly and one by the Legislative Council, if any, and where there is no Legislative Council, three Members shall be elected by the Legislative Assembly. Members, *ex officio*;

Vacation of seats by Members.

Meetings of the Central Advisory Board on disability.

Functions of Central Advisory Board on disability.

State Advisory Board on disability.

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(e) Members to be nominated by the State Government:—

(i) five Members who are experts in the field of disability and rehabilitation;

(ii) five Members to be nominated by the State Government by rotation to represent the districts in such manner as may be prescribed;

Provided that no nomination under this sub-clause shall be made except on the recommendation of the district administration concerned;

(iii) ten persons as far as practicable, being persons with disabilities, to represent non-Governmental Organisations or associations which are concerned with disabilities;

Provided that out of the ten persons nominated under this clause, at least, five shall be women and at least one person each shall be from the Scheduled Castes and the Scheduled Tribes;

(iv) not more than three representatives of the State Chamber of Commerce and Industry;

(f) officer not below the rank of Joint Secretary in the Department dealing with disability matters in the State Government, Member-Secretary, *ex officio*.

Terms and  
conditions of  
service of  
Members.

67. (1) Save as otherwise provided under this Act, a Member of the State Advisory Board nominated under clause (e) of sub-section (2) of section 66, shall hold office for a term of three years from the date of his nomination:

Provided that such a Member shall, notwithstanding the expiration of his term, continue to hold office until his successor enters upon his office.

(2) The State Government may, if it thinks fit, remove any Member nominated under clause (e) of sub-section (2) of section 66, before the expiry of his term of office after giving him a reasonable opportunity of showing cause against the same.

(3) A Member nominated under clause (e) of sub-section (2) of section 66 may at any time resign his office by writing under his hand addressed to the State Government and the seat of the said Member shall thereupon become vacant.

(4) A casual vacancy in the State Advisory Board shall be filled by a fresh nomination and the person nominated to fill the vacancy shall hold office only for the remainder of the term for which the Member in whose place he was so nominated.

(5) A Member nominated under sub-clause (i) or sub-clause (iii) of clause (e) of sub-section (2) of section 66 shall be eligible for renomination.

(6) the Members nominated under sub-clause (i) and sub-clause (ii) of clause (e) of sub-section (2) of section 66 shall receive such allowances as may be prescribed by the State Government.

Disqualification.

68. (1) No person shall be a Member of the State Advisory Board, who—

(a) is, or at any time has been, adjudged insolvent or has suspended payment of his debts or has compounded with his creditors, or

(b) is of unsound mind and stands so declared by a competent court, or

(c) is, or has been, convicted of an offence which, in the opinion of the State Government, involves moral turpitude, or

(d) is, or at any time has been, convicted of an offence under this Act, or

(e) has so abused in the opinion of the State Government his position as a Member as to render his continuance in the State Advisory Board detrimental to the interests of the general public.

(2) No order of removal shall be made by the State Government under this section unless the Member concerned has been given a reasonable opportunity of showing cause against the same.

(3) Notwithstanding anything contained in sub-section (1) or sub-section (5) of section 67, a Member who has been removed under this section shall not be eligible for renomination as a Member.

69. If a Member of the State Advisory Board becomes subject to any of the disqualifications specified in section 68 his seat shall become vacant.

Vacation of seats.

70. The State Advisory Board shall meet at least once in every six months and shall observe such rules or procedure in regard to the transaction of business at its meetings as may be prescribed by the State Government.

Meetings of State Advisory Board on disability.

71. (1) Subject to the provisions of this Act, the State Advisory Board shall be the State-level consultative and advisory body on disability matters, and shall facilitate the continuous evolution of a comprehensive policy for the empowerment of persons with disabilities and the full enjoyment of rights.

Functions of State Advisory Board on disability.

(2) In particular and without prejudice to the generality of the foregoing provisions, the State Advisory Board on disability shall perform the following functions, namely:—

(a) advise the State Government on policies, programmes, legislation and projects with respect to disability;

(b) develop a State policy to address issues concerning persons with disabilities;

(c) review and coordinate the activities of all Departments of the State Government and other Governmental and non-Governmental Organisations in the State which are dealing with matters relating to persons with disabilities;

(d) take up the cause of persons with disabilities with the concerned authorities and the international organisations with a view to provide for schemes and projects for the persons with disabilities in the State plans;

(e) recommend steps to ensure accessibility, reasonable accommodation, non-discrimination for persons with disabilities, services and the built environment and their participation in social life on an equal basis with others;

(f) monitor and evaluate the impact of laws, policies and programmes designed to achieve full participation of persons with disabilities; and

(g) such other functions as may be assigned from time to time by the State Government.

72. The State Government shall constitute District-level Committee on disability to perform such functions as may be prescribed by it.

District-level Committee on disability.

73. No act or proceeding of the Central Advisory Board on disability, a State Advisory Board on disability, or a District-level Committee on disability shall be called in question on the ground merely of the existence of any vacancy in or any defect in the constitution of such Board or Committee, as the case may be.

Vacancies not to invalidate proceedings.

## CHAPTER XII

### CHIEF COMMISSIONER AND STATE COMMISSIONER FOR PERSONS WITH DISABILITIES

74. (1) The Central Government may, by notification, appoint a Chief Commissioner for Persons with Disabilities (hereinafter referred to as the "Chief Commissioner") for the purposes of this Act.

Appointment of Chief Commissioner and Commissioners.

(2) The Central Government may, by notification appoint two Commissioners to assist the Chief Commissioner, of which one Commissioner shall be a persons with disability.

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(3) A person shall not be qualified for appointment as the Chief Commissioner or Commissioner unless he has special knowledge or practical experience in respect of matters relating to rehabilitation.

(4) The salary and allowances payable to and other terms and conditions of service (including pension, gratuity and other retirement benefits) of the Chief Commissioner and Commissioners shall be such as may be prescribed by the Central Government.

(5) The Central Government shall determine the nature and categories of officers and other employees required to assist the Chief Commissioner in the discharge of his functions and provide the Chief Commissioner with such officers and other employees as it thinks fit.

(6) The officers and employees provided to the Chief Commissioner shall discharge their functions under the general superintendence and control of the Chief Commissioner.

(7) The salaries and allowances and other conditions of service of officers and employees shall be such as may be prescribed by the Central Government.

(8) The Chief Commissioner shall be assisted by an advisory committee comprising of not more than eleven members drawn from the experts from different disabilities in such manner as may be prescribed by the Central Government.

Functions of  
Chief  
Commissioner.

75. (1) The Chief Commissioner shall—

(a) identify, *suo motu* or otherwise, the provisions of any law or policy, programme and procedures, which are inconsistent with this Act and recommend necessary corrective steps;

(b) inquire, *suo motu* or otherwise, deprivation of rights of persons with disabilities and safeguards available to them in respect of matters for which the Central Government is the appropriate Government and take up the matter with appropriate authorities for corrective action;

(c) review the safeguards provided by or under this Act or any other law for the time being in force for the protection of rights of persons with disabilities and recommend measures for their effective implementation;

(d) review the factors that inhibit the enjoyment of rights of persons with disabilities and recommend appropriate remedial measures;

(e) study treaties and other international instruments on the rights of persons with disabilities and make recommendations for their effective implementation;

(f) undertake and promote research in the field of the rights of persons with disabilities;

(g) promote awareness of the rights of persons with disabilities and the safeguards available for their protection;

(h) monitor implementation of the provisions of this Act and schemes, programmes meant for persons with disabilities;

(i) monitor utilisation of funds disbursed by the Central Government for the benefit of persons with disabilities; and

(j) perform such other functions as the Central Government may assign.

(2) The Chief Commissioner shall consult the Commissioners on any matter while discharging its functions under this Act.

Action of  
appropriate  
authorities on  
recommendation  
of Chief  
Commissioner.

76. Whenever the Chief Commissioner makes a recommendation to an authority in pursuance of clause (b) of section 75, that authority shall take necessary action on it, and inform the Chief Commissioner of the action taken within three months from the date of receipt of the recommendation:

Provided that where an authority does not accept a recommendation, it shall convey reasons for non-acceptance to the Chief Commissioner within a period of three months, and shall also inform the aggrieved person.

5 of 1908. 77. (1) The Chief Commissioner shall, for the purpose of discharging his functions under this Act, have the same powers of a civil court as are vested in a court under the Code of Civil Procedure, 1908 while trying a suit, in respect of the following matters, namely:—

Powers of  
Chief  
Commissioner.

- (a) summoning and enforcing the attendance of witnesses;
- (b) requiring the discovery and production of any documents;
- (c) requisitioning any public record or copy thereof from any court or office;
- (d) receiving evidence on affidavits; and
- (e) issuing commissions for the examination of witnesses or documents.

45 of 1860. (2) Every proceeding before the Chief Commissioner shall be a judicial proceeding within the meaning of sections 193 and 228 of the Indian Penal Code and the Chief Commissioner shall be deemed to be a civil court for the purposes of section 195 and Chapter XXVI of the Code of Criminal Procedure, 1973.

2 of 1974.

78. (1) The Chief Commissioner shall submit an annual report to the Central Government and may at any time submit special reports on any matter, which, in his opinion, is of such urgency or importance that it shall not be deferred till submission of the annual report.

Annual and  
special  
reports by  
Chief  
Commissioner.

(2) The Central Government shall cause the annual and the special reports of the Chief Commissioner to be laid before each House of Parliament, along with a memorandum of action taken or proposed to be taken on his recommendations and the reasons for non-acceptance the recommendations, if any.

(3) The annual and special reports shall be prepared in such form, manner and contain such details as may be prescribed by the Central Government.

79. (1) The State Government may, by notification, appoint a State Commissioner for Persons with Disabilities (hereinafter referred to as the "State Commissioner") for the purposes of this Act.

Appointment  
of State  
Commissioner  
in States.

(2) A person shall not be qualified for appointment as the State Commissioner unless he has special knowledge or practical experience in respect of matters relating to rehabilitation.

(3) The salary and allowances payable to and other terms and conditions of service (including pension, gratuity and other retirement benefits) of the State Commissioner shall be such as may be prescribed by the State Government.

(4) The State Government shall determine the nature and categories of officers and other employees required to assist the State Commissioner in the discharge of his functions and provide the State Commissioner with such officers and other employees as it thinks fit.

(5) The officers and employees provided to the State Commissioner shall discharge his functions under the general superintendence and control of the State Commissioner.

(6) The salaries and allowances and other conditions of service of officers and employees shall be such as may be prescribed by the State Government.

(7) The State Commissioner shall be assisted by an advisory committee comprising of not more than five members drawn from the experts in the disability sector in such manner as may be prescribed by the State Government.

80. The State Commissioner shall—

Functions of  
State  
Commissioner.

(a) identify, *suo motu* or otherwise, provision of any law or policy, programme and procedures, which are in consistent with this Act, and recommend necessary corrective steps;

(b) inquire, *suo motu* or otherwise deprivation of rights of persons with disabilities and safeguards available to them in respect of matters for which the State Government is the appropriate Government and take up the matter with appropriate authorities for corrective action;

(c) review the safeguards provided by or under this Act or any other law for the time being in force for the protection of rights of persons with disabilities and recommend measures for their effective implementation;

(d) review the factors that inhibit the enjoyment of rights of persons with disabilities and recommend appropriate remedial measures;

(e) undertake and promote research in the field of the rights of persons with disabilities;

(f) promote awareness of the rights of persons with disabilities and the safeguards available for their protection;

(g) monitor implementation of the provisions of this Act and schemes, programmes meant for persons with disabilities;

(h) monitor utilisation of funds disbursed by the State Government for the benefits of persons with disabilities; and

(i) perform such other functions as the State Government may assign.

Action by  
appropriate  
authorities on  
recommendation  
of State  
Commissioner.

81. Whenever the State Commissioner makes a recommendation to an authority in pursuance of clause (b) of section 80, that authority shall take necessary action on it, and inform the State Commissioner of the action taken within three months from the date of receipt of the recommendation:

Provided that where an authority does not accept a recommendation, it shall convey reasons for non-acceptance to the State Commissioner for Persons with Disabilities within the period of three months, and shall also inform the aggrieved person.

Powers of  
State  
Commissioner.

82. (1) The State Commissioner shall, for the purpose of discharging their functions under this Act, have the same powers of a civil court as are vested in a court under the Code of Civil Procedure, 1908 while trying a suit, in respect of the following matters, namely:—

5 of 1908.

(a) summoning and enforcing the attendance of witnesses;

(b) requiring the discovery and production of any documents;

(c) requisitioning any public record or copy thereof from any court or office;

(d) receiving evidence on affidavits; and

(e) issuing commissions for the examination of witnesses or documents.

(2) Every proceeding before the State Commissioner shall be a judicial proceeding within the meaning of sections 193 and 228 of the Indian Penal Code and the State Commissioners shall be deemed to be a civil court for the purposes of section 195 and Chapter XXVI of the Code of Criminal Procedure, 1973.

45 of 1860.

2 of 1974.

Annual and  
special  
reports by  
State  
Commissioner.

83. (1) The State Commissioner shall submit an annual report to the State Government and may at any time submit special reports on any matter, which, in its opinion, is of such urgency or importance that it shall not be deferred till submission of the annual report.

(2) The State Government shall cause the annual and the special reports of the State Commissioner for persons with disabilities to be laid before each House of State Legislature where it consists of two Houses or where such Legislature consist of one House, before that House along with a memorandum of action taken or proposed to be taken on the recommendation of the State Commissioner and the reasons for non-acceptance the recommendations, if any.

(3) The annual and special reports shall be prepared in such form, manner and contain such details as may be prescribed by the State Government.

## CHAPTER XIII

## SPECIAL COURT

84. For the purpose of providing speedy trial, the State Government shall, with the concurrence of the Chief Justice of the High Court, by notification, specify for each district, a Court of Session to be a Special Court to try the offences under this Act. Special Court.

85. (1) For every Special Court, the State Government may, by notification, specify a Public Prosecutor or appoint an advocate, who has been in practice as an advocate for not less than seven years, as a Special Public Prosecutor for the purpose of conducting cases in that Court. Special Public Prosecutor.

(2) The Special Public Prosecutor appointed under sub-section (1) shall be entitled to receive such fees or remuneration as may be prescribed by the State Government.

## CHAPTER XIV

## NATIONAL FUND FOR PERSONS WITH DISABILITIES

86. (1) There shall be constituted a Fund to be called the National Fund for persons with disabilities and there shall be credited thereto— National Fund for persons with disabilities.

(a) all sums available under the Fund for people with disabilities, constituted *vide* notification No. S.O. 573 (E), dated the 11th August, 1983 and the Trust Fund for Empowerment of Persons with Disabilities, constituted *vide* notification No. 30-03/2004-DDII, dated the 21st November, 2006, under the Charitable Endowment Act, 1890.

(b) all sums payable by banks, corporations, financial institutions in pursuance of judgment dated the 16th April, 2004 of the Hon'ble Supreme Court in Civil Appeal Nos. 4655 and 5218 of 2000;

(c) all sums received by way of grant, gifts, donations, benefactions, bequests or transfers;

(d) all sums received from the Central Government including grants-in-aid;

(e) all sums from such other sources as may be decided by the Central Government.

(2) The Fund for persons with disabilities shall be utilised and managed in such manner as may be prescribed.

87. (1) The Central Government shall maintain proper accounts and other relevant records and prepare an annual statement of accounts of the Fund including the income and expenditure accounts in such form as may be prescribed in consultation with the Comptroller and Auditor-General of India. Accounts and audit.

(2) The accounts of the Fund shall be audited by the Comptroller and Auditor-General of India at such intervals as may be specified by him and any expenditure incurred by him in connection with such audit shall be payable from the Fund to the Comptroller and Auditor-General of India.

(3) The Comptroller and Auditor-General of India and any other person appointed by him in connection with the audit of the accounts of the Fund shall have the same rights, privileges and authority in connection with such audit as the Comptroller and Auditor-General of India generally has in connection with the audit of the Government accounts, and in particular, shall have the right to demand production of books of account, connected vouchers and other documents and papers and to inspect any of the offices of the Fund.

(4) The accounts of the Fund as certified by the Comptroller and Auditor-General of India or any other person appointed by him in this behalf, together with the audit report thereon, shall be laid before each House of Parliament by the Central Government.

## CHAPTER XV

## STATE FUND FOR PERSONS WITH DISABILITIES

State Fund for persons with disabilities.

88. (1) There shall be constituted a Fund to be called the State Fund for persons with disabilities by a State Government in such manner as may be prescribed by the State Government.

(2) The State Fund for persons with disabilities shall be utilised and managed in such manner as may be prescribed by the State Government.

(3) Every State Government shall maintain proper accounts and other relevant records of the State Fund for persons with disabilities including the income and expenditure accounts in such form as may be prescribed by the State Government in consultation with the Comptroller and Auditor-General of India.

(4) The accounts of the State Fund for persons with disabilities shall be audited by the Comptroller and Auditor-General of India at such intervals as may be specified by him and any expenditure incurred by him in connection with such audit shall be payable from the State Fund to the Comptroller and Auditor-General of India.

(5) The Comptroller and Auditor-General of India and any person appointed by him in connection with the audit of the accounts of the State Fund for persons with disabilities shall have the same rights, privileges and authority in connection with such audit as the Comptroller and Auditor-General of India generally has in connection with the audit of the Government accounts, and in particular, shall have right to demand production of books of accounts, connected vouchers and other documents and papers and to inspect any of the offices of the State Fund.

(6) The accounts of the State Fund for persons with disabilities as certified by the Comptroller and Auditor-General of India or any other person appointed by him in this behalf together with the audit report thereon shall be laid before each House of the State Legislature where it consists of two Houses or where such Legislature consists of one House before that House.

## CHAPTER XVI

## OFFENCES AND PENALTIES

Punishment for contravention of provisions of Act or rules or regulations made thereunder.

Offences by companies.

89. Any person who contravenes any of the provisions of this Act, or of any rule made thereunder shall for first contravention be punishable with fine which may extend to ten thousand rupees and for any subsequent contravention with fine which shall not be less than fifty thousand rupees but which may extend to five lakh rupees.

90. (1) Where an offence under this Act has been committed by a company, every person who at the time the offence was committed, was in charge of, and was responsible to, the company for the conduct of the business of the company, as well as the company, shall be deemed to be guilty of the offence and shall be liable to be proceeded against and punished accordingly:

Provided that nothing contained in this sub-section shall render any such person liable to any punishment provided in this Act, if he proves that the offence was committed without his knowledge or that he had exercised all due diligence to prevent the commission of such offence.

(2) Notwithstanding anything contained in sub-section (1), where an offence under this Act has been committed by a company and it is proved that the offence has been committed with the consent or connivance of, or is attributable to any neglect on the part of any director, manager, secretary or other officer of the company, such director, manager, secretary or other officer shall also be deemed to be guilty of that offence and shall be liable to be proceeded against and punished accordingly.

*Explanation.*—For the purposes of this section,—

(a) “company” means any body corporate and includes a firm or other association of individuals; and

(b) “director”, in relation to a firm, means a partner in the firm.

91. Whoever, fraudulently avails or attempts to avail any benefit meant for persons with benchmark disabilities, shall be punishable with imprisonment for a term which may extend to two years or with fine which may extend to one lakh rupees or with both.

Punishment for fraudulently availing any benefit meant for persons with benchmark disabilities.

92. Whoever,—

(a) intentionally insults or intimidates with intent to humiliate a person with disability in any place within public view;

Punishment for offences of atrocities.

(b) assaults or uses force to any person with disability with intent to dishonour him or outrage the modesty of a woman with disability;

(c) having the actual charge or control over a person with disability voluntarily or knowingly denies food or fluids to him or her;

(d) being in a position to dominate the will of a child or woman with disability and uses that position to exploit her sexually;

(e) voluntarily injures, damages or interferes with the use of any limb or sense or any supporting device of a person with disability;

(f) performs, conducts or directs any medical procedure to be performed on a woman with disability which leads to or is likely to lead to termination of pregnancy without her express consent except in cases where medical procedure for termination of pregnancy is done in severe cases of disability and with the opinion of a registered medical practitioner and also with the consent of the guardian of the woman with disability,

shall be punishable with imprisonment for a term which shall not be less than six months but which may extend to five years and with fine.

93. Whoever, fails to produce any book, account or other documents or to furnish any statement, information or particulars which, under this Act or any order, or direction made or given thereunder, is duty bound to produce or furnish or to answer any question put in pursuance of the provisions of this Act or of any order, or direction made or given thereunder, shall be punishable with fine which may extend to twenty-five thousand rupees in respect of each offence, and in case of continued failure or refusal, with further fine which may extend to one thousand rupees for each day, of continued failure or refusal after the date of original order imposing punishment of fine.

Punishment for failure to furnish information.

94. No Court shall take cognizance of an offence alleged to have been committed by an employee of the appropriate Government under this Chapter, except with the previous sanction of the appropriate Government or a complaint is filed by an officer authorised by it in this behalf.

Previous sanction of appropriate Government.

95. Where an act or omission constitutes an offence punishable under this Act and also under any other Central or State Act, then, notwithstanding anything contained in any other law for the time being in force, the offender found guilty of such offence shall be liable to punishment only under such Act as provides for punishment which is greater in degree.

Alternative punishments.

## CHAPTER XVII

## MISCELLANEOUS

Application  
of other laws  
not barred.

96. The provisions of this Act shall be in addition to, and not in derogation of, the provisions of any other law for the time being in force.

Protection of  
action taken  
in good faith.

97. No suit, prosecution or other legal proceeding shall lie against the appropriate Government or any officer of the appropriate Government or any officer or employee of the Chief Commissioner or the State Commissioner for anything which is in good faith done or intended to be done under this Act or the rules made thereunder.

Power to  
remove  
difficulties.

98. (1) If any difficulty arises in giving effect to the provisions of this Act, the Central Government may, by order, published in the Official Gazette, make such provisions or give such directions, not inconsistent with the provisions of this Act, as may appear to it to be necessary or expedient for removing the difficulty:

Provided that no such order shall be made under this section after the expiry of the period of two years from the date of commencement of this Act.

(2) Every order made under this section shall be laid as soon as may be, after it is made, before each House of Parliament.

Power to  
amend  
Schedule.

99. (1) On the recommendations made by the appropriate Government or otherwise, if the Central Government is satisfied that it is necessary or expedient so to do, it may, by notification, amend the Schedule and any such notification being issued, the Schedule shall be deemed to have been amended accordingly.

(2) Every such notification shall, as soon as possible after it is issued, shall be laid before each House of Parliament.

Power of  
Central  
Government  
to make  
rules.

100. (1) The Central Government may, subject to the condition of previous publication, by notification, make rules for carrying out the provisions of this Act.

(2) In particular, and without prejudice to the generality of the foregoing power, such rules may provide for all or any of the following matters, namely:—

(a) the manner of constituting the Committee for Research on Disability under sub-section (2) of section 6;

(b) the manner of notifying the equal opportunity policy under sub-section (1) of section 21;

(c) the form and manner of maintaining records by every establishment under sub-section (1) of section 22;

(d) the manner of maintenance of register of complaints by grievance redressal officer under sub-section (3) of section 23;

(e) the manner of furnishing information and return by establishment to the Special Employment Exchange under section 36;

(f) the composition of the Assessment Board under sub-section (2) and manner of assessment to be made by the Assessment Board under sub-section (3) of section 38;

(g) rules for person with disabilities laying down the standards of accessibility under section 40;

(h) the manner of application for issuance of certificate of disability under sub-section (1) and form of certificate of disability under sub-section (2) of section 58;

(i) the allowances to be paid to nominated Members of the Central Advisory Board under sub-section (6) of section 61;

(j) the rules of procedure for transaction of business in the meetings of the Central Advisory Board under section 64;

(k) the salaries and allowances and other conditions of services of Chief Commissioner and Commissioners under sub-section (4) of section 74;

(l) the salaries and allowances and conditions of services of officers and staff of the Chief Commissioner under sub-section (7) of section 74;

(m) the composition and manner of appointment of experts in the advisory committee under sub-section (8) of section 74;

(n) the form, manner and content of annual report to be prepared and submitted by the Chief Commissioner under sub-section (3) of section 78;

(o) the procedure, manner of utilisation and management of the Fund under sub-section (2) of section 86; and

(p) the form for preparation of accounts of Fund under sub-section (1) of section 87.

(3) Every rule made under this Act shall be laid, as soon as may be after it is made, before each House of Parliament while it is in session, for a total period of thirty days which may be comprised in one session or in two or more successive sessions, and if, before the expiry of the session immediately following the session or the successive sessions aforesaid, both Houses agree in making any modification in the rule or both Houses agree that the rule should not be made, the rule shall thereafter have effect only in such modified form or be of no effect, as the case may be; so, however, that any such modification or annulment shall be without prejudice to the validity of anything previously done under that rule.

101. (1) The State Government may, subject to the condition of previous publication, by notification, make rules for carrying out the provisions of this Act, not later than six months from the date of commencement of this Act.

Power of State Government to make rules.

(2) In particular, and without prejudice to the generality of foregoing powers, such rules may provide for all or any of the following matters, namely:—

(a) the manner of constituting the Committee for Research on Disability under sub-section (2) of section 5;

(b) the manner of providing support of a limited guardian under sub-section (1) of section 14;

(c) the form and manner of making an application for certificate of registration under sub-section (1) of section 51;

(d) the facilities to be provided and standards to be met by institutions for grant of certificate of registration under sub-section (3) of section 51;

(e) the validity of certificate of registration, the form of, and conditions attached to, certificate of registration under sub-section (4) of section 51;

(f) the period of disposal of application for certificate of registration under sub-section (7) of section 51;

(g) the period within which an appeal to be made under sub-section (1) of section 53;

(h) the time and manner of appealing against the order of certifying authority under sub-section (1) and manner of disposal of such appeal under sub-section (2) of section 59;

(i) the allowances to be paid to nominated Members of the State Advisory Board under sub-section (6) of section 67;

(j) the rules of procedure for transaction of business in the meetings of the State Advisory Board under section 70;

(k) the composition and functions of District Level Committee under section 72;

(l) salaries, allowances and other conditions of services of the State Commissioner under sub-section (3) of section 79;

(m) the salaries, allowances and conditions of services of officers and staff of the State Commissioner under sub-section (3) of section 79;

(n) the composition and manner of appointment of experts in the advisory committee under sub-section (7) of section 79;

(o) the form, manner and content of annual and special reports to be prepared and submitted by the State Commissioner under sub-section (3) of section 83;

(p) the fee or remuneration to be paid to the Special Public Prosecutor under sub-section (2) of section 85;

(q) the manner of constitution of State Fund for persons with disabilities under sub-section (1), and the manner of utilisation and management of State Fund under sub-section (2) of section 88;

(r) the form for preparation of accounts of the State Fund for persons with disabilities under sub-section (3) of section 88.

(3) Every rule made by the State Government under this Act shall be laid, as soon as may be after it is made, before each House of the State Legislature where it consists of two Houses, or where such State Legislature consists of one House, before that House.

Repeal and  
savings.

102. (1) The Persons with Disabilities (Equal Opportunity Protection of Rights and Full Participation) Act, 1995 is hereby repealed. 1 of 1996.

(2) Notwithstanding the repeal of the said Act, anything done or any action taken under the said Act, shall be deemed to have been done or taken under the corresponding provisions of this Act.

## THE SCHEDULE

[See clause (zc) of section 2]

## SPECIFIED DISABILITY

## 1. Physical disability.—

A. Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—

(a) "leprosy cured person" means a person who has been cured of leprosy but is suffering from—

(i) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifest deformity;

(ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;

(iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;

(b) "cerebral palsy" means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;

(c) "dwarfism" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimeters) or less;

(d) "muscular dystrophy" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;

(e) "acid attack victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

## B. Visual impairment—

(a) "blindness" means a condition where a person has any of the following conditions, after best correction—

(i) total absence of sight; or

(ii) visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or

(iii) limitation of the field of vision subtending an angle of less than 10 degree.

(b) "low-vision" means a condition where a person has any of the following conditions, namely:—

(i) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or

(ii) limitation of the field of vision subtending an angle of less than 40 degree up to 10 degree.

C. Hearing impairment—

(a) "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears;

(b) "hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;

D. "speech and language disability" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

2. Intellectual disability, a condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

(a) "specific learning disabilities" means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;

(b) "autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

3. Mental behaviour,—

"mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

4. Disability caused due to—

(a) chronic neurological conditions, such as—

(i) "multiple sclerosis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;

(ii) "parkinson's disease" means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

(b) Blood disorder—

(i) "haemophilia" means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;

(ii) "thalassemia" means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.

(iii) "sickle cell disease" means a hemolytic disorder characterised by chronic anemia, painful events, and various complications due to associated

tissue and organ damage; "hemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of hemoglobin.

5. Multiple Disabilities (more than one of the above specified disabilities) including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

6. Any other category as may be notified by the Central Government.

DR. G. NARAYANARAJU,  
*Secretary to the Govt. of India.*

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21-2-17

No. F.19-9/2017-CU.Cdn.  
Government of India  
Ministry of Human Resource Development  
(Department of Higher Education)

Shastri Bhawan, New Delhi-1  
Dated the 21<sup>st</sup> February, 2017.

To

The Secretary,  
University Grants Commission,  
New Delhi.

85252  
15/02/17

Subject:- Circulation of a copy of Gazette Notification of the Rights of Persons with Disabilities Act, 2016.


Sir,

I am directed to forward herewith a copy of Ministry of Social Justice & Empowerment, Dept. of Social Justice & Empowerment's O.M. No.11-4/2017-SC/ST dated 30.1.2017 alongwith its enclosures received through SC/ST Cell, MHRD vide their O.M. No.F.11-4/2017-SC/ST dated 30.1.2017 on the subject mentioned above for initiating necessary action.


1-9

Yours faithfully,

Encl:- As above.

  
(Vikas Tripathi)  
Under Secretary to the Govt of India  
Tel.No.23388030

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21/02/17

**ITEM No.: 33**

**To consider the matter w.r.t. the amendments in the Eligibility criterion as proposed by the Departments of English & Environment Sciences through their DAC in the Statutes governing admission to the various Academic Programmes of the University of Jammu w.e.f. Academic Session 2021-22.**

EXISTING STATUTES	PROPOSED AMENDMENT w.e.f. Academic Session 2021-22 onwards
<p><b>11. ELIGIBILITY FOR SPECIFIC PROGRAMMES:</b> Notwithstanding anything in the preceding clauses, eligibility conditions prescribed for various programmes of study shall be as under:</p> <p><b>ENGLISH:</b> For admission to the programme, the first preference will be given to the candidates who have passed/appeared in BA (Hons) in English, the second preference will be given to the candidates who have passed / appeared the qualifying examination with English Literature as the main, elective, or additional subject irrespective of whether the examination passed is in Arts, Science or Commerce stream.</p> <p>A candidate who has passed/appeared in the qualifying examination without English Literature subject shall also be considered subject to the availability of seats left vacant, if any, provided he/she has scored a minimum of 60% in the qualifying examination.</p> <p><b>ENVIRONMENTAL SCIENCES:</b> A candidate seeking admission to the programme must have passed/appeared in the final year of Bachelor Degree examination in Science, Forestry, Agriculture, Pharmacy, Medicine, Veterinary Science, Engineering / Technology and must have Biology / Environmental Sciences as one of the elective subject at 10+2 level.</p>	<p><b>11. ELIGIBILITY FOR SPECIFIC PROGRAMMES:</b> Notwithstanding anything in the preceding clauses, eligibility conditions prescribed for various programmes of study shall be as under:</p> <p><b>ENGLISH:</b> For admission to the programme, first preference will be given to the candidates who have passed BA (Honors) in English or with English Literature as the main, elective, or additional subject irrespective of whether the examination passed is in Arts, Science or Commerce stream for at least 4 Semesters.</p> <p>A candidate who has passed/appeared in the qualifying examination without English Literature subject shall also be considered subject to the availability of seats, if any, provided he/she has scored a minimum of 60% in the qualifying examination.</p> <p><b>ENVIRONMENTAL SCIENCES:</b> A candidate seeking admission to the programme must have passed/appeared in the final year of Bachelor Degree examination in Science, Forestry, Agriculture, Pharmacy, Medicine, Veterinary Science, Engineering / Technology.</p>

Hence, the matter is submitted for consideration.

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**ITEM No.: 34**

**To consider the adoption of Policy Document of Industry Academia Partnership Centre and Norms Governing Industry Academia Partnership Centre in the University of Jammu.**

**NOTE:**

Realizing the significance and relevance of Industry Academia linkages to enhance research quality and promote innovations, Industry Academia Partnership Centre has been established in the University of Jammu, under RUSA (Rashtriya Uchchatar Shiksha Abhiyan). The aim of this Centre is to do the gap analysis, identify challenges and find ways towards developing fruitful collaborations with industries (local and outside JK) and other stake holders.

**Mission:** To provide a platform for the integration of industry expertise with the local scientific talent available in the academic institutions to drive innovation.

**Vision:** Long term vision is to become a self-sufficient business unit and eventually a Global Centre of Technology Development and Innovation

The centre has been undertaking several activities like holding of webinars, collaborating with Industry sponsored Skill Development Centres, MOU with Racemix and Merck life Science (under process) for facilitating Skill Building Instrumental training, Scientific Workshops, Long term and short term trainings, dissertation etc. for students.

The centre has developed a Policy document of Industry Academia Partnership Centre and Norms Governing Industry Academia Partnership Centre (placed as **Annexure-I** and **Annexure-II**) for the smooth functioning of the Centre.

Hence, the matter is submitted for consideration.

①

## Policy Document

### ➤ Introduction:

Universities are major players in performing research and training skilled personnel. It is now recognised that the generation of knowledge and its development into new technologies for commercialisation can only be considered in line with the national ecosystem. Apparently, knowledge transfer through R&D will no longer be an option but a necessity for survival in the business world especially in the areas of advanced technology and growing intellectual complexity. So the University will have to work closely with the industries and vice versa. The success of partnership will very much depend upon knowledge flow stimulated by such mechanisms as joint academic-industry collaboration, public-private sector partnerships, technology diffusion, shared infrastructure and movement of personnel through internship programmes. This, in turn, will provide a greater role of the industry players towards the enhancement of research, development and commercialisation of technological innovation in academic institutions and vice versa.

### ➤ Vision:

Integrating Academic Competencies of the University and Expertise of industry for development and commercialisation of scientific research and imparting necessary skills to the students for enhancing their research and employability potential.

### ➤ Mission:

Emerge as a facilitator that interfaces in the development and dissemination of high impact knowledge amongst university and industries and be strategic support to the university's vision and mission

➤ **Objectives/ Purpose:** IAPC would serve as the University Industry Research Centre to provide collaborative platform and to utilize the existing resources where in following activities would take place:

#### 1) R&D :

- a) New Product / New Process Development
- b) Contract Research

- 2) Boosting the research and employability potential of students by imparting practical training, internships, project works and skill development
- 3) Harnessing private sector expertise for incubator setup
- 4) Pre-incubation training to potential entrepreneurs in various technology areas
- 5) Promote and support novel developments in any field of research and development
- 6) Commercialisation of ideas
  - a) Intellectual Property as the prime focus and less emphasis on patents and publications
  - b) Consultation

➤ **Possible Collaborations with Industry:**

1. **Training and Workshop:** The focus of Training and Workshops will be to enhance the skill set of the students so as to make them research oriented and industry ready. These training programmes will be conducted in collaboration with Industry across different disciplines. Scientific trainings may include Skill-building and instrumental training Experimental Support, Scientific Workshops, Long- and short-term training, dissertation, Industrial & lab visits, Laboratory Safety Training- Practices & Procedures, Handling equipment(s) used in different laboratories, Hands-on training on critical research skills, Training on handling of distinct organic methods, Industrial visits of students, Dissertation/Ph.D. Thesis support as Co-research guide. Other than these scientific trainings, IAPC will collaborate for Industrial trainings suitable across disciplines. Terms and Conditions for training and workshop will be governed by the MoU and partnership agreements/contracts signed by both the parties.
2. **Live Projects:** The Industry may provide the live projects to the students that will give practical exposure to the students and aid in developing the requisite skills needed to perform a particular job while working in the Industry. It can be a win-win situation for both as it will provide fresh talent to the Industry and experience to the students of the University. Live projects add value to the resume of the students.
3. **IPR and Patent:** Industry and academia are symbiotic: Universities have researchers undertaking new fundamental research that can give rise to new products and innovation and industry needs this research to compete and grow; when industry grows it needs well educated workers which universities provide. To build successful industry alliances, universities will carefully evaluate and deploy its IP policy and collaborate with Industry for development of Patents and IPR.

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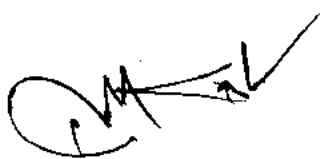
4. **Process or Product Development:** Industry may outsource its product or process development to the University on the basis of existing Infrastructure and Expertise. This collaboration will be governed by the terms and conditions of the MoU and contract.
5. **Consultancy Services:** Consultancy is important for developing research with industry and achieving early stage impact. It can also generate longer term research collaborations. The University will seek possible collaboration with Industry for providing consultancy services as it will contribute to its aim of promoting Industry collaboration and external engagement. The norms for the consultancy services will be in accordance with the norms of the University or will depend on the contract signed by both the parties.
6. **Contract management, Legal risk management and due diligence:**

➤ **Type of Collaborations** (Based upon the Financial Implications)

1. Fully Funded
2. Partially Funded
3. Contract Research

- **For fully funded collaboration,** the University/IAPC will act as a facilitator and 100% investment will be done by the industry. The main emphasis will be on the following points:

1. Providing working atmosphere as per the identified aims and objectives of the project.
2. Admitting industrial sponsored PhD students to carry out the work on the identified objectives.
3. Regular auditing of grant spent.
4. Regular monitoring of the work done to accomplish target on time bound basis.
5. Protection of mutual interest as per mutually agreed terms and conditions (Contract/MoU).
6. Equal opportunity will be provided to the experts from Industry as members of the executive committee.
7. Direct procurement of items is permissible.
8. Flexible revenue sharing model as per mutually agreed terms and conditions (Contract/MoU).
9. Joint ownership of project outcome as per mutually agreed terms and conditions (Contract/MoU).



- **For partially funded collaboration**, the investment will be done by both the University and the Industry as per mutually agreed terms and conditions; however the share of investment by University/IAPC will not be more than one third of the total project cost. Other terms and conditions will be based on the following points:

1. Providing working atmosphere as per the identified aims and objectives of the project.
2. Admitting industrial sponsored PhD students to carry out the work on the identified objectives.
3. Regular auditing of grant spent.
4. Regular monitoring of the work done to accomplish target on time bound basis.
5. Protection of mutual interest as per terms and conditions defined in MoU/contract.
6. Majority of the executive committee members will be from the IAPC or University of Jammu.
7. Procurement of items will be done as per JU rules.
8. Fixed revenue sharing model as per mutually agreed terms and conditions (Contract/MoU).
9. Joint ownership of project outcome as per mutually agreed terms and conditions (Contract/MoU).

- **For contract research, the mutually beneficial research areas will be identified depending on the existing infrastructure and the expertise.** The terms and conditions will be based on the following points:

1. A request is made by industry or a Government agency to the University/IAPC for a specified research project to be carried out with identified aims and objectives;
2. The research will result in a deliverable product/process or report of commercial importance to industry;
3. Ownership of intellectual property is negotiated between the parties and may depend on the financial and intellectual contribution of both parties.
4. Providing working atmosphere as per the identified aims and objectives of the project.
5. Regular auditing of grant spent.
6. Regular monitoring of the work done to accomplish target on time bound basis.
7. Protection of mutual interest as per terms and conditions defined in MoU/contract.
8. Fixed revenue sharing model as per mutually agreed terms and conditions (Contract/MoU).

9. Joint ownership of project outcome as per mutually agreed terms and conditions (Contract/MoU).

➤ **Overhead Charges**

All the projects will be subject to the overhead charges as per the norms of the University of Jammu.

➤ **Duration of Collaboration**

1. Short-term: projects take less than 1 years
2. Medium-term: projects take upto 3 years
3. Long-term: projects take more than 3 years

**Responsibilities of Industries**

1. Identify collaboration opportunities depending on its portfolio. Define Specific collaboration outputs that could provide value to the company. Share with the university team the vision of how the collaboration can help the company.
2. Ensure that the university team appreciates the project's strategic context.
3. Invest in long-term relationships by planning multiyear collaboration time frames.
4. Establish strong communication linkage with the university team
5. Conduct face-to-face meetings on a regular basis and develop an overall communication routine to supplement the meetings.
6. Encourage extended personnel exchange, both company to university and university to company.
7. Promote feedback to the university team on project alignment with company needs.
8. Support the work internally both during the contract and after, until the research/project can be exploited.
9. Provide appropriate internal support for technical and management issues.
10. Include accountability for company uptake of research results.
11. To ensure the adherence to all the requisite local approvals for the initiation of the activities of including TIN, PAN. Licensing, Environmental Clearances, Labour Clearances, Municipal Corporation etc.
12. To get the insurance for the machinery and the persons working in the lab insured.



### **Responsibilities of IAPC @University**

1. Identify strategic industry partners
2. Identify niche areas of the targeted industries
3. Identify the industries' needs and areas for collaboration
4. Match the industries' needs with the university's expertise
5. Formulation of a governance system on academia-industry collaboration in the university.
6. The university shall ensure the existence of effective governance and performance measurement system to monitor and audit effectiveness, efficiency and sustainability of university-industry collaborations.
7. Enhancement of students' industrial training.
8. Improving laboratory testing facilities, training and consultancy services.
9. Increasing the number of relevant industry experts and enhancing the role of Adjunct/Honorary Professors from industries.
10. Re-align and focus its direction and resources in collaboration with industries
11. Marketing and promoting of expertise in the universities.
12. Grow and sustain the strategic collaborative activities
13. Proper evaluation and monitoring procedures to ensure success and sustainability of collaboration.
14. Provide appropriate internal support for technical and management oversight.
15. Include accountability for university uptake of research results as part of the researcher/university expert role.

### **➤ Governance and management structures**

Formulation of a governance system on academia-industry collaboration in the university is as follows:

1. **Governing Body:** There shall be a Governing body consisting of a Chairperson and four other persons. The Vice-Chancellor of JU shall be the Chairperson of the Governing Body; and two persons each shall be nominated from JU and Industry partner who will provide leadership and be responsible for setting up and successfully running of the project.
2. **Executive Director:** All the projects shall be managed by the Executive Director to be nominated by the Governing Body.

3. The Executive Director will be assisted by a core team consisting of IAPC members, researchers, scientists, research associates and trainees with a mix from industry and JU as approved by the Governing Body.
4. The projects will also constitute a “**Scientific Advisory Board**”, comprised mainly of faculty members from JU and some experts from industry. This board constituted by Executive Director in consultation with Governing Body will meet from time to time to provide directions and technical inputs for scientific problems.

➤ **Monitoring**

1. The Executive Director shall report to the Governing Body on the progress on monthly basis.
2. The Governing Body shall have the discretion to depute persons for ascertainment of the progress and proper utilization of grant of the projects.
3. The Governing Body shall have the powers to conduct the internal audit of the accounts and capital assets of the projects as and when it deems suitable.
4. The Comptroller and Auditor General of India, at his discretion shall have the right of access to the books and accounts of projects.

➤ **Income utilisation:**

The income generated from the projects will be utilized for its smooth running (maintenance and repair of equipments) and upgradation of infrastructure and facility from time to time; and for the promotion of research activities associated with the IAPC.

➤ **Rights of Ownership/Technology Transfer and Utilization**

1. The know-how generated from the IAPC of JU, Jammu and industry will be the joint property of JU, Jammu and industry. It shall be the responsibility of JU and industry to take necessary action for protection of the intellectual property arising out of the activities of the IAPC through proper instruments, such as, patents, copy rights, etc. The cost for such action for protection and maintenance of IPR's is to be borne by project. However for sponsored projects, the rights of ownership of intellectual property (IP) will be done as per the MOU signed with the party on case to case basis.
2. The know-how developed may be transferred to other entrepreneurs on a non-exclusive basis on such terms and conditions as may be mutually determined by JU, Jammu and industry. The detailed instructions on technology transfer and Intellectual Property Rights

(IPR) as approved by the Governing Body or any new approved instructions in this regard shall bind the parties.

3. All the assets including the equipments, instruments, etc acquired will be the property of JU, Jammu and shall not be utilized for purposes other than those for which the grant has been sanctioned. The rights of properties including technology developed under the project shall not be transferred to any other party without prior approval in writing of the Governing Body.

➤ **Confidentiality**

It is hereby agreed that the industry shall keep information and data collected completely secret provided that the right to transfer the technology shall rest with the JU, Jammu and industry.

➤ **Exit Clause**

1. JU or industry may terminate the project at any stage by giving two months notice if either party is convinced that the *project* has not been utilizing the grants properly or any violation by any party or appropriate progress has not been made in respect to the areas hereinabove mentioned after providing the right of hearing to industry and JU.
2. All the equipment, machinery, furniture, lab facilities and other infrastructure shall be the property of JU.

➤ **ARBITRATION**

In the event of any question, dispute or difference whatsoever arising between the parties out of or relating to the construction, meaning, scope, operation or effect of the agreement or the validity of the breach thereof shall be referred to an Arbitrator to be appointed by mutual consent of both the parties herein. If the parties cannot agree on the appointment of the Arbitrator within a period of one month from the notification by one party to the other of existence of such dispute, then the Arbitrator shall be nominated by the Chairperson of the Governing Body. The decision of the said Arbitrator shall bind to both the parties. The provisions of the Arbitration and Conciliation Act will be applicable and the award made thereunder shall be final and binding upon the parties hereto, subject to legal remedies available under the law. Such differences shall be deemed to be a submission to arbitration under the Arbitration and Conciliation Act, or of any modifications or re-enactments thereof.

2

## NORMS GOVERNING INDUSTRY ACADEMIA PARTNERSHIP CENTRE

### Introduction

In order to strengthen the Industry Academia relationship, the University of Jammu hereby establishes the INDUSTRY ACADEMIA PARTNERSHIP CENTRE (IAPC). The said CENTRE shall function in the area identified by the University.

### Objectives of IAPC

The (Proposed) Centre has been created to provide R&D solutions to industry partners and develop new products and processes. It shall conduct contract research of Active Pharmaceutical Ingredients (APIs), intermediates and customers demand base for domestic pharmaceutical & chemical industry for multinational companies in India or abroad. The Centre shall strive to emerge as a trusted R&D partner and provide facility to synthesize, develop, produce and sell research chemicals & standards, including impurities and related substances, reference standards, pharmacopeia standards, metabolites, etc.

#### 1. Management: The IAPC shall be constituted as under:

- 1.1 **Governing Body:** There shall be a Governing body consisting of a Chairperson and four other members. The Vice-Chancellor of JU shall be the chairperson of the governing body. The other members will be nominated by the chairperson keeping in view the scientific temperament from amongst the teachers of the University. The governing body shall provide leadership and be responsible for setting up and successfully running of the Centre.
- 1.2 **Executive Director:** The Centre shall be managed by the Executive Director to be nominated by the Governing Body from amongst the Professors of the Faculty of Sciences.
- 1.3 The Executive Director will be assisted by a core team consisting of researchers, scientists, research associates and trainees approved by the Governing Body.
- 1.4 The Centre will also constitute a "**Scientific Advisory Board**", comprised mainly of faculty members from JU. This board shall be constituted by Executive Director in consultation with Governing Body and the same shall meet from time to time to provide directions and technical inputs for scientific problems.

4/5/20



## **2. Functions of the Centre**

- 2.1 To provide access to partner industry the existing facilities available in the JU.
- 2.2 To be responsible for accomplishing objectives identified and activities listed.
- 2.3 To allow the authorised person from the partner industry to work with the Research & Development team of the JU in all stages of process development and production.
- 2.4 To maintain the audit head of account for the grants.
- 2.5 To use the space and facilities provided by the university to the optimum level possible.
- 2.6 To regulate the manpower provided for maintenance of the cell.
- 2.7 To ensure effective utilization of the grant given by JU for the purpose for which it was granted and to ensure timely progress of work.
- 2.8 To generate funds from sponsorship, projects, grants, contract research. etc. and to utilise the funding received from such sponsorships/contract research to carry out day to day research activities.
- 2.9 To provide scientific environment conducive for research and innovation by making available scientific talent from pool of students, scholars and faculty.
- 2.10 To create and develop machinery and infrastructure to achieve the objectives/ functions of the cell.
- 2.11 To enter in to partnership through MOU, agreements or any other arrangement with the Industry partners.
- 2.12 To decide and regulate the terms and conditions of such agreements.
- 2.13 To work out a scheme of collaborative academic and research activities.
- 2.14 To advice the University of Jammu on matters of interest for devising the industry oriented curriculum.
- 2.15 To allow the students, scholars and faculty of JU to avail the facilities as per the policy.
- 2.16 To identify opportunities relevant to industry and bring industry sponsored projects.
- 2.17 To ensure the adherence to all the requisite local approvals for the initiation of the activities of the centre including TIN, PAN. Licensing, Environmental Clearances, Labour Clearances, Municipal Corporation etc.
- 2.18 To explore possibilities of registration into JU PhD program for eminent scientists working in industries as a goodwill gesture towards confidence building measure.

### **3.0 Research areas of the centre:**

- 3.1 Contract Research:** the Centre shall provide R&D solutions to industry partners and develop new products and processes. It shall expand its contract research of APIs, intermediates and customer base from domestic industries dealing with pharmaceuticals, chemicals etc to multinational companies in India or abroad and to emerge as a trusted Process R&D partner.
- 3.2 Pharmaceutical Research Standards (PRS):** The "Centre shall provide facility to synthesize, develop, produce and sell research chemicals & standards, including impurities and related substances, reference standards, pharmacopeia standards, metabolites, etc.
- 3.3 Biotechnology:** The Centre shall carry out research on natural products from plants and microbes to explore the local natural flora for isolation of bioactive novel compounds. The application of biocatalysis and microbial transformations for the development of eco-benign technologies shall also be undertaken.
- 3.4 Analytical Research:** The Centre shall carry out in-house testing, method development, validation, characterization/identification, STP, Specs, and Documentation. The cell shall develop Kilogram Lab Facility to carry out scale-up of the processes and prepare kilogram development quantities of intermediates/API's/NCE.
- 3.5 Materials processing for device development:** The Centre shall carryout the materials processes for developing various devices for energy conservation and storage. Moreover, the sensing and diagnostic devices will also be developed for healthcare, physical, chemical and electronic applications.
- 3.6** Any other activity required to strengthen Industry Academia linkage.

### **4. Finance**

There shall be a local fund of the Centre. The funds received from sponsorship, projects, grants, contract research, etc shall be deposited in the local fund. The executive director can use the fund after due recommendation of the local fund committee of the Centre to be constituted from the members of the scientific advisory committee of the Centre.

### **5. Monitoring**

- 5.1** The Executive Director shall report to the Governing Body on the progress of the Centre on monthly basis.

17/5/20



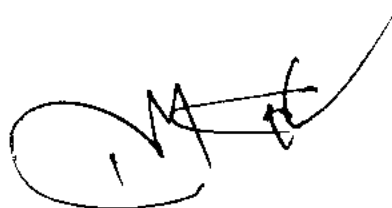
- 5.2 The Governing Body shall have the discretion to depute persons for ascertainment of the progress and proper utilization of grant of the Centre.
- 5.3 The Governing Body shall have the powers to conduct the internal audit of the accounts and capital assets of the Centre as and when it deems suitable.
- 5.4 The Comptroller and Auditor General of India, at his discretion shall have the right of access to the books and accounts of Centre.

#### **6. Income Utilization:**

The income generated from the Centre will be utilized for its smooth running (maintenance and repair of equipments) and upgradation of infrastructure and facility from time to time; and for the promotion of research activities of IAPC.

#### **7. Rights of Ownership/Technology Transfer and Utilization**

- 7.1 The know-how generated from the project at IAPC and Industry Partner, will be the joint property of the Centre and Industry Partner. It shall be the joint responsibility of IAPC and Industry Partner to take necessary action for protection of the intellectual property arising out of the research activities of through proper instruments, such as, patents, copy rights, etc. The cost for such action for protection and maintenance of IPR's is to be borne jointly by "Industry Partner and IAPC. However for sponsored projects, the rights of ownership of intellectual property (IP) will be done as per the MOU/agreement signed with the party on case to case basis. However, the intellectual property generated independently by the IAPC shall be its exclusive property.
- 7.2 The know-how developed may be transferred to other entrepreneurs on a non-exclusive basis on such terms and conditions as may be mutually determined by IAPC and Industry Partner. The detailed instructions on technology transfer and Intellectual Property Rights (IPR) as approved by the Governing Body or any new approved instructions in this regard shall bind the parties.
- 7.3 All the assets including the equipments, instruments, etc acquired will be the property of IAPC. The rights of properties including technology developed under this collaboration arrangement shall not be transferred to any other party without prior approval in writing of the Governing Body.



## **8. Secrecy**

It is hereby agreed that the participating agencies shall keep information and data collected completely secret. The right to transfer the technology shall rest with the IAPC and respective Industry Partner jointly.

## **9. Exit Clause**

- 9.1** This collaboration arrangement shall remain in force for the duration to be decided by the Governing Body and until all claims are settled between Industry Partner and JU, Jammu or any earlier mutually agreeable date between the parties.
- 9.2** JU or Industry Partner may terminate this collaboration arrangement at any stage by giving one month notice if either party is convinced that the grants specified for the purpose has not been utilised properly or any violation by any party or appropriate progress has not been made in respect to the areas hereinabove mentioned after providing the right of hearing to Industry Partner and JU.
- 9.3** All the equipments, furniture, chemicals, lab facilities shall be the property of JU.
- 9.4** All the research molecules and outputs developed at R&D centre of at IAPC shall be the property of JU or as determined by terms and conditions of the agreement between the JU and the Industry partners.

## **10. ARBITRATION**

The parties agree that in case of any dispute arising out of or in connection with the present Memorandum of Understanding between the parties or anybody claiming through them, the dispute will be referred for adjudication to the Vice-Chancellor, University of Jammu, who shall adjudicate upon the dispute in accordance with the provisions of the Arbitration and Conciliation Act as applicable to the UT of J and K.

## **11. GOVERNING LAW**

This collaboration arrangement shall be governed by the Law of India and the laws applicable in the UT of Jammu & Kashmir for the time being in force.

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**ITEM No.: 35**

**To consider the proposal regarding the start of Five-Year Integrated Law Course at Udhampur Campus, University of Jammu with the objective to provide knowledge and understanding about Indian Legal System**

**NOTE:**

The 70<sup>th</sup> University Council meeting that was held on 15th December, 2010, considered and approved various agenda items. As per Item 70.64 of the minutes (**Annexure-I**), the University Council considered and approved the proposal for Five-year Integrated Law Course at Udhampur Campus, University of Jammu **for the betterment of community in its best possible way by imparting professional and legal education to youth**. The main purpose of this program is not only to produce efficient lawyers but also to inculcate citizens with human values and rights.

**Keeping the importance of law, Udhampur Campus has spread its hand to work for the betterment of community in its best possible way by imparting professional and legal education to youth**. The main goal of this Legal education is to equip law students to deal with the various law jobs and to play a different role in the society. It also includes the profession which is practiced in court of law, law teaching, law research and administration in different branches where law plays a pivotal role. Beyond this, legal education also injects a sense of equality before law. The Five-year Integrated Law Course will primarily be focusing on following objectives:

**OBJECTIVES**

- To provide knowledge and understanding about Indian Legal System.
- To develop the legislative drafting skills.
- To develop skills to deal with ethical and moral issues in the legal profession.
- To develop the ability among the students to bridge the gap between law and society.
- To develop the leadership quality among the learners.
- Students able to provide legal advice in a professional manner to the clients.
- To develop the ability among the students to make use of information and materials from a variety of sources to find out the solutions in the field of law.

In Jammu Province, there are a very few higher educational institutions functioning and these are University of Jammu, Cluster university of Jammu and Central university of Jammu. Cluster university of Jammu and Central University of Jammu are newly established educational institutions and these are running with limited courses in particular locality of Jammu district and Samba district. But at present, University of Jammu is working with 35 departments and the mission of the university is to take higher education to the doorsteps of the disadvantaged and hitherto excluded section of the society. To impart legal education to the youth living in remote places like Udhampur, Bhaderwah, Kathua, Ramnagar, Kishtwar and Poonch. For this reason, Udhampur Campus has initiated the plan to incorporate this programme in Udhampur district of Jammu and Kashmir UT. Besides this, Udhampur Campus has also conducted a survey

within its operational area and found out that the students are very keen and interested in law degree. This indicates that there is a chance to enhance the dimensions of Udhampur Campus by introducing this course in the Campus.

### **STATUTES AND SYLLABUS**

The statutes of five year integrated course in law are already approved by the University of Jammu. The syllabus of the course is already approved and at present the programme is being run by university of Jammu, Jammu.

The statutes and syllabus are already available on the University website: [www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in)

**The requirement of said course is attached as Annexure II**

Hence, the matter is submitted for the consideration.



### 3.63 ITEM NO.: 70.63

- 3.63.1 To consider amendment of Statute 4 (ii) governing Admission of Students to Colleges, University Teaching Departments and other recognized Institutions under Chapter-V given at page 159 of the University Calendar 2010 (Volume-I).

EXISTING STATUTE	STATUTE AS IT WOULD READ AFTER AMENDMENT
If as a result of re-evaluation, a candidate passes in the lower examination on the basis of which admission is made to B.A/B.Sc/ B.Com. Part-I, Part-II and Part-III, the admission will be made upto 10 <sup>th</sup> day after the declaration of the re-evaluation result of the lower examination, provided that the seat/s is/are available and merit of the candidate is higher than that of the candidate who is at the top of the waiting list of the concerned college."	If as a result of re-evaluation, a candidate passes in the lower examination on the basis of which admission is made to B.A/B.Sc/ B.Com. Part-I, Part-II and Part-III, the admission will be made upto 15 <sup>th</sup> day after the declaration of the re-evaluation result of the lower examination, provided that the seat/s is/are available and merit of the candidate is higher than that of the candidate who is at the top of the waiting list of the concerned college."

- 3.63.2 **RESOLVED** that the amendment of Statute 4 (ii) governing Admission of Students to Colleges, University Teaching Departments and other recognized Institutions under Chapter-V given at page 159 of the University Calendar 2010 (Volume-I), as given in Agenda note, be approved.

### 3.64 ITEM NO.: 70.64

- 3.64.1 To consider the proposal for introduction of following Academic courses in offsite Campuses of University of Jammu.

#### Bhaderwah Campus

- 1) P.G. in Chemistry
- 2) P.G. in Earth Science
- 3) P.G. in Botany/Zoology/Env. Science

Within the  
Institute of  
Mountain  
Environment

94

457



### Kishtwar Campus

- 1) P.G. in Kashmiri
- 2) P.G. in Geology (Hydrology & Soil dynamics)
- 3) P.G. in Special Education
- 4) P.G. in Urdu (Journalism)
- 5) P.G. in Disaster Management

### Udhampur Campus

- 1) College of Economics & Commerce- 5 yrs integrated Course
- 2) 5 yrs Law
- 3) 5 yrs Integrated course in Applied Physics.
- 4) Institute of Hotel Management.
- 5) College of Chinese & Asian Languages- 5 yrs integrated course

### Kathua Campus

- 1) Phy. Education
- 2) B.E. Civil & Architecture.
- 3) P.G. in Fisheries
- 4) College of English & European Languages -5 yrs integrated course

### Ramnagar Campus

- 1) School of Mathematical Sciences- 5 yrs Integrated Course (Mathematics, Statistics & Computer Science)

### Reasi Campus

- 1) Masters in Education
- 2) Energy Research and Training Institute

3.64.2 **RESOLVED** that the proposal for the introduction of Academic courses in offsite Campuses of University of Jammu, as given in Agenda note, be approved.

### 3.65 ITEM NO.: 70.65

3.65.1 Considered the Revised Estimates 2010-11' and Budget Estimates 2011-12 (Non-Plan), as presented to the State Government, for adoption.

*df*

## **Introduction**

Law is the foundation of every society and it has been defined as “a body of rules of action or conduct prescribed by a controlling authority and having binding legal force. That which must be obeyed and followed by citizens subject to sanctions or legal consequence is a law (Black’s Law Dictionary). The law informs ordinary life in a wide variety of ways and is reflected in numerous branches of law for example- contract law, Property law, civil law, Tort law etc. This reflects law serves many purposes and play significant role in the society upliftment. The law commission of India also defines as “Legal education as a science which imparts to students’ knowledge of certain principles and provisions of law to enable them to enter the legal professional”. The main function of the legal education is to produce lawyers with social vision and regarded as a legal instrument for social design. Keeping the importance of law, Udhampur Campus has spread its hand to work for the betterment of community in its best possible way by imparting professional legal education to youth. The main goal of this Legal education equips law students to deal with the various law jobs and to play a different role in the society. It also includes the profession which is practiced in court of law, law teaching, law research and administration in different branches where law plays a pivotal role. Beyond this, legal education also injects a sense of equality before law. The main purpose of this program is not only produces efficient lawyers but also to inculcate citizens with human values and rights.

## **Course Overview**

The bar council of India has recommended Five-year Integrated Law courses (B.A LLB) with this, the law aspirants can pursue integrated law degree immediately after completion of their higher secondary (10+2). This law degree is an integration of Arts and Law subjects and includes inter-disciplinary approach so that students gets knowledge of other disciplinary subjects such as economics, history, political science, sociology with law subjects. The vision of this course is to inculcate leadership quality among the students in the field of legal Education. This course facilitates the students to analyze both sides of complex situations and to devise the best solution based on strong reasoning and critical thinking. Further, this course also inculcates communication skills, teamwork, time management, self-confidence, creative problem solving and legal skill among the learners. This law course informs everyone life in a wide variety of ways and serves many purposes such as maintaining order, establishing standards, resolving disputes and protecting liberties and rights. Moreover, this course also provides real-time experience

about law case studies, moot courts, law internships, seminars and interaction with retired judges from high court and the supreme court of India.

### **Need and Status of Law Degree in Udhampur Campus**

In Jammu Province, there are a very few higher education institutions functioning and these are University of Jammu, cluster university of Jammu and central university of Jammu. Cluster university of Jammu and Central University of Jammu are newly established educational institutions and these are running with limited courses in particular locality of Jammu district and Samba district. But at present, University of Jammu is working with 35 departments and the mission of the university is to take higher education to the doorsteps of the disadvantaged and hitherto excluded section of the society living in the remote areas of the state to established offsite campuses at various places like Udhampur, Bhaderwah, Kathua, Ramnagar, Kishtwar and Poonch.

At present, Main campus of university of Jammu is the only state running institution providing Law degree to the Law aspirants. We have been observed that students are very obsessive to get enroll in five-year integrated law degree. For this reason, Udhampur Campus has initiated the plan to incorporate this programme in Udhampur district of Jammu and Kashmir UT. Besides this, Udhampur Campus has also conducted a survey within its operational area and found out that the students are very keen and interested in law degree. This indicating that there is a chance to enhance the dimensions of Udhampur campus by introducing this course in this campus.

### **Objectives:**

- To provide knowledge and understanding about Indian Legal System.
- To develop the legislative drafting skills.
- To develop skills to deal with ethical and moral issues in the legal profession.
- To develop the ability among the students to bridge the gap between law and society.
- To develop the leadership quality among the learners.
- Students able to provide legal advice in a professional manner to the clients.
- To develop the ability among the students to make use of information and materials from a variety of sources to find out the solutions in the field of law.

### **Course outcomes of BA. LL. B Programme**

After this course,

- Student will be able to know about Indian legal system.

- Student will be able to know about interdisciplinary approach to develop their understanding.
- Students ability will enhance and prepares them to practice as a judge or solicitor and to pursue a career in international relations, politics, business management or social justice advocacy.

### **Job Profile/Career Prospects**

After completion of this degree, students will know all about various aspects of law and can find various opportunities in the different sectors of economy. They can become Criminal Lawyer, Legal Journalist, Civil Litigation Lawyer, Legal Advisor, Legal Analyst, Government Lawyer, Judge, etc.

### **Eligibility Criteria**

A candidate seeking admission in 5 year B.A. LL.B must have passed the Higher Secondary Part-II Examination (10+2 pattern) or equivalent examination in any discipline of J&K Board of Secondary Education or an examination recognized as equivalent thereto, with not less than 45% marks (40% in case of SC/ST/OBC).

### **Admission Process**

Candidates are offered admissions in the law course if they meet the eligibility criteria. Admission shall be made on merit, on the basis of marks obtained in the qualifying examination 10+2 (i.e. senior secondary or equivalent examination).

**Intake Capacity:** 30 students

**Beneficiaries:** Youth of Udhampur district and adjoining districts.

**Course Fee:** As per university norms.

**Course Type:** Five-year integrated degree.

### **Requirements of the Course**

<b>INFRASTRUCTURE REQUIRED</b>	
Building	
<b>FACULTY REQUIRED</b>	
Professor - (Law)	
Associate Professor - (Law)	2
Three Assistant Professor - (Law)	3
<b>ASSISTANT PROFESSOR IN THE FOLLOWING ARTS SUBJECTS</b>	
English	1

History	1
Economics	1
Sociology	1
Education	1
Technical Position:	
Assistant Librarian	1
Semi Professional Assistant	1
Computer Assistant	1
<b>NON-TEACHING POSITION</b>	
Section officer	1
Head assistant	1
Sr. Assistant	1
Junior Assistant	1
Peons	4
Library Attendant	
<b>EQUIPMENTS REQUIRED</b>	
Computers each with accessories	25
Scanner/Fax	
Video Cameras	
Digital Cameras	
Multimedia Projector	
Grass Beaded Screen	
Well Furnished Furniture	
Books	
Journals	

**ITEM No.: 36**

**To consider the proposal regarding the start of B.A.B.ED. Four-year Integrated Course in Education at Udhampur Campus, University of Jammu to equip the aspiring school teachers with the requisite aptitude, skill and knowledge and help them to achieve excellence in the teaching profession.**

**NOTE:**

The 72<sup>nd</sup> University Council meeting that was held on 23<sup>rd</sup> April, 2012, considered the setting up of the 4 year integrated course in Education at Udhampur Campus (**Annexure-I**). The University Council considered the proposal for 4 year integrated course in Education at Udhampur Campus to facilitate the teachers in achieving excellence in art of teaching and ability to deal with different classroom situations.

This course is designed according to NCTE guidelines in order to prepare future teachers for nation-building. The main goal of this professional course is to equip student teachers to deal with the various aspects of teaching and to play a different role in the society. This degree is an integration of B.A. and B.ED which includes inter-disciplinary approach so that students gets knowledge of other disciplinary subjects such as economics, history, political science, sociology with education subjects. The course prepares forthcoming teachers to understand the psychological and sociological characteristics of the child's development. The course provides wide knowledge related to education, other core education courses, curriculum and pedagogy of school subjects and also give practical experience to teachers for achieving excellence in teaching and ability to deal with different classroom situations. The four year integrated course in education will primarily be focussing on following objectives:

1. To develop creativity among teachers.
2. To provide digital education among the pupil teachers so that they can acquire new knowledge in the field of teaching learning process.
3. To provide competencies and skill-based learning among teachers.
4. To provide real time experience to students and teachers.
5. To develop the communication skills.
6. To inculcate values of teaching among the teachers.

In Udhampur district and adjoining areas there are many educational institutions which are offering separately B.A. and B.Ed. degree course and most of these are privately running institutions. Presently only two private colleges are offering 4 year B.Ed. degree program which includes B.A. This program is very useful for teacher aspirants. For this reason, Udhampur Campus has initiated the plan to incorporate this programme in Udhampur district of Jammu and Kashmir UT. Besides this, Udhampur Campus has also conducted a survey within its operational area and found out that the students are very keen and interested in this degree. This indicates that there is a chance to enhance the dimensions of Udhampur Campus by introducing this course in the Campus.

## **STATUES AND SYLLABUS**

Statues of four year integrated B.A. B.Ed programme from the academic session 2020-21 onwards vide notification no. F.Acd/I/21/5132-42, dated 02/02/2021 are already approved.

The syllabus of the programme is already approved and at present the programme is being run by University of Jammu in its affiliated colleges.

The statues and syllabus are already available on the University Website: [www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in).

**The requirements of the said course are attached as Annexure II.**

Hence, the matter is submitted for the consideration.



73<sup>rd</sup> University Council  
Dated: 18.10.2012

\*\*Instead of P.G. in Disaster Management, Centre for Disaster Management shall be started where diploma in Avalanche Studies, Remote Sensing, Earth Quake etc. shall be offered.

^Instead of P.G. in Special Education, B.Ed. Special Education shall be offered.

\*\*\*Instead of P.G. in Urdu (Journalism), Bachelor of Journalism and Mass Communication shall be introduced to broaden the horizon of Journalism.

### 3. Udhampur Campus.

S.No.	Courses approved in 70 <sup>th</sup> University Council	New Proposed courses
1.	College of Economics & Commerce 5 Years Integrated Course	5 years MBA#
2.	5 years law	5 years Law
3.	5 years Integrated Course in Applied Physics*	4 years course in Education
4.	Institute of Hotel Management	B.Tech in Computer Science
5.	College of Chinese & Asian* Languages 5 years Integrated Course	Institute of Hotel Management

#### Courses running at present:

1. M.Com.
2. M.A. Economics.

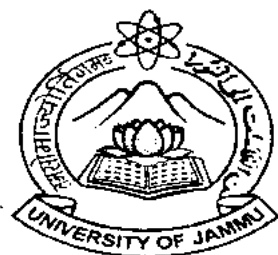
\* 5 Years Integrated course in Applied Physics & College of Chinese & Asian Languages shall not be offered for time being keeping in view the relatively weak placement avenues in these courses.

#Instead of College of Economics & Commerce, -5 Years integrated Course, 5 years MBA shall be offered in near future.

### 4. Kathua Campus

S.No.	Courses approved in 70 <sup>th</sup> University Council	New Proposed courses
1.	Physical Education	English (Hons.)#
2.	B.E. Civil & Architecture	B.E. Civil*
3.	P.G. in Fisheries**	MCA

## ANNEXURE II



**UDHAMPUR CAMPUS  
UNIVERSITY OF JAMMU**

**PROPOSAL**

**FOR**

**FOUR-YEAR INTEGRATED COURSE IN EDUCATION**

**SUBMITTED BY**

**UDHAMPUR CAMPUS**

**UNIVERSITY OF JAMMU**

<b>Organisation Name</b>	Udhampur Campus, University of Jammu
<b>E-mail address</b>	<a href="mailto:ucrectorju@gmail.com">ucrectorju@gmail.com</a>
<b>Phone no:</b>	01992-211349
<b>Website</b>	<a href="http://www.udhampurcampus.in">www.udhampurcampus.in</a>

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## **Introduction**

In India, there are 19,542 teacher training institutions which are offering 25,876 courses for teacher training. To improve the quality of education in these institutions, Government of India has introduced four-year B.Ed program. This move hopefully better for the quality of education in India in keeping with the new 4-year B. Ed guidelines. This four-year undergraduate programme offers a dual degree i.e. B.A. B.Ed, B.Sc. B.Ed. and B.Com-B.Ed. This programme is the best options for the candidates who are aspiring to be teachers in schools and other educational institutions with dynamic teaching strategies. Instead of doing a bachelor's degree separately and then go for a diploma in teaching, this integrated course brings all things altogether without taking extra stress and efforts for admissions. Keeping this importance of this degree, Udhampur Campus has spread its hand to work for the betterment of community in its best possible way by imparting professional education to youth. The programme is designed according to NCTE guidelines to prepare qualitative future teachers for nation-building. The main goal of this professional course is to equips student teachers to deal with the various aspects of teaching and to play a different role in the society. Initially, the Udhampur Campus offers only B.A. B.Ed. program to only 30 candidates who have completed their 10+2 examination or an equivalent examination in any relevant discipline. The course study comprises of theoretical and practical.

## **Course overview**

This degree is an integration of B.A. and B.Ed. which includes inter-disciplinary approach so that students gets knowledge of other disciplinary subjects such as economics, history, political science, sociology with education subjects. The aim of this course is to equip the aspirant school teacher with the requisite attitude, skill and knowledge to achieve the excellence in the teaching profession. This course prepares forthcoming teachers to understand the psychological and sociological characteristics of the child's development. It also enables the pupil teachers to understand child behaviour under different situations/conditions. This course provides a wide knowledge related to education, other core education courses, curriculum and pedagogy of school subjects to becoming an elementary and secondary school teacher. It also gives practical experience to pupil teachers achieve excellence in art of teaching and ability to deal with different classroom situations.

## **Need and Status of Education Degree in Udhampur Campus**

In Udhampur district and adjoint districts there are many educational institutions which are offering separately B.A. and B. Ed. degree course and most of these are privately running institutions (particularly B.Ed). At this point of time only two private college are offering 4 year B.Ed degree program which includes B.A. This program is very useful for teacher aspirants. For this reason, Udhampur Campus has initiated the plan to incorporate this programme in Udhampur district of Jammu and Kashmir UT. Besides this, Udhampur Campus has also conducted a survey within its operational area and found out that the students are very kin and interested in this degree. So, this indicating that there is a chance to enhance the dimensions of Udhampur campus by introducing this course in this campus.

## **Objectives**

- To develop creativity among pupil teachers.
- To provide digital education among the pupil teachers so that they can acquire new knowledge in the field of teaching learning process.
- To competent the pupil teachers in both curriculum and co-curricular activity.
- To provide competencies and skill-based learning among pupil teachers for becoming an effective teacher.
- To provide real time experience to student teachers based on school.
- To develop the communication skills among student teachers.
- To inculcate values of teaching among the student teachers.

## **Course Outcomes of BA. B.Ed. Programme**

- Students will be able to develop the ability to know about child development.
- Students will be able to develop the ability to understand children's needs, motives.
- Student will able to examine the student progress and effectiveness of their own teaching through proper using evaluation techniques.
- Student teacher will able to diagnose the pupil progress through the proper use of techniques.

## **Job profiles/career prospects**

After completion of this degree, students will know all about various aspects of teaching and candidates can look at a lot of career options, a few of them listed below Teacher, Counsellors, Educational Researcher, Educational Administrator and Government Jobs.

## **Eligibility**

Admission to 4 year integrated B.A. B.Ed. programme shall be open to such candidates who have passed with 50% aggregate marks in case of General Category and 45% marks in case of Reserved Categories of SC/ST and others in the stream of Arts in the senior secondary/ 10+2 or its equivalent examination, conducted by the CBSE/Jammu & Kashmir Board of School Education or any other School Board recognized as equivalent thereto.

## **Admission Procedure**

Candidates are offered admissions in the four integrated course if they meet the eligibility criteria. Admission shall be made on merit, on the basis of marks obtained in the qualifying examination 10+2 (i.e. senior secondary or equivalent examination).

**Intake capacity:** Maximum 30 students

**Beneficiaries:** Teacher aspirants

**Course fee:** As per university norms

**Course type:** Four-year integrated Course in Education

**Requirements of the Course**

INFRASTRUCTURE	
Building	
TEACHING POSITION	
Professor	1
Associate Professor (Education)	2
Assistant Professor (Education)	3
ASSISTANT PROFESSOR IN THE FOLLOWING TEACHING SUBJECTS	
English	1
Dogri	1
Sanskrit	1
Hindi	1
Urdu	1
Maths	1
Commerce	1
TECHNICAL POSITION	
Assistant Librarian	1
Semi Professional Assistant	1
Computer Assistant	1
NON-TEACHING POSITION	
Section officer	1
Head assistant	1
Sr. Assistant	1
Junior Assistant	1
Peons	4
Library Attendant	4
EQUIPMENT REQUIRED	
Computers each with accessories	25
Scanner/Fax	
Video Cameras	

Digital Cameras	
Multimedia Projector	
Grass Beaded Screen	
Well Furnished Furniture	
Books	
Journals	

**ITEM No.: 37**

**To consider the proposal regarding the start of Centre of Excellence in Solar and Led technology at Udhampur Campus, University of Jammu with the objective that the local villagers can earn regular income and the experience/skill in securing a better employment in the future.**

**NOTE:**

The Government of India has set an ambitious target of 100 gigawatts of solar capacity in the country by the year 2022, out of which 40 gigawatts are to be installed on rooftops. As on July 2015, the total installed solar capacity in India was just over 4.1 gigawatts, while under 99 megawatts (i.e. 0.099 gigawatts) were installed on rooftops. Rooftop solar systems offer tremendous advantages such as lower transmission and distribution losses, lower investment amounts, lesser number of clearances, public participation and higher employment and entrepreneurship opportunities. One of the most critical components of aggressive rooftop solar deployment is the availability of highly skilled and qualified installers. It is estimated that India will need approximately 10, 00,000 solar technicians by 2022 to meet its targets.

With the growing demand of the skill enhancement in every field of work all over the world, India needs skill-orientated education to boost employability. Keeping this in view, Udhampur Campus has spread its hand to work for the betterment of local community (villagers) in its best possible way by imparting training to youth into Solar PV Technicians, Solar PV Engineers and Solar Entrepreneurs. As Prime Minister Narendra Modi's aggressive push for 'Make in India' to bolster domestic manufacturing and make its economy 'self-reliant' in the post-pandemic era is a welcome opportunity for India's solar energy sector. Supply disruptions from China due to coronavirus outbreak and subsequent shortage of solar components and modules have impacted India's ambitious energy target of achieving 100 GW of solar capacity by 2022. Sustained efforts towards boosting the growth of renewable energy sector will play a significant role in helping the country inch closer to fulfilling the Prime Minister's vision of 'Aatma Nirbhar Bharat'. Under this program, training will be provided to the local villagers for improvement of skill inherent in them. 45 Days- 90 days training will be provided under skill development program for up gradation and promotion of expertise. The training will be provided with the objective that the local villagers can earn regular income and the experience/skill in securing a better employment in the future. All in all, prepare them to earn regular self-sustainable income. The Centre of Excellence in Solar and Led technology will primarily be focussing on following objectives:

1. The Solar COE aims to transform the youth into Solar PV Technicians, Solar PV Engineers and Solar Entrepreneurs.
2. To up-skill, technical skills, Sales skills, installation and Service skills primarily in, Solar & LED sector.
3. Create and promote a service based rural industry economy for enhancing the livelihood, employability and micro entrepreneurship.

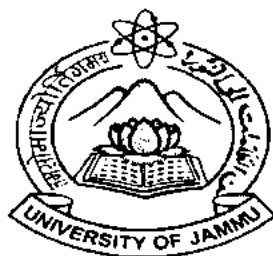
4. Enhance Employability for local youth.
5. To produce top quality start-ups through rigorous Training or Trainers
6. Conduct capacity building programs from industry professionals.

Further keeping this in view the centre will design and deliver Training for Trainers, Instructors, Training of Assessors and other high-end programme in the power and solar sector. India is taking rapid strides to move towards renewable energy to accelerate economic development, improve energy security and energy access while mitigating climate change challenges too. This program bridges the gap between demand and supply of skilled man power for Solar PV projects.

**The requirements of the course are attached as Annexure I.**

Hence the matter is submitted for the consideration of the Syndicate.

## ANNEXURE I



**UDHAMPUR CAMPUS  
UNIVERSITY OF JAMMU**

**PROPOSAL  
FOR CENTRE OF EXCELLENCE  
IN  
SOLAR AND LED TECHNOLOGY**

**SUBMITTED BY  
UDHAMPUR CAMPUS IN COLLABORATION WITH THE ELECTRONICS  
SECTOR SKILLS COUNCIL OF INDIA (ESSCI)**

<b>Organisation Name</b>	Udhampur Campus, University of Jammu
<b>E-mail address</b>	<a href="mailto:ucrectorju@gmail.com">ucrectorju@gmail.com</a>
<b>Phone no:</b>	01992-211349
<b>Website</b>	<a href="http://www.udhampurcampus.in">www.udhampurcampus.in</a>

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## 1. BACKGROUND

68.9% of our population lives in rural areas (Census 2011). Though number is expected to fall in the coming years, it is still estimated that more than half of our population would be rural even in 2050. Despite there being several past initiatives by governments at all levels – Central, State and Local – in the past, the level of improvement has not kept pace with the rising aspirations among Indians. One reason for the failure of rural development schemes has been the lack of a holistic focus on the village as a unit.

Separate flagship schemes targeting different sectors such as health (NRHM), education (SSA) and livelihood (NREGA, NRLM) have been launched in the past, but met with limited success. The “Model Village” concept could address these challenges comprehensively. It can address resource deficits in each of these sectors, with adequate focus on the special needs of every village.

Department of Rural Development and Panchayati Raj, Government of Jammu & Kashmir UT is working tirelessly on various Socio economic up-liftment interventions for the rural masses through the implementation of various developmental schemes. It impacts in the economic betterment of people and greater social transformation. To showcase the model developmental interventions its critical to establish few Model Villages to demonstrate the best practices of various developmental initiatives. Therefore the Department envisage to develop two villages, one each in Jammu and Kashmir into a “Model Village”. The Model Villages shall be built as a benchmark for future development and replication of the similar interventions across other villages in J&K. It's imperative to note that most villages have immense scope for the overall interventions on energy, skill education, micro entrepreneurship and socio-economic improvements. The Model Village concept thus acts as a catalyst for future developmental roadmap

The Government of India has set an ambitious target of 100 gigawatts of solar capacity in the country by the year 2022, out of which 40 gigawatts are to be installed on rooftops. As on July 2015, the total installed solar capacity in India was just over 4.1 gigawatts, while under 99 megawatts (i.e. 0.099 gigawatts) were installed on rooftops.

Rooftop solar systems offer tremendous advantages such as lower transmission and distribution losses, lower investment amounts, lesser number of clearances, public participation and higher employment and entrepreneurship opportunities.

One of the most critical component of aggressive rooftop solar deployment is the availability of highly skilled and qualified installers. It is estimated that India will need approximately 10,00,000 solar technicians by 2022 to meet its targets.

## **2. INTRODUCTION**

With the growing demand of the skill enhancement in every field of work all over the world, India is never a step backward to impart training to every sector of the society. Keeping this trend in view, Udhampur Campus has spread its hand to work for the betterment of local community (villagers) in its best possible way by imparting training the youth into Solar PV Technicians , Solar PV Engineers and Solar Entrepreneurs. As Prime Minister Narendra Modi's aggressive push for 'Make in India' to bolster domestic manufacturing and make its economy 'self-reliant' in the post-pandemic era is a welcome opportunity for India's solar energy sector. Supply disruptions from China due to coronavirus outbreak and subsequent shortage of solar components and modules have impacted India's ambitious energy target of achieving 100 GW of solar capacity by 2022. Sustained efforts towards boosting the growth of renewable energy sector will play a significant role in helping the country inch closer to fulfilling the Prime Minister's vision of 'Aatma nirbhar Bharat'. Under this program, training will be provided to the local villagers for improvement of skill inherent in them. 45 Days- 90 days training will be provided under skill development program for up gradation and promotion of expertise. The training will be provided with the objective that the local villagers can earn regular income and the experience/skill in securing a better employment in the future. All in all, prepare them to earn regular self-sustainable income.

## **3. SIGNIFICANCE**

The solar energy industry is booming. Since 2009, the amount of solar energy connected to the grid has increased more than 35-fold, reaching 62.5 GW today. This expansion has resulted in the creation of thousands of new solar industry jobs, with more than 240,000 people currently employed and projections of major growth in the future.

The centre will design and deliver Training for Trainers, Instructors, Training of Assessors and other high-end programme in the power and solar sector. India is taking rapid strides to move towards renewable energy to accelerate economic development, improve energy

security and energy access while mitigating climate change challenges too. The program bridges the gap between demand and supply of skilled man power for Solar PV projects.

#### **4. COURSE OVERVIEW**

This is a skill oriented course in the study of solar photovoltaic (PV) cells, modules, and system components; electrical circuits; PV system design and sizing for use on homes, commercial building etc., understanding energy conversion from sunlight to electricity, and working with solar conversion equipment. This Course will give students the book knowledge and hands on experience needed to become entrepreneur / self employed

#### **5. COURSE STRUCTURE**

1. Fundamentals of Electrical Engineering (Recap)
2. Essentials of Domestic Electrical Wiring (Recap)
3. Essentials of Industrial Electrical Wiring (Recap)
4. Solar PV Technology essentials
5. Site Survey
6. Project Estimation
7. Plant Design
8. EPC (Off Grid, On Grid, Hybrid systems)
9. Operation and Maintenance
10. Solar Inverter & Backup Systems
11. Industrial Safety

**6. MINIMUM EDUCATIONAL QUALIFICATION:** 10<sup>th</sup> Std

**7. PREFERRED EDUCATIONAL QUALIFICATION:** 12<sup>th</sup> Std/ITI

**8. INTAKE CAPACITY:** 30

**9. COURSE TYPE:** CERTIFICATE

**10. COURSE DURATION:** 45 Days- 90 Days

**11. RESOURCE PERSON:** CERTIFIED TRAINER

**12. COURSE FEE: 500****13. THE REQUIREMENTS OF THE COURSE**

<b>LAYOUT REQUIRED</b>	
Area	900- 1200 Sq ft
Seating capacity	30
Type	Hybrid Class
Flooring	Mat
<b>MAJOR COMPONENTS REQUIRED</b>	
Modular seating	30 Candidates ( the tables can be used as workshop tables whenever necessary)
Work Bench	( 6-10 based on space)
Tool holders	(6 – 10 Nos.)
Product Display racks /showcase	(as required)
Hand tools storage racks	As required
Mini Library to contain all training materials, product catalogues, installation and service guides, safety guidelines etc.	
Wall Posters, Notice Boards/Pin Boards	
Instructor Table, Chair, Storage	
White Board, Projector Screen, Desktop /Laptop, Projector	
Cut Models and semi & Completely Knocked Down Units of various Solar Modules, UPS systems, Inverters, Battery etc.	
Storage for consumables	
PPE and fire Safety equipment storage rack	
<b>FACULTY REQUIRED</b>	
Centre Incharge	1
MIS Incharge	1
Counsellor	1
Trainee	1

**17. INDUSTRY PARTNERS: (Havells, Microtek, Goldi Solar, Vikram Solar, Nessa)**

## 18. FINANCIAL OUTLAY

Cost Heads	Description	Estimated Cost (Rs.) Lakhs	Year 2	Year 3	Year 4	Year 5
<b>Capex</b>						
Solar PV & LED, & E Vehicle Centre of Excellence	Area 900-1200 Sq ft	35				

**ITEM No.: 38**

**To consider the proposal regarding the start of Skill Development Course in Bakery and Confectionery at Udhampur Campus, University of Jammu with the objective to work for the betterment of local community, developing entrepreneurship skills and creating income generating activities.**

**NOTE:**

Udhampur Campus, University of Jammu has spread its hand to work for the betterment of local community (villagers) in its best possible way by imparting training on bakery and confectionery. The course aims at developing entrepreneurship skills and creating income generating activities. Candidates who wish to pursue a career in Bakery and Confectionery making can find this course to be a lucrative opportunity to enhance their skills. By applying varied skills into the field, participants gain a deeper understanding of the subject as well as expand their knowledge related to the art of Bakery and Confectionery. This field of study opens up lucrative options for candidates to work in hospitality sectors of restaurants, airlines on national and international sectors. Bakery and Confectionery course aims to skill aspirants with the basics and advanced knowledge of the program making it a beneficial course for pursuing higher studies. Under this program, training (onsite, both theoretical and practical) will be provided to the local villagers for improvement of skill inherent in them.

The skill development course in Bakery and Confectionery will primarily be focusing on the following objectives:

1. Provide vocational training to school dropouts, existing workers, ITI graduates, etc., to improve their employability by optimally utilising the infrastructure available in Udhampur Campus.
2. Test and certify the existing skills of the persons and also provide an opportunity to gain world class, hands on experience and training through practical classes in hospitality as a profession.
3. Create gainful employment opportunities for quality training in Baking and food technology related sectors, Udhampur Campus will provide world class Bakery skills training
4. Create awareness on information technology and its application in hospitality industry in order to enable direct and significant up gradation of skills in the sector.
5. The Course will focus on bakery operations, management, product development, entrepreneurship and implementation with inculcation of skills equipping the trainees to find placements and competing in competitive market.
6. Besides technical competence, the course will incorporate a basic idea of costing, pricing and sales techniques to train an aspirant to become a professional baker.
7. Enhance baking skills so that the beneficiaries can set up their own business either by investing his/her own capital or through financial assistance of government agency so that their economic development can be possible.



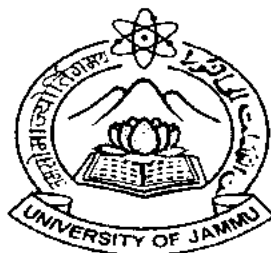
In India, bread and biscuits come under the list of non-essential items i.e. they are not considered as basic necessities. Variants of bread such as rusks have found acceptance among relatively poor households. Each State of India has its own traditional bakery products, which continue to be in use, side by side with modern conventional varieties of bread and biscuits. Particularly in Jammu and Kashmir the traditional bakery industry continues to be popular. Moreover, during the lockdown and the subsequent months that followed, when many businesses were shutting down and unemployment loomed large on the horizon, small scale, home food business ventures continued to do well. Therefore, the food industry has a huge demand for well-trained and efficient bakers and this is primarily due to the increasing number of restaurants, bakeries and confectionery stores. Also, people in these days tend to give the traditional *mithai* shop a miss and head out to a good bakery so that their loved ones can savour their taste buds with pastries/cakes.

Due to this, the demand for bakery products is increasing day by day even in Jammu province of J&K UT and to meet up this increased demand there is a need to set up small ventures dealing in bakery and confectionery products. For this reason, Udhampur Campus has initiated the plan to incorporate this skill development course in Udhampur district of Jammu and Kashmir UT. Besides this, Udhampur Campus has also conducted a survey with the help of panchs and sarpanch of areas located in the vicinity of Udhampur Campus (Garnai Lotta) and found out that there is hardly any bakery and confectionery industry located within 10-30 kilometers. This indicating a demand for bakery and confectionery course within the local community that will be able to fill the gap between demand and supply at reasonable price. Further, through community mobilisation and sensitisations, the government has found out that, there is a need for employment opportunities to the youths out of school (school drop outs) and young mothers. Hence, to promote the wellbeing of local community (villagers), the bakery and confectionery programme would be the best intervention to provide them with skills and be able to earn a living.

**The requirements of the course are attached as Annexure I.**

Hence, the matter is submitted for the consideration.

## ANNEXURE I



**UDHAMPUR CAMPUS  
UNIVERSITY OF JAMMU**

## **PROPOSAL**

**SKILL DEVELOPMENT PROGRAMME FOR  
BAKERY AND CONFECTIONERY**

**SUBMITTED BY**

**UDHAMPUR CAMPUS  
UNIVERSITY OF JAMMU**

<b>Organisation Name</b>	Udhampur Campus, University of Jammu
<b>E-mail address</b>	<a href="mailto:ucrectorju@gmail.com">ucrectorju@gmail.com</a>
<b>Phone no:</b>	01992-211349
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## 1. INTRODUCTION

With the growing demand of the skill enhancement in every field of work all over the world, India is never a step backward to impart training to every sector of the society. Keeping this trend in view, Udhampur Campus, University of Jammu has spread its hand to work for the betterment of local community (villagers) in its best possible way by imparting training on bakery and confectionery. The programme aims at developing entrepreneurship skills and creating income generating activities to the beneficiaries. A career as a confectioner or baker isn't limited to baking cakes and breads. It is a specialised skill wherein one needs to constantly work towards innovating and experimenting in order to make an end product which not only tastes delicious but looks extraordinary. In today's time and age wherein everything is available at the touch of a fingertip this course is extremely necessary. Thus, it is advisable to consider baking and confectionery as both an art and science because the entire process begins with deciding the ingredients that will use and how to mix them up, but the task doesn't end there, after this the beneficiary need to determine how to present the product.

Certificate program in Bakery and Confectionery provides participants the knowledge of the basic functioning of the industry. Candidates who wish to pursue a career in Bakery and Confectionery making can find this course to be a lucrative opportunity to enhance their skills. Applying the varied skills into the field, participants gain a deeper understanding of the subject as well as expand their knowledge related to the art of Bakery and Confectionery. Moreover, the course provides the candidates to develop the ability to assess the characteristics of quality of baked food understand the faults and apply the necessary measures to correct them. Also, this field of study opens up lucrative options for candidates to work in hospitality sectors of restaurants, airlines on national and international sectors. Bakery and Confectionery course aims to skill aspirants with the basics and advanced knowledge of the program making it a beneficial course for pursuing higher studies.

Under this program, training (onsite, both theoretical and practical) will be provided to the local villagers for improvement of skill inherent in them. Six months training will be provided under skill development program for up gradation and promotion of expertise. Detailed information about the manufacturing process to sales of baked food will be provided so that he/she can easily set up their own venture. The training under bakery and confectionery program will be imparted with the objective to enhance baking skills so that they can set up their own business either by investing his/her own capital or through financial assistance of government agency so that their economic development can be possible.

## 2. COURSE OVERVIEW

Bakery and Confectionery curriculum is designed in such a manner, so that the candidates get the knowledge of both practical as well as the theoretical aspect of the program. The topics covered include the study of commodities used in Bakery and Confectionery, the process undertaken, selection, composition, functions, and reactions to the ingredients, basic knowledge of baking/heating, refrigerating, freezing, chilling and the interaction of the

elements used. Ideally, the course teaches the candidates about how to weigh and measure ingredients followed by educating them on how to mix, divide as well mould dough, informing on how to set the dough so that it rises as per requirement, how to bake different types of breads as well as confectionery products etc. Once individuals learn all these skills, they are taught how to decorate their final product so that it looks presentable.

Initially, the Udhampur Campus offers admission to only 30 candidates who have completed their 10+2 examination or an equivalent examination in any relevant discipline. The course study comprises of internship, theoretical and practical. The course is formulated to provide candidates who wish to enter the world of Bakery and Confectionery and also who have a creatively inclined mind, as well as good interpersonal skills. After successfully completed the course the participants have opportunities in the world of Bakery and Confectionery sector both on national as well as on international level. Based on whether the participant is a fresher or has earned relevant experience, the remuneration earned by candidates' ranges between INR 1 to 6 Lacs annually. Hence, the ultimate objective of this programme is to harness the socio economic potential and increase self employment opportunities and income levels.

### **3. NEED OF BAKERY AND CONFECTIONERY COURSE**

Bakery products in India are in common use. These are no more meant exclusively for a few holds or class of people. In India, bread and biscuits come under the list of non-essential items i.e. they are not considered as basic necessities. Variants of bread such as rusks have found acceptance among relatively poor households. Each State of India has its own traditional bakery products, which continue to be in use, side by side with modern conventional varieties of bread and biscuits. They are consumed along or as a complementary food i.e., with tea or milk. Particularly in Jammu and Kashmir the traditional bakery industry continues to be popular. Moreover, during the lockdown and the subsequent months that followed, when many businesses were shutting down and unemployment loomed large on the horizon, small scale, home food business ventures continued to do well. Therefore, the food industry has a huge demand for well-trained and efficient bakers and this is primarily due to the increasing number of restaurants, bakeries and confectionery stores in our country. Also, people in these days tend to give the traditional mithai shop a miss and head out to a good bakery so that their loved ones can savour their taste buds with pastries/cakes.

Due to this, the demand for bakery products is increasing day by day even in Jammu province of J&K UT and to meet up this increased demand there is a need to set up small ventures dealing in these bakery and confectionery products. Since, the process of baking is very simple and straight forward and anybody can learn how to do it and applied successfully. For this reason, Udhampur Campus has initiated the plan to incorporate this skill development programme in Udhampur district of Jammu and Kashmir UT. Besides this, Udhampur Campus has also conducted a survey with the help of panchs and sarpanch of areas located in the vicinity of Udhampur Campus (Garnai Lotta) and found out that there is hardly any bakery and confectionery industry located within 10-30 kilometers. This indicating a demand for bakery and confectionery programme/course within the local

community that will be able to fill the gap between demand and supply at reasonable price. Further, through community mobilisation and sensitisations, the government has found out that, there is a need for employment opportunities to the youths out of school (school drop outs) and young mothers. Hence, to promote the wellbeing of local community (villagers), the bakery and confectionery programme would be the best intervention to provide them with skills and be able to earn a living.

#### 4. COURSE STRUCTURE

The syllabus for a course in Bakery and Confectionery as a discipline mostly includes the below mentioned topics:

- Bakery and Confectionery (Theory)
- Bakery and Confectionery (Practical)
- Theory of Bakery & Bakery Fundamentals
- Basic Bread & International Breads
- Different Types of Pastries- Short Crust, Choux, Flaky (Pies, Tarts, Eclairs, Puff)
- Cupcakes, Donuts
- Gateaux and Pastries
- Basic Cake Decoration and Art
- Different Types of Icing and Design - Butter, Royal, Fresh Cream
- Basic Chocolate Making Basic Sugar Craft
- Exotic Desserts
- Communication Skill
- Hygiene and Sanitation
- Bakery Kitchen Management
- Internship
- Hygiene and Sanitation
- Commodities Costing and Accounts

#### 5. JOB PROFILES/CAREER PROSPECTS

The program of Diploma in Bakery and Confectionery trains the students with the different aspects of Bakery and Confectionery. They are imparted practical knowledge of preparing bakery related products, knowledge of the ingredients used and undertake the costing part of it. Students also gain knowledge of hygiene and maintenance making this program a lucrative field of study.

After completing the program, the students have opportunities in the sector of Bakery and Confectionery making on both national and international grounds. They have scopes in the areas of Restaurants, Mechanized Bakery Chains, Catering Company, Flight Kitchen and much more. They can become Chefs, Bakery specialists, Maintenance Manager, Supply Chain Managers and much more. Some job profiles that aspirants can pursue after securing a certificate/ diploma in the field of Bakery and Confectionery are listed below:

- **Baker:** In such a job profile one is responsible for baking cakes and also needs to possess the ability to decorate cakes and pastries in order to make them look more appealing. Some of the tasks allocated to a Baker include preparing dough and fillings as well as glazing cakes and pastries.

- **Chef:** In such a job profile one is responsible for preparing meals, training kitchen staff, ordering supplies, planning menus, managing the kitchen budget, enforcing health and safety regulations and preserving food quality.
- **Food Stylist:** In such a job profile one is responsible for preparing and presenting food in such a manner that it looks appealing to customers.
- **Catering Officer:** In such a job profile, one is responsible for cutting, serving and presenting food as well as drinks at an event.

## **6. ELIGIBILITY**

Candidates are eligible to pursue a Bakery and Confectionery course that is offered at the UG level if they have completed their Class 12 from a recognised board with passing marks. Apart from this, in order to secure admissions in diploma/certificate programmes in bakery and confectionery field, one should have cleared their 10+2 from a recognised board with at least 45% aggregate.

## **7. ADMISSION PROCESS**

Candidates are offered admissions in the bakery and confectionery course if they meet the eligibility criteria. However, if a scenario so arises wherein applications received for admissions are up to three times the intake then in such a situation, the Udhampur Campus has developing a screening tool which it has administered to the vulnerable families in this community.

## **8. INTAKE CAPACITY**

Maximum 30 students

## **9. BENEFICIARIES**

Villagers/ Local Community/ Unemployed Youth out of Schools/House Wives/.

**10. COURSE FEE:** Rs. 500 per month (approx.)

**11. COURSE TYPE:** Certificate Course

## **12. RESOURCE PERSON/TEACHING FACULTY/TRAINER**

**Assistant Professor**

Tourism and Hospitality (Hotel Management)

Qualifications: First Class at Bachelor's (3 years Degree or Diploma after 10+2 in HMCT) or equivalent and Master's degree in Hotel Management and Catering Technology with First Class or equivalent either in Bachelor's or Master's degree OR 8 years relevant experience.

OR First Class at Bachelor's 4 years degree or equivalent and Master's degree in Hotel Management and Catering technology with first class or equivalent either in Bachelor's or Master's degree OR 7 years relevant experience.

### 13. REQUIREMENTS OF THE COURSE

RESOURCE PERSON	
Assistant Professor/Chef	1
Instructor	1
INFRASTRUCTURE	
Total desired area required	1500 Sq. Ft
No. of Kitchen	01
Area required per student	50 Sq. Ft.
Total No. of Work Station	15
Students per work station:	2 students per station
HEAVY EQUIPMENTS	
SS Work table 3 x 3 ft (With granite / marble top and cabinet with drawer)	15
Three deck oven SS Body	01
Planetary mixture 25 Ltrs.	01
Planetary mixture Table top model 5 Ltrs	01
Refrigerator four door vertical 1000 Ltrs	01
Refrigerator 300 Ltrs	01
Cooking range 4 burners LP	01
SS Sink with Drain Board with hot and cold water	02
Ice cream cum sorbet machine (top loading)	02
Weighing Scale (0-5 KG)	01
Sugar grinding machine	06
Decoration spray gun	01
Three deck oven SS Body	01
Planetary mixture 25 Ltrs.	01
Planetary mixture Table top model 5 Ltrs	01
Refrigerator four door vertical 1000 Ltrs	01
Refrigerator 300 Ltrs	01
Cooking range 4 burners LP	01
SS Sink with Drain Board with hot and cold water	01
Ice cream cum sorbet machine (top loading)	02
LIGHT EQUIPMENT (AS PER REQUIREMENT)	

Baking trays large 22"x14" MS	
Baking trays small 11"x6" MS	
Bread tins (400 gm)	
Cake tins round various sizes: (7" dia /9" dia /11" dia)	
Underlining tray	
Cake tin Rectangular :( 5"x5"/ 7"x7"/9"x9"/11"x11"/ 14½"x 14½"	
Barquette mould 3" length	
Small whisk SS	
Tartlet mould	
Savarin mould	
Muffin trays	
Brioche mould	
Fancy mould assorted	
Doughnut cutter SS	
Vol-au-vent cutter	
Quiche mould	
Chocolate mould assorted	
Egg Slicer	
Lemon squeezer	
Can opener Heavy duty	
Small brass kadai 6" dia	
Precision scale electronic	
Round laddle SS	
Grater	
Saute pan (small) Brass	
Saute pan (medium) Brass	
SS Measuring jug	
Knives all purpose	
Croquenmouche cone	
Large cast iron halwai kadai	
Jellebi thawa	
Large frying spoon	
Long handled wooden spoon	
Large low level cooking stove	
SS bowl (small) 8" dia	
SS bowl (large) 12" dia	
SS Parats 18" dia	
SS Mug	
Rolling pin wooden	
Egg beater	
Wooden spoon	
Plastic scraper	
Table spoon SS	
Fork SS	
Measuring Jug Enamel	
SS Tea Spoon	
Measuring spoon set	

SS Sink with drain board	
SS degchi with flat bottom 12" dia	
Wire Whisk	
Comb for decoration	
SS strainer	
SS sieve (full set)	
Piping bag with nozzle	
Electrical egg beater	
Mixer	
Decoration table	
Silpat	
Sugar thermometer	
<b>Students should be advised to ensure kitchen tool kit consists of the following items</b>	
Chef knife	1
Vegetable knife	1
Vegetable and fruit carving knife	1
Peeler	1
Palate knife	1
Wooden spoon	1
Egg beater/ whisker	1
Rubber/ plastic spatula-	1

**Note:**

1. Bakery and confectionary should be provided with adequate exhaust hood and fresh air supply system.
2. Kitchen should be well illuminated preferably by using CFL Tubes.
3. All the walls should be tiled up to minimum 7 feet from the floor level.
4. Kitchen Flooring should be non slippery tiles/ kota.
5. Adequate number of portable fire extinguishers (DCP dry powder) should be provided.
6. First aid kit should be accessible.
7. Separate provision for hand wash for disinfectant and hand dryer to maintain highest level of hygienic standards.
8. Adequate Insects-cutter should be provided at the door.
9. Air curtains should be provided at the door.
10. Stainless steel equipment should be of 304 SS (Food grade).

**14. ESTIMATED BUDGET/COST**

- 25-30 Lakhs

## 15. LAYOUT

