

# UNIVERSITY OF JAMMU

## NOTIFICATION

(21/Jan/GEN/10)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize adoption of the Statutes of Four Year Integrated B.A.B.Ed./B.Sc.B.Ed. Programme and Three Year Integrated B.Ed.M.Ed. Programme from the Academic Session 2020-21 onwards in supersession to earlier notifications No. F.Acd./I/19/2231-2245 dated 20.06.2019 and F.Acd./I/19/3570-3584 dated 18.07.2019 respectively.

The above Statutes are available on the University Website:  
[www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in).

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/I/20/5132-42

Dated: 02/02/2021

Copy to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations/Director, CDC
4. Joint Registrar (Finance)
5. Principal, Rajive Gandhi College of Education, Kathua/Bhartiya College of Education, Udhampur
6. I/c University Website for uploading the notification alongwith its annexure.
7. Guard File.

*Seemilasharma*  
Deputy Registrar (Acad.)  
21/2/21  
21/2/21

## STATUTES AND SCHEME FOR FOUR YEAR INTEGRATED PROGRAMME LEADING TO B.Sc.B.Ed/B.A. B.Ed. DEGREE OF UNIVERSITY OF JAMMU

### 1. Programme:

1.1 The four year B.A.B.Ed/B.Sc.B.Ed integrated programme is designed to provide opportunities for students to extend as well as deepen their knowledge and understanding of teaching profession and also develop research capacities leading to specialization at the secondary education. The four-year integrated programme aims at integrating general studies comprising science (B.Sc.B.Ed), social sciences or humanities (B.A.B.Ed.), and professional studies comprising foundations of education, pedagogy of school subjects, and practicum related to the tasks and functions of a school teacher. It maintains a balance between theory and practice, and coherence and integration among the components of the programme, representing wide knowledge base of a secondary school teacher. It is expected to equip the aspirant school teacher with the requisite attitude, skill and knowledge to address the challenges of becoming an effective school teacher. The programme aims at preparing teachers for Upper Primary and Secondary stages of education.

1.2 The four year Integrated B.Sc.B.Ed/B.A.B.Ed. programme shall be offered in composite institutions as defined in clause (b) of NCTE regulations 2, 2014 ('composite institutions' means a duly recognized higher education institution offering undergraduate or post graduate programmes of study in the field of liberal arts or humanities or social sciences or sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of teacher education programmes, or an institution offering multiple teacher education programmes).

**2.1 Duration:** The B.Sc.B.Ed/B.A. B.Ed programmes shall be of four academic years (eight semesters) including internship (field based experiences and practice teaching). Student teachers shall, however, be permitted to complete the programme within a maximum period of six years (N+2) from the date of admission to the programme. This programme will also be a foundation for those who would like to have a specialization at senior secondary level as desire to go for post-graduation.

### 2.2 Working Days:

- There shall be at least 100 working days per semester excluding the period of examination and admission.
- A working day will be of a minimum of six hours adding upto a minimum of thirty hours per week. The institution will ensure the availability of teachers for consultation, mentoring and providing group or individual guidance to student-teachers.
- The minimum attendance of student-teachers shall have to be 80% for each course (theory) and 90% for school internship, field based experiences and teaching practice.





### 3. Intake, Eligibility, Admission Procedure and Fees

- a. There shall be a basic unit of fifty (50) students. Initially two units <sup>may</sup> ~~will~~ be permitted.

#### 4.1 Eligibility:

(a) Admission to 4 year integrated B.Sc.B.Ed/B.A.-B.Ed. shall be open to such candidate who have passed **with 50% aggregate marks in case of General Category and 45% marks in case of reserved categories of SC/ST and Others** in the stream of Science/Arts in the senior secondary/ 10+2 or its equivalent, conducted by the CBSE/ Jammu & Kashmir Board of School Education or any other School Board recognized as equivalent thereto.

(b) The reservation for SC/ST/OBC/PWD/EWS and other category shall be as per the rules of the UT administration/University of Jammu.

#### 4.2 Medium of instruction and examination

English shall be the medium of instruction and examination in all papers except in Modern Indian Languages, where the medium of instruction and examination shall be the language concerned.

#### 4.3 Admission Procedure and Fee:

- a. Admission shall be made on merit on the basis of marks obtained in the qualifying examination (i.e. at senior secondary or plus two level or equivalent examination).
- b. At the time of admission to the programme, the candidate must indicate the subject in which he or she proposes to take the B.Sc/B.A. Degree and pedagogy subjects. Admissions shall be on the basis of order of merit and availability of seats.
- c. The fee will be charged as may be approved and notified by the University of Jammu. The institution shall not charge donations, capitation fee etc. from the students.

ACADEMIC CALENDAR OF FOUR YEAR INTEGRATED B.Sc.B.Ed/B.A. B.Ed. PROGRAMME UNDER SEMESTER SYSTEM	
Events	Period
Period for Odd Semesters including Admission & Examinations	15 <sup>th</sup> May to December
Admission to Odd Semesters, Classification & Finalization of Time Table	June
Class Work of odd Semesters	July to November
Commencement and Completion of Semester-end Examination of Odd Semesters	December
Period for Even Semesters including Admission & Examinations	1 <sup>st</sup> January to 31 <sup>st</sup> May

## 5. Curriculum

The B.Sc.B.Ed/B.A. B.Ed. programme shall consist of content courses at par with those of undergraduate liberal programmes in Science and Arts stream/ Perspectives in Education/ Foundation in Education, supportive courses, pedagogic courses, practicum including school experience and internship in teaching as recommended by the university from time to time. Information and Communication Technology (ICT), gender, yoga education, and inclusive education shall form an integral part of the B.Sc.B.Ed/B.A.B.Ed. curriculum across level.

The content courses of B.Sc-B.Ed will be Maths, Physics, Chemistry, Botany, Zoology, Communicative skills in Modern Indian Languages or Classical Languages and Educational Studies. Content courses of B.A.-B.Ed will be History, Geography, Political Science, Economics, Computer Education, English or Hindi or Modern Indian Languages, Communicative Skills in English and Communicative Skill in Modern Indian Languages or Classical Languages and Educational Studies.

The detailed components of the four year integrated B.Sc.B.Ed/B.A. B.Ed Programmes are as follows:

### Theory courses

The programme shall comprise of a) Core Courses in Sciences / Humanities b) Foundational Courses in Educational studies & Pedagogics c) Language & Communication & Development of the self d) Practicum & Internship including Field Experiences

## 6. Programme Structure

The curriculum and syllabi of Four Year Integrated B.Sc.B.Ed/B.A. B.Ed Programme shall be recommended by the Board of Studies in Education/ Teacher Education and notified by the University of Jammu from time to time.

### COURSE STRUCTURE FOR B.A/B.ED 4 YEARS INTEGRATED PROGRAMME

r.No	SEMESTER - I	CREDITS
1	General English	4
2	Psychology/Sociology/Philosophy	4
3	History/ Geography/Political science/ Economics/Computer Education	4
4	Language Hindi/Urdu/Skt /Punjabi/ Dogri	2
5	English.	2
6	Perspectives in Education.	4
7	Psychology of Learning	4
8	Internship	2
		26



.No	SEMESTER – II	CREDITS
1	General English	4
2	Psychology/Sociology/Philosophy	4
3	History/ Geography/Political science/ Economics/Computer Education	4
4	Language Hindi/Urdu/Skt /Punjabi/Dogri.	2
5	English.	2
6	Contemporary Indian Education.	4
7	Environmental Education and Disaster Management.	4
8	Internship	2
		26

S.No	SEMESTER - III	CREDITS
1	General English	4
2	Psychology/Sociology/Philosophy	4
3	History/ Geography/Political science/ Economics/Computer Education	4
4	Language Hindi/Urdu/Skt /Punjabi/Dogri.	2
5	English.	2
6	Languages Competence & Communication skills	4
7	Educational Philosophy	4
		24

S.No	SEMESTER - IV	CREDITS
1	General English	4
2	Psychology/Sociology/Philosophy	4
3	History/ Geography/Political science/ Economics/Computer Education	4
4	Language Hindi/Urdu/Skt /Punjabi/Dogri.	2
5	English.	2
6	Pedagogies & Management of Education	2
7	Pedagogy of English/Hindi/Urdu/Punjabi/Skt	2
8	Pedagogy of Social Sciences	4
		24

S.No	SEMESTER - V	CREDITS
1	Elementary Education	4
2	Secondary education	4
3	Higher Education	4
4	Teacher Education	4
5	Curriculum Studies	4
6	School Internship (Simulation etc.)	4
		24

S.No	SEMESTER - VI	CREDITS
1	Inclusive Education	4
2	Pedagogs of Language English/Hindi/Urdu/Punjabi/Dogri/Skt.	4
3	Pedagogs of Social Science	4
4	Yoga & Health Education	4
5	Assessment for Learning	4
6	School Internship	4
7		24

S.No	SEMESTER VII	CREDITS
1	Educational Technology & ICT	4
2	Internship cum teaching practice in Languages	4
3	Internship cum teaching practice in Social Science	4
4	School and Society	4
5	Statistics in Education	4
6	Reading and Reflections on Text	2
7	Drama & Art Education	2
		24

S.No	SEMESTER VIII	CREDITS
1	Action Research	4
2	Project work	2
3	Internship cum Practice teaching of Language	4



4	Internship cum Practice teaching of Social Science	4
5	Experiential Learning (Clay Modeling etc.)	4
6	Guidance and Control	2
7	Value & Peace Education	4
		24

The University shall review the course structure and syllabi for the programme after one academic session in order to rectify anomalies, if any, based on feedback from stakeholders.

## 7. Programme Implementation

The institutions will have to meet the following specific demands of the professional programme of study:

- (i) The institutions offering Four Year Integrated B.Sc.B.Ed/B.A. B.Ed Programme shall follow a calendar for all activities, including school internship. The school internship and other school related practicum shall be synchronised with the academic calendar of the school.
- (ii) The institution shall make arrangement with sufficient schools for internship as well as other practicum activities required for school engagement. These schools shall preferably be government schools and shall form the basic contact point for all practicum activities and related work throughout the programme of study. The state education administration may allot schools to different TEIs. 47
- (iii) There shall be a coordinating mechanism between schools, Teacher Education Institutions of the region and Government to ensure consonance with the school academic calendar and to ensure a rational and reasonable distribution of student-teachers in various schools, and consonance with the school calendar, to ensure school support and mutual cooperation.
- (iv) A mechanisms will be developed to involve school teachers of the Internship schools, in process related to school internship. An orientation may be planned at school with the commencement of the Internship programme, where faculty from the institute/college interacts with school teachers.
- (v) The institutions shall organise seminars, debates, lectures and discussion groups for students and faculty on issues related to education.
- (vi) The institutions shall organise inter-institutional interactions for students between various colleges on themes of Educational significance and also participate in such events organized in other institutions.

- (vii) The institutions shall adopt a participatory teaching approach to help students develop reflective thinking and critical questioning skills etc.
- (viii) The institutions shall facilitate the student teachers to maintain reflective journals, lesson plans and observation records, feedback records, which provide opportunities for reflective thinking.
- (ix) The institutions shall maintain records of planning, observation schedules and feedback and reflective reports prepared by the interns.
- (x) The institution shall provide opportunities for faculty development and also organize academic enrichment programmes for the professional development of faculty. Faculty shall be encouraged to participate in academic pursuits and pursue research, especially in secondary school.

### **8. Eligibility for Examinations**

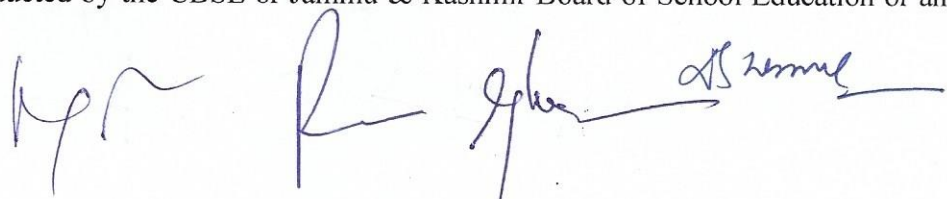
At the end of every semester, Semester/term end examination would be held by the University as per the academic calendar schedule. All the candidates who have fulfilled the conditions of attendance, internals as well as internship cum Teaching Practice, shall be allowed to take examination. A person, so long as he/she is a student of Integrated four year Integrated B.Sc.B.Ed/B.A. B.Ed Programme, shall not be eligible to attend any other course of instruction or appear in any other examination of the University. The concerned Principal of the College/Institution shall issue a certificate in the regard of the fulfillment of the conditions laid out for students and completion of syllabus.

1. There shall be an examination called the semester examination at the end of each semester in the prescribed courses for students having undergone a regular course of study at the institutions offering four year Integrated B.Sc.B.Ed/B.A. B.Ed Programme. Examinations in the 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup> & 7<sup>th</sup> semester courses will be held ordinarily in the month of December and examination in the 2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup> & 8<sup>th</sup> semester courses will be held ordinarily in the month of June every year or on such dates as may be approved by the Vice-Chancellor.

2. A semester end examination for the four Year Integrated B.Sc.B.Ed/B.A. B.Ed Programme shall be open to the following categories of persons:

(A) A regular student i.e. a person who has undergone a regular course of study in an institution affiliated to the University of Jammu, offering Four Year Integrated B.Sc.B.Ed/B.A. B.Ed. Programme for the period specified for that course of study by having been on the rolls of the College immediately preceding the examination and has his/her name submitted to the Controller of Examinations by the Principal where he has pursued the course for the examination and has fulfilled the following conditions to be certified by the principal concerned:

- i) he/she has been a person of good conduct;
- ii) has passed the senior secondary/+2 or its equivalent examination in stream of science/Arts/conducted by the CBSE or Jammu & Kashmir Board of School Education or any





other School Board recognized as equivalent thereto.

iii) he/she has attended not less than 80% of the lectures delivered in theory papers including seminars, tutorials etc., in each course taken by him in that semester;

iv) has completed practicals in the science subjects

v) In the case of a internship, he/she has attended not less than 90% of the internship (attendance)

vi) having completed school internship and practice of teaching as per the norms laid down for the same;

vii) he/she has paid the prescribed fees.

**(B)** Ex-students i.e. persons who after having undergone a regular course of study and having completed all conditions of eligibility for appearance in courses in a semester examination including minimum attendance requirement and having secured D grade in sessional work and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) will be eligible to appear as a private candidate in a examination by submitting his/ her application on the prescribed form along with prescribed fees to reach the controller of examination within the dates fixed for this purpose.

The said candidate has to complete the Course with the all components (theory papers as well as the Internship) in maximum of the 6 years of the enrolment in the programme.

3. The exact date for the external examination Internship & Teaching Practice shall be notified by the Controller of Examinations in consultation with the Principals of the Colleges.

#### **9. Admission to the next Semester**

Admission in the II, III, IV, V, VI, VII & VIII Semester courses in Four Year Integrated B.Sc.B.Ed/B.A.B.Ed. programme shall be made on the prescribed forms to be filled up by every student seeking continuation of admission to the next semester.

i) Admission for the II, IV, VI & VIII semesters shall be completed by the Principal concerned within 15 days from the date of termination of the I/III/V/VII semester end examination.

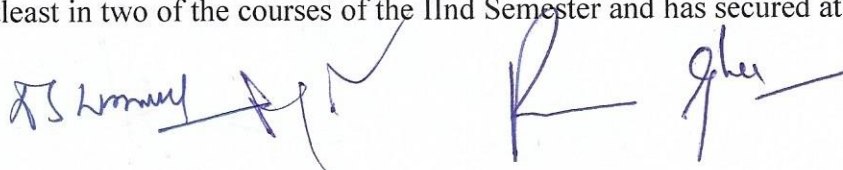
Students shall be eligible for promotion from semester I to II if he/she has:

a) secured pass marks in internal assessment of all the courses (theory/practicals) of the Semester-I.

b) appeared in at least in /two of the papers in the semester end examination of semester –I.

c) fulfilled the statutory requirement of attendance in all the courses of study including school internship of 1<sup>st</sup> Semester.

A student shall be eligible for admission to III<sup>rd</sup> Semester of Four Year Integrated B.Sc.B.Ed/B.A.B.Ed. Programme if he/she has passed atleast 50% of the courses of the Ist Semester, appeared atleast in two of the courses of the IInd Semester and has secured atleast



D grade in the internal assessment and must have completed the internship of I<sup>st</sup> and II<sup>nd</sup> Semesters.

A student shall be eligible for admission to Vth Semester of Four Year Integrated B.Sc.B.Ed/B.A.B.Ed. Programme if he/she has passed atleast 50% of the courses from the I<sup>st</sup> Semester to IIIrd Semester, appeared atleast in two of the courses of the IVth Semester and has secured atleast D grade in the internal assessment

A student shall be eligible for admission to VIIth Semester of Four Year Integrated B.Sc.B.Ed/B.A.B.Ed. Programme if he/she has passed atleast 50% of the courses from the Ist to Vth Semester, appeared atleast in two of the courses of the VIth Semester and has secured atleast D grade in the internal assessment and must have completed the internship cum Teaching Practice component of Vth and VIth Semesters.

ii) Provided that a late fee as per the notification issued from time to time shall be paid by each student seeking admission after the last prescribed date, up to 3 days maximum delay and thereafter no admission for continued enrolment shall be made.

Notwithstanding anything contained above the Vice-Chancellor shall be competent to alter the above schedule of continued enrolment.

#### **10 Cancellation /Shortage of Attendance & Condoning the shortage**

I. The Principal shall be competent to cancel the admission of a student enrolled in B.Sc.B.Ed/B.A.B.Ed. programme in the college affiliated with the University of Jammu, if;

i) The student teacher/ trainee/ intern remains absent without the permission of the Principal for a period of 1 month continuously; or

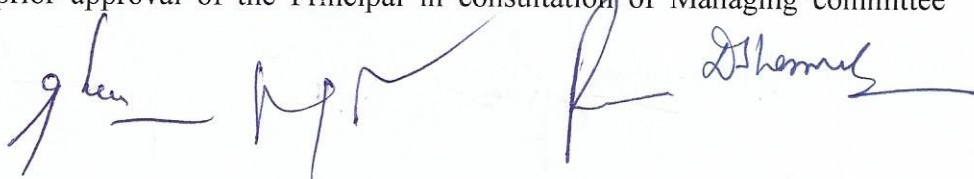
ii) The student teacher fails to attend the 50% or more of the total lectures delivered in the semester concerned after an opportunity has been given to him/her to explain as to why such an action be not taken against him/her

iii) All these actions if taken need to be vetted by the Competent Body of the University.

In case if the student teacher/ trainee/ intern has a some shortage than the required needed lectures for the eligibility, the Principal in consultation of Managing Committee, may condone shortages of a student in attendance in a semester for special reasons, to be recorded in writing, up to 6 % of the lectures delivered. But the internship part is to be done by the student, for which no condoning is effective. The internship is compulsory. A student, whose deficiency in lectures in a course is not condoned by the principal in consultation of Managing Committee or is not condonable, shall not be eligible to appear in the semester examination in the B.Sc.B.Ed/B.A.B.Ed. course.

#### **II. On Duty**

A student who participates in games, cultural and other co-curricular activities, as defined below, with the prior approval of the Principal in consultation of Managing committee





concerned. Such student/students for the purpose of condoning deficiency in attendances incurred by him/her on account of the participation in the inter university /interstate/regional Meet/National Meet, be treated as present on all the working days during the days of his/her absence on such account for a period not exceeding 08 working days in a semester for the theory papers but not for the internship:-

- 1) State representation in International/All India Competitions organised by agencies which are recognised by the Board of Sports and Youth Welfare / any other co-curricular meet.
- 2) Participation in Inter-University Competitions held under the auspices of a University or any other recognised institution as a member of the University team;
- 3) Participation in Inter-Collegiate Competitions organised by the University as a member of the teams of participating institutions;
- 4) Participation in the N.C.C., N.S.S. and National Integration Samitis activities as a member of the recognised institutions;
- 5) Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University team in the National/All India/Inter-University Competitions; and
- 6) Participation in the Mountaineering/Hiking/ Trekking/Skiing/Rock climbing or other such activities organised under the auspices of the State Government/University as a member of the Institution affiliated/recognised by the University.

Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted there to.

## **11. EXAMINATIONS:**

The Examination is a continuous process and the formative and summative techniques would be used to complete the process of examinations. The Semester End examination would be held in the following components

### **a. Theory Papers**

### **b. Teaching Practice cum Internship.**

#### **11.1 Theory examination.**

The Theory comprises of the Core subjects and the Content cum Methodology papers irrespective of the weight age of the credits for it. The theory examination will be held as per the University Date-sheet at the designated centers and students need to write the examination as per rules and regulations of the University.

#### **11.2 Internship cum Teaching Practice& Practicum Examinations**

It is continuous assessment of the student teacher performance in the classroom and outside the classrooms. In the school internship, 4 weeks are to be devoted to school based related activities and 16 weeks are to be devoted to practice teaching and the other activities of the

school like all the routine work of the full teacher. The trainees are expected to work as full time teachers during this period. The internship taken up in schools would be fully recorded in the form of Reflective Journal (RJ). The Reflective Journal is to be a compendium of all the activities of the student teacher which he/she would perform/enact in the classroom in the practicing school/on a field trip/performing any community service etc. RJ is to be properly recorded and preserved by the student teacher. All the activities performed need to be authenticated by the Principal and the Teacher In charge of the Group/ individual student. All the activities performed during the Internship program from Semester I to Semester VIII would be documented in the Reflective Journal. The Activities which can't be documented in writing must be photographed through timed videography (CD/DVD evidence to be appended). On the proper completion and its authentication by the concerned College Faculty, the External Examiners cum Observers would undertake the external evaluation of the students submitted by the University for the award of the Grades. All the activities performed under internship & the science Practicals ( Internal & External ) are to be documented in a separate Note Book which will be evaluated and awarded with marks which would be converted into Marks/ Grades. There will be a carry on system in the intersemester.

## 12. Scheme of Evaluation

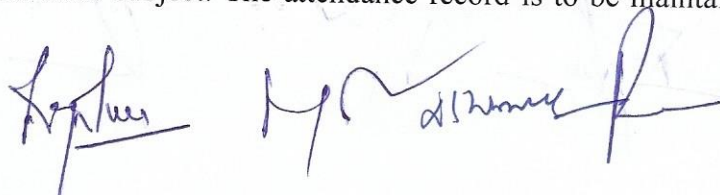
- i. The scheme of evaluation shall be such as is prescribed by the University of Jammu.
- ii. Each theory course may carry a weightage of 40% for internal assessment and 60% for semester end examination.
- iii. All practicum courses, including school internship & science Practicals shall be assessed both externally and internally to the ratio of 60: 40.

### Internal Assessment

The basis of Internal Assessment shall be as follows:

- a) Theory: Class test, Individual/group assignments, observation records, Presentations and Student Portfolios.
- b) Practicum: Observation Record/ Reflective Diaries/ Journals/ Administrative records.
- c) Feedback and evaluation report of the faculty, headmaster/cooperating teachers on the overall school involvement of the student-teachers will also be taken into account.

Internal assessment marks are 40. The 5 marks are to be awarded for the attendance percentage which student teacher has earned in proportion to the number of the classes attended for each subject. The attendance record is to be maintained on daily basis and





the Academic Coordination Committee should observe its objectivity as well as malpractices be notified. The other 5 marks are to objectively awarded on the basis of the observations which a teacher educator would do for each student as per procedure. The following activities are to be basis other than many other activities which ACC, may authorize the college, to conduct for awarding 5 marks to the student teachers:

i) **Peer Leadership (Behavioural):** Taking up the challenges of leading others (leading in discussion in classroom, making others to join in the group talk etc, peer reformist) **1mark**

ii) **Social Responsibility ( social)-**takes the social cause as the personal responsibility be it the Clean India, Green India, Traffic management , HIV awareness etc. **1mark**

iii) **Technology use in teaching learning-** makes use of the technological intervention in teaching learning process rather the conventional methods of banking on the books which is helpful in the curriculum transaction. **1mark**

iv) **Environment Friendly-** protects the trees and encourages others to do so; involves in the clean water and air campaigns which benefits the society at large..**1mark**

Sr No	Activity	Marks Int	Marks Ext	Total
1	Attendance	05	-----	05
2.	Observation by the Tr Educator	05		05
3	Tests (2 X5marks)	10		10
4	Seminar/ Tutorial/On spot Poster making	10		10
5	Sessional Work /Practicals	10		10

v) **Co curricular Contributor-** Member of the different In house academic activities like member of the Editorial team; a poet /singer/painter/dancer etc./any other such activity which may be helpful in conduct of the teaching in the classroom.

Besides to it, 20 marks are meant for the Internals. The internals includes test/ tests and the Tutorial/ seminar/on spot questions etc. It is based upon 1mark answer , which is to be written as a very short answer. The test activity can be held twice in one semester with 5 marks each. The teacher educator will maintain the feedback exhibiting the performance. There is chance to improve upon the score.

The other 10 marks will constitute the activity of semester/tutorial/on spot question etc. activity (involving student teachers application of knowledge and learning of the curriculum). Both of the activities are to be constructed objectively and should be in accordance of the syllabus in hand. The record properly documented is to be shown to each student by the college, if asked, by the ACC for the Inspection purposes or by the student teacher. The proper justification of its value points is to be done very clearly.

#### **Internship cum Teaching Practice**

a. Internship cum teaching Practice at the end of every semester , is to be evaluated on the value points. At the end of the IVth semester, the internship of all the four semesters



is to be reflected through Reflective Journal. The Unit-IV in all the subjects for the theory deal with the sessional work which also constitutes internship.

The teacher In charge / teacher Educator would observe the lesson on the Five point scale (**Very Satisfactory, Satisfactory, Average, Needs Amendments, Re-teaching** )

“Very Satisfactory” is such a delivery of lesson which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are innovative and naturalized adopted to the needs of teaching.

“Satisfactory” delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are cost effective and are suited to the needs of teaching.

The “Average” delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are not required but are used / enforced upon ( out of place) in context of teaching. “Needs Amendments” is such a delivery of lesson where the content and pedagogy match is missing.

The “Re-Teaching” delivery of lesson is to happen when the teaching of the content is wrong/ the pedagogy applied is not as per the requirement of the content. The student teacher’s style of teaching lacks confidence in handling the content, methodology as well as the class.

**d. The awarding of teaching Practice component 30 lessons + 20 (10 On spot lessons + 08 Observations lessons of the peers + 02 criticism lessons) in each subject is to be done out of 60 marks (internal) out of 100 marks allotted for each subject whereas the 40 Marks are to be awarded by the external Examiners through the ACC after deliberations and Viva Voce.**

**e. The External Examiners appointed by the Hon’ble Vice Chancellor is to award 40 marks on the basis of**

**i. Interviewing the student teacher on the basis of the Pedagogy undertaken. 5 Marks**

**ii. The effectiveness of the technology used.**

**(RJ reflections in this context are to be properly documented) 5Marks**

**iii. Delivery of the lesson (innovative ideas used and presentation of lesson) 10 marks**

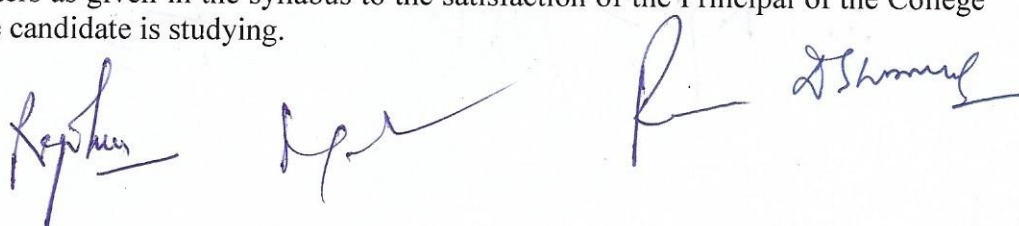
**iv. Any report of misbehaviour / use of corporal punishment during teaching (-5Marks) would be deducted, similarly (+5 ) will be added for positive behaviours.**

**v. Use of Cost effective /waste material products used as aids / homemade aids (minimum 20 aids) 10 marks.**

**vi. Social Behaviour and responsibility (to share the resources, helpfulness, courteousness to the students). 5 marks**

A candidate for the degree of Four Year Integrated B.A.B.Ed. must have:

**a. completed school Internship (field based experiences and practice teaching) of all the eight semesters as given in the syllabus to the satisfaction of the Principal of the College in which the candidate is studying.**





b. In no case the candidate is exempted of / relaxation in the Internship. All the candidates pursuing B.Ed program, hereby to be known as “Student Teacher/ Trainees” /Interns of the B.Ed.

c. completed a course of Internship extending over four Semesters to the satisfaction of the Principal of the College in which the candidate is studying.

First Semester( August-November) INT 1 ( sessional Activities)					
Activity	Duration	Credits	Marks(50)		
			Internal	External	Total
<u>Visit Cum observation to</u>	2 Weeks	2			
a) Aganwadi (neighbouring centre)	2 Days		5	3	8
b) Nursery School (Observation of 5 Lessons)	2 Days		5	3	8
c) DIET(7 wings)	2days		5	3	8
d) Innovative Centre( Pry & Middle schools)	2 days		5	3	8
e) Pry School(Observation of 5 Lessons)	2days		5	3	8
f) Middle	2 days		5	5	10
Second Semester (Jan-June)INT 2 ( Sessional Activities)					
Activity	Duration	Credits	Marks(50)		
			Internal	External	Total
<u>Visit Cum observation to</u>	2 Weeks	2			
a) High schools(Observation of 8 Lessons)	4Days		10	5	15
b) Hr. Secondary schools Observation of 5 Lessons)	4Days		10	5	15
c) SIE	2 days		5	5	10
d) Innovative Centres	2 days		5	5	10

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Activity					
Vth Semester		Duration	Credits	Marks(250)	
<u>Internship cum Teaching Practice</u>		8 wks	10	Internal	External Total
School Internship (all mentioned activities to be performed)		2wks	2	50	- 50
VIth Semester					
<u>Internship cum Teaching Practice</u>		8 wks	10	Internal	External Total
School Internship (all mentioned activities to be performed)		8wks	2	50	- 50
VII semester Teaching Practice					
Teaching Practice (TP1A) 30 lessons(15 Harbertian & 15 lessons in RCEM) in each subject + 20 ( 10 On spot lessons + 8 Observations lessons of the peers + 2 criticism lessons)		8 wks	4	60	40 100
Teaching Practice (TP1B) 30 lessons(15 Harbertian & 15 lessons in RCEM) in each subject + 20 ( 10 On spot lessons + 8 Observations lessons of the peers + 2 criticism lessons)					
VIII semester Teaching Practice					
		Duration	Credits	Marks(250)	
• Teaching Practice (TP2A) 30 lessons (20 on Constructivism & 10 on RCEM) in each subject + 20 lessons ( 10 On spot lessons + 8 Observation lessons of the peers + 2 criticism lessons)		8 wks	4	60	40 100
• Teaching Practice (TP2B) 30 lessons(20 on Constructivism & 10 on RCEM in each subject + 20 lessons ( 10 On spot lessons + 8 Observation lessons of the peers + 2 criticism lessons)		8 wks	4	60	40 100

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Observe 30 directed lessons (15 in first semester and 15 in second semesters) as per the schedule to be given by other candidates/ peers and demonstration lessons by the teachers of the institution for honing the self-skills in teaching. Before embarking upon the teaching the students in the real classrooms, the trainee must have attended the demonstration and discussion lessons. He /She should have attended lectures and guidance for the discussion of theory courses, and Completed internship components.

**II. Teaching practice (a component of School Internship) of 200 lessons ( 30 in VIIth and 30 in VIIIth semester in each of the teaching subject( 120 lessons in total), along with 80 lessons (40 on spot lesson in VII th & VIIIth semesters(10 in each subject) + 32 observation lessons( 8 in each subject in VIIth & VIIIth Semester and 8 criticism lesson in two chosen subjects each in VIIth&VIIIth Semester) taken up for the pedagogical mastery on the content basis distributed over Standards V1 to IX of the recognized elementary / secondary/ higher secondary schools.**

III. On spot lessons are the delivery of lessons which are not to be pre-planned by the student teachers but are to be delivered as and when asked to be delivered by the concerned teacher In charge of the Internship. It is to be planned on spot at a short notice. The On spot Lessons are to be delivered by the trainees after having a sufficient on hands experience of teaching in the real classroom situations. The Teacher In charge is to be reasonably satisfied of the performance of the trainee before inducting the trainee for on spot lesson delivery.

IV. The teacher In charge shall document the change reflected in the trainee on the attainment of the pedagogical skill from the time of the initiation into the classroom to on spot delivery of the lesson.

V. The Teacher In charge is /are to ensure the veracity of the content to be delivered as well as the optimal performance of the trainee.

The Teacher In-charge would profusely document in the RJ the evidence and the quantity of change in the teaching style and the methods used, as witnessed in every trainee under his / her mentor ship since the last two sessions (since 3<sup>rd</sup> semester to 4<sup>th</sup> semester).

### 13. Attendance

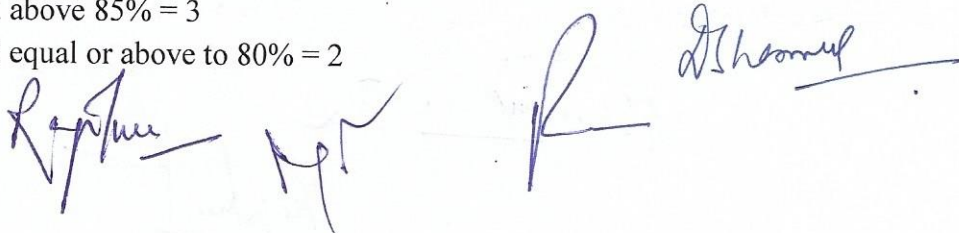
There will be 800 working days in the entire course spread in eight semesters. The percentage of attendance earned by the student teacher will be awarded in set procedure which as follows:

Above 95% and above = 5

Less than 95 and above 90% = 4

Less than 90% and above 85% = 3

Less than 85% and equal or above to 80% = 2



#### 14 Setting of Question Papers

The setting of question papers and evaluation of scripts, etc. shall be followed as per University norms. In case, anything remains unspecified, the same shall be decided in the light of the provisions prescribed in the statutes of other courses of the university or if need, shall be based on national regulatory body.

#### 15 Credits

The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. For the Foundational Courses and teaching courses, four hours theory course per week is given four credits and two hours theory course per week is given two credits. The details of credits for individual components and individual courses are given in the schema given above in the table No.....

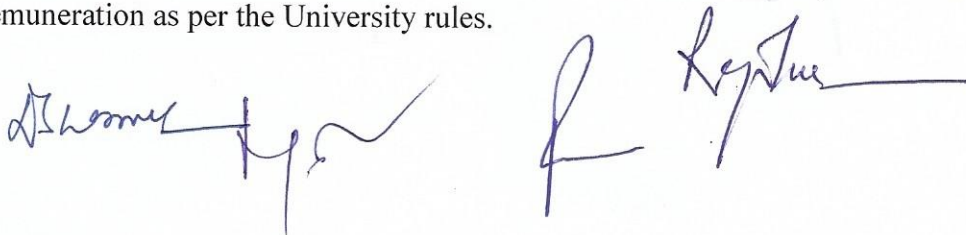
#### 16. External Examiners for internship/ teaching practice/project work/internal assessment/Science Practicals

The Vice Chancellor by the powers vested in him would appoint Two External Examiners for the Semester end evaluation of the components (Internship/Project work/Teaching Practice /Internal Assessment /Science Practicals examinations would be conducted as per the statutes in vogue at the undergraduate level in the University of Jammu) undertaken in the Semester

#### 17.Duties &Responsibilities of the External Examiner:

- I. The External Examiners are to be the person of the discipline of education.
- II. Should have minimum of 10 years teaching experience in B.Ed./M.Ed./ MA Education (for Prof./ Associate Prof.) and Asst. Prof. (as per the prescribed rules)
- II. Should have either M.Ed / MA Education + B.Ed as a basic qualification.
- III. Should have worked / been working either in an autonomous Institute or institute of Education affiliated to the University of Jammu.
- IV. Would undertake a review of the activities taken up in the Reflective Journal of every student teacher before awarding for the said semester.
- V. Would interact with the faculty as well as the student teacher to understand the mechanism behind the award allotment by the internal team.
- VI. The awarding scheme should reflect objectivity rather arbitrariness.
- VII. The student teachers are to be shown the grades awarded and students teachers are to be satisfied for it.

**Note:** The entire internship done in a semester is to be evaluated through a committee of senior faculty of college mediated by the two External Examiners from the University / college/ other University. The External examiners will be paid TA/DA and the remuneration as per the University rules.





### **18.Academic Coordination Committee (ACC)**

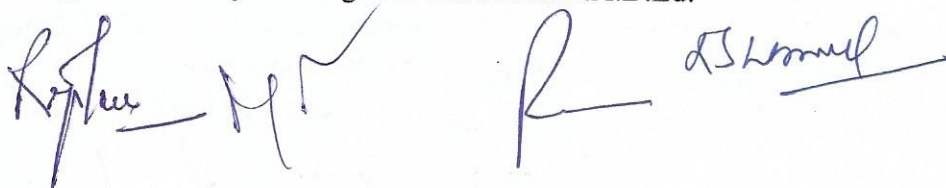
This committee will facilitate the local coordination & consultation of the academic arrangements at the college level as well as the optimal utilization of the Monetary and the physical resources for promoting the cause of education among the stakeholders. The committee will be of three years tenure and after every three years the committee needs to be reconstituted.

**18.A. Members:** The committee will have Four members in it namely

- i) One nominated member Professor or Associate Professor (external Examiner/Observer) of the University/ from a college of Education / College having the 10 years expertise in the discipline of Teacher education/Education (it will be on Semester / term end basis).
- ii) Two senior faculty (One Principal & other faculty not less than 4 years stay) in the college of education.
- iii) One Assistant Professor to be nominated ( either from the Govt. college or Dept of Education, Jammu University or any such faculty from an affiliating institution of Jammu University.

### **18.B Duties and Responsibilities :**

- I. The Committee should meet twice or on need bases in an semester to take note of the resources and the smooth functioning of the college.
- II. The minutes are to be recorded and the academic arrangements in the college should go accordingly.
- III. The External Examiner / Observer and Assistant Professor are must in any evaluation of the Internals/Internship / Teaching Practice / project work as part of the examination. The Hon'ble Vice Chancellor will nominate these members on the Semester basis.
- IV. The Committee will deliberate upon the academic arrangement at least once at the beginning of the semester.
- V. The committee will have two local faculty from the college out of which Principal will act as the member secretary.
- VI. The nominated members of the University shall ensure complete transparency as well as fairness in awarding the grades to the student of four year integrated B.ScB.Ed/B.A.B.Ed programme.
- VII. The Committee shall act free of any biases and prejudices in awarding the Grades or taking any policy decision.
- VIII. The committee will strictly follow the guidelines as set forth for implementing the policies and program of four year integrated B.ScB.Ed/B.A.B.Ed.



**X Remuneration to ACC members/External Examiner will be paid by the college Management as per the norms below:**

S.No	Sessional & Internship Activities	Practice of Teaching
1..	Rs 1500 per Day per Member ( Upto 50 Examinees )	Rs 1500 per Day per Member ( Upto 50 Examinees )
<b>Note: Any additional Examinee above 50 will constitute a subsequent Unit.</b>		
<b>TA / DA Will Be paid by the College concerned.</b>		

### 19 Supplementary Examination

Supplementary Examination shall be allowed during VII<sup>th</sup> and VIII<sup>th</sup> Semester of Four Year Integrated B.A.B.Ed. Programme.

### 20 Rules for Re-evaluation

Rules for Re-evaluation in Four Year Integrated B.A. B.Ed./B.Sc.B.Ed. Programme shall be the same as in vogue for the UG/PG (Non CBCS)/ B.Ed. Programmes of the University of Jammu.

Re-evaluation shall not be permitted in the practical examination, internship cum teaching practice examination and project work, viva-voce etc

### 21. Conferment of the Degree:

(i) A candidate shall be eligible for the conferment of the Degree of four year integrated B.ScB.Ed/B.A.B.Ed programme only if he/she has obtained the minimum grade prescribed for the programme.

**Table: Description of Grades**

	Greater		Less		Grade Awarded
	Or	Equal	Than	%	
	To	% of	Of		
	Marks		Marks(<		
	(>/=)		)		
1	80		-		A+
2.	75		80		A
3.	68		75		B+

*Rupinder Singh* *R. Sharma*



4.	60		68		B
5.	50		60		C
6	40		50		D
7.	36		40		E
8.	20		36		F

Those who gain A+ to D Grades are considered successful whereas the below D (i.e.E) is to be considered Reappear for the Different Components

i) Core /Foundational Courses

ii) Pedagogy Cum Content Courses

iii) Internship &Project Work & Practicals

The final results shall be displayed in Grades as approved by the Competent Body.

**I.** No candidate, shall be declared to have passed the semester examination as the case may under I to VIII semester unless he/she obtains 40% in theory examination & practical examination in external examination of each subject and 40% marks in internal assessment of theory and practical component of each subject (Foundation/Core courses, Pedagogy courses, Internship and Project work & Practicals).

**II.** In no case the Internship could be exempted fully or partially. It is to be done as suggested.

**III.** If a candidate fails in a subject, either theory or in practical, he/she shall appear for the subject only at subsequent regular attendance within the maximum period prescribed for completing the programme i.e. N+2

**IV** The syllabi and courses of study shall be prescribed by the Academic Council. The resource material (Text Books/ Reference books /Articles) used by the students to write the assignments/ examinations are to be Plagiarism free and should be of the quality material fulfilling the research ethics.

As soon as possible after the termination of the examination, the Controller of Examinations shall publish a list of the candidates indicating against each his/her result. Each successful candidate shall be awarded a degree stating the Grade.

#### 24. Staff:

**Faculty:**

**Faculty:**

For an intake of one basic unit of fifty students and two units of one hundred students, faculty shall be recruited for the curricular areas, with the specified essential and

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desirable qualifications and specialisation. Additional faculty shall be appointed subject to provisions that the faculty requirements for the curricular areas mentioned below are fulfilled.

For an intake of two basic units of 50 students each, there shall be 16 full-time faculty members

The distribution of faculty across different curricular areas shall be as under:

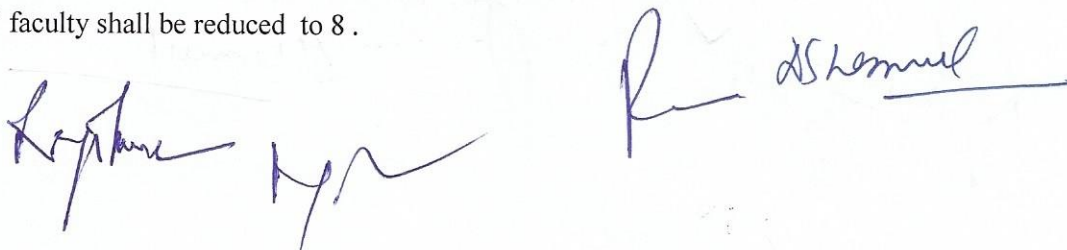
- |   |      |
|---|------|
| 1. Principal/ HoD   | One  |
| 2. Perspectives in Education  | Four |
| 3. Pedagogy subjects Eight (Maths, Science, Social Science, Language) |      |
| 4. Health and Physical Education                                      | One  |
| 5. Fine Arts  | One  |
| 6. Performing Arts (Music/Dance/Theatre)                              | One  |

**Note:** (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s).

(ii) Faculty can be utilised for teaching a B.Sc.B.Ed./B.A.B.Ed programme in flexible manner so as to optimize academic expertise available.

- Principal/HOD (One)
2. Perspectives in Education (Four)
3. Pedagogy subjects (Eight)  
(Maths, Science, Social Science, Language)
4. Health & Physical Education (One)
5. Fine Arts (One)
6. Performing Arts (Music/Dance/Theatre) (One)

Note:- (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified and can cater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.





(ii) faculty can be utilized for teaching in flexible manner so as to optimize academic expertise available.

### 13.2. Qualifications:

The faculty shall possess the following qualifications:

#### A. Principal/HOD

- i) Postgraduate degree in Arts/ Science/Social science/humanities/Commerce with 55% marks and
- ii) M.Ed/ with minimum 55% marks ;and
- iii) Ph.D in Education or in any pedagogic subject offered in the institution; and
- iv) Eight years of teaching experience in a secondary Teacher Education Institution

Desirable: Diploma/Degree in Educational administration or Educational Leadership

#### B. Perspectives in Education or Foundation Courses

- i) Postgraduate degree in social Sciences with minimum 55% marks; and
- ii) M.Ed degree from a recognized university with minimum 55% marks.

OR

- i) Postgraduate (MA) degree in Education with minimum 55% marks and
- ii) B.Ed/B.EL.Ed degree with minimum 55% marks.

#### C. Curriculum and Pedagogic Courses

- i) Postgraduate degree in Sciences/ Mathematics/Social Sciences/Languages with minimum 55% marks and
- ii) M.Ed/ degree with minimum 55% marks

**Desirable:** Ph.D Degree in Education with subject specialization

**NOTE:** In case of B & C put together for the faculty positions, A post graduate degree in Sociology/Psychology/philosophy with 55% marks and Bed/BELED with 55% and the experience of teaching of three years of secondary school shall be considered D. Specialized Courses

Physical Education:

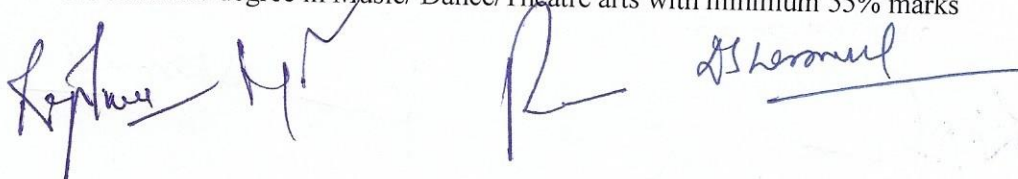
- i) Master of Physical Education (M.P.Ed) with minimum 55% marks (Training/ Qualification in Yoga education shall be desirable)

Visual Arts

- i) Post Graduate degree in Fine Arts (MFA) with minimum 55% marks

Performing Arts

- Post Graduate degree in Music/ Dance/Theatre arts with minimum 55% marks



### 24.3 Administrative and Professional Staff:

(a) Librarian (B.Lib with 55% marks)	One
(b) Computer Lab assistant (BCA with 55% marks)	One
(c) Office-cum-Account Assistant	One
(d) Office Assistant-cum-Computer Operator	One
(e) Store-Keeper	One
(f) Technical Assistant	One
(g) Lab Attendants/Helpers/Support Staff	Two

#### Note:

- i. The qualifications shall be as prescribed by the State Government or University i.e. affiliating body for equivalent posts.
- ii. In a composite institution, the Principal and academic, administrative and technical staff can be shared. **There shall be one Principal, and others may be termed as HODs.**

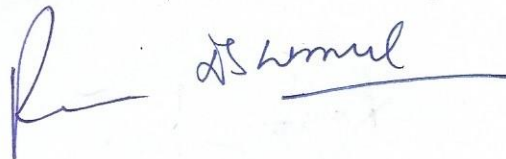

**24.4 Terms and Conditions of Service of Staff:** The terms and conditions of service of teaching and non-teaching staff including selection procedure, level in pay matrix, age of superannuation and other benefits shall be as per the policy of the State Government/ the University of Jammu.

### 25. Infrastructural Facilities:

The following facilities shall be for one unit. However, for every additional unit the facilities shall increase proportionately:-

#### 25.1 Land and Building:

- i. The minimum essential space for an institution offering the Integrated Teacher Education Programme includes an administrative wing, an academic wing and other amenities. All spaces should be inclusive and have barrier free access.
- ii. The institution shall earmark 3000 sq. mts (three thousand square metres) land for the initial intake of fifty students and 2000 sqm (two thousand square metres) built up area and the remaining space for lawns, playfields etc. (two hundred square metres).
- iii. A minimum number of six toilet blocks shall be earmarked by the Institution, two for students (one each for women and men) and two for staff members and two for persons with disabilities. One common hand washing station, with four taps, in an open area shall be provided.





## 25.2 Instructional Facilities:

**a) Experimental School:** Every institution offering four year integrated B.Sc.B.Ed/B.A.B.Ed programme must have a school attached to it for serving to the needs of students pursuing B.A.B.Ed/B.Sc.B.Ed programme.

**b) Practicing school:** The institution offering four year integrated B.A.B.Ed/B.Sc.B.Ed programme must have minimum 10 identified practicing schools exclusively for the programme. The student should have internship-cum-teaching practice as prescribed in the syllabus in these identified schools.

**c) Classrooms:** The Institution shall have six earmarked classrooms for one unit with an area of 50 sq. mt. (fifty square meters) for each classroom and for two units or more the number of classrooms shall be increased proportionately.

**d) Library:**

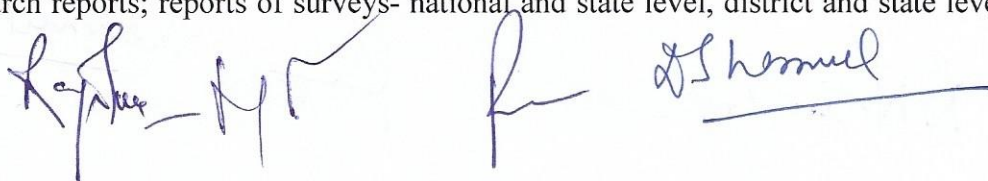
(i) The library shall cater to the requirements of the programme and shall have a seating capacity for at least fifty persons equipped with minimum 1000 (one thousand) titles and 4000 (four thousand) books. These include text and reference books related to all courses of study, readings and literature related with the approaches delineated in the programme; educational encyclopedias, electronic publications (CD-ROMs) and digital or online resources and minimum five referral professional research journals. The institutions shall create digital library with relevant and adequate resource materials.

(ii) Library resources shall include books and journals published and recommended by National Council for Teacher Education, National Council of Educational Research and Training and other statutory bodies, Education Commission Reports and Policy documents. At least one hundred titles of quality books shall be added to the library every year. The library shall have photocopying facility and computer with Internet facility for the use of faculty and students.

**(e)Laboratories:** Laboratories for Science stream subjects such as Physics, Chemistry, Mathematics, Zoology and Botany shall be available with facilities and adequate equipments for conducting experiments. In humanities stream, a laboratory for Geography shall be earmarked.

**(f)Activity cum Resource Centre:**

Teacher Education Institute shall provide an integrated Resource Centre for language, science, mathematics, arts, psychology, ICT health and physical education and special education. It shall provide access to a variety of resources and materials to design and choose activities for teaching and learning; of relevant texts, copies of policy documents and commission reports; relevant curriculum documents such as the NCF, NCFTE, research reports; reports of surveys- national and state level, district and state level data;





teachers' handbooks; books and journals relevant for course readings; field reports, research seminars undertaken by students, Audio-visual equipments - Interactive boards, TV, DVD Player, LCD Projector, films (documentaries, children's films, other films of social concerns/ issues of conflict, films on education); camera and other recording devices and adequate number of internet facilities/nodes. It shall have multiple sets of science apparatus required to perform and demonstrate the experiments prescribed in the syllabus for secondary/senior secondary classes. Chemicals, etc. should be provided in the required quantity. The resource centre will also have equipment to undertake making TLMs etc, Computer lab to address the language lab requirements as well as ICT integration requirements.

**(g) Health and Physical Education Room:** Adequate games and sports equipment for common indoor and outdoor games, as well as facilities for yoga education, shall be available.

**(h) Multipurpose Hall:** The institution shall have one hall with seating capacity of minimum two hundred seats and minimum total area of 2000 sq ft (Two thousand square feet). This hall shall be equipped for conducting seminars and workshops with installation of an audio-visual system.

**(i) Faculty Rooms:** For faculty, individual work spaces, functional computers and storage spaces shall be provided.

**(j) Administrative Office Space:** The institution shall provide adequate working space for the office staff, with furniture, storage and computer facilities.

**(k) Common Room:** The institution shall provide at least one common room.

**(l) Store:** One room with adequate space for storage shall be provided.

**(m) Other Amenities:** Functional and appropriate furniture for general and differently able persons in required number for instructional and other purposes shall be provided. Access to safe drinking water shall be provided in the institution.

**(o)** Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipment.

**(p)** Kitchen garden in the institution be developed and maintained by the student-teachers in order to learn concepts.

25.3 In case of composite institution, the existing physical resources in other programmes of the Colleges can be shared with this programme, if it fulfills the requirement of the teacher education programme except classrooms, laboratories, activity cum resource centre, and multipurpose hall, which shall be earmarked.

**Desirable:**

a) It would be desirable to have rain water harvesting system and infrastructure for renewable energy such as solar panels for electricity.

b) Facilities for extracurricular activities of choice.

25.4 The institution must adhere to safety guidelines as prescribed by National Disaster Management Authority (NDMA).



**Note :** The above facilities are considered to be the minimum required and the institutions are encouraged to have facilities over and above those specified

**25.4 Managing Committee:** The institution shall have a Managing Committee which shall comprise representatives of the sponsoring society/ trust, educationists and teacher educators, representatives of the affiliating University and of the staff.

**26.DEFINITIONS:**

- i. **Merit** means percentage of marks obtained by the candidate in the qualifying examination i.e. senior secondary examination/ 10+2 or its equivalent, conducted by the CBSE/ Jammu & Kashmir Board of School Education or any other School Board recognized as equivalent thereto.
- ii. **Open Merit Category** means consideration under Non-Reserved Category on the basis of inter-se merit.
- iii. **The University** means the University of Jammu.
- iv. **Incomplete Form** means the Application Form which is wrongly filled in, gives incomplete/wrong/false information, has not been attested by the prescribed authority, is not accompanied by the requisite late fee in full (if applicable) or is deficient in respect of one or more requisite certificate(s)/documents(s)
- v. **Late Receipt** means the Application Form not received in the University even by post during working hours on or before the last date notified for the purpose.
- vi. **Institution** means an institution affiliated to the University for imparting instruction in the four year integrated B.Sc.B.Ed/B.A.B.Ed programme
- vii. Authority to attest the Application Form and Photograph” is either the Principal of the Institution from where the candidate passed the qualifying examination or where he is studying at present or by a gazetted officer or as per the University guidelines.
- viii. **Candidate** means the person seeking admission to four year integrated B.Sc.B.Ed/B.A.B.Ed programme.
- ix. **Internship** is an integral component, of four year integrated B.Sc.B.Ed/B.A.B.Ed programme, which comprises of different activities like Teaching Practice and other related school based activities as reflected in the details in oregon pages.
- x. **Reflective Journal** means activities performed in the four year integrated B.Sc.B.Ed/B.A.B.Ed programme completion. The document is to be authenticated by the student, teacher, teacher in-charge and the Principal.
- xi. **Affiliated institution** means an institution affiliated to the University of Jammu for imparting instruction in four year integrated B.Sc.B.Ed/B.A.B.Ed programme.

