

VIDYANJALI

UNIVERSITY OF JAMMU

I. Registered at the web portal of Ministry of Education:

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 Department of School Education & Literacy
Ministry of Education
Government of India


(A School Volunteer Programme)

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Welcome to
**Vidyanjali - A School
Volunteer Programme**

[Become a Volunteer](#)


Inauguration of Vidyanjali portal by
Hon'ble Prime Minister of India on the
occasion of Shikshak Parv 2021

Shri Narendra Modi
Hon'ble Prime Minister of India

II. Details of Members:

1. Prof. Umesh Rai, Hon'ble Vice Chancellor, University of Jammu, Patron
2. Prof. Renu Nanda, Head, Department of Education & Convener, NEP Cell, University of Jammu
3. Sh. Sunil Sharma, Sr. Academic Officer, SCERT Jammu & Nodal Officer, Vidyanjali
4. Dr. Ana Bali, Lecturer, Department of Education University of Jammu
5. Dr. Sheetal Sharma, Lecturer, Department of Education University of Jammu
6. Dr. Anuradha Rani, Lecturer, Department of Education University of Jammu
7. Ms. Anjali Sharma, Research Scholar, Department of Education University of Jammu
8. Ms. Manju Bala, Coordinator, Shantiniketan Balbhavan, Jammu
9. Ms. Shazia, Alumni, Department of Education, University of Jammu
10. Ms. Neetu parihar, Lecturer, School of Education, Baderwah Campus, University of Jammu
11. Maansi Thakur, P.G. Student, Department of Education University of Jammu
12. Tammana Sharma P.G. Student Department of Education University of Jammu

GLIMPSE OF VIDYANJALI TEAM MEMBERS DISCUSSING FUTURE ACTION PLAN:



III. Mr. Sunil Sharma deputed by Director SCERT and chairperson as Liaison Officer

IV. List of schools adopted by Vidyanjali

1. Govt. Middle School Railway Colony, Jammu District
2. Govt. Middle School Mill Area, R.S. Pura, Jammu District
3. Govt. Middle School Channi Rama, Jammu District

4. Govt. Higher Secondary School Satwari, Jammu District
5. Govt. Middle School Bhaiya, Kathua District
6. Govt. Upper Primary School Haliyan, Bhadherwah, Doda District
7. Govt. High School Dhrewari Gandoh Bhalessa, Doda District
8. Govt. High School Chak Largan Bajalta, Jammu District
9. Govt. Girls High School Rampur Mulanian, R.S. Pura, Jammu District
10. Govt. Primary School Sungali, Bhadherwah, Doda District
11. Govt. High School, Samba, District Samba

V. Visits by Vidyanjali Volunteers on 08th April, 2022 in selected schools:

Tools were developed by Vidyanjali volunteers to initiate activities in the adopted schools. Following are the Google form links:

1. <https://forms.gle/HGD6XM7M21UVD8zn7> (Link for Teachers)
2. <https://forms.gle/1BftHUqAwKP1xY6ZA> (Link for students)
3. <https://forms.gle/5X5bYhpr4cVSYeLy5> (Link for parents)
4. <https://forms.gle/CpRbxyD6uT7AmykBA> (Link for Head Masters/ Principals)

GLIMPSES OF THE FIELD VISITS

Name of the School & Volunteer	Picture with the staff members
<p>Name of the School: Govt Middle School, Railway Colony, Jammu</p> <p>Name of the Volunteer: Dr Ana Bali</p>	

Name of the School: Govt Middle School, Mill Area, R.S. Pura

Name of the Volunteer: Dr Sheetal Sharma



Name of the School: Govt High School, Channi Rama, Jammu

Name of the Volunteer: Dr Anuradha Rani



Name of the School: Govt Higher Secondary School, Satwari

Name of the Volunteer: Ms Anjali Sharma



Name of the School: Govt Middle School, Bhaiya, Hiranagar

Name of the Volunteer: Ms Manju Bala



Name of the School:

1. Govt Middle School Haliyan Bhadarwah
2. Govt High School Dhrewari Gandoh (Bhalessa)

Name of the Volunteer: Ms Shazia Zargar



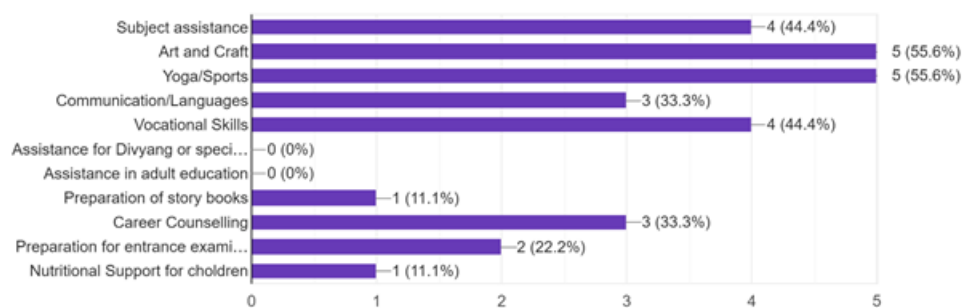
The field visits were done under the supervision of Prof Renu Nanda, Head & Dean, Faculty of Education & Convener, NEP Cell & Vidyanjali Cell, University of Jammu. The field visit was fruitful as it gave valuable insights for the future course of action.

VI. NEED-ASSESSMENT REPORT PREPARED BY VIDYANJALI CELL, UNIVERSITY OF JAMMU

Team Vidyanjali Cell, University of Jammu collected data from the principals, teachers, students and parents from the identified schools and the analysis of the data has been done as follows:

1.1 Analysis based on Principals Responses

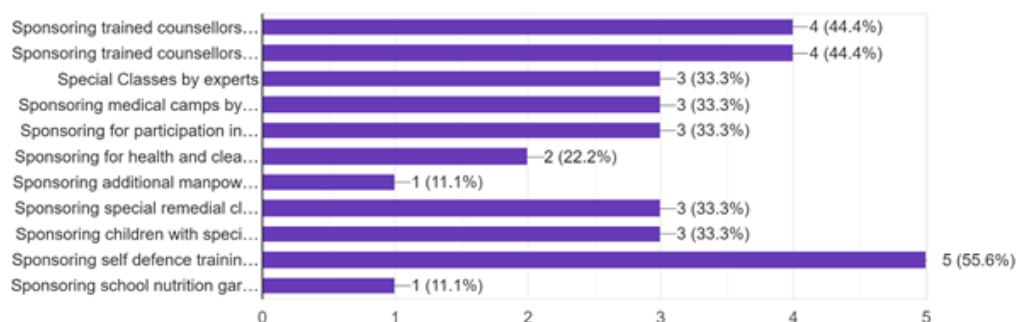
1. In which area/s you need assistance, mentoring or guidance?



On the basis of item no. 1, the principals highlighted that they need assistance, mentoring or guidance in the following areas:

- i. subject assistance
- ii. art and craft
- iii. yoga/sports
- iv. communication/languages
- v. vocational skills
- vi. preparation of story books
- vii. career counselling
- viii. preparation for entrance examinations and competitions
- ix. nutritional support for children

2. Any sponsorship services/activities required:



On the basis of item no. 2, majority of the principals highlighted that they require sponsorship services/activities like:

- i. Sponsoring self-defence training for girls
- ii. Sponsoring trained counsellors and special educators
- iii. Sponsoring trained counsellors for physiological support, mental health and wellbeing
- iv. Special Classes by experts
- v. Sponsoring medical camps by doctors
- vi. Sponsoring for participation in sports and cultural events
- vii. Sponsoring special remedial classes for students by qualified teachers
- viii. Sponsoring children with special needs identification camps

3. What additional help you require for the personal growth and boosting self-confidence among your students?

On the basis of item no. 3, majority of the principals highlighted that for their personal growth and self-confidence, they require additional help like:

- i. Counselling and psychological support by experts
- ii. Sports activities
- iii. Refresher courses, training programs, etc. for enhancing their skills and aptitude for teaching

4. What kind of activities you want to organize for the students?

On the basis of item no. 4, majority of the principals reported that they want to organize following activities for the students:

- i. Games, Sports and vocational training
- ii. Co-curricular activities Quiz program webinar
- iii. Scientific method of new educational technology
- iv. Child centred activity
- v. Cultural activities
- vi. Quiz competition, marathon, painting competition, etc
- vii. Activities boosting mental and physical health of students

5. What kind of assets/material/equipment is/are required by your institution?

On the basis of item no. 4, majority of the principals reported that they require following assets/material/equipment for their institution:

- i. Latest computers
- ii. Teaching learning materials
- iii. ICT labs
- iv. Smart classes needed
- v. Indoor equipment
- vi. Sports cultural and painting equipment
- vii. Study material and activity-based material for pre-primary and primary and upper primary
- viii. Projected and related material so that our students also compete with others and Digital skills developed

6. Any specific requirement, please mention. Write NA if not required.

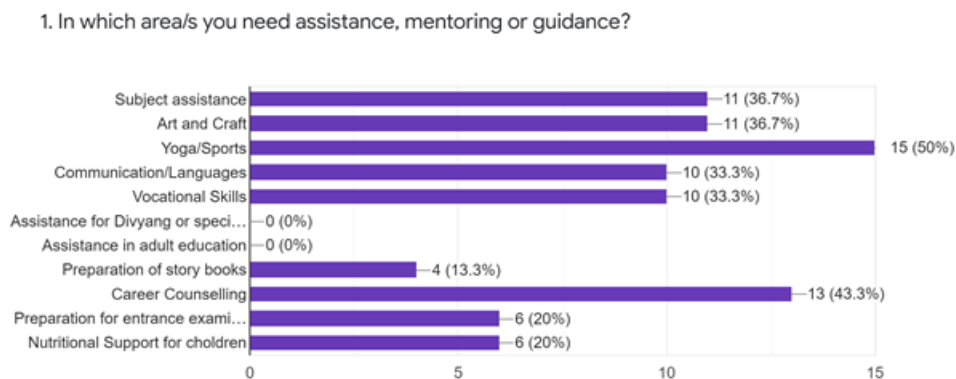
On the basis of item no. 6, majority of the principals reported following specific requirements:

- i. Dictionary, reference books. Atlas, encyclopaedia
- ii. Small chairs for Nursery students and digital blackboard.
- iii. Sports indoor Hall
- iv. Small table and chairs, toys, charts, blocks, etc for pre-primary and primary and study material for upper primary
- v. Water purifier, swings, chairs and games for pre-primary classes

On the basis of the analysis, it can be concluded that majority of the principals need to conduct

activities and require infrastructure especially for the pre-primary classes and since the Vidyanjali Cell was also of the opinion to conduct activities from foundation classes. Therefore, the Cell will work on devising activities for the pre-primary classes. It will include activities for the students along with training programmes for the teachers and principals as well.

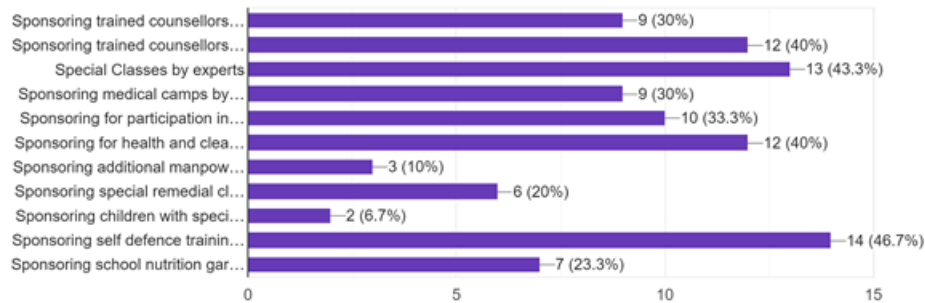
1.2 Analysis based on Teachers Responses



On the basis of item no. 1, majority of the teachers responded that they need assistance, mentoring or guidance in the following areas:

- i. Yoga/Sports
- ii. Career counselling
- iii. Subject assistance
- iv. Art and craft
- v. Communication/languages
- vi. Vocational skills
- vii. Preparation for entrance examinations
- viii. Nutritional support for children
- ix. Preparation of story books

2. Any sponsorship services/activities required:



On the basis of item no. 2, majority of the teachers responded that they require sponsorship/activities like:

- i. Sponsoring self-defence training for girls
- ii. Sponsoring trained counsellors for physiological support, mental health and wellbeing
- iii. Sponsoring for participation in sports and cultural events
- iv. Sponsoring trained counsellors and special educators
- v. Sponsoring medical camps by doctors
- vi. Sponsoring school nutrition garden
- vii. Sponsoring additional manpower for housekeeping for at least one academic session
- viii. Sponsoring children with special needs identification camps
- ix. Sponsoring special remedial classes for students by qualified teachers

3. What additional help you require for your personal growth and boosting your self-confidence?

On the basis of item no.3, teachers reported following requirements for their personal growth and boosting self-confidence:

- i. Sports activities
- ii. Refresher courses
- iii. Special classes by experts
- iv. Proficiency in IT
- v. Updating our knowledge by giving trainings so that we can cope up with new education policy and can impart best knowledge to the students
- vi. Counselling regarding stress management

- vii. Updating our knowledge by giving trainings so that we can cope up with the new policy of education and can impart best knowledge to the students.
- viii. Meditation
- ix. Timely organising trainings for teachers in different subjects according to current scenario

4. What are your interest areas?

On the basis of item no. 4, the teachers highlighted following interest areas:

- i. Sports
- ii. Vedic maths
- iii. Sports activities
- iv. Career counselling, adult education
- v. Cultural & spiritual
- vi. Imparting moral lesson to the students, making them aware of reality of life and always try to take out the hidden talents of the students.
- vii. Teaching of English and Science
- viii. Music
- ix. Science field
- x. Reading and drawing
- xi. Adult education
- xii. Vocational skills
- xiii. Activities based on recreation

5. What kind of assets/material/equipment is/are required by your institution?

On the basis of item no. 5, the teachers highlighted their requirements as follows:

- i. Class rooms, library, medical Room
- ii. Smart boards
- iii. The equipment that helps them to remain free from stress Depression anxiety like flute harmonium etc
- iv. Lecture stand, mats and white board
- v. Marker, chairs with desk
- vi. Water cooler

- vii. Science equipment
- viii. Easels and drawing material
- ix. ICT material
- x. Science Kit
- xi. Additional room for kindergarten
- xii. Mathematics kit

6. Do you want training in any specific field to be organized by Team Vidyanjali Cell, University of Jammu? If yes, please specify the area where training is required?

On the basis of item no.6, the teachers highlighted their training needs in the following areas:

- i. Yoga
- ii. Self-defence training for girls
- iii. Art and craft
- iv. Meditation
- v. Any knowledgeable training with new technique
- vi. Calligraphy
- vii. Training on vocational skills
- viii. Subject specific training
- ix. Story books preparation
- x. Career counselling

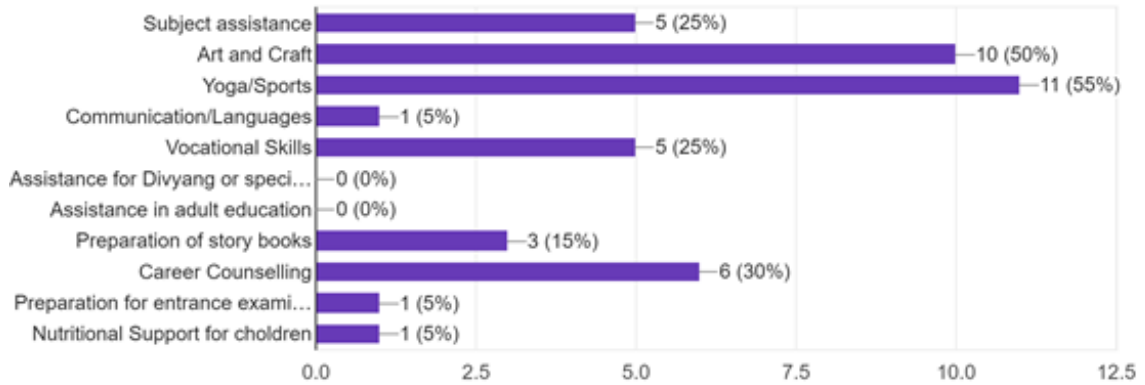
7. Any specific requirement, please mention. Write NA if not required.

On the basis of item no.7, majority highlighted that they need training in yoga.

On the basis of the analysis, it can be concluded that majority of the teachers want training and infrastructure related to yoga, subject kits, vocational skill training, self-defence training, refresher courses, etc. Therefore, focus of the Vidyanjali Cell would be more on providing training to teachers in the highlighted areas.

1.3 Analysis based on Students Responses

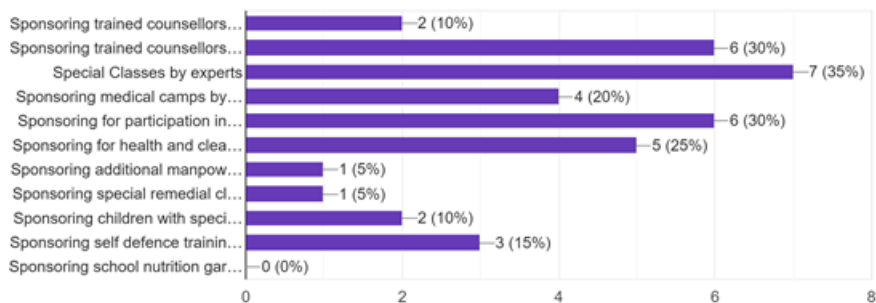
1. In which area/s you need assistance, mentoring or guidance?



On the basis of item no. 1, the students highlighted the following areas of assistance, mentoring and guidance:

- i. Yoga/Sports
- ii. Art and craft
- iii. Career counselling
- iv. Subject assistance
- v. Vocational skills
- vi. Preparation of story books

2. Any sponsorship services/activities required:



On the basis of item no. 2, the students highlighted following requirement regarding sponsorship services/activities:

- i. Special Classes by experts
- ii. Sponsoring trained counsellors for physiological support, mental health and wellbeing
- iii. Sponsoring for participation in sports and cultural events
- iv. Sponsoring for health and cleanliness resources
- v. Sponsoring self-defence training for girls

3. What additional help you require for your personal growth and boosting your self-confidence? (Parents can specify the same for their children)

On the basis of item no. 3, students highlighted following areas for their personal growth and boosting self-confidence:

- i. Coaching for medical NEET
- ii. Guidance and counselling
- iii. Sports education training
- iv. Self defence
- v. Better communication, A good Teacher, etc.
- vi. Yoga, Physical Exercises, Sports, Daily learnings, etc
- vii. Special teacher

4. What are your interest areas? (Parents can specify the same for their children)

On the basis of item no. 4, students highlighted following interest areas:

- i. Art and craft
- ii. Dance
- iii. Science
- iv. Medical studies
- v. Sports and game
- vi. Games and Sports
- vii. Self defence
- viii. Cycling, mathematics etc
- ix. reading
- x. Cultural activities
- xi. Visits to parks, etc

5. What kind of assets/material/equipment is/are required by your institution?

On the basis of item no. 5, students reported following requirements:

- i. Indoor sports equipment
- ii. Science books
- iii. Mathematics kit
- iv. Library medical books
- v. Smart boards
- vi. ICT facilities
- vii. Computer system
- viii. Activity based material
- ix. Sports materials
- x. Swings
- xi. Stationary Items like pen, pencils, geometry, copies, books, bags, etc.
- xii. Art and craft material

6. Any specific requirement, please mention. Write NA if not required.

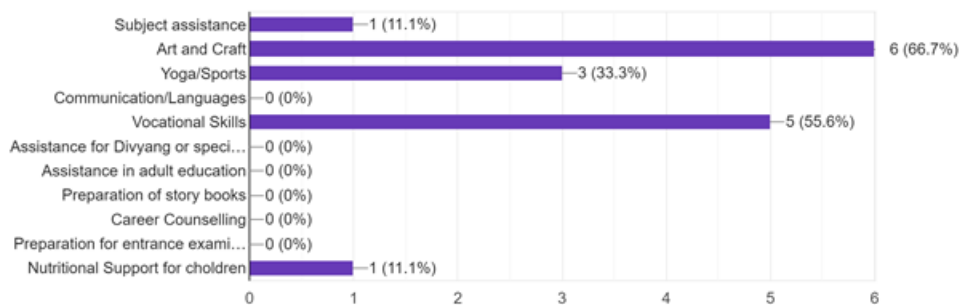
On the basis of item no. 6, students reported following specific requirements:

- i. ICT Labs
- ii. Water-cooler, playground etc
- iii. Volleyball

On the basis of analysis, it has been found that students also need infrastructure in the form of computer or ICT labs, art and craft related material, special trainings in self-defence, etc.

1.4 Analysis based on Parents Responses

1. In which area/s your child need assistance, mentoring or guidance?

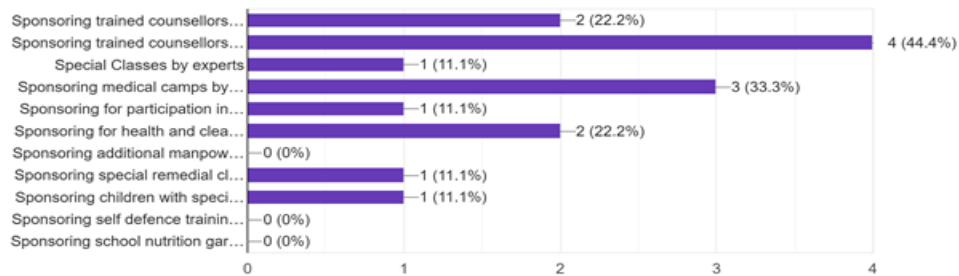


On the basis of item no. 1, parents responded that their child need assistance, mentoring or

guidance in the following areas:

- i. Art and craft
- ii. Vocational skills
- iii. Yoga/sports
- iv. Subject assistance
- v. Nutritional support for children

2. Any sponsorship services/activities required:



On the basis of item no. 2, parents responded that they require sponsorship services/activities for their children in the following areas:

- i. Sponsoring trained counsellors for physiological support, mental health and wellbeing
- ii. Sponsoring medical camps by doctors
- iii. Sponsoring trained counsellors and special educators
- iv. Sponsoring for health and cleanliness resources
- v. Special Classes by experts
- vi. Sponsoring special remedial classes for students by qualified teachers
- vii. Sponsoring children with special needs identification camps

3. What additional help your child requires for personal growth and boosting self-confidence?

On the basis of item no. 3, the parents highlighted the following areas for the personal growth and boosting self-confidence among their children:

- i. Sports
- ii. Self defence
- iii. Guidance and counselling

- iv. Health
- v. Recruitment of Special teachers

4. What are the interest areas of your child?

On the basis of item no. 4, parents highlighted following interest areas of their children:

- i. Sports
- ii. Mathematics
- iii. Fashion designing
- iv. Arts and crafts

5. What are your expectations from school?

On the basis of item no. 5, parents reported their expectations from the school as follows:

- i. Medical check-up of students
- ii. Academics as well as sports activities
- iii. Provide quality education
- iv. Computer literacy
- v. Good teaching

6. What other activities you want for your children other than academics?

On the basis of item no. 6, parents reported following activities to be done for their children other than academics:

- i. Yoga
- ii. Drawing
- iii. Sports
- iv. Art and craft
- v. Games

7. Any specific requirement, please mention. Write NA if not required.

On the basis of item no. 6, parents highlighted following specific requirements:

- i. Special educator
- ii. Self defence

On the basis of analysis of parents, it has been found that parents want more co-curricular activities for their children like games, sports, yoga, art & craft. The specific requirements

highlighted by them was the dire need for special educators and self-defence training for the children.

1.5 Overall Analysis:

Overall analysis highlighted common areas of concern by principals, teachers, students and parents:

- i. subject assistance
- ii. art and craft
- iii. yoga/sports
- iv. communication/languages
- v. vocational skills
- vi. preparation of story books
- vii. career counselling
- viii. preparation for entrance examinations and competitions
- ix. nutritional support for children

1.6 Plan of Action:

On the basis of analysis, following will be the plan of action:

Phase	Nature of Activity
I	Selection of grade level
II	Conduct of activities for students
III	Evaluation of activities by Vidyanjali Cell, University of Jammu and submitting the report to Hon'ble Vice Chancellor, University of Jammu & Prof Veena Pandita, Director, SCERT & Chairman JKBOSE
IV	Conduct of activities for Teachers
V	Evaluation of activities by Vidyanjali Cell, University of Jammu and submitting the report to Hon'ble Vice Chancellor, University of Jammu & Prof Veena Pandita, Director, SCERT & Chairman JKBOSE
VI	Conduct of activities for Principals
VII	Evaluation of activities by Vidyanjali Cell, University of Jammu and submitting the report to Hon'ble Vice Chancellor, University of Jammu & Prof Veena Pandita, Director, SCERT & Chairman JKBOSE

VII. Activities conducted by Vidyanjali Volunteers on 28th of May 2022 in the adopted schools.

• **List of the schools available for vidyanjali team visit on 28th May 2022**

1. Government Higher Secondary School Satwari, District Jammu
2. Government High School Chak Largan Bajalta, District Jammu
3. Government Girls High School Rampur Mulanian, R.S. Pura, District Jammu
4. Primary School Sungli, Bhaderwah, District Doda
5. Government Middle School, Haliyan Bhaderwah, District Doda
6. Government High School Dhrewari Gandoh Bhalesa, District Doda

• **List of activities conducted:**

1. Introduction of community song (saare jahan se acchha....)
2. Role playing on the theme; “Union is strength”.
3. Story telling on the theme; “Parenting and Parenting style”.
4. Lecture on Menstrual Hygiene.
5. Card Making.
6. Games and sports:
 - i. Kho-kho
 - ii. Kabaddi
 - iii. Tug of war
 - iv. Catching the cloth
 - v. Rope skipping
 - vi. Long jump and high jump
7. National anthem

VIII. Proposed Action plan July 2022-March 2023 (as discussed in the meeting held at Hon’ble Vice Chancellor’s Office on 07th June, 2022)

1. Vidyanjali team will visit the schools only eight times in one academic session. Two visits have already been conducted. Six more visits to be conducted in the months of August, September, October, November, December 2022 and January 2023.

2. Feedback of every visit will be incorporated by each team member of Vidyanjali.
3. Mobile library will start from July 2022 in all vidyanjali centers for:
 - i. Story telling (preference will be given to folk stories, folklores etc.)
 - ii. Book reading
 - iii. Narration
 - iv. Word building
2. Vidyanjali volunteers will work on the Happiness Quotient for which activities related to enhancement of social and emotional well-being of the students will be conducted.
3. The next phase of the activities will cover areas of need assessment report, i.e., vocational skills enhancement and career counselling.