

(NAAC ACCREDITED 'A ++ GRADE' UNIVERSITY) Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: academicsectionju14@gmail.com

NOTIFICATION (25/July/Adp./2/2)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the syllabi and courses of studies for Post Graduate Programme in Political Science NEP-2020 as per details given below:-

Two Year Post Graduate Programme under NEP-2020

Subject	Semester	For the examinations to be held in the year
Political Science	Semester-I	December 2025, 2026 and 2027
	Semester-II	May 2026, 2027 and 2028
	Semester-III	December 2026, 2027 and 2028
	Semester-IV	May 2027, 2028 and 2029

One Year Post Graduate Programme under NEP-2020

Subject	Semester	For the examinations to be held in the year
Political Science	Semester-I Semester-II	December 2026, 2027 and 2028 May 2027, 2028 and 2029

The Syllabi of the courses are also available on the University website: www.jammuuniversity.ac.in

Dated: 35/7/25

Copy for information and necessary action to:

- Dean, Faculty of Social Science
- Convener, Board of Studies in Political Science
- Director, Centre for IT Enabled services and Management, University of Jammu for information and for uploading on University Website.
- All members of the Board of Studies
- Joint Registrar (Evaluation/P.G. Exam.)
- Programmer, Computer Section, Examination Wing

ONE YEAR POST-GRADUATE PROGRAMME IN POLITICAL SCIENCE UNDER NEP-2020

(Session: 2026-27, 2027-28 and 2028-2029)



Programme Code: PGSSP005

Department of Political Science University of Jammu Jammu

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One Year PG Programme in Political Science Under NEP-2020 Programme Code: PGSSP005

Courses for the examination to be held in the Session: December 2026, 2027 and 2028

Semester-I

/didsnas	Research Inframmus Dissert										24
\lenoite!	Nature o (Global/N Regions	Global	National	Global	Regional	Global	National	National	Global	Global	
	Practical	1	1	1					1	25	
Marks	Тһеогу	100	100	100	100	100	100	100	100	75	
eqyT e tive/Any 19r	Core/Elec	Core	Core	Core	Core	Elective	Elective	Elective	Elective	Core	
	Credit	56	26	26	56	26	26	56	26	26	
Credit 9qyT	Credit	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5	
Credits	lo .oN	04	04	04	04	04	04	04	94	04	
əltiT ə	sinoO	Research Methodology and Research Ethics	Modern Indian Political Thought	Politics in South Asia	Dynamics of Jammu & Kashmir Politics	International Organizations: Theory & Practice	Contemporary Indian Politics	Indian Administration	International Political Economy	Introduction to Field Study	
se No.	Cour	P1PSTC101	PIPSTC102	P1PSTC103	PIPSTC104	PIPSTE105	I) P1PSTE106	(III) PIPSTE107	V) PIPSTE108	P1PSPC109	edits:
.oN	·s	1. P1	2. P1	3. PI	4. P1	*5.	(II)	Ε_	(IV)	**6.	Total Credits:

*Note-I:- Optional/Elective Courses (Students have to opt one course from these elective courses given under S. No. 5) **Note-II:-Department will organize a 3-5 Days Field Visit for the students in the First Semester of the MDP.

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One Year PG Programme in Political Science Under NEP-2020

Programme Code: PGSSP005

Courses for the examination to be held in the Session: May 2027, 2028 and 2029

Semester-II

ternship/	Research I Inl rammus Disserta						Dissertation	
ational/	Mature of (Global/M Regional	Global	Global	Global	National	Global	Global Di	
	Practical				1		100	
Marks	Тһеогу	100	100	100	100	100	300	
	esruoD pel∃\eroD)	Core	Elective	Elective	Elective	Elective	Core	
	Credit Points	26	26	26	26	26	104	
Credit 9qyT	Credit Levels	6.5	6.5	6.5	6.5	6.5	6.5	
credits) to .oV	04	04	04	04	04	16	
eltit e	Course	India's Neighbourhood, Extended Neighbourhood and Near Abroad	Public International Law	Public Policy and Governance	Indian Political Economy	Human Rights	Dissertation Writing	
.e No.	sunoo	P1PSTC201	P1PSTE202	P1PSTE203	P1PSTE204	P1PSTE205	P1PS &C206	its:
			(E)	(II)	(III)	(IV)		Total Credits:
.oV	1.2	<u>.</u> :	*2.				3.	Tota

*Note-I:- Optional/Elective Courses (Students have to opt one course from the elective courses given under S. No. 2)

General

Programme Specific Outcomes

The PG Programme in Political Science is interdisciplinary and research-oriented in nature. It is based on the following Programme Specific Outcomes (PSOs):-

PSO-1: Comprehensive Knowledge of Discipline

Programme will assist the students to demonstrate a comprehensive understanding and in-depth knowledge with a strong grasp of foundational concepts and theoretical frameworks in the diverse areas of Political Science. The diverse coverage in the programme will provide learners with an academic rigor and intellectual foundation necessary to excel in both academic and applied settings.

PSO-2: Critical and Analytical Thinking

The programme will foster critical thinking and analytical skills, enabling students to critically interpret the political phenomena. These skills will empower the students to critically examine the existing political debates and reforms, deconstruct the theoretical paradigms and their practical relevance and also evaluate governmental policies, programmes, governance structures, electoral systems, and international problems with objectivity and ethical sensitivity. In this way, they will be capable of formulating independent judgments and innovative solutions to complex political problems.

PSO-3: Research Expertise and Methodological Soundness

Students will acquire advanced research skills and ethical orientation which are essential for scientific inquiry of different research problems in the field of Political Science. They will be prepared to design research studies, collect and interpret data, and contribute to academic and policy-oriented knowledge. In this way, students will develop strong methodological skills to analyze political systems, institutions, and processes with a contextual and comparative perspective, especially focusing on South Asia, India's extended neighbourhood and near abroad.

PSO-4: Interdisciplinary and Global Perspectives

Students will gain exposure to interdisciplinary approaches through elective courses. This will enhance their ability to understand the Political Science beyond the core discipline and encourage them to apply the diverse lenses such as economics, sociology, law, and international studies in political analysis. The interdisciplinary approach helps students understand local, national global political structures with a multi-dimensional outlook.

PSO-5: Democratic Values and Civic Responsibility

This programme will nurture values of democracy, justice, human rights, pluralism, and ethical citizenship among the students. Students will be sensitized to various issues including of social justice, governance, and constitutional values, and rights and duties of the citizenship particularly in the context of the Indian Union and Jammu & Kashmir.

PSO-6: Technological and Digital Expertise

Students will be trained to engage with digital tools for academic and professional work. They will learn about the online learning platforms, research databases, and data visualization tools and techniques, which is in accordance to the goals of National Education Policy-2020 (NEP-2020) to integrate technology in higher education.

PSO-7: Professionalism, Ethics, and Employability

The programme will also instill values of academic integrity, ethical reasoning, and professional conduct among students. This will not only make the students knowledgeable but also

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responsible and committed to public service. Thus, through this programme, students will be trained for diverse career paths including union and state public civil services and other roles in the government; academia and research institutions; journalism and media; non-governmental organizations (NGOs) and international organizations (IGOs); and policy think tanks in India and abroad.

Course Structure

The course structure of One Year PG programme in the subject of Political Science includes two types of courses – (i) Core/Compulsory; (ii) Elective/Optional. The Core/compulsory course are the basic course of the programme and are mandatory for all the students to become eligible to earn a degree/diploma in the given programme. Elective Courses provide choice to the students to seek specialized knowledge of the different areas of the subject.

Semester-Wise Course Structure of One Year PG Programme Programme Code: PGSSP005

Semester-I

Course Code	Title of Course	Course Level	Contact Hours Per Week L+TU+P	Credits	Max. Marks
P1PSTC101	Research Methodology and Research Ethics	500	4+1+0	04	100
P1PSTC102	Modern Indian Political Thought	500	4+1+0	04	100
P1PSTC103	Politics in South Asia	500	4+1+0	04	100
P1PSTC104	Dynamics of Jammu & Kashmir Politics	500	4+1+0	04	100
*P1PSTE105	International Organization: Theory & Practice	500	4+1+0	04	100
*P1PSTE106	Contemporary Indian Politics	500	4+1+0	04	100
*P1PSTE107	Indian Administration	500	4+1+0	04	100
*P1PSTC108	International Political Economy	500	4+1+0	04	100
**P1PS* P C109	Introduction to Field Study	500	1+3+1	04	100
Total Credits a	nd Marks			24	600

*Note-I: The students will select one course from the above-mentioned four elective courses.

**Note-II: Department will organize a 3-5 days field study trip for the students of Semester-I of the One Year P.G. Programme.

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Semester-II

Course Code	Title of Course	Course Level	Contact Hours Per Week L+TU+P	Credits	Max. Marks
P1PSTC201	India's Neighbourhood, Extended Neighbourhood and Near Abroad	500	4+1+0	04	100
*P1PSTE202	Public International Law	500	4+1+0	04	100
*P1PSTE203	Public Policy and Governance	500	4+1+0	04	100
*P1PSTE204	Indian Political Economy	500	4+1+0	04	100
*P1PSPTE205	Human Rights	500	4+1+0	04	100
PIPSRC206	Dissertation Writing	500		16	400
Total Credits a				24	600

^{*}Note: The students are required to select one elective course from the four elective courses given above in the table.

Total Credits of One Year PG Programme

Total Credits of the One Year PG Programme are 48 that also include 16 credits of Dissertation.

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PROGRAMME: M.A POLITICAL SCIENCE (PGSSH005) DETAILED SYLLABI

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005 Course Code: P1PSTC101

Title- Research Methods and Research Ethics (Core)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100 Major Exam: 60

Objectives of Course: This course is designed to engage the students in the comprehensive study of the fundamentals of the research, its types, functions and utility. This will provide a detailed knowledge about the scientific methods of conducting the research in Political Science. Its study will train the students to identify the research problem, reviewing the literature, and preparing the research design. Furthermore, it will provide the knowledge about the various methods, tools and techniques which are used for the data collection in the qualitative and quantitative research. The course also intends to educate the students about the nature sources of research, methods of data processing, displaying and analysis, process of report writing, different reference styles and prepare the bibliography. The course will also create awareness among the students regarding the legal and ethical issues of research including fabrication, falsification and plagiarism so that they can avoid involving in such misconducts while doing and publishing their research.

Learning Outcomes: After studying this course, students will be able to learn about the concept, objectives, functions and relevance of conducting the research in social sciences. They will be able to identify the research topic, formulate the research problem and hypotheses and also doing the review of existing studies so that relevant research gaps can be identified in the existing knowledge. They will also acquire the knowledge about the sampling techniques, methods and tools of data collection including surveys, observation and questionnaires. Besides, students will also know about the research ethics and legal aspects of conducting and publishing research.

Course Content

Unit-I: Foundations of Research

- 1.1 Meaning, Objectives, Types and Functions of Research and Criteria of Good Research
- 1.2 Scientific Method, Its Components and Limitations
- 1.3 Steps in Research Process
- 1.4 Selection and Formulation of a Research Problem

Unit-II: Research Design, Hypothesis and Sampling Methods

- 2.1 Research Design: Meaning, Rational, Types and Features of a Good Research Design
- 2.2 Review of Literature: Sources, Methods and Rationale of the Review of Literature
- 2.3 Hypothesis: Meaning, Characteristics, Types, Formulation and Testing
- 2.4. Data: Types, Sources and Limitations

Unit-III: Methods of Data Collection, Processing, Displaying and Analysis

- Survey Research Methods: Survey Sampling (Probability and Non-Probability);
 Questionnaire and Interview
- 3.2 Non-Survey Data Collection Techniques: Document Study, Observational Method and Case Study Methods

Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTC101

Title- Research Methods and Research Ethics (Core)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

3.3 Processing and Displaying of Data

3.4 Data Analysis Methods: Content Analysis and Discourse Analysis

Unit-IV: Report Writing and Research Ethics

- 4.1 Report Writing Process
- 4.2 Preparing Bibliography, Writing Notes and Reference Styles
- 4.3 Research Ethics in Science and Social Sciences
- 4.4 Scientific Misconducts in Research: Fabrication, Falsification, and Plagiarism

Scheme of Examination and Note for Paper-Setter

MCQ on LMS+ Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
Test- I (after 30 days)	25%	1 hour	10+10
Test-II (after 60 days)	26% to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage(Marks)
Major test (after 90 days)	100%	2 ½ hours	60
	100		

Students will be evaluated continuously on the basis of their performance in the three stages of exams:-

Minor-I and II Exams (Stage-I and II)

The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The Objective Test



Session December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTC101

Title- Research Methods and Research Ethics (Core)

Credits: 4 (Four)

Max. Marks: 100

Minor Tests: 20 + 20 = 40

Major Exam: 60

of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. No preparatory holidays shall be given during the Minor-I and Minor-II exams. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to reappear in the Minor-I and Minor-II only once.

Major Test/Exam (Stage-III)

The stage three evaluation (Major Test) will be based on the entire syllabus and duration of the examination will be 3 hours. It will carry 60 marks. It will be held after the 90 days from the beginning of teaching work in the semester. The question paper for this test will be divided into two sections. The First Section, i.e., Section-A will be spread over the entire syllabus and will consist of ten short answers type compulsory questions containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Second Section, i.e., Section-B will consist of four long answer type questions and will be spread over the remaining 50% syllabus (i.e., Unit-III and IV of the syllabus and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. In major test there should not be a gap of more than two days in between two tests.

Suggested Readings

- 1 Adter, Emily Stire and Clark, Roger, An Limitation to Social Research, Belmont, CA, USA: Wadsworth Cengage Learning, 2011.
- 2 Bailey, Kenneth D., Methods of Social Research, New York: The Free Press, 1978.
- 3 Black, J. A. and Champion, D. J., Methods and issues in Social Research, New York: John Wiley & Sons, 1976.
- 4 Booth, W. C., Colomb, G. G. and Williams, J. M., The Craft of Research, Chicago: University of Chicago Press, 2016.
- 5 Bryman, A., Social Research Methods, Oxford: Oxford University Press, 2016.
- 6 Creswell, J. W. and Creswell, J. D., Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, London: Sage Publications, 2018.

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTC101

Title- Research Methods and Research Ethics (Core)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

7 Denzin, Norman, K. and Loncoln, Yvonna S. (eds.), The Sage Handbook of Qualitative Research, London: Sage Publications, 2018.

8 Henn, Matt, Weinstein, Mark and Nick, Foard, A Short Introduction to Social Research, London: Sage Publications, 2006.

9 Kothari, C. R., and Garg, G., Research Methodology: Methods and Techniques, New Delhi: New Age International Publishers, 2019.

10 Kumar, Ranjit, Research Methodology, New Delhi: Sage Publications, 2014.

11 Locharoenrat, Kitsakorn, Reseach Methodology for Beginners, Singapore: Pan Standford Publishing, 2017.

12 Marczyk, Geoffrey, et al., Essentials of Research Design and Methodology, New Jersey: John Wiley & Sons, 2005.

13 Neuman, W. Lawrence, Basics of Social Research: Qualitative and Quantitative Approaches, New Delhi: Pearson Education, 2014.

14 Selltiz, Claire, Wrightsman, Lawrence, S. and Cook, Stuart W., Research Methods in Social Relations, New York: Holt, Rinehart and Winston, 1978.

15 Silverman, David, Doing Qualitative Research, New Delhi: Sage Publications, 2005.

16 Wertz, Frederick J.et al, Five Ways of Doing Qualitative Research, London: Tue Guilford Press, 2011.

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Semester-I

Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTC102

Title- Modern Indian Political Thought (Core)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam.: 60

Objectives of Course: This course aims to educate students to ideas of Modern Indian Political Thinkers that have shaped the course of politics during the colonial and post-colonial eras. The course also explores the factors and context that shaped the political thinking of these thinkers. It also compares their ideas on the different issues of national importance for India. It intends to underline the relevance of their ideas in the globalized India.

Learning Outcomes: This course will enrich the knowledge of learners about Indian Political thinking and tradition. It will enable them to understand that the articulation of political thinking of thinkers had organic relations with their respective contexts. The context plays very vital role because every Indian political thinker is the product of particular socio, economic, political and cultural context apart from their educational background that had profoundly shaped their political thinking.

Course Content

Unit-I: Evolution, Features and Trends

- 1.1 Indian Political Thought: A Historical Perspective (Ancient and Medieval)
- 1.2 Colonial Modernity and Birth of Modern Indian Political Thought: Renaissance and Enlightenment

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- 1.3 Early Modernizers: Raja Ram Mohan Roy and Vivekananda
- 1.4 Moderate and Extremist Debate: Gopal Krishan Gokhale and Bal Gangadhar Tilak

Unit-II: Nation in Indian Thought

- 2.1 Composite Nationalism: Gandhi and Azad
- 2.2 Cultural Nationalism: V D Savarkar and Golwalkar
- 2.3 Minorities and the Nation: Syed Ahmed Khan and Mohammed Ali Jinnah
- 2.4 Critique of Nationalism: Mohammad Iqbal and Rabindranath Tagore

Unit-III: Makers of Modern India

- 3.1 M. K. Gandhi: Satvagraha, Sarvodya and Non-Violence
- 3.2 J. L. Nehru: Secularism and Democratic Socialism
- 3.3 B. R. Ambedkar: Critique of Hinduism and Constitutionalism
- 3.4 Valabh Bhai Patel: National Integration and Secularism

Unit-IV: Alternative Trends in Indian Thought

- 4.1 Communist Thought: M N Roy and E.M.S. Namboodiripad
- 4.2 Socialist Thought: Ram Manohar Lohia and J P Narayan
- 4.3 Feminist Thought: Pandita Ramabai and Savitri Bai Phule
- 4.4 Thoughts on Tribes: Jaipal Singh and Nehru

Semester-I

Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTC102

Title- Modern Indian Political Thought (Core)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100 Major Exam.: 60

Scheme of Examination and Note for Paper-Setter

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
Test- I (after 30 days)	25%	1 hour	10+10
Test-II (after 60 days)	26% to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage(Mark)
Major test (after 90 days)	100%	2 ½ hours	60
	100		

Students will be evaluated continuously on the basis of their performance in the three stages of exams:-

Minor-I and II Exams (Stage-I and II)

The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. No preparatory holidays shall be given during the Minor-I and Minor-II exams. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to reappear in the Minor-I and Minor-II only once.

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Semester-I

Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTC102

Title- Modern Indian Political Thought (Core)

Credits: 4 (Four)

Max. Marks: 100 Major Exam.: 60

Minor Tests: 20 + 20 = 40

Major Test/Exam (Stage-III)

The stage three evaluation (Major Test) will be based on the entire syllabus and duration of the examination will be 3 hours. It will carry 60 marks. It will be held after the 90 days from the beginning of teaching work in the semester. The question paper for this test will be divided into two sections. The First Section, i.e., Section-A will be spread over the entire syllabus and will consist of ten short answers type compulsory questions containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Second Section, i.e., Section-B will consist of four long answer type questions and will be spread over the remaining 50% syllabus (i.e., Unit-III and IV of the syllabus and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. In major test there should not be a gap of more than two days in between two tests.

Suggested Readings

- Altekar, A.S., State and Government in Ancient India, New Delhi: Motilal Benarsidas, 1958.
- Appadorai, A., Document on Political Thought in Modern India, Bombay: Oxford University Press, 1973.
- 3. Chakrabarty, Bidyut and Kumar, Bhuwan, Hindu Nationalism in India- Ideology and Politics, New York: Routledge, 2020.
- Chakrabarty, Bidyut, Modern Indian Political Thought, New Delhi: Sage Publications, 2014.
- Chakrabarty, Bidyut, The Social Political Ideas of B.R Ambedkar: Liberal Constitutionalism in a Creative Mould, New York: Routledge, 2019.
- Chakraborty, Bidyut and Rajendra Kumar Pandey, Modern Indian Political Thought: Text and Context, New Delhi: Sage Publications, 2009.
- Choulsalkar, Ashok S., Revisiting the Political Thought of Ancient India- Pre- Kautilyan Arthashastra Tradition, New Delhi: Sage Publications, 2018.
- 8. Dhaktode, S. S., Dr. B. R. Ambedkar: Maker of Modern India, Mumbai: Bhashya Prakashan, 2019.
- 9. Doctor, Adi H., Political Thinkers of Modern India, New Delhi: Mittal Publications,
- 10. Ghoshal, U.N, A History of Indian Political Ideas, Oxford: Oxford University Press,
- 11. Guha, Ramchandra, Makers of Modern India, New Delhi: Penguin, 2010.
- 12. Kholi, Atual and Singh, Prema, Routledge Handbook of Indian Politics, New York: Routledge, 2016.

Major Exam.: 60

Syllabi for One Year P. G. Programme in Political Science under NEP-2020

Semester-I

Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTC102

Title- Modern Indian Political Thought (Core)

Credits: 4 (Four)

Max. Marks: 100 Minor Tests: 20 + 20 = 40

- 13. Lal, Shyam and Saxena, K.S., Ambedkar and Nation- Building, New Delhi: Rawat Publications, 2018.
- 14. Mehta, V.R., Foundations of Indian Political Thought, New Delhi: Manohar, 2015.
- 15. Naipaul, V.S, India: A Wounded Civilization, Calcutta: Penguin, 1979.
- Ray, B.N., Indian Political Thought, New Delhi: Kaveri Books, 2012.
- 17. Ray, B.N. and Mishra, R.K, Indian Political Thought, New Delhi: Kaveri, 2012.
- 18. Singh, Aakash and Silika, M., Indian Political Thought, New York: Routledge, 2010.
- 19. Singh, M. P. and Roy, Himanshu (eds.), Indian Political Thought: Themes and Thinkers, New Delhi: Pearson Education, 2020.
- 20. Sinha, Shakti and Roy, Himanshu, Patel: Political Ideas and Policies, New Delhi: Sage Publications, 2019.
- Varma, V.P., Modern Indian Political Thought, Agra: Lakshmi Narayan, 1996.

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

> Course Code: P1PSTC103 Title-Politics in South Asia (Core)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100 Major Exam.: 60

Objectives of Course: Major objective of this course is to examine the domestic politics of South Asian States by placing it in the perspective of comparative politics. This course provides the conceptual and constitutional perspectives about the politics of these states. It aims to educate the students about variety of political regimes ranging from democratic to authoritarian and praetorian emerged in the South Asian states in the Postcolonial era. It further compares the variants of these regime experiences by the South Asian states with each other. To understand the changing nature of South Asian States and their organic relationship with their social universe is the key objective. The course familiarizes the learners about the diversity of political structures and structural differentiation have taken place over times apart from introducing them to the dynamic political processes that are constantly shaping the working of political structures.

Learning Outcomes: The course inculcates the orientation of comparative politics in the students to understand the politics of South Asian States in comprehensive manners. The tools of comparative politics equip them to develop deeper insights in the politics of these states by comparing and contrasting their constitutional perspectives, political structures, political processes, political elites and political ideologies. The knowledge imparting by this course enables the learners to grasp the role of civil society movements that brought transformation in the nature of states and political regimes in South Asia. It will enable them to understand that how the civil society upsurge led to the democratization of politics in the region.

Course Content

Unit-I: Approaches, Structures, Processes and State

- 1.1 Approaches: Historical, Post-Colonial and Political Economy
- 1.2 Impact of Colonialism on the Politics of South Asian States
- 1.3 Constitutions and Constitutionalism: Theory and Practice
- 1.4 Structures and Processes of Politics

Unit-II: Nation-State, Democracy and Praetorianism

- 2.1 Nation-State and State-Nation in South Asia
- 2.2 Nature of Post-Colonial State in India and Nepal
- 2.3 State of Democracy in South Asia: Sri Lanka and Bangladesh
- 2.4 Praetorianism in Pakistan: Evolution and Consolidation

Unit-III: Political Elite, Globalization and Governance

- 3.1 Political Elites in South Asia: India and Maldives
- 3.2 Globalization and Politics of South Asian States
- 3.3 State and Civil Society Debate in South Asia
- 4.4 Governance in South Asia: Issues and Challenges

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

> Course Code: P1PSTC103 Title-Politics in South Asia (Core)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam.: 60

Unit-IV: Human Development, Human Rights and Human Security

- 4.1 Human Development Scenario and Emerging Trends
- 4.2 State Security and Human Security debate
- 4.3 Political Violence and Terrorism in South Asia
- 4.4 Human Rights: Trends and Challenges

Scheme of Examination and Note for Paper-Setter

MCQ on LMS+ Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
Test- I (after 30 days)	25%	1 hour	10+10
Test-II (after 60 days)	26% to 50%	1 hour	10 + 10
Theory			%Weightage(Mark)
Major test (after 90 days)	100%	2 ½ hours	60
- And	100		

Students will be evaluated continuously on the basis of their performance in the three stages of exams:-

Minor-I and II Exams (Stage-I and II)

The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. No preparatory holidays shall be given

Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

> Course Code: P1PSTC103 Title-Politics in South Asia (Core)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam.: 60

during the Minor-I and Minor-II exams. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to reappear in the Minor-I and Minor-II only once.

Major Test/Exam (Stage-III)

The stage three evaluation (Major Test) will be based on the entire syllabus and duration of the examination will be 3 hours. It will carry 60 marks. It will be held after the 90 days from the beginning of teaching work in the semester. The question paper for this test will be divided into two sections. The First Section, i.e., Section-A will be spread over the entire syllabus and will consist of ten short answers type compulsory questions containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Second Section, i.e., Section-B will consist of four long answer type questions and will be spread over the remaining 50% syllabus (i.e., Unit-III and IV of the syllabus and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. In major test there should not be a gap of more than two days in between two tests.

Suggested Readings

- Akhtar, Naseema and Jhoari, C.R. A Textbook of Political Science, New Delhi: Wisdom Press, 2017.
- Alam, Imtiaz (ed.), Whither South Asia, Lahore: South Asian Policy Analysis Network, 2006.
- Bose, Sugata and Jalal, Ayesha, Modern South Asia: History, Culture and Political Economy, New Delhi: Oxford University Press, 2003.
- 4. Ehrenberg, John, Civil Society: The Critical History of an Idea, New Delhi: Sage Publications, 2018.
- Ghosh, S., Partha, Migrants, Refugees and the Stateless in South Asia, New Delhi: Sage Publications, 2016.
- 6. Human Development in South Asia 1997, New Delhi: Oxford University Press, 1997.
- 7. Human Development in South Asia 2012: Governance for People's Empowerment, Lahore: Mahbub ul-Haq Human Development Centre, 2012.
- Human Development in South Asia 2012: Governance for People's Empowerment, Lahore: Mahbub-ul-Haq Human Development Centre, 2012.
- Hye, Hasnat Addul (ed.), Governance: South Asian Perspectives, New Delhi: Manohar, 2001.
- Islam, Md. Nazurl and Islam, Md. Saidul, Islam and Democracy in South Asia: The Case of Bangladesh, New York: Palgrave, 2020.

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTC103 Title-Politics in South Asia (Core)

Credits: 4 (Four)

Max. Marks: 100 Minor Tests: 20 + 20 = 40Major Exam.: 60

- 11. Jalal, Ayesha, Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective, New York: Cambridge University Press, 2002.
- 12. Jha, Nalini Kant, Democracy, Nation Building and Peace in South Asia, New Delhi: Har Anand Publications, 2010.
- 13. Khilani, Sunil and Raghavan, Vikram, Comparative Constitutionalism in South Asia, Oxford: Oxford University Press, 2016.
- 14. Khosla, Tamanna, Personal Laws in India, New Delhi: Vitasta Publication, 2019.
- 15. Kumaraswamy, P. R. and Copland, Ian (eds.), South Asia: The Spectre of Terrorism, New Delhi: Routledge, 2018.
- 16. Ollapally, Deepa M., The Politics of Extremism in South Asia, Cambridge: Cambridge University Press, 2008.
- 17. Phadnis, Urmila and Gangualy, Rajat, Ethnicity and Nation-building in South Asia, New Delhi: Sage Publication, 2001.
- 18. Raju, Adluri Subramanym (ed.), Understanding Governance in South Asia, New Delhi: Manohar 2020.
- 19. Raju, Subramanyan, Adluri, Human Security in South Asia- Concept, Environment and Development, New York: Routledge, 2020.
- 20. Raza, Sami, Syeed, The Security State in Pakistan: Legal Foundation, New York: Routledge, 2019.
- 21. Sen., R., Majumdar, J. K and Behra. B, Conflicting Identities: Travails of Regionalism in Asia, New Delhi: Manohar Publishers, 2019.
- 22. Shastri, A. and A. Jeyaratnam (eds.), The Post-Colonial States of South Asia: Democracy, Development and Identity, New York: Palgrave, 2001.
- 23. Singh, M. P. and Kukreja, Veena, Democracy, Development and Discontent in South Asia, New Delhi: Sage Publications, 2013.
- 24. Sridharan, E., International Relations and Theory and South Asia: Security, Political Economy, Domestics Politics, Identities and South Asia, New Delhi: Oxford University Press, 2011.
- 25. Stepan, Alfred, Linz, Jaun J. and Yadav, Yogendra, Crafting State-Nations: India and Other Multinational Democracies, Baltimore: John Hopkins University, 2011.
- 26. Vanaik, Achin (ed.), Globalization and South Asia: Multidimensional Perspectives, New Delhi: Manohar, 2004.
- 27. Wani, Aijaz Ashraf and Dar, Arshid Iqbal (eds.), Democracy in South Asia, Routledge,
- 28. Yong, Tan Tai (ed.), South Asia: Societies in Political and Economic Transition, New Delhi: Manohar, 2010. Romal.

Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005 Course Code: P1PSTC104

Title- Dynamics of Jammu and Kashmir Politics (Core)

Credits: 4 (Four)

Max. Marks: 100

Minor Tests: 20 + 20 = 40Major Exam: 60

Objectives of Course: This course is designed to provide knowledge about the immediate surroundings of learners. It familiarizes the students about the politics of Jammu and Kashmir evolved over the period of time. It introduces the students with the historical and constitutional perspectives of the politics of Jammu and Kashmir. The constitutional provisions related to its special status and the subsequent modifications in that have been discussed here. The economic and electoral dynamics of politics have also been explored to grasp the politics in its entirety. The perennial conflict situation and urge for regional autonomy have also been examined. It also acquaints the students with the recent change brought about in its status and position in the Indian Union.

Learning Outcomes: Understanding about the historical and constitutional perspectives enables the learners to grasp the dynamics of politics in Jammu and Kashmir. It empowers them to develop broad knowledge base by focusing on the politics of granting special status and subsequently diluting it through various accords and agreements. Political economy and regional autonomy perspectives help the learners to develop deeper insights in the dynamics of politics in Jammu and Kashmir. To elucidate the impact of recent change in the status of Jammu and Kashmir will be another learning outcome of this course.

Course Content

Unit-I: Historical and Constitutional Bases

- 1.1 Evolution of J&K State: Historical Perspective
- 1.2 Accession to Indian Union: A Critical Appraisal
- 1.3 Special Status of J&K and Article-370 and Article-35A
- 1.4 Reorganization of Jammu & Kashmir: Features and Implications

Unit-II: Political Processes and Dynamics: Pre-2019

- 2.1 Political Economy of Land Reforms: Dynamics and Dimensions
- 2.2 Centre-State Relations: Constitutional and Political Divergences
- 2.3 Autonomy and Regional Autonomy: Aspirations and Politics
- 2.4 Institutions of Local Self Governance: A Critical Assessment

Unit-III: Political Processes

- 3.1 Party System and Political Parties
- 3.2 Electoral Politics: Changing Dynamics
- 3.3 Governance and Democratic Deficit: Issues and Consequences
- 3.4 Separatist Politics: Manifestations and Trajectory

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTC104

Title- Dynamics of Jammu and Kashmir Politics (Core)

Credits: 4 (Four) Minor Tests: 20 + 20 = 40

Max. Marks: 100 Major Exam: 60

Unit-IV: Issues in J&K Politics

4.1 Conflict in Jammu and Kashmir: Varying Dimensions

4.2 Displacement and Resettlement: Issues and Impact

4.3 Politics of Reservation: Mobilization and Contestation

4.4 Politics of Marginalized Groups: Women and Dalits

Scheme of Examination and Note for Paper-Setter

8	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)	
Test- I (after 30 days)	25%	1 hour	10+10	
Test-II (after 60 days)	26% to 50%	1 hour	10+10	
Theory	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage(Marks	
Major test (after 90 days)	100%	3 hours	60	
	100			

Students will be evaluated continuously on the basis of their performance in the three stages of exams:-

Minor-I and II Exams (Stage-I and II)

The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. No preparatory holidays shall be given during the Minor-I and Minor-II exams. Those candidates who have appeared in Minor-I and

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Session: December 2026, 2027 & 2028 Course Code: P1PSTC104

Programme Code (Political Science): PGSSP005

Title- Dynamics of Jammu and Kashmir Politics (Core)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to reappear in the Minor-I and Minor-II only once.

Major Test/Exam (Stage-III)

The stage three evaluation (Major Test) will be based on the entire syllabus and duration of the examination will be 3 hours. It will carry 60 marks. It will be held after the 90 days from the beginning of teaching work in the semester. The question paper for this test will be divided into two sections. The First Section, i.e., Section-A will be spread over the entire syllabus and will consist of ten short answers type compulsory questions containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Second Section, i.e., Section-B will consist of four long answer type questions and will be spread over the remaining 50% syllabus (i.e., Unit-III and IV of the syllabus and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. In major test there should not be a gap of more than two days in between two tests.

Suggested Readings

- Ahmad, Khalid Bashir, Kashmir: Exposing the Myth Behind the Narrative, New Delhi: Sage Publications, 2017.
- Akhter, Naseema, Government and Politics in Jammu and Kashmir, New Delhi: Wisdom Press, 2018.
- 3. Alam, Jawaid (ed.), Kashmir and Beyond- 1966-84, New Delhi: Penguin Books, 2020.
- 4. Arter, Lionel, Towards a Ceasefire in Kashmir, New Delhi: Manohar Publishers, 2018.
- Ashraf, Mohammad, Remembering Jammu: Reminiscing Wonderful Good Old Days, Srinagar: Sheikh Mohammad Usman Publisher, 2012.
- 6. Bakshi, S.R., Kashmir Through Ages, New Delhi: Sarup and Sons, 1996.
- Bamzai, P.N.K, Socio-Economic History of Kashmir (1846-1925), Srinagar: Gulshan Books, 2007.
- 8. Bamzai, P.N.K., Cultural and Political History of Kashmir, New Delhi: M.D. Publications,
- 9. Bashir, Khalid, Kashmir: Exposing The Myth Behind The Narrative, New Delhi: Sage Publications, 2017.
- 10. Bazaz, P.N., Inside Kashmir, Srinagar: Gulshan Books, 2011.
- 11. Bhushan, V., Jammu and Kashmir- State Politics and Government, New Delhi: Black Prints, 2017.
- 12. Bloeria, Sudhir S, The Men Who Served: Jammu & Kashmir, New Delhi: Vij Books, 2016.

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTC104

Title- Dynamics of Jammu and Kashmir Politics (Core)

Credits: 4 (Four) Minor Tests: 20 + 20 = 40

Max. Marks: 100 Major Exam: 60

- Charak, S.D.S, A Short History of Jammu Raj, New Delhi: Saksham Books International, 2019.
- 14. Charak, S.D.S, A Short History of Jammu Raj, New Delhi: Saksham Books, 2019.
- 15. Charak, Sulkhdev Singh, Historiography on Jammu, Jammu: Jay Kay Book House, 2019.
- Chavan, Sheshrao, Jammu and Kashmir: Paradise on Earth Turned into Hell, New Delhi: Atlantic Publishers, 2018.
- 17. Chopra, Surinder, UN Mediation in Kashmir, Kurukshetra: Vishal Publications, 1971.
- Choudhary, Rekha, Jammu and Kashmir, Politics of Identity and Separatism, New Delhi: Routledge, 2016.
- Chowdhary, Om, Singh, H. R. J. and Kumar, Ashutosh Burning Issues and Politics in Jammu and Kashmir, Jammu: Jay Kay Book House, 2017.
- 20. Chowdhary, Rekha, Jammu and Kashmir 1990 and Beyond- Competitive Politics in The Shadow of Separatism, New Delhi: Sage Publications, 2019.
- Devdas, David, The Generation of Rage in Kashmir, New Delhi: Oxford University Press, 2018.
- 22. Dhar, Jewan Lal, Impact of Land Reforms on Politics of Jammu and Kashmir, Jammu: Oberoi Book Service, 2018.
- 23. Dulat, A.S, Kashmir: The Vajpayee Years, New Delhi: Harper-Collins, 2015.
- 24. Gupta, J.B.D., Jammu and Kashmir, Cambridge: Martinus Nijohoff, 1968.
- 25. Hingorani, Aman M., Unraveling the Kashmir Knot, New Delhi: Sage Publications, 2016.
- 26. Jagmohan, My Frozen Turbulence in Kashmir, New Delhi: Allied, 2010.
- 27. Kaul, S.N, Internationalization of Kashmir Issue, New Delhi: Rajat Publications, 2002.
- 28. Kaur, Ravinder, Political Awakening in Kashmir, New Delhi: APH Publications, 1996.
- 29. Khurshid, Salman, Beyond Terrorism: New Hope for Kashmir, New Delhi: UBSPD, 1994.
- 30. Koithava, Vergheese, Crafting Peace in Kashmir, New Delhi: Sage Publications, 2004.
- 31. Korbel, Josef, Danger in Kashmir, Jammu: Vinod Publisher, 1992.
- 32. Kotwal, N.C., Communalism in Jammu and Kashmir, Jammu: N.C. Kotwal Publishers, 2014.
- 33. Lakhapal, P.L., Essential Documents and Notes on Kashmir Dispute, Jammu: Light and Life Publishers, 2014.
- 34. Lawrence, Walter R, Jammu and Kashmir, Jammu: Jay Kay Book House, 1998.
- 35. Majumdar, Sramana, Youth and Politics in India, New York: Routledge, 2020.
- 36. Majumdar, Sumit, Article 370- Explained for the Common Man, New Delhi: Niyogi Books, 2020.
- 37. Nagaich, B. B, Kumar, Jayant and Nagaich, Rajiv, With a Touch of Beauty- Global Politics and Terror, New Delhi: Mayur Printer, 2016.
- Najar, G.R., Kashmir Accord 1975: A Political Analysis, Srinagar: Sheikh Ajaz Publisher, 2007.
- 39. Noorani, A.G, Article 370, New Delhi: Oxford University Press, 2014

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTC104

Title- Dynamics of Jammu and Kashmir Politics (Core)

Credits: 4 (Four) Minor Tests: 20 + 20 = 40 Max. Marks: 100 Major Exam: 60

- Panigariya, B.L., Kashmir: Accession to Kargil, New Delhi: National Publishing House, 2000.
- 41. Pathik, Jyoteeshwar, History of Jammu and Kashmir, Jammu: Jay Kay Book House, 2019.
- Puri, Balraj, Jammu and Kashmir: Regional Autonomy, Jammu: English Book House, 2013.
- 43. Ram, Hari, Jammu and Kashmir: Special Status in Indian Federalism, Jammu: Jay Kay Books, 2019.
- 44. Sahni, Sati, Kashmir Underground, Delhi: Har Anand, 1999.
- 45. Sharma, S.K, Kashmir Through the Ages: Society, Economy and Culture of Kashmir, New Delhi: Deep and Deep publications, 2018.
- Sharma, Suresh and Sharma, Usha (ed.), Political and Constitutional Development of Kashmir, New Delhi: Elegant Printers, 2018.
- 47. Singh, Jasbir, The Economy of Jammu and Kashmir, New Delhi: Saksham Books, 2019.
- 48. Tanwar, Raghuvendra, Be Clear, Kashmir Will Vote for India- Jammu and Kashmir 1947-1953- Reporting the Contemporary Understanding of the Unreported, New Delhi: Manohar Publishers, 2020.
- 49. Wadhwa, K.K., Constitutional Autonomy: A Case Study of J&K, New Delhi: Bhavana, 2001.
- Wani, Aijaz Ashraf, What Happened to Governance in Kashmir? New Delhi: Oxford University Press, 2019.
- 51. Wani, Aijaz Ashraf and Farooq Ahmad Waza, Government and Politics of Jammu and Kashmir: From Princely State to Union Territory, New Delhi: Sage Publications, 2022.
- 52. Yasin, Mohammad, History of the Freedom Struggle in Jammu and Kashmir, Jammu: Light and Life Publishers, 2019.
- Zutshi, Chitralekha, Kashmir: History, Politics and Representation, London: Cambridge University Press, 2017.

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE105

Title - International Organizations: Theory and Practice (Elective)

Credits: 4 (Four) Minor Tests: 20 + 20 = 40

Max. Marks: 100 Major Exam: 60

Objectives of Course: This course intends to explain the conceptual and historical contexts of formation and growth on international organizations (IOs), which have emerged as a significant actor in International Relations and instruments of states for conducting their International Relations. It explains how and why states have created the IOs and what type of role and functions are performed by these organizations. It educates about the goals, principles of International Organization besides describing its contribution in the domain of high politics and low politics. The course elaborates the methods used and mechanism applied for conflict resolution by the IOs. It describes the UN peace-keeping activities and regional security arrangements along with the exploring the need for reforms in the United Nations to keep it relevant in the twenty-first century.

Learning Outcomes: After completing the study of this course, students will be able to:- (1) consolidate their knowledge base about the concept, discipline and theoretical approaches of International Organizations; (2) learn about the origin and development of International Organizations as an instrument of the foreign policy of the states and also an impactful actors of International system of the states in the historical and contemporary contexts; (3) understand about the structure, working and role of United Nations along with contribution of its principal organs, specialized agencies, programmes and funds in the maintenance of international peace and security and also to promote socio-economic development of the international community; and also, (4) identify the existing methods and mechanism of conflict resolution used by the international organizations at global and regional level in the conflict and issues related to the reforms in the United Nations.

Course Content

Unit-I: Concept, Discipline and Theories

- 1.1 Concept, Characteristics, Types, Role and Functions of International Organizations
- 1.2 Origin and Development of International Organizations as a Discipline/or a Field of Study
- 1.3 Theoretical Approaches: Realism and Liberalism
- 1.4 Theoretical Approaches: Functionalist (David Mitrany), Neo-Functionalist (Ernest B. Hass), Federalist (Jean Monnet)

Unit-II: Historical Context and Contemporary International Organizations

- 2.1 Historical Evolution (From Ancient to Modern Era) and Ideological Foundations of International Organizations
- 2.2 Concert of Europe: Nature, Structure, Objectives, Achievements and Its Collapse
- 2.3. League of Nations: Formation, Structure, Achievements and Its Failures
- 2.4 United Nations: Formation, Structure, Objectives, Principles and Role

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE105

Title - International Organizations: Theory and Practice (Elective)

Credits: 4 (Four)

Max. Marks: 100

Major Exam: 60

Minor Tests: 20 + 20 = 40

Unit-III: United Nations – Its Principal and Subsidiary Organs and Their Role in Peace, Security and Development

- 3.1 Principal Organs: General Assembly and Security Council Composition, Voting and Decision- Making Procedure, Power and Functions and Role
- 3.2 Principal Organs: Economic and Social Council, International Court of Justice and Secretariat (Secretary General) - Composition, Powers, and Role
- 3.3 Specialized Agencies, Programmes and Funds: ILO, UNDP and UNICEF
- 3.4 Sustainable Development Goals: Origin, Goals, Tools and Challenges

Unit-IV: Conflict Resolution, Global and Regional Security Mechanisms, and Reforms in the United Nations

- 4.1 Conflict Resolution: UN Charter and Pacific Settlement of International Disputes: Procedures and Methods
- 4.1 Collective Security: Theories of Collective Security, Distinction between Balance of Power and Collect Security, Collective Security under the League of Nations and United Nations and Alternatives to Collective Security
- 4.2 United Nations Peace-Keeping and Reforming the United Nations: Meaning, History, Principles of Peace Keeping, Structure and Role of Peace-Keeping Forces
- 4.4 Regional Security and Debates on the Reforms in the United Nations

Scheme of Examination and Note for Paper-Setter

MCQ on LMS+ Subjective T	Test Syllabus to be covere in the examination	dTime allotted for the examination	
Test- I (after 30 days)	25%	1 hour	10 + 10
Test-II (after 60 days)	26% to 50%	1 hour	10+10
Theory	Syllabus to be covere in the examination	dTime allotted for the examination	
Major test (after 90 days)	100%	2 ½ hours	60
Total	100		



Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005 Course Code: P1PSTE105

Title - International Organizations: Theory and Practice (Elective)

Credits: 4 (Four) Max. Marks: 100 Minor Tests: 20 + 20 = 40Major Exam: 60

Students will be evaluated continuously on the basis of their performance in the three stages of exams: -

Minor-I and II Exams (Stage-I and II)

The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. No preparatory holidays shall be given during the Minor-I and Minor-II exams. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to reappear in the Minor-I and Minor-II only once.

Major Test/Exam (Stage-III)

The stage three evaluation (Major Test) will be based on the entire syllabus and duration of the examination will be 3 hours. It will carry 60 marks. It will be held after the 90 days from the beginning of teaching work in the semester. The question paper for this test will be divided into two sections. The First Section, i.e., Section-A will be spread over the entire syllabus and will consist of ten short answers type compulsory questions containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Second Section, i.e., Section-B will consist of four long answer type questions and will be spread over the remaining 50% syllabus (i.e., Unit-III and IV of the syllabus and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. In major test there should not be a gap of more than two days in between two tests.

Suggested Readings

- 1 Archer, Clive, International Organizations, London: Routledge, 2001.
- 2 Armstrong, David, International Organizations in World Politics, New York: Palgrave, 2004.
- 3 Barkin, J. Samuel, International Organization: Theories and Organization, New York: Palgrave Macmillan, 2006. Osmulal'

Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE105

Title - International Organizations: Theory and Practice (Elective)

Credits: 4 (Four) Minor Tests: 20 + 20 = 40 Max. Marks: 100 Major Exam: 60

- 4 Bennet, A. LeRoy, International Organizations: Principles and Issues, New Jersey: Prentice Hall, 1977.
- 5 Brownlie, Ian, Principles of Public International Law, London: Oxford University Press, 1973.
- 6 Durch, William, The Evolution of UN Peacekeeping, New York: St. Martin's Press, 1993.
- 7 Hass, Ernest B., "Why Collaborate? Issue-Linkages and International Regimes", in Friedrich Kratochwil and Edward D. Mansfield, *International Organizations: A Reader*, New York: Harper Collins, 1994, pp.364-384.
- 8 Hurd, Ian, International Organizations: Politics, Law & Practice, Cambridge: Cambridge University Press, 2010.
- 9 Inis L. Clause, Jr., Swords into Plowshares: The Problems and Progress of International Organization, New York: Random House, 1971.
- 10 James, Alan, Peacekeeping in International Politics, London: Macmillan, 1990.
- 11 Jonsson, Christer, "Theoretical Approaches To International Organization", International Studies, 2018.
- 12 Karns, Margaret P. and Mingst, Karen A., International Organizations: The Politics and Processes of Global Governance, New Delhi: Viva Books, 2005.
- 13 Knight, W. Andy and Yamashita, Mari, "The United Nations' Contribution to the Maintenance of International Peace and Security", in David Dewitt et al., (eds.), Building a New Global Order: Emerging Trends in International Security, Toronto: Oxford University Press, 1993, pp. 284-312.
- 14 Kratochwil, Friedrich and Ruggie, John Gerard, "International Organization: A State of the Art on an Art of the State", *International Organization*, 40(4), 1986, pp.753-775.
- 15 Luck, Edward E., "How Not To Reform the United Nations", Global Governance, 11(4), 2005, pp.407-414.
- 16 Mehrish, B.N., International Organizations: Structures and Processes, New Delhi: Vishal Publications, 1976.
- 17 Mitrany, David, A Working Peace System, New York: Oxford University Press, 1943.
- 18 Please, Kally-Kate S., *International Organizations: Perspectives on Global Governance*, New Delhi: Routledge, 2019.
- 19 Reinalda, Bob, "International Organization as a Field of Research Since 1910", in Bob Reinalda (ed.), Routledge Handbook of International Organization, New York: Routledge, 2013, pp.1-23.
- 20 Rittberger, Volker, 2012, "Theories of International Organizations", in Volker Rittberger, Bernard Zangi and Andreas Kruck (eds.), *International Organization*, Basingstoke: Palgrave Macmillan, 2012, pp.15-34.
- 21 Rochester, J. Martin, "Rise and Fall of International Organization as a Field of Study", International Organization, 40 (4), 1986, pp.777-813.
- 22 Urquhart, Brian, "Problems and Prospects of the United Nations", International Journal, XLIV, 1989, pp. 803-821.

Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE105

Title - International Organizations: Theory and Practice (Elective)

Credits: 4 (Four) Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

23 Weiss, Thomas G. and Wilkinson, Rorden (eds.), International Organization and Global Governance, New York: Routledge, 2014.

24 Werner, J. Feld and Robert, S. Jordan, International Organizations, New York: Praeger Publishers, 1988.

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE106

Title- Contemporary Indian Politics (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam.: 60

Objectives of Course: The course is framed to familiarize the students about the issues cropped up in Indian Politics in the Post-Colonial era. It aims to broaden the horizon of learners about Indian politics by focusing on variety of issues ranging from old to new issues shaping contemporary Indian Politics. To elucidate the transition in Indian Politics from liberal to neoliberal politics under the impact of neo-liberal economic reforms as a major trend is another vital objective of this course. The debates on secularism, nationalism, citizenship and transparency & accountability will familiarize the students about major discourses in Indian Politics. To explain the shift form socialist orientation to neoliberal orientation will be another objective of this course.

Learning Outcomes: This course will empower the learners to comprehend Indian politics beyond structural and constitutional perspectives. It will enable them to grasp Indian Politics in its entirety. The course will consolidate the knowledge base of the learners about the dynamism of Indian Politics. It will enable them to understand the dialectical relationship between the Indian politics and its social universe.

Course Content

Unit-I: Culture, Class and Politics in India

- 1.1 Understanding Culture and Politics in India
- 1.2 Citizenship Debates: Issues of Migration and National Register for Citizenship (NRC)
- 1.3 Social Contestation in Indian Politics: Dalit Assertions, OBC Politics, and Reservation.
- 1.4 Class in Indian Politics: Nature and Implications

Unit-I1: Ideologies, Political Violence and Criminalization in Indian Politics

- 2.1 Nationalism: Different Perspectives and their Implications
- 2.2 Communalism and Secularism: Western and Indian Context, Impact on Indian politics.
- 2.3 Socialism: Evolving Trends; and Communism: Parliamentary and Radical
- 2.4 Criminalization of Politics and Politics of Defection

Unit-III: Politics of Economic Reforms

- 3.1 Pre -Reforms Indian Economy: Policy Goals, Features and Structures
- 3.2 Politics of Economic Reforms: Impact on Industrial and Service Sectors
- 3.3 Economic Reforms: Impacts on Agriculture Sector and Agrarian Reforms.
- 3.4 Economic Reforms and Impact on Marginal Groups: Organized and Unorganized Labour

Unit-IV: Social Movements and Accountability

- 4.1 Transparency and Accountability: Institution of Indian Ombudsman (Lokpal and Lokayukta), Right to Information (RTI)
- 4.2 Indian Minorities: Types, Status, Demands and State Response

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Session: December 2026, 2027 & 2028

Programme Code (Political Science): PGSSP005

Course Code: P1PSTE106

Title- Contemporary Indian Politics (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100 Major Exam.: 60

4.3 Social Movements: Human Rights' Movements, Women's Movements and Environmental Movements

4.4 Tribes in Indian Politics: Aspirations, Issues and State Response.

Scheme of Examination and Note for Paper-Setter

MCQ on LMS+ Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)	
Test- I (after 30 days)	25%	1 hour	10+10	
Test-II (after 60 days)	26% to 50%	1 hour	10+10	
Theory Syllabus to be covered in the examination		Time allotted for the examination	%Weightage (Marks	
Major test (after 90 days)	or test (after 90 100% 2 ½ hours			
	100			

Students will be evaluated continuously on the basis of their performance in the three stages of exams:-

Minor-I and II Exams (Stage-I and II)

The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE106

Title- Contemporary Indian Politics (Elective)

Credits: 4 (Four)

Max. Marks: 100

Minor Tests: 20 + 20 = 40

Major Exam: 60

answer of each question will be 250-300 words. No preparatory holidays shall be given during the Minor-I and Minor-II exams. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to reappear in the Minor-I and Minor-II only once.

Major Test/Exam (Stage-III)

The stage three evaluation (Major Test) will be based on the entire syllabus and duration of the examination will be 3 hours. It will carry 60 marks. It will be held after the 90 days from the beginning of teaching work in the semester. The question paper for this test will be divided into two sections. The First Section, i.e., Section-A will be spread over the entire syllabus and will consist of ten short answers type compulsory questions containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Second Section, i.e., Section-B will consist of four long answer type questions and will be spread over the remaining 50% syllabus (i.e., Unit-III and IV of the syllabus and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. In major test there should not be a gap of more than two days in between two tests.

Suggested Readings

- 1 Arun, C. Joe, Constructing Dalit Identity, New Delhi: Rawat Publication, 2007.
- 2 Bhambhri, C.P., The Indian State and Political Process, New Delhi: Shipra Publications, 2007.
- 3 Chakraborty, Bidyut, Indian Politics and Society: Since Independence, New York: Routledge, 2008.
- 4 Chandhoke, Neera, Rethinking Pluralism, Secularism and Tolerance- Anxieties of Coexistence, New Delhi: Sage Publications, 2019.
- 5 Chandra Bipan, Communalism in Modern India, New Delhi, Har-Anand Publication 2015
- 6 Chandra Kanchan, Democratic Dynasties: State, Party and Family in Contemporary Indian Politics, New Delhi: Cambridge University Press, 2016.
- 7 Crossley, Nick, Making Sense of Social Movements, New Delhi: Rawat Publications, 2002.
- 8 Ganguly, Summit, et.al (eds.) The State of India's Democracy, New Delhi: Oxford University Press, 2009.
- 9 Gudavarthy, Ajay (ed.), Secular Sectarianism: Limits of Subaltern Politics, New Delhi: Sage Publications, 2020.
- 10 Hasan, Zoya, Politics of Inclusion, New Delhi: Oxford University Press, 2015.
- Jayal, N. (ed.), The Oxford Companion to Politics in India, New Delhi: Oxford University Press, 2016.

Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE106

Title- Contemporary Indian Politics (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

- 12 Kothari, Rajni, Politics in India, New Delhi: Orient Blackswan, 2012.
- 13 Mahana, Rajakishor, Negotiating Marginality: Conflicts over Tribal Development in India, New Delhi: Social Sciences Press, 2019.
- 14 Manchanda, Rita (ed.), States in Conflict with their Minorities, New Delhi: Sage Publications, 2010.
- 15 Mehra, A.K, Emerging Trends in Indian Politics, New Delhi: Routledge, 2010.
- 16 Mukul, Akshaya, Gita Press and the Making of Hindu India, New Delhi: Harper Collins Publishers India, 2015.
- 17 Puri, Harish K. and Judge, Paramjit S. (eds.), Social and Political Movements, Jaipur: Rawat Publication, 2019.
- 18 Roy, Himanshu, State Politics in India, New Delhi: Primus Books, 2017.
- 19 Satyam, Sunkari, Tribals and Democratic Politics, Jaipur: Rawat Publication, 2019.
- 20 Shah, Ghanshyam, Democracy, Civil Society and Governance; New Delhi: Sage Publications, 2019.
- 21 Singh, Mahendra Prasad, Coalition Politics in India: Problems and Prospects, New Delhi:
- 22 Manohar Publishers, 2004.
- 23 Singh, Narendra, Indian Political System, New Delhi: Omega Publications, 2009.
- 24 Tiwari, R.K., Political Parties Party Manifestos and Elections in India- 1909-2014, New York: Routledge, 2019.
- 25 Varshney Ashutosh, Battles Half Won: India's Improbable Democracy, New Delhi: Penguin, 2014.
- 26 Vishvanathan, Nalini, The Women, Gender and Development Reader, New Delhi: Zubaan, 1997.

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

> Course Code: P1PSTE107 Title-Indian Administration (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam.: 60

Objectives of Course: This course traces the evolution of Indian Administration is a historical perspective and constitutional framework. Besides, elucidating the uniformity of administrative structures and continuity of administration in India, it elaborates liberal democracy and quasi unitary state structure that shape the working of Indian Administration. It explains functioning of administrative structures at national, state and local levels, their inter-relationship and their respective social, economic, political and cultural settings. The course also aims to explain the concepts and mechanisms of clean and accountable administration. It explores the impact of liberalization, privatization and globalization on administration.

Learning Outcomes: The grounding in evolution of Indian Administration will help learners to absorb its working in the contemporary times. It also elucidates that Indian Administration operates in the larger political-setting with which it has symbiotic relationship. It empowers the students to grasp the dynamism of Indian Administration. They are familiarized with the concepts and mechanism of clean administration, good governance and accountable and responsible administration. Understanding the change and continuity of administration from national to state and local levels will be an outcome.

Course Content

Unit-I: Evolution, Features and Environmental Settings of Indian Administration

- 1.1 Evolution of Indian Administration: With Special Reference to British Influences
- 1.2 Indian Administrative System: Salient Features
- 1.3 Parliamentary Democracy, Federalism and Planning System: Organization and Working
- 1.4 Political Executive at the Union Level: Nominal and Real President, Prime Minister and Council of Ministers

Unit-II: Structure of Central Administration

- 2.1 Civil Secretariat: Meaning, Role and Functions
- 2.2 Cabinet Secretariat: Composition and Working
- 2.3 Ministries and Departments (Home Affairs, Finance, Defense and External Affairs): Composition and Role
- 2.4 Working of Boards, Commissions and Field Organizations

Unit-III: State Administration

- 3.1 Role of Governor, Chief Minister and Council of Ministers in Administration and Governance
- 3.2 Administrative Structure: Role and Responsibilities- Chief Secretary, Secretaries and Directorates
- 3.3 District Administration: Hierarchy, Importance and Changing Role of District Collector
- 3.4 Local Administration: Features, Forms, Problems and Changing Role of PRIs and Urban Local Bodies under 73rd and 74th Amendments

Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE107 Title-Indian Administration (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam.: 60

Unit-IV: Contemporary Issues in Indian Administration

- 4.1 Relationship between Political and Permanent Executive: Generalists Vs. Specialists
- 4.2 Clean Administration: Administrative Reforms, Citizens and Redressal of Their Grievances
- 4.3 Good Governance Initiatives and Indian Model of Ombudsman: Lokpal and Lokayuktas

4.4 Impact of LPG Reforms on Indian Administration

Scheme of Examination and Note for Paper-Setter

MCQ on LMS+ Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
Test- I (after 30 days)	25%	1 hour	10+10
Test-II (after 60 days)	26% to 50%	1 hour	10+10
Theory	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage(Marks)
Major test (after 90 days)	100%	2 ½ hours	60
Total			100

Students will be evaluated continuously on the basis of their performance in the three stages of exams:-

Minor-I and II Exams (Stage-I and II)

The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. No preparatory holidays shall be given during the Minor-I and Minor-II exams. Those candidates who have appeared in Minor-I and



Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE107 Title-Indian Administration (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100 Major Exam.: 60

Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to reappear in the Minor-I and Minor-II only once.

Major Test/Exam (Stage-III)

The stage three evaluation (Major Test) will be based on the entire syllabus and duration of the examination will be 3 hours. It will carry 60 marks. It will be held after the 90 days from the beginning of teaching work in the semester. The question paper for this test will be divided into two sections. The First Section, i.e., Section-A will be spread over the entire syllabus and will consist of ten short answers type compulsory questions containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Second Section, i.e., Section-B will consist of four long answer type questions and will be spread over the remaining 50% syllabus (i.e., Unit-III and IV of the syllabus and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. In major test there should not be a gap of more than two days in between two tests.

Suggested Readings

- 1 Arora, R.K. (ed.), Administrative Change in India, Jaipur: Alekh Publishers, 1974.
- 2 Bansal, P.L., Administrative Development in India, New Delhi: Sterling Press, 1974.
- 3 Bhattacharya M., Bureaucracy and Development Administration, New Delhi: Uppal, 1978.
- 4 Bhambri, C.P., Bureaucracy and Politics in India, New Delhi: Vikas Publications, 1971.
- 5 Chandra, A., Indian Administration, London: Allan and Unwin, 1968.
- 6 Goel, S.L, Right to Information and Good Governance, New Delhi: Deep and Deep Publications, 2007.
- 7 Jain, R.B., Contemporary Issues in Indian Administration, New Delhi: Vishal Publications, 1976.
- 8 Maheshwari, S.R., Evolution of Indian Administration, Agra: Lakshmi Narain Aggarwal, 1970
- 9 Maheshwari, S.R., Indian Administration, New Delhi: Orient Longman, 1998.
- 10 Motilal, O.P.(ed.), Changing Aspects of Public Administration In India, Allahabad: Chugh Publications, 1976.
- 11 Mathur, Kuldeep, Public Policy and Politics in India, New Delhi: Oxford University Press, 2016.
- 12 Nalindi, Kumari, Parliamentary Control Over Administration in India, New Delhi: Manak Publications, 2010.
- 13 Sinha, Dipankar, Democratic Governance in India, New Delhi: Kalpaz Publications, 2007.
- 14 Chakraborty, Bidyut and Chand, Prakash, *Indian Administration*, New Delhi: Sage Publications, 2016.

Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE107 Title-Indian Administration (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam.: 60

- 15 Sapru, Radha K., Indian Administration: A Foundations of Governance, New Delhi: Sage Publications, 2018.
- 16 Maheshwari, S.R., Public Administration in India- The Higher Civil Service, New Delhi: Oxford University Press, 2006.
- 17 Singh, Shivani (ed.), Governance-Issues and Challenges, New Delhi: Sage Publications, 2016.
- 18 Kashyap, C., Subhash, Democracy and Good Governance- Some Guidelines for Today's Parliamentarians, New Delhi: Vitasta Publishing, 2017.
- 19 Venkatesu, E. (ed.), Democratic Decentralization in India: Experiences, Issues and Challenges, New York: Routledge, 2016.

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P2PSTE308

Title-International Political Economy (Elective)

Credits: 4 (Four)

Max. Marks: 100

Minor Tests: 20 + 20 = 40

Major Exam.: 60

Objectives of Course: This course provides theoretical perspective and empirical explanations regarding international political economy. It examines how economic interests are determining the course of international relations. This course deals with issues relating to distribution of power, wealth and resources among nations. The politics over framing the rules of international trade and to understand the evolution of global economy & global market are the key objectives to be explored. The students will be familiarized with the politics of foreign aid, trade, technology transfer, arms trade and foreign direct investment. The impact of Bretton Woods system, globalization and anti-globalization on international political economy will be examined to provide overall perspective to learners. The North-South divide prevailed during the cold war era and has been prevailing in the globalized world comprehends the dynamics of international political economy in the contemporary era.

Learning Outcomes: This course will enable the students to examine the inter-state relations and international politics generated thereof from the perspective of political economy. It enables the learners to understand that how the economic interests of dominant powers determine the course of global politics and international economy. The course explores for the benefit of its learners that how foreign aid, trade, foreign direct investments, technology transfer and arms transfer from developed nations to developing nations are used as tools to shape the nature of international political economy. It explores the role of international financial and monetary institutions in shaping dynamism of international political economy.

Course Content

Unit- I: Concept and Evolution

- 1.1 Introduction to International Political Economy: History, Characteristics and Relevance
- 1.2 Evolution of Modern Global Economy
- 1.3 Contemporary Perspectives on International Political Economy: Constructivist, Feminist and Environmentalist
- 1.4 Alternative School of Political Economy: Marxist and Gandhian

Unit-II: Post-Second World War International Economic Order

- 2.1 Bretton Woods System: Context and Emergence
- 2.2 International Monetary System: Changing Trends, Gold Exchange Standard, IMF and its Evolving Role
- 2.4 Changing International Trading System: GATT to WTO
- 2.5 Institutions of Development: World Bank, Asian Development Bank, BRICS Bank and Asian Infrastructure Investment Bank

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE108

Title-International Political Economy (Elective)

Credits: 4 (Four)

Title-International Folitical Economy (Elective)

Minor Tests: 20 + 20 = 40

Max. Marks: 100 Major Exam.: 60

Unit-III: Basic Instruments

- 3.1 Technology Transfer and Intellectual Property Rights: Nature and Trends
- 3.2 Foreign Aid and Arms Trade: Changing Dynamics
- 3.3 Foreign Direct Investment (FDI) and Multinational Corporations (MNCs)
- 3.4 Global Digital Networks: World Wide Web, Digital Divide, and Social Media

Unit-IV: Contemporary Issues

- 4.1 Contrasting Perspectives of Globalization
- 4.2 Political Economy of Regionalism: EU and ASEAN
- 4.3 Changing Ideas of Development: Development, Human Development and Sustainable Development
- 4.4 Emergence of Trans Regional Organizations

Scheme of Examination and Note for Paper-Setter

MCQ on LMS+ Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks	
Test- I (after 30 days)	25% 1 hour		10+10	
Test-II (after 60 days)	26% to 50%	1 hour	10+10	
Theory	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage(Marks)	
Major test (after 90 days)	100%	2 ½ hours	60	
Total			100	

Students will be evaluated continuously on the basis of their performance in the three stages of exams:-

Minor-I and II Exams (Stage-I and II)

The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The second stage evaluation (Second Minor Test) will be

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE108

Title-International Political Economy (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100 Major Exam.: 60

based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. No preparatory holidays shall be given during the Minor-I and Minor-II exams. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to reappear in the Minor-I and Minor-II only once.

Major Test/Exam (Stage-III)

The stage three evaluation (Major Test) will be based on the entire syllabus and duration of the examination will be 3 hours. It will carry 60 marks. It will be held after the 90 days from the beginning of teaching work in the semester. The question paper for this test will be divided into two sections. The First Section, i.e., Section-A will be spread over the entire syllabus and will consist of ten short answers type compulsory questions containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Second Section, i.e., Section-B will consist of four long answer type questions and will be spread over the remaining 50% syllabus (i.e., Unit-III and IV of the syllabus and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. In major test there should not be a gap of more than two days in between two tests.

Suggested Readings

- Balaam, David N. and Michael, Veseth, Introduction to International Political Economy, New Jersy: Prentice Hall, 2001.
- 2 Baylis, John and Smith, Steve (eds.), The Globalization of World Politics, Oxford: Oxford University Press, 2007.
- 3 Caporaso, James P. and Levine, David P., Theories of Political Economy, New York: Cambridge University Press, 1992.
- 4 Cohen, Benjamin J. International Political Economy: An Intellectual History, Princeton: Princeton University Press, 2008.
- 5 Crane, George and Abla, Amawi, The Theoretical Evolution of International Political Economy, Oxford: Oxford University Press, 1997.
- 6 Frieden, Jeffry, Lake, David and Broz, J. Lawrence, International Political Economy: Perspectives on Global Power and Wealth, New York: W.W. Norton, 2010.

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE108

Title-International Political Economy (Elective)

Credits: 4 (Four)

Max. Marks: 100

Minor Tests: 20 + 20 = 40

Major Exam.: 60

7 Gilpin, Robert, Global Political Economy: Understanding the International Economic Order, Princeton: Princeton University Press, 2001.

B Lipson, C., and Cohen, Benjamin J. (eds.), Theory and Structure in International Political Economy, Cambridge: MIT Press, 1999.

O'Brien, R. and Marc W, Global Political Economy, New York: Bloomsbury Academic, 2010.

10 Palan, Ronen (ed.), Global Political Economy: Contemporary Theories, London: Routledge, 2000.

11 Ravenhill, John (ed.), Global Political Economy, Oxford: Oxford University Press, 2011.

12 Richard, S. and Underhill, Geoffrey R.D. (eds.), Political Economy and the Changing Global Order, Oxford: Oxford University Press, 2000.

13 Stiglitz, Joseph, Globalization and its Discontents, London: Allen Lane, 2002.

14 Oatley. T, International Political Economy, London: Longman, 2012.

15 Ritzer, George, Globalization: A Basic Text, London: Polity Press, 2013.

16 Smith. R, Enis, I. and Farrands, C., International Political Economy in the 21st Centenary: Contemporary Issues and Analyses, New York: Routledge, 2017.

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PS PC109
Title- *Introduction to Field Study (Core)

Credits: 4 (Four)

Max. Marks: 100

Objectives of Course: Primary objectives of this course are to equip students with practical skills in designing and administering research tools such as questionnaires and interviews; to develop competence in collecting, analyzing, and interpreting qualitative and quantitative data for field-based research; to train them in writing comprehensive and well-structured field studies using multiple data sources, and; also to enable them tools to effectively present their research findings through structured presentations using appropriate communication tools and techniques.

Learning Outcomes: After the end of this course, students will be able to design and administer research instruments such as open-ended, closed-ended, and mixed-type questionnaires with clarity and neutrality. They will also be able develop and refine interview guides, conduct effective interviews, and manage common field-related challenges, write a comprehensive research report. Besides, they will be able to prepare and deliver a research presentation of the research report based on the field study.

Course Content

Unit-I: Preparing a Questionnaire

- 1.1 Purpose and types of questionnaires
- 1.2 Designing effective and unbiased questions
- 1.3 Pilot study and refining the questionnaire
- 1.4 Administering questionnaires in the field

Unit-II: Conducting Interviews

- 2.1 Preparing interview guides
- 2.2 Techniques for effective interviewing
- 2.3 Recording, and summarizing interviews
- 2.4 Dealing with challenges in field interviews

Unit-III: Writing a Research Report on Field Study

- 3.1 Selecting a subject or context for the Field Study
- 3.2 Data collection methods for Field Study
- 3.3 Organizing and analyzing data
- 3.4 Writing a descriptive and analytical Research Report

Unit-IV: Presentation of Research Report of the Field Study

- 4.1 Preparing visual and verbal presentations of field research
- 4.2 Use of charts, graphs, and quotes to support findings
- 4.3 Structuring a research presentation: introduction, findings, discussion, conclusion
- 4.4 Delivering presentation of Research Report before the academic community

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Session: December 2026, 2027 & 2028 Programme Code (Political Science): PGSSP005

Course Code: P1PSPC109
Title-*Introduction to Field Study (Core)

Credits: 4 (Four)

Max. Marks: 100

Evaluation Scheme and Note for Examiners

Students will prepare a questionnaire, conduct the interview and write a research report on a relevant research topic under supervision of the supervisor(s) allocated to them by the Department. Further, they will make the presentation of their research report before the Academic Committee constituted by the Department. Process of questionnaire preparing, interview conducting and writing a research report based on the field Study will carry 75 marks and its presentation before the Department Academic Community will also carry the 25 marks. Notified Committee will evaluate the quality of research work and its presentation process and will give the marks accordingly.

*Note: Department of Political Science will organize a 3-5 Days Field Visit for the students of One Year PG Programme in the First Semester of the MDP.

Suggested Readings

- 1. Bailey, Kenneth D., Methods of Social Research, New York: The Free Press, 1978.
- Kothari, C. R., and Garg, G., Research Methodology: Methods and Techniques, New Delhi: New Age International Publishers, 2019.
- 3. Kumar, Ranjit, Research Methodology, New Delhi: Sage Publications, 2014.
- Neuman, W. Lawrence, Basics of Social Research: Qualitative and Quantitative Approaches, New Delhi: Pearson Education, 2014.
- Selltiz, Claire, Wrightsman, Lawrence S. and Cook, Stuart W., Research Methods in Social Relations, New York: Holt, Rinehart and Winston, 1978.

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Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTC201

Title-India's Neighbourhood, Extended Neighbourhood and Near Abroad (Core)

Credits: 4 (Four)

Max. Marks: 100

Minor Tests: 20 + 20 = 40

Major Exam: 60

Objectives of Course: This course aims to enrich students' knowledge base on India's World view by focusing on its immediate and extended surroundings. It evaluates India's South Asian, Southeast Asian, West Asian and Central Asian diplomacies besides examining its Indian Ocean policy and relations with Australia and Canada. It explores its bilateral relations with South Asian states, some Southeast Asian and West Asian States which matter more to India's national interest.

Learning Outcomes: The course will help the learners to use the bilateral and multilateral approaches to grasp India's policy perspectives and strategies about South Asian, Southeast Asian, Central Asian and West Asian regions. By elaborating the regional policy postures, it equips the learners to figure out that how India kept on adjusting its equations and relations these regions depending upon the evolving time and space. While discussing India's maritime security concerns and naval diplomacy, the learners will be able to understand the significance of Indian Ocean in India destiny.

Course Content

Unit-I: India and Neighbourhood

- 1.1 India's Neighbourhood: Colonial and Postcolonial Imperatives
- 1.2 India's Relations with Bangladesh, Afghanistan and Nepal
- 1.3 India's Policy towards Sri Lanka, Maldives and Bhutan
- 1.4 India's Policy towards Pakistan

Unit-II: India, East Asia, and South East Asia

- 2.1 Dynamics of India's China Policy
- 2.2 India and Japan Relations: Convergence and Divergence
- 2.3 India's South East Asia Policy: Continuity and Change
- 2. 4 India's Policy towards Myanmar and Vietnam

Unit-III: West Asia and Central Asia

- 3.1 India and West Asia: Emerging Patterns
- 3.2 Dynamics of India's Iran Policy
- 3.3 India and Israel: Emerging Strategic Relations Equations
- 3.4 India's Central Asia Policy: Bilateralism & Multilateralism

Unit-IV: India, Indo-Pacific Near Abroad

- 4.1 India and BIMSTIC: Convergences and Partnership
- 4.2 India's Indian Ocean Policy: Major Trends
- 4.3 India's Indo-Pacific Policy: Opportunities & Challenges
- 4.4 India's Diaspora with Special Reference to US

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Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTC201

Title-India's Neighbourhood, Extended Neighbourhood and Near Abroad (Core)

Credits: 4 (Four) Minor Tests: 20 + 20 = 40 Max. Marks: 100 Major Exam: 60

Scheme of Examination and Note for Paper-Setter

MCQ on LMS+ Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination %Weightage (N		
Test- I (after 30 days) 25%		1 hour	10 + 10	
Test-II (after 60 days)	26% to 50%	1 hour	10+10	
Theory Syllabus to be covere in the examination		Time allotted for the examination	%Weightage(Marks)	
ajor test (after 90 days) 100%		2 ½ hours	60	
Total			100	

Students will be evaluated continuously on the basis of their performance in the three stages of exams:-

Minor-I and II Exams (Stage-I and II)

The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. No preparatory holidays shall be given during the Minor-I and Minor-II exams. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to reappear in the Minor-I and Minor-II only once.



Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTC201

Title-India's Neighbourhood, Extended Neighbourhood and Near Abroad (Core)

 Credits: 4 (Four)
 Max. Marks: 100

 Minor Tests: 20 + 20 = 40
 Major Exam: 60

Major Test/Exam (Stage-III)

The stage three evaluation (Major Test) will be based on the entire syllabus and duration of the examination will be 3 hours. It will carry 60 marks. It will be held after the 90 days from the beginning of teaching work in the semester. The question paper for this test will be divided into two sections. The First Section, i.e., Section-A will be spread over the entire syllabus and will consist of ten short answers type compulsory questions containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Second Section, i.e., Section-B will consist of four long answer type questions and will be spread over the remaining 50% syllabus (i.e., Unit-III and IV of the syllabus and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. In major test there should not be a gap of more than two days in between two tests.

Suggested Readings

- 1 Alam, Anwar (ed.), India and West Asia in the Era of Globalization, New Delhi: New Century Publications, 2008.
- 2 Bajpai, Kanti P. and Mallavarapu, Siddharth (ed.), India, The West and International Order, New Delhi: Orient Blackswan, 2019.
- 3 Bajpai, Kanti P. and Pant, Harsh V. (eds.), India's Foreign Policy: A Reader, New Delhi: Oxford University Press, 2013.
- 4 Bajpai, Kanti P., India's Foreign Policy: A Reader, New Delhi: Oxford University Press, 2011.
- 5 Basrur, Rajesh, Mukherjee, Anit, and Paul, T.V. (eds.), India- China Maritime Competition-The Security Dilemma at Sea, New York: Routledge, 2019.
- 6 Brewster, David, India's Ocean: The Story of India's Bid for Regional Leadership, New York: Routledge, 2014.
- 7 Ganguly, Sumit, India's Foreign Policy: Retrospect and Prospect, New Delhi: Oxford University Press, 2011.
- 8 Dubey, Muchkund, Indian Foreign Policy, New Delhi: Orient Blackswan, 2016.
- 9 Dixit, J.N., Indian Foreign Policy and its Neighbors, New Delhi: Gyan Publishing House, 2016.
- 10 Grace, Frederic, India Turns East: International Engagement and US-China Rivalry, New Delhi: Oxford University Press, 2017.
- 11 Gupta, K.R., The Select Documents on India- China Relations: Politics of Resources, Identity and Authority, New Delhi: Atlantic Publishers, 2018.
- 12 Haokip, Thongkholal, India's Look East Policy and the Northeast, New Delhi: Sage Publications, 2015.
- 13 Harshe, Rajen and Sethi, K.M. (eds.), Engaging with the World: Critical Reflections on India's Foreign Policy, New Delhi: Orient Longman, 2005.

Syllabi for One Year P. G. Programme in Political Science under NEP-2020 Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTC201

Title-India's Neighbourhood, Extended Neighbourhood and Near Abroad (Core)

Credits: 4 (Four) Minor Tests: 20 + 20 = 40 Max. Marks: 100

Major Exam: 60

- 14 Hasan, Mubashar, Isezaki, Kenzi and Yasir, Sameer, Radicalization in South Asia: Context, Trajectories and Implications, New Delhi: Sage Publication, 2015.
- 15 Indurthy, Rathnam, India- Pakistan Wars and the Kashmir Crises, New York: Routledge, 2019.
- 16 Islam, Maidul, Limits of Islamism: Jamaat-e-Islami in Contemporary India and Bangladesh, New Delhi: Cambridge University Press, 2015.
- 17 Kumar, Sanjay, Mohanty, Kumar, A. and Kumar, R., China, India and Alternative Asian Modernities, New York: Routledge, 2019.
- 18 Malone, David M., Mohan, Raja C. and Ragavan, Srinath (eds.), The Oxford Handbook of Indian Foreign Policy, New York: Oxford University Press, 2015.
- 19 Malone, David M., Does the Elephant Dance: Contemporary Indian Foreign Policy, New Delhi: Oxford University Press, 2012.
- 20 Muni, S.D., India and Nepal: A Changing Relationship, New Delhi: Konark, 1992.
- 21 · Ogden, Chris, China and India: Asia's Emergent Great Powers, Malden: Polity Press, 2017.
- 22 Pande, Aparna, Routledge Handbook of South Asian Foreign Policy, New York: Routledge, 2024.
- 23 Pande, Jagannanth P, India and China in Asia: Between Equilibrium and Equations, New York: Routledge, 2019.
- 24 Pavithran, K. S.(ed.), Foreign Policy and Maritime Security of India, New Delhi: New Century Publication, 2013.
- 25 Scott, David, Handbook of India in International Relations, London: Routledge, 2011.
- 26 Sharma, Bal Krishan and Kundu, Nivedita Das, Development in Central Asia: India-Kyrgyzstan Relations, New Delhi: Pentagon Press, 2017.
- 27 Sharma, Shalendra D., China and India in the Age of Globalization, New Delhi: Cambridge University Press, 2018.

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Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTE202

Title - Public International Law (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

Objectives of Course: The key objective of this course is to provide the basic knowledge of the foundations of international law. This course describes the fundamental concepts, nature, bases, sources and subjects of international law along with its relations with the Municipal Law and legal status of the individuals in the international legal system. Besides, this also intends to elaborate the legal principles governing the recognition of states, states succession, state responsibility, privileges and immunities enjoyed by the diplomatic agents and treaty-making, suspension and termination procedure. The course also attempts to provide the detailed information about scope and limitations of the state jurisdiction over territory, maritime zones, air space, and outer space. Moreover, this course also aims to create the awareness about the law of war and warfare and related concepts and rules such as neutrality, blockade, contraband, prisoners of war and prosecution of war crimes.

Learning Outcomes: After completing the study of this course, students will enhance their understanding of the fundamental principles, sources, and subjects of public international law, including the relationship between international and domestic legal systems. They will be able to interpret and analyze international legal rules related to statehood, recognition, jurisdiction, sovereignty, and diplomatic relations, using relevant treaties and legal cases. Student will also evaluate the legal frameworks governing the law of sea, airspace, outer space, and the settlement of international disputes. They will also able to apply the principles of international law of war to assess the issues related to armed conflict, neutrality, prisoners of war, and war crimes prevailing in the International Relations.

Course Content

Unit-I: Foundations of International Law

- 1.1 Concept, Classification, Nature and Basis of International Law
- 1.2 Codification, Development and Sources of International Law
- 1.3 Subjects of International Law and Its Relationship with Municipal Law: Theories and State Practices
- 1.4 State and Individuals: Nationality, Extradition and Asylum

Unit-II: Recognition, Succession and State Responsibility and Diplomatic Agents and Treaties

- 2.1 Recognition of States: Concept, Theories, Types, Methods and Legal Consequences
- 2.2 State Succession and State Responsibility: Meaning, Types and Implications
- Diplomatic Agents: Classification, Privileges and Immunities and Role (Vienna Convention on Diplomatic Relations, 1961)
- 2.6 Treaties: Treaty-Making Process, Suspension and Termination (Vienna Convention on the Law of Treaties, 1969)

Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTE202

Title - Public International Law (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

Unit-III: State Jurisdiction and Settlement of Disputes

- 3.1 State Jurisdiction: Territorial Jurisdiction, Exemptions and Restrictions
- 3.2 Law of Sea (United Nations Convention on the Law of Sea, 1982)
- 3.3 Law of Air Space and Outer Space
- 3.4 Amicable and Coercive Means of the Settlement of International Disputes

Unit-IV: Law of War, Prisoners of War and War Crimes

- 4.1 War, Its Legal Character and Effects
- 4.2 Land Warfare, Maritime Warfare and Ariel Warfare
- 4.3 Blockade and Contraband
- 4.4 Prisoners of War (PoWs) and War Crimes

Scheme of Examination and Note for Paper-Setter

MCQ on LMS+ Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
Test- I (after 30 days)	25%	1 hour	10 + 10
Test-II (after 60 days)	26% to 50%	1 hour Time allotted for the examination	10 + 10 %Weightage(Marks)
Theory	Syllabus to be covered in the examination		
Major test (after 90 days)	100%	2 ½ hours	60
Total			100

Students will be evaluated continuously on the basis of their performance in the three stages of exams:-

Minor-I and II Exams (Stage-I and II)

The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the



Semester-II

Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTE202

Title - Public International Law (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

semester. The duration of the test will be of 1 hour and it will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. No preparatory holidays shall be given during the Minor-I and Minor-II exams. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to reappear in the Minor-I and Minor-II only once.

Major Test/Exam (Stage-III)

The stage three evaluation (Major Test) will be based on the entire syllabus and duration of the examination will be 3 hours. It will carry 60 marks. It will be held after the 90 days from the beginning of teaching work in the semester. The question paper for this test will be divided into two sections. The First Section, i.e., Section-A will be spread over the entire syllabus and will consist of ten short answers type compulsory questions containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Second Section, i.e., Section-B will consist of four long answer type questions and will be spread over the remaining 50% syllabus (i.e., Unit-III and IV of the syllabus and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. In major test there should not be a gap of more than two days in between two tests.

Suggested Readings

- 1 Ahuja, V. K., Public International Law, New Delhi: Lexis Nexis, 2021.
- 2 Brierly, J. L., The Law of Nations: An Introduction to the International Law of Peace, Oxford: Oxford University Press, 2012.
- 3 Cassese, A., International Law, Oxford: Oxford University Press, 2005.
- 4 Crawford, J., Brownlie's Principles of Public International Law, Oxford: Oxford University Press, 2019.
- 5 Dinstein, Y., War, Aggression and Self-Defence, Cambridge: Cambridge University Press., 2017.
- 6 Dixon, M., Textbook on International Law, Oxford: Oxford University Press, 2013.
- 7 Fadia, B. L., International Law, Agra: Sahitya Bhawan Publications, 2021.

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Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTE202

Title - Public International Law (Elective)

Credits: 4 (Four)

Max. Marks: 100

Minor Tests: 20 + 20 = 40

Major Exam: 60

- 8 Gray, C., International Law and the Use of Force, Oxford: Oxford University Press, 2018.
- 9 Kapoor, S. K., International Law and Human Rights, Allahabad: Central Law Agency, 2020.
- 10 Klabbers, J., International Law, Cambridge: Cambridge University Press, 2020.
- 11 Lauterpacht, H., Recognition in International Law, Cambridge: Cambridge University Press, 2012.
- 12 Oppenheim, L., Jennings, R. Y., and Watts, A., Oppenheim's International Law: Volume 1 Peace, Oxford: Oxford University Press, 2008.
- 13 Scott, Shirley V., International Law in World Politics, New Delhi: Viva Books, 2021.
- 14 Shaw, Malcolm N., International Law, New York: Cambridge University Press, 2008.
- 15 Starke, J. G., Introduction to International Law, New Delhi: Aditya Books, 1994.
- 16 Tandon, M. P., Public International Law, Allahabad: Allahabad Law Agency, 1993.

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Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTE203

Title-Public Policy and Governance (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

Objectives of Course: This course is designed to impart knowledge theoretical about the public policy, public policy making, policy analysis and evaluation. It explains the models of policy analysis and the significance of public policies in democratic societies. It explores the roles played by various agencies, groups and media in policy implementation and evaluation. The case study of some public policies is undertaken to elucidate their objectives, formulation, implementation and evaluation processes. The course explains the co-relations between the public policies and governance is the core objective of this course. It intends to draw distinction between government and governance.

Learning Outcomes: While studying this course, the learners will understand the significance of public policies for the Statecraft. Understanding the importance of public policies for democratic governance will be one of the vital learning outcomes. The students will be introduced to the processes of public policy formulation, implementation and evaluation for strengthening their knowledge base. They will also learn that how the sound public policies will improve governance and effective governance will result into people-centric public policies. The study of some sectoral public policies will enable them explore the relationship between public policies and democratic governance.

Course Content

Unit-I: Public Policy: Concept and Theories

- 1.1 Conceptualizing Public Policy: Rationale, Basis and Types
- 1.2 Determinants of Public Policy: Socio-Cultural, Political, Economic and Administrative
- 1.3 Theories of Public Policy: Rational Comprehensive, Incremental, Mixed Scanning, System and Institutional
- 1.4 Evolution, Development and Stages of Public Policy

Unit-II: Policy Making and Analysis

- 2.1 Public Policy Formulation: Role of Formal and Non-Formal Agencies
- 2.2 Agenda Setting Process: John Kingdon's Garbage Can Model and Nikolaos Zahariadis's 4-P Framework, and Criteria of Decision
- 2.3 Public Policies in Democratic Societies: Issues and Challenges
- 2.4 Political Ideologies in Shaping Public Policies: Conservative, Liberal and Marxist

Unit-III: Policy Implementation and Evaluation

- 3.1 Policy Implementation: Agencies, and Models (Top-Down Model- Jeffrey Pressman; Aaron Wildawsky, and Bottom-Up/Street Level Bureaucracy-Michael Lipsky)
- 3.2 Policy Evaluation: Monitoring Techniques and Cost-Benefit Analysis
- 3.3 Policy Evaluation Process: Role of Interest Groups, NGOs and Mass Media
- 4.4 Sectoral Policy Analysis and Evaluation with reference to India: Health, Education and Telecom

Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTE203

Title-Public Policy and Governance (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

Unit-IV: Introduction to Governance

- 4.1 Concept of Governance, and Distinction between Government and Governance
- 4.2 Process, Institutions and Actors within and Beyond Government
- 4.3 From New Public Management to Governance: Evaluation of the Machinery of Self Organizing Networks and Inter Organizational Networks
- 4.4 Mechanism of Governance: Role of Hierarchy, the Market and Relational Contracts/Trusteeship

Scheme of Examination and Note for Paper-Setter

MCQ on LMS+ Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)	
Test- I (after 30 days)	25% 1 hour		10+10	
Test-II (after 60 days)	26% to 50% 1 hour		10 + 10	
Theory	Syllabus to be covered in the Time al examination the exa		%Weightage(Marks)	
Major test (after 90 days)	100%	2 ½ hours	60	
Total			100	

Students will be evaluated continuously on the basis of their performance in the three stages of exams:-

Minor-I and II Exams (Stage-I and II)

The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the

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Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTE203

Title-Public Policy and Governance (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

answer of each question will be 250-300 words. No preparatory holidays shall be given during the Minor-I and Minor-II exams. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to reappear in the Minor-I and Minor-II only once.

Major Test/Exam (Stage-III)

The stage three evaluation (Major Test) will be based on the entire syllabus and duration of the examination will be 3 hours. It will carry 60 marks. It will be held after the 90 days from the beginning of teaching work in the semester. The question paper for this test will be divided into two sections. The First Section, i.e., Section-A will be spread over the entire syllabus and will consist of ten short answers type compulsory questions containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Second Section, i.e., Section-B will consist of four long answer type questions and will be spread over the remaining 50% syllabus (i.e., Unit-III and IV of the syllabus and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. In major test there should not be a gap of more than two days in between two tests.

Suggested Readings

- Aaron, H.J. and Mann, T.E., Values and Public Policy, Washington: D.C. Brookings Institution, 1994.
- 2. Appleby, P.H., Policy and Administration, Alabama: University of Alabama Press, 1967.
- 3. Anderson, J.E, Policy Public Policy Making, Boston: Hougton Mifflin, 1997.
- Araral, E., Fritzen, S. Howlett, M. Ramesh, M. and Wu, X. (eds.), Routledge Handbook of Public Policy, New York: Routledge, 2013.
- Birkland, T. A. An Introduction to the Policy Process: Theories, Concepts and Models of Public Policy Making, New York: Routledge, 2011.
- Borrow, D. and Dryzek. J, Policy Analysis by Design, Pittsburgh: University of Pittsburgh Press, 1987.
- 7. Deleon, G.P., Foundations of Policy Analysis, Illinois: Dorsey Press, 1983.
- Dery, D., Problem Definition in Policy Analysis, Kanas: University Press of Kansas, 1984.
- 9. Deleon, G.P., Foundations of Policy Analysis, Illinois: Dorsey Press, 1983.
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- 11. Dror, T.D, Understanding Public Policy, Englewood Cliff NJ: Prentice Hall, 1984.
- Dunn, W., Public Policy Analysis: An Introduction, Englewood Cliffs NJ: Prentice Hall, 1994.

Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTE203

Title-Public Policy and Governance (Elective)

Credits: 4 (Four) Minor Tests: 20 + 20 = 40 Max. Marks: 100

Major Exam: 60

- 13. Dye T., Understanding Public Policy, Englewood Cliffs NJ: Prentice Hall, 1997.
- Gayle, D.J and Goodrich, J. N, Privatization and Deregulation in Global Perspective, London: Pinter, 1990.
- Gerston, L. N., Public Policy Making: Process and Principles, New York: Routledge, 2010.
- 16. Gilbert, G.R, Dekker, Making and Managing Policy: Formulation Analysis and Valuation, New York: Maroel, 1984.
- Goodin, R.E., Political Theory and Public Policy, Chicago: University of Chicago Press, 1982.
- House, P.W and Method, J., Large Scale Models for Policy Evaluation, New York: Wiley, 1977.
- 19. Adolino, Jessica R, Comparing Public Policies, Washington DC: CQ Press, 2011.
- 20. Chakrabarty, Rajesh, Public Policy in India, India: Oxford University Press, 2017.
- Kumar, Chanchal, Riamei, I. and Gupta, Sanju, Understanding Global Politics, New Delhi: KW Publishers, 2017.
- Mansbach, W. Richard and Taylor, Kirsten L., Introduction to Global Politics, New York: Routledge, 2018.
- Weiss, Thomas G. and Wilkinson, Rorden (eds.), International Organization and Global Governance, New York: Routledge, 2014.
- Pease, Kally-Kate S. International Organizations: Perspectives on Global Governance, New Delhi: Routledge, 2019.
- 25. Kraft, E., Michael, and Furlong, R. Scott, Public Policy- Politics Analysis and Alternatives, New Delhi: Sage Publications, 2018.
- Stoker, Gerry (eds.), The Relevance of Political Science, New York: Palgrave Macmillan, 2016.
- Zahariadis, N. (ed.). Handbook of Public Policy Agenda Setting, Cheltenham, UK: Edward Elgar, 2016.

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Syllabi for one Year P. G. Programme in Political Science under NEP-2020

Semester-II

Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTE204

Title-Indian Political Economy (Elective)

Credits: 4(Four)

Max. Marks: 100

Minor Tests: 20 + 20 = 40

Major Exam: 60

Objectives of Course: This course is designed to grasp on political economy perspective by focusing on the linkages between the polity and economy of India. It intends to provide conceptual and historical framework of Indian political economy. It explores to what extent the economic ideas of founding fathers Indian Constitution and freedom struggle shaped political economy in India. Political economy of agriculture, liberalization, elections, regional disparities, media, social sector, technology and growth in Indian will be examined. It explains that political and economic processes are inter-twined as the polity and economy are inter-dependent.

Outcomes: Theoretical knowledge about political economy equips the learners to explore the dynamics of economy and polity in India. They will learn politics of land reforms, demonetization, digitalization and economics of elections, media and technology for the better understanding of Indian politics and economy. This course will enable the students to learn their subject better by using the inter-disciplinary approach.

Course Content

Unit-I: Theoretical Perspectives and Historical Background

- 1.1 Theoretical Perspectives: Liberal, Radical and Conservative
- 1.2 Political Economy in the Pre-Colonial Economy
- 1.3 Colonialism and Its Impact on Indian Economy
- 1.4 Emergence of National Bourgeoisie and National Movement.

Unit-II: Agriculture, Industry and Indian Politics

- 2.1 Economic Ideas of Founding Fathers: Ambedkar, Gandhi, Nehru and C. Rajagopalachari
- 2.2 Land Reforms, Green Revolution and Its Impacts
- 2.3 Planning for Development, Liberalization and Niti Aavog
- 2.4 Land Acquisition, Demonetization and Digital Economy

Unit- III: Economic and Political Processes

- 3.1 Resource Sharing between Union and States: Grants and Goods and Services Tax (GST)
- 3.2 Development Policies: Regional and Intra Regional Disparities
- 3.3 Political Economy of Elections: Changing Dynamics
- 3.4 Political Economy of Media: Print, Visual and Social

Unit- IV: Contemporary Issues

- 4.1 Challenges to Agricultural Economy: Agrarian Distress, Farmers' Suicide and Village Industry
- 4.2 Social Securities in Post Reform Era: Public Distribution System and MNREGA
- 4.3 Social Sector: Education and Health
- 4.4 Political Economy of Growth: Debates over Technology, Automation and Unemployment

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Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTE204

Title-Indian Political Economy (Elective)

Credits: 4(Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

Scheme of Examination and Note for Paper-Setter

MCQ on LMS+ Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks	
Test- I (after 30 days)	25% 1 hour		10+10	
Test-II (after 60 days)	0 days) 26% to 50%		10+10	
Theory	Theory Syllabus to be covered in the examination		%Weightage (Marks)	
Major test (after 90 days)	100%	2 ½ Hours	60	
Total			100	

Students will be evaluated continuously on the basis of their performance in the three stages of exams:-

Minor-I and II Exams (Stage-I and II)

The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. No preparatory holidays shall be given during the Minor-I and Minor-II exams. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to reappear in the Minor-I and Minor-II only once.

Major Test/Exam (Stage-III)

The stage three evaluation (Major Test) will be based on the entire syllabus and duration of the examination will be 3 hours. It will carry 60 marks. It will be held after the 90 days from the

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Session: May 2027, 2028 & 2029 Programme Code (Political Science): PGSSP005

Course Code: P1PSTE204
Title-Indian Political Economy (Elective)

Credits: 4 (Four) Minor Tests: 20 + 20 = 40 Max. Marks: 100 Major Exam: 60

beginning of teaching work in the semester. The question paper for this test will be divided into two sections. The First Section, i.e., Section-A will be spread over the entire syllabus and will consist of ten short answers type compulsory questions containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Second Section, i.e., Section-B will consist of four long answer type questions and will be spread over the remaining 50% syllabus (i.e., Unit-III and IV of the syllabus and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. In major test there should not be a gap of more than two days in between two tests.

Suggested Readings

- Bardhan, Pranav, The Political Economy of Development, New Delhi: Oxford University Press, 1998.
- 2. Das, Raju, The Political Economy of New India, New Delhi: Routledge, 2021.
- Dreze, Jean and Sen, Amartya, An Uncertain Glory: India and its Contradictions, New Delhi: Penguin Publications, 2014.
- 4. Frankel, Francine R., *India's Political Economy: The Gradual Revolution*, New Delhi: Oxford University Press, 2006.
- 5. Gunnar, Myrdal, Asian Drama: An Inquiry into the Poverty of Nations, New Delhi: Kalyani Publishers, 1968
- 6. Kohli, Atul and Prerna, Singh, Handbook of Indian Politics, New Delhi: Routledge, 2013.
- Kohli, Atul, Democracy and Development in India: From Socialism to Pro Business, New Delhi: Oxford University Press, 2010.
- Lewis, John P., India's Political Economy: Governance and Reforms, New Delhi: Oxford University Press, 1995.
- Mukherji, Rahul, Political Economy of Reforms in India, New Delhi: Oxford University Press, 2014.
- Nagaraj, R. and Motiram, Sripad (eds.), Political Economy of Contemporary India, Cambridge: Cambridge University Press, 2016.
- Rudolph, Lloyd and Rudolph, Sussane, In Pursuit of Lakshmi, Chicago: University of Chicago Press, 1987.
- 12. Sinha, Assema, Globalizing India, Cambridge: Cambridge University Press, 2016.

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Session: May 2027, 2028 & 2029
Programme Code (Political Science): PGSSP005
Course Code: P1PSTE205
Title-Human Rights (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

Objectives of Course: This course is framed to sensitize the student with the articulation of idea of human rights which to the conceptualization of various human rights and their legalization in the form of international legal regimes such as declarations, covenants, protocols and conventions. It explores the role of public international law and humanitarian law for protection and promotion of human rights. It intends to elaborate the obligations of State and Civil Society as major stakeholders in the domain of human rights. Impact of conflict and globalization on human rights' scenario across the world has also been elaborated here. This course examines the mechanism of human rights and the human rights of disadvantage groups such as children, transgender, refugees, migrants, minorities and internally displaced people in India. It also evaluates the role of Human Rights' Movements for protection of human rights.

Learning Outcomes: The course educates students about the global picture regarding the dynamism of human rights and international legal regimes evolved thereof. It will make the learners aware that individual, state, civil society and international community are stakeholders in the domain of human rights. They will come to know the safeguards available in the international and national law for the protection of human rights. It will enhance the sensitivity of the students regarding the human rights in general and the rights of disadvantage group in particular.

Course Content

Unit-I: Concept, Evolution, Theories and Covenants

- 1.1 Human Rights: Concept and Evolution
- 1.2 Theories of Human Rights: Natural, Legal, Utilitarian and Marxist
- 1.3 International Regimes of Human Rights: UN Charter and Universal Declaration of Human Rights
- 1.4 International Covenants: Civil and Political Rights-1966, Economic, Social and Cultural Rights 1966; Optional Protocols-1976 and 1989, World Conference on Human Rights: Tehran 1968 and Vienna 1993, Rights of Indigenous People and Right to Development

Unit-II: Public International Law, International Society and Human Rights

- 2.1 Public International Law and Human Rights
- 2.2 Models of Human Rights: Cosmopolitan and Statist
- 2.3 Politics of Human Rights: National and International Levels
- 2.4 International Humanitarian Law: Concept, Principles, Conventions and Protocols

Unit-III: State, Civil Society and Human Rights

- 3.1 Role of Civil Society at National and International Levels
- 3.2 National Security, Political Violence and Human Rights
- 3.3 Globalization and Its Impact on Human Rights
- 3.4 Conflict Resolution and Human Rights

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Session: May 2027, 2028 & 2029 Programme Code (Political Science): PGSSP005

> Course Code: P1PSTE205 Title-Human Rights (Elective)

Credits: 4 (Four)

Max. Marks: 100

Minor Tests: 20 + 20 = 40

Major Exam: 60

Unit-IV: India and Human Rights

4.1 National Commission on Human Rights: Functions, Powers, Role and Limitations

- 4.2 Rights of Minorities, Transgender, Children, People with Alternative Talents: Legal Provisions and Actual Situations
- 4.3 Rights of Displaced Persons: Refugees and Internally Displaced People and Migrants

4.4 Human Rights Movements in India: Nature and Impact

Scheme of Examination and Note for Paper-Setter

MCQ on LMS+ Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination		
Test- I (after 30 days)	25% 1 hour		10 + 10	
Test-II (after 60 days)	0 days) 26% to 50% 1 hour		10 + 10	
Theory	Syllabus to be covered in the examination	Time allotted for %Weightage(Marthe examination)		
Major test (after 90 days)	100%	2½ hours	60	
Total			100	

Students will be evaluated continuously on the basis of their performance in the three stages of exams:-

Minor-I and II Exams (Stage-I and II)

The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of the test will be of 1 hour and it will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the

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Programme Code (Political Science): PGSSP005

Course Code: P1PSTE205 Title-Human Rights (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100

Major Exam: 60

answer of each question will be 250-300 words. No preparatory holidays shall be given during the Minor-I and Minor-II exams. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to reappear in the Minor-I and Minor-II only once.

Major Test/Exam (Stage-III)

The stage three evaluation (Major Test) will be based on the entire syllabus and duration of the examination will be 3 hours. It will carry 60 marks. It will be held after the 90 days from the beginning of teaching work in the semester. The question paper for this test will be divided into two sections. The First Section, i.e., Section-A will be spread over the entire syllabus and will consist of ten short answers type compulsory questions containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Second Section, i.e., Section-B will consist of four long answer type questions and will be spread over the remaining 50% syllabus (i.e., Unit-III and IV of the syllabus and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. In major test there should not be a gap of more than two days in between two tests.

Suggested Readings

- Brownlie, Ian, Principles of Public International Law, London: Oxford University Press, 1973.
- Chitkara, M.G., Human Rights Commitment and Betrayal, New Delhi: APH Publishing Corporation, 1996.
- 3. Dickinson, E.D., The Equality of States in International Law, Cambridge University Press, 1920.
- Forsyth, D.P., Human Rights and the World Politics, Nebraska: University of Nebraska, 1997.
- Gasser, Hans Pater, International Humanitarian Law, Haput: Henrty Duant Institute Press, 1993.
- Nizami, T.A. and Paul, Devika, Human Rights in Third World Countries, Delhi: KIRS Publications, 1993.
- Patil, V.T. and Trivedi, P. R Refugees and Human Rights, New Delhi: Authors Press, 2000.
- 8. Sen, Sankar, Human Rights in a Developing Society, New Delhi: APH Publishing, 1998.
- 9. Subrramaniam, S., Human Rights: International Challenges, New Delhi: Manas Publication, 1997.
- Thakur, L.K., Comparative and International Human Rights, New Delhi: Authors Press, 2009.
- 11. Dahiwal, S., Human Rights Mechanism, London: Routledge, 2017.

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Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PSTE205 Title-Human Rights (Elective)

Credits: 4 (Four)

Minor Tests: 20 + 20 = 40

Max. Marks: 100 Major Exam: 60

- 12. Shabbir, Mohd., Human Rights in 21st Century, Jaipur: Rawat Publications, 2017.
- Mihr and Gibney, The Sage Handbook of Human Rights, New Delhi: Sage Publications, 2011.
- Callaway, Rhonda L, Exploring International Human Rights, New Delhi: Viva Books, 2010.
- Gankidi, Sudarshanam, Human Rights in India: Perspective and Retrospective, Jaipur: Rawat Publications, 2019.
- Ghosh, Partha S., Migrants, Refugees and the Stateless in South Asia, New Delhi: Sage Publications, 2016.
- 17. McCormick, John, Introduction to Global Studies, London: Red Global Press, 2018.
- Sriram, Chandra L., Ortega, O. and Herman, J., War, Conflict and Human Rights: Theory and Practice, New York: Routledge, 2018.
- Ypi, Lea, and Fine, Sarah (ed.), Migration in Political Theory- The Ethics of Movement and Membership, London: Oxford University Press, 2019.

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Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PS C206
Title-Dissertation Writing (Core)

Credits: 16 (Sixteen)

Max. Marks: 400

Mid-Term Appraisal: 25% Marks

External Evaluation: 75% Marks

(Dissertation Writing: 50% + Viva Voce: 25% Marks)

Objectives of Course: Main objectives of this course are to train the candidates to:- identify the core research problem within the field of Political Science; review the relevant existing literature related to the chosen topic; analyze political structures, institutions, processes, and behavior relevant to the research focus; investigate the role of political actors and stakeholders in shaping political outcomes; apply appropriate research methodologies for collecting and analyzing data related to the study; critically examine the political developments or phenomena; interpret empirical findings to explain patterns and dynamics in political behavior or policy; assess the implications of the research findings for policy-making and governance; contribute original insights or theoretical advancements to the discipline of Political Science; and also, develop academic writing and analytical skills essential for quality research in Political Science.

Learning Outcomes: After successful completion of the dissertation, the student will be able to:- demonstrate a clear understanding of key political theories, concepts, and frameworks relevant to their research topic; critically analyze literature and empirical data in Political Science; formulate well-defined research questions and objectives within the discipline; apply appropriate qualitative and/or quantitative research methodologies to investigate political phenomena; collect, interpret, and critically evaluate data from primary and secondary sources; develop a coherent argument supported by evidence to address the research problem identify in their dissertation; effectively communicate research findings through structured academic writing; assess the implications of their research for policy, governance, and further academic inquiry; demonstrate ethical standards in research design, data collection, and reporting; and also exhibit independent thinking, problem-solving skills, and scholarly rigor in doing political science research.

Course Content

Topic for Dissertation will be selected by the candidates, in consultation with their supervisor(s) allotted to them by the Department, in the beginning of the Third Semester of the PG Programme.

Suggested Readings

Students will study the various sources including official reports, speeches, statements, books and articles and also collect empirical data related to the topic of their dissertations.

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Session: May 2027, 2028 & 2029

Programme Code (Political Science): PGSSP005

Course Code: P1PS &C206
Title- Dissertation Writing (Core)

Credits: 16 (Sixteen)

Max. Marks: 400

Mid-Term Appraisal: 25% Marks

External Evaluation: 75% Marks

(Dissertation Writing: 50% + Viva Voce: 25% Marks)

Evaluation Scheme and Note for Examiners

Research examination shall be conducted by the Board of Examiners consisting of Head of the Department, One/Two Senior Professors of the Department, concerned teacher (supervisor) and an outside subject expert to be appointed by the Vice Chancellor out the panel to be provided by the Head of the Department, in consultation with the concerned supervisor(s), who shall evaluate the dissertation of the students and also assess the performance of students in the viva voce examination.

Evaluation Component	Weightage(%)	Description of the Components	
Mid-Term Assessment	25%	This will be done by the Research Supervisor(s) in Consultation with Head of the Department	
2. Dissertation Writing	50 %	Evaluation of the written report will be based on following points:	
		 Relevance and clarity of research problem 	
		 Quality of the review of existing literature 	
		 Aptness and rigor of methodology 	
		 Data analysis and interpretation 	
		 Originality and contribution to the field of study 	
		 Quality of the presentation, organization and language of the content 	
		 Notes, references and citations 	
3. Viva Voce	In the viva voce examination, assessment wi of the following things:		
		 Knowledge of research topic 	
		 Ability to defend research methodology and findings of the study 	
		 Critical thinking and analytical skills 	
		 Communication and presentation skills 	

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