



Masters of Arts (MA)
(Two Year Programme)
in
Defence and Strategic Studies
Under the New Pattern of
National Education Policy (NEP) – 2025

Syllabus

Department of Strategic and Regional Studies
University of Jammu
Jammu

Programme Code – PGSSD009

SYLLABI FRAMEWORK PG PROGRAMME DEFENCE AND STRATEGIC STUDIES (TWO YEARS)

PG SYLLABI 2025

S. No.	Course No.	Course Title	No. of Credits			Course type	Marks		Nature of Course				SWAYAM/ MOOC	Vocational Course	Research Project/ Summer Internship /Dissertation
				Credit Level	Credit Points		Theory	Practical	Global	National	Regional	Skill			
1.	P2DSTC101	Fundamentals of Defence and Strategic Studies	4	6.5	26	Core	100	-	✓	✓					
2.	P2DSTC102	Fundamentals of War and Warfare	4	6.5	26	Core	100	-	✓	✓					
3.	P2DSTC 103	International Relations: Defence Aspects	4	6.5	26	Core	100	-	✓	✓		✓			
4.	P2DSTC104	Geopolitics and Military Geography	4	6.5	26	Core	100	-	✓	✓	✓	✓			
5.	P2DSTC105	Defence Journalism	4	6.5	26	Core	100	-	✓	✓	✓	✓			
6.	P2DSPC106	Disaster Management in India – Term Paper/Seminar	4	6.5	26	Core	50	50		✓	✓	✓			
7.	P2DSTC201	Strategic Thought	4	6.5	26	Core	100	-	✓	✓					
8.	P2DSTC202	Defence Economics	4	6.5	26	Core	100	-	✓	✓		✓			
9.	P2DSTC203	Internal and External Security Dimensions of J&K	4	6.5	26	Core	100	-	✓	✓	✓	✓			
10.	P2DSTC204	Territorial and Maritime Security	4	6.5	26	Core	100	-	✓	✓	✓	✓			
11.	P2DSTE205	Foreign Policy of Major powers	4	6.5	26	Elective	100	-	✓	✓		✓			
12.	P2DSTE206	State and Security in South Asia	4	6.5	26	Elective	100	-	✓	✓		✓			
13.	P2DSTE207	State and Security in Central Asia	4	6.5	26	Elective	100	-	✓	✓		✓			
14.	P2DSPC208	Cyber and Information Warfare – Term Paper/ Seminar	4	6.5	26	Core	50	50		✓	✓	✓			
15.	P2DSVC251	Defence Journalism	-	-	26	Vocational	-	-				✓		✓	Internship
16.	P2DSVC252	Disaster Management	-	-	26	Vocational	-	-				✓		✓	Internship
17.	P2DSTC301	India's National Security	4	6.5	26	Core	100	-		✓	✓	✓			
18.	P2DSTC302	Military History of India	4	6.5	26	Core	100	-	✓	✓	✓				
19.	P2DSTC303	Science and Technology: Military Dimensions	4	6.5	26	Core	100	-	✓	✓	✓	✓			
20.	P2DSTC304	India as a Rising Global Power	4	6.5	26	Core	100	-	✓	✓	✓	✓			
21.	P2DSTC305	China in Global world order	4	6.5	26	Core	100	-	✓	✓	✓	✓			
22.	P2DSPC306	Introduction to Research Methodology and Publication Ethics – Term Paper/ Seminar	4	6.5	26	Core	50	50	✓	✓		✓			
23.	P2DSMO351	SWAYAM/MOOC	4	6.5	26	Core	100	-	✓	✓	✓	✓	✓		
24.	P2DSTC401	International Security Problems	4	6.5	26	Core	100	-	✓	✓	✓	✓			
25.	P2DSTC402	Conflict Resolution and Peace Building	4	6.5	26	Core	100	-	✓	✓	✓	✓			
26.	P2DSRC403	Research Dissertation	16	6.5	26	Core	400	-	✓	✓	✓	✓			Dissertation

Course Structure for M.A. Defence and Strategic Studies (2 Years) under NEP for the Session 2025-26 onwards

The Programme structure and the Credits for M.A. Defence and Strategic Studies as under:

Credits to be earned from the Programme	100
Credits from within the Department	96
Credits to be earned in each Semester	24
Total Courses from within the Department of 16 credits each	1
Total Courses from within the Department of 4 credits each	20
Credits to be earned from SWAYAM	4

Programme Structure: MA (Defence & Strategic Studies) Core and Elective Courses

Semester-I (All Compulsory)	Semester-II
(Compulsory 4-Credits Course) 1. Fundamentals of Defence and Strategic Studies P2DSTC101 2. Fundamentals of War and Warfare P2DSTC102 3. International Relations: Defence Aspects P2DSTC 103 4. Geopolitics and Military Geography P2DSTC104 5. Defence Journalism P2DSTC105 6. Disaster Management in India – Term Paper/ Seminar P2DSPC106	(Compulsory 4-Credits Course) 1. Strategic Thought P2DSTC201 2. Defence Economics P2DSTC202 3. Internal and External Security Dimensions of J&K P2DSTC203 4. Territorial and Maritime Security P2DSTC204 (Elective 4-Credits Course - one course to be opted out of the following three) 5. Foreign Policy of Major powers P2DSTE205 6. State and Security in South Asia P2DSTE206 7. State and Security in Central Asia P2DSTE207 8. Cyber and Information Warfare – Term Paper/ Seminar P2DSPC208 # Vocational Courses
Semester-III (All Compulsory)	Semester-IV (All Compulsory)
(Compulsory 4-Credits Course) 1. India's National Security P2DSTC301 2. Military History of India P2DSTC302 3. Science and Technology: Military Dimensions P2DSTC303 4. India as a Rising Global Power P2DSTC304 5. China in Global world order P2DSTC305 6. Introduction to Research Methodology and Publication Ethics – Term Paper/ Seminar P2DSPC306 *SWAYAM Course: 1. SWAYAM/MOOC P2DSMO351	(Compulsory 4-Credits Course) 1. International Security Problems P2DSTC401 2. Conflict Resolution and Peace Building P2DSTC402 (Compulsory 16-Credits Course) 3. Research Dissertation P2DSRC403

Note: The students who intend to exit after first year (after Semester-II) of the 02 years PG Programme and desire to get diploma of completion of first year need to obtain additional 04 credits from work based vocational course during summer term.

Course Code	Title of the Course	Credit	Contact Hours/Week
P2DSVC251	Defence Journalism	04	8 Weeks
P2DSVC252	Disaster Management	04	8 Weeks

*Students can opt SWAYAM/MOOC Course in any semester but the credits will be reflected in Semester III Mark sheet only. It is advisable to join SWAYAM/MOOC Course in Semester II.

DISTRIBUTION OF COURSES, CREDITS AND SCHEME OF EXAMINATIONS
M.A DEFENCE AND STRATEGIC STUDIES - 2 YEARS PROGRAMME (NEP)

Semester-I

Course Code	Paper	Credit	Level	Contact Hours per week L-Tu-P
P2DSTC101	Fundamentals of Defence and Strategic Studies	04	400	4-1-0
P2DSTC102	Fundamentals of War and Warfare	04	400	4-1-0
P2DSTC 103	International Relations: Defence Aspects	04	400	4-1-0
P2DSTC104	Geopolitics and Military Geography	04	400	4-1-0
P2DSTC105	Defence Journalism	04	400	4-1-0
P2DSPC106	Disaster Management in India – Term Paper/Seminar	04	400	2-1-2
Total		24		

Semester-II

Course Code	Paper	Credit	Level	Contact Hours per week L-Tu-P
P2DSTC201	Strategic Thought	04	400	4-1-0
P2DSTC202	Defence Economics	04	500	4-1-0
P2DSTC203	Internal and External Security Dimensions of J&K	04	500	4-1-0
P2DSTC204	Territorial and Maritime Security	04	500	4-1-0
Choose any one (out of three) from Elective Basket				
P2DSTE205	Foreign Policy of Major powers	04	500	4-1-0
P2DSTE206	State and Security in South Asia	04	500	4-1-0
P2DSTE207	State and Security in Central Asia	04	500	4-1-0
P2DSPC208	Cyber and Information Warfare – Term Paper/Seminar	04	500	2-1-2
Total		24		

Note: The students who intend to exit after first year (after Semester-II) of the 02 years PG Programme and desire to get diploma of completion of first year need to obtain additional 04 credits from work based vocational course during summer term.

PG Diploma Internship

Course Code	Title of the Course	Credit	Contact Hours/Week
P2DSVC251	Defence Journalism	04	8 Weeks
P2DSVC252	Disaster Management	04	8 Weeks

Semester-III

Course Code	Paper	Credit	Level	Contact Hours per week L-Tu-P
P2DSTC301	India's National Security	04	500	4-1-0
P2DSTC302	Military History of India	04	500	4-1-0
P2DSTC303	Science and Technology: Military Dimensions	04	500	4-1-0
P2DSTC304	India as a Rising Global Power	04	500	4-1-0
P2DSTC305	China in Global world order	04	500	4-1-0
P2DSPC306	Introduction to Research Methodology and Publication Ethics – Term Paper/Seminar	04	500	2-1-2
*P2DSMO351	SWAYAM/MOOC	04		-
Total		28		

*Students can opt SWAYAM/MOOC Course in any semester but the credits will be reflected in Semester III Marksheet Only. It is advisable to join SWAYAM/MOOC Course in Semester II.

Semester-IV

Course Code	Paper	Credit	Level	Contact Hours per Week L-Tu-P
P2DSTC401	International Security Problems	04	500	4-1-0
P2DSTC402	Conflict Resolution and Peace Building`	04	500	4-1-0
P2DSRC403	Research Dissertation	16		0-0-16
Total		24		

L – Number of Lecture, Tu – Number of Tutorials, P – Number of Practical Hours

SCHEME OF EXAMINATIONS FOR THEORY COURSES

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
MINOR TEST I (after 30 days)	25%	1 hour	10 (MCQ)+ 10 (Subjective)
MINOR TEST II (after 60days)	26 to 50%	1 hour	do
Major Test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of each course based on his/her performance as follows:

Minor Test I and Minor Test II

The Subjective Tests of Minor Test I and Minor Test II would consist of **THREE questions** (05 marks each). Students are required to answer **TWO** questions. **No preparatory holidays shall be provided for the Test I and Test II.**

*Those candidates who have **appeared** in Minor Test I and II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.*

Major Test

The Major test will comprise of **two sections**, Section-A and Section-B.

Section-A will have **one compulsory question** comprising of 10 parts (minimum 02 questions from each unit) of 03 marks each. (10*3=30 marks)

Section-B will have 04 questions each of 15 marks to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. (15*2=30 marks).

In major test there should not be a gap of more than two days in between two tests.

SCHEME OF EXAMINATIONS FOR TERM PAPERS/COURSES AND SEMINAR

The Term paper and seminar shall carry 25 marks each and the distribution of marks shall be as under:

Presentation	Contents	Domain Knowledge	Total
05	10	10	25

Evaluation Criterion:

Each student will be allotted a mentor under whose guidance student will prepare the Seminar. Each Seminar presentation will be of **duration 45-60 minutes**. Evaluation of the seminar will be done by the DAC members on the above parameters. There will be no external examination/viva-voce examination. The schedule of the Seminar will be issued by the Head of the Department

SCHEME OF EXAMINATION FOR RESEARCHWORK OF 16 CREDITS

Research Work shall have the following distribution of marks and will be of **04 Hours**:

Component	Marks	Remarks
Internal	200	Dissertation Evaluation – 100 marks Pre – submission presentation – 50 marks Attendance & Weekly performance – 50 marks
External	200	Dissertation Evaluation –100 marks Domain Knowledge & Viva – Voce – 100 marks
Total	400	

M.A. Defence and Strategic Studies (Semester-I)
Course Code: P2DSTC101 (Fundamentals of Defence and Strategic Studies)
Examination to be held in Dec-2025, 2026 and 2027

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
1.	P2DSTC101	Fundamentals of Defence and Strategic Studies	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1hr)

Course Outcome:

Upon successful completion of this course, students will develop a comprehensive understanding of the core principles, theories, and contemporary issues related to strategic studies and national security. The course begins with an exploration of the evolution of Defence and Strategic Studies, emphasizing its interdisciplinary nature and key foundational concepts such as national interest, security, power, deterrence, and conflict. Students will gain insight into the various levels of warfare—tactical, operational, and strategic—and understand their significance in military planning. The students will analyze the concept of security in a broad context, examining its various dimensions including global, regional, human, energy, and environmental security. The determinants of national security, such as geography, political stability, scientific advancement, national morale, and intelligence, will be critically examined.

The course also delves into nuclear strategy, exploring theories of nuclear proliferation and deterrence, along with global disarmament efforts and India's stance on related treaties. Finally, students will engage with contemporary strategic challenges, particularly in South Asia, focusing on India's defence modernization, maritime strategy in the Indo-Pacific, and national counter-terrorism efforts. By the end of the course, students will be equipped with analytical tools to assess strategic developments and formulate informed perspectives on national and international security policies.

Unit-I: Introduction to Strategic Studies

- 1.1 Defence and Strategic Studies: Evolution
- 1.2 Relationship with Political Science, History, International Relations and Military Science
- 1.3 Basic concepts: National interest, National security, Power, Deterrence, Conflict
- 1.4 Levels of War: Tactical, Operational, Strategic

Unit-II: Concept, Determinants and Security Policies

- 2.1 Security: Definition, Concept, Types, objectives, Global Security, Regional Security, Human Security, Energy Security and Environmental Security
- 2.2 Determinants of National Security: Geographical and Political Factors
- 2.3 Scientific and Technological Potential, National Unity and National Morale, Transport and Communication, Defence Potential, Defence Preparedness, and Intelligence
- 2.4 Defence and Security Policies: Concept, Formulations, Objectives and Linkages

M.A. Defence and Strategic Studies (Semester-I)
Course Code: P2DSTC101 (Fundamentals of Defence and Strategic Studies)
Examination to be held in Dec-2025, 2026 and 2027

Unit-III: Nuclear Strategy: Theory and Concepts

- 3.1 Concept of Nuclear Strategy
- 3.2 Theories of Nuclear Proliferation
- 3.3 Theories of Deterrence
- 3.4 Treaties on Nuclear Disarmament and India's response

Unit-IV: Contemporary Strategic Issues and Regional Security

- 4.1 Strategic challenges in South Asia: India-Pakistan-China trilateral
- 4.2 India's defence policy and modernization programs
- 4.3 Maritime security and the Indo-Pacific strategy
- 4.4 Counter-terrorism and counter-insurgency strategies

Suggested Readings

- 1. Mahnken, T. G. & Maiolo J. A. Strategic Studies A Reader. (2014, January 29), New York: Routledge.
- 2. Mahnken, T. G. & Maiolo J. A. Strategic Studies: A Reader. (2014, January 29), New York: Routledge.
- 3. Windsor, P. (2002,). Strategic Thinking.
- 4. Buzan, Barry (1987), People, Fear and State: New Delhi, Transasia Publications.
- 5. Buzan, Barry and Waever, Ole (ed.) (2003), Regions and Powers: Cambridge.
- 6. Frankal, Joseph (1970), National Interest: London, Macmillan.
- 7. Garnett, John (ed.) (1970), Theories of Peace and Security: Macmillan St. Martin's Press.
- 8. Morgenthau, Hans J. (1969), Politics Among Nations: Calcutta, Scientific Book Agency.
- 9. Palmer, Norman D. and Perkins, Howard C. (1968), International Relations: Calcutta, Scientific Book Agency.
- 10. Goldstein, Joshua (2005), International Relations, New Delhi: Pearson Education.
- 11. Adhikari, Shekhar, (2004), Modern Strategic Thought, New Delhi: Kilaso Books.
- 12. Padhy, K. S, (2011) Indian Political Thought, New Delhi: Princeton Hall of India.
- 13. Paret, Peter (1986), Makers of Modern Strategy, New Jersey: Princeton University Press
- 14. Craig A. Snyder (1997) Macmillan Press, London.
- 15. MacGregor, C. M. (2022). The Defence of India: A Strategical Study. Legare Street Press.
- 16. Malik, M. (2014). Maritime Security in the Indo-Pacific: Perspectives from China, India, and the United States. Rowman & Littlefield Publishers.
- 17. Mahnken, T. G. & Maiolo J. A. Strategic Studies A Reader. (2014, January 29), New York: Routledge.
- 18. Mahnken, T. G. & Maiolo J. A. Strategic Studies A Reader. (2014, January 29), New York: Routledge.
- 19. Windsor, P. (2002,). Strategic Thinking.
- 20. Buzan, Barry (1987), People, Fear and State: New Delhi, Transasia Publications.
- 21. Buzan, Barry and Waever, Ole (ed.) (2003), Regions and Powers: Cambridge.
- 22. Frankal, Joseph (1970), National Interest: London, Macmillan.
- 23. Garnett, John (ed.) (1970), Theories of Peace and Security: Macmillan St. Martin's Press.

MA. Defence and Strategic Studies (Semester-I)
Course Code: P2DSTC101 (Fundamentals of Defence and Strategic Studies)
Examination to be held in Dec-2025, 26 and 2027

24. Morgenthau, Hans J. (1969), Politics Among Nations: Calcutta, Scientific Book Agency.
25. Palmer, Norman D. and Perkins, Howard C. (1968), International Relations: Calcutta, Scientific Book Agency.
26. Goldstein, Joshua (2005), International Relations, New Delhi: Pearson Education.
27. Adhikari, Shekhar, (2004), Modern Strategic Thought, New Delhi: Kilaso Books.
28. Padhy, K. S, (2011) Indian Political Thought, New Delhi: Princeton Hall of India.
29. Paret, Peter (1986), Makers of Modern Strategy, New Jersey: Princeton University Press
30. Craig A. Snyder (1997) Macmillan Press, London.
31. MacGregor, C. M. (2022). The Defence of India: A Strategical Study. Legare Street Press.
32. Malik, M. (2014). Maritime Security in the Indo-Pacific: Perspectives from China, India, and the United States. Rowman & Littlefield Publishers.

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSTC102 (Fundamentals of War and Warfare)
Examination to be held in Dec-2025, 2026 and 2027

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
2.	P2DSTC102	Fundamentals of War and Warfare	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1hr)

Course Outcome:

The history of mankind is highlighted by incidents of war and peace. This makes it necessary to have in depth knowledge of these concepts for better understanding and clarity. This course provides a conceptual foundation for studying the phenomenon of wars and conflict in all its varied dimensions in IR. The objective of this course is to deal with some of the fundamental debates, concepts and theoretical approaches to give students an appreciation of the major intellectual tools available to them in understanding and critically analyzing wars (including conflict, crisis, and rivalry) conceptually and theoretically in a historical and contemporary setting.

After studying this course, students will be able to understand the fundamentals of war from the standpoint of theoretical approaches as well as from the vantage point of historical and contemporary aspects along with the nature and scope of war and behavioural pattern of state and non-state actors that trigger wars. Beside this, studying the IR theories will enable students to understand the fundamentals and principles construct, govern, and guide the behaviour of states to engage in violent conflicts, complex rivalries, and war to finish. The course will help the students to understand varied types of war, philosophical foundations of social conflict, strategies and along with an engaging theoretical treatment of conflicts in a systemic manner.

Unit-I: Introduction and Concepts

- 1.1 War: Definition, Concept, and Nature
- 1.2 Evolution of War: Philosophical Foundations of Social Conflict
- 1.3 Causes, Assumptions, and Techniques-I: Animal Warfare, Primitive Warfare
- 1.4 Causes, Assumptions, and Techniques-II: Historic Warfare and Modern Warfare

Unit-II: Theories and Explanations of War

- 2.1 Theories of Causes of War-I: Idealist View, Realist View, and Marxist View
- 2.2 Theories of Causes of War-II: System-level Analysis
- 2.3 Militarized Disputes, Armed Crises, Interstate Rivalries and War
- 2.4 War: An Intra-realist Perspective

Unit-III: Types of War

- 3.1 Typology of War: Conventional War, Limited War, and Nuclear War
- 3.2 Revolutionary War
- 3.3 Guerilla War, Insurgency and Counter-Insurgency
- 3.4 Proxy War, Asymmetrical War and Terrorism

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSTC102 (Fundamentals of War and Warfare)
Examination to be held in Dec-2025, 2026 and 2027

Unit-IV: Present and Future of Warfare

- 4.1 ABC Warfare: Atomic, Biological and Chemical Warfare
- 4.2 Changing Nature of Warfare: Electronic and Cyber Warfare
- 4.3 Climate Change, Water Crises and the Interstate/Regional Confrontations
- 4.4 The Future of Warfare

Suggested Readings

1. Clausewitz Carl Von (1976), *On War* (Translated), Oxford: Oxford University Press.
2. Brown, Seyon (1987), *The Causes and Prevention of War*, New York: St.Martin Press.
3. Ropp, Theodore (1962) *War in modern World*, Durham: Duke University Press.
4. Robertson, David (1987) *A Dictionary of Modern Defence&Strategy*, London: Europa Publication.
5. Waltz N. Kennerh (1959) ,*Man, the State and War*, New York : Columbia University Press
6. Waltzer, M. (1977), *Just and Unjust Wars*, New York: Basic Books.
7. Holsti, K.J. (1996),*War, the State and the State of War*, Cambridge: Cambridge University Press.
8. Byalis, Jones & Steve Smith (1997), *The Globalization of World Politics*, OUP.
9. Daniel S. Geller and J. David Singer (1998), *Nations at War: A Scientific Study of International Conflict*, Cambridge: Cambridge University Press.
10. Wright, Quincy (1990), *A Study of War*, Chicago: University of Chicago Press.
11. Blainey, Geoffery (1988), *Causes of War* , Free Press; 3rd edition
12. Van Evera, Stephen (2001), *Causes of War: Power and the Roots of Conflict*, Ithaca: Cornell University Press.
13. Vasquez, John A. (2009), *The War Puzzle Revisited*, Cambridge, Cambridge University Press.
14. Levy, Jack S. & William R. Thompson (2010), *Causes of War*, Wiley-Blackwell.
15. Diehl, Paul & Gary Goertz (2000), *War and Peace in International Rivalry*, Ann Arbor, MI: University of Michigan Press.
16. Mohan, Surinder (2022), *Complex Rivalry: The Dynamics of India-Pakistan Rivalry*, Ann Arbor, MI: University of Michigan Press.
17. Levy, Jack S. & William R. Thompson (2010), *The Arc of War: Origins, Escalation, and Transformation*, Chicago: University of Chicago Press.
18. Black, Jeremy (1998), *Why Wars Happen*, London: Reaktion Books Ltd.

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSTC102 (Fundamentals of War and Warfare)
Examination to be held in Dec-2025, 2026 and 2027

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03

marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSTC103 (International Relations)
Examination to be held in Dec-2025, 2026 and 2027

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
3.	P2DSTC103	International Relations: Defence Aspects	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1hr)

Course Outcome:

The primary objective of this course is to describe the evolution of International Relations as an activity and discipline along with its nature, scope and contemporary dynamics. Besides, this course will also explain the nature, types and functioning of the actors of international relations including nation-states and non-state actors. Moreover, various theoretical frameworks developed by the different scholars to study the behaviour of states and non-state actors international relations leading to cooperation, conflict and even war will also be taught to the students in the present course of international relations. In addition to this, the present course is also aimed to make the student familiar with fundamental components of state power and various instruments including national power, diplomacy and foreign aid that are used by it to protect and promote its national interests.

After studying the present course, students will be able to understand the historical and contemporary dynamics of international relations along with its nature, scope and behavioural pattern of state and non-state actors. Besides, the studying the theoretical frameworks of international relations will be able to understand the fundamental norms and interests which govern, guide and direct the behaviour of states in international relations and also that how and why states achieve their national interests in the prevailing international system. The course will help the students to understand about issue of proxy wars which is continuously creating the instability and insecurity in the international system.

Unit-I: Evolution, Nature and Actors of International Relations

- 1.1 Evolution of International Relations
- 1.2 Concept, Nature and Scope of International Relations
- 1.3 Nature and Functioning of Nation-State System
- 1.4 Non-State Actors in International Relations

Unit-II: Theories of International Relations

- 2.1 Realism, Liberalism, Constructivism
- 2.2 System Theory and Decision-Making theory
- 2.3 Marxism and Dependency Theory
- 2.4 Game Theory

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSTC103 (International Relations)
Examination to be held in Dec-2025, 2026 and 2027

Unit-III: National Interests, National Power and Its Management

- 3.1 National Power and Its Elements
- 3.2 National Interest: Definition, Determinants and Criteria, Types, Instruments and Methods of Securing National Interest
- 3.3 Balance of Power: Nature, Strategies and its relevance in contemporary times
- 3.4 Balance of Terror: Concept, Development and Relevance

Unit-IV: Foreign Policy Instruments, Proxy wars and International Organization

- 4.1 Meaning, Nature, Types and Techniques of Diplomacy
- 4.2 Types and Objectives of Foreign Aid
- 4.3 Meaning, Causes and Consequences of Proxy Wars
- 4.4 Restructuring of International Organizations: United Nations, World Bank and WTO

Suggested Readings

1. John Baylis & Steve Smith (1999), *Globalization of World Politics*, Oxford: Oxford University Press.
2. Frankal, Joseph (1970), *National Interest*, London: Macmillian.
3. Garnett, John(ed) (1970), *Theories of Peace and Security*, London: Macmillan St. Martin's Press.
4. Morgenthau, Hans J.(1969), *Politics Among Nations*: Calcutta, New Delhi; Scientific Book Agency.
5. Palmer, Norman D. and Perkins, Howard C. (1968), *International Relations*, Calcutta: Scientific Book Agency.
6. Goldstein, Joshua (2005), *International Relations*, New Delhi: Pearson Education.
7. Holsti, K.J.(1988), *International Politics*, New Delhi: Prentice Hall of India.
8. Ray, James Lee (1992), *Global Politics*, Princeton: Houghton Mifflin.
9. Kumar, Mahendra (2005), *Theoretical Aspects of International Politics*, Agra: Shivalal Agarwal & Co.
10. Coulombis, Theodore A. and Wolfe, James H. (1986), *Introduction to International Relations*, New Delhi: Prentice Hall of India.

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSTC103 (International Relations)
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The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSTC104 (Geopolitics and Military Geography)
Examination to be held in Dec-2025, 2026 and 2027

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
4.	P2DSTC104	Geopolitics and Military Geography	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1hr)

Course Outcome:

After successful completion of this course, students will have a comprehensive understanding of the foundational and advanced concepts in Geopolitics and Military Geography. Students will grasp the core definitions, scope, and strategic relevance of geopolitics and military geography, while critically engaging with classical geopolitical theories such as Mackinder's Heartland Theory, Spykman's Rimland Theory, and Mahan's Sea Power Theory. They will be able to apply key strategic concepts including power projection, strategic depth, and the role of chokepoints in global conflict dynamics. This course will equip students with the ability to analyze key geopolitical regions and strategic theatres such as Eurasia, the Indo-Pacific, West and Central Asia, and the polar regions, evaluating their military and strategic importance in current global power structures.

Students will gain practical knowledge of military geography, including terrain analysis, weather and climate impacts, logistics, and the influence of geography on conflict zones and border disputes. This course prepares students to critically assess contemporary challenges such as the role of GIS and satellite technology in warfare, the geopolitics of infrastructure and energy, and India's strategic positioning. Overall, students will develop analytical skills to assess and anticipate geopolitical trends and security threats in a spatial context.

Unit-I: Foundations of Geopolitics and Military Geography

- 1.1 Definitions, scope, and significance of geopolitics and military geography
- 1.2 Classical geopolitical theories: Mackinder's Heartland Theory, Spykman's Rimland Theory
- 1.3 Mahan's Sea Power Theory
- 1.4 Strategic concepts: Power projection, strategic depth and choke points

Unit-II: Geopolitical Regions and Strategic Theatres

- 2.1 Eurasia as a geopolitical pivot
- 2.2 Indo-Pacific region and maritime security
- 2.3 West Asia (Middle East), Central Asia, and their military geography
- 2.4 Geopolitics of Arctic and Antarctic

Unit-III: Military Geography and Strategic Planning

- 3.1 Terrain analysis: Mountains, deserts, jungles, urban areas
- 3.2 Climate, weather, and their impacts on operations

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSTC104 (Geopolitics and Military Geography)
Examination to be held in Dec-2025, 2026 and 2027

- 3.3 Military logistics and lines of communication
- 3.4 Role of geography in border disputes

Unit-IV: Contemporary Issues

- 4.1 Satellite geography, GIS, and remote sensing in modern warfare
- 4.2 Geopolitics of infrastructure
- 4.3 Geopolitics of energy and resources
- 4.4 India's natural advantage in Indian Ocean

Suggested Readings

1. Cohen, S. B. (2009). *Geopolitics: The Geography of International Relations* (2nd ed.). Rowman & Littlefield.
2. Gray, C. S. (2007). *War, Peace and International Relations: An Introduction to Strategic History*. Routledge.
3. Mackinder, H. J. (1904). The geographical pivot of history. *The Geographical Journal*, 23(4), 421–437.
4. Spykman, N. J. (1944). *The Geography of the Peace*. Harcourt, Brace and Company.
5. Mahan, A. T. (1890). *The Influence of Sea Power Upon History, 1660–1783*. Little, Brown and Company.
6. Parker, G. (2008). *The Geopolitics of Domination*. Routledge.
7. Kaplan, R. D. (2012). *The Revenge of Geography: What the Map Tells Us About Coming Conflicts and the Battle Against Fate*. Random House.
8. Collins, J. M. (1998). *Military Geography for Professionals and the Public*. National Defense University Press.
9. Flint, C. (2016). *Introduction to Geopolitics* (3rd ed.). Routledge.
10. O'Sullivan, P. (1986). *Geopolitics*. Croom Helm.
11. Kearns, G. (2009). *Geopolitics and Empire: The Legacy of Halford Mackinder*. Oxford University Press.
12. Dodds, K. (2019). *Geopolitics: A Very Short Introduction* (2nd ed.). Oxford University Press.
13. Fetterly, R. M. (2003). *Military Geography: For the Land Forces Non-Geographer*. U.S. Army Command and General Staff College.
14. Brzezinski, Z. (1997). *The Grand Chessboard: American Primacy and Its Geostrategic Imperatives*. Basic Books.
15. Chellaney, B. (2011). *Water: Asia's New Battleground*. Georgetown University Press.
16. Scott, D., & Paul, T. V. (2011). *Handbook of India's International Relations*. Routledge.
17. Chaturvedi, S. (2013). *The Polar Regions: A Political Geography*. Wiley.
18. Black, J. (2004). *Geopolitics and the Quest for Dominance*. Indiana University Press.
19. Houlden, G., & Romaniuk, S. N. (Eds.). (2021). *Security, Strategy, and Military Dynamics in the Indo-Pacific*. Palgrave Macmillan.
20. Singh, G. (2019). *India's Military Strategy: A Maritime Doctrine for the 21st Century*. KW Publishers.

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSTC104 (Geopolitics and Military Geography)
Examination to be held in Dec-2025, 2026 and 2027

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSTC105 (Defence Journalism)
Examination to be held in Dec-2025, 2026 and 2027

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
5.	P2DSTC105	Defence Journalism	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1 hr)

Course Outcome:

The primary objective of this course is to develop a comprehensive understanding of the foundations, practices, and evolving landscape of defence journalism. Students will gain critical insight into the evolution, scope, and significance of defence journalism in the context of national security and democratic accountability. They will become familiar with military terminologies and emerging defence technologies, enhancing their ability to report accurately and responsibly on military affairs. The course equips students with an in-depth understanding of India's security ecosystem, including the structure and roles of the Armed Forces, police, and paramilitary organizations. Students will critically analyze defence policies, procurement processes, and the significance of strategic communication, including military public relations and press briefings.

Students will also acquire reporting skills, including field reporting from conflict zones, investigative methods using RTI and OSINT, and effective writing techniques for news, features, and investigative reports. They will develop proficiency in visual storytelling through photojournalism, video production, and data visualization. Moreover, students will engage with legal and ethical dimensions of defence journalism, examining frameworks like the Official Secrets Act, censorship, and the impact of media on civil-military relations. They will be encouraged to explore the future trajectory of defence journalism, evaluating its challenges and opportunities in a rapidly changing security environment. Overall, students will emerge as informed, ethical, and technically skilled communicators capable of navigating and shaping the discourse on defence and national security.

Unit-I: Foundation of Defence Journalism

- 1.1 Evolution, scope and significance of defence journalism
- 1.2 Role of defence Journalism in democracy and national security
- 1.3 Principles of Journalism and defence reporting
- 1.4 Military Terminologies and emerging defence technologies

Unit-II: Defence and Security Ecosystem

- 2.1 Structure of Security Forces: Army, Navy, Air Force, Police and Central Armed Police Force (CAPF)
- 2.2 Defence Policies and National Security Frameworks
- 2.3 Understanding defence budget and procurement processes
- 2.4 Role of Strategic Communication: Military PR, press briefing and media management

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSTC105 (Defence Journalism)
Examination to be held in Dec-2025, 2026 and 2027

Unit-III: Tools and Techniques of Defence Reporting

- 3.1 Field Reporting from conflict zones: Challenges and Protocols
- 3.2 Investigative Techniques: Right to Information (RTI), data analysis and open source intelligence (OSINT)
- 3.3 Writing Styles: News reports, features and investigative stories
- 3.4 Visual Storytelling: Photojournalism, videos and data visualization in defence reporting

Unit-IV: Media Laws and Future of Defence Journalism

- 4.1 Legal Frameworks: Official Secrets Act, Sedition Laws, defamation Laws and press regulations
- 4.2 Ethical dilemmas: Censorship, propaganda and the role of media in war time
- 4.3 Understanding Civil-Military relations: Role of media in shaping public opinion on security matters
- 4.4 Evolving role of defence journalism: challenges and opportunities

Suggested Readings

- 1. Carruthers, S. L. (2011). *The Media at War: Communication and Conflict in the Twentieth Century* (2nd ed.). Palgrave Macmillan.
- 2. Knightley, P. (2004). *The First Casualty: The War Correspondent as Hero and Myth-Maker from the Crimea to Iraq* (3rd ed.). Johns Hopkins University Press.
- 3. Hachten, W. A., & Scotton, J. F. (2015). *The World News Prism: Digital, Social and Interactive* (9th ed.). Wiley-Blackwell.
- 4. Thussu, D. K. (2006). *International Communication: Continuity and Change* (2nd ed.). Hodder Education.
- 5. Tumber, H., & Palmer, J. (2004). *Media at War: The Iraq Crisis*. Sage Publications.
- 6. Ninan, S. (2007). *Headlines from the Heartland: Reinventing the Hindi Public Sphere*. Sage Publications India.
- 7. Seib, P. (2005). *Beyond the Front Lines: How the News Media Cover a World Shaped by War*. Palgrave Macmillan.
- 8. Ministry of Defence, India. (Annual). *Defence Services Estimates*. Government of India.
- 9. Cohen, E. A. (2003). *Supreme Command: Soldiers, Statesmen, and Leadership in Wartime*. Free Press.
- 10. McNair, B. (2017). *An Introduction to Political Communication* (6th ed.). Routledge.
- 11. Ghosh, A. (2016). *India's Defence Budget and Expenditure Management: A Policy Primer*. Routledge India.
- 12. Taylor, P. M. (2003). *Munitions of the Mind: A History of Propaganda from the Ancient World to the Present Day* (3rd ed.). Manchester University Press.
- 13. Banerjee, D. (2006). *Security Sector Reform in South Asia: Challenges and Opportunities*. Manohar Publishers.
- 14. Reporters Without Borders. (2023). *Handbook for Journalists Reporting in Conflict Zones*. [RSF Publication].
- 15. Ministry of Home Affairs, India. (Latest Ed.). *Annual Report*. Government of India.

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSTC105 (Defence Journalism)
Examination to be held in Dec-2025, 2026 and 2027

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSPC106 (Disaster Management in India – Term Paper/Seminar)
Examination to be held in Dec-2025, 2026 and 2027

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
6.	P2DSPC106	Disaster Management in India – Term Paper/Seminar	2-1-2	100 (50+50)	4

Maximum Marks: 50

(a) Major Exam: 30

(Duration of Major Examination: 2hrs)

(b) Minor Tests-I & II: 10 each

(Duration of Minor Tests: 1hr)

Course Outcome:

Upon successful completion of this course, students will gain a comprehensive understanding of the fundamental concepts and frameworks of disaster management, with a specific focus on the Indian context. They will be able to classify various types of disasters—both natural and man-made—and analyse trends and vulnerabilities prevalent in India. The course will equip students with the ability to evaluate the historical evolution of disaster management in India, tracing the shift from reactive relief to proactive risk reduction. They will understand the legal and institutional mechanisms guiding disaster governance, including the Disaster Management Act, 2005, the National Policy on Disaster Management, and the functioning of key institutions such as NDMA, SDMA, NIDM, and NDRF.

Students will explore strategies for Disaster Risk Reduction (DRR), emphasizing the integration of DRR into development planning. They will gain insights into the role of early warning systems, communication technologies, and ICT in disaster forecasting and response. The course will also emphasize community-based disaster preparedness (CBDP), highlighting the critical role of media, NGOs, and civil society. Finally, students will develop practical understanding of disaster response mechanisms, post-disaster recovery processes, and the emerging challenges posed by climate change, thereby preparing them to contribute effectively to disaster risk governance and resilience-building efforts.

Unit-I: Foundations of Disaster Management and Institutional Frameworks

- 1.1 Concepts and Classification of Disasters: Natural and Man-made
- 1.2 Disaster trends in India: Floods, Earthquakes, Cyclones, Droughts, Landslides, Industrial Hazards, Pandemics
- 1.3 Evolution of Disaster Management in India: Historical perspective, Milestones and policy shifts
- 1.4 Legal and Institutional Mechanisms: Disaster Management Act, 2005, National Policy on Disaster Management, NDMA, SDMA, NIDM, NDRF, SDRF

Unit-II: Disaster Risk Reduction, Preparedness, and Response

- 2.1 Disaster Risk Reduction (DRR) and Development Planning

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSPC106 (Disaster Management in India – Term Paper/Seminar)
Examination to be held in Dec-2025, 2026 and 2027

- 2.2 Early Warning Systems and Communication: Technologies and Protocols, Role of ICT in Forecasting and Dissemination
- 2.3 Community-Based Disaster Preparedness (CBDP) and Public Participation: Role of Media, NGOs, and Civil Society in Disaster Awareness and Preparedness
- 2.4 Disaster Response, Recovery, and Future Challenges: Resource Mobilization and coordination, Post-Disaster Assessment, Recovery, and Rehabilitation

Suggested Readings

1. Alexander, D. (2002). *Principles of emergency planning and management*. Oxford University Press.
2. Coppola, D. P. (2015). *Introduction to international disaster management* (3rd ed.). Butterworth-Heinemann.
3. Kapur, A., Bhatt, M., & Shaw, R. (2005). *Disaster risk reduction in South Asia*. Prentice-Hall of India.
4. Shaw, R. (2014). *Disaster risk reduction: An Indian perspective*. Springer.
5. Wisner, B., Blaikie, P., Cannon, T., & Davis, I. (2004). *At risk: Natural hazards, people's vulnerability and disasters* (2nd ed.). Routledge.
6. National Institute of Disaster Management (NIDM). (2008). *Basic course in disaster management*. New Delhi: NIDM.
7. National Disaster Management Authority (NDMA). (2009). *National policy on disaster management*. Government of India.
8. United Nations Office for Disaster Risk Reduction (UNDRR). (2015). *Sendai framework for disaster risk reduction 2015–2030*. Ministry of Home Affairs. (Annual). *Disaster management in India: Annual report*. Government of India.
9. NIDM. (2014). *Institutional framework for disaster management in India*. New Delhi: National Institute of Disaster Management.
10. International Federation of Red Cross and Red Crescent Societies. (2010). *Community early warning systems: Guiding principles*. IFRC.
11. UNDP India. (2009). *Community-based disaster risk reduction: Good practices*. United Nations Development Programme, India.
12. Gupta, M., & Nair, S. S. (2012). *Environmental knowledge for disaster risk management*. NIDM & GIZ.
13. Sinha, A. (2007). *Disaster management: Lessons from the tsunami*. New Delhi: ICFAI University Press.
14. NDMA. (2010). *National disaster management guidelines: Incident response system*. Government of India.

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSPC106 (Disaster Management in India – Term Paper/Seminar)
Examination to be held in Dec-2025, 2026 and 2027

15. ADB, UN, & World Bank. (2010). *Post-disaster needs assessment: Guidelines, volume A*. Global Facility for Disaster Reduction and Recovery (GFDRR).
16. Asian Disaster Preparedness Center. (2011). *Mainstreaming DRR into development planning: A practitioner's guide*.
17. Cutter, S. L. (2016). *Hazards, vulnerability and environmental justice*. Earthscan

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	Marks
TEST I (after 30 days)	25%	1 hour	5 + 5
TEST II (after 60days)	26 to 50%	1 hour	5 + 5
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	Marks
Major test (after 90 days)	100%	2 hours	30
Total			50

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Each Theory Internal and External paper shall carry **50 marks** and will be of **2 hours** and distribution of marks shall be as under:

Component	Marks	Remarks
Internal	20	After completion of 50 % of syllabus Written Exam: 20 Marks (Attempt four Questions of 05 Marks Each out of Six asked questions)
External	30	On completion of entire syllabus Written Exam: 30 Marks (Attempt three questions of 10 Marks Each out of five Questions)
Total	50	

M.A. Defence and Strategic Studies under NEP (Semester-I)
Course Code: P2DSPC106 (Disaster Management in India – Term Paper/Seminar)
Examination to be held in Dec-2025, 2026 and 2027

Term Paper

The students will be able to enhance the critical thinking and communication skills, enabling them to effectively evaluate, synthesize, and apply information in academic and professional contexts for decision makings. Writing Term Paper will enhance the research acumen and interpretation skills of students, enabling them to effectively apply in academic and professional contexts.

Scheme of Examination

The seminar presentation shall carry 25 marks and distribution of marks shall be as under:

Presentation	Contents	Domain Knowledge	Total
05	10	10	25

Evaluation Criterion:

Each student will be allotted a mentor under whose guidance student will prepare the Term Paper. Evaluation of the (Term Paper including Presentation) will be done by the DAC members on the above parameters. Each presentation will be of **duration 45-60 minutes**. There will be no external examination/viva-voce examination. The schedule for the submission of Term Paper will be issued by the Head of the Department.

Seminar

The students will be able to enhance the critical thinking and communication skills, enabling them to effectively evaluate, synthesize, and apply information in academic and professional contexts for decision makings. Presentation in Seminar will enhance the research acumen and interpretation skills of students, enabling them to effectively apply in academic and professional contexts.

Scheme of Examination

The seminar presentation shall carry 25 marks and distribution of marks shall be as under:

Presentation	Contents	Domain Knowledge	Total
05	10	10	25

Evaluation Criterion:

Each student will be allotted a mentor under whose guidance student will prepare the Seminar. Each Seminar presentation will be of **duration 45-60 minutes**. Evaluation of the seminar will be done by the DAC members on the above parameters. There will be no external examination/viva-voce examination. The schedule for the Seminar will be issued by the Head of the Department.

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTC201 (Strategic Thought)
Examination to be held in May-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
1.	P2DSTC201	Strategic Thought	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1 hr)

Course Outcome:

As a foundation course on Strategic Thought, it intends to disseminate and enrich knowledge to the students about the evolution of Indian, Chinese and European strategic thoughts from the ancient time till the modern age. After studying this course, students will be acquainted with the philosophy and idea of scholars and strategic thinkers and their philosophy on war, peace establishment, and various strategies during war, state craft and diplomacy. This course will help students to acquire knowledge about the elements of the Army, Principle of Morality in War and Diplomacy, Military Operation and Leadership, India's Quest for Nuclear Bomb, Political and Military Relations, Cold Start Doctrine, Limited War Doctrine, Concept of National Security, Nuclear Deterrence, theories on the Concept of Mass Army, Strategy, Tactics and Logistics, views on Economic Stability and importance of Military Power of a nation.

Moreover, this course has been designed to help students to enrich their knowledge about the evolution of strategic thoughts from the nineteenth century onwards. After studying this course, students will be familiarise about the strategic thinking of modern strategic thinkers on various aspects of Revolutionary wars, Military Concept of the Social Revolutions, organisation for Guerrilla Warfare, growing significance of the economic and political considerations for waging war and the profound influence of this on the art of war, the ideas on Geo-politics and Geo-strategy, Theory of Mechanised Warfare, Doctrine of Mobile Defence and Total War, Concept of Sea Power and Naval Warfare, theory of Strategic Bombing , Role of Air Power in Modern Warfare, how air power changed the nature of warfare in the 20th and 21st century and Nuclear War, Nuclear Deterrence and Massive Retaliation.

Unit-I: Ancient and Modern Strategic Thinkers

- 1.1 Manu and Kautilya: Philosophy of War, Organization of the Army, Military Formation, Diplomacy
- 1.2 Sun Tzu: The Art of war
- 1.3 MK Gandhi: Concept of War and Peace in Society
- 1.4 General Sundarji and K. Subramanyam: Cold Start Doctrine; Concept of National Security and Nuclear Deterrence, India's Strategic Culture

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTC201 (Strategic Thought)
Examination to be held in May-2026, 2027 and 2028

Unit-II: Concepts of War & Warfare

- 2.1 Machiavelli: Views on the Art of War
- 2.2 Frederick the Great: His views on National War and Napoleon's Philosophy of Warfare
- 2.3 Clausewitz's Theories on War: War and its Relationship with Policy, Strategy and Tactics
- 2.4 Jomini's Theories on the Concept of Mass Army, Strategy, Tactics and Logistics

Unit-III: Revolution, Geopolitics and Mechanized Warfare

- 3.1 Mao Zedong: Concept of Revolutionary War; Organisation for Guerrilla Warfare
- 3.2 Mackinder: Ideas on Geo-politics and Geo-strategy;
- 3.3 Mahan: Concept of Sea Power and Naval Warfare
- 3.4 J.F.C. Fuller: Theory of Mechanised Warfare

Unit- IV Modern Thinkers and Doctrines of War

- 4.1 Liddell Hart: Doctrine of Mobile Defence and Total War
- 4.2 Douhet: Theory of Strategic Bombing
- 4.3 Michell: Role of Air Power in Modern Warfare
- 4.4 John Foster Dulles and Andre Beaufre: Nuclear Deterrence and Massive Retaliation; Nuclear War and Deterrence

Suggested Readings

- 1. Windsor, P. (2002,). Strategic Thinking, Sage, New Delhi.
- 2. Tzu, Sun (1998), The Art of War, Giles, M.A. Great Britain.
- 3. Paret, Peter (1986), Makers of Modern Strategy, New Jersey: Princeton University Press.
- 4. Paleston, William D. (1939), Mahan: The Life and work of Captain Alfred Thayer Mohan, (*New Haven: Yale University Press,*).
- 5. Padhy, K. S, (2011) Indian Political Thought, New Delhi: Princeton Hall Of India.
- 6. Clauswitz, Karl Von (1953), On war, Combat Forces University Press, Washington.
- 7. Adhikari, Shekhar, (2004), Modern Strategic Thought, New Delhi: Kilaso Books.
- 8. Smith, Hugh (2005), On Clausewitz- A Study of Military and Political Ideas, New York, Palgrave Macmillan.
- 9. Peter Paret, Gordon A. Craig, and Felix Gilbert, (1953), Makers of Modern Strategy from Machiavelli to the Nuclear Age, Princeton University Press, New Jersey, USA.
- 10. Colby, E. A. (2021). The Strategy of Denial: American Defense in an Age of Great Power Conflict. Yale University Press.
- 11. Crevelde, M. van, & Olsen, J. A. (2010). The Evolution of Operational Art: From Napoleon to the Present (1st ed.). Oxford University Press.
- 12. Glenn, R. W. (2018). New Directions in Strategic Thinking 2.0: ANU Strategic & Defence
- 13. Studies Centre's Golden Anniversary Conference Proceedings. ANU Press.
- 14. Heuser, B. (2010). The Evolution of Strategy: Thinking War from Antiquity to the Present (Illustrated). Cambridge University Press.

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTC201 (Strategic Thought)
Examination to be held in Dec-2025, 2026 and 2027

15. Jaishankar, S. (2022a). The India Way : Strategies for an Uncertain World. HarperCollins.
16. Jaishankar, S. (2022b). The India Way : Strategies for an Uncertain World. HarperCollins.
17. Kanwal, G. (2016). The New Arthashastra: A Security Strategy for India. HarperCollins.
18. Kumar, S. (2020). India's National Security: Annual Review 2016–17 (1st ed.). Routledge.
19. Kuosa, T. (2016). The Evolution of Strategic Foresight: Navigating Public Policy Making (1st ed.). Routledge.
20. Lonsdale, D. J., & Kane, T. M. (2019). Understanding Contemporary Strategy (2nd ed.) Routledge.

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-II)

Course Code: P2DSTC202 (Defence Economics)

Examination to be held in May-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
2.	P2DSTC202	Defence Economics	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1 hr)

Course Outcome:

This course enables students to develop a comprehensive understanding of the economic principles and frameworks that underpin national defence strategies and military preparedness. It begins with an introduction to Defence Economics, exploring its definition, scope, and relevance in shaping defence policy. Students will engage with core economic theories, examine key determinants of defence expenditure—such as threat perception, national capability, and political strategy—and analyse the economic foundation of military power and war potential. Students will delve into the structure and process of defence budgeting, including the roles played by parliamentary financial committees and institutional mechanisms. The course also provides a historical overview of India's defence spending since 1947, complemented by comparative analysis of major global defence budgets (USA, China, Russia, France), fostering a global perspective on resource allocation and military financing.

It focuses on the Indian defence industry, covering key public and private sector stakeholders, procurement policies, and case studies of major acquisitions. Students will assess the implications of policy initiatives such as Aatmanirbhar Bharat, Defence Corridors, FDI in defence sector, and joint ventures in promoting indigenous defence manufacturing and strategic autonomy. Finally, the course examines the economic dimensions of warfare, including economic warfare, alliance structures like NATO and QUAD, and the broader impact of war on national economies. Topics such as post-war reconstruction and burden-sharing mechanisms are analysed to understand the long-term economic effects of conflict. Overall, students will be equipped to critically evaluate defence economic policies and their strategic implications at both national and global levels

Unit-I: Introduction to Defence Economics

- 1.1 Definition, Scope and significance of Defence Economics
- 1.2 Economic Theories of Defence Economics
- 1.3 Determinants of Defence Expenditure, Threat, Capabilities, Policies
- 1.4 Economic Foundation of Military Power, Assessment of War Potential of a Nation

Unit-II: Defence Budgeting: Structures, Trends, and Global Comparisons

- 2.1 Structure and Process of Defence Budgeting
- 2.2 Financial committees of the Parliament
- 2.3 Trends and Growth of Defence Spending
- 2.4 Comparison of defence budget – USA, China, India, Russia

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTC202 (Defence Economics)
Examination to be held in May-2026, 2027 and 2028

Unit-III: Indian Defence Industry: Structure, Procurement, and Economic Policy

- 3.1 Key players in Indian Defence Industry: DPSU, Ordinance Boards, Major Private Players
- 3.2 Defence acquisition/procurement: Case studies
- 3.3 Arms Trade and Military Industry Complex
- 3.4 Economic Policies in Defence Sector: Atmanirbhar Bharat, Defence Corridor, FDI, Joint Ventures

Unit-IV: Economic Dimensions of Warfare and Strategic Alliances

- 4.1 Economic Warfare
- 4.2 Defence alliances and burden sharing mechanisms (NATO, Warsaw Pact, QUAD)
- 4.3 Economics of War and National Economy
- 4.4 Post War reconstruction and rehabilitation (Marshal Plan)

Suggested Readings

- 1. Sandler, T., & Hartley, K. (1995). *The Economics of Defence*. Cambridge University Press.
- 2. Hartley, K., & Sandler, T. (2007). *Handbook of Defense Economics: Vol. 2. Defense in a Globalized World*. Elsevier.
- 3. Bensahel, N., & Olikar, O. (2001). *Beyond Guns and Steel: Reviving the U.S. Defense Industrial Base*. RAND Corporation.
- 4. Brauer, J., & Dunne, J. P. (Eds.). (2004). *Arms Trade and Economic Development: Theory, Policy, and Cases in Arms Trade Offsets*. Routledge.
- 5. Gansler, J. S. (1980). *The Defense Industry*. MIT Press.
- 6. Ministry of Finance, Government of India. (Various years). *Expenditure Budget Vol. I & II*.
- 7. Ministry of Defence, Government of India. (Annual Reports). *Defence Services Estimates*.
- 8. Dunne, J. P., & Sköns, E. (2011). *Military Industrial Complex*. In B. Badie, D. Berg-Schlosser, & L. Morlino (Eds.), *International Encyclopedia of Political Science*. SAGE.
- 9. SIPRI (Stockholm International Peace Research Institute). (Annual Reports). *SIPRI Yearbook*.
- 10. Cohen, E. A. (2012). *Supreme Command: Soldiers, Statesmen, and Leadership in Wartime*. Anchor Books.
- 11. Tellis, A. J., et al. (2001). *India's Emerging Nuclear Posture: Between Recessed Deterrent and Ready Arsenal*. RAND Corporation.
- 12. Mehta, L. (2020). India's defence sector: Between self-reliance and strategic autonomy. *Observer Research Foundation Occasional Paper* (297).
- 13. Ghosh, P. K. (2021). *India's Defence Budget: A Reflection of Strategic Priorities?* Institute of Defence Studies and Analyses (IDSA).
- 14. Singh, A. (2018). *Indian Naval Strategy in the 21st Century*. Routledge.
- 15. Government of India. (2020). *Atmanirbhar Bharat Abhiyan: Economic Package Announcements*.
- 16. Kanwal, G. (2020). *India's Defence Budget and Military Modernisation: A Status Check*. Centre for Land Warfare Studies (CLAWS).
- 17. Bhatia, R. (2020). *The Quad and Indo-Pacific Strategy: Deterrence through Alliances*. *Journal of Strategic Affairs*, 12(2), 34–47.

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTC202 (Defence Economics)
Examination to be held in May-2026, 2027 and 2028

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTC203 (Internal and External Security Dimensions of J&K)
Examination to be held in May-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
3.	P2DSTC203	Internal and External Security Dimensions of J&K	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1:00 hr)

Course Outcome:

The primary objective of the course is to provide comprehensive understanding of the geopolitical, strategic, and security dimensions surrounding the region of Jammu and Kashmir. The course equips students with in-depth knowledge of the historical formation of J&K as a princely state, highlighting its strategic importance in the broader context of the Great Game and the Silk Road. Students will explore the critical role played by Dogra rulers and the positioning of J&K as a historical gateway to Central Asia. The course also examines the regional and international dynamics that influence the Kashmir issue, including territorial disputes in Gilgit-Baltistan, Aksai Chin, and Trans-Karakoram regions. Students will critically analyse the impact of India's wars with Pakistan and China and the involvement of global powers and international bodies, including the United Nations, in the conflict.

Students will develop a nuanced understanding of internal security challenges such as terrorism, insurgency, and proxy warfare in the region. They will examine the evolution and activities of extremist and separatist groups operating in J&K. Furthermore, the course delves into the operational frameworks and legal mechanisms employed in counterinsurgency and counterterrorism efforts, including the role of the Indian Army, paramilitary forces, special police units, and the legislative instruments like AFSPA and UAPA. By engaging with real-world security strategies and policies, students will be prepared to critically assess and contribute to policy debates on national security and conflict resolution related to J&K.

Unit-I: J&K and the Geopolitical Complex

- 1.1 Formation of Jammu and Kashmir as a Princely State
- 1.2 Geopolitical positioning of J&K with respect to The Great Game, Silk Road
- 1.3 Strategic and military engagements of Dogra rulers (1846-1947)
- 1.4 Warriors of/in J&K: Gen. Zorawar Singh, Brig. Rajinder Singh, Brig. Usman Khan, Maqbool Sherwani

Unit-II: Regional and International Dynamics

- 2.1 Geo-strategic significance of Gilgit-Baltistan, Aksai Chin and Trans-Karakoram regions
- 2.2 Impact of wars with Pakistan and China on the borders of the state of J&K
- 2.3 Strategic Interests of External Players: Pakistan, China, UK, US, Russia and EU
- 2.4 UN Resolutions on Jammu and Kashmir

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTC203 (Internal and External Security Dimensions of J&K)
Examination to be held in May-2026, 2027 and 2028

Unit-III: Security Challenges in J&K

- 3.1 Sub-Conventional Warfare: Insurgency, Terrorism and Proxy War
- 3.2 History of terrorism in J&K
- 3.3 Extremist and Separatist Organisations
- 3.4 Terrorist Organisations: Pakistan-based and Pakistan-sponsored

Unit-IV: Role of Security Forces in J&K

- 4.1 Counterinsurgency approaches: Enemy centric and Population centric (*Operation Sadbhavana*)
- 4.2 Anti-terror Laws: Armed Forces Special Power Act, Unlawful Activities (Prevention) Act, Public Safety Act, National Security Act
- 4.3 Counterinsurgency/Counterterrorism forces: Army (Rashtriya Rifles), Jammu and Kashmir Police (Special Operations Group), Central Armed Police Forces
- 4.4 Other components of Counterinsurgency/Counterterrorism operations: Unified Headquarters, Special Police Officer, Village Defence Committee/Guard, Role of retired Security Personnel

Suggested Readings

- 1. Bamzai, P. N. K. (1994). *A History of Kashmir*. New Delhi: Metropolitan Book Co.
- 2. Chari, P. R., Cheema, P. I., & Cohen, S. P. (2007). *Perception, Politics and Security in South Asia: The Compound Crisis of 1990*. Routledge.
- 3. Sisidia, N.S & Bansal, Alok (2007). *Pakistan Occupied Kashmir: The Untold Story*. New Delhi: Manas Publications.
- 4. Bansal, Alok & Bahuguna, Nidhi (2024). *Occupied Territories of Bharat*. New Delhi: Pentagon Press.
- 5. Bansal, Alok & Ketkar, Aayushi (2019). *Geopolitics of Himalayan Region: Cultural Political and Strategic Dimensions*. New Delhi: Pentagon Press.
- 6. Warikoo, K (ed). *Central Asia*, New Delhi: Har Anand Publication.
- 7. Fair, C. C. (2014). *Fighting to the End: The Pakistan Army's Way of War*. Oxford University Press.
- 8. Tellis, A. J., Fair, C. C., & Medby, J. J. (2001). *Limited Conflicts Under the Nuclear Umbrella: Indian and Pakistani Lessons from the Kargil Crisis*. RAND Corporation.
- 9. Haqqani, H. (2005). *Pakistan: Between Mosque and Military*. Carnegie Endowment for International Peace.
- 10. Sahni, A. (2002). *Conflict and Peace in Jammu and Kashmir: The Role of the Security Forces*. South Asia Terrorism Portal
- 11. Ganguly, S., & Kapur, S. P. (2010). *India, Pakistan, and the Bomb: Debating Nuclear Stability in South Asia*. Columbia University Press.
- 12. Sood, R. (2015). *The Kashmir Conundrum: The Quest for Peace in a Troubled Land*. HarperCollins India.
- 13. Gallagher, James J. (1992), "Low intensity conflict: a guide for tactics, techniques and procedure". New Delhi: Lancer Publishers.

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTC203 (Internal and External Security Dimensions of
J&K) Examination to be held in May-2026, 2027 and 2028

14. Galula, David (2010), *Counterinsurgency Warfare: Theory and Practice*, New Delhi: Pentagon Press.
15. Jagmohan (2014), *My Frozen Turbulence in Kashmir*, New Delhi: Allied Publisher Pvt. Ltd.
16. Sharma, K. Surinder and Behera, Anshuman (2014), *Militant Groups in South Asia*, New Delhi: Pentagon Press.
17. Swami, Praveen (2007), *“India, Pakistan and the Secret Jihad: The Covert war in Kashmir, 1947- 2004,”* New York: Routledge.
18. Chadha, Vivek (2005), *“Low Intensity Conflicts in India: An Analysis,”* New Delhi: Sage Publications Pvt. Ltd.

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTC-204 (Territorial and Maritime Security)
Examination to be held in May-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
4.	P2DSTC-204	Territorial and Maritime Security	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1 hr)

Course Outcome:

This course provides a comprehensive understanding of India's territorial and maritime security frameworks, emphasizing both historical and contemporary challenges and responses. Students will gain insight into the historical and geopolitical evolution of India's land boundaries and explore the implications of border disputes on national security. The course highlights the strategic role played by Central Armed Police Forces such as the BSF, ITBP, and Assam Rifles in safeguarding borders, while also examining infrastructural advancements like fencing, surveillance systems, and smart border management technologies. Through an in-depth study of cross-border threats—including terrorism, infiltration, illegal migration, narco-terrorism, and weapon smuggling—students will be equipped to analyze the nature of these challenges and evaluate India's countermeasures and military preparedness. Mechanisms for conflict de-escalation and resolution, such as flag meetings and border personnel meetings (BPMs), are also explored.

In the maritime domain, the course introduces students to India's coastline, maritime zones, and strategic chokepoints, while assessing the nation's maritime security strategy. The role, structure, and modernization of the Indian Navy and Coast Guard are discussed alongside concerns like port and island security. Students will critically engage with traditional and non-traditional maritime threats, India's responses to the growing Chinese presence in the Indian Ocean, and the country's participation in multilateral cooperation mechanisms like IORA, QUAD, and the Indo-Pacific strategy. Legal frameworks such as UNCLOS and India's maritime laws are also examined, fostering a well-rounded understanding of ocean governance and naval diplomacy.

Unit-I: Territorial Security – Concepts and Border Management

- 1.1 Historical and geopolitical overview of India's land boundaries (AGPL, IB, LAC, LoC)
- 1.2 Border disputes and their impact on national security
- 1.3 Role of CAPF in Border Management (BSF, ITBP, Assam Rifles, etc.)
- 1.4 Border area development and security infrastructure: Fencing, surveillance systems and technology-based management

Unit-II: Threats to Territorial Security

- 2.1 Cross-border terrorism, infiltration and illegal migration
- 2.2 Narco-terrorism and weapon smuggling
- 2.3 India's military deployments and countermeasures along borders

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTC204 (Territorial and Maritime Security)
Examination to be held in May-2026, 2027 and 2028

- 2.4 Border dispute resolution mechanisms (Flag meetings, BPMs, etc.)

Unit-III: Maritime Security and Ocean Governance

- 3.1 Maritime Boundary and Topography: Coastline, Exclusive Economic Zone, Territorial Waters and Sea Lanes
- 3.2 India's Maritime Security
- 3.3 Structure, role and modernization: Indian Navy, Indian Coast Guard
- 3.4 Port security, island territories, and maritime infrastructure

Unit-IV: Naval Strategy, Maritime Threats, and International Cooperation

- 4.1 Conventional threats, Naval Build up, China's presence in Indian Ocean Region
- 4.2 Non-Traditional security threats- Piracy, Terrorism, Smuggling, IUU, Illegal Fishing, Migration
- 4.3 Indian Ocean Rim Association (IORA), QUAD, Indo-Pacific
- 4.4 Legal and institutional frameworks, UNCLOS, IMO, Maritime/International Law

Suggested Readings

- 1. Das, P. (2010). *India's border management: Select documents*. New Delhi: Institute for Defence Studies and Analyses (IDSA).
- 2. Singh, J. (2004). *India's security concerns and the border issue*. New Delhi: KW Publishers.
- 3. Das, P. (2013). *Securing the borders of India: Challenges and options* (Occasional Paper No. 24). New Delhi: IDSA.
- 4. Sharma, S. K. (2002). *India's borders: Problems and policy options*. New Delhi: Lancer Publishers.
- 5. Border Security Force. (n.d.). *Annual reports*. New Delhi: Ministry of Home Affairs, Government of India.
- 6. Ministry of Home Affairs. (n.d.). *Annual report on border management*. New Delhi: Government of India.
- 7. Chari, P. R. (2001). *Security and governance in South Asia*. New Delhi: Manohar Publishers.
- 8. Raman, B. (2003). *Terrorism and low-intensity warfare in South Asia*. New Delhi: Lancer Publishers.
- 9. Sen, S. (1999). *Illegal migration in India: The emerging conflicts*. New Delhi: Institute of Social Sciences.
- 10. United Nations Office on Drugs and Crime. (2020). *World drug report*. Vienna: UNODC.
- 11. United Nations Office on Drugs and Crime. (2020). *Global study on firearms trafficking*. Vienna: UNODC.
- 12. Ghosh, P. K. (2010). *Maritime security challenges in South Asia and the Indian Ocean*. New Delhi: Observer Research Foundation.
- 13. Indian Navy. (2015). *Ensuring secure seas: Indian maritime security strategy*. New Delhi: Ministry of Defence, Government of India.
- 14. Khurana, G. S. (2008). *Maritime forces in pursuit of national security: Policy imperatives for India*. New Delhi: National Maritime Foundation.

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTC204 (Territorial and Maritime Security)
Examination to be held in May-2026, 2027 and 2028

15. United Nations. (1982). *United Nations Convention on the Law of the Sea (UNCLOS)*.
 16. International Maritime Organization. (n.d.). *Maritime security guidelines and reports*.

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTE205 (Foreign Policy of Major Powers)
Examination to be held in May-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
5.	P2DSTE205	Foreign Policy of Major Powers	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1 hr)

Course Outcome:

The primary objective of this course is to enable the students to understand and analyse the role of major powers in international politics along with to illustrate and evaluate the alternative explanation of international politics and foreign policy. Besides, this course will also explain the nature, types and functioning of the major actors in the present course of international relations. In addition to this, the present course is also aimed to make the student familiar with fundamental components of foreign policy and various instruments including national power, diplomacy and foreign aid that are used by it to protect and promote its national interests.

After studying the present course, students will be able to understand the historical and contemporary dynamics of foreign policy and international relations along with its nature, scope and behavioural pattern of major powers. This course will also help to facilitate the understanding of the concepts of politics and engagement strategies championed by major powers and their impact on regional and international politics. The course will help the students to understand about confronting issues, policies and mechanisms of major powers in shaping regional orders and economic growth at the international level.

Unit-I: The Making of Foreign Policy

- 1.1 Key Determinants: History, Culture & Geography
- 1.2 Foreign Policy Decision-making Structure: Parliament and Cabinet of Ministers
- 1.3 Actors in Foreign Policy: President/ Prime Minister,
- 1.4 Role of Diplomats, National Security Advisors and Armed Forces

Unit-II: Foreign Policy of Major Powers

- 2.1 United States: Pre & Post Cold War Foreign Policy
- 2.2 Russia: Resurgence of Russia and New Global Order
- 2.3 China's Foreign Policy; China as Emerging Asian Power
- 2.4 China- Pakistan Relations Beyond the Cold War

Unit-III India's Foreign Policy

- 3.1 Evolution of India's Foreign Policy
- 3.2 Indo-Russia Relations: Dynamics of Relationship during Pre- and Post Cold War
- 3.3 Indo-US Relations: Changing Dynamics and Indo-US Nuclear Deal
- 3.4 Evolution of India-China Policy

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTE205 (Foreign Policy of Major Powers)
Examination to be held in May-2026, 2027 and 2028

Unit- IV- India's Relation with Immediate and Extended Neighbours

- 4.1 Pakistan Foreign Policy: An Overview
- 4.2 Shaping International Strategic Environment: India's relations with Iran and Turkey
- 4.3 Indo-Israel Relations: Emergence of New Strategic Partnership
- 4.4 New Global Order & India as an Emerging Power

Suggested Readings

1. Bajpai, Kanti P. & Harsh V. Pant (eds.) (2013), *India's Foreign Policy: A Reader*, New Delhi: Oxford University Press.
2. Baru, Sanjaya (2014), *The Accidental Prime Minister: The Making and Unmaking of Manmohan Singh*, New Delhi: Penguin-Viking
3. Buzan, Barry (2004). *The United States and the Great Powers*. Cambridge, United Kingdom: Polity Press.
4. Dixit, J.N. (2003), *India's Foreign Policy 1947-2003*, New Delhi: Picus Books.
5. Ganguly, Sumit (ed.) (2016), *Engaging the World: India's Foreign Policy Since 1947*, New Delhi: Oxford University Press.
6. Ganguly, Sumit (ed.) (2009), *India's Foreign Policy: Retrospect and Prospect*, New Delhi: Oxford University Press.
7. Gaskarth, Jamie (11 February 2015). *Rising Powers, Global Governance and Global Ethics*. Routledge
8. George, Modelski (1972). *Principles of World Politics*. Free Press.
9. Malik, Mohan (2012), *China and India: Great Power Rivals*, New Delhi: Viva Books.
10. Mohan, C. Raja (2004), *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New Delhi: Penguin.
11. Mohan, C. Raja (2012), *Samudra Manthan: Sino-Indian Rivalry in the Indo-Pacific*, Washington: Carnegie Endowment for International Peace.
12. Mukherjee, Rohan & Anthony Yazaki (eds.) (2016), *Poised for Partnership: Deepening India-Japan Relations in the Asian Century* New Delhi: Oxford University Press.
13. Neumann, Iver B. "Russia as a great power, 1815–2007." *Journal of International Relations and Development* 11.2 (2008): 128-151
14. Paul, T.V. (2004), *India in the World Order: Searching for Major-Power Status*, Cambridge: Cambridge University Press.
15. Perkovitch, G. (2003), "Is India a Major Power", *Washington Quarterly* 27: 129-144.
16. Sempa, Francis (12 July 2017). *Geopolitics: From the Cold War to the 21st Century*. Routledge.
17. Sharma, Shalendra D. (2009), *China and India in the Age of Globalization*, Cambridge: Cambridge University Press.
18. Small, Andrew (2014), *The China-Pakistan Axis: Asia's New Geopolitics*, New Delhi: Vintage (Random House India).
19. Waltz, Kenneth N. (1993). "The Emerging Structure of International Politics" (PDF). *International Security*. 18 (2): 50-83.

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTE205 (Foreign Policy of Major Powers)
Examination to be held in May-2026, 2027 and 2028

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies NEP (Semester-II)
Course Code: P2DSTE206 (State and Security in South Asia)
Examination to be held in May-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
6.	P2DSTE206	State and Security in South Asia	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1:00 hr)

Course Outcome:

The primary objective of this course is to develop a comprehensive understanding of the interplay between state formation and security in the complex geopolitical landscape of South Asia. Students will understand the historical processes of colonialism, partition, and post-independence nation-building that have shaped contemporary political structures across South Asian states. It equips them to analyse the diversity of state regimes - ranging from democracies to hybrid and authoritarian models - alongside challenges posed by ethnic and religious pluralism and the role of militaries in domestic politics. This course will provide students with analytical tools to assess major regional security challenges, including enduring interstate conflicts such as the India-Pakistan rivalry and the Sino-Indian border disputes. Students will be aware of the strategic impact of nuclearization, deterrence doctrines, and evolving security alignments shaped by big power interests during and after the Cold War.

Students will understand the security discourse by addressing non-traditional threats including environmental degradation, poverty, health crises, and migration. They will learn how these issues transcend national borders and undermine human security across the region. Students will understand the effectiveness of organizations like SAARC and BIMSTEC, while also exploring soft power, diplomacy, and future security paradigms. Overall, the course prepares students to critically analyze South Asia's evolving security architecture within a global context.

Unit I: State Formation and Political Structures in South Asia

- 1.1 Historical context: colonial legacies, partition, and nation-building in South Asia
- 1.2 State structures: democracy, authoritarianism, and hybrid regimes
- 1.3 Ethnic and religious diversity: identity politics and state stability
- 1.4 Civil-military relations: role of militaries in politics in South Asia

Unit II: Regional Security Challenges

- 2.1 Cold War and South Asia: Big Powers Rivalry
- 2.2 Interstate conflicts: India-Pakistan rivalry, Indo-China border disputes
- 2.3 Nuclearization of South Asia: deterrence, doctrines, and arms control.
- 2.4 Strategic alliances: India's Act East policy, Pakistan's alignment with China, and US Influence

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Examination to be held in May-2026, 2027 and 2028

Unit III: Non-Traditional Security Threats in South Asia

- 3.1 Environmental security: climate change, water disputes
- 3.2 Economic security: poverty, inequality, and illicit economies
- 3.3 Human security: migration, refugee crises, and gender-based violence
- 3.4 Pandemic and health security in South Asia

Unit IV: Regional Cooperation and Global Influences

- 4.1 Regional organizations: SAARC, BIMSTEC, and their role in security cooperation
- 4.2 External powers: China's Belt and Road Initiative, US Indo-Pacific strategy
- 4.3 Soft power and diplomacy: India's cultural influence
- 4.4 Future trends: South Asia's role in global geopolitics and emerging security paradigms

Suggested Readings

- 1. Talbot, I., & Singh, G. (2009). *The Partition of India*. Cambridge University Press.
- 2. Chatterjee, P. (1993). *The Nation and Its Fragments: Colonial and Postcolonial Histories*. Princeton University Press.
- 3. Mitra, S. K. (2001). *Politics in India: Structure, Process and Policy*. Routledge.
- 4. Horowitz, D. L. (2000). *Ethnic Groups in Conflict* (Updated ed.). University of California Press.
- 5. Wilkinson, S. I. (2004). *Votes and Violence: Electoral Competition and Ethnic Riots in India*. Cambridge University Press.
- 6. Rizvi, H. A. (2000). *Military, State and Society in Pakistan*. Macmillan Press.
- 7. Ganguly, Š. (2002). *Conflict Unending: India–Pakistan Tensions Since 1947*. Columbia University Press.
- 8. Garver, J. W. (2001). *Protracted Contest: Sino-Indian Rivalry in the Twentieth Century*. University of Washington Press.
- 9. Perkovich, G. (2001). *India's Nuclear Bomb: The Impact on Global Proliferation*. University of California Press.
- 10. Krepon, M., & Cohn, S. (Eds.). (2011). *Deterrence Stability and Escalation Control in South Asia*. Stimson Center.
- 11. Pant, H. V. (2016). *India's Foreign Policy: Changing Dynamics*. Cambridge University Press.
- 12. Tellis, A. J. (2001). *India's Emerging Nuclear Posture*. RAND Corporation.
- 13. Chellaney, B. (2011). *Water: Asia's New Battleground*. Georgetown University Press.
- 14. Dupont, A. (2001). *East Asia Imperilled: Transnational Challenges to Security*. Cambridge University Press. (Useful for comparative understanding on illicit economies and pandemics.)
- 15. Devetak, R., Burke, A., & George, J. (Eds.). (2017). *An Introduction to International Relations: Australian Perspectives* (3rd ed.). Cambridge University Press. (Chapters on environmental and human security.)
- 16. Bhattacharyya, H. (2018). *Human Security in South Asia: Gender, Energy, Migration and Globalization*. Routledge.

M.A. Defence and Strategic Studies NEP (Semester-II)
Course Code: P2DSTE206 (State and Security in South Asia)
Examination to be held in May-2026, 2027 and 2028

17. Dash, K. C. (2008). Regionalism in South Asia: Negotiating Cooperation, Institutional Structures. Routledge.
18. Brewster, D. (2014). India's Ocean: The Story of India's Bid for Regional Leadership. Routledge.
19. Pant, H. V. (Ed.). (2019). The US Pivot and Indian Foreign Policy: Asia's Evolving Balance of Power. Palgrave Macmillan.
20. Saran, S. (2021). How China Sees India and the World. Juggernaut.
21. Wagner, C. (2012). India's Strategic Partnerships in Asia: Balancing without Alliances. Stiftung Wissenschaft und Politik.

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies NEP (Semester-II)
Course Code: P2DSTE207 (State and Security in Central Asia)
Examination to be held in May-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
7.	P2DSTE207	State and Security in Central Asia	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1 hr)

Course Outcome:

This course is designed to provide depth understanding to the students about the State, Society and Security challenges of the Central Asian states. After the collapse of the Soviet Union, the Central Asian States has emerged on the vast Eurasian landmass. But they are confronting various challenges from various fronts. Keeping all developments, this course has been designed to provide understanding about the region as well as their security challenges and international rivalries to control hydro-carbon resources of the region. Therefore, this course will provide knowledge to students about the political dynamics of these sovereign states, emergence of Commonwealth of Independent States (CIS), transition towards a New Political and Economic System, Central Asia as a Nuclear Weapons Free Zone, Emerging Strategic Environment in Central Asia, Strategic Interests of Global Powers and New Great Game between US, Russia and China as well as strategic interests of regional powers like - India, Pakistan, Iran and Turkey. This course also includes various aspects which will benefit students about the governance and major sources of Conflict and Insecurity in Central Asia, Politico-Religious Developments, Drug Trafficking and Proliferation of Weapons, Water Disputes, Hydrocarbon Resources, Politics of Central Asian Oil and Gas Transportation; and their participation in the Sanghai Cooperation Organization.

Unit-I: Introduction

- 1.1 Emergence of Sovereign States in Central Asia
- 1.2 Emergence of Commonwealth of Independent States (CIS)
- 1.3 Transition towards a New Political and Economic System
- 1.4 Ethnic Conflicts and Irredentism in Central Asia

Unit-II: Regional and International Dynamics

- 2.1 Border disputes and Emerging Strategic Environment in Central Asia
- 2.2 Strategic Interests of Global Powers in Central Asia
- 2.3 New Great Game: US, Russia, and China
- 2.4 Strategic Interests of Regional Powers: India, Pakistan, Iran and Turkey

Unit-III: Security Changes in Central Asia

- 3.1 Governance and Major Sources of Conflict and Insecurity in Central Asia
- 3.2 Politico-Religious Developments
- 3.3 Separatist Movements in Central Asian states

M.A. Defence and Strategic Studies NEP (Semester-II)
Course Code: P2DSTE207 (State and Security in Central Asia)
Examination to be held in May-2026, 2027 and 2028

3.4 Drug Trafficking and Proliferation of Weapons

Unit-IV: Non-traditional Security Threats

- 4.1 Water Disputes in Central Asia
- 4.2 Hydrocarbon Resources in Central Asia
- 4.3 Politics of Central Asian Oil and Gas Transportation
- 4.4 Central Asian States and SCO

Suggested Readings

1. Rashid, Ahmad (2003), The Resurgence of Central Asia, London: Zed Books.
2. Warikoo, K (ed). Central Asia, New Delhi: Har Anand Publication.
3. Hulton, James (2005), Central Asia, New Delhi: Manas Publication.
4. Cummings Sally W (ed)(2002) Power and Change in Central Asia, London: Routledge.
5. Rumer, Boris (ed.) (2003) Central Asia in Transition, New Delhi: Akaar Books.
6. Rao, Nagendra and Alam, Mohd. Monir, (ed) (2005), Central Asia: Present Challenges and Future Prospects, New Delhi: Knowledge World.
7. Rumer, Boris (2003) Central Asia in Transition, Dilemma of Political and Economic Development, Akar Books, New Delhi.
8. Mohanty, J.K. (2006) Terrorism and Military in Central Asia, Kalpaz Publications, New Delhi.
9. Holland, Jack, Jee (2015) Security- A Critical Introduction, Palgrave,
10. Christoph, Amanda E. (2009) The Politics of Transition in Central Asia and the Caucasus, Routledge, New Delhi.
11. Dash, P.L. (2014) Central Asia and Regional Security, Knowledge World, New Delhi.
12. Alam, Mohammad Monir (2015) Central Asia in World Politics: A geo-political Perspective, Academic Publisher, New Delhi.
13. Firdous, Tabassum (2002) Central Asia Security and Strategic Imperatives, Kalpaz Publications, New Delhi.
14. Peter Hopkirk, The Great Game: The Struggle for Empire in Central Asia.
15. Peter B. Golden, Central Asia in World History, Oxford University Press.
16. Alexander A. Cooley, (2019), Dictators Without Borders: Power and Money in Central Asia.

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

M.A. Defence and Strategic Studies NEP (Semester-II)
Course Code: P2DSTE207 (State and Security in Central Asia)
Examination to be held in May-2026, 2027 and 2028

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSPC208 (Cyber and Information Warfare – Term Paper/Seminar)
Examination to be held in May-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
8.	P2DSPC208	Cyber and Information Warfare – Term Paper/ Seminar	2-1-2	100 (50+50)	4

Maximum Marks: 50

(a) Major Exam: 30

(b) Minor Tests-I & II: 10 each

(Duration of Major Examination: 2 hrs)

(Duration of Minor Tests: 1:00 hr)

Course Outcome:

This course on Information Warfare equips students with a comprehensive understanding of how information is weaponized in modern conflicts and political environments. Students will be able to critically analyze the conceptual foundations and historical evolution of information warfare, including key components like propaganda, psychological operations, cyber warfare, and the emerging domains of cognitive warfare and influence operations. They will gain insight into significant historical milestones such as Cold War-era disinformation and post-9/11 strategic communication campaigns, enabling them to identify various forms of harmful content, including disinformation, misinformation and malinformation. Students will explore the tools and tactics used in the digital information ecosystem, such as social media platforms, encrypted messaging apps, and algorithmic amplification. They will be introduced to psychological techniques like narrative framing, memetics and manipulation through cognitive biases. The course also emphasizes the role of emerging technologies including deepfakes, generative AI and synthetic media, and trains students in Open-Source Intelligence (OSINT) as a method for tracking and analyzing information operations.

The course focuses on the societal and security implications of information warfare—such as polarization, erosion of trust, and infrastructure vulnerability—and the development of effective counter-strategies like media literacy and public awareness. Ethical and legal aspects, including dilemmas in journalism, data privacy, and cyber law, are examined. Finally, students will learn to craft and evaluate strategic communication approaches to counter hostile narratives and uphold information integrity in national and international contexts.

Unit-I: Conceptual Foundations and Strategic Context of Information Warfare

- 1.1 Definition and components: Propaganda, Psychological Operations, Cyber Warfare, Disinformation, Misinformation, and Malinformation
- 1.2 Digital ecosystems: Social Media, Encrypted Apps, and Algorithmic Amplification
- 1.3 Psychological tactics: Narrative Framing, Memetics and Cognitive Biases

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSTC208 (Cyber and Information Warfare – Term Paper/Seminar)
Examination to be held in May-2026, 2027 and 2028

- 1.4 (a) Emerging technologies: Deepfakes, Generative AI and Synthetic Media; (b) Open-Source Intelligence (OSINT) for tracking information operations

Unit-II: Strategic and Operational Aspects of Information Warfare

- 2.1 Societal effects: Polarization, mistrust in institutions, and social cohesion
- 2.2 Security threats: Hybrid Warfare, Election Interference and Infrastructure Targeting; Counter-strategies: Media Literacy, Fact-Checking and public awareness campaigns
- 2.3 Role of tech platforms: Content moderation, Deplatforming, and Algorithmic transparency
- 2.4 Information warfare and national security objectives, Developing national strategies for information warfare

Suggested Readings

1. Denning, D. E. (1999). Information warfare and security. Addison-Wesley.
2. Singer, P. W., & Brooking, E. T. (2018). LikeWar: The weaponization of social media. Houghton Mifflin Harcourt.
3. Ellul, J. (1973). Propaganda: The formation of men's attitudes (K. Kellen & J. Lerner, Trans.). Vintage Books.
4. Cialdini, R. B. (2006). Influence: The psychology of persuasion (Rev. ed.). Harper Business.
5. Taylor, P. M. (2003). Munitions of the mind: A history of propaganda from the ancient world to the present era (3rd ed.). Manchester University Press.
6. Bazzell, M. (2023). Open-source intelligence techniques: Resources for searching and analyzing online information (10th ed.). Intel Techniques.
7. Schick, N. (2020). Deepfakes: The coming infocalypse. Hachette Books.
8. Patrikarakos, D. (2017). War in 140 characters: How social media is reshaping conflict in the twenty-first century. Basic Books.
9. Zuboff, S. (2019). The age of surveillance capitalism: The fight for a human future at the new frontier of power. PublicAffairs.
10. Paul, C., & Matthews, M. (2016). The Russian “firehose of falsehood” propaganda model: Why it might work and options to counter it. RAND Corporation.
11. Kramer, F. D., Starr, S. H., & Wentz, L. K. (Eds.). (2009). Cyberpower and national security. National Defense University Press.
12. Dixit, J. N. (2001). India's foreign policy and its neighbours. Gyan Publishing House.
13. Observer Research Foundation. (2022). India's approach to information warfare.
14. Institute for Defence Studies and Analyses. (2021). Disinformation and national security in India.
15. Cohen, J. E. (2012). Configuring the networked self: Law, code, and the play of everyday practice. Yale University Press.

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSPC208 (Cyber and Information Warfare – Term Paper/Seminar)
Examination to be held in May-2026, 2027 and 2028

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	Marks
TEST I (after 30 days)	25%	1 hour	5 + 5
TEST II (after 60days)	26 to 50%	1 hour	5 + 5
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	Marks
Major test (after 90 days)	100%	2 hours	30
Total			50

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Each Theory Internal and External paper shall carry **50 marks** and will be of **2 hours** and distribution of marks shall be as under:

Component	Marks	Remarks
Internal	20	After completion of 50 % of syllabus Written Exam: 20 Marks (Attempt four Questions of 05 Marks Each out of Six asked questions)
External	30	On completion of entire syllabus Written Exam: 30 Marks (Attempt three questions of 10 Marks Each out of five Questions)
Total	50	

M.A. Defence and Strategic Studies under NEP (Semester-II)
Course Code: P2DSPC208 (Cyber and Information Warfare – Term Paper/Seminar)
Examination to be held in May-2026, 2027 and 2028

Term Paper

The students will be able to enhance the critical thinking and communication skills, enabling them to effectively evaluate, synthesize, and apply information in academic and professional contexts for decision makings. Writing Term Paper will enhance the research acumen and interpretation skills of students, enabling them to effectively apply in academic and professional contexts.

Scheme of Examination

The seminar presentation shall carry 25 marks and distribution of marks shall be as under:

Presentation	Contents	Domain Knowledge	Total
05	10	10	25

Evaluation Criterion:

Each student will be allotted a mentor under whose guidance student will prepare the Term Paper. Evaluation of the (Term Paper including Presentation) will be done by the DAC members on the above parameters. Each presentation will be of **duration 45-60 minutes**. There will be no external examination/viva-voce examination. The schedule for the submission of Term Paper will be issued by the Head of the Department.

Seminar

The students will be able to enhance the critical thinking and communication skills, enabling them to effectively evaluate, synthesize, and apply information in academic and professional contexts for decision makings. Presentation in Seminar will enhance the research acumen and interpretation skills of students, enabling them to effectively apply in academic and professional contexts.

Scheme of Examination

The seminar presentation shall carry 25 marks and distribution of marks shall be as under:

Presentation	Contents	Domain Knowledge	Total
05	10	10	25

Evaluation Criterion:

Each student will be allotted a mentor under whose guidance student will prepare the Seminar. Each Seminar presentation will be of **duration 45-60 minutes**. Evaluation of the seminar will be done by the DAC members on the above parameters. There will be no external examination/viva-voce examination. The schedule for the Seminar will be issued by the Head of the Department.

M.A. Defence and Strategic Studies under NEP (Vocational Course)
Course Code: P2DSVC251 (Vocational Course: Defence Journalism)
Examination to be held in May-2026, 2027 and 2028

Note: The students who intend to exit after first year (after Semester-II) of the 02 years PG Programme and desire to get **PG Diploma** of completion of first year need to obtain additional 04 credits from work based vocational course during summer term. It is employed that after completing the 04 credits vocational course, the student should be able to generate some livelihood after exiting the university.

Internship

Sr. No.	Course No.	Title of the Course	Contact Hours/Week	Maximum Marks	Credits
11. (a)	P2DSVC251	Defence Journalism	8 weeks	100	4

It shall be a short-term internship/Project of 8 weeks duration at the end of Semester 2nd during the summer vacations for students opting for PG Diploma in Defence and Strategic studies after completion of two semesters. Students will go for a job/professional training in a suitable organization or hands on training or activity-based course at university level in order to gain work experience. All students will undergo internships/ Apprenticeships/project in a institutions like think tanks, defence agencies, media organisations or military organizations helps students gain insights into operational frameworks and decision-making structures. The internship also fosters professional networking, enhances communication and reporting abilities, and prepares students for careers in defence analysis, diplomacy, intelligence, or strategic consultancy, contributing meaningfully to national and global security discourse, Parliament or elected representatives, media organizations, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability.

Course Outcome:

The internship in Defence and Strategic Studies will equip the students with practical insights into national security, strategic policymaking, and international relations. It enhances their ability to apply theoretical knowledge in real-world settings such as military institutions, think tanks, or government agencies. Students develop critical thinking, analytical, and professional skills, including report writing and policy evaluation. The internship fosters a deeper understanding of defence mechanisms, geopolitical dynamics, and contemporary security challenges. It also provides exposure to the ethical and operational aspects of strategic work, helping students explore career opportunities and build professional networks in the field of defence and strategic studies.

M.A. Defence and Strategic Studies under NEP (Vocational Course)
Course Code: P2DSVC252 (Vocational Course: Disaster Management)
Examination to be held in May-2026, 2027 and 2028

Note: The students who intend to exit after first year (after Semester-II) of the 02 years PG Programme and desire to get **PG Diploma** of completion of first year need to obtain additional 04 credits from work based vocational course during summer term. It is employed that after completing the 04 credits vocational course, the student should be able to generate some livelihood after exiting the university.

Internship

Sr. No.	Course No.	Title of the Course	Contact Hours/Week	Maximum Marks	Credits
12. (a)	P2DSVC251	Defence Journalism	8 weeks	100	4

It shall be a short-term internship/Project of 8 weeks duration at the end of Semester 2nd during the summer vacations for students opting for PG Diploma in Defence and Strategic studies after completion of two semesters. Students will go for a job/professional training in a suitable organization or hands on training or activity-based course at university level in order to gain work experience. All students will undergo internships/ Apprenticeships/project in a institutions like think tanks, defence agencies, media organisations or military organizations helps students gain insights into operational frameworks and decision-making structures. The internship also fosters professional networking, enhances communication and reporting abilities, and prepares students for careers in defence analysis, diplomacy, intelligence, or strategic consultancy, contributing meaningfully to national and global security discourse, Parliament or elected representatives, media organizations, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability.

Course Outcome:

The internship in Defence and Strategic Studies will equip the students with practical insights into national security, strategic policymaking, and international relations. It enhances their ability to apply theoretical knowledge in real-world settings such as military institutions, think tanks, or government agencies. Students develop critical thinking, analytical, and professional skills, including report writing and policy evaluation. The internship fosters a deeper understanding of defence mechanisms, geopolitical dynamics, and contemporary security challenges. It also provides exposure to the ethical and operational aspects of strategic work, helping students explore career opportunities and build professional networks in the field of defence and strategic studies.

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC301 (India's National Security)
Examination to be held in Dec-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week L-Tu-P	Maximum Marks	Credits
1.	P2DSTC301	India's National Security	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1:00 hr)

Course Outcome:

The basic objectives of this course are to make students aware of India's national security structure and challenges from internal and external domains. It attempts to impart theoretical, empirical and critical understanding of the changing notions of security encompassing a complex and frequently interconnected set of issues India faces. The key objective of this course is to disseminate the existing knowledge and generate new knowledge, pertaining to issues of security and train new generation of students in national security studies who aspire to make career in the discipline. This course will also create awareness among the students about the structure of India's national security and its limitations, advantages and emerging challenges at the national and regional levels.

Unit-I: Introduction and Concepts

- 1.1 National Security: Meaning, Nature, and Scope
- 1.2 India's Security Problems as a result of Partition: Geo-Political Impact
- 1.3 Effects of partition over Indian Armed Forces and their reorganization
- 1.4 India's Higher Defence Organisations: Implications for National Security

Unit-II: India's Internal Security Problems

- 2.1 India's Internal Security Problems and their Management
- 2.2 Terrorism in Jammu and Kashmir
- 2.3 Insurgency in North-East India
- 2.4 Naxalism and Maoist Armed Violence

Unit-III: India's Regional and Maritime Security

- 3.1 India's Security Problems with its Neighbours
- 3.2 India's Strategic Relations with Russia and the United States
- 3.3 India's Security vis-à-vis Assertive China
- 3.4 India's Coastal Security

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC301 (India's National Security)
Examination to be held in Dec-2026, 2027 and 2028

Unit-IV: India's National Interest

- 4.1 India's Reshaping National Interest in 21st Century
- 4.2 India's Nuclear Doctrine
- 4.2 India in the Strategic Environment of Indo-Pacific
- 4.4 India and Emerging Non-traditional Security Threats

Suggested Readings

1. Zope, P. (2020). *The Nuclear India: For National Security (Defence Series)*. Independently published.
2. Vinodan, C. (2017b). *Defence and National Security of India: Concerns and Strategies*. New Century Publications.
3. *A National Security Strategy for India: The Way Forward*. (n.d.).
4. Adhikari, S. (2016). *Military Thinking of Ancient India*. Pentagon Press.
5. Aulinger, M. R. A. G. (2017). *Toyota Kata Culture: Building Organizational Capability And Mindset Through Kata Coaching (1st ed.)*. Mc Graw Hill India.
6. Bajpai, K. (2023). *How Realist Is India's National Security Policy? (1st ed.)*. Routledge India.
7. Bajpai, Kanti P. and Harsh V. Pant (ed.) (2013), *India's National Security: A Reader*, New Delhi: Oxford University Press.
8. Gupta, Arvind (2018), *How India Manages Its National Security*, New Delhi. Penguin.
9. Vohra, N. N. (2024), *India's National Security Challenges*, New Delhi: Primus Books.
10. Ahuja, Amit and Devesh Kapur (2023), *Internal Security in India: Violence, Order, and the State*, New Delhi: Oxford University Press.
11. Basrur, R. M. (2005). *Minimum Deterrence and India's Nuclear Security (Studies in Asian Security) (1st ed.)*. Stanford University Press.
12. *Transformation, Evolution and Lessons Learnt (Initiatives in Strategic Studies: Issues and Policies) (1st ed. 2015)*. Palgrave Macmillan.
13. Futter, A., & Collins, J. (2015b). *Reassessing the Revolution in Military Affairs: Transformation, Evolution and Lessons Learnt (Initiatives in Strategic Studies: Issues and Policies) (1st ed. 2015)*. Palgrave Macmillan.
15. R, S. (2020). *India's National Security: A Maritime Security Perspective*. Vij Books India.
16. Sahay, C. D. (2018). *India's Foreign Policy and National Security Strategy*. Vitasta Publishing.
17. Ganguly, S., Pardesi, M., & Blarel, N. (2018). *The Oxford Handbook of India's National Security (Illustrated)*. Oxford University Press.
18. Bruns, S. (2017). *US Naval Strategy and National Security: The Evolution of American Maritime Power (Cass Series: Naval Policy and History) (1st ed.)*. Routledge.
19. Frey, K. (2006). *India's Nuclear Bomb and National Security (Routledge Advances in South Asian Studies) (1st ed.)*. Routledge.
20. Shahi, S. (2016). *Perspectives on India's National Security Challenges External and Internal Dimensions*. Pentagon Press.

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC301 (India's National Security)
Examination to be held in Dec-2026, 2027 and 2028

21. Pant, H., V. (2022). The Routledge Handbook of Indian Defence Policy (2nd ed.). Routledge, India.
22. Vinodan, C. (2017a). Defence and National Security of India: Concerns and Strategies. New Century Publications.
23. Mead, J. (2013). Indian National Security: Misguided Men and Guided Missiles (Illustrated). KW Publishers Pvt Ltd.
24. Mead, J. (2013). Indian National Security: Misguided Men and Guided Missiles (Illustrated). KW Publishers Pvt Ltd.
25. Miklian, J., & Kolas, A. (2017). India's Human Security: Lost Debates, Forgotten People, Intractable Challenges (Routledge Studies in South Asian Politics) (1st ed.). Routledge.
26. Padukone, N. (2022). Security in a Complex Era: Emerging Challenges Facing India, KW Publishers Pvt Ltd.
27. Arcangelis, Mariode (1990), Electronics Warfare, Ratna, New Delhi.
28. Rehman, A (1972), Science Technology and Society: New Delhi, People's Publishers House.
29. Anand .A (2003), Information Technology: The future warfare weapons: New Delhi, Ocean Books.

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60 days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC301 (India's National Security)
Examination to be held in Dec-2026, 2027 and 2028

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-III)

Course Code: P2DSTC302 (Military History of India)

Examination to be held in Dec-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week Le-Tu-P	Maximum Marks	Credits
2.	P2DSTC302	Military History of India	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1hr)

Course Outcome:

This course offers an in-depth exploration of the evolution of warfare in Bharat from the Vedic age through the colonial period, providing students with a broad historical and strategic perspective on indigenous military systems. By the end of the course, students will gain a comprehensive understanding of the philosophies, strategies, organisation, and technological advancements that defined Indian warfare across different eras. Students will begin by examining early military traditions during the Vedic period, including the principles of *Dhanurveda*, and explore significant historical events such as Alexander's invasion and the Battle of Hydaspes. The course will then move into the structured military systems of the Mauryan and Gupta empires, as well as Harshavardhana's rule, emphasizing the evolution of state-controlled armies and war administration.

In the medieval period, students will analyse the warfare practices of the Rajputs, Delhi Sultanate, Mughals, and Southern Indian dynasties like the Pallavas, Chalukyas, and Cholas, gaining insights into regional variations in strategy, fortification, and weaponry. The course further explores the dynamic military transformations in post-16th century India, including the guerrilla warfare of the Marathas and the rise and resistance of the Sikh Empire under Maharaja Ranjit Singh. Lastly, students will critically assess the impact of British colonialism on Indian military systems, focusing on the East India Company's warfare practices, the 1857 revolt, and India's role in global conflicts through the British Indian Army. Overall, the course equips students with analytical tools to understand how indigenous warfare shaped and responded to political change, foreign invasions, and colonial impositions throughout Indian history.

Unit-I: Warfare in Ancient India

- 1.1 Warfare during Vedic period, *Dhanurveda*
- 1.2 Alexander's Invasion of India, Battle of Hydaspes
- 1.3 Military System of the Mauryan Empire
- 1.4 Military Organisation under Gupta Empire and Harshvardhana

Unit-II: Military Warfare in Medieval India

- 2.1 Military system Under Rajputs, Battle of Tarori I and II
- 2.2 Military System Under Delhi Sultanate
- 2.3 Formation of Mughal Empire, Battle of Panipat I and II
- 2.4 Military System of Pallava, Chalukas, Chola

M.A. Defence and Strategic Studies under NEP (Semester-III)

Course Code: P2DSTC302 (Military History of India)

Examination to be held in Dec-2026, 2027 and 2028

Unit-III: Warfare Since 16th Century

- 3.1 Maratha's War Strategy and Guerilla Warfare, Battle of Pratapgad
- 3.2 Maratha Navy: Structure and Operationalisation
- 3.3 Sikh Misls and their Guerilla Tactics
- 3.4 Sikh Empire under Mahraja Ranjit Singh, Anglo-Sikh Wars

Unit-IV: British Arrival and Change in Warfare System

- 4.1 Military system of East India Company, Battle of Plessey
- 4.2 Military Expansion in Central and South India
- 4.3 First War of Independence, 1857
- 4.4 British Indian Army and the World Wars

Suggested Readings:

- 1. Sagoo, Harjit Singh & Cummins, Antony (2016), *The Lost Warfare of India: An Illustrated Guide*, California: Create space Independent Publications
- 2. Sandhu, Gurcharn Singh (2000), "A Military History of Ancient India", New Delhi: Vision Books
- 3. Sarkar, Jadunath (2022), "Military History of India", New Delhi: Life Span Publishers & Distributors
- 4. Mahajan, VD (2022), *History of Medieval India- Sultanate Period to Mughal Period*, New Delhi: S Chand Publishers
- 5. Subramanian T.G., (1969) *Famous Battles of Indian History*, Palit and Dutt; Delhi.
- 6. V.R. Ramachandra, (1944) *War in Ancient India*, Macmillan, Madras.
- 7. Majumdar, B.N., (1963) *Study of Indian Military History*, New Delhi.
- 8. T.M. Panikkar (1947), *A survey of Indian History*
- 9. Sardesai, S.S, *New History of Marathas*, Gyan Publishing House
- 10. Sadesai, Govind Sakharam, *New history of the Marathas Vol. 1, 2, 3*
- 11. Singh, D. (2014). *Military history of India*. Vij Books India Pvt Ltd.
- 12. Singh, R. (2005). *The Sikhs in history*. S. Chand Publishing.
- 13. Chandra, S. (1989). *Medieval India: From Sultanat to the Mughals*. Har-Anand Publications.
- 14. Sarkar, J. (1997). *Fall of the Mughal Empire*. Orient Blackswan.
- 15. Roy, K. (2010). *Military transition in early modern Asia, 1400–1750*. Cambridge University Press.
- 16. Gordon, S. (1993). *The Marathas 1600–1818*. Cambridge University Press.
- 17. Grewal, J. S. (1998). *The Sikhs of the Punjab*. Cambridge University Press.
- 18. Mukherjee, R. K. (1997). *The Indian Armed Forces: New Challenges*. Lancer Publishers.
- 19. Penderel Moon. (1965). *The British Conquest and Dominion of India*. Harper & Row.
- 20. Naravane, M. S. (2009). *Battles of the Honourable East India Company*. A.P.H. Publishing Corporation.

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC302 (Military History of India)
Examination to be held in Dec-2026, 2027 and 2028

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC303 (Science and Technology: Military Dimensions)
Examination to be held in Dec-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week Le-Tu-P	Maximum Marks	Credits
3.	P2DSTC303	Science and Technology: Military Dimensions	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1 hr)

Course Outcome:

Upon successful completion of this course, students will have gained a comprehensive understanding of the historical evolution and modernization of military technology, from early weapon systems like muskets and artillery to the latest advancements in disruptive and dual-use technologies. They will be able to analyse the impact of the Revolution in Military Affairs and critically assess the factors influencing the choice and development of contemporary weapon systems. Students will develop insight into the role of international control regimes and treaties that regulate military technology, and understand India's strategic efforts to maintain technological autonomy through its Defence Research and Development Organization (DRDO), ISRO, academia, and private sector partnerships. They will also explore policies related to technology transfer in the defence sector.

The course will equip students with knowledge of emerging technologies shaping modern warfare, including missile and space systems, drone warfare, stealth technologies, directed energy weapons, and biotechnology's applications in security. Furthermore, students will gain expertise in cyber warfare and advanced digital technologies such as artificial intelligence, Internet of Things (IoT), virtual reality, big data, cloud computing, blockchain, and quantum computing. By integrating technical, strategic, and policy perspectives, students will be prepared to critically evaluate current and future trends in defence technology, understand the challenges of cyber security, and contribute meaningfully to discussions on national security and technological innovation in defence.

Unit-I: Evolution of Military Technology and Modernisation Trends

- 1.1 Military technology: history and evolution
- 1.2 Evolution of muskets, cannons and artillery
- 1.3 Revolution in Military Affairs, Choice of weapon systems
- 1.4 Military modernization: Emerging, Disruptive and Dual use technologies

Unit-II: Control Regimes and India's Strategic Autonomy in Defence R&D

- 2.1 Control regimes, international regimes and treaties on technology
- 2.2 Defence research and Development: DRDO and ISRO, Academia and private sectors
- 2.3 India's technology vision and strategic autonomy in security policy
- 2.4 Transfer of Technology in defence sector

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC303 (Science and Technology: Military Dimensions)
Examination to be held in Dec-2026, 2027 and 2028

Unit-III: Emerging Technologies in Modern Warfare

- 3.1 Missile technology and Air Defence system, Space technology, Electronic Warfare
- 3.2 Drone Technology and warfare
- 3.3 Stealth technology, advanced materials, 3D printing, Directed energy weapons
- 3.4 Biotechnology in security domain

Unit-IV: Cyber Warfare and Advanced Digital Technologies in Security

- 4.1 Cyber warfare
- 4.2 Artificial intelligence, IOT, Virtual Reality
- 4.3 Big Data, Cloud Computing, Blockchain, Quantum Computing
- 4.4 Cyber-attacks and counter measures

Suggested Readings

- 1. Adams, J. (2010). The evolution of military technology and its impact on warfare. Routledge.
- 2. Boot, M. (2006). War made new: Technology, warfare, and the course of history, 1500 to today. Gotham Books.
- 3. Friedman, G. (2010). The next 100 years: A forecast for the 21st century. Doubleday.
- 4. Kaldor, M. (2013). New and old wars: Organized violence in a global era (3rd ed.). Stanford University Press
- 5. Gurtov, M., & Simes, D. (Eds.). (2012). Weapons of mass destruction and international order. Routledge.
- 6. Bitzinger, R. A. (2019). Military modernization and innovation in the Asia-Pacific region. Routledge.
- 7. Chaturvedi, S. (2017). Defence R&D in India: Evolution and prospects. Journal of Defence Studies, 11(2), 25-47.
- 8. Kapur, A. (2019). India's strategic autonomy and technology policies. Oxford University Press.
- 9. Mukherjee, P. (2015). Transfer of technology in the Indian defence sector: Opportunities and challenges. Defence and Security Analysis, 31(3), 230-245.
- 10. Black, J. (2011). War and technology. In The Oxford Handbook of War (pp. 122-140). Oxford University Press.
- 11. Singer, P. W. (2009). Wired for war: The robotics revolution and conflict in the 21st century. Penguin.
- 12. Lambeth, B. S. (2013). Air power against terrorism. RAND Corporation.
- 13. Kreps, S. E. (2017). Drone warfare. Polity Press.
- 14. Brodie, B. (2016). Strategy in the missile age. Princeton University Press.
- 15. Cox, M. (2017). Emerging technologies and military change: Past, present, and future. International Affairs, 93(2), 409-428.
- 16. Singer, N. (2014). Cyber warfare and security: Emerging challenges and future directions. Cybersecurity Journal, 6(1), 50-72.

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC303 (Science and Technology: Military Dimensions)
Examination to be held in Dec-2026, 2027 and 2028

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC304 (India as a Rising Global Power)
Examination to be held in Dec-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week Le-Tu-P	Maximum Marks	Credits
4.	P2DSTC304	India as a Rising Global Power	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1hr)

Course Outcome:

The objective of this paper is to make students aware of internal and external determinants of Indian foreign policy and its evolution since independence and how they are shaping India's rise as a rising power in the international system. As the new global and regional pressures brought about political, economic, security, and non-traditional challenges for India, the course will assist students to hone skills to understand as well as analyze how India has sought to respond to them by involving itself and interrogating various regional and global groupings. Particular attention is paid to Indian post-cold War relations with various countries and regions.

With the world's second largest population, third largest economy, and third largest military, India is a pivotal country in Asia and the world. This course covers modern India's history, domestic politics, and foreign policy and provides students with a sophisticated understanding of the world's largest democracy and its changing place in global affairs. This course will enable students to estimate the role of India in international politics and economics; illustrate and evaluate the alternative explanation of India's emergence; facilitate the understanding of the concepts of politics and engagement strategies championed by India and its impacts on regional and international politics; and familiarize the students with the policies and mechanisms of India in achieving and sustaining economic growth.

Unit-I: Historical Context

- 1.1 Historical Origins of Modern India
- 1.2 Nationalism and India's Freedom Movement
- 1.3 Origins of India's Foreign Policy Principles
- 1.4 Partition of 1947 and its Impact on India's Foreign Policy

Unit-II: India and its Neighbors Challenges and Prospects

- 2.1 India-Pakistan Relations – Kashmir Issue – Nuclearization of South Asia
- 2.2 India-Bangladesh Relations – Territorial, Water, and Security issues
- 2.3 Indo-Sri Lankan Relations
- 2.4 India's relations with the Weak States of South Asia

Unit-III: India and Major Powers

- 3.1 India-US Relations: Politics, Economy, and Diplomacy
- 3.2 India- Russia Relations: Politics, Economy, and Diplomacy

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC304 (India as a Rising Global Power)
Examination to be held in Dec-2026, 2027 and 2028

- 3.3 India-China Relations: Politics, Economy, and Diplomacy
- 3.4 India-Japan Relations: Politics, Economy, and Diplomacy

Unit-IV: Emerging India in the Changing Global Order

- 4.1 India and its Rising Global Economic Status
- 4.2 Nuclear Triangulation and Emerging Strategic Equations: India, Pakistan, and China
- 4.3 India as a Soft Power
- 4.4 India and the World

Suggested Readings

1. Athwal, Amardeep (2007), *China-India Relations: Contemporary Dynamics*, London & New York: Routledge.
2. Bajpai, Kanti P. & Harsh V. Pant (eds.) (2013), *India's Foreign Policy: A Reader*, New Delhi: Oxford University Press.
3. Baru, Sanjaya (2014), *The Accidental Prime Minister: The Making and Unmaking of Manmohan Singh*, New Delhi: Penguin-Viking
4. Dixit, J.N. (2003), *India's Foreign Policy 1947-2003*, New Delhi: Picus Books.
5. Fang, Tien-size (2014), *Asymmetrical Threat Perceptions in India-China Relations*, New Delhi: Oxford University Press.
6. Ganguly, Sumit (ed.) (2016), *Engaging the World: India's Foreign Policy Since 1947*, New Delhi: Oxford University Press.
7. Ganguly, Sumit (ed.) (2009), *India's Foreign Policy: Retrospect and Prospect*, New Delhi: Oxford University Press.
8. Malik, Mohan (2012), *China and India: Great Power Rivals*, New Delhi: Viva Books.
9. Malone, David M. (2012), *Does the Elephant Dance?: Contemporary Indian Foreign Policy*, Oxford: Oxford University Press.
10. Mohan, C. Raja (2004), *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New Delhi: Penguin.
11. Mohan, C. Raja (2012), *Samudra Manthan: Sino-Indian Rivalry in the Indo-Pacific*, Washington: Carnegie Endowment for International Peace.
12. Mohan, Surinder (2022), *Complex Rivalry: The Dynamics of India-Pakistan Conflict*, Ann Arbor, MI: University of Michigan Press.
13. Mohan, Surinder (2016), "Ideology, Territorial Saliency, and Geographic Contiguity: The Beginning of India-Pakistan Rivalry," *International Relations of the Asia-Pacific*, vol. 16, no. 3: pp. 371-407.
14. Mohan, Surinder (2013), "Transforming the Line of Control: Bringing the 'Homeland' Back In," *Asian Politics & Policy*, vol. 5, no. 1: pp. 51-75.
15. Mohan, Surinder & Josukutty C. Abraham (2020), "Shaping the Regional and Maritime Battlefield? The Sino-Indian Strategic Competition in South Asia and Adjoining Waters", *Maritime Affairs*, vol. 16, no.1: pp.82-97.
16. Mukherjee, Rohan & Anthony Yazaki (eds.) (2016), *Poised for Partnership: Deepening India-Japan Relations in the Asian Century* New Delhi: Oxford University Press.

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC304 (India as a Rising Global Power)
Examination to be held in Dec-2026, 2027 and 2028

17. Nehru, Jawaharlal (2004), *Glimpses of World History*, New Delhi: Penguin.
18. Paul, T.V. (2010), *South Asia's Weak States: Understanding the Regional Insecurity Predicament*, New Delhi, Oxford University Press.
19. Paul, T.V. (2004), *India in the World Order: Searching for Major-Power Status*, Cambridge: Cambridge University Press.
20. Sharma, Shalendra D. (2009), *China and India in the Age of Globalization*, Cambridge: Cambridge University Press.
21. Small, Andrew (2014), *The China-Pakistan Axis: Asia's New Geopolitics*, New Delhi: Vintage (Random House India).

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
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TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC305 (China in Global World Order)
Examination to be held in Dec-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week Le-Tu-P	Maximum Marks	Credits
5.	P2DSTC305	China in Global World Order	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1 hr)

Course Outcome:

The objective of this paper is to make students aware of internal and external determinants of China's domestic and foreign policy and its evolution since Mao Zedong-led Communist regime's control of the country from Nationalist regime of Chiang Kai-Shek. How this change shaped China's standing in the international system.

With the world's second largest population, second largest economy and third largest military, China's position is largely shaping as challenger to the global status quo. This course covers modern China's history, domestic politics, and foreign policy and provides students with a sophisticated understanding of how China emerged as one of the most important state in world politics. This course will enable students to estimate the role of China in international politics and economics; illustrate and evaluate the alternative explanation of China's emergence; facilitate the understanding of the concepts of politics and engagement strategies pursued by China and its impact on regional and international politics; and familiarize the students with the policies and mechanisms of China in achieving and sustaining economic growth. In other words, this course will enable the students to estimate the role of China in international politics and economics. To illustrate and evaluate the alternative concepts of politics and engagement strategies championed by China and its impacts on regional and international politics.

Unit-I: Historical Context

- 1.1 Influence of History on Chinese Foreign Policy
- 1.2 Middle Kingdom Syndrome
- 1.3 China under Chiang Kai Shek
- 1.4 The Communist Revolution of 1949 and Mao's emergence

Unit-II: Cold War

- 2.1 China-Russia Relations
- 2.2 Sino-US Relations – détente since 1970s
- 2.3 Sino-Indian Relations – ideological content – Pakistan factor
- 2.4 Economic Liberalization Policy of 1980s and its impact on China's role in international politics

Unit-III: Post-Cold War developments

- 3.1 Chinese influence in Asia

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC305 (China in International Politics)
Examination to be held in Dec-2026, 27 and 2028

- 3.2 The US dual policy: cooperation and containment
- 3.3 Impact of India's Emergence on China
- 3.4 China's peripheral diplomacy

Unit-IV: Economic and Strategic Perspective

- 4.1 China's Troubled Waters: South China Sea dispute
- 4.2 Economic relations with Major states
- 4.3 China's Energy Policy
- 4.4 Prospects of China's emergence as a "Competing Superpower"

Suggested Readings:

1. Ali, S. Mahmud (2005), *US-China Cold War Collaboration, 1971-1989*, London & New York: Routledge.
2. Athwal, Amardeep (2007), *China-India Relations: Contemporary Dynamics*, London & New York: Routledge.
3. Brown, Michael E. et al (eds.) (2000), *The Rise of China*, Cambridge, MA: MIT Press
4. Fang, Tien-sze (2014), *Asymmetrical Threat Perceptions in India-China Relations*, New Delhi: Oxford University Press.
5. Feng, Huiyun (2008), *Chinese Strategic Culture and Foreign Policy Decision-Making: Confucianism, Leadership and War*, London & New York: Routledge.
6. Garver, John (2004), "China's Kashmir Policies", *India Review*, 3(1): 1-24.
7. Kissinger, Henry (2011), *On China*, New Delhi: Penguin.
8. Lanteigne, Marc (2009), *Chinese Foreign Policy: An Introduction*, London & New York: Routledge.
9. Maxwell, Neville (1970), *India's China War*, London: Jonathan Cape.
10. Pehrson, Christopher J. (2006), *String of Pearls: Meeting the Challenge of China's Rising Power Across the Asian Littoral*, Carlisle, PA: Strategic Studies Institute, US Army War College, July. Retrieved from URL:
<http://www.strategicstudiesinstitute.army.mil/pdf/PUB721.pdf>
11. Riedel, Bruce (2016), *JFK's Forgotten Crisis: Tibet, China, and the Sino-Indian War*, New Delhi: HarperCollins.
12. Raju G. C. Thomas (ed.) (1992), *Perspectives on Kashmir: The Roots of Conflict in South Asia*, Boulder, Colorado: Westview Press.
13. Ross, Robert (2009), *Chinese Security Policy: Structure, Power and Politics*, London & New York: Routledge.
14. Small, Andrew (2014), *The China-Pakistan Axis: Asia's New Geopolitics*, New Delhi: Vintage (Random House India)
15. Wu, Guoguang and Helen Lansdowne (2008), *China Turns to Multilateralism: Foreign Policy and Regional Security*, London & New York: Routledge.
16. Zheng, Yongnian (2004), *Globalization and State Transformation in China*, Cambridge: Cambridge University Press.

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSTC305 (China in Global World Order)
Examination to be held in Dec-2026, 2027 and 2028

17. Zhu, Zhiqun (2006), *US-China Relations in the 21st Century: Power transition and peace*, London & New York: Routledge.
18. Lieberthal, Kenneth (2004). *Governing China*. Read chapter 5: The Reform Era.

Additional Sources to understand Deng's Period (Please watch):

19. The Economics of China, Episode 1: "Three Chinas". Available at <https://www.youtube.com/watch?v=uq39i84l8MU> (17.55 mins.).
20. The Economics of China, Episode 2: "Deng's Hidden Political Revolution". Available at <https://www.youtube.com/watch?v=Qg7MEWXyMmo> (12.44 mins.).

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSPC306 (Introduction to Research Methodology and Publication Ethics
– Term Paper/Seminar)
Examination to be held in Dec-2026, 2027 and 2028

Sr. No.	Course No.	Title of the Course	Contact Hours/Week Le-Tu-P	Maximum Marks	Credits
6.	P2DSPC306	Introduction to Research Methodology and Publication Ethics – Term Paper/Seminar	2-1-2	100 (50+50)	4

Maximum Marks: 50

(a) Major Exam: 30

(b) Minor Test: 20

(Duration of Major Examination: 1.5 hrs)

(Duration of Minor Tests: 1:00 hr)

Course Outcome:

The objective of this paper is to make students aware of basics of research that include origin and conduct of theoretical and scientific research and their application in the modern world. This course will assist students to learn how to identify variables and frame hypotheses, understand how to develop questionnaire and conduct interview schedule. After honing these skills, they will learn how to design research from the standpoint of linear and wheel models of research. In the end, the course will introduce students how to cite sources and list the as references. The course will also focus on research ethics to assist students to understand how conduct of research ethically and in a robust manner.

Unit-1

1.1 Introduction to Social Science Research

1.2 Identifying Variables: Independent, Dependent, Intervening, Control variables

1.3 Forming Hypotheses

1.4 Questionnaire

Unit-2

2.1 Interview Schedule

2.2 Research Design: Linear and Wheel Models

2.3 Citations and References

2.4 Research and Publication Ethics

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSPC306 (Introduction to Research Methodology and Publication Ethics
– Term Paper/Seminar)
Examination to be held in Dec-2026, 2027 and 2028

Suggested Readings:

1. Evera, Stephen Van (1997), *Guide to Methods for Students of Political Science*, Ithaca: Cornell University Press.
2. Black, James A. and Champion, Dean J. 1976), *Methods and Issues in Social Research*, New York: Wiley.
3. Henn, Mark, Weinstein, Mark and Foard, Nick (2006), *A Short Introduction to Social Research*. London: Sage Publications.
4. Adler, Emily Stier and Clark Roger (2011) *An Invitation to Social Research: How It's Done*, Belmont, CA: Wadsworth.
5. Kalof, Linda, Dan, Amy and Dietz, Thomas (2008), *Essentials of Social Research*, New York: Open University Press.
6. Popper, Karl (2002), *The Logic of Scientific Discovery*, London: Routledge.
7. Ritchie, Jane and Lewis, Jane (eds.) 2003), *Quantitative Research Practice: A Guide for Social Science Students and Researchers*, London: Sage Publications.
8. Druckman, Daniel (2005), *Doing Research: Methods of Inquiry for Conflict Analysis*, London: Sage Publications.
9. Ritchie. Jane and Léwis, Jane (2003), *Qualitative Research Practice*, New Delhi: Sage.
10. Singer, J. David 1961), *The Level of Analysis problem in International relations*, *World Politics*, Vol. 14, pp. 77-92.
11. Giri, Ananta Kumar (ed) (2004), *Creative Social Research*, New Delhi: Vistar Publishers.
12. Walliman, Nicholas (2005), *Your Research Project*, New Delhi: Vistar Publishers.
13. Mcmill, Patrick and Chapman, Steve (ed) (2005), *Research Methods*, London: Routledge.
14. Baronov, David (2004), *Conceptual Foundations of Social Research Methods*, London: Paradigm Publishers.
15. Ahuja, Ram (2013), *Research Methods (2nd Edition)*, New Delhi: Rawat Publication

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSPC306 (Introduction to Research Methodology and Publication Ethics
– Term Paper/Seminar)
Examination to be held in Dec-2026, 2027 and 2028

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	5 + 5
TEST II (after 60days)	26 to 50%	1 hour	5 + 5
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	Marks
Major test (after 90 days)	100%	2 hours	30
Total			50

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Each Theory Internal and External paper shall carry **50 marks** and will be of **2 hours** and distribution of marks shall be as under:

Component	Marks	Remarks
Internal	20	After completion of 50 % of syllabus Written Exam: 20 Marks (Attempt four Questions of 05 Marks Each out of Six asked questions)
External	30	On completion of entire syllabus Written Exam: 30 Marks (Attempt three questions of 10 Marks Each out of five Questions)
Total	50	

M.A. Defence and Strategic Studies under NEP (Semester-III)
Course Code: P2DSPC306 (Introduction to Research Methodology and Publication Ethics
– Term Paper/Seminar)
Examination to be held in Dec-2026, 2027 and 2028

Term Paper

The students will be able to enhance the critical thinking and communication skills, enabling them to effectively evaluate, synthesize, and apply information in academic and professional contexts for decision makings. Writing Term Paper will enhance the research acumen and interpretation skills of students, enabling them to effectively apply in academic and professional contexts.

Scheme of Examination

The seminar presentation shall carry 25 marks and distribution of marks shall be as under:

Presentation	Contents	Domain Knowledge	Total
05	10	10	25

Evaluation Criterion:

Each student will be allotted a mentor under whose guidance student will prepare the Term Paper. Evaluation of the (Term Paper including Presentation) will be done by the DAC members on the above parameters. Each presentation will be of **duration 45-60 minutes**. There will be no external examination/viva-voce examination. The schedule for the submission of Term Paper will be issued by the Head of the Department.

Seminar

The students will be able to enhance the critical thinking and communication skills, enabling them to effectively evaluate, synthesize, and apply information in academic and professional contexts for decision makings. Presentation in Seminar will enhance the research acumen and interpretation skills of students, enabling them to effectively apply in academic and professional contexts.

Scheme of Examination

The seminar presentation shall carry 25 marks and distribution of marks shall be as under:

Presentation	Contents	Domain Knowledge	Total
05	10	10	25

Evaluation Criterion:

Each student will be allotted a mentor under whose guidance student will prepare the Seminar. Each Seminar presentation will be of **duration 45-60 minutes**. Evaluation of the seminar will be done by the DAC members on the above parameters. There will be no external examination/viva-voce examination. The schedule for the Seminar will be issued by the Head of the Department.

M.A. Defence and Strategic Studies under NEP (Semester-IV)
Course Code: P2DSTC401 (International Security Problems)
Examination to be held in May-2027, 2028 and 2029

Sr. No.	Course No.	Title of the Course	Contact Hours/Week Le-Tu-P	Maximum Marks	Credits
1.	P2DSTC401	International Security Problems	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(b) Minor Tests-I & II: 20 each

(Duration of Major Examination: 3 hrs)

(Duration of Minor Tests: 1:00 hr)

Course Outcome:

The basic objectives of this course are to describe the various global security threats that are being faced by the international community in the post-Cold war period. Hence, this course discusses the concept and causes of terrorism, issues of human trafficking, human smuggling, money laundering, drugs and weapons smuggling and problems of refugees in the international relations. In addition to this, the course is aimed to explain the security problems of border people, environmental security, conflicting ideologies and human rights and governance related issues. Besides, this course will also analyse the India's increasing role in the global security issues.

After studying this course, student will learn about the global security problems and threats which are being faced by the international community from traditional and non-traditional sources. This course will help the students to learn about the terrorism, counter-terrorism and different forms of trans-national organised crime including human trafficking, smuggling and money laundering along with drug and weapon smuggling. It will also create the awareness among them about the environmental problems, problems of disaster creating the security challenges along with India's increasing role and participation in dealing with global security problems.

Unit-I: New World Order and the Post-Cold war Era

- 1.1 Concept of Region and Regional Security Complexes
- 1.2 End of Cold War and New World Order
- 1.3 Conflicting Ideologies: Francis Fukuyama, Samuel Huntington and John Mearsheimer
- 1.4 Militarism, Nationalism, Fundamentalism, Separatism

Unit-II: Transnational Organised Crime, Border Areas and Human Security

- 2.1 Trans-National Organized Crimes: Human Trafficking and Smuggling
- 2.2 Money Laundering, Drug Trafficking and Illicit Arms Trade & Infectious Diseases
- 2.3 Problems of Refugees: Causes of Migration and Population in Border Areas
- 2.4 Terrorism: Concepts, Causes and Types, Counter-Terrorism, State Strategies of Counter-Terrorism

M.A. Defence and Strategic Studies under NEP (Semester-IV)
Course Code: P2DSTC401 (International Security Problems)
Examination to be held in May-2027, 2028 and 2029

Unit-III: Non-traditional Human Security, Energy and Environmental Security

- 3.1 Non-traditional Components of Human Security: Regional and Global Concerns
- 3.2 Changing Paradigm of Hydro-carbon Energy Security
- 3.3 Environmental Security: Global Warming, Desertification, Acid Rains, Industrial Pollution, Deforestation
- 3.4 Environmental Degradation and Climate Change: Global, Regional and National Perspectives

Unit-IV: Regional and Global Conflicts

- 4.1 Russia - Ukraine Conflict
- 4.2 North Korea - South Korea Protracted Conflict
- 4.3 Disputes in South China Sea
- 4.4 China's position against emerging Indo-Pacific Region

Suggested Readings

- 1. Alexander, Yonah and Seymour, Maxwell Finger (eds) (1977), Terrorism: Interdisciplinary Perspective: New York, The John Jay Press.
- 2. Brass, Paul R. (1991), Ethnicity and Nationalism: New Delhi, Sage Publications.
- 3. Combs, Cindy C. (1997), Terrorism in the Twenty-first Century: New Jersey, Prentice Hall.
- 4. Juergensmeyer, Mark (ed.) (2001), Terror in the Mind of God- The Global Rise of Religious Violence: New Delhi, Oxford University Press.
- 5. Kartha, Tara (1999), Tools of Terror: Light Weapons and India's Security: New Delhi, Knowledge World and IDSA.
- 6. Lequeur, Walter (1977), Terrorism: London, Little Brown and Company.
- 7. Lequeur, Walter (1987), The Age of Terrorism: London, Little Brown and Company.
- 8. Lequeur, Walter (2003), No End to War: New York, Continuum.
- 9. Lequeur, Walter (1999), The New Terrorism: Oxford, Oxford University Press.
- 10. Marwah, Ved (1995), Uncivil Wars: Pathology of Terrorism in India: New Delhi, Harper Collins.
- 11. Gupta, M.C., Vinod K. Sharma, L.C. Gupta, B.K. Tamani (Eds), 2001, Manual on Natural Disaster Management in India, National Centre for Disaster Management, IIPA.
- 12. Parasuraman, S. & P.V. Unnikrishnan, 2005, "Disaster Response in India: An Overview,"
- 13. India Disasters Report, Punjablok. Report of High-Powered Committee (HPC) for Preparation of Disaster Management Plans, Government of India, 2001, New Delhi.
- 14. Website of the National Disaster Management Division, Ministry of Home Affairs, Government of India at [http:// www.ndmindia.nic.in](http://www.ndmindia.nic.in)

M.A. Defence and Strategic Studies under NEP (Semester-IV)
Course Code: P2DSTC401 (International Security Problems)
Examination to be held in May-2027, 2028 and 2029

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-IV)
Course Code: P2DSTC402 (Peace and Conflict Resolution)
Examination to be held in May-2027, 2028 and 2029

Sr. No.	Course No.	Title of the Course	Contact Hours per week L-Tu-P	Maximum Marks	Credits
2.	P2DSTC402	Conflict Resolution and Peace Building	4-1-0	100	4

Maximum Marks: 100

(a) Major Exam: 60

(Duration of Major Examination: 3 hrs)

(b) Minor Tests-I & II: 20 each

(Duration of Minor Tests: 1 hr)

Course Outcome:

Peace and Conflict Studies is a new interdisciplinary and problem-oriented course which explores the processes through which actors have attempted to define and build peace in areas affected by war and violence, particularly since the end of the Cold War. This course serves as the introduction to the broad and diverse field of peace and conflict studies. It will critically address the conceptualization of peace and the implementation of peacebuilding projects by global, regional, national and local actors, including the UN, INGOs, and local organisations in conflict-affected environments. It will also focus on different conflict mediation, conflict resolution and peace-making techniques to understand and analyze how to create conditions to attain peace. The course will also focus on the lack of state capacity, economic motivations for war, and ineffective global responses will be a direct area of inquiry.

After completion of this course, the student is expected to demonstrate the ability to identify central concepts in peace and conflict studies, to account for key theoretical assumptions on the causes, dynamics and resolution of armed conflict, and to apply these concepts to explain the causes, dynamics and resolution of armed conflict. They will also hone skills to describe principal features of the nature and development of conflicts within and between states from 1945 until present day and ability to account for the central assumptions of the main theories of IR, and of the so-called broadened security agenda, and apply these assumptions to explain the security behaviour of actors.

Unit-I: Introduction and Concepts

- 1.1 Background: Moving Beyond the Absence of War to Peace
- 1.2 Peace: Definition and Concept
- 1.3 Typology of Peace
- 1.4 Structure of Conflict at Interstate, Regional and Systemic Levels

Unit-II: Territorial Issues and Peace Movements

- 2.1 Understanding the Evolution of Peace (1900 onwards)
- 2.2 Territorial Issues and the Evolution of Peace
- 2.3 Peace Movements
- 2.4 Nuclear Danger and Nuclear Free Zones

M.A. Defence and Strategic Studies under NEP (Semester-IV)
Course Code: P2DSTC402 (Peace and Conflict Resolution)
Examination to be held in May-2027, 2028 and 2029

Unit-III: Confidence Building and Conflict Resolution

- 3.1 Techniques of Conflict Prevention
- 3.2 Confidence Building Measures: Concept, Types and Utility
- 3.3 Conflict Management: Pacific Solution of International Disputes, Coercive Methods and War as an Instrument
- 3.4 Conflict Resolution: Peace-making, and Peace-keeping

Unit-IV: Peace Preservation and International Organizations

- 4.1 Techniques of Peace Preservation-I: Collective Security, Enforcement Action,
- 4.2 Techniques of Peace Preservation-II: Regional Security Arrangements, and Disarmament
- 4.3 Triangulating Peace: Democracy, Interdependence and International Organization
- 4.4 Conflict Transformation: From Democratic Peace to Stable Peace

Suggested Readings

- 1. Galtung, John (1968), *Peace in International Encyclopedia of Social Sciences*, New York: The Free Press.
- 2. Kant, Immanuel (1902), *Perpetual Peace: A Philosophical Essay*, London: Swan Sonne.
- 3. Encyclopedia of Violence (1992), *Peace and Conflict*, San Diego: Academic Press.
- 4. Coleditsch, N.P. (1992), Democracy and Press, *Journal of Conflict Resolution*, Vol. 29.
- 5. UNESCO (1996), *From a Culture of Violence to a Culture of Peace*, Paris: UNESCO
- 6. Ayoob, Mohd. (1980), *The Roots of Conflict* in Mohd. Ayoob (ed.) *Conflict and Intervention in the Third World*, New Delhi: Vikas
- 7. Wright, Quincy (1951), "The Nature of Conflict", *The Western Political Quarterly*, Vol.2.
- 8. Learson, Arthur (1963), *A Warless World*, New York: McGraw Hill Book Company.
- 9. Jeong, ho-won (2000), *Peace and Conflict Studies*, Aldershot: Ashgate.
- 10. Brown, Seyon (1987), *The Causes and Prevention of War*, New Delhi: St. Martin Press.
- 11. Barash, David P. and Charles P. Webel (2017), *Peace and Conflict Studies* Fourth Edition, New Delhi: Sage.
- 12. Lederach, John (1996), *Preparing for Peace: Conflict Transformation Across Cultures*, Syracuse: Syracuse University Press.
- 13. Goertz, Gary, Paul F. Diehl & Alexandru Balas (2016), *The Puzzle of Peace: The Evolution of Peace in the International System*, New York: Oxford University Press.
- 14. Russett, Bruce, and John R. Oneal (2001), *Triangulating Peace: Democracy, Interdependence, and International Organization*, New York: W.W. Norton.
- 15. Galtung, Johan (1969), "Violence, Peace, and Peace Research", *Journal of Peace Research*, 6 (3): 167-191.
- 16. Mohan, Surinder (2022), *Complex Rivalry: The Dynamics of India-Pakistan Conflict*, Ann Arbor, MI: University of Michigan Press.
- 17. Wallensteen, Peter (2013), *Peace Research: Theory and Practice*, New York: Routledge.

M.A. Defence and Strategic Studies under NEP (Semester-IV)
Course Code: P2DSTC402 (Peace and Conflict Resolution)
Examination to be held in May-2027, 2028 and 2029

Scheme of Examination:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 + 10
TEST II (after 60days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the Examination	Time allotted for the examination	% Weightage (Marks)
Major test (after 90 days)	100%	3 hours	60
Total			100

The student shall be continuously evaluated during the conduct of the course on the basis of his/her performance as follows:

Test I and Test II

The Subjective Test of Test I and Test II consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major test will comprise two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each. Section B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). In Section B students are required to attempt 01 question from each unit. **In major test there should not be a gap of more than two days in between two tests.**

M.A. Defence and Strategic Studies under NEP (Semester-IV)
Course Code: P2DSRC403 (Research Dissertation)
Examination to be held in May-2027, 2028 and 2029

Sr. No.	Course No.	Title of the Course	Contact Hours per week L-Tu-P	Maximum Marks	Credits
3.	P2DSRC403	Research Dissertation	0-0-16	400	16

Course Outcomes:

Upon successful completion of this 16-credit postgraduate-level research course, students will:

- Develop advanced proficiency in theory application and research methodologies to enable them to design and execute impactful case studies.
- Critically evaluate scholarly literature to identify gaps and formulate innovative research questions.
- Master data collection techniques and analytical tools, particularly by applying both quantitative and qualitative approaches.
- Demonstrate the ability to independently plan and conduct a comprehensive research project or dissertation.
- Exhibit strong academic writing proficiency and oral communication skills to effectively present arguments, data analysis, and findings.
- Uphold ethical standards and integrity in all aspects of research and scholarly reporting.
- Contribute novel insights to their field, showcasing originality and rigor in their dissertation work.

Every student shall undertake the research under a departmental teacher who will be designated as Research Supervisor. After completion of research work students will have to produce a report in the form of dissertation related to the work carried out and duly signed by the research supervisor and Director of the department.

M.A. Defence and Strategic Studies under NEP (Semester-IV)
Course Code: P2DSRC403 (Research Dissertation)
Examination to be held in May-2027, 2028 and 2029

SCHEME OF EXAMINATION

External Research examination shall be conducted by Board of Examiners consisting of Head of the Department, concern teacher and one outside expert to be appointed by the Vice-Chancellor out of the panel to be provided by the Director of the Department who shall evaluate/assess dissertation of the students.

The research work will be assessed on the following components:

Component	Marks	Remarks
Internal	200	Dissertation Evaluation – 100 marks Pre-submission presentation – 50 marks Attendance & Weekly performance – 100 marks
External	200	Dissertation Evaluation – 100 Domain Knowledge and Viva - voce – 100
Total	400	