UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A ++' GRADE' UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section
Email: academicsectionju14@gmail.com

NOTIFICATION
(26/July /Adp./38)

Ref:- Resolution of Item no.III.2 of the Academic Council dated 21.07.2026

In pursuance of above Resolution of the Academic Council, it is notified for the information of all concerned that the revised Syllabus and Courses of Study of Post Graduate Programme in **Political Science** as per NEP-2020 is hereby adopted as per details given below **(as given in the annexure):**

Two Year Post Graduate Programme under NEP-2020

Subject	Semester	For the examinations to be held in the year
Political Science	Semester-I	December 2026, 2027 and 2028
	Semester-II	May 2027, 2028 and 2029
	Semester-III	December 2026, 2027 and 2028
	Semester-IV	May 2027, 2028 and 2029

One Year Post Graduate Programme under NEP-2020

Subject	Semester	For the examinations to be held in the year
Political Science	Semester-I	December 2026, 2027 and 2028
	Semester-II	May 2027, 2028 and 2029

This is in Partial Modification of this Notification No. F. Acd./II/26/270-281 dated 10.04.2026

The Syllabi of the courses are also available on the University website: www.jammuuniversity.in

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/26/4477-93
Dated: 30/07/2026
Copy for information and necessary action

1. Special Secretary to the Vice Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
2. Sr. P.A. to the Dean Academic Affairs/ Dean Research Studies
3. Sr. P.A. to the Registrar
4. Dean, Faculty of Social Science
5. Convener, Board of Studies in **Political Science**
6. All members of the Board of Studies
7. Joint Registrar (Evaluation/P.G. Exam.)
8. Programmer, Computer Section, Examination Wing

Assistant Registrar (Academic)

TWO YEARS POST-GRADUATE PROGRAMME IN POLITICAL SCIENCE UNDER NEP-2020

(Session: 2026-27, 2027-28 and 2028-29)

Programme Code: PGSSP005

Department of Political Science
University of Jammu
Jammu

04/06/2026

Two Years P.G. Programme in Political Science under NEP- 2020

Programme Code: PGSSP005

Courses for the examination to be held in the Session: December 2026, 2027 and 2028

Semester-I

S. No.	Course No.	Course Title	No. of Credits	Credit Type		Course Type Core/Elective/Any Other	Marks		Nature of Course (Global/National/ Regional/Skill)	Research (Project/Summer Internship/ Dissertation)
				Credit Levels	Credit Points		Theory	Practical		
1.	P2PSTC101	Western Political Thought	04	6.5	26	Core	100	___	Global	_____
2.	P2PSTC102	International Relations: Theory and Practice	04	6.5	26	Core	100	___	Global	_____
3.	P2PSTC103	Indian Political System	04	6.5	26	Core	100	___	National	_____
4.	P2PSTC104	Comparative Politics	04	6.5	26	Core	100	___	Global	_____
5.	P2PSPC105	Research and Research Proposal in Political Science	04	6.5	26	Core	40	60	Skill/Global	_____
Total Credits:										20

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Two Years P.G. Programme in Political Science under NEP- 2020

Programme Code: PGSSP005

Courses for the examination to be held in the Session: May 2027, 2028 and 2029

Semester-II

S. No.	Course No.	Course Title	No. of Credits	Credit Type		Course Type (Core/Elective/ Any Other)	Marks		Nature of Course (Global/National/ Regional/Skill)	Research Project/Summer Internship/ Dissertation
				Credit Levels	Credit Points		Theory	Practical		
1.	P2PSTC201	Political Theory	04	6.5	26	Core	100	—	Global	____
2.	P2PSTC202	India's Foreign Policy	04	6.5	26	Core	100	—	Global	____
3.	P2PSTC203	State Politics in India	04	6.5	26	Core	100	—	National	____
4.	P2PSTC204	Public Administration	04	6.5	26	Core	100	—	Global	____
5.	P2PSPC205	Term Paper Writing	04	6.5	26	Core	50	50	Skill	____
*6.	P2PSVC251	Political Journalism	04	6.5	26	Elective	25	75	Skill	Summer Internship
Total Credits:										20/*24

*Note: This is a vocational course which can be opted only by those who want to exit after one year of their PG programme while opting for a PG Diploma of Four (04) Credits.

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Two Years P.G. Programme in Political Science under NEP- 2020

Programme Code: PGSSP005

Courses for the examination to be held in the Session: December 2026, 2027 and 2028

Semester-III

S. No.	Course No.	Course Title	No. of Credits	Credit Type		Course Type Core/Elective/Any Other	Marks		Nature of Course (Global/National/ Regional/Skill)	Research Project/ Summer Internship/ Dissertation
				Credit Levels	Credit Points		Theory	Practical		
1.	P2PSPC301	Research Methods and Research Ethics	04	6.5	26	Core	100	__	Skill/Global	____
2.	P2PSTC302	Modern Indian Political Thought	04	6.5	26	Core	100	__	National	____
3.	P2PSTC303	Politics in South Asia	04	6.5	26	Core	100	----	Global	-------
4.	P2PSTC304	Dynamics of Jammu & Kashmir Politics	04	6.5	26	Core	100	__	Regional	____
5.	P2PSTC305	International Organizations: Theory & Practice	04	6.5	26	Core	100	_	Global	____
*6	(I) P2PSTE306	Contemporary Indian Politics	04	6.5	26	Elective	100	__	National	____
	(II) P2PSTE307	Indian Administration	04	6.5	26	Elective	100	__	National	____
	(III) P2PSTE308	International Political Economy	04	6.5	26	Elective	100	----	Global	-------
**7.	P2PSMO351	Swayam Course	04	6.5	26	Core	___	__	National	____
Total Credits:										28

*Note-I: Optional/Elective Courses (Students have to opt one course from these elective courses given under S. No. 6).

** Note-II: Students will have to register in the Swayam Course on the Swayam Portal in the First Semester and submit their result in the Third Semester.

1.12.2026

Two Years P.G. Programme in Political Science under NEP- 2020

Programme Code: PGSSP005

Courses for the examination to be held in the Session: May 2027, 2028 and 2029

Semester-IV

S. No.		Course No.	Course Title	No. of Credits	Credit Type		Course Type Core/Elective/Any Other	Marks		Nature of Course (Global/National/ Regional/Skill)	Research Project/ Summer Internship/ Dissertation
					Credit Levels	Credit Points		Theory	Practical		
1.		P2PSTC401	India's Neighbourhood, Extended Neighbourhood and Near Abroad	04	6.5	26	Core	100	____	Global	_____
*2	(I)	P2PSTE402	Public International Law	04	6.5	26	Elective	100	____	Global	_____
	(II)	P2PSTE403	Public Policy and Governance	04	6.5	26	Elective	100	____	Global	_____
	(III)	P2PSTE404	Indian Political Economy	04	6.5	26	Elective	100	____	National	_____
	(IV)	P2PSTE405	Human Rights	04	6.5	26	Elective	100	____	Global	_____
3.		P2PSRC406	Dissertation Writing	16	6.5	104	Core	300	100	Skill	Dissertation
Total Credits:											24

*Note-I: Optional/Elective Courses (Students have to opt one course from the elective courses given under S. No. 2).

Programme Specific Outcomes

The PG Programme in Political Science is interdisciplinary and research-oriented nature. It is based on the following Programme Specific Outcomes (PSOs):

PSO-1: Comprehensive Disciplinary Knowledge

Programme will assist the students to exhibit a comprehensive understanding and in-depth knowledge with a strong grasp of foundational concepts and theoretical frameworks in the diverse areas of Political Science. They will study various subjects including Political Theory, Indian and Western Political Thought, International Relations, Comparative Politics, Public Administration, and Indian Political System of India and Politics of Jammu & Kashmir. The diverse coverage in the programme will provide learners with an academic rigor and intellectual foundation necessary to excel in both academic and applied settings.

PSO-2: Critical and Analytical Thinking

The programme will develop critical thinking and analytical skills among the students, enabling them to interpret the political phenomena critically. These skills will prepare the students to objectively examine the existing political debates and reforms, deconstruct the theoretical paradigms and their practical relevance and also evaluate governmental policies, programmes, governance structures, electoral systems, and international problems with objectivity and ethical sensitivity. In this way, they will be capable of making independent judgments and devise the innovative solutions to complex political problems.

PSO-3: Research Expertise and Methodological Soundness

Students will obtain advanced research skills and ethical orientation which are essential for scientific inquiry of different research problems in the field of Political Science. They will be prepared to design research studies, collect and interpret data, and contribute to academic and policy-oriented knowledge. They will also be taught to conduct research projects using qualitative and quantitative methodologies and engage in evidence-based analysis. In this way, students will develop strong methodological skills to analyze political systems, institutions, and processes at global, national, state, and local levels with a contextual and comparative perspective, especially focusing on South Asia, India's extended neighbourhood and near abroad.

PSO-4: Interdisciplinary and Global Perspectives

Students will gain exposure to interdisciplinary approaches through elective and SWAYAM/MOOC courses. This will enhance their ability to understand the Political Science beyond the core discipline and encourage them to apply the diverse lenses such as economics, sociology, law, and international studies in political analysis. The interdisciplinary approach help will assist the students to understand the local, national and global political structures.

PSO-5: Political Communication and Employability Skills

The inclusion of vocational course focusing on public affairs and political reporting ensure that students will gain practical communication skills relevant to media and journalism, policy advocacy and public communication along with the civic education and democratic participation. This will equip the students for making significant contribution to the public sphere.

PSO-6: Democratic Values and Civic Responsibility

This programme will nurture the values of democracy, justice, human rights, pluralism, and ethical citizenship among the students. Students will be sensitized to various issues including of social justice, governance, and constitutional values, and rights and duties of the citizenship particularly in the context of the Indian Union and Jammu & Kashmir.

PSO-7: Technological and Digital Expertise
Students will be trained to engage with digital tools for academic and professional work. They will learn about the online learning platforms, research databases, and data visualization tools and techniques, which is in accordance to the goals of National Education Policy-2020 (NEP-2020), to integrate technology in higher education.

PSO-8: Professionalism, Ethics, and Employability
The programme will also instill values of academic integrity, ethical reasoning, and professional conduct among students. This will not only make the students knowledgeable but also responsible and committed to public service. Thus, through this programme, students will be trained for diverse career paths including union and state public civil services and other roles in the government; academia and research institutions; journalism and media; non-governmental organizations (NGOs) and international organizations (IGOs); and policy think tanks in India and abroad.

Course Structure

The course structure of Two PG programme includes four types of courses – (i) Core/Compulsory; (ii) Elective/Optional; (iii) SWAYAM/MOOC, and; (iv) Vocational. The Core/compulsory courses are the basic courses of the programme and are mandatory for all the students to become eligible to earn a degree/diploma in the given programme. Elective Courses provide choice to the students to seek specialized knowledge of the different areas of the subject. SWYAM/MOOC Course of four credits is mandatory for the students of two years PG programme. Students can register for the SWAYAM/MOOC in December/January of First Year of the MDP for Two Years PG Programme. Credits earned by the students in the SWAYAM/MOOC course will be credited in the third semester. Vocational course is mandatory for those students who intend to exit after end of Second Semester of the two years PG Programme and desire to obtain the diploma of completion of first year. Vocational course shall be held during the summer term.

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Syllabi of Two Years P. G. Programme in Political Science under NEP-2020

Semester-Wise Course Structure

Semester-I

Course Code	Title of Course	Course Level	Contact Hours Per Week L + Tu+P	Credits	Max. Marks
P2PSTC101	Western Political Thought	400	4+1+0	04	100
P2PSTC102	International Relations: Theory & Practice	400	4+1+0	04	100
P2PSTC103	Indian Political System	400	4+1+0	04	100
P2PSTC104	Comparative Politics	400	4+1+0	04	100
P2PSPC105	Research and Research Proposal in Political Science	400	1+3+1	04	100
Total Credits & Marks				**20**	**500**

Semester-II

Course Code	Title of Course	Course Level	Contact Hours Per Week L + Tu+P	Credits	Max. Marks
P2PSTC201	Political Theory	400	4+1+0	04	100
P2PSTC202	India's Foreign Policy	500	4+1+0	04	100
P2PSTC203	State Politics in India	500	4+1+0	04	100
P2PSTC204	Public Administration	500	4+1+0	04	100
P2PSPC205	Term Paper Writing	500	2+2+1	04	100
Vocational Course					
*P2PSVC251	Political Journalism	____	2+0+3	04	100
Total Credits and Marks				**20/24**	**500/600**

***Note: This vocational course is mandatory for those who want to exit the PG programme after the end of Second Semester in Two Years PG Programme.**

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Semester-III

Course Code	Title of Course	Course Level	Contact Hours Per Week L + TU+P	Credits	Max. Marks
P2PSPC301	Research Methods and Research Ethics	500	4+1+0	04	100
P2PSTC302	Modern Indian Political Thought	500	4+1+0	04	100
P2PSTC303	Politics in South Asia	500	4+1+0	04	100
P2PSTC304	Dynamics of Jammu & Kashmir Politics	500	4+1+0	04	100
P2PSTC305	International Organizations: Theory & Practice	500	4+1+0	04	100
*P2PSTE306	Contemporary Indian Politics	500	4+1+0	04	100
*P2PSTE307	Indian Administration	500	4+1+0	04	100
*P2PSTE308	International Political Economy	500	4+1+0	04	100
**P2PSMO351	Swayam Course	———	———	04	100
Total Credits and Marks				**24**	**600**

***Note-I:** The students will select one course from the above-mentioned three elective courses.
****Note-II:** Swayam Course will be selected and studied by the students from the Swayam Courses available on the UGC Swayam Portal.

Semester-IV

Course Code	Title of Course	Course level	Contact Hours Per Week L + TU+P	Credits	Max. Marks
P2PSTC401	India's Neighbourhood, Extended Neighbourhood and Near Abroad	500	4+1+0	04	100
*P2PSTE402	Public International Law	500	4+1+0	04	100
*P2PSTE403	Public Policy and Governance	500	4+1+0	04	100
*P2PSTE404	Indian Political Economy	500	4+1+0	04	100
*P2PSPTE405	Human Rights	500	4+1+0	04	100
P2PSRC406	Dissertation Writing	———	———	16	400
Semester-IV	**Total Credits and Marks**			**24**	**600**

***Note:** The students are required to select one elective course from four elective courses given in the table.

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Total Credits of Two Years PG Programme

Total Credits of the Two Years PG Programme are 92 that also include 88 credits to be earned from the Department and 4 credits from the Swayam Course offered by the UGC on its Swayam Portal. Students those who intend to exit after second semester of the programme by obtaining a PG Diploma in the subject are required to earn 44 credits including 40 credits from the core course of the programme and 4 credits from the vocational course offered by the Department which also includes summer internship of 8 weeks.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC101- Western Political Thought (Core)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This core course aims to impart knowledge to the learners in the Political Philosophies of various western political thinkers which constitute the foundations of the discipline of Political Science. It will introduce and familiarize the learners to the ideas, concepts, principles and theories given by various thinkers about the state, citizens, political obligation and art of state-craft. This course is designed to enable the learners to understand that how these ideas, institutions and principle kept on evolving in the writings of various thinkers through the various phases and stages of human civilization. The major objective of this course is to educate the learners that political ideas, institutions and structures described, celebrated and criticized in the writings of political thinkers are not static and absuract rather they were conceived in the light of the continuous process of social, economic and political churning of human society.

Learning Outcomes: Major learning outcome of this course will be to develop the foundation of learners in the subject matter of the discipline of political science. It enables the learners to understand, comprehend, contextualize and reflect upon the political developments, issues and phenomena taking place in the contemporary times. The methods and tools deployed by the political thinkers in their writings will equip the learners to approach political events and phenomena by placing them in their proper contexts.

Course Content

Unit-I: Classical Thinkers

1.1 Western Political Thought: Origin, Nature and Significance
1.2 Plato: Ideal State and its Critique
1.3 Aristotle: Metaphysical and Scientific Assessment
1.4 Augustine: Doctrine of Sin and Salvation, Church and State

Unit-II: Early Modern Thinkers

2.1 Machiavelli: State, Statecraft, and Public Morality
2.2 Hobbes: Theory of Knowledge, State, Individualism and Absolutism
2.3 Locke: Theory of Knowledge and State, Natural Rights and Liberalism
2.4 Rousseau: Popular Sovereignty, Civil Society, and Idealism and Romanticism

Unit-III: Late Modern Thinkers

3.1 Hegel: Idealism, Historicism, Civil Society and State
3.2 Bentham: Theory of State and Government; Law and Ethics
3.3 J. S. Mill: Liberty, Women's Equality and Representative Government
3.4 Karl Marx: Historical Materialism, Surplus Value and Alienation

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC101- Western Political Thought (Core)

Unit-IV: Contemporary Thinkers

4.1 Hannah Arendt: Totalitarianism and Citizenship
4.2 Simone de Beauvoir: The Second Sex
4.3 John Rawls: Justice as Fairness and Political Liberalism
4.4 Michael Sandel: Justice and Communitarian Thought

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Adams, Ian and R.W. Dyson, *Fifty Major Political Thinkers*, London: Routledge, 2007.

Annas, J., *An Introduction to Plato's Republic* Oxford: Clarendon Press, 1981.

Aristotle, *The Politics*, Oxford: Oxford University Press, 1982.

Beauvoir, Simone de., *The Second Sex*, London: Vintage Classics, 2015.

Benewick, Robert and Green, Philip, *The Routledge Dictionary of Twentieth-Century Political Thinkers*, New York: Routledge, 1998.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC101-Western Political Thought (Core)

Boucher, David and Kelly Paul, *Political Thinkers: From Socrates to the Present*, New Delhi: Oxford University Press, 2009.

Haddock, Bruce, *A History of Political Thought*, New Delhi: Rawat Publications, 2015.

Hegel, *Lectures on the Philosophy of History*, London: Cambridge University Press, 1975.

Hobbes, T., *Leviathan*, Harmondsworth: Penguin, 1968.

Locke, J., *Two Treatises on Government*, London: Cambridge University Press, 1970.

McLellan, D., *Marxism After Marx,* London: Macmillan, 1980.

Mukherjee, Subarta, *History of Political Thought: Plato to Marx*, Delhi: PHI Learning, 2011.

Nelson, Brian, *Western Political Thought,* New Delhi: Pearson, 2006.

Parekh, Bhikhu C., *Contemporary Political Thinkers*, Baltimore: Johns Hopkins University Press, 1982.

Rawls, John, *A Theory of Justice*, Cambridge: Harvard University Press, 2012.

Rawls, John, *Political Liberalism,* New York: Columbia University Press, 2005.

Richter, William. L, *Approaches to Political Thought*, Lanham: Rowman and Littlefield, 2009.

Roberts, Peri, *Introduction to Political Thought*, Scotland: Edingburgh University Press, 2012.

Ryan, Alan, *On Machiavelli*, London: Liveright Publishing Corporation, 2014.

Sabine, G.H. and Thomas, T.L., *A History of Political Theory*, New Delhi: Oxford, 1973.

Sandel, Michael J., *Liberalism and the Limits of Justice,* Cambridge: Cambridge University Press, 1998.

Sandel, Michael J., *Justice: What's the right thing to do?,* New York: Farrar, Straus& Giroux, 2010.

Simon, Swift, *Hannah Arendt,* London: Routledge, 2008.

Tidd, Ursula, *Simone de Beauvoir,* London: Routledge, 2003

Ten, C.L., *Mill on Liberty*, Oxford: Clarendon Press, 1980.

Wayper, C. L., *Teach Yourself Political Thought*; New Delhi: Surjeet Publications, 2007.

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Syllabi for Two Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC102– International Relations: Theory and Practice (Core)
Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam.: 60**

Objectives of Course: This course is designed to develop the understanding of evolution of international relations by examining key historical events such as the World Wars, the Cold War, and the post-Cold War global structure, and to explore the emergence and transformation of the discipline through major debates and the increasing influence of non-state actors. This course also aims to familiarize students with major theoretical frameworks in international relations, encompassing both Western and non-Western perspectives, and to develop critical thinking skills through the application of these theories to global political dynamics and international events. Besides, another objective of this course is to equip students with analytical tools to understand the instruments and strategies of international relations, including national power, balance of power, security concepts, and geopolitical theories, enabling them to interpret both historical and contemporary international conflicts. This will also assist the students to engage students with pressing contemporary global issues, such as multilateralism, terrorism, human rights, environmental politics, and the strategic role of the Global South, fostering the ability to assess current developments within a broader global order framework.

Learning Outcomes: This course will equip the learners with skills to understand and analyze the nature of world power structure evolved over the period of time. Students will be able to critically analyze the historical evolution of international relations, assess the impact of major global conflicts on the international system, and evaluate the roles of both state and non-state actors in shaping the discipline and its core debates. Students will be able to compare and contrast the key Western and non-Western theoretical approaches in international relations, and apply these frameworks to interpret global political phenomena and power dynamics. This will also assist the students to explain and evaluate the core instruments and strategic concepts in international relations, including power, security, and geopolitics, and apply them to analyze both traditional and emerging global conflicts. Moreover, students will gain the capacity to assess contemporary global challenges — such as terrorism, human rights, environmental politics, and North-South relations within the context of evolving world order and the role of the Global South.

Course Content

Unit I: Evolution, Actors and Debates

1.1 Evolution of International Relations: First World War, Second World War, Cold War and Post-Cold War Global Power Structure
1.2 International Relation as a Discipline and Four Great Debates
1.3 Dynamics, Nature, and Future of Nation-State System
1.4 Non-State Actors in IR: Concept, Types and Role

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Syllabi for Two Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC102-International Relations: Theory and Practice (Core)

Unit II: Major Theories: Western and Non-Western

2.1. Behaviouralism and IR: System Theory, Game Theory, Communication Theory and Decision-Making
2.2. Classical Realism, Neo-Realism and Neo-Classical Realism
2.3. Liberalism and Neo-liberalism; Constructivism and Critical Theory (Robert Cox)
2.4. Marxist Theories of International Relations: Imperialism (Lenin), Dependency Theory (A. G. Frank and Samir Amin)

Unit III: Instruments and Strategies

3.1. National Power, Balance of Power and National Interest
3.2. Collective Security, Collective Defence and Security Community
3.3. Geopolitics: Concept and Major Schools – Classical, Modern and Critical
3.4. War: Meaning, Types and Changing Nature

Unit IV: Contemporary Issues

4.1. World Order: Concept, Structure and Changing Nature
4.2 International Terrorism and Human Rights
4.3. North-South Dynamics and Green Politics
4.4. Role of Global South in International Relations

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of

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Syllabi for Two Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC102– International Relations: Theory and Practice (Core)

four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Alden, Sally M. and Vieira, Marco Antonio, *The South in World Politics,* New York: Palgrave Macmillan, 2010.

Brown, Chris, *Understanding International Relations,* New Delhi: Bloomsbury, 2022.

Burchill, Scott, et.al, *Theories of International Relations,* New York: Palgrave Macmillan, 2005.

Cahill, Damien and Konings, Martiyn, *Neoliberalism*, Malden: Polity Press, 2017.

Carlsnaes, W., Thomas R. and Beth, A. Simmons, *Handbook of International Relations,* New Delhi: Sage Publications, 2011.

Carter, Neil, *The Politics of the Environment: Ideas, Activism, Policy*, UK: Cambridge University Press, 2001.

Cooley, John K., *Unholy Wars*: *Afghanistan, America and International Terrorism,* London: Pluto Press, 2000.

Dougherty, James E. Dougherty & Pfaltzgraff, Jr, Robert L., *Contending Theories of International Relations: A Comprehensive Survey*, New York: Harper & Row Publishers,1981.

Edkins, Jenny and Vaughan-Williams, Nick (eds.), *Critical Theorists and International Relations*, London: Routledge, 2009.

Edkins, Jenny and Zehfuss, Maja, *Global Politics: A New Introduction*, Oxon: Routledge, 2019.

Flint, Colin and Taylor, J. Peter, *Political Geography*, New York: Routledge, 2018.

Goertz, Gary et al., *The Puzzle of Peace: The Evolution of Peace in the International System*, Oxford: Oxford University Press, 2016.

Goldstein, Joshua S. and Pevehouse, Jon C., *International Relations,* New Delhi: Pearson Education, 2009.

Grieco, Joseph, Ikenberry, G. John and Mastanduno, Michael, *Introduction to International Relations: Perspectives, Connections and Enduring Questions*, London: Red Global Press, 2015.

Griffiths, Martin. *International Relations Theory for the Twenty-First Century: An Introduction.* London: Routledge, 2007.

Grifiths, Martin and O'Callaghan, Terry, *International Relations: The Key Concepts,* New York: Routledge, 2004.

Morgenthau, Hans J. and Thompson, Kenneth W., *Politics Among Nations: The Struggle for Power and Peace*, New Delhi: Kalyani Publishers, 1991.

Jackson, Robert H. and Sorensen, Georg, *Introduction to International Relations: Theories and Approaches*, New York: Oxford University Press, 2013.

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Syllabi for Two Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC102– International Relations: Theory and Practice (Core)

Kegley, Charles William and Blanton, Shannon Lindsey, *World Politics: Trends and Transformation*, Australia: Thomson and Wadsworth, 2007.

Koehler, Hans, *World Order: Vision and Reality*, New Delhi: Manak Publications, 2009.

Kumar, Mahendra, *Theoretical Aspects of International Politics,* Agra: Shiva Lal Agarwal & Company, 1984.

Lawson, Stephanie, *International Relations*, Malden: Polity Press, 2017.

Mansbach, R.W. and Rhodes, Edward, *Global Politics in a Changing World*, Boston: Houghton Mifflin, 2006.

Mansbach, Richard W. and Taylor, Kirsten L., *Introduction to Global Politics*, New York: Routledge, 2018.

McCormick, John, *Introduction to Global Politics*, UK: Red Global Press, 2018.

Mearsheimer, John, *The Tragedy of Great Power Politics*, New York: W. W. Norton and Company, 2014.

Mingst, Karen A., Snyder, Jack L. and Elko, Heather, *Essential Readings in World Politics*, New York: W. W. Norton and Company, 2019.

Nau, Henry R., *Perspectives on International Relations: Power Institutions Ideas*, Washington: CQ Press, 2012.

Nicholson, Michael, *International Relations: A Concise Introduction*, New York: Macmillan, 2005.

Palmer, Norman D. and Perkins, Howard C., *International Relations*, Boston: The University Press Cambridge, 1957.

Qin, Yaqing, *A Relational Theory of World Politics,* New Delhi: Cambridge University Press, 2018.

Rhodes, Mansbach, *Global Politics in a Changing World*, Boston: Houghton Mifflin Company, 2006.

Roach, Steven C., *Critical Theory and International Relations*, New York: Routledge, 2009.

Salmon, Trevor C. & Mark, F. Imber, *Issues in International Relations,* London: Routledge, 2008.

Savigny, Heather and Marsden, Lee, *Doing Political Science and International Relations: Theories in Action*, New York: Palgrave Macmillan, 2011.

Sharp, Paul, *Introducing International Relations*, London: Routledge, 2018.

Thompson, Frederic S. and Rochester, J. Martin, *International Relations: The Global Condition in the Late Twentieth Century*, New York: McGraw-Hill, 1998.

Waitz, Kenneth, *Theory of International Politics*, Illinois: Waveland Press, 1979.

Weber, Cynthia, *International Relations Theory: A Critical Introduction*, London: Routledge, 2021.

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Syllabi for P. G. Programme in M. A. Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC103– Indian Political System (Core)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course aims to provide foundations in the philosophical and ideological bases of Indian Political System. It is designed to the structures, processes and relationship amongst various structures and symbiotic relationship between the structures and processes. Major objective of course is to introduce the learners to the politics of representations and recognition. While focusing on the democratization and federalization of political structures, it empowers the learners to understand the process of structural differentiation inbuilt and evolved in the Indian Political System over the period of time.

Learning Outcomes: This course imparts skills to the learners to understand the working of Indian Political System. The learners will be enabled to understand that how the principles of separation of powers and checks and balances have been operating in the Indian context. It will help the learners to know that the understanding of the socio-economic and political context is equally important to grasp the working of political strictures and processes as their functioning is shaped by it. The significance of the legitimacy of political structures and wherefrom they are driving it will be vital learning for the learners.

Course Content

Unit-I: Colonialism, Nationalism and Framing of Indian Constitution

1.1 Nature and Impact of Colonialism: Economic, Social and Political
1.2 Anti-Colonial Movement: Ideology, Strategy and Phases
1.3 Constitution: Evolution, Ideological Bases and Features
1.4 Nature of State in India: Emerging Trends

Unit-II: Structures of Governance

2.1 Federalism: Structure, Nature and Emerging Trends
2.2 Democratic Decentralization: 73rd and 74th Constitutional Amendments
2.3 Parliament: Changing Nature of Representation
2.4 Judicial System: Structure, Nature and Judicial Activism

Unit-III: Politica' Processes

3.1 Electoral System: Election Commission of India and Electoral Reforms
3.2 Elections and Types of Representation in India
3.3 Party System: Changing Nature and Emerging Trends
3.4 Interest and Pressure Groups: Concept, Types (Corporate, Trade Union and Peasants) & Role

Unit-IV: Politics of Representation and Recognition

4.1 Ethno-Nationalism: Nature, Forms and Contestation in Indian Politics
4.2 Caste: Changing Nature and Role in Indian Politics
4.3 Religion: Role and Emerging Debates in Indian Politics
4.4 Gender: Emerging Issues and Debates in Indian Politics

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Syllabi for P. G. Programme in M. A. Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC103– Indian Political System (Core)

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Austin, Granville, *The Indian Constitution: Cornerstone of a Nation*, New Delhi: OUP, 1999.

Aloysisus, G., *Nationalism Without a Nation in India*, New Delhi: OUP, 1997.

Brass, Paul R., *Ethnicity and Nationalism: Theory and Comparison*, New Delhi: Sage, 1991.

Brass, Paul R., *The Politics of India Since Independence*, UK:Cambridge University Press, 1990.

Chandra, Bipan, *Nationalism and Colonialism in Modern India,* New Delhi*: Orient* Longman, 1979.

Chatterjee, Partha, *State and Politics in India,* New Delhi, OUP, 1999.

Chibber, Pradeep, K and Verma, Rahul, *Ideology and Identity: The Changing Party Systems of India*, New Delhi: OUP, 2018.

Desai, A.R, *Social Background of Indian Nationalism,* New Delhi: Sage, 2016.

Dutt, Bishnupriya, Reinett. J. and Sahai, S., *Gendered Citizenship: Manifestations and Performance*, New Delhi: Orient Blackswan, 2018.

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Syllabi for P. G. Programme in M. A. Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC103– Indian Political System (Core)

Hasan, Zoya, *Politics and the State in India*, New Delhi: Sage Publication, 2000.
Hawkesworth, Mary, *Gender and Political Theory: Feminist Reckonings*, Medford: Polity Press, 2019.
Jayal, N (ed.), *The Oxford Companion to Politics in India*, New Delhi: OUP, 2016.
Jayal, N. Gopal, *Citizenship and its Discontents: An Indian History*, New Delhi: Orient Blackswan, 2017.
Jha,Gangadhar, *Fragile Urban Governance: Evolution, Decline and Empowerment of Local Self-Government in India*, New Delhi: Manohar Publishers, 2018.
Kapur, Devesh and Vaishnav, Milan, *Costs of Democracy: Political Finance in India*, New Delhi: Oxford University Press, 2018.
Kaviraj, Sudipta, *Politics in India*, Oxford: Oxford University Press, 1997.
Kothari, Rajani, *Politics in India*, New Delhi: Orient Longman, 1979.
Kothari, Rajni (ed), *Caste in Indian Politics*, New Delhi: Orient Longman, 1970.
Mitra, Subrata, *Democracy and Social Change in India: Sectional Analysis of the National Electorate*, New Delhi: Sage Publication, 1999.
Mahajan, Gurpreet, *Democracy, Differences and Social Justice*, Oxford: OUP, 1998.
Mehta, Bhanu, Pratap and Kapur, Devesh, *Public Institutions in India- Performance and Design*, New Delhi: Oxford University Press, 2007.
Nadkarni, M. V. and Sivanna, N. and Suresh, L., *Decentralized Democracy in India: Gandhi's Vision and Reality*, New York: Routledge, 2018.
Oommen, T.K, *State and Society in India Studies in Nation Building*, Delhi: Sage, 2000.
Pai, Sudha and Kumar, Sajjan, *Everyday Communalism: Riots in Contemporary Uttar Pradesh*, New Delhi: Oxford University Press, 2019.
Palshikar, Sanjay and Deshpande, Satish (eds.), *Sectarian Violence in India- Hindu-Muslim Conflict*, 1966-2015, New Delhi: Orient Blackswan, 2019.
Satyamurthy, T.V, *State and Nation in the Context of Social Change*, Delhi: OUP, 1997.
Singh, M.P. and Chaube, S.K, *Indian Constitution: A Review*, New Delhi: Har Anand, 1997.
Upadhyay, Devendra (ed), *The Handbook of Political Parties in India: Pre and Post-Independence India*, New Delhi: Integrity Media, 2019.
Upadhyay, Devendra (ed), *The Handbook of Indian Judiciary: Development of Law, Struggle and Change*, New Delhi: Integrity Media, 2019.
Shah, Jayesh and Lobo, Lancy, *How People Vote: Civic Literacy and Political Participation*, Jaipur: Rawat Publications, 2019.
Still, Clarinda, *Dalit Women: Honour and Patriarchy in South India*, New Delhi: Social Science Press, 2017.
Udit, Bhatia, *The India Constituent Assembly, Deliberations on Democracy*, New York: Routledge, 2020.

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Syllabi for Two Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC104-Comparative Politics (Core)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course introduces students of different approaches and conceptual frameworks to approach politics in a comparative perspective. It underlines the significance of understanding how and why the comparisons are made. The course explores the commonalities and differences in the politics of nation-states across the world by deploying different analytical and conceptual tools. It intends to equip the learners with theoretical tools to compare and contrast political structures and processes apart from explaining the process of structural differentiation across the world. It educates the learners that political structures and processes are dynamic as they have always been negotiating with the evolving objective realities within the nations-states throughout the world.

Learning Outcomes: While studying this course, the learners will learn about debates on the conceptual framework and theoretical perspectives in the domain of comparative politics. They will learn to use the comparative method to compare the changes in political structures, processes, regimes and ideologies which have been taking place in the perennial way across the nation-states. It will equip the learners with theoretical knowledge and analytical tools to study politics comparatively by comparing and contrasting political phenomena across the world.

Course Content

Unit-I: Meaning, Evolution, Method and Approaches
1.1 Comparative Politics: Meaning, Nature, Scope and Significance
1.2 Traditional Approaches: Legal, Philosophical, Institutional, Systems and Behavioral
1.3 Contemporary Approaches: New Institutionalism, Comparative Political Economy and Rational Choice Approach
1.4 Comparative Methods: Case Study, Quantitative, Qualitative and Institutionalism

Unit-II: Political Processes, Political Change and Political Development
2.1 Constitutionalism and Comparative Federalism
2.2 Political Change: Concept and Theoretical Perspectives
2.3 Theories of Political Development
2.4 Theories of Ruling Class and Elites (Vilfredo Pareto, Robert Michels and Gaetano Mosca)

Unit-III: State, Regimes and Non-State Actors
3.1 Recent Debates (Statist and Foucauldian Perspectives) and Interface with Globalization
3.2 Regime Types: Democratic, Authoritarian, Totalitarian and Hybrid
3.3 European Union as a New Political System
3.4 Social Movements: Concept and Theories

Unit-IV: Institutions, Processes and Problems in the Developing Countries
4.1 State in the Developing Countries: Changing Nature
4.2 Nation- Building and State-Building: Patterns and Challenges
4.3 Democratization: Meaning, Processes and Challenges
4.4 Conflict and State Failure: Different Trajectories

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Syllabi for Two Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC104-Comparative Politics (Core)

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Almond, Gabriel A., et al., *Comparative Politics Today: A World View*, New Delhi: Pearson Education, 2006.

Baturo, Alexander, et al., *Personalism and Personalist Regimes*, New York: OUP, 2024.

Bhambri, C. P., "Theoretical Perspectives on Political Change", *The Indian Journal of Political Science*, 37(4), 1976, pp. 1-22.

Biswal, Tapan (ed.), *Comparative Politics: Institutions and Processes*, New Delhi: Macmillan, 2013.

Blondel, Jean, *An Introduction to Comparative Government*, London: Weidenfeld & Nicolson, 1969.

Burnell, Peter, et al., *Politics in the Developing World*, New York: OUP, 2004.

Caramani, Daniele (ed.), *Comparative Politics*, New York: OUP, 2008.

Syllabi for Two Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC104-Comparative Politics (Core)

Cassani, Andrea, et al., *Autocratization in Post-Cold War Political Regimes*, London: Palgrave Macmillan, 2018.

Centeno, M. Angel, et al., *State in the Developing World*, New York: Cambridge University Press, 2017.

Chilcote, Ronald H., *Theories of Comparative Politics: The Search for a Paradigm*, Boulder: Westview Press, 1981.

Clark, William Roberts, et al., *Principles of Comparative Politics*, New Delhi: Sage, 2013.

Crothers, Lande and Lokhart, Charles (eds.), *Culture and Politics*, London: Palgrave Macmillan, 2000.

Curtis, Michael, et al., *Introduction to Comparative Government*, New York: Harper Collins, 1990.

DeVaries, Catherine E. and Hobolt, Sara B, *Political Entrepreneurs: The Rise of Challenger Parties in Europe*, Princeton: Princeton University Press, 2020.

Diamond, L., et al., *Authoritarianism Goes Global: The Challenge to Democracy*, Baltimore: Johns Hopkins University Press, 2016.

Dubash, Navroz K.(ed.), *Handbook of Climate Change and India: Development, Politics and Governance*, New Delhi: Oxford University Press, 2012.Easton, David, *A Systems Analysis of Political Life*, New York: Wiley, 1965.

Edwards, Michael, *Civil Society*, Cambridge: Polity Press, 2020.

Gill, Graeme., *Bridling Dictators: Rules and Authoritarian Politics* London: OUP, 2021.

Goodin, R.E. and Klingemann, H., *A New Handbook of Political Science*, Oxford: OUP, 1996.

Green, D. and Laura, L., *Comparative Politics of the Third World: Linking Concepts and Cases*, New Delhi: Viva Books, 2004.

Hague, Rod., et al., *Comparative Government and Politics: An Introduction*, London: Palgrave, 2016.

Haynes, Jeffrey., *Comparative Politics in a Globalizing World*, Cambridge: Polity Press, 2005.

Held, D., et al., *Global Transformations*, Cambridge: Polity Press, 1999.

Hirst, P. and Thompson, G., *Globalization in Question*, Cambridge: Polity Press, 1996.

Huntington, Samuel P., *The Third Wave: Democratization in the Late Twentieth Century*, London: University of Oklahoma Press, 1991.

Hutchinson, J., and Smith, A. D. (eds.), *Nationalism*, Oxford: OUP, 1994.

Levitsky, Steven and Way, L.A., *Competitive Authoritarianism: Hybrid Regimes after the Cold War*, New York: Cambridge University Press, 2010.

Macridis, Roy, *The Study of Comparative Government*, New York: Random House, 1955.

Mahler, Gregory S., *Comparative Politics: An Institutional and Cross-National Approach*, New Delhi: Pearson Education, 2008.

McCormick, John., *Environmental Politics and Policy*, London: Red Globe, 2020.

Mohanty, P.K., *Comparative Government and Politics*, New Delhi: Wisdom Press, 2017.

Mukherjee, Subrata and Ramaswamy, Sushila., *Theoretical Foundations of Comparative Politics*, New Delhi: Orient Blackswan, 2017.

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Syllabi for Two Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC104-Comparative Politics (Core)

Newton, Kenneth and Deth Van, Jan W., *Foundations of Comparative Politics*, New York: Cambridge University Press, 2009.

Palekar, S.A, *Comparative Politics and Government*, New Delhi: PHI Learning, 2009.

Ray, S. N., *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi: Prentice Hall, 2006.

Schedler, Andreas (ed.), *Electoral Authoritarianism: The Dynamics of Unfree Competition*, London: Lynne Rienner Publishers, 2006.

Sorensen, Georg, *The Transformation of the State: Beyond the Myth of Retreat*, Basingstokes: Palgrave, 2004.

Zakaria, Fareed, *The Future of Freedom: Illiberal Democracy at Home and Abroad*, New York: Norton, 2003.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSPC105- Research and Research Proposal in Political Science
Credits: 4 (Four) **Max. Marks: 100**

Objectives of Course: Objectives of this course are to introduce the students about the foundations and the state of research in the discipline of Political Science. This course is designed to develop students' understanding about the research process and impart a skill of academic writing by writing a Research proposal.

Learning Outcomes: After the completion of this course, students will be able to understand fundamental and state of research in the subject of Political Science. Besides this, the students will be able to learn the skill of academic writing by writing a Research Proposal. The students will also learn the art of making presentations of their respective Research Proposals in the Departmental Research Committee.

Course Contents

Unit 1: Foundations State and Approach to Political Science Research

1.1 Foundations of Political Science Research
1.2 Systematic Approach to Political Science Research
1.3 State of Political Science Research
1.4 Understanding the Research Process

Unit 2: Research Proposal: Epistemology, Conceptualization and Designing

2.1 Research Proposal and its Epistemology
2.2 Conceptualization and Preparation
2.3 Designing a Research Proposal
2.4 Research Proposal: Critique and Assessment

Scheme of Evaluation and Note for Paper Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of first unit of syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the second unit of syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor Test will be of 1 hour and each test will carry 20 marks. The objective type components of Minor-I and Minor-II will be conducted on LMS portal based on ten compulsory multiple-choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSPC105- Research and Research Proposal in Political Science

The third stage of evaluation comprises the writing of a Research Proposal, wherein each student will write a Research Proposal on a topic approved by the Department Research Committee (DRC) under the supervision of the supervisor(s) allocated to him/her and submit the same to the office of the department after the approval of his/her supervisor 10 days before the commencement of the Major Exams of the semester. Further, they will make the presentation of their research proposal before the DRC. The weightage of Research Proposal writing will be of 60 marks. Out of 60 marks, the concerned supervisor will evaluate the research proposal for 30 marks on the basis of its contents and the DRC will evaluate the research proposal for 30 marks on the basis of its contents and presentation.

Suggested Readings

Mcnabb, David E. (2009), *Research Methods for Political Science: Quantitative and Qualitative Methods*, New Delhi: PHI Learning.

Damaskinidis, George and Christodoulou, Anastasia, (2019), *Writing Research Proposals for Social Sciences and Humanities in a Higher Education Context*, UK: Cambridge Scholars Publishing.

Kumar, Ranjit, (1999), *Research Methodology: A Step-by-Step Guide for Beginners*, London: Sage Publications.

Singh, Sandhu, (1985), *Research Methodology in Social Sciences*, Bombay: Himalaya Publishers.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTC201-Political Theory (Core)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam.: 60**

Objectives of Course: This course provides knowledge about the evolution, growth, dynamism and vitality of the discipline of political science. Major objective of the course is to educate students about the universals of the discipline. It aims to generate the interest of learners in the theoretical knowledge base as it is paramount to understand the subject of political science. It will equip the learners to understand the process of theorization that has symbiotic relationship with the practice of statecraft. The course intends to impart theoretical knowledge theorized on the basis of the practice of statecraft.

Learning Outcomes: The theoretical knowledge imparted to the learners will equip them to grasp the practice of statecraft. The skills acquired by them will empower them to draw theoretical inferences while analyzing data on any political event, development and phenomena. Teaching of this course will inculcate theoretical orientation in the learners for understanding the practice of politics. Knowledge provided about the tools, techniques and methods deployed by the political theorists will enable the learners to contemplate and reflect upon the contemporary political phenomena. This course imparts analytical skills to the learners that are vital in academic world and in the arena of politics and political science.

Course Content

Unit-I: Evolution of Political Theory

1.1 Political Theory: Evolution, Nature and Significance
1.2 Debates on Decline and Resurgence
1.3 Historicism, Positivism and Logical Positivism
1.4 Hermeneutics and Phenomenology

Unit-II: Modern Theories

2.1 Ideology: Liberal and Marxist
2.2 Modernism: Rationality, Science and Individualism
2.3 Liberalism: Classical, Modern and Contemporary
2.4 Neo-Marxism (Gramsci and Althusser)

Unit-III: Contemporary Theories-I

3.1 Conservativism and Neo-Conservatism
3.2 Nationalism: Benedict Anderson and Eric Hobsbawm
3.3 Communitarianism: Charles Taylor and Michael Walzer
3.4 Multiculturalism: Will Kymlicka and Bhikhu Parekh

Unit-IV: Contemporary Theories-II

4.1 Feminism: Mary Wollstonecraft and Betty Friedan
4.2 Environmentalism: Origin, Core Ideas and Trends
4.3 Postmodernism: Lyotard, Foucault and Derrida
4.4 Postcolonialism: Edward Said, Partha Chatterjee and Spivak

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTC201-Political Theory (Core)

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

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Suggested Readings

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTC201-Political Theory (Core)

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTC202-India's Foreign Policy (Core)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam.: 60**

Objectives of Course: This course is framed to enable the learners to comprehend the way India situated itself in the comity of nation-states after independence when the international scenario was highly acrimonious and polarized. Another objective is to make students understand the way India has been adjusting to the highly dynamic world by calibrating its world view accordingly. It elucidates the way India has established and steered its relations with major players at the bilateral, regional and global formats. This course explores the role of constantly evolving internal and external environments in shaping, transforming and adjusting India's world in the past as well as in the contemporary world.

Learning Outcomes: The learners are educated that why India or for that matter every country needs foreign policy. They are expected to know the use of diplomacy and the various policy postures pronounced by India to deal with the highly dynamic world. It also aims to make students understand that how the security scenario of India was improved when it had limited military capability. This course equips the learners to grasp how India used diplomacy to secure its national interest, to mobilize capital and technology for its energy security, economic growth and prosperity. This knowledge will help them to relate India with the contemporary world.

Course Content

Unit- I: Principles, Objectives, Determinants and Agencies

1.1 Concept and Theories of Foreign Policy
1.2 Origin, Ideology, Principles, Objectives and Determinants of India's Foreign Policy
1.3 India's Foreign Policy Making: Structures and Processes (Parliament, PMO, MEA, NSC, Political Parties and Media)
1.4 India's Foreign Policy: Continuity and Change

Unit-II: India's Security Concerns

2.1 India's Security Policy: Internal and External Security Dimensions
2.2 India's Nuclear Policy: Evolution & Trends
2.3 India's Energy Security: Evolving Trends & Challenges
2.4 New Security Dimensions: Maritime Security, Cyber Security and Drug Trafficking

Unit-III: India and Power Centers

3.1 India and the United States: From Divergence to Convergence
3.2 India and Russia: Changing Contours
3.3 India and European Powers: France, Germany and United Kingdom
3.4 India and Emerging Powers: China, Brazil and South Africa

Unit-IV: India's Role in International Affairs

4.1 India and United Nations: Role in International Peace-keeping
4.2 India and International Political Economy: WTO, IMF and World Bank.
4.3 Emergence of Alternative Political Economy: G-20, IBSA and BRICS
4.4 India and Climate Change: Issues and Policy Initiatives

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTC202-India's Foreign Policy (Core)

Scheme of Examination and Note for Paper-Setter

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Suggested Readings

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Programme Code: PGSSP005
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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTC203-State Politics in India (Core)

Credits: 4 (Four) **Max: Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: Indian politics constitutes macrocosm and state politics the microcosm of politics in India. While focusing on the latter, this course aims at exploring the dynamics of politics that varies from state to state. Understanding about the theoretical frameworks equips them to approach political phenomena in the politics of different states. The course tries to figure out and examine the commonalities, diversities and uniqueness in the arena of state politics across India. It also seeks to explore the role of region, religion, ethnicity, caste, class and community in the realm of state politics. This course attempts to explain that the state formation has been a continuous process and for the structural differentiation to satisfy the regional aspirations of people across the country and thereby building Indian Nation and State.

Learning Outcomes: Understanding about the state politics will prove handy for the learners to grasp the peculiarities of politics in different states of Indian Union is systematic and organized manners. The knowledge gained from theoretical frameworks equips the learners how to approach political phenomena in the politics of different states. It explores that how the assertion of regional assertions led to the reorganization of states in different phases. The course examines that the logic behind the formation of more and more states over the period of time which led to the differentiation of political structures and thereby building Indian nation by accommodating linguistic, ethno-cultural and regional aspiration.

Course Content

Unit-I: Theoretical and Constitutional Framework
1.1 State Politics: Theoretical Frameworks (Rajni Kothari, Myron Weiner & Iqbal Narain)
1.2 Indian Federalism and Constitutional Position of the States
1.3 Inter-State Disputes: Nature and Institutional Mechanisms for Resolution
1.4 Constitutional Arrangement for Tribal Areas: 5th and 6th Schedules

Unit-II: Region and Regionalism
2.1 Regionalism: Politics and Trends
2.2 Regional Assertion and Autonomy: Tamil Nadu and Punjab
2.3 Ethno-Nationalism: Assam and Manipur
2.4 Sub-State Regionalism: Gorkhaland and Bodoland

Unit-III: Party System and Political Mobilization
3.1 State Party Systems: Nature and Trends
3.2 Language and Political Mobilization: Andhra Pradesh and Maharashtra
3.3 Caste in Electoral Politics: Uttar Pradesh and Karnataka
3.4 Religion in Electoral Politics: Gujarat and Kerala

Unit-IV: Economic Development and Regional Disparities
4.1 Regional Disparities: Causes and Consequences
4.2 Planned Development to Market Led Development: Impact on Federal Relations
4.3 Distribution of Fiscal Resources: Institutions, Policies and Grievances
4.4 Agrarian Crisis: Impact on the Politics of Maharashtra and Punjab

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Suggested Readings

Austin, G., *The Indian Constitution: Corner Stone of a Nation*, Oxford: OUP, 1966.

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Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTC203-State Politics in India (Core)

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Palshikar, Suhas, Kumar, Sanjay, and Lodha, Sanjay (eds.), *Electoral Politics in India- Resurgence of the Bharatiya Janata Party*, New York: Routledge, 2020.

Roy, Himanshu & Singh, M. P., *State Politics in India*, New Delhi: Primus Books, 2017.

Singh, M. P. and Roy, Himanshu, *Indian Political System*, New Delhi: Pearson Education, 2018.

Singh, M.P and Saxena Rekha, *Federalizing India in the Age of Globalization*, Delhi: Primus Books, 2013.

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Upadhyay, Davendra, *The Handbook of Centre-State Relations in India*, New Delhi: Integrity Media, 2019.

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Wouters, Jelle J.P., *In the Shadows of Naga Insurgency: Tribes, State and Violence in North East India*, New Delhi: OUP, 2018.

Zeigfeld, Adam, *Why Regional Parties: Clientelism, Elites, and the Indian Party System*, New York: Cambridge University Press, 2016.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTC204 – Public Administration (Core)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course is designed to educate about the evolution, growth, dynamism and vitality of the public administration for the practice of statecraft. The learners will also be familiarized about the organizational structures, operating principles of and various methods to study the discipline of public administration. The course intends to impart theoretical and practical knowledge about the steel-frame of state constituted by the administrative structures and processes and the impact of contemporary conditions on them.

Learning Outcomes: The learners will acquire skills to understand the working of administrative structures as a part of statecraft. The knowledge acquired by students about the liaison, control and monitoring mechanism deployed by the state to regulate the functioning of administrative structures will help them to understand the process of policy implementation and evaluation.

Course Content

Unit-I: Evolution and Approaches
1.1 Evolution and Growth: Meaning, Nature and Scope
1.2 Ecology of Public Administration-Social, Cultural and Political Context: Comparative & Development Administration
1.3 Politics-Administration Dichotomy and New Public Administration
1.4 New Public Management and New Public Service

Unit-II: Principles and Structures of Organization
2.1 Hierarchy, Authority and Span of Control
2.2 Centralization, Decentralization and Delegation of Authority
2.3 Chief Executive: Presidential, Cabinet and Collegiate
2.4 Departmentalisation: Concept and Bases

Unit-III Administrative Theories & Behaviour
3.1 Classical and Human Relations Theories
3.2 Decision-Making Theory of Herbert A. Simon
3.3 Theories of Leadership: Traits, Behavioural, Situational and Eclectic
3.4 Theories of Motivation: Maslow, Herzberg and McGregor

Unit-IV Personnel and Financial Administration
4.1 Bureaucracy-Meaning & Concept: The Weberian Perspective
4.2 Civil Services: Recruitment, Training, Promotion and Neutrality
4.3 Budget: Its Formulation, Process and Execution
4.4 Financial Administration: Legislature, Executive, CAG and Parliamentary Committees

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTC204– Public Administration (Core)

Scheme of Examination and Note for Paper-Setter

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Suggested Readings

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Baghel, C.L. and Yogendra Kumar, *Good Governance: Concept and Approaches, New Delhi: Kanishka Publishers, 2006.*

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTC204– Public Administration (Core)

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSPC205– Term Paper Writing
Credits: 4 (Four) **Max. Marks: 100**

Objectives of Course: Primary objective of this course is to: (1) develop habits of critical reading, analytical thinking, and scholarly expression among the students; to assist the students to identify and choose a relevant, focused, and researchable topic within an academic discipline; (3) identify research gaps, justify the need for the proposed study and organize the term paper using standard academic structure; (4) demonstrate academic writing skills including clarity, coherence, proper grammar, and logical flow and submit a well-researched, properly formatted, term paper, and; (5) design and deliver an academic presentation of the term paper for sharpening the research communication skills.

Learning Outcomes: After the completion of this course students will be able to: (1)select and formulate a focused and researchable academic topic relevant to their field of study; (2) conduct a critical review of scholarly literature to establish the theoretical and contextual foundation for their research; (3) write and submit a well-organized term paper, demonstrating clear structure, coherence, and adherence to academic writing standards and; (4) prepare and make an academic presentation of the research findings.

Course Content

Unit-I: Selection of Topic & Review of Literature
1.1 Selection of a Topic & Formulation of Problem
1.2 Review of Relevant Literature and Identification of Research Gap.

Unit-II: Drafting and Presentation of the Term Paper
2.1 Drafting of Term Paper
2.2 Presentation of Term Paper

Evaluation Scheme and Note for Examiners

Students will write a term paper related to the topic of his/her research work (Dissertation) already approved by the Department Research Committee during the first semester under the supervision of supervisor and submit the same ten days before the commencement of Major exam. The weightage of the term paper will be 100 marks out of which 50 marks evaluation will be done by the concerned supervisor on the basis of its drafting and contents and the DRC will evaluate the same for 50 marks on the basis of its presentation, contents and defense by the concerned student.

Suggested Readings

Graham, Leland and McCoy, Isabelle, *How To Write a Great Research Paper*, Chicago: Incentive Publications, 2007.

Kane, Tomas S., *The Oxford Essential Guide To Writing*, Berkley: Oxford University Press, 2000.

Turabian, Kate L., et al., *A Manual for Writes of Research Papers, Theses and Dissertations*, Chicago: Chicago University Press.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSVC251- Political Journalism
Credits: 4 (Four) **Max. Marks: 100**

Objectives of Course: This course aims to introduce students to the core concepts of political journalism, including its evolution, scope, and role in democratic systems. It focuses on developing essential reporting skills, ethical awareness, and understanding of media laws. The course also includes practical exposure through fieldwork and project-based assignments.

Learning Outcomes: After studying this course, students will understand the foundations of political journalism, demonstrate basic reporting and interviewing skills, and use digital tools effectively. They will be able to identify ethical and legal issues in political reporting and apply their knowledge through real-world journalistic tasks.

Course Content

Unit-I: Foundations of Political Journalism

1.1 Political Journalism: Meaning, Scope and Historical Evolution
1.2 Political Institutions and Media: Understanding Government Structures, Democracy and Political Ideologies
1.3 Role of Media in Politics: Watchdog Function, Agenda-Setting and Media as a Political Actor

Unit-II: Reporting Skills and Digital Platforms

2.1 News Reporting Techniques: Gathering, Verification, Writing and Interviewing Political Figures
2.2 Digital Tools and Platforms: Social Media, Data Journalism and Live Coverage
2.3 Types of Political Coverage: Parliamentary Affairs, Election Reporting, Opinion Writing and Editorials

Unit III: Law, Ethics and Politics

3.1 Legal Framework and Regulations: Media Laws, ECI Guidelines, Defamation and Contempt of Court
3.2 Political Journalism: Objectivity, Bias, Propaganda and Disinformation
3.3 Fieldwork and Application: Press Conferences, Ground Stories, Internship/Project Work

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the two stages of exams. The first stage evaluation (Minor Test) will be done after the completion of 25% syllabus after the 15 days of the beginning of teaching work in the course. The duration of the test will be of 1 hour and it will carry 25 marks. The Subjective Test of Minor would consist of three short answer type questions (100-150) each carrying 5 marks and one long question carrying 10 marks (700-800 words). Those candidates who have appeared in Minor and failed to get the minimum required marks i.e. 09 out of 25 will be eligible to re-appear in the Minor only once.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
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Programme Code: PGSSP005
Course Code and Title: P2PSVC251– Political Journalism

The Second stage of evaluation, referred to as the Major Test, will be conducted based on the submission and assessment of an internship report, which is to be completed after 60 days from the commencement of teaching in the course. This stage carries a total of 75 marks and is a key component for the successful completion of the one-year diploma. The distribution of marks is as follows: 40 marks will be allotted for the quality and content of the internship report submitted by the student, 10 marks will be awarded based on the attendance provided by the internship agency and the remaining 25 marks will be assigned for the oral presentation of the internship report.

Suggested Readings

Abdenour, J., McIntyre, K., and Dahmen, N. S., "Seeing Eye to Eye: A Comparison of Audiences' and Journalists' Perceptions of Professional Roles and How They Relate to Trust", *Journalism Practice*, 15(3), 2020, pp.329-347.

Albæk E, Dalen, et al, *Political Journalism in Comparative Perspective*, Cambridge: Cambridge University Press, 2014.

Barkho, Leon, Jairo. Alfonso Lugo-Ocando and Sadia, Jamil, *Handbook of Applied Journalism: Theory and Practice*, Switzerland: Springer Nature, 2024.

Farrer, Benjamin, "Political Communication as a Tragedy of the Commons", *Political Studies,* 72(2), 2022, pp. 701-718.

Fiser, Suzana Zilic and Caks, Peter, "Strategies for the Minimisation of Misinformation Spread Through the Local Media Environment", *Journalism Practice,* 17(10), 2023, pp. 2241-2262.

Garz, Marcel, Mart Ots and Helle Sjovaag, "Political Viewpoint Diversity in the News: Market and Ownership Conditions for a Pluralistic Media System", *The International Journal of Press/Politics,* 29(4), 2023, pp.983-1003.

Harcup, T., & O'Neill, D, "What is News? News values revisited (again)" *Journalism Studies*, 18(12), 2016, pp.1470–1488.

Hassell, Hans J. G., Matthew, R. Miles and Brenna, Morecraft, "Newsroom Ideological Diversity and the Ideological Sorting of Journalists", *Political Research Quarterly,* 76(4), 2023, pp.1944-1958.

Herman, E.S. and Chomsky, N., *Manufacturing Consent; The Political Economy of the Mass Media*, New York: Pantheon Books, 1988.

Heseltine, Michael, et al, "Effects of Over-Time Exposure to Partisan Media and Coverage of Polarization on Perceived Polarization", *Political Communication*, 42(3), 2025, pp.432-453.

Houston, Brant, "The Future of Investigative Journalism", *Daedalus,* 139(2), 2010, pp. 45–56.

Jan, Showkat Ahmad & Francis P. Barclay, "Conflict and Conflicting News Discourses: An Analysis of Newspaper Coverage of Pulwama Attack", *Journalism Practice*, 19(5), 2025, pp.1091-1109.

Kuhn, Raymond and Erik Neveu, *Political Journalism: New Challenges, New Practices*, London: Routledge, 2002.

Morrison, James, Birks, Jen and Berry, Mike, *The Routledge Companion to Political Journalism*, London: Routledge, 2021.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSVC251– Political Journalism

Perreault, Gregory, Volha Kananovich and Ella Hackett, "Guarding the Firewall: How Political Journalists Distance Themselves from the Editorial Endorsement Process", *Journalism & Mass Communication Quarterly*, 100(2), 2022, pp.354-372.

Riddell, Peter, "Political Journalism" in Matthew Flinders, and others (eds.), *The Oxford Handbook of British Politics*, London: Oxford University Press, 2010.

Sánchez, Villagran A., and Lopez Pan, F., "Beyond Journalism About Journalism?: Assessing the Impact of Metajournalistic Discourse on Journalism Studies", *Journalism Studies*, 26(2), 161–180., 2024.

Seib, Philip M., *Campaigns and Conscience: The Ethics of Political Journalism*, Praeger, USA: Bloomsbury, 1994.

Stromback, J., "In Search of a Standard: four models of democracy and their normative implications for journalism", *Journalism Studies*, 6(3), 2005, pp.331-345.

Stromback, J., et al., "News media trust and its impact on media use: toward a framework for future research" *Annals of the International Communication Association*, 44(2), 2020, pp.139-156.

Vos, T. P., and Wolfgang, J. D., "Journalists' Normative Constructions of Political Viewpoint Diversity", *Journalism Studies*, 19(6), 2016, pp.764–781.

Vreese, Claes de., et al, *Comparing Political Journalism*, London: Routledge, 2016.

Wang, Dan & Steve Zhongshi Guo, "Aggregation and the New News Order: A Practice Theory Approach", *Digital Journalism*, 13(4), 2025.

Wolfgang, J. D., Vos, T. P., & Kelling, K., "Journalism's Relationship to Democracy: Roles, Attitudes, and Practices", *Journalism Studies*, 20(14), 2018, pp.1977-1994.

Wolfgang, J. D., Vos, T. P., Kelling, K., & Shin, S., "Political Journalism and Democracy: How Journalists Reflect Political Viewpoint Diversity in Their Reporting", *Journalism Studies*, 22(10), 2021, pp.1339-1357.

Zerback, Thomas and Schneiders, Pascal, "Noticed and appreciated? The role of argument diversity in enhancing news credibility and reader satisfaction", *Journalism*, 25(12), 2024, pp.2523-2542.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSPC301- Research Methods and Research Ethics (Core)
Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course is designed to engage the students in the comprehensive study of the fundamentals of the research, its types, functions and utility. This will provide a detailed knowledge about the scientific methods of conducting the research in Political Science. Its study will train the students to identify the research problem, reviewing the literature, and preparing the research design. Furthermore, it will provide the knowledge about the various methods, tools and techniques which are used for the data collection in the qualitative and quantitative research. The course also intends to educate the students about the nature sources of research, methods of data processing, displaying and analysis, process of report writing, different reference styles and prepare the bibliography. The course will also create awareness among the students regarding the legal and ethical issues of research including fabrication, falsification, falsification and plagiarism so that they can avoid involving in such misconducts while doing and publishing their research.

Learning Outcomes: After studying this course, students will be able to learn about the concept, objectives, functions and relevance of conducting the research in social sciences. They will be able to identify the research topic, formulate the research problem and hypotheses and also doing the review of existing studies so that relevant research gaps can be identified in the existing knowledge. They will also acquire the knowledge about the sampling techniques, methods and tools of data collection including surveys, observation and questionnaires. Besides, students will also know about the research ethics and legal aspects of conducting and publishing research.

Course Content

Unit-I: Foundations of Research

1.1 Meaning, Objectives, Types and Functions of Research
1.2 Scientific Method: Components and Limitations
1.3 Major Steps in Research Process
1.4 Selection of Topic and Formulation of Research Problem

Unit-II: Research Design, Hypothesis and Sampling Methods

2.1 Research Design: Meaning, Rational and Types
2.2 Review of Literature: Methods, Rationale and Sources
2.3 Hypothesis: Meaning, Characteristics, Types, Formulation and Testing
2.4. Data: Types, Sources and Limitations

Unit-III: Data Collection, Processing, Presentation and Analysis

3.1 Survey Research: Sampling (Probability and Non-Probability), Questionnaire and Interview
3.2 Non-Survey Techniques: Document Study, Observational Method and Case Study Methods
3.3 Processing and Presentation of Data
3.4 Data Analysis Methods: Content Analysis and Discourse Analysis

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSPC301- Research Methods and Research Ethics (Core)

Unit-IV: Report Writing and Research Ethics

4.1 Report Writing Process
4.2 Preparing Bibliography, Writing Notes and Reference Styles
4.3 Research Ethics in Science and Social Sciences
4.4 Misconducts in Research: Fabrication, Falsification, and Plagiarism

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester which will comprise of written examination and practical examination in the form of Field Study report. The duration of the examination will be 2 hours and it will carry 40 marks. The question paper will be divided into two sections. Section-I will consist of five compulsory short answers type questions set from the entire syllabus of the course containing minimum one question from each unit. Each question will carry 2 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests. The Field Study report will carry weightage of 20 marks which will be conducted during the third semester on a topic approved by the Departmental Research Committee.**

Suggested Readings

Adter, Emily Stire and Clark, Roger, *An Limitation to Social Research,* Belmont, CA, USA: Wadsworth Cengage Learning, 2011.

Bailey, Kenneth D., *Methods of Social Research,* New York: The Free Press, 1978.

Black, J. A. and Champion, D. J., *Methods and issues in Social Research,* New York: John Wiley & Sons, 1976.

Booth, W. C., Colomb, G. G., & Williams, J. M., *The Craft of Research, Chicago:* University of Chicago Press, 2016.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSPC301- Research Methods and Research Ethics (Core)

Bryman, A., *Social Research Methods,* Oxford: Oxford University Press, 2016.

Creswell, J. W., & Creswell, J. D., *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches,* London: Sage Publications, 2018.

Denzin, Norman, K. and Loncoln, Yvonna S. (eds.), *The Sage Handbook of Qualitative Research,* London: Sage Publications, 2018.

Henn, Matt, Weinstein, Mark and Foard Nick, *A Short Introduction to Social Research,* London: Sage Publications, 2006.

Kothari, C. R., and Garg, G., *Research Methodology: Methods and Techniques,* New Delhi: New Age International Publishers, 2019.

Kumar, Ranjit, *Research Methodology,* New Delhi: Sage Publications, 2014.

Locharoenrat, Kitsakorn, *Reseach Methodology for Beginners,* Singapore: Pan Standford Publishing, 2017.

Marczyk, Geoffrey, et al., *Essentials of Research Design and Methodology,* New Jersey: John Wiley & Sons, 2005.

Neuman, W. Lawrence, *Basics of Social Research: Qualitative and Quantitative Approaches,* New Delhi: Pearson Education, 2014.

Selltiz, Claire, Wrightsman, Lawrence, S. and Cook, Stuart W., *Research Methods in Social Relations,* New York: Holt, Rinehart and Winston, 1978.

Silverman, David, *Doing Qualitative Research,* New Delhi: Sage Publications, 2005.

Wertz, Frederick J.et al, *Five Ways of Doing Qualitative Research,* London: The Guilford Press, 2011.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC302- Modern Indian Political Thought (Core)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam.: 60**

Objectives of Course: This course aims to educate students to ideas of Modern Indian Political Thinkers that have shaped the course of politics during the colonial and post-colonial eras. The course also explores the factors and context that shaped the political thinking of these thinkers. It also compares their ideas on the different issues of national importance for India. It intends to underline the relevance of their ideas in the globalized India.

Learning Outcomes: This course will enrich the knowledge of learners about Indian Political thinking and tradition. It will enable them to understand that the articulation of political thinking of thinkers had organic relations with their respective contexts. The context plays very vital role because every Indian political thinker is the product of particular socio, economic, political and cultural context apart from their educational background that had profoundly shaped their political thinking.

Course Content

Unit-I : Evolution, Features and Trends
1.1 Indian Political Thought: A Historical Perspective (Ancient and Medieval)
1.2 Colonial Modernity, Renaissance and Enlightenment
1.3 Early Modernizers: Raja Ram Mohan Roy and Vivekananda
1.4 Moderate and Extremist Debate: Gopal Krishan Gokhale and Bal Gangadhar Tilak

Unit-II: Nation in Indian Thought
2.1 Composite Nationalism: Gandhi and Azad
2.2 Cultural Nationalism: V D Savarkar and Golwalkar
2.3 Modern Education: Syed Ahmed Khan & Madan Mohan Malaviya
2.4 Universalism: Mohammad Iqbal & Rabindranath Tagore
2.5 Vision of Independent India: Bhagat Singh

Unit-III: Makers of Modern India
3.1 M. K. Gandhi: Satyagraha, Sarvodya and Non-Violence
3.2 J. L. Nehru: Secularism and Democratic Socialism
3.3 B. R. Ambedkar: Constitutionalism & Critique of Caste System
3.4 Vallabh Bhai Patel: National Integration and Secularism

Unit-IV: Alternative Trends in Indian Thought
4.1 Communist Thought: M N Roy and E.M.S. Namboodiripad
4.2 Socialist Thought: Ram Manohar Lohia and J P Narayan
4.3 Feminist Thought: Pandita Ramabai and Savitri Bai Phule
4.4 Thoughts on Tribes: Jaipal Singh and Nehru

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC302- Modern Indian Political Thought (Core)

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Altekar, A.S, *State and Government in Ancient India*, New Delhi: Motilal Benarsidas, 1958.

Appadorai, A, *Document on Political Thought in Modern India*, Bombay: Oxford University Press, 1973.

Bakshi S.R, *Bhagat Singh and his Ideology*, Capital Publishers, New Delhi, 1981

Chakrabarty, Bidyut and Kumar, Bhuwan, *Hindu Nationalism in India- Ideology and Politics*, New York: Routledge, 2020.

Chakrabarty, Bidyut, *Modern Indian Political Thought*, New Delhi: Sage Publications, 2014.

Chakrabarty, Bidyut, *The Social Political Ideas of B.R Ambedkar: Liberal Constitutionalism in a Creative Mould*, New York: Routledge, 2019.

Chakraborty, Bidyut & Rajendra Kumar Pandey, *Modern Indian Political Thought: Text and Context*, New Delhi: Sage Publications, 2009.

Choulsalkar, Ashok S., *Revisiting the Political Thought of Ancient India- Pre- Kautilyan Arthashastra Tradition*, New Delhi: Sage Publications, 2018

Deol G. S., *Shaheed Bhagat Singh-A Biography*, Patiala: Punjabi University, 1969

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC302- Modern Indian Political Thought (Core)

Dhaktode, S. S., *Dr. B. R. Ambedkar: Maker of Modern India,* Mumbai: Bhashya Prakashan, 2019.

Doctor, Adi H., *Political Thinkers of Modern India*, New Delhi: Mittal Publications, 1997.

Gauba, O. P, *Indian Political Thought*, New Delhi: Mayur, 2015.

Ghoshal, U.N, *A History of Indian Political Ideas*, Oxford: Oxford University Press, 1959.

Guha, Ramchandra, *Makers of Modern India*, New Delhi: Penguin, 2010.

Gupta M. N., *They Lived Dangerously*, New Delhi: People's Publishing House, 1969

Kholi, Atual and Singh, Prerna, Routledge *Handbook of Indian Politics*, New York: Routledge, 2016.

Lal, Shyam and Saxena, K.S., *Ambedkar and Nation- Building*, New Delhi: Rawat Publications, 2018.

Mehta, V.R, *Foundations of Indian Political Thought*, New Delhi: Manohar, 2015.

Naipaul, V.S, *India: A Wounded Civilization,* Calcutta: Penguin, 1979.

Ray, B.N., *Indian Political Thought*, New Delhi: Kaveri Books, 2012.

Ray, B.N. & Mishra, R.K, *Indian Political Thought*, New Delhi: Kaveri, 2012.

Singh, Aakash and Silika, M., *Indian Political Thought*, New York: Routledge, 2010.

Singh, M. P. and Roy, Himanshu (eds.), *Indian Political Thought: Themes and Thinkers, New* Delhi: Pearson Education, 2020.

Sinha, Shakti and Roy, Himanshu, *Patel: Political Ideas and Policies*, New Delhi: Sage Publications, 2019.

Varma, V.P, *Modern Indian Political Thought*, Agra: Lakshmi Narayan, 1996.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC303-Politics in South Asia (Core)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam.: 60**

Objectives of Course: Major objective of this course is to examine the domestic politics of South Asian States by placing it in the perspective of comparative politics. This course provides the conceptual and constitutional perspectives about the politics of these states. It aims to educate the students about variety of political regimes ranging from democratic to authoritarian and praetorian emerged in the South Asian states in the Postcolonial era. It further compares the variants of these regime experiences by the South Asian states with each other. To understand the changing nature of South Asian States and their organic relationship with their social universe is the key objective. The course familiarizes the learners about the diversity of political structures and structural differentiation have taken place over times apart from introducing them to the dynamic political processes that are constantly shaping the working of political structures.

Learning Outcomes: The course inculcates the orientation of comparative politics in the students to understand the politics of South Asian States in comprehensive manners. The tools of comparative politics equip them to develop deeper insights in the politics of these states by comparing and contrasting their constitutional perspectives, political structures, political processes, political elites and political ideologies. The knowledge imparting by this course enables the learners to grasp the role of civil society movements that brought transformation in the nature of states and political regimes in South Asia. It will enable them to understand that how the civil society upsurge led to the democratization of politics in the region.

Course Content

Unit-I: Approaches, Structures, Processes and State
1.1 Approaches: Historical, Post-Colonial and Political Economy
1.2 Colonial Impact on the Politics of South Asian States
1.3 Constitutions and Constitutionalism: Theory and Practice
1.4 Structures and Processes of Politics

Unit-II: Nation-State, Democracy and Praetorianism
2.1 Nation-State & State-Nation in South Asia
2.2 Nature of Post-Colonial State in India & Nepal
2.3 State of Democracy in South Asia: Sri Lanka and Bangladesh
2.4 Praetorianism in Pakistan: Evolution and Consolidation

Unit-III: Political Elite, Globalization and Governance
3.1 Political Elites in South Asia: India and Maldives
3.2 Globalization and Politics of South Asian States
3.3 State and Civil Society Interface in South Asia
3.4 Governance in South Asia: Issues and Challenges

Unit-IV: Human Development, Human Rights and Human Security
4.1 Human Development Scenario and Emerging Trends
4.2 State Security and Human Security debate

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC303-Politics in South Asia (Core)

4.3 Political Violence and Terrorism in South Asia
4.4 Human Rights: Trends and Challenges

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Ehrenberg, John, *Civil Society: The Critical History of an Idea*, New Delhi: Sage Publications, 2018.

Ghosh, S., Partha, *Migrants, Refugees and the Stateless in South Asia*, New Delhi: Sage Publications, 2016.

Human Development in South Asia 1997, New Delhi: Oxford University Press, 1997.

Human Development in South Asia 2012: Governance for People's Empowerment, Lahore: Mahbub ul-Haq Human Development Centre, 2012.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC303-Politics in South Asia (Core)

Hye, Hasnat Addul (ed.), *Governance: South Asian Perspectives*, New Delhi: Manohar, 2001.
Jha, Nalini Kant, *Democracy, Nation Building and Peace in South Asia*, New Delhi: Har Anand Publications, 2010.
Khilani, Sunil and Raghavan, Vikram, *Comparative Constitutionalism in South Asia*, Oxford: Oxford University Press, 2016.
Khosla, Tamanna, *Personal Laws in India*, New Delhi: Vitasta Publication, 2019.
Kumaraswamy, P. R. and Copland, Ian (eds.), *South Asia: The Spectre of Terrorism*, New Delhi: Routledge, 2018.
Ollapally, Deepa M, *The Politics of Extremism in South Asia*, Cambridge: Cambridge University Press, 2008.
Phadnis, Urmila and Gangualy, Rajat, *Ethnicity and Nation-building in South Asia*, New Delhi: Sage Publication, 2001.
Raju, Adluri Subramanym (ed.), *Understanding Governance in South Asia*, New Delhi: Manohar 2020.
Raju, Subramanyan, Adluri, *Human Security in South Asia- Concept, Environment and Development*, New York: Routledge, 2020.
Raza, Sami, Syeed, *The Security State in Pakistan: Legal Foundation*, New York: Routledge, 2019.
Sen., R, Majumdar J. K and Behra. B, *Conflicting indenties: Travails of Regionalism in Asia*, New Delhi: Manohar Publishers, 2019.
Shastri, A. and A. Jeyaratnam (eds.), *The Post-Colonial States of South Asia: Democracy, Development and Identity*, New York: Palgrave, 2001.
Singh, M. P. and Kukreja, Veena, *Democracy, Development and Discontent in South Asia*, New Delhi: Sage Publications, 2013.
Sridharan, E., *International Relations and Theory and South Asia: Security, Political Economy, Domestics Politics, Identities and South Asia*, New Delhi: Oxford University Press, 2011.
Stepan, Alfred, Linz, Jaun J. and Yadav, Yogendra, *Crafting State-Nations: India and Other Multinational Democracies*, Baltimore: John Hopkins University, 2011.
Vanaik, Achin (ed.), *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar, 2004.
Wani, Aijaz Ashraf and Dar, Arshid Iqbal (eds.), *Democracy in South Asia*, Routledge, 2024.
Yong, Tan Tai (ed.), *South Asia: Societies in Political and Economic Transition*, New Delhi: Manohar, 2010.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC304- Dynamics of Jammu and Kashmir Politics (Core)
Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course is designed to provide knowledge about the immediate surroundings of learners. It familiarizes the students about the politics of Jammu and Kashmir evolved over the period of time. It introduces the students with the historical and constitutional perspectives of the politics of Jammu and Kashmir. The constitutional provisions related to its special status and the subsequent modifications in that have been discussed here. The economic and electoral dynamics of politics have also been explored to grasp the politics in its entirety. The perennial conflict situation and urge for regional autonomy have also been examined. It also acquaints the students with the recent change brought about in its status and position in the Indian Union.

Learning Outcomes: Understanding about the historical and constitutional perspectives enables the learners to grasp the dynamics of politics in Jammu and Kashmir. It empowers them to develop broad knowledge base by focusing on the politics of granting special status and subsequently diluting it through various accords and agreements. Political economy and regional autonomy perspectives help the learners to develop deeper insights in the dynamics of politics in Jammu and Kashmir. To elucidate the impact of recent change in the status of Jammu and Kashmir will be another learning outcome of this course.

Course Content

Unit-I: Historical and Constitutional Bases
1.1 Evolution of J&K State: A Historical Perspective
1.2 Understanding the Accession to Indian Union
1.3 Governance in J&K: A Constitutional Perspective
1.4 Reorganization of Jammu & Kashmir: Features and Implications

Unit-II: Political Structures
2.1 Centre-State Relations: Constitutional and Political Perspectives
2.2 Governance Structures: Legislature, Executive and Judiciary
2.3 Institutions of Local Self Governance: A Critical Assessment
2.4 Political Economy of Land Reforms: Dynamics and Dimensions

Unit-III: Political Processes
3.1 Party System and Political Parties
3.2 Electoral Politics: Changing Dynamics
3.3 Politics of Regionalism
3.4 Politics of Separatism and Terrorism

Unit-IV: Issues in J&K Politics
4.1 Politics of Delimitation of Constituencies
4.2 Displacement and Resettlement: Issues and Impact
4.3 Politics of Reservation: Mobilization and Contestation
4.4 Politics of Marginalized Groups: Women and Dalits

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC304- Dynamics of Jammu and Kashmir Politics (Core)

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Akhter, Naseema, *Government and Politics in Jammu and Kashmir*, New Delhi: Wisdom Press, 2018.

Alam, Jawaid (ed.), *Kashmir and Beyond- 1966-84*, New Delhi: Penguin Books, 2020.

Arter, Lionel, *Towards a Ceasefire in Kashmir*, New Delhi: Manohar Publishers, 2018.

Ashraf, Mohammad, *Remembering Jammu: Reminiscing Wonderful Good Old Days*, Srinagar: Sheikh Mohammad Usman Publisher, 2012.

Bakshi, S.R., *Kashmir Through Ages*, New Delhi: Sarup and Sons, 1996.

Bamzai, P.N.K, *Socio-Economic History of Kashmir (1846-1925)*, Srinagar: Gulshan Books, 2007.

Bamzai, P.N.K., *Cultural and Political History of Kashmir*, New Delhi: M.D. Publications, 1994.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC304- Dynamics of Jammu and Kashmir Politics (Core)

Bhushan, V., *Jammu and Kashmir- State Politics and Government,* New Delhi: Black Prints, 2017.

Bloeria, Sudhir S, *The Men Who Served: Jammu & Kashmir*, New Delhi: Vij Books, 2016.

Charak, S.D.S, A *Short History of Jammu* Raj, New Delhi: Saksham Books International, 2019.

Chitkara, M.G.., *Kashmir Imbroglio: Diagnosis and Remedy,* New Delhi: APH, 1996.

Chopra, Surinder, *UN Mediation in Kashmir*, Kurukshetra: Vishal Publications, 1971.

Choudhary, Rekha, *Jammu and Kashmir, Politics of Identity and Separatism*, New Delhi: Routledge, 2016.

Chowdhary, Om, Singh, H. R. J. and Kumar, Ashutosh *Burning Issues and Politics in Jammu and Kashmir*, Jammu: Jay Kay Book House, 2017.

Chowdhary, Rekha, *Jammu and Kashmir 1990 and Beyond- Competitive Politics in The Shadow of Separatism*, New Delhi: Sage Publications, 2019.

Hingorani, Aman M., *Unraveling the Kashmir Knot*, New Delhi: Sage Publications, 2016.

Jagmohan, *My Frozen Turbulence in Kashmir*, New Delhi: Allied, 2010.

Koithava, Vergheese, *Crafting Peace in Kashmir*, New Delhi: Sage Publications, 2004.

Lakhanpal, P.L., *Essential Documents and Notes on Kashmir Dispute,* Jammu: Light and Life Publishers, 2014.

Lawrence, Walter R, *Jammu and Kashmir*, Jammu: Jay Kay Book House, 1998.

Majumdar, Sramana, *Youth and Politics in India*, New York: Routledge, 2020.

Nagaich, B. B, Kumar, Jayant and Nagaich, Rajiv, *With a Touch of Beauty- Global Politics and Terror*, New Delhi: Mayur Printer, 2016.

Najar, G.R., *Kashmir Accord 1975: A Political Analysis*, Srinagar: Sheikh Ajaz Publisher, 2007.

Panigariya, B.L., *Kashmir: Accession to Kargil*, New Delhi: National Publishing House, 2000.

Pathik, Jyoteeshwar, *History of Jammu and Kashmir*, Jammu: Jay Kay Book House, 2019.

Puri, Balraj, *Jammu and Kashmir: Regional Autonomy,* Jammu: English Book House, 2013.

Ram, Hari, *Jammu and Kashmir: Special Status in Indian Federalism*, Jammu: Jay Kay Books, 2019.

Sahni, Sati, *Kashmir Underground,* Delhi: Har Anand, 1999.

Sharma, S.K, Kashmir *Through the Ages: Society, Economy and Culture of Kashmir*, New Delhi: Deep and Deep publications, 2018.

Sharma, Suresh and Sharma, Usha (ed.), *Political and Constitutional Development of Kashmir*, New Delhi: Elegant Printers, 2018.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC304- Dynamics of Jammu and Kashmir Politics (Core)

Singh, Jasbir, *The Economy of Jammu and Kashmir*, New Delhi: Saksham Books, 2019.
Tanwar, Raghuvendra, *Be Clear, Kashmir Will Vote for India- Jammu and Kashmir 1947-1953- Reporting the Contemporary Understanding of the Unreported,* New Delhi: Manohar Publishers, 2020.
Wadhwa, K.K., *Constitutional Autonomy: A Case Study of J&K*, New Delhi: Bhavana, 2001.
Wani, Aijaz Ashraf, *What Happened to Governance in Kashmir?* New Delhi: Oxford University Press, 2019.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC305- International Organizations: Theory and Practice (Core)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course intends to explain the conceptual and historical contexts of formation and growth on international organizations (IOs), which have emerged as a significant actor in International Relations and instruments of states for conducting their International Relations. It explains how and why states have created the IOs and what type of role and functions are performed by these organizations. It educates about the goals, principles of International Organization besides describing its contribution in the domain of high politics and low politics. The course elaborates the methods used and mechanism applied for conflict resolution by the IOs. It describes the UN peace-keeping activities and regional security arrangements along with the exploring the need for reforms in the United Nations to keep it relevant in the twenty-first century.

Learning Outcomes: After completing the study of this course, students will be able to: (1) consolidate their knowledge base about the concept, discipline and theoretical approaches of International Organizations; (2) learn about the origin and development of International Organizations as an instrument of the foreign policy of the states and also an impactful actors of International system of the states in the historical and contemporary contexts; (3) understand about the structure, working and role of United Nations along with contribution of its principal organs, specialized agencies, programmes and funds in the maintenance of international peace and security and also to promote socio-economic development of the international community; and also, (4) identify the existing methods and mechanism of conflict resolution used by the international organizations at global and regional level in the conflict and issues related to the reforms in the United Nations.

Course Content

Unit-I: Concept, Discipline and Theories

1.1 International Organizations: Concept, Characteristics, Types, Role and Functions
1.2 Origin and Development of International Organizations
1.3 Classical Approaches: Realism, Liberalism and Functionalist
1.4 Contemporary Approaches: Neo-Realism, Neo-Functionalist and Federalist

Unit-II: Historical Context and Evolution

2.1 Historical Evolution and Ideological Foundations of International Organizations
2.2 Concert of Europe: Nature, Structure, Objectives, Achievements and Collapse
2.3. League of Nations: Formation, Structure, Achievements and Failures
2.4 United Nations: Origin, Structure, Objectives, Principles and Role

Unit-III: Principal and Subsidiary Organs of United Nations

3.1 General Assembly and Security Council: Composition, Powers and Functions
3.2 Economic and Social Council, International Court of Justice and Secretariat: Composition, Powers, and Role
3.3 Specialized Agencies, Programmes and Funds: ILO, UNDP and UNICEF
3.4 Sustainable Development Goals: Origin, Goals, Tools and Challenges

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC305- International Organizations: Theory and Practice (Core)

Unit-IV: Conflict Resolution, Security Mechanisms, and Reforms in the United Nations
4.1 Conflict Resolution:UN Charter and Pacific Settlement of Disputes: Procedures and Methods
4.2 Collective Security, Distinction b/w Collective Security and Collective Defense
4.3 United Nations Role in Peace-Keeping: Meaning, Evolution, and Principles
4.4 Reforms in the United Nations

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

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Suggested Readings

Archer, Clive, *International Organizations*, London: Routledge, 2001.

Armstrong, David, *International Organizations in World Politics*, New York: Palgrave, 2004.

Barkin J. Samuel, *International Organization: Theories and Organization*, New York: Palgrave Macmillian, 2006.

Bennet, A. LeRoy, *International Organizations: Principles and Issues*, New Jersey: Prentice Hall, 1977.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTC305- International Organizations: Theory and Practice (Core)

Brownlie, Ian, *Principles of Public International Law*, London: OUP, 1973.

Claude Jr, Inis L., *Swords into Plowshares: The Problems and Progress of International Organization*, New York: Random House, 1971.

Durch, William, *The Evolution of UN Peacekeeping*, New York: St. Martin's Press, 1993.

Hass, Ernest B., "Why Collaborate? Issue-Linkages and International Regimes", in Friedrich Kratochwil and Edward D. Mansfield, *International Organizations: A Reader*, New York: Harper Collins, 1994, pp.364-384.

Hurd, Ian, *International Organizations: Politics, Law & Practice*, Cambridge: Cambridge University Press, 2010.

James, Alan, *Peacekeeping in International Politics*, London: Macmillan, 1990.

Jonsson, Christer, "Theoretical Approaches to International Organization", *International Studies*, 2018.

Karns, Margaret P. and Karen A. Mingst, *International Organizations: The Politics and Processes of Global Governance*, New Delhi: Viva Books, 2005.

Knight, W. Andy and Yamashita, Mari, "The United Nations' Contribution to the Maintenance of International Peace and Security", in David Dewitt et al., (eds.), *Building a New Global Order: Emerging Trends in International Security*, Toronto: OUP, 1993, pp. 284-312.

Kratochwil, Friedrich and Ruggie, John Gerard, "International Organization: A State of the Art on an Art of the State", *International Organization*, 40(4), 1986, pp.753-775.

Luck, Edward E., "How Not To Reform the United Nations", *Global Governance*, 11(4), 2005, pp.407-414.

Mehrish, B.N., *International Organizations: Structures and Processes*, New Delhi: Vishal Publications, 1976.

Mitrany, David, *A Working Peace System*, New York: Oxford University Press, 1943.

Please, Kally-Kate S., *International Organizations: Perspectives on Global Governance*, New Delhi: Routledge, 2019.

Reinalda, Bob, "International Organization as a Field of Research Since 1910", in Bob Reinalda (ed.), *Routledge Handbook of International Organization*, New York: Routledge, 2013, pp.1-23.

Rittberger, Volker, 2012, "Theories of International Organizations", in Volker Rittberger, Bernard Zangi and Andreas Kruck (eds.), *International Organization*, Basingstoke: Palgrave Macmillan, 2012, pp.15-34.

Rochester, J. Martin, "Rise and Fall of International Organization as a Field of Study", *International Organization*, 40 (4), 1986, pp.777-813.

Urquhart, Brian, "Problems and Prospects of the United Nations", *International Journal*, XLIV, 1989, pp. 803-821.

Weiss, Thomas G. and Wilkinson, Rorden (eds.), *International Organization and Global Governance*, New York: Routledge, 2014.

Werner, J. Feld and Robert, S. Jordan, *International Organizations*, New York: Praeger Publishers, 1988.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester -III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTE306- Contemporary Indian Politics (Elective)
Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam.: 60**

Objectives of Course: The course is framed to familiarize the students about the issues cropped up in Indian Politics in the Post-Colonial era. It aims to broaden the horizon of learners about Indian politics by focusing on variety of issues ranging from old to new issues shaping contemporary Indian Politics. To elucidate the transition in Indian Politics from liberal to neo-liberal politics under the impact of neo-liberal economic reforms as a major trend is another vital objective of this course. The debates on secularism, nationalism, citizenship and transparency & accountability will familiarize the students about major discourses in Indian Politics. To explain the shift from socialist orientation to neoliberal orientation will be another objective of this course.

Learning Outcomes: This course will empower the learners to comprehend Indian politics beyond structural and constitutional perspectives. It will enable them to grasp Indian Politics in its entirety. The course will consolidate the knowledge base of the learners about the dynamism of Indian Politics. It will enable them to understand the dialectical relationship between the Indian politics and its social universe.

Course Content

Unit-I: Culture, Class and Politics in India
1.1 Understanding Culture and Politics in India
1.2 Citizenship Debates: Issues of Migration and National Register for Citizenship (NRC)
1.3 Social Contestation in Indian Politics: Dalit Assertions, OBC Politics, and Reservation.
1.4 Class in Indian Politics: Nature and Implications

Unit-I1: Ideologies, Political Violence and Criminalization in Indian Politics
2.1 Nationalism: Different Perspectives and their Implications
2.2 Secularism: Western and Indian Perspectives
2.3 Socialism in India: Evolution & Trends
2.4 Criminalization of Politics and Politics of Defection

Unit-III: Politics of Economic Reforms
3.1 Pre -Reforms Indian Economy: Policy Goals, Features and Structures
3.2 Politics of Economic Reforms: Impact on Industrial and Service Sectors
3.3 Economic Reforms: Impacts on Agriculture Sector and Agrarian Reforms
3.4 Economic Reforms and Impact on Marginal Groups: Organized and Unorganized Labour

Unit-IV: Social Movements and Accountability
4.1 Transparency and Accountability: Institution of Indian Ombudsman (Lokpal and Lokayukta)
4.2 Indian Minorities: Types, Status, Demands and State Response
4.3 Social Movements: Women's Movements and Environmental Movements
4.4 Tribes in Indian Politics: Aspirations, Issues and State Response.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester -III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTE306- Contemporary Indian Politics (Elective)

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

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Suggested Readings

Arun, C. Joe, *Constructing Dalit Identity*, New Delhi: Rawat Publication, 2007.

Bhambhri, C.P., *The Indian State and Political Process*, New Delhi: Shipra Publications, 2007.

Chakraborty, Bidyut, *Indian Politics and Society: Since Independence*, New York: Routledge, 2008.

Chandhoke, Neera, *Rethinking Pluralism, Secularism and Tolerance- Anxieties of Coexistence*, New Delhi: Sage Publications, 2019.

Chandra Bipan, *Communalism in Modern India*, New Delhi, Har-Anand Publication 2015

Chandra Kanchan, *Democratic Dynasties: State, Party and Family in Contemporary Indian Politics*, New Delhi: Cambridge University Press, 2016.

Crossley, Nick, *Making Sense of Social Movements*, New Delhi: Rawat Publications, 2002.

Ganguly, Summit, et.al (eds.) *The State of India's Democracy*, New Delhi: Oxford University Press, 2009.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester -III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTE306- Contemporary Indian Politics (Elective)

Gudavarthy, Ajay (ed.), *Secular Sectarianism: Limits of Subaltern Politics,* New Delhi: Sage Publications, 2020.

Hasan, Zoya, *Politics of Inclusion*, New Delhi: Oxford University Press, 2015.

Jayal, N. (ed.), *The Oxford Companion to Politics in India,* New Delhi: Oxford University Press, 2016.

Kothari, Rajni, *Politics in India*, New Delhi: Orient Blackswan, 2012.

Mahana, Rajakishor, *Negotiating Marginality: Conflicts over Tribal Development in India*, New Delhi: Social Sciences Press, 2019.

Manchanda, Rita (ed.), *States in Conflict with their Minorities*, New Delhi: Sage Publications, 2010.

Mehra, A.K, *Emerging Trends in Indian Politics*, New Delhi: Routledge, 2010.

Mukul, Akshaya, *Gita Press and the Making of Hindu India,* New Delhi: Harper Collins Publishers India, 2015.

Roy, Himanshu, *State Politics in India*, New Delhi: Primus Books, 2017.

Satyam, Sunkari, *Tribals and Democratic Politics,* Jaipur: Rawat Publication, 2019.

Shah, Ghanshyam, *Democracy, Civil Society and Governance*; New Delhi: Sage Publications, 2019.

Singh, Mahendra Prasad, *Coalition Politics in India: Problems and Prospects*, New Delhi: Manohar Publishers, 2004.

Singh, Narendra, *Indian Political System*, New Delhi: Omega Publications, 2009.

Tiwari, R.K., *Political Parties Party Manifestos and Elections in India- 1909-2014*, New York: Routledge, 2019.

Varshney Ashutosh, *Battles Half Won: India's Improbable Democracy*, New Delhi: Penguin, 2014.

Vishvanathan, Nalini, *The Women, Gender and Development Reader*, New Delhi: Zubaan, 1997.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTE307-Indian Administration (Elective)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam.: 60**

Objectives of Course: This course traces the evolution of Indian Administration is a historical perspective and constitutional framework. Besides, elucidating the uniformity of administrative structures and continuity of administration in India, it elaborates liberal democracy and quasi unitary state structure that shape the working of Indian Administration. It explains functioning of administrative structures at national, state and local levels, their inter-relationship and their respective social, economic, political and cultural settings. The course also aims to explain the concepts and mechanisms of clean and accountable administration. It explores the impact of liberalization, privatization and globalization on administration.

Learning Outcomes: The grounding in evolution of Indian Administration will help learners to absorb its working in the contemporary times. It also elucidates that Indian Administration operates in the larger political-setting with which it has symbiotic relationship. It empowers the students to grasp the dynamism of Indian Administration. They are familiarized with the concepts and mechanism of clean administration, good governance and accountable and responsible administration. Understanding the change and continuity of administration from national to state and local levels will be an outcome.

Course Content

Unit-I: Evolution and Features of Indian Administration
1.1 Evolution of Indian Administration
1.2 Indian Administrative System: Salient Features
1.3 Parliamentary Democracy and Federalism
1.4 Political Executive: President, Prime Minister and Council of Ministers

Unit-II: Central Administration
2.1 Civil Secretariat: Meaning, Role and Functions
2.2 Cabinet Secretariat: Composition and Working
2.3 Composition and Role of Ministries: Home Affairs, Finance, Defense and External Affairs
2.4 Working of Boards, Commissions and Field Organizations

Unit-III: State Administration
3.1 State Executive: Governor, Chief Minister and Council of Ministers
3.2 Chief Secretary, Secretaries and Directorates: Role and Responsibilities
3.3 District Administration and Changing Role of District Collector
3.4 Local Administration: PRIs and Urban Local Bodies

Unit-IV: Contemporary Issues in Indian Administration
4.1 Relationship between Political and Permanent Executive: Generalists Vs. Specialists
4.2 Administrative Reforms and Grievance Redressal Mechanism
4.3 Indian Model of Ombudsman: Lokpal and Lokayuktas
4.4 Impact of Globalization on Indian Administration

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTE307-Indian Administration (Elective)

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Arora, R.K. (ed.), *Administrative Change in India*, Jaipur: Alekh Publishers, 1974.

Bansal, P.L., *Administrative Development in India*, New Delhi: Sterling Press, 1974.

Bhattacharya M., *Bureaucracy and Development Administration*, New Delhi: Uppal, 1978.

Bhambri, C.P., *Bureaucracy and Politics in India*, New Delhi: Vikas Publications, 1971.

Chandra, A., *Indian Administration*, London: Allan and Unwin, 1968.

Goel, S.L, *Right to Information and Good Governance*, New Delhi: Deep and Deep Publications, 2007.

Jain, R.B., *Contemporary Issues in Indian Administration*, New Delhi: Vishal Publications, 1976.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTE307-Indian Administration (Elective)

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Nalindi, Kumari, *Parliamentary Control Over Administration in India*, New Delhi: Manak Publications, 2010.

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Chakraborty, Bidyut & Chand, Prakash, *Indian Administration*, New Delhi: Sage Publications, 2016.

Sapru, K. Radha, *Indian Administration: A Foundations of Governance*, New Delhi: Sage Publications, 2018.

Maheshwari, S.R., *Public Administration in India- The Higher Civil Service*, New Delhi: Oxford University Press, 2006.

Singh, Shivani (ed.), *Governance- Issues and Challenges*, New Delhi: Sage Publications, 2016.

Kashyap, C., Subhash, *Democracy and Good Governance- Some Guidelines for Today's Parliamentarians*, New Delhi: Vitasta Publishing, 2017.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTE308-International Political Economy (Elective)
Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam.: 60**

Objectives of Course: This course provides theoretical perspective and empirical explanations regarding international political economy. It examines how economic interests are determining the course of international relations. This course deals with issues relating to distribution of power, wealth and resources among nations. The politics over framing the rules of international trade and to understand the evolution of global economy & global market are the key objectives to be explored. The students will be familiarized with the politics of foreign aid, trade, technology transfer, arms trade and foreign direct investment. The impact of Bretton Woods system, globalization and anti-globalization on international political economy will be examined to provide overall perspective to learners. The North-South divide prevailed during the cold war era and has been prevailing in the globalized world comprehends the dynamics of international political economy in the contemporary era.

Learning Outcomes: This course will enable the students to examine the inter-state relations and international politics generated thereof from the perspective of political economy. It enables the learners to understand that how the economic interests of dominant powers determine the course of global politics and international economy. The course explores for the benefit of its learners that how foreign aid, trade, foreign direct investments, technology transfer and arms transfer from developed nations to developing nations are used as tools to shape the nature of international political economy. It explores the role of international financial and monetary institutions in shaping dynamism of international political economy.

Course Content

Unit- I: Concept and Evolution

1.1 International Political Economy: Concept and Evolution
1.2 Evolution of Modern Global Economy
1.3 Contemporary Perspectives: Constructivist, Feminist and Environmentalist
1.4 Alternative School of Political Economy: Marxist and Gandhian

Unit-II: Post Second World War International Economic Order

2.1 Bretton Woods System: Context and Emergence
2.2 International Monetary System: Emerging Trends
2.3 Changing International Trading System: GATT to WTO
2.4 Institutions of Development: World Bank, Asian Development Bank, BRICS Bank and Asian Infrastructure Investment Bank

Unit-III: Basic Instruments

3.1 Technology Transfer and Intellectual Property Rights: Nature and Trends
3.2 Foreign Aid and Arms Trade: Changing Dynamics
3.3 Foreign Direct Investment (FDI) and Multinational Corporations (MNCs)
3.4 Global Digital Networks: World Wide Web, Digital Divide, and Social Media

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTE308-International Political Economy (Elective)

Unit-IV: Contemporary Issues

4.1 Contrasting Perspectives on Globalization
4.2 Political Economy of Regionalism: EU and ASEAN
4.3 Changing Ideas of Development: Human Development and Sustainable Development
4.4 Emergence of Trans Regional Organizations

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Balaam, David N. and Michael, Veseth, *Introduction to International Political Economy*, New Jersy: Prentice Hall, 2001.

Baylis, John and Smith, Steve (eds.), *The Globalization of World Politics*, Oxford: Oxford University Press, 2007.

Caporaso, James P. and David P. Levine, *Theories of Political Economy*, New York: Cambridge University Press, 1992.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSTE308-International Political Economy (Elective)

Cohen, Benjamin J. *International Political Economy: An Intellectual History*, Princeton: Princeton University Press, 2008.

Crane, George and Abla, Amawi, *The Theoretical Evolution of International Political Economy*, Oxford: Oxford University Press, 1997.

Frieden, Jeffry, Lake, David and Broz, J. Lawrence, *International Political Economy: Perspectives on Global Power and Wealth*, New York: W.W. Norton, 2010.

Gilpin, Robert, *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press, 2001.

Lipson, C., and Benjamin J. Cohen (eds.), *Theory and Structure in International Political Economy*, Cambridge: MIT Press, 1999.

O'Brien, R. and Marc W, *Global Political Economy*, New York: Bloomsbury Academic, 2010.

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Ravenhill, John (ed.), *Global Political Economy*, Oxford: Oxford University Press, 2011.

Richard S. and Geoffrey R.D. Underhill (eds.), *Political Economy and the Changing Global Order*, Oxford: Oxford University Press, 2000.

Stiglitz, Joseph, *Globalization and its Discontents*, London: Allen Lane, 2002.

Oatley. T., *International Political Economy*, London: Longman, 2012.

Ritzer, George, *Globalization: A Basic Text*, London: Polity Press, 2013.

Smith. R, Enis. I and Farrands. C, *International Political Economy in the 21st Centenary: Contemporary Issues and Analyses*, New York: Routledge, 2017.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-III (Session December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P2PSMO351- Swayam Course (Core)
Credits: 4 (Four) **Max. Marks: 100**

Note: Students will register, select and complete one SWAYAM Course of four credits from the SWAYAM Portal of the UGC.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTC401-India's Neighbourhood, Extended Neighbourhood and Near Abroad (Core)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course aims to enrich students' knowledge base on India's World view by focusing on its immediate and extended surroundings. It evaluates India's South Asian, Southeast Asian, West Asian and Central Asian diplomacies besides examining its Indian Ocean policy and relations with Australia and Canada. It explores its bilateral relations with South Asian states, some Southeast Asian and West Asian States which matter more to India's national interest.

Learning Outcomes: The course will help the learners to use the bilateral and multilateral approaches to grasp India's policy perspectives and strategies about South Asian, Southeast Asian, Central Asian and West Asian regions. By elaborating the regional policy postures, it equips the learners to figure out that how India kept on adjusting its equations and relations these regions depending upon the evolving time and space. While discussing India's maritime security concerns and naval diplomacy, the learners will be able to understand the significance of Indian Ocean in India destiny.

Course Content

Unit-I: India and Neighbourhood
1.1 India's Neighbourhood: Colonial and Postcolonial Imperatives
1.2 India' s Relations with Bangladesh, Afghanistan and Nepal
1.3 India's Policy towards Sri Lanka, Maldives and Bhutan
1.4 India's Policy towards Pakistan

Unit-II: India, East Asia, and South East Asia
2.1 Dynamics of India's China Policy
2.2 India and Japan Relations: Convergence and Divergence
2.3 India's South East Asia Policy: Continuity and Change
2.4 India's Policy towards Myanmar and Vietnam

Unit-III: West Asia and Central Asia
3.1 India and West Asia: Emerging Patterns
3.2 Dynamics of India's Iran Policy
3.3 India and Israel: Emerging Strategic Relations Equations
3.4 India's Central Asia Policy: Bilateralism & Multilateralism

Unit-IV: India, Indo-Pacific Near Abroad
4.1 India and BIMSTIC: Convergences and Partnership
4.2 India's Indian Ocean Policy: Major Trends
4.3 India's Indo-Pacific Policy: Opportunities & Challenges
4.4 India's Diaspora with Special Reference to US

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTC401-India's Neighbourhood, Extended Neighbourhood and Near Abroad (Core)

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Alam, Anwar (ed.), *India and West Asia in the Era of Globalization*, New Delhi: New Century Publications, 2008.

Bajpai, Kanti, and Mallavarapu, Siddharth (ed.), *India, The West and International Order*, New Delhi: Orient Blackswan, 2019.

Bajpai, Kanti P. and Pant, Harsh V. (eds.), *India's Foreign Policy: A Reader*, New Delhi: Oxford University Press, 2013.

Bajpai Kanti, *India's Foreign Policy: A Reader*, New Delhi: Oxford University Press, 2011.

Basrur, Rajesh, Mukherjee, Anit, and Paul, T.V. (eds.), *India- China Maritime Competition- The Security Dilemma at Sea*, New York: Routledge, 2019.

Brewster, David, *India's Ocean: The Story of India's Bid for Regional Leadership*, New York: Routledge, 2014.

Ganguly, Sumit, *India's Foreign Policy: Retrospect and Prospect*, New Delhi: Oxford University Press, 2011.

Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTC401-India's Neighbourhood, Extended Neighbourhood and Near Abroad (Core)

Dubey, Muchkund, *Indian Foreign Policy*, New Delhi: Orient Blackswan, 2016.

Dixit, J.N., *Indian Foreign Policy and its Neighbors*, New Delhi: Gyan Publishing House, 2016.

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Gupta, K.R., *The Select Documents on India- China Relations: Politics of Resources, Identity and Authority*, New Delhi: Atlantic Publishers, 2018.

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Harshe, Rajen and Sethi, K.M. (eds.), *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi: Orient Longman, 2005.

Hasan, Mubashar, Isezaki, Kenzi and Yasir, Sameer, *Radicalization in South Asia: Context, Trajectories and Implications*, New Delhi: Sage Publication, 2015.

Indurthy, Rathnam, *India- Pakistan Wars and the Kashmir Crises*, New York: Routledge, 2019.

Kumar, Sanjay, Mohanty, Kumar, A. and Kumar, R., *China, India and Alternative Asian Modernities*, New York: Routledge, 2019.

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Malone, David M., *Does the Elephant Dance: Contemporary Indian Foreign Policy*, New Delhi: Oxford University Press, 2012.

Muni, S.D., *India and Nepal: A Changing Relationship*, New Delhi: Konark, 1992.

Ogden, Chris, *China and India: Asia's-Emergent Great Powers*, Malden: Polity Press, 2017.

Pande, Aparna, *Routledge Handbook of South Asian Foreign Policy*, New York: Routledge, 2024.

Pande, Jagannanth P, *India and China in Asia: Between Equilibrium and Equations*, New York: Routledge, 2019.

Pavithran, K. S.(ed.), *Foreign Policy and Maritime Security of India*, New Delhi: New Century Publication, 2013.

Scott, David, *Handbook of India in International Relations*, London: Routledge, 2011.

Sharma, Bal Krishan and Kundu, Nivedita Das, *Development in Central Asia: India- Kyrgyzstan Relations*, New Delhi: Pentagon Press, 2017.

Sharma, Shalendra D., *China and India in the Age of Globalization*, New Delhi: Cambridge University Press, 2018.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTE402- Public International Law (Elective)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: The key objective of this course is to provide the basic knowledge of the foundations of international law. This course describes the fundamental concepts, nature, bases, sources and subjects of international law along with its relations with the Municipal Law and legal status of the individuals in the international legal system. Besides, this also intends to elaborate the legal principles governing the recognition of states, states succession, state responsibility, privileges and immunities enjoyed by the diplomatic agents and treaty-making, suspension and termination procedure. The course also attempts to provide the detailed information about scope and limitations of the state jurisdiction over territory, maritime zones, air space, and outer space. Moreover, this course also aims to create the awareness about the law of war and warfare and related concepts and rules such as neutrality, blockade, contraband, prisoners of war and prosecution of war crimes.

Learning Outcomes: After completing the study of this course, students will enhance their understanding of the fundamental principles, sources, and subjects of public international law, including the relationship between international and domestic legal systems. They will be able to interpret and analyze international legal rules related to statehood, recognition, jurisdiction, sovereignty, and diplomatic relations, using relevant treaties and legal cases. Student will also evaluate the legal frameworks governing the law of sea, airspace, outer space, and the settlement of international disputes. They will also able to apply the principles of international law of war to assess the issues related to armed conflict, neutrality, prisoners of war, and war crimes prevailing in the International Relations.

Course Content

Unit-I: Foundations of International Law
1.1 International Law: Concept, Nature, Basis and Classification
1.2 Codification, Development and Sources of International Law
1.3 Subjects of International Law and Its Relationship with Municipal Law
1.4 State and Individuals: Nationality, Extradition and Asylum

Unit-II: Recognition, Succession and State Responsibility
2.1 Recognition of States: Concept, Theories and Types
2.2 State Succession: Meaning, Types and Implications
2.3 State Responsibility: Nature and Kind
2.4 Diplomatic Agents: Classification, Privileges, Immunities and Role

Unit-III: State Jurisdiction and Settlement of Disputes
3.1 State Jurisdiction: Exemptions and Restrictions
3.2 Law of Sea: United Nations Convention on the Law of Sea, 1982
3.3 Law of Air Space and Outer Space
3.4 Settlement of International Disputes: Pacific and Coercive

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTE402- Public International Law (Elective)

Unit-IV: War, Humanitarian and Environmental Law

4.1 War, Prisoners of War (PoWs) and War Crimes: Meaning, Nature and Consequences
4.2 Warfare Types: Land, Maritime and Ariel Warfare
4.3 International Humanitarian Law
4.4 International Law and the Environment

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

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Suggested Readings

Ahuja, V. K., *Public International Law,* New Delhi: Lexis Nexis, 2021.

Brierly, J. L., *The Law of Nations: An Introduction to the International Law of Peace,* Oxford: Oxford University Press, 2012.

Cassese, A., *International Law*, Oxford: Oxford University Press, 2005.

Crawford, J., *Brownlie's Principles of Public International Law*, Oxford: OUP, 2019.

Dinstein, Y., *War, Aggression and Self-Defence,* Cambridge: Cambridge University Press., 2017.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTE402- Public International Law (Elective)

Dixon, M., *Textbook on International Law*, Oxford: Oxford University Press, 2013.
Fadia, B. L., *International Law*, Agra: Sahitya Bhawan Publications, 2021.
Gray, C., *International Law and the Use of Force*, Oxford: Oxford University Press, 2018.
Kapoor, S. K., *International Law and Human Rights*, Allahabad: Central Law Agency, 2020.
Klabbers, J., *International Law*, Cambridge: Cambridge University Press, 2020.
Lauterpacht, H., *Recognition in International Law*, Cambridge: Cambridge University Press, 2012.
Oppenheim, L., Jennings, R. Y., and Watts, A., *Oppenheim's International Law: Volume 1 – Peace*, Oxford: Oxford University Press, 2008.
Scott, Shirley V., *International Law in World Politics*, New Delhi: Viva Books, 2021.
Shaw, Malcolm N., *International Law*, New York: Cambridge University Press, 2008.
Starke, J. G., *Introduction to International Law*, New Delhi: Aditya Books, 1994.
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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTE403-Public Policy and Governance (Elective)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course is designed to impart knowledge theoretical about the public policy, public policy making, policy analysis and evaluation. It explains the models of policy analysis and the significance of public policies in democratic societies. It explores the roles played by various agencies, groups and media in policy implementation and evaluation. The case study of some public policies is undertaken to elucidate their objectives, formulation, implementation and evaluation processes. The course explains the co-relations between the public policies and governance is the core objective of this course. It intends to draw distinction between government and governance.

Learning Outcomes: While studying this course, the learners will understand the significance of public policies for the Statecraft. Understanding the importance of public policies for democratic governance will be one of the vital learning outcomes. The students will be introduced to the processes of public policy formulation, implementation and evaluation for strengthening their knowledge base. They will also learn that how the sound public policies will improve governance and effective governance will result into people-centric public policies. The study of some sectoral public policies will enable them explore the relationship between public policies and democratic governance.

Course Content

Unit-I: Public Policy: Concept and Theories

1.1 Conceptualizing Public Policy: Rationale, Basis and Types
1.2 Determinants of Public Policy: Socio-Cultural, Political, Economic and Administrative
1.3 Theories of Public Policy: Rational Comprehensive, Incremental, Mixed Scanning, System and Institutional
1.4 Evolution, Development and Stages of Public Policy

Unit-II: Policy Making and Analysis

2.1 Public Policy Formulation: Role of Formal and Non- Formal Agencies
2.2 Agenda Setting Process: John Kingdon's Garbage Can Model and Nikolaos Zahariadis's 4-P Framework, and Criteria of Decision
2.3 Public Policies in Democratic Societies: Issues and Challenges
2.4 Political Ideologies in Shaping Public Policies: Conservative, Liberal and Marxist

Unit-III: Policy Implementation and Evaluation

3.1 Policy Implementation: Agencies, and Models (Top-Down Model- Jeffrey Pressman; Aaron Wildawsky, and Bottom-Up/Street Level Bureaucracy-Michael Lipsky)
3.2 Policy Evaluation: Monitoring Techniques and Cost-Benefit Analysis
3.3 Policy Evaluation Process: Role of Interest Groups, NGOs and Mass Media
3.4 Sectoral Policy Analysis and Evaluation in India: Health, Education and Telecom

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTE403-Public Policy and Governance (Elective)

Unit-IV: Governance: Concept, Process and Mechanism

4.1 Governance: Meaning and Distinction between Government and Governance
4.2 Process, Institutions and Actors within and Beyond Government
4.3 Mechanism of Governance: State, Market and Civil Society
4.4 New Public Management to Governance: Evaluation of the Machinery of Self Organizing Networks and Inter Organizational Networks

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Aaron, H.J. & Mann, T.E., *Values and Public Policy*, Washington: D.C. Brookings Institution, 1994.

Adolino, Jessica R, *Comparing Public Policies*, Washington DC: CQ Press, 2011.

Appleby, P.H., *Policy and Administration*, Alabama: University of Alabama Press, 1967.

Anderson, J.E, *Policy Public Policy Making*, Boston: Hougton Mifflin, 1997.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTE403-Public Policy and Governance (Elective)

Araral, E, Fritzen, S. Howlett, M. Ramesh, M. and Wu, X. (eds.), *Routledge Handbook of Public Policy*, New York: Routledge, 2013.

Birkland, T. A. *An Introduction to the Policy Process: Theories, Concepts and Models of Public Policy Making*, New York: Routledge, 2011.

Borrow, D. and Dryzek. J, *Policy Analysis by Design*, Pittsburgh: University of Pittsburgh Press, 1987.

Chakrabarty, Rajesh, *Public Policy in India*, India: Oxford University Press, 2017.

Deleon, G.P, *Foundations of Policy Analysis*, Illinois: Dorsey Press, 1983.

Dery, D., *Problem Definition in Policy Analysis*, Kanas: University Press of Kansas, 1984.

Deleon, G.P., *Foundations of Policy Analysis*, Illinois: Dorsey Press, 1983.

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Dunn, W., *Public Policy Analysis: An Introduction*, Englewood Cliffs NJ: Prentice Hall, 1994.

Dye T., *Understanding Public Policy,* Englewood Cliffs NJ: Prentice Hall, 1997.

Gayle, D.J. and Goodrich, J. N., *Privatization and Deregulation in Global Perspective*, London: Pinter, 1990.

Gerston, L. N., Public Policy Making: Process and Principles, New York: Routledge, 2010.

Gilbert, G.R, Dekker, *Making and Managing Policy: Formulation Analysis and Valuation*, New York: Maroel, 1984.

Goodin, R.E., *Political Theory and Public Policy*, Chicago: University of Chicago Press, 1982.

House, P.W and Method, J., *Large Scale Models for Policy Evaluation*, New York: Wiley, 1977.

Kumar, Chanchal, Riamei, I. and Gupta, Sanju, *Understanding Global Politics*, New Delhi: KW Publishers, 2017.

Mansbach, W. Richard and Taylor, Kirsten L.,*Introduction to Global Politics*, New York: Routledge, 2018.

Weiss, Thomas G. and Wilkinson, Rorden (eds.), *International Organization and Global Governance*. New York: Routledge, 2014.

Zahariadis, N. (ed.). *Handbook of Public Policy Agenda Setting*, Cheltenham, UK: Edward Elgar, 2016.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTE404-Indian Political Economy (Elective)

Credits: 4(Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course is designed to grasp on political economy perspective by focusing on the linkages between the polity and economy of India. It intends to provide conceptual and historical framework of Indian political economy. It explores to what extent the economic ideas of founding fathers Indian Constitution and freedom struggle shaped political economy in India. Political economy of agriculture, liberalization, elections, regional disparities, media, social sector, technology and growth in Indian will be examined. It explains that political and economic processes are inter-twined as the polity and economy are inter-dependent.

Learning Outcomes: Theoretical knowledge about political economy equips the learners to explore the dynamics of economy and polity in India. They will learn politics of land reforms, demonetization, digitalization and economics of elections, media and technology for the better understanding of Indian politics and economy. This course will enable the students to learn their subject better by using the inter-disciplinary approach.

Course Content

Unit-I: Theoretical Perspectives and Historical Background
1.1 Theoretical Perspectives: Liberal, Radical and Conservative
1.2 Political Economy in the Pre-Colonial Era
1.3 Colonialism and Its Impact on Indian Economy
1.4 Emergence of National Bourgeoisie and National Movement

Unit-II: Agriculture, Industry and Indian Politics
2.1 Economic Ideas: Ambedkar, Gandhi, Nehru and C. Rajagopalachari
2.2 Land Reforms, Green Revolution and Its Impacts
2.3 Planning for Development, Liberalization and NITI Aayog
2.4 Land Acquisition, Demonetization and Digital Economy

Unit- III: Economic and Political Processes
3.1 Resource Sharing between Union and States: Grants and Goods and Services Tax (GST)
3.2 Development Policies: Regional and Intra Regional Disparities
3.3 Dynamics of Political Economy of Elections
3.4 Political Economy of Media: Print, Visual and Social

Unit- IV: Contemporary Issues
4.1 Agricultural Economy: Agrarian Distress, Farmers' Suicide and Village Industry
4.2 Social Securities in Post Reform Era: Public Distribution System and MNREGA
4.3 Social Sector: Education and Health
4.4 Politics of Economic Growth: Debates over Technology and Unemployment

Scheme of Examination and Note for Paper-Setter
The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation

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beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Bardhan, Pranav, *The Political Economy of Development*, New Delhi: OUP, 1998.

Das, Raju, *The Political Economy of New India*, New Delhi: Routledge, 2021.

Dreze Jean and Sen, Amartya, *An Uncertain Glory: India and its Contradictions*, New Delhi: Penguin Publications, 2014.

Frankel, R Francine, *India's Political Economy: The Gradual Revolution*, New Delhi: OUP, 2006.

Gunnar, Myrdal, *Asian Drama: An Inquiry into the Poverty of Nations*, New Delhi: Kalyani Publishers, 1968

Kohli, Atul and Prerna, Singh, *Handbook of Indian Politics*, New Delhi: Routledge, 2013.

Kohli, Atul, *Democracy and Development in India: From Socialism to Pro Business*, New Delhi: Oxford University Press, 2010.

Lewis, John P., *India's Political Economy: Governance and Reforms*, New Delhi: OUP, 1995.

Mukherji, Rahul, *Political Economy of Reforms in India*, New Delhi: OUP, 2014.

Nagaraj, R. and Motiram, Sripad (eds.), *Political Economy of Contemporary India*, Cambridge: Cambridge University Press, 2016.

Rudolph, Lloyd and Rudolph, Sussane, *In Pursuit of Lakshmi*, Chicago: University of Chicago Press, 1987.

Sinha, Assema, *Globalizing India*, Cambridge: Cambridge University Press, 2016.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTE405-Human Rights (Elective)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course is framed to sensitize the student with the articulation of idea of human rights which to the conceptualization of various human rights and their legalization in the form of international legal regimes such as declarations, covenants, protocols and conventions. It explores the role of public international law and humanitarian law for protection and promotion of human rights. It intends to elaborate the obligations of State and Civil Society as major stakeholders in the domain of human rights. Impact of conflict and globalization on human rights' scenario across the world has also been elaborated here. This course examines the mechanism of human rights and the human rights of disadvantage groups such as children, transgender, refugees, migrants, minorities and internally displaced people in India. It also evaluates the role of Human Rights' Movements for protection of human rights.

Learning Outcomes: The course educates students about the global picture regarding the dynamism of human rights and international legal regimes evolved thereof. It will make the learners aware that individual, state, civil society and international community are stakeholders in the domain of human rights. They will come to know the safeguards available in the international and national law for the protection of human rights. It will enhance the sensitivity of the students regarding the human rights in general and the rights of disadvantage group in particular.

Course Content

Unit-I: Concept, Evolution, Theories and Covenants
1.1 Human Rights: Concept and Evolution
1.2 Theories of Human Rights: Natural, Legal, Utilitarian and Marxist
1.3 International Regimes on Human Rights: UN Charter and Universal Declaration of Human Rights
1.4 International Covenants: Political, Economic, Social and Cultural Rights

Unit-II: International Human Rights Regimes
2.1 International Human Rights Regimes
2.2 Models of Human Rights: Cosmopolitan and Statist
2.3 Politics of Human Rights: National and International Levels
2.4 International Humanitarian Law: Concept, Principles, Conventions and Protocols

Unit-III: State, Civil Society and Human Rights in India
3.1 Role of Civil Society at National and International Levels
3.2 National Security, Political Violence and Human Rights
3.3 Globalization and Its Impact on Human Rights
3.4 Conflict Resolution and Human Rights

Unit-IV: Human Rights Scenario, Mechanism and Movements in India
4.1 Human Rights Scenario: Issues & Trends
4.2 National Commission on Human Rights: Functions, Powers, Role and Limitations
4.3 Rights of Minorities: Constitutional Provisions & Mechanism
4.4 Human Rights Movements in India: Nature and Impact

Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTE405-Human Rights (Elective)

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Brownlie, Ian, *Principles of Public International Law*, London: Oxford University Press, 1973.

Chitkara, M.G., *Human Rights Commitment and Betrayal,* New Delhi: APH Publishing Corporation, 1996.

Dickinson, E.D., *The Equality of States in International Law*, Cambridge: Cambridge University Press, 1920.

Forsyth, D.P., *Human Rights and the World Politics,* Nebraska: University of Nebraska, 1997.

Gasser, Hans Pater, *International Humanitarian Law*, Haput: Henrty Duant Institute Press, 1993.

Nizami, T.A. and Paul, Devika, *Human Rights in Third World Countries,* Delhi: KIRS Publications, 1993.

Patil, V.T. and Trivedi, P. R *Refugees and Human Rights*, New Delhi: Authors Press, 2000.

Sen, Sankar, *Human Rights in a Developing Society*, New Delhi: APH Publishing, 1998.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSTE405-Human Rights (Elective)

Subrramaniam, S., *Human Rights: International Challenges*, New Delhi: Manas Publication, 1997.
Thakur, L.K., *Comparative and International Human Rights*, New Delhi: Authors Press, 2009.
Dhaliwal, S., *Human Rights Mechanism*, London: Routledge, 2017.
Shabbir, Mohd., *Human Rights in 21ST Century*, Jaipur: Rawat Publications, 2017.
Mihr and Gibney, *The Sage Handbook of Human Rights*, New Delhi: Sage Publications, 2011.
Callaway, Rhonda L, *Exploring International Human Rights*, New Delhi: Viva Books, 2010.
Gankidi, Sudarshanam, *Human Rights in India: Perspective and Retrospective*, Jaipur: Rawat Publications, 2019.
Ghosh, Partha S., *Migrants, Refugees and the Stateless in South Asia*, New Delhi: Sage Publications, 2016.
McCormick, John, *Introduction to Global Studies*, London: Red Global Press, 2018.
Sriram, Chandra L., Ortega, O. and Herman, J., *War, Conflict and Human Rights: Theory and Practice*, New York: Routledge, 2018.
Ypi, Lea, and Fine, Sarah (ed.), *Migration in Political Theory- The Ethics of Movement and Membership*, London: Oxford University Press, 2019.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSRC406- Dissertation Writing (Core)
Credits: 16 (Sixteen) **Max. Marks: 400**
Mid-Term Appraisal: 25% Marks **External Evaluation: 75% Marks**
(Dissertation Writing: 50% + Viva Voce: 25% Marks)

Objectives of Course: Main objectives of this course are to train the candidates to: identify the core research problem within the field of Political Science; review the relevant existing literature related to the chosen topic; analyze political structures, institutions, processes, and behavior relevant to the research focus; investigate the role of political actors and stakeholders in shaping political outcomes; apply appropriate research methodologies for collecting and analyzing data related to the study; critically examine the political developments or phenomena; interpret empirical findings to explain patterns and dynamics in political behavior or policy; assess the implications of the research findings for policy-making and governance; contribute original insights or theoretical advancements to the discipline of Political Science; and also, develop academic writing and analytical skills essential for quality research in Political Science.

Learning Outcomes: After successful completion of the dissertation, the student will be able to: demonstrate a clear understanding of key political theories, concepts, and frameworks relevant to their research topic; critically analyze literature and empirical data in Political Science; formulate well-defined research questions and objectives within the discipline; apply appropriate qualitative and/or quantitative research methodologies to investigate political phenomena; collect, interpret, and critically evaluate data from primary and secondary sources; develop a coherent argument supported by evidence to address the research problem identify in their dissertation; effectively communicate research findings through structured academic writing; assess the implications of their research for policy, governance, and further academic inquiry; demonstrate ethical standards in research design, data collection, and reporting; and also exhibit independent thinking, problem-solving skills, and scholarly rigor in doing political science research.

Course Content

Topic of Dissertation will be proposed by the student in consultation with his/her supervisor and will be approved by Departmental Research Committee (DRC) after deliberation and modification, if required.

Suggested Readings

Students will study the various sources including official reports, speeches, statements, books and articles and also collect empirical data related to the topic of their dissertations.

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Syllabi for Two Years P. G. Programme in Political Science under NEP-2020
Semester-IV (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P2PSRC406- Dissertation Writing (Core)

Evaluation Scheme and Note for Examiners

The evaluation of dissertation will be done in three stages. The first stage constitutes mid-term assessment having weightage of 100 marks (25 Percent) by the supervisor concerned. The second stage evaluation will be done by Board of Examiners consists of Head of Department, one/two Senior Professors of the Department, concerned supervisor and an outside expert to be appointed by the Vice-Chancellor from the panel submitted by the Head of Department in consultation with the concerned supervisor. The Board will evaluate the dissertation out of 200 marks (50 percent) and also conduct the third stage Viva-voce examination for 100 marks (25 Percent) on the basis of following parameters.

Stage of Evaluation	Marks/ Weightage(%)	Basis of Evaluation
1. Mid-Term Evaluation	100 marks (25%)	The evaluation will be done by concerned supervisor on the basis of coherence and originality in the drafting of chapters of Dissertation.
2. Final Evaluation i)Dissertation Writing	200 marks (50 %)	The second stage of evaluation will be done by Board of examiners consists of Head of Department, one/two Senior Professors of the Department, concerned supervisor and an outside expert to be appointed by the Vice-Chancellor from the panel submitted by the Head of Department in consultation with the concerned supervisor on the basis of following parameters: • Relevance and clarity of research problem • Quality of the review of existing literature • Aptness and rigor of methodology • Data analysis and interpretation • Originality and contribution to the field of study • Quality of the presentation, organization and language of the content • Notes, references and citations
ii) Viva Voce Examination	100 marks (25%)	The viva-voce examination will be conducted by the Board of Examiners comprising Head of Department, Supervisor and external expert on the basis of following parameters: • Understanding and knowledge of research topic of the dissertation • Ability to defend research methodology and findings of the study • Critical thinking and analytical skills • Communication and presentation skills

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