UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A ++' GRADE' UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section
Email: academicsectionju14@gmail.com

Syllabus File
MDP (One Year)
12/8/2026

NOTIFICATION
(26/July /Adp./38)

Ref:- Resolution of Item no.III.2 of the Academic Council dated 21.07.2026

In pursuance of above Resolution of the Academic Council, it is notified for the information of all concerned that the revised Syllabus and Courses of Study of Post Graduate Programme in **Political Science** as per NEP-2020 is hereby adopted as per details given below (as given in the annexure):

Two Year Post Graduate Programme under NEP-2020

Subject	Semester	For the examinations to be held in the year
Political Science	Semester-I	December 2026, 2027 and 2028
	Semester-II	May 2027, 2028 and 2029
	Semester-III	December 2026, 2027 and 2028
	Semester-IV	May 2027, 2028 and 2029

One Year Post Graduate Programme under NEP-2020

Subject	Semester	For the examinations to be held in the year
Political Science	Semester-I	December 2026, 2027 and 2028
	Semester-II	May 2027, 2028 and 2029

This is in Partial Modification of this Notification No. F. Acd./II/26/270-281 dated 10.04.2026

The Syllabi of the courses are also available on the University website: www.jammuuniversity.in

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/26/4477-93
Dated: 30/07/2026
Copy for information and necessary action

1. Special Secretary to the Vice Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
2. Sr. P.A. to the Dean Academic Affairs/ Dean Research Studies
3. Sr. P.A. to the Registrar
4. Dean, Faculty of Social Science
5. Convener, Board of Studies in **Political Science**
6. All members of the Board of Studies
7. Joint Registrar (Evaluation/P.G. Exam.)
8. Programmer, Computer Section, Examination Wing

Assistant Registrar (Academic)

ONE YEAR POST-GRADUATE PROGRAMME IN POLITICAL SCIENCE UNDER NEP-2020

(Session: 2026-27, 2027-28 and 2028-2029)

Programme Code: PGSSP005

Department of Political Science
University of Jammu
Jammu

04/06/2026

One Year PG Programme in Political Science Under NEP-2020

Programme Code: PGSSP005

Courses for the examination to be held in the Session: December 2026, 2027 and 2028

Semester-I

S.No.	Course No.	Course Title	No. of Credits	Credit Type		Course Type Core/Elective/Any Other	Marks		Nature of Course (Global/National/ Regional/Skill)	Research Project/ SummerInternship/ Dissertation
				Credit Levels	Credit Points		Theory	Practical		
1.	P1PSPC101	Research Methods and Research Ethics	04	6.5	26	Core	100	—	Skill/Global	———
2.	P1PSTC102	Modern Indian Political Thought	04	6.5	26	Core	100	—	National	———
3.	P1PSTC103	Politics in South Asia	04	6.5	26	Core	100	----	Global	-------
4.	P1PSTC104	Dynamics of Jammu & Kashmir Politics	04	6.5	26	Core	100	—	Regional	———
5.	P1PSTC105	International Organizations: Theory & Practice	04	6.5	26	Core	100	—	Global	———
*6	(I) P1PSTE106	Contemporary Indian Politics	04	6.5	26	Elective	100	—	National	———
	(II) P1PSTE107	Indian Administration	04	6.5	26	Elective	100	—	National	———
	(III) P1PSTE108	International Political Economy	04	6.5	26	Elective	100	----	Global	------
Total Credits:										**24**

*Note-I: Optional/Elective Courses (Students have to opt one course from these elective courses given under S. No. 6)

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One Year PG Programme in Political Science Under NEP-2020

Programme Code: PGSSP005

Courses for the examination to be held in the Session: May 2027, 2028 and 2029

Semester-II

S.No.	Course No.	Course Title	No. of Credits	Credit Type		Course Type Core/Elective/Any Other	Marks		Nature of Course (Global/National/ Regional/Skill)	Research Project/ Summer Internship/ Dissertation
				Credit Levels	Credit Points		Theory	Practical		
1.	P1PSTC201	India's Neighbourhood, Extended Neighbourhood and Near Abroad	04	6.5	26	Core	100	____	Global	_____
*2. (I)	P1PSTE202	Public International Law	04	6.5	26	Elective	100	____	Global	_____
(II)	P1PSTE203	Public Policy and Governance	04	6.5	26	Elective	100	____	Global	_____
(III)	P1PSTE204	Indian Political Economy	04	6.5	26	Elective	100	____	National	_ _
(IV)	P1PSTE205	Human Rights	04	6.5	26	Elective	100	____	Global	_____
3.	P1PSRC206	Dissertation Writing	16	6.5	104	Core	300	100	Skill	Dissertation
Total Credits:										24

*Note-I: Optional/Elective Courses (Students have to opt one course from the elective courses given under S. No. 2)

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Programme Specific Outcomes

The PG Programme in Political Science is interdisciplinary and research-oriented in nature. It is based on the following Programme Specific Outcomes (PSOs):

PSO-1: Comprehensive Disciplinary Knowledge

Programme will assist the students to demonstrate a comprehensive understanding and in-depth knowledge with a strong grasp of foundational concepts and theoretical frameworks in the diverse areas of Political Science. The diverse coverage in the programme will provide learners with an academic rigor and intellectual foundation necessary to excel in both academic and applied settings.

PSO-2: Critical and Analytical Thinking

The programme will foster critical thinking and analytical skills, enabling students to critically interpret the political phenomena. These skills will empower the students to critically examine the existing political debates and reforms, deconstruct the theoretical paradigms and their practical relevance and also evaluate governmental policies, programmes, governance structures, electoral systems, and international problems with objectivity and ethical sensitivity. In this way, they will be capable of formulating independent judgments and innovative solutions to complex political problems.

PSO-3: Research Expertise and Methodological Soundness

Students will acquire advanced research skills and ethical orientation which are essential for scientific inquiry of different research problems in the field of Political Science. They will be prepared to design research studies, collect and interpret data, and contribute to academic and policy-oriented knowledge. In this way, students will develop strong methodological skills to analyze political systems, institutions, and processes at global, national, state, and local levels with a contextual and comparative perspective, especially focusing on South Asia, India's extended neighbourhood and near abroad.

PSO-4: Interdisciplinary and Global Perspectives

Students will gain exposure to interdisciplinary approaches through elective courses. This will enhance their ability to understand the Political Science beyond the core discipline and encourage them to apply the diverse lenses such as economics, sociology, law, and international studies in political analysis. The interdisciplinary approach helps students understand local, national global political structures with a multi-dimensional outlook.

PSO-5: Democratic Values and Civic Responsibility

This programme will nurture values of democracy, justice, human rights, pluralism, and ethical citizenship among the students. Students will be sensitized to various issues including of social justice, governance, and constitutional values, and rights and duties of the citizenship particularly in the context of the Indian Union and Jammu & Kashmir.

PSO-6: Technological and Digital Expertise

Students will be trained to engage with digital tools for academic and professional work. They will learn about the online learning platforms, research databases, and data visualization tools and techniques, which is in accordance to the goals of National Education Policy-2020 (NEP-2020) to integrate technology in higher education.

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S.No	1.	2.	3.	4.	5.	*6	Total	*No

PSO-7: Professionalism, Ethics, and Employability

The programme will also instill values of academic integrity, ethical reasoning, and professional conduct among students. This will not only make the students knowledgeable but also responsible and committed to public service. Thus, through this programme, students will be trained for diverse career paths including union and state public civil services and other roles in the government; academia and research institutions; journalism and media; non-governmental organizations (NGOs) and international organizations (IGOs); and policy think tanks in India and abroad.

Course Structure

The course structure of One Year PG programme in the subject of Political Science includes two types of courses – (i) Core/Compulsory; (ii) Elective/Optional. The Core/compulsory course are the basic course of the programme and are mandatory for all the students to become eligible to earn a degree/diploma in the given programme. Elective Courses provide choice to the students to seek specialized knowledge of the different areas of the subject.

Semester-Wise Course Structure of One Year PG Programme
Programme Code: PGSSP005
Semester-I

Course Code	Title of Course	Course Level	Contact Hours Per Week L + TU+P	Credits	Max. Marks
P1PSPC101	Research Methods and Research Ethics	500	4+1+0	04	100
P1PSTC102	Modern Indian Political Thought	500	4+1+0	04	100
P1PSTC103	Politics in South Asia	500	4+1+0	04	100
P1PSTC104	Dynamics of Jammu & Kashmir Politics	500	4+1+0	04	100
P1PSTC105	International Organization: Theory & Practice	500	4+1+0	04	100
*P1PSTE106	Contemporary Indian Politics	500	4+1+0	04	100
*P1PSTE107	Indian Administration	500	4+1+0	04	100
*P1PSTE108	International Political Economy	500	4+1+0	04	100
Total Credits and Marks				**24**	**500**

***Note-I: The students will select one course from the above-mentioned four elective courses.**

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Semester-II

Course Code	Title of Course	Course Level	Contact Hours Per Week L + TU+P	Credits	Max. Marks
P1PSTC201	India's Neighbourhood, Extended Neighbourhood and Near Abroad	500	4+1+0	04	100
*P1PSTE202	Public International Law	500	4+1+0	04	100
*P1PSTE203	Public Policy and Governance	500	4+1+0	04	100
*P1PSTE204	Indian Political Economy	500	4+1+0	04	100
*P1PSPTE205	Human Rights	500	4+1+0	04	100
P1PSRC206	Dissertation Writing	———	———	16	400
Total Credits and Marks				**24**	**600**
***Note: The students are required to select one elective course from the four elective courses given above in the table.**					

Total Credits of One Year PG Programme

Total Credits of the One Year PG Programme are 48 that also include 16 credits of Dissertation.

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PROGRAMME: M.A POLITICAL SCIENCE (PGSSH005)

DETAILED SYLLABI

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSPC101- Research Methods and Research Ethics (Core)
Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course is designed to engage the students in the comprehensive study of the fundamentals of the research, its types, functions and utility. This will provide a detailed knowledge about the scientific methods of conducting the research in Political Science. Its study will train the students to identify the research problem, reviewing the literature, and preparing the research design. Furthermore, it will provide the knowledge about the various methods, tools and techniques which are used for the data collection in the qualitative and quantitative research. The course also intends to educate the students about the nature sources of research, methods of data processing, displaying and analysis, process of report writing, different reference styles and prepare the bibliography. The course will also create awareness among the students regarding the legal and ethical issues of research including fabrication, falsification, falsification and plagiarism so that they can avoid involving in such misconducts while doing and publishing their research.

Learning Outcomes: After studying this course, students will be able to learn about the concept, objectives, functions and relevance of conducting the research in social sciences. They will be able to identify the research topic, formulate the research problem and hypotheses and also doing the review of existing studies so that relevant research gaps can be identified in the existing knowledge. They will also acquire the knowledge about the sampling techniques, methods and tools of data collection including surveys, observation and questionnaires. Besides, students will also know about the research ethics and legal aspects of conducting and publishing research.

Course Content

Unit-I: Foundations of Research

1.1 Meaning, Objectives, Types and Functions of Research
1.2 Scientific Method: Components and Limitations
1.3 Major Steps in Research Process
1.4 Selection of Topic and Formulation of Research Problem

Unit-II: Research Design, Hypothesis and Sampling Methods

2.1 Research Design: Meaning, Rational and Types
2.2 Review of Literature: Methods, Rationale and Sources
2.3 Hypothesis: Meaning, Characteristics, Types, Formulation and Testing
2.4. Data: Types, Sources and Limitations

Unit-III: Data Collection, Processing, Presentation and Analysis

3.1 Survey Research: Sampling (Probability and Non-Probability), Questionnaire and Interview
3.2 Non-Survey Techniques: Document Study, Observational Method and Case Study Methods
3.3 Processing and Presentation of Data
3.4 Data Analysis Methods: Content Analysis and Discourse Analysis

Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSPC101- Research Methods and Research Ethics (Core)

Unit-IV: Report Writing and Research Ethics

4.1 Report Writing Process
4.2 Preparing Bibliography, Writing Notes and Reference Styles
4.3 Research Ethics in Science and Social Sciences
4.4 Misconducts in Research: Fabrication, Falsification, and Plagiarism

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester which will comprise of written examination and practical in the form of Field Study report. The duration of the examination will be 2 hours and it will carry 40 marks. The question paper will be divided into two sections. Section-I will consist of five compulsory short answers type questions set from the entire syllabus of the course containing minimum one question from each unit. Each question will carry 2 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests. The Field Study report will carry weightage of 20 marks which will be conducted during the third semester on a topic approved by the Departmental Research Committee.**

Suggested Readings

Adter, Emily Stire and Clark, Roger, *An Limitation to Social Research*, Belmont, CA, USA: Wadsworth Cengage Learning, 2011.

Bailey, Kenneth D., *Methods of Social Research*, New York: The Free Press, 1978.

Black, J. A., & Champion, D. J., *Methods and issues in Social Research*, New York: John Wiley & Sons, 1976.

Booth, W. C., Colomb, G. G., & Williams, J. M., *The Craft of Research, Chicago:* University of Chicago Press, 2016.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSPC101- Research Methods and Research Ethics (Core)

Bryman, A., *Social Research Methods*, Oxford: Oxford University Press, 2016.

Creswell, J. W., & Creswell, J. D., *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*, London: Sage Publications, 2018.

Denzin, Norman, K. and Lincoln, Yvonna S. (eds.), *The Sage Handbook of Qualitative Research*, London: Sage Publications, 2018.

Henn, Matt, Weinstein, Mark and Foard Nick, *A Short Introduction to Social Research*, London: Sage Publications, 2006.

Kothari, C. R., and Garg, G., *Research Methodology: Methods and Techniques*, New Delhi: New Age International Publishers, 2019.

Kumar, Ranjit, *Research Methodology*, New Delhi: Sage Publications, 2014.

Locharoenrat, Kitsakorn, *Research Methodology for Beginners*, Singapore: Pan Standford Publishing, 2017.

Marczyk, Geoffrey, et al., *Essentials of Research Design and Methodology*, New Jersey: John Wiley & Sons, 2005.

Neuman, W. Lawrence, *Basics of Social Research: Qualitative and Quantitative Approaches*, New Delhi: Pearson Education, 2014.

Selltiz, Claire, Wrightsman, Lawrence, S. and Cook, Stuart W., *Research Methods in Social Relations*, New York: Holt, Rinehart and Winston, 1978.

Silverman, David, *Doing Qualitative Research*, New Delhi: Sage Publications, 2005.

Wertz, Frederick J.et al, *Five Ways of Doing Qualitative Research*, London: Tue Guilford Press, 2011.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTC102- Modern Indian Political Thought (Core)
Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam.: 60**

Objectives of Course: This course aims to educate students to ideas of Modern Indian Political Thinkers that have shaped the course of politics during the colonial and post-colonial eras. The course also explores the factors and context that shaped the political thinking of these thinkers. It also compares their ideas on the different issues of national importance for India. It intends to underline the relevance of their ideas in the globalized India.

Learning Outcomes: This course will enrich the knowledge of learners about Indian Political thinking and tradition. It will enable them to understand that the articulation of political thinking of thinkers had organic relations with their respective contexts. The context plays very vital role because every Indian political thinker is the product of particular socio, economic, political and cultural context apart from their educational background that had profoundly shaped their political thinking.

Course Content

Unit-I : Evolution, Features and Trends
1.1 Indian Political Thought: A Historical Perspective (Ancient and Medieval)
1.2 Colonial Modernity, Renaissance and Enlightenment
1.3 Early Modernizers: Raja Ram Mohan Roy and Vivekananda
1.4 Moderate and Extremist Debate: Gopal Krishan Gokhale and Bal Gangadhar Tilak

Unit-II: Nation in Indian Thought
2.1 Composite Nationalism: Gandhi and Azad
2.2 Cultural Nationalism: V D Savarkar and Golwalkar
2.3 Modern Education: Syed Ahmed Khan & Madan Mohan Malaviya
2.4 Universalism: Mohammad Iqbal & Rabindranath Tagore
2.5 Vision of Independent India: Bhagat Singh

Unit-III: Makers of Modern India
3.1 M. K. Gandhi: Satyagraha, Sarvodya and Non-Violence
3.2 J. L. Nehru: Secularism and Democratic Socialism
3.3 B. R. Ambedkar: Constitutionalism and Critique of Caste System
3.4 Vallabh Bhai Patel: National Integration and Secularism

Unit-IV: Alternative Trends in Indian Thought
4.1 Communist Thought: M N Roy and E.M.S. Namboodiripad
4.2 Socialist Thought: Ram Manohar Lohia and J P Narayan
4.3 Feminist Thought: Pandita Ramabai and Savitri Bai Phule
4.4 Thoughts on Tribes: Jaipal Singh and Nehru

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTC102- Modern Indian Political Thought (Core)

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Altekar, A.S, *State and Government in Ancient India*, New Delhi: Motilal Benarsidas, 1958.

Appadorai, A, *Document on Political Thought in Modern India*, Bombay: Oxford University Press, 1973.

Bakshi S.R, *Bhagat Singh and his Ideology*, Capital Publishers, New Delhi, 1981.

Chakrabarty, Bidyut and Kumar, Bhuwan, *Hindu Nationalism in India- Ideology and Politics*, New York: Routledge, 2020.

Chakrabarty, Bidyut, *Modern Indian Political Thought*, New Delhi: Sage Publications, 2014.

Chakrabarty, Bidyut, *The Social Political Ideas of B.R Ambedkar: Liberal Constitutionalism in a Creative Mould*, New York: Routledge, 2019.

Chakraborty, Bidyut & Rajendra Kumar Pandey, *Modern Indian Political Thought: Text and Context*, New Delhi: Sage Publications, 2009.

Choulsalkar, Ashok S., *Revisiting the Political Thought of Ancient India- Pre- Kautilyan Arthashastra Tradition*, New Delhi: Sage Publications, 2018.

Deol, G. S., *Shaheed Bhagat Singh-A Biography*, Patiala: Punjabi University, 1969

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTC102- Modern Indian Political Thought (Core)

Dhaktode, S. S., *Dr. B. R. Ambedkar: Maker of Modern India,* Mumbai: Bhashya Prakashan, 2019.

Doctor, Adi H., *Political Thinkers of Modern India*, New Delhi: Mittal Publications, 1997.

Gauba, O. P, *Indian Political Thought*, New Delhi: Mayur, 2015.

Ghoshal, U.N, *A History of Indian Political Ideas*, Oxford: Oxford University Press, 1959.

Guha, Ramchandra, *Makers of Modern India*, New Delhi: Penguin, 2010.

Gupta M. N., *They Lived Dangerously*, New Delhi: People's Publishing House, 1969.

Kholi, Atual and Singh, Prerna, Routledge *Handbook of Indian Politics*, New York: Routledge, 2016.

Lal, Shyam and Saxena, K.S., *Ambedkar and Nation- Building*, New Delhi: Rawat Publications, 2018.

Mehta, V.R, *Foundations of Indian Political Thought*, New Delhi: Manohar, 2015.

Naipaul, V.S, *India: A Wounded Civilization,* Calcutta: Penguin, 1979.

Ray, B.N., *Indian Political Thought*, New Delhi: Kaveri Books, 2012.

Ray, B.N. & Mishra, R.K, *Indian Political Thought*, New Delhi: Kaveri, 2012.

Singh, Aakash and Silika, M., *Indian Political Thought*, New York: Routledge, 2010.

Singh, M. P. and Roy, Himanshu (eds.), *Indian Political Thought: Themes and Thinkers, New* Delhi: Pearson Education, 2020.

Sinha, Shakti and Roy, Himanshu, *Patel: Political Ideas and Policies*, New Delhi: Sage Publications, 2019.

Varma, V.P, *Modern Indian Political Thought,* Agra: Lakshmi Narayan, 1996.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTC103-Politics in South Asia (Core)
Credits: 4 (Four)
Minor Tests: 20 + 20 = 40 **Max. Marks: 100**
Major Exam.: 60

Objectives of Course: Major objective of this course is to examine the domestic politics of South Asian States by placing it in the perspective of comparative politics. This course provides the conceptual and constitutional perspectives about the politics of these states. It aims to educate the students about variety of political regimes ranging from democratic to authoritarian and praetorian emerged in the South Asian states in the Postcolonial era. It further compares the variants of these regime experiences by the South Asian states with each other. To understand the changing nature of South Asian States and their organic relationship with their social universe is the key objective. The course familiarizes the learners about the diversity of political structures and structural differentiation have taken place over times apart from introducing them to the dynamic political processes that are constantly shaping the working of political structures.

Learning Outcomes: The course inculcates the orientation of comparative politics in the students to understand the politics of South Asian States in comprehensive manners. The tools of comparative politics equip them to develop deeper insights in the politics of these states by comparing and contrasting their constitutional perspectives, political structures, political processes, political elites and political ideologies. The knowledge imparting by this course enables the learners to grasp the role of civil society movements that brought transformation in the nature of states and political regimes in South Asia. It will enable them to understand that how the civil society upsurge led to the democratization of politics in the region.

Course Content

Unit-I: Approaches, Structures, Processes and State
1.1 Approaches: Historical, Post-Colonial and Political Economy
1.2 Colonial Impact on the Politics of South Asian States
1.3 Constitutions and Constitutionalism: Theory and Practice
1.4 Structures and Processes of Politics

Unit-II: Nation-State, Democracy and Praetorianism
2.1 Nation-State & State-Nation in South Asia
2.2 Nature of Post-Colonial State in India & Nepal
2.3 State of Democracy in South Asia: Sri Lanka and Bangladesh
2.4 Praetorianism in Pakistan: Evolution and Consolidation

Unit-III: Political Elite, Globalization and Governance
3.1 Political Elites in South Asia: India and Maldives
3.2 Globalization and Politics of South Asian States
3.3 State and Civil Society Interface in South Asia
3.4 Governance in South Asia: Issues and Challenges

Unit-IV: Human Development, Human Rights and Human Security
4.1 Human Development Scenario and Emerging Trends
4.2 State Security and Human Security debate

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTC103-Politics in South Asia (Core)

4.3 Political Violence and Terrorism in South Asia
4.4 Human Rights: Trends and Challenges

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

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Suggested Readings

Alam, Imtiaz (ed.), *Whither South Asia*, Lahore: South Asian Policy Analysis Network, 2006.

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Human Development in South Asia 2012: Governance for People's Empowerment, Lahore: Mahbub ul-Haq Human Development Centre, 2012.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTC103-Politics in South Asia (Core)

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Jha, Nalini Kant, *Democracy, Nation Building and Peace in South Asia*, New Delhi: Har Anand Publications, 2010.

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Vanaik, Achin (ed.), *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar, 2004.

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Yong, Tan Tai (ed.), *South Asia: Societies in Political and Economic Transition*, New Delhi: Manohar, 2010.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005

Course Code and Title: P1PSTC104- Dynamics of Jammu and Kashmir Politics (Core)
Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course is designed to provide knowledge about the immediate surroundings of learners. It familiarizes the students about the politics of Jammu and Kashmir evolved over the period of time. It introduces the students with the historical and constitutional perspectives of the politics of Jammu and Kashmir. The constitutional provisions related to its special status and the subsequent modifications in that have been discussed here. The economic and electoral dynamics of politics have also been explored to grasp the politics in its entirety. The perennial conflict situation and urge for regional autonomy have also been examined. It also acquaints the students with the recent change brought about in its status and position in the Indian Union.

Learning Outcomes: Understanding about the historical and constitutional perspectives enables the learners to grasp the dynamics of politics in Jammu and Kashmir. It empowers them to develop broad knowledge base by focusing on the politics of granting special status and subsequently diluting it through various accords and agreements. Political economy and regional autonomy perspectives help the learners to develop deeper insights in the dynamics of politics in Jammu and Kashmir. To elucidate the impact of recent change in the status of Jammu and Kashmir will be another learning outcome of this course.

Course Content

Unit-I: Historical and Constitutional Bases
1.1 Evolution of J&K State: A Historical Perspective
1.2 Understanding the Accession to Indian Union
1.3 Governance in J&K: A Constitutional Perspective
1.4 Reorganization of Jammu & Kashmir: Features and Implications

Unit-II: Political Structures
2.1 Centre-State Relations: Constitutional and Political Perspectives
2.2 Governance Structures: Legislature, Executive and Judiciary
2.3 Institutions of Local Self Governance: A Critical Assessment
2.4 Political Economy of Land Reforms: Dynamics and Dimensions

Unit-III: Political Processes
3.1 Party System and Political Parties
3.2 Electoral Politics: Changing Dynamics
3.3 Politics of Regionalism
3.4 Politics of Separatism and Terrorism

Unit-IV: Issues in J&K Politics
4.1 Politics of Delimitation of Constituencies
4.2 Displacement and Resettlement: Issues and Impact
4.3 Politics of Reservation: Mobilization and Contestation
4.4 Politics of Marginalized Groups: Women and Dalits

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTC104- Dynamics of Jammu and Kashmir Politics (Core)

Scheme of Examination and Note for Paper-Setter

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Suggested Readings

Akhter, Naseema, *Government and Politics in Jammu and Kashmir*, New Delhi: Wisdom Press, 2018.

Alam, Jawaid (ed.), *Kashmir and Beyond- 1966-84*, New Delhi: Penguin Books, 2020.

Arter, Lionel, *Towards a Ceasefire in Kashmir*, New Delhi: Manohar Publishers, 2018.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTC104- Dynamics of Jammu and Kashmir Politics (Core)

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Chopra, Surinder, *UN Mediation in Kashmir*, Kurukshetra: Vishal Publications, 1971.

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Sahni, Sati, *Kashmir Underground,* Delhi: Har Anand, 1999.

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Singh, Jasbir, *The Economy of Jammu and Kashmir*, New Delhi: Saksham Books, 2019.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
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Course Code and Title: P1PSTC104- Dynamics of Jammu and Kashmir Politics (Core)

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Wadhwa, K.K., *Constitutional Autonomy: A Case Study of J&K*, New Delhi: Bhavana, 2001.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTC105- International Organizations: Theory and Practice
(Core)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course intends to explain the conceptual and historical contexts of formation and growth on international organizations (IOs), which have emerged as a significant actor in International Relations and instruments of states for conducting their International Relations. It explains how and why states have created the IOs and what type of role and functions are performed by these organizations. It educates about the goals, principles of International Organization besides describing its contribution in the domain of high politics and low politics. The course elaborates the methods used and mechanism applied for conflict resolution by the IOs. It describes the UN peace-keeping activities and regional security arrangements along with the exploring the need for reforms in the United Nations to keep it relevant in the twenty-first century.

Learning Outcomes: After completing the study of this course, students will be able to: (1) consolidate their knowledge base about the concept, discipline and theoretical approaches of International Organizations; (2) learn about the origin and development of International Organizations as an instrument of the foreign policy of the states and also an impactful actors of International system of the states in the historical and contemporary contexts; (3) understand about the structure, working and role of United Nations along with contribution of its principal organs, specialized agencies, programmes and funds in the maintenance of international peace and security and also to promote socio-economic development of the international community; and also, (4) identify the existing methods and mechanism of conflict resolution used by the international organizations at global and regional level in the conflict and issues related to the reforms in the United Nations.

Course Content

Unit-I: Concept, Discipline and Theories

1.1 International Organizations: Concept, Characteristics, Types, Role and Functions
1.2 Origin and Development of International Organizations
1.3 Classical Approaches: Realism, Liberalism and Functionalist
1.4 Contemporary Approaches: Neo-Realism, Neo-Functionalist and Federalist

Unit-II: Historical Context and Evolution

2.1 Historical Evolution and Ideological Foundations of International Organizations
2.2 Concert of Europe: Nature, Structure, Objectives, Achievements and Collapse
2.3. League of Nations: Formation, Structure, Achievements and Failures
2.4 United Nations: Origin, Structure, Objectives, Principles and Role

Unit-III: Principal and Subsidiary Organs of United Nations

3.1 General Assembly and Security Council: Composition, Powers and Functions
3.2 Economic and Social Council, International Court of Justice and Secretariat: Composition, Powers, and Role
3.3 Specialized Agencies, Programmes and Funds: ILO, UNDP and UNICEF
3.4 Sustainable Development Goals: Origin, Goals, Tools and Challenges

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title : P1PSTC105- International Organizations: Theory and Practice (Core)

Unit-IV: Conflict Resolution, Security Mechanisms, and Reforms in the United Nations

4.1 Conflict Resolution:UN Charter and Pacific Settlement of Disputes: Procedures and Methods
4.2 Collective Security, Distinction b/w Collective Security and Collective Defense
4.3 United Nations Role in Peace-Keeping: Meaning, Evolution, and Principles
4.4 Reforms in the United Nations

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

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Suggested Readings

Archer, Clive, *International Organizations*, London: Routledge, 2001.

Armstrong, David, *International Organizations in World Politics*, New York: Palgrave, 2004.

Barkin, J. Samuel, *International Organization: Theories and Organization*, New York: Palgrave Macmillan, 2006.

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Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title : P1PSTC105- International Organizations: Theory and Practice (Core)

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Durch, William, *The Evolution of UN Peacekeeping*, New York: St. Martin's Press, 1993.

Hass, Ernest B., "Why Collaborate? Issue-Linkages and International Regimes", in Friedrich Kratochwil and Edward D. Mansfield, *International Organizations: A Reader*, New York: Harper Collins, 1994, pp.364-384.

Hurd, Ian, *International Organizations: Politics, Law & Practice*, Cambridge: Cambridge University Press, 2010.

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Mehrish, B.N., *International Organizations: Structures and Processes*, New Delhi: Vishal Publications, 1976.

Mitrany, David, *A Working Peace System*, New York: Oxford University Press, 1943.

Please, Kally-Kate S., *International Organizations: Perspectives on Global Governance*, New Delhi: Routledge, 2019.

Reinalda, Bob, "International Organization as a Field of Research Since 1910", in Bob Reinalda (ed.), *Routledge Handbook of International Organization*, New York: Routledge, 2013, pp.1-23.

Rittberger, Volker, 2012, "Theories of International Organizations", in Volker Rittberger, Bernard Zangi and Andreas Kruck (eds.), *International Organization*, Basingstoke: Palgrave Macmillan, 2012, pp.15-34.

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Urquhart, Brian, "Problems and Prospects of the United Nations", *International Journal*, XLIV, 1989, pp. 803-821.

Weiss, Thomas G. and Wilkinson, Rorden (eds.), *International Organization and Global Governance*, New York: Routledge, 2014.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester -I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005

Course Code and Title: P1PSTE106- Contemporary Indian Politics (Elective)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam.: 60**

Objectives of Course: The course is framed to familiarize the students about the issues cropped up in Indian Politics in the Post-Colonial era. It aims to broaden the horizon of learners about Indian politics by focusing on variety of issues ranging from old to new issues shaping contemporary Indian Politics. To elucidate the transition in Indian Politics from liberal to neo-liberal politics under the impact of neo-liberal economic reforms as a major trend is another vital objective of this course The debates on secularism, nationalism, citizenship and transparency & accountability will familiarize the students about major discourses in Indian Politics. To explain the shift from socialist orientation to neoliberal orientation will be another objective of this course.

Learning Outcomes: This course will empower the learners to comprehend Indian politics beyond structural and constitutional perspectives It will enable them to grasp Indian Politics in its entirety. The course will consolidate the knowledge base of the learners about the dynamism of Indian Politics. It will enable them to understand the dialectical relationship between the Indian politics and its social universe.

Course Content

Unit-I: Culture, Class and Politics in India
1.1 Understanding Culture and Politics in India
1.2 Citizenship Debates: Issues of Migration and National Register for Citizenship (NRC)
1.3 Social Contestation in Indian Politics: Dalit Assertions, OBC Politics, and Reservation.
1.4 Class in Indian Politics: Nature and Implications

Unit-II: Ideologies, Political Violence and Criminalization in Indian Politics
2.1 Nationalism: Different Perspectives and their Implications
2.2 Secularism: Western and Indian Perspectives
2.3 Socialism in India: Evolution & Trends
2.4 Criminalization of Politics and Politics of Defection

Unit-III: Politics of Economic Reforms
3.1 Pre -Reforms Indian Economy: Policy Goals, Features and Structures
3.2 Politics of Economic Reforms: Impact on Industrial and Service Sectors
3.3 Economic Reforms: Impacts on Agriculture Sector and Agrarian Reforms
3.4 Economic Reforms and Impact on Marginal Groups: Organized and Unorganized Labour

Unit-IV: Social Movements and Accountability
4.1 Transparency and Accountability: Institution of Indian Ombudsman (Lokpal and Lokayukta)
4.2 Indian Minorities: Types, Status, Demands and State Response
4.3 Social Movements: Women's Movements and Environmental Movements
4.4 Tribes in Indian Politics: Aspirations, Issues and State Response.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester -I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTE106- Contemporary Indian Politics (Elective)

Scheme of Examination and Note for Paper-Setter

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Suggested Readings

Arun, C. Joe, *Constructing Dalit Identity*, New Delhi: Rawat Publication, 2007.

Bhambhri, C.P., *The Indian State and Political Process*, New Delhi: Shipra Publications, 2007.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester -I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTE106- Contemporary Indian Politics (Elective)

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005

Course Code and Title: P1PSTE107-Title-Indian Administration (Elective)
Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam.: 60**

Objectives of Course: This course traces the evolution of Indian Administration is a historical perspective and constitutional framework. Besides, elucidating the uniformity of administrative structures and continuity of administration in India, it elaborates liberal democracy and quasi unitary state structure that shape the working of Indian Administration. It explains functioning of administrative structures at national, state and local levels, their inter-relationship and their respective social, economic, political and cultural settings. The course also aims to explain the concepts and mechanisms of clean and accountable administration. It explores the impact of liberalization, privatization and globalization on administration.

Learning Outcomes: The grounding in evolution of Indian Administration will help learners to absorb its working in the contemporary times. It also elucidates that Indian Administration operates in the larger political-setting with which it has symbiotic relationship. It empowers the students to grasp the dynamism of Indian Administration. They are familiarized with the concepts and mechanism of clean administration, good governance and accountable and responsible administration. Understanding the change and continuity of administration from national to state and local levels will be an outcome.

Course Content

Unit-I: Evolution and Features of Indian Administration
1.1 Evolution of Indian Administration
1.2 Indian Administrative System: Salient Features
1.3 Parliamentary Democracy and Federalism
1.4 Political Executive: President, Prime Minister and Council of Ministers

Unit-II: Central Administration
2.1 Civil Secretariat: Meaning, Role and Functions
2.2 Cabinet Secretariat: Composition and Working
2.3 Composition and Role of Ministries: Home Affairs, Finance, Defense and External Affairs
2.4 Working of Boards, Commissions and Field Organizations

Unit-III: State Administration
3.1 State Executive: Governor, Chief Minister and Council of Ministers
3.2 Chief Secretary, Secretaries and Directorates: Role and Responsibilities
3.3 District Administration and Changing Role of District Collector
3.4 Local Administration: PRIs and Urban Local Bodies

Unit-IV: Contemporary Issues in Indian Administration
4.1 Relationship between Political and Permanent Executive: Generalists Vs. Specialists
4.2 Administrative Reforms and Grievance Redressal Mechanism
4.3 Indian Model of Ombudsman: Lokpal and Lokayuktas
4.4 Impact of Globalization on Indian Administration

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTE107-Title-Indian Administration (Elective)

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Arora, R.K. (ed.), *Administrative Change in India*, Jaipur: Alekh Publishers, 1974.

Bansal, P.L., *Adm.nistrative Development in India*, New Delhi: Sterling Press, 1974.

Bhattacharya M., *Bureaucracy and Development Administration*, New Delhi: Uppal, 1978.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTE107-Title-Indian Administration (Elective)

Nalindi, Kumari, *Parliamentary Control Over Administration in India*, New Delhi: Manak Publications, 2010.

Sinha, Dipankar, *Democratic Governance in India*, New Delhi: Kalpaz Publications, 2007.

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Sapru, K. Radha, *Indian Administration: A Foundations of Governance*, New Delhi: Sage Publications, 2018.

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Kashyap, C., Subhash, *Democracy and Good Governance- Some Guidelines for Today's Parliamentarians*, New Delhi: Vitasta Publishing, 2017.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005

Course Code and Title: P1PSTE108-International Political Economy (Elective)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam.: 60**

Objectives of Course: This course provides theoretical perspective and empirical explanations regarding international political economy. It examines how economic interests are determining the course of international relations. This course deals with issues relating to distribution of power, wealth and resources among nations. The politics over framing the rules of international trade and to understand the evolution of global economy & global market are the key objectives to be explored. The students will be familiarized with the politics of foreign aid, trade, technology transfer, arms trade and foreign direct investment. The impact of Bretton Woods system, globalization and anti-globalization on international political economy will be examined to provide overall perspective to learners. The North-South divide prevailed during the cold war era and has been prevailing in the globalized world comprehends the dynamics of international political economy in the contemporary era.

Learning Outcomes: This course will enable the students to examine the inter-state relations and international politics generated thereof from the perspective of political economy. It enables the learners to understand that how the economic interests of dominant powers determine the course of global politics and international economy. The course explores for the benefit of its learners that how foreign aid, trade, foreign direct investments, technology transfer and arms transfer from developed nations to developing nations are used as tools to shape the nature of international political economy. It explores the role of international financial and monetary institutions in shaping dynamism of international political economy.

Course Content

Unit- I: Concept and Evolution

1.1 International Political Economy: Concept and Evolution
1.2 Evolution of Modern Global Economy
1.3 Contemporary Perspectives: Constructivist, Feminist and Environmentalist
1.4 Alternative School of Political Economy: Marxist and Gandhian

Unit-II: Post Second World War International Economic Order

2.1 Bretton Woods System: Context and Emergence
2.2 International Monetary System: Emerging Trends
2.3 Changing International Trading System: GATT to WTO
2.4 Institutions of Development: World Bank, Asian Development Bank, BRICS Bank and Asian Infrastructure Investment Bank

Unit-III: Basic Instruments

3.1 Technology Transfer and Intellectual Property Rights: Nature and Trends
3.2 Foreign Aid and Arms Trade: Changing Dynamics
3.3 Foreign Direct Investment (FDI) and Multinational Corporations (MNCs)
3.4 Global Digital Networks: World Wide Web, Digital Divide, and Social Media

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTE108-International Political Economy (Elective)

Unit-IV: Contemporary Issues

4.1 Contrasting Perspectives on Globalization
4.2 Political Economy of Regionalism: EU and ASEAN
4.3 Changing Ideas of Development: Human Development and Sustainable Development
4.4 Emergence of Trans Regional Organizations

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

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Suggested Readings

Balaam, David N. and Michael, Veseth, *Introduction to International Political Economy*, New Jersy: Prentice Hall, 2001.

Baylis, John and Smith, Steve (eds.), *The Globalization of World Politics*, Oxford: Oxford University Press, 2007.

Caporaso, James P. and David P. Levine, *Theories of Political Economy*, New York: Cambridge University Press, 1992.

Cohen, Benjamin J. *International Political Economy: An Intellectual History*, Princeton: Princeton University Press, 2008.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-I (Session: December 2026, 2027 & 2028)
Programme Code: PGSSP005
Course Code and Title: P1PSTE108-International Political Economy (Elective)

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Frieden, Jeffry, Lake, David and Broz, J. Lawrence, *International Political Economy: Perspectives on Global Power and Wealth*, New York: W.W. Norton, 2010.

Gilpin, Robert, *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press, 2001.

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Oatley. T, *International Political Economy*, London: Longman, 2012.

Ritzer, George, *Globalization: A Basic Text*, London: Polity Press, 2013.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005

Course Code and Title: P1PSTC201-India's Neighbourhood, Extended Neighbourhood and Near Abroad (Core)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course aims to enrich students' knowledge base on India's World view by focusing on its immediate and extended surroundings. It evaluates India's South Asian, Southeast Asian, West Asian and Central Asian diplomacies besides examining its Indian Ocean policy and relations with Australia and Canada. It explores its bilateral relations with South Asian states, some Southeast Asian and West Asian States which matter more to India's national interest.

Learning Outcomes: The course will help the learners to use the bilateral and multilateral approaches to grasp India's policy perspectives and strategies about South Asian, Southeast Asian, Central Asian and West Asian regions. By elaborating the regional policy postures, it equips the learners to figure out that how India kept on adjusting its equations and relations these regions depending upon the evolving time and space. While discussing India's maritime security concerns and naval diplomacy, the learners will be able to understand the significance of Indian Ocean in India destiny.

Course Content

Unit-I: India and Neighbourhood
1.1 India's Neighbourhood: Colonial and Postcolonial Imperatives
1.2 India' s Relations with Bangladesh, Afghanistan and Nepal
1.3 India's Policy towards Sri Lanka, Maldives and Bhutan
1.4 India's Policy towards Pakistan

Unit-II: India, East Asia, and South East Asia
2.1 Dynamics of India's China Policy
2.2 India and Japan Relations: Convergence and Divergence
2.3 India's South East Asia Policy: Continuity and Change
2. 4 India's Policy towards Myanmar and Vietnam

Unit-III: West Asia and Central Asia
3.1 India and West Asia: Emerging Patterns
3.2 Dynamics of India's Iran Policy
3.3 India and Israel: Emerging Strategic Relations Equations
3.4 India's Central Asia Policy: Bilateralism & Multilateralism

Unit-IV: India, Indo-Pacific Near Abroad
4.1 India and BIMSTIC: Convergences and Partnership
4.2 India's Indian Ocean Policy: Major Trends
4.3 India's Indo-Pacific Policy: Opportunities & Challenges
4.4 India's Diaspora with Special Reference to US

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P1PSTC201-India's Neighbourhood, Extended Neighbourhood and Near Abroad (Core

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Alam, Anwar (ed.), *India and West Asia in the Era of Globalization*, New Delhi: New Century Publications, 2008.

Bajpai, Kanti, and Mallavarapu, Siddharth (ed.), *India, The West and International Order*, New Delhi: Orient Blackswan, 2019.

Bajpai, Kanti P. and Pant, Harsh V. (eds.), *India's Foreign Policy: A Reader*, New Delhi: Oxford University Press, 2013.

Bajpai Kanti, *India's Foreign Policy: A Reader*, New Delhi: Oxford University Press, 2011.

Basrur, Rajesh, Mukherjee, Anit, and Paul, T.V. (eds.), *India- China Maritime Competition- The Security Dilemma at Sea*, New York: Routledge, 2019.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P1PSTC201-India's Neighbourhood, Extended Neighbourhood and Near Abroad (Core)

Dubey, Muchkund, *Indian Foreign Policy*, New Delhi: Orient Blackswan, 2016.

Dixit, J.N., *Indian Foreign Policy and its Neighbors*, New Delhi: Gyan Publishing House, 2016.

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Indurthy, Rathnam, *India- Pakistan Wars and the Kashmir Crises*, New York: Routledge, 2019.

Kumar, Sanjay, Mohanty, Kumar, A. and Kumar, R., *China, India and Alternative Asian Modernities*, New York: Routledge, 2019.

Malone, David M., Mohan, Raja C., and Ragavan, Srinath (eds.), *The Oxford Handbook of Indian Foreign Policy*, New York: Oxford University Press, 2015.

Malone, David M., *Does the Elephant Dance: Contemporary Indian Foreign Policy*, New Delhi: Oxford University Press, 2012.

Muni, S.D., *India and Nepal: A Changing Relationship*, New Delhi: Konark, 1992.

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Pande, Aparna, *Routledge Handbook of South Asian Foreign Policy*, New York: Routledge, 2024.

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Pavithran, K. S.(ed.), *Foreign Policy and Maritime Security of India*, New Delhi: New Century Publication, 2013.

Scott, David, *Handbook of India in International Relations*, London: Routledge, 2011.

Sharma, Bal Krishan and Kundu, Nivedita Das, *Development in Central Asia: India- Krgystan Relations*, New Delhi: Pentagon Press, 2017.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title : P1PSTE202 - Public International Law (Elective)
Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: The key objective of this course is to provide the basic knowledge of the foundations of international law. This course describes the fundamental concepts, nature, bases, sources and subjects of international law along with its relations with the Municipal Law and legal status of the individuals in the international legal system. Besides, this also intends to elaborate the legal principles governing the recognition of states, states succession, state responsibility, privileges and immunities enjoyed by the diplomatic agents and treaty-making, suspension and termination procedure. The course also attempts to provide the detailed information about scope and limitations of the state jurisdiction over territory, maritime zones, air space, and outer space. Moreover, this course also aims to create the awareness about the law of war and warfare and related concepts and rules such as neutrality, blockade, contraband, prisoners of war and prosecution of war crimes.

Learning Outcomes: After completing the study of this course, students will enhance their understanding of the fundamental principles, sources, and subjects of public international law, including the relationship between international and domestic legal systems. They will be able to interpret and analyze international legal rules related to statehood, recognition, jurisdiction, sovereignty, and diplomatic relations, using relevant treaties and legal cases. Student will also evaluate the legal frameworks governing the law of sea, airspace, outer space, and the settlement of international disputes. They will also able to apply the principles of international law of war to assess the issues related to armed conflict, neutrality, prisoners of war, and war crimes prevailing in the International Relations.

Course Content

Unit-I: Foundations of International Law
1.1 International Law: Concept, Nature, Basis and Classification
1.2 Codification, Development and Sources of International Law
1.3 Subjects of International Law and Its Relationship with Municipal Law
1.4 State and Individuals: Nationality, Extradition and Asylum

Unit-II: Recognition, Succession and State Responsibility
2.1 Recognition of States: Concept, Theories and Types
2.2 State Succession: Meaning, Types and Implications
2.3 State Responsibility: Nature and Kind
2.4 Diplomatic Agents: Classification, Privileges, Immunities and Role

Unit-III: State Jurisdiction and Settlement of Disputes
3.1 State Jurisdiction: Exemptions and Restrictions
3.2 Law of Sea: United Nations Convention on the Law of Sea, 1982
3.3 Law of Air Space and Outer Space
3.4 Settlement of International Disputes: Pacific and Coercive

Unit-IV: War, Humanitarian and Environmental Law
4.1 War, Prisoners of War (PoWs) and War Crimes: Meaning, Nature and Consequences
4.2 Warfare Types: Land, Maritime and Ariel Warfare

Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P1PSTE202 - Public International Law (Elective)

4.3 International Humanitarian Law
4.4 International Law and the Environment

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Ahuja, V. K., *Public International Law*, New Delhi: Lexis Nexis, 2021.

Brierly, J. L., *The Law of Nations: An Introduction to the International Law of Peace*, Oxford: Oxford University Press, 2012.

Cassese, A., *International Law*, Oxford: Oxford University Press, 2005.

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Fadia, B. L., *International Law*, Agra: Sahitya Bhawan Publications, 2021.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title : P1PSTE202 - Public International Law (Elective)

Gray, C., *International Law and the Use of Force*, Oxford: Oxford University Press, 2018.
Kapoor, S. K., *International Law and Human Rights*, Allahabad: Central Law Agency, 2020.
Klabbers, J., *International Law*, Cambridge: Cambridge University Press, 2020.
Lauterpacht, H., *Recognition in International Law*, Cambridge: Cambridge University Press, 2012.
Oppenheim, L., Jennings, R. Y., and Watts, A., *Oppenheim's International Law: Volume 1 – Peace*, Oxford: Oxford University Press, 2008.
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Starke, J. G., *Introduction to International Law*, New Delhi: Aditya Books, 1994.
Tandon, M. P., *Public International Law*, Allahabad: Allahabad Law Agency, 1993.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P1PSTE203-Public Policy and Governance (Elective)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course is designed to impart knowledge theoretical about the public policy, public policy making, policy analysis and evaluation. It explains the models of policy analysis and the significance of public policies in democratic societies. It explores the roles played by various agencies, groups and media in policy implementation and evaluation. The case study of some public policies is undertaken to elucidate their objectives, formulation, implementation and evaluation processes. The course explains the co-relations between the public policies and governance is the core objective of this course. It intends to draw distinction between government and governance.

Learning Outcomes: While studying this course, the learners will understand the significance of public policies for the Statecraft. Understanding the importance of public policies for democratic governance will be one of the vital learning outcomes. The students will be introduced to the processes of public policy formulation, implementation and evaluation for strengthening their knowledge base. They will also learn that how the sound public policies will improve governance and effective governance will result into people-centric public policies. The study of some sectoral public policies will enable them explore the relationship between public policies and democratic governance.

Course Content

Unit-I: Public Policy: Concept and Theories

1.1 Conceptualizing Public Policy: Rationale, Basis and Types
1.2 Determinants of Public Policy: Socio-Cultural, Political, Economic and Administrative
1.3 Theories of Public Policy: Rational Comprehensive, Incremental, Mixed Scanning, System and Institutional
1.4 Evolution, Development and Stages of Public Policy

Unit-II: Policy Making and Analysis

2.1 Public Policy Formulation: Role of Formal and Non- Formal Agencies
2.2 Agenda Setting Process: John Kingdon's Garbage Can Model and Nikolaos Zahariadis's 4-P Framework, and Criteria of Decision
2.3 Public Policies in Democratic Societies: Issues and Challenges
2.4 Political Ideologies in Shaping Public Policies: Conservative, Liberal and Marxist

Unit-III: Policy Implementation and Evaluation

3.1 Policy Implementation: Agencies, and Models (Top-Down Model- Jeffrey Pressman; Aaron Wildawsky, and Bottom-Up/Street Level Bureaucracy-Michael Lipsky)
3.2 Policy Evaluation: Monitoring Techniques and Cost-Benefit Analysis
3.3 Policy Evaluation Process: Role of Interest Groups, NGOs and Mass Media
3.4 Sectoral Policy Analysis and Evaluation in India: Health, Education and Telecom

Unit-IV: Governance: Concept, Process and Mechanism

4.1 Governance: Meaning and Distinction between Government and Governance
4.2 Process, Institutions and Actors within and Beyond Government

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Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P1PSTE203-Public Policy and Governance (Elective)

4.3 Mechanism of Governance: State, Market and Civil Society
4.4 New Public Management to Governance: Evaluation of the Machinery of Self Organizing Networks and Inter Organizational Networks

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Aaron, H.J. & Mann, T.E., *Values and Public Policy*, Washington: D.C. Brookings Institution, 1994.

Adolino, Jessica R, *Comparing Public Policies*, Washington DC: CQ Press, 2011.

Appleby, P.H., *Policy and Administration*, Alabama: University of Alabama Press, 1967.

Anderson, J.E, *Policy Public Policy Making*, Boston: Hougton Mifflin, 1997.

Araral, E, Fritzen, S. Howlett, M. Ramesh, M. and Wu, X. (eds.), *Routledge Handbook of Public Policy*, New York: Routledge, 2013.

Birkland, T. A. *An Introduction to the Policy Process: Theories, Concepts and Models of Public Policy Making*, New York: Routledge, 2011.

Borrow, D. and Dryzek. J, *Policy Analysis by Design*, Pittsburgh: University of Pittsburgh Press, 1987.

Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P1PSTE203-Public Policy and Governance (Elective)

Chakrabarty, Rajesh, *Public Policy in India*, New Delhi: Oxford University Press, 2017.
Deleon, G.P., *Foundations of Policy Analysis*, Illinois: Dorsey Press, 1983.
Dror, T.D., *Understanding Public Policy*, Englewood Cliff NJ: Prentice Hall, 1984.
Dunn, W., *Public Policy Analysis: An Introduction*, Englewood Cliffs NJ: Prentice Hall, 1994.
Dye T., *Understanding Public Policy*, Englewood Cliffs NJ: Prentice Hall, 1997.
Gayle, D.J. and Goodrich, J. N., *Privatization and Deregulation in Global Perspective*, London: Pinter, 1990.
Gerston, L. N., Public Policy Making: Process and Principles, New York: Routledge, 2010.
Gilbert, G.R., Dekker, *Making and Managing Policy: Formulation Analysis and Valuation*, New York: Maroel, 1984.
Goodin, R.E., *Political Theory and Public Policy*, Chicago: University of Chicago Press, 1982.
House, P.W and Method, J., *Large Scale Models for Policy Evaluation*, New York: Wiley, 1977.
Kraft, E., Michael, and Furlong, R. Scott, *Public Policy- Politics Analysis and Alternatives*, New Delhi: Sage Publications, 2018.
Stoker, Gerry (eds.), *The Relevance of Political Science*, New York: Palgrave Macmillan, 2016.
Zahariadis, N. (ed.). *Handbook of Public Policy Agenda Setting*, Cheltenham, UK: Edward Elgar, 2016.

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Syllabi for one Year P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P1PSTE204-Indian Political Economy (Elective)
Credits: 4(Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course is designed to grasp on political economy perspective by focusing on the linkages between the polity and economy of India. It intends to provide conceptual and historical framework of Indian political economy. It explores to what extent the economic ideas of founding fathers Indian Constitution and freedom struggle shaped political economy in India. Political economy of agriculture, liberalization, elections, regional disparities, media, social sector, technology and growth in Indian will be examined. It explains that political and economic processes are inter-twined as the polity and economy are inter-dependent.

Outcomes: Theoretical knowledge about political economy equips the learners to explore the dynamics of economy and polity in India. They will learn politics of land reforms, demonetization, digitalization and economics of elections, media and technology for the better understanding of Indian politics and economy. This course will enable the students to learn their subject better by using the inter-disciplinary approach.

Course Content

Unit-I: Theoretical Perspectives and Historical Background
1.1 Theoretical Perspectives: Liberal, Radical and Conservative
1.2 Political Economy in the Pre-Colonial Era
1.3 Colonialism and Its Impact on Indian Economy
1.4 Emergence of National Bourgeoisie and National Movement

Unit-II: Agriculture, Industry and Indian Politics
2.1 Economic Ideas: Ambedkar, Gandhi, Nehru and C. Rajagopalachari
2.2 Land Reforms, Green Revolution and Its Impacts
2.3 Planning for Development, Liberalization and NITI Aayog
2.4 Land Acquisition, Demonetization and Digital Economy

Unit- III: Economic and Political Processes
3.1 Resource Sharing between Union and States: Grants and Goods and Services Tax (GST)
3.2 Development Policies: Regional and Intra Regional Disparities
3.3 Dynamics of Political Economy of Elections
3.4 Political Economy of Media: Print, Visual and Social

Unit- IV: Contemporary Issues
4.1 Agricultural Economy: Agrarian Distress, Farmers' Suicide and Village Industry
4.2 Social Securities in Post Reform Era: Public Distribution System and MNREGA
4.3 Social Sector: Education and Health
4.4 Politics of Economic Growth: Debates over Technology and Unemployment

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Programme Code: PGSSP005
Course Code and Title: P1PSTE204-Indian Political Economy (Elective)

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Bardhan, Pranav, *The Political Economy of Development*, New Delhi: Oxford University Press, 1998.

Das, Raju, *The Political Economy of New India*, New Delhi: Routledge, 2021.

Dreze, Jean and Sen, Amartya, *An Uncertain Glory: India and its Contradictions*, New Delhi: Penguin Publications, 2014.

Frankel, R Francine, *India's Political Economy: The Gradual Revolution*, New Delhi: Oxford University Press, 2006.

Gunnar, Myrdal, *Asian Drama: An Inquiry into the Poverty of Nations*, New Delhi: Kalyani Publishers, 1968

Kohli, Atul and Prerna, Singh, *Handbook of Indian Politics*, New Delhi: Routledge, 2013.

Kohli, Atul, *Democracy and Development in India: From Socialism to Pro Business*, New Delhi: Oxford University Press, 2010.

Lewis, John P., *India's Political Economy: Governance and Reforms*, New Delhi: Oxford University Press, 1995.

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Syllabi for one Year P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P1PSTE204-Indian Political Economy (Elective)

Mukherji, Rahul, *Political Economy of Reforms in India*, New Delhi: Oxford University Press, 2014.

Nagaraj, R. and Motiram, Sripad (eds.), *Political Economy of Contemporary India*, Cambridge: Cambridge University Press, 2016.

Rudolph, Lloyd and Rudolph, Sussane, *In Pursuit of Lakshmi*, Chicago: University of Chicago Press, 1987.

Sinha, Assema, *Globalizing India*, Cambridge: Cambridge University Press, 2016

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P1PSTE205-Human Rights (Elective)

Credits: 4 (Four) **Max. Marks: 100**
Minor Tests: 20 + 20 = 40 **Major Exam: 60**

Objectives of Course: This course is framed to sensitize the student with the articulation of idea of human rights which to the conceptualization of various human rights and their legalization in the form of international legal regimes such as declarations, covenants, protocols and conventions. It explores the role of public international law and humanitarian law for protection and promotion of human rights. It intends to elaborate the obligations of State and Civil Society as major stakeholders in the domain of human rights. Impact of conflict and globalization on human rights' scenario across the world has also been elaborated here. This course examines the mechanism of human rights and the human rights of disadvantage groups such as children, transgender, refugees, migrants, minorities and internally displaced people in India. It also evaluates the role of Human Rights' Movements for protection of human rights.

Learning Outcomes: The course educates students about the global picture regarding the dynamism of human rights and international legal regimes evolved thereof. It will make the learners aware that individual, state, civil society and international community are stakeholders in the domain of human rights. They will come to know the safeguards available in the international and national law for the protection of human rights. It will enhance the sensitivity of the students regarding the human rights in general and the rights of disadvantage group in particular.

Course Content

Unit-I: Concept, Evolution, Theories and Covenants
1.1 Human Rights: Concept and Evolution
1.2 Theories of Human Rights: Natural, Legal, Utilitarian and Marxist
1.3 International Regimes on Human Rights: UN Charter and Universal Declaration of Human Rights
1.4 International Covenants: Political, Economic, Social and Cultural Rights

Unit-II: International Human Rights Regimes
2.1 International Human Rights Regimes
2.2 Models of Human Rights: Cosmopolitan and Statist
2.3 Politics of Human Rights: National and International Levels
2.4 International Humanitarian Law: Concept, Principles, Conventions and Protocols

Unit-III: State, Civil Society and Human Rights in India
3.1 Role of Civil Society at National and International Levels
3.2 National Security, Political Violence and Human Rights
3.3 Globalization and Its Impact on Human Rights
3.4 Conflict Resolution and Human Rights

Unit-IV: Human Rights Scenario, Mechanism and Movements in India
4.1 Human Rights Scenario: Issues & Trends
4.2 National Commission on Human Rights: Functions, Powers, Role and Limitations

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Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P1PSTE205-Human Rights (Elective)

4.3 Rights of Minorities: Constitutional Provisions & Mechanisms
4.4 Human Rights Movements in India: Nature and Impact

Scheme of Examination and Note for Paper-Setter

The students will be evaluated continuously on the basis of their performance in the three stages. The first stage evaluation (First Minor Test) will be done after the completion of 25% syllabus after the 30 days of the beginning of teaching work in the semester. The second stage evaluation (Second Minor Test) will be based on the next 25% syllabus after the 60 days from the beginning of teaching work in the semester. The duration of each Minor test will be of 1 hour and each test will carry 20 marks. The Objective Test of Minor-I and Minor-II will be conducted through LMS portal based on ten compulsory multiple choice questions (having minimum two questions from each sub-unit of the syllabus allocated for Minor-I and Minor-II tests) containing total ten marks in each stage of exams. The Subjective Test of Minor-I and Minor-II would consist of four short answer type questions each carrying 5 marks. Students are required to answer two questions. The upper word limit for the answer of each question will be 250-300 words. **No preparatory holidays shall be given during the Minor-I and Minor-II exams**. Those candidates who have appeared in Minor-I and Minor-II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Minor-I and Minor-II only once.

The third stage of evaluation will be Major examination which will be conducted after 90 days from the commencement of teaching work of the semester. The duration of the examination will be 2½ hours and it will carry 60 marks. The question paper will be divided into two sections. Section-I will consist of ten compulsory short answers type questions set from the entire syllabus of the course containing minimum two questions from each unit. Each question will carry 3 marks and the upper word limit for the answer will be 150 words. The Section-II will consist of four long answer type questions and will be set from the remaining 50% syllabus (i.e., Unit-III and IV of the syllabi and containing two questions from each unit). The candidates are required to attempt two questions on the basis of within-unit choice. The upper word limit for the answer of each question will be 850-1000 words. Each question will carry 15 marks. **In major test there should not be a gap of more than two days in between two tests.**

Suggested Readings

Brownlie, Ian, *Principles of Public International Law*, London: Oxford University Press, 1973.

Chitkara, M.G., *Human Rights Commitment and Betrayal,* New Delhi: APH Publishing Corporation, 1996.

Dickinson, E.D., *The Equality of States in International Law*, Cambridge: Cambridge University Press, 1920.

Forsyth, D.P., *Human Rights and the World Politics,* Nebraska: University of Nebraska, 1997.

Gasser, Hans Pater, *International Humanitarian Law*, Haput: Henrty Duant Institute Press, 1993.

Nizami, T.A. and Paul, Devika, *Human Rights in Third World Countries,* Delhi: KIRS Publications, 1993.

Patil, V.T. and Trivedi, P. R, *Refugees and Human Rights*, New Delhi: Authors Press, 2000.

Sen, Sankar, *Human Rights in a Developing Society*, New Delhi: APH Publishing, 1998.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P1PSTE205-Human Rights (Elective)

Subrramaniam, S., *Human Rights: International Challenges*, New Delhi: Manas Publication, 1997.

Thakur, L.K., *Comparative and International Human Rights*, New Delhi: Authors Press, 2009.

Dhaliwal, S., *Human Rights Mechanism*, London: Routledge, 2017.

Shabbir, Mohd., *Human Rights in 21ST Century*, Jaipur: Rawat Publications, 2017.

Mihr and Gibney, *The Sage Handbook of Human Rights*, New Delhi: Sage Publications, 2011.

Cal!away, Rhonda L., *Exploring International Human Rights*, New Delhi: Viva Books, 2010.

Gankidi, Sudarshanam, *Human Rights in India: Perspective and Retrospective*, Jaipur: Rawat Publications, 2019.

Ghosh, Partha S., *Migrants, Refugees and the Stateless in South Asia*, New Delhi: Sage Publications, 2016.

McCormick, John, *Introduction to Global Studies*, London: Red Global Press, 2018.

Sriram, Chandra L., Ortega, O. and Herman, J., *War, Conflict and Human Rights: Theory and Practice*, New York: Routledge, 2018.

Ypi, Lea, and Fine, Sarah (ed.), *Migration in Political Theory- The Ethics of Movement and Membership*, London: Oxford University Press, 2019.

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Syllabi for One Year P. G. Programme in Political Science under NEP-2020
Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P1PSRC206- Dissertation Writing (Core)
Credits: 16 (Sixteen) **Max. Marks: 400**
Mid-Term Appraisal: 25% Marks **External Evaluation: 75% Marks**
(Dissertation Writing: 50% + Viva Voce: 25% Marks)

Objectives of Course: Main objectives of this course are to train the candidates to: identify the core research problem within the field of Political Science; review the relevant existing literature related to the chosen topic; analyze political structures, institutions, processes, and behavior relevant to the research focus; investigate the role of political actors and stakeholders in shaping political outcomes; apply appropriate research methodologies for collecting and analyzing data related to the study; critically examine the political developments or phenomena; interpret empirical findings to explain patterns and dynamics in political behavior or policy; assess the implications of the research findings for policy-making and governance; contribute original insights or theoretical advancements to the discipline of Political Science; and also, develop academic writing and analytical skills essential for quality research in Political Science.

Learning Outcomes: After successful completion of the dissertation, the student will be able to: demonstrate a clear understanding of key political theories, concepts, and frameworks relevant to their research topic; critically analyze literature and empirical data in Political Science; formulate well-defined research questions and objectives within the discipline; apply appropriate qualitative and/or quantitative research methodologies to investigate political phenomena; collect, interpret, and critically evaluate data from primary and secondary sources; develop a coherent argument supported by evidence to address the research problem identify in their dissertation; effectively communicate research findings through structured academic writing; assess the implications of their research for policy, governance, and further academic inquiry; demonstrate ethical standards in research design, data collection, and reporting; and also exhibit independent thinking, problem-solving skills, and scholarly rigor in doing political science research.

Course Content

Topic of Dissertation will be proposed by the student in consultation with his/her supervisor and will be approved by Departmental Research Committee (DRC) after deliberation and modification, if required.

Suggested Readings

Students will study the various sources including official reports, speeches, statements, books and articles and also collect empirical data related to the topic of their dissertations.

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Semester-II (Session: May 2027, 2028 & 2029)
Programme Code: PGSSP005
Course Code and Title: P1PSRC206- Dissertation Writing (Core)

Evaluation Scheme and Note for Examiners

The evaluation of dissertation will be done in three stages. The first stage constitutes mid-term assessment having weightage of 100 marks (25 Percent) by the supervisor concerned. The second stage evaluation will be done by Board of Examiners consists of Head of Department, one/two Senior Professors of the Department, concerned supervisor and an outside expert to be appointed by the Vice-Chancellor from the panel submitted by the Head of Department in consultation with the concerned supervisor. The Board will evaluate the dissertation out of 200 marks (50 percent) and also conduct the third stage Viva-voce examination for 100 marks (25 Percent) on the basis of following parameters.

Stage of Evaluation	Marks/ Weightage(%)	Basis of Evaluation
1. Mid-Term Evaluation	100 marks (25%)	The evaluation will be done by concerned supervisor on the basis of coherence and originality in the drafting of chapters of Dissertation.
2. Final Evaluation i)Dissertation Writing	200 marks (50 %)	The second stage of evaluation will be done by Board of examiners consists of Head of Department, one/two Senior Professors of the Department, concerned supervisor and an outside expert to be appointed by the Vice-Chancellor from the panel submitted by the Head of Department in consultation with the concerned supervisor on the basis of following parameters: • Relevance and clarity of research problem • Quality of the review of existing literature • Aptness and rigor of methodology • Data analysis and interpretation • Originality and contribution to the field of study • Quality of the presentation, organization and language of the content • Notes, references and citations
ii) Viva Voce Examination	100 marks (25%)	The viva-voce examination will be conducted by the Board of Examiners comprising Head of Department, Supervisor and external expert on the basis of following parameters: • Understanding and knowledge of research topic of the dissertation • Ability to defend research methodology and findings of the study • Critical thinking and analytical skills • Communication and presentation skills

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