

Detailed Report of the induction programme held in the Department of Physics, University of Jammu on 5th August 2025 and 6th August 2025

The Department organized an Introductory Session for the students of Semester I with the objective of familiarizing them with the academic environment, faculty members, and departmental facilities. The session served as a platform to introduce the students to the vision, mission, and academic culture of the department.

The event commenced with the welcome address and introductory report presented by the Head of the Department (HoD). In the report, the HoD provided an overview of the department's achievements, academic programs, research activities, and ongoing developmental initiatives. Special emphasis was placed on the department's commitment to academic excellence, innovation, and student-centered learning.

Following the presentation, the students interacted with the faculty members, gaining valuable insights into the subjects to be offered during the semester. The faculty members introduced themselves and shared their areas of specialization, research interests, and the role they play in the department's academic and co-curricular activities.

During the session, various initiatives related to departmental infrastructure, curriculum, and scientific equipment were also explained. The students were given an overview of the modern laboratories, research facilities, and learning resources available to them. The HoD and faculty highlighted recent upgrades in scientific instruments, the integration of digital learning tools, and curriculum reforms designed to align with current academic and industry standards.

The interactive session concluded with an open forum, where students raised queries regarding academic planning, project work, and research opportunities. Faculty members addressed their questions and encouraged active participation in departmental events, workshops, and seminars.

Overall, the session provided a comprehensive introduction to the department's functioning and motivated the students to engage proactively in both academic and extracurricular pursuits. It successfully established a foundation for effective communication and collaboration between the students and the faculty members.

