

UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE' UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION (20/Nov. /Adp/42)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Study in the subject of History (Hons.) for semesters I to VI under the Choice Based Credit System at the Undergraduate level (as given in the Annexure) for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	for the examinations to be held in the year		
History (Hons.)	Semester-II Semester-III Semester-IV Semester-V Semester-VI	Dec. 2020, 2021 and 2022 May 2021, 2022 and 2023 Dec. 2021, 2022 and 2023 May 2022, 2023 and 2024 Dec. 2022, 2023 and 2024 May 2023, 2024 and 2025		

The Syllabi of the courses is available on the University website: www.jammuuniversity.ac.in.

Sd/-DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/3536-3582

Dated: 11-11-2020

Copy to:

1) Dean, Faculty of Social Science

- 2) HOD/Convener, Board of Studies in History
- 3) All members of the Board of Studies
- 4) Principal, Govt. Degree College, Kilhotran
- 5) C.A. to the Controller of Examinations
- 6) Director, Computer Centre, University of Jammu

7) Asst. Registrar (Conf. /Exams. UG)

8) Incharge University Website for necessary action please

Eligibility Criteria:-

B.A HONOURS IN HISTORY

The Admission to Semester-I of B.A Honours in History programme, under Choice Based Credit System, shall be open to a candidate who has passed higher secondary Part-I examination (10+2 pattern) of Jammu and Kashmir Board of School Education or an examination recognized thereto with not less than 50 % marks for general category candidates and 45 % marks for SC/ST candidates and having History as core subject at 10+2 level.

Head,

P.G. Deptt. of History, University of Jammu

Jammu

Syllabus and Scheme of Examination for B.A. History Honours

Three year full time Programme

(December 2020, 2021, 2022)

I. Duration:

The duration of the BA History Honours Programme is three academic years. Each academic year is divided into two semesters. The History Honours Programme therefore spans six semesters. Each semester is for the duration of sixteen weeks.

To acquire a degree in BA History Honours a student must study **fourteen Core Courses (CC)** – two each in semesters 1 and 2, three each in semesters 3 and 4, and two each in semesters 5 and 6. These are compulsory courses of six credits each.

II Structure of Programme:

Semester	Core Courses (CC) Credits of each CC = 6	Ability Enhancement Compulsory Courses (AECC) Credits of each AECC = 2	Skill Enhancement Courses (SEC) Credits of each SEC = 4	Discipline Specific Elective Course Credits of each DSE = 6	Generic Elective Course(GE) Credit of Each GE=	Total Credits
I	UHISHTC- 101: History of India- Pre and Proto History UHISHTC 102 -102: The Ancient World from the Earliest Time to the 5th Century	Communication English-1 Environment Science-I			GEC-1: The student will choose a core course of B. A. from any of these subjects: Pol. Science/ Economic/Sociology/ Psychology being offered in the corresponding semester	22
II	UHISHTC 201: History of India- II (Early Medieval) UHISHTC -202: Social Formations and Cultural Patterns of the Ancient and Medieval World-II	Communication English-2 Environment Science-2			GEC-2: Subject selected in first Semester to be continued in the second semester	22



	Total Credits					148
				604: Issues in the Contemporary world		***************************************
	maia.1717 2000			in History UHISHTE		
	Contemporary History of India:1947-2000		4	603: Research Methodology		
	UPSHTE -602:			UHISHTE –		
VI	History of Modern India (1858 – 1947)			Specific Elective)		
VI	UHISHTC -601:			Heritage (Discipline		24
				504: Understanding		
	Europe- II			Indian History (c. 1500-1950) UHISHTE:		
	UHISHTC -502: History of Modern			UHISHTE: 503 Gender in		
	History of Modern India (1707 – 1857)			Specific Elective)	**	
V	India UHISHTC-501:			(Discipline		24
	Social and Economic History of Medieval		Courses (SEC)			
	Mid 16th To Mid 18th Century UHISHTC-403:		Skill Enhancement			
	Political History Of Medieval India:		Kashmir		fourth semester	
	UHISHTC-402:		Modern Jammu and		Semester to be continued in the	
IV	UHISHTC-401 : Rise of the Modern West- I		UPSHTS-404: History of		GEC-4: Subject selected in third	28
	Political History Of Medieval India: 12TH To Mid 16 TH Century	5) 	(SEC)			
	UHISHTC -303:		Enhancement Courses		2	
	and Technology in India.		Skill		* 3 8 7	
	History of Science		Kashmir		semester	
	(c. 750-1200) UHISHTC-302:	,	of Ancient Jammu and		Semester to be continued in the third	
III	UHISHTC -301: History of India- III	***************************************	UHISHTS - 304: History		GEC-3: Subject selected in second	28

Abbreviations

Course Code: UPSHTC-CBCS (Undergraduate History Honours Teaching Course- Choice Based Credit System)

UHISHTC Undergraduate History Honours Teaching Core Course

UPSHTE Undergraduate History Honours Teaching Elective Course

UPSHTS Undergraduate History Honours Teaching Skill Enhancement Course



III. Distribution of Marks & Teaching Hours

The Semester-wise distribution of papers for the B.A. (Honours), History will be as follows:

Type of Paper	Max. Marks	Theory Exam.	I.A.	Teaching per week
Main Papers	100	80	20	5 Lectures 1 Tutorial
Concurrent Courses	100	80	20	4 Lectures 1 Tutorial

- Size of the Tutorial Group will be in accordance with the existing norms.
- The existing syllabi of all Concurrent/Credit Courses shall remain unchanged.
- The existing criteria for opting for the Concurrent /Credit Courses shall also remain unchanged.

IV. Eligibility

Aspiring students should have passed 10+2 Senior Secondary or any other equivalent examination passed from any Board / Council established by the Govt. of India or any State Govt. or any other equivalent examination recognized by Central Board of Secondary Education/ with at least 50% marks or equivalent from a recognized Board.

V. SCHEME OF EXAMINATION/ASSESSMENT:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2020, 2021 AND 2022)

Semester-I

Core Course (CC)

Paper - UHISHTC- 101

Title:-History of India- Pre and Proto History

Course No. UHISHTC-101

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit I: Reconstructing ancient Indian history: Geography of the Indian Subcontinent: physical features, changing regional patterns in History; Sources and methods of historical reconstruction; changing perceptions of the past

Unit-II: Prehistoric hunter-gatherers: Paleolithic cultures: sequence and distribution; stone industries and other technological developments; Mesolithic cultures: regional and chronological distribution; new developments in technology and economy; The prehistoric mind: funerary practices and art

Unit-III: The advent of food production: New discoveries; the regional and chronological distribution of the Neolithic and chalcolithic cultures; subsistence; patterns of interaction and exchange

Unit-IV: The Harappan civilization: Origins; settlement patterns and town planning; agrarian base; craft production and trade; social and political organization; religious be- liefs and practices; art; the problem of urban decline and the late/post-Harappan traditions

Unit-V: Cultures in transition up to c. 600 BCE: Settlement patterns; technological and economic developments; social stratification; political relations; religion and philosophy; the Ary- an question; megaliths.

Unit-VI: Developments in North India, Central India and the Deccan, South India

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2020, 2021 AND 2022)

Semester-I

Core Course (CC)

Paper - UHISHTC- 101

Title:-History of India- Pre and Proto History

Course No. UHISHTC-101

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List:

- B. Allchin and R. Allchin, *The Rise of Civilization in India*, Cambridge University Press, Cambridge, 1982
- 2. A. L. Basham, The Wonder That Was India, Rupa paperbacks, Calcutta, 1982, (also in Hindi and Urdu).
- 3. D. K. Chakrabarti, *India: An Archaeological History: Palaeolithic Beginnings to Early Historic Foundation*, Oxford University Press, Delhi, 1999.
- 4. R. Champakalakshmi, *Trade, Ideology and Urbanisation: South India 300BC-A.D. 1300*, Oxford University Press, Delhi, 1996.
- 5. J. C. Harle, The Art and Architecture of the Indian Subcontinent, Penguin, Harmondsworth, 1987.
- 6. R. C. Majumdar, et al. (eds.), *The History and Culture of The Indian People*, Bhartiya Vidya Bhavan, Mumbai, 1974.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2020, 2021 AND 2022)

Semester-I

Core Course (CC)

Paper - UHISHTC- 102

Title:- The Ancient World from the Earliest Time to the 5th Century

Course No. UHISHTC-102

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Structure:

Unit I: Early and Middle Stone Age 200, 0000 to 8,000BC:Social Organization – Insights from the study of modern foraging communities; Economic Activities – An ethno-archaeological profile

Unit II: New Stone Age, 10,000 to 4000 BC: Agricultural Revolution, Features of the Neolithic based on sites from West Asia, Europe and East Asia, Features of social complexity in late Neolithic communities; ceremonial sites and structures

Unit III: The Bronze Age:Concepts: 'Bronze Age', 'Urban Revolution', 'Civilization' and 'State', Ecological context of early civilizations,[c]Aspects of social complexity: class, gender and economic specialization,[d] Forms of kingship, religion and state

Unit IV: Nomadic pastoralist: Conceptualizing nomadic pastoralism, The emergence of specialized pastoral economy in West Asia and its relationship to sedentary farming, third and second mil-lennium BC

Unit V: Socio-political interactions between nomadic pastoralists and urban-state societies in West Asia, third and second millennium BCE

Unit VI: The advent of Iron -- its origins and implication



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2020, 2021 AND 2022)

Semester-I

Core Course (CC)

Paper - UHISHTC- 102

Title:- The Ancient World from the Earliest Time to the 5th Century

Course No. UHISHTC-102

Credit: 6

Time: 2.30 Hrs

Max Marks:-100 Internal Assessment:-20

External Exam:-80

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List:

- 1. Bogucki, P. The Origins of Human Society. Massachusets and Oxford: Blackwell Publishers,1999
- 2. Chang, K.C. The Archeology of Ancient China. New Haven: Yale University Press, 1977
- 3. Childe, G. "The Urban Revolution." The Town Planning Review, Vol. 21, No. 1 (April 1950), pp.3-17
- 4. Fagan, B.M. and N. Durrani. The People of the Earth: An Introduction to World Pre-history. 16th
- 5. Flannery, K.V. "Origins of Food Production." Annual Review of Anthropology, 2 (1973): 271-310.
- 6. Feng, Li. Early China. Cambridge: Cambridge University Press, 2013.
- 7. Keightly, D.N. "The Shang. China's First Historical Dynasty." In The Cambridge History of Ancient China. From the origins of Civili- zation to 221 B.C., edited by Michael Loewe and Edward L. Shaughnessey. Cambridge: Cambridge University Press, 1999.
- 8. Lerner, G. The Creation of Patriarchy. Oxford, New York, Toronto: Oxford University Press, 1986.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2021, 2022 AND 2023)

Semester-II

Core Course (CC)

III Paper - UHISHTC- 201
Title:- History of India- II (Early Medieval)

Course No. UHISHTC-201

Credit: 6

Time: 2.30 Hrs

Max Marks:-100 Internal Assessment:-20 External Exam:-80

Course Content:

Unit I: Economy and society (c. 600 BCE to c. 300 CE), Expansion of agrarian economy and production relations, urban growth: north India, central India, the Deccan and south India; craft production; trade interactions across India, Asia and beyond, Social stratification: class; varna; jati; untouchability; gender; marriage and property relations

Unit II: Changing political formations (c. 600 BCE to c. 300 CE): The mahajanapadas; monarchies and ganas/sanghas, The Mauryan empire: political structure; the nature of dhamma, ost-Mauryan polities with special reference to the Kushanas and the Satavahanas, Tamilakam

Unit III: Towards early medieval India (c. 4th century to 750 CE): Introducing the early medieval: changing perspectives, The nature of polities, the Gupta empire and its contemporaries; post-Gupta polities -- Pallavas, Chalukyas and Vardhanas

Unit IV: Agrarian expansion; land grants; changing production relations; graded land rights and peasantry, Urban patterns; trade and currency, Varna; the proliferation of jatis; changing norms of marriage

Unit V: Religion, philosophy and society (c. 600 BCE – 750 CE): Shramanic traditions with special reference to Buddhism and Jainism, Consolidation of the Brahmanical tradition, Puranic Hinduism

Unit VI: Cultural developments (c. 600 BCE – 750 CE): A brief survey of creative literature; scientific and technical treatises, Art and architecture; forms of patronage



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2021, 2022 AND 2023)

Semester-II Core Course (CC) III Paper - UHISHTC- 201

Title:- History of India- II (Early Medieval)

Course No. UHISHTC-201

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading list

- 1. Colin Renfrew and Paul Bahn, Archaeology: Theories, Methods and Practice, Thames and Hudson, London, 1991.
- 2. Dilip Chakrabarti, The Oxford Companion to Indian Archaeology: The Archaeological Foundations of Ancient India, Stone Age to AD 13th Century, Oxford University Press, Delhi, 2006.
- 3. Dilip K. Chakrabarti, A History of Indian Archaeology from the Beginning to 1947, Munshiram Manoharlal, New Delhi, 1988.
- 4. Dilip K. Chakrabarti, *Archaeology in the Third World: A History of Indian Archaeology Since 1947*, D. K. Printworld, New Delhi, 2003.
- 5. H. P. Ray, and C. Sinopoli (eds.), *Archaeology as History in Early South Asia*, Indian Council of Historical Research and Aryan Books, New Delhi, 2004.
- 6. Raymond Allchin, and Bridget Allchin, *Origins of a Civilization: The Prehistory and Early Archaeology of South Asia*, Viking, New Delhi, 1997.
- 7. Upinder Singh, The Discovery of Ancient India: Early Archaeologists and the Beginnings of Archaeology, Permanent

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2021, 2022 AND 2023)

Semester-II Core Course (CC)

IV Paper - UHISHTC- 202 Title:-Social Formations and Cultural Patterns of the Ancient and Medieval World-II

Course No. UHISHTC-202

Credit: 6

Time: 2.30 Hrs

Max Marks:-100 Internal Assessment:-20 External Exam:-80

Course Content:

Unit-I: Classical Greece and Rome, Emergence of the polis and changing political formations in ancient Greece: Athens and Sparta; Rome from Republic to Empire, Crisis of the Roman empire.

Unit-II: Slavery in ancient Greek and Roman economy and society, Culture and religion in ancient Greece and Rome

Unit-III: Feudal societies in medieval Europe (8th – 14 century), The crisis of feudalism

Unit-IV: The emergence of states: medieval monarchies, aristocracies, nobility and the culture of chivalry; church and state.

Unit-V:The growth of the medieval economy from 11th -14th,Religion and culture in medieval Europe centuries: agriculture, towns, trade and its impact on feudal relations.

Unit-VI: Islamic Societies in West Asia: Rise of Islam and the making of political authority: from tribe to state,, Prophet and Ummah, Caliphate and Sultanate, The Sunna, the Shia and the Sufi traditions



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2021, 2022 AND 2023)

Semester-II
Core Course (CC)

IV Paper - UHISHTC- 202 Title:-Social Formations and Cultural Patterns of the Ancient and Medieval World-II

Course No. UHISHTC-202

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

READING LIST

- 1. Anderson, P. Passages From Antiquity To Feudalism. London and New York: Verso, 1996.
- 2. Berkey, J. The Formation of Islam. Religion and Society in the Near East, 600–1800. Cambridge: Cambridge University Press, 2002.
- 3. Bloch M. Feudal Society vol. I, Chicago: University of Chicago Press, 1961.
- 4. Bloch, M. "The Rise of Dependent Cultivation and Seigniorial Institutions." In *The Cambridge Economic History of Europe*, vol 1: The Agrarian Life of the Middle Ages, edited by M.M. Postan, Cambridge: Cambridge University Press, 1966, pp. 224-77
- 5. Brown, E.A.R. "The Tyranny of a Construct: Feudalism and Historians of Medieval Europe." *The American Historical Review*, 79 (1974): 1063-1088.
- 6. Brunt, P.A. Social Conflicts in the Roman Republic. London: Chatto and Windus, 1971.
- 7. Cipolla, C.M., ed. *Fontana economic History, vol. I:The Middle Ages.* New York: Harvester Press/Barnes and Noble, 1976
- 8. Crone, P. "The Rise of Islam in the World." In *The Cambridge Illustrated History of the Islamic World*, edited by Francis Robinson and Ira M. Lapidus, Cambridge: Cambridge University Press, 1999, pp. 2-32.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023) SEMESTER -III

Core Course (CC)

V Paper - UHISHTC- 301 Title:- History of India- III (c. 750-1200)

Course No. UHISHTC-301

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80.

Course Content:

Unit-I: Studying early medieval India: Dynamic and divergent topographies, Sources: texts; inscriptions; coins, Debates on the early medieval

Unit-II: Political structures and processes: Evolution of political structures: Rajput polities; Chola state; Odisha

Unit-III: Symbols of political power: Brahmanas and temples; sacred spaces and conflicts; courtly cultures

Unit-IV: Issue of 'Foreign and Indian': Arabs and Ghazanavids in the north-west, Cholas in Southeast Asia

Unit-V: Social and economic processes: Agricultural expansion; forest-dwellers, peasants and landlords, Expansion of varna-jati order and brahmanization, Processes of urbanization

Unit-VI: Religious, literary and visual cultures: Bhakti: Alvars and Nayanars, Puranic Hinduism; Tantra; Buddhism and Jainism, Sanskrit and regional languages: interactions, Art and architecture: temples – regional styles

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

SEMESTER-III

Core Course (CC)
V Paper - UHISHTC- 301
Title:- History of India- III (c. 750-1200)

Course No. UHISHTC-301

Credit: 6

Time: 2.30 Hrs

Max Marks:-100 Internal Assessment:-20 External Exam:-80

READINGS LIST

- 1. Deyell, J.S. Living Without Silver: The Monetary History of Early Medieval North India. Delhi: Oxford University Press, 1990.
- 2. Chakravarti, R., ed. Trade in Early India. Delhi: Oxford University Press, 2004.
- 3. Champakalakshmi, R. Religion, Tradition, and Ideology: Pre-colonial South India. New Delhi: Oxford University Press, 2011.
- 4. Chattopadhyaya, B.D. Studying Early India: Archaeology, Texts and Historical Issues. Delhi: Permanent Black, 2003.
- 5. Chattopadhyaya, B.D. *The Making of Early Medieval India*. Delhi: Oxford University Press, 1994. (Second Edition). [Some essays in the book are also available in Hindi]
- 6. Dundas, P. The Jains. London and New York: Routledge, 1992. Second edition, 2002.
- 7. Huntington, S. The Art of Ancient India: Buddhist, Hindu, Jain. New York and Tokyo: Weather Hill, 1985.
- 8. Jha, D.N., ed. *The Feudal Order: State, Society and Ideology in Medieval South India.* Delhi: Manohar, 2000. [Also available in Hindi]
- 9. Karashima, N., ed. *A Concise History of South India: Issues and Interpretations.* New Delhi: Oxford University Press, 2014.
- 10. Kulke, H. and B.P. Sahu., eds. *Interrogating Political Systems: Integrative Processes and States in Pre-modern India*. New Del- hi:Manohar, 2015.
- 11. Sharma, R.S. Early Medieval Indian Society: A Study in Feudalisation. New Delhi: Orient Longman, 2001.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

SEMESTER-III

Core Course (CC)

VI Paper - UHISHTC- 302

Title:- History of Science and Technology in India

Course No. UHISHTC-302

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Contents

Unit-I: Development in different branches of Science in Ancient India: Astronomy, Mathematics, Engineering and Medicine.

Unit-II: Developments in metallurgy: Use of Copper, Bronze and Iron in Ancient India. Development of Geography: Geography in Ancient Indian Literature.

Unit-III: Developments in Science and Technology in Medieval India: Scientific and Technological Developments in Medieval India; Influence of the Islamic world and Europe; The role of maktabs, madrasas and karkhanas Developments in the fields of Mathematics, Chemistry, Astronomy and Medicine;

Unit-IV: Developments in Science and Technology in Colonial India: Early European Scientists in Colonial India- Surveyors, Botanists, Doctors, under the Company's Service; Indian Response to new Scientific Knowledge,

Unit-V: Prominent scientist of India since beginning and their achievements: Mathematics and Astronomy: Baudhayan, Aryabhtatta, Brahmgupta, Bhaskaracharya, Varahamihira, Nagarjuna.

Unit-VI: Medical Science of Ancient India (Ayurveda & Yoga): Susruta, Charak, Yoga & Patanjali. Scientists of Modern India: Srinivas Ramanujan, C.V. Raman, Jagdish Chandra Bose, Homi Jehangir Bhabha and Dr. Vikram Sarabhai.

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

SEMESTER-III

Core Course (CC)

VI Paper - UHISHTC- 302

Title:- History of Science and Technology in India

Course No. UHISHTC-302

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Readings List

- 1. Bose, D. M., Sen, S. N., and Subbarayappa, B. V. (Eds.), A Concise History of Science in India. Indian National Science Academy, New Delhi, 1971.
- 2. Chatterji, Sunm Kumar (E d.), The Cultural Heritage of India. Vol. V. The Ramakrishna Mission Institute of Culture, Calcutta, 1978. Chattopadhyaya, Debiprasad (Ed.), Studies in the History of Science in India (2 Vols.). Editorial
- 3. Enterprises, New Delhi, 1982. Dampier, W. C., History of Science and its Relations with Philosophy and Religion. 4th Edn. Cambridge, 1961.
- 4. Forbes, George, History of Astronomy. Watts & Co., London, 1909.
- 5. Forbes, R.J., Metallurgy in Antiquity. Leyden, 1950.
- 6. Haldane, J. B. S., Science and Indian Culture. New Age Publishers Pvt. Ltd., Calcutta, 1965.
- 7. B Datta and A N Singh, History of Hindu Mathematics: A source book, Parts 1 and 2 (single volume), Asia Publishing House, Bombay, 1962.
- 8. George G Joseph, Crest of the Peacock, Non-European roots of mathematics, Third edition, Princeton University Press, Princeton, NJ, 2011.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

SEMESTER -III Core Course (CC)

VII Paper - UHISHTC- 303

Title:- Political History of Medieval India: 12th to Mid 16th Century

Course No. UHISHTC-303

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content

Unit-I: Political structures and processes: Historiography of the Early Medieval Period, Evolution of political structures: Rajput polities; Chola state; Odisha, Symbols of political power: Brahmanas and temples; sacred spaces and conflicts; courtly cultures

Unit-II: The Delhi Sultanate (1206-1526): Political Expansion and Consolidation, Sources for the Study of Delhi Sultanate; historiography of Turkish invasions and conquest.

Unit-III: Territorial expansion and consolidation: administrative measures of Iltutmish, Alauddin Khalji and Muhammad binTughlaq, relations with rural chiefs, Political structure of regional Sultanates; the Lodis (1451-1526).

Unit-IV: The Delhi Sulatanate (1206-1526): Forms of Political Legitimization and Control, Theory of Kingship and forms of political legitimization; relations with ulama and suffis, Iqta System and the changing composition of the ruling class.

Unit-V: Architecture as representation of power and hierarchy: the Qutb Complex and the settlement of Mehrauli; urban settlements of Delhi.

Unit-VI: Vijayanagar kingdom and south India, Sources for the study of medieval south Indian History, Emergence and growth of Vijaynagar Empire (1336-1565); Vijaynagar-Bahmani relations, disintegration of Vijaynagar Empire, Interpreting the nature of Vijaynagar state-Nayankara system and Amaram.

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

SEMESTER-III

Core Course (CC)

VII Paper - UHISHTC- 303

Title:- Political History of Medieval India: 12th to Mid 16th Century

Course No. UHISHTC-303

Max Marks:-100

Credit: 6

Time: 2.30 Hrs

Internal Assessment:-20 External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List

- 1. Mohammad Habib and K. A. Nizami (eds.), *A Comprehensive History of India: The Delhi Sultanate* (A.D. 1206-1526), Vol. 5, People Publishing House, Delhi, 1940.
- 2. Catherine B. Asher and Cynthis Talbot, *India before Europe*, Cambridge University Press, Cambridge, 2006.
- 3. Hermann Kulke and Dietmar Rothermund, *A History of India*, Routledge, London, 1998. (relevant chapters).
- 4. IGNOU reading materials for B.A. Program- EHI -03 and EHI-04. (Also in Hindi).
- 5. Irfan Habib, Medieval India: The Study of a Civilization, NBT, Delhi, 2007.
- 6. Peter Jackson, *The Delhi Sultanate: A Political and Military History*, Cambridge University Press, Cambridge, 1999.
- 7. Burton Stein, Peasant, State and Society in Medieval South India, Oxford University Press, Delhi, 1980.
- 8. Sunil Kumar, The Emergence of the Delhi Sultanate, Permanent Black, Delhi, 2008.
- 9. Sunil Kumar, 'Politics, the Muslim Community and Hindu-Muslim Relations Reconsidered: North India in the Early 13thCentury', in *Annals: Economies, Societies, Civilization*, 2005, pp. 239-264.
- 10. Sunil Kumar, 'Courts, Capitals and Kingship: Delhi and its Sultans in the 13th and 14th centuries CE' in Albrecht Fuess and Jan Peter Hartng (eds.), *Court Cultures in the Muslim World*, Routledge, New



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

Semester III

Skill Enhancement Course (SEC)

Title:- History of Ancient Jammu and Kashmir.

Paper-UHISHTS-304

Course No. UHISHTC-304

Credit: 6

Time: 2.30 Hrs

Max Marks:-100 Internal Assessment:-20 External Exam:-80

Unit-I: Geographical features of Ancient Kashmir: Survey of the Literary Sources, indigenous with special reference to Rajatarangini, foreign accounts; Archaeological source.

Unit-II: Society and Economy of Kashmir: Caste System and major social groups: Role and status of women; Agriculture, Crafts and trade.

Unit-III: Sources for the history of Jammui, geographical distribution of archaeological sites; Reference to ancient ruling lineages in Gulabnama and Rajdarshani: Advent of foreign influences on Jammu.

Unit-IV: Society and Economy of Jammu: Caste and Tribes; Trade and Trade Routes.

Unit-V: Art and architecture of Kashmir, Art and architecture of Jammu

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

Semester III

Skill Enhancement Course (SEC)

Title:- History of Ancient Jammu and Kashmir.

Paper-UHISHTS-304

Course No. UHISHTC-304

Credit: 6

Time: 2.30 Hrs

Max Marks:-100 Internal Assessment:-20 External Exam:-80

BOOKS RECOMMENDED:

1. Kalhana: Rajatrangini by M.A Stein

2. Nilamat Purana by Ved Ghai.

3. S.C Ray: Early History and Culture of Kashmir.

4. A.M Shastri: India as seen in the Kuttanimata of Damodaragupta.

5. K.S Saxena: Political History of India.

6. B.N.K Bamzi: A History of Kashmir.

7. Moti Chandra: Kshenmendra Aur Unka Samaj.

8. Prof. Suman Jamwal: Economy of Early Kashmir.

9. Prof. Suman Jamwal: Agriculture and Commerce in Early Medieval Kashmir.

10. Gulabnama by S.D.S Charak 11. Rajdarshani by S.D.S Charak



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024) SEMESTER IV

Core Course (CC)

VIII Paper - UHISHTC- 401

Title: Rise of the Modern West-I

Course No. UHISHTC-401

Credit: 6

Time: 2.30 Hrs

Max Marks:-100 Internal Assessment:-20 External Exam:-80

Course Content:

Unit-I: Transition from Feudalism to Capitalism: problems and theories

Unit-II: Early colonial expansion: Motives, beginning of the era of colonization, Mining and plantation, African slaves

Unit-III: Renaissance: In Italy, its social roots, umanism and its spread in Europe, Art

Unit-IV: Origins, course, and results of the European Reformation in the 16th century

Unit-V: Economic developments of the 16thcentury, Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Price Revolution

Unit-VI: Emergence of European State system: with two case studies (Spain, France, England, Russia).

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

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(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

SEMESTER IV

Core Course (CC)
VIII Paper - UHISHTC- 401
Title: Rise of the Modern West- I

Course No. UHISHTC-401

Credit: 6 Time: 2.30 Hrs Max Marks:-100 Internal Assessment:-20 External Exam:-80

Reading List:

- 1. Anderson, Perry. Lineages of the Absolutist State. London: Verso Edition, 1979.
- 2. Aston, T.H. and C.H.E. Philpin, ed. *The Brenner Debate, Agrarian Class Structure and Economic Development in Pre- Industrial Europe.* Cambridge/Delhi: CambridgeUniversity Press, Ist South Asian Edition, 2005.
- 3. Cipolla, Carlo M., ed. Before the Industrial Revolution: European Society and Economy1000-1700. New York: WW Norton & Co., 1994.
- 4. Davis, Ralph. The Rise of the Atlantic Economies. London: Weidenfield and Nicholson, 1973.
- 5. Elton, G.R. Reformation Europe, 1517-1559. London: Fontana Press, 1990.
- 6. Elliot, J.H., Europe Divided, 1559-1598. London: Fontana Press, 1990.
- 7. Hale, J. R. Renaissance Europe, 1480-1520. London: Fontana Press, 1990.
- 8. Hilton, Rodney, ed. The Transition from Feudalism to Capitalism. London: Verso, 1985.
- 9. Parry, J. H. Age of Reconnaissance. London: Weidenfield& Nicholson, 1963.26



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

SEMESTER-IV

Core Course (CC)

IX Paper - UHISHTC- 402

Title:- Political History of Medieval India: Mid 16th To Mid 18th Century.

Course No. UHISHTC-402

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content

Unit-I: Mughal-Afghan conflict and the Sur interregnum, Mughal expansion and consolidation under Akbar, Jahangir, Shahjahan and Aurangzeb; new military technology.

Unit-II: Political Centralization, Theory Of Kingship And Forms Of Political Legitimacy, Administrative centralization under Akbar; the Mansab and Jagir systems; changing composition of Mughal nobility.

Unit-III: Mughal theory of kingship and forms of political legitimation, State and religion with special reference to Akbar and Aurangzeb, Relations with Ottomans, Safavids and Uzbeks

Unit-IV: Emergence of Regional Powers: The rise of Marathas, Maratha state under Shivaji and the Peshwas, Nature of Rajput polity during the Mughal period, Rise and growth of Sikh Power

Unit-V: Political structure of Deccan kingdoms and post-Vijaynagar Nayaka states

Unit-VI: Rebellions, Decline and Disintegration: The crisis in agrarian and jagir systems; agrarian revolts of the late 17th and the early 18th centuries, The Rajput revolt of 1679, Disintegration of the Mughal Empire in the first half of the 18th century

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

SEMESTER-IV

Core Course (CC)

IX Paper - UHISHTC- 402

Title:- Political History of Medieval India: Mid 16th To Mid 18th Century.

Course No. UHISHTC-402

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List:

- 1. Catherine B. Asher and Cynthis Talbot, *India before Europe*, Cambridge University Press, Cambridge, 2006.
- 2. Hermann Kulke and Dietmar Rothermund, A History of India, Routledge, London, 1998, (relevant chapters).
- 3. Irfan Habib, Medieval India: The study of a Civilization, NBT, Delhi, 2007.
- 4. Irfan Habib, *The Agrarian System of Mughal India, 1556-1707*, 2nd revised edition, Oxford University Press, Delhi, 1999.
- 5. Irfan Habib, *An Atlas of the Mughal Empire: Political and Economic Maps*,Oxford University Press, New Delhi, 1982.
- 6. J. F. Richards, *The Mughal Empire*, Cambridge University Press, Cambridge, 1993.
- 7. Satish Chandra, Medieval India, vol. II, Har Anand Publications, Delhi, 1999.
- 8. Satish Chandra, Essays on Medieval Indian History, Oxford University Press, Delhi, 2003.
- 9. Burton Stein, Peasant State and Society in Medieval South India, Oxford University Press, Delhi, 1980.
- 10. Burton Stein, *Vijaynagara*, (The New Cambridge History of India, 1.2), Cambridge University Press, Cambridge, 1993, (chapter 5).
- 11. M. Athar Ali, Mughal Nobility under Aurangzeb, revised 2nd edition, Oxford University Press, New Delhi, 1997.
- 12. M. Athar Ali, Mughal India: Studies in Polity, Ideas, Society and Culture, Oxford University Press, Delhi, 2006.
- 13. Andre Wink, Land and Sovereignty in India, Agrarian Society and Politics under the eighteenth century



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

SEMESTER-IV

Core Course (CC)

PAPER NO.X

Paper - UHISHTC- 403

Title:-Social and Economic History of Medieval India

Course No. UHISHTC-403

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit-I: State And Economy During The Sultanate Period:Socio-economic consequences of the establishment of the Delhi Sultanate; centralization of power and the *iqta* system.

Unit-II: The currency system; trade: internal and external, System of agrarian taxation and rural classes under the Sultans.

Unit-III: Agrarian Economy And Society During The Mughal Period:Structure of rural society; peasants and *zamindars*- stratification; ownership in land during the Mughal period,Methods of assessment and collection of land revenue under the Mughals.

Unit-IV: Urban Economy And Society: Urbanization and growth of urban towns- Sultanate and the Mughal period, Non-agricultural production and organization of urban production, Impact of European Technology on Indian Technique of production

Unit-V: Trade And Commerce: Internal and external trade during the Mughal period.

Unit-VI: Merchants and brokers; currency system, Potentialities of economic growth in the medieval Indian economy.

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

SEMESTER -IV Core Course (CC)

PAPER NO.X Paper –

UHISHTC-403

Title:-Social and Economic History of Medieval India

Course No. UHISHTC-403

Credit: 6

Time: 2.30 Hrs

Max Marks:-100 Internal Assessment:-20 External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List

- 1. A. J. Qaisar, *Indian Response to European Technology and Culture: 1498-1707*, Oxford University Press, New Delhi, 1982.
- 2. Ashin Das Gupta, *India and the Indian Ocean World*, Oxford University Press, Delhi, 2004.
- 3. H. C. Verma, Dynamics of Urban Life in Pre-Mughal India, Munshiram Manoharlal, Delhi, 1986.
- 4. Harbans Mukhia, Perspectives on Medieval History, Vikas Publishing House, New Delhi, 1993.
- 5. Indu Banga (ed.), *The City in Indian History*, Manohar Publishers, Delhi, 2005.
- 6. Iqtidar Husain Siddiqui, Delhi Sultanate: Urbanization and Social Change, Viva Books, Delhi, 2009.
- 7. Irfan Habib, Economic History of Medieval India: A Survey, Tulika Books, New Delhi, 2001.
- 8. Irfan Habib, Essays in Indian History: Towards a Marxist Perception, Tulika Books, New Delhi, 1995.
- 9. Irfan Habib, Technology in Medieval India, c. 650-1750, Tulika Books, New Delhi, 2008.
- 10. Irfan Habib, The Agrarian System of Mughal India, 1556-1707, Oxford University Press, Delhi, 1999.
- 11. K. N. Chaudhuri, Trade and Civilization in Indian Ocean, Cambridge University Press, Cambridge, 1985.
- 12. Satish Chandra, Essays on Medieval Indian History, Oxford University Press, Delhi, 2003.
- 13. Tapan Raychaudhuri & Irfan Habib (ed.), *The Cambridge Economic History of India*, vol. I, Cambridge University Press, Cambridge, 1982.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

Semester IV

Skill Enhancement Course (SEC)

UPSHTS-404

Title:-History of Modern Jammu and Kashmir (1885-1947)

Course No. UHISHTC-404

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Unit-I: Foundation of the State of Jammu and Kashmir, Amritsar Treaty, Teritoria Expansion under Maharja Gulab Singh; Maharja Ranbir Singh and his contributions.

Unit-II British intrigues, Deposition of Pratap Singh and his restoration; Process of Modernization under Pratap Singh: Revamping and Modernizing Education and Judicial System.

Unit-III Economic Conditions under Pratap Singh: Land Settlement and Revenue System, Irrigation, Means of the Communications, Famines, Flood and Government Policy. The Dogra Sadar Sabha and Rise of Political Consciousness.

Unit-IV Hari Singh: Social Policy; Agricultural Policy; Contribution to the Judicial System; Genesis of State Subject Definition; its implication and impact. Inter-Communal Relations and Events of 13th 1931 and consequences.

Unit-V Constitutional Development: Genesis and reaction to the Praja Sabha, Struggle for Responsible Government, J&K Constitutional Act of 1939 and the State's Accession to the Indian Union.

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

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(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

Semester IV

Skill Enhancement Course (SEC)

UPSHTS-404

Title:-History of Modern Jammu and Kashmir (1885- 1947)

Course No. UHISHTC-404

Credit: 6

Time: 2.30 Hrs

Max Marks:-100 Internal Assessment:-20 External Exam:-80

Reading list

- 1. K.M.Pannikar: The Founding of the Kashmir State: a biography of Maharajah Gulab Singh, 1792–1858.
- 2. J.C Bose: Cashmere and its Prince.
- 3. William Digby: Condemned Unheard.
- 4. W.R Lawrence: The Valley of Kashmir.
- 5. F. Younghusband: Kashmir.
- 6. Tyndale Biscose: Fifty Years against the stream.
- 7. P.N.K. Bamzi: Struggle for freedom in Kashmir.
- 8. P.N Bazaz: Struggle for freedom in Kashmir.
- 9. G.L Koul: Kashmir, Then and Now.
- 10. G.M.D. Sufi: Kashmir, Vol. II.
- 11. G.H Khan: Irrigation, Flood and Food Problems of J&K State.
- 12. J.P Ferguson: Kashmir-An Historical Introduction.
- 13. J.L.K Jalali: Economics of Food Grain in Kashmir.
- 14. Mohd. Ishaq Khan: History of Srinagar 1946 to 1947.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2022, 2023 AND 20214)

SEMESTER -V Core Course (CC)

PAPER NO. XI Paper - UHISHTC- 501

Title:- History of Modern India- (c. 1707-1857)

Course No. UHISHTC-501

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit-I: India in the mid-18th Century: society, economy, polity and culture

Unit-II: Dynamics of colonial expansion: indigenous states and Company power, Regional kingdoms: economic and military dimensions of colonial expansion: Bengal, Mysore, Marathas, Awadh and Punjab, Colonial state and ideology: emergence of the Company State

Unit-III: Economy and society: Land revenue systems and agrarian relations, Commercialization, indebtedness and famines, Question of de-industrialization and foreign trade

Unit-IV: Cultural changes, social and religious reform movements: Reform and revival: Brahmo Samaj, Prathna Samaj, Ramakrishna and Vivekananda, Jyotiba Phule, Arya Samaj, Wahabi, De-oband, Aligarh.

Unit-V: Popular resistance: The Uprising of 1857, Debate and Significance

Unit-VI: Peasant resistance to colonial rule: Santhal Uprising (1856); Indigo Rebellion (1860); Pabna Agrarian Leagues (1873); Deccan Riots (1875).

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2023 AND 2021)

SEMESTER -V Core Course (CC)

PAPER NO. XI

Paper - UHISHTC- 501

Title:- History of Modern India- (c. 1707-1857)

Course No. UHISHTC-501

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading list

- 1. Alavi, Seema, ed. The Eighteenth Century in India. New Delhi: Oxford University Press, 2007.
- 2. Alavi, Seema. *The Sepoys and the Company: Tradition and Transition in Northern India, 1770–1830.* New Delhi: Oxford University Press, 1998
- 3. Bayly, Susan. Caste Politics and Indian Society from the Eighteenth Century to the Modern Age. Cambridge: Cambridge University Press,1999.
- 4. Bhattacharya, Sabyasachi, ed. Rethinking 1857. Delhi: Orient Longman, 2007.
- 5. Choudhary, Sushil. Prelude to Empire: Plassey Revolution of 1757. Delhi: Manohar, 2000.
- 6. Dirks, Nicholas B. Castes of Mind. Princeton, New Jersey: Princeton University Press, 2001.
- 7. Guha, Ranajit. *Elementary Aspects of Peasant Insurgency in Colonial India*. New Delhi: Oxford University Press, 1983.
- 8. Jones, Kenneth. *Socio-Religious Reform Movements in British India*, New Cambridge History of India, Vol.3.1. Cambridge: Cam- bridge University Press, 1989.
- 9. Kapila, Shruti, ed. An Intellectual History for India. Delhi: Cambridge University Press, 2010.
- 10. Ludden, David, ed. Agricultural Production and South Asian History. New Delhi: Oxford University Press, 2005.
- 11. Metcalfe, Thomas. Ideologies of the Raj. Cambridge: Cambridge University Press, 1995.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2023 AND 2021)

SEMESTER-V

Core Course (CC)
PAPER NO. XII

Paper - UHISHTC- 502

Title:- History of Modern Europe- II

Course No. UHISHTC-502

Max Marks:-100

Credit: 6

Internal Assessment:-20

Time: 2.30 Hrs

External Exam:-80

Course Content:

Unit-I: Varieties of Nationalisms and the remaking of states in the 19th and 20th centuries: Intellectual currents, popular movements and the formation of national identities in Germany, Italy and the Balkans, Post-Unification: problems of state building in Germany and Italy

Unit-II: Tsarist Russia and the coming of the Bolshevik Revolution: Serfdom, Populism and Social Democracy; The Revolution of 1905; the revolutions of 1917: origins, visions, movements

Unit-III: Imperialism, War and Crisis, c. 1880-1939: Theories and mechanisms of Imperialism,

Unit-IV: War of 1914-18: Historiographical debates; developments leading to the War; power blocs and alliances, Fascism and Nazism: origins and forms; nature of the fascist state

Unit-V: Cultural and Intellectual Developments since c.1850: Creation of a new public sphere, print culture, mass education and the extension of literacy

Unit-VI: Creation of new cultural forms: romanticism to abstract art, Institutionalization of disciplines: history, anthropology, psychology, Culture and empire: race, gender and Imperialism

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2023 AND 2024)

SEMESTER-V

PAPER NO. XII

Core Course (CC)

Paper - UHISHTC- 502

Title:- History of Modern Europe- II

Course No. UHISHTC-502

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

. b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List

- 1. Davies, N., Europe: A History. New York: Harper Perennial, 1998.
- 2. Deshpande, A., M. Jha and P. Chawla, eds. *Bisvi Shatabdi Mein Vishwa Itihaas ke Pramukh Mudde*. Delhi: Directorate of Hindi Medi- um Implementation, 2013.
- 3. Hobsbawm, E.J. Age of Empire. London: Weidenfield and Nicholson, 1987; Abacus 2003.
- 4. Hobsbawm, E.J., Age of Extremes. New York: Vintage Books, 1996.
- 5. Joll, J., Europe since 1870: An International History. London: Penguin, 1970.
- 6. Merriman, J., *History of Modern Europe*, *volume 2: From the French Revolution to the Present*. New York: WW Norton and Company 2004.
- 7. Vijay, D., M. Bharadwaj and V. Chaudhari. *Adhunik Europe ka Itihas: Avam Evam Dishaen*. Delhi: Directorate of Hindi Medium Im- plementation 2010; 2014.
- 8. Kemp, T. Theories of Imperialism. London: Dobson Books, 1967.
- 9. Kershaw, Ian. The Nazi Dictatorship: Problems and Perspectives of Interpretation. London: Hodder Arnold, 2000.
- 10. Kramer L. and S. Maza, eds. A Companion to Western Historical Thought. Oxford: Blackwell, 2002.
- 11. Martel, G. A Companion to Europe. Oxford: Blackwell, 2006.
- 12. Mazower, M. The Balkans: A Short History. New York: Random House, 2000.
- 13. Thurlow, R. C. Fascism. Cambridge: Cambridge University Press, 1999.
- 14. Wade, R. A. Revolutionary Russia: New Approaches, Rewriting Histories. London and New York: Routledge, 2004.

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2022, 2023 AND 2024)

Semester V

Discipline Specific Elective (DSE)

Paper- UPSHTE: 503

Title:- Gender in Indian History (c. 1500-1950)

Course No. UHISHTC-503

Max Marks:-100

Credit: 6

Internal Assessment:-20

Time: 2.30 Hrs

External Exam:-80

Course Content:

Unit-I: Gender and historiographical concerns 1500-1950

Unit-II: Women in Early Modern India: 1500 to 1750's

- a) Political Processes, law and gender
- b) Harem, Household and Family
- c) Masculinities and Sexualities
- d) Culture: Literature and Music

Unit-III: Women, Colonialism and Modernity: 1750's to 1950's

- a) The Women's Question, social reforms, nationalism and political mobilization
- b) Engendering caste, class and religious identities
- c) Histories of love and masculinities
- d) Literature and popular culture

Unit-IV: Women, Partition, and the State

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

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(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2022, 2022 AND 20234)

Semester V **Discipline Specific Elective (DSE)**Paper- UHISHTE: 503

Title:- Gender in Indian History (c. 1500-1950)

Course No. UHISHTC-503

Max Marks:-100

Credit: 6

Internal Assessment:-20

Time: 2.30 Hrs

External Exam:-80

Reading list:

- 1. Anandi, S. 'Women's Question in the Dravidian Movement c. 1925-1948', *Social Scientist*, vol. 19, no. 5/6, 1991, pp. 24-41.
- 2. Anooshahr, Ali, 'The King Who Would Be Man: The Gender Roles of the Warrior King in Early Mughal History,' *Journal of the Royal Asiatic Society*, Third Series, vol. 18, no. 3, 2008, pp. 327-340.
- 3. Balabanlilar, Lisa, 'The Begums of the Mystic Feast: Turco-Mongol Tradition in the Mughal Harem'. *The Journal of Asian Stud-ies*, vol. 69, no. 1, 2010, pp. 123–147.
- 4. Butalia, Urvashi, 'Community, State and Gender: On Women's Agency during Partition', *Economic and Political Weekly*, vol. 28, no. 17, 1993, pp.12-24.
- 5. Flavia, Agnes, *Law and Gender Inequality: The Politics of Women's rights in India*, New Delhi: Oxford University Press, 2001, Chapters, 4, 5 & 6, pp 41-90.
- 6. Forbes, Geraldine, *The New Cambridge History of India, Women in Modern India*, Volume 4, Part 2, New York: Cambridge University Press, 2004 (reprint), Chapter 2 &8, pp. 32-63&223-254.
- 7. Gupta, Charu, '(Im)possible Love and Sexual Pleasure in Late-Colonial North India', *Modern Asian Studies*, vol. 36, no. 1, 2002, pp. 195-221.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2023 AND 20214)

Semester V

Discipline Specific Elective (DSE)

Paper- UHISHTE: 504

Title:-Understanding Heritage.

Course No. UHISHTC-504

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit-I: Defining Heritage Meaning of 'antiquity', 'archaeological site', 'tangible heritage', 'intangible heritage' and 'art treasure'

Unit-II: Evolution of Heritage Legislation and the Institutional Framework: Conventions and Acts—national and international Heritage-related government departments, museums, regulatory bodies etc. Conservation Initiatives

Unit-III: Challenges facing Tangible and Intangible Heritage Development, antiquity smuggling, conflict (to be examined through specific case studies)

Unit-IV: Evolution of Heritage Legislation and the Institutional Framework: Conventions and Acts—national and international Heritage-related government departments, museums, regulatory bodies etc. Conservation Initiatives

Unit-V: Challenges facing Tangible and Intangible Heritage: Development, antiquity smuggling, conflict (to be examined through specific case studies) VI. Heritage and Travel: Viewing Heritage Sites. The relationship between cultural heritage.

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

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(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2022, 2023 AND 2024)

Semester V

Discipline Specific Elective (DSE)

Paper- Paper- UHISHTE: 504

Title:-Understanding Heritage.

Course No. UHISHTC-504

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Readings List:

- 1. David Lowenthal, Possessed By The Past: The Heritage Crusade and The Spoils of History, Cambridge, 2010 Layton,
- 2. R. P. Stone and J. Thomas. Destruction and Conservation of Cultural Property. London: Rutledge, 2001
- 3. Lahiri, N. Marshaling the Past Ancient India and its Modern Histories. Ranikhet: Permanent Black. 2012, Chapters 4 and 5. S.S. Biswas, Protecting the Cultural Heritage (National Legislations and International Conventions). New Delhi: INTACH, 1999.
- 4. Charters and Conventions are available on the UNESCO and ASI websites (www.unesco.org; www.asi.nic.in) Agrawal, O.P.,
- 5. Essentials of Conservation and Museology, Delhi, 2006_Chainani, S. 2007.
- 6. Heritage and Environment. Mumbai: Urban Design Research Institute, 2007



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2024) AND 2025)

SEMESTER-VI

Core Course (CC)

PAPER NO. XIII

Paper - UHISHTC- 601

Title:- History of Modern India (1858 – 1947).

Course No. UHISHTC-601

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content

Unit-I: Changes in the British colonial policy under the Crown; Movements of reforms and revival among Hindus, Muslims and Sikhs; Concepts of Nation and Nationalism: an historical survey.

Unit-II: Early Nationalism; Emergence of Congress; Moderates and Extremists; Swadeshi and Revolutionary Movements

Unit-III: Emergence and social base of Gandhian Nationalism, Intellectual foundations of Gandhian Nationalism, Rowlatt, Khilafat and Non-Cooperation Movements, Civil Disobedience Movement, Quit India Movement

Unit-IV: Genesis and growth of communal sentiments, Swadeshi Movement in Bengal; The advent of mass politics: Gandhian movements, 1917-1942.

Unit-V: Peasants and workers movements, Left and socialist parties, Events leading to Independence and Partition

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

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(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2023, 2023/AND 2025)

SEMESTER-VI

Core Course (CC)

PAPER NO. XIII

Paper - UHISHTC- 601

Title:- History of Modern India (1858 – 1947).

Course No. UHISHTC-601 Credit: 6

Max Marks:-100

Internal Assessment:-20

Time: 2.30 Hrs

External Exam:-

Reading List:

- 1. A. R. Desai, Social Background of Indian Nationalism, Popular Prakashan, Bombay, 2005.
- 2. Amalesh Tripathi, The Extremist Challenge, India Between 1890 and 1910, Orient Longman, Calcutta, 1967.
- 3. Anil Seal, *The Emergence of Indian Nationalism, Competition and Collaboration in Later Nineteenth Century*, Cambridge University Press, Cambridge, 1968.
- 4. Anita Inder Singh, The Origins of the Partition of India, 1936-1947, Oxford University Press, Delhi, 1987.
- 5. Bipan Chandra et.al, India's Struggle for Independence, Viking, Delhi, 1987.
- 6. Bipan Chandra, Communalism in Modern India, Vikas Publications, Delhi, 1984.
- 7. Judith M. Brown, *Gandhi's Rise to Power: Indian Politics 1915-1922*, Cambridge University Press, Cambridge, 1972.
- 8. Mushirul Hasan, Nationalism and Communal Politics in India 1885-1930, Manohar, Delhi, 1991.
- 9. P. Hardy, *The Muslims of British India*, Cambridge University Press, London, 1972.
- 10. Ramachandra Pradhan, Raj to Swaraj, Macmillan, Delhi, 2008.
- 11. S. R. Mehrotra, The Emergence of the Indian National Congress, Vikas Publication, Delhi, 1979.
- 12. Sumit Sarkar, Modern India 1885-1947, Macmillan, Delhi, 1982.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2023, 2024) AND 2025)

SEMESTER-VI

Core Course (CC)
PAPER NO. XIV

Paper - UHISHTC- 602

Title:- Contemporary History of India (1947-2000).

Course No. UHISHTC-602

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit-I: Nation in the making: national government; Partition legacies; emergence of the Republic; making and adoption of the Constitution-salient features; Provisional Parliament.

Unit-II: First general elections and the formation of central and provincial governments, Secularism, structure of democratic institutions.

Unit-III: Nation-building process: *zamindari* abolition; mixed economy, Five year Plans; national integration, unity in diversity.

Unit-IV: Development of education, science and technology; Panchayati Raj and community development projects; Concerns for tribals and scheduled castes.

Unit-V: Political parties: the Congress, the Left, communal and regional parties, the Naxalites. The problem of linguistic identity and the issue of official language, the reorganization of states.

Unit-VI: The era of Lal Bahadur Shastri and Indira Gandhi, 1964-77; conflicts with Pakistan, 1965 and 1971; origin of coalition politics and governments in states; Congress split 1969; J.P Movement; the Janta experiment, Growth of caste politics; Mandal Commission

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2023, 2024 AND 2025)

SEMESTER-VI

Core Course (CC)
PAPER NO. XIV

Paper - UHISHTC- 602

Title:- Contemporary History of India (1947-2000).

Course No. UHISHTC-602

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List

- 1. Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee, *India Since Independence*, New Delhi, 2008.
- 2. Bipan Chandra, Essays on Contemporary India, New Delhi, 1999.
- 3. Shashi Tharoor, *India from Midnight to the Millennium*, New Delhi, 1997.
- 4. Francis R. Frankel, *India's Political economy 1947-77*, New Delhi, 1978.
- 5. Paul R Brass, The Politics of India Since Independence, New Delhi, 1992.
- 6. Ram Chandra Guha, *India After Gandhi: The History of the World's Largest Democracy*, New Delhi, 2008.
- 7. Mushirul Hasan, In Search of Identity: Indian Muslims Since Independence, New Delhi, 1999.
- 8. Christopher Jafferlot, *The Hindu Nationalist Movement in Indian Politics*, 1925 to the 1990s, London, 1996.



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2022) AND 2025)

VI semester

Discipline Specific Elective (DSE)

UHISHTCE-603

Title:- Research Methodology in History.

Course No. UHISHTC-603

Max Marks:-100

Credit: 6 Time: 2.30 Hrs Internal Assessment:-20

External Exam:-80

Course Contends:

Unit I

(a) Time, space, human agency

- (b) Sources as authority and sources in context: written, oral, visual, and archaeological
- (c) Facts and historical facts; interpretation and meaning

Unit II

(a) Hypothesis, argumentation, problematic

- (b) Objectivity, causality, generalization, historical imagination
- (c) Narrative and history

Unit III

History as interdisciplinary practice:

- (a) History and Archaeology
- (b) History and Anthropology
- (c) History and Psychology
- (d) History and Literature

Unit IV

Historical traditions in ancient and medieval India: Itihasa-Purana Traditions, Kalhana's Rajatarangini and Abul Fazl.

Unit V Development of modern historiography: Colonialist, Nationalist, Marxist and Subaltern.

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2022/AND 2025)

Discipline Specific Elective (DSE)

VI semester

UHISHTE -603

Title:- Research Methodology in History.

Course No. UHISHTC-603

Credit: 6

Time: 2.30 Hrs

Max Marks:-100 Internal Assessment:-20 External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Readings List:

- 1. E. H. Carr, What is History, Penguin, 2008 (also in Hindi)
- 2. Marc Bloch, The Historian's Craft (Introduction and Chapter I: History, Men and Time), Manchester University Press, 1992.(also in Hindi)
- 3. E. Sreedharan, A Text -book of Historiography 500 BC to AD 2000, Orient Longman, 2004 (also in Hindi)
- 4. Arthur Marwick, New Nature of History: Knowledge, Evidence, Language (Chapter V: The Historian at work: Forget 'facts', Foreground Sources), Lyceum Books Incorporated, 2001.
- 5. Habib, Irfan. Interpreting Indian History. Northeastern Hill University Publications, Shillong, 1988
- 6. Arthur Marwick, The Nature of History (Chapter IV: History, Science and Social Science), London: Macmillan,



(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2023, 2023/AND 2025)

Discipline Specific Elective (DSE)

VI semester UHISHTE -604

Title:- Issues in Contemporary World

Unit I: Course No. UHISHTC-604

Credit: 6

Time: 2.30 Hrs

Max Marks:-100 Internal Assessment:-20 External Exam:-80

Course Contents:

Unit-I: Colonialism and Nationalism: a Synoptic view; Social Transformation after the Second World War;

United Nations and UNESCO; NAM, Cold War: the character of Communist States

Unit II: Perspectives on Development and under development:

Unit III: Social Movements in the North and the South: Ecological, Feminist, Human Rights issues

Unit IV: Modernity and Cultural Transformation: Emerging trends in Culture, Media and Consumption

Unit V: Globalization--a long view

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration-2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2023, 2023/AND 2025)

Discipline Specific Elective (DSE)

VI semester UHISHTE -604

Title:- Issues in Contemporary World.

Unit I: Course No. UHISHTC-604

Credit: 6

Time: 2.30 Hrs

Max Marks:-100 Internal Assessment:-20 External Exam:-80

Reading lists:

- 1. E.J. Hobsbawm, The Age of Extremes, 1914 1991, New York: Vintage, 1996 2. Carter V. Findley and John Rothay, Twentieth-Century World, Boston: Houghton-Mifflin, 5 th ed. 2003
- 3. Norman Lowe, Mastering Modern World History, London: Palgrave Macmillan, 1997 Suggested Readings: 1. Mark Mazower, The Balkans: A Short History [especially chap.
- 4. New York: Modern Library, 2000: paperback, 2002 2. Basil Davidson, Modern Africa: A Social and Political History, 3d edn. London / New Jersey: Addison Wesley, 1995
- 5. Rigoberta Menchu, An India Woman in Guatemala [Memoir of 1992 Nobel Peace Prize Winner, London: Verso.1987 {Hindi translation available}
- 6. Jonathan Spence, The Gate of Heavenly Peace: The Chinese and Their Revolution, 1895 1980, Penguin, 1982