



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A ++ GRADE' UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: academicsectionju14@gmail.com

NOTIFICATION (25/June/Adp./07)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the syllabi and courses of studies for **Post Graduate Programme** in **History under NEP-2020** as per details given below:-

Two Year Post Graduate Programme under NEP-2020

Subject	Semester	For the examinations to be held in the year
History	Semester-I	December 2025, 2026 and 2027
	Semester-II	May 2026, 2027 and 2028
	Semester-III	December 2026, 2027 and 2028
	Semester-IV	May 2027, 2028 and 2029

One Year Post Graduate Programme under NEP-2020

Subject	Semester	For the examinations to be held in the year
History	Semester-I	December 2026, 2027 and 2028
	Semester-II	May 2027, 2028 and 2029

The Syllabi of the courses are also available on the University website:
www.jammuuniversity.in

No. F. Acad/II/25/3233-82
Dated: 19/6/2025

Copy for information and necessary action to:

1. Dean, Faculty of Social Science
2. Convener, Board of Studies in **History**
3. Director, Centre for IT Enabled services and Management, University of Jammu for information and for uploading on University Website.
4. All members of the Board of Studies
5. Joint Registrar (Evaluation/P.G. Exam.)
6. Programmer, Computer Section, Examination Wing

Anjan Bhatia
DEAN ACADEMIC AFFAIRS

Sumita
13/6 *NR* 13/6 *GW* *M*
13/6 *JW* 13/6/25

UNIVERSITY OF JAMMU

SEMESTER COURSE FOR ONE YEAR MASTER DEGREE PROGRAMME IN HISTORY (PROGRAMME CODE – PGSSH003) UNDER NEP-2020

(for session 2026-27, 2027-28 and 2028-2029).

The following courses of study are prescribed for the first and second semester of One Year Master's Degree Programme in History (Programme Code – PGSSH003) for session 2026-27, 2027-28 and 2028-29.



ONE YEAR P.G PROGRAMME IN HISTORY (PGSSH003)

FIRST SEMESTER:

Course for the examination to be held in December 2026, 2027 and 2028

PG Syllabi 2026 onwards

S. No.	Course No./ Course Code	Title	No. of Credit	Credit Points	Core/Elective/ Any Other Type	Marks	Nature of Course	Skill	SAWAYM/MOOC			Vocational Course	Research	Project/Summer Internship/Dissertation
									Global	National	Regional			
01.	P1HTC101	Foundations of Research Methodology: Principles, Strategic and Applications	04		Core	T	G							
02.	P1HTC102	Constructing History through Historiographical Traditions	04		Core	T	G							
03.	**P1HTC103	Methods and Practices of Historica	04		Core	P/ T	G							
		Research Writing												
*GROUP-A: EARLY AND EARLY MEDIEVAL INDIA														
01.	P1HTE104	Early and Early Medieval Jammu and Kashmir: Histories of Space, Society and Beliefs	04			E	T	R						
02.	P1HTE105	Social Orders and Sacred Traditions in Early and Early Medieval India	04			E	T	N						
03.	P1HTE106	Knowledge, Economy and Innovation in Early and Early Medieval India	04			E	T	N						

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*GROUP-B: MEDIEVAL INDIA						
01.	P1HITE107	History of Medieval Jammu and Kashmir	04		E	T
02.	P1HITE108	Society and Culture of Medieval India	04		E	T
03.	P1HITE109	Economic History of Medieval India	04		E	T
*GROUP-C: MODERN INDIA						
01.	P1HITE110	History of Modern Jammu and Kashmir (1846-1947)	04		E	T
02.	P1HITE111	Economic History of Modern India till 1947	04		E	T
03.	P1HITE112	Threads of Changes: Social History of Modern India	04		E	T

Note:- 1. The Course No. P1HITE101, P1HITE102 and P1HITE103 (Practical/Tutorial) are compulsory.

2 *Out of the three groups, students are required to select one group to study three elective courses given in a single group

3 ** Indicates the course (i.e. **P1HITE103) taught in M.A. 1st semester with field-trip.

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ONE YEAR P.G PROGRAMME IN HISTORY (PGSSH003)

SECOND SEMESTER

Course for the examination to be held in May 2027, 2028 and 2029

PG Syllabi 2026 onwards

S. No.	Course No./ Course Code	Title	No. of Credit	Credits Level	Credit Points	Core/Elective/ Any Other Type	Any Other Type	Practical Theory	Global National	National Regional	Course Skills	Nature of Course	Vocational Course SAWYMM/MOOC	Research Project/Summer Internship/Dissertation
01.	P1HITC201	The Craft of Academic Writing and Publication	04			C	T							
02.	P1HITC202	Reading and Interpreting Historical Sources in India with Special Focus on Jammu & Kashmir	04			C	T							
03.	P1HIRC203	Dissertation Writing	16			C	T	P		N	R			Dissertation

Note:- (i) All the courses are compulsory.
(ii) The Course No. P1HIR203 is Dissertation writing.

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PROGRAMME SPECIFIC OUTCOME (PSO) :

b. The M.A. programme in History is designed to foster a research-oriented, interdisciplinary, and skill-enriched academic environment. It aims to develop historically grounded, socially responsible, and technologically adept graduates equipped to address both regional and global challenges. Upon completion, students will demonstrate the following competencies:

1: Disciplinary Knowledge

1 Students will develop a comprehensive and critical understanding of historical processes across temporal and spatial scales, with emphasis on India and Jammu & Kashmir. They will be able to engage with diverse themes such as political evolution, social transformation, economic systems, cultural expressions, and environmental change.

2: Research, Inquiry, and Innovation

2 Students will be equipped to identify research problems, formulate hypotheses, and employ historical methods to conduct independent research using primary and secondary sources. They will be trained in historiographical analysis, source criticism, and interdisciplinary perspectives, preparing them for doctoral studies and research professions.

3: ICT and Digital Literacy in History

3 Students will integrate digital tools and ICT platforms into historical research and learning. This includes familiarity with digital archives, database management, GIS and historical mapping, data visualization, and basic digital humanities tools. They will critically evaluate digital content and apply ICT in both academic and public history contexts.

4: Critical Thinking and Analytical Reasoning

4 Students will cultivate analytical thinking through the evaluation of complex historical narratives, detection of bias, comparative analysis, and interpretation of diverse historiographical traditions. This skill will enable them to challenge dominant discourses and construct well-reasoned historical arguments.

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5: Effective Communication

Students will acquire the ability to articulate historical knowledge clearly through academic writing, oral presentations, and digital storytelling. They will be capable of translating scholarly insights into formats suitable for public discourse, policy advocacy, and cultural preservation.

6: Regional Heritage and Indian Knowledge Systems (IKS)

Students will engage with regional histories and local knowledge systems, particularly the cultural, political, and environmental history of Jammu and Kashmir. They will explore indigenous historiographies, oral traditions, and regional archives, contributing to the decolonization of historical narratives.

7: Ethical Reasoning and National Commitment

Students will develop ethical awareness in historical scholarship, including respect for diverse perspectives, responsible use of sources, and integrity in research. They will also cultivate a sense of civic responsibility and national commitment rooted in the values of India's constitutional and civilizational ethos.

8: Life-long Learning and Employability

The programme nurtures life-long learning habits through research projects, field work, archival immersion, and seminar presentations. It also imparts transferable skills—critical reading, analytical writing, public engagement—that prepare students for careers in academia, civil services, journalism, heritage management, and cultural industries.

COURSE SPECIFIC OUTCOME (CSO) : The Course Specific Outcome is mentioned with detailed syllabus of each course.

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PROGRAMME: M.A. HISTORY (PGSSH003)

SCHEME OF EXAMINATION

Scheme of Examination: (for 4 credits course having Four Units)

The students shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
TEST I (after 30 days)	25 %	1 hour	10 + 10
TEST II (after 60 days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
Major Test (after 90 days)	100%	2 $\frac{1}{2}$ hours	60
Total			100

Practical/Research (Thesis/Project/Dissertation)				
MCQ on LMS + Subjective Test	Time allotted for the examination	% Weightage (Marks)		
Mid Term appraisal	-	25%		
External Examination	-	75%	50%	Dissertation Writing
			25%	Viva-Voce
Total			400	

NOTE FOR PAPER SETTING:

➤ **TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer **two** questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

➤ **MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.

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- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

➤ **EXTERNAL PRACTICAL/RESEARCH (THESIS/PROJECT/DISSERTATION) EXAMINATION**

- (i) External Practical/ Research examination shall be conducted by Board of Examiners consisting of Head of the Department, one/two Senior Professors of concerned department, concerned teacher and outside expert to be appointed by the Vice-Chancellor out of the panel to be provided by the Head of the Department, in consultation with the concerned supervisor(s), who shall evaluate/assess final practical performance/dissertation of the students.



PROGRAMME: M.A HISTORY (PGSSH003)
DETAILED SYLLABUS

SEMESTER: FIRST

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Syllabi of History for 1 Year P.G Programme X as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITC101

COURSE TITLE: FOUNDATIONS OF RESEARCH

**METHODOLOGY: PRINCIPLES,
STRATEGIES AND APPLICATIONS**

Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours**

Course Objectives:

- a. To train students in the systematic process of historical research.
- b. To introduce various types of historical sources and auxiliary disciplines.
- c. To develop students' ability to critically evaluate historical data.
- d. To familiarize students with the conventions of academic writing and referencing in history.

Unit I: Writing of History

1. Identifying a Research Problem in History
2. Historical Sources and Auxiliary Disciplines: Archaeology, Epigraphy, Numismatics, Folklore, Toponymy, Literature, and Archives
3. Formulating Hypotheses and Drafting a Research Synopsis
4. Preparing a Working Bibliography

Unit II: History as a Scientific Discipline

1. Methods of Data Collection: Written and Oral Sources
2. Source Criticism: Internal and External Evaluation
3. Historical Facts and Their Interpretation
4. Drawing Generalizations and Constructing Arguments

Unit III: Forms of Writing and Documentation

1. Types of Historical Writing: Research Paper, Thesis, Oral History, Local History, Microhistory
2. Planning and Structuring Academic Writing
3. Use of Primary and Secondary Sources
4. Ethical Practices in Historical Writing

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Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITC101

COURSE TITLE: FOUNDATIONS OF RESEARCH

METHODOLOGY: PRINCIPLES,

STRATEGIES AND APPLICATIONS

Unit IV: Techniques of Historical Writing

1. Note-taking and Use of Footnotes, Endnotes, and Text Notes
2. Referencing Styles: Ibid., Op. cit., loc. cit., etc.
3. Bibliographic Format and Citation Guidelines
4. Use of Appendices, Charts, Tables, Maps, Glossaries, and Indexes

Learning Outcome:

- a. Identify and frame a historical research problem.
- b. Critically evaluate various kinds of historical sources.
- c. Structure and write academic papers using appropriate historical methods.
- d. Apply citation conventions and present research in a clear, scholarly format.

NOTE FOR PAPER SETTING:

➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

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Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITC101 **COURSE TITLE: FOUNDATIONS OF RESEARCH
METHODOLOGY: PRINCIPLES,
STRATEGIES AND APPLICATIONS**

SUGGESTED READING:

- E.H. Carr, What is History?
- G.R. Elton, The Practice of History
- Arthur Marwick, The New Nature of History
- Sharron Sorenson, How to Write Research Papers
- Joseph Gibaldi, MLA Handbook for Writers of Research Papers
- Gottschalk L., Generalization in the Writing of History.
- Gottschalk L., Generalisation in the writing of History.
- J.M. Roberts – The Penguin History of the World
- Peter N. Stearns et al. – World Civilizations: The Global Experience
- C.A. Bayly – The Birth of the Modern World, 1780–1914: Global Connections and Comparisons
- Janet L. Abu-Lughod – Before European Hegemony: The World System A.D. 1250–1350



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Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P1HITC102 COURSE TITLE: CONSTRUCTING HISTORY
THROUGH HISTORIOGRAPHICAL TRADITIONS**

Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

Course Objectives:

This course aims to explore the evolution of historical writing and the methodologies historians employ to interpret and represent the past. It would enable the student to examine how the historical narratives are constructed and underpin historiographical approaches and diverse perspectives. The course will emphasize the importance of historiographical debates and the role they play in shaping historical discourse.

Unit I: Historiographical Traditions in Ancient and Medieval periods.

1. Research method and practices of Greco-Roman Historians
2. Chinese Historiographical Traditions.
3. Itihas Purana Traditions
4. Arabic-Persian Historiographical traditions with special reference to Alberuni and Ibn Khaldun

Unit II: Development of Historiographical Traditions in Modern Europe

1. Vico and Herder,
2. Enlightenment and Romanticism
3. Exploring the Historical Methodologies of Collingwood
4. E.H.Carr : Foundation of Historical Knowledge

Unit III: Modern Historiographical Trends

1. Marxist writings in the West-George LeFevre, E.J Hobsbawm, E.P. Thompson;
2. Annals School: Method and Approach -Lucin Febvre and Marc Bloch; Ferdinand Braudel, Emmanuel Le Roy Ladurie, George Duby.
3. Micro History writing -Carlo Guinzburg
4. History of Every Day writing- Alf Lüdtke

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Syllabi of History for 1 Year P.G Programme ~~.....~~ as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITC102 **COURSE TITLE: CONSTRUCTING HISTORY
THROUGH HISTORIOGRAPHICAL TRADITIONS**

Unit IV: Postmodernism and Subaltern Studies

1. Postmodernism and History: Approach and practices of Lyotard, Foucault and Derrida
2. Subaltern Studies: sources and methods
3. Major works of Subaltern Historians
4. Shifts and Decline

Learning Outcomes:

After completion of the course students will be equipped to understand how history has been recorded, interpreted and debated across the different periods and cultures. Further the course will enhance critical thinking and analytical skills to evaluate historical sources and awareness of methodological, theoretical frameworks that have shaped historical narratives.

NOTE FOR PAPER SETTING:

➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**



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Syllabi of **History** for 1 Year P.G Programme ~~U.G.C. APPROVED~~ as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITC102

COURSE TITLE: CONSTRUCTING HISTORY

THROUGH HISTORIOGRAPHICAL TRADITIONS

SUGGESTED READING:

- M. Abdullah Enam: Ibn Khaldun.
- Mohsin Mahdi: Ibn Khaldun's Philosophy of History.
- Grade Cairns: Philosophies of History.
- Patrick Gardiner: Theories of History.
- Buddha Prakash: The Modern Approach to History.
- Karl Lowthi: Meaning of History.
- Alan Donagan: The Later Philosophy of R.G Collingwood.
- Alan G. Widgery: The Meaning of History.
- Alan G. Widgery: Interpretations of History.
- Arthur Marwick: The Nature of History.
- E.H. Carr: What is History.
- G.P Coach: History and Historians in the Nineteenth Century Europe.
- Karl Lowith: Meaning in History.
- Michael Krausz: Critical Essays on the Philosophy of R.G Collingwood.
- N.Subramaniam: Historiography.
- Patrick, Gardiner: Philosophy of History.
- R.G Collingwood: The idea of History.
- Kolla, Vand, Kandison, M.N: Historical Materialism.
- M.M Postan: Fact and Relevance.
- Vinayak Chaturvedi(ed.), Mapping Subaltern Studies and the Post-Colonial
- Sashi Bhushan Upadhyay Historiography in the Modern World
- Michel Foucault Power Knowledge ,Selected Interviews and other Writings
- RanjitGuha and Partha Chaterjee(ed.), Small Voice of History
- A.J Toynbee: A study of History. L. Berlin: Karl Marx.
- M.M Bober: Karl Marx's Interpretation History.
- K.R.Popper: The Poverty of Historicism.
- K.R.Popper: The Open Society and its Enemies (2 Vols.).
- Maurice Aymrad, Harbans Mukhia (ed.), French Studies in History, Vol. I & II, Orient
- Longman, 1989, New Delhi.
- Peter Lambert and Philip Schofield (ed.): Making History: An Introduction to the History and Practices of discipline, 2006, New York.
- Sumit Sarkar: Writing Social History, Oxford, 2006, New Delhi.
- David Ludden (ed.): "Reading Subaltern Studies", Permanent Black, 2005, New Delhi.

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Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITC103* COURSE TITLE: METHODS AND PRACTICES OF HISTORICAL RESEARCH WRITING

Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours**

Course Objectives:

- a. To introduce the foundational principles of historical research and academic writing.
- b. To train students in source identification, citation styles, and research ethics.
- c. To provide practical exposure to historical inquiry through guided fieldwork and paper writing.
- d. To develop critical thinking, methodological awareness, and discipline-specific communication skills.

Unit I: Foundations of Historical Research Writing

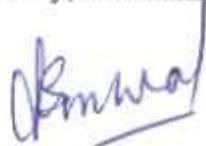
1. Nature, Purpose, and Scope of Research in History
2. Typologies of Research Papers: Analytical, Descriptive, Comparative, and Interpretive
3. Components of a Research Paper: Title, Abstract, Introduction, Main Body, Conclusion
4. Referencing Systems and Academic Integrity: Footnotes, Endnotes, Bibliography, Plagiarism

Unit II: Source Discovery and Research Tools

1. Locating and Evaluating Primary and Secondary Sources
2. Archival Research: Libraries, Museums, State Archives, and Digital Portals
3. Research Tools and Digital Databases: JSTOR, Project MUSE, DLI, HathiTrust, Shodhganga
4. Use of Bibliographic Software: Zotero, Mendeley, EndNote

Unit III: Fieldwork and Applied Research Skills

1. Designing a Field-Based Research Project in History
2. Interviewing, Oral Testimonies, and Recording Techniques
3. Observational Methods and Data Documentation
4. Ethical Concerns in Historical Fieldwork: Consent, Sensitivity, and Cultural Context



University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITC103* COURSE TITLE: METHODS AND PRACTICES OF HISTORICAL RESEARCH WRITING

Unit IV: Writing and Presenting Historical Research

1. Framing the Argument: Thesis Statement, Logic, and Evidence
2. Structuring the Paper: Coherence, Flow, Paragraphing, Transitions
3. Drafting, Editing, and Peer Feedback: The Writing Process
4. Final Paper Submission and Oral Presentation of Research

Learning Outcome:

- a. Compose a well-structured and methodologically sound research paper in the discipline of history.
- b. Demonstrate competence in using archival resources, digital tools, and bibliographic software.
- c. Translate field-based experiences into coherent historical arguments.
- d. Adhere to academic standards of referencing, originality, and ethical scholarship.

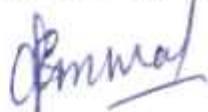
NOTE FOR PAPER SETTING:

➤ **TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

➤ **MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**



University of Jammu

Syllabi of **History** for 1 Year P.G Programme ~~and C.B.S.E.~~ as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITC103* COURSE TITLE: METHODS AND PRACTICES OF HISTORICAL RESEARCH WRITING

PRESCRIBED READING:

- Kothari, C. R. (2004). Research Methodology: Methods and Techniques. New Delhi: New Age International.
- Kumar, R. (2005). Research Methodology: A Step-by-Step Guide for Beginners. Singapore: Pearson Education.
- Saravanel, P. (2012). Research Methodology. Allahabad: Kitab Mahal Publishers.
- Grafton, Anthony. The Footnote: A Curious History. Harvard University Press, 1997.
- Tosh, John. The Pursuit of History. Routledge, 2021 (6th Edition).
- Bloch, Marc. The Historian's Craft. Manchester University Press, 1954.
- Rampolla, Mary Lynn. A Pocket Guide to Writing in History. Bedford/St. Martin's, 2021.
- Turabian, Kate L. A Manual for Writers of Research Papers, Theses, and Dissertations. University of Chicago Press, 2018.
- Howell, Martha, and Walter Prevenier. From Reliable Sources: An Introduction to Historical Methods. Cornell University Press, 2001.
- Chakrabarty, Dipesh. The Calling of History: Sir Jadunath Sarkar and His Empire of Truth. University of Chicago Press, 2015.
- Berger, Stefan et al. Writing History: Theory and Practice. Bloomsbury Academic, 2020.

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Syllabi of **History** for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE104	COURSE TITLE: EARLY AND EARLY MEDIEVAL JAMMU AND KASHMIR: HISTORIES OF SPACE, SOCIETY AND BELIEFS
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Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours**

Course Objectives:

- a. To examine the sources available for the study of ancient Kashmiri society and economy.
- b. To trace the evolution of religious sects and temple architecture in early Kashmir.
- c. To analyze the geographical distribution and significance of archaeological sites in the Jammu Region.
- d. To understand the formation of early states in the Jammu region along with their social and economic dimensions.

Unit I: Society and Economy of Ancient Kashmir

1. Historiographical approaches to the study of ancient Kashmir.
2. Literary and archaeological sources.
3. Structure and dynamics of ancient society.
4. Economic life: agriculture, crafts, and trade.

Unit II: Religious Sects and Temple Architecture in Kashmir

1. Understanding the Socio-Economic Context of Religious Tradition.
2. Naga worship, Buddhism, Shaivism, and Vaishnavism.
3. Temple architecture from the Early to Early medieval period: Martand, Avantipur, Pandrethan.
4. Development of sculptural art.

Unit III: Archaeological and Cultural Landscape of Jammu

1. Geographical distribution of archaeological sites in the Jammu region.
2. Literary sources: *Vamshavalis*, *Rajadarshini*, and *Gulabnama*.
3. Folk traditions and oral heritage.
4. Development of temple architecture: Babore, Krimchi, Balaur.

University of Jammu

Syllabi of **History** for 1 Year P.G Programme ... as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE104 COURSE TITLE: EARLY AND EARLY MEDIEVAL JAMMU AND KASHMIR: HISTORIES OF SPACE, SOCIETY AND BELIEFS

Unit IV: Formation of States and Socio-Economic Structures in Jammu

1. Formation and political history of early states: Bahu-Jammu and Basohli.
2. Historical developments in other principalities: Poonch, Rajouri, Bhaderwah, and Kishtwar.
3. Social composition: caste and tribal communities.
4. Economic conditions: trade networks and trade routes.

Learning Outcome

- a. Know about the important sources to reconstruct the History of Jammu and Kashmir.
- b. Understand the development of religious sects and Major religion flourished in Ancient Jammu and Kashmir.
- c. How the independent states formed in Jammu Region.
- d. The origin and Development of the Art and Architecture in both the regions of Jammu and Kashmir.

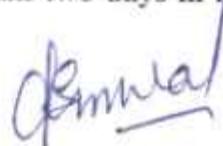
NOTE FOR PAPER SETTING:

➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**



University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE104 **COURSE TITLE: EARLY AND EARLY MEDIEVAL JAMMU AND KASHMIR: HISTORIES OF SPACE, SOCIETY AND BELIEFS**

SUGGESTED READING:

- Kalhana: Rajatrangini tr. by M.A Stein
- Nilamat Purana tr. by Ved Ghai.
- S.C Ray: Early History and Culture of Kashmir.
- A.M Shastri: India as seen in the Kuttanimata of Damodaragupta.
- K.S Saxena: Political History of India.
- B.N.K Bamzi: A History of Kashmir.
- Moti Chandra: Kshenmendra Aur Unka Samaj.
- Suman Jamwal: Economy of Early Kashmir.
- Suman Jamwal: Agriculture and Commerce in Early Medieval Kashmir.
- Gulabnama by S.D.S Charak
- Rajdarshani by S.D.S Charak
- R.C Kak: Antiquities of Ramnagar and Basohli.
- R.C Majumdar (ed.): Struggle for Empire.
- Percy Brown: Indian Architecture (Buddhist Land Hindu)
- K.S Saxena: Political History of Kashmir.
- A.M Shastri: India as seen in the Kuthanimattam.
- L.M Sharma: Kashmir shaivism.
- S.D.S Charak: History and Culture of Himalayan States, Vol. IV and VII.
- J. Hutchison Kand J.P Vogel: History of Punjab Hill States (2 Vols.)
- Debla Mitra: Pandrethan, Avantipur and Martand.
- J.C Chatterji: Kashmir Shaivism.
- S.Khosla: A History of Buddhism in Ancient Kashmir.
- Y.B Singh: Essays on the Culture and Art of Northern India (upto 1200 A.D)
- _____: Sculptures of Jammu Region.
- R.C Majumdar (ed.): Age of Imperial Kanauj.
- Malla: Sculpture of Kashmir.

University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE105 COURSE TITLE: SOCIAL ORDERS AND SACRED TRADITIONS IN EARLY AND EARLY MEDIEVAL INDIA

Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: 02:30 Hours

Course Objectives:

- a. To examine the primary sources and evolving trends in ancient Indian social history.
- b. To analyze the changing status of women and their role in the socio-cultural structure of ancient India.
- c. To study the major schools of religious philosophy and assess their influence on the Indian socio-religious order.
- d. To understand the emergence and development of heterodox sects and their philosophical foundations.

Unit I: From the Vedic Period to the Post-Mauryan Era

1. Historiographical discourses and trends in the study of social history.
2. Social structure during the Early and Later Vedic periods.
3. Depictions of society in the *Arthashastra* and *Indica*.
4. Institutions of family and marriage.

Unit II: The Gupta Period and Beyond

1. Social organization during the Gupta era.
2. The concept of Varna and the Kali Age.
3. Society and the feudal social order.
4. Social history through early Indian art and architecture.

Unit III: Religious Historiography and Heterodox Traditions

1. Major historiographical trends in the study of religious history.
2. Early and Later Vedic religion, including Upanishadic philosophy.
3. The material context of the rise of heterodox sects.
4. Jainism and Buddhism: core doctrines and philosophical tenets.

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University of Jammu

Syllabi of **History** for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE105 COURSE TITLE: SOCIAL ORDERS AND SACRED TRADITIONS IN EARLY AND EARLY MEDIEVAL INDIA

Unit IV: Puranic Religion and Religious Philosophies

1. Puranic religion: the development of Vaishnavism and Shaivism.
2. The concept of Bhakti, the Shakti tradition, Tantrism, and the emergence of *tirthas*.
3. Major schools of religious philosophy in the 6th century CE.
4. Temples and the rise of temple towns.

Learning Outcome

- a. Understand the social setup of ancient Indian social order and its changing trends.
- b. Critically analyse the concept of varna , jati and social hierarchy in ancient India.
- c. Understand vedic religion and the influence of Upanishadic thoughts.
- d. Bhakti tradition and its relevance in ancient religious history.

NOTE FOR PAPER SETTING:

➤ **TEST I and TEST II**

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- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

➤ **MAJOR TEST**

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- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**



University of Jammu

Syllabi of History for 1 Year P.G Programme . Cur . 2023 as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE105 COURSE TITLE: SOCIAL ORDERS AND SACRED TRADITIONS IN EARLY AND EARLY MEDIEVAL INDIA

PRESCRIBED READING:

- Bartha, A: The Religions of India.
- Barodia, U.D: History and Literature of Jainism.
- Flood Gavin: An Introduction to Hinduism
- Vijay Nath, The Puranic World
- David N. Lorenzen: Who invented Hinduism? Essays on Religion in History, Yoda Press.
- Cultural Heritage of India, Vols I, II and IV (Published Rama Krishna Mission-Ashram).
- Dasgupta, S.B: An Introduction of Tantric Buddhism.
- Dutt, N: Early Monastic Buddhism.
- Dutt, N: Aspects of Mahayana Buddhism and its relation to Hinayana.
- Hopkins, E. W: The Religion of India.
- Jaino, J.L: Outling of Jainism.
- Iyer, C.V Naraya: The Origin and Early History of Saivism in south India.
- Kapadia, H.R: Jain Religion and Literature.
- Keith, A.B: Religion and Philosophy of the Veda and Upanishads.
- Majumdar, R.C (Ed): The Vedic Age: The Age of Indian Imperial Unity; The Classical Age (Being Vols. 1 to 3 Bhartiya Vidya Bhavan Series).
- Rhys David: Buddhism, its History and Literature.
- Rao, T.A.G: History of Sri Vaisnavas.
- Sivapada Sundram: The Saiva School of Hinduism.
- Altekar, A.S: Position of Women in Hindu India.
- A.L Basham: The Wonder that was India.
- B.D.Chattopadhyaya: The making of Early Medieval India, (New Edition).
- Dutt, N.K : Origin and Development of Caste in India.
- Kane, P.V : History of Dharmasastras..
- D.N Jha: An Introductory outline of Ancient Indian History.
- Majumdar, R.C (Ed): The Vedic Age: The Age of Indian Imperial Unity; The Classical Age, Struggle for Empire, (Bhartiya Vidya Bhavan Series).
- Kumkum Roy : The Power of Gender and the Gender of Power, Exploration in Early Indian History, Oxford, U.P, 2010.
- R.S Sharma: Early Medieval Indian Society- A Study in Feudalization, orient Blackwan
- R.S Sharma: Perspectives in Social and Economic History of Early India.
- Romila Thapar: Ashoka and decline of the Mauryas.
- Leslie C Orr: Donors, Devotees and Daughters of God, Temple Women in Medieval Tamil Nadu.
- R. Mahalakshmi- The making of the Goddess Korravai-Durga in the Tamil Traditions.
- Romila Thapar: From Lineage to State.



University of Jammu

Syllabi of History for 1 Year P.G Programme ... as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE106

COURSE TITLE: KNOWLEDGE, ECONOMY AND INNOVATION IN EARLY AND EARLY MEDIEVAL INDIA

Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: 02:30 Hours

Course Objectives:

- a. Examine the evolution of economic systems and the emergence of a monetary economy from ancient times.
- b. Analyze the social and economic transformations that shaped new social orders and their broader impacts.
- c. Explore the technological and scientific advancements in ancient Indian society and their significance.

Unit I: Economic Trends from the Indus Valley Civilization to the Post-Mauryan Period

1. The First Urbanization: Agriculture, Trade, and Commodity Production.
2. Economic Structures during the Vedic Period.
3. Craft Production, Trade, Monetary Economy, and Urban Centers from the 6th Century BCE.
4. Agrarian Economy, Industry, and Craft Production during the Mauryan and Post-Mauryan Eras.

Unit II: Economic Developments from the Gupta Period Onwards

1. Land Grants and the Feudal Economy during the Gupta Period.
2. Trade Networks and Trade Routes.
3. Urbanization Trends.
4. Characteristics of the Early Medieval Economy.

Unit III: Scientific and Technological Developments in Ancient India

1. Overview of the Progress in Science and Technology.
2. Medical Texts: Charaka Samhita and Sushruta Samhita.
3. Contributions to Astronomy: Aryabhata, Varahamihira
4. Development of Mathematics: Brahmagupta, Bhaskaracharya.

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University of Jammu

Syllabi of **History** for 1 Year P.G Programme : Semester-I as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE106

**COURSE TITLE: KNOWLEDGE, ECONOMY AND
INNOVATION IN EARLY AND EARLY MEDIEVAL
INDIA**

Unit IV: Technological Innovations and Knowledge Systems

1. Technology and Skills of the Stone Age and the Development of Urban Culture in the Indus Valley Civilization.
2. Advances in Metallurgy.
3. Iron Technology and its Societal Implications.
4. The Emergence of Alchemy and Al-Beruni's Contributions to the Study of Indian Alchemy.

Learning Outcome:

- a. Developments and changes in economic order in ancient Indian history.
- b. Developments of land grants, feudal economy and urbanization
- c. Contribution of Ancient sciences and scientific works on astronomy, metallurgy and medicine etc.,

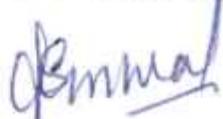
NOTE FOR PAPER SETTING:

➤ TEST I and TEST II

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- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**



University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE106 COURSE TITLE: KNOWLEDGE, ECONOMY AND INNOVATION IN EARLY AND EARLY MEDIEVAL INDIA

SUGGESTED READING:

- Debiprasad Chattopadhyaya: Science and Society In Medieval India, K.P Bagchi.
- (Ed.) : Studies in the History of Science in India, Vols. I & II, 1992.
- G.N.Mukhopadhyaya, (ed),History of Indian Medicine.
- Edward E.Sachau : al-Beruni's India ,1964(reprint).
- J.D.Bernal: Science in History, 4 Vols., Penguin, 1969.
- D.M.Bose et. al; (Ed.): A Concise History of Science in India, New Delhi 1971
- B.Farrington : Science and Politics in ancient world, London, 1946
- N.H.Keswani (Ed.): The Science of Medicine and Psychological conceptions in Ancient and Medieval India, New Delhi, 1974
- D.D.Kosambi: The Culture and Civilization of Ancient India, London, 1964.
- J. Nidham: Science and Civilization in China, Vol-II, Cambridge, 1965.
- D.C.Sircar: Cosmography and Geography in Early Indian Literature, Culcutta, 1967.
- L.Gopal: Aspects of Agriculture in Ancient India, Varanasi, 1980.
- C.Singer(Ed.) : A History of Technology, Oxford, 1957.
- Irfan Habib: 'Technological Change and Society', Presidential address, IHC, 31st Session, p.139-61.
- B.B.Dutta:History of Hindu Mathematics
- Jean Filliozat: The Classical Doctrine of Indian Medicine
- A.P.Usher: A History of Mechanical Invention.
- B. D. Chattopadhyaya, The Making of Early Medieval India, 1994.
- D. D. Kosambi, An Introduction to the Study of Indian History, 1975.
- Ranabir Chakravatri: Trade and Traders in Early Indian Society, Manohar, 2004
- B. P. Sahu (ed), Land System and Rural Society in Early India, 1997.
- K. A. N. Sastri, A History of South India.
- R. S. Sharma, Indian Feudalism, 1980.
- Romila Thapar, Asoka and the Decline of the Mauryas, 1997
- B. D. Chattopadhyaya, : Reading Early India
- S.K Maity: The Economic Life of Northern India (A.D 300 TO 500).
- Majumdar, R.C (Ed): The Vedic Age: The Age of Indian Imperial Unity; The Classical Age (Being Vols. 1 to 3 Bhartiya Vidya Bhavan Series).
- R.S Sharma: Material Culture and Social Formation in Ancient India
- Pran Nath: A Study of the Economic Condition of Northern India.
- B.N Puri: Indian under the Kushanas.
- R.S Sharma: Perspectives in Social and Economic History of Early India.
- K.A.N Shastri: Comprehensive History of India, Vol-2.
- E.H. Warmington: Commerce between the Roman Empire and India.
- Irfan Habib: The Indus Civilization.
- Irfan Habib & V.K Thakur: The Vedic Age.
- Irfan Habib & V. Jha: The Mauryan India.
- K.M Shrimali: The Age of Iron and the religion revolution (700-C.35 to B.C 200).

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University of Jammu

Syllabi of **History** for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE107

COURSE TITLE: HISTORY OF MEDIEVAL JAMMU & KASHMIR

Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

Course Objectives:

Students are expected to understand the political, social and cultural development in Medieval Jammu and Kashmir. Further, they will also learn about the role of religion and spirituality in shaping the region's culture and society.

Unit I:

1. Sources of the History of Medieval Jammu
2. Sources of the History of Medieval Kashmir: Jonaraja's Rajtarangini & Srivara's Jaina Rajtarangini
3. Folklores as source of History
4. Folk heroes of Jammu: Baba Jitto, Mian Dido, Rana Ranpat Dev

Unit II:

1. Raja Mal Dev & Timur invasion
2. Relation between rulers of Jammu & Sultans of Delhi
3. Jammu hill states and the Mughals
4. Ranjit Dev: Conquest, consolidation & relations with Sikh Misls

Unit III:

1. Foundation of Sultanate of Kashmir
2. Conquest of Mirza Haider Dughlat
3. Chak rule & Mughal conquest of Kashmir
4. Afghan rule in Kashmir

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University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE107 COURSE TITLE: HISTORY OF MEDIEVAL JAMMU & KASHMIR

Unit IV:

1. Arrival of Islam & Sufism in Kashmir
2. Growth of Kashmiri poetry & Persian literature in Kashmir
3. Art & Architecture of Jammu & Kashmir
4. Major Industries: Silk, Shawl, Carpet & Paper

Learning Outcomes:

At the end of the course Students will be able to understand the major historical events & development in Medieval Jammu & Kashmir and also the impact of various dynasty and rulers on the region's politics, society and culture.

NOTE FOR PAPER SETTING:

➤ TEST I and TEST II

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University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE107

COURSE TITLE: HISTORY OF MEDIEVAL JAMMU & KASHMIR

SUGGESTED READING:

- J.Hutchison & J.PVogel: History of Punjab Hill State.
- G.C Symth: A History of the reigning of family of Lahore.
- S.D.S Charak: A short History of Jammu Raj.
- G.M.D Sufi: Islamic Culture in Kashmir.
- S.D.S Charak : History and Culture of Himalayan State, Vol.IV.
- P.N.K Bamzai: History and Culture of Kashmir.
- R.K Paimu : A History of Muslim rule in Kashmir.
- Percy Brown: Indian Architecture (Islamic Period).
- Jigar Mohammed: Mughal and Jammu Hill States (1556-1707) in proceeding of Indian History Congress, 2004.
- Mohibul Hasan: Kashmir under the Sultan.
- P.N.K Bamzai : History of Kashmir.

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University of Jammu

Syllabi of **History** for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE108 COURSE TITLE: SOCIETY AND CULTURE OF MEDIEVAL INDIA

Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: 02:30 Hours.

Course Objectives:

- a. To study about the social formations during the Delhi Sultanate
- b. To understand the social set up of Vijaynagara Empire
- c. To understand the cultural developments during the period of Delhi Sultanate, Mughals and Vijaynagara Empire.
- d. To study about the socio religious movements and their impact on Indian society

Unit I:

1. Arrival of Islam and its impact on Indian society.
2. Social mobility
3. Development of Sufism and Bhakti movement.
4. Society of Vijaynagara Empire

Unit II:

1. Architecture under Sultans- salient features and characteristics
2. Literature during Sultanate period.
3. Architecture of Vijayanagar empire
4. Regional Architecture

Unit III:

1. Social life of Mughal and Rajput rulers.
2. Women in Medieval India
3. Architecture under the Mughals
4. Paintings- Mughals and Rajput



University of Jammu

Syllabi of **History** for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE108 COURSE TITLE: SOCIETY AND CULTURE OF MEDIEVAL INDIA

Unit IV:

1. Organization of education under the Mughal Rulers- Elementary and Higher Education
2. Growth of Persian and Hindi Literature
3. Translation works under Mughal Emperor Akbar
4. Perspective of Science and Technology in Medieval India- Astronomy, Minerals and Metals, Medicine, Paper technology

Learning Outcomes:

- a. Understand the socio-cultural developments of Medieval India.
- b. Have a comparative understanding of the various social formations of Medieval India
- c. Have an analytical understanding of the contribution of Delhi Sultanate, Mughal Rulers, Vijaynagara Empire and other regional States during the period in terms of various Architectural trends.
- d. Other developments like in literature and science and technology during the period.

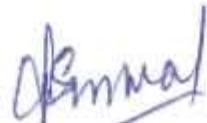
NOTE FOR PAPER SETTING:

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➤ MAJOR TEST

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- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**



University of Jammu

Syllabi of History for 1 Year P.G Programme : ... as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE108 COURSE TITLE: SOCIETY AND CULTURE OF MEDIEVAL INDIA

SUGGESTED READING:

- **K.M. Ashraf:** Life and Conditions of People of Hindustan
- **Yusuf Hussain:** Glimpses of Medieval Indian Culture
- **S.A.A Rizvi:** Sufism In India in 2 Volumes
- **M.A. Ansari:** Social Life of Mughal Emperors
- **A.L. Shrivastava:** Medieval Indian Culture
- **Satish Chandra:** Medieval India, From Sultanate to Mughals
- **Percy Brown:** Indian Architecture (Islamic period)
- **M.C. Beach:** Mughal Architecture
- **C. Asher:** Writings on Social History of Medieval India
- **Debi Prasad Chattopadhyay:** (ed.) Studies in History of Science in India, Vol-II

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University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE109 COURSE TITLE: ECONOMIC HISTORY OF MEDIEVAL INDIA

Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

Course Objectives:

- a. To understand the structure of economy during Medieval India under Delhi Sultans, Mughal Rulers, Surs and Vijaynagara Empire respectively.
- b. To understand the functioning and growth of trade and commercial activities in Medieval India and their impact in terms of socio-economic aspects
- c. To study the prospects of manufacturing activities and their contribution during the Mughal period
- d. To analyse the potentialities of Capitalistic developments during the period of Medieval Indian history.

Unit I:

1. Land revenue system under the Delhi sultans, Non-Agrarian taxes.
2. Agricultural Productions in Delhi Sultanate
3. Peasantry, Khut, Muqaddam and Chaudharis
4. Land Revenue system of Vijaynagara Empire.

Unit II:

1. Trade and Commerce during Delhi Sultanate- both Inland and Foreign Trade
2. Prices and Wages
3. Currency System
4. Urbanization in Medieval India



University of Jammu

Syllabi of History for 1 Year P.G Programme : as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE109 COURSE TITLE: ECONOMIC HISTORY OF MEDIEVAL INDIA

Unit III:

1. Land revenue system under Sher Shah and Akbar
2. Horticulture- Products, Techniques, Gardening System
3. Jagirdars, Zamindars, Madad-i-Mash Holder
4. Agrarian Crisis

Unit IV:

1. Trade and Commerce - Inland and Foreign Trade
2. Shahi Karkhanas- its functioning and Administration
3. Monetary and Banking System
4. Potentialities of Capitalistic Developments.

Learning Outcomes:

- a. Have a comparative understanding of Taxation system, during various different rulers.
- b. Have a thorough understanding of the rise and growth of trade and commercial activities during the period.
- c. Have a detailed understanding of the advent of European companies In Indian Subcontinent and their Impact on the existing Economic system.
- d. Study the functioning of Various manufacturing Centres and their contribution in Mughal State's economy.
- e. Analytical study of the potentialities of capitalistic development In Medieval India



University of Jammu

Syllabi of **History** for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE109 COURSE TITLE: ECONOMIC HISTORY OF MEDIEVAL INDIA

NOTE FOR PAPER SETTING:

➤ **TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

➤ **MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

SUGGESTED READING:

- Tapan Ray Chaudhary and Irfan Habib: Cambridge Economic History of India, Vol-I
- K.M. Ashraf: Life and Conditions of the people of Hindustan
- N.K. Shastri: History of South India
- W.H. Moreland: Agrarian System of Moslem India
- A.I. Chicherov: India, Economic Development in the 16th-18th centuries, outline of Craft and trade
- W.H. Moreland: India at the death of Akbar
- Irfan Habib: Agrarian System of Mughal India
- C.M. Villiers Stuart: Gardens of the Great Mughals
- Jigar Mohammed: Revenue free Land Grants in Mughal India: Awadh Region in 17th-18th century
- Irfan Habib: Essays In Indian History, towards Marxist perception.



University of Jammu

Syllabi of **History** for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE110 COURSE TITLE: HISTORY OF MODERN JAMMU & KASHMIR (1800-1947)

Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

Course Objectives:

To provide the students with an understanding of various factors leading to the creation of the modern state of Jammu and Kashmir and the development leading to increased British Interference in the State Affairs, Socio-Economic and Administrative Institutions and inter-communal relations and State Accession to Indian Dominion in 1947.

Unit I:

1. Conquest of Jammu and Kashmir by Ranjit Singh;
2. Grant of Jammu Raj to him and his conquests.
3. Role of Gulab Singh in First Anglo-Sikh War
4. Treaty of Amritsar and founding of Jammu and Kashmir State

Unit II:

1. Ranbir Singh and nature of his rule
2. Revenue and judicial administration 1857 to 1885.
3. Cultural developments under Ranbir Singh: With special reference to development of Education and Literature.
4. British Policy towards Jammu and Kashmir till 1885

Unit III:

1. Deposition of Maharaja Pratap Singh and his restoration of powers.
2. Process of Modernization under Maharaja Pratap Singh: Revamping and Modernizing Education and Judicial System
3. Land Settlement and Revenue System
4. Means of the Communications



University of Jammu

Syllabi of **History** for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE110 COURSE TITLE: HISTORY OF MODERN JAMMU & KASHMIR (1800-1947)

Unit IV:

1. Hari Singh ,Contribution to the Judicial System.
2. Genesis of State Subject Definition; its implication and impact
3. Genesis and reaction to the Praja Sabha and Struggle for Responsible Government
4. J&K Constitutional Act of 1939 and State's Accession to the Indian Union.

Learning Outcomes:

- a) Understand various factors leading to creation of modern state of Jammu and Kashmir.
- b) Understand British interference in the state and evolution of administrative institutions.
- c) Analyze the inter-communal relations and state accession to Indian dominion in 1947.

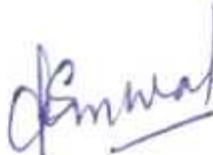
NOTE FOR PAPER SETTING:

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- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**



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Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE110 COURSE TITLE: HISTORY OF MODERN JAMMU & KASHMIR (1800-1947)

SUGGESTED READING:

- Dewan Kirpa Ram:Gulabnama, English Translation, S.D.S Charak.
- Ganesh Dass Vadhera: Raj Darshni, Tarikh-I-Rajgan-I-Jammu, English Translation, S.D. S Charak
- Pt. Harnain Koul Ajiz:Tawarikh-I-Kashmir (Persian)
- Kahan Singh Baloria: Tarikh-I-Rajgan-Jammu-W-Kashmir
- Hashmatullah: Tarikh Rajgan-I-Jamwal.
- Narsingh Dass Nargis: Tarikh-I-Dogra Desh(Urdu)
- Frederic Drew: the Jammu and Kashmir Territories.
- Sukhdev Singh Charak: A Short History of Jammu Raj.
- Peer Hasan Shah: Tarikh-I-Hasan(Persian).
- Sukhdev Singh Charak: History and Culture of Himalayan States, Vol-V, Jammu Kingdom.
- Shailendra Singh Jamwal: JAMMU AND KASHMIR- Autocracy to Democracy.
- J.C Bose: The Mahraja of Kashmir.
- J.CBose: Cashmere and its Prince.
- William Digby:Condemned Unheard.
- W.R Lawrence: The Valley of Kashmir.
- F. Younghusband: Kashmir.
- Tyndale Biscose: Fifty Years against the stream.
- :Kashmir in Sunlight in Shade.
- P.N.K. Bamzi: Struggle for freedom in Kashmir.
- G.L Koul: Kashmir,Then and Now.
- G.M.D. Sufi: Kashmir,Vol.II.
- Shailendra Singh Jamwal: JAMMU AND KASHMIR Barjor Dalal's Report of Srinagar Riot Enquiry Committee-1931, 2012.
- Shailendra Singh Jamwal: JAMMUANDKASHMIR-Settlement Operations in Kashmir & Jammu, 2012.
- G.H Khan:Irrigation, Flood and Food Problems of J&K State.
- Hari Om: Administration of Justice in Jammu and Kashmir.
- H.L Saxena: The Tragedy of Kashmir.
- D.K Ghosh: Kashmir in Transition.
- Nirmal K. Singh: Inter Communal Relations in Jammu and Kashmir,1846to1931,Jammu.



University of Jammu

Syllabi of **History** for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE111 COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA TILL 1947

Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

Course Objectives:

To make the students aware of various aspects of economic history which had an important bearing on the socio-political history of Modern India

Unit I:

1. Economic History-Historiography main trends.
2. Nature of land right in pre-colonial India.
3. Market network and credit system
4. Mercantile Policies.

Unit II:

1. Drain of Wealth and its consequences;
2. De-industrialization-Debate;
3. Industrial Backwardness;
4. Emergence of Industrial Labour

Unit III:

1. Land revenue systems: Permanent Zamindari, Ryotwari, Mahalwari;
2. Commercialization of Agriculture;
3. Rural indebtedness
4. Irrigation

Unit IV:

1. Deforestation and its impact;
2. Tribal unrest.
3. Peasant unrest.
4. Tenancy Legislation and its effects.

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University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE111 COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA TILL 1947

Learning Outcomes:

- a) Have a thorough understanding of the various economic aspects that had an important bearing on the socio-political aspects of Modern India.
- b) Students will be able to analyze economic developments focusing on how they can interpret the use of various historical sources.
- c) Students will understand the evolution of economic system including the development of market and various economic policies.

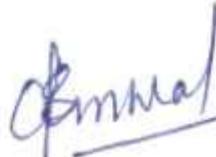
NOTE FOR PAPER SETTING:

➤ TEST I and TEST II

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- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**



University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE111 COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA TILL 1947

SUGGESTED READING:

- Irfan Habib: The Agrarian system of Mughal India,1556-1707, London,1963.
- Irfan Habib: Indian Economy,1858-1914.
- D.N Dhanagre: Peasant Movement in India,1920-1950.
- R.C Dutt: The Economic History of India, 1757-1837.
- B.R Tomlinson: The Political Economy of the Raj,1914-1917.
- V. Sundra Rajan: Economic History of India,1757-1947.
- Danial Thorner: Agrarian Prospects in India, (2nd edition), 1981,Delhi.
- D.CWadhwa: Agrarian Legislation in India,1793-1966,Vol.I Poona,1981.
- Eric Stokes: ThePeasantsandtheRaj:StudiesinPeasantSocietiesandAgrarian Rebellion in Colonial India.
- BemialJalan(ed.): The Indian Economy: Problems & Prospects, Penguin,1992.
- Dharma Kumar: The Cambridge Economic History of India, vol 2
- V.Sundara Rajan. Economic history of India from 1757-1947.
- Dictma Rothermund: The Indian Economy under British rule.
- A.K.Banerji : Aspects of Indo - British economic relations 1858-1898.
- Bipin Chandra: Rise and Growth of economic nationalism in India.
- A.K.Bagchi : Deindustrialization in India in nineteenth century: some Theoretical implications.
- A.R.Desai : Social background.
- R.P.Dutt : India today
- M.D.Morris : Emergence of industrial Labour force

University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITE112 COURSE TITLE: THREADS OF CHANGES: SOCIAL HISTORY OF MODERN INDIA

Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

Course Objectives:

This course aims to explore the complex processes of social transformation in India during the colonial and early postcolonial periods. It focuses on key aspects such as the impact of colonialism, emergence of new social classes, educational reforms, socio-religious movements, and changing gender roles. The objective is to provide students with a critical understanding of how colonial rule and indigenous responses shaped modern Indian society. Through the study of both broad processes and individual contributions, the course seeks to foster a nuanced comprehension of social change in modern India.

Unit I: Social Change in Modern India

1. Colonial intervention and social transformation: Sanskritization, Westernization, Secularization
2. The social impact of agricultural transformation: Rise of new social classes – zamindars, tenants, kisans; emergence of the middle class
3. Evolving caste dynamics in the context of colonial modernity

Unit II: Impact of Modern Education and the Rise of a New Intelligentsia

1. British Education Policy and Role of Christian Missionaries
2. Expansion of modern education and the press (national and regional)
3. Formation and role of a new intelligentsia class
4. Key reformist intellectuals: Raja Ram Mohan Roy, Ishvar Chandra Vidyasagar, Jyotiba Phule

Unit III: Socio-Religious Reform and Revivalist Movements

1. Brahmo Samaj and Prarthana Samaj
2. Arya Samaj
3. Theosophical Society and Ramakrishna Mission
4. Aligarh Movement and Wahabi Movement

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University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P1HITE112 COURSE TITLE: THREADS OF CHANGES:
SOCIAL HISTORY OF MODERN INDIA**

Unit IV: Changing Status and Role of Women

1. Status of Women during British Rule
2. Transformation in the social position of women and shifting societal attitudes
3. Development of women's organizations: national, provincial, and local
4. Key issues in women's movements: property rights, social reform legislation, political participation

Learning Outcomes:

- a) Critically analyze the key social changes in India during the colonial and early postcolonial periods.
- b) Examine the role of reformist and revivalist movements in shaping modern Indian society.
- c) Evaluate the impact of modern education and print culture on social transformation.
- d) Discuss the historical evolution of caste, class, and gender dynamics in modern India.

Engage with the historiographical debates surrounding the social history of modern India.

NOTE FOR PAPER SETTING:

➤ **TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

University of Jammu

Syllabi of **History** for 1 Year P.G Programme as per NEP-2020

Semester-I

(Examination to be held in December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P1HITE112 COURSE TITLE: THREADS OF CHANGES:
SOCIAL HISTORY OF MODERN INDIA**

NOTE FOR PAPER SETTING:

➤ **MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

SUGGESTED READING:

- Bipan Chandra et al., India's Struggle for Independence, Penguin Books
- Sumit Sarkar, Modern India 1885–1947, Macmillan
- Sekhar Bandyopadhyay, From Plassey to Partition: A History of Modern India, Orient Blackswan
- Gyan Pandey, The Construction of Communalism in Colonial North India, Oxford University Press
- Geraldine Forbes, Women in Modern India, Cambridge University Press
- David Hardiman, The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press
- C.A. Bayly, Indian Society and the Making of the British Empire, Cambridge University Press
- Partha Chatterjee, Nationalist Thought and the Colonial World
- Uma Chakravarti, Rewriting History: The Life and Times of Pandita Ramabai
- Rosalind O'Hanlon, Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth-Century Western India.

**PROGRAMME: P.G 1 YEAR IN HISTORY
(PGSSH003)
DETAILED SYLLABUS**

SEMESTER: SECOND



A handwritten signature in blue ink, appearing to read 'Dr. B. M. Wal'.

University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-II

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITC201 COURSE TITLE: THE CRAFT OF ACADEMIC WRITING AND PUBLICATION

Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

Course Objectives:

- a. To cultivate a deep understanding of ethical practices in academic research and publication.
- b. To equip students with the tools and techniques for writing academic theses and research articles.
- c. To develop an awareness of scholarly publishing platforms, metrics, and publication standards.
- d. To promote critical engagement with the process of academic dissemination in the digital age.

Unit I: Research Ethics

1. Conceptual Foundations of Research Ethics
2. Intellectual Honesty, Research Integrity, and Responsible Conduct
3. Scientific Misconduct: Fabrication, Falsification, and Plagiarism
4. Ethical Use of Research Software Tools (Turnitin, Grammarly, etc.)

Unit II: Publication Ethics

1. Principles and Practices of Open Access Publishing
2. Ethical Issues in Authorship, Consent, and Conflict of Interest
3. Identification and Avoidance of Predatory Journals and Publishers
4. Understanding Research Metrics: *h*-index, *g*-index, *i10*-index and Their Applications

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Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-II

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITC201 COURSE TITLE: THE CRAFT OF ACADEMIC WRITING AND PUBLICATION

Unit III: Thesis Writing

1. Introduction to Research Methodology and Research Design
2. Structuring the Review of Literature and Research Gaps
3. Data Collection Methods: Qualitative and Quantitative Approaches
4. Components of a Thesis: Abstract, Chapters, Citation Styles, and Appendices

Unit IV: Research Publication

1. Introduction to the Scholarly Publishing Process and Journal Selection Criteria
2. Types of Research Output: Journal Articles, Book Chapters, Open Educational Resources (OERs)
3. Understanding Impact Factors and Journal Rankings
4. Academic Publishing Platforms: UGC-CARE, Scopus, Web of Science, DOAJ

Learning Outcomes:

- a. Demonstrate ethical awareness and scholarly integrity in research practices.
- b. Compose well-structured research theses and scholarly articles suitable for publication.
- c. Critically evaluate journals, publishers, and citation metrics.
- d. Navigate academic publishing platforms and contribute to the broader academic discourse.



University of Jammu

Syllabi of **History** for 1 Year P.G Programme UGC-CRG as per NEP-2020

Semester-II

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITC201 COURSE TITLE: THE CRAFT OF ACADEMIC WRITING AND PUBLICATION

NOTE FOR PAPER SETTING:

➤ **TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

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- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

SUGGESTED READING:

- Gaur, Sagar, Dimpy Rathee, Saksham Dixit, and Devansh Goel. Research Methodology and Research Ethics.
- Singh, Upendra Pratap, Sakshi Ahlawat, and Sushma Sharma. Research and Publication Ethics.
- Understanding Open Educational Resources. Commonwealth of Learning.
- Kumar, Ranjit. Research Methodology: A Step-by-Step Guide for Beginners. Pearson, 2022.
- Day, Robert A., and Barbara Gastel. How to Write and Publish a Scientific Paper. Cambridge University Press, 2022.
- Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. The Craft of Research. University of Chicago Press, 2016.
- Orwell, George. Politics and the English Language. (For style and clarity in academic writing)
- American Psychological Association. Publication Manual of the APA. 7th ed., 2020.

University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-II

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HITC202 COURSE TITLE: READING AND INTERPRETING HISTORICAL SOURCES IN INDIA WITH SPECIAL FOCUS ON JAMMU & KASHMIR

Credit: 04

Contact hours: 50

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

Course Objectives:

This course explores the layered and dynamic nature of historical knowledge through a critical engagement with the sources that shape our understanding of India's past. Emphasizing both breadth and depth, students will examine textual, material, oral, and visual evidence with a methodological toolkit that supports nuanced historical interpretation. A special focus on the Jammu & Kashmir region offers an in-depth case study in how regional narratives intersect with broader national and sub-continental histories.

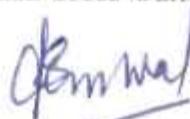
Through diverse source materials—ranging from ancient inscriptions and classical texts to royal chronicles, folk traditions, and visual media—students will learn to assess authenticity, bias, and context in historical construction. The course encourages the cultivation of historical reasoning, interpretive sensitivity, and methodological rigor, fostering a deeper appreciation for the craft of history.

Unit I: Foundations of Historical Inquiry

1. Defining Historical Sources: Nature, Scope, and Challenges
2. Typology and Classification: Textual, Material, Oral, and Visual Sources
3. Ethnographic Data and its Relevance to Historical Analysis
4. Historiography: Key Debates, Methodologies, and Shifts in Historical Thought

Unit II: Sources for Reconstructing Indian History

1. Archaeological Evidence: Excavations, Inscriptions, Coins, and Artifacts
2. Classical and Religious Texts: Vedic, Epic, and Classical Traditions
3. Biographies and Hagiographies as Historical Narratives
4. Foreign Accounts and Travel Literature: Comparative and Cross-Cultural Insights



University of Jammu

Syllabi of History for 1 Year P.G Programme as per NEP-2020

Semester-II

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P1HITC202 COURSE TITLE: READING AND INTERPRETING
HISTORICAL SOURCES IN INDIA WITH SPECIAL
FOCUS ON JAMMU & KASHMIR**

Unit III: Memory, Identity, and Evidence: Exploring Historical Source of Jammu Region

1. Courtly Histories and Regional Chronicles: *Rajdarshani*, *Gulabnama*, and the Writings of Kahan Singh Billawaria
2. Oral Histories and Folk Narratives: Preserving Local Memory
3. Artistic and Architectural Remains: Cultural and Ideological Reflections
4. Ethnographic Sources and Indigenous Knowledge Systems

Unit IV: Kashmiri Histories: Texts, Records, and Representations

1. Decoding the tradition of *Rajataranginis*: Textual Transmission, Authorship, and Historical Value
2. Archival Records: State Documents, Administrative Reports, and Gazetteers
3. Ethnographic Accounts and Travelogues: Perspectives from Within and Without
4. Visual Culture as Historical Evidence: Cartography and Photography etc.

Learning Outcomes:

- a. Critically analyze various types of historical sources (textual, archaeological, oral, and visual) and evaluate their relevance to historical reconstruction.
- b. Demonstrate understanding of key historiographical trends and methodological approaches in Indian history.
- c. Interpret and contextualize diverse source materials specific to the Jammu & Kashmir region within broader Indian historical narratives.
- d. Apply analytical and research skills to assess primary and secondary sources, including regional texts, oral testimonies, and archival documents.
- e. Conduct independent source-based inquiries, drawing connections between evidence, memory, identity, and historical narrative.



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NOTE FOR PAPER SETTING:

➤ **TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

➤ **MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**



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SUGGESTED READING:

- **Gaur, Sagar, Dimpy Rathee, Saksham Dixit, and Devansh Goel.** Research Methodology and Research Ethics.
- **Singh, Upendra Pratap et al.** Research and Publication Ethics.
- **Commonwealth of Learning.** Understanding Open Educational Resources. [Available online]
- **Commonwealth of Learning.** Guidelines for Quality Assurance and Accreditation of MOOCs. [Available online]
- **Thapar, Romila.** Past as Present: Forging Contemporary Identities through History.
- **Chakrabarty, Dipesh.** The Calling of History: Sir Jadunath Sarkar and His Empire of Truth.
- **Guha, Ranajit.** History at the Limit of World-History.
- **Majumdar, R.C.** Historiography in Modern India.
- **Bamzai, P.N.K.** A History of Kashmir.
- **Kaul, Suvir.** Of Gardens and Graves: Kashmir, Poetry, Politics.
- **Rai, Mridu.** Hindu Rulers, Muslim Subjects: Islam, Rights, and the History of Kashmir.
- **Bakshi, S.R.** History of Jammu and Kashmir State.
- **Zutshi, Chitralekha.** Languages of Belonging: Islam, Regional Identity, and the Making of Kashmir.
- **Rajatarangini by Kalhana** (available in translation)
- **Gulabnama** (Court chronicle of the Dogra period)
- **Rajdarshani** (Royal records and court accounts)
- **State Gazetteers, Administrative Reports, and Archival Documents**
- **Oral history interviews and local narrative traditions** (field-based or documented)

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Semester-II

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PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HIRC203 COURSE TITLE: DISSERTATION WRITING

Credit: 16

Maximum Marks: 400

(a) Mid Term Appraisal: 25 %

(b) External Examination : 75 % (Dissertation Writing : 50 % and Viva-Voce: 25 %)

Course Objectives:

The primary objective of the dissertation component is to enable postgraduate students to undertake independent, original research in the field of history. Through this guided research process, the course aims to:

- a. Cultivate a rigorous understanding of historical methodology, ethical research practices, and academic writing conventions.
- b. Train students to frame historically significant research questions, identify and analyse relevant primary and secondary sources, and develop coherent and persuasive arguments.
- c. Familiarize students with scholarly publishing norms, including citation styles, peer-review mechanisms, and digital platforms for research dissemination.
- d. Encourage critical engagement with historiographical debates and contemporary research trends, while fostering intellectual autonomy, academic discipline, and reflective scholarship.

STUDENTS ARE REQUIRED TO WRITE AND SUBMIT A DISSERTATION



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PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE P1HIRC203 COURSE TITLE: DISSERTATION WRITING

Learning Outcomes:

- a. Demonstrate a mature grasp of historical research methodology by formulating a clear research problem, engaging with relevant literature, and applying appropriate analytical frameworks.
- b. Exhibit ethical and scholarly integrity in all stages of research, from data collection and citation to analysis and presentation, in accordance with academic norms and institutional policies.
- c. Produce a well-structured, original, and critically informed dissertation, capable of contributing meaningfully to the field of historical inquiry and potentially qualifying for publication or further academic pursuit.
- d. Engage with academic writing and publishing platforms, including familiarity with reference management tools, journal submission protocols, and modes of digital research dissemination.
- e. Defend their research findings through viva voce, articulating their methodology, interpretations, and historiographical positioning with clarity and academic rigor.

NOTE FOR PAPER SETTING:

➤ Total Marks is 400, which is distributed as follows:-

I. MID TERM APPRAISAL

(i) Students are to be evaluated in the Mid Term appraisal : 25 %marks.

II. EXTERNAL EXAMINATION

(i) External Practical/ Research examination shall be conducted by Board of Examiners consisting of Head of the Department, one/two Senior Professors of concerned department, concerned teacher and outside expert to be appointed by the Vice-Chancellor out of the panel to be provided by the Head of the Department, in consultation with the concerned supervisor(s), who shall evaluate/assess final practical performance/dissertation of the students.

(ii) Total Marks: 75 % (Dissertation Writing: 50 % marks and Viva-Voce: 25 % marks).

SUGGESTED READING:

Source materials related to the area of research topic planned for Dissertation writing.

