



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A ++' GRADE' UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: academicsectionju14@gmail.com

NOTIFICATION (25/Oct./Adp./122)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Study in the subject of **Education of Semesters I, II and III Four Year Under Graduate Programme** under as per **NEP-2020 (as given in the annexure)** for the Regular Candidates for the examinations to be held in the years as per the details given below:

Subject	Semester	Existing Course Code	New Course Code	For the examinations to be held in the year	%age Change
Education	Semester-I	UMJEDT-101	UMJEDT-101	Dec. 2026, 2027 and 2028	25%
		UMIEDT-102	UMIEDT-102	Dec. 2026, 2027 and 2028	25%
		UMDEDT-103	UMDEDT-103	Dec. 2026, 2027 and 2028	25%
		USEEDT-104	USEEDT-111	Dec. 2026, 2027 and 2028	100%
	Semester-II	UMJEDT-201	UMJEDT-201	May 2027, 2028 and 2029	25%
		UMIEDT-202	UMIEDT-202	May 2027, 2028 and 2029	25%
		UMDEDT-203	UMDEDT-203	May 2027, 2028 and 2029	25%
		USEEDT-204	USEEDT-211	May 2027, 2028 and 2029	100%
Semester-III	UMJEDT-301	UMJEDT-301	Dec. 2027, 2028 and 2029	25%	
	UMJEDT-302	UMJEDT-302	Dec. 2027, 2028 and 2029	25%	
	UMIEDT-303	UMIEDT-303	Dec. 2027, 2028 and 2029	25%	
	UMDEDT-304	UMDEDT-304	Dec. 2027, 2028 and 2029	25%	
	USEEDT-305	USEEDT-311	Dec. 2027, 2028 and 2029	100%	

The Syllabi of the courses is available on the University website: www.jammuuniversity.ac.in

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/25/11726-735

Dated: 28/10/25

Copy for information and necessary action to:

1. Dean, Faculty of Education
2. Convener, Board of Studies in Education
3. All members of the Board of Studies
4. Sr. P.A. to the Controller of Examinations
5. Director, CITES&M, University of Jammu for directing the concerned to upload the notification on University Website.
6. C.A. to the Controller of Examinations
7. Director, Computer Centre, University of Jammu.
8. Joint Registrar/Deputy Registrar/Asst. Registrar (Confidential/Exam UG/Exam. Non Prof.)

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Joint Registrar (Academic)

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Pt No 5: The Table reflects the percentage of the change in the I, II, III Semester of FYUGP

SEMESTER I

Course No	Title	% of Change
UMJEDT101	Foundations of Education	25
UMIEDT102	Basics of Education	25
UMDEDT103	An introduction to Edu(MD)	25 100% 25%
USEEDT111	Devices & Aids of Teaching(SEC)	25 100%
Semester II		
UMJEDT201	Edu Psychology & Statistics	25
UMIEDT202	Psychological Bases of Education	25
UMDEDT203	Modern Trends in Education(MD)	25 100% 25%
USEEDT211	Devices & Aids of Teaching(SEC)	25 100%
Semester III		
UMJEDT301	Adv Edu Psychology	25
UMJEDT302	Education in Modern India	25
UMIEDT303	Psychology in Education	25
UMDEDT304	An Introduction to Education(MD)	25 100% 25%
USEEDT311	Methodology of Teaching Learning Process	25 100%

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SEMESTER-I

Semester- I

Four Credits

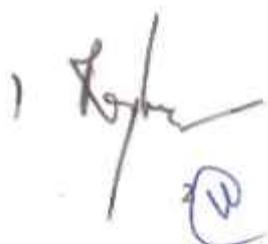
S.No.	Course Type	Course No.	Course Title	Credits	Marks				Total Marks
					Theory		Practical/Tutorial		
1	Major	UMJED T101	Foundations of Education	3Th+1P/T	Mid semester: 15 marks	End Exam: 60 marks	Assessment 10 marks	Exam: 15 marks	100
2	Minor	UMIE DT102	Basics of Education	3Th+1P/T	Mid semester: 15 marks	End Exam: 60 marks	Assessment 10 marks	Exam: 15 marks	100

Three Credits

S.No.	Course Type	Course No.	Course Title	Credits	Marks		Total Marks
					Theory		
1	Multidisciplinary	UMDED T103	An Introduction to Education	3	Mid semester: 15 marks	End Exam: 60 marks	75

Three Credits

S.No.	Course Type	Course No.	Course Title	Credits	Marks		Total Marks
					Theory		
1	Skill Enhancement	USEED T111	Devices and Aids of Teaching	3 (theory 1 credit+2 credits Practical)	Mid semester: 25marks	End Exam: 50 marks (35+15)	75


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University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - 1
(Examination to be held in December 2025, 2026,2027)
Major Course
Title of the course: Foundations of Education
Course Code: UMJEDT-101 Credits: 4 (Theory 03, Tutorial 01)
Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the learners will be able to:

- develop the insight about the concept of education from different perspectives, nature and functions of education in the life of an individual.
- acquire the knowledge about the nature of agencies of education, different types of agencies and evolution of media as medium of education.
- acquaint themselves with the understanding of new organizational structure of education at the school education and higher education stages as per NEP-2020.
- acquire the knowledge about the concept of curriculum, the types of curricula and develop understanding about the basic principles that are applied during the curriculum construction.
- understand the nature and role of co-curricular activities under NSS, NCC and Clubs and this will encourage them to participate in these activities.
- attain mastery over the basic statistical skills to apply statistical techniques in their future endeavors.

UNIT-I

EDUCATION AND ITS FUNCTIONS:

- Concept of Education (Indian, Western, Narrow and Broader)
- Nature of Education
- Functions of Education-Western and Indian Knowledge system

EDUCATION AND ITS AGENCIES:

- Concept of Agencies of Education
- Types of Agencies of Education
- Evolution of the Media as medium of Education

UNIT-II

EDUCATION AND ITS STAGES

Features and objectives of following stages of Education as per NEP- 2020

- Foundational Stage
- Preparatory Stage
- Middle Stage
- Secondary Stage

HIGHER EDUCATION AS PER NEP-2020

- Concept
- Structure
- Objectives
- Main features

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University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - I
(Examination to be held in December 2025, 2026,2027)
Major Course
Title of the course: Foundations of Education
Course Code: UMJEDT-101 Credits: 4 (Theory 03, Tutorial 01)
Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

UNIT-III

CURRICULUM

- Concept of Curriculum
- Types of Curricula: Subject centered and Learner centered
- Guiding Principles for Curriculum Construction

CURRICULAR ACTIVITIES IN EDUCATION

- Concept and the role of the NSS
- Concept and the role of the NCC
- Role of the various Clubs (Eco Club, Heritage/Tourism Clubs, Road Safety Clubs) in the national and in the local contexts

UNIT-IV

STATISTICS AND ITS USE IN EDUCATION

- Concept of Statistics
- Importance of Statistics in the field of Education

DATA

- Concept of Data
- Types of Data (Primary & Secondary data and Grouped & Ungrouped data)
- Frequency Distribution of Data
- Graphical Representation of the Data: Histogram and Frequency Polygon

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES:

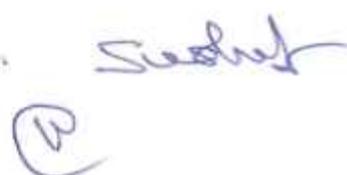
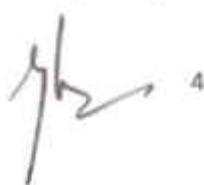
THEORY (75Marks)

- Theory paper/course shall be of 75 marks.
- 20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).
- 80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by the course coordinator as per following pattern. The duration of the test shall be 1½ hours.

The internal mid-term assessment will comprise of the Five Questions (Three to be attempted covering 50% of the syllabus). Each question shall be of five marks.



University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - I

(Examination to be held in December 2025, 2026,2027)

Major Course

Title of the course: Foundations of Education

Course Code: UMJEDT-101 Credits: 4 (Theory 03, Tutorial 01)

Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks. The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of the part. Every student needs to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for Tutorial component in the course. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS): In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus. The Principal of the college would appoint examiner/s for the final examination of 15 marks.

ESSENTIAL READINGS:

- Aggarwal, J.C. (2001). Theory and Principles of Education. New Delhi: Vikas Publishing
Dhiman, O.P. (2008). Foundations of Education. New Delhi: A.P.H. Publishing
Garrett, H.E. (2011). Statistics in Psychology and Education. Chandigarh: Vishal Publications.
Mangal, S.K. (2009). Statistics in Psychology and Education. New Delhi: PHI Pvt. Ltd.
Ramaswamy, B., & Sethi, D. (2020). Source Book of National Education Policy 2020: A Comprehensive Overview. New Delhi: Kanishka Publishers, Distributors.
Samuel, R.S. (2015). Education in Emerging India. New Delhi: PHI Learning Pvt. Ltd.
Saxena, N.R.S., & Chaturvedi, S. (2005). Education in Emerging Indian Society. Meerut: R. Lall Book Depot.
Sharma, A.K., & Bharti, R. (2017). Sociological and Philosophical Bases of Education. Jammu: Narendra Publishing House.



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - I
(Examination to be held in December 2025, 2026,2027)
Major Course
Title of the course: Foundations of Education
Course Code: UMJEDT-101 Credits: 4 (Theory 03, Tutorial 01)
Contact hours: Theory- 45 hours Tutorial -15 hours

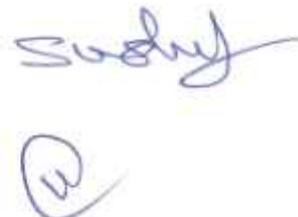
Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

SUGGESTED READINGS:

- Aggarwal, J.C. (2000). Land Marks in the History of Modern Indian Education. New Delhi: Vikas Publishing House Pvt. Ltd.
- Chaube, S.P., & Chaube, A. (1999). Education in Ancient and Medieval India. New Delhi: Vikas Publishing Housing Pvt. Ltd.
- D.J O. Conner,. (n.d.). Introduction to the Philosophy of Education.
- Dewey, J. (n.d.). Democracy and Education.
- Dhaiya, S.S. (2018). Educational Technology. New Delhi: Shipra Publications.
- Mangal, S.K. (2018). Essentials of Educational Technology. New Delhi: PHI Pvt. Ltd.
- Naik, J.P. Syed Nurullah (1974): A Students' History of Education in India (1800-1973). New Delhi: Mac Millan India Ltd.
- Nehru, R.S.S. (2013). Blended learning.
- Manna, S.M., Balusamy, B., Shanna,CM., & Samud (2022). Blended Learning and MOOCs: A new Generation Education System. Routledge, Taylor and Francis Group. Ministry of Education (Govt.ofIndia) (2020) "National Education Policy-2020".
- Ramachandran, P., & Vasantha, R. (2005). Education in India. New Delhi: National Book Trust, India
- Singh, C.P. (2006). Introduction to Educational Technology. New Delhi: Lohia's Press.
- Verma, L.K., & Sharma, N.R. (2007). Statistics in Education and Psychology. Jalandhar: Narendra Publications.



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - I
(Examination to be held in December 2025, 2026,2027)
Minor Course
Title of the course: Basics of Education
Course Code: UMIEDT-102 Credits: 4 (Theory 03, Tutorial 01)
Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

COURSE OUTCOMES:

After the completion of the course, the learners will be able to:

- develop the insight about the concept of education from different perspectives, nature and functions of education in the life of an individual.
- acquire the knowledge about the nature of agencies of education, different types of agencies and evolution of media as medium of education.
- acquaint themselves with the understanding of new organizational structure of education at the school education and higher education stages as per NEP-2020.
- acquire the knowledge about the concept of curriculum, the types of curricula and develop understanding about the basic principles that are applied during the curriculum construction.
- understand the nature and role of co-curricular activities under NSS, NCC and Clubs and this will encourage them to participate in these activities.
- attain mastery over the basic statistical skills to apply statistical techniques in their future endeavors.

UNIT-I:

EDUCATION AND ITS FUNCTIONS

- Concept of Education (Indian, Western, Narrow and Broader)
- Nature of Education
- Functions of Education- Western and Indian Knowledge system

EDUCATION AND ITS AGENCIES

- Concept of Agencies of Education
- Types of Agencies of Education
- Evolution of the Media as medium of Education

UNIT-II: EDUCATION AND ITS STAGES

Features and objectives of following stages of Education as per NEP 2020:

- Foundational Stage
- Preparatory Stage
- Middle Stage
- Secondary Stage

HIGHER EDUCATION AS PER NEP- 2020

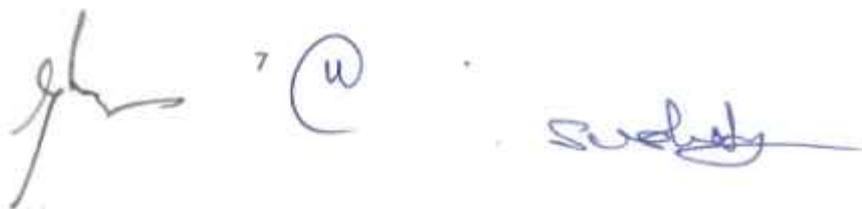
- Concept
- Structure
- Objectives
- Main features

UNIT-III

CURRICULUM

- Concept of Curriculum
- Types of Curricula: Subject centered and Learner centered
- Guiding Principles for Curriculum Construction

CURRICULAR ACTIVITIES IN EDUCATION

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University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - I
(Examination to be held in December 2025, 2026,2027)
Minor Course
Title of the course: Basics of Education
Course Code: UMIEDT-101 Credits: 4 (Theory 03, Tutorial 01)
Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

- Concept and the role of the NSS
- Concept and the role of the NCC
- Role of the various Clubs (Eco Club, Heritage/Tourism Clubs, Road Safety Clubs) in the national and local contexts

UNIT-IV:

STATISTICS AND ITS USE IN EDUCATION

- Concept of Statistics
- Importance of Statistics in the field of Education

DATA AND ITS GRAPHICAL REPRESENTATION

- Concept of Data
- Types of Data (Primary & Secondary data and Grouped & Ungrouped data)
- Frequency Distribution of Data
- Graphical Representation of the Data: Histogram and Frequency Polygon

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by the course coordinator as per following pattern. The duration of the test shall be 1 1/2 hours.

The internal mid-term assessment will comprise of the Five Questions (Three to be attempted covering 50% of the syllabus). Each question shall be of five marks.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit.

The students are required to attempt one question from each unit. Each question shall be of 12 Marks. The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, debating, peer tutoring, oral presentations,

University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - I

(Examination to be held in December 2025, 2026,2027)

Minor Course

Title of the course: Basics of Education

Course Code: UMIEDT-101 Credits: 4 (Theory 03, Tutorial 01)

Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

demonstration, public speaking, brainstorming and so on covering all the four units. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for Tutorial component in the course. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus. The Principal of the college would appoint examiner/s for the final examination of 15 marks.

ESSENTIAL READINGS

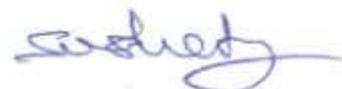
- Aggarwal, J.C.(2001). Theory and Principles of Education. New Delhi: Vikas Publishing
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Mangal, S.K. (2018). Essentials of Educational Technology. New Delhi: PHI Pvt. Ltd.
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Manna, S.M., Balusamy, B., Shanna,CM., & Samud (2022). Blended Learning and MOOCs: A new Generation Education System. Routledge, Taylor and Francis Group.
Ministry of Education (Govt.of India) (2020) "National Education Policy-2020".
Ramachandran, P., & Vasantha, R. (2005). Education in India. New Delhi: National Book Trnst, India
Singh, C.P. (2006). Introduction to Educational Technology. New Delhi: LohIs Press.
Verma, L.K., & Sharma, N.R. (2007). Statistics in Education and Psychology. Jalandhar:

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University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - I

(Examination to be held in December 2025, 2026,2027)

Multidisciplinary Course

Title of the course: An introduction to Education

Course Code: UMDEDT-103 Credits:3 (Theory 03)

Contact hours: Theory- 45 hours

Maximum Marks: 75

Theory: 75

LEARNING OUTCOMES:

On completion of the course, learners will be able to:

- understand the concept, functions and modes of education/learning.
- develop insight about the modern modes of teaching-learning viz. E-learning, SWAYAM and MOOCs Courses
- predict the concept, types of curricula and various guiding principles for the construction of different types of curricula.
- understand the nature and role of co-curricular activities under NSS, NCC and clubs and this will encourage them to participate in these activities.
- explain the concept and types of learning and transfer of learning and examine the role of teacher in the transfer of learning
- acquaint themselves with concept and types of motivation and learn to evaluate the use of techniques of enhancing Motivation in teaching learning process.
- analyze the structure of education from Foundation to Secondary level as per NEP -2020.
- describe the structure, objectives and main features of Higher Education as per NEP- 2020.

UNIT-I

CONCEPT & FUNCTIONS OF EDUCATION

- Concept of Education
- Nature of Education
- Concepts of Shiksha, Vidya, Jnana and Indian Knowledge System
- Functions of Education

MODES OF LEARNING

Concept & Importance of

- E learning
- SWAYAM
- MOOC

UNIT-II

CURRICULUM

- Concept of Curriculum
- Types of Curricula: Subject-centered and Learner-centered
- Guiding Principles for Curriculum Construction



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - I
(Examination to be held in December 2025, 2026,2027)
Multidisciplinary Course
Title of the course: An introduction to Education
Course Code: UMDEDT-103 Credits: 3(Theory 03)

Contact hours: Theory- 45 hours

Maximum Marks: 75

Theory: 75

CURRICULAR ACTIVITIES

- Concept and the role of NSS
- Concept and the role of NCC
- Role of the various Clubs (Eco Club, Heritage/Tourism Clubs, Road Safety Clubs) in the national and in the local contexts

UNIT-III

LEARNING AND TRANSFER OF LEARNING

- Concept and types of learning
- Concept and forms of transfer of learning
- Role of teacher in facilitating transfer of learning

EDUCATION AND MOTIVATION

- Concept of Motivation
- Types of Motivation-intrinsic and extrinsic
- Techniques of enhancing learner's Motivation

UNIT-IV

SCHOOL EDUCATION AS PER NEP 2020

School Education in the light of NEP 2020 (Foundational to Secondary)

- Concept
- Structure
- Main Features

HIGHER EDUCATION AS PER NEP 2020

Higher Education in the light of NEP 2020:

- Concept
- Structure
- Main Features

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES' THEORY (75 MARKS)

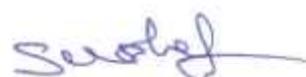
-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1^{1/2} hours.



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - I
(Examination to be held in December 2025, 2026,2027)
Multidisciplinary Course
Title of the course: An introduction to Education
Course Code: UMDEDT-103 Credits: 3(Theory 03)

Contact hours: Theory- 45 hours

Maximum Marks: 75

Theory: 75

The internal midterm assessment will comprise of the Five Questions (Three to be attempted covering 50% of the syllabus). Each question shall be of five marks. The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be *03 hours*.

ESSENTIAL READINGS

Aggarwal, J.C. (2001). Theory and Principles of Education. New Delhi: Vikas Publishing House Pvt. Ltd.

Dhiman, O.P. (2008). Foundations of Education: ew Delhi: A.P.H. Publishing Corporation.

Samuel, R.S. (2015). Education in Emerging India. New Delhi: PHI Learning Pvt. Ltd.

Saxena, N.R.S. and Chaturvedi, S. (2005). Education in Emerging Indian Society. Meerut: R. Lall Book Depot.

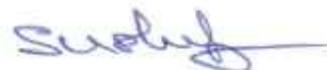
Barnes, B. (2005). Psychology in India. In The Handbook of International Psychology. Routledge.

Feldman. R. S., & Garrison, M. (1996). Understanding Psychology. New York: McGraw-Hill.

Feldman, R. S., Green, J., & Collins, J. E. D. (1997). Essentials of understanding psychology. New York, NY: McGraw-Hill.

Mangal. S. K. (2007). Essentials of educational psychology. PHI Learning Pvt. Ltd.

Ramaswamy, B. and Sethi, D. (2020). Source Book of National Education Policy 2020: A Comprehensive Overview. New Delhi: Kanishka Publishers, Distributors.



University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - I

(Examination to be held in December 2025, 2026,2027)

Multidisciplinary Course

Title of the course: An introduction to Education

Course Code: UMDEDT-103 Credits: 3(Theory 03)

Contact hours: Theory- 45 hours

Maximum Marks: 75

Theory: 75

SUGGESTED READINGS

Aggarwal, J. C. (2010). Essentials of educational psychology. Vikas Publishing House.

Chauhan, S.S. (2009). Advanced educational psychology. Vikas publishing house.

Mangal, S. K. (2002). Advanced Educational Psychology. New Delhi: PHI Learning Pvt. Ltd.

Sharma, R, & Sharma, R. K. (2006). Advanced Educational Psychology. New Delhi: Atlantic Publishers & Dist.

UGC, New Delhi (n.d.). Salient features of NEP 2020:

Higher education https://www.ugc.ac.in/pdfnews/5294663_Salient-Featuresofnep-Eng-merged.pdf.

UGC, New New Delhi (July, 2021). Guidelines for Internationalization of Higher Education. https://www.education.gov.in/sites/upload_files/mhrd/files/upload_docume nt/int_he.pdf.

UGC, New Delhi (July, 2021). Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions.

University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - I
(Examination to be held in December 2025, 2026,2027)
Skill Enhancement Course
Title of the course: Devices and Aids of Teaching
Course Code: USEEDT-111 Credits: 3 (Theory 02, Tutorial 01)

Maximum Marks: 75

Theory: 50

Practical: 25

COURSE OUTCOMES:

After the completion of the course the learners will be able to:

- acquire necessary skills regarding the use of teaching techniques like reading, recitation, storytelling drama, role playing and action song.
- demonstrate the skills acquired in the use of teaching techniques like reading, recitation, storytelling drama, role playing and action song under simulated conditions.
- prepare teaching aids like flash cards, diagrams, charts and models.
- acquire skills to prepare teaching aids from clay and waste.
- demonstrate the skill of displaying visual aids under simulated conditions.

UNIT-I: TEACHING DEVICES

Reading: Nature and types of reading

Recitation: Meaning and elements of recitation

Storytelling: Meaning and components of effective story

UNIT-II: TEACHING Methods

Drama: Meaning, elements and forms of drama.

Role Playing: Meaning, steps in role play

Action Song: Meaning, activities associated with action songs

UNIT-III: Introduction to the Teaching Learning Material (VISUAL AIDS)

Flash Cards: Meaning and types of flash cards

Charts: Meaning and types, usage of charts

Models: Meaning and types, usage of models

Clay Modelling: Meaning, tools and raw material used in clay modeling

Teaching aids from waste: Types of waste, teaching aids from waste

Mode of Transaction: Lecture-cum-demonstration, preparation of teaching aids on topics/concepts



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - I
(Examination to be held in December 2025, 2026,2027)
Skill Enhancement Course
Title of the course: Devices and Aids of Teaching
Course Code: USEEDT-111 Credits: 3 (Theory 02, Tutorial 01)

Maximum Marks: 75

Theory: 50

Practical: 25

of foundational or middle stage, working in groups and sharing of resources, activity method, exhibition, presentation and performance analysis.

Maximum Marks: 75

ESSENTIAL REQUIREMENTS:

Communication skills, artistic ability, confidence, creative thinking, hand drawing skills, sense of patterns and colors, self-expression, ability to work with clay, colors, patterns and textures, lines and tones, shapes, forms and space by using pencil, sketch pens, pastel, poster colors, water colors cloth, paper, wood, etc.

MODE OF ASSESSMENT:

The evaluation of the skill courses will be internal.

MID-TERM ASSESSMENT TEST (25MARKS)

Theory (15 marks): Eight (08) short answer type questions (Five to be attempted) from 50 % syllabus. Each question carries 03 mark. Time allotted 01 hour.

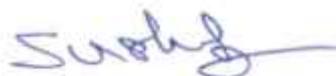
Performance (10 marks): Demonstrate proficiency in the acquired skills under simulated conditions.

FINAL END SEMESTER ASSESSMENT (50 MARKS)

Practical (35 marks):

Out of the Eight questions, Five (05) questions of 05 marks selecting at least on question one from each unit based on the practical aspects of the Knowledge Each question shall be of 07marks..

The Viva Voce cum Performance in the skill will be of 15 marks each.



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - I
(Examination to be held in December 2025, 2026,2027)
Skill Enhancement Course
Title of the course: Devices and Aids of
Teaching
Course Code: USEEDT-111 Credits: 3 (Theory 02, Tutorial 01)

Maximum Marks: 75

Theory: 50

Practical: 25

ESSENTIAL READINGS

- Acharya, S.K., & Somani, L.L. (2013). Preparation and Use of Audio-Visual Aids. Udaipur: Agrotech Publishing Academy.
- Aggarwal, J.C. (1995). Essentials of Educational Technology. Noida: Vikas Publishing House Pvt. Ltd.
- Lal, H., Bhushan, S., & Kumar, M. (2010). Audio-Visual Aids to Educational Technology. New Delhi: Publisher Prabhat Prakashan
- Mangal, S.K., & Mangal, U. (2013). Essentials of Educational Technology. New Delhi: PHI Learning Private Limited.
- Mangal, S.K., & Mangal, U. (2019). Learning and Teaching. New Delhi: PHI Learning Private Limited.

SUGGESTED READINGS

- Aggarwal, J.C. (2009). *Principles, Methods & Techniques of Teaching*. Noida: Vikas Publishing House Pvt Limited.
- Banerjee, U.K. (1994). Indian Performing Arts. Noida: Vikas Publishing House Pvt Limited.
- Kochhar, S.K. (1992). Methods and Techniques of Teaching. New Delhi: Sterling Publishers Pvt. Ltd.
- Nagasubramani, P.C. (2017). Methods and Strategies of Teaching Pedagogical Subjects. Maharashtra: Laxmi Book Publication
- Nicoll, A.(1969). The Theory of Drama. New Delhi: Doaba House...



Semester - II

Four Credits

S. No.	Course Type	Course No.	Course Title	Credits	Marks				Total Marks
					Theory		Practical/Tutorial		
1	Major	UMJEDT201	Educational Psychology and Statistics	3Th+IPFT	Mid semester: 15 marks	End Exam: 60 marks	Assessment 10 marks	Exam: 15 marks	100
2.	Minor	UMIEDT202	Psychological Bases of Education	3Th+IPFT	Mid semester: 15 marks	End Exam: 60 marks	Assessment 10 marks	Exam: 15 marks	100

In Case of Three Credits

S. No.	Course Type	Course No.	Course Title	Credits	Marks		Total Marks
					Theory		
1	Multidisciplinary	UMDEDT 203	Modern Trends in Education	3	Mid semester: 15 marks	End Exam: 60 marks	75

Three Credits

S.No.	Course Type	Course No.	Course Title	Credits	Marks		Total Marks
					Theory		
1.	Skill Enhancement	USEEDT 211	Devices and Aids of Teaching	3(1 Theory +2 Practicals)	Mid semester: 25marks	End Exam: 50 marks(35 +15)	75





SEMESTER II

University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - II

(Examination to be held in May 2026, 2027, 2028)

Major Course

Title of the course: Educational Psychology and Statistics

Course Code: UMJEDT-201 Credits: 4 (Theory 03, Tutorial 01)

Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the learners will be able to:

- comprehend the concept of psychology & educational psychology, scope and relationship between education and psychology.
- apply the knowledge of psychology in different aspects of life.
- develop understanding about the learning & transfer of learning, types/forms of learning/transfer of learning and the role of the teacher in the process of transfer of learning.
- gain deep insight into the nature of the growth & development, various factors that affect growth and development of an individual and stages of development during adolescent period.
- understand the nature of memory and forgetting, factors that are responsible for the forgetfulness among students and methods for minimizing the forgetfulness in them.
- understand the concepts of Intelligence, Intelligence Quotient, its classification and the uses of intelligence tests.
- acquire the skills of applying the statistics in educational situations and develop in them the skills of computation of measures of central tendency.

UNIT-I

PSYCHOLOGY AND EDUCATION

- Concept of Psychology
- Concept of Educational Psychology
- Scope of Educational Psychology
- Relationship between Education and Psychology

LEARNING AND TRANSFER OF LEARNING

- Concept and types of Learning
- Concept and forms of Transfer of learning
- Theories of Identical Elements and Learning to Learn

UNIT II

HUMAN GROWTH AND DEVELOPMENT

- Concept of Growth and Development
- Principles of Growth and Development
- Factors affecting Growth and Development (Individual, Biological and Environmental)



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University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - II

(Examination to be held in May 2026, 2027, 2028)

Major Course

Title of the course: Educational Psychology and Statistics

Course Code: UMJEDT-201 Credits: 4 (Theory 03, Tutorial 01)

Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

STAGES OF DEVELOPMENT

Concept and Importance of different stages of development during Adolescence Stage

- Physical
- Mental
- Social
- Emotional

UNIT-III

MEMORY AND FORGETTING

- Concept of Memory & Forgetting
- Components of Memory - Learning, Retention, Recall and Recognition
- Types of Memory
- Methods/Techniques of minimizing Forgetting

INTELLIGENCE AND ITS TESTING

- Concept of intelligence
- Concept of Intelligence Quotient (I.Q.)
- Theories of Intelligence – Spearman & Thorndike

UNIT-IV:

MEASURES OF CENTRAL TENDENCY

- Concept of Mean, Median and Mode
- Computation of Mean, Median and Mode of grouped and ungrouped data
- Uses of Mean, Median and Mode in Educational Situations

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES'

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): (15 MARKS)

Mid-term assessment test shall be conducted by the course coordinator as per following pattern. The duration of the test shall be 1½ hours.

The internal mid-term assessment will comprise of the Five Questions (Three to be attempted covering 50% of the syllabus) . Each question shall be of five marks.



University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - II

(Examination to be held in May 2026, 2027, 2028)

Major Course

Title of the course: Educational Psychology and Statistics

Course Code: UMJEDT-201 Credits: 4 (Theory 03, Tutorial 01)

Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks. The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of the part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for Tutorial component in the course. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus. The principal of the college would appoint examiner/s for the final examination of 15 marks.

ESSENTIAL READINGS:

Aggarwal, J.C. (2007). Basic ideas in Educational Psychology. New Delhi: Shipra Pub

Bharti, R., & Shanna, A.K. (2019). Educational Psychology and Statistics. NPH

Bhatia, H.R. (1968). Elements of educational psychology (3ed.). Calcutta: Orient Long

Dandapani, S. (2010). A text book of advanced Educational Psychology (4th Rev. ed.). New Delhi: Anmol Publications.

Garett, H.E. (1979). Statistics in Psychology and Education. Bombay: Vakils, Peffer and Simons Ltd.

Kuppuswami, B. (1963). Advanced educational psychology. Jalandhar:

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University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - II
(Examination to be held in May 2026, 2027, 2028)

Major Course
Title of the course: Educational Psychology and Statistics
Course Code: UMJEDT-201 Credits: 4 (Theory 03, Tutorial 01)
Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

Mangal, S.K. (2007). Essentials of educational psychology. New Delhi: PHI Learning Private Limited.
Mangal, S.K. (2008). Advanced educational psychology. New Delhi: PHI Learning Private Limited.
Singh, R. (2019). Educational Psychology and Statistics. Jammu: N.R. Books International.

SUGGESTED READINGS

Aggarwal, J.C. (2001). Essentials of Educational Psychology. New Delhi: Vikas Publishing House.
Bhatnagar, S. (2001). Advanced Educational Psychology Meerut: R. Lal Depot.
Carlson, N.R. (1996). Psychology: The Science of Behaviour. NY:Allyon & Bacon.
Chauhan, S.S. (1978). Advanced Educational Psychology. New Delhi: Vikas Publishing House Pvt. Ltd.
Dutt, N.K. (2003). Psychological Foundations of Education. New Delhi: Doaba House.
Guiford, J.P., & Fruchter, B. (1978). Fundamental Statistics in Psychology and Education. Singapore: McGraw Hill Company.
Kulshreshtha, S.P. (2001). Educational Psychology. Meerut: R. Lal Books Depot.
Morgan, C.T. (1961). An Introduction to Psychology. New York: McGraw Hill.
Sharma, R.A. (2001). Fundamentals of Educational Psychology. Meerut: R.Lall Book Depot.
Sharma, R.N. (1987). Advanced Educational Psychology. Meemt: Rastogi Publications.
Verma, L.K., & Sharma N.R. (2007). Statistics in Education and Psychology. Jalandhar: Narendra Publications.

University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - II
(Examination to be held in May 2026, 2027, 2028)

Minor Course

Title of the course: Psychological Bases of Education
Course Code: UMIEDT-202 Credits: 4 (Theory 03, Tutorial 01)

Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course the learners will be able to:

- comprehend the concept of psychology & educational psychology, scope and relationship between education and psychology.
- apply the knowledge of psychology in different aspects of life.
- develop understanding about the learning & transfer of learning, types/forms of learning/transfer of learning and the role of the teacher in the process of transfer of learning.
- gain deep insight into the nature of the growth & development, various factors that affect growth and development of an individual and stages of development during adolescent period.
- understand the nature of memory and forgetting, factors that are responsible for the forgetfulness among students and methods for minimizing the forgetfulness in them.
- understand the concepts of Intelligence, Intelligence Quotient, its classification and the uses of intelligence tests.
- acquire the skills of applying the statistics in educational situations and develop in them the skills of computation of measures of central tendency.

UNIT-I

PSYCHOLOGY AND EDUCATION

- Concept of Psychology
- Concept of Educational Psychology
- Scope of Educational Psychology
- Relationship between Education and Psychology

LEARNING AND TRANSFER OF LEARNING

- Concept and types of Learning.
- Concept and forms of Transfer of learning.
- Theories of Identical Elements and Learning to Learn



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University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - II
(Examination to be held in May 2026, 2027, 2028)

Minor Course

Title of the course: Psychological Bases of Education
Course Code: UMIEDT-202 Credits: 4 (Theory 03, Tutorial 01)

Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

UNIT II

HUMAN GROWTH AND DEVELOPMENT

- Concept of Growth and Development
- Principles of Growth and Development
- Factors affecting Growth and Development (Individual, Biological and Environmental)

STAGES OF DEVELOPMENT

Concept and importance of different stages of development during Adolescence Stage

- Physical
- Mental
- Social
- Emotional

UNIT-III

MEMORY AND FORGETTING

- Concept of Memory & Forgetting
- Components of Memory - Learning, Retention, Recall and Recognition
- Types of Memory
- Methods/Techniques of minimizing Forgetting

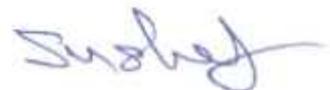
INTELLIGENCE AND ITS TESTING

- Concept of intelligence
- Concept of Intelligence Quotient (I.Q.)
- Theories of Intelligence –Spearman & Thorndike

UNIT-IV:

MEASURES OF CENTRAL TENDENCY

- Concept of Mean, Median and Mode
- Computation of Mean, Median and Mode of grouped and ungrouped data
- Uses of Mean, Median and Mode in Educational Situations



University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - II

(Examination to be held in May 2026, 2027, 2028)

Minor Course

Title of the course: Psychological Bases of Education

Course Code: UMIEDT-202 Credits: 4 (Theory 03, Tutorial 01)

Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES' THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by the course coordinator as per following pattern. The duration of the test shall be 1½ hours.

The internal mid-term assessment will comprise of the Five Questions (Three to be attempted covering 50% of the syllabus). Each question shall be of five marks.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

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SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks. The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of the part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for Tutorial component in the course. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus.

The Principal of the college would appoint examiner/s for the final examination of 15 marks.



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University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - II

(Examination to be held in May 2026, 2027, 2028)

Minor Course

Title of the course: Psychological Bases of Education

Course Code: UMIEDT-202 Credits: 4 (Theory 03, Tutorial 01)

Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

ESSENTIAL READINGS

Aggarwal, J.C. (2007). Basic ideas in Educational Psychology. New Delhi: Shipra Pub

Bharti, R., & Shanna, A.K. (2019). Educational Psychology and Statistics. NPH

Bhatia, H.R. (1968). Elements of educational psychology (3ed.). Calcutta: Orient Long

Dandapani, S. (2010). A text book of advanced Educational Psychology (4th Rev. ed.). New Delhi: Anmol Publications.

Garett, H.E. (1979). Statistics in Psychology and Education. Bombay: Vakils, Peffer and Simons Ltd.

Kuppuswami, B. (1963). Advanced educational psychology. Jalandhar:

Mangat, S.K. (2007). Essentials of educational psychology. New Delhi: PHI Learning Private Limited.

Mangal, S.K. (2008). Advanced educational psychology. New Delhi: PHI Learning Private Limited.

Singh, R. (2019). Educational Psychology and Statistics. Jammu: N.R. Books International.

SUGGESTED READINGS

Aggarwal, J.C. (2001). Essentials of Educational Psychology. New Delhi: Vikas Publishing House.

Bhatnagar, S. (2001). Advanced Educational Psychology Meerut: R Lal Depot.

Carlson, N.R. (1996). Psychology: The Science of Behaviour NY: Allyn & Bacon.

Chauhan, S.S. (1978). Advanced Educational Psychology. New Delhi: Vikas Publishing House Pvt. Ltd.



University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - II

(Examination to be held in May 2026,2027, 2028)

Minor Course

Title of the course: Psychological Bases of Education

Course Code: UMIEDT-202 Credits: 4 (Theory 03, Tutorial 01)

Contact hours: Theory- 45 hours Tutorial -15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

- Dutt, N.K. (2003). Psychological Foundations of Education. New Delhi: Doaba House.
- Guiford, J.P., & Fruchter, B. (1978). Fundamental Statistics in Psychology and Education. Singapore: McGraw Hill Company.
- Kulshreshtha, S.P. (2001). Educational Psychology. Meerut: R. Lal Books Depot.
- Morgan, C.T. (1961). An Introduction to Psychology. New York: McGraw Hill.
- Sharma, R.A. (2001). Fundamentals of Educational Psychology. Meerut: R.Lal Book Depot.
- Sharma, R.N. (1987). Advanced Educational Psychology. Meerut: Rastogi Publications.
- Verma, L.K., & Sharma N.R. (2007). Statistics in Education and Psychology. Jalandhar: Narendra Publications.



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - II
(Examination to be held in May 2026, 2027, 2028)
Multidisciplinary Course
Title of the course: Modern Trends in Education
Course Code: UMDEDT-203 Credits:3 (Theory 03)
Contact hours: Theory- 45 hours

Maximum Marks: 75

Theory: 75

LEARNING OUTCOMES:

On completion of the course, learners will be able to:

- Understand the concept & functions of education in the life of individual.
- Develop insight about the modern modes of teaching-learning viz. E-learning, SWAYAM and MOOCs Courses.
- Understand the concept of curriculum, types of curricula and predict the various guiding principles for the construction of different types of curricula.
- Understand the nature and role of co-curricular activities under NSS, NCC and clubs and this will encourage them to participate in these activities.
- Explain the concept and types of learning and transfer of learning and examine the role of teacher in the transfer of learning.
- Acquaint themselves with concept and types of motivation and learn to evaluate the use of techniques of enhancing Motivation in teaching learning process.
- Analyze the structure of education from Foundation to Secondary level as per NEP -2020.
- Describe the structure, objectives and main features of Higher Education as per NEP- 2020,

UNIT I

CONCEPT & FUNCTIONS OF EDUCATION

- Concept of Education
- Nature of Education
- Concepts of Shiksha, Vidya, Jnana and Indian Knowledge System
- Functions of Education

MODES OF LEARNING

Concept & Importance of

- E learning
- SWAYAM
- MOOC



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - I
(Examination to be held in May 2026, 2027, 2028)
Multidisciplinary Course
Title of the course: Modern Trends in Education
Course Code: UMDEDT-203 Credits:3 (Theory 03)
Contact hours: Theory- 45 hours

Maximum Marks: 75

Theory: 75

UNIT-II
CURRICULUM

- Concept of Curriculum
- Types of Curricula: Subject-centered and Learner-centered
- Guiding Principles for Curriculum Construction

CURRICULAR ACTIVITIES

- Concept and the role of NSS
- Concept and the role of NCC
- Role of the various Clubs (Eco Club, Heritage/Tourism Clubs, Road Safety Clubs) in the national and in the local contexts

UNIT -III

LEARNING AND TRANSFER OF LEARNING

- Concept and types of learning
- Concept and forms of transfer of learning
- Role of teacher in facilitating transfer of learning

EDUCATION AND MOTIVATION

- Concept of Motivation
- Types of Motivation-intrinsic and extrinsic
- Techniques of enhancing learner's Motivation

UNIT -IV

SCHOOL EDUCATION AS PER NEP 2020

School Education in the light of NEP 2020 (Foundational to Secondary)

- Concept
- Structure
- Main Features

HIGHER EDUCATION AS PER NEP 2020

Higher Education in the light of NEP 2020:

- Concept
- Structure
- Main Features



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University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - I
(Examination to be held in May 2026, 2027, 2028)
Multidisciplinary Course
Title of the course: Modern Trends in Education
Course Code: UMDEDT-203 Credits: 3(Theory 03)
Contact hours: Theory- 45 hours

Maximum Marks: 75

Theory: 75

**INSTRUCTIONS FOR PAPER SETTERS AND
CANDIDATES' THEORY (75 MARKS)**

- Theory paper/course shall be of 75 marks.
- 20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).
- 80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1^{1/2}h hours.

The internal midterm assessment will comprise of the Five Questions (Three to be attempted covering 50% of the syllabus). Each question shall be of five marks. The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester-II
(Examination to be held May 2026, 2027, 2028)

Multidisciplinary Course

Course Code: UMDEDT-203

Title: Modern Trends in education

Credits: 03

Contact Hours: Theory-45 hours

Maximum Marks: 75

Theory: 75

ESSENTIAL READINGS

- Aggarwal, J.C. (2001). Theory and Principles of Education. New Delhi: Vikas Publishing House Pvt. Ltd.
- Dhiman, O.P. (2008). Foundations of Education: ew Delhi: A.P.H. Publishing Corporation.
- Samuel, R.S. (2015). Education in Emerging India. New Delhi: PHI Learning Pvt. Ltd.
- Saxena, N.R.S. and Chaturvedi, S. (2005). Education in Emerging Indian Society. Meerut: R. Lall Book Depot.
- Barnes, B. (2005). Psychology in India. In The Handbook of International Psychology. Routledge.
- Feldman. R. S., & Garrison, M. (1996). Understanding Psychology. New York: McGraw-Hill.
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- Mangal, S. K. (2007). Essentials of educational psychology. PHI Learning Pvt. Ltd.
- Ramaswamy, B. and Sethi, D. (2020). Source Book of National Education Policy 2020: A Comprehensive Overview. New Delhi: Kanishka Publishers, Distributors.

SUGGESTED READINGS

- Aggarwal, J. C. (2010). Essentials of educational psychology. Vikas Publishing House.
- Chauhan, S.S. (2009). Advanced educational psychology. Vikas publishing house.
- Mangal, S. K. (2002). Advanced Educational Psychology. New Delhi: PHI Learning Pvt. Ltd
- Sharma, R, & Sharma, R. K. (2006). Advanced Educational Psychology. New Delhi: Atlantic Publishers & Dist.
- UGC, New Delhi (n.d.). Salient features of NEP 2020: Higher education https://www.ugc.ac.in/pdfnews/5294663_Salient-Featuresofnep-Eng-merged.pdf.



University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - II

(Examination to be held in May 2026, 2027, 2028)

Multidisciplinary Course

Title of the course: Modern Trends in Education

Course Code: UMDEDT-203 Credits:3 (Theory 03)

Contact hours: Theory- 45 hours

Maximum Marks: 75

Theory: 75

UGC, New Delhi (July, 2021). Guidelines for Internationalization of Higher Education. https://www.education.gov.in/sites/upload_files/mhrd/files/upload_document/int_he.pdf.

UGC, New Delhi (July, 2021). Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions.

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University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester-II

(Examination to be held May 2026, 2027, 2028)
Skill Enhancement Course

Course Code: USEEDT-211
No. of Contact Hours: 30 hours
Credits: 03

Course Title: Devices and Aids of Teaching
Maximum Marks 75

COURSE OUTCOMES:

After the completion of the course the learners will be able to:

- Acquire necessary skills regarding the use of teaching techniques like reading, recitation, storytelling drama, role playing and action song.
- Demonstrate the skills acquired in the use of teaching techniques like reading, recitation, storytelling drama, role playing and action song under simulated conditions.
- Prepare teaching aids like flash cards, diagrams, charts and models.
- Acquire skills to prepare teaching aids from clay and waste.
- Demonstrate the skill of displaying visual aids under simulated conditions.

UNIT-I: TEACHING DEVICES

Reading: Nature and types of reading

Recitation: Meaning and elements of recitation

Storytelling: Meaning and components of effective story

UNIT-II: TEACHING METHODS

Drama: Meaning, elements and forms of drama.

Role Playing: Meaning, steps in role play

Action Song: Meaning, activities associated with action songs

UNIT-III: Introduction to the Teaching Learning Material (VISUAL AIDS)

Flash Cards: Meaning and types of flash cards **Charts:** Meaning and types, usage of charts;

Models: Meaning and types, usage of models; **Clay Modelling:** Meaning, tools and raw material used in clay modeling; **Teaching aids from waste:** Types of waste, teaching aids from waste

Mode of Transaction: Lecture-cum-demonstration, preparation of teaching aids on topics/concepts of foundational or middle stage, working in groups and sharing of resources, activity method, exhibition, presentation and performance analysis.

University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester-II

(Examination to be held May 2026, 2027, 2028)
Skill Enhancement Course

Course Code: USEEDT-211
No. of Contact Hours: 30 hours
Credits: 03

Course Title: Devices and Aids of Teaching
Maximum Marks 75

ESSENTIAL REQUIREMENTS:

Communication skills, artistic ability, confidence, creative thinking, hand drawing skills sense of patterns and colours, self-expression, ability to work with clay, colours, patterns and textures, lines and tones, shapes, forms and space by using pencil, sketch pens, pastel, poster colours, water colours cloth, paper, wood, etc.

MODE OF ASSESSMENT:

The evaluation of the skill courses will be internal.

MID-TERM ASSESSMENT TEST (25MARKS)

Theory (15 marks): Eight (08) short answer type questions (Five to be attempted) from 50 % syllabus. Each question carries 03 mark. Time allotted 01 hour. Examination.

Performance (10 marks): Demonstrate proficiency in the acquired skills under simulated conditions.

FINAL END SEMESTER ASSESSMENT (50 MARKS)

Practical (35 marks):

Out of the Eight questions, Five (05) questions of 05 marks selecting at least on question one from each unit based on the practical aspects of the Knowledge Each question shall be of 07marks.

The Viva Voce cum Performance of the skill will be of 15 marks each.



Semester - III

Four Credits

S. No.	Course Type	Course No.	Course Title	Credits	Marks				Total Marks
					Theory		Practical/Tutorial		
1.	Major	UMJE DT301	Advanced Educational Psychology	3Th+IP/f	Mid semester: 15 marks	End Exam: 60 marks	Assessment 10 marks	Exam: 15 marks	100
2.	Major	UMJE DT302	Education in Modern India	3Th+IP/f	Mid semester: 15 marks	End Exam: 60 marks	Assessment 10 marks	Exam: 15 marks	100
3.	Minor	UMIED T303	Psychology in Education	3Th+IP/f	Mid semester: 15 marks	End Exam: 60 marks	Assessment 10 marks	Exam: 15 marks	100

Three Credits

S. No.	Course Type	Course No.	Course Title	Credits	Marks		Total Marks
					Theory		
1.	Multidisciplinary	UMDE DT304	An Introduction to Education	3	Mid semester: 15 marks	End Exam: 60 marks	75

Three Credits

S.No.	Course Type	Course No.	Course Title	Credits	Marks		Total Marks
					Theory		
1.	Skill Enhancement	USEEDT311	Methodology of Teaching Learning Process	3(1 credit for Theory+2 Credits for Practical)	Mid semester: 25 marks	End Exam: 50 marks(35+15)	75

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University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester-III
(Examination to be held in December 2026, 2027, 2028)

Major Course-I

Course Code: UMJEDT-301
Credits: 4 (Theory 03, Tutorial 01)

Course Title: Advanced Educational Psychology
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hour

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

LEARNING OUTCOMES

On completion of the course, learners will be able to:

- Understand the concept, factors and determinants of the individual differences among students
- Describe and apply the methods of studying behavior.
- Illustrate the concept and types of motivation.
- Infer the role of physiological and psychological needs.
- Apply techniques of enhancing motivation in teaching learning process.
- Illustrate the concept and types of personality.
- Apply Objective and Projective Techniques of Personality Assessment.
- Elaborate the concept of mental health and hygiene, adjustment, maladjustment and adjustment mechanisms.
- demonstrate the ability to compute the measures of variability.

UNIT-I

INDIVIDUAL DIFFERENCES

- Concept,
- Factors affecting the Individual Differences
- Determinants of then Individual Differences

METHODS OF STUDYING HUMAN BEHAVIOUR

- Observation Method: Concept, types -controlled and uncontrolled, steps involved during observation, merits and limitations.
- Experimental Method: Concept, characteristics, steps involved in experimental method, merits and limitations.

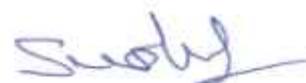
UNIT-II

EDUCATION AND MOTIVATION

- Concept of Motivation
- Types of Motivation-intrinsic and extrinsic
- Physiological and Psychological Needs,
- Techniques of enhancing learner's motivation



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University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester-III

(Examination to be held in December 2026,2027, 2028)

Major Course-I

Course Code: UMJEDT-301
Credits: 4 (Theory 03, Tutorial 01)

Course Title: Advanced Educational Psychology
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/ Tutorial: 25

EDUCATION AND PERSONALITY

- Concept of Personality
- Types of Personality

ASSESSMENT OF PERSONALITY

- Objective Techniques- Interview and Rating Scales
- Projective Techniques-Thematic Apperception Test (TAT) and Rorschach Inkblot Test

UNIT III

EDUCATION FOR MENTAL HEALTH AND HYGIENE

- Concept of Mental Health and Hygiene
- Characteristics of Mentally Healthy person
- Need and Importance of Mental Health and Hygiene
- Role of Education in achieving good Mental Health

EDUCATION & ADJUSTMENT

- Concept of Adjustment and Maladjustment in context of Education
- Characteristics of well-adjusted person/student
- Concept and types of adjustment mechanisms
- Role of Education in promoting adjustment

UNIT-IV

STATISTICS IN EDUCATION

Measures of Variability

Concept, Merits and Computation of following measures of Variability:

- Mean Deviation
- Standard Deviation
- Quartile Deviation



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020

Semester-III

(Examination to be held in December 2026, 2027, 2028)

Major Course-I

Course Code: UMJEDT-301
Credits: 4 (Theory 03, Tutorial 01)

Course Title: Advanced Educational Psychology
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/ Tutorial: 25

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75Marks)

- Theory paper/course shall be of 75 marks.
- 20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).
- 80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by the course coordinator as per following pattern. The duration of the test shall be 1½ hours.
The internal mid-term assessment will comprise of the Five Questions (Three to be attempted covering 50% of the syllabus). Each question shall be of five marks.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks. The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of the part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for Tutorial component in the course. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus. The Principal of the college would appoint examiner/s for the final examination of 15 marks.



University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester-III

(Examination to be held in December 2026, 2027, 2028)

Major Course-I

Course Code: UMJEDT-301

Credits: 4 (Theory 03, Tutorial 01)

Course Title: Advanced Educational Psychology

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

ESSENTIAL READINGS

- Feldman, R. S., & Garrison, M. (1996). *Understanding Psychology*. New York: McGraw-Hill.
- Feldman, R. S., Green, J., & Collins, J. E. D. (1997). *Essentials of Understanding Psychology*. New York, NY: McGraw-Hill.
- Garrett, H. E. (1953). *Statistics in Psychology and Education* (4th ed.). Longmans, Green.
- Garrett, H. E., & Woodworth, R. S. (1966). *Statistics in Psychology and Education*. New York: David
- Guilford, J. P. (1950). *Fundamental Statistics in Psychology and Education*. (2nd ed.). New York, NY: McGraw-Hill.
- Mangal, S. K. (2007). *Essentials of Educational Psychology*. New Delhi: PHI Learning Pvt. Ltd.
- DECEMBER er, R. E. (1999). *The Promise of Educational Psychology: Learning in the content areas* (Vol. I). Pearson Education.
- McConnell, J. V. (1974). *Understanding Human Behavior: An Introduction to Psychology*. Holt, Rinehart & Winston.
- Murphy, G., & Kliiver, H. (1999). *An historical introduction to modern psychology* (Vol. 22). Psychology Press.
- Bharti, R. (2020). *A Comprehensive Text-book of Education*. Jammu: Narend.ra Publishing House.

SUGGESTED READINGS

- Aggarwal, J. C. (2010). *Essentials of Educational Psychology*. New Delhi: Vikas Publishing House.
- Chauhan, S. S. (2009). *Advanced Educational Psychology*. New Delhi: Vikas Publishing House.
- Howitt, D., & Cramer, D. (2008). *Introduction to statistics in psychology*. Pearson education.
- King, B. M., & Minium, E. W. (2003). *Statistical reasoning in psychology and education*. New York: Wiley.



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University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester-III

(Examination to be held in December 2026, 2027, 2028)

Major Course-I

Course Code: UMJEDT-301

Credits: 4 (Theory 03, Tutorial 01)

Course Title: Advanced Educational Psychology

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

- Kour, D. (2021). Psychological Foundations of Education. New Delhi: Wisdom Press.
- Kuppuswamy, S. (1991). Advanced Educational Psychology. Noida: Sterling Publishers Pvt.Ltd.
- Mangal, S. K. (2002). Advanced educational psychology. New Delhi: PHI Learning Pvt.Ltd..
- Sharma, R.L. & Sharma, R. K. (2006). Advanced Educational Psychology. New Delhi: Atlantic Publishers &Dist.
- Verma, L. K., & Sharma, N. R. (2011). Statistics in Education and Psychology. Jammu: Narendra Publishing House.
- Sharma, R. A. (1996). Fundamentals of Educational Psychology. Meerut: Lal Bok Depot.
- Bharti, R. and Sharma, A.K. (2019). Statistics in Education. Jammu: Narendra Publishing House.



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - III
(Examination to be held in December 2026,2027, 2028)

Major Course-II

Course Code: UMJEDT-302
Credits: 4 (Theory 03, Tutorial
01)

Course Title: Education in Modern India
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

LEARNING OUTCOMES:

On completion of the course, learners will be able to:

- Understand the role of education in realizing the sustainable development.
- Illustrate need and importance of Environmental Education as per the recommendations of NEP 2020.
- Predict need and remedial measures for the promotion of Women Education to minimize problems of Women Education.
- Infer the consequences of Overpopulation and role of media in controlling Overpopulation.
- Illustrate the concept, types, importance and main features of Professional Education as per NEP 2020.
- Understand the role and features of teacher education in professional development of teachers as per NEP-2020.
- Evaluate the need and importance of promoting Indian Value system as per NEP 2020 in present context.
- Describe the concept, composition and role of SCERT, NCERT and NCTE as per NEP 2020.
- Evaluate the scope of Distance and Open Learning in the light of recommendations of NEP 2020.

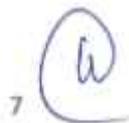
UNIT I

EDUCATION FOR SUSTAINABLE DEVELOPMENT

- Concept as per UN
- Dimensions- Economic, environmental & Social
- Role of Education in Achieving SDGs

ENVIRONMENTAL EDUCATION

- Concept of Environmental Education
- Objectives of Environmental Education
- Need and Importance of Environmental Education
- Recommendations of NEP -2020 for Environmental Education



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester-III
(Examination to be held in December 2026, 2027, 2028)
Major Course-II

Course Code: UMJEDT-302
Credits: 4 (Theory 03, Tutorial 01)

Course Title: Education in Modern India
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

UNIT-II

WOMEN EDUCATION

- Concept of Women Education
Need and importance for prioritizing Women Education
- Problems of Women Education and role of Education in Empowering Women
- Remedial measures for the promotion of Women Education

POPULATION EDUCATION

- Concept of Population Education
- Need and importance of Population Education
- Consequences of Overpopulation in India
- Role of Education in controlling Overpopulation

UNIT-III

PROFESSIONAL EDUCATION AS PER NEP-2020

- Concept of Professional Education
- Types of Professional Education with special reference to teacher education
- Main Features of Teacher Education as per NEP- 2020

VALUE EDUCATION

- Concept of Value Education
- Types of Values-social, moral and religious
- Need and importance of Value Education in present context
- Promotion of Indian Value System as per NEP 2020

UNIT - IV

NATIONAL/STATE BODIES OF EDUCATION

Concept, Composition & Role of following bodies:

- SCERT
- NCERT
- NCTE

OPEN&DISTANCE LEARNING

- Concept of Open and Distance Learning
- Scope of Open and Distance Learning
- Recommendations of NEP- 2020 regarding Open and Distance Learning



University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - III

(Examination to be held in December 2026, 2027, 2028)

Major Course-II

Course Code: UMJEDT-302

Practical/Tutorial 15 hours

Credits: 4 (Theory 03, Tutorial 1)

Course Title: Education in Modern India

No. of Contact Hours: Theory: 45

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75Marks)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by the course coordinator as per following pattern. The duration of the test shall be 1½ hours.

The internal mid-term assessment will comprise of the Five Questions (Three to be attempted covering 50% of the syllabus). Each question shall be of five marks.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks. The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of the part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for Tutorial component in the course. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus. The Principal of the college would appoint examiner/s for the final examination of 15 marks.

University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - III

(Examination to be held in December 2026, 2027, 2028)

Major Course-II

Course Code: UMJEDT-302

Practical/Tutorial 15 hours

Credits: 4 (Theory 03, Tutorial 1)

Title: Education in Modern India

No. of Contact Hours: Theory: 45

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

ESSENTIAL READINGS

Bhargava, S.K. (2017). A Text-book of Distance Education. New Delhi: Wisdom Press.

Hall, C.M. (1992). Women and Empowerment. London: Hemisphere Publishing Corporation.

Kumar, L.L. (1996). Educational Technology. New Delhi: New Age International Pvt. Ltd. Publishers.

Pradeep K., Sinha, P.K. and Sinha, P. (2016). Information Technology: Theory and Practice. New Delhi: PHI Learning Private Limited.

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Reddy K. P. and Reddy D.N. (2002). Environmental Education. New Delhi: Neel Kamal Publications Pvt. Ltd.

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University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - III

(Examination to be held in December 2026, 2027, 2028)

Major Course-II

Course Code: UMJEDT-302

Practical/Tutorial 15 hours

Credits: 4 (Theory 03, Tutorial 1)

Title: Education in Modern India

No. of Contact Hours: Theory: 45

Maximum Marks: 100

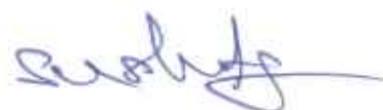
Theory: 75

Practical/Tutorial: 25

UGC, New Delhi (March, 2022). Draft Guidelines for Transforming Higher Education Institutions (HEIs) into Multidisciplinary Institutions.
https://www.ugc.ac.in/pdfnews/4885262_Draft-Guidelines-for-Transforming-HEIs-multidisciplinary-Institutions

SUGGESTED READINGS

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- Bhatnagar, S. and Saxena A. (2002). Modern Indian Education and its Problem. Meerut : R. Lal Book Depot.
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- Chauhan C.P.S (2004). Modern Indian Education: Policies, Progress and Problem New Delhi :Kanishka Publisher, Distributors.
- Mohanty, J. (2000). Current Trends in Higher Education. New Delhi: Deep and Deep Publications Pvt. Ltd.
- Nayak A.K. and Roa V.K. (2002). Primary Education. New Delhi: APH Publishing Corporation.
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- Shrivastava K.K. (2004). Environmental Education: Principles, Concepts and Management. New Delhi : Kaniska Publishers, Distributors.'
- Sharma R.A. (2001). Technological Foundation of Education: Theory, Practice and Research. Meerut : R. Lal Book Depot.
- Bharti, R. (2019). A Comprehensive text-book of Education. Jammu: Narendra Publishing House.



University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester-III

(Examination to be held in DECEMBER 2026, 2027, 2028)

Minor Course

Course Code: UMIEDT-303

Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Psychology in Education**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

LEARNING OUTCOMES

On completion of the course, learners will be able to:

- understand the concept, factors and determinants of the individual differences among students
- describe and apply the methods of studying behavior.
- illustrate the concept and types of motivation.
- infer the role of physiological and psychological needs.
- apply techniques of enhancing motivation in teaching learning process.
- illustrate the concept and types of personality.
- apply Objective and Projective Techniques of Personality Assessment.
- elaborate the concept of mental health and hygiene, adjustment, maladjustment and adjustment mechanisms.
- demonstrate the ability to compute the measures of variability.

UNIT-I

INDIVIDUAL DIFFERENCES

- Concept,
- Factors affecting the Individual Differences
- Determinants of then Individual Differences

METHODS OF STUDYING HUMAN BEHAVIOUR

- **Observation Method:** Concept, types -controlled and uncontrolled, steps involved during observation, merits and limitations.
- **Experimental Method:** Concept, characteristics, steps involved in experimental method, merits and limitations.

UNIT-II

EDUCATION AND MOTIVATION

- Concept of Motivation
- Types of Motivation-intrinsic and extrinsic
- Physiological and Psychological Needs

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Semester-III

(Examination to be held in DECEMBER 2026,2027, 2028)

Minor Course

Course Code: UMIEDT-303
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Psychology in Education**
No. of Contact Hours: Theory: 45 hours
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

EDUCATION AND PERSONALITY

- Concept of Personality
- Types of Personality

ASSESSMENT OF PERSONALITY

- Objective Techniques- Interview and Rating Scales
- Projective Techniques-Thematic Apperception Test (TAT) and Rorschach Inkblot Test

UNIT-III

EDUCATION FOR MENTAL HEALTH AND HYGIENE

- Concept of Mental Health and Hygiene
- Characteristics of Mentally Healthy person
- Need and Importance of Mental Health and Hygiene
- Role of Education in achieving good Mental Health

EDUCATION & ADJUSTMENT

- Concept of Adjustment and Maladjustment in context of Education
- Characteristics of well-adjusted person/student
- Concept and types of adjustment mechanisms
- Role of Education in promoting adjustment

UNIT-IV

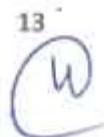
STATISTICS IN EDUCATION

Measures of Variability

Concept, Merits and Computation of following measures of Variability:

- Mean Deviation
- Standard Deviation
- Quartile Deviation



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University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester-III

(Examination to be held in DECEMBER 2026, 2027, 2028)

Minor Course

Course Code: UMIEDT-303
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Psychology in Education**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial No. of Contact Hours: Theory: 45
hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

Practical/Tutorial: 15 hours

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75Marks)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by the course coordinator as per following pattern. The duration of the test shall be 1½ hours.

The internal mid-term assessment will comprise of the Five Questions (Three to be attempted covering 50% of the syllabus). Each question shall be of five marks.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks. The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of the part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for Tutorial component in the course. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus. The Principal of the college would appoint examiner/s for the final examination of 15 marks.

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Minor Course

Course Code: UMIEDT-303

Credits: 4 (Theory 03, Tutorial 01)

Course Title: Psychology in Education

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

ESSENTIAL READINGS

Feldman, R. S., & Garrison, M. (1996). *Understanding Psychology*. New York: McGraw-Hill.

Feldman, R. S., Green, J., & Collins, J. E. D. (1997). *Essentials of Understanding Psychology*. New York, NY: McGraw-Hill.

Garrett, H. E. (1953). *Statistics in Psychology and Education* (4th ed.). Longmans, Green.

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Guilford, J. P. (1950). *Fundamental Statistics in Psychology and Education*. (2nd ed.). New York, NY: McGraw-Hill.

Mangal, S. K. (2007). *Essentials of Educational Psychology*. New Delhi: PHI Learning Pvt. Ltd.

DECEMBER er, R. E. (1999). *The Promise of Educational Psychology: Learning in the content areas* (Vol. 1). Pearson Education.

McConnell, J. V. (1974). *Understanding Human Behavior: An Introduction to Psychology*. Holt, Rinehart & Winston.

Murphy, G., & Kliver, H. (1999). *An historical introduction to modern psychology* (Vol. 22). Psychology Press.

Bharti, R. (2020). *A Comprehensive Text-book of Education*. Jammu: Narend.ra Publishing House.

SUGGESTED READINGS

Aggarwal, J. C. (2010). *Essentials of Educational Psychology*. New Delhi: Vikas Publishing House.

Chauhan, S. S. (2009). *Advanced Educational Psychology*. New Delhi: Vikas Publishing House.

Howitt, D., & Cramer, D. (2008). *Introduction to statistics in psychology*. Pearson education.

King, B. M., & Minium, E. W. (2003). *Statistical reasoning in psychology and education*. New York: Wiley.



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Syllabi of Education at FYUGP as per NEP-2020
Semester-III
(Examination to be held in DECEMBER 2026,2027, 2028)
Minor Course

Course Code: UMIEDT-303

Credits: 4 (Theory 03, Tutorial 01)

Course Title: Psychology in Education

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

- Kour, D. (2021). Psychological Foundations of Education. New Delhi: Wisdom Press.
- Kuppuswamy, S. (1991). Advanced Educational Psychology. Noida: Sterling Publishers Pvt.Ltd.
- Mangal, S. K. (2002). Advanced educational psychology. New Delhi: PHI Learning Pvt.Ltd..
- Sharma, R.L . & Sharma, R. K. (2006). Advanced Educational Psychology. New Delhi: Atlantic Publishers &Dist.
- Verma, L. K., & Sharma, N. R. (2011). Statistics in Education and Psychology. Jammu:arendra Publishing House.
- Sharma, R. A. (1996). Fundamentals of Educational Psychology. Meerut: Lal Bok Depot.
- Bharti, R. and Sharma, A.K. (2019). Statistics in Education. Jammu: Narendra Publishing House.



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - III
(Examination to be held in December 2026, 2027, 2028)
Multidisciplinary Course
Title of the course: An introduction to Education
Course Code: UMDEDT-304 Credits: 4 (Theory 03, Tutorial 01)

Maximum Marks: 75

Theory: 75

LEARNING OUTCOMES:

On completion of the course, learners will be able to:

- understand the concept, functions and modes of education/learning.
- develop insight about the modern modes of teaching-learning viz. E-learning, SWAYAM and MOOCs Courses
- predict the concept, types of curricula and various guiding principles for the construction of different types of curricula.
- understand the nature and role of co-curricular activities under NSS, NCC and clubs and this will encourage them to participate in these activities.
- explain the concept and types of learning and transfer of learning and examine the role of teacher in the transfer of learning
- acquaint themselves with concept and types of motivation and learn to evaluate the use of techniques of enhancing Motivation in teaching learning process.
- analyze the structure of education from Foundation to Secondary level as per NEP -2020.
- describe the structure, objectives and main features of Higher Education as per NEP- 2020.

UNIT- I

CONCEPT & FUNCTIONS OF EDUCATION

- Concept of Education
- Nature of Education
- Concepts of Shiksha, Vidya, Jnana and Indian Knowledge System
- Functions of Education

MODES OF LEARNING

Concept & Importance of

- E learning
- SWAYAM
- MOOC

UNIT-II

CURRICULUM

- Concept of Curriculum
- Types of Curricula: Subject-centered and Learner-centered
- Guiding Principles for Curriculum Construction



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020
Semester - III
(Examination to be held in December 2026,2027, 2028)
Multidisciplinary Course
Title of the course: An introduction to Education
Course Code: UMDEDT-304 Credits: 4 (Theory 03, Tutorial 01)

Maximum Marks: 75

Theory: 75

CURRICULAR ACTIVITIES

- Concept and the role of NSS
- Concept and the role of NCC
- Role of the various Clubs (Eco Club, Heritage/Tourism Clubs, Road Safety Clubs) in the national and in the local contexts.

UNIT- III

LEARNING AND TRANSFER OF LEARNING

- Concept and types of learning
- Concept and forms of transfer of learning
- Role of teacher in facilitating transfer of learning

EDUCATION AND MOTIVATION

- Concept of Motivation
- Types of Motivation-intrinsic and extrinsic
- Techniques of enhancing learner's Motivation

UNIT -IV

SCHOOL EDUCATION AS PER NEP 2020

School Education in the light of NEP 2020 (Foundational to Secondary)

- Concept
- Structure
- Main Features

HIGHER EDUCATION AS PER NEP 2020

Higher Education in the light of NEP 2020:

- Concept
- Structure
- Main Features

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES' THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per



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Multidisciplinary Course
Title of the course: An introduction to Education
Course Code: UMDEDT-304 Credits: 4 (Theory 03, Tutorial 01)

Maximum Marks: 75

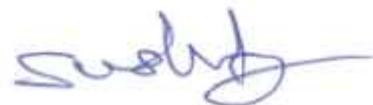
Theory: 75

following pattern. The duration of the test shall be 1^{1/2} h hours.

The internal midterm assessment will comprise of the Five Questions (Three to be attempted covering 50% of the syllabus). Each question shall be of five marks. The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.



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Syllabi of Education at FYUGP as per NEP-2020

Semester-III

(Examination to be held in December 2026, 2027, 2028)

Multidisciplinary Course

Course Code: UMDEDT-304 Title: An Introduction to Education
Credits: 03 No. of Contact Hours:
Theory-45 hours
Maximum Marks: Theory: 75

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be *03 hours*.

ESSENTIAL READINGS

- Aggarwal, J.C. (2001). Theory and Principles of Education. New Delhi: Vikas Publishing House Pvt. Ltd.
- Dhiman, O.P. (2008). Foundations of Education: ew Delhi: A.P.H. Publishing Corporation.
- Samuel, R.S. (2015). Education in Emerging India. New Delhi: PHI Learning Pvt. Ltd.
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- Barnes, B. (2005). Psychology in India. In The Handbook of International Psychology. Routledge.
- Feldman, R. S., & Garrison, M. (1996). Understanding Psychology. New York: McGraw-Hill.
- Feldman, R. S., Green, J., & Collins, J. E. D. (1997). Essentials of understanding psychology. New York, NY: McGraw-Hill.
- Mangal, S. K. (2007). Essentials of educational psychology. PHI Learning Pvt. Ltd.
- Ramaswamy, B. and Sethi, D. (2020). Source Book of National Education Policy 2020: A Comprehensive Overview. New Delhi: Kanishka Publishers, Distributors.



University of Jammu
Syllabi of Education at FYUGP as per NEP-2020

Semester-III

(Examination to be held in December 2026,2027, 2028)

Multidisciplinary Course

Course Code: UMDEDT-304 Title: An Introduction to Education
Credits: 03 No. of Contact Hours:
Theory-45 hours
Maximum Marks: Theory: 75

SUGGESTED READINGS

Aggarwal, J. C. (2010). Essentials of educational psychology. Vikas Publishing House.

Chauhan, S.S. (2009). Advanced educational psychology. Vikas publishing house.

Mangal, S. K. (2002). Advanced Educational Psychology. New Delhi: PHI Learning Pvt. Ltd

Sharma, R, & Sharma, R. K. (2006). Advanced Educational Psychology. New Delhi: Atlantic Publishers & Dist.

UGC, New Delhi (n.d.). Salient features of NEP 2020: Higher education

https://www.ugc.ac.in/pdfnews/5294663_Salient-Featuresofnep-Eng-merged.pdf.

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https://www.education.gov.in/sites/upload_files/mhrd/files/upload_documents/int_he.pdf.

UGC, New Delhi (July, 2021). Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions.



University of Jammu

Syllabi of Education at FYUGP as per NEP-2020

Semester - III

(Examination to be held in December 2026, 2027, 2028)

Skill Enhancement Course

Title of the course: Methodology of Teaching-Learning Process

Course Code: USEEDT-311 Credits: 3 (Theory 02, Tutorial 01)

Maximum Marks: 75

Theory: 50

Practical: 25

COURSE OUTCOMES:

After the completion of the course, the learners will be able to:

- Apply the Principles of Teaching in Lesson Planning.
- Demonstrate the skill to plan a lesson by following Maxims of Teaching.
- Practice Project Method and Problem-Solving Method in teaching learning process.
- Infer the general and specific objectives of Teaching.
- Demonstrate the skill to plan lessons by using the steps of Herbartian Approach.

UNIT-I

PRINCIPLES AND MAXIMS OF TEACHING

- Principles of Teaching: Variables
- Maxims of Teaching: Different Maxims and its examples in context of Education

Mode of Transaction: Lecture-cum demonstration, illustrating concepts from Foundation to Middle stage of education by using Maxims of Teaching, performance approach, teaching performance in any language offered by the institution.

UNIT-II

METHODS OF TEACHING

- Project Method
- Problem Solving Method

Mode of Transaction: Assisting the learners in their construction of knowledge by using project and problem-based learning, engaging students in real-world and developing meaningful projects, involving students in designing, developing, and constructing hands-on solutions to a problem, generating multiple ideas to solve a given problem, integrating real-world problem solving with critical thinking and practical application.

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Semester - III
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Skill Enhancement Course
Title of the course: Methodology of teaching-learning process
Course Code: USEEDT-311 Credits: 3 (Theory 02, Tutorial 01)

Maximum Marks: 75

Theory: 50

Practical: 25

UNIT-III

LESSON PLANNING

- Essentials of Lesson Planning
- Constructivism Approach of Lesson Planning

Mode of Transaction: Lecture-cum-demonstration, preparation of lesson plans on topics/concepts of foundational to middle stage of education, planning the specific learning activities, using different ways of explaining the content (real-life examples, analogies, audio-visual aids, etc.) presentation and performance analysis in simulation conditions, assessment of understanding, feedback.

ESSENTIAL REQUIREMENTS:

Communication skills, artistic ability, confidence, creative thinking, hand drawing skills, sense of patterns and colours, self-expression, ability to work with clay, colours, patterns and textures, lines and tones, shapes, forms and space by using pencil, sketch pens, pastel, poster colours, water colours cloth, paper, wood, etc.

MODE OF ASSESSMENT:

The evaluation of the skill courses will be internal.

MID-TERM ASSESSMENT TEST (25MARKS)

Theory (15 marks): Eight (08) short answer type questions (Five to be attempted) from 50 % syllabus. Each question carries 03 mark. Time allotted 01 hour. Examination.

Performance (10 marks): Demonstrate proficiency in the acquired skills under simulated conditions.

FINAL END SEMESTER ASSESSMENT (50 MARKS)

Practical (35 marks)



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Skill Enhancement Course
Title of the course: Methodology of Teaching- Learning Process
Course Code: USEEDT-311 Credits: 3 (Theory 02, Tutorial 01)

Maximum Marks: 75 Theory: 50 Practical: 25

Out of the Eight questions, Five (05) questions of 05 marks selecting at least on question one from each unit based on the practical aspects of the Knowledge Each question shall be of 07marks..

The Viva Voce cum Performance in the skill will be of 15 marks each.

ESSENTIAL READINGS

Agganval, J.C. (1995). Essentials of Educational Technology. Noida: Vikas Publishing House Pvt. Ltd.

Mangal, S.K. & Mangal, U. (2013). Essentials of Educational Technology. New Delhi: PHI Learning Private Limited.

Mangal, S.K. & Mangal, U. (2019). Learning and Teaching. New Delhi: PHI Learning Private Limited.

SUGGESTED READINGS

Aggaiwal, J.C. (2009). Principles, Methods & Techniques of Teaching. Noida: Vikas Publishing House Pvt Limited.

Kochhar, S.K. (1992). Methods and Techniques of Teaching. New Delhi: Sterling Publishers Pvt. Ltd.

