

**MDP Home Science (Human Development)
Course Outcomes**

Semester I

PSHSTC113 Theories of Human Development

By the end of the course student will be able to:

1. Discuss the concept, types and construction process of scientific theories of Human development.
2. Distinguish between various theoretical approaches to study of Human development
3. Develop the ability to apply theoretical perspectives learnt in applied settings.

C.No: PSHSTC 121

Methods & Techniques of Studying Human Development

At the end of the course, a student should be able to:

1. Discuss and differentiate between the methods and techniques of assessing Human Development
2. Select and employ standardized tools for assessing specific developments and abilities
3. Summarize the concept and utility of psychometric measurement and standardized tools
4. Assess children/ adults for any development delay or deviance

PSHSTC 122 Life Span Development: Issues & Concerns

By the end of the course student will be able to:

1. Students gain knowledge of human organism at all ages and stages with focus on biological anthropological, sociological and psychological forces that influence development.
2. Help students to understand the processes of blending of the biological and cultural factors, the inner twining of thought and feeling the synthesis of inner stirrings and external pressures.
3. Help to create a better understanding of the human being and in developing a better society.

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PSHSTC 123 Early Childhood Care and Education

By the end of the course student will be able to:

1. Discuss the importance of early childhood years in each child's development and learning.
2. Apply and develop pedagogical approaches for curriculum transaction, programme planning and its effective implementation
3. Analyse the administration and management concerns of early childhood education
4. Practice developmentally effective approaches.in preschool setting

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Semester II

PSHSTC 211 Perspective on Family and Society

By the end of the course student will be able to:

1. Help students to understand the changing philosophy from the past to the present days while holding on to the common thread of marriage and family.
2. Understand family as component of socio-cultural milieu and context and also variation in family life patterns.
3. Students also learn developmental perspective in family life cycle and frame work available in Anthropology, sociology and cultural psychology to understand Human Development.
4. Provide them personal direction and guidance to nourish intimate relationships.
5. Moreover this course also help students to understand cultural values of the society leading to its betterment.

PSHSTC214 Parenting Across the Life Span

By the end of the course student will be able to:

1. Discuss the importance and utility of parent-child relationship across the various life stages
2. Distinguish among the diverse contemporary patterns of parenting and factors leading to these
3. Propose and organize effective interventions for creating wholesome parent-child relationship

PSHSTC 221 Adolescence and Youth

By the end of the course student will be able to:

1. Identify the concepts and issues related to the development of adolescents and youth.
2. Analyze the important changes taking place during these periods in terms of physical, sexual, emotional and cognitive aspects and examine the coping strategies for dealing with these changes.
3. Critically evaluate the situation of adolescents and youth in cross-culturall contexts with special reference to India.
4. Summarize the various policies, programmes and opportunities available for Indian Youth.

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PSHSTC 222 Research Methods and Statistics in Human Development

By the end of the course student will be able to:

1. Develop skills to conduct research
2. Ability to understand the issues related to researching with humans
3. Ability to understand the suitability of different types of research methods and statistics
4. Develop skills in presenting the research to the academic and general audience

PSHSDC 216 Project Planning

By the end of the course student will be able to

1. Develop skills to prepare research proposals.
2. provide a base work for Dissertation work in 3rd semester.

This will culminate in the Synopsis Presentation enhancing their communication skills for participating in academic and research events.

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Semester III

PSHSTC311 Laws, Policies and Programmes for Children

At the end of the course the students will be able to:

1. Appraise and familiarize with constitutional provisions and legislations for children
2. Discuss and construct knowledge of prevalent social policies as they relate to lives of children
3. Develop linkages between social policy, legislation and implementation of schemes and programmes

PSHSTC 312 Disability Studies

At the end of the course student will be able to:

1. Demonstrate acceptance of disability as a component of human diversity, and examine social and cultural constructions of disability
2. Differentiate among the varied categories of disabilities along with an understanding of their etiology and causative factors
3. Critically evaluate and summarize the initiatives for social and educational inclusion of PwD

PSHSTC321 Gender Issues

By the end of the course student will have:

1. Development of appreciation and sensitivity toward gender differences, gender orientations, and cultural differences in understanding of gender
2. Ability to undertake research on Contemporary Gender Issues
3. Updation of Information related to International and National efforts towards Gender Equity, Equality and Empowerment
4. Gaining of knowledge for self-awareness and extension of the information to the community.
5. Preparation for appearing in Competitive Exams and facing Interviews in potential Occupational Arenas

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PSHSDC314 Dissertation

At the end of the course the students will be able to:

1. Know the practical aspects of, collecting data/ project work
2. Evaluate, select and use appropriate strategies for reduction, analysis and presentation of data collected during research process/ project work
3. Suitably illustrate data/ insights using various graphical and other methods.
4. Prepare a dissertation document/ project report based on research process/ project work done.

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SemesterIV

PSHSTE413 Education for Human Development

By the end of the course student will be able to:

1. Discuss effective teaching and learning in the classroom with reference to various practices, processes and materials.
2. Analyze the critical issues in development and implementation of curriculum, textbooks and teaching materials.
3. Evaluate historical and contemporary issues related to quality in schooling, teacher development and system effectiveness with reference to human development.

PSHSTE414 Adulthood and Ageing

By the end of the course student will be able to:

1. Analyze the developmental changes that occur during Adulthood and Ageing
2. understand the needs of adulthood and aged.
3. Design and devise programmes and strategies for the welfare of the aged.

PSHSTE415 Management of Institutions

By the end of the course student will be able to:

1. Help students to understand basic concepts of management and challenges in management of Institutions.
2. learn various techniques of management
3. Learn processes and strategies for monitoring and evaluation of Institution

PSHSTE417 Development Stimulation

At the end of the course the students will be able to:

1. Develop skills in the area of ECD
2. Design and develop teaching aids and furniture for preschoolers.
3. Develop the ability to work as consultants for various ECCE centres

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PSHSTE 431 Guidance and Counseling

At the end of the course the students will be able to:

1. Locate relevance of guidance and counselling.
2. Develop competencies and skills to use counseling approaches
3. Critically evaluate and appraise various counselling techniques.
4. Exhibit professional or ethical behavior.

PSHSTE 432 Assessment, Intervention and Inclusion of PwD

At the end of the course the students will be able to:

1. Discuss the methods and techniques of disability assessment
2. Demonstrate improved skills in working with people with disabilities; and increased ability to understand individual and family concerns
3. Plan and execute effective interventions for children with disabilities and their families
4. Summarize disability studies knowledge to ensure professional/ vocational escalation

PSHSSC418 Internship in an Applied Setting/Program

At the end of the course the students will be able to:

1. Provide hands on experience of real field setting in NGOs, Govt. agencies, International agencies, ECCE centres as well as self-help groups working in the field of Human Development and Family Studies.
2. Understand the issues and strategies organizations works on.
3. Enhance the ability to work with groups and use managerial and problem solving skills.
4. Identify and explore various avenues for employment in the above mentioned fields.

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PSHSTO 433 Mental Health of Adolescents and Youth

1. develop an understanding of the concept of Health and Mental Health, Well being and Happiness, and examine their importance in living a holistic life .
2. understand self, family and society.
3. identify any irregularity or abnormality in behavior of people around.
4. Plan and execute community sensitization.

PSHSTO435 Child and Human Rights

At the end of the course the student will be to:

1. Discuss the concept and historical background of human rights
2. Identify constitutional and legal provisions relating to the protection of the women and child
3. Describe the issues relating to the rights of the child.
4. Appraise the role of GOs and NGOs with respect to child rights perspective

PSHSPC124, PSHSPC223, PSHSPC322 Practical

The practical knowledge of the theory courses in all the four semesters has the following outcomes.

At the end of the course the students will be to:

1. Provide hands on training
2. Understand Participative learning in real life situations
3. Develop the skills of observation, interview, personality, aptitude and attitude testing.
4. Understand their own lives and gain perspectives about development of human beings from different theoretical perspectives
5. Understand the growth and development across the life span, family and society
6. Apply theoretical knowledge in the issues pertaining to human values, gender and disability sensitivity .
7. Develop teaching learning material for preschool children