HINDUSTAN TIMES (P-18), 17 JANUARY 2024

Scholar who lived in a [®] world without borders

waraj is not Swadeshi, Jitendra Pal Singh Uberoi (henceforth JPS, 1934-2023) famously pronounced. I came to know this scintillating sociologist when I joined the Delhi School of Economics for an MPhil in Sociology. After our early morning class, we would head to the canteen where JPS would hold court. He would discuss an issue in the most roundabout way so that one was on a complicated, dizzying roller coaster. Often there were flashes of brilliance but more often one saw the light only at the end of the tunnel.

I was working on a community called the Meos, which historically inhabited a zone between Hinduism and Islam. He gestured me to an article jointly authored with Patricia Uberoi, "Towards a New Sociolinguistics' concerning the bilingualism of street children. It enabled me to conceptualise my own argument on bi-religiosity and multi-religiosity.

JPS' distinctive capacity was to reveal the entrails of power but also to unravel counterpower as civil society, as *sangat* (the congrega-

tion) and *swaraj*. In some respects, Uberoi and Ashis Nandy were in dialogue ever since their first encounter at the Indian Institute of Advanced Study (IIAS), Shimla at a time when the dynamic Niharranjan Ray was the director. Both were in agreement about the face of modern science: J Robert Oppenheimer acknowl edges as much when he says, 'Now I am become Death, the destroyer of

worlds' and famously (mis)cites a verse of the Gita. In the film *Oppenheimer*, President Truman disabuses him quickly. "It is I who have blood on my hands," he says, claiming all agency for the atomic bomb. After Oppenheimer asked for restraint on nuclear weapons, Truman referred to him as a "crybaby".

The Emergency brought him closer to Rajni Kothari and a group that would gather at the Centre for the Study of Developing Societies, Delhi after 1975. In 1984, as anti-Sikh gangs paraded the streets, historian Shahid Amin and PS Dwivedi smuggled him out from the back gate of his house. That was the moment of his shift to the black turban that his daughter, Safina Uberoi's documentary film, My Mother India, so poignantly brings out. Another scholar he was in dialogue with was the philosopher, Ramchandra Gandhi, as he elaborated on the theme of religion from Christianity through Islam to Sikhism. Later, he would join me for a seminar at the IIAS, Shimla, reflecting on the writings of Daya Krishna and Ramchandra Gandhi.

I read JPS far more seriously when I started working on Svaraj in Ideas, the special issue of the Indian Philosophical Quarterly. There was no postcolonial conception of truth in his work or anti-foundationalism. Instead, a vision of an alternative science, which is deeply philosophical with a return to founda-

JPS WAS ONE OF THE FEW INDIAN SCHOLARS INSISTENT THAT IT IS NOT JUST INDIA OR AFRICAN-ASIAN SOCIETIES THAT MUST BE THE FOCUS OF THE ANTHROPOLOGICAL GAZE tions restoring the connection between the quest for truth and the ethical. There were many respects in which one can see a project of going beyond decolonising knowledge in his work. For one, he was one of the few Indian scholars insistent that it is not just India or other such African-Asian societies that must be the focus of the anthropological gaze. Europe itself must be the subject of ethnography. Delhi University actually launched under this inspiration a European Studies Centre. His trilogy on Europe included Science and Culture (1978), The Other Mind of Europe: Goethe as a Scientist (1984) and The European Modernity (2022). He was interested in European modernity in both its dominant form as also its subordinate form, the secret reformation.

JPS' doctoral work was on the Tajiks, which took him to Afghanistan. There were two ideas that reverberated powerfully for me. One was of the frontier and the other a metaphor of the revolving door. The latter brought in Alexander's Greek army and also Hindu-

ism, Buddhism and Islam. When the Loya Jirga (grand council) was held in Kabul, JPS returned for fieldwork in Afghanistan. JPS' contribution to Svaraj in Ideas, edited by KJ Shah, Ramchandra Gandhi and Probal Dasgupta, struck a critical note.

'Martyrdom in its theology, history and sociology,' is a gem of an essay included in *Mind and Society*, a collection put together thanks to the

lection put together thanks to the effort of Khalid Tyabji. It has helped me greatly in thinking of Delhi as a sacred city and the martyrdoms of Dara Shikoh, Sarmad Shahid, Guru Tegh Bahadur and Mohandas Karamchand Gandhi. Guru Tegh Bahadur is killed fighting for the rights of Kashmiri Pandits! On Gandhi's martyrdom, we have sterling scholarship by Ashis Nandy (Godse and Gandhi co-script the theatre of the assassination) and Ramchandra Gandhi (a witness to the truth of non-violence).

Martyrdom, as JPS puts it "marks at once both the limits of power, especially the State's power and the limitlessness of self-sacrifice conceived as "salvation-in-history-and-society, in which we are all vicariously members of one another":

Patricia Uberoi sent me pictures of them in their study soon after his 89th birthday and wrote of the professor as increasingly frail but combative! In one of the photographs, he was showing off his Marilyn Monroe T-shirt. JPS was a great student of popular art and cinema but his fascination with Marilyn had puzzled me! We now know about the exchange of letters between President John F Kennedy and Soviet premier Nikita Khrushchev, both worried about the possibility of nuclear winter for the world and the need to work towards a Noah's Ark. Jacqueline Rose also reveals Marilyn's predicament and new documentaries leave open for us the question of her own critical stance on nuclear weapons. James Douglass' book, JFK and the Unspeakable: Why He Died and Why it Matters throws open the correspondence between the two leaders and the anxieties of the American deep State that it resulted in, specifically the military establishment.

Shall Mayaram was formerly professor at CSDS. A longer version of this article is available at hindustantimes.com. The views expressed are personal



JNUSU doesn't exist, will hold student union elections as per Lyngdoh committee: V-C

NEW DELHI: The Jawaharlal Nehru University (JNU) does not have an officially notified students union as the matter is subjudice, its Vice-Chancellor Santishree D Pandit said on Tuesday stressing that the administration is committed to holding the students union elections in accordance with the Lyngdoh committee recommendations.

This comes after the JNUSU on Monday announced it will hold a demonstration outside the Dean of Students (DoS) office over the delay in holding the elections. The last JNUSU polls were held in 2019.

The JNU administration and



the students union have been at loggerheads over the recognition of the JNUSU since 2019 when the administration refused to officially notify the students union citing technicality in the poll results. The students union has given a call to 'gherao' the DoS office on January 17 demanding that election dates be notified immediately.

"Despite repeated appeals, the JNU Vice Chancellor didn't meet the JNUSU delegation which was scheduled on January 15. "On meeting the other officials including Rector, DoS and Chief Proctor, no concrete time period for election was given to the delegation and the tactic to delay the elections was clear," the JNUSU said in a statement asking the student community to join the protest.

The student union also demanded the revocation of the rustication orders and proctorial inquiries against students for protesting on campus and that the infrastructural issues be addressed.

"The students union elec-

tions are not halted, we need to follow rules set by the Lyngdoh committee," Pandit Told PTI while adding that the university currently does not have an officially notified students union as the matter is in court.

According to Lyngdoh committee recommendations, the student union elections should be conducted within six to eight weeks from the commencement of the semester.

Currently, JNU Ph.D. admissions - which are delayed due to UG and PG exams - are underway with the process expected to continue till the first week of February. STATESMAN (P-6), 17 JANUARY 2024

rudev l'agore as

In his outstanding short narrative Tota Kahini (The Parrot's Tale) Tagore unequivocally underscored that the pedagogue's dense and abstract discourse had the potential of killing the intellectual curiosity in young impressionable minds. He had emphatically stated that he had always run away from rote learning and cut and dried pedagogy, and therefore addressing him as Gurudev seemed to him both absurd and inappropriate in terms of the image he endeavoured to create for himself



The Oxford English dic-tionary defines 'Guru' as a "Hindu spiritual teac-her. Also, each of the ten first leaders of the Sikh religion. The word comes from Sanskrit meaning 'weighty', 'grave', hen-ce 'elder, teacher''.

It must be the third sen-It must be the third sen-tence of this definition that must have irked Rabindranath Tagore. To be 'weighty, grave', 'elder' and 'teacher' were signi-fiers that were antithetical to the spontaneous sparkle of his empathetic temperament. The Guru on a pedestal was anathe-ma to Tagore; lifelong he had tried to reach out to all and sundry through the stream of his writings in multiple genres, poems, songs, fiction, plays,

essays among others. So Tagore was neither being unduly modest not deceptive

unduly modest not deceptive when he stated in a letter writ-ten in 1931, "The position of a Guru, is not mine, not mine..." Also in the widely celebrated long essay Religion Of Man Tagore wrote, "I am neither a scholar nor a philosopher". Recently when Rabindra-nath Tagore's Santiniketan - the heritage abode of peace - was going through unprecedented anarchy, all Tagore aficionados were not just shocked but felt gored and scarred. However, human civilization has repeat-edly proved that truth tempohuman civilization has repeat-edly proved that truth tempo-rarily defeated is greater than evil triumphant. As an Old Eng-lish poem stated reassuringly -'that passed away so may this'. Though the exit of the former Vice Chancellor did not take Vice Chancellof did hot take place at lightening speed, the exit is now a reality and it is now time to repair and rebuild all the tangibles and intangibles that had been fractured and destroyed during the stormy session of bizarre unreason. During this period of tur-

During this period of tur-moil, the poet's contribution in setting up Visva Bharati Univer-sity as its founder, administra-tor, financier seemed to be a matter of inconsequence. Tag-ore was both the chancellor and vice chancellor of his beloved Visva Bharati, though he was never known to have used such designations. designations

Though widely addressed Gurudev both in Bengal and as Guridee both in Bengal and elsewhere, Tagore was always scepical about being regarded as goridev, an appellation that could be synonymous with teacher, professor, Principal, Director or Chancellor. In his outstanding short narrative Tota Kahini (The Par-rot's Tale) Tagore unequivocally

underscored that the pedago-gue's dense and abstract dis-course had the potential of killing the intellectual curiosity in young impressionable minds. in young impressionable minds. He had emphatically stated that he had always run away from rote learning and cut and dried pedagogy and therefore addre-ssing him as *Gurudev* seemed to him both absurd and inappropriate in terms of the image he endeav-oured to create for himself. In fact, *Gurus* implying

Gurus implying pompous peda-gogues have been the butt of ridicule in many of his writings. In a letter addressed to Ajit Kumar Chakravorty, published in Pravasi 1931, Tag-ore had categori-

ore had categori-cally rejected the adulations show-ered on him as a prophet, sage and spiritual mystic. He empha-sized in no uncertain terms that he was a poet and it was as a poet that he wished to be asses-sed. Tagore wrote in his letter, sed. Tagore wrote in his letter, "The upward limit to a poet's claim can be in embraces ~ praclaim can be in embraces ~ pra-nam (worshipful adulation) however ostracizes the poet; I have no doubts that I am noth-ing but a poet. I want to be there in your heart's domain... do not install me in the wrong seat... I am a friend of all of you, I'll give some, I'll take some too ... The position of a Guru, is not mine, not mine, not mine. I haven't learnt anything, nor can I teach

Poet and scholar Sankha Poet and scholar Sankha Ghosh cited several such asser-tions by Tagore in his Letters (*Chithi Patra*) where the poet stated categorically. "I am not a guru, I am a poet" (23 April 1926). In a more explanatory mode the poet wrote in a letter on 17 April 1926, "I am neither a guru nor a political leader - I am a poet, I create in various modes and rhythms - these are my cre-ative tors, this is my job. If peoand rhytinis - these are my cre-ative toys, this is my job. If peo-ple derive pleasure from these creations, I feel fulfilled. That's my *dharma*, my commitment, and I take total responsibility about maintaining my dharma. Those who have expected polit-ical wisdom and labour related skills from me, they have made a mistake, yet in their disappoint-ment they have accused me of betrayal of trust." me of

In three other letters cited by Sankha Ghosh the poet reit-erates the same desire to dis-

tance himself from the expecta-tion that he should play the role of *Gurudev*. In a humorous tone or currater, in a numbrous tone Tagore writes on 30 April 1931, "I have always kept a wide dis-tance from gurus, escaping from institutions is my habit - ulti-mately I myself will posture as a guru moshai, there cannot be currebing more aidioulous."

guru moshai, there cannot be anything more ridiculous." On 17 Nov-ember 1932, the poet worde, "I am certain that the designation of guru is not for me. I can feel, I can express that is my swadharma, my commitment to my selfhood. I have spoken in your letter and it has seemed like an instruction. Expre-

instruction. Expre-orfessor and networkive in the state of the state of the struggled with his aversion had struggled with his aversion nao struggieo with his aversion to being described as a mystic sage, a guru. So in a letter writt-en on 24 February 1921, he rem-arked, "Why should I be anythi-ng else but a poet? Was J not born a music-maker?" There is a sense of despair in the letter wri-tten two days later on 26 Febru. tten two days later on 26 Febru-ary 1921: "Pushing the wheel-barrows of propaganda from continent to continent ~ is this going to be the climax of a poet's life? It seems to me like an evil dream from which I an evil dream from which I occasionally wake up in the dead of night...". In a more ana-lytical mode, almost identifying a split-image of himself, Tagore writes in a letter dated 7 July 1921, "In this modern age of the philosophy of relativity I sup-pose I cannot claim for myself the quality of absolute poetdom. It is evident that the poet in me changes its features and sponchanges its features and spon-

changes its leatures and spon-taneously assumes the charac-ter of the preacher with the change of its position." Tagore's emphatic desire to distance himself from the ele-vated position of a spiritual events the particularly the messiah when particularly the West looked upon him as an inspirational guru is indeed siginspirational gurt is indeed sig-inficant. In fact, even the rest of India other than Bengal regard-ed him as a cultural prophet. That gained further encourtage-ment from his being hailed as *Gurudev* by both Gandhi and Nabru then icon sof political Nehru, the two icons of political activism in colonial India. His sartorial choice of a free flowing robe also contributed to the im-age of a religious preacher. This

was often compared to the sar-torial style of a Rabbi that per-haps in a way did not make him seem very alienated and ethnic to Western eyes. In fact, on many occasions he had been compared to a Christ-figure,

many occasions he had been compared to a Christ-figure, understandably much older but having a similar physical image. Essentially however, Tagore was a poet-philosopher, a litter-ateur and songster, in other words he had the disposition of location and fixed ideas could only lead to a feeling of being entrapped and suffocated. It is his effusive bohemian spirit not unlike the bauls of rural Bengal, the wandering minstrels who played and performed with words and music, that exuded homegrown philosophy of love, patience and tolerance towards the world and all its creatures. It is an undeniable fact that

the world and all its creatures. It is an undeniable fact that Tagore primarily desired to re-main a poet in the hearts and memories of the people. This has been reiterated by him on many occasions. In an interest-ing if not ironic episode, on 19 March 1923, Tagore was given a huge reception in Karachi where the assembled crowds cheered him chanting, "Mahatma Gand-hik Jai". hi ki Jai"

Hailing Mahatma Gandhi Hailing Mahatma Gandni as Tagore's inspiration or mis-taking him to be Gandhi himself or his alter ego may not have pleased the sensitive poet, ac-cording to Tagore's biographer Prasantakumar Paul. Tagore de-livered a very long speech in that function wherein he point-edly stressed that he was a noer

that function wherein he point-edly stressed that he was a poet and wanted to reach out to the people as a friend. He said: "As a poet 1 claim comradeship. I feel this is not my seat. I wish to be on the same level with you. When you ask me to come before you, you should share with me and do not banish me to a higher plat-form. I have come to you as your form. I have come to you as your comrade. I wish I could sing to you in the language of your own or that which is my own. This is the barrier between you and me and it hurts me".

However, it was the inim-itable Nirad C Chaudhuri who in his chapter on Tagore, includ-ed in his book *Thy Hand, Great* Anarch!, summed up to a certain extent the difference between Tagore as a cult figure worshipped in blind faith as a *Gurudev* and a 'hagiographical legend in Bengal", instead of focusing on a complete, critical assessment of Tagore's contribution to lit-erature and culture and as a thinker and public intellectual.



The writer is Professor and former Dean, Faculty of Arts, Calcutta University

IIM-C director removed over sex harassment complaint

Kolkata: Indian Institute of Management Calcutta has removed Sahadeb Sarkar as director-in-charge following a sexual harassment complaint against him, reports **Aheli Banerjee**.

IIM-Calcutta said in a press statement on Tuesday that its internal complaints committee (ICC) had recommended the removal after receiving a written complaint under the Prevention of Sexual Harassment of Women at the Workplace (POSH) Act and that the allegations were being investigated.

The next senior-most faculty, Saibal Chattopadhyay, has taken over as the new director-in-charge.

Sarkar's removal makes him the third IIM-C director in three years to leave his position before expiry of tenure.

Private varsities told to upload info within a week or face music DHE issues directives 16 of 24 yet to provide students' record

Ravinder Saini

TRIBUNE NEWS SERVICE

ROHTAK, JANUARY 16

Despite multiple reminders, over 65 per cent private universities in the state have not yet uploaded their data pertaining to students' record, financial transactions, examinations and its other operations on the government's Enterprise Resource Planning (ERP) portal for the current academic session.

Taking a serious note, the Department of Higher Education (DHE) has warned of taking appropriate action against them if they fail to provide the information within a week.

"There are 24 private universities across the state and 16 among them located in Jhajjar, Ambala, Faridabad, Gurugram, Hisar, Kaithal, Pawal, Panipat and Sonepat districts are yet to upload the requisite information on the ERP portal despite repeated warnings. Three universities have not even updated their data for



ENTERPRISE RESOURCE PLANNING PORTAL

The online ERP portal for the DHE is a comprehensive and integrated platform that streamlines academic and administrative processes across colleges and universities

- It effectively manages admissions, course offerings, students' record, and financial transactions, facilitating smooth operations.
- Additionally, the portal supports vital functions like government scheme verification, procurement assessment, and infrastructure management.
- Moreover, it also empowers students by enabling them to manage personal data, make fee payments and provide feedback, enhancing the educational experience.

the previous 2022-23 session as well," claimed an official at the DHE.

He said all private universities were bound to upload requisite information on the portal every year. The practice was necessary not only to keep a tab on the working of the private universities but also to properly use e-governance. Some universities seemed to be lethargic but they would have to upload the requisite information, he added.

"You are again requested to upload/update all requisite pending data (of all previous year) and for the academic session 2023-24 of your universities on the ERP portal within a week, so that further action may be initiated in the matter otherwise you will be responsible for any adverse order passed against the university." states a communiqué sent to the Vice-Chancellor of all such private universities from the DHE, recently. Meanwhile, the Registrar of one of the universities on condition of anonymity said uploading the information on the portal was a time-consuming process hence the universities usually got delayed in updating the information.

Edu board seeks list of private schools with provisional recognition

TRIBUNE NEWS SERVICE

ROHTAK, JANUARY 16

Even as the Board of School Education Haryana (BSEH) has written to the Department of School Education, urging it to provide a list of temporarily recognised private schools, which have been granted provisional affiliation, the All Haryana Private School Sangh (AHPSS) has raised objections over the conditions for provisional recognition.

The sangh claims that merely 20 per cent such schools will be benefited by the conditions. Yesterday, the government had decided to extend temporary recognition to schools established before April 2003. "A large number of schools came up after April 2003. A considerable number of schools will not be able to fulfil the condition of having permanent recognition for Classes VIII or X. so this new decision will benefit only 20 per cent of Schools' body claims only 20% to benefit; seeks relaxation of norms



schools, which is unjustified," said Ravinder Nandal, chief of the AHPSS.

He said the government must relax the conditions to provide relief to all temporarily recognised private schools and protect the fate of students.

"Only those schools that have got extension of provision recognition will be allowed to deposit affiliation fee for enrolling students to appear in the board exams scheduled for next month, hence we have sought a list of such schools," said Ved Prakash Yadav, Chairman, BSEH.

विज्ञान संकाय में आयोजित हुआ एलुमनाई मीट कार्यत्रम

युरेशिया संवाददाता

मेरठ। स्वामी विवेकानंद सुभारती विश्वविद्यालय के केरल वर्मा सुभारती विज्ञान महाविद्यालय द्वारा एलुमनाई मीट कार्यक्रम का आयोजन किया गया। कार्यक्रम का शुभारम्भ विश्वविद्यालय कुलपति मेजर जनरल डॉ० जी० के० थपलियाल, मुख्य कार्यकारी अधिकारी डॉ0 शल्या राज, अधिष्ठाता विज्ञान संकाय प्रो0 डॉ0 रेन् मावी एवं सभी विभागाध्यक्षों की गरिमामयी उपस्थिति में माँ सरस्वती की प्रतिमा के समक्ष दीप प्रज्ज्वलन एवं माल्यार्पण के साथ हुआ। कार्यक्रम का मुख्य उद्देश्य कॉलेज अलुमिनस छात्रों एवं वर्तमान में अध्ययनरत छात्रों के मध्य इंटरेक्शन कराना था। कार्यक्रम में कॉलेज के विभिन्न बैच के स्टूडेंट्स जो वर्तमान में विभिन्न जगहों पर



अधिष्ठाता ने कहा कि एलुमनाई मीट हम सभी को आपस में जुड़ने में एक महत्वपूर्ण भूमिका निभाता है। कार्यक्रम एंकर रिया, एकांश एवं दमयंती ने कार्यक्रम अनुसूची साझा करते हुए विभिन्न आयोजित गतिविधियों के बारे में बताया। इस दौरान सभी विभागों एवं पाठ्यक्रमों के एलुमनाई स्टूडेंट्स ने बारी-बारी से

कार्यरत है उपस्थित रहे। कुलपति महोदय एवं मुख्य कार्यकारी महोदया ने एलुमनाई मीट को किसी भी संस्थान का एक महत्वपूर्ण कार्यक्रम बताया एवं अपनी शुभकामनाएं दी। उन्होंने कहा एलुमनाई मीट एक बहुत ही सुहाना अवसर है जिसमें सभी पुराने यार-दोस्त मिलते है एवं फिर से अपने वो कॉलेज के दिनों को याद करते है। जैसे ग्रुप डांस, सोलो गायन एवं नृत्य प्रस्तुत किया। एलुमनी छात्रों ने भी उत्साहित होके प्रस्तुतिकरण में भाग लिया एवं सभागार को खुशनुमा बनाया कार्यक्रम का आयोजन अधिष्ठाता के सानिध्य में महाविद्यालय एलुमनाई सेल एवं विभिन्न समितियों के सहयोग से किया गया। जिसमें समस्त टीम, स्वागत समिति, सांस्कृतिक समिति, अनुशासन समिति, व्यवस्था समिति, प्रेस एंड मीडिया का भरपूर सहयोग रहा। कार्यक्रम के अंत में एलमनाई कोऑर्डिनेटर डा० अंकिता अग्रवाल एवं मि0 हिमांशु ने उपस्थित सभी को धन्यवाद ज्ञापित किया ।

अपने विचार व्यक्त किये तथा अध्ययन के दौरान की पुरानी यादें एवं खट्टे-मीठे

अनुभवों को साझा किया । वर्तमान

छात्रों ने विभिन्न प्रकार की प्रस्तुतियां

एग्ज़ाम में होना होगा पास.. इसी सेशन से लागू होगी नई पॉलिसी MCD स्कूलों में 3rd और 5th के सभी बच्चे अब नहीं होगे प्रमोट

 दोनों क्लासों के फाइनल एग्जाम के क्वेश्चन पेपर भी बाहर से बनकर आएंगे
अभी पहली से लेकर पांचवी क्लास में पढ़ने वाले किसी भी बच्चे को नहीं किया जाता है फेल

रहे हैं। बच्चा स्कूल आया या नहीं आया उसने एग्जाम दिया या नहीं इन बातों को दरकिनार करते हुए बच्चे को अगली क्लास में प्रमोट करने से बच्चों की नीव कमजोर हो रही थी। बच्चों की नींव मजबत करने के उद्देश्य से यह नया बदलाव इसी सेशन से लागू किया जा रहा है। इससे बच्चों के साथ-साथ उनके पैरंटस पर भी बच्चों को स्कूल भेजने का दबाव रहेगा। एजुकेशन विभाग के अधिकारियों ने बताया कि अभी तक फाइनल एग्जाम के क्वेश्चन पेपर भी क्लास टीचर्स ही तैयार करते थे। अब यह बाहर से बनकर आएगा। क्वेश्चन पेपर ऐसा बनाया जाएगा. जिससे बच्चों को अभी से ही कंपटीशन एग्जाम के लिए तैयार किया जा सके। 💦 🛯 🔊



एमसीडी स्कूलों में तीसरी क्लास में 1.41 लाख, 5वीं क्लास में 1.80 लाख बच्चे हैं

भी बाहर से बनकर आएगा। क्वेश्चन पेपर पूरी तरह से कंपटीशन एग्जाम जैसा होगा। यानी एग्जाम में बच्चों के किताबी ज्ञान के अलावा उनकी सामान्य जानकारी को भी परखा जाएगा।

एजुकेशन विभाग से मिली जानकारी के अनुसार इस समय एमसीडी के स्कूलों में तीसरी क्लास में 1.41 लाख और पांचवीं क्लास में 1.80 लाख बच्चे पढ़

बनी नई पॉलिसी को लागू कर रही है। इस पॉलिसी के तहत अब खासकर तीसरी और पांचवीं क्लास में पढ़ने वाले बच्चों को आरटीई एक्ट का फायदा नहीं मिलेगा। बच्चा किंतने दिन स्कूल आया, स्कूल आकर उसने क्या सीखा, एग्जाम में बच्चे का कैसा प्रदर्शन रहा, इन सबके आधार पर ही प्रमोट किया जाएगा। खास बात है कि अब फाइनल एग्जाम का क्वेश्चन पेपर

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एमसीडी स्कूलों में पढ़ने वाले ऐसे बच्चों को अगली क्लास में प्रमोट नहीं किया जाएगा जो पढ़ाई में कमजोर है। एमसीडी 2023-24 के सेशन से एग्जाम और स्टूडेंट्स को अगली क्लास में प्रमोट करने के लिए बनी नई पॉलिसी

को लागू कर रही है। फिलहाल यह पॉलिसी तीसरी और पांचवीं क्लास में पढ़ने वाले बच्चों पर लागू होगी। नई पॉलिसी के तहत

इन दोनों क्लासों के फाइनल एग्जाम के क्वेश्चन पेपर भी बाहर से बनकर आएंगे।

एमसीडी के 1534 स्कूलों में 7.88 लाख बच्चे पढ़ते है। अभी तक एमसीडी स्कूलों में पहली क्लास से लेकर पांचवीं क्लास में पढ़ने वाले किसी भी बच्चे को फेल नहीं किया जाता है। एमसीडी अभी के सेशन 2023-24 से एग्जाम और स्टूडेंट्स को अगली क्लास में प्रमोट करने के लिए