



Academic Section

UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

No. F.Acd./21/10944-45
Dated: 20-12-2021

Prof. Renu Nanda,
P. G. Department of Education,
University of Jammu,
Jammu

Madam,

This is in reference to the creation of National Education Policy Cell in the University of Jammu as approved in a meeting of the Deans, Rectors/Directors of the Offsite Campuses and Heads/Directors of the Teaching Departments held on 01.12.2021 under the Chairmanship of the Vice-Chancellor, University of Jammu. In this regard, I am desired to inform you that you are nominated to act as Convener of the National Education Policy Cell of the University of Jammu.

It is, therefore, requested to kindly propose the names of other members of the National Education Policy Cell at the earliest so that necessary notification could be issued.

Thanking you,

Yours faithfully,

Sumitasharma
20/12/21
Deputy Registrar (Acd)
Alu 17/12
Krupa 16/12/21

Copy to:-

1. Special Secretary to the Vice-Chancellor for the kind information of the worthy Vice-Chancellor please.

UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

ORDER

The Vice-Chancellor is pleased to constitute a National Education Policy Cell consisting of the following to prepare the road map, modalities, Statutes/Scheme etc. with regard to adoption/implementation of National Education Policy 2020 in the University of Jammu:-

1. Prof. Renu Nanda, Department of Education - **Convener**
2. Prof. Seema Langar, Department of Zoology
3. Prof. H. N. Sheikh, Department of Chemistry
4. Prof. Kuldeep Singh Charak, Department of Mathematics
5. Prof. Monika Sethi, Department of English
6. Prof. Satinder Kumar, Department of Law
7. Dr. Virender Koundal, Department of Economics
8. Dr. Deepika Slathia, Department of Environmental Sciences
9. Dr. Anil Gupta, School of Hospitality & Tourism Management
10. Dr. Sushsanta K Panda, Department of Education
11. Dr. Mandeep Singh, Directorate of Sports & Physical Education

Sumit Kharma
28/12/2021
Deputy Registrar (Acad.)

No. F. Acd/I/21/11169-11248
Dated: 28-12-2021

Copy to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please.
2. The Dean Research Studies/Dean Academic Affairs
3. All Rectors/Directors of the Offsite Campuses
4. All Heads of the Teaching Departments
5. The Registrar/Controller of Examinations/Director, CDC
6. Nodal Principal, G.G.M.Sc. College, Jammu
7. Director, Computer Centre
8. All Committee Members
9. I/c University Website for n.a.
10. Guard File.

R-1438
28/12/21

One year completion of NEP 2020 has initiated this First webinar on School education by the University of Jammu to be held on September 17th, 2021 (Friday) from 11a.m. - 1 p.m.

Theme of the webinar: Implementation of NEP 2020 at the bedrock level in the Union Territory of Jammu, Kashmir and Ladakh: How to make NEP 2020 work

Concept note

The NEP 2020 has new as well as old interesting ideas on school education, but the execution of it will call for a change in the mindsets to broaden the horizons and training of vast pool of highly skilled and extraordinary teachers, all within impossible timelines. In the end, the efficacy of any policy is measured by how effectively it is implemented. And, thus, The University of Jammu has decided to organize a series of interactive academic programs between the months of September and October, the first of its kind event, wherein, experts from the school education will be the main speakers and revered Vice-Chancellor of the University of Jammu will be the Chief Guest.

Who can participate?

The Partakers will include : Coordinators of ECCE, Principals of primary schools, Principals of elementary schools and its teachers, Principals of higher secondary, JK State Board of School Education, DIET's (UT of J&K and Ladakh), SCERT (UT of J&K), Directorate of School Education (J&K and Ladakh), University of Jammu, Cluster University of Jammu, Central University of Jammu, University of Kashmir, Cluster University of Kashmir, Central University of Kashmir, Ladakh University, Members of the civil society, Media, NGO's, Scholars.

The interactive webinar is being organized with the following objectives, namely:

- ✚ To create the grassroots level awareness amongst the DIET's, SCERT's, School Principals (Principals of higher secondary schools, Principals of high schools, Elementary schools and Primary schools, Early childhood care education teachers), Members of the civil society and Department of Education, University of Jammu regarding implementation of NEP 2020 in the UT of J&K and Ladakh.
- ✚ To bridge the gap between the school level and university level by concretizing the implementation of NEP 2020 through establishing a bond with the Department of Education in particular and University of Jammu in general.

The takeaways from the webinar would be:

- ✚ To formulate simple steps for the UT of Jammu Kashmir and Ladakh for implementing NEP 2020 at grassroots level.
- ✚ To walk hand -in- hand fully supporting the school education department in the implementation process.

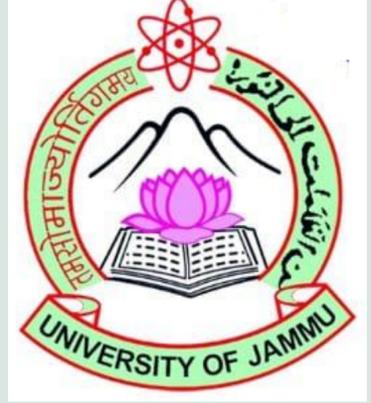
****The outcomes of the webinar will be accrued and compiled in the form of a ground plan for the action plan for the UT of J&K and Ladakh to be presented to the Honorable Lieutenant Governors of the UT of J&K and Ladakh. And also, the same will be presented to the MHRD, Govt. of India and School Education Department.**

Best Regards

Webinar organizing team

Email-id: nepeduju@gmail.com

Contact: 9419195900



CORDIAL INVITATION TO ATTEND

Webinar

Organized by

University of Jammu

on

Implementation of NEP 2020 at the bedrock level in the Union Territory of Jammu, Kashmir & Ladakh: How to make NEP 2020 work with regard to 'School Education'

GUESTS OF HONOUR:

- 01 Sh. Ajeet Kumar Sahu, IAS, Executive Councillor, UT of Ladakh**
- 02 Dr. Ravi Shankar, Director School Education, Jammu**
- 03 Dr. Tasadaq Hussain Mir, Director School Education, Kashmir**
- 04 Dr. Veena Pandita, Director SCERT & Chairperson JKBOSE**
- 05 Sh. Tsering Angchuk, EC (Education), Leh**

MODERATOR:

- Sh. Deepak Sharma, Sr. Academic Officer SCERT, Jammu**



CHIEF GUEST:

PROF. MANOJ K. DHAR

**VICE CHANCELLOR
UNIVERSITY OF JAMMU**

**Please reserve the
date on your calender:**

**17TH SEPTEMBER, 2021
(FRIDAY)**

11:00 AM (IST)

**GOOGLE
MEET
PLATFORM**

**Webinar Series-II on the occasion of One year completion of NEP 2020
on Higher Education
Organized by
University of Jammu**

Theme of the webinar: Implementation of NEP 2020 at the bedrock level in the Union Territory of Jammu, Kashmir and Ladakh: How to make NEP 2020 work with regard to Higher Education

Concept note

NEP 2020 focus on “An education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The policy aims at improving the quality of higher education with the objective to develop good, thoughtful, well-rounded, and creative individuals; and instilling 21st century capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects.” Keeping this into consideration, **University of Jammu** has decided to organize a series of interactive academic programs in the coming months to contribute in making **Indian education Bharat-centric**. After the successful completion of first webinar on school education held on 17th September, 2021, University of Jammu desires to organize second webinar in series for the academia and all the stakeholders for achieving the targets envisaged in the NEP 2020 document with regard to **higher education**.

This event is the first of its kind, wherein, Vice Chancellors of University of Jammu, University of Kashmir and University of Ladakh will be the main speakers representing the Union Territories of Jammu & Kashmir and Ladakh. They will reflect upon the initiatives taken up by their respective institutions in order to bring qualitative improvement in their respective UTs and suggest a road map for moving towards a more holistic and multi-disciplinary education.

Nature of the Webinar

The webinar will be interactive in nature:

1. Discussion-cum-Presentation by the Main Speakers
2. Question-Answer/Suggestion Session

Objectives of the Webinar

The purpose of the webinar is to achieve the following objectives:

- To have discussions with institutions of higher education on curricular reforms in tune with vision of NEP 2020 in the UTs of J&K and Ladakh.
- To understand the status of equity, access and inclusion in higher education institutions with special reference to student support mechanism, SEDGs, gender equity, PWD, etc.
- To discuss the initiatives taken for motivated, energized and capable faculty by the University of Jammu, University of Kashmir and University of Ladakh.
- To suggest strategies for technology-enabled teaching, learning and governance keeping into consideration the demography of UTs of J&K and Ladakh.
- To have deliberations on global outreach of higher education, promotion of Indian knowledge systems, languages, culture and values, research innovation and rankings and integrated higher education system in the HEIs of UTs of J&K and Ladakh.
- To bridge the gap between school and higher education with the continuous support of all the stakeholders.

Contributors of the Webinar:



Members from different agencies like UGC, AIU, Central Institute of Buddhist Studies (CIBS) Leh, DAA University of Jammu, DRS University of Jammu, Deans/Heads/Rectors/Directors main and offsite campuses University of Jammu, Cluster University of Jammu, Central University of Jammu, University of Kashmir, Cluster University of Kashmir, Central University of Kashmir, Ladakh University, Members of the Civil Society, Media, NGOs and Research Scholars.

Outcomes of the Webinar:



The outcomes of the webinar will be accrued and compiled in the form of a ground plan for the action plan for the UT of J&K and Ladakh to be presented to the Honorable Lieutenant Governors of the UT of J&K and Ladakh. And also, the same will be presented to the MOE, Govt. of India and Higher Education Department.

Best Regards

Webinar Organizing Team

Email-id: nepeduju@gmail.com

Contact: 9419195900



CORDIAL INVITATION TO ATTEND

Webinar Series-II on the Occasion of One Year Completion of NEP 2020 on Higher Education

Organized by

University of Jammu

20TH OCTOBER, 2021

(WEDNESDAY)

Theme of the webinar: Implementation of NEP 2020 at the bedrock level in the Union Territory of Jammu, Kashmir and Ladakh: How to make NEP 2020 work with regard to Higher Education

DISCUSSION - CUM - INTERACTIVE SESSION

GUEST SPEAKERS :



PROF. FAROOQ AHMED MASOODI
DEAN ACADEMIC AFFAIRS
UNIVERSITY OF KASHMIR



PROF. N. PANCHANATHAM
VICE CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY



PROF. MANOJ K. DHAR
VICE CHANCELLOR
UNIVERSITY OF JAMMU

**GOOGLE
MEET
PLATFORM**

Join with Google Meet
meet.google.com/gpy-cspm-beu

11:00 AM (IST)

Webinar Series-III on the occasion of One year completion of NEP 2020 on Teacher education

**Organized by
University of Jammu
November 24th, 2021 (Wednesday)**

Theme of the webinar: Implementation of NEP 2020 at the bedrock level in the Union Territory of Jammu, Kashmir and Ladakh: How to make NEP 2020 work with regard to Teacher Education

Concept note

The National Education Policy identifies teachers and faculty as the heart of the learning process. As envisioned by Hon'ble Prime Minister Shri Narendra Modi ji, the Policy will empower teachers of India and lists out various reforms for their recruitment, continuous professional development, service conditions, etc. The Kothari Commission, 1966 emphasized, 'Of all the different factors which influence the quality of education and its contribution to national development, the **quality, competence and character** of teachers are undoubtedly the most significant.' NEP 2020 has given much importance on teacher education as it says, "Teacher education is vital in creating a pool of schoolteachers that will shape the next generation. Teacher preparation is an activity that requires multidisciplinary perspectives and knowledge, formation of dispositions and values, and development of practice under the best mentors. Teachers must be grounded in Indian values, languages, knowledge, ethos, and traditions including tribal traditions, while also being well-versed in the latest advances in education and pedagogy." The current '**concern of the nation**' is on the effective implementation of NEP 2020 across the wide gamut of educational institutions in India.

Keeping this into consideration, University of Jammu has decided to organize a series of interactive academic programs in the coming months to contribute in making Indian education Bharat-centric through quality teacher education programme. After the successful completion of two webinars on school education and higher education, University of Jammu desires to organize third webinar in

series for the academia and all the stakeholders for achieving the targets envisaged in the NEP 2020 document with regard to teacher education.

This event is the first of its kind, wherein, Hon'ble Lieutenant Governor of UT of J&K will be the Guest of Honour and Vice Chancellors of University of Jammu, Cluster University of Jammu and Adjunct Professor from TISS Mumbai will be the guest speakers. They will reflect upon the initiatives taken up by their respective institutions in order to bring qualitative improvement in their respective UTs and suggest a road map for moving towards a more holistic and multi-disciplinary education.

Nature of the Webinar:

The webinar will be interactive in nature, which includes:

1. Discussion-cum-Presentation by the Main Speakers
2. Question-Answer/Suggestion Session

Objectives of the Webinar:

The purpose of the webinar is to achieve the following objectives:

- To have university level discussions on:
 - i. Pre-service and in-service teacher education
 - ii. Initiatives taken for teacher recruitment and employment
 - iii. Teaching Career and Professionalism
 - iv. Action against sub-standard standalone Teacher Education Institutions (TEIs)
 - v. Integrated Teacher Education Programme
 - vi. Mentoring Mission
- To work collaboratively in bridging the gaps between teacher education programmes for enhancing teacher competencies and professional development.

Contributors:

Members from different agencies like NCTE, NCERT, NIEPA, Central Institute of Buddhist Studies (CIBS) Leh, DAA University of Jammu, DRS University of Jammu, Deans/Heads/Rectors/Directors main and offsite campuses University of

Jammu, Cluster University of Jammu, Central University of Jammu, University of Kashmir, Cluster University of Kashmir, Central University of Kashmir, Ladakh University, Members of the Civil Society, all stakeholders of teacher education, Media, NGOs and Research Scholars.

Outcomes of the Webinar:

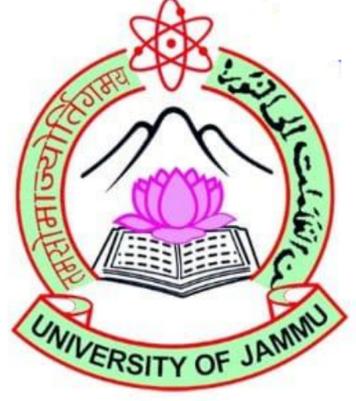
The outcomes of the webinar will be accrued and compiled in the form of a ground plan for the action as well as rolling out an implementation plan for the UT of J&K and Ladakh to be presented to the Honorable Lieutenant Governors of the UT of J&K and Ladakh. And also, the same will be presented to the MOE, Govt. of India and Higher Education Department.

Best Regards

Webinar Organizing Team

Email-id: nepeduju@gmail.com

Contact: 9419195900



CORDIAL INVITATION TO ATTEND

Webinar Series - III on the Occasion of One Year Completion of NEP 2020 on Teacher Education

Organized by

University of Jammu

24TH NOVEMBER, 2021

(WEDNESDAY)

11:00 AM (IST)

Theme of the webinar: Implementation of NEP 2020 at the bedrock level in the Union Territory of Jammu, Kashmir and Ladakh: How to make NEP 2020 work with regard to Teacher Education

DISCUSSION - CUM - INTERACTIVE SESSION

EMINENT SPEAKERS:

MODERATOR:



PROF MANOJ K DHAR
VICE CHANCELLOR
UNIVERSITY OF JAMMU



PROF BECHAN LAL
VICE CHANCELLOR
CLUSTERUNIVERSITY JAMMU



DR SANJEEV RAI
EMINENT
EDUCATIONIST



PROF L.K. VERMA
FORMER HEAD & DEAN
DEPARTMENT OF EDUCATION
UNIVERSITY OF JAMMU

GOOGLE MEET JOINING LINK: meet.google.com/ykb-syjt-vih

Report on Draft National Higher Education Qualifications Framework



An open house discussion on Draft National Higher Education Qualifications Framework was organized by NEP Cell University of Jammu on Feb 07, 2022.

The Honøble Vice Chancellor Prof. Manoj K. Dhar (University of Jammu) chaired and Prof. Naresh Padha (Dean, Academic Affairs) co-chaired the event. Discussion was arranged by NEP Cell, University of Jammu. Various Deans, Heads, faculty members, officers of the University of Jammu participated in the deliberation. The event was also attended by Mr. Suraj Singh Rathore, CEO Jammu representing Director, School Education Jammu Mr. Sunil Sharma (Sr. Academic Officer, SCERT), Mr.R.C Puri (Retd, JKAS,) and Research Scholars from the Department of Education, University of Jammu



Different sections of the Draft National Higher Education Qualifications Framework were presented by the scholars of the Department of Education.

Section 1 of the Draft deals with the introductory part of NEP 2020. In order to implement different aspects of this policy, Draft National Higher Education Qualifications Framework was framed. In this section, policy direction pertaining to the education, curricular structure and duration of Degree programmes have been discussed precisely.

This section conveys the essence of the NEP 2020 and was very well received by the participants.



Section 2 of the draft includes the global initiatives which had been taken till date in the formulation of the National Qualifications Framework. Amongst all the initiatives the Bologna Process is of most importance as it includes maximum European countries and the Dublin Descriptors of this process are adopted by many countries. This Draft National Higher Education Qualifications Framework is also based upon these descriptors which have 5 main elements-1. Knowledge and Understanding 2. Applying Knowledge and Understanding 3. Making judgements 4. Communication Skill and 5. Learning Skills.

This section gives global view of initiatives in this regard.

Section 3 deals with the need and overview of National Vocational Education Qualifications Framework and National Skill Qualifications Framework. In this section, series of levels of knowledge, known as descriptors which are defined in the form of learning outcomes have been discussed. Since this section focuses on vocations and skill, the participants give the following suggestions with regard to this section-

-Contextualization of the skills should be done.

-For starting various skills and vocational courses, such infrastructural facilities should be there.

-Trained and resourceful persons are to be needed for starting various skill and vocational courses.

-Bridge courses should be framed in order to meet the local needs of the students and area based needs and the infrastructural facilities available within the colleges.

-For deciding the bridge courses curriculum, the consultation of the IITs and Polytechnics should be taken into consideration.

-Board of Studies should identify the relevant skills related to the disciplines.

Section 4 deals with need of NHEQF i.e. To develop a nationally accepted and internationally comparable and acceptable qualification framework for uniformity of higher education at all levels, the characteristics and purpose of the Draft National Higher Education Qualifications Framework, its scope and coverage, types and title/nomenclature of Qualifications, different levels of National Higher Education Qualifications Framework, level descriptors of National Higher Education Qualifications Framework, the National Higher Education Qualifications Framework qualification specifications, the linkage between National Higher Education Qualifications Framework level descriptors and programme leaning outcomes, course learning outcomes, academic credit framework for different types of qualifications within National Higher Education Qualifications Framework etc. For higher education the qualification is distributed along continuum of levels from level 5-10.

Stress of the draft is on the achievement of the expected learning outcomes whatever is set for specific program and level.



After the presentations of different sections of the draft, the house was opened for the discussions.

After rigorous discussion on **Section Four** of the draft, following main suggestions were given by the eminent dignitaries-

1. Principals of the colleges are to be included for the upcoming discussions of the draft, for framing the courses at UG and PG levels.
2. Credits of UG level are to be reduced to 20 from the present 25.
3. Interdisciplinary courses should have synchronization with each other.
4. Flexibility of the curriculum should be given to the colleges according to the resources and infrastructural facilities of the colleges.
5. For making higher education an interdisciplinary approach, the teachers have to be trained.
6. Course centric syllabus has to change to the students need based syllabus.
7. Assessment of learning outcomes of each level and each qualification has to be planned to see the pros and cons of the changed syllabus and courses.
8. MOU should be signed between the Institutions of Higher Learning and ITIs in rural areas and Polytechnics in urban areas.
9. Skills should be divided on the basis of levels of education, it means with each growing level there should be advancement in the skill also to avoid the repetition of the skills.

10. Skill parks should be developed from the primary stage of the education so that some kinds of skills are inculcated in the students right from their early childhood.
11. Practical aspects of the ethical and fundamental duties should be taken into consideration, instead of making them only theoretical in books.
12. The undergraduates and/ postgraduates are to be made so practical and skill oriented that they can turn out as job creator instead of job seeker after completion of their degree.

Apart from all the suggestions it was decided that further sessions of discussion on this draft should includes principals from various colleges, industrial personnel, government officers and members from civil society.



Date-12-02-2022

Day-Saturday

Reporting of Draft National Higher Education Qualifications Framework

Prof. Monika Sethi wholeheartedly welcomed each and everyone in the Open House Discussion on the Draft National Higher Education Qualifications Framework.

Prof. Renu Nanda explained the features of Section 4, which is very important for all of us. It contains level 5 to 10. Each level is structured and based on learning outcomes and online, hybrid and blended mode of learning. It talks about offering diploma and certificates. It mentioned integrated National framework for recognizing qualification including technical and professional development.

This section also talks about period review of the programmes, assistance in ensuring confidence of public qualification and standards. Assist people to move between qualification and area of work and supporting lifelong learning goals at national and International level.

Multi international and transdisciplinary content to promote a uniform content for a set of study. Besides, being student-centric, it is teacher-centric and pedagogic-centric. To ensure that the priority of all institutions is quality education Pedagogical approach and national assessment. The need is to develop creative and innovative talent of the child.

Prof. Manoj K Dhar

He welcomed all the members in the open house discussion about the Draft National Higher Education Qualifications Framework. He addressed that there is dire need to implement all the new instructions of Draft National Higher Education Qualifications Framework in all the colleges and immediate action needs to be taken through awareness session for teachers in colleges.

Prof. H.N. Sheikh

He presented the Undergraduate level Framework and structure with the help of Power Point Presentation. He also shared that students can avail the benefits, as this framework comprised of 1 year certificate, 2 year diploma, 3 year degree (Basic Bachelor) & 4 year Bachelor Degree with Research/Honours and moreover, the semester is structured with multiple exit options. Also, 4 Year undergraduate holders are eligible to enter PhD Programme. He addressed that there is a need to improve all the educational outcomes and to combine conceptual knowledge with practical engagement. He discussed that there should be subject combination across streams; one discipline can also be vocational subject. He highlighted the importance of Skill based education, Explicitly Integrated, Highly visible, explicit assessment, ability in language and commerce, working in diverse teams, critical thinking, and data analysis.

He further highlighted the importance of Skill enhancement courses like Vocational subjects, administration, computer applications, communication

development courses, electronic equipment maintenance, entrepreneurs development, sales promotion management.

Prof. Naresh Padha, Dean Academic Affairs

As Prof. Padha had addressed that we are discussing about the good aspects of NEP 2020 for the last one and a half year, now the time has come to actually implement things in spirit. He discussed that the task before the board of studies is very challenging, as they have to identify the topics, identify the difficulty level and also have to identify which type of courses should be elementary. Also, the languages aspects need to be covered. Like if we are taking about major subjects, we should pay equal concern to the minor subjects. We also have to identify which type of minor subjects would be offered to the colleges. Online classes can also be arranged by specialists, for minor subjects. Moreover, Examination pattern would also change. Load should be equally distributed among the students of sciences as well as humanities. He emphasized that there is a dire need to finalize the template, once the template is adopted, it is given to all the conveners and principals, only then everyone will be comfortable to carry forward the work. At last, he requested all the conveners and the principals to help in building up a model document so that University of Jammu would take a lead and other universities may adapt or follow it.

Prof. Manoj K Dhar (Concluding Remarks)

Prof. Manoj K Dhar concluded by saying that today's session was really fruitful, productive and informative, as we discussed many things in detail. He requested all to send suggestions to Prof. Renu Nanda by Monday, if any suggestion would be considered necessary, then it should be incorporated; otherwise the

provided template will be considered as final. He addressed that syllabus should be prepared for all the subjects, for skill based and vocational courses as well. 28th of February will be considered as the final date.

Let us become the leader and other followers.

Best wishes to all!

On behalf of the NEP Cell, Dr. Mandeep Singh extended a very hearty vote of thanks to one and all present in the Open House Discussion.

Some Glimpses of the event:







Model Programme Structure for Bachelor of Discipline A (Basic/Hons.) Programme with A as Major and B as Minor proposed by NEP Cell, University of Jammu on 31st January, 2022 (deliberations are going on and yet to be finalized)

Sem.	Foundation/Disciplinary/Interdisciplinary Courses (Credits) (L+T+P*)	Ability Enhancement Compulsory Courses (AECC), Languages (Credits) (L+T+P)		Skill Enhancement Courses (SEC)		Credits
				Skill based Vocational Courses (Credits) (L+T+P)	Value based (Credits) (Credits) (L+T+P)	
I	Natural Sciences- (3) Social Science- (3) Humanities –(3)	LI- 1(3) LII-1(3)	Environmental Science (3)	Voc-1 (2)		20
II	Natural Sciences- (3) Social Science- (3) Humanities –(3)	LI-2(3) LII-2(3)	Mathematical and Computational Thinking & Analysis- (3)	Voc-2 (2)		20
Level - 5: Exit option with certificate 40 Credits + Two Months Bridge Course 10 Credits [Vocational (4) + Internship (6)] = 50 Credits						
III	Natural Sciences- (3) Social Science- (3) Humanities –(3)	Digital & Technological Solutions-(4) Understanding India- (3)		Voc-3 (2)	HW/SF/YE – (2)	20
IV	Major A Minor-I B A1(4+2) B1(4+2) A2(4 +2)			Minor-II C C1 (2)		20
Level-6: Exit option with diploma 80 Credits + Two Months Bridge Course 10 Credits [Vocational (4) + Internship (6)]= 90 Credits						
V	Major A Minor-I B A3 (4+2) B2 (4+2) A4 (4 +2)			Minor-II C C2 (2)		20
VI	Major A Minor-I B A5 (4+2) B3 (4+2) A6 (4+2)			Minor-II C C3 (2) Internship-4		24
Level-7: Exit option with Bachelor Degree in A 124 Credits OR Continue for Honors Degree (Level-8) with Research having eligibility requirement of CGPA \geq 7.5 at Level- 7 OR Continue for Honors Degree (Level-8) without Research having CGPA < 7.5 at Level- 7						
VII	A7 (4 +2) A8(4+2) Research Methodology -6 Development of Research Project - 4					22
VIII	A9(4+2) A10(4 +2) Research Internship = 4 Research Project Report = 4					20
Level-8: Exit option with Honors Degree with Research 166 Credits OR						

VII	A7(4+2) A8(4+2) A9(4+2) A10(4)			22
VIII	A11 (4+2) A12 (4+2) A13 (4+2) A14 (4)			22
Level-8: Exit Option with Honors Degree = 168 credits				