

DEPARTMENT OF HISTORY, UNIVERSITY OF JAMMU, JAMMU.

SYLLABUS FOR PH.D ENTRANCE TEST, SESSION 2022.

ACADEMIC COMPONENT.

DETAILED SYLLABUS

COURSE TITLE: **NATIONALIST MOVEMENT (1885-1919).**

Objective: To make students understand the events relating to India's Freedom Struggle till 1919.

Unit-I

1. Recent perspectives on the concepts of Nationalism; The Indian uprising of 1857.
2. Emergence of the Indian National Congress, Early Phase of Congress- Activities Achievements and failure.
3. Rise of extremism.

Unit-II

1. Partition of Bengal and Swadeshi Movement;
2. Rise of Economic Nationalism, Revolutionary Movements;
3. Genesis of and Reactions to the Morley-Minto Reforms.

Unit-III

1. Deoband Movement: Origin, aims, activities and impact;
2. Aligarh Movement and Sir Syed Ahmed Khan and his relations with Congress;
3. Emergence of Muslims League and its role till 1919.

Unit-IV

1. Montague's Declaration.
2. Genesis of and reactions to the Act of 1919;
3. Rowlatt Satyagrah and Jallianwalla Bagh.

PRESCRIBED READING:

1. Anil Seal: *Emergence of Indian Nationalism.*
2. S.R Mehrotra: *Emergence of Indian National Congress.*
3. M.N Dass: *Congress versus the British Vol. I.*
4. Briton Martin: *New India 1885.*
5. P.C Ghose: *Indian National Congress.*
6. B.B Misra: *Indian Political Parties.*
7. Pattavi Sitaramayya: *History of the Indian National Congress Vols. I.*
8. Daniel Argov: *Moderates and Extremists in the Indian National Movement.*
9. J.N Vajpai: *Extremist Movement in India.*
10. G.S Doel: *The Gadhar Party and the Indian Nationalist Movement*
11. D. Rothermond.: *Three Phases of Indian Nationalist and other essays.*
12. S.R Wasti: *Lord Minto and Indian Nationalism.*
13. M.N Das: *India under Morley and Minto.*
14. British Paramountcy and Indian Renaissance, Vol.X Part-II (Bhartiya Vidhya Bhawan)
15. Faruqi: *Deoband Movement and Demand for Pakistan.*
16. Shan Mohammad: *Sir Syed Ahmad Khan, a Political Biography*
17. Ram Gopal: *Indian Mussalmans-A Political History.*

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ACADEMIC COMPONENT.

DETAILED SYLLABUS

Objective: To make students understand the events relating to India's Freedom Struggle till 1947.

Unit-I

Gandhi and the National Movement

- 1 Khilafat Movement and Non-Cooperation Movement;
- 2 Simon Commission and Nehru Report;
- 3 Civil Disobedience Movement; The Act of 1935.

Unit-II

Struggle of Hegemony

1. Role of Community Party of India;
2. Role of the Congress Socialist Party;
3. Indian Business Houses and Nationalism.

Unit-III

Culture and Cultivation of Nationalism

1. Role of Literature;
2. Art;
3. Theatre.

Unit-IV

Freedom and Partition

1. Muslim League and Pakistan Resolution;
2. Cripps Mission; August Uprising of 1942;
3. Cabinet Mission Plan; Mountbatten Plan of Partition and Independence.

PRESCRIBED READING:

1. B.R Tomlinson: Indian National Congress and the Raj.
2. K.M Munshi: Pilgrimage to Freedom, Vol. I and II.
3. Tara Chand: History of Freedom Movement in India Vols. III & IV.
4. R.C Majumdar: History of Freedom Movement in India Vols. II and III.
5. P.C Bamford: Histories of Non-Cooperation Movement and Khilafat.
6. B.M Taunk: Non-Cooperation Movement in Indian Politics.
7. M.R Masani: The Communist Party of India.
8. R.C Majumdar: (ed.) Bhartiya Vidya Bhawan Series, Vol. IX, Part-II.
9. B.B Misra: Indian Political Parties.
10. Overstreet and Windmiller: Communism in India.
11. Durga Dass: India from Curzon to Nehru and after.
12. K.K Aziz: The making of Pakistan
13. S.R Bakshi. Simon Commission and Indian Nationalism
14. Dorothy Norman (ed.) Nehru and First Sixty Years.
15. M.Jha Civil Disobedience Movement
- 16 P.C Ray: Life and Times of C.R Das.
17. Amba Prasad: The Indian Revolt of 1942.
18. K.K Ghose: The Indian National Army.
19. K.K Sharma: Life and Times of Lala Lajpat Rai.
20. B.R Nanda: The Nehrus: Moti Lal and Jawaharlal Nehru.

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ACADEMIC COMPONENT.

DETAILED SYLLABUS

COURSE TITLE: HISTORY OF MODERN JAMMU AND KASHMIR (1800-1885)

Objective: To provide the students with an understanding of various factors leading to the creation of the modern state of Jammu and Kashmir as also the evolution of various socio-economic and administrative.

Unit-I

Political condition of Jammu and Kashmir in the early 19th century; Peasants Consciousness in Jammu-Mian Dido and its activities; Conquest of Jammu and Kashmir by Ranjit Singh; Rise of Gulab Singh, Grant of Jammu Raj to him and his conquests.

Unit-II

Role of Gulab Singh in First Anglo-Sikh War; Treaty of Amritsar and founding of Jammu and Kashmir State; Gulab Singh's relations with the British.

Unit-III

Gulab Singh and his administration, Policy of Taxation; Changes in the Begar System; Ranbir Singh and nature of his rule; Revenue and judicial administration 1857 to 1885.

Unit-IV

Cultural developments under Ranbir Singh:

With special reference to development of Education and Literature; British Policy towards Jammu and Kashmir till 1885 and appointment of the British Resident in J&K State.

PRESCRIBED READINGS

1. Dewan Kirpa Ram: Gulabnama, English Translation, S.D.S Charak.
2. Ganesh Dass Vadhera: Raj Darshni, Tarikh-I-Rajgan-I-Jammu, English Translation, S.D. S Charak
3. Pt. Harnain Koul Ajiz: Tawarikh-I-Kashmir (Persian)
4. Kahan Singh Baloria: Tarikh-I-Rajgan-Jammu-W-Kashmir
5. Hashmatullah: Tarikh Rajgan-I-Jamwal.
6. Narsingh Dass Nargis: Tarikh-I-Dogra Desh (Urdu) Frederic Drew: the Jammu and Kashmir Territories.
7. Sukhdev Singh Charak: A Short History of Jammu Raj.
8. Peer Hasan Shah: Tarikh-I-Hasan (Persian).
9. Sukhdev Singh Charak: History and Culture of Himalayan States, Vol-V, Jammu Kingdom.
10. Shailendra Singh Jamwal: JAMMU AND KASHMIR-Autocracy to Democracy.
11. K.M Panikar: Gulab Sing (The Founder of Kashmir).
12. Frederic Drew: The Jammu and Kashmir Territories.
13. Wakefield: The Happy Valley.
14. G.J Alder: British Indian Northern Frontier.
15. Pt. Saligram: Gulab Singh.
16. Sukhdev Singh Charak: Life and Times of Maharaja Ranbir Singh.
17. Hari Om: Administration of Justice in Jammu and Kashmir.
18. C.L Dutta: Zorawar Singh.

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ACADEMIC COMPONENT.

DETAILED SYLLABUS

COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA TILL 1947-I.

Objective: To make the students aware of various aspects of economic history which had an important bearing on the socio-political history of Modern India.

Unit-I

1. Economic History- Historiography main trends;
2. Pre-colonial Economy-An overview;
3. Mercantile Policies;
4. Early Trade.

Unit-II

1. Drain of Wealth and its consequences;
2. India and the Industrial Revolution;
3. Foreign Capital Investment;
4. Indian Capital Development.

Unit-III

1. De-industrialization-Debate;
2. Industrial Backwardness;
3. Industrial Entrepreneurship;
4. Emergence of Industrial Labour.

Unit-IV

1. Foreign Trade;
2. Railways;
3. Roadways and Waterways;
4. Economic Impact of Colonial Rule.

PRESCRIBED READINGS

1. Dharma Kumar: *The Cambridge Economic History of India*, Vol.-II.
2. V. Sundara Rajan: *Economic History of India, 1757-1947*.
3. Dictmar Rothermund: *The Indian Economy under British Rule*.
4. B.R Tomlinson: *The Political Economy of the Raj, 1914-1917*.
5. _____: *The Economy of Modern India, 1860-1970*.
6. A.K Banerji: *Aspects of Indo-British Economic Relations, 1858-1898*.
7. Amiya Kumar Begchi: *Private Investment in India, 1900-1939*.
8. Irfan Habib: *Essays in Indian History, Towards Marxist Perception, Tulika, 1996*.
9. Bipan Chandra: *Rise and Growth of Economic Nationalism in India*.
10. Bipan Chandra: *Nationalism and Colonialism in Modern India*.
11. V.B Singh: *Economic History of India, 1857-1956*.
12. A.K Bagchi: De-industrialization in India in 19th century: Some Theoretical Implications.
13. M.D Morris: Emergence of Industrial Labour Force.
14. A.R Desai: Social Backgrounds
15. R.P Dutt: *India Today*.

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ACADEMIC COMPONENT.

DETAILED SYLLABUS

COURSE TITLE: SOCIAL HISTORY OF MODERN INDIA-I.

Objective: The paper provides an understanding of the Social History of Modern India.

Unit-I

Indian people during Nineteenth Century; Indian Society, Social Structure, Caste System, Movements against Caste system and Movements perpetuating Caste system, Dual aspect of Lower Castes Movements; Future Trends. Depressed classes; Their strength and Movements to ameliorate their conditions..

Unit-II

British Social Policy and its impact; Christian Missionaries, their activities and Impact, Role of Serampore Mission and its Impact , Role of Evangelicals, Utilitarian's and Orientalists.

Unit-III

British Educational Policy before 1813; British Education Policy from 1813 to 1857; Anglo Oriental Controversy, Macaulay's Minute, Wood's Despatch 1854 and changes in the Education System.

Unit-IV

Socio-Religious Reform Movements: Raja Ram Mohan Roy, Brahmo Samaj and their role, Contribution of Devendra Nath Tagore and Keshav Chandra Sen and Prathna Samaj

PRESCRIBED READINGS

1. *Selection from Education Records*, 2 Vols. by Sharp and Richey.
2. Anriie Besant: *For India's Uplift*.
3. Lajpat Rai: *Arya Samaj*.
4. Raja Ram Mohan Roy: *The English Works of ed. J.C Joseph, Allahbad*.
5. Eric Stokes: *The English Utilitarians and India*.
6. Rande, M.G: *Religion and Social Reform: A collection of Essays and Speeches*, Bombay.
7. Ballhatchet: *Social Policy and social change in Western India*.
8. BB. Mishra: *The Indian Middle Classes-their Growth in the Modern Times*.
9. Heimsath, C.: *Indian Nationalism and Hindu Social Reforms*.
10. McCully, B: *English Education and Origins of nationalism*.
11. E. Leach & S.N Mukherjee: *Elites in South Asia*.
12. A.F.S Ahmed: *Social Ideas and Social Change in Bengal*.
13. K. Ingham: *Reformers in India, 1793-1834*.
14. Amit Sen: *Notes on the Bengal Renaissance*.
15. M.S Jain: *The Aligarh Movement*.
16. Q. Ahmed: *Wahabi Movement*.
17. David Kopf: *British Orientalism and the Bengal Renaissance*.
18. A. Gupta (ed.): *Studies in the Bengal Renaissance*.

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ACADEMIC COMPONENT.

DETAILED SYLLABUS

COURSE TITLE: HISTORY OF MODERN JAMMU AND KASHMIR (1885-1947).

Objective: To make the student aware of the development leading to increased British Interference in the State Affairs of Evolution of various Socio-Economic and Administrative Institutions as also of inter-communal relations and State Accession to Indian Dominion in 1947.

Unit-I

British intrigues, Deposition of Maharaja Pratap Singh and his restoration of powers; Process of Modernization under Maharaja Pratap Singh: Revamping and Modernizing Education and Judicial System.

Unit-II

Economic Conditions under Maharaja Pratap Singh: Land Settlement and Revenue System, Irrigation, Means of the Communications, Famines, Flood and Government Policy; the Dogra Sadar Sabha and Rise of Economic and Political Consciousness.

Unit-III

Hari Singh: Social Policy; Agricultural Policy; Contribution to the Judicial System; Genesis of State Subject Definition; its implication and impact; Inter-Communal Relations and Events of 13th 1931 and consequences.

Unit-IV

Constitutional Development: Genesis and reaction to the Praja Sabha, Struggle for Responsible Government, J&K Constitutional Act of 1939 and the State's Accession to the Indian Union.

PRESCRIBED READINGS

1. J.C Bose: *The Mahraja of Kashmir*.
2. J.C Bose: *Cashmere and its Prince*.
3. William Digby: *Condemned Unheard*.
4. W.R Lawrence: *The Valley of Kashmir*.
5. F.Youngusband: *Kashmir*.
6. Tyndale Biscoe: *Fifty Years against the stream*.
7. _____: *Kashmir in Sunlight in Shade*.
8. P.N.K. Bamzi: *Struggle for freedom in Kashmir*.
9. G.L Koul: *Kashmir, Then and Now*.
10. G.M.D. Sufi: *Kashmir, Vol. II*.
11. Shailendra Singh Jamwal: *JAMMU AND KASHMIR-Autocracy to Democracy*.
12. Shailendra Singh Jamwal: *JAMMU AND KASHMIR- Barjor Dalal's Report of Srinagar Riot Enquiry Committee-1931, 2012*.
13. Shailendra Singh Jamwal: *JAMMU AND KASHMIR-Settlement Operations in Kashmir & Jammu, 2012*.
14. G.H Khan: *Irrigation, Flood and Food Problems of J&K State*.
15. Hari Om: *Administration of Justice in Jammu and Kashmir*.
16. H.L Saxena: *The Tragedy of Kashmir*.
17. D.K Ghosh: *Kashmir in Transition*.
18. Nirmal K. Singh: *Inter Communal Relations in Jammu and Kashmir, 1846 to 1931, Jammu*.

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DETAILED SYLLABUS

COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA TILL 1947-II.

Objective: To make the student aware of the various aspects of Pre-British Agriculture Economy as also of various aspects of Economic Activities during the period under study.

Unit-I

1. Nature of land right in pre-colonial India;
2. Market network and credit system;
3. Village Communities;
4. British Agrarian Policy.

Unit-II

1. Land revenue systems: Permanent Zamindari, Ryotwari, Mahalwari;
2. Commercialization of Agriculture;
3. Rural indebtedness;
4. Agrarian relation.

Unit-III

1. Famines;
2. Irrigation;
3. Deforestation and its impact;
4. Tribal unrest.

Unit-IV

1. Agriculture class structure: Zamindars, Intermediaries;
2. Agriculture class structure: Peasants, Agriculture, Labour;
3. Peasant unrest.
4. Tenancy Legislation and its effects.

PRESCRIBED READINGS

1. Irfan Habib: *The Agrarian system of Mughal India, 1556-1707*, London, 1963.
2. Irfan Habib: *Indian Economy, 1858-1914*.
3. D.N Dhanagre: *Peasant Movement in India, 1920-1950*.
4. R.C Dutt: *The Economic History of India, 1757-1837*.
5. B.R Tomlinson: *The Political Economy of the Raj, 1914-1917*.
6. _____: *The Economic of Modern India, 1860-1970*.
7. V. Sundra Rajan: *Economic History of India, 1757-1947*.
8. Danial Thorner: *Agrarian Prospects in India, (2nd edition), 1981, Delhi*.
9. D.C Wadhwa: *Agrarian Legislation in India, 1793-1966, Vol. I, Poona, 1981*.
10. Eric Stokes: *The Peasants and the Raj: Studies in Peasant Societies and Agrarian Rebellion in Colonial India*.
11. Bemial Jalan (ed.): *The Indian Economy: Problems & Prospects, Penguin, 1992*.
12. V.K Thakur & Ashok Aounshuman (ed.) *Peasants in Indian History, Vol. I*.

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DETAILED SYLLABUS

COURSE TITLE: SOCIAL HISTORY OF MODERN INDIA-II.

Objectives:- The paper provides an understanding of the Social History of India.

Unit-I

Rise of new Social classes in India, Causes lead India to their emergence, Surviving old classes viz .Indian Zamindars and Tenants, their interests and Organizations. Rise of Modern Intelligentsia, their interests and Movements. Role of Press: Growth of Indian Press up to 1857, Official Policy,

Unit-II

Spread of Education till 1905: Hunter Commission and changes in the educational system, Lord Curzon's Educational Policy and the Indian reaction. Education upto 1921.

Unit-III

Wahabi Movement, Its role and its impact, Sir Syed Ahmed Khan, Aligarh Movement , Its role and impact, Ahmediya Movements.

Unit-IV

Arya Samaj: Its activities and Socio-Religious and political impact, Rama Krishna Mission: Activities and Socio-Religious and Political impact and Theosophical Society. Movements against Minor classes.

PRESCRIBED READINGS

1. *Selection from Education Records*, 2 Vols. By Sharp and Richey.
2. Anriie Besant: *For India's Uplift*.
3. Lajpat Rai: *Arya Samaj*.
4. Raja Ram Mohan Roy: *The English Works of ed. J.C Joseph, Allahbad*.
5. Eric Stokes: *The English Utilitarians and India*.
6. Rande, M.G: *Religion and Social Reform: A collection of Essays and Speeches*, Bombay.
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8. BB. Mishra: *The Indian Middle Classes-their Growth in the Modern Times*.
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10. Mccully, B: *English Education and Origins of nationalism*.
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12. A.F.S Ahmed: *Social Ideas and Social Change in Bengal*.
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14. Amit Sen: *Notes on the Bengal Renaissance*.
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16. Q. Ahmed: *Wahabi Movement*.
17. David Kopf: *British Orientalism and the Bengal Renaissance*.
18. A. Gupta (ed.): *Studies in the Bengal Renaissance*.
19. Suraj Bhan: Dayanand: *His Life and Work*.
20. A.R Desai: *Social Background of Indian Nationalism*.
21. Sumit Sarkar: *The women's question in Nineteenth century Bengal in Sumit Sarkar, A critique of colonial India papyrus, Calcutta, 1985*.
22. J.N Farquhar: *Modern Religious Movement in India, Munshiram, Manohar Lal, New Delhi, 1967*.

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SYLLABUS FOR PH.D ENTRANCE TEST, SESSION 2022. RESEARCH APTITUDE COMPONENT.
DETAILED SYLLABUS

COURSE TITLE: RISE AND GROWTH OF HISTORIOGRAPHIC TRADITION-I

Objective: To make students aware of theories of history along with the purpose meaning and the scope of history.

Unit-I

Ancient Historiographic Tradition

- i. Greco-Roman Historiography;
- ii. Chinese Historiography with special reference to Confucius;
- iii. Indian Tradition (Itihas Puran Tradition); Kalhan

Unit-II

Medieval Historiographic Traditions:

- i. Medieval Western Historiography;
- ii. Arabic Persian Historiography , Alberuni and Ibn Khaldun;
- iii. Indo Persian Historiography.

Unit-III

Development of Historical writing and idea of History in Modern Europe:

- i. Vico and Herder;
- ii. Enlightenment and Romanticism;
- iii. Collingwood's philosophy, History as a re-enactment of past.

Unit-IV

Historical Knowledge with special reference to E.H Carr:

- i. Historian and his facts;
- ii. History as Science;
- iv. Objectivity in History & idea of progress; Critiques of E.H.Carr.

PRESCRIBED READINGS:

1. M. Abdullah Enam: *Ibn Khaldun*.
2. Mohsin Mahdi: *Ibn Khaldun's Philosophy of History*.
3. Grade Cairns: *Philosophies of History*.
4. Patrick Gardiner: *Theories of History*.
5. Buddha Prakash: *The Modern Approach to History*.
6. Karl Lowth: *Meaning of History*.
7. Alan Donagan: *The Later Philosophy of R.G Collingwood*.
8. Alan G. Widgery: *The Meaning of History*.
9. Alan G. Widgery: *Interpretations of History*.
10. Arthur Marwick: *The Nature of History*.
11. E.H. Carr: *What is History*.
12. G.P Coach: *History and Historians in the Nineteenth Century Europe*.
13. Karl Lowith: *Meaning in History*.
14. Michael Krausz: *Critical Essays on the Philosophy of R.G Collingwood*.
15. N.Subramaniam: *Historiography*.
16. Patrick, Gardiner: *Philosophy of History*.
17. R.G Collingwood: *The idea of History*.
18. Kolla, Vand, Kandlson, M.N: *Historical Materialism*.
19. M.M Postan: *Fact and Relevance*.

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DETAILED SYLLABUS

COURSE TITLE: RISE AND GROWTH OF HISTORIOGRAPHIC TRADITION-II.

Objective: To make students aware of theories of history and analysis of historical procedures, categories and terms.

Unit-I

Marxist Historiography.

1. Marx Theories of History, (Class struggle and mode of production)
2. New Marxist History Writing in the West; George Lefvre, E.J Hobsbawm, E.P Thompson;
3. Marxist History Writings in India: R.P Dutt, DD Kosambi.

Unit-II

Annals School:

1. Background Development of Annals School;
2. Founders, Lucien Febvre and Marc Bloch;
3. Ferdinand Braudel, Emmanuel i.e Roy Ladurie, George duby.

Unit-III

History from Below

1. Micro History-Carlo Guinzburg;
2. History of Everyday life- Alf Ludtke

Unit-IV

Postmodernism and Subaltern Studies;

1. Postmodernism and History: Foucault and Haden White
2. Subaltern Studies: Characteristics and works
3. Shifts and Decline

PRESCRIBED READINGS

1. VinayakChaturvedi(ed.),*Mapping Subaltern Studies and the Post-Colonial*
2. Sashi Bhushan Upadhyay *Historiography in the Modern World*
3. Michel Foucault *Power Knowledge ,Selected Interviews and other Writings*
4. RanjitGuha and ParthaChaterjee(ed.). *Small Voice of History*
5. A.J Toynbee: *A study of History.*
6. L. Berlin: *Karl Marx.*
7. M.M Bober: *Karl Marx's Interpretation History.*
8. K.R.Popper: *The Poverty of Historicism.*
9. K.R.Popper: *The Open Society and its Enemies (2 Vols.) .*
10. Maurice Aymrad, Harbans Mukhia (ed.), *French Studies in History, Vol. I & II, Orient Longman, 1989, New Delhi.*
11. Peter Lambert and Philip Schofield (ed.): *Making History: An Introduction to the History and Practices of discipline, 2006, New York.*
12. Sumit Sarkar: *Writing Social History, Oxford, 2006, New Delhi.*
13. David Ludden (ed.): *"Reading Subaltern Studies", Permanent Black, 2005, New Delhi.*