

16.	Raghav Mahajan	-
17.	Rajat Gupta	Axis Bank Written cleared Interviews Awaited
18.	Samarth Gupta	Axis Bank Written cleared Interviews Awaited
19.	Shantanu Singh Jamwal	Airtel Ltd (Campus Placement)
20.	Sheetal Choudhary	Yes Bank (Campus Placement)
21.	Sohaila Nayyar	Axis Bank Written cleared Interviews Awaited
22.	Sushain Mahajan	ITC Ltd. (Campus Placement)
23.	Urvashi Sharma	Axis Bank Written cleared Interviews Awaited
24.	Vanshaj Padha	Axis Bank Written cleared Interviews Awaited

**43. Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts. (w.e.f. 1<sup>st</sup> June 2009 to date)**

- “Investor Awareness Programme” in association with centre for Investment Education and Learning (CIEL), March 29, 2016 (Facilitators : Mr. Akhil Chopra, Associate Trainer, CIEL and Mr. Pankaj Sodhi, Relationship Manager, ICICI Prudential Mutual Fund).
- Cultural Event ‘Saksham’, February 24, 2016 (Guest Visitor: Subedar Major and Honorary Captain Bana Singh, PVC , a retired Indian soldier, and a recipient of the nation’s highest military award, the Param Vir Chakra)
- Session on ‘Business, Society and Policy Connect’, February 17, 2016 (Guest Speakers: Professor Poonam Dhawan, Dean Academic Affairs, University of Jammu was the Chief Guest on the occasion and Ms. Ashima Koul, Managing Director, Yakjah Reconciliation and Development Network).
- Two-day Level II Workshop on ‘Conscious Leadership and Social Change’, February 11-12, 2016 (Facilitator: Ms. Ashima Koul, Managing Director, Yakjah Reconciliation and Development Network)
- Programme on ‘Roadmap to Success’ in association with Global Talent Company Ltd., Thailand, Bangkok, January 29, 2016 (Facilitators: Mr. D.K. Bakshi, Chief Mentor and CEO, Global Talent Company Ltd., Bangkok, Thailand, Mr. Vidya Bhushan Dhar from Posera Inc., Totonto, Canada and Mr. Deepak Manchanda, Professional Speaker and Member, CAPS (Canadian Association of Professional Speakers) from Canada)

- Brain Storming Session on ‘Emotional Intelligence’, November 04, 2015 (Facilitator: Sh. Raj K. Nehru, Associate Director, CONCENTRIX- A SYNnex Corporation Company, Gurgaon)
- National Business Plan Competition in collaboration with NHRDN Jammu Chapter, November 03, 2015. (Guest Visitors: Mr. Annil Suri Vice President, Jammu Chapter NHRDN, Mr. Manish Loomba, Head Sales and Marketing, Radikal Foods Ltd., New Delhi, Mr. Imran Ahmad, Circle Head Operations, Ericsson Jammu and Kashmir, Ms Jyotsna Fotedar, Project Head Consultants Thailand, Malasiya, India and Singapore)
- Three-day Recruitment Skills Workshop in association with MindOne Consultants, Chandigarh, October 17-19, 2015. (Facilitator: Manjot Gill).
- Interactive Session held with Director, World Trade Center, Noida, April 15, 2015 (Facilitator: Khair-ul-Nissa)
- Workshop on Conscious Leadership, February 27-28, 2015 (Facilitator: Ashima Kaul, Yakjah)
- Awareness Seminar on ‘Enterprise and Entrepreneurship in the State of Jammu & Kashmir: Seeking Opportunities in Tourism, Agro Products and Handicrafts” in collaboration with NHRDN Jammu Chapter, February 02, 2015 (Guest Facilitators: Annil Suri, President BBIA and Vice-President, Jammu Chapter, NHRDN, Sh. KK Goyal, Assistant Director, MSME-DI, Jammu, Deepika Rana, Development Officer, JK Handicrafts, Prof. BC Sharma, Dean Student Placements and Secretary, Jammu Chapter, NHRDN, Dr. Rajendra Mishra, Associate Professor, The Business School, University of Jammu, Dr. Anil Gupta, Assistant Professor, TBS and Joint Secretary, Jammu Chapter, NHRDN and Dr. Suvidha Khanna, Assistant Professor, SHTM, University of Jammu)
- Comprehensive Personality Development Workshops for Management Students, in association with MindOne Consultants, Chandigarh, October 11-13, 2014. -(Facilitator: Manjot Gill).
- Workshop on research, training and entrepreneurial initiatives in association with World Trade Center, Noida, September 02, 2014. (Facilitator: Khair-ul-Nissa)
- Harvard Business School Case-Based Analysis Session in association with Shailesh J. Mehta School of management, IIT Bombay, August 08, 2014. (Facilitator: Prof. Dinesh Sharma).
- Management Students’ Conclave on the themes “Building International Careers” and “Enterprise and Entrepreneurship”, November 19, 2013.
- Pre-Recruitment Skill Development Workshop for MBA-IB students, October 7-8, 2013.
- Industrial Visit to Intex Industries and Shalimar Floorings Pvt. Ltd., SIDCO Industries Estate, Bari-Brahmana, Jammu, October 5, 2013.
- Workshop on “ Doing Business Internationally: Asia Vs Europe” in collaboration with Global Management Centre, California State University San Bernardino, USA and Kathua Campus, University of Jammu, April 4, 2013. (Facilitator: Prof. Vipin Gupta)

- NLP workshop in association with Randstad India Ltd., October 8-9, 2012 (Facilitator: Marcus Dare)
- Placement Preparation Workshop in association with MindBridge Asia, Chandigarh, September 28-29, 2012 (Facilitator: Manjot Gill)
- Placement Preparation Workshop in association with MA Foi Academy, April 20, 2012.
- Workshop on Networking Behaviours in association with University of Hyderabad and Department of Managerial Studies, St. Ambrose University, Davenport, Iowa, USA, March 18, 2012 (facilitator: Prof. Sita Vanka and Dr. Forret Monica).
- Workshop on Indo-US Cultural Relations in association with Embassy of United States of America, September 2011 (Facilitator: Lydia Barraza, Cultural affairs Officer, Embassy of United States of America)
- 3rd International Conference on “Cross-Cultural Management: Practice and Research”, March 2011.
- 2nd International Conference on “Cross-Cultural Management: Practice and Research”, February 2010.
- 1st International Conference on “Cross-Cultural Management: Practice and Research”, February 2009.

**44. List of teaching methods adopted by the faculty for different programmes.**

- Lectures and Tutorials
- Class Room Presentations
- Case-Based Learning or Case Method Teaching
- Concept Mapping
- Brainstorming
- Debate
- Peer Instruction
- Problem-Based Learning

**45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

The International Centre delivers curriculum using an innovative “blended approach” that includes development of programmes and courses based on industry and academics inputs, classroom teaching coupled with web based contents, application based pedagogy, continuous assessment, organized feedback from students and further improvisation of teaching techniques. Theory with practical application is the main focus on which the pedagogical approaches of the International Centre depend. The teaching methods adopted by the ICccR & HRM are very innovative

including maximum practical exposure and are dynamic enough to motivate the students to participate in them with full enthusiasm and enable higher retention of the course content, thus making the programmes even more effective. The International Centre has well defined objectives which collaboratively work towards a single goal of imparting quality education in the domain of International Business to the students and inculcating in them the desired skill set and knowledge required by the industry. The International Centre ensures that :

- the students are provided with state of the art infrastructure, technology and equipment required to carry on the learning process in a more synchronized manner.
- the teaching methods adopted are well in consonance with the industry needs and are updated on a regular basis
- hands on experience in the respective fields is provided to the students in the form of field/ industry visits, etc.
- the skills and knowledge of the teachers are upgraded regularly to make them well versed with the latest industry trends so that they can impart knowledge of the latest trends and techniques to the students.

**46. Highlight the participation of students and faculty in extension activities. (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> Feb. 2015)**

Students of the MBA-IB programme participated in an Extension and Outreach/ CSR activity at Jagti Camp, Nagrota in association with Raj K. Nehru, HR Professional, and Governing Council Member: Global Village Foundation and Director Board of Directors, Haryana State Electronics Corporation being organized by The Management School, Kathua Campus, University of Jammu. The students interacted with the under privileged students and migrants at the Camp and had a round of the migrant colony and the Primary School there, to have a first hand experience of how the shift in socio economic conditions have impacted their present day life.

A focused research project study seeks to be undertaken by the students and faculty at ICccR & HRM in collaboration with Kathua Campus to understand the socio-economic, demographic and other cultural concerns of these people living in the Satellite Township, Jagti to take forward the agenda of their educational upliftment. The project shall serve the academic concerns besides addressing the extension, outreach component as a responsibility towards the society.

Besides this, self-development and extension initiatives are encouraged at ICccR & HRM. An 'International Business Club' and a 'Cultural Club' have been formalized with an objective to train MBA (IB) students in management acumen. Students at International Centre actively engage in community outreach programme and literary pursuits including book reviews, industry analysis and role plays. The 'International Business Club' further has specialized committees as 'Core Committee', 'Literary Committee' and the 'Social Committee', which work in their respective areas with the objective of upgrading their management as well as knowledge skills. The 'Social Committee' is formed as a result of the social responsibility that the students feel is bestowed upon them by the virtue of being responsible citizens of the globe. They wish to



lend a helping hand to the humanity and contribute towards making the world a better place to live in.

Some of the major International Business Club activities include:

- Mock group discussion
- Mock group interviews
- Case study/Industry analysis including SWOT
- Management Book Reviews
- Extension and Outreach activities
- ‘Go Green’ and ‘Stay Swach’ drives etc.

**47. Give details of “beyond syllabus scholarly activities” of the department.**

The students at ICccR & HRM engage themselves in several “beyond syllabus scholarly activities” that include:

- International Business Club.
- Simulation Exercises.
- Behavioural Labs.
- Webinars.
- Business Games.
- Industrial/Field Visits.
- Mock-Interviews.
- Mock-Group Discussions

**48. State whether the programme/department is accredited/graded by other agencies? If yes, give details.:** Through University set-ups only.

**49. Briefly highlight the contributions of the department in contributing new knowledge, basic or applied:**

The International Centre has acted as a catalyst in bringing such a specialized academic offering in the field of International Business and Composite Culture Management to the University of Jammu that was previously never offered in the State of Jammu and Kashmir (J&K). This access that has been provided to the students of the University of Jammu keeps them close to the latest happenings of the globalized economy and aligns them to understand how they can be functional in the global frame of reference cutting across national and international boundaries. The stature at which the seminars/conferences/conclaves/workshops are organized by the International Centre strictly follow norms and standards that are offered by the best institutions across the

globe to ensure that the students are able to gain knowledge and help professionalise the country's foreign trade management and increase exports by developing human resources; generating, analysing and disseminating data; and conducting research. Even the faculty at the International Centre is engaged in conducting path-breaking research in this specialized area and have been publishing with journals of national and international repute contributing towards the overall growth and fame of the International Centre at the regional/national and international level. Best of the people from the Corporate and the Academic have visited the Centre and held interactions.

The *MBA-International Business* Programme is the most sought-after standard of postgraduate-level degrees. It provides students with a greater flexibility to transition across departments and industries due to the academic diversity of subjects studied. In an era of specialisation, MBA-International Business post graduates are increasingly in high demand across multiple industries around the globe, including financial services, science and technology, healthcare, trade and manufacturing, among others, thereby making it necessary to be a part of academia.

MBA-International Business aims to develop the skills required for assessing the global environment for business, identifying new international business opportunities and analysing international markets and industries. A particular feature of the programme is its focus on commercial relevance, which is designed to enhance the particular knowledge and skills sought by employers.

This Programme offers students the opportunity to gain a competitive qualification in international business with good grounding in business management, followed by specialised international business courses and an internship. MBA-IB program is an application-based educational course.

The *Post Graduate Diploma in Composite Culture Management (PGDCCM)* enhances their current performance in a holistic manner because of interdisciplinary course content. The course targets not only students from business area but also from various other disciplines including psychology, sociology, education, political sciences, social sciences, economics etc. In addition, it enhances the student's career prospects as a manager working in contexts where an understanding of cross-cultural issues is an important ingredient for success.

Against this background, an entry to this course of study represents an opportunity to enter into, contribute to, and learn about culture in an interdisciplinary form: an opportunity to learn new ways of thinking about the management of people and processes in organisations; about working with and through people across a range of national and international business and management contexts. The focus for discussion and analysis in this course is on processes of strategic decision-making across a range of international and cross-cultural management contexts. Connecting directly with the industry, the Course modules enable to explore the significance of culture in strategic decisions related to processes of human resource management (HRM) and marketing communications, encompassing elements of risk management, ethics, and the management of diversity, using case studies drawn from a range of international management contexts.

**50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Centre.**

**Strengths:**

**1. Academic Profile:**

ICccR & HRM is the only Academic Unit which is specifically catering to the International Business, Cross-Cultural and International Human Resource Management / Development dimensions /specializations in the State of Jammu and Kashmir. It is the pioneer Academic Centre in the **State of Jammu and Kashmir (J&K) to offer academic programmes which include MBA-International Business (MBA-IB), Post-Graduate Diploma in ‘Composite Culture Management’, besides Certificate Courses** in Cross-Cultural International Management, Human Resource Management and Labour Laws and new courses in Business Communication Skills and Entrepreneurial and Project Management Skills, as add-on opportunity which enables the students to gain knowledge in the broader domain of International Business in the light of globalization.

**2. International Profile:**

ICccR & HRM has competitive advantage in these areas and the Centre is essentially **contributing to the International profile of University of Jammu.**

**3. Publications:**

The faculty and staff at ICccR & HRM are highly dedicated and hard working and contribute to the stature of the department by **publishing across a wide spectrum of domains** like cross cultural management, international business, technology transfer, work value across cultures, entrepreneurship, HRD, leadership, ethical issues etc. in reputed national and international journals and books.

**4. Collaborations:**

The **collaborations that the International Centre is entering is clearly indicative of the scope of activities** that is enhancing at ICccR & HRM to justify the international/interdisciplinary nature of the programmes offered at the International Centre.

**5. Student-Centric Approach:**

The International Centre endeavours to adopt a **student-centric approach to provide maximum exposure to the students by frequently organizing quality based interactive sessions, workshops, seminars, conclaves and several other events and activities** that can acquaint them with the latest developments in the global business world. The resource persons/facilitators that are invited from academia or industry are the top notch in their respective fields which facilitates in opening up the minds, thoughts and perspectives of the students and helps in preparing to set foot in the actual marketplace.

## Weaknesses

1. The support staff at the International Centre is quite meagre.
2. More faculty members need to be recruited on a permanent basis.
3. Space not sufficient as on date, though centralized facilities are used to address this deficiency. Also, the process of adding up new building is in progress.

## Opportunities

1. The training that the students gain in the domain of International Business opens up their doors for career opportunities in several multinational corporations.

## Challenges

1. To make students realize the growing importance of international business and globalization in today's business environment and the relevance of sectoral MBAs.
2. Due to the self-financing nature of the MBA-IB Programme offered at ICCCR & HRM, the financial constraints affect student intake at times.
3. Limited number of opportunities in the State of J&K to absorb (in terms of placement opportunities) the students specializing in International Business.
4. Acceptance issues in the Administrative set-ups and other similar departments in the University.

## 51. Future plans of the Centre:

1. The International Centre aims to create opportunities for employability as well as research that addresses the current global and international business issues and contexts. Subsequently, with the beginning of the **PhD Programme at ICccR & HRM**, the research base shall further be strengthened and **cross cutting research** shall be undertaken at the International Centre wherein eminent and significant research issues shall be catered to.
2. The International Centre not only aims to train students to become professionals but also endeavours to connect them with the various clusters of society who shall ultimately work as corporate leaders serving the communities and various stakeholders in the process. Thus, through its **collaborative initiatives** the International Centre shall not just bring home corporate exposure but also corporate social responsibility through its extension and outreach initiatives that are already taking shape at ICccR & HRM by joining hands with NASSCOM, etc.
3. The International Centre for Cross Cultural Research and Human Resource Management (ICccR & HRM) is actively engaged in planning and designing for upcoming Workshops/ Seminars/Conclaves and Panel Discussions on the themes that would be focussing on achieving below mentioned objectives:
  - Promotion of understanding and awareness of International Management and Cross-Cultural contexts, seen as cardinal and essential for promoting international cooperation, collaborations and business ties in the region and the State.

- Promotion of education, collaborative research and consultancy in the area of International Management, Cross-Cultural Management and International Business.
- Promote awareness and train the youth of Jammu and Kashmir State in the concerned specialized field, in the context of globalised and international business environments through its Academic Programmes.
- Improvise employability skills and provide employment opportunities through this specialized focus in International Business segment.
- Promote Entrepreneurship / Import/ Export trade component in the Region as many of the MBA-IB students are exploring the option of promoting import / export through self-employment entrepreneurial initiatives / family business in the State of Jammu and Kashmir.



**Faculty of Education**





## **FOREWORD**

### **FROM**

### **DEAN, FACULTY OF EDUCATION**

The Faculty of Education comprises of two departments namely Department of Education and Directorate of Sports and Physical Education

The Department of Education offers M.A (Education), M.Ed, M.Phil and Ph.D programmes.

The Department has an experienced faculty with all Professors of the department having more than 19 years of teaching and research experience and competent to deal with curricular & co-curricular activities in a well co-ordinated manner. The senior faculty members of the department have also contributed in the academic & research journals at national & international level and have authored several books. Prof. Rajiv & Prof. Renu Nanda have also contributed to the research through project at the national level . It is a matter of great pleasure and satisfaction to report that the Department of Education is one of first few departments of the country , which pro-actively opted to revamp the curriculum of B.Ed & M.Ed programmes (two years) as per the guidelines of Justice Verma Commission.

Being the nodal department in the region, it is responsible for all the discipline related activities of admissions and framing of syllabi. It is due to incessant efforts of the department that it has been awarded SAP at DRS-I level by UGC for the period of 2011-2016. The Department is organizing orientation/workshops/seminars for teacher educators, pupil-teachers and scholars regularly.

The Directorate of Sports and Physical Education offers B.Ped and M.Ped programmes. The Directorate is also responsible for holding all sports activities and events and development and maintenance of sports infrastructure and facilities in the Campus. It has, during the period, organized several national and North Zone level events in the University, apart from holding inter-collegiate , inter -departmental and teacher officer tournaments. The students of B.PEd and M.PEd programmes have been increasingly qualifying NET examination. Students of the Department have also excelled in various competitions. One of the students won Bronze Medal in Fencing at national level. Further, the University team won two Bronze medals in All India Inter University Fencing (Men) Championship. Team of the Handball (Men) also won North Zone Inter University Championship by securing Gold Medal. Sports Infrastructure, during the period, has also been strengthened and improved.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : Department of Education
2. Year of establishment: 1973
3. Is the Department part of a School/Faculty of the university?  
Faculty of Education
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) M.A.(Education), M.Ed. M.Phil, Ph.D
5. Interdisciplinary programmes and departments involved: Yes
6. Courses in collaboration with other universities, industries, foreign institutions, etc. No
7. Details of programmes discontinued, if any, with reasons. No
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : Semester System & Choice Based Credit System
9. Participation of the department in the courses offered by other departments: Yes, under Choice Based Credit System
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled Under Direct Recruitment	Filled Under Career Advancement Scheme	Total
Professor	02	-	03	03
Associate Professors	03	01	0	0
Asstt. Professors	05	03	-	03
Others	-	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Mubarak Singh	M.A. (Education), B.Ed. Ph.D	Professor	Special Education, Research Methodology, Teacher Education	34 years	05
Dr. Renu Nanda	M.A (Sociology), M.Ed. M.Phil, Ph.D	Professor	Educational Technology Teacher Education Comparative Education	18 years	06
Dr. Rajeev Rattan Sharma	M.A., M.Ed., Ph.D.	Professor	Comparative Education, Cross-Socio-Cultural Studies, Application of ICT in Teaching Learning Process	20 yeas	05
Dr. S K Panda	M.A. (Education, Pol. Science, Distance Education), B.Ed. ,M. Phil, Ph.D., PGDDE, PGDET, UGC-NET	Assistant Professor	Educational research and Statistics, Educational Measurement and Evaluation, Contemporary Issues in Education, Distance Education	Eight years	01
Dr. Kajal Manahas	M.Sc., M.Ed, Ph.D, UGC-NET	Assistant Professor	Special Education, Psychological Foundation of Education, Teacher Education	Eight Years	02
Ms. Minakshi Choudhary	M.A. (Education, Hindi.), M.Ed., UGC - NET	Assistant Professor	Educational Technology, Research Methodology	Six Years	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors  
 Prof. S Malik, Department of Education, University of Kashmir  
 Prof. S.M. Gupta, Former Dean, Faculty of Education, Kurukshetra University  
 Prof. Kirandeep Kaur, Department of Education, P.U., Patiala  
 Prof. R S Patel, Department of Education, Gujarat University
13. Percentage of classes taken by temporary faculty – programme-wise information 20%
14. Programme-wise Student Teacher Ratio: 1:25
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: All the non-teaching post filled by the University.  
 Mr. Pervesh Ratta - PA  
 Mr. Ravinder Singh - SA  
 Mr. Pawan Kumar - JA  
 Ms. Anshu - Semi Professional
16. Research thrust areas as recognized by major funding agencies: Special Education, ICT in Education
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015): Nil
18. Inter-institutional collaborative projects and associated grants received: Nil
  - a) National collaboration
  - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)  
 - UGC-SAP at DRS level I from April 01, 2011 to March 31, 2016 - Rs 36 Lakhs.
20. Research facility / centre with: National Recognition
  - a. state recognition
  - b. national recognition: Yes (Because it is a Nodal centre for M.Phil & Ph.D scholars.)
  - c. international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil
22. Publications: (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)
  - Number of papers published in peer reviewed journals (national / international) : 52
  - Monographs

- Chapters in Books : 05
  - Edited Books
  - Books with ISBN with details of publishers :Two
  - Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Citation Index – range / average
  - SNIP
  - SJR
  - Impact Factor – range / average: (1F=1.224)
  - h-index
23. Details of patents and income generated : No
24. Areas of consultancy and income generated : No
25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)

Prof. (Dr.) Renu Nanda

India

1. 2015 Launch of EFA NUEPA
2. 2015 RML National Law University by UNICEF
3. 2014 Division of Educational Research (DER) NCERT, New Delhi
4. 2014 University of Hyderabad by SIEMAT Andhra Pradesh
5. 2010 Department of Teacher Education and Extension, NCERT New Delhi
6. July 2009 HMI, Hyderabad
7. Oct. 2009 CIET NCERT, New Delhi
8. Sep. 2010 Department of Teacher Education & Extension NCERT
9. Feb. 2011 ETMA, New Delhi
10. Nov. 2011 Learning to Live together, Aizawl, Mizoram
11. Nov. 2011 Central University of Hyderabad
12. Dec. 2011 NNU, New Delhi
13. Feb. 29 March 2, 2012 King Mongkut's University of Technology, Thonburi, Thailand.

14. Jan. 13-14, 2013 Wiscomp, New Delhi
15. March, 3-4, 2014 TISS Mumbai
16. Sep. 16-19, 2014 NUEPA, New Delhi
17. Nov. 29-01 Dec. 2014, Mahatma Gandhi Kashi Vidyapith Varanasi
18. Dec. 21-24, 2014 International Centre, Goa
19. March 17, 2015 BSF Jalandhar
20. Dec. 14-16, 2015 Azium Premji University Bengaluru
21. Dec. 20-23, 2015 Ramesher University Cuttack.

Abroad

1. 2010 MIT USA
2. 2013 MIT USA.
3. 2012 Thailand International Conference

Prof. Rajeev Rattan Sharma visited Srilanka in connection of IOCES Conference in 2010.

26. Faculty serving in: National Committees

- a) National committees
- b) International committees
- c) Editorial Boards
- d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

**Prof. Renu Nanda**

Organised Orientation programme from 19.10.2009 to 16.11.2009.

**Dr. S.K.Panda, Assistant Professor**

1. Attended 'Orientation Programme' organized by UGC-ASC, Kurukshetra University, Kurukshetra on 28-6-2011 to 25-07-2011.
2. Attended 'Refresher Course in Education (RC-208)' organized by UGC-ASC, H.P. University, Shimla on 06-07-2009 to 25-07- 2009.

**Dr. Kajal Manahas, Assistant Professor**

1. Attended 'Orientation Programme' organized by UGC-ASC, University of Jammu, Jammu on 19-10-2009 to 16-11-2009.

28. Student projects (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015): It is Mandatory to all students
- percentage of students who have done in-house projects including inter-departmental projects: 100%
  - percentage of students doing projects in collaboration with other universities 1. industry / institute
29. Awards / recognitions received at the national and international level by: Every year 5-10 students qualified JRF conducted by UGC.
- Faculty (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)  
Prof.(Dr.) Renu Nanda 1 International & 1 National Award
  - Doctoral / post doctoral fellows
  - Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.
- Organised International Conference of CESI from 10-12 Oct. 2012 founded by UNICEF, ICSSR, NUEPA.
- Organised National Seminar on 'Credit based Evaluation System in Higher Education: Issues and Challenges' on March 28, 2012, Funded by UGC (SAP)
31. Code of ethics for research followed by the departments
- To check plagiarism in research report / thesis and send the same to the central library with soft copy.
32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2010	809	13	92	100%	100%
2011	1315	21	89	100%	100%
2012	1214	23	84	100%	100%
2013	1879	14	86	100%	100%
2014	1917	12	96	100%	100%

33. Diversity of students (w.e.f. 1st June 2009 to 28th February 2015): Students are admitted from different sections of the state.

Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A (Education)	95%	3%	2%	--
M.Ed.	85%	10%	5%	--

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015): Students clearing J & K Civil Service Examination. One student qualified IFS in 2012 and every year 20-30 students qualified UGC-NET/SET.

35. Student progression (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)

Student progression	Percentage against enrolled
UG to PG	--
PG to M.Phil.	7%
PG to Ph.D.	7%
Ph.D. to Post-Doctoral	--
Employed <ul style="list-style-type: none"> <li>● Campus selection</li> <li>● Other than campus recruitment</li> </ul>	Generally all the students/scholars selected for teaching job
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who graduates	
of the same university	65%
from other universities within the State	15%
from universities from other States	30%
From universities outside the country	-



37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : Nil
38. Present details of departmental infrastructural facilities with regard to
- a) Library : About 10, 000 books available in library
  - b) Internet facilities for staff and students: Yes
  - c) Total number of class rooms :4
  - d) Class rooms with ICT facility : Yes
  - e) Students' laboratories : Yes
  - f) Research laboratories: Yes
39. List of doctoral, post-doctoral students and Research Associates (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)
- a. from the host institution/university :
    - Ms. Shama Sharma
    - Ms. Jyoti Bhagat
    - Ms. Shifali Sharma
    - Ms. Anna Balli
    - Ms. Sheetal Sharama
    - Mr. Vivek Sharma
    - Ms. Sheetal Thapa
    - Ms. Sushama Bala
    - Ms. Princy Sharma
    - Ms. Ruchika Sharma
    - Ms. Ritu Kolgotra
    - Mr. Sushil Hitasi
    - Ms. Mansi Sharma
    - Ms. Anuradha Rani
    - Ms. Manu Sharma
    - Ms. Bhjarti
    - Ms. Rekha Rani
    - Ms. Kanata Devi
    - Ms. Munisha Devi
    - Ms. Neetu Raina
  - b. from other institutions/universities: NA

40. Number of post graduate students getting financial assistance from the university.: every year  
10-15 students
41. Was any need assessment exercise undertaken before the development of new programme(s)?  
If so, highlight the methodology. No
42. Does the department obtain feedback from : Yes
- i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?  
  
Through workshops
  - ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?  
  
Through workshops
  - iii. alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10) .  
  
One student Ms. Priyanka cleared Indian Forest service (IFS)  
  
Four students qualified Kashmir Civil Services.
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015); It is an ongoing practice by the department.
45. List the teaching methods adopted by the faculty for different programmes.  
  
Besides the traditional lecture method, the Department of Education enriches its students through the latest methods of teaching with the intervention of technology and other techniques. For instance, most of the teachers interact with the students through PPT (both through OHP & visual projector) and later on discussions takes place among the students and teacher on the topic. Besides, the department also makes use of Smart Board to make an effective presentation as well as training the prospective job seekers in the field of education with its use as well as updation. Moreover, in many of the teaching sessions, blended learning is encouraged and seminars/discussions are held through cooperative learning. The set guidelines and important points are already set in motion. So the Department of Education is one of the departments which uses all the required techniques and technology for teaching learning process.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? On the basis of classroom performance, involvement in co curricular work etc:

Regarding the proper monitoring and outcomes of the teaching learning programme, the students are asked about their opinion in the following ways:

- By setting up committees of teachers and students to assess inputs.
  - Directly, students' input is recorded through some questionnaire for the feedback.
  - Students are impressed upon to give it in writing to Head Education for any such difficulty, if ever arising in the teaching learning process on the teaching has not been properly done or language use. Besides to it, the performance of the students in the minor and major tests give enough of indicators for need of intervention and controlling the outcomes.
47. Highlight the participation of students and faculty in extension activities.
48. Give details of “beyond syllabus scholarly activities” of the department. Through Internship and visit to schools for teaching practice.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied: Research Work in various areas like Women Education, Current Issues related to education etc.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

#### Strengths

The department is successfully running the professional (M.Ed) and Academic (M.A Education) for the last 35 years.

The students/alumnus are suitably placed in job market. They are mostly employed as teachers in schools, colleges and in universities.

The research work being taken up is quite upgraded and is of interdisciplinary in nature.

The department is proud to have enrichment and academically oriented faculty from its inception to the present times.

#### Weakness

The department although having more of strength, has few of challenges in the form of

- a) Need to set up Educational Psychology Lab.
- b) Lack of Experimental /Practicing school of the department.

## Opportunities

The department is proud to have the UGC (SAP) for the first phase and it has given us the opportunity to hold two National Seminars on very important themes and look forward to hold another significant academic event of larger dimension in the times to come. Besides, the department has upgraded its teacher education curriculum (B.Ed. & M.Ed) to two years on All India pattern on the recommendations of Justice Verma Commission and the curriculum is not only upgraded but is one of the best curriculum in teacher education not only in India but also at the International standards. For it, the workshops were held and many more academic workshops are likely to be held to orient the teacher educators on the emerging areas and themes.

## Challenges

As the new teacher education curriculum is in vogue, it is most daunting task for the department in general and faculty in particular to equip the prospective students with the complete programme. Besides, it is a great challenge for the faculty to orient all such students who come from other faculties under the open courses and to bridge a linkage in the academic knowledge between two diverse streams.

## Need of the Experimental/Practising school

As per the Justice Verma Commission recommendations and duly approved by the University Council wherein the every teacher education institution need to have its own experimental/ practising school, the Department of Education being a nodal department does not have any practising school at present of its own. So, a plan is to be mooted wherein a school is to situated within the Department, so that the teacher trainers needs could be fulfilled. So it is needed that a separate spacious building of the Department may be planned wherein mentioned required infrastructure along with the practising school can be possible.

## 52. Future plans of the department.

- Introduction of specialised courses in teacher education in the form of M.Ed (Spl. Education) and Cross Cultural Education.
- Training Teacher Educators to impart instructions as per revised teacher education curriculum.
- Open New Courses

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : Department of Lifelong Learning
2. Year of establishment: 1977
3. Is the Department part of a School/Faculty of the university?  
Faculty of Social Sciences
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) PG
5. Interdisciplinary programmes and departments involved NA
6. Courses in collaboration with other universities, industries, foreign institutions, etc. NA
7. Details of programmes discontinued, if any, with reasons NA
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
Choice Based Credit System and Semester System
9. Participation of the department in the courses offered by other departments :  
Yes

The Open Courses available in DLL, for students enrolled in other programmes:

Departments	No of Students Admitted
Education	10
Geography	10
Sociology	06
History	06
English	05
Psychology	03
Economics	01
Dogri	01
Urdu	01
Computer SC & IT	01
Total	44

**Students of the Department admitted in Open Courses of Other Departments**

<b>Departments</b>	<b>No of Students Admitted</b>
Psychology	06
History	11
Home Science	01
Economics	01
Education	03
Geography	01
Total	23

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled Under Direct Recruitment</b>	<b>Filled Under Career Advancement Scheme</b>	<b>Total</b>
Professor	01	01	-	01
Associate Professor	01	01	-	01
Assistant Professor	04	02	-	02

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<b>Name</b>	<b>Qualifications</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>
Prof. Poonam Dhawan	Ph.D	Professor	Lifelong Learning, Extension Education & Gender	35
Dr. Kavita Suri	Ph.D	Associate Professor	Lifelong Learning, Extension education, Gender/ Peace Studies, Tribal Studies, Media/ Communication	7
Dr. Priyanka Sharma	Ph.D	Sr. Assistant Professor	Organizational Behaviour	7
Dr. Vivek Sharma	Ph.D	Sr. Assistant Professor	Rural Economics & Human Resource Management	7
Dr. Pallavi Sachdeva	Ph.D	Assistant Professor	Clinic Psychology	7
Dr. Bharti Prabhakar	Ph.D	Assistant Professor	Human Development	7
Dr. Sandeep Singh	Ph.D	Assistant Professor	Political Science	7

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

**List of Visiting Faculty**

- 1 Ms. Sushabha Barve, (Centre for Dialogue and Reconciliation, New Delhi)
- 2 Professor Nasreen Rustamfram, Director, Department of Lifelong Learning, Tata Institute of Social Sciences, Mumbai.
- 3 Prof. Pam Rajput, Ex Director, Women's Resource Centre, 2064, Sector-15C, Chandigarh.
4. Prof. Lata Narayan, , Department of Lifelong Learning, Tata Institute of Social Sciences, Mumbai.
5. Prof. NVR Kapali, Director, Department of Continuing Education & Extension, University of Madras, Chennai.
6. Prof. Renu H. Narang, Former Director, Centre of Continuing Education & Extension, University of Mumbai.

7. Prof. A.K. Sharma, Dean Education Ajeevam Shiksha Avam Vistar Shiksha Ttha Samaj Karya Janshala, Jiwaji University Gwalior.
8. Prof. Sween Kaur, Department of Lifelong Learning, Punjab University, Chandigarh.
9. Dr. G.H. Mir, Directorate of Lifelong Learning, University of Kashmir.
10. Dr.C.M.Seth, (Director WWF-India).
11. Mr. Rahul Jalali ( Senior Journalist, New Delhi ).
12. Farooq Ahmed Peer, IAS (Commissioner Secretary), NRLM Director Umeed J&K Govt.
13. Dr. Arun Manhas, Additional Director, National Rural Livelihood Mission, (J&K Umeed)
13. Percentage of classes taken by temporary faculty-programme-wise information: 20%
14. Programme-wise Student Teacher Ratio  
M.A : 1:6
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

**Administrative Staff**

S. No.	Position	No. of Posts		In Position	Vacant	Total
		UGC	State			
1.	Sr. P.A.	1	-	1	-	1
2.	P.A.	1	-	1	-	1
3.	Technical Assistant	1	-	1	-	1
4.	L.G. Stenographer	1	-		1	1
5.	Head Assistant cum Accountant	1	-	1	-	1
6.	Sr. Asstt.	2	-	2	-	2
7.	LDC/ Jr. Asst.,	1	1	2	-	2
8.	Library Assistant	-	1	1	-	1
9.	Driver	1	-	1	-	1
10.	Peon	2	2	4	-	4
11.	Chowkidar	-	1	1	-	1



16. Research thrust areas as recognized by major funding agencies : Nil -
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)

National:

Dr. Kavita Suri, Associate Professor:

Name of Project	Year of Sanction	Year of Completion	Name of funding Agency	Total Grant received
Minor Project (Study of Gujar dropout Girls in Poonch & Rajouri)	2012-13	2014	UGC	70,000/- Project cost Rs. 1.50 lacs

18. Inter-institutional collaborative projects and associated grants received
- a) **National collaboration**
- i) **Sarva Shiksha Abhiyan : Receipts Rs 12, 21, 163/-**
- ii) **Childline India Foundation : Receipts Rs 3, 84,539/-**
- b) International collaboration (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015) : Nil
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015) -
20. Research facility / centre with -
- a. state recognition -
- b. national recognition -
- c. international recognition -
21. Special research laboratories sponsored by / created by industry or corporate bodies
22. Publications: (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)

Number of papers published in peer reviewed journals (national / international)

S. No.		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Total
1.	Papers	11	10	32	19	24	13	26	135
2	Papers	05	04	06	26	43	06	3	93
3	Chapters in books	03	03	04	02	01	04	07	24
4.	Books published	1	1	1	1	1	-	-	05

- Monographs -
  - Chapters in Books 14
  - Edited Books -
  - Books with ISBN with details of publishers 4
  - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -
23. Details of patents and income generated - Nil
24. Areas of consultancy and income generated - Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions
- a) industries in India and abroad - Nil
26. Faculty serving in
- a) National committees      b) International committees
- c) Editorial Boards      d) any other (please specify)

#### **National Committees:**

1. Member, UGC National Consultative Committee on Capacity Building of Women in Higher Education, 2009-2012
2. Sakshar Bharat MHRD, National Committee to develop and strengthen Institutional linkages with the Universities and NLMA July, 2012
3. Member, UGC National Sub-Committee NID Cell, Mumbai, August 2012
4. Member, UGC Subject Expert Committee for screening the proposals for financial assistance to the Departments in the Universities/Colleges/Institutes under Innovative Programmes to support specialised course at Under-graduate & Post Graduate levels including one year PG Diploma after Post-graduation in interdisciplinary and Emerging Areas. December 2009-2012
5. MHRD Stakeholders Consultative Meeting on New Vision, International obligation and Legislation for Adult Education 24-25, March, 2013
6. Member, UGC Working Group for the Scheme of Capacity Building of Women Managers. Since 4.08.2014
7. Member, Socio Cultural Taskforce, High Level Committee on the Status of Women, March, 2014

8. NLMA, Govt., of India MHRD in partnership with UNESCO Institute of Lifelong Learning Consultation on Recognition and Accreditation of Prior Learning Strategies., 2014
9. Member, UGC Expert Committee for Major Research Projects for Women Studies in 2013, July, 2014
10. Member, UGC Committee for Scheme of Post Doctoral fellowship for SC/ST candidates for Post Doctoral Research in Humanities, Social Sciences including Languages and sciences, 2014

**Regional Committees:**

1. Department of Sociology & Social Work, Central University, Jammu. 2015
2. Women's Studies Research Centre, Kurukshetra University, Kurukshetra. 2014-16
3. Department of Adult Education, & Extension, HP University, Shimla, 2014-16
4. School of Vocational Studies and Applied Science, Gautam Buddha University, U.P.
5. Regional Consultative Committee on Prevention of Sexual Harassment of Women at work places NABARD, 2009-2014.
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). (w.e.f. 1st June 2009 to 28th February 2015)

S.No.	Course	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Total
1.	Refresher Courses	-	1	2	1	1	-	05
2	Orientation Courses	2	-	-	-	3	-	05

28. Student projects (w.e.f. 1st June 2009 to 28th February 2015)
  - a. percentage of students who have done in-house projects including inter-departmental projects  
100%
  - b. percentage of students doing projects in collaboration with other universities  
industry / institute : 100% in collaboration with NRLM, Mission Umeed J&K
29. Awards / recognitions received at the national and international level by
  - a. Faculty : -
  - b. Doctoral / post doctoral fellows -
  - c. Students -

30. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any. (w.e.f. 1st June 2009 to 28th February 2015)

**National Seminar on Lifelong Learning & Higher Education, 9-10 March, 2012.**

31. Code of ethics for research followed by the departments -
32. Student profile programme-wise:

Name of the programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A Rural Development					
2013-14	39	9	14	78 % (Ist sem) 78 % (2nd sem)	92.85 % (Ist Sem) 100 % (2 <sup>nd</sup> sem)
2014-15	76	13	12	78% (3rd sem)	100% (3rd sem)

33. Diversity of students (w.e.f. 1st June 2009 to 28th February 2015)

Name of the programme	% of students from the same university	% of students from other universities within State	% of students from other universities outside the State	% of students from other countries
M.A Rural Development 2013-14	91.30%	4.35%	4.35%	Nil
2014-15	88%	Nil	12%	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. (w.e.f. 1st June 2009 to 28th February 2015)

**KAS:**

S.No.	Course	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1.	KAS Pre	81	27				
2	KAS Main	36		17			
3	KAS final			22	12		

35. Student progression : NA

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	-
Entrepreneur	-

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	5
from other universities within the State	-
from universities from other States from	2
universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period  
4 Ph.Ds

38. Present details of departmental infrastructural facilities with regard to

d)	Library :	
i.	No. of Books	5594
ii.	No. of Journals	05
iii.	No. of Periodicals	05
iv.	No. of Computers with internet	05
b)	Internet facilities for staff and students	Yes
c)	Total number of class rooms	03
u)	Class rooms with ICT facility	03
v)	Students' laboratories	Nil
w)	Research laboratories	Nil

39. List of doctoral, post-doctoral students and Research Associates :
- c) from the host institution/university 3
- d) from other institutions/universities -
40. Number of post graduate students getting financial assistance from the university. -
41. Was any need assessment exercise undertaken before the development of new programme(s)?  
If so, highlight the methodology.
- The sessions were held jointly with the relevant stakeholders by the faculty in the form of group discussions, field visits and experts inputs.
42. Does the department obtain feedback from
- i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- Yes, feed back forms are filled up and follow up action is taken**
- ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- Yes, Follow up action is recommended**
- iii. alumni and employers on the programmes offered and how does the department utilize the feedback? -
43. List the distinguished alumni of the department - NA
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. (w.e.f. 1st June 2009 to 28th February 2015)

Year	No. of Special Lectures/Workshops for Students
2009 - 10	56
2010 - 11	60
2011 - 12	70
2012 - 13	36
2013 - 14	25

45. List the teaching methods adopted by the faculty for different programmes.
- Classroom teaching, Group Discussions, ICT Methods**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Feedback, Monitoring & Evaluation**
47. Highlight the participation of students and faculty in extension activities.

**Yes, Remedial Coaching Programmes are offered.**

**Details given below : Remedial Coaching:**

<b>S. No.</b>	<b>Theme of coaching</b>	<b>Duration of courses</b>	<b>No. of beneficiaries</b>
1	Remedial Coaching classes for English in GDC for Women Gandhi Nagar, Jammu (4 groups)	4 <sup>th</sup> Dec to 18 <sup>th</sup> March, 2010	53 SC 22 ST 14 Minority
2	Remedial Coaching for Taxation Accountancy Examination at SPMR College for Commerce (2 groups)	9 <sup>th</sup> Jan. to 18 <sup>th</sup> March 2010	17 SC 19 ST 14 Minority
3	Remedial Coaching classes for English in GDC for Women Gandhi Nagar, Jammu (4 groups)	5 <sup>th</sup> Jan to 10 <sup>th</sup> March 2011	61 SC 10 ST 29 Minority
4	Remedial Coaching for SC/ST & Minorities in Govt. GL Dogra Memorial College, Hiranagar (4 groups)	8 <sup>th</sup> Dec 2011 to 16 <sup>th</sup> Feb 2012	58 SC 15 ST 27 Minority
5	Remedial Coaching for English, Physics, Mathematics & Statistics at Govt. M.A.M. College, Jammu (4 groups)	January-March 2012	25 SC 25 ST 25 Minority
6	Remedial Coaching for Physics at GGM Science College ( 2 groups)	October 2013	22 SC 11 ST 17 Minority
7	Remedial Coaching for Gen Science at GDC Ramban ( 3 groups)	December 2013	21 SC 23 ST 31Minority
8	Remedial Coaching for English at GDC Kathua ( 2 groups)	November 2013	29 SC 14 ST 07Minority
9	Remedial Coaching for Gen Science at GDC Poonch ( 2 groups)	November 2013	16 SC 04ST 32Minority
10.	Govt. College for Women, Kathua (4 groups)	February 2014	50 SC 25 ST 25 Minority
11.	Remedial Coaching at Govt. Degree College, Boys, Kathua (2 groups)	February 2014	20 SC 18 ST 12 Minority
12.	Remedial Coaching at Govt Degree College Banihal (4 groups)	February 2014	45 SC 20 ST 35 Minority

13	Remedial Coaching at Govt. Degree College at Gool (2 groups)	16-12-14 to 3-3-15	RBA=45 ST=5
14.	Remedial Coaching Classes at Govt. Degree College for women, Gandhi Nagar (2 groups)	1-1-15 to 24-2-15	95 students
15.	Remedial Coaching Classes at Govt. Degree College Billawar (2 groups)	3-11-14 to 14-3-15	OBC=49 ST=41 SC=33 RBA=7

University-neighbourhood network:

**a) Training Programmes for Jail Inmates**

<b>S. No</b>	<b>Title of the programme</b>	<b>Target Group</b>	<b>Number of Beneficiaries</b>
1.	Short term training programme	Jail Inmates	30
2	Short term training programme	Jail Inmates	36
3	Short term training programme	Jail Inmates	38
4	Short term training programme	Jail Inmates	40
5	Short term training programme	Jail Inmates	44

**b) For Government and Non Government Organizations**

<b>S. No</b>	<b>Title of the programme</b>	<b>Target Group</b>	<b>No. of Beneficiaries</b>	<b>Venue</b>	<b>Date</b>
1	Training programmes for district Horticulture officers	Horticulture officers	25	Seminar Hall DLL	28 <sup>th</sup> oct'08



2	National Initiative on Child Protection Workshop with NGO Functionaries	NGO Functionaries	22	Seminar Hall, DLL	17 <sup>th</sup> Nov '08
3	National Initiative on Child Protection Workshop for Anganwadi workers & Supervisors	Anganwadi Workers	24	Seminar Hall, DLL	12 <sup>th</sup> Dec '08
4	National Initiative on Child Protection training for traffic police lines	Traffic Police	55	Police lines	8 <sup>th</sup> Dec '09
5	National Initiative on Child Protection training for GRP police lines	GRP Police	35	Railway Head Office	23 <sup>rd</sup> dec '09
6	National Initiative on Child Protection training for Executive Police Officers	Executive Police Officers	22	Seminar Hall DLL	2 <sup>nd</sup> feb '10
7	Three days orientation cum training of ICDS functionaries	ICDS Functionaries	332 (3 Groups)	Community Centre R.S. Pura	15 <sup>th</sup> -18 <sup>th</sup> feb '10
8	Five days Training of NGO's Management & Development	NGO Functionaries	30	Seminar Hall DLL	2 <sup>nd</sup> -6 <sup>th</sup> Aug '10
9	National Initiative on Child Protection training for Social welfare Employees	Social welfare employees	31	Seminar Hall DLL	3 <sup>rd</sup> Nov '10
10	3 days training programme for the supervisors of Department of social Welfare J&K government: Middle level functionaries	Supervisors	32	Seminar Hall DLL	18 <sup>th</sup> -20 <sup>th</sup> Jan '11

11	Training of Village Education Committee zone Kathua	VEC members.	90	Govt Girls Middle school	21 <sup>st</sup> & 22 <sup>nd</sup> Jan '11
				Chak Sawan	
12	Orientation programme on MNREGA	Field functionaries of rural development department	56	BDO Complex Akhnoor.	24 <sup>th</sup> Jan '11
13	Five days Training of NGO's Management & Development Training of NGO's	NGO Functionaries	33	Seminar Hall DLL	31 <sup>st</sup> Jan -4 <sup>th</sup> Feb '11
14	Training of Village Education Committee zone Satwari	VEC members.	75	Govt Girls Higher secondary school, Satwari.	3 <sup>rd</sup> & 4 <sup>th</sup> Feb '11
15	3 days training programme for the field functionaries of Department of Rural development Block Bishnah J&K Government	Field functionaries	37	Community Centre Bishnah	21 <sup>st</sup> -23 <sup>rd</sup> Feb '11
16	Five days Training of NGO's Management & Development	NGO Functionaries	36	Seminar Hall DLL	28 <sup>th</sup> feb -7 <sup>th</sup> March '11
17	Workshop on Mentoring students and teachers with DIET Samba on Risk Behaviour Management	DIET staff,		Samba	16th Dec. 2011
18	National Initiative on Child Protection Workshop for Railway Coolies and other Employees	RPF Jawans & Railway Coolies	50	Loco Lobby, Railway Station, Jammu	9 <sup>th</sup> January, 2012

19.	Two Days training programme on “ Dialogue and Meditation”	Students & Research Scholars	32	DLL, Seminar Hall	20-21 <sup>st</sup> January ‘2012
20.	Self Help Group & Micro finance in collaboration with NABARD	Self help Group of		NABARD Seminar Hall	6 <sup>th</sup> June ‘2012
21.	One day workshop on “ Child rights and child issues”	Police Personnel	65	DLL, Seminar Hall	14 <sup>th</sup> May ‘2012

**b) For Government and Non Government Organizations**

<b>S.No.</b>	<b>Workshop</b>	<b>Venue</b>	<b>Dates</b>
<b>1</b>	Workshop with Police personnel	Police lines Jammu	11 <sup>th</sup> February 2008
<b>2</b>	Workshop with NGOs and ICDS Supervisors of Social welfare department	Seminar hall, DLL JU	12 <sup>th</sup> December 2008
<b>3</b>	Workshop with Railway Police personnel	Railway station Jammu	30 <sup>th</sup> November 2009
<b>4</b>	Workshop with NSS Officers	Seminar Hall, DLL	25 <sup>TH</sup> January 2010
<b>5</b>	Consultation on Juvenile justice System in J&K	Hotel Broadway Srinagar	21 <sup>st</sup> September 2011
<b>6</b>	Workshop with J&K Police on Child Rights	Seminar Hall, DLL	12 <sup>th</sup> May 2012
<b>7</b>	Workshop at Railway station Jammu with all rail authorities and railways collies for Child in difficult circumstances	Railway station Jammu	12 <sup>th</sup> January 2012

## I. Skill Development

### (a) For Students:

S. No	Title of the programme	Target Group	No. of Beneficiaries	Venue	Date and duration.
1	Communication Skills and Personality development	Hostel students	41	Hostel of G.C.W. Gandhi Nagar	22 <sup>nd</sup> Jan '09 - 16 <sup>th</sup> Feb '09 (3Weeks)
2	Communication Skills and Personality development	Hostel students	37	Hostel of G.C.W. Parade	1 <sup>st</sup> feb'09 -24 <sup>th</sup> feb '2009 (3Weeks)
3	Communication Skills and Personality development	Hostel students	28	Hostel of G.G.M. Science College	24 <sup>th</sup> Feb '09 - 19 <sup>th</sup> March '2009 (3Weeks)
4	Broadcasting skills at Radio Kashmir Jammu (2 groups)	Casual announcers, computers and presenters of Radio Kashmir Jammu	15	Radio station	26 <sup>th</sup> -30 <sup>th</sup> Oct '09
5	Short term course on competencies enhancement.	Students	46	Govt. college for women Gandhi nagar.	6 <sup>th</sup> Dec -5 <sup>th</sup> jan.2010.
6	Communication Skills and Personality development	Hostel Students	43	GGM science college.	5 <sup>th</sup> -31 <sup>st</sup> Jan '10
7	Communication Skills	Hostel Students	53	Govt college for women, Parade.	24 <sup>th</sup> Nov -17 <sup>th</sup> Dec 2010.
8	Spoken English	Hostel Students	61	Govt college for women Gandhi Nagar.	27 <sup>th</sup> Nov '10
9.	Workshop on "Radio Broadcasting Skills" in collaboration with Radio Kashmir, Jammu	Students & scholars	26	Seminar Hall, DLL	1 <sup>st</sup> to 5 <sup>th</sup> August 2011
10	Communication Skills	College Students	65	Govt college for Women, Gandhi Nagar.	16 <sup>th</sup> Sept. to 12 <sup>th</sup> Oct. 2011

11	Communication Skills	College Students	80	Govt. Degree College, Baderwah	9 <sup>th</sup> Sept. to 4 <sup>th</sup> Oct. 2011
12	Communication Skills	College Students	95	Govt. MAM College, Jammu	19 <sup>th</sup> Sept. to 14 <sup>th</sup> Oct. 2011
13	Communication Skills	College Students	100	Govt. Degree College, Hiranagar	1 <sup>st</sup> Oct. to 29 <sup>th</sup> Oct. 2011
14	Communication Skills	College Students	90	Govt. Degree College, Billawar	1 <sup>st</sup> Nov. to 28 <sup>th</sup> Nov. 2011
15	Communication Skills	College Students	92	Govt. Degree College, Billawar	21 <sup>st</sup> Nov. to 16 <sup>th</sup> Dec. 2011
16	A Five day workshop on Broadcasting skills	Strengthening broadcasting skills among students	42	Govt. College for Women, Parade	27 <sup>th</sup> to 31 <sup>st</sup> January 2012
	Communication Skills	Strengthening skills among students	46	Seminar Hall, DLL	1 <sup>st</sup> Feb. to 13 <sup>th</sup> March 2012
17.	Peer Educators Training on field group formation and programme planning	Students	44	Harbans Bhalla Educational Trust, Talab Tillo	3 <sup>rd</sup> May, 2012
18.	Peer Educators Training on field group formation and programme planning	Students	44	Harbans Bhalla Educational Trust, Talab Tillo	19 <sup>th</sup> June – 2 <sup>nd</sup> July
19	Competence enhancement programme for increasing the employability skills	Students	24	Samba	11-09-2012
20.	A Five day workshop on Broadcasting skills	Strengthening broadcasting skills among students	36	GCW Gandhi Nagar	25 <sup>th</sup> – 29 <sup>th</sup> September 12

21.	Communication Skills	Strengthening skills among students	57	GCW,Parade	10 <sup>th</sup> October to 7 <sup>th</sup> November 2012.
22	A Five day workshop on Broadcasting skills	Strengthening broadcasting skills among students	40	GGM Science College	11 <sup>th</sup> - 16 <sup>th</sup> October 2012
23	Communication Skills	Strengthening skills among students	57	GGM, Science college	6 <sup>th</sup> December 2012 onwards.
24	Communication Skills	Strengthening skills among students	45	Ladhaki students, DLL seminar Hall	7 <sup>th</sup> December 2012 onwards
25	Communication Skills	Strengthening skills among students	39	GDC(Boys) Udampur	10 <sup>th</sup> December 2012 onwards

**(b) For Non Students**

S.No	Title of the programme	Target Group	Number of Beneficiaries	Venue	Duration	Date
1	Enhancing skills for income generation (Beauty culture)	Community adolescents & Women	31	R.S.Pura	3 weeks	16 <sup>th</sup> January '09 - 9 <sup>th</sup> Feb '09
2	Enhancing skills for income generation (Beauty culture)	Rural Women	44	Kattal, Batal	3weeks	3 <sup>rd</sup> feb -25 <sup>th</sup> feb '09
3	Effective Communication and body language	Community adolescent & Youth	31	Parole Kathua	3 weeks	27 <sup>th</sup> Jan'09 – 18 <sup>th</sup> feb '09
4	Effective Communication and body language	Rural Youth	46	Bagga Marh	3weeks	3 <sup>rd</sup> feb -25 <sup>th</sup> feb '09
5	Effective Communication and body language	School drop outs	43	Nai Basti	3weeks	3 <sup>rd</sup> feb -25 <sup>th</sup> feb '09

6	Computer Literacy	Community adolescents & women	21	Railway line R.S.Pura	3 weeks	3 <sup>rd</sup> feb -25 <sup>th</sup> feb '09
7	Computer Literacy	Rural youth	31	Kathua	3weeks	27 <sup>th</sup> Jan'09 -19 <sup>th</sup> Jan '09
8	Enhancing skills for income generation (Photography)	Community People	20	DLL	10 days	2 <sup>nd</sup> – 20 <sup>th</sup> feb '09
9	Short term course in Computer education	<b>Out of School youth</b>	<b>22</b>	<b>Parole Kathua</b>	50 Days	27 <sup>th</sup> Jan -18 <sup>th</sup> feb '09
10	Enhancing skills for income generation	Community Women	38	Biruchak	50 Days	10 <sup>th</sup> Aug -27 <sup>th</sup> oct'09
11	Enhancing skills for income generation	Community Women	33	Chak Gangaram	50 Days	22 <sup>nd</sup> Nov -20 <sup>th</sup> Jan
12	Enhancing skills for income generation	Community Women	21	Samba	50 Days	10 <sup>th</sup> July -24 <sup>th</sup> Sept.
13	Enhancing skills for income generation	Community Women	32	Kathua	50 Days	29 <sup>th</sup> Sept. -30 <sup>th</sup> Nov.
14	Enhancing skills for income generation	Rural Adolescent girls	43	Bishnah Block	21 days	23 <sup>rd</sup> Dec 2010 - 10 <sup>th</sup> Jan 2011
15	Enhancing skills for income generation	Rural Adolescents girls	40	Bishnah Block	21 days	14 <sup>th</sup> Jan -1 <sup>st</sup> Feb 2011
16	Enhancing skills for income generation	Rural Girls and Ladies	45	Village Garh Mandi, Samba	21 days	10 <sup>th</sup> May to 30 <sup>th</sup> June, 2011

17	Enhancing skills for income generation	Rural Girls and Ladies	42	Village Garh Camp, Samba	30 days	16 <sup>th</sup> Aug. to 14 <sup>th</sup> Oct. 2011
18.	Enhancing skills for income generation	Rural Girls & Ladies	44	Village Dadoli Kathua	58 days	1 <sup>st</sup> Sept. to 28 <sup>th</sup> Oct. 2011
19	Programme on basic Photography	Unemployed Youths	32	Seminar Hall, DLL	31 days	13 <sup>th</sup> Sept. to 13 <sup>th</sup> Oct. 2011
20	Enhancing skills for income generation	Rural Girls & Ladies	25	Village Muthi Jagir	25 days	24 <sup>th</sup> Nov.2012 - 22nd December '2012

### Certificate Courses

S.No.	Title of the course	No. of Beneficiaries	No. of groups /date
1	Basic course in French	43	21 <sup>st</sup> July -31st October '08
2	Spoken English & Personality Development	55	10 <sup>th</sup> April '08-29 <sup>th</sup> June '08
3	Spoken English & Personality Development	45	3 <sup>rd</sup> Nov '08-11 <sup>th</sup> Feb'09
4	Arts & Crafts	36	7 <sup>th</sup> april-23 <sup>rd</sup> July '08
5	Urdu Language	54	10 <sup>th</sup> april-12 <sup>th</sup> July '08
6	Basic course in Computer	56	07 <sup>th</sup> April-18 <sup>th</sup> July '08
7	Basic course in Computer	35	03 <sup>rd</sup> October -18 <sup>th</sup> Dec '08



8	Spoken English & Personality Development	36	07 <sup>th</sup> April-18 <sup>th</sup> July '09
9	Basic course in computers	31	07 <sup>th</sup> April-18 <sup>th</sup> July '09
10	Basic Course in French	56	07 <sup>th</sup> April-18 <sup>th</sup> July '09
11	Advance Course in French	15	07 <sup>th</sup> April-18 <sup>th</sup> July '09
12	Basic course in Urdu	14	07 <sup>th</sup> April-18 <sup>th</sup> July '09
13	Spoken English & Personality Development	37	20 <sup>th</sup> August -25 <sup>th</sup> Nov'09
14	Basic course in computers	51	20 <sup>th</sup> August -25 <sup>th</sup> Nov'09
15	Basic Course in French	58	20 <sup>th</sup> August -25 <sup>th</sup> Nov'09
16	Advance Course in French	12	20 <sup>th</sup> August -25 <sup>th</sup> Nov'09
17	Art & Craft	11	20 <sup>th</sup> August -25 <sup>th</sup> Nov'09
18	Short Hand	10	20 <sup>th</sup> August -25 <sup>th</sup> Nov'09
19	Basic course in Urdu	22	20 <sup>th</sup> August -25 <sup>th</sup> Nov'09
20	Spoken English & Personality Development	27	1 <sup>st</sup> December '09- 20 <sup>th</sup> February '10
21	Basic course in computers	32	1 <sup>st</sup> December '09- 20 <sup>th</sup> February '10
22	Basic Course in French	57	1 <sup>st</sup> December '09- 20 <sup>th</sup> February '10
23	Advance Course in French	11	1 <sup>st</sup> December '09- 20 <sup>th</sup> February '10
24	Basic course in Urdu	42	1 <sup>st</sup> December '09- 20 <sup>th</sup> February '10
25	Art & Craft	12	1 <sup>st</sup> December '09- 20 <sup>th</sup> February '10
26	Short Hand	15	1 <sup>st</sup> December '09- 20 <sup>th</sup> February '10
27	Photography	16	1 <sup>st</sup> December '09- 20 <sup>th</sup> February '10

### I. (b) For Non Student

28	Basic Course in Urdu	43	8 <sup>th</sup> June '10 –5 <sup>th</sup> October '10
29	Spoken English & communication skills	53	8 <sup>th</sup> June '10 –5 <sup>th</sup> October '10
30	Basic course in French	77	8 <sup>th</sup> June '10 –5 <sup>th</sup> October '10
31	Advanced course in French	11	8 <sup>th</sup> June '10 –5 <sup>th</sup> October '10
32	Basic course in computer (Two groups)	57	8 <sup>th</sup> June '10 –5 <sup>th</sup> October '10
33	Basic course in Shorthand	45	8 <sup>th</sup> June '10 –5 <sup>th</sup> October '10
34	Arts & Crafts	18	8 <sup>th</sup> June '10 –5 <sup>th</sup> October '10
35	Basic Course in Photography	15	8 <sup>th</sup> June '10 –5 <sup>th</sup> October '10
36	Basic Course in Urdu	15	5 <sup>th</sup> December '10 to 8 <sup>th</sup> February 11
37	Advance Course in Urdu	32	5 <sup>th</sup> December '10 to 8 <sup>th</sup> February 11
38	Basic course in French	14	5 <sup>th</sup> December '10 to 8 <sup>th</sup> February 11
39	Advanced course in French	34	5 <sup>th</sup> December '10 to 8 <sup>th</sup> February 11
40	Spoken English & communication skills	52	5 <sup>th</sup> December '10 to 8 <sup>th</sup> February 11
41	Basic course in computer	18	5 <sup>th</sup> December '10 to 8 <sup>th</sup> February 11
42	Basic course in computer	19	5 <sup>th</sup> December '10 to 8 <sup>th</sup> February 11
43	Arts & Crafts	22	5 <sup>th</sup> December '10 to 8 <sup>th</sup> February 11
44	Course in Digital Photography	14	5 <sup>th</sup> December '10 to 8 <sup>th</sup> February 11
45.	Arts & Crafts	28	June to October, 2011

46.	Basic Course in Urdu	27	June to October, 2011
48.	Basic Course in Computer	52	June to October, 2011
49.	Basic Course in French	47	June to October, 2011
50.	Advanced Course in French	14	June to October, 2011
51.	Basic Course in Spoken English & Personality development	54	June to October, 2011
52.	Basic Course in Shorthand	46	June 2011 to October, 2012
53.	Basic Course in Urdu	24	October 2011 to January, 2012
54.	Basic Course in Computer	36	October 2011 to January, 2012
55.	Basic Course in French	45	October 2011 to January, 2012
56.	Basic Course in spoken English & Personality development	21	October 2011 to January, 2012
57.	Basic Course in Shorthand	20	October 2011 to January, 2012
58.	Basic Course in Urdu	41	June 2012 to September 2012
59.	Basic course in computer	19	June 2012 to September 2012
60.	Basic course in French	42	June 2012 to September 2012
61.	Basic course in spoken English & Personality development	25	June 2012 to September 2012
62.	Basic Course in Shorthand	18	June 2012 to September 2012

63	Basic Course in Urdu	58	January to April 2013
64	Basic course in computer	38	January to April 2013
65	Basic Course in French	55	January to April 2013
66.	Basic Course in German	23	January to April 2013
67.	Basic course in spoken English & Personality development	38	January to April 2013
68.	Basic Course in Shorthand	17	January to April 2013
69	Basic Course in Urdu	36	Sept. to Nov. 2013
70.	Basic Course in French	47	Sept. to Nov. 2013
71	Advance Course in French	29	Sept. to Nov. 2013
72..	Basic course in spoken English & Personality development	38	Sept. to Nov. 2013
73.	Basic Course in Urdu	91	April, 2014 to June, 2014
74.	Basic Course in French	40	April, 2014 to June, 2014
75.	Advance Course in French	17	April, 2014 to June, 2014
76.	Basic course in spoken English & Personality development	49	April, 2014 to June, 2014

77.	Basic Course in French	31	Feb., to May, 2015
78.	Basic Course in Urdu	57	Feb., to May, 2015
79	Basic course in spoken English & Personality development	54	Feb., to May, 2015
80.	Basic Course in French	39	Sept., to December, 2014
81.	Advance Course in French	16	Sept., to December, 2014
82	Basic Course in Urdu	41	Sept., to December, 2014
83.	Basic course in spoken English & Personality development	30	Sept., to December, 2014

## II.

### 1 Career Path Identification Programmes:

#### Session 2009-10

S. No	NAME OF THE PROGRAMME	VENUE	NO.OF BENEFICIARIES	DATE
1.	“Vocational & Professional Options After 10+2”	Govt. Hr. Sec. School, Domana, Jammu	280 students	10-11-2009
2.	“Vocational & Professional Options After 10+2”	Govt. Hr. Sec. School, Paloura, Jammu	65 students	12-11-2009
3.	“Biotechnology As a Career”	Dogra Hr. Sec. School, Shastri Nagar, Jammu	113 students	18-11-2009

4.	“Vocational & Professional Options After 10+2”	Sher-e-Kashmir Hr. Sec. School, Bari Brahmana, Jammu	52 students	19-11-2009.
5.	“Vocational & Professional Options After 10+2”	At Govt. Hr. Sec. School, Bishnah, Jammu	100 students	20-11-2009
6.	“Vocational & Professional Options After 10+2”	Govt. Hr. Sec. School, Sarwal, Jammu	80 students	23-11-2009
7.	“Vocational & Professional Options After 10+2”	Govt. Hr. Sec. School, Bahu Fort, Jammu	40 students	25-11-2009.
8.	“Career in the Information Technology Sector”	Vidyapeeth. Hr. Sec. School, Panjthirthi, Jammu	75 students	9-12-2009
9.	“Career Options After 10+2 Medical/ Non Medical Streams and IT”	Govt Hr Sec School Muthi, ( Migrant s), Jammu	150 students	9-01-2010
10.	“Vocational & Professional Options After 10+2”	Govt Hr Sec School Salehar, Jammu	120 students	15-01-2010
11.	“Vocational & Professional Options After 10+2”	Govt Hr Sec School Bhalwal, Jammu	100 students	02-02-2010
12.	“ Career Planning& Career Options After 10+2”	Heritage School, Jammu	110 students	15-4-2010

13.	“Career Counseling Programme”	Army School Ratnuchak	70 students	03-05-2010
14.	“Career Options After 10+2 in Science/Commerce/& Non Conventional Streams”	Vidyapeeth Hr. Sec. School, Panthtirthi	132 students	05-08-2010
15.	“Career Options After 10+2 in Technical & Professional Streams”	Govt. Hr. Sec. School, Bahu Fort, Jammu	100 students	13-08-2010
16.	“Career Options After 10+2 in Conventional /Non Conventional Streams”	Govt. Hr. Sec. School, Bishnah,(Girls),Jammu	150 students	17-08-2010
17.	“Career Options After 10+2”	Govt. Hr. Sec. School, Paloura, Jammu	60 students	14-9-2010
18.	“Career Planning and Career Options”	Govt. Hr. Sec. School, Sarwal,(Boys), Jammu	90 students	22-9-2010
19.	“Career Counseling Session for 10+2 Students with Arts & Science,”	Govt. Hr. Sec. School, Kot Bhalwal, Jammu	150 students	19-01-2011
20.	“Career After 10+2”	Govt. Hr. Sec. School, Domana, Jammu.	125 students	20-01-2011
21.	“Vocational and Professional Courses”	Govt. Hr Sec School, Muthi, Jammu.	50 students	07-02-2011

22.	Career Awareness programme on “Overview in Sciences”	Govt.Hr.Sec. (Girls),Akhnoor	160 Students	10-08-2011
23	Interactive Session on “Job Opportunities In Home Science /Food Science technology”	Govt. (Girls) Hr. Sec School, Mubarak Mandi,Jammu	100 Students	19-08-2011
24	Career Awareness Programme on “Future Prospects in Sciences”	Army School, Ratnuchak	120 Students	24-08-2011
25	Career Awareness Programme on “Career Options in Commerce”	Govt. Hr. Sec. School,Jhiri	110 Students	07-09-2011
26	Interactive Session on “Employment Avenues in Commerce”	Govt.Hr.Sec. School (Boys),Gandhi Nagar	130 Students	03-11-2011
27	Career Awareness Programme on “Career Management with Humanities”	Govt Hr. Sec. School, (Girls), Nowabad	110 Students	15-11-2011
28.	“Importance of Career Planning”	Army Public School, Ratnuchak	254 students	26-07-2012
29.	“Employment Avenues in Humanities”	Govt. Girls Hr Sec School, Bishnah	100 students	23-08-2012
30.	“Vocational and Professional Career Options After 10+2”	GG Hr Sec School, Miran Sahib	100 students	31-08-2012
31.	“Planning a Career”	G Hr Sec School, Salehar	92 Students	19-09-2012
32.	“ Career and Challenges after 10+2	Govt. Hr. Sec School, Jhiri	97 Students	06-11-2012
33.	“Vocational and professional Courses	Govt Hr. Sec. Schoolo, Chokhori	97 Students	29-11-2012
34.	Careers and Challenges after Graduation,	GDC Akhnoor	121 students of 12th class	12.09..2013
35.	Career Options in Science	Army Public School, Rathnuchak	155 students of 12th class	24.10.,2013



36.	New and Emerging Career Options after Graduation	GDC at GDC R.S. Pura	117 Students of Part-III	17.11.2013
37.	Career Options in Humanities	GDC Bishnah	80 Students of Part-III	25.11.14
38.	“Careers and Challenges After Graduation”	GDC, R.S.Pura	131 students	14.10. 2014
39	“Careers in Sciences after Graduation”	GDC, Akhnoor	108 Students	19.11. 2014
40.	Career in Humanities after Graduation”	GDC Bishnah	121 students	25.11. 2014
41.	“Careers in Science after 10+2	Army School, Rathnuchak	150 students	1.12.. 2014

## 2 Career Counselling :

S. No	Name of the Programme	Venue	No.of Beneficiaries	Date
1	Career Counselling Programme	Govt. Degree College, R.S. Pura.	200 students	5-6.02.2015
2.	Career Counselling Programme	Govt. Degree College, Paloura	200 students	6-7 <sup>th</sup> .02.2015
3.	Career Counselling Programme	Govt. College For Women, Parade.	424 students	9.02.2015
4.	Career Counselling Programme	Govt. Degree College, Samba,	215 students	10-11-02.2015
5.	Career Counselling Programme	Govt. Degree College, Billawar	293 students	11 & 27 Feb. 2015
6.	Career Counselling Programme	Directorate of Sports and Physical Education, University of Jammu.	19 Subject Experts	12.02.2015

7	CAREER COUNSELLING PROGRAMME	Govt. College For Women, Kathua.	160 students	13.02.2015
8	CAREER COUNSELLING PROGRAMME	Govt. College For Women, Gandhi Nagar.	200 students	19 & 24 Feb.2015
9	CAREER COUNSELLING PROGRAMME	Govt. College For Women, Udhampur.	74 students	28.02.2015
10	CAREER COUNSELLING PROGRAMME	Govt. Degree College, Gool, Ramban.	160 students	2 & 3-03-2015
11	CAREER COUNSELLING PROGRAMME	SPMR College of Commerce, Jammu.	98 students	7.03.2015

### 3 Student Mentoring Workshop for P.G. Departments

S. NO	TITLE OF THE PROGRAMME	VENUE OF THE PROGRAMME	NO. OF BENEFERIES	DATE
1.	Workshop on Life Skills Development	Psychology Department	90	15 <sup>th</sup> – 17 <sup>th</sup> March 2012
2.	Workshop on English Skills development	English Department	85	19-23 March 2012
3.	Workshop on future prospects for students	Physics Department	62	19 <sup>th</sup> March 2012
4.	Workshop on fundamental & applications of microwaves	Electronics Department	55	20 <sup>th</sup> – 22 <sup>nd</sup> March 2012
5.	Workshop on Student Mentoring	Kishtwar Campus	95	17 <sup>th</sup> – 22 <sup>nd</sup> March 2012
6.	Student Mentoring Workshop	The Law School	120	22, 26, 27, 29 & 30 March 2012

7.	Workshop on career in R&D Industry with special focus on Patentability	Chemistry Department	82	24.03.12 to 27.03.12
8.	Workshop fundamentals of career building	The Law School	125	29.03.12
9.	Leadership in organization	Bhaderwah	52	14-16 September 2012
10.	Fostering Creativity in Career Development	Commerce	54	16th to 17.9.2012
11.	Careers in IT & ITES Industry	Computer Science	42	22.09.2012
12.	Indian official Statistics & Job prospects of Statisticians	Statistics	38	22.09.2012
13.	Efficient market theory	The Business School	85	25-27.9.2012
14.	Fundamentals of Career Development	The Law School	110	25-27.9.2012

#### .4 Coaching Programme : Coaching Group Conducted for KAS Examination

S. No.	Theme of coaching	Duration of courses	No. of beneficiaries
1	KAS (Preliminary) Coaching for Minority & SC Category Students	22 <sup>nd</sup> Jan. to 1 <sup>st</sup> May 2009	35 Minority 35 SC 16 ST
2	KAS (Preliminary) Coaching for General Category Students	22 <sup>nd</sup> Jan. to 28 <sup>th</sup> April 2009	25 Minority 25 SC 25 ST
3	KAS (Mains) Coaching for General Category Students	26 <sup>th</sup> October to 24 <sup>th</sup> December, 2009	23 Minority 24 SC 21 ST
4	KAS (Mains) Coaching for SC/ST/Minority Category Students	29 <sup>th</sup> October to 21 <sup>st</sup> December 2009	35 Minority 18 SC 17 ST
5	KAS (Preliminary) Coaching for SC & ST Category Students	12 <sup>th</sup> July to 6 <sup>th</sup> October 2010	28 SC 27 ST 33 Minority

6	KAS (Preliminary) Coaching for Minority & General Category Students	12 <sup>th</sup> July to 6 <sup>th</sup> October, 2010	27 Minority 28 SC 22 ST
7	KAS (Mains) Coaching for SC/ST/Minority & General Category students	17 <sup>th</sup> Jan. to 25 <sup>th</sup> Feb. 2011	25 Minority 15 SC 15 ST
8	KAS (Preliminary) Coaching for General Category Students	25 <sup>th</sup> July to 16 <sup>th</sup> September, 2011	23 Minority 26 SC 22 ST
9	KAS (Preliminary) Coaching for SC/ST & Minority Category Students	25 <sup>th</sup> July to 16 <sup>th</sup> September, 2011	25 Minority 26 SC 25 ST
10	KAS (Pre) Coaching for SC/ST/Minorities Category Students	7 <sup>th</sup> June to 27 <sup>th</sup> July 2012	10 SC 10 ST 20 Minority
11.	KAS Pre cum Mains Coaching for SC/ST/OBC/Minority Category Students	17 <sup>th</sup> September to 9 <sup>th</sup> December 2014	17 SC 17 ST 17 Minority 4 OBC

### Coaching Groups Conducted for NET/JRF/SET Examination

S. No.	Theme of coaching	Duration of courses	No. of beneficiaries
1	Coaching for NET/JRF Examinations for SC/ST/ Minority & General students	5 <sup>th</sup> May to 20 <sup>th</sup> June, 2008	13 Minority 22 SC 24 ST
2	Coaching for NET/JRF Examinations for SC/ST/ Minority & General students	20 <sup>th</sup> October to 22 November, 2008	13 Minority 22 SC 12 ST
3	Coaching for NET/JRF Examinations for SC/ST/ Minority & General students	18 <sup>th</sup> May to 19 <sup>th</sup> June, 2009	25 Minority 17 SC 8 ST
4	Coaching for NET/JRF Examinations for SC/ST/ Minority & General students	12 <sup>th</sup> November to 12 <sup>th</sup> December, 2009	25 Minority 14 SC 13 ST
5	Coaching for NET/JRF Examinations for SC/ST/ Minority & General students	6 <sup>th</sup> May to 11 <sup>th</sup> June, 2010	33 Minority 36 SC 10 ST
6	Coaching for NET/JRF Examinations for SC/ST/ Minority & General students	15 <sup>th</sup> Nov. to 16 <sup>th</sup> Dec. 2010	25 Minority 15 SC 15 ST
7	Coaching for NET Examination for June 2011 for SC/ST/Minorities/ Gen. Category Students	18 <sup>th</sup> May to 17 <sup>th</sup> June, 2011	35 Minority 35 SC 35 ST
8	Coaching for NET/JRF Examinations for SC/ST/ Minority & General students	17 <sup>th</sup> Nov. to 16 <sup>th</sup> Dec. 2011	35 Minority 35 SC 35 ST
9	Coaching for NET/JRF Examinations for SC/ST/ Minority & General students	2 <sup>nd</sup> to 30 <sup>th</sup> March 2012	20 Minority 20 SC 20 ST

**I. (b) For Non Student**

10	Coaching for NET/JRF Examinations for SC/ST/ Minority & General students	23 <sup>rd</sup> May to 21 <sup>st</sup> June 2012	15 Minority 15 SC 15 ST
11	Coaching for NET/JRF Examinations for SC/ST/ Minority & General students	26 <sup>th</sup> Nov to 21 <sup>st</sup> December, 2012	15 Minority 15 SC 15 ST
12	Coaching for NET/JRF Examinations for SC/ST/ Minority & General students	21 <sup>st</sup> May 2013 onwards	20 SC 11 ST 20 Minority
13.	Coaching for SET Examination for SC/ST/Minorities Category students	16-7-13 to 27-8-13	Gen-30 ST-17
14.	Coaching for NET Examination for June 2012 for SC/ST/Minorities Category Students	26 <sup>th</sup> Nov.to 24 <sup>th</sup> Dec 2012	15 SC 15 ST 15 Minority
15.	Coaching for SET Examination for July 2013 for SC/ST/Minorities Category Students	16 <sup>th</sup> July 13 to 27 <sup>th</sup> Aug 2013	45 SC 18 Minority
16..	Coaching for NET Examination for SC/ST/Minorities Category Students	21 <sup>st</sup> May 13 to 19 <sup>th</sup> July 13	Gen=14 SC=20 ST=11 Minority=23
17.	Coaching for NET Examination for SC/ST/Minorities Category Students	24 <sup>th</sup> October to 4 <sup>th</sup> December 2013	18 Minority 36 SC 34 ST
18.	Coaching for NET Examination for SC/ST/OBC/Minorities Category Students	22 <sup>nd</sup> May 14 to 20 <sup>th</sup> June 2014	Minority=15 OBC=11 SC=20 ST=20
19.	Coaching for NET Examination for SC/ST/OBC/Minorities Category Students	10 <sup>th</sup> Nov.14 to 19 <sup>th</sup> Dec. 2014	Minority=20 SC=15 ST=15 OBC=10
20.	Coaching for NET Examination for SC/ST/OBC/Minorities Category Students	11 <sup>th</sup> May 2015	Minority=9 OBC=4 SC=31 ST=16

### Coaching Groups Conducted for NET/JRF/SET Examination

S. No.	Theme of coaching	Duration of courses	No. of beneficiaries
1.	Coaching Classes for Bank P.O/Clerical for ST Ladakhi	21st December 2010 to 10 <sup>th</sup> March, 2011	80 ST
2.	Coaching for Bank PO for SC/ST/Minority & General Category students	11 <sup>th</sup> November to 22 <sup>nd</sup> December, 2011	25 SC 25 ST 25 Minority
3	Coaching Classes for Bank P.O/Clerical Examinations for SC/ST/Minorities Category Students	5 <sup>th</sup> March to 29 <sup>th</sup> March 2012	20 Minority 10 SC 10 ST
4	Coaching Classes for Bank P.O/Clerical Examinations for SC/ST/Minorities Category Students	21 <sup>st</sup> May to 9 <sup>th</sup> July, 2012	18 Minority 24 SC 16 ST
5	Coaching Classes for Bank P.O Examinations for SC/ST/Minorities Category Students	w.e.f. 7 <sup>th</sup> December to 11 <sup>th</sup> January, 2013	15 SC 15 ST 15 Minority
6	Coaching Classes for Bank P.O Examinations for SC/ST/Minorities Category Students	24 <sup>th</sup> October to 28 <sup>th</sup> November 2013	13 Minority 26 SC 25 ST
7.	Coaching Classes for Bank P.O Examinations for SC/ST/Minorities Category Students	17 <sup>th</sup> September to 30 <sup>th</sup> October 2014	16 SC 15 OBC 15 Minority 17 ST
8.	Coaching Classes for Bank P.O Examinations for ST Ladakhi Students	4 <sup>th</sup> February to 20 <sup>th</sup> March 2015	ST=50

### Remedial Coaching:

S. No.	Theme of coaching	Duration of courses	No. of beneficiaries
1	Remedial Coaching classes for English in GDC for Women Gandhi Nagar, Jammu (4 groups)	4 <sup>th</sup> Dec to 18 <sup>th</sup> March, 2010	53 SC 22 ST 14 Minority

2	Remedial Coaching for Taxation Accountancy Examination at SPMR College for Commerce (2 groups)	9 <sup>th</sup> Jan. to 18 <sup>th</sup> March 2010	17 SC 19 ST 14 Minority
3	Remedial Coaching classes for English in GDC for Women Gandhi Nagar, Jammu (4 groups)	5 <sup>th</sup> Jan to 10 <sup>th</sup> March 2011	61 SC 10 ST 29 Minority
4	Remedial Coaching for SC/ST & Minorities in Govt. GL Dogra Memorial College, Hiranagar (4 groups)	8 <sup>th</sup> Dec 2011 to 16 <sup>th</sup> Feb 2012	58 SC 15 ST 27 Minority
5	Remedial Coaching for English, Physics, Mathematics & Statistics at Govt. M.A.M. College, Jammu (4 groups)	January-March 2012	25 SC 25 ST 25 Minority
6	Remedial Coaching for Physics at GGM Science College ( 2 groups)	October 2013	22 SC 11 ST 17 Minority
7	Remedial Coaching for Gen Science at GDC Ramban ( 3 groups)	December 2013	21 SC 23 ST 31Minority
8	Remedial Coaching for English at GDC Kathua ( 2 groups)	November 2013	29 SC 14 ST 07Minority
9	Remedial Coaching for Gen Science at GDC Poonch ( 2 groups)	November 2013	16 SC 04ST 32Minority
10.	Govt. College for Women, Kathua (4 groups)	February 2014	50 SC 25 ST 25 Minority
11.	Remedial Coaching at Govt. Degree College, Boys, Kathua (2 groups)	February 2014	20 SC 18 ST 12 Minority
12.	Remedial Coaching at Govt Degree College Banihal (4 groups)	February 2014	45 SC 20 ST 35 Minority

13	Remedial Coaching at Govt. Degree College at Gool (2 groups)	16-12-14 to 3-3-15	RBA=45 ST=5
14.	Remedial Coaching Classes at Govt. Degree College for women, Gandhi Nagar (2 groups)	1-1-15 to 24-2-15	95 students
15.	Remedial Coaching Classes at Govt. Degree College Billawar (2 groups)	3-11-14 to 14-3-15	OBC=49 ST=41 SC=33 RBA=7

## 5 Lifelong Learning Programme & Field Outreach

### Orientation Programme for Well Being enhancement of students:

S. No	Title of the programme	Target Group	No. of Beneficiaries	Venue	Date
1	Brain storming session on religion and Morality in contemporary India.	Students, teachers and civil society.	43	Extension lecture CACE&E	25 <sup>th</sup> March '08
2	Gender sensitization of female employees of postal department	Female employees of postal department	65	Abhinav theater Jammu	26 <sup>th</sup> March '08
3	Modernity and its allurements	Students, teachers and civil society.	41	Seminar hall CACE&E	9 <sup>th</sup> April '08
4	Increase in the incidence of suicides among Kashmiri population	Students of the Shivalik college	150	Shivalik college of Education	15 <sup>th</sup> May 2008
5	Menopause and stress	Female employees of Jammu university.	52	Seminar hall CACE&E	16 <sup>th</sup> May '08
6	Me, Society and Nation	Students, teachers and civil society.	55	Seminar hall CACE&E	21 <sup>st</sup> May '08



7	International Film festival on peace and conflict with Yakjah	Students of colleges and the university of Jammu.	400	General Zorawar Singh auditorium	30 <sup>th</sup> & 31 <sup>st</sup> May 2008
8	Workshop on peace and conflict for the youth.	Students, teachers and civil society sensitization	55	Seminar hall DLL	1 <sup>st</sup> June 2008
9	Women in Peace building in J&K, narratives from the field	Students, teachers and civil society	48	Seminar hall CACE&E	3 <sup>rd</sup> June'08
10	Portrayal of Violence in Dogri Literature	Students, teachers and civil society	43	Seminar hall CACE&E	7 <sup>th</sup> June'08
11	Narco Terrorism : Concerns and challenges	Students, teachers and civil society	51	Seminar hall CACE&E	11 <sup>th</sup> September '08
12	Significance, use and preservation of cultural heritage in J&K	Students, teachers and civil society	56	Seminar hall CACE&E	19 <sup>th</sup> September '08
13	Adolescents issues and problems	Students	143	Trikuta Degree college	27 <sup>th</sup> September '08
14	Citizenship and personality	Students	180	M.A.M. College	30 <sup>th</sup> September 08
15	Health and sanitation	Community members of the village	156	Jourian village Panchyat ghar	4 <sup>th</sup> October '08
16	Drug de-addiction	Students	159	Shivalik college of Education, Udhampur	7 <sup>th</sup> October '08
17	Self confidence, motivation and personality development	Students	150	Happy Model school, Udhampur	7 <sup>th</sup> October '08

18	Healthy life style and Youth	Students	158	GDC Samba	10 <sup>th</sup> October '08
19	Adolescents issues and problems	Students	144	Government Hari Singh Higher secondary school	14 <sup>th</sup> October '08
20	Stress and Stress management	Students	106	Government Girls Mubark Mandi	21 <sup>st</sup> October '08
21	Harmful effects of drug addiction	Community members		Rajiv Nagar	27 <sup>th</sup> October '08
22	Stress Management	Students	95	SKUAST-R.S.Pura	7 <sup>th</sup> November '08
23	One day workshop on food preservation and women development	Females of Ramnagar		Village Ramnagar	10 <sup>th</sup> November '08
24	Maulana Azad's Legacy on Indian Education system	Students	40	SKUAST Chatha	11 <sup>th</sup> November '08
25	Personality Development	Students	103	Dogra Academy	18 <sup>th</sup> November '08
26	Adolescents issues, problems and interventions	Students	110	Vishwabharti higher secondary schools	21 <sup>st</sup> November '08
27	Health check up camp for refugees	Community members of Refugees Basti	120	R.S.Pura	23 <sup>rd</sup> November '08
28	Development concerns in J&K	Teachers, Scholars, Students	65	Vice Chancellor's Committee hall	24 <sup>th</sup> November '08
29	Growing up in India	Students	110	GCW R.S.Pura	24 <sup>th</sup> November '08
30	AIDS Scenario: Worries and Solutions in J&K	Students and civil society	60	Seminar hall CACE&E	27 <sup>th</sup> November '08

31	Awareness Programme on Processing on Food preservation	Community women.	45	Village Sujalpur, block Marh	29 <sup>th</sup> Nov '08
32	Environmental Degradation	Students	120	Government College for Women R.S.Pura	29 <sup>th</sup> November '08
33	Healthy life style	Students	95	Government Degree College Samba	4 <sup>th</sup> December' 08
34	HIV/AIDS: Prevention and care	Teachers, Scholars, Students	45	Seminar hall CACE&E	4 <sup>th</sup> December '08
35	Health and hygiene	Students	95	Government College for Women Parade	6 <sup>th</sup> December '08
36	Energy conservation	Students.	85	Govt. Degree College R.S. Pura.	8 <sup>th</sup> & 9 <sup>th</sup> dec '08
37	Human Rights Day Celebrated	Youth and community members.	59	Village Nangal	10 <sup>th</sup> Dec '08
38	Celebration of International Human Rights Day on protection and promotion of human rights in armed conflicts.	Students	90	Govt. Degree college Nowshera	11 <sup>th</sup> dec '08
39	Job Opportunities in Banking sector	Students	85	Govt. Degree College R.S.Pura	17 <sup>th</sup> December '08
40	Programme on food preservation	Community women.	43	Village Khour, Block Dansal	19 <sup>th</sup> Dec '08
41	Youth issues & Problems	Students	75	Govt. M.A.M. College	5 <sup>th</sup> January '09

42	Adjustment problems among youth	Students		Govt. M.A.M. College	7 <sup>th</sup> January '09
43	Innovation, leadership & Entrepreneurship	Students	78	S.P.M.R. College of commerce	16 <sup>th</sup> Januray '09
44	Gram Shivar	Community members.	65	Suchetgarh	25 <sup>th</sup> January '09
45	Economic recession: Its impact on the global market	Students	96	S.P.M.R. College of commerce	30 <sup>th</sup> January '09
46	J&K State Women Commission and its role	Students.	45	Seminar Hall CACE&E	30 <sup>th</sup> January '09
47	Moral education & values	Students	75	GWC Gandhi Nagar	2 <sup>th</sup> Feb '09
48	Women empowerment	Students	64	Neelam Public School Janipur	4 <sup>th</sup> Feb '09
49	Women empowerment.	Community women	42	Maratne Mazdoor Basti	4 <sup>th</sup> feb '09
50	Upliftment for women	Community women	40	Bhagwati Nagar	4 <sup>th</sup> feb '09
51	Health Awareness Programme	Community members.	65	Nagrota	10 <sup>th</sup> Feb '09
52	Symposium on Environment: Preservation of bio diversity	Students.	61	National Public High School	11 <sup>th</sup> Feb '09
53	Knowledge & Village Economy	Community members	65	Bagga Marh, R.S.Pura	15 <sup>th</sup> February '09
54	Awareness Rally on drug De-Addiction	Community members	56	Village Nagri, Kathua	20 <sup>th</sup> feb '09
55	Awareness Programme on women empowerment	Students	85	GWC Parade	03 <sup>rd</sup> March '09
56	Awareness Programme on Personality Development	Students	75	Govt Polytechnic College for Boys	4 <sup>th</sup> March '09

57	Awareness Programme on women empowerment.	Students	72	GGM Science College	6 <sup>th</sup> March '09
58	Personality Development & self management	Students	68	Govt. Polytechnic College for Girls	12 <sup>th</sup> March '09
59	Dignity Dialogue – an interaction with senior citizens	Civil citizens, teachers and students	45	DLL seminar hall	20 <sup>th</sup> Sept '09
60	Healthy life style “Personal Hygiene & You”	Students	75	Trikuta Degree College	27 <sup>th</sup> Oct '09
61	Awareness program on global warming	Student s	96	GDC Gandinagar	20 <sup>th</sup> Nov '09
62	Problems faced by adolescents	Students	90	JK college of Education ,Jammu	21 <sup>st</sup> Nov '09
63	Impact of climate change & Biodiversity at (G.D.C) Bishnah	Students	87	Govt Degree College Bishnah	21 <sup>st</sup> Dec '09
64	Issues & concerns of Youths	Students	86	GDC R.S. Pura	22 <sup>nd</sup> Dec '09
65	Training –Cum-Awareness on preservation of food in different techniques particularly rural products	Community women	35	Kathua	25 <sup>th</sup> dec '09
66	Defence as a career for Women	Students	75	G.L dogra memorial College Hiranagar	10 <sup>th</sup> Feb '10
67	Issues & Problems faced by Youth	Students	70	Govt Degree College Gandhinagar	19 <sup>th</sup> Feb '10
68	Orientation programme on adolescent health issues	Rural children	45	BEE ENN Hospital, Jammu	7 <sup>th</sup> -21 <sup>st</sup> June 10.
69	5 days Quality of life enhancement awareness camp	Students	65	Govt College for Women, Bishnah	9 <sup>th</sup> -13 <sup>th</sup> Aug '10.

70	“Childline Se Dosti Week”	Slum Children & Police Functionnaries	60	1. GRP Lines 2. Trikuta Nagar Slum	8 <sup>th</sup> -14 <sup>th</sup> Nov 2010
71	Awareness Programme on Global Warming	Students	75	JK College of Education	27 <sup>th</sup> Nov ‘10.
72	Interaction on Stress management	Students	70	Govt Degree College Paloura	7 <sup>th</sup> Dec,10
73	Interaction on Effects of alcoholism	Students	45	SOS Home, Jammu	10 <sup>th</sup> Dec ‘10
74	Extension lecture on Female Foeticide- Challenges in J&K	Students, employees of the University O Jammu	40	Seminar Hall DLL	15 <sup>th</sup> Dec ‘10
75	Brainstorming on Medicinal plants	Students	133	GL Dogra Memorial College ,Hiranagar	23 <sup>rd</sup> Dec ‘10
76	Brain storming session on Respecting diversity	Students	95	Govt college for women. Gandhi nagar.	23 <sup>rd</sup> Dec ‘10
77	Extension lecture on Disaster risk preparedness and cultural heritage	Civil society, students and teachers.	52	Seminar Hall DLL.	7 <sup>th</sup> Jan ‘11
78	Orientation Lectures on Welfare schemes for scheduled tribes in J&K.	SC Students of Jammu University.	60	Seminar Hall DLL.	31 <sup>st</sup> Jan ‘11
79	Awareness building Programmes on “Preventing Forest Fires”	Students.	98	GDC Udhampur.	4 <sup>th</sup> Feb ‘11
80	Panel Discussion “Services in Indian Economy”	Students.	85	GDC Udhampur.	5 <sup>th</sup> Feb ‘11
81	Interaction on Climate Change	Students.	83	G.L.Dogra Memorial College. Hiranagar.	8 <sup>th</sup> Feb ‘11

82	Awareness Programmes on Drug abuse	Students.	30	SOS home	9 <sup>th</sup> Feb '11
83	Brain Storming session on Respecting Diversity	Students.	75	GCW Gandhinagar.	11 <sup>th</sup> Feb '11
84	Health Camp	Community	56	Rajeev nagar.	15 <sup>th</sup> Feb '11
85	Awareness Programme on Adolescent Issues and Concerns	Students.	68	GDC Paloura.	19 <sup>th</sup> Feb '11
86	Extension Lectures "Breast Cancer - Challenges and Cure	Students and teachers.	45	Seminar hall DLL.	5 <sup>th</sup> March '11
87	Summer School on adolescent issues and concerns	Rural Children	42	BEE ENN Hospital, Jammu	9 <sup>th</sup> -22 <sup>nd</sup> June '2011
88	Workshop on Drug Addiction and Illicit Trafficking	Scholars and Students		Seminar Hall, DLL	7th July 2011
89	Extension Lecture on Well being of Aged people	Senior Citizens	80	Village-Raika labana	21 <sup>st</sup> July, 2011
90.	Workshop on Life style choices and emerging concerns	Students		GDC boys, Udampur	29th July 2011
91	Extension Lecture on Female Foeticide	Citizens	60	Village Chatha	2 <sup>nd</sup> August, 2011
92	Extension Lecture on "A truth about Global Warming - A case study of melting Glaciers of Ladakh	Scholars and Students	53	Seminar Hall, DIL	4 <sup>th</sup> August, 2011
93	Extension Lecture on Mapping issues of Youth	Students and Scholars	45	Seminar Hall, DLL	19 <sup>th</sup> August. 2011

94	Awareness programme on Food Adulteration	Students	102	GDC Boys, Udhampur	20th August, 2011
95	Extension Lecture on Literary Scenario in J&K:2011	Students and Scholars	52	Seminar Hall, DLL	8 <sup>th</sup> Sept. 2011
96	Extension Lecture on Strategies to handle exam Anxiety	Students	103	GCW, Gandhi Nagar, Jammu	23 <sup>rd</sup> Sept. 2011
97	Seminar on RTI	Students	120	GDC, Bhaderwah	30 <sup>th</sup> Sept. 2011
98	Extension Lecture on Health & Hygiene	Students	112	GDC, Billawar	11 <sup>th</sup> October 2011
99	Extension lecture on “Trafficking of Women and Children on South Asia”	Students	52	Seminar Hall, DLL	18 <sup>th</sup> October, 2011
100	Extension Lecture on RTI and role of Youth	Students	85	GDC Paloura, Jammu	24th Nov, 2011
101	Extension lecture on RTI: Prospects and problems	Students	105	GDC Hiranagar	28 <sup>th</sup> Nov, 2011
102	Extension lecture on Youth Career and their anxiety	Students	68	GHSS (Girls) Rehari, Jammu	4 <sup>th</sup> Dec, 2011
103	Workshop on Women Empowerment	NGO's, teachers & Scholars	44	Seminar Hall, DLL	16 <sup>th</sup> March 2012
104	Workshop on Life Skills Development	Students	90	Psychology Departments	15 <sup>th</sup> – 17 <sup>th</sup> March 2012
105	Students aptitude and lifelong learning	Students		GGM Science College	8 <sup>th</sup> April '2012
106	Village Education Committee (VEC), meeting	VEC Members	43	Sawari	7 <sup>th</sup> &8 <sup>th</sup> August '2012
107	Student Support and Guidance through LifeLong Learning Programmes	SIE & DIET Functionaries	24	State Institute of Education (SIE)	30 <sup>th</sup> August '2012
108	Right to Information (RTI)	Students	95	GDC, Billawar	28 <sup>th</sup> September '2012



109	Extension Lecture on Excellence in Routine	Students & Scholars	54	Seminar Hall, DLL	9 <sup>th</sup> October '2012
110	Awareness programme on "Career Counseling"	Students	87	Government Migrant School	19 <sup>th</sup> October '2012
111	Citizenship and RTI in J&K	Students	84	GCW, Parade	10 <sup>th</sup> November '2012
112	Workshop on illicit distillation of liquor	Rural women	43	R.S.Pura	14 <sup>th</sup> Nov.2012.
113.	Workshop on "Mentoring Skills and Risk Behavior Management	Students	47	Govt.Migrant Higher Sec. School, Muthi	6 <sup>th</sup> December '2012
114.	Youth Empowerment & Creative writing	Students	89	GDC, Billawar	17 <sup>th</sup> October '2012
115.	Interpersonal skills and Mentoring Skills: Role of teachers	Students	101	JK College of Education, Kunjwani	19 <sup>th</sup> December, 2012

### Documentation of Career Packages and Publications

S.No.	Name of the Booklet Published
1	Bio-Technology and Informatics as Career
2.	Frequently Asked Questions About Undergraduate Courses.
3.	Careers in Commerce
4.	Careers in Sports

48. Give details of "beyond syllabus scholarly activities" of the department.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.  
No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The Department has prepared Career Information booklets on the themes Frequent asked questions about under-graduate Career in Bio-Technology and Bio Informatics, Career options in Commerce & Careers in Sports and prepared Training modules on NGO Management, Multi-Cultural Ethos, Risk behaviour Management. The Department has brought out monthly Newsletter on Career Options and done programmes on Career Path Identification and selection as shown in Table:

Year	No. of Programmes on Career Path Identification & Career Selection	No. of Students
2009-2010	11	1175
2010-2011	11	1037
2011-2012	06	730
2012-2013	06	756
2013-2014	06	745
2014-2015	15	2553

**Details of various programmes held under Lifelong Learning Scheme:**

Year	Self Financing Programmes	Skill Development Programmes	Extension Lecture & Outreach Programmes	Training Programmes
2009-2010	36	4	32	2
2010-2011	15	5	26	11
2011-2012	17	10	19	6
2012-2013	10	4	11	4
2013-2014	10	-	-	-

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength	Weakness	Opportunities	Challenges
<ul style="list-style-type: none"> <li>Inter-disciplinary faculty, catering to the three dimensions of Higher Education,</li> <li>Range of Programmes</li> <li>Networking and Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Lack of integration of formal &amp; non-formal methods.</li> <li>Work is not appropriately credited as per UGC-API guidelines</li> </ul>	Cater to wider range of students and Targets groups with need based Programme	<p>Strengthening MA Rural Development Programme,</p> <p>Strengthen research base of the Department</p>

52. Future plans of the department:

- a) To initiate M.Phil & Ph.D programme in Rural Development
- b) Further the Department proposes to strengthen the Teaching and research initiatives and offer need based courses on new and emerging areas. The ongoing short term and skill building courses on career development, language proficiency & soft skills are being updated. A course on Journalism and Mass Media stands advertised. Additionally new Diploma courses are being developed through Lifelong Learning Scheme. A Diploma Course on Entrepreneurship Development for youth is proposed.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : Directorate of Sports and Physical Education
2. Year of establishment :1969
3. Is the Department part of a School/Faculty of the university?  
Yes, Faculty of Education
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) B.P.Ed and M.P.Ed
5. Interdisciplinary programmes and departments involved : Nil
6. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
7. Details of programmes discontinued, if any, with reasons : NA
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
Semester System
9. Participation of the department in the courses offered by other departments :Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Under Career Advancement Scheme</b>	<b>Total</b>
Professor (Director)	01	Vacant	-	-
Associate Professors	-	-	-	-
Asst. Professors	03	Vacant	-	-
Contractual	-	03	-	03

\* Prof. Dhian Singh Bhau is holding the charge of Director, Directorate of Sports & Physical Education.

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<b>Name</b>	<b>Qualifications</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>
Raj Kumar Bakshi	B.P.Ed, NIS Diploma	Cricket coach	Cricket	7 years
Ravish Vaid	M.P.Ed ,Diploma course in T.T	T.T Coach	Table-Tennis	4 years
Gagan Kumar	M.P.Ed, Diploma course in Football	Football coach	Football	4 years
Vikas Karlopia	M.P.Ed, N.E.T NIS Diploma Volleyball	Volleyball coach	Volleyball	3 years
P.D Singh	M.P.Ed, SET, NIS Diploma in Hockey	Sports supervisor	Hockey	15 years
Jai Bharat	M.P.Ed, NET, NIS Diploma in Wrestling	Sports Supervisor	Wrestling	15 years
Amit Sharma	M.P.Ed, JRF NET	Contractual lecturer	Hand Ball	1 year
Dr. Jaswant Singh	MPed, JRF NET	Contractual lecturer	–	1 year
Rakesh Verma	M.P.Ed, NET	Contractual lecturer	–	1 year
Romesh Shrama	M.P.Ed , NIS Diploma	Guest faculty	Volleyball Officiating & Coaching	
Dr. Brij Baloria	M.P.Ed, Ph.D and NIS in Football	Guest faculty	Football	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :Nil
13. Percentage of classes taken by temporary faculty – programme-wise information
14. Programme-wise Student Teacher Ratio : Total Ten teachers for B.P.Ed& M.P. Programme

15. Number of academic support staff (technical) and administrative staff: Sanctioned, Filled and Actual  
 Academic support staff : Nil  
 Administrative Staff : One
16. Research thrust areas as recognized by major funding agencies : Nil
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015) : Nil
18. Inter-institutional collaborative projects and associated grants received
  - a) National collaboration
  - b) International collaboration(w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015): Nil
20. Research facility / centre with
  - a. state recognition
  - b. national recognition
  - c. international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies
22. Publications: (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015): N.A (since it's a sports department)
23. Details of patents and income generated : N.A
24. Areas of consultancy and income generated : N.A
25. Faculty selected nationally / internationally to visit other laboratories / institutions
  - a) industries in India and abroad (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015): Nil
26. Faculty serving in:
  - a) National committees
  - b) International committees
  - c) Editorial Boards
  - d) any other (please specify) Nil
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).  
 (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015): Nil

28. Student projects (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)
- percentage of students who have done in-house projects including inter-departmental projects
  - percentage of students doing projects in collaboration with other universities
    - industry / institute : Nil
29. Awards / recognitions received at the national and international level by
- Faculty (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)
  - Doctoral / post doctoral fellows
  - Students

#### **Achievements**

**Employees Cricket Team Won the “All India Vice-Chancellor T-20 Cricket Tournament” twice in 2009 and 2010 at University of Mumbai and University of Kashmir respectively**

#### **Medals**

- Nippu Jamwal won gold medal in the All Inter-University Judo (W) Championship 2009 in 48 Kg weight category and won the Gold in same category in South Asian Judo Championship.
- Ujwal Gupta won one silver medal and two bronze medal in the all Indian Inter-University Fencing Championship 2009 and won the individual gold in South Asian Fencing Championship in the year 2010.
- Miss Nisha Devi won Bronze medal in the all Indian Inter University Wrestling (W) Championship 2009
- Reenu Sharma of Physical Education Deptt. won bronze medal in the Senior National Powerlifting Championship 2010
- University of Jammu Fencing Team won 1 gold, one silver and one bronze medal, in the All Indian Inter University Fencing Championship 2010.
- University of Jammu Fencing team won 2 gold medals and one silver medal in the All Indian Inter University Fencing Championship 2009-10
- University of Jammu Fencing team won 2 gold medals and 2 silver medals in All India Inter University Fencing Championship 2010-11.
- University of Jammu Korfball team won bronze medal medal in the All Indian Inter - University Korfball Championship 2011.
- University of Jammu Fencing team won 1 silver and 3 bronze medal in the All Indian Inter University Fencing Championship 2011-12.

30. Seminars/ Conferences/Workshops organized and the source of funding (national/ International) with details of outstanding participants, if any. (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)
- Workshop in collaboration with Department of Life Long Learning to edit the Booklet on Career in Sports, Feb 2015.
  - Workshop on Framing of New Curriculum in Sports & Physical Education.
31. Code of ethics for research followed by the departments : Not Applicable
32. Student profile programme-wise: (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)

Name of the Programme (B.P.Ed)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009 - 10	84	18	12	60%	40%
2010 - 11	92	26	12	68%	32%
2011 - 12	133	17	03	85%	15%
2012 – 13	174	14	11	56%	44%
2013 – 14	27	08	05	61%	39%
2014 – 15	44	19	10	65%	35%

33. **Diversity of students**

Name of the Programme (M.P.Ed)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009 - 10	36	15	09	75%	25%
2010 - 11	38	20	06	76	24%
2011 - 12	67	19	08	75%	25%
2012 – 13	111	11	06	64%	36%
2013 – 14	39	15	14	50%	50%
2014 – 15	28	10	12	48%	52%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015) : NET Qualified: 20 , SET Qualified : 04



35. Student progression (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)

**Student progression Percentage against enrolled**

Student progression	Percentage against enrolled
UG to PG	70 percent
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
⑩ Campus selection	
⑩ Other than campus recruitment	
Entrepreneurs	Nil

36. **Diversity of staff**

Percentage of faculty who are graduates of the same	
university	100
from other universities within the State	nil
from universities from other States	nil
from universities outside the country	nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015) Nil

38. Present details of departmental infrastructural facilities with regard to

- |  |                      |
|--|----------------------|
| a) Library :                                   | Yes                  |
| b) Internet facilities for staff and students: | Yes                  |
| c) Total number of class rooms:                | 04                   |
| d) Class rooms with ICT facility :             | No                   |
| e) Students' laboratories :                    | under process        |
| f) Research laboratories:                      | <b>Under process</b> |

39. List of doctoral, post-doctoral students and Research Associates (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015)
  - a) from the host institution/university : No
  - b) from other institutions/universities : No
40. Number of post graduate students getting financial assistance from the university. Nil
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.: N.A.
42. Does the department obtain feedback from :
  - i) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes
  - ii) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Yes
  - iii) alumni and employers on the programmes offered and how does the department utilize the feedback? No
43. List the distinguished alumni of the department (maximum 10): Mr. Charanjit Singh, Rahul Sharma, Vinay Manhas, Aman Khajuria, Rahul Bakshi, Kajal Premi, Tanqdeer Singh, Ajay Sharma, Amit and Tarunpal Singh.
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.(w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015) : Nil
45. List the teaching methods adopted by the faculty for different programmes.: Lecture, Demonstration, Command, discussion, Presentation Methods, Theory & Practical according to the nature of the activity.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
47. Highlight the participation of students and faculty in extension activities/sports. (w.e.f. 1<sup>st</sup> June 2009 to 28<sup>th</sup> February 2015): Nil
48. Give details of “beyond syllabus scholarly activities” of the department.: Nil
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. –

**Strength**

- World Class Infrastructure
- Latest Equipments and Facilities
- Modernised Fitness Centre
- 100% Placements

**Weakness**

- Lack of space for further development
- Lack of faculty

**Opportunities**

- Great growth avenues in sports and placements at national/international level

52. Future plans of the department.

To organise national level events in various games.



# **Faculty of Law**



# **FOREWORD**

## **FROM**

### **DEAN, FACULTY OF LAW**

The Faculty of Law, University of Jammu comprises the Department of Law and The Law School. The Department of Law runs LL.B (3Years) Professional course, LL.M and Ph.D and The Law School runs B.A.LL.B (5Years) Professional course and PG Diploma Course in Human Rights and Duties Education. The Faculty in both these institutions, comprising law and non-law streams, is deeply committed to offer an extraordinary legal education where theory and practice converge to provide our students a rich and new experience and to prepare them to enter the coveted legal profession. Courses are taught by dedicated faculty and guest lectures are delivered by judges and advocates of repute. The Faculty keeps the inevitable need of the law students in mind and has the goal of bringing up perfect lawyers with a combined method of solving the problems related to the application as well as the basic knowledge.

Our vision is to continue the leadership in the field of legal education and create a network where research and development in the field of law are optimised by expanding, outreaching and globalising the method and mode of our activities. The Alumni of the Faculty of Law includes the present Chief Justice of India, Hon'ble Mr. Justice T.S Thakur, Judges of the High Court, District and Session Judges, Judicial Officers, JAG, Indian Administrative Service, KAS and other allied services, litigation and corporate field. Collectively our faculty, students and alumni comprise a dynamic intellectual community, engaged in inter-disciplinary exploration of cutting-edge questions of law and policy. Our job is to effectively integrate students into the legal profession.

Our students work closely with the faculty to bring new ideas and approaches that will have a transformative impact in the ever changing world. Major areas of research include the field of Constitutional Law, Human Rights, Environmental Law, Family Law and International Law. The Department has produced substantial numbers of NET and few JRF. The teaching faculty is dynamic and hardworking and undertakes multifarious activities in teaching, research and outreach. In tune with the vision of University of Jammu, the faculty aims for holistic development of students to face the challenges of globalized world.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department: Law
2. Year of establishment: 1969
3. Is the Department a School/Faculty of the University? Faculty of Law
4. Names of Programmes offered: LL.B. (3 yrs), LL.M., Ph.D
5. Interdisciplinary programmes and departments involved: N/A
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
N/A
7. Details of programmes discontinued, if any, with reasons:  
No Programme has been discontinued
8. Examination system: Semester System
9. Participation of the department in the courses offered by other departments: Providing assistance in teaching and evaluation of courses offered in Environmental Sciences, Biotechnology, Sociology, Centre for Studies in Museology, Distance Education, etc. The teachers take extension lectures in Environmental Sciences, Museology and related departments.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asstt. Professors/others)

	Sanctioned	Filled Under Direct Recruitment	Actual (including CAS & MPS)
Professor	03	01	02
Associate Professors	04	01	03
Asstt. Professors	11	09	-
Others (advocates - Guest Faculty)	04	03	-



11. Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D./LL.M. students guided for the last 4 years
Dr. Kulwant Singh	LL.M; Ph.D.	Professor	International Law, Human Rights & Refugee Law, Family Law, Constitutional Law	27 years	Ph.D. – 09 LL.M. – 10
Dr. Arvind Jasrotia	LL.M; Ph.D	Professor Head and Dean	Environmental Law, Human Rights Law	18 years	Ph.D. – 06 LL.M. – 11
Dr. Sanjay Gupta	LL.M. Ph.D.	Associate Professor	Administrative Law, IPL, Law of Torts	18 years	Ph.D. – 03 LL.M. – 10
Dr. Satinder Kumar	LL.M. Ph.D.	Sr. Assistant Professor	Labour Law, Contract Law, Law of Torts	15 years	Ph.D. – 02 LL.M. – 07
Dr. Manju Jamwal	LL.M. Ph.D.	Sr. Assistant Professor	Family Law, Women & Law	15 years	Ph.D. – 02 (ongoing) LL.M. – 07
Dr. Seema Nargotra	LL.M. Ph.D.	Assistant Professor	Constitutional Law, Election Law, Property Law	15 years	Pursuing Ph.D. – 02 LL.M. – 03
Dr. Savita Nayyar	LL.M; Ph.D.	Assistant Professor	Gender Issue, Criminal Law and Criminology, Constitutional Law, Human Rights	13 ½ years	Ph.D. – 01 LL.M. – 04
Mr. Mohd Arif	LL.M	Assistant Professor	Women Workers, Child Labour Society and Educationally Backward Classes/ ADR	8 ½ years	Nil
Ms. Aarti Sharma	LL.M	Assistant Professor	Consumer Law, Insurance Law, Law of Torts, Environment Law	7 ½ years	Nil
Dr. Vijay Sehgal	LL.M; Ph.D.	Assistant Professor	Constitutional Law	9 years	Ph.D. – 01 LL.M. – 02
Mr. Raj Kumar	MBA-LL.M CS(Prof).	Assistant Professor	Business Law	3 years & 8 months	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Distinguished Judges, Jurists, Advocates, Members of Judiciary, etc.
13. Percentage of classes taken by temporary faculty - programme-wise information:  
Guest Faculty (Advocates) take classes of Practical Law Subjects in every semester and guide students in Court visits and other practical components in Clinical Legal Education.
14. Programme-wise Student Teacher Ratio: 24: 1
15. Number of academic support staff (technical) and administrative staff: Sanctioned, Filled and Actual

Category	Number of Permanent employees	Number of Vacant Positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	12	nil	nil	nil
Technical Staff	2	-	-	-

16. Research thrust areas as recognized by major funding agencies: Nil
17. Number of faculty with ongoing projects from
  - a) National
  - b) International funding agencies
  - c) Total grants received. Give the names of the funding agencies project title and grants received project-wise
    - Prof. Arvind Jasrotia is the Co-Principal Investigator in a DST sponsored Major Research Project titled "The Himalayan Cryosphere: Science and Society-Funding: Rs. 4. 35 Crores approx.
    - Prof. Arvind Jasrotia has been appointed as the 'State Coordinating Agency' for Mapping and Survey of 'Child Care Institutions' in the Province of Jammu under grant from Child Line India Foundation (A Project of Ministry of Women and Child Development, Government of India).
    - Dr. Seema Nargotra completed the Project entitled "A Study of West Pakistan Refugees in the State of Jammu & Kashmir" in the year 2012 (Sponsored by the Centre for Dialogue and Reconciliation, New Delhi)
18. Inter-institutional collaborative projects and associated grants received N/A
  - a) National collaboration
  - b) International collaboration
19. Departmental projects funded by DST-FIST: UGC-SAP/CAS,DPE,DBT,ICSSR, AICTE, etc: total grants received. N/A

20. Research facility/centre with N/A
- State recognition
  - National recognition
  - International recognition
21. Special research laboratories sponsored by/created by industry or corporate bodies: N/A
22. Publications: (w.e.f. June, 2009 to Feb., 2015)
- Research Papers published: 70
  - Research Papers presented/Invited Lectures: 80

**Prof. Arvind Jasrotia**

**Publications and Presentations**

- "Cultural Heritage and Sustainable Development: Defining the Linkages", Poonam Chaudhary (Ed.) Heritage and Cultural Routes: An Anthology, pp. pp.47-54(2012), Shubhi Publications, New Delhi.
- Op-Ed: "Beyond the hot air", Indian Express (November 29, 2012).
- "Justice at Cancun: Twilight or Dawn"? DILEMATA: International Journal of Applied Ethics, Vol. 2, No. 6, pp.31-37(2011).
- "Ethical Dimensions of Climate Change: A Perspective", M. Mascia and L. Mariani (Eds.) Ethics and Climate Change: Scenarios for Justice and Sustainability, pp.131-150 (2010), Coop. Libreria Editrice Universita` di Padova, Italy.
- "The Challenge of Environment: An Appraisal of International Efforts", Panjab University Law Review, Vol. 51, pp. 201-218 (2010).
- "Sustainable Development: Guiding Principles and Values", Kashmir University Law Review, Vol. XVIII, No. XVII, pp. 198-215 (2010).
- Op-Ed: "What to take away from Copenhagen", Indian Express (23 November 2009).
- Op-Ed: "Fighting 2° Celsius", Indian Express (4 September 2009).
- Op-Ed: "Running Out of Time", Indian Express (13 June 2009).
- "The Value of Nature: A Holistic Perception", S. Vemuri (Ed.) Connected Accountabilities: Environmental Justice and Global Citizenship, pp.19-35 (2009), Inter-disciplinary Press, Oxford, UK.
- "Justice in the Context of Climate Change: Search for a Morally Relevant Criterion", Religion and Law Review, Vol. XVIII-XIX, pp. 73-85 (2009-10).

- "Environmental Protection and Sustainable Development: Exploring the Dynamics of Ethics and Law", Journal of Indian Law Institute, Vol. 49, No.1, pp.30-59 (2007).
- "Towards a Secure Climate Future: An Overview of the Climate Change Regime Seeking Transcendence beyond Nations and Faiths", Religion and Law Review, Vol. XVI-XVII, pp. 145-167(2007-08).
- "Development of Environmental Jurisprudence in India: An Overview", MDU Law Journal, Vol. XIII, pp.56-78(2008).
- Op-Ed: "Sensing Jammu: An Epilogue in Waiting", Daily Excelsior (3 September 2008).
- Op-Ed: "Upsurge in Jammu: The Genesis, the Prognosis", Daily Excelsior (21 August 2008).
- Presented Paper on Gandhi's Idea of Self, Ecology and Human Duties" in Two- days National Seminar of NHRC in collaboration with Faculty of Law, University of Jammu from October 29-30 October, 2014 on the theme "Satyagraha, Self-Discipline and Gandhi".
- Presented paper on "Ethics of Climate Change" at the National Conference organized by Department of Environmental Sciences, University of Jammu, March 24- 25, 2014.
- Presented paper on "Climate Justice: In Quest of an Ethical Criterion" at the Fourth Biennial Conference of the Asian Society of International Law organized by ASIL & ISIL November 14- 16, 2013 at New Delhi.
- Participated in Panel Discussion on "Appointments to the Higher Judiciary" organized by the Indian Institute of Public Administration (IIPA-Jammu Chapter), October 26, 2013 at Jammu.
- Presented paper on "Climate Change: Exploring the Dimensions of Justice and Law" at National Conference on Climate Change organized by Institute of Himalayan Glaciology, University of Jammu and Liberty Institute, New Delhi at University of Jammu, April 9- 10, 2012.
- Delivered Lecture as a Resource Person on "Identifying and Promoting Human Rights and Values through Higher Education" at UGC sponsored National Seminar "Human Rights and Moral Education" held at MIER College of Education, Jammu March 22-23, 2013.
- Delivered Lecture as a Resource Person on "The Legal Regime of Climate Change" at UGC sponsored National Seminar on "Environmental Pollution" held at GWC, Parade, Jammu, February 5, 2013.
- Delivered Lecture as a Resource Person on "The Dynamics of Human Rights" at Academic Staff College, University of Kashmir, Srinagar, December 27, 2012.

- Delivered Lecture as a Resource Person on "Human Rights and Criminal Justice System" at Police Training Academy, Udhampur, December 20, 2012.
- Delivered Lecture as a Resource Person on "The Right to Information" at Hill Peoples College, Kot Balwal, Jammu, May 19, 2012.
- Presented paper on "Celebrating the Spirit of Place: Sustainability of a Pilgrim Route in context" at International Seminar on "Global Cultural Routes: Tourism and Socio-Economic Viability" organized by Centre for Museology and Heritage Studies, University of Jammu, March 1-3, 2012.
- Presented paper on "Human Rights: A Constructive Dimension" at National Seminar on "Human Rights" organized by Army Head Quarters 19 DIV at Baramullah, Srinagar, March 23-24, 2011.
- Presented paper on "Ethical Dimensions of Climate Change: A Perspective" at 6<sup>th</sup> International Conference on Ethics and Climate Change: Scenarios for Justice and Sustainability organized by the Fondazione Lanza, Center of Advanced Studies in Ethics at Padova, (Italy) October 23 to 25, 2008.
- Presented paper on "The Value of Nature: A Holistic Perception" at 7<sup>th</sup> Global Conference on Environmental Justice and Global Citizenship organized by Inter-Disciplinary Net at Mansfield College, Oxford (U.K), July 9 to 12, 2008.

#### **Dr. Sanjay Gupta**

##### **Papers Published and Presented**

- "Maintenance and Welfare of Senior Citizens: An unrealistic approach", in national seminar organized by Deptt. Of Law, GNDU, Amritsar on Emerging Trends in the Field of Law with special reference to Rights of Women and Children in India, March 6-7, 2010.
- "Commercial Purpose vis-à-vis Consumers: An Overview", paper published in Kashmir University Law Review -XVI, ISSN 0975-6639, 2009.
- "Reviewing power of Constitutional Courts: Exclusion and Resurrection", published in Civil and Military law Journal, New Delhi, ISSN 0045-7043, Vol. 46, no.4, 2010.
- Maintenance & Welfare of Parents & Senior Citizens: A Critical Evaluation, published in Punjabi University Law Review, ISSN 0976-5557, Vol. IV, 2010
- Malafide in administrative actions: proof to presumption, published in Orient Journal of Law & Social Sciences, ISSN 0973-7480, Vol. V, no. 7, 2011.
- "Female participation in Dowry Crimes: A challenge to feminism", Published In Kashmir Journal of Legal Studies, ISSN 2250-2084, VOL.I, 2011.

- Role of family members in dowry death: A critical analysis, published in Journal of Minorities Right, ISSN 2229-3663, Vol. 2, no. 1, 2011.
- A study of judicial trends concerning Externment, published in Civil & Military Law Journal, ISSN 0045- 7043, Vol. 47, no. 2, 2011.
- Justicing the gender injustice: An appreciation of Indian judicial response, published in Chota Nagpur Law Journal, ISSN 0973-5858, Vol.4, no. 4, 2012.
- Judicial Review of Administrative Policy: the Indian Approach, published in RGNUL( Rajiv Gandhi National Law University) Journal, ISSN 2231-4938, Vol. II, no. II, 2012.
- Constitutionality of Capital Punishment, published in Journal of Minorities Right, ISSN 2229-3663, Vol. 3, no. 2, 2012.
- Obscenity and Media: Standards of Determination, , published in Civil & Military Law Journal, ISSN 0045- 7043, Vol. 49, no. 2, 2013.
- The Constitutionality of Mandatory Death Punishment under NDPS Act, published in RGNUL( Rajiv Gandhi National Law University) Journal, ISSN 2231-4938, Vol. III, no. III, 2013.
- Resolution of jurisdictional issues concerning dissolution of NRI marriages, judicial practice in India, published in Army Institute of Law Journal, Vol. VI, 2013.
- Capital Punishment: retention or Abolition, published in Chota Nagpur Law Journal, ISSN 0973-5858, Vol.5, no. 5, 2013.
- Judicial analysis of the powers & functions of the Administrative Tribunals, published in Christ Univerdity Law Journal, ISSN 2278-4322, Vol. 3, no. 1, 2014.
- Presented paper : "Independence of Judiciary: Exclusion & resurrection in National seminar on changing dimensions of law: some expanding horizons" at GNDU, Amritsar March 22 -23, 2014.
- Presented paper: "Socio- economic justice and women: a pragmatic approach, in National seminar on law & social justice in India" in Faculty of Law, Maharishi Dayanand University, Rohtak, March 8-9, 2014.
- Presented paper: "Relevance of Gandhi in furthering socio- economic justice in National seminar on Satyagraha, Self-discipline & Gandhi" organized by NHRC, New Delhi in collaboration with The Law School, University of Jammu, October 29-30, 2014.

## **Dr. Satinder Kumar**

### **Papers Published and Presented**

- Impact of Hazardous Industries and Environment: An overview published in MDULJ-2009, Vol-XIV Part II , Pgs 493 -499
- Criminal Liability and Negligence of Medical Professional: An Appraisal, published in Punjab University Law Review-2009, Vol-50 ISSN 0971-5541 Punjab University Law Review, 2009, Pgs 189 - 195
- Negligence and civil liability of Medical Professionals: A matter of concern published in Kashmir University Law Review-2010, Vol. XVII No. XVII ISSN0975-6639 KULR 2010 Pgs 265- 275
- Medical negligence and consumer protection Act, 1986: A perspective published in Kashmir Journal of Legal Studies-2011, Vol.1 ISSUE No.1 ,ISSN 2250-2084,PP.117-128
- Human Rights vis-à-vis Medical Care: An appraisal published in Journal of Minority rights-2011, Vol:2 issue-2 ISSN 2229-3663 Pgs 77-81.
- Medical negligence: An overview published in Punjabi University Law Journal-2011,Vol. V ISSN976-5557 ,PP 178-183
- Critical analysis of Jammu and Kashmir Human Rights Commission: A view point published in Indian Journal of Social concerns Vol. II issue IV 2012, ISSN 2231-5837 Pgs 679-687
- Right to Health: A constitutional perspective published in Kashmir University Law Review, Vol XVIV No. XVIV ISSN 0975-6639 -2012 Pgs 201-210
- Right To Information with special reference to its applicability: A view point published in Vol.VI No-1 ISSN 2278-9022 Research journal, Jammu University (2013), Pgs 173-182
- Attended and participated in two days National Seminar on the theme Emerging Trends in the field of law March 6-7,2010 at Guru Nanak Dev University Amritsar (Pb)
- Attended and participated in National Seminar on constitutional questions in India: Problems and prospects organized by Sri Ram College of Law, Muzaffar Nagar, UP March 23-25, 2012.
- Attended and participated in International Seminar on constitutional evolution in India: Contemporary perspective organized by Sri Ram College Muzaffarnagar (UP) Feb 22-24. 2013.

- Attended and participated in National Seminar organized by Govt. Degree College Kathua (J&K) in collaboration with ICSSR Chandigarh on Environmental Education: A new frontier on 14-15 Feb. 2014.
- Attended and participated in National Seminar organized by MD University Rohtak Haryana on the Topic Law and Social Justice in India on 8-9 March 2014.
- Attended and participated in National Seminar on Social Justice organised by Sri Ram College Muzaffarnagar (UP) on 20-22 Feb. 2015.
- Attended and participated in National Seminar on Global Consumerism : Challenges and possibilities organised by Rajiv Gandhi National University of Law, Punjab on 21 Feb, 2015
- Attended and participated National Seminar on Menace of corruption and black money in India:Issues and perspective organized by Rajiv Gandhi National University of Law, Punjab Aug 22,2015
- Attended and participated in National Conference on the theme preparing for next generation Leadership : A Futuristic Agenda organised by Central University of Jammu on 22-23 Nov, 2013
- Participated and attended in National Conference on the theme: Business Dynamics: Contemporary issues and challenges, organized by Kathua Campus, University of Jammu, March 21-22, 2014.
- Attended and participated in National Conference on the theme Environmental issues, concerns and solutions organized by the Department of Environmental Sciences, University of Jammu, March 24-25, 2014.
- Delivered two lectures on the theme Emerging Trends in Human Resource CDA rules and HR policies in 3 days training programme organised by Power Grid Corporation Jammu on 29 June, 2009.
- Delivered Lecture on important concepts of contract Act to newly selected Munsiff/ Judicial Magistrate organized by J&K State Judicial Academy Janipur, 2010
- Delivered Lectures on Labour Law's to staff NRTS-II National Hydro-Power corporation organised by Zonal Office Jammu on 11-13 July, 2011.

#### **Dr. Manju Jamwal**

##### **Papers Published and Presented**

- Towards Gender Equality in India - From Personal Laws to Uniform Civil Code : A Suggested Pathway,Kashmir University Law Review , Vol XIV No. XIV 225-253( 2012) ISSN 0975-6639
- Wombs for rent- Babies for sale: Call for Comprehensive Legislation in India,The Legal Analyst, Vol.III No.01,75-83(Jan-June, 2013) ISSN : 2231-5594



- 'Live-in' Relationships in India-Legal moves and Judicial Attitude: Some Observations, RGNUL Law Review (Rajiv Gandhi National University Law Review) Vol.IV (Jan.-June, 2014) ISSN:2231-4938
- Muslim Divorcee's Right to Maintenance in India: Judicial and Legislative Initiatives, Journal of Legal Studies: An International Journal of Legal Studies Volume 2 Issue II July 62-71(2014). ISSN 2321-1059
- 'Irretrievable Breakdown of marriage: An Additional Ground of Divorce- A Proposal, Punjab Univ. Law Review, Vol.50 (2009) ISSN 0975-5541
- 'Sexual Harassment of Women at Workplace: Need for a Comprehensive Legislation in india, Kashmir University Law Review pg.101-112(2008 ) ISSN 0975-6639
- Recognising Rights of Senior citizens: Recent Legislative Trends in India ,Punjabi University Law Journal Vol IV, Pg. 51-65 (2010).ISSN: 0975557.
- Women's Right to Maintenance and Judicial Approach in India: An Insight; Kashmir University Law Review, Vol XVII, No. XVII page 233-253. (2010) ISSN: 0975-6639.
- Presented a paper on "Assisted Reproductive technology with special reference to Surrogacy in India" in International Conference on Human Rights in 21<sup>st</sup> Century: Changing Dimensions, Faculty of Law, University of Delhi, Feb 25-26, 2011.
- Presented a paper on "Role of Judicial Activism in Transformation of Forest Policy, Governance Imperatives & Forest Sustainability in India" in International Conference on Science, Technology and Regional Development: Opportunities & Challenges at University of Kashmir, September 17-19, 2012.
- Presented a paper on Environmental issues and Judicial Concern in India: An insight in National Conference on Environment Issues, Concern and Solutions at University of Jammu, March 24-25 2014.
- Presented a paper on Surrogate Motherhood: Some Ethical and Legal Concerns in India in National Conference on Gender Sensitivity: Law and Society" at College of Law and Legal Studies, Teerthanker Mahaveer University, Moradabad, 02 May 2015.

**Dr. Savita Nayyar**

### **Publications and Presentations**

- "Female Participation in Dowry Crimes: A Challenge to Feminism". Kashmir Journal of Legal Studies, Vol. 1, pp. 173-186. (2011) (ISSN : 2250-2084)

- Paper presented in National Seminar on “In Gender : Texts and Contexts” organised by SPARSH Committee and Department of English, Central University of Jammu on 21<sup>st</sup> April, 2015 on the title ‘Sexual Violence against Women : Looking Through the Legal Prism’.
- Paper presented in Two days’ National Seminar on ‘Challenges to Teacher Education in the Millennium’ organised by Government College of Education, Jammu on 18-19 April, 2015 on the title ‘Inclusive Education with Special Reference to Gender Equality in Education.
- Paper presented in National seminar on “Re-engineering Education: Contexts and content” organised by P.G. Department of Education, University of Jammu on 13 March 2015 on the title ‘Inclusive Education in the context of Right to Education: Issues and concerns’.
- Paper presented in Two days National seminar on “Satyagrah self Discipline and Gandhi :A Discussion organised by NHRC New Delhi and The Law School, University of Jammu from October 29-30,2014 on the title ‘Women’s Emancipation : Gandhian Concept vis-a-vis Contemporary Trends’.

**Mr. Mohd. Arif**

#### **Papers Published and Presented**

- "Maternity Benefits to the Women Workers in the Factories of Jammu and Kashmir" In KULR 2010 VOL: XVII NO:XVII Refereed Journal
- "Policy Perspective on Sexual Harassment at Work Places in India" In Researcher A Multidisciplinary Journal of University of Jammu; Vol. IV, Number 1: 2011
- "Women Human Rights and Islam: An Overview" In Indian Journal Of Humanities: A Multidisciplinary Quarterly refereed Research Journal; Vol. 02, Issue 02, (April-June) 2012 ISSN: 2248-9541
- "Alternative Dispute Resolution and Matrimonial Dispute among Muslims: An Overview" in the Asian Journal of Social Sciences Review; Vol. 05, Issue 01, March, 2014, ISSN: 2249-4634 (A Peer-Reviewed Bi-Annual Research Journal)
- "Reconciliation as a mechanism for restorative justice in criminal cases: Islamic perspective" presented in Two days National Seminar on Emerging Trends in Law and Social Justice; organized by Guru Nanak Dev University, Amritsar on 4th-5th Feb. 2012.
- "Alternative Dispute Resolution and Matrimonial Disputes in India" presented in One day UGC sponsored National Seminar on Emerging Dimensions Of Law in

21st Century; organized by Guru Nanak Dev University, Amritsar on 27th September, 2012.

- "Pardon as a Mechanism of Restorative Justice: A Comparative analysis of Islamic and Indian Criminal Laws" presented in One Day National Seminar on Clemency in Criminal Justice System: organized by Department of Laws, Punjab University, Chandigarh, 19<sup>th</sup> March, 2014.
- "Need of Restorative Approaches in Administration of Criminal Justice: the Indian Scenario" presented in ICSSR Sponsored Two Days National Seminar on "Changing Dimensions of Law: Some Expanding Horizons"; organized by Guru Nanak Dev University, Amritsar, 22<sup>nd</sup> - 23<sup>rd</sup> March, 2014.
- "Climate Change and its Impact on Seasonal Migration of Tribes in Jammu and Kashmir; An Appraisal of some Legal Issues" presented in two Days National Conference on Environmental Issues, Concerns and Solution (EICS-2014) organized by Department of Environmental Sciences, University of Jammu, March 24<sup>th</sup> -25<sup>th</sup>, 2014.
- "Dispensation Through ADR: A Need for Gandhian Approach" presented in Two Days National Seminar on "Satyagraha, Self Discipline and Gandhi: A Discussion" organized by National Human Rights Commission in collaboration With The Law School, University of Jammu, 29<sup>th</sup>-30<sup>th</sup> October.

#### **Dr. Vijay Saigal**

##### **Papers Published and Presented**

- Contempt Of Court-Truth as Defence and its Efficacy, MDU Law Journal, Maharshi Dayanand University, Rohtak.(2009).
- Commercial Purpose vis-à-vis Consumer: An Overview, Kashmir University Law Review, University of Kashmir. (2009).
- Contempt as Parliamentary Privilege in India-A Judicial Response, Kashmir University Law Review, University of Kashmir. (2010).
- Judicial Appointments: Need for a Policy Change, Panjab University Law Review, Panjab University, Chandigarh. (2010).
- Right to Information and Judicial Accountability. Punjabi University Law Journal, Patiala (2010).
- Freedom of Press and Contempt of Court as Reasonable Restriction, Kashmir Journal of Legal Studies, Nowshera, Srinagar. (2011).
- Case Comment, "People's Union for Civil Liberties & another v. Union of India", Amity Law Review, A Journal of Amity Law School, Delhi. (2013).

- Special Federal provisions of the Indian Constitution: An Overview, Kashmir University Law Review, University of Kashmir.
- Delivered more than fifty Lectures to Kashmir Administrative Services aspirants on various topics in Law Optional at Jammu and Kashmir Institute of Management, Public Administration and Rural Development (IMPA), Jammu. (2008-2011).
- Delivered Lecture to Probationer Junior Assistants on 'Article 370' at Jammu and Kashmir Institute of Management, Public Administration and Rural Development(IMPA),Jammu, (28<sup>th</sup> March,2011).
- Delivered Lecture to Kashmir Administrative Services Probationers on 'Status of Women Permanent Residents in J&K' at Jammu and Kashmir Institute of Management, Public Administration and Rural Development(IMPA), Jammu, (24<sup>th</sup> May,2011).
- Delivered Lecture in the Foundation Course for Junior Assistants on 'J&K Reservation Act and Rules' Jammu and Kashmir Institute of Management, Public Administration and Rural Development (IMPA),Jammu, (11<sup>th</sup>April,2012).
- Delivered Lecture in the Foundation Course for Junior Assistants on 'Public Men and Public servant Declaration of Assets Act and Rules' at Jammu and Kashmir Institute of Management, Public Administration and Rural Development (IMPA), Jammu, (12<sup>th</sup>April,2012).
- Delivered Lecture in the Foundation Course for Junior Assistants on 'Constitution of India-Salient Features' at Jammu and Kashmir Institute of Management, Public Administration and Rural Development (IMPA), Jammu, (16<sup>th</sup>April, 2012).
- Delivered Lecture in the Foundation Course for Junior Assistants on 'Fundamental Rights as enshrined in Constitution of India' at Jammu and Kashmir Institute of Management, Public Administration and Rural Development (IMPA), Jammu.
- Delivered Lecture in the Secretariat Assistants Training Programme on 'Constitution of Jammu & kashmir-Its Salient Features' at Jammu and Kashmir Institute of Management, Public Administration and Rural Development (IMPA), Jammu.
- Delivered Lecture in the Assistant Registrars Training Programme on 'Sexual Harassment at Work Place' organized by Academic Staff College, University of Jammu, Jammu. (March 10, 2015).

23.	Details of patents and income generated	N/A
24.	Areas of consultancy and income generated:	N/A
25.	Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad	N/A

26. Faculty serving in
- a) National committees    b) International committees
  - c) Editorial Boards        d) any other (please specify)

**Prof. Arvind Jasrotia**

- Member of IUCN Commission on Environmental Law
  - Member, UGC Expert Committee to inspect New Universities
  - Member, Expert Panel for Rajasthan Judicial Services Examination
  - Nodal Director, Childline Project, University of Jammu
  - Judge, Stetson International Environmental Law Moot Court
  - Life Member, Indian Law Institute
  - Guest Editor, Symbiosis Contemporary Law Journal
27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).
- Faculty members have been participating in workshop/orientation/refresher programmes from time to time.
  - Held Three days workshop for Syllabus Revision, Feb. 19-21, 2016.
28. Students projects N/A
- Percentage of students who have done in-house projects including inter-departmental projects    Nil
  - Percentage of students doing projects in collaboration with other universities/industry/institute.
29. Awards/recognitions received at the national and international level by: N/A
30. Seminars/Conferences/workshops organized and the source of funding (national/international) with details of outstanding participants, if any: N/A
- Organised One day Programme on ‘Human Rights and Good Governance’ in collaboration with National Human Rights Commission, New Delhi on 9<sup>th</sup> December, 2015.
  - Organised One day Interactive Session on ‘Accountability and Good Governance’ in collaboration with State Accountability Commission, J&K on March 29, 2016.

31. Code of ethics for research followed by the departments: Univ. Statutes

32. Student profile programme - wise (June, 2009 to Feb., 2015)

**LL.B. 3 (years)**

Name of the programme	Applications received	Selected	Selected	Pass %	Pass %
		Males	Females	Males	Females
2009-10	250	75	31	89	91
2010-11	275	70	35	85	92
2011-12	245	73	30	87	89
2012-13	191	55	34	87	89
2013-14	157	71	26	95	92
2014-15	204	73	24	79	83
<b>LL.M.</b>					
Name of the programme	Applications received	Selected	Selected	Pass %	Pass %
		Males	Females	Males	Females
2009-10	19	05	10	60	80
2010-11	29	02	08	50	75
2011-12	45	01	15	Nil	27
2012-13	22	-	03	-	Nil
2013-14	-	-	-	-	-
2014-15	52	01	12	100	50

**Ph.D.**

Name of the programme	Applications received	Selected	Selected	Pass %	Pass %
		Males	Females	Males	Females
2009-10	04	-	02	Nil	50
2010-11	01	-	-		
2011-12	11	01	06		
2012-13	13	02	01		
2013-14	17	02	11		
2014-15	14	-	07		

**33. Diversity of students****LL.B. 3 (years)**

Name of the programme	% age of students from the same university	% of students from other universities within the state	% of students from universities outside the state	% of students from other countries
2009-10	99.05	0.94	-	nil
2010-11	96.19	1.90	1.90	nil
2011-12	97.08	0.97	1.88	nil
2012-13	94.38	1.12	4.49	nil
2013-14	88.65	1.03	10.30	nil
2014-15	94.84	1.03	4.12	nil

**LL.M**

<b>Name of the programme</b>	<b>% age of students from the same university</b>	<b>% of students from other universities within the state</b>	<b>% of students from universities outside the state</b>	<b>% of students from other countries</b>
2009-10	93.33	-	6.66	nil
2010-11	90	-	10	nil
2011-12	100	-	-	nil
2012-13	100	-	-	nil
2013-14	-	-	-	nil
2014-15	84.61	15.38	-	nil

**Ph.D.**

<b>Name of the programme</b>	<b>% age of students from the same university</b>	<b>% of students from other universities within the state</b>	<b>% of students from universities outside the state</b>	<b>% of students from other countries</b>
2009-10	100	-	-	-
2010-11	-	-	-	-
2011-12	85.71	-	14.28	-
2012-13	100	-	-	-
2013-14	38.46	-	61.53	-
2014-15	57.14	-	42.85	

34. How many students have cleared civil services and defence services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:  
National Eligibility Test - 14