



## UNIVERSITY OF JAMMU

### NOTIFICATION (18/Jan./Adp/85)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Study in the subject of **Sociology** of B.A. for the Ist, IInd, Vth and VIth Semesters under the **Choice Based Credit System** (as given in the Annexure) for the Examinations to be held in the years indicated against each semester as under:-

Subject	Semester	For the examinations to be held in the year
Sociology	Semester-I	December 2018, 2019 and 2020
	Semester-II	May 2019, 2020 and 2021
	Semester-V	December 2018, 2019 and 2020
	Semester-VI	May 2019, 2020 and 2021

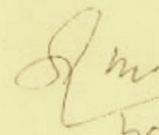
The Syllabi of the courses is available on the University website: [www.jammuuniversity.in](http://www.jammuuniversity.in)

Sd/-  
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/18/ 15715-764  
Dated: 30-01-2018

Copy for information and necessary action to:

1. Special Secretary to the Vice Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
2. Sr. P.A. to the Dean Academic Affairs/ Dean Research Studies
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Dean, Faculty of Social Science
5. HOD/Convener, Board of Studies in Sociology
6. All members of the Board of Studies
7. C.A to the Controller of Examinations
8. I/c Director, Computer Centre, University of Jammu
9. Asst. Registrar (Conf. /Exams. UG/ Inf./Pub.)
10. Incharge, University Website for necessary action please.
11. S.O (Confidential)

  
30.1.18  
Assistant Registrar(Academic)

o/c

30/1/18

# **SOCIOLOGY**

**B.A. Semester I under Choice Based credit System (CBCS)**

**Examination to be held in the years December 2018, 2019, 2020**

**Course No. : USOTC101**

**Credit : 6**

**Title : Introduction to Sociology**

**Total Marks : 100**

**Internal Assessment Test : 20 (1 hour)**

**External End Semester Exam : 80 (2:30 hours)**

## **Objectives:**

- To introduce the students to the discipline of Sociology – its origin, growth, Perspectives and Relationship with other social sciences.
- To acquaint the students with the basic concepts and institutions of Sociology.
- To make the students understand the relationship between individual and society, culture and social change.

## **Unit I Nature of Sociology**

- 1.1 Origin and Growth of Sociology
- 1.2 Meaning, Nature and Scope of Sociology
- 1.3 Sociological Perspectives: Functional, Conflict and Interactionist.

## **Unit II Basic Concepts**

- 2.1 Community, Association and Society.
- 2.2 Group: Meaning and Types.
- 2.3 Social Structure: Status and Role.

## **Unit III Institutions**

- 3.1 Meaning, Characteristics of Institution.
- 3.2 Marriage and Family
- 3.3 Religion
- 3.4 Kinship

## **Unit IV Individual and Society**

- 4.1 Culture, Norms and Values.
- 4.2 Socialization: Meaning, Characteristics and Agencies
- 4.3 Social Control: Meaning, Characteristics and Types
- 4.4 Social Change: Meaning and Types

**Note for paper setting:**

**Internal Assessment Test: (20 marks)**

**Duration: 1 hour**

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each.

**External Examination (80 marks)**

**Duration: 2 ½ hour**

The paper will consist of three sections;

**Section A** will consist of 5 short Answer Questions, having atleast one question from each unit. The candidate will have to answer all the five questions, in about 70-80 words. Each question carries 3 marks (5x3=15)

**Section B** will consist of 5 medium Answer Questions, having atleast one question from each unit. The candidate will have to answer all five questions, in about 250-300 words. Each question carries 7 marks (7 x 5= 35)

**Section C** will consist of 4 long answer questions, having atleast one from each unit. The candidate will have to answer any two questions, in about 500-600 words. Each question carries 15 marks. (15 x 2=30)

**Suggested Readings:**

1. Berger, P.L., & Berger, B., *Sociology: A Biographical Approach*, Penguin Books.
2. Mills, C. Wright, *The Sociological Imagination*, New York: Oxford University Press.
3. Rao, C.N. Shankar, *Sociology: Primary Principles*, S. Chand & Company Ltd.
4. Schaffer, R.T., & Lamm, R.P., *Sociology: A Brief Introduction*, New York: McGraw Hill.
5. Worsley, Peter, *Introducing Sociology*, Penguin Books.
6. Berger, Peter L., *Invitation to Sociology: A Humanistic Perspective*, Doubleday Publishers.
7. Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, New York: Pantheon Books.
8. Davis, Kingsley, *Human Society*, London & New York: MacMillan & Co.
9. Giddens, Anthony, *Sociology*, Cambridge Polity Press.
10. Kar, Parimal B., *Society: A Study of Social Interaction*, Jaipur: Jawahar Publishers & Distributors.
11. Kuppuswamy, B., *Social Change in India*, New Delhi: Vikas Publications.
12. MacIver, R.M., & Page, C.H., *Society: An Introductory Analysis*, MacMillan Publishers.
13. Majumdar, D.N., & Madan, T.N., *An Introduction to Social Anthropology*, Bombay: Asia Publishing House.

**SOCIOLOGY**  
**B.A. Semester II under Choice Based credit System (CBCS)**  
**Examination to be held in the years May 2019, 2020, 2021**

**Course No. : USOTC 201**

**Credit : 6**

**Title : Society in India**

**Total Marks : 100**

**Internal Assessment Test : 20 (1 hour)**

**External End Semester Exam : 80 (2:30 hours)**

**Objectives:**

- To acquaint the students with the distinctive features of Indian society with special reference to the Tribal, Rural and Urban communities.
- To understand the dynamics of caste and varna.
- To learn about the distinctive features of basic institutions of Indian society.

**Unit I Basic Features of Indian Society**

- 1.1 Indian Society: Basic Features
- 1.2 Unity in Diversity
- 1.3 Caste and Varna
- 1.4 Meaning and Features of Tribe

**Unit II Rural Society**

- 2.1 Definition and features of Rural society
- 2.2 Rural-Urban Continuum
- 2.3 Community Development Programme
- 2.4 Panchayati Raj Institution

**Unit III Urban Society**

- 3.1 Concept of Urban, Urbanization and Urbanism
- 3.2 Classification of Urban Centers
- 3.3 Problems of Migration in Urban areas

**Unit IV Basic Institutions**

- 2.1 Family in India
- 2.2 Marriage in India
- 2.3 Kinship organization in India

**Note for paper setting:**

**Internal Assessment Test: (20 marks)**

**Duration: 1 hour**

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each.

**External Examination (80 marks)**

**Duration: 2 ½ hour**

The paper will consist of three sections;

**Section A** will consist of 5 short Answer Questions, having atleast one question from each unit. The candidate will have to answer all the five questions, in about 70-80 words. Each question carries 3 marks (5x3=15)

**Section B** will consist of 5 medium Answer Questions, having atleast one question from each unit. The candidate will have to answer all five questions, in about 250-300 words. Each question carries 7 marks (7 x 5= 35)

**Section C** will consist of 4 long answer questions, having atleast one from each unit. The candidate will have to answer any two questions, in about 500-600 words. Each question carries 15 marks. (15 x 2=30)

**Suggested Readings:**

1. Ahuja, Ram, *Indian Social Structure*, Jaipur: Rawat Publications.
2. Ahuja, Ram, *Society in India: Concepts, Theories, and Changing Trends*, Jaipur: Rawat Publications.
3. Bose, N.K., *Tribal Life in India*, New Delhi: National Book Trust.
4. Desai, A.R., *Rural Sociology in India*, Mumbai: Popular Prakashan.
5. Doshi, S.L., & Jain, P.C., *Rural Sociology*, Jaipur: Rawat Publications.
6. Dube, S.C., *Indian Society*, New Delhi: National Book Trust.
7. Dube, S.C., *Understanding Change: Anthropological and Sociological Perspectives*, New Delhi: Vikas Publications.
8. Ghurye, G.S., *Caste and Race in India*, Mumbai: Popular Prakashan.
9. Hasnain, Nadeem, *Tribal India*, New Delhi: Harnam Publications.
10. Mandelbaum, David G., *Society in India: Continuity and Change, Vol. 1 & 2*, London: University of California Press.
11. Srinivas, M.N., *Social Change in Modern India*, London: University of California Press.

**SOCIOLOGY**  
**B.A. III Semester under Choice Based credit System (CBCS)**  
**Examination to be held in the years May 2019, 2020, 2021**

**Course No. : USOTC 301    Title : Foundations of Sociological Thought**  
**Credits : 6                    Total Marks : 100**  
**Internal Assessment Test : 20 marks (1 hour)**  
**External Semester End Exam : 80 marks (2<sup>1/2</sup> hours)**

**Objectives:**

- To acquaint the students with the history of Sociological theories.
- To make the students understand the contribution of pioneers of Sociology.

**Unit I            The Pioneers of Sociology**  
1.1 Comte-Positivism  
1.2 Spencer- Social Darwinism  
1.3 Durkheim- Division of Labour, Suicide

**Unit II            Classical Tradition: Weber**  
2.1 Social Action  
2.2 Ideal Types  
2.3 The Protestant Ethic and Spirit of Capitalism  
2.4 Authority types

**Unit III            Classical Tradition: Karl Marx**  
3.1 Materialistic Conception of History  
3.2 Class Struggle  
3.3 Alienation

**Unit IV            Neo Classical tradition:**  
**Parsons:**  
4.1 AGIL  
4.2 Pattern Variables  
**Merton**  
4.3 Functional Analysis

**Note for paper setting:**

**Internal Assessment Test: (20 marks)**

**Duration: 1 hour**

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each.

**External Examination (80 marks)**

**Duration: 2 ½ hour**

The paper will consist of three sections;

**Section A** will consist of 5 Short Answer Questions, having atleast one question from each unit. The candidate will have to answer all the five questions, in about 70-80 words. Each question carries 3 marks (5x3=15)

**Section B** will consist of 5 medium Answer Questions, having atleast one question from each unit. The candidate will have to answer all five questions, in about 250-300 words. Each question carries 7 marks (7 x 5= 35)

**Section C** will consist of 4 long answer questions, having atleast one from each unit. The candidate will have to answer any two questions, in about 500-600 words. Each question carries 15 marks. (15 x 2=30)

**Books Prescribed:**

1. George Ritzer .2000: *Sociological Theory* Boston: Mc Graw Hill
2. Max Weber, 1992: *The Protestant Ethic and the Spirit of Capitalism*. London: Routledge
3. Emile Durkheim 1966: *The Rules of Sociological Method*. New York: The Free Press
4. Emile Durkeim. 1933: *The Division of Labour*. New York The Free Press.
5. Emile Durkeim, 1952: *Suicide*. London and New York: Routledge
6. Robert. K. Merton, 1968: *Social Theory and Social Structure* New Delhi: Amerind Publishing Co. Pvt. Ltd.
7. Francis Abraham, 1982: *Modern Sociological Theory: An Introduction* Delhi: Oxford University
8. Abraham & Morgan. 1985: *Sociological Thought*. Delhi: Macmillan
9. Lewis Coser. A. 1996: *Masters of Sociological Thought*. Jaipur: Rawat Publications
10. Talcott Parsons. 1949: *The Structure of Social Action*. New Delhi: Amerind Publishing Co. Pvt. Ltd.

11. J.H. Turner 1987: *The Structure of Sociological Theory* Jaipur: Rawat Publications.
12. Raymond Aron. 1967: *Main Currents in Sociological Thought* Pengiun.
13. Ronald Fletcher. 1971: *The Making of Sociology* Jaipur: Rawat Publication.
14. Paramjeet Singh Judge, 2012. *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*. New Delhi: Pearson Publications.
15. Abhijit Kundu. 2011. *Sociological Theory*. New Delhi: Pearson Publications.



**SOCIOLOGY under Choice Based credit System (CBCS)  
Examination to be held in the years May 2019, 2020, 2021**

**B.A. III Semester**

**Course No. : USOTS 302 Title : Skill Enhancement Course (SEC-1)  
Gender Sensitization**

**Credits : 4**

**Total Marks : 100**

**Internal Assessment Test : 20 marks (1 hour)**

**External End Semester Exam : 80 marks (2<sup>1/2</sup> hours)**

**Objectives: This course will**

- Sensitize students to issues related to gender and equality among all sexes.
- Provide them with the tools and skills to develop and integrate a gendered perspective in work and life.

**Unit I Understanding Gender**

- 1.1 Sex
- 1.2 Gender
- 1.3 Gender Identity: Masculinity and Femininity
- 1.4 Gender Roles

**Unit II Social Construction of Gender**

- 2.1 Family
- 2.2 Marriage
- 2.3 Education
- 2.4 Religion.

**Unit III Gender and Work**

- 3.1 Household Work
- 3.2 Invisible Work
- 3.3 Women in Organized and Unorganized Sector
- 3.4 Gender Division of Labour.

**Unit IV Gender Issues**

- 4.1 Health
- 4.2 Violence
- 4.3 Sex ratio
- 4.4 Media.

**Note for paper setting:**

**Internal Assessment Test: (20 marks)**

**Duration: 1 hour**

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each.

**External Examination (80 marks)**

**Duration: 2 ½ hour**

The paper will consist of three sections;

**Section A** will consist of 5 Short Answer Questions, having atleast one question from each unit. The candidate will have to answer all the five questions, in about 70-80 words. Each question carries 3 marks (5x3=15)

**Section B** will consist of 5 medium Answer Questions, having atleast one question from each unit. The candidate will have to answer all five questions, in about 250-300 words. Each question carries 7 marks (7 x 5= 35)

**Section C** will consist of 4 long answer questions, having atleast one from each unit. The candidate will have to answer any two questions, in about 500-600 words. Each question carries 15 marks. (15 x 2=30)

**Prescribed Readings:**

- 1 Kamla Bhasin,. 2000. *What is Patriarchy*, New Delhi : Kali for women.
- 2 Kamla Bhasin.1999. *Some Questions on Feminism*, New Delhi: Kali for women,
- 3 Neera Desai, and Krishnaraj Maithreyi.1987. *Women and Society in India*, New Delhi: Ajanta Publications.
- 4 Ann Oakley. 1972. *Sex Gender and Society*, New York: Harper and Row.
- 5 Neera Desai and Usha Thakkar. 2003. *Women in Indian society*, New Delhi: NBT.
- 6 Vishav Raksha. 2008. 'Domestic Violence: A Sociological Insight', *Literati- A multidisciplinary*.
- 7 V. Geetha, 2002. *Gender*, Calcutta: Stree.
- 8 V.Geetha, 2007. *Patriarchy*, Calcutta: Stree.
- 9 Government of India. 1975. *Towards Equality -A Report of the committee on the Status of Women in India*. New Delhi: Ministry of Education & Social Welfare.
- 10 R. Indira. (ed). 1999. *Gender & Society in India*. Delhi: Manak Publications.
- 11 U. Kalpagam, 1994. *Labour and Gender*, New Delhi : Sage Publications.
- 12 M.Krishnaraj and K.Chanana 1989. *Gender & the Household domain*, New Delhi : Sage Publications.
- 13 Radha Kumar. 1998. *History of Doing*, New Delhi: Kali for women.

**SOCIOLOGY**  
**B.A. IV Semester under Choice Based credit System (CBCS)**  
**Examination to be held in the years May 2019, 2020, 2021**

**Course No. : USOTC 401      Title : Indian Society- Issues and problems**  
**Credits     :    6                      Total Marks : 100**  
**Internal Assessment Test     : 20 marks (1 hour)**  
**External Semester End Exam : 80 marks (2<sup>1/2</sup> hours)**

**Objectives:**

- To acquaint the students with the distinctive features of the Indian society;
- To make the students understand the issues & the social problems of Indian Society.

**UNIT – I      Basics ( Concepts & approaches)**

- 1.1 Concept and characteristics of social problems
- 1.2 Rural and urban social problems
- 1.3 Approaches to social problems
- 1.4 Social problems and social change in India.

**UNIT – II      Structural**

- 2.1 Poverty
- 2.2 Inequality of caste and gender.
- 2.3 Corruption
- 2.4 Disharmony – Religious, Backward Classes and Dalits.

**UNIT – III      Familial**

- 3.1 Dowry
- 3.2 Divorce
- 3.3 Domestic violence
- 3.4 Child Abuse

**UNIT-IV      Developmental**

- 4.1 Regional disparities
- 4.2 Displacement
- 4.3. Terrorism

**Note for paper setting:**

**Internal Assessment Test: (20 marks)**

**Duration: 1 hour**

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each.

**External Examination (80 marks)**

**Duration: 2 ½ hour**

The paper will consist of three sections;

**Section A** will consist of 5 Short Answer Questions, having atleast one question from each unit. The candidate will have to answer all the five questions, in about 70-80 words. Each question carries 3 marks (5x3=15)

**Section B** will consist of 5 medium Answer Questions, having atleast one question from each unit. The candidate will have to answer all five questions, in about 250-300 words. Each question carries 7 marks (7 x 5= 35)

**Section C** will consist of 4 long answer questions, having atleast one from each unit. The candidate will have to answer any two questions, in about 500-600 words. Each question carries 15 marks. (15 x 2=30)

**Books Prescribed:**

1. Ram Ahuja. 1977. *Social Problems in India*. Jaipur: Rawat Publications
2. Ram Ahuja. 1999. *Society in India*. Jaipur: Rawat Publications
3. B Kuppuswamy. *Social Change in India*. New Delhi: Vikas Publications
4. S. Howard Becker. 1966. *Social Problems: A Modern Approach* New York. John Willy & Sons
5. Merton & Nisbet. *Contemporary Social Problems* New York: Harcourt Brace Javanovich.
6. Attarchand. 1988. *Poverty and Under Development: New Challenges A Global Survey*. New Delhi Gyan Publishing House.
7. M.N. Srinivas. 1966. *Social Change in Modern India* New Delhi: Orient Longman
8. Veena Das. 1990. *Mirrors of Violence: Communities, Riots and Survivors in South Asia*.
9. Ram Ahuja. *Indian Social System* Jaipur: Rawat Publications

**SOCIOLOGY**  
**B.A. IV Semester under Choice Based credit System (CBCS)**  
**Examination to be held in the years May 2019, 2020, 2021**  
**(Skill Enhancement Course -2)**

**Course No. : USOTS 402 Title : Quantitative Research Methods**

**Credits : 4 Total Marks : 100**  
**Internal Assessment Test : 20 marks (1 hour)**  
**External End Semester Exam : 80 marks (2<sup>1/2</sup> hours)**

**Objectives: This course aims**

- To enhance the skills of students to understand and use quantitative techniques employed by social scientists to investigate social phenomena.
- To provide students with some elementary knowledge on how to conduct quantitative research.

**UNIT – I Understanding Social Research**

- 1.1 Meaning and Significance
- 1.2 Steps in Social Research,
- 1.3 Hypothesis
- 1.4 Objectivity.

**UNIT- II Sampling Design**

- 2.1 Meaning and Significance of Sampling,
- 2.2 Probability sampling— Simple random , Complex—cluster, systematic and stratified.
- 2.3 Non- Probability sampling—accidental, quota and purposive sampling.

**UNIT – III Tools And Techniques Of Data Selection**

- 3.1 Social Survey – (Data—primary and secondary)
- 3.2 Interview and its types
- 3.3 Schedule and questionnaire.

**UNIT –IV Basic Statistics & Computers**

- 4.1 Meaning of Central tendency: Mean, Median, Mode
- 4.2 Presentation of data: Graphs and Histograms
- 4.3 Use of Computers in Social Research
- 4.4 MS Word, MS Excel.

**Note for paper setting:**

**Internal Assessment Test: (20 marks)**

**Duration: 1 hour**

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each.

**External Examination (80 marks)**

**Duration: 2 ½ hour**

The paper will consist of three sections;

**Section A** will consist of 5 Short Answer Questions, having atleast one question from each unit. The candidate will have to answer all the five questions, in about 70-80 words. Each question carries 3 marks (5x3=15)

**Section B** will consist of 5 medium Answer Questions, having atleast one question from each unit. The candidate will have to answer all five questions, in about 250-300 words. Each question carries 7 marks (7 x 5= 35)

**Section C** will consist of 4 long answer questions, having atleast one from each unit. The candidate will have to answer any two questions, in about 500-600 words. Each question carries 15 marks. (15 x 2=30)

**Books Prescribed:**

1. Black and Champion. (1976) *Methods and Issues in Social Research*.
2. Ram Ahuja. 2010: *Research Methods*. Jaipur: Rawat Publications
3. Fred N. Kerlinger. 1964: *Foundations of Behavioral Research*. Delhi: Surjeet Publications
4. K. Bailey. 1994: *Methods of Social Research*. New York: The Free Press
5. William J Goode, & Paul K. Hatt. 2006: *Methods in Social Research*. Delhi: Surjeet Publications.
6. Pauline V Young. 1966: *Scientific Social Surveys and Research*. New Delhi: Prentice Hall
7. Cohen and Nagel. 1984: *An Introduction to Logic and Scientific Method*. New Delhi: Allied Publishers Private Limited.
8. C.R.Kothari. 1985: *Research Methodology: Methods & Techniques*. New Delhi: New Age International (P) Limited, Publishers.
9. Jaspal Singh. 2011: *Instruments of Social Research* Jaipur: Rawat Publications.
10. S.P. Gupta. 1969: *Statistical Methods*: New Delhi: Sultan Chand & Sons

**SKILL ENHANCEMENT COURSE (SEC)**  
**SOCIOLOGY**  
**B.A. V Semester under Choice Based credit System (CBCS)**  
**Examination to be held in the years December 2018, 2019 and 2020**

**Course No : USOTS-501    Title : QUALITATIVE RESEARCH (SEC)**  
**Credit s    :    4                    Total Marks : 100**  
**Internal Assessment Test : 20 marks (1 hour)**  
**External Semester End Exam : 80marks (2<sup>1/2</sup> hours)**

**Objectives:**

- To acquaint the students with various components of Qualitative Research.
- To help the students understand the various Qualitative methods and techniques.

**Unit I            Qualitative Research**

- 1.1 Meaning of Qualitative Research
- 1.2 Ethics in Social Research
- 1.3 Objectivity/Subjectivity
- 1.4 Difference between Qualitative and Quantitative Research

**Unit II            Types of Research**

- 2.1 Basic and Applied Research
- 2.2 Exploratory
- 2.3 Descriptive
- 2.4 Experimental

**Unit III            Ethnographic Research & Content Analysis**

- 3.1 Ethnographic Research: Meaning and Features
- 3.2 Strength and Weaknesses
- 3.3 Content Analysis: Meaning and Features.
- 3.4 Types of Content Analysis.

**Unit IV            Observation and Case Study:**

**Observation:**

- 4.1 Definition and Meaning
- 4.2 Types of observation
- 4.3 Case Study: Definition and Meaning
- 4.4 Types of Case Study

**Note for paper setting:**

**Internal Assessment Test: (20 marks)**

**Duration: 1 hour**

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each.

**External Examination (80 marks)**

**Duration: 2 ½ hour**

The paper will consist of three sections;

**Section A** will consist of 5 Short Answer Questions, having atleast one question from each unit. The candidate will have to answer all the five questions, in about 70-80 words. Each question carries 3 marks (5x3=15)

**Section B** will consist of 5 medium Answer Questions, having atleast one question from each unit. The candidate will have to answer all five questions, in about 250-300 words. Each question carries 7 marks (7 x 5= 35)

**Section C** will consist of 4 long answer questions, having atleast one from each unit. The candidate will have to answer any two questions, in about 500-600 words. Each question carries 15 marks. (15 x 2=30)

**RECOMMENDED READINGS:**

- Beteille, A. and Madan, T.N. 1975 Encounter and experience: Personal Accounts of Fieldwork. Vikas Publishing House, New Delhi.
- Bryman, Alan. 1988 Quality and Quantity in Social Research, Unwin Hyman, London.
- Jayram, N.1989. Sociology: Methods and Theory. Madras: MacMillan, Madras.
- K. Bailey. 1994. Methods of Social Research. New York: The Free Press
- Kothari, C.R. Research Methodology : Methods and Techniques, Bangalore, Wiley Eastern.
- Punch, Keith. 1996. Introduction to Social Research, Sage, London.
- Sarantakos S. (1999), Social Research, Macmillan Press.
- Shipman, Martin. 1988 The Limitations of Social Research Sage, London
- William J Goode, & Paul K. Hatt. 2006. Methods in Social Research. Delhi: Surjeet Publications.
- Young, P.V. 1988. Scientific Social Survey and Research Prentice Hall, New Delhi.





## **Note for paper setting:**

### **Internal Assessment Test: (20 marks)**

**Duration: 1 hour**

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each

### **External Examination (80 marks)**

**Duration: 2 ½ hour**

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**Section A** will consist of 5 Short Answer Questions, having atleast one question from each unit. The candidate will have to answer all the five questions, in about 70-80 words. Each question carries 3 marks (5x3=15)

**Section B** will consist of 5 medium Answer Questions, having atleast one question from each unit. The candidate will have to answer all five questions, in about 250-300 words. Each question carries 7 marks (7 x 5= 35)

**Section C** will consist of 4 long answer questions, having atleast one from each unit. The candidate will have to answer any two questions, in about 500-600 words. Each question carries 15 marks (15 x 2=30)

## **RECOMMENDED READINGS:**

- Singh, K.S. (12998), The Scheduled Caste, Delhi: Anthropological Survey of India.
- Nadeem Hasnain Tribal India Today, Harnam Publications, New Delhi, 1988
- E.E. Evans,-Pritchard, Social Anthropology, Psychology Press, Hove, 2004
- Omvedt Gail, 2016, Understanding Caste: from Budha to Ambedkar and Betyound, Orient Black Swan.
- J. Beattie, Other Cultures, Routledge & Kegan Paul, London, 1982
- T.N. Madan and D.N. Majumdar, Introducation to Social Anthropology, Asia Publishing House, Bombay, 1961
- K.S. Singh Tribal Situation in India, Indian Institute of Advanced Studies, Simla, 2002.
- L.P. Vidyarthi and Binay Kumar Rai, Tribal Culture of India, New Dehli, Concept Publishing Company, 19076.
- Mrinal Miri, Contynuity and Change in Tribal Society, Indian Institute of Advanced Studies, Simla, 1993.
- Dasgupta, Abhjit(2012), On the Margins: Tribes Castes and Other Social Categories (Ed), New Dlehi, Sage Publications Pvt. Ltd.
- Rao, Pulla (2012), Empowering Marginalised Categories in India: Proiblems and Propspects, Gurgaon (Harayan): Madhav Books.
- Ritzer, George, (2007). The Balckwell Encyclopedia of Society (2<sup>nd</sup> ed) USA Blackwell Pubshing P.2765 India.
- Singha Roy, Debal K. (2001) Social Development and Empowerment of Marginalized groups: Perspectives and strategies (Ed). Ne3w Delhi: Sage Publications.

**GENERIC ELECTIVE (GE1)  
SOCIOLOGY**

**B.A. V Semester under Choice Based credit System (CBCS)**

**Examination to be held in the years December 2018,2019, 2020**

**Course No. : USOTE-503**

**Title : Understanding Sociology**

Credit : 6

Total Marks : 100

Internal Assessment Test : 20 (1 hour)

External End Semester Exam : 80 (2:30 hours)

**Objectives:**

- To introduce the students to the discipline of Sociology – its Nature, origin, growth ,and perspectives
- To acquaint the students with the basic concepts and institutions of Sociology.

**Unit I Introduction to Sociology**

- 1.1 Meaning of Sociology
- 1.2 Origin & Growth of Sociology
- 1.3 Nature of Sociology
- 1.4 Scope of Sociology

**Unit II Sociological Perspective**

- 2.1 Functionalist
- 2.2 Conflict
- 2.3 Interactionist

**Unit III Basic Concepts**

- 3.1 Society
- 3.2 Community
- 3.3 Association
- 3.4 Group and its types

**Unit IV Institutions**

- 4.1 Marriage
- 4.2 Family
- 4.3 Religion
- 4.4 Education

**Note for paper setting:**

**Internal Assessment Test: (20 marks)**

**Duration: 1 hour**

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each.

**External Examination (80 marks)**

**Duration: 2 ½ hour**

The paper will consist of three sections;

**Section A** will consist of 5 Short Answer Questions, having atleast one question from each unit. The candidate will have to answer all the five questions, in about 70-80 words. Each question carries 3 marks (5x3=15)

**Section B** will consist of 5 medium Answer Questions, having atleast one question from each unit. The candidate will have to answer all five questions, in about 250-300 words. Each question carries 7 marks (7 x 5= 35)

**Section C** will consist of 4 long answer questions, having atleast one from each unit. The candidate will have to answer any two questions, in about 500-600 words. Each question carries 15 marks. (15 x 2=30)

**Recommended Readings:**

14. Berger, P.L., & Berger, B., *Sociology: A Biographical Approach*, Penguin Books.
15. Mills, C. Wright, *The Sociological Imagination*, New York: Oxford University Press.
16. Rao, C.N. Shankar, *Sociology: Primary Principles*, S. Chand & Company Ltd.
17. Schaffer, R.T., & Lamm, R.P., *Sociology: A Brief Introduction*, New York: McGraw Hill.
18. Worsley, Peter, *Introducing Sociology*, Penguin Books.
19. Berger, Peter L., *Invitation to Sociology: A Humanistic Perspective*, Doubleday Publishers.
20. Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, New York: Pantheon Books.
21. Davis, Kingsley, *Human Society*, London & New York: MacMillan & Co.
22. Giddens, Anthony, *Sociology*, Cambridge Polity Press.
23. Kar, Parimal B., *Society: A Study of Social Interaction*, Jaipur: Jawahar Publishers & Distributors.
24. Kuppuswamy, B., *Social Change in India*, New Delhi: Vikas Publications.
25. Maclver, R.M., & Page, C.H., *Society: An Introductory Analysis*, MacMillan Publishers.
26. Majumdar, D.N., & Madan, T.N., *An Introduction to Social Anthropology*, Bombay: Asia Publishing House.

**SKILL ENHANCEMENT COURSE (SEC)**  
**SOCIOLOGY**  
**B.A. VI Semester under Choice Based credit System (CBCS)**  
**Examination to be held in the years May 2019, 2020 and 2021**

**Course No.: USOTS-601 Title : SOCIAL DEMOGRAPHY (SEC)**

**Credits : 4 Total Marks : 100**  
**Internal Assessment Test : 20 marks (1 hour)**  
**External End Semester Exam : 80 marks (2<sup>1/2</sup> hours)**

**Objectives:**

- To acquaint the students with the concepts of Social Demography.
- To make the students understand with the demographic process and approaches to the study of Population.

**Unit I Social Demography**

- 1.1 Meaning of Social Demography
- 1.2 Development of Demography as a specialized Science of Population
- 1.3 Importance of Demographic Studies

**Unit II Concepts of Demography**

- 2.1 Birth Rate & Death Rate
- 2.2 Mortality and Morbidity Rate
- 2.3 Fertility and Fecundity Rate

**Unit III Theories of Demography**

- 3.1 Demographic transition Theory
- 3.2 Malthusian Demographic Theory
- 3.3 Dumont's Theory of population

**Unit IV Population Policy in India**

- 4.1 Population Policy in India
- 4.2 Factors responsible for rapid Population growth
- 4.3 Measures for controlling population

**Note for paper setting:**

**Internal Assessment Test: (20 marks)**

**Duration: 1 hour**

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each

**External Examination (80 marks)****Duration: 2 ½ hour**

The paper will consist of three sections;

**Section A** will consist of 5 Short Answer Questions, having atleast one question from each unit. The candidate will have to answer all the five questions, in about 70-80 words. Each question carries 3 marks (5x3=15)

**Section B** will consist of 5 medium Answer Questions, having atleast one question from each unit. The candidate will have to answer all five questions, in about 250-300 words. Each question carries 7 marks (7 x 5= 35)

**Section C** will consist of 4 long answer questions, having atleast one from each unit. The candidate will have to answer any two questions, in about 500-600 words. Each question carries 15 marks (15 x 2=30)

**RECOMMENDED READINGS:**

- Haq Ehsanul (2007), Sociology of Population in India, New Delghi, Mac Millan
- Ashfaq Ali S. (11991), Population Problems in India and Abroad: A Socio-economic Study, Bhopal, Jai Bharti Publications.
- Bhende, Asha & Tara Kanitkar (2000), Principles of Population Studies ( 13<sup>th</sup> Revised Edition), Bombay, Himalaya Publishing House (compulsory reading).
- Bhutani S. (1995), Demographic “ Dynamism in India”, New Delhi, Discovery.
- Bogue, Donald J. (1969), Principles of Demography, New York, Hojn Wiley & Sons Inc
- Gose, Ashish & Premi M.K. (eds), (1992), Population Tranisition in South Asia, New Delhi, BRPC.
- Mahajan, V.S. (1987), Studies in population and Economic Development ( 2 Vol.) New Dlehi, Deep & Deep.
- Misra, Bhaskar D. (1995), An Intorducxtion to the study of Population (2<sup>nd</sup> edition), New Delhi, South Asia Publishers Pvt. Ltd.
- Mukherji, Shekhar (\*1982), Population Policies and Demographic Behaviour in India, Allahabad, Thinker Lib.
- Pathak I.P. (ed) (1998), Population Studies, Jaipur, Rawat Pulbications.
- Premi, Mahendra K. (2009),. IOndia’s Changing Population Profile, New Delhi, National Book Trust.
- Mishra & Puri, IOndian Economy (2015),. New Delhi, Himalayan Publications.

**DISCIPLINE SPECIFIC ELECTIVE (DSE)**  
**SOCIOLOGY**  
**B.A. VI Semester under Choice Based credit System (CBCS)**  
**Examination to be held in the years May 2019,2020, 2021**

**Course No.:**  
**USOTE-602**  
**Credits : 6**

**Title : SOCIAL CHANGE DEVELOPMENT AND**  
**GLOBALIZATION (DSE)**  
**Total Marks : 100**  
**Internal Assessment Test : 20 marks (1 hour)**  
**External End Semester Exam : 80 marks (2<sup>1/2</sup> hours)**

**Objectives:**

- To acquaint the students with the concepts of Social Change, Development and Globalization.
- To familiarize the students and help them to understand the theories of social change and various aspects of development and Globalization.

**Unit I Social Change**

- 1.1 Meaning and characteristics of Social Change
- 1.2 Evolution
- 1.3 Diffusion
- 1.4 Progress and Development

**Unit II Theories of Social Change**

- 2.1 Evolutionary theory
- 2.2 Cyclic Theory
- 2.3 Dialectical Theory Change
- 2.4 Functional Theory

**Unit III Factors of Social Change**

- 3.1 Biological
- 3.2 Economic
- 3.3 Technological
- 3.4 Cultural

**Unit IV Development and Globalization**

- 4.1 Human Development
- 4.2 Sustainable Development
- 4.3 Meaning and Definition of Globalization
- 4.4 Impact of Globalization

**Note for paper setting:**

**Internal Assessment Test: (20 marks)**

**Duration: 1 hour**

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each.

**External Examination (80 marks)**

**Duration: 2 ½ hour**

The paper will consist of three sections;

**Section A** will consist of 5 Short Answer Questions, having atleast one question from each unit. The candidate will have to answer all the five questions, in about 70-80 words. Each question carries 3 marks (5x3=15)

**Section B** will consist of 5 medium Answer Questions, having atleast one question from each unit. The candidate will have to answer all five questions, in about 250-300 words. Each question carries 7 marks (7 x 5= 35)

**Section C** will consist of 4 long answer questions, having atleast one from each unit. The candidate will have to answer any two questions, in about 500-600 words. Each question carries 15 marks. (15 x 2=30)

**RECOMMENDED READINGS:**

- Francis Abraham and John Henry Morgan, 2011, Sociological Thought, macmillan India Ltd. New Delhi,
- M. Francis Abrahma, 1983, Modern Sociology Theory, An Introduction, Oxford University Press, New Delhi.
- Richard Peet and Elanie Hartwick, 2010,. Theories of Development, Rawat Publications.
- .Srinivas M.N. 2015 Social Change in modern India, Orient Black Swan (Indian Reprint), Jaipur.
- Ian Goldin and Kenneth Reinert, 2012, Globalization for Development Meeting New Challenges (new edition), Oxford University Press, New York/
- Ramanuj Ganguly, 2010, Globalization in India, New Frontiers and Emerging Challenges, PHI Learning Pvt. Ltd. New Delhi.
- India Human Development Report, Oxford University Press.
- India Social Development Report, Oxford University Press.



**GENERIC ELECTIVE (GE2)  
SOCIOLOGY**

**B.A. VI Semester under Choice Based credit System (CBCS)**

**Examination to be held in the years May 2019, 2020, 2021**

**Course No. : USOTE-603**

**Title : Issue & Problems in Indian  
Society**

Credit : 6

Total Marks : 100

Internal Assessment Test : 20 (1 hour)

External End Semester Exam : 80 (2:30 hours)

**Objectives:**

- To introduce the emerging issues in Indian Society to the students.
- To acquaint the students with the structural issues and problems within the Society.
- To make the students understand the various social problems and the challenges that emerges out of it.

**Unit I Understanding Social Problems**

- 1.1 Meaning of Social Problem
- 1.2 Features of Social Problem
- 1.3 Types of Social Problem: Rural & Urban
- 1.4 Approaches to Social Problem

**Unit II Structural Issues in Indian Society**

- 2.1 Regional Disharmony
- 2.2 Displacement
- 2.3 Migration
- 2.4 Ethnicity

**Unit III Social Problems in Indian Society**

- 3.1 Domestic Violence
- 3.2 Child Abuse
- 3.3 Youth unrest
- 3.4 Corruption

**Unit IV Social Issues in Indian Society**

- 5.1 Inequality of Caste
- 5.2 Inequality of Gender
- 5.3 Backward Classes
- 5.4 Minorities

**Note for paper setting:**

**Internal Assessment Test: (20 marks)**

**Duration: 1 hour**

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each.

**External Examination (80 marks)**

**Duration: 2 ½ hour**

The paper will consist of three sections;

**Section A** will consist of 5 Short Answer Questions, having atleast one question from each unit. The candidate will have to answer all the five questions, in about 70-80 words. Each question carries 3 marks (5x3=15)

**Section B** will consist of 5 medium Answer Questions, having atleast one question from each unit. The candidate will have to answer all five questions, in about 250-300 words. Each question carries 7 marks (7 x 5= 35)

**Section C** will consist of 4 long answer questions, having atleast one from each unit. The candidate will have to answer any two questions, in about 500-600 words. Each question carries 15 marks. (15 x 2=30)

**Recommended Readings:**

1. Ahuja, Ram. 1977: *Social Problems in India*. Jaipur: Rawat Publications
2. Ahuja, Ram. 1999: *Society in India*. Jaipur: Rawat Publications
3. Kuppuswamy, B.: *Social Change in India*. New Delhi: Vikas Publications
4. Becker, Howard. S. 1966: *Social Problems: A Modern Approach* New York. John Willy & Sons
5. Merton & Nisbet: *Contemporary Social Problems* New York: Harcourt Brace Javanovich.
6. Attarchand. 1988: *Poverty and Under Development. New Challenges A Global Survey*. New Delhi Gyan Publishing House.
7. Srinivas, M.N. 1966: *Social Change in Modern India* New Delhi: Orient Longman
8. Das, Veena.1990: *Mirrors of Violence: Communities, Riots and Survivors in South Asia*.

