

UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE' UNIVERSITY) Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: academicsectionju14@gmail.com

NOTIFICATION

(23/May/Adp./41)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Studies in the subject of English/ English Literature of Semester IIIrd and IVth for Four Year Under Graduate Programme (FYUGP) under the Choice Based Credit System as per NEP-2020 (as given in the annexure) for the examinations to be held in the years as per the details given below:

Subject

Semester

For the examinations to be held in the year

English/ English Literature

Semester-III Semester-IV

December 2023, 2024 and 2025 May 2024, 2025 and 2026

The Syllabi of the courses is also available on the University website: www.jammuuniversity.ac.in.

Sd/-DEAN ACADEMIC AFFAIRS

No. F. Acd/II/23/3773-3783

Dated: 30-5-2023

Copy for information and necessary action to:

- 1. Dean, Faculty of Arts
- 2. Convener, Board of Studies in English
- 3. Sr. P.A.to the Controller of Examinations
- 4. All members of the Board of Studies
- 5. Confidential Assistant to the Controller of Examinations
- 6. I/C Director, Computer Centre, University of Jammu
- 7. Deputy Registrar/Asst. Registrar (Conf. /Exams. UG)

8 Incharge, University Website for Uploading of the notification.

Deputy Registrar (Academic)

29/5/29/5/29/5/29

UNIVERSITY OF JAMMU FOR UNDER GRADUATE IN ENGLISH SYLLABUS – CBCS UNDER NEP-2020

Semester III

S. No.	Courses	Course No.	Title of the Course	Credits
1.	Major I	UMJENT- 301	British Literature: 17 th to 18 th Century	4
2	Major II	UMJENT- 302	Indian Writing in English	4
3.	Minor	UMIENT- 303	British Literature - I	4
4.	Multidisciplinary Course	UMDENT- 304	Ethics and Literature	4
5.	Skill Enhancement Course (SEC)	USEENT- 305	Writing Skills for Media	2
6.	Ability Enhancement Course (AEC)	UAEENT- 306	English III	3
7.	Ability Enhancement Course (AEC)	UAEENT- 307	Communication English III	3

Semester IV

S. No.	Courses	Course No.	Title of the Course	Credits
1.	Major I	UMJENT- 401	British Literature: 19 th Century	4
2	Major II	UMJENT- 402	American Literature	4
3.	Major III	UMJENT- 403	Literature of the Indian Diaspora	4
4.	Major IV	UMJENT- 404	Women's Writing	4
5.	Minor	UMIENT- 405	British Literature -II	4

Sucheta Satram

Moniha Selli

UNIVERSITY OF JAMMU

SYLLABI AND COURSE OF STUDY IN ENGLISH

For the Examinations to be held in the Year 2023, 2024 & 2025

ENGLISH COURSE

UG

SEMESTER III

UNDER

NEP-2020

Semester III

MAJOR COURSE

Course Title: British Literature: 17th to 18th Century

Course Code: UMJENT- 301 Credits: 4 {03 (Theory) + 01(Tutorial)}

Maximum Marks: 100

Duration of University Exam: 03 Hours

Maximum Marks Theory		75
I) External Theory (University Exam)	:	60
II) Internal Assessment	:	15
Maximum Marks Tutorial		25
I) Continuous Assessment	:	10
II) Final Examination	:	15

Objectives

The objectives of the course are to:

- Familiarize the students with the Jacobean and the 18th century British poetry and drama.
- Understand the two significant weapons of satire i.e., irony and humour.
- Appreciate different kinds of poetry i.e., metaphysical poetry, cavalier poetry and heroic poetry.
- Understand the features of Neoclassicism and its influence on English society.
- Acquaint the students with the Restoration comedy.

Course Outcomes

On successful completion of the course students will be able to:

- 1. Widen their idea about the comedy of manners and restoration comedy.
- 2. Grasp the major theme of satiric poems that belong to the 17^{th} - 18^{th} century.
- 3. Comprehend different types of comedy of humors.
- 4. Understand the concept of metaphysical poetry and its various features.

UNIT I: Development of Literature

Development and Major Trends of British Literature of 17th and 18th Century.

Suchete Satram

Moniba Selhi

Semester III MAJOR COURSE

Course Title: British Literature: 17th to 18th Century

Course Code: UMJENT-301

UNIT II: Prose Satire

Jonathan Swift: Gulliver's Travels (Part I and II)

UNIT III: Poetry

John Donne:

The Sun Rising

A Valediction Forbidding Mourning

John Milton:

On His Blindness

Lycidas

UNIT IV: Drama

Aphra Behn: The Rover

Mode of Examination

NOTE FOR PAPER SETTING

Examination Theory/ Tutorial	Syllabus to be covered for Examination	Time allotted for Exam	Marks
Internal Theory Assessment	50%	1 Hour & 30 Minutes	15
External Theory End Semester	100%	3 Hours	60
Continuous Assessment			10 (Based on Daily Performance only)
Final examination/ Viva	-		15

Suleta Satram

Marika Sellw

Semester III MAJOR COURSE

Course Title: British Literature: 17th to 18th Century

Course Code: UMJENT-301

External End Semester Theory Examination will have two sections (A&B) {Total Marks 60}

Section A: Four short answer questions covering all the units i.e., one question from each unit. Each question shall be of 3 marks.

Section B: Eight long answer questions covering the entire syllabus i.e., two questions from each unit. (Four to be attempted, one from each unit) Each question shall be of 12 Marks.

Internal Assessment {Total Marks 15}

Fifteen (15) marks for theory paper in a subject reserved for internal assessment shall have one long answer type question of 7 marks and four short answer type questions of 2 marks each.

Tutorial will be of 25 marks. There will be continuous assessment in the form of extempore, debates, discussions, interviews and paper reading sessions in English, quiz, recitation of poem, enacting of conversation, etc. Continuous assessment will be of 10 marks and final examination/viva will be of 15 marks.

Recommended Reading:

- 1. Long, William J. English Literatures: Its significance to the life of the English Speaking World. Delhi Maple Press (P) Ltd.
- 2. Alexander, Michael. A History of English Literature. Macmillan.
- 3. Baugh, A.C. A History of English Literature. Routledge. 2013.
- 4. Behn, Aphra. ed. Robyn Bolam. The Rover. London: A & C Black Publishers Limited, 1995.
- 5. Carter, Ronald, John McRay. The Routledge History of Literature in English. Routledge, 2017
- 6. Hughes, Derek and Janet Todd. *The Cambridge Companion to Aphra Behn.* Cambridge: Cambridge University Press, 2004.

Suleta Satram

Moniba Seller

Semester III MAJOR COURSE

Course Title: Indian Writing in English Course Code: UMJENT- 302

Credits: 4 {03 (Theory) + 01(Tutorial)}
Duration of University Exam: 03 Hours

Maximum Marks: 100

Maximum Marks Theory		75
I) External Theory (University Exam)	:	60
II) Internal Assessment	:	15
Maximum Marks Tutorial		25
I) Continuous Assessment	:	10
II) Final Examination	:	15

OBJECTIVES:

The objectives of the course are to:

- Introduce the students to major movements and figures of Indian Literature in English through the study of the selected literary texts.
- Create literary sensibility and emotional response to the literary texts and implant a sense of appreciation of the literary texts.
- Expose the students to the artistic and innovative use of language employed by the writers.
- Instill values and develop human concern in the students through exposure to literary texts.
- Enhance the literary and linguistic competence of students.

Course Outcomes:

On successful completion of the course, the students will be able to:

- 1. Learn the values of spiritual refinement in human life.
- 2. Understand the need of wiping out social evils to dream of a healthy society.
- 3. Analyze the value of Indian culture reflected in Literature.
- 4. Evaluate the socio-cultural impact of Indian Literature.

Unit I: Poetry

Sarojini Naidu : i) Love and Death, ii) Indian Weavers

Keki Daruwala : i) Migrations, ii) Chinar Jayanta Mahapatra : i) Dawn at Puri, ii) Exile

Subeta Setham

Manika Sellw

Semester III MAJOR COURSE

Course Title: Indian Writing in English

Course Code: UMJENT-302

Unit II: Short Story

R.K. Narayan

: "Under the Banyan Tree"

Ruskin Bond : "The Night Train at Deoli"

Unit III: Fiction

R K Narayan

: Swami and Friends

Unit IV: Drama

Mahesh Datani

: Tara

Mode of Examination

NOTE FOR PAPER SETTING

Examination Theory/ Tutorial	Syllabus to be covered for Examination	Time allotted for Exam	Marks
Internal Theory Assessment	50%	1 Hour & 30 Minutes	15
External Theory End Semester	100%	3 Hours	60
Continuous Assessment		-	10 (Based on Daily Performance only
Final examination/ Viva			15

External End Semester Theory Examination will have two sections (A&B) {total Marks 60}

Section A: Four short answer questions covering all the units i.e., one question from each unit. Each question shall be of 3 marks.

Section B: Eight long answer questions covering the entire syllabus i.e., two questions from each unit. (Four to be attempted, one from each unit) Each question shall be of 12 Marks.

Mariha Selle

Semester III MAJOR COURSE

Course Title: Indian Writing in English.

Course Code: UMJENT-302

Internal Assessment (Total Marks 15)

Fifteen (15) marks for theory paper in a subject reserved for internal assessment shall have one long answer type question of 7 marks and four short answer type questions of 2 marks each.

Tutorial will be of 25 marks. There will be continuous assessment in the form of extempore, debates, discussions, interviews and paper reading sessions in English, quiz, recitation of poem, enacting of conversation, etc. Continuous assessment will be of 10 marks and final examination/viva will be of 15 marks.

Recommended Reading:

- Acharya "Mahesh Dattani's Tara A Feministic Study" Asian Journal of Multidimensional Research, Volume-1, Issue -3, August 2012, ISSN: 2278-4853, pp 87-93. 2012
- Agarwal, Ishwar Nath. "The Language and the Limits of the Self in the Poetry of Kamala Das" in Sinha, Krishna Nandan. Indian Writing in English, 1979.
- Anitha. "Domestic Discard in Mahesh Dattani's Plays Tara and Where There's a Will", Language in India, Volume- 14, Issue- 1, January 2014 ISSN: 1930-2940, pp 23-33.
 2014.
- 4. Dwivedi, A. N. Kamala Das and Her Poetry. New Delhi: Atlantic Publishers, 2000.
- Gunasekara, S. "R. K Narayan's Humour in Swami and Friends". Strength for Today and Bright Hope for Tomorrow. 10 (Feb 2010): 92-100.
- Iyengar, Sunil. "Swami and Friends by R. K. Narayan." The New Criterion 25.5 (October 2006): 76-78.
- 7. Mohanty, Niranjan. "Root's Rapture: Poetry of Jayanta Mahapatra". *Literary Horizons* Vol 2, No.1, January 1987.
- Rahaman, Md Ataur. "Postmodern Sensibility in the Poetry of Keki N.Daruwalla" International Journal of Innovative Studies in Sociology and Humanities (IJISSH) ISSN 2456-4931 (Online) www.ijissh.org Volume: 3 Issue: 3 | March 2018
- Santwana Haldar. Mahesh Dattani's Tara: A Critical Study. New Delhi: Prestige Books, 2009.
- Venkatachari, K. "The Idiom of Autochthon: A Note on the Poetry of Keki N. Daruwalla." 1983.

Suchete Sathan

Moniha Lellu

Semester III MINOR COURSE

Course Title: British Literature I Course Code: UMIENT- 303

Credits: 4 {03 (Theory) + 01(Tutorial)} Duration of University Exam: 03 Hours

Maximum Marks: 100

Maximum Marks Theory		75
I) External Theory (University Exam)	:	60
II) Internal Assessment	:	15
Maximum Marks Tutorial		25
I) Continuous Assessment	:	10
II) Final Examination	•	15

Objectives

The objectives of the course are to:

- Familiarize the students with the Jacobean and the 18th century British poetry and drama.
- Understand the two significant weapons of satire i.e., irony and humor.
- Appreciate different kinds of poetry i.e., metaphysical poetry, cavalier poetry and heroic poetry.
- Understand the features of Neoclassicism and its influence on English society.
- Acquaint the students with the Restoration comedy.

Course Outcomes

On successful completion of the course students will be able to:

- 1. Widen their idea about the comedy of manners and restoration comedy.
- 2. Grasp the major theme of satiric poems that belong to 17th -18th century.
- 3. Comprehend different types of comedy of humors.
- 4. Understand the concept of metaphysical poetry and its various features.

UNIT I: Development of Literature

Development and Major Trends of British Literature from 17th to 18th Century.

Sucheta Satham

Maniba Seller

Semester III MINOR COURSE

Course Title: British Literature - I

Course Code: UMIENT-303

UNIT II: Prose Satire

Jonathan Swift: Gulliver's Travels (Part I and II)

UNIT III: Poetry

John Donne:

The Sun Rising

A Valediction Forbidding Mourning

John Milton:

On His Blindness

Lycidas

UNIT IV: Drama

Aphra Behn: The Rover

Mode of Examination

NOTE FOR PAPER SETTING

Examination Theory/ Tutorial	Syllabus to be covered for Examination	Time allotted for Exam	Marks
Internal Theory Assessment	50%	1Hour & 30 Minutes	15
External Theory End Semester	100%	3 Hours	60
Continuous Assessment		<u>.</u>	10 (Based on Daily Performance only
Final examination/ Viva	- 1. 24		15

External End Semester Theory Examination will have two sections (A&B) {total Marks 60}

Section A: Four short answer questions covering all the units i.e., one question from each unit. Each question shall be of 3 marks.

Sucheta Satham

Mariha Seller

Semester III MINOR COURSE

Course Title: British Literature - I

Course Code: UMIENT-303

Section B: Eight long answer questions covering the entire syllabus i.e., two questions from each unit. (Four to be attempted, one from each unit) Each question shall be of 12 Marks.

Internal Assessment {Total Marks 15}

Fifteen (15) marks for theory paper in a subject reserved for internal assessment shall have one long answer type question of 7 marks and four short answer type questions of 2 marks each.

Tutorial will be of 25 marks. There will be continuous assessment in the form of extempore, debates, discussions, interviews and paper reading sessions in English, quiz, recitation of poem, enacting of conversation, etc. Continuous assessment will be of 10 marks and final examination/viva will be of 15 marks.

Recommended Reading:

- 1. Long, William J. English Literatures: Its significance to the life of the English Speaking World. Delhi Maple Press (P) Ltd.
- 2. Alexander, Michael. A History of English Literature. Macmillan.
- 3. Baugh, A.C. A History of English Literature. Routledge. 2013. 20
- 4. Behn, Aphra. ed. Robyn Bolam. The Rover. London: A & C Black Publishers Limited, 1995.
- 5. Carter, Ronald, John McRay. The Routledge History of Literature in English. Routledge, 2017
- 6. Hughes, Derek and Janet Todd. *The Cambridge Companion to Aphra Behn*. Cambridge: Cambridge University Press, 2004.

Suchete Satian

Aprilia Selli

Semester III MULTIDISCILINARY COURSE

Course Title: Ethics and Literature Course Code: UMDENT- 304

Credits: 4 {03 (Theory) + 01(Tutorial)}
Duration of University Exam: 03 Hours

Maximum Marks: 100

Maximum Marks Theory		75
I) External Theory (University Exam)	:	60
II) Internal Assessment		15
Maximum Marks Tutorial		25
I) Continuous Assessment	:	10
II) Final Examination	:	15

OBJECTIVES:

Today, every domain is in dire need of individuals with high ethical competence and any course in ethical competency is taken as an additional qualification in the corporate sector. The objective of the course is to introduce the students to ethical values through literature to inculcate the competency for

- Critical thinking that uses ethical frameworks.
- Demonstrating leadership in difficult challenges.
- Adherence to one's cultural, personal and moral principles.
- Multiple perspectives to find mutually beneficial solutions.
- Application of moral perspectives to interactions and relationships, professional obligations and community norms and standards.

Unit I: Empathy

Definition of Empathy and Characteristics of Empathy

Poems

Pete Crowther : Empathy

Maya Angelou : Human Family

Unit II: Perseverance

Definition and meaning of perseverance

Suelete Latram

12 Maniha Selhi

Semester III MULTIDISCIPLINARY COURSE

Course Code: UMDENT-304 Course Title: Ethics and Literature

Poems

Edgar Guest

: Can't

Henry Longfellow: Success

Unit III: Problem Solving

Definition; Barriers to problem solving; Strategies of problem solving

Poems

Langston Hughes

: Problems

Hasmukh Amathalal: Life with Problems

Unit IV: Fortitude in Leadership

Poems

Theodore Roosevelt: The Man in the Arena

Emily Dickinson : To Fight Aloud, is Very Brave

Mode of Examination

NOTE FOR PAPER SETTING

Examination Theory/ Tutorial	Syllabus to be covered for Examination	Time allotted for Exam	Marks
Internal Theory Assessment	50%	1Hour & 30 Minutes	15
External Theory End Semester	100%	3 Hours	60
Continuous Assessment	-	-	10 (Based on Daily Performance only
Final examination/ Viva		-	15

Suchata Satram

Monika Selli

Semester III MULTIDISCIPLINARY COURSE

Course Title: Ethics and Literature

Course Code: UMDENT- 304

External End Semester Theory Examination will have two sections (A&B) {total Marks 60}

Section A: Four short answer questions covering all the units i.e., one question from each unit. Each question shall be of 3 marks.

Section B: Eight long answer questions covering the entire syllabus i.e., two questions from each unit. (Four to be attempted, one from each unit) Each question shall be of 12 Marks.

Internal Assessment {Total Marks 15}

Fifteen (15) marks for theory paper in a subject reserved for internal assessment shall have one long answer type question of 7 marks and four short answer type questions of 2 marks each.

Tutorial will be of 25 marks. There will be continuous assessment in the form of extempore, debates, discussions, interviews and paper reading sessions in English, quiz, recitation of poem, enacting of conversation, etc. Continuous assessment will be of 10 marks and final examination/viva will be of 15 marks.

Suggested Readings:

Clark, G.L., and E.P. Jonson (eds.). 1995. Management Ethics. Pymble, New South Wales, Australia: Harper Educational.

Cooper, T. (ed.). 1994. Handbook of Administrative Ethics. New York: Marcel Dekker.

Fraenkel, J.R. 1977. How to Teach About Values. Englewood Cliffs, NJ: PrenticeHall.

Gawthrop, L. 1998. Public Service and Democracy: Ethical Imperatives for the 21st Century.

London: Chatham House.

Langford, J.W., and A. Tupper (eds.). 1993. Corruption Character and Conduct. Oxford: University Press.

Preston, Noel (ed.). 1994. Ethics. Sydney: Federation Press.

Rest, J., and D. Narvaez (eds.). 1994. Moral Development in the Professions. Hillsdale, NJ: Lawrence Erlbaum Associates.

Senge, P.M. 1995. The Fifth Discipline. London: Random House.

Suchata Satram

Mariba Selli

Semester III SKILL ENHANCEMENT COURSE

Course Code: USEENT- 305 Course Title: Writing Skills for Media Duration of Exam: 02:30 Hours Credits: 2

Maximum Marks: 50

I) External Theory (University Exam) 40 II) Internal Assessment 10

OBJECTIVES:

The objectives of the course are to:

- Develop a comprehensive understanding of language use.
- Develop advanced critical thinking skills
- Develop sophisticated writing abilities and flexibility.
- Communicate to diverse audiences in a variety of contexts and genres.
- To understand the pre writing process for better writing outcome.
- To learn, use and analyze communication technologies for Media.

Course Outcomes:

On successful completion of the course the students will be able to:

- 1. Comprehend the basic structure and alternative news story formats
- 2. Write clear and concise news stories, features and articles
- 3. Explore the career prospects in radio, television, and web platforms

Unit I: Writing as an essential communication skill, Sentence construction and structure: What is sentence and types of sentences, Clarity, emphasis, rhythm and length; Declarative sentence, Imperative sentence, Interrogative sentence, Exclamatory sentence, Examples of Prepositions and conjunctions

Unit II: Methods of Writing: Identifying your Subject; Gathering Information; Purpose; Knowing your Reader; Managing the Writer's Block; Beginning to Write; Writing the Thesis Statement; Topic Sentence; Writing a Paragraph; Introductions and Conclusions; Organising your Writing

Unit III: The Process of Writing- Developing a story with hints, Cloze Paragraph Test; Precise writing; Basics of writing for media- structure and content; Writing for Newspaper: Hard News, Soft News; Feature Writing; Article Writing; Editorial Writing; Headline Writing; Writing for Manika Selli

Sucheto. Satram

Semester III SKILL ENHANCEMENT COURSE

Course Title: Writing Skills for Media Course Code: USEENT- 305

Mode of Examination

NOTE FOR PAPER SETTERS

Total Marks of the USEENT-307 is 50 of which 20% marks shall be reserved for internal assessment (10Marks). Remaining 80% of the marks (40 Marks) shall be reserved for external examination to be conducted by the University / Colleges.

Internal Assessment Test {10 Marks}

Internal Assessment Paper of 10 Marks shall consist of three Questions (one from each unit) of 5 marks. The students shall attempt any two.

External End Semester University/ College Examination {40 Marks}

Section A: Four short answer questions covering all the units. Each question shall be of 2.5 marks.

Section B: Six (6) long answer questions covering the entire syllabus i.e., two questions from each unit. (Three questions, one from each unit to be attempted) Each question shall be of 10 Marks.

Suggested Reading:

D.R. Williamson, Feature Writing for Newspaper
Dash, A. (2008). *Journalistic writing*. New Delhi: Sonali Publications
Gurdon, M. (2007). *Write on!*. London: New Holland
Hicks, W., Adams, S., Gilbert, H., & Holmes, T. (2010). *Writing for Journalists*. London:
Routledge5. Jean Wyrick (1990), *Steps to Writing Well with Additional Readings* (6th edition),
Thomson Wadsworth, Boston, USA

Julete Latram

Mariha Selli

Semester III ABLITY ENHANCEMENT COURSE

Course Title: English III Course Code: UAEENT 306
Credits: 3 Duration of Exam: 03 Hours

Maximum Marks Theory: 75I) External Theory (University Exam): 60II) Internal Assessment: 15

OBJECTIVES:

The objective of this paper is to further develop the comprehension, reading, writing, and speaking skills of the students through exercises in language and literature. The listening skills will be developed and assessed in the class by the teacher.

Course Outcomes

By the end of the course, the students will be able to:

- 1. Communicate effectively and appropriately in real life situations
- 2. Develop interest in and appreciation of Literature
- 3. Develop and integrate the use of the four language skills i.e., reading, listening, speaking and writing.

Unit-I: Novella

Chitra Banerjee : Victory Song

Unit-II: Poetry

John Keats : Ode to a Nightingale
 Nissim Ezekiel : Night of the Scorpion
 Lord Alfred Tennyson : The Lady of Shallot

Unit-III: Speaking Skills

 Greetings and Introduction; Small talk; Making Request; Enquiries and Suggestions; Expressing Gratitude

Unit-IV: Vocabulary

- 1. Word formation (Prefix and Suffix) use and make sentences.
- 2. Jumbled Sentences (Ordering)

Sucheta Latram

Mariba Seller

Semester III ABILITY ENHANCEMENT COURSE

Course Title: English - III

Course Code: UAEENT- 306

Mode of Examination

NOTE FOR PAPER SETTING

Examination Theory/ Tutorial	Syllabus to be covered for Examination	Time allotted for Exam	Marks
Internal Theory Assessment	50%	1 Hour & 30 Minutes	15
External Theory End Semester	100%	3 Hours	60

External End Semester Theory Examination will have two sections (A&B) {total Marks 60}

Section A: Four short answer questions covering all the units i.e., one question from each unit. Each question shall be of 3 marks.

Section B: Eight long answer questions covering the entire syllabus i.e., two questions from each unit. (Four to be attempted, one from each unit) Each question shall be of 12 Marks.

Internal Assessment (Total Marks 15)

Fifteen (15) marks for theory paper in a subject reserved for internal assessment shall have one long answer type question of 7 marks and four short answer type questions of 2 marks each.

Recommended Reading:

- Swami, Indu. The Woman Question in the Contemporary Indian Women Writing in English. New Delhi, Sarup Books, 2010.
- 2. Philpot, Sarah, and Lesley Curnick. *Academic Skills. Listening, Speaking, and Study Skills.* Oxford University Press, 2013.
- 3. Silvia, Paul. J. *How to write a lot: A practical guide to productive academic writing.* American Psychological Association, 2007.
- 4. Lewis, Norman. Word Power Made Easy: The Complete Handbook for Building a Superior Vocabulary. Penguin India Pvt. Ltd. 2015.

Suchete Sathan

Mariba Selli

Semester III ABILITY ENHANCEMENT COURSE

Course Title: Communication English III Course Code: UAEENT 307
Credits: 3

Course Code: UAEENT 307
Duration of Exam: 03 Hours

Maximum Marks Theory	:	75
I) External Theory (University Exam)	: -	60
II) Internal Assessment	:	15

OBJECTIVE: To help the learners develop their personality by refining their communication and presentation skills and to equip them for competitive examinations and various International English Language Tests.

UNIT-I: English Comprehension

- (a) Reading Comprehension: (skimming and scanning, identifying main ideas, drawing inferences, reading problems)
- (b) Expansion writing
- (c) Précis writing

IINIT-II: Inter-Personal skills

- (a) Introducing yourself, introducing others
- (b) Requests, enquiries
- (c) Suggestions, small talk
- (d) Expressing gratitude

UNIT-III: Writing for specific purposes

- (a) Writing a Proposal
- (b) Dialogue Writing
- (c) Book/Film reviews
- (d) Writing letters of complaint/enquiry

UNIT-IV: Grammar and vocabulary

- (a) Tenses: correct use of verb
- (b) Corrections (common errors in the use of English)

Suchate Satram

Mariha Selli

Semester III ABILITY ENHANCEMENT COURSE

Course Title: Communication English - III Course Code: UAEENT- 307

Mode of Examination

NOTE FOR PAPER SETTING

Examination Theory/ Tutorial	Syllabus to be covered for Examination	Time allotted for Exam	Marks
Internal Theory Assessment	50%	1 Hour & 30 Minutes	15
External Theory End Semester	100%	3 Hours	60

External End Semester Theory Examination will have two sections (A&B) {total Marks 60}

Section A: Four short answer questions covering all the units i.e., one question from each unit. Each question shall be of 3 marks.

Section B: Eight long answer questions covering the entire syllabus i.e., two questions from each unit. (Four to be attempted, one from each unit) Each question shall be of 12 Marks.

Internal Assessment (Total Marks 15)

Fifteen (15) marks for theory paper in a subject reserved for internal assessment shall have one long answer type question of 7 marks and four short answer type questions of 2 marks each.

Suggested Readings:

- · Write Rightly: A Course for sharpening your Writing Skills, Geetha Rajeevan, CUP.
- Writing with a purpose, C Tickoo and J Sasikumar, OUP.
- Dorner Jane. Writing for the Internet.Oxford, New York, 2002.
- · Swan, Michael. Practical English Usage. OUP.

Sueleta Satram

Mariha Sellin'

UNIVERSITY OF JAMMU

SYLLABI AND COURSE OF STUDY IN ENGLISH

For the Examination to be held in Year 2024, 2025 & 2026

ENGLISH COURSE

UG

SEMESTER IV

UNDER

NEP-2020

Semester IV MAJOR COURSE

Course Title: British Literature: 19th Century
Credits: 4 {03 (Theory) + 01(Tutorial)}
Course Code: UMJENT- 401
Duration of Exam: 03 Hours

Maximum Marks: 100

Maximum Marks. 100			
Maximum Marks Theory	:	75	
I) External Theory (University Exam)	:	60	
II) Internal Assessment		15	
Maximum Marks Tutorial	:	25	
I) Continuous Assessment	:	10	
II) Final Examination	:	15	

Objectives

The objectives of the course are to:

- Expose the students to the literature produced in Britain in the 19th century.
- Acquaint the student with the literature of Victorian and late Victorian period.
- Enable the students to understand the existing conflict between faith and doubt in Victorian society.

Course Outcomes:

On successful completion of the course the students will be able to:

- 1. Understand the prevailing controversy between science and religion in the Victorian era.
- 2. Comprehend the social milieu and the popularity of the genre of novel in the 19th century
- 3. Students would have an idea about the massive literary outputs of the Victorian writers

UNIT I: Development of Literature

Development and Major Trends of British Literature of 19th Century.

UNIT II: Poetry

William Wordsworth : i) Solitary Reaper, ii) Daffodils

Matthew Arnold : Dover Beach

Robert Browning : My Last Duchess

Sulate Latram

Marika Seller

Semester IV MAJOR COURSE

Course Title: British Literature: 19th Century

Course Code: UMJENT- 401

UNIT III: Fiction

George Eliot: The Mill on the Floss

UNIT IV: Drama

Henrik Ibsen: A Doll's House

Mode of Examination

NOTE FOR PAPER SETTING

Examination Theory/ Tutorial	Syllabus to be covered for Examination	Time allotted for Exam	Marks
Internal Theory Assessment	50%	1Hour & 30 Minutes	15
External Theory End Semester	100%	3 Hours	60
Continuous Assessment	-	-	10 (Based on Daily Performance only
Final examination/ Viva	-		15

External End Semester Theory Examination will have two sections (A&B) {total Marks 60}

Section A: Four short answer questions covering all the units i.e., one question from each unit. Each question shall be of 3 marks.

Section B: Eight long answer questions covering the entire syllabus i.e., two questions from each unit. (Four to be attempted, one from each unit) Each question shall be of 12 Marks.

Sucheta Satram

Mariha Selli

Semester IV MAJOR COURSE

Course Title: British Literature: 19th Century

Course Code: UMJENT- 401

Internal Assessment {Total Marks 15}

Fifteen (15) marks for theory paper in a subject reserved for internal assessment shall have one long answer type question of 7 marks and four short answer type questions of 2 marks each.

Tutorial will be of 25 marks. There will be continuous assessment in the form of extempore, debates, discussions, interviews and paper reading sessions in English, quiz, recitation of poem, enacting of conversation, etc. Continuous assessment will be of 10 marks and final examination/viva will be of 15 marks.

Recommended Reading:

- Abrams, M.H. The Mirror and the Lamp: Romantic Theory and the Critical Tradition. OUP, 1971.
- Abrams, M.H. Natural Supernaturalism: Tradition and Revolution in Romantic Literature. W.W. Norton and Company, 2002. Adams, James Eli. A History of Victorian Literature. Wiley-Blackwell, 2009.
- Abel, Elizabeth, et al. The Voyage In: Fictions of Female Development. University Press of New England.
- Alexander, Michael. A History of English Literature. Palgrave Macmillan, 2013.
- Appignanesi, Richard (ed.) Introducing Romanticism. Totem Books, 2000.
- Armstrong, I., Victorian Poetry, Poetics and, Politics. London: Routledge, 1993.
- Arnold, Matthew. Culture and Anarchy. Oxford University Press, 2006.
- Duffy, Cian. Shelley and the Revolutionary Sublime. Cambridge University Press, 2005.
- Natarajan, Uttara. The Romantic Poets, Blackwell Publishing, 2008

Suchete Satram

Marika Seller

Semester IV MAJOR COURSE

Course Title: American Literature Course Code: UMJENT- 402 Credits: 4 {03 (Theory) + 01(Tutorial)} Duration of Exam: 03 Hours

Maximum Marks: 100

Maximum Marks Theory	:	75
I) External Theory (University Exam)	:	60
II) Internal Assessment	:	15
Maximum Marks Tutorial	:	25
I) Continuous Assessment	:	10
II) Final Examination	:	15

Objectives:

The Objectives of the course are to:

- Acquaint the learners of literature with the various genres and literary terms of twentieth century American Literature
- Sensitize them to the themes and styles of American Literature
- Introduce them to the socio-cultural milieu of twentieth century America through literary texts
- Enhance their understanding of American, African American and Multicultural sensibilities by introducing them to the literary works representing them
- · Facilitate cross-cultural perspectives and discussions on American Literature

Course Outcomes:

On successful completion of the course the students will be able to:

- 1. Describe the major historical and cultural developments of the American Literature
- 2. Examine literary works of eminent American writers
- 3. Analyze the various genres of American literature (Poetry, Fiction, Short Stories and Drama)
- 4. Assess the connection between literary texts and American history and culture.
- 5. Write critically about the distinct literary characteristics of American literature.

UNIT I: Poetry

1. Robert Frost: The Road Not Taken

2. Emily Dickenson: There's been a death in the opposite house.

3. Walt Whitman: O Captain! My Captain

Suchete Satrom

Moniha Selli

Semester IV MAJOR COURSE

Course Title: American Literature

Course Code: UMJENT- 402

UNIT II: Short Stories

1. E A Poe: The Tell-Tale Heart

2 William Faulkner: A Rose for Emily

UNIT III: Fiction

Mark Twain: Adventures of Huckleberry Finn

UNIT IV: Drama

August Wilson: Fences

Mode of Examination

NOTE FOR PAPER SETTING

Examination Theory/ Tutorial	Syllabus to be covered for Examination	Time allotted for Exam	Marks
Internal Theory Assessment	50%	1Hour & 30 Minutes	15
External Theory End Semester	100%	3 Hours	60
Continuous Assessment	-	-	10 (Based on Daily Performance only
Final examination/ Viva	- 18.1.1	transfer the second	15

External End Semester Theory Examination will have two sections (A&B) {total Marks 60}

Section A: Four short answer questions covering all the units i.e., one question from each unit. Each question shall be of 3 marks. Manika Sellri

Sucheta Satram

Semester IV MAJOR COURSE

Course Title: American Literature

Course Code: UMJENT- 402

Section B: Eight long answer questions covering the entire syllabus i.e., two questions from each unit. (Four to be attempted, one from each unit) Each question shall be of 12 Marks.

Internal Assessment {Total Marks 15}

Fifteen (15) marks for theory paper in a subject reserved for internal assessment shall have one long answer type question of 7 marks and four short answer type questions of 2 marks each.

Tutorial will be of 25 marks. There will be continuous assessment in the form of extempore, debates, discussions, interviews and paper reading sessions in English, quiz, recitation of poem, enacting of conversation, etc. Continuous assessment will be of 10 marks and final examination/viva will be of 15 marks.

Recommended Reading:

- Elam, H. The Past as Present in the Drama of August Wilson. Ann Arbor: Michigan University Press. 2004.
- Fishkin, Shelley Fisher, ed. A historical guide to Mark Twain. New York: Oxford University Press, 2002.
 - Gray, Richard. A History of American Literature. Second ed. London: Wiley Blackwell, 2011.
 - Getty, Laura J. "Faulkner's 'A Rose for Emily". The Explicator, 63.4: 230-34. 2005.
 - Howe, Lawrence. *Mark Twain and the Novel: The Double-Cross of Authority*. New York: Cambridge University Press, 1998.
- Koprjnce, S. Baseball as History and Myth in August Wilson's Fences. African American Review, 40: 349-358. 2006.
- Nebeker, Helen E. "Emily's Rose of Love: Thematic Implications of Point of View in Faulkner's 'A Rose for Emily'". Bulletin of the Rocky Mountain MLA, 24.1: 3–13. 1970.
- Ramirez, Vicky. The CentralSymbol in Poe's "the Tell- Tale Heart," 2005.
- Reilly, John. E. "The Lesser Death-Watch and "'The Tell-Tale Heart.' The American Transcendental Quarterly. Second quarter, 196
- Robinson, Arthur. "Poe's 'The Tell-Tale Heart" in Twentieth Century Interpretations of Poe's Tales, edited by William L. Howarth, 1971. Englewood Cliffs, NJ: Prentice-Hall Inc., p. 94.

Sucheta Satram

Moniha Sellni 27

Semester IV MAJOR COURSE

Course Title: Literature of the Indian Diaspora Course Code: UMJENT- 403

Credits: 4 Maximum Marks: 75

Objectives:

The Objectives of the course are to:

- Make the students understand the linkage between international migration, diaspora and transnationalism.
- Enable the students to understand the contemporary migration patterns as a result of globalization.
- Acquaint the students with the 'fight for identity' amongst the Indian diaspora.
- Give students an insight into the globalised Indian literature of the modern century.

Course Outcomes:

On successful completion of the course the students will be able to:

- 1. Define the various attributes of the Indian diaspora and the 'ambivalence' of their attitudes towards their own motherland as well as their adopted homeland.
- 2. Recall the cultural manifestation in the representative works of the Indian diasporic writings.
- Demonstrate the quest for cultural identity on the part of the citizens of Indian diaspora and would be able to understand the psychological, social and political problems associated with diaspora culture.
- 4. Apply the themes of these texts to further explore the conscientiousness of relationship between the 'homeland' and the 'diaspora'.
- 5. Discover the idea of a country from a different prism through the eyes of writers who have lived in a composite culture.
- Assess and evaluate the selected texts vis -a vis their context and socio political and cultural background.

Unit I

Jhumpa Lahri: The Namesake

Unit II

V. S. Naipaul: The Mimic Men

Suchete Latham

Monika Selli

Detailed syllabus for the examination to be held in May 2024, 2025, and 2026

Semester IV MAJOR

Course Title: Literature of the Indian Diaspora Course Code: UMJENT- 403

Unit III

Meera Syal: Anita and Me

Unit IV

A K Ramanujan: i) The Striders ii) Self Portrait

Meena Alexander i) House of a Thousand Doors i) I Root My Name

Suggested Readings

- 1. Appudurai, Arjun, Modernity at Large: Cultural Dimensions of Globalization. University of Minnesota Press, Minneapolis, 2005
- 2. Anderson, Benedict. Imagined Communities. Verso, London, 1994
- 3. Davis, Robert C. "The Language of Resistance in Meena Alexander's Poetry" Comparative Literature Quarterly, vol. 62, no. 3, 2018, pp245-267-
- 4. Johnson, Sarah B. "Exploring Identity and Displacement in Meena Alexander's Poetry" Literary Review, vol.30 no. 42015,pp112-130
- 5. Khair, Tabish, Babu Fictions: Alienation in Contemporary Indian English Novels; Oxford University Press, New Delhi, 2001
- 6. Mishra, Vijay. The Literature of the Indian Diaspora: Theorizing the Diasporic Imaginary. Routledge, 2007.
- 7. Mukherjee, Meenakshi. The Twice Born Fiction. Pencraft, New Delhi, 2001

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Salnam

Manika Seller 29

Semester IV MAJOR COURSE

Course Title: Women's Writing
Credits: 4 {03 (Theory) + 01(Tutorial)}

Maximum Marks: 100

Course Code: UMJENT- 404
Duration of Exam: 03 Hours

Maximum Marks Theory: 75I) External Theory (University Exam): 60II) Internal Assessment: 15Maximum Marks Tutorial: 25I) Continuous Assessment: 10II) Final Examination: 15

Objectives

The objectives of the course are to:

- Acquaint the students with the complex and multifaceted literature by women of the world.
- Enable the students to know the diversity of women's experiences and their varied cultural moorings
- Make the students understand different forms of literature: poetry, fiction, short stories and critical writings.
- Sensitize the students with women's literary history, women's studies and feminist criticism.

Course Outcomes:

On the completion of this course the students will be able to:

- 1. Understand the gender equality and women's rights.
- 2. Discern the revolutionary changes due to women empowerment.
- 3. Perceive the negative impact of female feticide and woman exploitation in the society.
- 4. Comprehend the role of woman for the betterment of society

UNIT I: An Excerpt

Virginia Woolf: "Shakespeare's Sister" (selection taken from A Room of One's Own: Chapter III).

Sucheta Satram

Monika Lelli 30

Semester IV MAJOR COURSE

Course Title: Women's Writing.

Course Code: UMJENT- 404

UNIT II: Poetry

Eunice De Souza:

i) Marriages are Made, ii) Advice to Women

Elizabeth Barret Browning:

i) The Mask, ii) I never gave a lock of hair away

Unit III: Short Stories

1. Shashi Deshpande:

The Valley in Shadow

2. Bharti Mukherjee:

The Tenant

Unit IV: Fiction

Bapsi Sidhwa:

The Pakistani Bride

Mode of Examination

NOTE FOR PAPER SETTING

Examination Theory/ Tutorial	Syllabus to be covered for Examination	Time allotted for Exam	Marks
Internal Theory Assessment	50%	1Hour & 30 Minutes	15
External Theory End Semester	100%	3 Hours	60
Continuous Assessment	-	-	10 (Based on Daily Performance only
Final examination/ Viva	-		15

Suchete Satram

Monika Selli

Semester IV MAJOR COURSE

Course Title: Women's Writing.

Course Code: UMJENT- 404

External End Semester Theory Examination will have two sections (A&B) {total Marks 60}

Section A: Four short answer questions covering all the units i.e., one question from each unit. Each question shall be of 3 marks.

Section B: Eight long answer questions covering the entire syllabus i.e., two questions from each unit. (Four to be attempted, one from each unit) Each question shall be of 12 Marks.

Internal Assessment {Total Marks 15}

Fifteen (15) marks for theory paper in a subject reserved for internal assessment shall have one long answer type question of 7 marks and four short answer type questions of 2 marks each.

Tutorial will be of 25 marks. There will be continuous assessment in the form of extempore, debates, discussions, interviews and paper reading sessions in English, quiz, recitation of poem, enacting of conversation etc. Continuous assessment will be of 10 marks and final examination/viva will be of 15 marks.

Recommended Reading:

- 1. Barr, Peter. Feminism by Beginning Theory: An Introduction of Literary and Cultural Theory
- 2. Chaudhari, Maitrayee. Feminism in India: Issues in Contemporary Indian.
- 3. Greene, Sally. Virginia Woolf: Reading the Renaissance
- 4. Kowaleski-Wallace, Elizabeth. Encyclopedia of Feminist Literary theory.
- 5. Woolf, Virginia. A Room of One's Own.

Suelete Setram

Marilea Selli

Semester IV MINOR COURSE

Course Title: British Literature -II Course Code: UMIENT- 405 Credits: 4 {03 (Theory) + 01(Tutorial)} Duration of Exam: 03 Hours Maximum Marks: 100 Maximum Marks Theory 75 I) External Theory (University Exam) 60 II) Internal Assessment 15 Maximum Marks Tutorial 25 I) Continuous Assessment 10 II) Final Examination 15

Objectives

The objectives of the course are to:

- Expose the students to the literature produced in Britain in the 19th century.
- Make the students aware of acquiring knowledge on Victorian and late Victorian period.
- Understand the literary terms used by the Romantic and Victorian poets.
- Enable students to understand the existing conflict between faith and doubt in Victorian society.

Course Outcomes:

On successful completion of the course the students will be able to:

- 1. Understand the prevailing controversy between science and religion in the Victorian era.
- 2. Comprehend the social milieu and the popularity of the genre of novel in the 19th century

UNIT I: Development of Literature

Development and Major Trends of British Literature of 19th Century.

UNIT II: Poetry

William Wordsworth: i) Solitary Reaper, ii) Daffodils

Matthew Arnold: Dover Beach

Robert Browning: My Last Duchess

Sucheta Satram

Moniha Selli

Semester IV MINOR COURSE

Course Title: British Literature - II

Course Code: UMJENT- 405

UNIT III: Fiction

George Eliot: The Mill on the Floss

UNIT IV: Drama

Henrik Ibsen: A Doll's House

Mode of Examination

NOTE FOR PAPER SETTING

Examination Theory/ Tutorial	Syllabus to be covered for Examination	Time allotted for Exam	Marks
Internal Theory Assessment	50%	1Hour & 30 Minutes	15
External Theory End Semester	100%	3 Hours	60
Continuous Assessment	<u>-</u>	-	10 (Based on Daily Performance only
Final examination/ Viva	- :		15

External End Semester Theory Examination will have two sections (A&B) {total Marks 60}

Section A: Four short answer questions covering all the units i.e., one question from each unit. Each question shall be of 3 marks.

Section B: Eight long answer questions covering the entire syllabus i.e., two questions from each unit. (Four to be attempted, one from each unit) Each question shall be of 12 Marks.

Suchete Satham

Mariha Selli